

2025
RANDOLPH
COUNTY
4-H FAIR



JULY 18-25

To Make the Best Better

www.extension.purdue.edu/randolph



Keystone
COOPERATIVE™

Centered on you.

**Agronomy • Fuel • Propane
Lubricants • Grain**

**WE PROUDLY
SUPPORT
4-H & THE
YOUTH OF
RANDOLPH
COUNTY**

**LYNN - (765) 874-1616
WINCHESTER - (765) 584-5100
RAN-DEL - (765) 468-6484**

Thanks!

We would to give a special Thank You to *Best Way Disposal* for sponsoring the Best Way Disposal Center.



This building houses Husted Hall and the Extension Office.

And to these sponsors of the 2025 4-H Fairbook

Apex Ag Solutions, LLC
Best Way Disposal
Botkin Trophies & Laser Engraving
Culy Contracting LLC
East Central Ag Crop Insurance Agency
Paul Faddis, Tarter Realty
Farm Bureau Insurance
Farmland Locker, Inc.
Groth Farms, Inc.
Hines Landscaping – Zach Hines
Keystone Cooperative, Inc
Lynn Veterinary Hospital – Stacy Hines, DVM
Milhollin Electric LLC
New Lisbon Broadband and Communications
Northwest Bank
Proficient Drainage & Excavation Inc
Shaffer Gold Rush
Shockney Seed Services, Inc.
Stone Station Elevator Inc
The Pallet Builder, Inc.
Wagner Auctioneering & Real Estate
Wick's Pies
Wiley Well Drilling, Inc
John R. Williams, DDS, FAGD

Thank You to Our 4-H Sponsors

2024 Barn Sponsors:

Swine Barn	4 Star Veterinary Service, Inc., Stoney Creek Office
Beef Barn	Best Way
Commercial Building	Hydrojet Signs & Fabricating
Horse & Pony	Patriot Water Solutions
Stage	Reid Health
FFA/Poultry Building	Farmland General Store
Rabbit Building	Flaig Lumber

2024 Day Sponsors:

Monday	Winchester Veterinary Clinic/ Howell Cattle Company
Tuesday	Wagner Auctioneering & Real Estate
Thursday	Keystone Cooperative Inc

2024 4-H Classic Clover Club

Gold Clover Donor	Randolph County Farm Bureau
Gold Clover Donor	Koenig Equipment
Gold Clover Donor	Lets Print Big – LetsPrintBig.com
Silver Clover Donor	Merchants Bank of Indiana
Silver Clover Donor	Jay County REMC
Internet during Fair	NLBC – New Lisbon Broadband



INDEX

4-H Club, Inc. Committee	12
4-H Club & Project Adult Leaders	13
4-H Fair Schedule	7
4-H Junior Leaders Officers	12
4-H Pledge & Motto	4
4-H Sponsors.....	4
Aerospace.....	32
Animal Science Exhibit.....	34
Aquatic Science.....	36
Arts & Crafts.....	36
Awards & Trophy Donors.....	154
Awards Night	32
Beef.....	41
Beef Feeder Calf	45
Beekeeping.....	45
Bicycle	46
Cake Decorating.....	47
Child Development	49
Collections	50
Communications	147
Community Service.....	51
Computer/Robotics Project	52
Consumer Clothing	57
Cooperative Extension Service.....	13
Crops	59
Dairy	59
Dairy Beef Steer.....	61
Dairy Beef Feeder Calf.....	62
Demonstration.....	149
Dog Agility	65
Dog Obedience.....	63
Dress the Dog.....	66
Dress the Goat.....	98
Electric	66
Entomology (Insects)	69
Fashion Revue.....	127
Floriculture.....	73
Foods.....	76
Forestry	84
Garden.....	85
Genealogy	89
General Rules.....	23
General Rules for Livestock Exhibits.....	26
Geology.....	95
Gift Wrapping	96
Goats	97
Meat Goat.....	98
Dairy Goat.....	100
Ornamental/Pygmy.....	101
Health.....	102
Health Requirements for Livestock Exhibition	31
Herdsmen Award	30
Home Environment	103

Horse and Pony	105
How to Prepare a Poster Project	25
Indiana 4-H Program Philosophy	15
Indiana 4-H Quality Livestock Care	26
Junior Leaders	107
Livestock Auction Rules	31
Livestock Auction Supporters	168
King and Queen	151
Microwave Cooking	108
Mini 4-H	152
Photography	108
Pigeons	111
Pocket Pets	110
Poultry	111
Public Speaking	150
Rabbit	113
Randolph County Heritage	116
Reading	118
Recycling	120
Round Robin Showmanship	29
Sand Art	121
Scrapbooking	121
Sewing	122
Sheep	129
Shooting Sports	131
Showmanship Rules	29
Small Engines	133
SportsFishing	132
Soil and Water Conservation	134
Swine	135
Tractor/Lawn & Garden/Zero Turn	138
Tractor Operators Contest	138
Veterinary Science	143
Waterfowl	111
Weather & Climate	143
Welding	144
Wildlife	145
Woodworking	146

It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Purdue University is an Affirmative Action institution. This material may be available in alternative formats.

2025 4-H FAIR AND JUDGING SCHEDULE

SUNDAY, JULY 13

King & Queen Contest

1:30 PM – Interviews

3:00 PM (or immediately following interviews) – Speeches

MONDAY, JULY 14

FAIRGROUNDS CLEAN UP - *ALL 4-H members, parents and leaders are needed this day!*

4:00-8:00 PM – Clean and Set-up Barns, Husted Hall, fairgrounds and Junior Leader Stand

TUESDAY, JULY 15

Exhibits will be checked in and judged in Husted Hall

SEWING CONSTRUCTION & FASHION REVUE

Category Check In 30 minutes before judging

Construction Judging		Fashion Revue Judging	
Wearable/Non-Wearable			
		Seniors	9:30 AM
Grade 7	9:30 AM	3 rd Grade	9:30 AM
Grade 6	9:30 AM	7 th Grade	10:30 AM
Grade 5	9:30 AM	6 th Grade	10:30 AM
Grade 4	9:30 AM	5 th Grade	10:30 AM
Seniors	10:30 AM	4 th Grade	10:30 AM
Grade 3	10:30 AM		

	Check-In	Judging
SCRAPBOOKING	9:00-10:00am	9:30am
Public Speaking/Demonstration	2:00pm	2:30pm
CONSUMER CLOTHING	2:00-2:30pm	2:30pm
SMALL ENGINES	2:00-2:30pm	2:30pm
PETROLEUM POWER	2:00-2:30pm	2:30pm
WELDING	2:00-2:30pm	2:30pm

