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|-----------------------------------|-------|
| Completed (40 possible) | _____ |
| Accuracy of answers (30 possible) | _____ |
| Appropriate grammar (15 possible) | _____ |
| Neatness of record (15 possible) | _____ |
| Total | _____ |
| A = 86-100 points | |
| B = 71-85 points | |
| C = 70 points or less | |



4-H Crops Record Sheet

Record for Year _____

A completed record sheet is due by the last business day of June to exhibit each project at the fair.
Use any 4-H publications, the internet, the library, or a professional to help you prepare your responses.

The Basics

Project Division (circle one):

Hay

Small Grains

Corn

Soybeans

Name _____ 4-H Club _____

Years in 4-H _____ Grade _____ Years in Project _____

Mapping it Out

How many acres make up the farm you used or plan to use for your 4-H Crops project? _____

Why did you select this parcel of land this year? _____

Is this parcel owned or cash-rented? _____

What does it mean to cash-rent land for farming? _____

What farm implements are necessary for your crop, from planting to harvest time? _____

What is the difference between a monocotyledon seed (called a monocot) and a dicotyledon seed (called a dicot)?

Name a crop grown from monocot seeds: _____

Name a crop grown from dicot seeds: _____

Watching it Grow

In order to keep your crop strong and healthy this year, what did you or the farmer that you work with apply or do to your crop (ie, applied chicken manure as fertilizer, mowed to encourage re-growth, applied Round-Up to reduce weed competition, side-dressed with anhydrous, etc.)? _____

What was the most challenging thing you encountered with this year's crop? _____

Harvest

Describe your exhibit (what is in your mixed hay, the variety of soybeans you planted, the type of wheat you planted, etc.). _____

Is your crop a storable item, meaning you can harvest the crop and store it until you need it several months or so from the time of harvest? If yes, describe the best practices for storage of your crop. _____

Most crops are extremely versatile for human or animal consumption. Name three to five different uses for the crop that you harvested or products created from that crop.

1. _____
2. _____
3. _____

Filling the Storehouse

Why is this subject matter important to you? _____

What is one thing you learned or sparked your interest as a result of completing this project? _____

Name three colleges or universities in which you could study agriculture.

1. _____
2. _____
3. _____