



Mini 4-H

ARTS & CRAFTS



We would like to thank Purdue Extension-Elkhart County for developing the majority of this manual.

Tippecanoe County Mini 4-H Arts & Crafts Manual
Revised March 2020



4-H Facts



The 4-H Symbol: A four leaf clover with an “H” in each leaf.

4-H Colors: Green and White

The 4-H Motto: To make the best better!

The 4-H Pledge:

**I Pledge
My Head to clearer thinking
My Heart to greater loyalty
My Hands to larger service
My Health to better living
For my Club,
My Community,
My Country,
and my World.**



Mini 4-H Parent's Page



We welcome you and your child to the Mini 4-H program. Mini 4-H is for children in kindergarten, first and second grades during the current 4-H year. Mini 4-H is designed to supplement and introduce Mini 4-H to the Tippecanoe County 4-H program.

As a Mini 4-H parent, your job is to guide your child through the activities. It is suggested that you do not complete the activities for them. Instead, help them, guide them, work with them, and let them do all that they possibly can. Learning by doing is the best educational tool that we can provide for our youth.

Additionally, the Mini 4-H program is set up to allow your child to exhibit a project at the 4-H Fair. This project is based on information within this manual. The 4-H Fair is an exciting time for 4-H members and families. It is a week that allows community youth to showcase their talents, interests and enthusiasm for learning.

Mini 4-H is fun! Your child will certainly enjoy it. You can have fun too, by guiding and helping as your child participates in the program. Encourage and praise your child as he/she has fun learning and sharing with you.

Arts & Crafts Including Sewing Rules

Kindergarten: Complete the kindergarten section of the Mini 4-H Sewing Manual and display the project listed in the manual **OR** complete one activity in the Mini 4-H Arts and Crafts Manual and display what you created in the activity following the general rules for projects (listed in the rule book).

First Grade: Complete the first grade section of the Mini 4-H Sewing Manual and display the project listed in the manual **OR** complete two activities in the Mini 4-H Arts and Crafts Manual and display one of the items you created in the activity following the general rules for projects (listed in the rule book).

Second Grade: Complete the second grade section of the Mini 4-H Sewing Manual and display the project listed in the manual **OR** complete three activities in the Mini 4-H Arts and Crafts Manual and display one of the items you created in the activity following the general rules for projects (listed in the rule book)



Activity 1 - HANDY HINTS

As you work on your projects for *Mini 4-H* remember to follow these helpful hints.

Materials needed for this activity: None

What you will do: Have an adult read and explain these hints to you.

1. Get help when you need it. Everyone needs help sometimes. Don't be afraid to ask for help!
2. Get all the supplies together before you start. There is nothing more frustrating than getting half finished with a project and not being able to finish because you don't have all the supplies you need.
3. Keep your area neat and clean. Clean up spills quickly. This is not always easy, but makes clean-up go much quicker. It is also easier to work in a clean area.
4. Look over the finished project after it has dried to be sure it is neat, clean and your very best work. Take the time to do your very best work and add those finishing touches.
5. Ask the opinion of others so you may improve your work. Sometimes asking someone who has tried the same activity can help you avoid mistakes or solve problems.
6. Make sure you read all of the rules before you begin your project.

What did you learn?

What do you need to do before starting a project? _____

Who do you ask for help? _____

Why is it important to work in a clean space? _____

Why is it important to read all of the rules before you start?



Activity 2 - GEOMETRIC DESIGNS

Materials needed for this activity:

6" x 9" or 8" x 10" white or colored paper
Watercolor paints and a brush

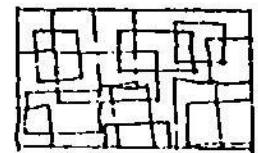
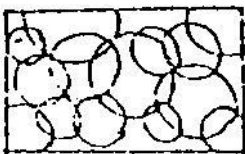
Black crayon or marker
Paper towels

What you will do:

1. Select a simple geometric shape, such as a square, circle or triangle. Using a black crayon or marker, draw that shape on the paper. Repeat it all over the paper in different sizes. Press heavy so lines are thick and dark.
2. Using watercolors, paint the shapes. Try to use many colors.
3. When completed. Let your picture dry thoroughly. Mount on construction paper in a color that compliments your painting.

Variation:

1. Cut different shapes from colored paper and glue onto the white paper in a pattern.
2. You may take different shapes that make a picture.



What did you learn?