WEDNESDAY, JULY 16

	Check-In	Judging
PHOTOGRAPHY	9:00-11:00am	9:30am
CHILD DEVELOPMENT	9:00-10:00am	9:30am
HEALTH	9:00-10:00am	9:30am
READING	9:00-10:00am	9:30am
GENEALOGY	9:00-10:00am	9:30am
RAND. CO. HERITAGE	9:00-10:00am	9:30am
HOME ENVIRONMENT	9:00-10:00am	9:30am
BICYCLE	9:00-10:00am	9:30am
GIFT WRAPPING	9:00-10:00am	9:30am
AEROSPACE	12:00-1:00pm	12:30pm
COMPUTER	12:30-1:00am	1:00pm
CRAFTS (judging times depend on judges pace)		
Models, Floral	11:00-11:30am	11:30am
Baskets, Wood Craft	11:30-12:00pm	
Wearable Arts, Needle	12:00-12:30pm	
Ceramics, All Other Crafts	12:30-1:00pm	
Fine Arts	1:00-1:30pm	
*Construction Toys	1:30-2:00pm	
Architectural Replica	1:30-2:00pm	

THURSDAY, JULY 17

Exhibits will be checked in and judged in Husted Hall

OPEN CLASS EXHIBITS - Please check Open Class Book for check-in & judging times

	Check-In	Judging
SPORTFISHING	9:00-9:30am	9:30am
SHOOTING SPORTS	9:00-11:00am	9:30am
COLLECTIONS	9:00-9:30am	9:30am
SAND ART	9:00-9:30am	9:30am
ELECTRIC	9:00-10:00am	9:30am
WOODWORKING	12:00-1:00pm	12:30pm
AQUATIC SCIENCE	12:00-12:30pm	12:30pm
VET SCIENCE	12:00-12:30pm	12:30pm
ANIMAL SCIENCE	12:00-12:30pm	12:30pm
WILDLIFE	12:00-1:00pm	12:30pm
FORESTRY	12:00-1:00pm	12:30pm
ENTOMOLOGY	12:00-1:00pm	12:30pm
GEOLOGY	12:00-1:00pm	12:30pm
WEATHER	12:00-1:00pm	12:30pm
RECYCLING	12:00-1:00pm	12:30pm
WEEDS	12:00-1:00pm	12:30pm
SOIL & WATER	12:00-1:00pm	12:30pm
POCKET PETS	1:00-2:00pm	1:00pm

***MINI 4-H PROJECT JUDGING 4:00-6:00 PM**

FRIDAY, JULY 18

Exhibits will be checked in and judged in Husted Hall

FOODS	Check-In	Judging
Microwave Foods	9:00-9:15am	9:15am
Grade 3 (A3)	9:00-9:15am	9:15am
Grade 4 (A4)	10:00-10:15am	10:15am
Grade 7, 8, 9 (Level C)	10:00-10:15am	10:15am
Grade 5 (B5)	11:00-11:15am	11:15am
Grade 10, 11, 12 (Level D)	11:00-11:15am	11:15am
Grade 6 (B6)	11:30-11:45	11:45am
CAKE DECORATING	9:00-9:30am	9:30am
FLORICULTURE	12:00-12:30pm	12:30pm
CROPS	12:00-12:30pm	12:30pm
BEEKEEPING	12:00-12:30pm	12:30pm
GARDEN	12:00-12:30pm	12:30pm

LIVESTOCK ADMITTED 5:00pm – 9:00pm

HORSE & PONY ADMITTED 5:00pm – 9:00 pm

Livestock Weigh-In Times:

Livestock must be checked in during weigh-in times to be eligible for show. Auction sign up takes place at check-in.

- **Swine 5:00-9:00 pm**
- **Beef/Dairy Beef 6:00-9:00 pm**
- **All Dairy Cows must be checked in at scales**



SATURDAY, JULY 19

Livestock Weigh-In Times:

Livestock must be checked in during weigh-in times to be eligible for show. Auction sign up takes place at check-in.

- **Sheep - 8:00 AM**
- **Goats – immediately following sheep**
- **15 last minutes last call will be given. If you miss weighing in you will not show.**

Order will be Meat-Dairy Goats-Ornamental-Pygmy – All Goats must be checked in at the scales

8am-10pm Husted Hall Open
9:00am 4-H Dog Obedience Show-Show Arena
12pm-9:30pm Commercial Building Open
3:00pm 4-H Poultry Show – Show Arena
2:30-4:00pm RT2 Barn Baa-looza, Dining Room
5:30pm Diaper Distribution
6:00pm Baby Contest – Stage
5-7:00pm Horse & Pony Parent Info Night, HP Area
7:00pm Mini & 4-H Fashion Revue - Stage
7:15pm Sheep/Goat Social Hour
8:00pm King & Queen Contest – Stage
11:00pm Fair Closes

SUNDAY, JULY 20

9:30am Worship Service – Tractor Grounds
12pm-10pm Husted Hall Open
12pm-9:30pm Commercial Building Open
12pm 4-H Sheep Show – Show Arena
1:00pm Horse & Pony Grand Entry
– Horse Arena
Mini Horse & Pony Show
– Horse Arena
Immediately following Grand Entry
3:30pm 4-H Meat Goat Show – Show Arena or
immediately following sheep show
7:00pm Cricket Fling - Stage
11:00pm Fair Closes



*A trophy carries dust;
Memories last forever.*

MONDAY, JULY 21

Day Sponsor –

Winchester Veterinary Clinic/Howell Cattle Company

8am-10pm Husted Hall Open
9:00am 4-H Horse & Pony Judging – Horse Arena
10:00am 4-H Dairy Show – Show Arena
1:00 pm 4-H Dairy Beef Show – Show Arena
3:00pm 4-H Beef Show - Show Arena – *Heifers, Steers, Beef Feeders, Ten Year Recognition, Showmanship*
4pm-9:30pm Commercial Building Open
5:30pm Rabbit Ambassador Contest (Showmanship), Stage
11:00pm Fair Closes

TUESDAY, JULY 22

Day Sponsor – Wagner Auctioneering & Real Estate

8am-10pm Husted Hall Open
9:00am 4-H Swine Show - Show Arena
9:00am 4-H Horse & Pony Judging – Horse Arena
4pm-9:30pm Commercial Building Open
6:00pm 4-H Dog Agility Show
4-H Dress the Dog (following Dog Agility), Stage
7:30pm Battle of the Barns – Horse & Pony Arena
11:00pm Fair Closes

WEDNESDAY, JULY 23

8am-10pm Husted Hall Open
8:00am 4-H Dairy Goat & Ornamental Goat Show, Show Arena
9:00am Horse & Pony Judging, Horse Arena
Noon 4-H Rabbit Show, Show Arena
4pm-9:30pm Commercial Building Open
4:00pm Horse & Pony Awards – Horse Arena
5:00 pm Horse & Pony Contesting
6:30pm Dress the Goat Contest, Show Arena
7:00 pm Market Beef Show – Show Arena
8:00pm FFA Pedal Tractor Race – Show Arena
11:00pm Fair Closes

THURSDAY, JULY 24 - MINI 4-H DAY!!!

