

PURDUE EXTENSION STEUBEN COUNTY

4-H POULTRY WORKSHEET

Grade 12



Name: _____

4-H Club: _____

The questions on this year's worksheet are to encourage you to set goals and reflect upon what you learned during your 4-H tenure. As you answer the questions, think about what you learned in 4-H and what you would like to get out of your final year in the poultry project. Your worksheet grade will be based upon how completely and thoughtfully you answer each question.

1. When you turn in this worksheet, include a picture of yourself with your favorite poultry animal.
2. What are your goals for the poultry project this year?

3. What steps will you take to meet your goals?

4. In what ways have you mentored younger 4-H members in the poultry project?

5. How has your experience in the poultry project help you to become a better leader and/or citizen?

6. Describe some skills you have learned through participation in the 4-H poultry project.

Answers can be found in Storey's Guide to Raising Poultry

Purdue University is an equal access/equal opportunity institution.
This material may be available in alternative formats.

7. Tell about any 4-H volunteers, leaders, or other 4-H member who have helped and/or positively impacted your 4-H experience. How were they influential to you?

8. One goal of Indiana 4-H is to develop leadership skills in the members. Identify some ways that Steuben County 4-H could better develop the leadership skills in older 4-H members in the poultry project. In addition, what ideas do you have for giving older 4-H members more roles in leadership capacities within the county 4-H program and poultry project?

Completed (40 possible)	_____
Accuracy of answers (30 possible)	_____
Appropriate grammar (15 possible)	_____
Neatness of record (15 possible)	_____
Total	_____
A = 86-100 points	
B = 71-85 points	
C = 70 points or less	