

Completed (40 possible) _____
 Accuracy of answers (30 possible) _____
 Appropriate grammar (15 possible) _____
 Neatness of record (15 possible) _____
 Total _____

A = 86-100 points
 B = 71-85 points
 C = 70 points or less



4-H Child Development Level D (Grades 10-12) Record Sheet

Record for Year _____

A completed record sheet is due by the last business day of June to exhibit each project at the fair.
 Use any 4-H publications, the internet, the library, or a professional to help you prepare your responses.

Name _____ 4-H Club _____

Years in 4-H _____ Grade _____ Years in Project _____

Starting Small

List at least three ways to split a group of children into two "teams" (ie. by birthday month).

1. _____
2. _____
3. _____

Get a window seat at a restaurant or sit in a parked vehicle for 30 minutes. Observe vehicles that pass with children in them. Share your observations about the children in the vehicles. What type of child restraint did different ages use, and were all of the children properly restrained in your opinion (in the correct seat, facing the correct direction, using seatbelts as prescribed, etc.)? _____

At what point are children no longer required to ride in a booster seat while in a motor vehicle?

Building Blocks

Have a few children tell you their three favorite snacks. Using the "My Plate" diagram on the back of this record sheet, which group do most of their favorites fit into?

Name: _____ Primary Food Group for Favorite Snacks: _____

Name: _____ Primary Food Group for Favorite Snacks: _____

Name: _____ Primary Food Group for Favorite Snacks: _____

Based on what you know about food groups, why do you think the children you talked with selected snacks for a given food group? _____

What are some ordinary things you might find at your house that a toddler or baby could use to learn about textures? _____

Making Strides

Plan a puppet party. Gather brown bags, socks, etc. along with string, glue, scissors, glitter, markers, etc. Help a child or children create puppets and put on a puppet show. What do you think the child or children learned from the activity? _____

What did you learn from the puppet party activity? _____

In what ways do you think parents could do a better job protecting their children? _____

We do not necessarily care what you spent constructing your exhibit, but it is good for you to understand that things have a cost. Even poster boards are not free. Approximately how much did you spend constructing your exhibit or think you'll spend once it is complete?

\$0.00-\$5.00 \$5.00-\$15.00 \$15.00-\$30.00 \$30.00-\$50.00 Greater than \$50.00

Moving On Up

Name four colleges or universities in which you could study Youth Development or Child and Family Studies (or a similar degree field).

1. _____
2. _____
3. _____
4. _____

What is one thing you learned or sparked your interest as a result of completing this project? _____

In what way does this project apply to your life, or why is this subject matter important to you? _____