Day Sponsor – Keystone

8am-10pm Husted Hall Open
9:00am Mini 4-H Goat Show, Show Arena
10:30am Mini 4-H Sheep Show, Show Arena
12 Noon Mini 4-H Beef Show, Show Arena
1:30pm Mini 4-H Swine Show, Show Arena
3:30pm Mini 4-H Rabbit Show, Show Arena
3-5:00pm Release of Exhibits in Husted Hall, Best Way Center
6:00pm 1st Year Member Recognition, Show Arena
6:10pm 10 Year Member Recognition, Show Arena
7:00pm Round Robin - Show Arena
11:00pm Fair Closes

FRIDAY, JULY 25

6:00-10am *Release of Non-Selling Livestock and Horse & Pony*
10:00am **Auction Set-up, Husted Hall**
12:00pm Buyer Appreciation Meal, Husted Hall
1:00pm 4-H Livestock Auction – Husted Hall

SATURDAY, JULY 26

9 am–12 Noon Fair Clean-Up

**Livestock Auction checks -Thank you notes must be turned in on the 3rd Monday after the auction to receive your check. Envelopes must be stamped and addressed before getting your check. Checks will not be mailed.*

**Awards Night Recognition will be held with Farmers Achievement*



2025 RANDOLPH COUNTY 4-H CLUB, INC.

President	Andy Wagner
First Vice President	Isaac Thornburg
Second Vice President	Greg Sickels
Secretary	Marie Jackson
Treasurer	Marsha Kritsch/Barb Fisher
2025 Director	Roger Gough
2026 Director	Lauren Peacock
2027 Director	Mike Reed

Franklin Township	Tammy Sofronko, Roger Gough
Green Township	Aimee Inskeep, Bradley Inskeep
Greensfork Township	Denise Cox, Amanda Shinn
Jackson Township	Anita Clott, Brad Clott
Monroe Township	Rhonda Blake, Matt Friend
Stoney Creek Twp.	Stacy Patterson, Kevin Patterson
Union Township	Shauna Schroeder, Jessica Cheesman
Ward Township	Amanda Clevenger, Adam Clevenger
Washington Township	Janette Sickels, Jeff Pegg
Wayne Township	Joanie Thornburg, Isaac Thornburg
White River Township	Amanda Hargarten, Sierrah Love
Buildings & Grounds	Bill Pearson
4-H Leaders (Ag)	Mike Reed
4-H Leaders (Home Ec)	Pat Neville
Junior Leader Rep	Paige Clott
Junior Leader Rep	Rylin Tinsman
County Farm Bureau President	Aaron Chalfant
County Farm Bureau Women's Leader	LeighAnn Chalfant
County Extension Homemaker President	Peggy Dawson
County Council	Greg Cheesman
County Commissioner	Missy Williams
Randolph United	Jim Byrd

2025 JUNIOR LEADER OFFICERS

President	Paige Clott
Vice President	Payton Clott
Secretary/Reporter	Andi Watson
Treasurer	Zoie Hood
Recreation	Carter Sickels
Social Media	Megan Devoss
Sale Committee	Addison Shandy, Carah Kolp
Board Reps	Paige Clott, Rylin Tinsman
Mini 4-H	Deborah Poling

COOPERATIVE EXTENSION SERVICE

The Cooperative Extension Service is an out of school system of informal education providing information to help people solve problems. Extension Educators are cooperative representatives of the United States Department of Agriculture, Purdue University and county governments. Extension programs provide knowledge relating to agriculture, community development, home economics and youth.

4-H is the youth phase of the Extension Program. Through 4-H clubs, youth "learn by doing" by participating in club activities and working with 4-H projects. Practical skills, improved methods, learning to lead, and group cooperation are some of the benefits that youth receive through the efforts of over 50 4-H leaders in communities throughout Randolph County. The 4-H Fair provides an opportunity for the public to see, appreciate and honor the efforts of 4-H youth.

The Randolph County Cooperative Extension Service Staff is responsible for the organization of a 4-H program in the County. Staff members include:

Julie WilsonExtension Educator, CED/4-H Youth
Amy Alka..... Extension Educator, ANR
Zoë Robinson Extension Educator, HHS
Casey Seliga.....Food Nutrition Program Assistant
Sue Thornburg..... Office Manager

4-H COMMUNITY CLUB LEADERS

Deerfield Trailblazers – Tammy Sofronko
Monroe Central Showmen – Jim Weiler
Monroe Central 4-H Traditions – Carrie Watson
Southern Grand Champions – Chris Robinson, Beth Randall
Union Achievers & Blue Ribbon – Carrie Watson
Union City Buckskins – Kirsten Welch, Kyle Woolston
White River Blue Ribbon & Winchester 4-H Club
Allison Chalfant, Jennifer Geesy, Candice Horner, Nicole Shandy, Pat & Greg Neville, Karla & Mike Reed



RANDOLPH COUNTY 4-H PROJECT LEADERS

CAKE DECORATING Amanda Clevenger/Nicole Shandy
MEAT/DAIRY/PYGMY GOAT Jacob Sofronko
DOG Shelly Griffin, Nicki Alfrey, Carrie Ferguson,
Whitley Poling, Joanie Thornburg, Braylee Bosworth

HORSE AND PONY

Project Superintendent Jeff Delk
Youth Club Leaders Darcy Hunt, Amanda Hale, Amanda
Bonvillian

MINI BEEF Jessica Cheesman
MINI GOATS Jacob Sofronko
MINI HORSE/PONY Wylie & Austin Bond
MINI RABBITS Tammy Sofronko
MINI SHEEP Greg & Janette Sickels
MINI SWINE Madalyn Friend
PHOTOGRAPHY Maddison Baughn
POULTRY Shauna Schroeder, Rachel Cunningham

RABBIT ADVISORY COUNCIL

Tammy Sofronko, Marcia Holliger

RECYCLING Shanda Solomon, Tonia Willams

SEWING Amy Barnes

SHOOTING SPORTS

Kelly Barker Matthew Hines Aaron Moystner
Eric Cook Roger Hosbrook Gene Schneider
James Daniels David Lamb Keith Snyder
Fred Elliott Eric Lamb Phillip Treutlein
Brent Headland Christopher Latello

SMALL ENGINES Brian Jennings

TRACTOR Isaac Thornburg

WELDING

THE INDIANA 4-H PROGRAM PHILOSOPHY AND EXPECTATIONS

The Indiana 4-H Youth Development program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations.

