

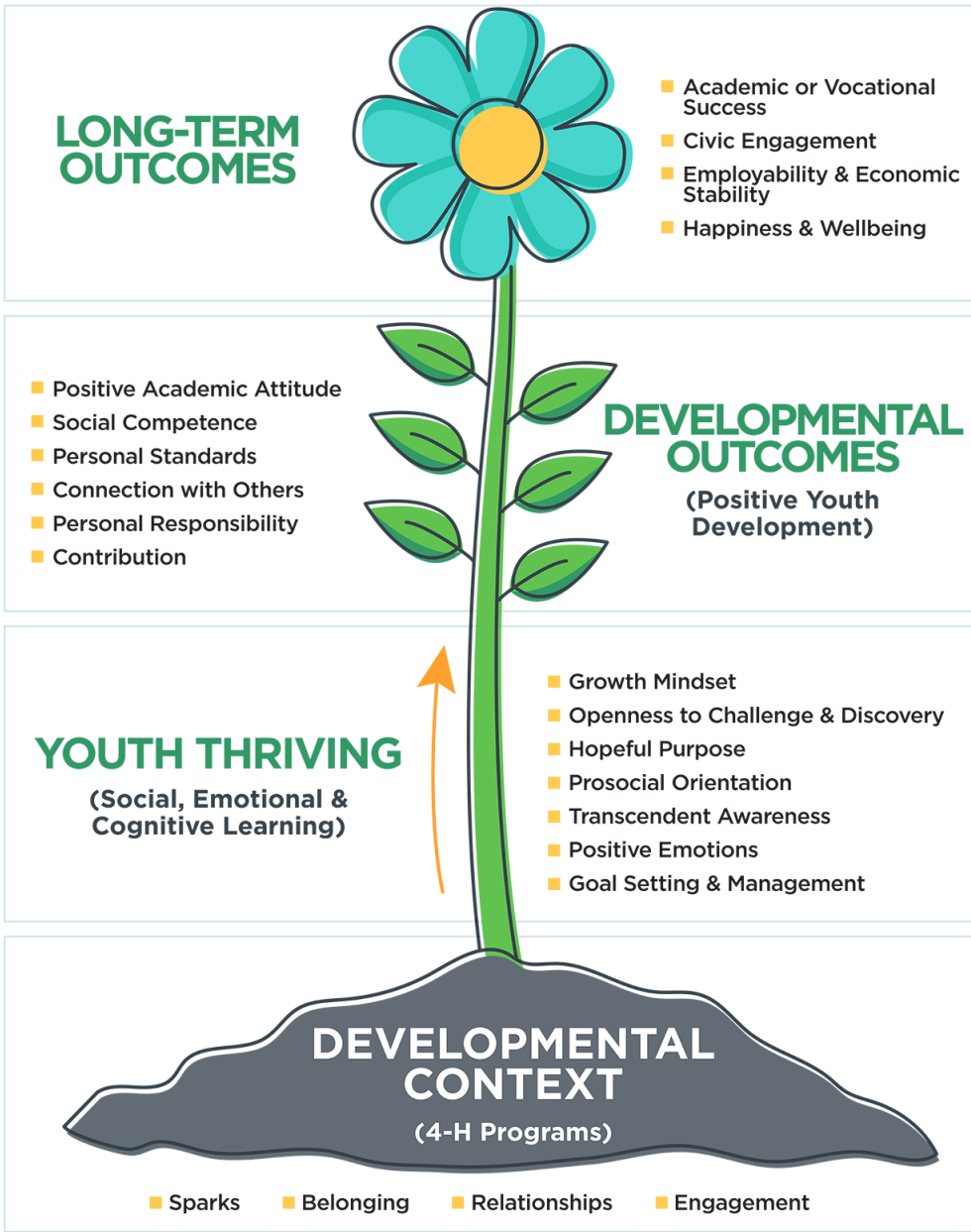


4-H Project Information
and Fair Book
Steuben County 4-H 2026
4-H Fair: June 19-25, 2026



Purdue University Cooperative Extension Service
Steuben Community Center
317 S Wayne St. Ste 1A, Angola, IN 46703
260-668-1000 Ext. 1400
www.extension.purdue.edn/steuben

HELPING YOUTH THRIVE





HEAD



HEART



HANDS



HEALTH

— I pledge —

my *head* to clearer thinking,
my *heart* to greater loyalty,
my *hands* to larger service,
my *health* to better living,
for my club, my community,
my county, and my world.

Steuben County Commissioners

Wil Howard
Andy Laughlin
Rick Shipe

Steuben County Council Members

Lisa Aldrich
Ruth Beer
Renee Carper
Dan Caruso
Christina Cress
Bill McClanahan
Eric Prall

Steuben County Extension Staff

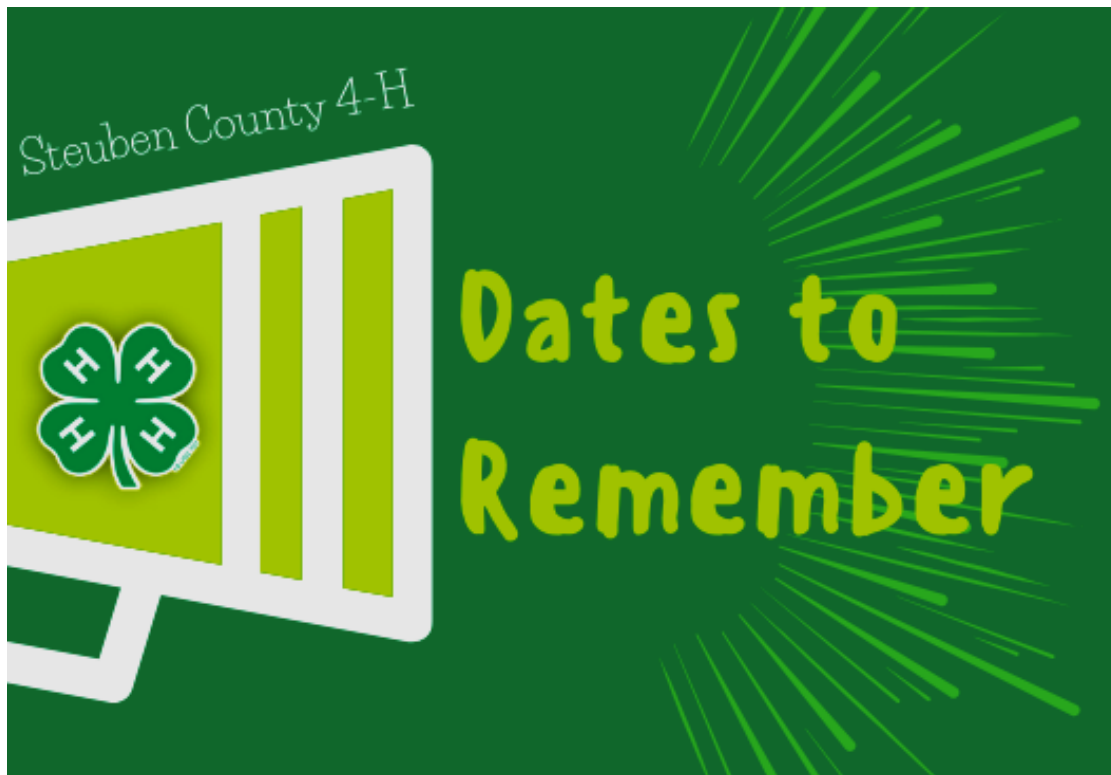
Kirby Douglass—Extension Educator, 4-H Youth Development
Dana Stanley— County Extension Director & Extension Educator, HHS, CD
Amanda Quaderer—Office Manager
Kathy Venderley—Part-Time Clerical Staff



Follow us on social media...



Most Fair Book Photographs provided by
Choice Photography by Kirk T. DeBrunner and our members.



October 1-January 15

4-H Member Target Enrollment Window

May 15, 2026

Animal ID Due (v2.4honline.com)

May 29, 2026

Record Sheets Due (drop off at the Extension Office)

June 3, 2025

Project Add/Drop Due (email)

Indiana 4-H Quality Livestock Care (or online YQCA) Certification Due

FairEntry Selections Due (steubencountyindiana.fairentry.com)

June 19-25, 2026

Steuben County 4-H Fair

August 7-August 23, 2026

Indiana State Fair

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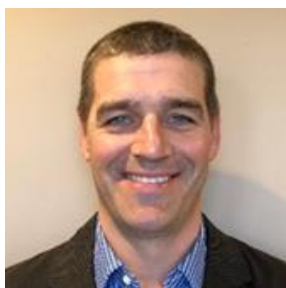
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Thank you to the 2025 Steuben County 4-H Fair Award Sponsors! 165

STEBEN COUNTY 4-H FAIR BOARD—ELECTED MEMBERS 2026



John Wagner
President



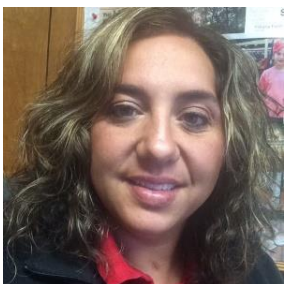
Ty Knox
Vice President



Allie Tadsen
Treasurer



Jena Suckey
Secretary



Stacy Bachelor



Melissa Henny



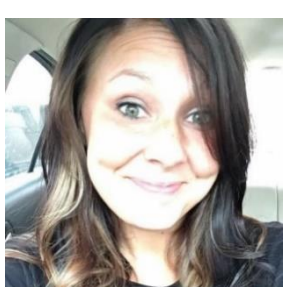
Gary Shough



Joanna Claudy



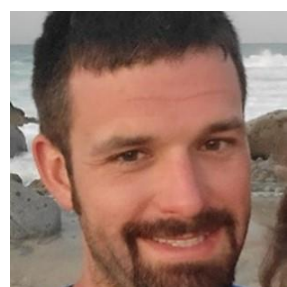
Fred Hostetler



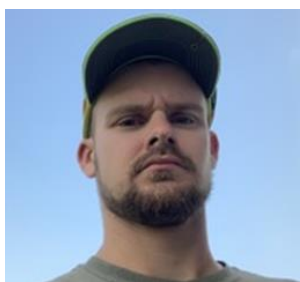
Sara Smith



Mike Beard



Kyle Stockwell



Dylan Weisenfelder



Melissa Springar



Lindsay Clark



Travis Fry

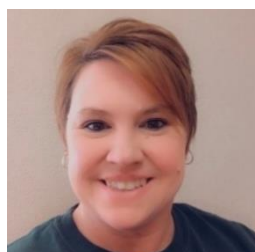
2026 STEUBEN COUNTY 4-H FAIR BOARD—REPRESENTATIVES



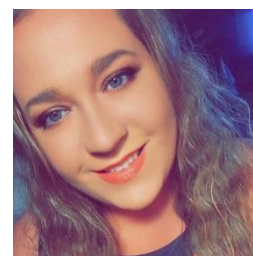
Rick Shipe
County Commissioner



Bill McClanahan
County Council



Jen Betts
4-H Superintendent



Liz Gasaway
4-H Superintendent



Scott Schwartz
County Park Super.



Kirby Douglass
4-H Educator

The Steuben County 4-H Fair Board oversees the activities at the annual 4-H Fair and works diligently to plan all of the events and entertainment prior to the fair. It is the organization that helps raise funds for the 4-H program in Steuben County, and it serves as a governing body for the Steuben County 4-H Program. Nominations for Fair Board positions are open in August, and elections take place in September. Each elected position holds a three-year term.



2026 4-H COMMITTEES

All committees function to improve the 4-H Program and 4-H Fair for Steuben County 4-H members and the Steuben County Community. 4-H Committees are open to both youth and adults, and interested parties are welcome to join a committee at any time by contacting the Extension Office. Chairs are indicated by an asterisk.

Announcers

Caylee Bachelor*
Michael Smith

Annual Fundraiser

Jen Betts
Sara Smith

Auction

Ty Knox*
Stacy Bachelor
Travis Fry
Lindsay Clark
Melissa Henney
Gary Shough

Awards

Joanna Claudy*
Stacy Bachelor
Jen Betts
Sara Smith
Allie Tadsen
Lindsay Clark

Camping

Ty Knox*
Stacy Bachelor
Melissa Henney
Sara Smith
John Wagner
Travis Fry

Community Out

Lauren Bryan
Joanna Claudy
Lindsay Clark

Finance

Allie Tadsen*

Grounds

John Wagner*
Mike Beard
Fred Hostetler
Ty Knox
Gary Shough
Kyle Stockwell
Dylan Weisenfelder
Travis Fry
Trenton Knox

Parking & Gate

Liz Gasaway*
Gary Shough
John Wagner
Fred Hostetler

Pork Stand

Jena Stuckey*
Becky Knox*
Brittany Knox
Travis Fry

Programs/Publicity

Joanna Claudy*
Stacy Bachelor
Jen Betts
Lindsay Clark
Melissa Henney
Sara Smith
Jena Stuckey
Allie Tadsen



STEBEN COUNTY 4-H CLUBS/UNITS AND LEADERS

Every 4-H Club is different, and we want you to find one that fits your interests and needs. Below is a list of our organized 4-H Clubs.

4-H Bit and Bridle (Horse & Pony)

Meets in Angola—Steuben Community Center, 317 S. Wayne St., Angola, IN 46703
January-June; September-November, 1st Monday, 7 pm; 2/2, 3/3, 4/6,
[May, June, September & October will be at the fairgrounds]
Sara Smith 260-316-6393

4-H Explorers

Meets in Angola—Steuben County Community Center, 317 S. Wayne St., Angola, IN 46703
January-June, 1st Thursday, 1:30-3 pm; 1/8, 2/5, 3/5, 4/2, 5/7, 6/4
Bethany Wright 815-592-7106

Flint Arrows

Meets north of Hudson—Salem Center Volunteer Fire Station, 8404 W. 500 S., Hudson, IN 46747
January-June, 3rd Sunday, 1 pm; 1/18, 2/15, 3/15, 4/19, 5/17, 6/7
Amelia Swander 260-316-7999

Fremont Ready, Willing and Able

Meets in Fremont—Fremont Library, 1004 Toledo St, Fremont, IN 46737
January-June, 1st Wednesday, 5-6:30 PM; 1/7, 2/4, 3/4, 4/1, 5/6, 6/3
Lauren Bryan 734-718-9303; Katlyn Beard 260-243-0914

Lucky Ducks

Meets in Angola—Steuben County Community Center, 317 S. Wayne St., Angola, IN 46703
January-June, 2nd Tuesday, 6:30 pm; 1/13, 2/10, 3/10, 4/14, 5/12, 6/9
Amber Farnham 260-667-3586; Jordan Eldridge 765-592-0102

Orland Creative Kids

February- June, Prairie Heights Middle School
(Meet at panther square)
Last Monday of each month, 3:30- 4:30 PM;
2/23, 3/30, 4/27, 5/26, 6/29
Jennifer Holden 260-312-5662

Otsego Go-Getters

Meets in Angola – Steuben County Community Center, 317 S. Wayne St., Angola, IN 46703
January-June, 1st Monday, 6-7:30 pm; 1/26, 2/2, 3/2, 4/6, 5/4, 6/1
Amanda Cline 260-316-5113

The Conquerors

Meets in Angola – Steuben County Community Center, 317 S. Wayne St., Angola, IN 46703
January-June, 1st Tuesday, 6-7 pm; 1/6, 2/3, 3/3, 4/7, 5/11, 6/2
Angela Michael 260-316-1277

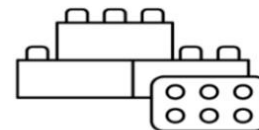


4-H Jr. Leaders

Meets in Angola – Steuben County Community Center, 317 S. Wayne St. Angola, IN 46703
Melanie Felmlee 716-380-1335, Samantha Chatfield 517-677-3145

Tiny Clovers, Mini 4-H (Grades K-2 only)

Meets in Angola—Steuben County Community Center, 317 S. Wayne St., Angola, IN 46703
January-May, 1st Monday, 5:30-7 pm; 1/5, 2/2, 3/2, 4/6, 5/4, 6/1
Elizabeth Adamson 260-316-9551



2026 TENTATIVE 4-H FAIR SCHEDULE

All items are subject to change as this document is printed in advance of final schedule approvals

Pre-Fair Activities

Friday, May 15 – Animal ID Due and Add/Drop date

Friday, May 29 – 4-H Record Sheets Due at the Extension Office

Wednesday, June 3 – 4-H Fair Entries Due in FairEntry, QLC/YQCA due

Monday, June 8 – 4-H Fair Board Meeting, 7 PM, Lake Pavilion

Saturday, June 13 – Pre-fair Clean-up, 8 AM – Noon

Tuesday, June 16 – Extension Office temporarily relocates to County Park

Wednesday, June 17 – 4-H Achievement Winner Judging, 2 PM, Event Center; 4-H Photography Check-in, 4:30-5:30 PM with Judging at 5:30 PM, Event Center; 4-H Non-Perishable Project Check-in, 4:30 – 7 PM, Event Center

Thursday, June 18 – 4-H Perishable Project Check-in, 8 AM, Event Center; 4-H Project Judging, 9 AM, Event Center; Poultry Project Check-in, 5-8 PM, Poultry Barn; Haul-in for Pre-Registered Campers Begins, 5 PM; 4-H Dog Show, 5 PM, Rensch Hall; Miss Steuben County Queen Contest (crowning to take place Friday), 7:30 PM, Steuben Community Center

Friday, June 19

8 AM – Noon – 4-H Livestock Project Check-in, Livestock Barns

1 PM – 4-H Poultry Show, Rensch Hall

5 PM – Nacho Dinner by the Lucky Ducks 4-H Club, Lions Building

5:30 PM – Opening Ceremonies, Rensch Hall

6 PM – Little Miss and Mister Contest and Miss Steuben County Queen Crowning, Rensch Hall

7 PM – Truck and Tractor Pulls (bring a lawn chair), Pulling Track

8 – 11 PM – Free Concert: Rekt, Rensch Hall

Saturday, June 20

9 AM – 4-H Swine Show, Rensch Hall

9 AM – Free Antique Tractor Pull, Pulling Track

9 – 11 AM – Open Class Project Check-in, Lions Building

10 AM – 2 PM – Boutique and Craft Show, Lions Building Lawn

11 AM – 4-H Cat Show, Lions Building

Noon—4-H Rocket Launch Rain Date, Meet outside Event Center

1 PM – Open Class Exhibit Judging, Event Center

2 PM – Free Performance by the Prairie Heights High School Drama Club, Rensch Hall

3 PM – 4-H Faceoff Registration Due, Fair Office

4 PM – 4-H Dairy Show, Rensch Hall

4 PM – Open Class Silent Auction for Baked Goods, Event Center

5 PM – Chicken Dinner by the Angola High School FFA Chapter, Lions Building

5:30—7:30 PM Free Concert: Trevor Hunt & the Sleepers, Horse & Pony Arena; Rain Location Rensch Hall

8 PM – IPRA and Mid-States Rodeo by Diamond J Rodeo Company, Grandstands (8-event show includes: Bull Riding, Calf Roping, Barrel Racing, Steer Wrestling, Saddle Bronc, Team Roping, Bareback Riding, and Cowgirl Breakaway Roping)

Sunday, June 21

9 AM – 4-H Horse & Pony Show (English, Versatility, Speedmanship), H&P Arena

10 AM – 4-H Dairy Beef and Beef Shows, Rensch Hall

2 PM – 4-H Sewing Fashion Revue Judging, followed by 4-H Consumer Clothing Judging, Lions Building

3 PM – 4-H Rabbit Show, Rensch Hall

4 – 8 PM – Animal Grams Petting Zoo and Pig Races

4 – 8 PM – Chainsaw Carvings by Scott Lepley, Lions Building Lawn

5 PM Pulled Pork Dinner by the Conquerors Dinner, Lions Building

6 – 8 PM – Free Concert: Scotty Butters, Horse & Pony Arena; Rain Location: Rensch Hall
7:30 PM – 4-H Faceoff, Grandstands

Monday, June 22

9 AM – 4-H Feeder Calf Show, Rensch Hall
12 PM – 4-H Horse & Pony Show (Western Pleasure, Halter, Trail, Showmanship), H&P Arena
12 – 4 PM Relic Emporium Demos
4 PM – 4-H Sheep, Meat Goat, and Pygmy Goat Show, Rensch Hall
4 – 8 PM – Animal Grams Petting Zoo and Pig Races
4 – 8 PM – Chainsaw Carvings by Scott Lepley, Lions Building Lawn

Tuesday, June 23 – Family Fun Day

9 AM – 4-H Dairy Goat Show (including Cart Goats), Rensch Hall
9 AM – 3 PM – Kids DIY Quilt Block Sewing Lab by the Steuben County Extension Quilters, Lions Building
10 AM – 4 PM Kids Bounce Houses and Activities by Steuben County REMC, Lions Building Lawn
11 AM – Story Time with the Carnegie Public Library, Lions Building
11:30 AM – Coloring Contest, ages 1-12, Lions Building
12 PM – Kids' Craft Time, Lions Building
1 PM – Kids' Carnival Games, ages 0-12, Rensch Hall
2:30 PM – Pedal Tractor Pull by Farm Bureau INC., ages 3-12, Rensch Hall
3 – 5 PM – Back a 4-H'er Networking and Investment Drive, Event Center
4 PM – 4-H Horse & Pony Show (Speed), H&P Arena
4 PM – Old Fashioned Games and Contests, all ages, Sponsored by Meijer: Cherry Pit Spitting, Sweet Corn Husking, Cow Patty Plop and Greased Watermelon Relay, Rensch Hall

4 – 8 PM – Animal Grams Petting Zoo and Pig Races

4:30 PM – Chicken & Noodles Dinner by the 101 Lakes Kiwanis Club, Lions Building
5 PM – Kids' Pet Parade & Eating Contests by Farm Bureau INC., Ages 3-9 with non-4-H animals, Rensch Hall
6:30 PM – 4-H Livestock Costume Contest
8 – 9:30 PM – Free Concert: The Hubie Ashcraft Band, Rensch Hall

Wednesday, June 24

9 AM – 4-H Zero-Turn Tractor Driving Competition, Lions Building Lawn
11 AM – 4-H Livestock and Small Animal Skill-a-thon, Lions Building
1PM – Water Games for 4-H'ers with Angola Fire Department, Lions Building Lawn
3 PM – 4-H Small Animal Supreme Showmanship Contest, Rensch Hall
5 PM – Brisket Mac-N-Cheese Dinner by the Fremont Ready, Willing, & Able 4-H Club, Lions Building
5 – 8 PM – Classic Car and Truck Cruise-In by Everage Auto, Lions Building Parking Lot, Free Gate Admission for all Cruisers
6 PM – 4-H Large Animal Supreme Showmanship Contest (Horse), H&P Arena
6:15 PM – 4-H Large Animal Supreme Showmanship Contest, Rensch Hall
Following Showmanship – Optional release of Non-Auction Animals

Thursday, June 25 – Farmers State Bank Day

8 – 9 AM – Release of 4-H Project Exhibits, Event Center
8:30 AM – 4-H Champion Pictures, Event Center
9 AM – Event Center Clean-up
10 AM – 4-H Livestock Auction, Rensch Hall
Following species sale – release of all animals

Friday, June 26

8 AM – Post-fair Clean-up

STEUBEN COUNTY VOLUNTEER AWARD

Friend of 4-H Award:

A plaque sponsored by the Steuben County 4-H Fair Board will be presented to an individual(s) or businesses who has made significant contributions in time, talents, money, materials, or general good will in support of 4-H in Steuben County. Nominations may be submitted by anyone affiliated with the Steuben County 4-H Program, and nominations will be collected during the 4-H Fair. The Friend of 4-H Award will be given at the Steuben County 4-H Fair Board's Annual Meeting in September.



2025 Steuben County Friend of 4-H goes to... Joanna Claudy!

Joanna has been a volunteer in the 4-H Program for 10 years now. Her main passion is being superintendent of the Poultry project, but she is also superintendent of the Cat, Animal Education and Creative Arts projects! Joanna serves on the 4-H Fair Board and maintains the treasurer's position for the board. She also serves on multiple 4-H committees throughout the year. This past year she worked part-time in the Extension Office to help out and did an excellent job with all the social media before, during, and after the 4-H Fair. Thank you so much to Joanna for all that she does for Steuben County 4-H! Congratulations!

STEUBEN COUNTY 4-H AWARDS

4-H Ribbon Criteria:

Supreme Grand Champion (only offered in select projects due to the project structure and select static project areas, see below): Best of show

Grand Champion/Reserve Grand Champion: Exceptional work

Champion/Reserve Champion: Outstanding work, well above the average of the group

Honor Group: Very good work, above the average of the group

Blue: A complete exhibit, meets exhibit requirements, well-constructed

Red: adequately constructed or does not fully meet the exhibit requirements

White: poorly constructed or barely meets the exhibit requirements

A Supreme Grand Champion Award (ribbon only) will be awarded to the top project in four Indiana 4-H project areas: Communications and Expressive Arts (*4-H Resume, Arts and Crafts, Cake Decorating, Collections, Construction and Architectural Replica, Creative Arts, Fine Arts, Home Environment, Model Crafts, Photography, Scrapbooking, Sewing and Fashion Revue*), Engineering and Technological Science (*Aerospace, Electric, Small Engines, Video Gaming and Computer Coding, Woodworking*), Healthy Living (*Animal Education, Child Development, Foods, Genealogy, Health, Shooting Sports, Sportfishing, Vet Science*), and Plant and Environmental Science (*Beekeeping, Crops, Entomology, Floriculture, Forestry, Garden, Geology, Soil and Water Science, Weather and Climate Science, Wildlife*). These four Supreme Grand Champion Awards will encompass all static projects. Note: Communications, Consumer Clothing, Tractor, and Zero-Turn are exempt from this due to the timing and not being static exhibits.

Membership Pins:

Membership pins are sponsored by the Steuben County 4-H Fair Board. Please contact the Extension Office annually if you would like a tenure pin.

