4-H Child Development Level A (Grades 3-4) Record Sheet





		Record for Year _		
	•	,	day of May to exhibit each projec	
	Use any 4-H publications, the inte	rnet, the library, or a pr	ofessional to help you prepare y	our responses.
Name		4-1-	l Club	
			Olub	
	Years in 4-H	Grade	Years in Project	
Starting Sma	all			
_	hrough your house. Locate a	nd list any hazards	you found in your home. Y	ou may find a lot if you
	le ones around everyday. Ask	•	•	•
What are your	r three favorite snacks? Woul	d they be safe for a	toddler?	
1			Safe for Toddlers	■ Unsafe
			Safe for Toddlers	☐ Unsafe
3			Safe for Toddlers	☐ Unsafe
For the snack	s that you deemed unsafe, ex	onlain why they are	unsafe and suggest an alte	ernative
TOT THE SHACK	5 that you decined unitale, 67	cpiairi wiry tricy arc	ansaic and suggest an aite	
How can you	encourage a toddler to try a r	new snack?		
Building Blo	cks			
Ask a family n	nember to share with you abo	out when you were	an infant and toddler. Inter	view them about your
	s, how you slept, when you we			
_	ou happy or sad, etc. What di	•	•	
	been around?			

What are some ordinary things you might find at your house that a toddler or baby could use to make music and play with sounds?
Making Strides Provide a brief description of your 4-H exhibit or plan for your exhibit.
We do not necessarily care what you spent constructing your exhibit, but it is good for you to understand that things have a cost. Even poster boards are not free. Approximately how much did you spend constructing your exhibit or think you'll spend once it is complete? \$0.00-\$5.00 \$5.00-\$15.00 \$15.00-\$30.00 \$30.00-\$50.00 Greater than \$50.00
Moving On Up Name two careers in which individuals would work with children. 1 2
What is one thing you learned or sparked your interest as a result of completing this project?
In what way does this project apply to your life, or why is this subject matter important to you?
Name two types of people who could benefit from this type of knowledge.