The Indiana 4-H Youth Policies and Procedures includes certain standards and guidelines to assure that 4-H is a positive youth development program. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements. County 4-H policy is guided by the county 4-H policy making or governing board (i.e., 4-H Council) as provided by the Indiana 4-H Youth Development program.

It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development.

Volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work unless a safety meeting required at the state level is required for the project.

4-H MISSION AND VISION STATEMENTS

4-H Mission: The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

4-H Vision: Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

POSITIVE YOUTH DEVELOPMENT

What is Positive Youth Development?

Positive youth development occurs from an intentional process that promotes positive outcomes for young people by providing opportunities, relationships, and the support to fully participate. Youth development takes place in families, peer groups, schools, neighborhoods, and communities.

The Interagency Working Group on Youth Programs, a collaboration of 21 federal departments and agencies that support youth, created the following definition of positive youth development (PYD): "PYD is an intentional, pro-social approach that engages youth within their communities, schools, organizations, peer groups, and families in a manner that is productive and constructive; recognizes, utilizes, and enhances young people's strengths; and promotes positive outcomes for young people by providing opportunities, fostering positive youth relationships, and furnishing the support needed to build on their leadership strengths."

4-H ELIGIBILITY

Purdue Extension is part of the College of Agriculture at Purdue University, cooperating with Indiana's 92 Counties and the United States Department of Agriculture. The 4-H Youth Development program abides with the nondiscrimination policies of Purdue University and the United States Department of Agriculture.

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Individuals may continue membership for a maximum of ten (10) consecutive years.

Exceptions:

1. Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

2. Those youth who are academically advanced and “skip” 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive
3. Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.
4. Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
5. Limited 4-H scholarships and awards may have specific qualifications extended beyond the typical grade listed for 4-H eligibility.
6. Additional exceptions may be requested to the State 4-H Leader or his/her designee

NOTE: 10 years of membership in the 4-H Youth Development Program is an opportunity --- not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, or disability. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Individual 4-H enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually October 1.

MINI 4-H

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. Mini 4-H is not a requirement yet is available in the majority of counties in Indiana. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone.

DO NOT JUDGE projects, but instead discuss them with the child. If counties have Mini 4-H animal exhibitions, additional requirements may apply for the safety of participants.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

YOUTH NEEDING SPECIAL ACCOMMODATIONS

4-H programs should be designed to consider the needs of participants to create a sense of belonging and feeling of inclusion among all youth. Accommodations may be requested for youth who need them. For accommodations, please contact the Purdue Extension 4-H Youth Educator. Purdue Extension meets all reasonable and timely accommodation requests. A series of [Inclusive 4-H resources](#) are available on the Indiana 4-H Website to help staff, volunteers, and families provide the best opportunities possible for all youth regardless of their level of abilities.

PRACTICES FOR INCLUSION OF ALL GENDERS

We have compiled a number of resources related to "Practices for Inclusion of All Genders" that address transgender and related topics. This file is posted on the Indiana 4-H Hub, under Staff and Volunteer Resources.

MARRIAGE STATUS AND PARENTAL STATUS

Married individuals and parents who meet school grade requirements to participate in Indiana 4-H are eligible to fully participate in the 4-H program and are eligible for all benefits therein. All participants must participate by the same terms and conditions and/or guidelines regardless of marriage or parental status.

RESIDENCE

Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There must be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project may enroll and exhibit that project only in one county or state of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator in consultation with the State 4-H Office. Participation in 4-H related activities and events (i.e., judging, performing arts, auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county in consultation with the State 4-H Office.

COMPETITION AND YOUTH DEVELOPMENT

4-H's mission is to empower youth to reach their full potential through working and learning in partnership with caring adults. Many volunteers and staff work to assist youth in developing knowledge, skills and attitudes that enable them to become productive and contributing members of society. It is important for adults to keep this goal in mind and recognize that youth need to learn how to complete projects, not someone else. While there are obviously differences in the abilities of third grade student as compared to a twelfth-grade student, the potential for youth to learn is always greatest when youth are responsible for completing the various aspects of their project.

In competitive events, parents and others focusing on winning the competition and not on developing the youth can overlook the mission of youth development. The following principles should be recognized for determining rules regarding 4-H members doing their own work.

- Help from family members is appropriate for some aspects of the However, the exhibitors should have increased responsibility as they mature in their project skills.
- Teamwork is a life skill and working together with other 4-H'ers is appropriate.
- Professionals or individuals who are paid to do similar work and are older than 4-H age and not related to the youth, should not be involved in aspects of the project that are directly related to exhibition and competition. Along with principles, the following questions should be asked for determining rules regarding 4-H members doing their own work:
 - Is the 4-H member capable of completing the work, even if the level of expertise is different from other youth or adults?
 - Are other youth of similar age capable of completing the work? Is the assistance offered by other exhibitors or family members focused on competition for exhibition or is the youth involved in the process and able to improve his/her own skills?

PROJECT EXHIBITIONS

Exhibition of 4-H projects/subjects in local, county, or state exhibits/fairs, in person or virtually, is voluntary on the part of the exhibitor. The exhibition of 4-H projects/subjects provides 4-H members an opportunity to display their 4-H projects/subjects, enter into competition, and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

PROJECT EXPERIENCE

A 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; participating in a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc. Language of "completing" a 4-H experience should be avoided or requiring a specific output. Every 4-H'ers experience may be different. 4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience — this could be in the form of an exhibit, poster, report, presentation, etc. Or, a member may choose to submit a completed record sheet in lieu of an exhibit to complete the club- or fair-based 4-H project/subject. The 4-H record sheet will be based on printed or web-based educational materials (used by Indiana 4-H Youth Development) and submitted prior to the established and published date.

Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work, unless required by the state 4-H office for safety.

DEFINITION OF COMPETITIVE EVENT

A 4-H competitive event is one in which 4-H members compete individually or as teams for special recognition. The term "event" is used for 4-H divisions/classes and activities that are part of a larger program, which includes non-4-H competitive events, as well as those events exclusively 4-H. 4-H competitive events include judging contests, presentations, project exhibits and other performance events open to 4-H members. When competition is a major part of an event, it must be understood that competition is secondary to the education and development of youth.