Achievement Winners:

One 4-H'er will be selected as Achievement Winner annually. Applicants must be enrolled in 4-H and be in the 10th, 11th, or 12th grade. All applicants will create a display for the public to view at the 4-H Fair. All applicants will be evaluated by a judge based on the following criteria: 25% "My Record of 4-H Achievement," 25% Display, 25% Application, and 25% Interview. The winner will receive a \$1000 scholarship sponsored by the Steuben County 4-H Fair Board and a trophy sponsored by Steuben County Farm Bureau, Inc. Four runners-up will also be selected and will receive a \$250 scholarship sponsored by the Steuben County 4-H Fair Board.

8, 9, and 10 Year 4-H Member Awards:

Member awards are sponsored by the Steuben County 4-H Fair Board. Eight-year members receive a sweatshirt, nine-year members receive \$25, and ten-year members receive \$50 and a plaque.

Farm Bureau Tenure Award:

This award is selected solely on the basis of tenure (number of years in 4-H and completed projects). Awards are sponsored by Farm Bureau, Inc., and are presented at the 4-H fair.

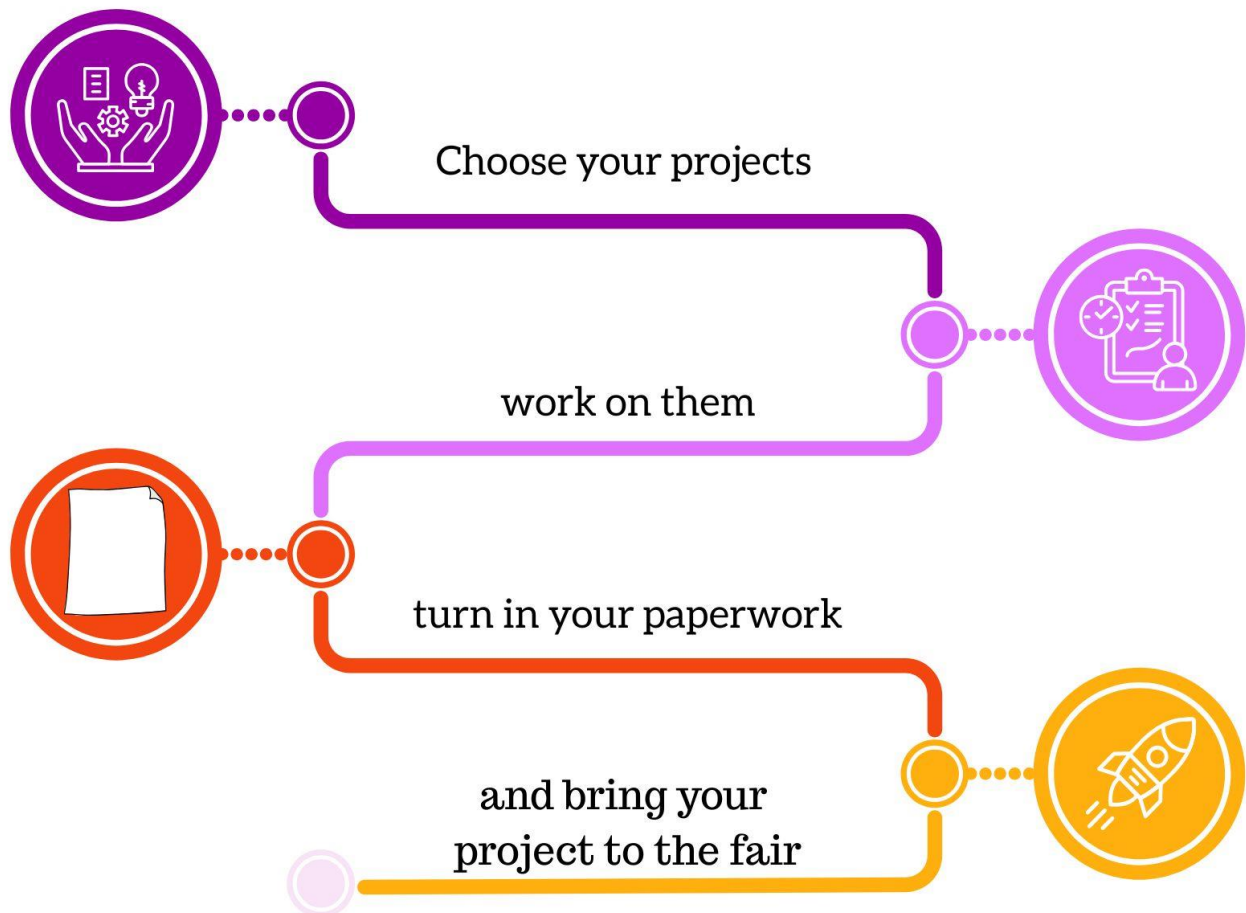
What do I need to turn in on/before May 29th?

The chart below will tell you, by project, what needs to be turned in to the Extension Office on or before May 29th for you to complete your 4-H projects. If you have questions, please call the office at 668-1000 Ex. 1400 before May 29th (this due date is always **the last business day in May**. In 2026, this happens to be the 29th, but it may be the 30th or 31st in other years as the calendar changes.).

4-H Project	Materials Provided	Items Due on/before May 29, 2026
4-H Resume	Record Sheet and Targeting Life Skills Model	Record Sheet
Aerospace	Record Sheet	Record Sheet
Animal Education	Record Sheet	Record Sheet
Arts and Crafts, General	Record Sheet and Craft Information Card	Record Sheet; Craft Information Card due at judging
Beef	Record Sheet and Reference Book	Record Sheet
Beekeeping	Record Sheet and Reference Packet	Record Sheet
Cake Decorating	Record Sheet, Skills and Techniques List, and Exhibit Skills Sheet	Record Sheet, Exhibit Skills Sheet due at judging
Cat	Record Sheet, Reference Book, and Vaccination Form	Record Sheet and Vaccination Form
Child Development	Record Sheet	Record Sheet
Collections	Record Sheet and Collection List	Record Sheet; Collection List due at judging
Communications	Record Sheet	Record Sheet
Computer Science	Record Sheet	Record Sheet
Construction and Architectural Replica	Record Sheet	Record Sheet; Craft Information Card due at judging
Consumer Clothing	Record Sheet and Manual	Record Sheet
Creative Arts	Record Sheet	Record Sheet
Crops	Record Sheet	Record Sheet
Dairy	Record Sheet and Reference Book	Record Sheet
Dairy Beef	Record Sheet and Reference Book	Record Sheet
Dog	Record Sheet, Reference Book, and Vaccination Form	Record Sheet and Vaccination Form
Electric	Record Sheet, Skills and Knowledge Chart, and Exhibit Skills and Knowledge Sheet	Record Sheet; Exhibit Skills and Knowledge Sheet due at judging
Entomology	Record Sheet	Record Sheet
Feeder Calf	Record Sheet and Reference Book	Record Sheet

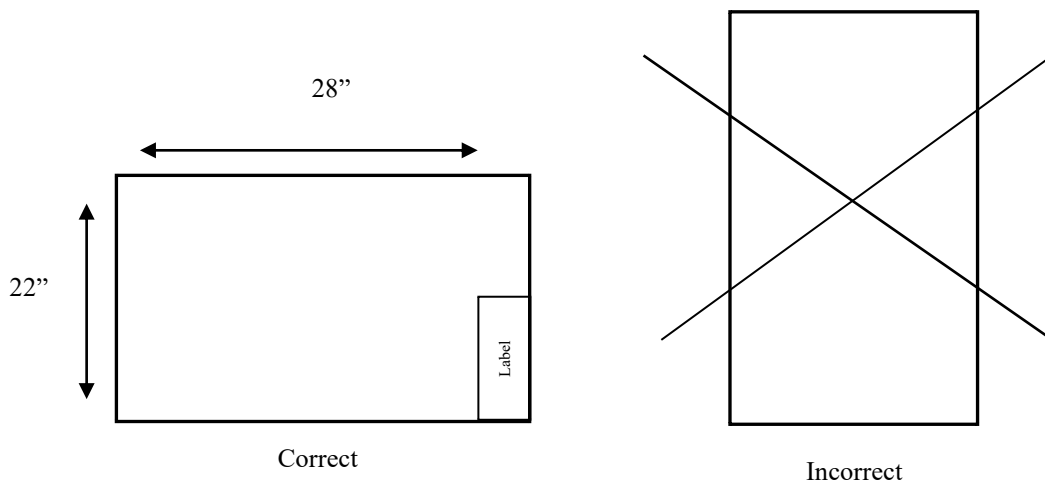
Fine Arts	Record Sheet and Craft Information Card	Record Sheet; Craft Information Card due at judging
Floriculture	Record Sheet	Record Sheet
Foods, Alternative Cooking	Record Sheet	Record Sheet
Foods, Baked	Record Sheet	Record Sheet
Foods, Preserved	Record Sheet	Record Sheet
Forestry	Record Sheet and Manual	Record Sheet
Garden	Record Sheet and Suggested Garden Exhibit List	Record Sheet
Genealogy	Record Sheet, Resource Guide, Genealogical Record, and Pedigree Charts	Record Sheet; Genealogical Record and Pedigree Charts are part of the exhibit
Geology	Record Sheet and Manual (Level 1 only)	Record Sheet
Goats (Dairy Goats, Meat Goats, and Pygmy Goats)	Record Sheet and Reference Book	Record Sheet
Health	Record Sheet	Record Sheet
Home Environment	Record Sheet and Project Exhibit Card	Record Sheet; Project Exhibit Card due at judging
Horse & Pony	Record Sheet, Reference Book, Horse and Pony Handbook, and Vaccination Form	Record Sheet and Vaccination Form
Mini 4-H (Grades K-2)	Record Sheet, Liability Release (animal projects only)	Record Sheet, Liability Release (animal projects only)
Model Craft	Record Sheet and Craft Information Card	Record Sheet; Craft Information Card due at judging
Needle Craft	Record Sheet and Craft Information Card	Record Sheet; Craft Information Card due at judging
Photography	Record Sheet	Record Sheet
Poultry	Record Sheet and Reference Book	Record Sheet
Rabbits	Record Sheet and Reference Book	Record Sheet
Scrapbooking	Record Sheet	Record Sheet
Sewing	Record Sheet and Project Exhibit Skills Card	Record Sheet; Project Exhibit Skills Card due at judging
Sheep	Record Sheet and Reference Book	Record Sheet
Shooting Sports, Archery	Record Sheet	Record Sheet
Shooting Sports, Rifle	Record Sheet	Record Sheet
Shooting Sports, Shotgun/Muzzleloader	Record Sheet	Record Sheet
Small Engine	Record Sheet	Record Sheet
Soil & Water Science	Record Sheet and Manual	Record Sheet
Sportfishing	Record Sheet and Manual	Record Sheet
Swine	Record Sheet and Reference Book	Record Sheet

Tractor Safety and Operator Skills	Record Sheet	Record Sheet
Veterinary Science	Record Sheet and Manual (Levels 1 and 2 only)	Record Sheet
Video Gaming & Computer Coding	Record Sheet	Record Sheet
Weather & Climate Science	Record Sheet and Manual	Record Sheet
Wildlife	Record Sheet and Manual	Record Sheet
Woodworking	Record Sheet, Skills and Techniques List, and Exhibit Skills Sheet	Record Sheet; Exhibit Skills Sheet due at judging
Zero-Turn Mower Safety and Operator Skills	Record Sheet	Record Sheet



STEBEN COUNTY 4-H PROJECT CHECK-IN/CHECK-OUT AND JUDGING GUIDELINES

1. Projects which are entered after the posted check-in times for judging will result in a "letter grade drop" for those projects. Therefore, the highest ribbon grade possible is a "B." Animals may be sold at the livestock auction or consigned.
2. Judging of 4-H projects is "open," meaning a 4-H member (not a parent or guardian) may speak to the judge concerning the evaluation or placing of an exhibit or class. **The judge's decision, however, is final.**
3. If a project has five or less exhibits at the time in which FairEntry closes, the judge hired for that project will be dismissed from judging duties, and a volunteer or Extension Staff member will serve as the judge.
4. The Steuben County 4-H Fair Board and/or Extension Office Staff will not be held responsible for 4-H projects not picked-up or reclaimed by the posted check-out time. These items may be discarded or repurposed immediately.
5. Static projects that are selected for state fair may be transported to the Indiana State Fairgrounds by the 4-H member or the Extension Office staff. Projects that are too large or fragile for the Extension Office staff to transport will be identified shortly after selection, and it will be the 4-H member's responsibility to transport those projects to and from the Indiana State Fairgrounds.
6. Poster projects that do not adhere to the following requirements will result in a "letter grade drop." Therefore, the highest ribbon grade possible is a "B." All posters are required to be:
 - 22" x 28" and displayed horizontally with the label in the lower right-hand corner, unless otherwise stated.
 - Covered in plastic. (This is required to keep posters clean. Plastic comes in various weights and in rolls or sheets. Most craft stores stock this near the fabrics or shelf coverings. The Extension Office also sells plastic sleeves that allow posters to be covered on both sides.)
 - Stiff-backed. (Use a material that will keep the poster from bending/curling under humid conditions. Examples include masonite, foam core board, and plywood.)



SPECIAL INTEREST GROUPS



TINY CLOVERS MINI 4-H

Volunteer Leaders: Elizabeth Adamson 206-316-9551

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, Time TBA

Check-out: Thursday, June 25, 8-9 AM

State Fair Entries: No entries. This is a county-only activity.

Objective: To encourage enrollment in 4-H when older; to acquaint the member with the rules and procedures of the 4-H organization; to encourage follow-through on commitment; and to learn & have fun.

Non-Competitive Policy: Mini 4-H is a program designed to encourage positive development of children in kindergarten, first, and second grades. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects. The Non-Competitive learning environment for Mini 4-H includes:

- Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
 - Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
 - Simple, interesting activities that are fun.
 - Encouragement of children to participate in a group activity by sharing and/or displaying their activity projects.
 - Rewards that are identical and/or ribbons of the same color for everyone.
1. Mini 4-H is open to youth who are in grades K-2 as of September 1, 2025. The target enrollment period is October 1-January 15.
 2. Meetings will be held monthly, approximately January-May. All meetings will be held at the Steuben Community Center. Members are encouraged to attend to learn about projects, work on projects, make friends, and feel like a part of the group.
 3. Exhibits will be judged and displayed at the county fair.
 4. Members are to complete and turn-in a record sheet on/before the last business day of May. Mini 4-H Liability Release forms are required for all Mini 4-H members exhibiting live animals and are due on/before the last business day of May.
 5. Years in Mini 4-H will not count towards traditional 4-H tenure.
 6. Poster projects are to be 14" x 22", stiff-backed, covered with clear plastic, labeled in lower right-hand corner, and displayed horizontally.

MINI 4-H PROJECT EXHIBIT OPTIONS:

Animal Education Poster (choose one of the following animals to focus on each year: cat, cattle, chicken, dog, goat, horse, pig, rabbit, or sheep)

K-2nd Grade: Exhibit a 14" x 22" poster (displayed horizontally) teaching others about the animal of your choice. Topic suggestions include: the animal's anatomy (internal or external), habitat, appropriate animal care, breeds of the selected species, etc.

Arts and Crafts

K-2nd Grade: Exhibit a craft or art object no larger than 12" x 12" that was completed this year

Beef/Dairy Steer – Dairy – Feeder Calf

K-2nd Grade: Exhibit one animal in a non-competitive class during the respective specie's regularly scheduled show (likely to take place at the very beginning or very end of the show; check with the superintendent). The animal must be owned by a current 4-H member in grades 3-12 and be identified on the current member's 4HOnline record. No animal is permitted to be identified in 4HOnline for the sole purpose of this Mini 4-H option, but rather it must be identified with the exclusive intent to be exhibited by a 4-H member in grades 3-12. The class will not be placed, but the judge will be encouraged to provide feedback and critique. The animal may not be auctioned or consigned by the Mini 4-H member. Per Indiana 4-H policies: Mini 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian." (The word assisted means that the adult has control of the animal at all times.)

Cake Decorating (use decorating tips; no gel icing)

K-2nd Grade: Decorate one small sweet treat (cookie, brownie, cupcake, etc.) and display it on a small disposable plate in a plastic bag.

Cat—Dairy Goat – Dog – Meat/ Pygmy Goat –Poultry – Rabbit – Sheep – Swine

K-2nd Grade: Exhibit one animal in a non-competitive class during the respective specie's regularly scheduled show. The animal must be owned by a current 4-H member in grades 3-12 and be identified on the current member's FairEntry record. No animal is permitted to be identified in FairEntry for the sole purpose of this Mini 4-H option, but rather it must be identified with the exclusive intent to be exhibited by a 4-H member in grades 3-12. The class will not be placed, but the judge will be encouraged to provide feedback and critique. Per Indiana 4-H policies: Mini 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less.

Collections

K-2nd Grade: Exhibit a few items (5-10) of your favorite collection. You may exhibit the actual items in a shoebox, or take photos of the items and display them in a binder or photo album.

Entomology (Insects)

K-2nd Grade: Collect, identify, and display 3-7 insects of your choice, pinned to a piece of Styrofoam in a shoe box.

Foods

K-2nd Grade: Exhibit a homemade trail mix, rice crispy treat, or cookie displayed on a small disposable plate in a plastic bag.

Garden

K-2nd Grade: Exhibit 3 nearly identical vegetables you grew in your garden or pot at home (i.e., 3 green beans of the same length, 3 tomatoes of the same size, etc.)

Horse and Pony

K-2nd Grade: Exhibit one animal in a non-competitive class during the respective specie's regularly scheduled show (likely to take place at the very beginning or very end of the show; check with the superintendent). The animal must be owned or leased by a current 4-H member in grades 3-12 and be identified on the current member's 4HOnline record. No animal is permitted to be identified in 4HOnline for the sole purpose of this Mini 4-H option, but rather it must be identified with the exclusive intent to be exhibited by a 4-H member in grades 3-12. The class will not be placed, but the judge will be encouraged to provide feedback and critique. The animal may not be auctioned or consigned by the Mini 4-H member. Per Indiana 4-H policies: Mini 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian." (The word assisted means that the adult has control of the animal at all times.) Mini 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted.

Legos/Construction Toys

K-2nd Grade: Exhibit a Lego or other construction toy creation or kit no larger than 12" x 12"

*In regular 4-H (grades 3-12), this project is called Construction and Architectural Replica.

Photography

K-2nd Grade: Exhibit a 14"x22" poster (displayed horizontally) showcasing your photography skills with 5 photos. Aim for colorful photos of people, nature, animals, and/or unique objects.

Scrapbooking

K-2nd Grade: Exhibit 1-2 scrapbook pages of any size in which the Mini 4-H member displays at least one photo per page.

Sewing

K-2nd Grade: Exhibit a simple sewing project sewn by the Mini 4-H member such as a simple pillow, tote bag, skirt, lap blanket, etc.

Faceoff

Teams will compete in variety of miscellaneous competition (minute to win it, relay, etc.)

Guidelines:

Each team shall be composed of six individuals and must include at least one junior member, one senior member, and one member of the opposite sex.



Team registration is due: Saturday, June 20, 2026 by 3 PM to the 4-H fair office.



4-H PROJECT DESCRIPTIONS AND REQUIREMENTS



4-H RÉSUMÉ

Volunteer Superintendent: *No volunteer at the time of printing...call the office to volunteer!*

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: The 4-H Resume project allows youth to develop and utilize marketable skills, self-discipline, critical thinking, and communication as they are challenged to develop a 4-H Resume which translates perfectly into the Indiana 4-H Accomplishment Scholarship application.

State Fair Entries: No entries. This is a county-only project.

Exhibit Guidelines:

Submit a 4-H Résumé Record Sheet to the Extension Office on/before the last business day of May.

4-H'ers will develop and utilize marketable skills, self-discipline, critical thinking, and communication as they are challenged to develop a 4-H résumé. Life skills are developed when youth engage in a variety of youth development experiences over multiple years. Members will utilize "My Record of 4-H Achievement" as a foundation for this project as they make an effort to develop a strong and professional 4-H résumé. While other experiences may be valuable, limit this résumé to only 4-H projects, activities, events, and experiences.

Two copies of the résumé may be submitted for judging—one containing all information for the judge to view, and one in which the 4-H'ers personal information (address, phone, and email) may be removed for the general public to view for safety purposes. Please place the résumé in a plastic folder or document sleeve to provide a stiff structure for displaying purposes.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

Exhibit Class Guidelines:

Beginner (suggested grades 3-5)—create a 1-page (one-sided) 4-H résumé using both the front and back sides of "My Record of 4-H Achievement."

1. List at least two and no more than three life skills gained as a result of your 4-H experiences.
2. Structure the résumé as follows:
 - Name, address, phone, email (if applicable)

- Life Skills – under each life skill, list the 4-H experience(s) that helped you strengthen the skill you listed. Use action verbs that you can find in the Thesaurus. Often times, it is best to start your experiences with the action verb and include numerical figures (i.e., prepared and conducted a demonstration about healthy portion sizes for twenty-six club members at the Rockcreek Rollers 4-H Club meeting.).
- Future Goals

Intermediate (suggested grades 6-8)—create a 1-page (one-sided or two-sided) 4-H résumé using both the front and back sides of “My Record of 4-H Achievement.”

1. List at least three and no more than five life skills gained as a result of your 4-H experiences.
2. Structure the résumé as follows:
 - Name, address, phone, email (if applicable)
 - Life Skills – under each life skill, list the 4-H experience(s) that helped you strengthen the skill you listed. Use action verbs that you can find in the Thesaurus. Often times, it is best to start your experiences with the action verb and include numerical figures (ie. Prepared and conducted a demonstration about healthy portion sizes for twenty-six club members at the Rockcreek Rollers 4-H Club meeting.).
 - Future Goals
 - 4-H Honors (scholarship, trip, or achievement awards, not necessarily project awards)

Advanced (suggested grades 9-12)—create a 1-page (one-sided or two-sided) 4-H résumé using both the front and back sides of “My Record of 4-H Achievement” as well as a 1-page (one-sided) cover letter.

1. Choose from one of the following categories in which to focus the entire résumé: Animal Science; Citizenship; Communications; Engineering and Technological Science; Healthy Living, Food, and Nutrition Science; Leadership Development; and Plant and Environmental Science. Note: Your 4-H experiences must relate to the category selected.
2. In the résumé, list at least three and no more than five life skills gained as a result of your 4-H experiences as they relate to the category selected above.
3. Structure the résumé as follows:
 - Name, address, phone, email (if applicable)
 - Life Skills – under each life skill, list the 4-H experience(s) that helped you strengthen the skill you listed. Use action verbs that you can find in the Thesaurus. Often times, it is best to start your experiences with the action verb and include numerical figures (i.e., prepared and conducted a demonstration about healthy portion sizes for twenty-six club members at the Rockcreek Rollers 4-H Club meeting.).
 - Future Goals
 - 4-H Honors (scholarship, trip, or achievement awards, not necessarily project awards)
4. The cover letter must introduce the member as well as provide an introduction to the résumé. Life skills listed in the cover letter should be bold.
5. All members are strongly encouraged to submit their résumé and cover letter for an Indiana 4-H Accomplishment Scholarship in the winter.

Judging Criteria:

- Grades 3-5: length, visual appeal, life skills, use of action verbs, use of numerical figures, résumé is nearly exclusive to 4-H experiences, future goals
- Grades 6-8: length, visual appeal, life skills, use of action verbs, use of numerical figures, résumé is nearly exclusive to 4-H experiences, future goals, honors
- Grades 9-12: length, attention grabber, visual appeal, organization, categorization, life skills, use of action verbs, use of numerical figures, résumé is nearly exclusive to 4-H experiences, future goals, honors

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 overall Grand Champion Award and 1 overall Reserve Grand Champion ribbon for the entire project
- No State Fair Selection ribbons

AEROSPACE

Volunteer Superintendent: Chip Porter 260-316-6079

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD (Rocket launch directly following judging)

Check-out: Thursday, June 25, 8-9 AM

Description: The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

State Fair Entries: 3 rockets, drones, remote control aircraft, posters, notebooks or display boards per county; one per exhibit class.

Exhibit Guidelines:

Submit a 4-H Aerospace Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's

original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness

to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote-control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this exhibit class.

Learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

Intermediate (grades 6-8 suggested): Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this exhibit class.

Construct or learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

Advanced (grades 9-12 suggested): Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this exhibit class.

Construct or learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using "stitching" software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

Rocket Judging Criteria: general appearance, workmanship, mounting, recovery system, and finish

Poster/Notebook/Display Board Judging Criteria: meeting exhibit guidelines, accuracy information, completeness information, workmanship, eye appeal

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 1 State Fair Selection ribbon for EACH exhibit class

ANIMAL EDUCATION

(Guidelines updated 10/2025)

Volunteer Superintendents: Joanna Claudy 260-243-9460

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: Youth can learn about livestock and companion animals through a variety of experiences.

State Fair Entries: 1 Beef entry per county; 3 Cat entries per county (one per level); 1 Dairy Cattle entry per county; 3 Dog entries per county (one per level); 1 Goat entry per county; 1 Horse entry per county; 3 Llama entries per county (one per level); 3 Poultry entries per county (one per level); and 3 Rabbit entries per county (one per level); 1 Sheep entry per county; 1 Swine entry per county.

Exhibit Guidelines:

Submit a 4-H Animal Education Record Sheet to the Extension Office on/before the last business day of May.

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): Exhibit up to one exhibit in each of the following categories. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested): Exhibit up to one exhibit in each of the following categories. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate

Advanced (grades 9-12 suggested): Exhibit up to one exhibit in each of the following categories. Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate

Judging Criteria: title, design components, educational value, and subject matter

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH category
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project

- 1 State Fair Selection ribbon for Beef Posters.
- 1 State Fair Selection ribbon for Dairy Cattle Posters.
- 1 State Fair Selection ribbon for Goat Posters.
- 1 State Fair Selection ribbon for Horse Posters.
- 1 State Fair Selection ribbon for Sheep Posters.
- 1 State Fair Selection ribbon for Swine Posters.
- 1 State Fair Selection ribbon for EACH exhibit class of Cat Posters
- 1 State Fair Selection ribbon for EACH exhibit class of Dog Posters
- 1 State Fair Selection ribbon for EACH exhibit class of Llama/Alpaca Posters
- 1 State Fair Selection ribbon for EACH exhibit class of Poultry Posters
- 1 State Fair Selection ribbon for EACH exhibit class of Rabbit Posters

ARTS AND CRAFTS

Volunteer Superintendent: Paula Thomas 260-833-2104;

Melissa Springar 260-668-6628

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

State Fair Entries: 5 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

Submit a 4-H Arts and Crafts Record Sheet to the Extension Office on/before the last business day of May.

