Completed (40 possible) Accuracy of answers (30 possible) Appropriate grammar (15 possible) Neatness of record (15 possible) Total A = 86-100 points B = 71-85 points C = 70 points or less	
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# 4-H Geology – Beginner (Grades 3-5) **Record Sheet**



Record for Year

A completed record sheet is due by the last business day of May to exhibit each project at the fair. Use any 4-H publications, the internet, the library, or a professional to help you prepare your responses.

## **The Basics**

Name \_\_\_\_\_\_ 4-H Club \_\_\_\_\_\_

Years in 4-H \_\_\_\_\_ Grade \_\_\_\_\_ Years in Project \_\_\_\_\_

### **Taking Shape**

Provide three examples of the rock types listed below.

Igneous	Metamorphic	Sedimentary

Under certain conditions, each of the three types of rocks can change into a different type of rock. Fill in the blanks.

- Igneous rocks become \_\_\_\_\_ rocks through increasing heat and pressure.
- Igneous rocks become \_\_\_\_\_ rocks through decomposition, erosion, weathering, and deposition.
- Metamorphic rocks become \_\_\_\_\_ rocks through melting and crystallization.
- Metamorphic rocks become
  rocks through increasing decomposition, erosion, weathering, and deposition.
- Sedimentary rocks become \_\_\_\_\_ rocks through increasing heat and pressure.
- Sedimentary rocks become \_\_\_\_\_\_ rocks through melting and crystallization.

## **Understanding Geology**

What is a mineral?

What is a fossil?

What was the hardest thing or do you foresee as being the hardest thing about creating your exhibit this year?

#### **Digging Deeper**

Name three things that you might find fossilized if you went exploring.

- 1. \_\_\_\_\_ 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Name three tools a geologist might use to study rocks.

1. 2. 3.

Name two companies in our community that need to know something about rocks or the earth.

1. \_\_\_\_\_

#### **Beyond the Rocks**

Why is this subject matter important to you?

What is one thing you learned or sparked your interest as a result of completing this project?

The life skills listed below are widely accepted in the 4-H world nationwide (Hendricks, 1996). Circle the life skills you learned or practiced while working on your exhibit. They will not all apply to your work on this particular project.

Resiliency Keeping Records Wise Use of Resources Planning/Organizing Goal Setting Service Learning Critical Thinking Problem Solving Decision Making Learning to Learn Nurturing Relationships Sharing Empathy Concern for Others Accepting Differences Conflict Resolution Social Skills Cooperation Communication Community Service Volunteering Leadership Responsible Citizenship Contributions to Group Effort Marketable Skills Teamwork Self-motivation Self-esteem Self-responsibility Character Managing Feelings Self-discipline Healthy Lifestyle Choices Stress Management Disease Prevention Personal Safety