CRITERIA FOR COMPETITIVE EVENT

Criteria for competitive events in 4-H include:

- Sponsored/co-sponsored and/or conducted by Purdue University Extension Professionals and/or approved 4-H Volunteers (adult and youth volunteers).
- Approved by and/or conducted by Extension staff responsible for the
- Rules and regulations established by or approved by Extension staff responsible for the
- Open to participation by 4-H members from county, group of counties, district, state, region, or
- Participants must be enrolled in 4-H during the current 4-H
- Approval has been obtained to use the 4-H name and
- Utilize the 4-H name and emblem in promotion and
- Provide a safe and healthy environment with a positive educational experience for

EXHIBITION DEADLINES

4-H project exhibitions occur through a variety of methods: county fairs, career development events, and other statewide competitive events. The following statewide deadlines will be followed by all county programs annually:

- May 15 — All animals requiring 4-H Animal Identification (in accordance with Board of Animal Health regulations) must be identified in 4-H Online
- Counties may identify a Fair Exhibition deadline approved by a Purdue Extension Area Director that is no less than 5 business days or more than 15 business days before county fair static project check in. If this is not attainable, the Purdue Extension Area Director must be consulted to identify an alternative deadline date. Counties must publicize their selected date by January 1 of each year. The items below must be completed by the selected date for each county:
 - 4-H'ers exhibiting beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits must complete Indiana 4-H Quality Livestock Care or Youth for the Quality Care for Animals (YQCA). Purdue Extension educators provide multiple opportunities for youth in their county to complete the Indiana 4-H Quality Livestock Care in-person program but will not offer it close to the county fair. 4-H exhibitors may complete online YQCA up to project check in for their livestock projects. Any 4-H exhibitor failing to complete I4-HQLC or YQCA before arriving at the fair to check-in their animal(s) will not be permitted to advance through the fair's check-in process until YQCA has been completed online.
 - All exhibits must be entered into FairEntry for the county of exhibition.
 - Any 4-H exhibitor arriving at the fair to check-in an animal or non-animal exhibit and has not completed the FairEntry process will not

be permitted to advance through the fair's check-in process until entry has been completed in FairEntry.

- 4-H Educators have the discretion to change or update entries at the request of the 4-H'ers family.
 - A 4-H member may add or drop a project(s) adjusting their 4-H Online enrollment until that project's scheduled fair check-in closes. Animals requiring a May 15 identification cannot be added to 4-H Online after this May 15 deadline.
- *Note: the May 15 deadline referenced above will be extended to the following business day in a year when May 15 falls on a weekend or holiday.*

EXHIBITION REQUIREMENTS

4-H project exhibitions occur through a variety of methods. Some examples include county fairs, career development events, and other statewide competitive events. Some competitive events have specific requirements (e.g. state robotics, career development events, performing arts, tractor operator skills, etc). Guidelines for these specific competitive events can be found on the Indiana 4-H website.

A county may not disqualify a youth from exhibition based on additional requirements added at the local/county level (e.g. green folders, record of achievements, record sheets, missed deadlines, incorrect classes, and/or missing or incorrect paperwork) for state 4-H projects which earn promotion to the Indiana State Fair. The county 4-H educator has discretion over all exhibition eligibility requirements and decisions.

GUIDELINES FOR ANIMAL EXHIBITS

Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy cows (as long as the animal is being shown by same 4-H'er from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas are only eligible to be leased by a single 4-H member in a 4-H program year.
4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th each year (or the following business day if the 15th falls on a weekend or holiday). These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
7. 4-H animals exhibited after the May 15 (or the following business day if the 15th falls on a weekend or holiday) State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected

to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.

8. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

See State Fair Terms and Conditions section of this handbook for the Indiana State Fair species ownership guidelines.

4-H OPPORTUNITY FOR ALL

The Indiana 4-H Program is a federally-assisted program and as such, all programs, activities, events and competitions (state, area, county, local) must be non-discriminatory according to federal law. Additionally, the 4-H Program may not accept sponsorships, donations, or awards that are based on discriminatory practices.

Gender specific competitions and awards are not permissible under Title IX (Non-discrimination on the Basis of Sex) of the Educational Amendments enacted by Congress in 1972. This act states:

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program or activity receiving Federal financial assistance."

All Purdue Cooperative Extension Service programs and methods shall be implemented in a manner that ensures nondiscrimination on the basis of gender for all participants.

This means that the practice of arranging competitions or awarding trips, scholarships, etc. on the basis of gender categories is not acceptable in 4-H Youth Development Programs.

In all cases, the requirements for competitions must provide equal access for all youth and must not be designed to create barriers to participation.

GRIEVANCE/APPEAL GUIDELINES FOR COUNTY 4-H PROGRAM ISSUES (ACTIVITIES, PROGRAMS, PROJECTS)

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. **This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff.** All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana.

Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the

assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.
 - A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.
 - B. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or The Program Leader or designee will review the facts in evidence and render a decision. This is the second and **final level** in the appeal process.

** The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, ***The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

ESTABLISHING STRUCTURE FOR COUNTY 4-H PROGRAMS

Purdue Extension is responsible for 4-H within the state of Indiana. Purdue Extension collaborates with the county 4-H affiliates (4-H Council and/or Fair Board) for developing 4-H programming and procedures for County 4-H programs,

fairs, and events. These procedures must be consistent with Purdue Extension's 4-H policies and procedures. 4-H Extension Educators are placed in the county by Purdue University to work and communicate with local affiliates and volunteers and ensure that state and national 4-H policies are followed.

The United States Department of Agriculture authorized land grant universities to administer the nation's 4-H programs. Purdue University is the only land-grant in the state of Indiana. The Indiana General Assembly has given Purdue University sole and exclusive authority to manage all 4-H activities in the state of Indiana. Purdue University relies on the local county extension educators to administer the 4-H program at the local level. The local Purdue Extension 4-H educator is the immediate supervisor of all 4-H volunteers and programmatic efforts.

Local 4-H program and fair procedures must be in compliance with, and will not supersede, state and national 4-H policies and procedures; however, fairs may design local classes and events that enhance the educational mission of the 4-H program. For example, some counties may offer county specific exhibits that have different exhibition guidelines from state 4-H projects.

RANDOLPH COUNTY GENERAL RULES

*****FAIRENTRY DEADLINE – JULY 1**

All exhibits (livestock, Horse/Pony, Husted Hall) must be entered into FairEntry due July 1 for the county of exhibition. This serves as the “drop/add” deadline for 4-H projects.