What shape did you choose? _____

Why? _____

What colors did you use in your picture? _____



Activity 3 - TEXTURE SEED PICTURE

Materials needed for this activity:

Heavy board or cardboard- no larger than 11" X 14"	Pencil or marker
White glue in a squeeze bottle	Seeds or dried beans

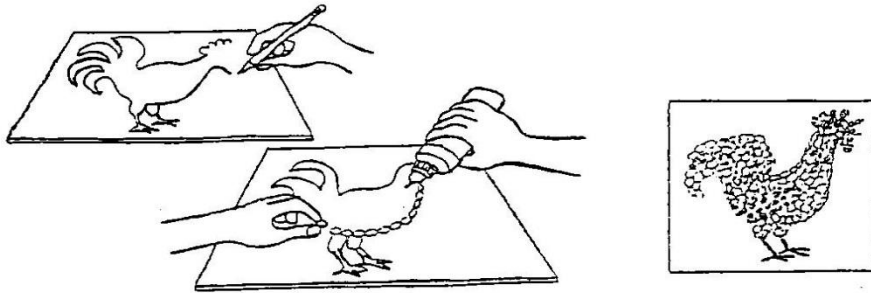
What you will do:

1. Trace or draw a simple picture on the heavy board. *Coloring books are a good place to find pictures.*
2. Squeeze glue around the outline of the picture.
3. Glue different seeds or dried beans on the outline of the picture.
4. Glue on different kinds of seeds or dried beans to the inside of the picture.
5. Add extras, such as yarn, feathers or beads.
6. You may want to seal the top of the seeds and dried beans with a clear coating of glue or mod podge.
7. Be sure your picture is dry before moving it.

8. You may want to put a picture hanger on the back so your picture can be hung on the wall.

Variation:

1. Use small pieces of tissue paper instead of seeds to fill in your picture.



What did you learn?

How long did it take you to finish your picture? _____

What kind of seeds or dried beans did you use? _____

Where did you hang your picture? _____



Activity 4 - MOD PODGE

Mod Podge is a water based sealer, glue and finish for all surfaces. It comes in two finishes, matte and glossy and is available in most craft stores. It is simple to use.

Materials needed for this activity:

Mod Podge

Wooden plaque 5" x 7" or smaller

Picture of your choice (old greeting cards work well)

Newspapers

Small brush (sponge)

Paint or stain (optional)

What you will do:

1. Cover your work area with old newspapers.
2. If you are planning to paint or stain your plaque, do this first and let it dry.
3. Cut your picture to the proper size.
4. Apply a thin coat of Mod Podge with a brush to the entire surface of your plaque. Let it dry about 15 minutes.
5. Add another thin coat of Mod Podge to your plaque and place the picture on the plaque.
6. Smooth out air bubbles with your fingers. Work from the middle of the picture to the outside.
7. Add a thin coat of Mod Podge over the plaque and the picture. You may add additional coats until you get the look you want. Always let the plaque dry at least 15 minutes between coats.
8. You may cover the back of the plaque with Mod Podge if you want, after the front is completely dry. It will stick to the newspaper if you do it all at once.
9. Be sure to wash out the brush when you are finished.

Hint: Your plaque will look white at first but will be clear when it is dry.

What did you learn?

What kind of picture did you choose? _____

How did your picture look when you were finished? _____

How long did it take you to finish your picture? _____



Activity 5 - COLLAGE

A *collage* is a form of art where different materials, such as paper, cloth, flowers etc. are pasted together on a surface to make a pleasing display.

Materials needed for this activity:

- ❖ White paper (no larger than 11" X 14") (*if using heavy items, use cardboard*)
- ❖ Scissors
- ❖ Colored tissue paper or construction paper
- ❖ Glue
- ❖ Extras (flowers, beads, seeds, yarn, ribbon; use your imagination)

What you will do:

1. Choose a simple picture. Draw or trace it onto the white paper. Coloring books are a good place to find simple pictures. You may decide to just use a random pattern without a picture.
2. Glue tiny pieces on the paper onto your design to make a picture.
3. You may add extras to make the picture special. Be sure to use a cardboard backing if you are adding heavy items.
4. Let your picture dry before moving it.

What did you learn?

What is your picture? _____

What did you use to make your collage? _____

How long did it take to make your picture? _____

Did you enjoy making a collage? _____



Activity 6 - OTHER IDEAS

Have you ever made jewelry, a special knick-knack or a picture frame? Do you like to draw or paint? These are all things that are arts & crafts. There are many other things you can make in creating arts & crafts. For more ideas, ask a friend, visit the library, check on the internet or use your imagination.

More ideas to try!

Drawing, Painting, Finger Painting, Watercolors, etc.

Try different materials or techniques!

You are only limited by your imagination!



What did you learn?

What did you choose to create?

What resources did you use? _____

How long did it take to make your creation? _____

Who helped you? _____

Record Sheet

Name _____ Grade _____

What did you bring to exhibit at the Fair?

How much time did you spend on this project?

Who helped you with your project?

Where will you use your project?
