

Aquatic Science Record Sheet: Problems

You should record any special conditions and/or problems encountered. Explain what actions you took and the results. Were you successful?

Aquatic animals also have diseases and can be threatened by unsafe living conditions. You must learn to recognize these dangers and symptoms.

Name _____ Grade _____ Year 20_____

Name of club _____ Years in club work _____

County _____ Township _____

Symptoms or Conditions	Corrections	Result



Aquatic Science Record Sheet: Losses

Fish and plants occasionally die from disease, age, or other reasons. You should keep a record to better understand why they may have died and to prevent this in the future.

Name _____ Grade _____ Year 20_____

Name of club _____ Years in club work _____

County _____ Township _____

Name of Fish	Date	Observations — Symptoms



Aquatic Science Record Sheet: Food and Feeding Practices

It is a good idea to keep track of what food you purchase. Occasionally you may wish to vary the diet of your fish. You may wish to buy live food from time to time in place of a steady diet of dry cereal. You will find it helpful to keep a record of the kinds of food you use and the results obtained. This information may also be kept in your Aquatic Science Equipment and Supplies Record Sheet.

Name _____ Grade _____ Year 20 _____

Name of club _____ Years in club work _____

County _____ Township _____

Kind of Fish	Food Type	Condition	Purchased or Acquired	Comments



Aquatic Science Record Sheet: Fish Record

This table will be a record of your success with the 4-H Aquatic Science Project. List each fish that you acquire. You should also record any other animals that you add to your aquarium, such as snails, tadpoles, etc.

Name _____ Grade _____ Year 20_____

Name of club _____ Years in club work _____

County _____ Township _____

Common Name	Scientific Name	Number	Date Acquired	Comments



Aquatic Science Record Sheet: Experiment Record

Name _____ Grade _____ Year 20 _____

Name of club _____ Years in club work _____

County _____ Township _____

Purpose: Define what you want to study or observe.

Gather Information: Facts and information relating to the area you are studying.

Idea:

Experimenting: Prepare your outline or the steps you are going to attempt in order to test your idea.

Observation: What did you see happen as a result of your experiments?

Record Data: What happened? What were the results?

Conclusions: Tell what you found out as a result of the above.



Aquatic Science Record Sheet: Equipment and Supplies

Name _____ Grade _____ Year 20_____

Name of club _____ Years in club work _____

County _____ Township _____

Item	Use	Cost
Total Cost:		



Aquatic Science Record Sheet: Breeding Records

The breeding habits of fish vary greatly from one type to another. Some bear their young alive, and some lay eggs in the sand, in plants, or in a nest of bubbles. Others never reproduce in captivity. Some require special attention, while others require no effort at all.

Name _____ Grade _____ Year 20_____

Name of club _____ Years in club work _____

County _____ Township _____

Name	Date	Breeding Habits	Protection given young, special foods, number raised