- All exhibits must be entered into FairEntry for the county of exhibition.
 - Any 4-H exhibitor arriving at the fair to check-in an animal or non-animal exhibit and has not completed the FairEntry process will not be permitted to advance through the fair's check-in process until entry has been completed in FairEntry.
 - 4-H Educators have the discretion to change or update entries at the request of the 4-H'ers family.
 - A 4-H member may add or drop a project(s) adjusting their 4-H Online enrollment until that project's scheduled fair check-in closes. Animals requiring a May 15 identification cannot be added to 4-H Online after this May 15 deadline.
 - Counties should correct mistakes in classes in FairEntry when mistakes are made by 4-H members.
1. Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years.
 2. Any current member who is enrolled in a regular 4-H Club in Randolph County may participate in 4-H Club classes and activities, providing the exhibitor meets the eligibility rules for participation.
 3. 4-H project record sheet is due at the time project is entered for judging to be eligible for completion awards and trips.
 4. All non-livestock 4-H exhibits will be entered at the 4-H Building, Husted Hall. Consult the specific project and/or judging schedule listed in this catalog for the

correct time. The Check-In time listed is the allotted time in which you may enter your project at the fair. The Judging time listed is when judging for that project will begin.

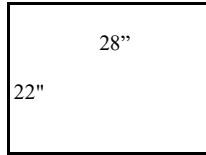
5. Late non-livestock projects brought in after judging has been completed will be given a green ribbon.
6. Husted Hall exhibits will be released Thursday, 3:00 PM – 5:00 PM.
7. A 4-H club member should read and follow all project exhibit requirements listed in this catalog. **Poster projects not following "How to Prepare a Poster Project" guidelines will be marked down one (1) ribbon grade.**
8. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
9. Youth may enroll and participate in any competition and be excused from attending local meetings if school or work conflicts with these meetings.
10. All projects must be located on the 4-H grounds during the entire period of the Randolph County 4-H Fair with prior approved exceptions.
11. **Requests for early 4-H project release or late 4-H project arrival will be handled before 4-H Club, Inc. on a case by case basis. Requests must be submitted in writing and received by the County Extension Office by July 1. No exceptions.**
12. Any exhibits removed from display prior to the official release without permission of 4-H Club, Inc. will be disqualified. Any placing or prizes (including ribbons, money, medals, trophies, etc.) will be forfeited. Also, a one year suspension will be given to the 4-H member for that project.
13. A veterinarian must check the animal in question before an early release is granted.
14. Red ribbon winners shall not be eligible to compete for champion or reserve champion.
15. All trophies and other award orders shall be coordinated through the Randolph County Extension Office.
16. All exhibits should be labeled with the following information: name of exhibitor, address, project and division and name of club. These labels (size 3" x 4") will be provided by the Extension Office on the day of judging. All articles of each exhibit should be labeled.
17. Exhibitors, with State Fair exhibits too large to go in an automobile, are responsible for getting their exhibits to and from the State Fair.

18. Only 4-H members who show livestock will be allowed to stay overnight on the 4-H grounds. Parents must accompany 4-H'ers staying overnight and sign a release form. They must have in their possession a livestock identification card which can be picked up in Husted Hall on Saturday. Without this card, individuals will be sent home. All 4-H members staying overnight are to be on the 4-H Fairgrounds by 11PM, exceptions can be made.
19. NO electrical camper hook-ups will be allowed from any barn or building.
20. The overnight campers will have a designated area south of the Cattle Barn and east of the drive in the stoned area.
21. No livestock are allowed in the Camper Area.
22. No Prep Pens are allowed in the Camper Area.
23. Alcoholic beverages and/or illegal drugs or substances are prohibited on the Randolph County 4-H Fairgrounds.
24. There will be no unauthorized water fights at any time on the 4-H Fairgrounds.
25. All 4-H members will conduct themselves as young ladies and gentlemen. Politeness and good sportsmanship are mandatory, no exceptions. Parents will be expected to conduct themselves in such a manner as to set a good example for the 4-H exhibitors and other spectators at the 4-H Fair.
26. Any situation should be handled as discreetly and privately as possible.
27. Any situation not covered by these rules shall be acted on by the 4-H Club, Inc. and/or Board of Directors.
28. A 911 Committee will handle any issues that are time sensitive. It consists of 3 members, a 4-H Inc. member, 4-H Leader, and Extension Youth Educator.
29. No 4-wheelers or golf carts allowed unless prior approval from executive committee or by June 4-H Club, Inc. meeting.
30. **No dogs allowed on grounds, except day of show and being shown by exhibitor during a dog obedience/agility show, or being used to assist any handicapped persons. No emotional support animals.**
31. If you pay with a check for a camping spot and the check is returned, you must pay an additional \$25.00 plus the camping fee in cash or you will be unable to camp during the 4-H Fair the next year.
32. No unauthorized advertising signs will be allowed in any of the livestock barns or buildings on the fairgrounds during the 4-H Fair.

HOW TO PREPARE A POSTER

1. All posters must be 22 inches by 28 inches.
2. All posters must have a firm backing. (Plywood, foam board, pegboard, heavy cardboard).

3. All posters must be covered with clear plastic acetate or other transparent material (Not Food Wrap) to protect the exhibit.



4. All projects must be exhibited horizontally.
5. A title should be appropriately placed on the exhibit.
6. Leave area for a label that will be placed in lower right hand corner. Label size is 3"x 4".
7. Your exhibit should be neat and clean.
8. **Poster projects not following "How to Prepare a Poster Project" guidelines will be marked down one (1) ribbon grade.**
9. Poster making materials, such as firm backing and clear plastic sleeves may be purchased in the Extension Office.

RANDOLPH COUNTY

GENERAL RULES FOR LIVESTOCK EXHIBITS

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Indiana 4-H Quality Livestock Care. This is an annual program that can be completed at in-person trainings. This must be completed by July 1. For more information about in-person trainings, please contact your County Extension Office. While this is a requirement, it should not be viewed as just another rule but rather as an important educational opportunity for 4-H livestock members. Making this an exhibition requirement is how we are ensuring that 4-H members learn about quality assurance, but it really has nothing to do with animal exhibition. The real reason we are requiring this is so that youth learn best management practices with their animals. The goals of having 4-H members complete this program include ensuring that:

- *Youth will be more prepared to be ambassadors for animal agriculture in their role as youth livestock exhibitors.*
- *Animals from youth livestock programs are treated with the utmost care.*
- *4-H members are contributing to a safe, wholesome food supply.*

*****FAIRENTRY DEADLINE – JULY 1**

All exhibits (livestock, Horse/Pony, Husted Hall) must be entered into FairEntry due July 1 for the county of exhibition. This serves as the “drop/add” deadline for 4-H projects.

