

Completed (40 possible)	_____
Accuracy of answers (30 possible)	_____
Appropriate grammar (15 possible)	_____
Neatness of record (15 possible)	_____
Total	_____
A = 86-100 points	
B = 71-85 points	
C = 70 points or less	



4-H Child Development Level C (Grades 7-9) Record Sheet

Record for Year _____

A completed record sheet is due by the last business day of May to exhibit each project at the fair.
Use any 4-H publications, the internet, the library, or a professional to help you prepare your responses.

Name _____ 4-H Club _____

Years in 4-H _____ Grade _____ Years in Project _____

Starting Small

Name three people a child may enjoy pretending to be or three themes in which a child may enjoy experiencing make believe play.

1. _____
2. _____
3. _____

Selecting one of your responses above, how could you help them feel more like the person or play along with the theme? _____

What do children learn from pretend play? _____

Building Blocks

Ask a younger school-aged child what they ate today for each meal. Talk with them about the "My Plate" diagram on the back of this record sheet to categorize their foods into the correct food groups.

Did they have items from every food group? _____
If no, which group(s) was missed? _____

With an adult or helper, look through your medicine cabinet at home. Look for at least three kinds of medicines. Think about what they may look like to a young child and how they might be mistaken from something like candy, juice, snacks, etc. List them below.

Medicine Name:	What it could be mistaken for:
_____	_____
_____	_____
_____	_____

Making Strides

Provide a brief description of your 4-H exhibit or plan for your exhibit. _____

We do not necessarily care what you spent constructing your exhibit, but it is good for you to understand that things have a cost. Even poster boards are not free. Approximately how much did you spend constructing your exhibit or think you'll spend once it is complete?

\$0.00-\$5.00 \$5.00-\$15.00 \$15.00-\$30.00 \$30.00-\$50.00 Greater than \$50.00

Moving On Up

Name two colleges or universities in which you could study Youth Development or Child and Family Studies (or a similar degree field).

1. _____
2. _____

Talk with or interview at least three people who work with children (teachers, aids, church helpers, 4-H club leaders, volunteers, librarians, etc.) Ask them what level of education they were required to have for their job, what they like best about what they do, etc. What responses surprised you? _____

What is one thing you learned or sparked your interest as a result of completing this project? _____

In what way does this project apply to your life, or why is this subject matter important to you? _____