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using

information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8 suggested): Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12 suggested): Create and exhibit one age/grade appropriate artwork.

Judging Criteria: usefulness, originality, material, suitability of design, workmanship, finish, and use of color

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 Grand Champion award and 1 Reserve Grand Champion ribbon for the entire project
- 5 State Fair Selection ribbons for the entire project (from members of any age/grade)

<h2 style="text-align: center;">BEEKEEPING</h2>

Volunteer Superintendent: Chet Gilbert 260-668-0950

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

State Fair Entries: 1 educational exhibit per county; 1 honey exhibit per member (unlimited number of county entries)

Exhibit Guidelines:

Submit a 4-H Beekeeping Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Special Notes:

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

Exhibit Class Guidelines:

Educational Poster or Display (grades 3-12): Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Extracted Honey (grades 3-12): Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

Chunk Honey Products (grades 3-12): Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

Cut-comb Honey (grades 3-12): Exhibit 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2" in size. Each box is to have the 4-H member's name and county written using permanent marker.

Two Honey Product (grades 3-12): Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.

Judging Criteria:

- Poster/Display: meeting exhibit guidelines, accuracy information, completeness information, workmanship, eye appeal
- Extracted Honey: container appearance, uniformity of color, accuracy and uniformity of fill, cleanliness of honey, freedom from crystals, density, and taste
- Chunk Honey: neatness of cut, absence of watery cappings or uncapped celled or pollen, cleanliness of honey, uniformity of appearance, density, and taste
- Cut or Section Honey: neatness & uniformity of cut, absence of watery cappings or uncapped

cells or pollen, cleanliness of product, and uniformity of appearance and weight

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 1 State Fair Selection ribbon for Educational Poster/Display; all Honey Products may be given State Fair Selection ribbons, if the judge chooses

<h2 style="text-align: center;">CAKE DECORATING</h2>
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Volunteer Superintendent: Kay Kunce 260-316-1422
Check-in: Wednesday, June 17, 4:30-7 PM
Judging: Thursday, June 18, time TBD
Check-out: Thursday, June 25, 8-9 AM

Description: The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

State Fair Entries: 3 entries per county, one per exhibit class

Exhibit Guidelines:

Submit a 4-H Cake Decorating Record Sheet to the Extension Office on/before the last business day of May.

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three exhibit classes: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade exhibit class with permission by the county extension educator, followed by an appropriate exhibit class the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/lower-level techniques that have been mastered. Any higher/lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the

exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

Intermediate (grades 6-8 suggested): A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

Advanced (grades 9-12 suggested): A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36". A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.

Judging Criteria: meets requirements, use of tips, color, attention to detail, cake board, suitability of border design, creativity, and overall appearance

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 1 State Fair Selection ribbon for EACH exhibit class

CHILD DEVELOPMENT

Volunteer Superintendent: Lydia Stevens 260-668-6817

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: Youth will learn about developmental stages of infants, toddlers and young children.

State Fair Entries: 4 entries per county, one per level

Exhibit Guidelines:

Submit a 4-H Child Development Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested): Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level B (grades 5-6 suggested): Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level C (grades 7-9 suggested): Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Level D (grades 10-12 suggested): Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Judging Criteria: meets exhibit guidelines, information-accuracy & completeness, workmanship, eye appeal

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH level
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 1 State Fair Selection ribbon for EACH level

COLLECTIONS

Volunteer Superintendent: Amanda Cline 260-316-5113

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: The 4-H Collections project allows youth to explore why individuals collect items and discover how to start a collection of their own. Youth in this project practice record keeping and attention to detail.

State Fair Entries: No entries. This is a county-only project.

Exhibit Guidelines:

Submit a 4-H Collections Record Sheet to the Extension Office on/before the last business day of May.

Exhibit an appropriate and attractive 3-ring binder or photo album showing photographs of your collection, including one of your entire collection. Do not exhibit the actual collectibles. Include the previous year's collection list, if applicable.

Include your collection list in your binder as well as records of your collection. If the information is not typed, the member must use legible handwriting. (Record sheet will be due May 30, as usual, but you do not need to include a second record sheet with your exhibit.) Add at least 5 new collectibles to your collection list each year. If the value of your collection prohibits you from adding 5 new items, please submit an explanation with your exhibit.

Suggested collectible items include, but are not limited to buttons, matchbooks, arrowheads, leaves, glasses, cups and saucers, flowers, rocks, antiques, salt shakers, stamps, dishes, models, coins, bottles, pitchers, pencils, spoons, dolls, and figurines.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): Create and exhibit one collection binder or album.

Intermediate (grades 6-8 suggested): Create and exhibit one collection binder or album.

Advanced (grades 9-12 suggested): Create and exhibit one collection binder or album.

Judging Criteria: neatness of display/notebook, completeness of record sheet, completeness of project questionnaire, originality, and creativity

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project

- No State Fair Selection ribbons

COMMUNICATIONS

Volunteer Superintendent: *No volunteer at the time of printing...call the office to volunteer!*

Creative Writing Check-in: Wednesday, June 17, 4:30-7 PM

Judging for all forms of Communication: Thursday, June 18, time TBD

Description: The communications project teaches verbal and non-verbal communication and presentation skills.

State Fair Entries:

- Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county
- Informative 4-H Presentation – 3 junior individuals, 3 senior individuals
- Professional Persuasive Presentation – 3 junior, 3 senior, 3 junior teams and 3 senior teams per county per county
- Public Speaking – 3 junior and 3 senior per county
- Creative Writing – 3 exhibits per county, one per exhibit class

Exhibit Guidelines:

Effective communications drive all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines (Verbal Communications and Creative Writing):

Verbal Communication Events

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair. Artificial Intelligence (AI) may be used, with parent permission, when creating this speech or presentation and is to be documented as a reference. A majority of the work to create this speech or presentation is to be the 4-H member's original work.

The following apply to all state fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience

from a stage or stage-like setting.

- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team.
- The top three senior individuals, top junior individual, top senior team, and top junior team will be recognized in Indiana State Fair Celebration of Champions.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

Demonstration

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize-winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

Informative 4-H Presentation

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

Professional Persuasive Presentation

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as

PowerPoint, Prezi, etc.

- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

Public Speaking

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.

Creative Writing

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

Creative Writing Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

Intermediate (grades 6-8 suggested): Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

Advanced (grades 9-12 suggested): Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

Judging Criteria:

- Demonstration: introductions, content, presentation, summary, presenter(s), and overall presentation
- Informative 4-H Presentation: introduction, content, presentation, summary, presenter(s), and overall presentation
- Professional Persuasive Presentation: introduction, content, presentation, summary, presenter(s), and overall presentation
- Public Speaking: personal presentation, subject matter/topic, presentation- physical delivery, presentation- vocal delivery, and delivered within specified timeframe
- Creative Writing: imagination, creativity, expression, appropriate for grade level, grabs the reader's attention, grammar, spelling, punctuations, capitalization, proper sentence structure

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH division/level (ie. Junior Informative 4-H Presentation, Senior Informative 4-H Presentation, Junior Team Professional Persuasive Presentation, Beginner Creative Writing, etc.)
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 3 State Fair Selection ribbons for EACH division/level of verbal communications and 1 State Fair Selection ribbon for EACH creative writing exhibit class

Computer Science

(Guidelines updated 10/2025)

Volunteer Superintendent: Michael Smith 574-817-0897

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description:

The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

State Fair Entries:

3 per county; one per grade level division.

Exhibit Guidelines:

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. The majority of the work to create this exhibit is to be the 4-H member's original work. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge.

Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect content. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years, expand the previous year's topic, or choose a new topic. Subject categories are:

- Programming, Block- and Text-based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design, Computer Art, and 3-D Printing
- Robotics
- Videography

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platforms. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Programming, Block- and Text-based Programming:

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner (Grades 3-5) – Create a program using a programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops

- User input
- Any other similar skill

Intermediate (Grades 6-8) – Create a program using a programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

Advanced (Grades 9-12) – Create a program using a programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

Web Design and Computer Entrepreneurship

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner Web Design and Computer Entrepreneurship - (Grades 3-5) - Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

Intermediate Web Design and Computer Entrepreneurship – (Grades 6-8) - Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5

- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

Advanced Web Design and Computer Entrepreneurship – (Grades 9-12) - Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

Computer Forensics (ID theft, online bullying, ethical use of technology, responsible social media use)

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner Computer Forensics – (Grades 3-5) – Research and create a 3–5-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

Intermediate Computer Forensics – (Grades 6-8) – Research and create a 6–8-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography

- Malicious Software
- Physical Security
- Web Security
- Any other similar topic

Advanced Computer Forensics – (Grades 9-12) – Research and create a 10–12-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security
- Any other similar topic

Computer Hardware and Networking Design/Install/Repair

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner – (Grades 3-5) – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open-source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate – (Grades 6-8) – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate

- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced – (Grades 9-12) - Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand the technological needs of your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

Graphic Design and Computer Art

Graphic Design

There are three divisions:

Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design. The name of the software and version is to be included in the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered into the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to ensure there is no copyright violation.

Computer Art

There are three divisions:

Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included in the exhibit. Exhibits are to be age/grade appropriate. A notebook detailing your steps/process is highly recommended.

3-D Printing

Beginner (Grades 3-5)

- Youth can use premade designs with minor modifications. Youth should document the modifications, and cite any sources used for the project.

Intermediate (Grades 6-8)

- Youth can use premade designs with modifications. Youth should document the modifications, and cite any sources used for the project.

Advanced (Grades 9-12)

- Youth are to use a software program to create or design an item printed using a 3-D printer. Youth are encouraged to design and create their own work in totality.
- If youth use a pre-made template, modify enough so that the majority of the design is completed by the 4-H member. Youth must cite any sources used for the project.

All divisions should include:

- The name of the software and version
- Printer make and model
- Notebook detailing steps as well as the files you printed
- Exhibits are to be age/grade appropriate

Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits. A notebook detailing your steps/process is highly recommended.

Beginner (Grades 3-5)

- Create a flowchart
- Build a robot
 - Use block- or text-based program to operate
 - Sequential programs
 - Events at beginning
 - Use at least one basic sensor
- Model and demonstrate robot behaviors using a simulation environment (e.g. VEXcode VR [<https://vr.vex.com>])

Intermediate (Grades 6-8)

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create at least 2 loops in code
- Operation of robot should be smooth

Advanced (Grades 9-12) - Above guidelines plus:

- Use text-based language
- Use advanced logic including
 - Multiple (three or more) events
 - Multiple (three or more) loops
 - At least three sub routines

- Special consideration if robot is not a kit

Videography

Suggested exhibits include A completed video project (e.g., documentary, commercial, short story, instructional, or innovation video are a few suggestions), A notebook or portfolio detailing the process, which should include:

- Planning steps
- Storyboarding
- Script
- Equipment/software used
- Editing steps
- Reference list (sources, interviews, websites, etc.)

Beginner (Grades 3-5)

- Create a flowchart of the video process
- Build a simple video project using basic editing tools
- Use block- or text-based programs for any automation or effects
- Demonstrate sequential planning and basic events (e.g., opening credits, transitions)
- Use at least one basic effect or technique (e.g., fade-in, title screen)

Intermediate (Grades 6-8)

- Create a flowchart with sub-routines (e.g., scenes, chapters)
- Include at least two advanced effects or editing techniques
- Use at least three events in the video (e.g., transitions, overlays, audio cues)
- Create at least two loops or repeated elements (e.g., recurring theme music)
- Ensure smooth operation and flow of the video

Advanced (Grades 9-12) - Above guidelines plus:

- Use text-based editing or scripting tools for advanced logic
- Incorporate multiple (three or more) events and loops
- Include at least three sub-routines (e.g., intro, body, conclusion)
- Special consideration for original work (not using templates or kits)

Additional Notes:

- All divisions should encourage creativity and originality.
- Exhibits must be age/grade appropriate.
- Judges should use these guidelines as a reference, not a strict requirement, and recognize individual differences and creativity.

CONSTRUCTION AND ARCHITECTURAL REPLICA

Volunteer Superintendent: Michael Smith 574-817-0897

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

State Fair Entries: 1 entry per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

Submit a 4-H Construction and Architectural Replica Record Sheet to the Extension Office on/before the last business day of May.

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no larger than a standard 8' long table. A county 4-H program may implement a smaller size limit if available facility space merits. Please call the Steuben County Office to discuss intentions for exhibits larger than 36"x36".

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): Create and exhibit one age/grade appropriate artistic scene or replica.

Intermediate (grades 6-8 suggested): Create and exhibit one age/grade appropriate artistic scene or replica.

Advanced (grades 9-12 suggested): Create and exhibit one age/grade appropriate artistic scene or replica.

Judging Criteria: usefulness, originality, choice of material, suitability of design, workmanship, finish, color

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 1 State Fair Selection ribbon for the entire project (from a member of any age/grade)

STEBEN COUNTY 4-H CLUBS/UNITS AND LEADERS

Every 4-H Club is different, and we want you to find one that fits your interests and needs. Below is a list of our organized 4-H Clubs.

CONSUMER CLOTHING

Volunteer Superintendent: *No volunteer at the time of printing...call the office to volunteer!*

Project/Notebook Check-in: Wednesday, June 17, 4:30-7 PM

Judging Check-In: Sunday, June 21, 1:30 PM, Lions Building

Judging: Sunday, June 21, 2 PM, Lions Building (following Sewing Fashion Revue)

Check-out: Thursday, June 25, 8-9 AM

Description: This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming. It also teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the purchased outfit.

State Fair Entries for Project Notebooks: 3 notebooks per county, no clothing; one per exhibit class

State Fair Entries for Fashion Revue: 3 entries per county; one per exhibit class

Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook.

Exhibit Guidelines:

Submit a 4-H Consumer Clothing Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed,

books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The notebook is to include the following items and information:

- Outside front cover – 4-H member name, county, club and level.
- Photo of 4-H member wearing their purchased outfit.
- Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.
- One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.
- The notebook exhibit is not to include prior year(s) information.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Intermediate (grades 6-8 suggested): Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12 suggested): Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Judging Criteria: notebook (40%), interview (30%), and the garment(s) on the 4-H'er (30%)

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 1 State Fair Selection ribbon for notebooks for EACH exhibit class

- 1 State Fair Selection ribbon for models for EACH exhibit class

CREATIVE ARTS

Volunteer Superintendent: Joanna Claudy 260-243-9460

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: The Creative Arts 4-H project allows youth to express their creative skills and talents of a related hobby or interest.

State Fair Entries: No entries. This is a county-only project.

Exhibit Guidelines:

Submit a 4-H Creative Arts Record Sheet to the Extension Office on/before the last business day of May.

Youth may consider, but are not limited to, one or more of the suggested creative arts listed below. Exhibitors may submit up to two Creative Arts exhibits.

Suggested Creative Art Forms:

- Dance
- Drama/Theatre
- Puppetry
- Music Composition/Songwriting
- Video Creation/Film

Both physical and digital exhibits are permitted. Youth are encouraged to use the medium that best suits their creativity. Please put digital submissions on a USB drive for ease of judging in which the exhibit is the only file on the USB drive, and the USB drive is labeled with the exhibitor's name.

It is important to note that fine arts and other visual art forms are best suited for the Arts and Crafts project or the Fine Arts project which can advance to the Indiana State Fair. Similarly, written art forms such as poems and scripts are best suited for the Communications project which can also advance to the Indiana State Fair. This Creative Arts project is best suited for performing arts and is not eligible for the Indiana State Fair.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): Exhibit a video that represents the creative art form of your choice, sharing your creative skills and talents.

Intermediate (grades 6-8 suggested): Exhibit a video that represents the creative art form of your choice, sharing your creative skills and talents.

Advanced (grades 9-12 suggested): Exhibit a video that represents the creative art form of your choice, sharing your creative skills and talents.

Judging Criteria: creativity, originality, content, expression, and medium used

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- No State Fair Selection ribbons

CROPS

Volunteer Superintendent: Stacy Shull 260-667-4184

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: The 4-H Crops project allows youth the opportunity to explore hands-on crop production. With the opportunity to grow a variety of crops including corn, soybeans, forages, and small grains, youth learn about the different components of agriculture production. While learning and applying practices to control insects and disease, harvesting, storage, and marketing, youth are gaining valuable life skills such as wise use of resources, record keeping, problem solving, and personal safety.

State Fair Entries: No entries. This is a county-only project.

Exhibit Guidelines:

Submit a 4-H Crops Record Sheet to the Extension Office on/before the last business day of May.

Exhibit Class Guidelines:

Hay (Alfalfa, Clover, or Mixed):

All Levels (Grades 3-5, Grades 6-8, Grades 9-12) exhibit a portion of a square bale (12" to 16" thick) and tied with twine. It is recommended that members use a nice crate or box for display rather than burlap or plastic bags.

Small Grains (Barley, Oats, Rye, Triticale, Wheat):

All Levels (Grades 3-5, Grades 6-8, Grades 9-12) exhibit one peck (approximately 2 dry gallons) of small grain or 4 full-grown small grain plants (including roots) pinned/fixated to a board.

Corn

All Levels (Grades 3-5, Grades 6-8, Grades 9-12) exhibit one peck (approximately 2 dry gallons) of

last year's harvested and stored corn or two full-grown corn plants (including roots, with the root ball contained in a bag, burlap, or bucket).

Soybeans

All Levels (Grades 3-5, Grades 6-8, Grades 9-12) exhibit one peck (approximately 2 dry gallons) of last year's harvested and stored soybeans or 4 full-grown soybean plants (including roots) pinned/fixd to a board.

Judging Criteria: freedom from damage, freedom of foreign materials, uniformity, and soundness

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH level for EACH exhibit class (ie. Level 1 Hay Champion and Reserve Champion, Level 2 Hay Champion and Reserve Champion, Level 3 Hay Champion and Reserve Champion)
- 1 Grand Champion award and 1 Reserve Grand Champion ribbon for EACH exhibit class (ie. Hay Grand Champion and Reserve Grand Champion, Small Grains Grand Champion and Reserve Grand Champion, etc.)
- No State Fair Selection ribbons

ELECTRIC

Volunteer Superintendent: Garrett Keiser, Steuben County REMC, 665-3563

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

State Fair Entries: 5 electric exhibits per county, one per level; 1 electronic exhibit per county, level 5

Exhibit Guidelines:

Submit a 4-H Electric Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public.

A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric web page.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Electric Level 1 (1st year in Electric): Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 2 (2nd year in Electric): Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22" by 28")

- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 3 (3rd year in Electric): Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 4 (4th year in Electric): Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 5 (5th year or more in Electric): Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or “barn”, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

Judging Criteria:

- Circuit Board: circuit board, components, wires, terminals/joints, no damage to electrical parts, and accomplished skills
- Magnet-Powered Flashlight: coil, printed circuit board, exhibit, and accomplished skills
- Poster & Display Board: effective title, suitable subject & size, accomplishes purpose, workmanship, and accomplished skills
- Electronic Equipment: attached note, general appearance, operational, all components securely mounted, circuitry fastened or soldered, no damage to parts, and accomplished skills.
- Equipment: work plan, workmanship, usefulness, safety, display/appearance, and accomplished skills
- Extension Cord & Trouble Light: note attached, cord, plug (cap)/connector body, trouble light socket, exhibit, and accomplished skills
- Lamp: note, bulb, wire, plug (cap) socket, base, shade, exhibit, and accomplished skills
- Written Report: effective title, need for project, wiring techniques/principles, project budget/specifications, and report writing skills

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH level
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 1 State Fair Selection ribbon for EACH level of electric exhibits, 1 State Fair Selection ribbon for 1 electronic exhibit from Level 5

ENTOMOLOGY

Volunteer Superintendent: Katrina Buchanan 903-399-6049

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

State Fair Entries: 3 collection exhibits per county, one per exhibit class; 3 educational exhibits per county, one per exhibit class

Exhibit Guidelines (Educational Exhibits and Collections):

Submit a 4-H Entomology Record Sheet to the Extension Office on/before the last business day of May.

Educational Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Collection Exhibit Guidelines:

Specimens may be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally. Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for grades 3-8) and 401-I

cards (for grades 9 - 12) are to be placed inside the display box in an attractive manner.

- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
 1. Top label is to include collection date, location, and collector name.
 2. Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

Monarch Butterfly Statement

Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4-H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from the Purdue Entomology Department pertaining to Monarch butterflies (<https://www.purduelandscapereport.org/article/where-have-all-the-monarchbutterflies-gone/>)

Spotted Lanternfly Statement

Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the "How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture. Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology

Exhibit Class Guidelines:

Beginner (1st-3rd Year in Entomology): Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 st year	10 insects, identified and pinned on cards (ID 401A)	1
2 nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

Intermediate (4th-6th Year in Entomology): Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 th year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 th year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 th year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

Advanced (7th-10th Year in Entomology): Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 th year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8 th year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational	3

	box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	
9 th year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
10 th year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

Judging Criteria:

- Poster Exhibit: meeting exhibit guidelines, information- accuracy, information- completeness, quality of workmanship, and eye appeal
- Collections, Years 1-6: orders correctly identified, identification, pinning and spreading, labels, arrangement in boxes, and ID 401 A-F education card
- Collections, Years 7-10: orders correctly identified, identification, pinning and spreading, labels, arrangement in boxes, and educational 'theme' box.

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 1 State Fair Selection ribbon for an insect collection for EACH exhibit class, 1 State Fair Selection ribbon for an educational exhibit for EACH exhibit class

FINE ARTS

Volunteer Superintendent: Paula Thomas 260-833-2104;

Melissa Springar 260-668-6628

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

State Fair Entries: 2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

Submit a 4-H Fine Arts Record Sheet to the Extension Office on/before the last business day of May.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8 suggested): Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12 suggested): Create and exhibit one age/grade appropriate artwork.

Judging Criteria: originality, composition, color relationships, values, intensities, workmanship, proper protection, mat (if used), and frame

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 Grand Champion award and 1 Reserve Grand Champion ribbon for the entire project
- 2 State Fair Selection ribbons for the entire project (from members of any age/grade)

FLORICULTURE

Volunteer Superintendent: Karen Martin 260-760-4726

Check-in: Thursday, June 17, 8-9 AM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

State Fair Entries: 8 floral exhibits per county, 2 per level; 4 educational exhibits per county, 1 per level

Exhibit Guidelines:

Submit a 4-H Floriculture Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines (Floral and Educational Options):**Level A (grades 3-4 suggested):**

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

Level B (grades 5-6 suggested):

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

Level C (grades 7-9 suggested):

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.

9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

Level D (grades 10-12 suggested):

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

Judging Criteria:

- Level A: focal point, sizes and types of plant material, colors of plant material, condition of plant material, construction and workmanship, and meets exhibit requirements
- Level B: focal point, sizes and types of plant material, colors of plant material, condition of plant material, construction and workmanship, and meets exhibit requirements
- Level C:
 - Flower Arrangements & Corsage/Boutonniere: outline of design is clearly defined, lines lead eye smoothly through the arrangement, focal point is present and properly placed, sizes and types of plant material, arrangement has visual balance and stability, colors harmonize with each other, condition of plant material, construction and workmanship, container, and meets exhibit requirements
 - Terrariums & Planters: container is clean and suitable for plant, terrarium or planter is constructed correctly, plants are arranged attractively, plants are suitable for growing in a terrarium or planter with each other, colors and accessories are attractive and in scale

with plants, terrariums must have a present lid and the opening is covered with condensation only allowed on the inside surface, and must meet exhibit requirements

- Level D Flower: outline of design is clearly defined, lines lead eye smoothly through the arrangement, focal point, sizes and types of plant materials, balance and stability, colors of plant material, condition of plant material, construction and workmanship, container, advanced design principles addressed, and correctly utilized.
- Level D Plant: plants are attractive, healthy, appropriate, size and color of container, and meets exhibit requirements
- Poster Notebook: meets exhibit guidelines, information-accuracy & completeness, workmanship, eye appeal

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH level
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 2 State Fair Selection ribbons for floral exhibits for EACH level; 1 State Fair Selection ribbon for an educational exhibit for EACH level

FOODS, ALTERNATIVE COOKING

Volunteer Superintendent: *No volunteer at the time of printing...call the office to volunteer!*

Check-in: Thursday, June 18, 8-9 AM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: The 4-H Alternative Cooking project is designed to inform youth about the safety of preparing different foods in different household appliances and to encourage them to have fun in the kitchen as they prepare different foods.

State Fair Entries: No entries. This is a county-only project.

Exhibit Guidelines:

Submit a 4-H Foods Record Sheet to the Extension Office on/before the last business day of May.

Youth may consider, but are not limited to, one or more of the suggested alternative cooking methods/appliances:

- Slow Cooker
- Air Fryer
- Instapot
- Microwave Oven
- Gas or Charcoal Grill
- Campfire

Exhibitors will be asked to take their serving dish or kitchen appliance (if applicable) home following judging. Only the recipe card and a photo of the exhibit will be presented to the public, along with the corresponding ribbon.

The 5" x 8" recipe card must include the 4-H'ers name, exhibit class, and all ingredients used in the product.

Purdue Extension Food Safety Policy (effective 10/2020):

Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160° F (i.e., pasteurized or included as part of a batter and baked) are acceptable. No home canned fruits, vegetables, or meats are permitted as ingredients in food products.

Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e., foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Each food product must be labeled with the following information:

- Name
- Address
- Contact information (phone and/or email address)
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement

Exhibit Class Guidelines:

Beginner (suggested grades 3-5): Create a dish using one of the suggested alternative cooking methods above. Present a sample of your finished product to be judged. Include a 5" x 8" recipe card with serving instructions.

Intermediate (suggested grades 6-8): Create a dish using one of the suggested alternative cooking methods above. Present a sample of your finished product to be judged. Include a 5" x 8" recipe card with serving instructions.