- All exhibits must be entered into FairEntry for the county of exhibition.
- Any 4-H exhibitor arriving at the fair to check-in an animal or non-animal exhibit and has not completed the FairEntry process will not be permitted to advance through the fair's check-in process until entry has been completed in FairEntry.
- 4-H Educators have the discretion to change or update entries at the request of the 4-H'ers family.
- A 4-H member may add or drop a project(s) adjusting their 4-H Online enrollment until that project's scheduled fair check-in closes. Animals requiring a May 15 identification cannot be added to 4-H Online after this May 15 deadline.
- Counties should correct mistakes in classes in FairEntry when mistakes are made by 4-H members.

****MAY 15 – All Animals** requiring 4-H Animal Identification must be identified in 4-H Online.

1. A 4-H market animal or breeding animal identified in 4-HOnline, in a particular breed may be changed to the commercial division before final entries are made at the County Fair. An animal identified in 4-HOnline as a commercial or crossbred animal will not be allowed to switch to a purebred classification after May 15.
2. Pens and stalls will be allotted by Livestock Ambassadors in charge.
3. All animals shown in club classes must have been cared for by the club member and a satisfactory record sheet. Anyone violating this rule will be disqualified.
4. Record sheets must be completed in full and turned in to receive back number prior to show.
5. Each club member should own his own exhibits. Partnership or other arrangements of club member with adult or parents is accepted if terms of agreements are indicated at time of enrollment and approved by the local leader for county exhibit. State entries must meet state requirements.
6. An animal must be under the same continuous ownership from enrollment to date of show, except where the change was to the 4-H'ers complete ownership.
7. All livestock (except poultry) MUST enroll through the 4Honline enrollment system. Poultry will enroll through a paper form). All Beef Steers, Dairy Beef Steers, Heifers, Dairy, Dairy Feeder Calves, Beef Feeder Calves, Goats, Rabbits, Swine, Sheep and Horse & Pony must be enrolled on or before May 15 in 4-Honline to be eligible for county and state exhibits.
8. All members exhibiting an animal must complete a record sheet reflecting animal(s) cared for, due at project check-in. **If you participate in clean up prior to the fair you are excluded from completing your record sheet. Except Horse & Pony, members must fill out record sheets. Leader signature required.**
9. Club animals must be exhibited by the owner if possible otherwise by another Randolph County 4-H Exhibitor.

10. In Beef, Dairy, Horse, Sheep, and Swine purebred classes, animals must be registered. Registration papers will be checked. Copies of registration papers will not be accepted.
11. The placing of livestock exhibits will be one (1) through ten (10). All others in a class will be given participation ribbons.
12. All cattle shall be tied with one neck rope and halter, or with two neck ropes.
13. Cattle may be tied-out at 8:00 P.M.
14. False switches will not be permitted on animals.
15. No whipping, beating or hot-shooting of any animal will be permitted on the 4-H Fairgrounds.
16. Wash rack use is restricted to 4-H'ers showing that day's specie show until 10:30 A.M. (Ex: Sunday – Sheep, Boer Goats; Monday – Dairy Steers, Dairy, Beef; Tuesday - Swine; Wednesday- Goats.)
17. Do not run extension cords from one livestock barn to another.
18. No Livestock in the Camper Area.
19. No prep pens in the Camper Area.
20. Early dismissal of any 4-H livestock project animal will only be approved if the 4-H member provides a veterinarian opinion that the animal's well-being is in danger if the animal is not removed from the 4-H Fairgrounds. The expense of the veterinarian will be the 4-H'ers responsibility. The 4-H member and veterinarian both must meet with the Randolph County 4-H Club, Inc. President and/or 4-H Club President designees for approval.
21. **State Fair Livestock (early dismissal option)**
 - **To be eligible you must sign up on Saturday from Noon-2 PM in the Conference Room in the Best Way Center. State Fair entry receipt must be shown.**
 - **\$100 per specie per 4-H'er. Payment is due Saturday.**
 - **At the completion of your show, your state fair animal can leave from 7-9 PM or 2 hours after the completion of your show. Show manager or appointed designee from the Extension Office must be present before leaving.**
22. Those requesting late entries into the fair will be responsible for getting a veterinarian to do a visual inspection of the animal(s). The expense will be the responsibility of the 4-H member.
23. All livestock exhibitors should adhere to proper showmanship attire requirements and guidelines.
24. Beef, Dairy Beef, Dairy, Goats, Sheep, and Swine must go through vet check, if not you will not be able to show those animals at the fair.
25. The veterinarian has the discretion to dismiss an animal if they see fit.
26. During animal check-in, 4-H members will designate their animal in only one of the following categories –

Sale/Appraiser(sold in auction and animal goes on trailer); Sale/Home (animal sold in auction and animal goes home); Appraiser (animal goes on trailer, not through auction); Home.

27. All Sheep and Goats must get off trailer during vet check and blankets must come off for vet check.
28. Any exhibit that gives birth at the fairgrounds will be sent home. The animals cannot stay at the fair due to safety and health reasons.

4-H Animal Ownership, Possession and Exhibition – see Guidelines for Animal Exhibits, pg. 20

SHOWMANSHIP CONTEST

1. All livestock and horse & pony members are eligible to participate in their respective showmanship contests.
2. A member is eligible to show in only one showmanship class in each kind of livestock that he or she exhibits.
*If you win 1st Year Showmanship you can move up and show in the Junior Division that same day. If you win Junior Showmanship, you can move up and show in the Senior Division that same day (this is an option, not required). The winner of the division automatically moves to the final drive of the next division unless there is only one class, then you will show in that class. Once you win a division, you must move to the next division the following year, unless in the Senior Division where you will stay. In the Senior Division a Top 3 Overall will be picked.
3. Contestants must use their own animals.
4. Classes:
 - a. GRADE 3 –Can only participate one year.
 - b. JUNIOR – Grades 4, 5
 - c. INTERMEDIATE – Grades 6-8
 - c. SENIOR – Grades 9, 10, 11, 12. Senior winner is eligible to compete.
5. Order of Showmanship will be: Grade 3 Showmanship, Junior Showmanship, Intermediate and Senior Showmanship.