Advanced (suggested 9-12): Create a dish using one of the suggested alternative cooking methods above. Present a sample of your finished product to be judged. Include a 5" x 8" recipe card with serving instructions.

Judging Criteria: dish selection, preparation, and recipe card

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- No State Fair Selection ribbons

FOODS, BAKED

Volunteer Superintendent: *No volunteer at the time of printing...call the office to volunteer!*
Check-in: Thursday, June 18, 8-9 AM
Judging: Thursday, June 18, time TBD
Check-out: Thursday, June 25, 8-9 AM

Description: The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries: 2 Level A entries per county; 2 Level B entries per county; 3 Level C entries per county; 3 Level D entries per county

Exhibit Guidelines:

Submit a 4-H Foods Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating

where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e., pasteurized **or** included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e., foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested): Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three un-iced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level B (grades 5-6 suggested): Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.

- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level C (grades 7-9 suggested): Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

Level D (grades 10-12 suggested): Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream,

cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)

- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Judging Criteria: outside characteristics, inside characteristics, appearance and aroma, and recipe card

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH level
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 2 State Fair Selection ribbons for Level A
- 2 State Fair Selection ribbons for Level B
- 3 State Fair Selection ribbons for Level C
- 3 State Fair Selection ribbons for Level D

FOODS, PRESERVED

(Guidelines updated 10/2025)

Volunteer Superintendent: *No volunteer at the time of printing...call the office to volunteer!*

Check-in: Thursday, June 18, 8-9 AM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries: 2 Level A entries per county; 2 Level B entries per county; 3 Level C entries per county; 3 Level D entries per county

Exhibit Guidelines:

Submit a 4-H Foods Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the Purdue Extension Food Preservation web site for resources and Purdue Extension educators trained to answer food preservation questions.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e., pasteurized **or** included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e., foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested): Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen

cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.

- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level B (grades 5-6 suggested): Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. A square, oblong or round layer cake. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level C (grades 7-9 suggested): Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and**

techniques are acceptable.

- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

Level D (grades 10-12 suggested): Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Judging Criteria: Frozen – selection of product, quality of product, package and label, recipe card
Canned – packed, quality of product, eye appeal & consistency, quality of liquid, container & recipe card

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH level
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project

- 2 State Fair Selection ribbons for Level A
- 2 State Fair Selection ribbons for Level B
- 3 State Fair Selection ribbons for Level C
- 3 State Fair Selection ribbons for Level D

FORESTRY

Volunteer Superintendent: Brandi Foster 260-316-8182

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: This project teaches youth natural resources and forestry related skills.

State Fair Entries: 3 per county; one per level

Exhibit Guidelines:

Submit a 4-H Forestry Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested): Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested):

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

Judging Criteria: meeting exhibit requirements, information- accuracy, information- completeness, quality of workmanship, and eye appeal

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 1 State Fair Selection ribbon for EACH exhibit class

GARDEN

Volunteer Superintendent: Karen Martin 260-760-4726
Check-in: Thursday, June 18, 8-9 AM
Judging: Thursday, June 18, time TBD
Check-out: Thursday, June 25, 8-9 AM

Description: Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

State Fair Entries:

- 1 collection per member, unlimited number of county entries
- 5 single vegetable entries per member, unlimited number of county entries
- 3 herb entries per member, unlimited number of county entries
- 1 potato tray entry per member, unlimited number of county entries
- 1 tomato plate entry per member, unlimited number of county entries
- 1 educational exhibit entry per county

Exhibit Guidelines:

Submit a 4-H Garden Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested): Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level B (grades 5-6 suggested): Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level C (grades 7-9 suggested): Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level D (grades 10-12 suggested): Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choy), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3

Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e., summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Tomato	Any tomato, 1
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimens

Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil (<i>Ocimum basilicum</i>) "all edible types"
Catnip (<i>Nepeta cataria</i>) "all edible types"
Chamomile (<i>Chamaemelum nobile</i>) "all edible types"
Chives (<i>Allium schoenoprasum</i>) "all edible types"
Coriander or Cilantro (<i>Coriandrum sativum</i>) "all edible types"
Dill (<i>Anethum graveolens</i>)
French tarragon (<i>Artemisia dracunculus</i>)
Lavender (<i>Lavendula</i> sp.) "all edible types"
Mint (<i>Mentha</i> sp.) "all edible types"
Oregano (<i>Origanum vulgare</i>)

Parsley (<i>Petroselinum crispum</i>) "all edible types"
Rosemary (<i>Rosemarinus officinalis</i>)
Sage (<i>Salvia officinalis</i>)
Sweet Marjoram (<i>Origanum majorana</i>)
Thyme (<i>Thymus vulgaris</i>) "all edible types"
Any Other Herb

Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

Berry Option

Display from the list below berry plants you have grown and cared for in a small pot, 1 plant per pot.

Berry Description
Raspberry
Strawberry

Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Judging Criteria:

- All Single Plate and Collection Vegetables: excellent specimens, uniformity, number of specimens, age of specimen, stems or roots, and insect injury
- Single Herb Display: correctly identified with common and scientific name, excellent plant, uniformity, number of plants, size and presentation of plant, any injuries, grown under 4-H's care for 3 months, and pot is suitable with drainage

- Berries: specimen uniformity, age, size, injury, vigor, and labeling
- Educational exhibit: meeting exhibit guidelines, information-accuracy & completeness, workmanship, eye appeal

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH level of Garden Education; 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for a 3 Plate Collection; 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for a 4 Plate Collection; 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for a 5 Plate Collection; 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH Herb type (ie. Champion and Reserve Champion Rosemary, Champion and Reserve Champion Basil, etc.); 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH Single Vegetable Type (ie. Champion and Reserve Champion Jalapeno Pepper, Champion and Reserve Champion Green Beans, etc.); 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH Berry type (ie. Champion and Reserve Champion Raspberry, Champion and Reserve Champion Strawberry)
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for Garden Education; 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for Garden Collections; 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for Herbs; 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for Single Vegetables; 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for Berries
- 1 State Fair Selection ribbon for an educational exhibit.
- No State Fair Selection ribbons for vegetables, herbs, potatoes, and tomatoes; All participants have the option of exhibiting at the Indiana State Fair.
- Berries are not eligible for the Indiana State Fair.

GENEALOGY

Volunteer Superintendent: *No volunteer at the time of printing...call the office to volunteer!*

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

State Fair Entries: 5 entries per county; one per division.

Exhibit Guidelines:

Submit a 4-H Genealogy Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Forms for this project are found on the Indiana 4-H Web site www.extension.purdue.edu/4-H click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first-year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order:

Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets

Book #2 - Additional Information Worksheets; Diary of Your Work

Book #3 - Any Other Documents (label with ancestor numbers on tab)

Book #4 – Advanced Division Options (label each tab separately with the specific option);
Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social

security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

- Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2" -ring (D-ring type suggested) notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser
- Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid free and non-glare sheet protectors
- Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape
- Scissors
- Correction tape
- Lots of creativity to make the exhibit your own while still following the exhibit guidelines

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Division 1 (1st year in project suggested)

Exhibit notebook that includes the following:

Book #1

- An Introduction page with a recent photograph of yourself.
- Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the www.extension.purdue.edu/4-H, 4-H 748Pc-W or**

4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts.

- A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").

Book #2 (Ancestors 1-7 information)

- Four (4) "Additional Information Worksheets":
 - one (1) for you, the 4-H member
 - one (1) for your parents
 - one (1) for each set of grandparents (total = two worksheets)
 - A diary of your work

Book #3 (Ancestors 1-7 information)

- Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

Division 2 (2nd year in project suggested)

Exhibit notebook that includes the following:

Book #1

- Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts
- A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).

Book #2 (Ancestors 8-15 information)

- An additional information worksheet for each set of great grandparents.
- A diary of your work

Book #3 (Ancestors 8-15 information)

- Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
- Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

Division 3 (3rd year in project suggested)

Exhibit notebook that includes the following:

Book #1

- Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old "packet" pedigree charts
- Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).

Book #2 (Ancestors 16-31 information)

- Additional information worksheets
- A diary of your work

Book #3 (Ancestors 16-31 information)

- Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
- Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16-31 and related information.

Division 4 (4th year in project suggested)

Exhibit a notebook(s) that includes the following:

Book #1

- Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old "packet" pedigree charts
- Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").

Book #2 (Ancestors 32-63 information)

- Additional information worksheets
- A diary of your work

Book #3 (Ancestors 32-63 information)

- A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living.
- Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32-63 and related information.

Advanced (5th year and above in project suggested)

Exhibit notebook that includes the following:

Book #1

- Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
- Your family group sheet for generations seven and eight.
- Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).

Book #2 (Ancestors 64-255 information)

- Additional Information worksheets
- Diary of your work

Book #3 (Ancestors 64-255 information)

- Any documents or pictures pertaining to these generations; correctly labeled.

Book #4

- One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations.

i.e., use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.

K. Any other genealogy related activity of choice.

Judging Criteria: properly recorded information, pedigree chart(s), completeness of family group sheets, extent and evidence of supplemental information on information worksheet(s), evidence of work and effort expended on area of other documentation, presentation and neatness, originality and creativity

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 1 State Fair Selection ribbon for EACH division

GEOLOGY

Volunteer Superintendent: Melissa Springar 260-668-6628

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

State Fair Entries: 3 per county; one per exhibit class

Exhibit Guidelines:

Submit a 4-H Geology Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to

place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking 1/2 cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboneed animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested): Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils

Advanced (grades 9-12 suggested): Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

Judging Criteria: meeting exhibit requirements (15%), information- accuracy (30%), information-completeness (30%), and eye appeal (10%)

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class

- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 1 State Fair Selection ribbon for EACH exhibit class

HEALTH

Volunteer Superintendent: Cheryl Hamlin 260-316-1832

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

State Fair Entries: 3 exhibits per county; one per exhibit class.

Exhibit Guidelines:

Submit a 4-H Health Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

Intermediate (grades 6-8 suggested): Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

Advanced (grades 9-12 suggested): Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

Judging Criteria: meeting exhibit guidelines, information-accuracy & completeness, workmanship, eye appeal

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 1 State Fair Selection ribbon for EACH exhibit class

HOME ENVIRONMENT

Volunteer Superintendent: Amanda Cline 260-316-5113

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

State Fair Entries: 6 per county, 2 per exhibit class.

Exhibit Guidelines:

Submit a 4-H Home Environment Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or

display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

Intermediate (grades 6-8 suggested): Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

Advanced (grades 9-12 suggested): Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

Exhibit Categories:

Furniture Item and Notebook: An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your

identification information in the notebook and on the furniture.

Design Board and Notebook: Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

Portfolio: Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

Judging Criteria: use of color, texture, line, shape, or decoration, suitable material for items, workmanship, lighting or energy (if applicable), accessories (if applicable), and notebook information

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 2 State Fair Selection ribbons for EACH exhibit class

MODEL CRAFT

Volunteer Superintendent: Paula Thomas 260-833-2104; Melissa Springar 260-668-6628

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

State Fair Entries: 2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

Submit a 4-H Model Craft Record Sheet to the Extension Office on/before the last business day of May.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8 suggested): Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12 suggested): Create and exhibit one age/grade appropriate artwork.

Judging Criteria: fit/alignment, gluing, paint, decals, displays, level of difficulty, and miscellaneous

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 Grand Champion award and 1 Reserve Grand Champion ribbon for the entire project
- 2 State Fair Selection ribbons for the entire project (from members of any age/grade)

NEEDLE CRAFT

Volunteer Superintendent: Paula Thomas 260-833-2104; Melissa Springar 260-668-6628

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

State Fair Entries: 2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

Submit a 4-H Needle Craft Record Sheet to the Extension Office on/before the last business day of May.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8 suggested): Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12 suggested): Create and exhibit one age/grade appropriate artwork.

Judging Criteria: selection, workmanship, and finishing

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 Grand Champion award and 1 Reserve Grand Champion ribbon for the entire project
- 2 State Fair Selection ribbons for the entire project (from members of any age/grade)

<h2 style="text-align: center;">PHOTOGRAPHY</h2>
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Volunteer Superintendent: Jennifer Marshall 260-495-1674 or 260-667-0693

Check-in: Wednesday, June 17, 4:30-5:30 PM

Judging: Wednesday, June 18, 5:30 PM

Check-out: Thursday, June 25, 8-9 AM

Description: This project teaches youth how to take quality photographs with a camera or digital device.

State Fair Entries: 2 beginner entries per county, 3 intermediate entries per county, 3 advanced entries per county

Exhibit Guidelines:

Submit a 4-H Photography Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the **creative/experimental** category. This includes, but not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo and a description of how the photo was changed and copy of the original photo before editing.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3, 4 & 5 suggested)

Exhibit up to one exhibit in each of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Intermediate (grades 6, 7, & 8 suggested)

Exhibit up to one exhibit in each of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Advanced (grades 9, 10, 11 & 12 suggested)

Exhibit up to one exhibit in each of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Judging Criteria:

- Creative/Experimental Digital: photo shows imagination, photo shows knowledge of composition, photographic quality, photo securely mounted and displayed attractively, label neat and complete, and before and after examples
- Salon Print: storytelling ability, composition, photographic quality, photo securely mounted, and displayed attractively
- Black/White & Color Print: photo shows imagination, photo shows knowledge of composition, photographic quality, photo securely mounted and displayed attractively, and the label is neat and complete

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH category in EACH exhibit class (ie. Beginner B&W Print Champion, Beginner Color Print Champion, Intermediate B&W Print Champion, etc.)
- 1 Grand Champion award and 1 Reserve Grand Champion ribbon for EACH level (ie. Beginner Grand Champion, Intermediate Grand Champion, etc.)
- 2 State Fair Selection ribbons for Beginner, 3 State Fair Selection ribbons for Intermediate, and 3 State Fair Selection ribbons for Advanced

SCRAPBOOKING

Janna Duke 260-316-6572
Check-in: Wednesday, June 17, 4:30-7 PM
Judging: Thursday, June 18, time TBD
Check-out: Thursday, June 25, 8-9 AM

Description: The 4-H Scrapbooking project allows youth to creatively express themselves through the design of a scrapbook, highlighting moments and memories that are important to them. Members experience planning, organizing, and presentation skills as they work through their exhibits.

State Fair Entries: No entries. This is a county-only project.

Exhibit Guidelines:

Submit a 4-H Scrapbooking Record Sheet to the Extension Office on/before the last business day of May.

All albums should be 8½" x 11" or larger in size (12"x12" is the most common size). Ideally, scrapbooks will have a structurally sound binding in which pages will not easily tear upon heavy use or viewing. Spiral bound scrapbooks are not recommended.

All albums must have a front and back cover. All pages are to be covered with plastic protection. Only pages completed during this program year should be included in the scrapbook.

Journaling is required on every page, except for those displaying a title. Use neat, personal, clear handwriting, and avoid using computer generated text as it not encouraged.

The photos do not have to have been taken by the participant, and it is not necessary that photos be taken within the past year. Photos and memorabilia must be included in each scrapbook, but not necessarily on each page. Some pages may only contain photos, while others may contain only memorabilia. All decorations (including stickers and die cuts) should be acid-free and lignin-free to maintain the integrity of the page and photo.

Use acid-free, lignin-free, buffered scrapbook pages.

- a. Acid-free – pH balanced chemistry, so pages will not accelerate the natural deterioration of your photos.
- b. Lignin-free pages will maintain their durability and whiteness (non-yellowing)
- c. Alkaline reserve (buffering) has a neutralizing effect to project photos against pollutants from the "outside" (the environment, acidic greeting cards, etc.)

Do not include any pages you have submitted for 4-H Scrapbook judging in previous years. Only display new pages utilizing this year's requirements.

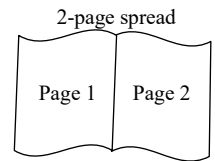
Each scrapbook must have an official 4-H exhibit label securely fastened on the front lower right corner.

Exhibit Class Guidelines:

Level 1: Grades 3-4

Exhibit one 2-page spread that includes:

1. A theme and title.
2. Cropped pictures – every picture does not have to be cropped.
3. At least one enhancement. Enhancement includes: stickers, die cuts, decorative paper, and stamping.
4. At least one piece of memorabilia should be included. Memorabilia may include postcards, letters, notes, name tags, brochures, programs, certificates, awards, invitations, ticket stubs, ribbons, tokens, etc.
5. Journaling – who, what, when, and where.



Level 2: Grades 5-6

Exhibit 2 completed front-to-back scrapbook pages (4 completed sides) that include:

1. At least one 2-page spread that has a themed title.
2. Cropped pictures – every picture does not have to be cropped.
3. At least one enhancement per page. Enhancement includes: stickers, die cuts, decorative paper, and stamping.
4. At least one piece of memorabilia should be included. Memorabilia may include postcards, letters, notes, name tags, brochures, programs, certificates, awards, invitations, ticket stubs, ribbons, tokens, etc.
5. At least one scrapbooking technique within the 6 sides. Techniques includes: corner rounding, cutting with decorative scissors, using templates, cutting pictures with irregular shapes (such as stars or hexagons), and matting photos.
6. Journaling should include labeling of photos with names, dates, places, etc., plus capturing your memories with captions or words recording the happenings of the photos.

Level 3: Grades 7-9

Exhibit 3 completed front-to-back scrapbook pages (6 completed sides) that include:

1. At least one 2-page spread that has a themed title.
2. Cropped pictures – every picture does not have to be cropped.
3. At least one enhancement per page. Enhancement includes: stickers, die cuts, decorative paper, rubber stamps, drawing, using pocket pages for memorabilia, and ruled pages.
4. At least one piece of memorabilia should be included. Memorabilia may include postcards, letters, notes, name tags, brochures, programs, certificates, awards, invitations, ticket stubs, ribbons, tokens, etc.
5. At least two scrapbooking techniques should be used within the 6 sides. Techniques include: corner rounding, cutting with decorative scissors, using templates, cutting pictures with irregular shapes (such as stars, hexagons, and pentagons), and matting photos.
6. Journaling should include labeling of photos with names, dates, places, etc., plus capturing your memories with captions or words recording the happenings of the photos.

Level 4: Grades 10-12

Exhibit 4 completed front-to-back scrapbook pages (8 completed sides) that include:

1. At least two 2-page spreads, each spread having a themed title.
2. Cropped pictures – every picture does not have to be cropped.
3. At least one enhancement per page. Enhancement includes: stickers, die cuts, decorative paper,

rubber stamps, drawing, using pocket pages for memorabilia, and ruled pages.

4. At least two pages should contain memorabilia. Memorabilia may include postcards, letters, notes, name tags, brochures, programs, certificates, awards, invitations, ticket stubs, ribbons, tokens, etc.
5. At least three scrapbooking techniques should be used within the 8 sides. Techniques include: corner rounding, cutting with decorative scissors, using templates, cutting pictures with irregular shapes (such as stars, hexagons, and pentagons), and matting photos.
6. Journaling should include labeling of photos with names, dates, places, etc., plus capturing your memories with captions or words recording the happenings of the photos.

Judging Criteria: scrapbook pages are attached properly, label is completed correctly, required pages completed, scrapbook album contains both photos and memorabilia, neatness, interest and variety, chronological or thematic order of pages is correct, intermediate journaling requirements (labeling with names, dates, places and captions or words recording their happenings), and sense of the entire project (Did the 4-H member preserve pictures and memorabilia effectively?)

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH level
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- No State Fair Selection ribbons

SEWING

Volunteer Superintendent: *No volunteer at the time of printing...call the office to volunteer!*

Check-in: Wednesday, June 17, 4:30-7 PM

Fashion Revue: Sunday, June 21, 2 PM; Lions Building

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

State Fair Entries: Wearable: 5 junior exhibits per county; one per grade level. 6 senior exhibits per county; one per category. Non-Wearable: 10 exhibits per county; one per grade level

Exhibit Guidelines:

Submit a 4-H Sewing Record Sheet to the Extension Office on/before the last business day of May.

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of

the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Junior Exhibit Class Guidelines:

Grade 3

Wearable: Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 of the skills listed below.

Non-wearable: Create one non-wearable sewn item demonstrating at least 2 skills listed below.

Grade 4

Wearable: Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 of the skills listed below.

Non-wearable: Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills listed below.

Grade 5

Wearable: Create one clothing article or a simple two-piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills listed below.

Non-wearable: Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills listed below.

Grade 6

Wearable: Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills listed below.

Non-wearable: Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills listed below.

Grade 7

Wearable: Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills listed below.

Non-wearable: Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills listed below.

Junior Exhibit Skills (grades 3-7 suggested):

Grade 3 and 4 exhibits must demonstrate two of the following skills, Grade 5 three skills, Grade 6 four skills, and Grade 7 five skills.

- Use a simple seam finish
- Insert elastic or a drawstring
- Do a machine-stitched hem
- Do a hand-stitched hem
- Do a machine-blind hem
- Do machine topstitching
- Stitch in the ditch
- Stitch curved seams

- Sew and trim a crotch or curved seam
- Trim or grade seams to reduce bulk
- Staystitch and under stitch
- Apply a facing
- Use interfacing (can be iron-on or sew-in)
- Apply a collar
- Attach cuffs
- Make darts
- Gather fabric
- Insert a center-placed zipper
- Insert a lapped zipper
- Insert an invisible zipper
- Insert a separating zipper
- Insert a fly-front zipper
- Match fabric design (i.e., match plaids)
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing (can be purchased or self-made)
- Sew with knit
- Insert sleeves
- Make/apply patch, inseam, or front-hip pockets
- Use a simple lining
- Hand-sew buttons
- Make machine buttonholes
- Sew tucks or pleats
- Construct with a serger
- Use machine or hand applique
- Do machine quilting
- Use a twin needle
- Any other skill not listed

Any additional skill(s) learned from using the pattern, or others taught by the mentor/instructor that are age and grade appropriate are also acceptable. Seam finishes are recommended on all exposed seams (except knits). Interfacing, under stitching and trimming should be used when appropriate.

Senior Exhibit Category Class Guidelines (grades 8-12 suggested):

Wearable: Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from below.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

Informal or Casual Wear: In this category a complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged

separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

Senior Exhibit Skills (grades 8-12 suggested):

- make darts
- make tucks
- add lining
- add facings
- add plackets
- add lapels
- Make sleeves
- add gathers
- apply trim
- apply ribbing
- add a drawstring
- use shaped seams
- use fiberfill and/or batting
- add a waistband
- add patch pockets
- add front hip pockets
- match fabric design
- make shoulder pads
- apply machine embroidery
- coordination of fabric for quilted item
- attach cuffs
- make pleats
- insert elastic
- add boning
- apply a collar
- insert piping
- make a neckband
- add vents
- sew buttons
- add underlining
- add ruffles
- sew with knit
- make button loops
- do hand beading
- add inseam pockets
- add welt pockets
- use twin needle
- create bound edges
- hand/machine beading
- make a reversable item
- do machine or hand quilting
- apply machine or hand appliqué
- apply machine topstitching
- insert an invisible zipper
- insert a separating zipper
- insert a fly front zipper
- insert a lapped zipper
- insert a hand-picked zipper
- do a machine topstitched hem
- do a machine blind hem
- do a hand-stitched hem
- make self-covered buttons
- use specialty threads
- make self-enclosed seams
- sew with difficult fabric
- construct with a serger
- make machine buttonholes
- make bound buttonholes
- piece quilted item
- other skills not listed above

Seam finishes are recommended on all exposed seam (except knits). Interfacing, under stitching and trimming should be used when appropriate.

Non-wearable: Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from above, in addition to those learned in prior grades.

Judging Criteria for Sewing Construction (See Fashion Revue Judging Criteria in next section):

- Miscellaneous Items: general appearance, selection, and workmanship
- Suits, Jackets, and Coats: general appearance, selection, and workmanship
- Sewing Machine Survey: general notebook and information
- Skirts, Shorts, or Pants with Elastic Waist: general appearance, selection, and workmanship
- Blouses, Shirts, and Vests: general appearance, selection, and workmanship
- Construction Samples Notebook: general appearance and construction samples
- Skirt, Shorts, or Pants with Zipper: general appearance, selection, and workmanship
- Dresses and Jumpers: general appearance, selection, and workmanship

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH grade through grade 7; 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH Senior Sewing category
- 1 Grand Champion award and 1 Reserve Grand Champion ribbon for the Juniors (grades 3-7), and 1 Grand Champion award and 1 Reserve Grand Champion ribbon for the Seniors (grades 8-12)
- Wearable: 1 State Fair Selection ribbon for EACH grade through grade 7 (Junior Sewing), 1 State Fair Selection ribbon for EACH of the Senior categories (School Wear, Dress Up Wear, Separates, Formal Wear, Suit or Coat, & Free Choice)
- Non-Wearable: 1 State Fair Selection ribbon for EACH grade

<h2 style="text-align: center;">4-H SEWING FASHION REVUE</h2>

Volunteer Superintendent: *No volunteer at the time of printing...call the office to volunteer!*
Check-in: Sunday, June 21, 1 PM, Lions Building
Judging: Sunday, June 21, 2 PM, Lions Building

Description: This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

State Fair Entries: 6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at state fair. (Note: State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit.)

Exhibit Guidelines:

All garments and outfits modeled in Fashion Revue must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

Definition of an outfit: An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Junior (grades 3-7 suggested): Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. There is no junior class at state fair.

Senior Categories (grades 8-12 suggested):

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

Judging Criteria: participant, outfit, and construction

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibitors

- 1 Grand Champion award and 1 Reserve Grand Champion ribbon for the Juniors (grades 3-7), and 1 Grand Champion award and 1 Reserve Grand Champion ribbon for the Senior categories
- State Fair Selection ribbons are limited to those in grades 8-12. Judges will choose six exhibits for State Fair Selection ribbons with a maximum of two per category.

SHOOTING SPORTS

(Guidelines updated 10/2024)

.22 Rifle Volunteer Superintendent: *No volunteer at the time of printing...call the office to volunteer!*

Air Rifle: *No volunteer at the time of printing...call the office to volunteer!*

Archery Volunteer Superintendents: Matt Farnham 260-667-3585

Muzzleloader Volunteer Superintendent: Gary Shough 260-668-2178

Shotgun Volunteer Superintendent: Chad Lash 260-668-2491

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: The 4-H shooting sports project teaches safe operation of firearms and archery equipment

State Fair Entries: 3 per county; one per level

Hands-on Archery Range Participation Guidelines:

1. Members will meet approximately 6 times to learn safety and the sport of archery on a range. Members are encouraged to provide own bow and arrows, which consist of a longbow, compound bow, or recurve bow.
2. Members will pay a \$15 class fee to cover cost of targets and supplies.

Hands-on Firearm Range Participation Guidelines:

1. Members will meet approximately 6 times to learn safety and the sport of shooting on a range.
2. Air rifles, .22's, shotguns, ammunition, targets, and materials will be furnished to members through class fees. Air Rifle costs \$15/member. .22 Rifle costs \$15 member. Shotgun and Muzzleloader are combined disciplines with a class fee of \$30/member.
3. Members may repeat any discipline as many times as they wish, and they may participate in more than one discipline per year.
4. Members will be permitted to advance to the advanced disciplines at the discretion of the project superintendents. It is recommended members either have previously taken a 4-H shooting sports discipline, have previously taken a firearms safety education class such as Hunter Education, be in 6-12 grade, OR show proof of safe weapons handling through a small skills test held by the discipline instructor.
5. Class sizes are limited to 20 members for Air Rifle and .22 Rifle Shotgun/Muzzleloader classes are limited to 10 members. Due to the limitation in class sizes, older 4-H members will get first priority in participating in the advanced disciplines.

Exhibit Guidelines:

Submit a 4-H Shooting Sports Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines

Beginner (grades 3-5 suggested): Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested): Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

Advanced (grades 9-12 suggested): Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

Judging Criteria: meeting exhibit guidelines, information-accuracy & completeness, workmanship, eye appeal

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 1 State Fair Selection ribbon for EACH exhibit class

SMALL ENGINE

Volunteer Superintendent: *No volunteer at the time of printing...call the office to volunteer!*

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn about small engines.

State Fair Entries: 3 per county; one per exhibit class

Exhibit Guidelines:

Submit a 4-H Small Engine Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's

original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table

using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Intermediate (grades 6-8 suggested): Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Advanced (grades 9-12 suggested): Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

Judging Criteria: subject, accomplishes purpose, attracts interest, workmanship, meets poster requirements, and effective title

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 1 State Fair Selection ribbon for EACH exhibit class

<h2 style="text-align: center;">SOIL AND WATER SCIENCE</h2>

Volunteer Superintendent: Janel Meyer 260-665-3211 Ext. 3
Check-in: Wednesday, June 17, 4:30-7 PM
Judging: Thursday, June 18, time TBD
Check-out: Thursday, June 25, 8-9 AM

Description: The soil and water science project teaches youth about soil, water, and environmental stewardship.

State Fair Entries: 3 per county; one per exhibit class

Exhibit Guidelines:

Submit a 4-H Soil and Water Science Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested): Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested): Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Judging Criteria: meeting exhibit requirements (15%), information- accuracy (30%), information-completeness (30%), quality of workmanship (15%), and eye appeal (10%)

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 1 State Fair Selection ribbon for EACH exhibit class

SPORTFISHING

Volunteer Superintendent: Janalyn Osborn 260-316-4802

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

State Fair Entries: 3 per county; one per exhibit class

Exhibit Guidelines:

Submit a 4-H Sportfishing Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested): Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

Advanced (grades 9-12 suggested): Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be

used when developing sportfishing skills. Youth can also design and complete an independent study activity.

Judging Criteria: meeting exhibit guidelines, information-accuracy & completeness, workmanship, eye appeal

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 1 State Fair Selection ribbon for EACH exhibit class

TRACTOR SAFETY AND OPERATOR SKILLS

Volunteer Superintendent: Joe Hancock 260-316-9937
Judging/Driving Contest: Wednesday, June 24, 9 AM, Lions Building Lawn

Description: The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, and safe operation skills.

State Fair Entries: Winners of the Junior & Senior levels are eligible for Area competition. Members that qualify at the Area Competition will advance to the State competition.

Exhibit Guidelines:

Submit a 4-H Tractor Record Sheet to the Extension Office on/before the last business day of May.

There are two levels:

- a. Junior - grades 3-7
- b. Senior - grades 8-12

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests. Youth will also be judged on safety and ability, take a written quiz, and a parts identification quiz.

The tractor driving contest grade is the project exhibit grade. The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Judging Criteria:

- Operator's Contest: starting safety, driving safety, mounting & dismounting safety, other

- safety, obstacle course, and time
- Parts Identification Quiz
- Written Quiz

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all contestants
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH level
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- Highest scoring individuals may advance to the Area Contest

VETERINARY SCIENCE

Volunteer Superintendent: Claire Lorntz 260-316-4088

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: This project provides a hands-on learning experience that helps members learn more about the veterinary science profession.

State Fair Entries: 3 per county; one per exhibit class

Exhibit Guidelines:

Submit a 4-H Vet Science Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested): Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested): Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

Judging Criteria: meeting exhibit guidelines, information-accuracy & completeness, workmanship, eye appeal

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 1 State Fair Selection ribbon for EACH exhibit class

WEATHER AND CLIMATE SCIENCE

Volunteer Superintendent: Brandi Foster 260-316-8182

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: Youth will learn information about weather and climate science.

State Fair Entries: 3 per county; one per exhibit class

Exhibit Guidelines:

Submit a 4-H Weather and Climate Science Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's

original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's

exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested): Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggest): Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Judging Criteria: meeting exhibit requirements (15%), information- accuracy (30%), information-completeness (30%), quality of workmanship (15%), and eye appeal (10%)

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 1 State Fair Selection ribbon for EACH exhibit class

WILDLIFE

Volunteer Superintendent: Britt Holden 260-665-3653

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife

interacts with other wildlife and people.

State Fair Entries: 3 per county; one per exhibit class

Exhibit Guidelines:

Submit a 4-H Wildlife Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested): Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested): Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested): Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Judging Criteria: meeting exhibit requirements (15%), information- accuracy (30%), information-completeness (30%), quality of workmanship (15%), and eye appeal (10%)

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH exhibit class
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 1 State Fair Selection ribbon for EACH exhibit class

WOODWORKING

Volunteer Superintendent: *No volunteer at the time of printing...call the office to volunteer!*

Check-in: Wednesday, June 17, 4:30-7 PM

Judging: Thursday, June 18, time TBD

Check-out: Thursday, June 25, 8-9 AM

Description: The 4-H Woodworking project provides youth with educational information about wood and how it can be used to construct items.

State Fair: 4 per county; one per level

Exhibit Guidelines:

Submit a 4-H Woodworking Record Sheet to the Extension Office on/before the last business day of May.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level 1 (grades 3-4 suggested): Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include higher level techniques that have been mastered. Any higher-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 2 (grades 5-6 suggested): Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 3 (grades 7-9 suggested): Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 4 (grades 10-12 suggested): Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower-level techniques that have been mastered. Any lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Judging Criteria:

- Wooden Article: skills, finish, and general
- Poster & Display: effective title, suitable subject & size, attracts interest, subject, accomplishes purpose, mounting on stiff backing, and workmanship

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH level
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- 1 State Fair Selection ribbon for EACH level

ZERO-TURN MOWER SAFETY AND OPERATOR SKILLS

(Guidelines updated 10/2025)

Volunteer Superintendent: Joe Hancock 260-316-9937

Judging/Driving Contest: Wednesday, June 24, 9 AM, Lions Building Lawn

Description: The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, and safe operation skills.

State Fair Entries: 3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:

Submit a 4-H Lawn and Garden Tractor Record Sheet to the Extension Office on/before the last business day of May.

There are two levels: Junior (grades 3-7) and Senior (grades 8-12)

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

The zero-turn mower driving contest grade is the project exhibit grade.

Judging Criteria:

- Operator's Contest: starting safety, driving safety, mounting & dismounting safety, other safety, obstacle course, and time
- Parts Identification Quiz

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all contestants
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH level
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion ribbon for the entire project
- Highest scoring individuals may advance to the Area Contest

4-H ANIMAL PROJECT DESCRIPTIONS AND REQUIREMENTS



GUIDELINES FOR ANIMAL EXHIBITS

(State Guidelines updated 10/2023; County Guidelines updated 10/2024)

1. Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair. Ownership guidelines:
 - a. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
 - b. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
 - c. Dairy cows (as long as the animal is being shown by the same 4-H'er from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas) are only eligible to be leased by a single 4-H member in a 4-H program year.
 - d. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
 - e. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th. These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
 - f. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
 - g. 4-H animals exhibited after the May 15 State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the

animals.

- h. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.
 - i. See State Fair Terms and Conditions for the Indiana State Fair species ownership guidelines.
2. A single animal can only be included in one 4-H Online family profile. Animals should not be duplicated within a family (ie. the same calf on two siblings).
3. All of the following livestock: Beef, Dairy, Dairy Beef, Feeder Calves, Goat, Sheep, and Swine, must be housed on property with a State assigned Premise ID. Premise ID numbers are required at the time of animal identification.
4. All youth who attend a pre-approved educational workshop in Steuben County prior to the last business day of May may use the workshop as a record sheet replacement for the species they plan to exhibit. Attendance will be taken at each workshop to verify fulfillment of the learning opportunity. If member cannot attend a workshop for the species they plan to exhibit, they can complete a record sheet as in the past, due on the last business day in May.
5. **QLC/YQCA Class Required** – To exhibit beef cattle, dairy cattle, swine, sheep, goats, poultry, and rabbits (everything except for horses, cats and dogs), 4-H members must be certified through either an in-person Indiana 4-H Quality Livestock Care (QLC) class or online Youth for the Quality Care of Animals (YQCA) class. This educational opportunity will ensure 4-H members learn about quality assurance and best management practices with their animals. The goals of having 4-H member complete a QLC/YQCA training includes ensuring that: 1) Youth will be more prepared to be ambassadors for animal agriculture in their role as youth livestock exhibitors. 2) Animals from youth livestock programs are treated with utmost care. 3) 4-H members are contributing to a safe, wholesome food supply. Trainings will be announced each year via 4-H Newsletter. There is a fee to complete trainings.
6. Each member is responsible for keeping their pen and aisle area clean at all times. At the time the animal is removed from the fairgrounds, stalls/pens shall be clean.
7. Members having an entry in animal classes are expected to show their own animals. In cases where this cannot be done (injury or illness of member, member having more than one animal in the same class, or member having another showing conflict such as another 4-H livestock show or 4-H presentation), the animal may be shown by another Steuben County 4-H member, but must have prior approval from the superintendent for the class in which the animal is to be shown. For Horse and Pony, this only applies to halter classes.
8. If the health of an animal appears questionable to the superintendent or the committee, the right to isolate or hold the animal in question outside the barn until clearance is given by a veterinarian, is reserved.
9. If an animal dies, or is too sick to exhibit at the fair, a slip from the veterinarian or a written explanation is to be turned in to the, 1) Barn Superintendent, 2) Extension Office and 3) with the completed record sheet in order for the project to be complete. Another animal may NOT be substituted. This applies to large and small animals.
10. When there is only one or a few animals in a class and the judge does not award any blue ribbons, no honor ribbons or champion ribbons will be awarded.
11. Livestock Discrepancies are subject to review of a committee.
12. Any animal showing in registered classes must have registration papers.
13. County Born and Raised Classes: animals exhibiting in these classes must be born and raised in Steuben County, Indiana.
14. No leased animals in any livestock project (exception horse & pony and dairy) shall be exhibited

at the county fair.

15. Only active Indiana 4-H members, immediate family (father, mother, step-mother, step-father, sister, brother, aunt, uncle, grandmother, grandfather), legal guardians, 4-H leaders, and project superintendents will fit an animal to be shown in any livestock class, or the animal will not be allowed to show. See Horse and Pony rules for Horse and Pony guidelines.
16. Tampering, altering, and/or misrepresentation relative to any exhibit is prohibited. This prohibited activity includes but is not limited to breeding, age, ownership, and/or method of preparation completion. Example: coloring which alters or misrepresents breed characteristics, pumping, attaching hair/hair substitutes, or filling. EXCEPTION: Hair may be added to the tails of horses and ponies.
17. Unethical fitting of animal exhibits is defined as the administration of any natural or foreign substance (to include, but not limited to drugs, blood, oils, steroids, air, chemical substances) or performance of any surgical or non-surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body, or rendering its tissues unfit for human consumption and is prohibited. EXCEPTIONS: hoof trimming, dehorning, removal of hair, manipulation of normally attached hair, castration, branding, tattooing, ear-notching, docking of tails on sheep and swine, and coloring, which does not alter or misrepresent breed characteristics.
18. The 4-H market animals shall NOT contain any identifiable or unidentifiable foreign substance, including drugs, steroids, or chemicals, greater than those standards established by the USDA OR FDA as permissible for sale for consumption as human food both on day of show and day of shipment to market from the county fair. Test samples collected from any 4-H animal exhibit shall be free of any foreign substance, including any steroids, drugs, or chemicals affecting the central nervous system (i.e., stimulants, depressants, or pain killers).
19. The Steuben County 4-H Fair Board reserves the right to examine and/or test any 4-H animal exhibit for any tampering, altering, unethical fitting, misrepresentation, natural or foreign substance, to include, but not limited to artificially introduced air, blood, oil, drugs, steroids or chemicals. The submission of any 4-H entry to the county fair by an exhibitor expressly grants the Steuben County 4-H Fair Board, its directors, and/or Extension Educators the right to conduct such tests. Refusing such tests will result in disqualification and forfeiture of all awards.
20. If a 4-H'er is suspected of tampering or unethical fitting, a grievance may be filed within 24 hours of the specific livestock judging. See general 4-H rules for grievance procedures.
21. Penalties: If a violation occurs, the exhibitor in question is disqualified and forfeits all trophies, awards, and auction monies, and must reimburse the 4-H Fair Board for all expenses incurred. The exhibitor will be barred from any future competition at the Steuben County 4-H Fair for a determined period of time, which may include a lifetime suspension from competition. The exhibit will not be sold. If already sold, the exhibitor shall refund and return all sale proceeds in excess of market value to the Steuben County 4-H Fair Board Association. At the discretion of the Steuben County 4-H Fair Board, the money will be returned to the sale buyer or otherwise donated to the Steuben County 4-H Fair Board General Fund.
22. Superintendents will post consignment/support/floor prices no later than 8 pm Monday evening of the fair, unless other arrangements are approved by the 4-H Fair Board.
23. Livestock Release: Any livestock not being consigned or sold in the 4-H auction or may leave the fairgrounds after the large animal supreme showmanship contest, only after their pen is cleaned. At the discretion of the barn superintendent, leaving before the end of the large animal supreme showmanship contest, or not cleaning pens, will result in a \$25 fine per pen/stall.

HEALTH REGULATIONS FOR LIVESTOCK EXHIBITION

General Requirements for all Species

1. Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.
2. The following animals are not eligible for exhibition in Indiana:
 - a. Animals that originate from a herd that is under quarantine.
 - b. An animal prohibited from exhibition under any law or order.
 - c. Any animal classified as brucellosis "suspect".
 - d. Animals showing symptoms of any infectious or communicable disease or that is otherwise a health hazard to people or other animals.
 - e. Any animal that does not meet state animal health requirements.
3. Any animal that develops or shows signs of any infectious or communicable disease during exhibition must be removed from the premises including surrounding exhibition grounds. An owner who is disputing the exclusion of their animal from exhibition may not exhibit the animal in question pending any appeal.
4. Steuben County 4-H does not require a health certificate for animals originating **within the state of Indiana** which are selected to exhibit at the Steuben County 4-H Fair, unless noted in the individual project requirements.
5. For animals that originate **outside the State of Indiana**, the exhibitor must have a properly completed official certificate of veterinary inspection (CVI, commonly known as "health papers") for the animal. The CVI requirement applies to all domestic animals (except for fish). A certificate of veterinary inspection on any animal coming from outside Indiana for exhibition in Indiana is valid for 30 days from the date it is issued by a veterinarian. CVI's accompanying animals for exhibition must be completed by a licensed and accredited veterinarian who has personally inspected the animals. CVI's must clearly include a description of each animal including the age, sex, and breed of the animal, and the official, individual identification.
6. **Out-of-state** swine and cattle attending an Indiana exhibition with an electronically-issued certificate of veterinary inspection do not need a pre-entry movement permit. Those with a paper-issued certificate of veterinary inspection must have a pre-entry movement permit number noted on the certificate of veterinary inspection. Permits are available online at <http://www.in.gov/boah/2661.htm>. CVI's for all swine and cattle going to the Indiana State Fair must have the import permit number for the 2025 Indiana State Fair, "INSF25", written on the certificate.
7. **Out-of-state** poultry and hatching eggs attending an Indiana exhibition must be accompanied by one of the following documents.
 - a. An official certificate of veterinary inspection completed by a licensed and accredited veterinarian within 30 days immediately prior to the animals entering Indiana.
 - b. If the poultry or hatching eggs are from a flock participating in the National Poultry Improvement Plan (NPIP), they may move with the appropriate NPIP inspection/testing/participation certificate of records.
8. A copy of the official certificate of veterinary inspection for each out-of-state animal exhibited must be on file at the state veterinarian's office prior to the opening day of the exhibition.
9. All exhibition animals must be permanently and individually identified by an acceptable method. Official ear tags are tags approved by the USDA. Official ear tags must bear the US shield to be considered official identification. Official identification acceptable for specific species of livestock exhibited in Indiana are as follows:
 - a. Swine: official 840 ear tag (electronic –RFID or visual tag); NUES tag, plastic or steel;

official premises ID number (“PIN”) tag; ear notch, if the notch has been recorded in the book of record of a purebred registry association; or tattoo, if the tattoo is registered with a swine registry association

- b. Cattle: 840 tags (15 digits, beginning with 840) may or may not be RFID; NUES (brite) tags, steel or plastic; or official USDA program tags, such as orange calfhood vaccination tags
 - c. Sheep and Goats: scrapie program flock tags; electronic implant (goats only) for breed-registered animals only when noted on registration paperwork; tattoo, if accompanied by registration papers with tattoo noted; tattoo of the scrapie flock ID number along with an individual animal ID number; wethers younger than 18 months of age must bear a unique, permanent ID of any form (not necessarily an official/scrapie tag)
 - d. Horses: physical description of the animal including name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, brands, tattoos, etc.; digital photographs; or USDA-approved electronic implant (microchip)
 - e. If any additional identification other than the official identification is present, one of the additional identifications should also be listed on the certificate of veterinary inspection.
10. All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana Board of Animal Health or a state-federal-approved laboratory.

2026 Indiana 4-H Animal Identification

The following table lists the different animal species and the respective form of identification that is required for a 4-H member to be eligible to show in the 4-H livestock show sat the 2026 Indiana State Fair. The animal ID information must be entered in the Indiana 4-H Online enrollment system by the respective deadlines. Missing, incomplete or incorrect animal ID information could result in state fair ineligibility for that particular animal.

	For State Fair	Max # to Enroll in 4-H Online	Deadline
Beef & Dairy Beef Steers	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 Total Steers	May 15
Commercial and Market Heifers and Dairy Feeder	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 total	May 15
Beef, Registered Heifers	840-RFID tag and Tattoo and DNA Hair Sample	10 total heifers	May 15
Dairy Cattle	840-RFID tag and animal’s registered name and dam’s registration number) and DNA Hair Sample	40 total	May 15
Dairy Goat Females, Registered Wethers	Breed Registry Tattoo 5-digit County Tag or Tattoo	40 dairy goat’s total	May 15

Meat Goat Wethers (Including Myotonics)	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	40 meat goat's total	May 15
Boer Goat Females, Registered	Breed Registry Tattoo or Microchip that Matches Registration Papers and DNA Hair Sample		
Market Goats Does (Weather Dams)	840-RFID Tag and 5-digit County Tag and DNA Hair Sample		
Pygmy Goats Registered	Breed Registry Tattoo or Microchip that Matches Registration Papers	40 total	May 15
Unregistered	Official USDA Scrapie or Official Scrapie Tattoo		
Horses and Pony	Two Color Pictures	20 total	May 15
Llama and Alpaca	Two Color Pictures	20 total	May 15
Sheep Market Lambs and Wether Dams	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	30 sheep total	May 15
Commercial Ewes	840-RFID Tag and 5-digit County Tag/or official Scrapies tag and		
Registered Ewes	840-RFID Tag and ID that matches registration Papers and DNA Hair Sample		
Swine	840-RFID Tag and Ear Notch and DNA Hair Sample	15 Gilts 15 Barrows	May 15

LIVESTOCK SKILL-A-THON EVENT

Volunteer Superintendent: Joanna Claudy 260-243-9460
Event: Wednesday, June 24, 11 AM

Description: The 4-H Livestock Skill-a-thon Event is designed to challenge youth and serve as a check-point in their industry knowledge as they test their knowledge in the areas of feed, equipment, breeds, anatomy, meat cuts, and animal husbandry practices.

There will be three levels of competition – Junior (grades 3-5), Intermediate (grades 6-8), and Senior (grades 9-12).

There will be an individual winner for each species for each division/level of competition (ie. Sheep Junior Champion) as well as an overall winner for each division/level (ie. Beginner Livestock Skill-A-Thon Champion).

The Skill-A-Thon is open to all 4-H youth, regardless of their level of expertise and/or other project enrollment (ie. A 4-H member who has an interest in Horse and Pony but is not a member of the Horse and Pony project may compete in any or all species categories of the Skill-A-Thon.)

Species include: Beef, Cat, Dairy, Dog, Goat, Horse, Poultry, Rabbit, Sheep, and Swine.

BEEF

Volunteer Superintendent: Trenton Knox 260-624-5767

Check-in: Friday, June 19, 8 AM-Noon

Judging: Sunday, June 21, 10 AM

Description: 4-H Beef project provides youth with a fun and hands-on learning experience which develops skills in nutrition, health care, and animal husbandry. Responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making are just a few of the many life skills gained in 4-H animal projects.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased department fees July 2-July 31 and an additional increase August 1 through the day of show.

HEALTH REGULATIONS FOR CATTLE EXHIBITION

1. See general requirements for all species.
2. Cattle from Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
3. The following cattle from outside the state must test negative for tuberculosis within 60 days prior to the date of arrival to the exhibition:
 - a. Cattle from states that are not designated tuberculosis free by the U.S. Department of Agriculture must meet additional requirements for entry into Indiana. Contact the Indiana Board of Animal Health for specific information.
4. Cattle from outside the state do not need a brucellosis test as long as the state of origin is classified as brucellosis free by the U.S. Department of Agriculture.
5. All cattle, including Indiana cattle, that are to be offered for sale at an exhibition must have necessary testing and other requirements completed within 30 days prior to the sale date.
6. No cattle may be exhibited that are showing signs of warts or ringworm.

EXHIBIT REQUIREMENTS:

1. All 4-H general rules and livestock rules apply.
2. It is mandatory for all animals to be at the spring ID day on the stated date and time and properly identified via 4HOnline (<https://v2.4honline.com>). Animals will be weighed, ear-tagged, and screened. If necessary, alternate arrangements can be requested in advance. Purebred animals

must have a readable ear tattoo identical to the one recorded on their registration certificate by May 15. It is recommended to bring registration papers to the spring ID Day. Breed verification requires a certificate or a copy of the application for registration (that meets the breed's requirement for breed purity) for each steer/heifer and legible tattoo that is dry. Registration papers must be presented at 4-H fair livestock check-in.

3. Steers & heifers will be weighed and screened at fair check-in, to determine show classes. Animals must be weighed immediately after unloading. Weighing of animals will be done only ONCE.
4. Animals not broke to lead or with questionable behavior will be screened for show at time of Fair weigh-in. Beef and Dairy Beef superintendents will make the final determination of questionable behavior of the animal at the fair.
5. Showmanship is not required, but it is highly encouraged. Beef, Dairy Beef, and Dairy Cross Beef members will show against one another in Finished Calf Showmanship Classes.
6. Beef Members must indicate their auction intent to the project superintendent at check-in. Members may sell one beef steer or one market heifer.
7. All pens will be assigned by the superintendent with those members in attendance at pre-fair clean-up and set-up getting first preference.
8. During the fair animals are to be double tied with a halter and a neck rope. There are to be no chains around the animal's neck. Animals must be tied short enough that they are not in the walkways.
9. Each 4-H member must have divider gate no longer than eight feet to separate their animals from those belonging to others. This is especially important if on an open end and/or near an aisle.
10. The Clean Pen Award will be awarded at the discretion of the superintendent.
11. Submit a 4-H Beef Record Sheet to the Extension Office on/before the last business day of May.

SHOW CLASS ORDER – each animal can only show in one class and must be identified as such in FairEntry

1. Mini 4-H (Grade K-2, non-competitive, non-placing)
2. Dairy Beef Classes
3. Dairy Cross Beef Classes
4. Breeding Heifer Classes
 - a. Registered Breeding Heifers
 - b. Commercial Breeding Heifers (non-registered and crossbred)
 - c. Steuben County Born and Raised Breeding Heifers
5. Market Classes
 - a. Registered Market Steers
 - b. Crossbred Market Steers
 - c. Market Heifers
 - d. Steuben County Born and Raised Market Steers and Market Heifers
6. Showmanship Classes

BEEF RATE-OF-GAIN CONTEST

1. Animal must be beef; dairy beef is not included in this contest.
2. Open to all 4-H Beef members.
3. Animal must be weighed at the Spring ID day and shown at the Fair.

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH class of Breeding Heifers and Market Classes (if there is more than 1 weight division)
- 1 Grand Champion award and 1 Reserve Grand Champion award for Breeding Heifers
- 1 Grand Champion award and 1 Reserve Grand Champion award for Market Beef
- 1 Champion ribbon (purple) for Showmanship in EACH division; all other participants should receive a Participation ribbon

CAT

(Guidelines updated 10/2024)

Volunteer Superintendent: Joanna Claudy 260-243-9460

Check-in and Judging: Saturday, June 20, 11 AM

Description: The 4-H Cat project provides youth a fun and hands-on learning experience that develops life skills, as well as teaches valuable information about properly caring for their animal. Subjects such as general care, nutrition, housing, and health care are presented in the curricular materials. Youth also have the opportunity to develop responsibility, decision making, and nurturing skills through active participation in the 4-H Cat project.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased department fees July 2-July 31 and an additional increase August 1 through the day of show.

HEALTH REGULATIONS FOR CAT EXHIBITION

1. See general requirements for all species.
2. Each cat presented for exhibition must be accompanied by a certificate of vaccination or other statement that is signed by a licensed and accredited veterinarian and that indicates the vaccinations each animal has been given. A certificate of veterinary inspection may be used to document vaccinations but is not required.
3. All cats over 3 months of age must be vaccinated for rabies by a licensed, accredited veterinarian in accordance with the state rabies vaccination law.

PROJECT REQUIREMENTS:

1. All 4-H general rules and livestock rules apply
2. Each member may show their own or family cat and/or kitten.
3. Cat or kitten must be in possession of member by May 15 of the year it is shown.
4. Veterinarian inoculation slips must be stapled to the Certificate of Vaccination sheet. Refer to health regulations for cats.
5. The cat/kitten may be either purebred or a mixed breed pet; they do not need to be registered.
6. Cats/kittens must be fed and cared for by member.
7. Submit a 4-H Cat Record Sheet to the Extension Office on/before the last business day of May.
8. A Certificate of Vaccination (4-H 777) must also be completed and turned in on the last business day of May.

EXHIBIT REQUIREMENTS:

1. Exhibit your feline at the 4-H Fair Cat Show.
2. Cats/kittens to be entered in one of two classes, Kittens and Cats
3. A member may exhibit only one feline per class.
4. No cats/kittens will be left overnight at the Fair.
5. At the Cat Show, each feline shall wear a collar or harness and be leashed by the member who has cared for the animal and completed the record sheet.
6. The member must stay and watch their feline being judged. If the animal is not on the judging table at the time the class is judged, it will not be judged.
7. Cat's nails must be trimmed for safety of member and judge.
8. The Senior Showmanship winner may compete in the Small Animal Supreme Showmanship Contest.

SHOW CLASS ORDER

1. Mini 4-H (Grades K-2, non-competitive, non-placing)
2. Kittens: 4 to 8 months old at the start of the county 4-H fair
3. Adults: Over 8 months old at the start of the county 4-H fair
4. Showmanship
5. Carrier Decoration Contest
6. Cat Costume Contest

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for Cat, and 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for Kitten
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion award for the entire project
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for Carrier Decoration, and 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for Costume
- 1 Champion ribbon (purple) for Showmanship in EACH division; all other participants should receive a Participation ribbon

DAIRY

Volunteer Superintendent: Lindsay Clark 260-316-3972, Stacy Bachelor 260-350-8456

Check-in (including lactating dairy cows): Friday, June 19, 8 AM-Noon

Lactating Dairy Cows may check-out at the superintendent's discretion,
considering the number of fairgoers on the grounds at the time.

Judging: Saturday, June 20, 4 PM

Description: 4-H cattle projects provide youth with a fun and hands-on learning experience which develops skills in nutrition, health care, and animal husbandry. Responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making are just a few of the many life skills gained in 4-H animal projects.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased department fees July 2-July 31 and an additional increase August 1 through the day of show.

HEALTH REGULATIONS FOR CATTLE EXHIBITION

1. See general requirements for all species.
2. Cattle from Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
3. The following cattle from outside the state must test negative for tuberculosis within 60 days prior to the date of arrival to the exhibition:
 - a. Cattle from states that are not designated tuberculosis free by the U.S. Department of Agriculture must meet additional requirements for entry into Indiana. Contact the Indiana Board of Animal Health for specific information.
4. Cattle from outside the state do not need a brucellosis test as long as the state of origin is classified as brucellosis free by the U.S. Department of Agriculture.
5. All cattle, including Indiana cattle, that are to be offered for sale at an exhibition must have necessary testing and other requirements completed within 30 days prior to the sale date.
6. No cattle may be exhibited that are showing signs of warts or ringworm.

EXHIBIT REQUIREMENTS:

1. All 4-H General Rules and Livestock Rules apply. Read and follow the Health Regulations for your species as listed in this fair book. Indiana State Fair rules will be implemented in circumstances in which clarity is not provided through the Steuben County 4-H Dairy Project regulations and/or requirements.
2. An individual may enroll and show more than one breed in the Dairy project. Grade dairy cattle will be shown with registered dairy cattle in their respective breed classes.
3. All dairy animals (owned and leased) must have been identified in 4HOnline (<https://v2.4honline.com>) by May 15 in order to exhibit.
4. Acceptable ownership is the 4-H member's name as owner or partial owner on the certificate of registration.
5. Members may exhibit only one animal in each class.
6. Dairy members must indicate their auction intent to the superintendent at check-in.
7. Submit a 4-H Dairy Record Sheet to the Extension Office on/before the last business day of May.

SHOW CLASS ORDER:

1. Mini 4-H (Grades K-2, non-competitive, non-placing)
2. Spring Heifer (at least 4 months old)...Born 3/1/2026-4/30/2026
3. Winter Heifer Born 12/1/2025-2/29/2026
4. Fall Heifer Born 9/1/2025-11/30/2025
5. Summer Yearling Born 6/1/2025-8/31/2025
6. Spring Yearling Born 3/1/2025-5/31/2025
7. Winter Yearling Born 12/1/2024-2/28/2025
8. Fall Yearling (non-lactating) Born 9/1/2024-11/30/2024
9. Junior 2 Year Old Cow Born 3/1/2024-8/31/2024
10. Senior 2 Year Old Cow Born 9/1/2023-2/29/2024
11. 3 Year Old Cow Born 9/1/2022-8/31/2023
12. 4 Year Old & Over Cow 9/1/2021 to 8/31/2022
13. 5 Year Old & Over Cow Born prior to 8/31/2021

14. Dry Cow Must have gone through 1 lactation
15. Showmanship (Junior, Intermediate, Senior, Champion of Champions)

JUDGING PROCEDURES:

1. Junior and Senior Champions are picked out of the top two animals of each class.
2. Junior Champion is selected from the Spring Heifer, Winter Heifer, Fall Heifer, Summer Yearling, Spring Yearling, Winter Yearling, and Fall Yearling (non-lactating) classes.
3. Senior Champion is selected from the Junior 2 Year Old Cow, Senior 2 Year Old Cow, 3 Year Old Cow, 4 Year Old Cow, and Aged Cow classes.
4. Grand Champion and Reserve Grand Champion winners are selected from Junior and Senior Champions.
5. Supreme Grand Champion of the Show is open to all registered and grade Dairy champions.

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH breed of heifers/cows (i.e., Champion Holstein Heifer, Champion Holstein Cow, Champion Jersey Heifer, Champion Jersey Cow, etc.)
- 1 Grand Champion award and 1 Reserve Grand Champion award for EACH breed (i.e., Grand Champion Holstein)
- 1 overall Supreme Grand Champion award for the entire project
- 1 Champion ribbon (purple) for Showmanship in EACH division; all other participants should receive a Participation ribbon

<h2>DAIRY BEEF</h2>

Volunteer Superintendent: Trenton Knox 260-624-5767
Check-in: Friday, June 19, 8 AM-Noon
Judging: Sunday, June 21, 10 AM

Description: The 4-H Dairy Beef project provides youth with a fun and hands-on learning experience which develops skills in nutrition, health care, and animal husbandry. Responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making are just a few of the many life skills gained in 4-H animal projects.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased department fees July 2-July 31 and an additional increase August 1 through the day of show.

HEALTH REGULATIONS FOR CATTLE EXHIBITION

1. See general requirements for all species.
2. Cattle from Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
3. The following cattle from outside the state must test negative for tuberculosis within 60 days prior to the date of arrival to the exhibition:

- a. Cattle from states that are not designated tuberculosis free by the U.S. Department of Agriculture must meet additional requirements for entry into Indiana. Contact the Indiana Board of Animal Health for specific information.
4. Cattle from outside the state do not need a brucellosis test as long as the state of origin is classified as brucellosis free by the U.S. Department of Agriculture.
5. All cattle, including Indiana cattle, that are to be offered for sale at an exhibition must have necessary testing and other requirements completed within 30 days prior to the sale date.
6. No cattle may be exhibited that are showing signs of warts or ringworm.

EXHIBIT REQUIREMENTS:

1. General Rules and Livestock Rules apply.
2. It is mandatory for all animals to be at the spring ID day on the stated date and time and properly identified via 4HOnline (<https://v2.4honline.com>). Animals will be weighed, ear-tagged, and screened. If necessary, alternate arrangements can be requested in advance.
3. Members may enroll 10 steers (beef and dairy combination) and show two dairy steers.

Classification guidelines:

- Animals must be purebred dairy, exhibiting dairy breed characteristics of one of the following breeds: Ayrshire, Black and White Holstein, Brown Swiss, Guernsey, Jersey, Milking Shorthorn, and Red and White Holstein.
 - Animals must exhibit dairy breed characteristics in their head, neck, body, and muscle structure.
 - Animal must not exhibit any signs of crossbreeding with any beef breed. If the animal does have beef breed characteristics it must show as a dairy cross beef steer.
4. Steers must be dehorned.
 5. Classes will be determined by weight.
 6. Showmanship is not required, but it is highly encouraged. Beef, Dairy Beef, and Dairy Cross Beef members will show against one another in Finished Calf Showmanship Classes.
 7. Each 4-H member must have divider gate no longer than eight feet to separate their animals from those belonging to others. This is especially important if on an open end and/or near an aisle.
 8. Dairy Beef Members must indicate their auction intent to the project superintendent at check-in.
 9. Submit a 4-H Beef Record Sheet to the Extension Office on/before the last business day of May.

SHOW CLASS ORDER – each animal can only show in one class and must be identified as such in FairEntry

1. Mini 4-H (Grade K-2, non-competitive, non-placing)
2. Dairy Beef Classes
3. Dairy Cross Beef Classes
4. Breeding Heifer Classes
 - a. Registered Breeding Heifers
 - b. Commercial Breeding Heifers (non-registered and crossbred)
 - c. Steuben County Born and Raised Breeding Heifers
5. Market Classes
 - a. Registered Market Steers



- b. Crossbred Market Steers
 - c. Market Heifers
 - d. Steuben County Born and Raised Market Steers and Market Heifers
6. Showmanship Classes

DAIRY BEEF RATE-OF-GAIN CONTEST

1. Animal must be purebred or grade dairy steer.
2. Animal must be weighed in at the Spring ID day and shown at the Fair.

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH weight division (if there is more than 1 division)
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion award for the entire project
- 1 Champion ribbon (purple) for Showmanship in EACH division; all other participants should receive a Participation ribbon

<h2 style="margin: 0;">DAIRY CROSS BEEF</h2>
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Volunteer Superintendent: Trenton Knox 260-624-5767

Check-in: Friday, June 19, 8 AM-Noon

Judging: Sunday, June 21, 10 AM

Description: The 4-H Dairy Cross Beef project provides youth with a fun and hands-on learning experience which develops skills in nutrition, health care, and animal husbandry. Responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making are just a few of the many life skills gained in 4-H animal projects.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased department fees July 2-July 31 and an additional increase August 1 through the day of show.

HEALTH REGULATIONS FOR CATTLE EXHIBITION

1. See general requirements for all species.
2. Cattle from Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
3. The following cattle from outside the state must test negative for tuberculosis within 60 days prior to the date of arrival to the exhibition:
 - a. Cattle from states that are not designated tuberculosis free by the U.S. Department of Agriculture must meet additional requirements for entry into Indiana. Contact the Indiana Board of Animal Health for specific information.
 - b. Cattle from outside the state do not need a brucellosis test as long as the state of origin is classified as brucellosis free by the U.S. Department of Agriculture.
 - c. All cattle, including Indiana cattle, that are to be offered for sale at an exhibition must have

- necessary testing and other requirements completed within 30 days prior to the sale date.
4. No cattle may be exhibited that are showing signs of warts or ringworm.

EXHIBIT REQUIREMENTS:

1. All 4-H general rules and livestock rules apply.
2. It is mandatory for all animals to be at the spring ID day on the stated date and time and properly identified via 4HOnline (<https://v2.4honline.com>). Animals will be weighed, ear-tagged, and screened. If necessary, alternate arrangements can be requested in advance.
3. Members may enroll 10 steers (beef and dairy combination) and show two dairy cross steers.
Classification guidelines:
 - a. Animals can be a dairy breed crossed with one of the seven recognized dairy breeds or a dairy breed crossed with a beef breed.
 - b. Animals must exhibit dairy breed characteristics of one of the following breeds: Ayrshire, Black and White Holstein, Brown Swiss, Guernsey, Jersey, Milking Shorthorn, and Red and White Holstein.
4. Steers must be dehorned.
5. Classes will be determined by weight.
6. Animals not broke to lead or with questionable behavior will be screened for show at time of Fair weigh-in. Beef and Dairy Beef superintendents will make the final determination of questionable behavior of the animal at the fair.
7. Showmanship is not required, but it is highly encouraged. Beef, Dairy Beef, and Dairy Cross Beef members will show against one another in Finished Calf Showmanship Classes.
8. Dairy Cross Beef Members must indicate their auction intent to the project superintendent at check-in.
9. All pens will be assigned by the superintendent with those members in attendance at pre-fair clean-up and set-up getting first preference.
10. During the fair animals are to be double tied with a halter and a neck rope. There are to be no chains around the animal's neck. Animals must be tied short enough that they are not in the walkways.
11. Each 4-H member must have divider gate no longer than eight feet to separate their animals from those belonging to others. This is especially important if on an open end and/or near an aisle.
12. The Clean Pen Award will be awarded at the discretion of the superintendent.
13. Submit a 4-H Beef Record Sheet to the Extension Office on/before the last business day of May.

SHOW CLASS ORDER – each animal can only show in one class and must be identified as such in FairEntry

1. Mini 4-H (Grade K-2, non-competitive, non-placing)
2. Dairy Beef Classes
3. Dairy Cross Beef Classes
4. Breeding Heifer Classes
 - a. Registered Breeding Heifers
 - b. Commercial Breeding Heifers (non-registered and crossbred)
 - c. Steuben County Born and Raised Breeding Heifers
5. Market Classes
 - a. Registered Market Steers
 - b. Crossbred Market Steers
 - c. Market Heifers

- d. Steuben County Born and Raised Market Steers and Market Heifers
6. Showmanship Classes

DAIRY CROSS BEEF RATE-OF-GAIN CONTEST

Animal must be weighed in at the Spring ID day and shown at the Fair.

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH weight division (if there is more than 1 division)
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion award for the entire project
- 1 Champion ribbon (purple) for Showmanship in EACH division; all other participants should receive a Participation ribbon

DOG

Volunteer Superintendent: Teela Orr 765-499-8719

Check-in and Judging: Thursday, June 18, Time TBD

Description: The 4-H Dog project provides youth a fun and hands-on learning experience that develops life skills, as well as teaches valuable information about properly caring for their animal. Subjects such as general care, nutrition, obedience training, and health care are presented in the curricular materials. Youth also have the opportunity to develop responsibility, decision making, and nurturing skills through active participation in the 4-H Dog project.

State Fair: All animals for State Fair entry must be properly identified and enrolled. Entry forms are submitted directly to the Indiana State Fair by the exhibitors.

HEALTH REGULATIONS FOR DOG EXHIBITION

1. See general requirements for all species.
2. No dog may be exhibited showing any symptoms of a communicable disease.
3. Each dog presented for exhibition must be accompanied by a certificate of vaccination or other statement that is signed by a licensed and accredited veterinarian and that indicates the vaccinations each animal has been given.
4. All dogs 3 months of age and over must be vaccinated for rabies by a licensed accredited veterinarian in accordance with the state rabies vaccination law. A certificate of vaccination for rabies must accompany the animal to the exhibition.

EXHIBIT REQUIREMENTS:

1. All 4-H General and Livestock Rules apply.
2. Dogs must have vaccinations as stated in health requirements. Veterinarian inoculation slips must be stapled to the Certificate of Vaccination sheet (4-H 777) and turned in before the first workout (no exceptions). If records are not received at that date, the dog will not be allowed in any

workouts until paperwork is signed by a vet are received by the superintendent.

3. Dogs must wear well-fitting slip collars of leather, fabric or chain in any obedience class. The leash may be of fabric or leather and shall be six feet (6') in length.
4. A dog being shown in the Dog Obedience Project must belong to the exhibitor or to a member of their immediate family or household. A dog must be in the possession of the 4-H'er by May 15 of the year of the show. Ownership may be waived on dogs being trained as service animals.
5. All 4-H handlers are required to clean up after their dog.
6. Dogs will be released immediately after judging.
7. Superintendent has the authority to disqualify any dog because of undesirable disposition.
8. Dogs must remain on leash or confined except during judging.
9. The first year Division 1A is open ONLY for 4-H'ers and dogs who are both just starting the project.
10. A 4-H member may NOT repeat the following project classes with the same dog: Classes 1A, 1B, 2A, 2B, 3A, 4A, 5A, or 6A.
11. The Senior Showmanship winner may compete in the Small Animal Supreme Showmanship Contest.
12. Female dogs in season will NOT compete in the county 4-H show. Fair play to other exhibitors dictates that females in season should be left at home. These members will not be eligible for county awards.
13. Several dog meetings and workouts will be scheduled for the 4-H year. To better prepare your dog, it is highly recommended four (4) of the meetings/workouts be attended.
14. Submit a 4-H Dog Record Sheet to the Extension Office on/before the last business day of May.

SHOW CLASS ORDER:

1. Mini 4-H (Grades K-2, non-competitive, non-placing)
2. 1-A (First Year): For 4-H'ers with no previous formal dog training experiences with a dog which has received no obedience training.
3. 1-B (First Year): For 4-H'ers with previous dog training experience, coming back with a new dog, or for 4-H'ers with no experience whose dogs have had training which disqualifies them from 1-A.
4. 2-A (Second Year): For 4-H'ers and dogs who have completed 1-A and/or 1-B.
5. 2-B (Second Year): For 4-H'ers and dogs who have completed 2-A.
6. 3-A (Third Year): For 4-H'ers and dogs who have completed second year work.
7. 3-B (Third Year): For 4-H'ers and dogs who have been in 3-A, but are not ready for fourth year work.
8. 4-A (Fourth Year): For 4-H'ers and dogs who have completed third year work.
9. 4-B (Fourth Year): For 4-H'ers and dogs who have been in 4-A, but are not ready for fifth year work.
10. 5-A (Fifth Year): For 4-H'ers and dogs who have completed fourth year work.
11. 5-B (Fifth Year): For 4-H'ers and dogs who have been in 5-A, but are not ready for sixth year work.
12. 6-A (Sixth Year): For 4-H'ers and dogs who have completed fifth year work.
13. 6-B (Sixth Year): For 4-H'ers and dogs who have been in 6-A and repeat.
14. Exhibition, if needed
15. Grand Champion and Reserve Grand Champion Obedience Dog
16. Senior Showmanship (grades 9-12)
17. Intermediate Showmanship (grades 6-8)
18. Junior Showmanship (grades 3-5)

19. Costume

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH class (ie. 1-A Champion, 1-B Champion, etc.)
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion award for the entire project
- 1 Champion ribbon (purple) for Showmanship in EACH division; all other participants should receive a Participation ribbon

FEEDER CALF

(FORMERLY KNOWN AS BEEF FEEDER, DAIRY FEEDER, AND STARTED CALF PROJECTS)

Volunteer Superintendents:

Jen Betts 260-316-1985, Lindsay Clark 260-316-3972, Dylan Weisenfelder 260-316-9965

Check-in: Friday, June 19, 8 AM-Noon

Judging: Monday, June 22, 9 AM

Description: 4-H Feeder Calf project provides youth with a fun and hands-on learning experience which develops skills in nutrition, health care, and animal husbandry. Responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making are just a few of the many life skills gained in 4-H animal projects.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased department fees July 2-July 31 and an additional increase August 1 through the day of show. Only Dairy Feeders may exhibit at the State Fair.

HEALTH REGULATIONS FOR CATTLE EXHIBITION

1. See general requirements for all species.
2. Cattle from Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
3. The following cattle from outside the state must test negative for tuberculosis within 60 days prior to the date of arrival to the exhibition:
 - a. Cattle from states that are not designated tuberculosis free by the U.S. Department of Agriculture must meet additional requirements for entry into Indiana. Contact the Indiana Board of Animal Health for specific information.
4. Cattle from outside the state do not need a brucellosis test as long as the state of origin is classified as brucellosis free by the U.S. Department of Agriculture.
5. All cattle, including Indiana cattle, that are to be offered for sale at an exhibition must have necessary testing and other requirements completed within 30 days prior to the sale date.
6. No cattle may be exhibited that are showing signs of warts or ringworm.

EXHIBIT REQUIREMENTS:

1. All 4-H General and Livestock rules apply.
2. This project consists of three divisions:
 - a. Dairy Feeder – steers only; heifers can show in the 4-H Dairy Project
 - b. Dairy Cross Feeder – steers only
 - c. Beef Feeder – steers and heifers which will show in the same class, all as prospect animals
3. Dairy Feeder Calves must exhibit dairy breed characteristics of one of the following breeds: Ayrshire, Black and White Holstein, Brown Swiss, Guernsey, Jersey, Milking Shorthorn, and Red and White Holstein. Dairy Cross calves can be a dairy breed crossed with one of the recognized dairy breeds or a dairy breed crossed with a beef breed.
4. At county fair check-in, animals must weigh 600 lbs. or less. Animals exceeding 600 lb. will show as an animal in either the Dairy Beef or Beef Project.
5. Calves must be dehorned, neutered and vaccinated by Spring weigh-in. No horns or scurs are permitted at the fair.
6. Show sticks are optional.
7. It is mandatory for all animals to be at the spring ID day on the stated date and time and properly identified via 4HOnline (<https://v2.4honline.com>). Animals will be weighed, ear-tagged, and screened. If necessary, alternate arrangements can be requested in advance. Purebred animals must have a readable ear tattoo identical to the one recorded on their registration certificate. Breed verification requires a certificate or a copy of the application for registration (that meets the breed's requirement for breed purity) for each steer/heifer and legible tattoo that is dry.
8. Calves must be stalled with a halter and neck rope.
9. Calves will be exhibited by weight. The superintendent will determine the classes.
10. Feeder Calf Showmanship will take place at the conclusion of the show with one winner representing all three Feeder Calf divisions for the Large Animal Supreme Showmanship Contest. Showmanship is not be required, but it is highly encouraged.
11. Calves may be sold through the auction. Refer to Auction rules. 4-H members must indication their auction intent at check-in.
12. Submit a 4-H Feeder Calf Record Sheet to the Extension Office on/before the last business day of May.

SHOW CLASS ORDER – each animal can only show in one class and must be identified as such in FairEntry

1. Mini 4-H (Grade K-2, non-competitive, non-placing)
2. Dairy Feeder Classes
3. Dairy Cross Feeder Classes
4. Beef Feeders Classes
5. Showmanship Classes

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH weight division (if there is more than 1 division)
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion award for each division
- 1 Champion ribbon (purple) for Showmanship in EACH division; all other participants should receive a Participation ribbon

GOATS (DAIRY GOATS, MEAT GOATS, AND PYGMY GOATS)

(Guidelines updated 10/2025)

Volunteer Superintendents: Michael Beard 260-243-1307, Travis Fry 260-570-3516

Check-in: Friday, June 19, 8 AM-Noon

Judging: Meat Goats and Pygmy Goats: Monday, June 22, 4 PM

Dairy Goats and Cart Goats, Tuesday, June 23, 9 AM

Description: The 4-H Goat project provides youth with a fun and hands-on learning experience which develops skills in nutrition, health care, and animal husbandry. Responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making are just a few of the many life skills gained in 4-H animal projects.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased department fees July 2-July 31 and an additional increase August 1 through the day of show.

HEALTH REGULATIONS FOR GOAT EXHIBITION

1. See general requirements for all species.
2. Blankets must be removed from all goats at the time of arrival.
3. No goats may be exhibited that are showing signs of being infected with ringworm.

EXHIBIT REQUIREMENTS:

1. All 4-H General Rules and Livestock Rules apply. Read and follow the Health Regulations for your species as listed in this fair book.
2. Each member must enroll their goats online via 4HOnline (<https://v2.4honline.com>) by May 15.
3. All wethers must be tagged at the county goat ID day to show at the county fair. For county exhibition, LaMancha wethers may be tattooed by the owner as an alternative. Breeding stock are optional. If breeding stock are not tagged, they will follow the Federal scrapie regulations. A copy of the Federal scrapie regulations may be obtained from the Extension Office.
4. A 4-H member may exhibit one entry per class in the breeding classes, and a 4-H member may exhibit up to three market wethers of which no more than two may be exhibited per division/show (ie. two pygmy wethers and one meat wether; two meat wethers and one dairy wether; one pygmy wether, one dairy wether, and one meat wether).
5. No bucks allowed. When using banding as castration method, scrotum must be completely removed.
6. Goats must be owned by the member. No leased goats. 4-Hers with registered animals must have the original registration certificate (proof of ownership) no signed transferred certificates will be accepted.
7. Goats must be in a member's possession by goat ID day.
8. All goats MUST be tattooed or tagged for identification.
9. Meat Breed goats may be horned, all other goats must be dehorned.
10. Boer, Spanish, Kiko, Tex-Master, Kinder and any cross of these breeds, raised for the sole

purpose of meat, will be shown in the Meat Breed class.

11. For the purpose of showmanship classes only, pygmy goats will be considered a meat breed.
12. Meat Goat Wethers and Dairy Goat Wethers will be weighed in at Goat ID day and day of check-in at Fair to compete in a rate of gain contest.
13. Exhibitors competing in the Dairy Goat Milk-out Contest will fully milk their does 12 hours before the posted time with the milking contest taking place at the posted time in the Goat Barn.
14. Submit a 4-H Goat Record Sheet to the Extension Office on/before the last business day of May. Goat members must indicate their auction intent to the project superintendent at check-in.

EXHIBIT REQUIREMENTS FOR GOAT CART:

1. Any breed of goat can show in these classes.
2. No bucks allowed. When using banding as castration method, scrotum must be completely removed.
3. Goat must begin in Level 1 and can only be shown in each level one time, and then must progress to next level. A goat may skip years of showing but must enter proper level when returning.
4. A member may show one goat in each cart level.
5. A record of identification must be kept. A record of tattoos and three photos (1 front view, 1 left side, 1 right side) MUST be submitted to the Extension Office by May 15. If this form is not turned in on time, members will not be allowed to show in the cart classes.

MONDAY, JUNE 22

Meat Breed Show (Sheep will show before the Meat Goats and Pygmy Goats)

Mini 4-H for both Meat and Pygmy Goats (Grades K-2, non-competitive, non-placing)

Junior Breeding Does (under 3 months)—born between March 21 and May 15, 2026

Junior Breeding Does (3 months to under 6 months)—born between December 21, 2025 and March 20, 2026

Junior Breeding Does (6 months to under 9 months)—born between September 21 and December 20, 2025

Junior Breeding Does (9 months to under 12 months)—born between June 20 and September 20, 2025

Yearling Breeding Does (12 months to under 16 months)—born between February 21 and June 20, 2025

Yearling Breeding Does (16 months to under 20 months)—born between October 21, 2023 and February 20, 2025

Yearling Breeding Does (20 months to under 24 months)—born between June 21 and October 20, 2024

Senior Breeding Does (24 months to under 36 months)—born between June 21, 2021 and June 20, 2024

Senior Breeding Does (36 months and older)—born June 20, 2023 and before

GRAND & RESERVE GRAND CHAMPION BREEDING DOE

Mother/Daughter

Meat Breed Wethers—Born December 1, 2025 through ID Day

GRAND & RESERVE GRAND CHAMPION MEAT BREED WETHER

Pygmy Goat Show

Junior Doe Kids (under 3 months)—born between March 21 and May 15, 2026

Intermediate Doe Kids (3 months to under 6 months)—born between December 21, 2025 and March 20, 2026

Senior Doe Kids (6 months to under 9 months)—born between September 21 and December 20, 2025

Advanced Doe Kids (9 months to under 12 months)—born between June 21 and September 20, 2025

Junior Unfreshened Yearling Does (12 months to under 18 months)—born between December 21, 2024 and June 20, 2025

Senior Unfreshened Yearling Does (18 months to under 24 months)—born between June 21 and December 20, 2024

Junior Freshened Does (12 months to under 18 months)—born between December 21, 2024 and June 20, 2025

Senior Freshened Does (18 months to under 24 months)—born between June 21 and December 20, 2024

Pygmy Does (2 years old)—born between June 21, 2022 and June 20, 2024

Pygmy Does (3 years old)—born between June 21, 2021 and June 20, 2023

Pygmy Does (4 years old)—born between June 21, 2020 and June 20, 2022

Pygmy Does (5 years old)—born June 20, 2021 and before

GRAND & RESERVE GRAND CHAMPION PYGMY DOE

Mother/Daughter

Pygmy Wethers—Born December 1, 2025 through ID Day

Senior Pygmy Wethers—aged 1 year and over. (This is an exhibition class in which the wethers will be judged for conformation rather than meat quality. Champion and Reserve Champions ribbons will be awarded, but senior pygmy wethers may not advance to compete for Grand Champion Pygmy Wether.)

GRAND & RESERVE GRAND CHAMPION PYGMY WETHERS

Meat Goat Showmanship (includes Pygmy Goats)

Senior Showmanship—Grades 9-12

Intermediate Showmanship—Grades 6-8

Junior Showmanship—Grades 3-5

Champion of Champions Showman—winners of Senior Showmanship in past or present years

TUESDAY, JUNE 23

Dairy Goat Show

Mini 4-H (Grades K-2, non-competitive, non-placing)

Junior Milking Does—1 and 2 years old

Intermediate Milking Does—3 and 4 years old

Senior Milking Does—5 years and over

GRAND & RESERVE GRAND CHAMPION MILKING DOE

Junior Dry Doe Kids—born between April 1 and May 15, 2026

Intermediate Dry Doe Kids—born between March 1 and March 31, 2026

Senior Dry Doe Kids—born between January 1 and February 28, 2026

Dry Doe Yearlings—born between January 1 and December 31, 2025

GRAND & RESERVE GRAND CHAMPION DRY DOE

Mother/Daughter

Champion Goat Milk Producer Announced

Dairy Wethers—Born December 1, 2025 through ID Day

GRAND & RESERVE GRAND CHAMPION DAIRY WETHER

Dairy Goat Showmanship

Senior Showmanship—Grades 9-12

Intermediate Showmanship—Grades 6-8

Junior Showmanship—Grades 3-5

Champion of Champions Showman—winners of Senior Showmanship in past or present years

Cart Classes

Level 1 Cart—in harness, lead in

Level 2 Cart—in harness, pulling cart, lead in

Level 3 Cart—in harness, pulling cart, driven in

CHAMPION CART GOAT – LEVELS 1-3

Level 4—in harness, pulling cart, driven in. For goats that have completed first 3 levels. Can be shown as team.

CHAMPION CART GOAT – LEVEL 4

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH class (ie. Dairy Goat Junior Milking Doe Champion, Dairy Goat Intermediate Milking Doe Champion, etc.), including Goat Cart
- 1 Grand Champion award and 1 Reserve Grand Champion award for EACH of the following: Dairy Goat Milking Does, Dairy Goat Dry Does, Dairy Goat Wethers, Pygmy Goat Does, Pygmy Goat Wethers, Meat Goat Breeding Does, and Meat Goat Wethers
- 1 Champion ribbon (purple) for Showmanship in EACH division; all other participants should receive a Participation ribbon

HORSE & PONY

Volunteer Superintendent: Sara Smith 260-316-6393

Check-in: Friday, June 19, 8 AM-Noon

Description: The 4-H Horse and Pony project provides youth with a fun and hands-on learning experience which develops skills in nutrition, health care, and animal training. Responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making are just a few of the many life skills gained in 4-H animal projects.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased department fees July 2-July 31 and an additional increase August 1 through the day of show.

HEALTH REGULATIONS FOR HORSE EXHIBITION

1. See general requirements for all species.
2. Horses coming from outside Indiana for exhibition in Indiana must meet the following

requirements:

- a. Each horse must test negative for Equine Infectious Anemia (E.I.A.; Coggins test) within 12 months of the date of exhibition. Each horse must be accompanied by an official certificate of veterinary inspection that indicates the results of the E.I.A. test.
 - b. A sucking foal accompanying a dam that has tested negative for E.I.A. within 12 months of the exhibition is exempt from the E.I.A. testing requirement.
3. The following applies to horses coming from Indiana for exhibition in Indiana:
 - a. A certificate of veterinary inspection is not required.
 - b. An E.I.A. test is not required.
 4. All horses and ponies must be vaccinated in the current year prior to any 4-H event that includes animals and/or 10 days prior to the fair for the following:
 - a. Eastern and Western Equine Encephalomyelitis
 - b. Rhinopneumonitis/EHV Type 1 and 4
 - c. Equine Influenza
 - d. Tetanus
 - e. Rabies
 - f. Rhino Influenza

EXHIBIT REQUIREMENTS:

1. All 4-H General Rules and Livestock Rules apply.
2. The Horse and Pony project will adhere by the Indiana 4-H Horse and Pony Handbook (4-H-661) for all 4-H shows.
2. All ponies under the age of 7 or that do not have a green card need to attend a scheduled measuring date.
3. Animals must be in exhibitor's possession by registration or by contractual agreement on or before May 15. Lease forms are due with horse and pony identification via 4HOnline (<https://v2.4honline.com>) on May 15. No animal may be substituted or traded for the original animal after May 15.
4. Completed H&P animal identification is due online in 4HOnline by May 15. Late animal identification will result in animals not being allowed to exhibit at the fair.
5. Stallions up to one year of age will be permitted to show.
6. Mules, Donkeys, and Miniature Donkeys will be permitted to exhibit in the Horse and Pony project and will show together in their appropriate age, sex, and height classes.
7. Members may enroll up to twenty (20) and exhibit two (2) animals. Mare and foal are counted as one. A member may enter and show only 1 animal per class.
8. Siblings can only share a horse/pony if they have no other equine animal to show at the fair. Siblings cannot show the shared horse/pony in the same class #; this includes runoffs and Grand and Reserve Grand classes. Only one member may show that shared horse/pony in halter classes (this is based on the animal's age, breed, and type).
9. The Steuben County 4-H Horse and Pony Club will adopt and follow the drug policy used by the Indiana State Fair. The policy is the same as the USEF drug policy. Copies of the policy can be found at the fair office, in the announcer's booth or online at www.usef.org. You may also write or call USEF.
10. 4-H participants may show one horse or pony for showmanship. Classes will include Junior (grades 3-5), Intermediate (grades 6-8), Senior (grades 9-12), and Champion of Champions (winners of Senior Showmanship in past or present years).

11. 4-H participants will be allowed to participate in two different trail classes with one rider/horse combination per class. Horses/ponies may be in only one trail class.
12. An exhibitor may not remove their animal before the end of the Fair without the consent of the H&P leader, 4-H Educator, and 4-H Fair Board.
13. The H&P leaders and superintendent shall reserve the right to combine classes to improve the show.
14. The following measurements will be used in the various classes:
 - a. A pony is defined as being 56" and under at the withers.
 - b. A horse is defined as being over 56" at the withers.
 - c. Weanlings, yearlings, and two year old animals will be shown at the height of the dam, except if height exceeds that of the dam.
 - d. All 4-H H&P classes will be judged by Steuben County's 4-H H&P Rules, State Fair Rules, and the Official Handbook of the Indiana 4-H H&P Program.
15. Only 4-H Horse & Pony Members, members' parents, step-parents and/or legal guardians, immediate family members (sister, brother, aunt, uncle, grandparents), Horse & Pony Leaders, Horse & Pony Barn Superintendent, current Work Out Leaders and current Horse & Pony Council members may assist 4-H'ers in preparing or fitting the animal for show during fair week.
16. Only 4-H members may ride the animal they enrolled on scheduled Horse and Pony show days. On non-show days, only Steuben County 4-H Horse and Pony members and their parents/guardians may ride animals which are enrolled. Adults riding horses are also at risk of head injury; therefore, adults are strongly encouraged to wear properly fitted, certified helmets when they are riding at any 4-H sponsored activity/event so that they will serve as role models of safe behavior, as well as protect themselves.
17. 4-H participants may show both a horse and a pony in the 4-H program. If a member is awarded winner in the same event on both, the member must only select one horse or pony to show in the class for all run-off events with the exception of halter classes.
18. Western hats and western-type shirts with long sleeves and collar must be worn by 4-H exhibitors for all Western classes.
19. Approved protective headgear is required for all Horse & Pony 4-H members when mounted on the show grounds. Only ASTM/SEI standard F1163 certified helmets will be permitted.
20. Spurs, coat, vest, jacket, and chaps are optional in all performance classes.
21. Each and every class, EXCEPT the Grand Champion will be based on:
 - a. Honor, Blue, Red, & White Ribbons - as many as the judge sees fit per class. Ribbon placing will be awarded at the judge's discretion for contesting classes.
 - b. 1st-5th place ribbons - one of each per class.
22. Showmanship Class: Emphasis is upon development of the child, their effort, and their ability with the project animal, NOT the quality of the animal.
23. Championships are determined as follows:
 - a. HALTER - Grand Champion chosen from winners in classes competing. The Reserve Grand Champion is chosen from 2nd place animal from Grand Champion's class and other 1st place animals;
 - b. SHOWMANSHIP - Chosen from both 1st and 2nd place winners.
24. Submit a 4-H Horse and Pony Record Sheet to the Extension Office on/before the last business day of May.
25. In order to be eligible for club purchased awards (breast collars, chairs, blankets, etc.), the 4-H member must complete these items:
 - a. Do a Horse & Pony Demonstration at a Bit and Bridle Club Meeting or workout

- b. Work a shift at any club working event (ie. horse show, tack auction, etc.)
- c. Work one event clean up or set up.
- d. Obtain a minimum of a \$50.00 sponsor

HORSE AND PONY SHOW CLASS ORDER AND SCHEDULE

Sunday, June 21—Main Arena Beginning at 9 AM

English, Versatility, Speedmanship

- 1 Pleasure Driving – All Grades, All Sizes
- 2 Speedmanship, Pony – Sr. Div.
- 3 Speedmanship, Pony - Inter. Div.
- 4 Speedmanship, Pony - Jr. Div.
- 5 Speedmanship, Horse - Sr. Div.
- 6 Speedmanship, Horse - Inter. Div.
- 7 Speedmanship, Horse - Jr. Div.
- 8 Speedmanship Runoff**
- 9 Western Riding, Sr. Div.
- 10 Western Riding, Inter. Div.
- 11 Western Riding, Jr. Div.
- 12 Western Reining - Sr. Div.
- 13 Western Reining - Inter. Div.
- 14 Western Reining - Jr. Div.
- 15 In-Hand Jumping – All Grades, All Sizes
- 16 Full Course Cross Rail Jumping – All Grades, All Sizes
- 17 Hunter Hack Pony – Sr. Div.
- 18 Hunter Hack Pony – Inter. Div.
- 19 Hunter Hack Pony – Jr. Div.
- 20 Hunter Hack Horse – Sr. Div.
- 21 Hunter Hack Horse – Inter. Div.
- 22 Hunter Hack Horse – Jr. Div.
- 23 Walk Trot - All Grades-All Sizes Equitation (based on rider)
- 24 Walk Trot - All Grades-All Sizes Pleasure (based on animal)
- 25 Saddle Seat Pleasure – All Grades, All Sizes
- 26 Saddle Seat Equitation – All Grades, All Sizes
- 27 Hunter Under Saddle, Pony - Sr. Div.
- 28 Hunter Under Saddle, Pony - Inter. Div.
- 29 Hunter Under Saddle, Pony - Jr. Div.
- 30 Hunter Under Saddle, Horse - Sr. Div.
- 31 Hunter Under Saddle, Horse - Inter. Div.
- 32 Hunter Under Saddle, Horse - Jr. Div.
- 33 English Pleasure Runoff**
- 34 Hunt Seat Equitation, Pony - Sr. Div.
- 35 Hunt Seat Equitation, Pony - Inter. Div.
- 36 Hunt Seat Equitation, Pony - Jr. Div.



- 37 Hunt Seat Equitation, Horse - Sr. Div.
- 38 Hunt Seat Equitation, Horse - Inter. Div.
- 39 Hunt Seat Equitation, Horse - Jr. Div.
- 40 English Equitation Runoff**
In Memory of Abbi Hamilton – Versatility
- 41 Versatility - Sr. Div., All Sizes
- 42 Versatility - Inter. Div., All Sizes
- 43 Versatility - Jr. Div., All Sizes

Monday, June 22—Main Arena Beginning at 12 Noon
Western Pleasure, Halter, Trail, Showmanship

Halter (English or Western)

- 44 Colt or Gelding, Pony – 5 years old & younger
- 45 Gelding, Pony – 6 years old & older
- 46 Filly or Mare, Pony – 5 years old & younger
- 47 Mare, Pony – 6 years old & older

48 Champion & Reserve Champion 56" & Under

- 49 Colt or Gelding, Horse - Under 2 years
- 50 Gelding, Horse 2, 3, 4 years old
- 51 Gelding, Horse, 5 -10 yr. old
- 52 Gelding, Horse, 11 yrs. & older
- 53 Filly or Mare Horse - Under 2 years
- 54 Mares, Horse 2, 3, 4 years old
- 55 Mares, Horse, 5 to 10 yr. old
- 56 Mares, Horse, 11 yrs. & older
- 57 Champion & Reserve Champion Over 56"
- 58 Mare and Foal (Present year Foal) - All Sizes - All Grades

Showmanship

- 59 Senior Showmanship (grades 9-12 and past Intermediate Champions)
- 60 Intermediate Showmanship (grades 6-8 and past Junior Champions)
- 61 Junior Showmanship (grades 3-5)
- 62 Champion of Champions Showmanship (Senior Champion and past Senior Champions)

Mini 4-H

- 63 Mini 4-H Showmanship (Grades K-2, non-competitive, non-placing)
- 64 Mini 4-H Lead Line (Grades K-2, non-competitive riding, non-placing)

Western Performance

- 65 Walk Trot - All Grades-All sizes Horsemanship (based on rider)
- 66 Walk Trot - All Grades-All sizes Pleasure (based on animal)

A horse/rider combination may enter only one Horsemanship/Speedmanship class

- 67 Western Horsemanship, Pony - Sr. Div.
- 68 Western Horsemanship, Pony - Inter. Div.
- 69 Western Horsemanship, Pony - Jr. Div.
- 70 Western Horsemanship, Horse - Sr. Div.
- 71 Western Horsemanship, Horse - Inter Div.
- 72 Western Horsemanship, Horse - Jr. Div.

73 Western Horsemanship Runoff- 1st placing

A horse/rider combination may enter only one Pleasure class

- 74 Western Pleasure, Pony - Sr. Div.
- 75 Western Pleasure, Pony - Inter. Div.
- 76 Western Pleasure, Pony - Jr. Div.
- 77 Western Pleasure, Horse or Pony 3-5 Yrs.
Old - Sr. Div.
- 78 Western Pleasure, Horse or Pony 3-5 Yrs.
Old - Inter. Div.
- 79 Western Pleasure, Horse or Pony 3-5 Yrs.
Old - Jr. Div.
- 80 Western Pleasure, Horse - Sr. Div.
- 81 Western Pleasure, Horse - Inter. Div.
- 82 Western Pleasure, Horse – Jr. Div.
- 83 Western Pleasure Runoff
In Memory of Rebecca Booth**
- 84 Speed Trail – Sr. Div.
- 85 Speed Trail – Int. Div.
- 86 Speed Trail – Jr. Div.
- 87 Trail - Sr. Div.
- 88 Trail - Inter. Div.
- 89 Trail - Jr Div.
- 90 Trail Walk Trot - All sizes, All Grades
- 91 In-Hand Trail – All Sizes, All Grades
- 92 Bareback Horsemanship - Pony - Sr. Div.
- 93 Bareback Horsemanship - Pony - Inter.
Div.
- 94 Bareback Horsemanship - Pony - Jr. Div.
- 95 Bareback Horsemanship - Horse - Sr. Div.
- 96 Bareback Horsemanship - Horse - Inter. Div.
- 97 Bareback Horsemanship - Horse - Jr. Div.



Tuesday, June 23 – Main Arena Beginning at 4 PM

Contesting

- 98 Poles, Pony - Sr. Div.
- 99 Poles, Pony - Inter. Div.
- 100 Poles, Pony - Jr. Div.
- 101 Poles, Horse - Sr. Div.
- 102 Poles, Horse - Inter. Div.
- 103 Poles, Horse - Jr. Div.
- 104 Poles Runoff**
- 105 Flags, Pony - Sr. Div.
- 106 Flags, Pony - Inter. Div.
- 107 Flags, Pony - Jr. Div.
- 108 Flags, Horse - Sr. Div.
- 109 Flags, Horse - Inter. Div.
- 110 Flags, Horse - Jr. Div.
- 111 Flags Runoff**

- 112 Barrel Race, Pony - Sr. Div.
- 113 Barrel Race, Pony - Inter. Div.
- 114 Barrel Race, Pony - Jr. Div.
- 115 Barrel Race, Horse - Sr. Div.
- 116 Barrel Race, Horse - Inter. Div.
- 117 Barrel Race, Horse - Jr. Div.

118 Barrel Runoff

- 119 Keyhole, Pony - Sr. Div.
- 120 Keyhole, Pony - Inter. Div.

- 121 Keyhole, Pony - Jr. Div.
- 122 Keyhole, Horse - Sr. Div.
- 123 Keyhole, Horse - Inter. Div.
- 124 Keyhole, Horse - Jr. Div.

125 Keyhole Runoff

- 126 Speed & Action, Pony - Sr. Div.
- 127 Speed & Action, Pony - Inter. Div.
- 128 Speed & Action, Pony - Jr. Div.
- 129 Speed & Action, Horse - Sr. Div.
- 130 Speed & Action, Horse - Inter. Div.
- 131 Speed & Action, Horse - Jr. Div.

132 Speed & Action Runoff

- 133 Down & Back, Pony - Sr. Div.
- 134 Down & Back, Pony - Inter. Div.
- 135 Down & Back, Pony - Jr. Div.
- 136 Down & Back, Horse - Sr. Div.
- 137 Down & Back, Horse - Inter. Div.
- 138 Down & Back, Horse - Jr. Div.

139 Down & Back Runoff

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- Placing Ribbons (1st, 2nd, 3rd, 4th, 5th) for all classes
- 1 Grand Champion award and 1 Reserve Grand Champion award for Pony (Under 56")
- 1 Grand Champion award and 1 Reserve Grand Champion award for Horse (Over 56")
- 1 Grand Champion award and 1 Reserve Grand Champion award in EACH Showmanship division; all other participants should receive a Participation ribbon

POULTRY

Volunteer Superintendents: Joanna Claudy 260-243-9460

Check-in: Thursday, June 18, 5-8 PM

Judging: Friday, June 19, 1 PM

Description: The 4-H Poultry project provides youth a fun and hands-on learning experience that develops life skills, as well as teaches valuable information about properly caring for their birds. Subjects such as general care, nutrition, housing, and health care are presented in the curricular materials. Responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making are just a few of the many life skills gained in 4-H animal projects.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased department fees July 2-July 31 and an additional increase August 1 through the day of show.

HEALTH REGULATIONS FOR POULTRY EXHIBITION

1. See general requirements for all species.
2. All chickens must meet one of the following requirements:
 - a. Test negative for pullorum-typhoid within 90 days prior to the date of their exhibition.
 - b. Be hatched from eggs originating from National Poultry Improvement Plan (NPIP) pullorum-typhoid clean flocks.
 - c. Originate from a flock where the entire flock is certified NPIP pullorum-typhoid clean.

EXHIBIT REQUIREMENTS:

1. All 4-H General and Livestock Rules apply.
2. All poultry members are strongly encouraged to attend at least one workshop before the fair.
3. Pens, shavings, and food and water dishes will be provided.
4. No exotic or game birds will be shown, including but not limited to Quail, Peacocks, Pheasants or Guineas.
5. With the exception of showmanship, each bird can only be shown in one specific class.
6. Classes shown in pairs will be judged on the uniformity of the two birds, in addition to the other traits their class is judged on.
7. Market poultry must be owned by member before it is one week old.
8. All chickens for show shall be blood tested or accompanied by a current year NPIP certificate. Updated papers are required each year and must be provided when entering poultry at county fair exhibition. This means if you bring birds back for a second year, you must have them blood-tested by the project superintendent, even if you have papers from prior years. Please see "Health Regulations for Livestock Exhibition" for additional information. If poultry is hatched at home or by a local grower, birds MUST be blood tested on the scheduled blood testing day.
9. Birds will be blood tested at check-in. More information will be sent regarding cost of blood testing.
10. Poultry that are found to be of ill health or with signs of visible parasites will be sent home.
11. Meat chickens will be weighed at entry time. Meat birds under the minimum weight or over the maximum weight are not eligible for Grand or Reserve Grand Champion. They will also not be eligible to auction, unless this is their only animal project they can auction.

12. Poultry members will remove birds from their cages to be judged.
13. 4-Her must show in a white shirt and black/dark pants.
14. Poultry member must indicate their auction intent at check-in.
15. No standard exhibition, exhibition bantam, exhibition duck, exhibition goose/turkey, egg class, or pullets will be sold in the auction.
16. Laying Hen Egg Baskets sold in auction must contain store bought eggs or those from a farm with an egg license.
17. Submit a 4-H Poultry Record Sheet to the Extension Office on/before the last business day of May.

SHOWMANSHIP

1. Showmanship will consist of chickens/turkeys and waterfowl. Members will be asked to mark their showmanship intent in FairEntry, and specific showmanship class at check-in. Each class will be judged separately. For each division, the winners of chicken/turkey and waterfowl will compete for the Poultry Showman winner of that division.
2. The Senior Showman for both chicken/turkey and waterfowl will be eligible to represent their respective species at the Small Animal Supreme Showman contest.
3. Showmanship selections will be based on handling, showing, and knowledge.
4. Showmanship: Junior (grades 3-5); Intermediate (grades 6-8); and Senior (grades 9-12).
5. A 4-H'er who has been named as the Junior Showman will advance to the Intermediate division the next year. An Intermediate showman winner will advance to the Senior Division the next year.

EXHIBIT REQUIREMENTS:

Meat Production (4 classes)

1. Meat Chickens: Exhibit **2 birds** of the same breed/line or sex, between 8-10 weeks old at the start of fair. Birds must weigh 4-10 pounds at check-in. For show, birds will be separated into a weight class, broiler or roaster, with 6.5 lbs. being the split. Pairs will be placed based on the heavier bird.
2. Market Waterfowl: Exhibit **2 Ducks** of the same breed and sex, or 1 goose, born after January 1st of the current year.
3. Commercial Turkey: Exhibit **1 turkey** born after January 1 of the current year.
4. Market Ducks: Exhibit **2 ducks** of the same breed and sex, born after January 1 of the current year.
Market Goose: Exhibit **1 goose**, a male or a female, born after January 1 of the current year.

Egg Production (3 Classes) Pullets:

1. Exhibit **2 pullets** of the same breed or production line, under 1 year.
2. Laying Hens: Exhibit **2 laying hens** of the same breed or production line, in laying condition; one year or older.
3. Egg Class: **6 eggs** of the same color from your poultry, displayed in an egg carton. One entry per exhibitor. Eggs can be brown, white, or all other colors.

Exhibition (5 classes)

1. Mini 4-H (Grades K-2, non-competitive, non-placing)
2. Standard Exhibition: Exhibit up to 2 birds, must be different gender, variety, or breed, per subclass (maximum of 12 birds). Subclasses are as follows: American, Asiatic, Continental,

English, Mediterranean, and All Other.

3. Exhibition Bantam: Exhibit up to 2 birds, must be different gender, variety, or breed, per subclass (maximum of 10 birds). Subclasses are as follows: Game, Single Comb Clean Legged, Rose Comb Clean Legged, Other Comb Clean Legged, and Feather Legged.
4. Exhibition Waterfowl: Exhibit up to 2 Waterfowl (ducks or geese), must be different gender, variety, or breed, per subclass (maximum of 14 birds). Subclasses are as follows: Heavy Weight Duck, Medium Weight Duck, Light Weight Duck, Bantam Duck, Heavy Weight Goose, Medium Weight Goose, Light Weight Goose.
5. Exhibition Turkey: Exhibit up to 2 Turkeys, Subclasses are as follows: Heavy Weight, Medium Weight, and Light Weight.

A Supreme Grand Champion will be chosen from the Grand Champions of the following: Pullets, Laying Hens, Egg Class, Meat Chickens, Market Waterfowl, Commercial Turkey, Standard Exhibition, Exhibition Bantam, Exhibition Waterfowl, Exhibition Turkey.

SHOW CLASS ORDER

1. Mini 4-H (Grade K-2, non-competitive, non-placing)
2. Meat Production Classes
3. Egg Production Classes
4. Exhibition Classes
5. Showmanship Classes

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH Weight class of Meat Chickens, Class of Egg Production (if relevant), and each Subclass of Exhibition.
- 1 Grand Champion award and 1 Reserve Grand Champion award for EACH of the following: Pullets, Laying Hens, Egg Class, Meat Chickens, Standard Exhibition, Exhibition Bantam, Commercial Turkey, Market Waterfowl, Exhibition Waterfowl, and Exhibition Turkey
- 1 overall Supreme Grand Champion award for the entire project
- 1 Champion ribbon (purple) for Showmanship in EACH division; all other participants should receive a Participation ribbon

RABBITS

Volunteer Superintendent: Katlyn Beard 260-243-0914

Check-in: Friday, June 19, 8 AM-Noon

Judging: Sunday, June 21, 3 PM

Description: The 4-H Rabbit project provides youth a fun and hands-on learning experience that develops life skills, as well as teaches valuable information about properly caring for their animal. Subjects such as general care, nutrition, housing, and health care are presented in the curricular materials. Responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making are just a few of the many life skills gained in 4-H animal projects.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased department fees July 2-July 31 and an additional increase August 1 through the day of show.

EXHIBIT REQUIREMENTS:

1. All 4-H General and Livestock Rules apply.
2. The show will follow the American Rabbit Breeders Association (ARBA) show rules and all classes will be judged according to ages and weights established by the latest ARBA Standard of Perfection.
3. All rabbits will be shown by breed standards but do not need to be pedigreed. Mixed breed rabbits are not eligible for 4-H exhibition.
4. Rabbits must be in member's possession by May 15.
5. A member may exhibit up to 18 rabbits total – 6 in the four class exhibition group, 6 in the six class exhibition group, 3 meat class fryers, 2 meat class roasters, and/or 1 meat class stewer. Meat pen rabbits are not eligible to show in the exhibition classes.
6. All rabbits exhibited must have a permanent and legible ear tattoo in the left ear.
7. All rabbits must be weighed at check-in by the Rabbit Superintendent and approved before putting the rabbits into cages. In the event a rabbit exceeds the acceptable weight range published in the ARBA Standard of Perfection, it may be moved up to the appropriate class (ie. Junior Buck may move to Senior Buck), but not vice versa.
8. Any rabbit found to not be in good health during check-in will be asked to be removed from the fairgrounds immediately and not be shown. Animals showing signs of any sickness or communicable disease after check-in will also be asked to leave immediately, at the discretion and upon the final decision of the project superintendent.
9. Only rabbits entered in the show are allowed in the rabbit barn.
10. Pens are furnished. 4-H'ers must provide food, water, and bowls for their rabbits.
11. A clean and neat appearance should be kept in the aisle way and around the pens/cages.
12. If a member has 2 or more rabbits in the same class, they may have another 4-H member show one of the rabbits for them.
13. No adults are allowed to carry rabbits to the judging tables.
14. It is recommended that 4-H participants wear black pants or tasteful dark jeans, a white button-down collared shirt or white lab coat, and closed-toe shoes at the time of show.
15. Rabbit members must indicate their auction intent to the project superintendent at check-in.
16. No "For Sale" signs are allowed on cages. Signs may be hung on the bulletin board in the barn.
17. Submit a 4-H Rabbit Record Sheet to the Extension Office on/before the last business day of May.

SHOW CLASS ORDER

1. Mini 4-H (Grades K-2, non-competitive, non-placing)
2. 4 class group:
 - a. Sr. Bucks/Sr. Does - 6 months of age or older
 - b. Jr. Bucks/Does - up to 6 months of age
3. 6 class group:
 - a. Sr. Bucks/Sr. Does – 8 months or older
 - b. 6/8 Bucks/6/8 Does – between 6 and 8 months of age
 - c. Jr. Bucks/Jr. Does – up to 6 months of age
4. Meat Pen Classes:
 - a. Fryer - 3 rabbits of the same breed and variety weighing 3.5-5.5 lbs., and less than 10

- weeks of age on the day of the show
- b. Roaster – 2 rabbits of the same breed and variety weighing 5.5-9 lbs., and less than 5 months of age on the day of the show
 - c. Stewer – 1 rabbit weighing 8 lbs. or more, and 6 months of age or more on the day of the show

SHOWMANSHIP

1. Showmanship selection will be based on how well the animal is handled & shown.
2. Junior (grades 3-5); Intermediate (grades 6-8); and Senior (grades 9-12).
3. 4-H members must show their own animals in the class.
4. A 4-H'er who has been named as the Junior Showman will advance to the Intermediate division the next year. An Intermediate showman winner will advance to the Senior Division the next year.
5. There will be a Champion and Reserve Champion named in each class of showmanship. The Senior Showmanship winner may compete in the Small Animal Supreme Showmanship Contest.

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) to the best of EACH breed and 1 Reserve Champion ribbon (pink) for the best opposite of EACH breed
- 1 Grand Champion award and 1 Reserve Grand Champion award for EACH 4-Class, 6-Class, and each of the Meat Pens
- 1 Champion ribbon (purple) for Showmanship in EACH division; all other participants should receive a Participation ribbon



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SHEEP

Volunteer Superintendent: Lizabeth Gasaway 668-6860

Check-in: Friday, June 19, 8 AM-Noon

Judging: Monday, June 22, 4 PM (Meat Goat and Pygmy Goat will immediately follow)

Description: The 4-H Sheep project provides youth with a fun and hands-on learning experience which develops skills in nutrition, health care, and animal husbandry. Responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making are just a few of the many life skills gained in 4-H animal projects.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased department fees July 2-July 31 and an additional increase August 1 through the day of show.

HEALTH REGULATIONS FOR SHEEP EXHIBITION

1. See general requirements for all species.
2. Blankets must be removed from all sheep at the time of arrival.
3. All market lambs must be presented slick shorn for inspection at arrival.
4. No sheep may be exhibited that are showing signs of being infected with ringworm.

EXHIBIT REQUIREMENTS:

1. All 4-H General and Livestock rules apply.
2. Ewe lambs must be born on/after September 1, 2025. Market lambs must be under 1 year of age on show day and still have their milk teeth intact. Both ewe lambs and market lambs must be in the possession of the 4-H member by the Spring ID day.
3. Market lambs may be any breed and be a wether or ewe. A ewe lamb shown in the market class cannot be shown as a breeding lamb also.
4. A member may show three (3) single market lambs and any two (2) of the three in the Pen of 2 market class. A member may show two (2) single ewe lambs and two (2) single yearling ewes in the breeding classes. Market and breeding ewes do not have to be designated until fair entry day. Pen of 2 does not have to be designated at entry time.
5. In the Pen of 2 classes, both animals must be one member's project.
6. All sheep must be ear tagged to show at the county fair.
7. All sheep must be weighed in by 12 Noon on check-in day. Weight classes are determined by the superintendents.
8. Lambs to be sold must weigh at least 70 pounds. Refer to Auction Rules for exception.
9. Submit a 4-H Sheep Record Sheet to the Extension Office on/before the last business day of May.
10. Sheep members must indicate their auction intent to the project superintendent at check-in.

SHOW CLASS ORDER

1. Mini 4-H (Grades K-2, non-competitive, non-placing)
2. Breeding Classes (Grade or Purebred)
 - a. Ewe lambs (born on/after September 1, 2025)
 - b. Pen of Two Ewe Lambs (two ewe lambs owned by the same 4-H member)
 - c. Yearling Ewes (born between September 1, 2024 and August 30, 2025)

- d. Pen of Two Yearling Ewes (two yearlings owned by the same 4-H member)
3. Market Classes
- a. Weight Class Champions
 - b. Grand and Reserve Grand Champion Market Lambs
 - c. Pen of Two Market Lambs (two market lambs owned by the same 4-H member)
 - d. Steuben County Born & Bred

4. Showmanship Classes

**The Meat Goat and Pygmy Goat Show will immediately follow the Sheep Show.*

Herdsman Award (Clean Pen)

The Herdsman award will be based on clean aisle way and condition of pens and animals. Members must be present for pre-fair clean up to be eligible. The top shepherd will receive an award.

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits
- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH of the following: Ewe Lamb, Pen of 2 Ewe Lambs, Yearling Ewe, Pen of 2 Yearling Ewes, Market Lamb weight class, Pen of 2 Market Lambs, and County Born and Bred
- 1 Grand Champion award and 1 Reserve Grand Champion award for Market Lambs, and 1 Grand Champion award and 1 Reserve Grand Champion award for Breeding Ewes
- 1 Champion ribbon (purple) for Showmanship in EACH division; all other participants should receive a Participation ribbon

SWINE

Volunteer Superintendents: Mike Foster 260-316-3821, Brandi Foster 260-316-8182,
Mike Kunce 260-316-4422

Check-in: Friday, June 19, 8 AM-Noon

Judging: Saturday, June 20, 9 AM

Description: The 4-H Swine project provides youth with a fun and hands-on learning experience which develops skills in nutrition, health care, and animal husbandry. Responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making are just a few of the many life skills gained in 4-H animal projects.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased department fees July 2-July 31 and an additional increase August 1 through the day of show.

HEALTH REGULATIONS FOR SWINE EXHIBITION

1. See general requirements for all species.
2. Brucellosis Testing:
 - a. Swine from Indiana do not need a brucellosis test.

- b. Swine from outside the state do not need a brucellosis test as long as the state of origin is classified as brucellosis free by the United States Department of Agriculture. A certificate of veterinary inspection is still required.
3. Pseudorabies Testing:
 - a. Swine from Indiana do not need a pseudorabies test.
 - b. Swine from outside the state do not need a pseudorabies test as long as the state of origin is classified as pseudorabies free by the United States Department of Agriculture. A certificate of veterinary inspection is still required.
4. All swine that are to be sold at a breed sale should have a certificate of veterinary inspection issues within 30 days prior to the sale to facilitate interstate movement after the sale.

EXHIBIT GUIDELINES:

1. All 4-H General and Livestock Rules apply.
2. All animals in the county fair classes below must be farrowed on/after December 1, 2025 in the possession of the member by May 15.
3. 4-H members must identify all gilts and market animals via 4HOnline (<https://v2.4honline.com>) by May 15 in order to exhibit swine at the county fair.
4. Swine will be identified by May 15th by use of a self-tagging procedure. The self-tagging procedure will be as follows:
 - a. Taggers and tags will be available at the Extension Office during office hours, March 1-May 15. A \$25 deposit will be required to check out a pair of taggers.
 - b. Each pig is to be tagged and a photo of the tag placed in the pig's ear (with the tag number being visible) must be taken. On/before May 15th, the picture for each animal must be submitted electronically via 4HOnline in the eartotch section of 4HOnline as you input your swine animal ID.
5. A member may exhibit two market animals and/or two breeding gilts at the county 4-H fair.
6. Breeding gilts are entered by breed. Champions selected by breed will compete for Grand Champion Breeding Gilt.
7. Market gilts will be identified as a market animal at the county fair weigh-in/check-in.
8. Market gilt and barrow classes (light, medium, and heavy) will be determined after weigh-in is completed. Barrows and/or gilts may be shown in market classes. However, the same gilt cannot be shown in both market & breeding gilt classes.
9. Submit a 4-H Swine Record Sheet to the Extension Office on/before the last business day of May.
10. Swine members must indicate their auction intent to the project superintendent at check-in.
11. All swine must have at least 1/2 inch of hair on the entire body, except head and belly, to be shown at the county fair. No clipping will be allowed on swine at the fair, clipping must be done before swine are brought to the fair.

SHOW CLASS ORDER

1. Breeding Gilts Classes
2. Mini 4-H (Grades K-2, non-competitive, non-placing)
3. Market Gilt Classes
4. Market Barrow Classes
5. Showmanship Classes (Senior, Intermediate, Junior, Champion of Champions)

Awards given in this project, if exhibits are deemed worthy by the judge:

- Grade ribbons (Honor/Yellow, Blue, Red, White) for all exhibits

- 1 Champion ribbon (purple) and 1 Reserve Champion ribbon (pink) for EACH breed class of Breeding Gilts, Market Gilt weight division (if there is more than 1 division), and Market Barrow weight division (if there is more than 1 division)
- 1 Grand Champion award and 1 Reserve Grand Champion award for Breeding Gilts, Market Gilts, and Market Barrows
- 1 overall Grand Champion award and 1 overall Reserve Grand Champion award for Overall Market Hog (Market Gilt vs. Market Barrow)
- 1 Champion ribbon (purple) for Showmanship in EACH division; all other participants should receive a Participation ribbon

GENERAL SHOWMANSHIP RULES

The Showmanship Contest for ALL livestock, including dog and cat, will operate by the same rules. Exception: horse and pony.

1. Showmanship selection will be based on how well the animal is fitted and trained and the showmanship ability of the exhibitor.
2. Show order, including showmanship, is determined by the project superintendents. Showmanship classes are divided into three groups: Junior (grades 3-5), Intermediate (grades 6-8), and Senior (grades 9-12).
3. Awards will be presented to the winners in the Junior, Intermediate, Senior, and Champion of Champions showmanship classes.
4. A 4-H'er who has been named as the Junior, Intermediate, or Senior Showmanship winner for a specific livestock category, is not eligible to compete in that specific showmanship division in future contests. However, a Junior Champion will be eligible to compete in the Intermediate contest the following year regardless of grade, and an Intermediate Champion will be eligible to compete in the Senior Contest the following year regardless of grade. Members who have advanced to an upper level will remain at that level despite grade.
5. Champion of Champions Showman classes will be conducted with Feeder Calves, Finished Calves, Dairy, Dairy Goats, Meat Goats, Horse & Pony, Sheep, and Swine. Only previous and current year Senior Showmanship winners are eligible to compete. Champion of Champions Showman winners may continue to compete and win the award more than once.
6. 4-H members must show their own animal in all showmanship classes, except for the Supreme Showmanship Contests in which utilizing one's own animal is prohibited.

LARGE ANIMAL SUPREME SHOWMANSHIP CONTEST

Volunteer Superintendent: Laurie Sellers 260-316-7722
Wednesday, June 24 at 6 PM

Description: The showmanship portion of 4-H livestock projects flips the focus from the animal to the exhibitor. Rather than judging the conformation or marketability of the animal, the judge centers his or her attention on the showman's ability to present the animal, including but not limited to the usage of tools (ie. brushes, show sticks, cages, gates, etc.), animal posture, and animal placement. It is important that the exhibitor maintain eye contact, show awareness, and exhibit courtesy to other exhibitors. More often than not, a judge will also assess an exhibitor's knowledge of the animal's anatomy, the animal's best or worst characteristics, and/or the industry represented.

1. The Champion of Champions Showman of the Feeder Calves, Finished Calves, Dairy, Dairy Goats, Meat Goats, Horse and Pony, Sheep, and Swine will be eligible to compete in the Large Animal Supreme Showmanship Contest. An alternate will also be selected by the judge of each species. If there is a multiple species winner, that winner will choose which specie to represent.
2. The Large Animal Supreme Showmanship Contest will have unlimited eligibility, meaning a 4-H member may participate and/or win as many as times as earned.
3. Livestock Superintendents will determine the animals in their respective barns to be used for the Large Animal Supreme Showmanship Contest.
4. No animals in an estrous cycle will be used in the contest.
5. Each species will be shown under the appropriate guidelines of that species.
6. The exhibitors will all show the same species at the same time.
7. The species order will be: Horse & Pony, Feeder Calves, Sheep, Dairy Goats, Finished Calves, Meat Goats, Dairy, and Swine.
8. Individual winners have to help set-up and tear down the show ring.
9. The contestants will be scored on showing, handling, and questions answered.
10. Should a tie occur during the Supreme Showmanship Contest, the tie will be broken using the following steps:
 - The participant ranked in first place in the greatest number of supreme showmanship species classes during the current year's contest will be the winner.
 - Should there be a tie for the number of first place rankings, the participant ranked in second place in the greatest number of supreme showmanship species classes during the current year's contest will be the winner.
 - This ranking strategy will continue with third rankings, fourth rankings, etc. until a single winner is identified.



2025 Steuben County 4-H Large Animal Supreme Showmanship Participants (Left to Right) Cade Bachelor (Winner), Cali Hamilton, Jalynn Quaderer, Emma Creager, Lexi Schworm, Dana Gardner, Taylor Schworm, Eli Weible

SMALL ANIMAL SUPREME SHOWMANSHIP CONTEST

Volunteer Superintendent: Joanna Claudy 260-243-9460
Wednesday, June 24 at 3 PM

Description: The showmanship portion of 4-H livestock projects flips the focus from the animal to the exhibitor. Rather than judging the conformation or marketability of the animal, the judge centers his or her attention on the showman's ability to present the animal, including but not limited to the usage of tools (ie. brushes, show sticks, cages, gates, etc.), animal posture, and animal placement. It is important that the exhibitor maintain eye contact, show awareness, and exhibit courtesy to other exhibitors. More often than not, a judge will also assess an exhibitor's knowledge of the animal's anatomy, the animal's best or worst characteristics, and/or the industry represented.

1. The Senior Showman of Dogs, Cats, Rabbits, Waterfowl, and Chickens/Turkey will be eligible to compete for the Small Animal Supreme Showman Contest. An alternate will also be selected by the judge of each species, telling only the superintendent. If there is a multiple species winner, that winner will choose which specie to represent.
2. Superintendents for Cat and Dog will choose one animal which will be used in the contest while superintendents for Rabbits, Poultry, and Waterfowl will choose an animal per exhibitor which exhibitors will choose by random draw the day of the contest. Superintendents will make sure the

- animal is not owned or previously exhibited by one of the five contestants.
3. The exhibitors will show one after the other.
 4. No animals in an estrous cycle will be used in the contest.
 5. Each species will be shown under the appropriate guidelines of that species.
 6. The species order will be as follows: Dogs, Cats, Rabbits and Poultry.
 7. The contestants will be scored on showing, handling, and questions answered.
 8. The Small Animal Supreme Showman Contest will have unlimited eligibility, meaning a 4-H member can participate and/or win as many times as earned.
 9. Should a tie occur during the Supreme Showmanship Contest, the tie will be broken using the following steps:
 - The participant ranked in first place in the most number of supreme showmanship species classes during the current year's contest will be the winner.
 - Should there be a tie for the number of first place rankings, the participant ranked in second place in the most number of supreme showmanship species classes during the current year's contest will be the winner.
 - This ranking strategy will continue with third rankings, fourth rankings, etc. until a single winner is identified.



2025 Steuben County 4-H Small Animal Supreme Showmanship Participants (Left to Right) Raegan Wright, Emmy Cline, Kaytlyn Hostetler, and Tyler Thrush (Winner)

4-H AUCTION

Volunteer Chair: Ty Knox 260-319-6553
Melissa Henny, Travis Fry, Gray Shough, Lindsey Clark and Stacy Batchlor

The 4-H Auction will be held Thursday, June 25 starting at 10:00 AM. Sale order will be:

1.	Market Lambs	10	Dairy Goat Wethers
2.	Commercial Turkey	11.	Pygmy Goat Wethers
3.	Market Ducks	12	Dairy Goat Milk and Cheese Baskets,
4.	Meat Chickens	13.	Market Barrows
5	Laying Hen Egg Baskets	14.	Market Gilts
6.	Market Waterfowl	15	Dairy Cattle Milk and Cheese Baskets
7.	Market Heifers	16.	Feeder Calves
8.	Beef Steers	17.	Meat Rabbits
9.	Dairy Beef		

Auction Requirements

1. An exhibitor is eligible to sell one market animal in the auction. No market truck or consignment will be offered. There will only be 1 option for the auction—Keep by Exhibitor—meaning families must arrange for the transport and/or marketing of the animal following the 4-H fair.
2. Eligible categories include: Market Heifers, Beef Steers, Dairy Cross Steers, Dairy Steers, Feeder Calves, Dairy Cattle Milk and Cheese Baskets, Dairy Goat Milk and Cheese Baskets, Dairy Goat Wethers, Meat Goat Wethers, Pygmy Goat Wethers, Laying Hen Egg Baskets, Meat Chickens, Commercial Turkey, Market Ducks, Market Goose, Meat Rabbits, Market Lambs, Market Barrows, and Market Gilts.
3. The animal must have been shown in a 4-H livestock show at the Steuben County 4-H Fair.
4. The sequence of sale order within each project is the Grand Champion, followed by the Reserve Grand Champion, followed by ten year members. All other lots within the project will be sold alphabetically or in random order. Green ribbon exhibits are not eligible to be sold in the auction.
5. Members must indicate their initial auction intent in FairEntry by June 4th, and they will verify their intent at livestock check-in, with a final verification posted at the Fair Office after livestock check-in. Changes in auction intent will be permitted until 8 PM Tuesday, June 23, 2026 in which the 4-H member will need to communicate their change on a "Change of Auction Intent" form.
6. Pens left unclean by members who are not sending an item through the auction will be invoiced \$25 per pen/stall, and the funds will be distributed to the corresponding project as a means of financial support.
7. To support auction expenses and continued improvement of the Steuben County 4-H program, a 4% commission will be charged to all animals sold through the auction.
8. The species/item with lots which sells last in the current year's auction will rotate forward to sell first in the next year's auction.
9. The Auction Committee will withhold all 4-H member's auction checks for 30 days following the 4-H auction. After the said 30 days, 4-H members' checks may be withheld by the Fair Board due to lack of buyer payment.
10. All buyers will pay their invoices within 60 days of the auction or a 1.5% late fee will be charged each month thereafter.

"Back a 4-H'er"

Back a 4-H'er is a work readiness event designed to help youth practice networking and other work readiness skills. Employers, community leaders, and individuals can meet and financially invest in tomorrow's leaders and workforce to help youth develop critical skills such as communication and relationship building. Sponsors for event will be solicited from the community to support 4-Hers participating in the Back a 4-H'er event.

4-Hers may either choose to participate in "Back a 4-H'er" or the livestock auction. They may not participate in both in the same 4-H year.



Thank you to the 2025 Steuben County 4-H Fair Award Sponsors!

Creager Farms
101 Sheds
Alexandria and Zachary Smith
All Paws & Claws Veterinary Clinic
Bachelor Farms
Bachelor Hoof Trimming
Barbara Favourite
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Booth Farms
Brenda Burrell
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In Memory of Jack and Nathalie VanAuken
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Jim Kain Family
Jim Kain Family
Joanna Claudy & Michael Smith
John Greenamyer Family
Kain Tool, Inc.
Katie & Grace Albert
Katrina & Aiden Buchanan
Kay Clark, Town & Country Beauty Shop

*Kay Kunce-Coldwell Banker, Real Estate Group
Keith & Rosemary Henderson
Ketcham Family
Kevin & Wendy Kellett
Klink Trucking
Land of Lakes Lions Club
Lee & Jenny Greenamyre & Family
Linda Mowry
Little Munchkins Child Care
M&J Small Engine Repair
Marc & Robbie Nelson
Margaret Burrell
Mark & Julie Ridenour Family
Matt & April Ridenour & Family
Matt & Sara Smith
Meleah Longenecker, State Fair Insurance Agency
Metz Volunteer Fire Department
Michael & Brandi Foster & Family
Mike & Katlyn Beard
Miller Poultry
Mitch & Denise Buell
Morgan Snyder
Mr & Mrs Terry German & Family
Otsego Go-Getters 4-H Club
Patchwork Acres LLC – Meyers Family
Paul & Inger Friend
Paws'n Purrs Pet Grooming, Inc.
Pawsitively Paradise
Perry & Kathy Allen
Priority IAC – Heath Penick
Ray Johnson Family
Richard & Lori Enfield
Rick & Donna Rensch
Rob & Karla Dobson
Rod & Mel Kain
Rodney & Nicole Snyder & Family
Rolling Acres Farms, The Hamlins*

*Ronnie Holiday Family
Ryan & Becky Waite & Family
Sage Gathering Herb Society
Schworm Cattle
Sea Dwellers & Friends
Sevits Tree Service
Shipe Well Drilling, Inc.
Shipe's Spraying Service
Shull Farms, Jerry & Stacy Shull
Stanley Family
Steuben County 4-H Fair Board
Steuben County Antique Power Association
Steuben County Master Gardeners
Steuben County REMC
Steuben County Soil & Water Conservation District
Stoy Farms
Sweet Backyard Bunnies Rabbitry
The Alaura Family
The Allshouse Family
The Angler
The Cline Family
The Finishing Touch – Karla Elliott
The Hurraw Family
The Les Gowthrop Family
The Steffen Family
The Weisenfelder Family
Tim & Jo Crooks
Tim & Sherry Kugler and Kacee & Dakota Lambert
Tom & Ginny DeBrunner
Tom & Megan Stoy
Tom Green Engineering
Tom Hoover Family
Tracy & Eric Wilson & Kids
Tritch Farrier Service
Troy & Cari Book Family
Wayside Furniture, Inc.
Willowrock Therapy, LLC*

4-H PROJECT INFORMATION AND FAIR BOOK

STEUBEN COUNTY 4-H 

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