ROUND ROBIN SHOWMANSHIP

1. Class order will be Horse & Pony, Swine, Dairy, Sheep, Beef, Boer Goats, Dairy Beef.
2. Round Robin contestants will be the Senior Champion Showman from each of the above named livestock species.
3. In the event a showman wins senior showmanship in more than one specie, that showman must declare within 1 (one) hour of winning the second specie's showmanship as to what specie they will represent in the Round Robin. They will declare their decision to the Extension Office.
4. Contestants will have an entry number rather than using their own names.

5. Two out-of-county judges will be used to judge the contest – one to judge Horse & Pony, while the other will judge the remaining livestock species. Round Robin judges will be nominated by the Livestock Ambassadors.
6. A Round Robin committee will work with the specie Livestock Ambassador to select livestock used for the contest. This committee will include the president of each producer group or a designee of their choosing. Horses or ponies used are subject to approval by the Adult Horse & Pony Advisors.
7. A quiz will be taken by all participants at a pre-arranged time prior to the contest. Quiz scores will only be used if needed as a tie breaker.
8. Each class will be placed 1st-7th with the best class showman receiving "1 point" and so on. The showman with the lowest total score shall be the winner.
9. Each class will be allotted 15 minutes for the contestants to show their animals. The judges will have 2 minutes prior to the judging of each class to explain what they are looking for. Two minutes will be allotted after each class for the judge to make evaluation comments.
10. The style of horse showmanship (Western or English) will be at the discretion of the senior horse showman who will participate in Round Robin. That person must tell the General Club Show Chairman, by the end of the day that the Senior Horse Showman is selected, of the style to be used.
11. Round Robin Showmanship Contest will be held on Thursday evening in both the Horse & Pony Arena and Livestock Show Arena with the Randolph County 4-H Junior Leaders sponsoring the trophy.
12. Previous Round Robin Showmanship Champions will not be eligible to participate in the contest again.
13. Participants should wear Junior Leader sponsored shirts and blue jeans.
14. Each specie champion showman will participate and be scored in each of the contest classes.
15. A Supreme Champion and Reserve Supreme Champion will be selected.

HERDSMAN AWARD

1. Awards based on condition of stall and exhibit.
2. All stalls and pens will be graded each day beginning the first day of fair.
3. Grades will be based on a number of items such as care of animals, whether clean and attractive, condition of bedding, feed equipment, etc. and proper removal of manure. Other items may be specified for specific projects.
4. All stalls and pens should display a completed exhibit card.

**ANIMAL HEALTH REQUIREMENTS FOR
EXHIBITION OF DOMESTIC ANIMALS IN INDIANA
2025**

See the Indiana Board of Animal Health website
<https://www.in.gov/boah/boah-rules/exhibition-requirements/>

4-H LIVESTOCK SALE RULES

1. Animals must be registered for sale and appraisal at exhibit **check-in** for rabbits, poultry, at **weigh-in** for hogs, beef, dairy beef, sheep, goat wethers, dairy(milk), dairy goat(milk). Hogs, cattle and sheep late to register for the sale may sell to Appraiser (not through auction).
2. **ALL Sale Changes need to be made by 8 PM Tuesday.**
 - A list of 4-H Exhibitors signed up for the auction will be posted on Monday.
 - A list of auction/appraiser prices will be posted on Tuesday.
3. A \$10.00 fee for each animal entered must be paid when animals are registered for the sale and appraisal. No Refunds. Sale fee stays with Sale Committee; Appraisal fee goes to respective producer groups.
4. Livestock sale options will be: Sale/Appraiser (sold in auction and animal goes on trailer); Sale/Home (sold in auction and animal goes home); Appraiser (animal goes on trailer, not in auction); Home
5. Only animals that show in a market class may sell in the 4-H sale.
6. Animals will be sold singly with the exception of rabbits and poultry which may be sold by the pen.
7. **Sale order: Milk, Cattle, Rabbits, Goats, Sheep, Poultry, Hogs, and Ten Year Members.**
8. Each 4-H member may sell one only one (1) animal unit through the sale. If two or more Grand or Reserve Grand Champions they will be approved for selling as an exception to this rule.
9. All hogs going through the sale or to the appraiser must have a minimum of ¾ inch of hair on the top and sides of the body at check-in.
10. A 4-H member missing his place in the sale shall automatically be dropped to the last place in the sale order.
11. The grand champion animals will be placed in the sale order as follows: grand champion beef, sheep, swine will be sold at #5; grand champion dairy steer will be sold at #10; reserve grand champion sheep, swine will be sold at #10; reserve grand champion beef #15; reserve grand champion dairy steer #20.
12. Animals will be appraised and loaded at the appraisers convenience in a timely manner.
13. Animals will sell on their original class weight.
14. Beef cattle with horns are ineligible to sell in the auction. Evidence of dehorning shall make an animal eligible to sell.

15. Anyone wanting to withdraw from the sale or appraisal must do so by 8:00 P.M. Tuesday. No changes will be made after 8:00 PM. Exceptions will be grand and reserve grand champion goats and rabbits can be added after their show if not already listed in the sale. **Any 4-H'er withdrawing animal after 8:00 PM deadline will not be allowed to sell at next year's fair. No refunds for withdrawing.**
16. Only members of Dairy or Dairy Goat project, NOT HAVING a saleable livestock project in 4-H in the current year, be permitted to sell a gallon of milk at the 4-H auction. Milk will pay the same entry fee as all other lots.
17. Beef feeder calves and Dairy steer feeder calves will not be eligible to sell in the livestock auction.
18. All 4-H'ers must sell their own unit in the 4-H Sale, unless previous other arrangements have been made with the Sale Committee approval by Tuesday at 8 PM.
19. All 10 year members of every specie will sell at the end of the sale and be in order by a blind draw.
20. Hogs weighing less than 200 lbs. will not sell through the auction or appraiser.
21. Goats weighing less than 40 lbs. will not sell through the auction or appraiser.
22. The Feeder Lamb class is for lambs under 75 pounds. Feeder Lambs cannot be sold in the auction.
23. A 4-H animal must be judged in order to be sold in the auction.
24. If a 4-H member's sale hog tests positive for drugs at the packing plant, the member will forfeit their appraiser check.
25. If an appraisal buyer cannot be found for your species you will be responsible for taking your animal home.
26. **Livestock Auction checks -Thank you notes must be turned in on the 3rd Monday after the auction to receive your check. Envelopes must be stamped and addressed before getting your check. Checks will not be mailed.**
 - If by October 1 your check has not been picked up, your funds will be returned to the Sale Committee account.

AWARDS NIGHT

The Awards Night Program will be held in Husted Hall, Best Way Disposal Center. Date to be Determined. All 4-H award recipients will be sent invitations.

AEROSPACE

Please See Fair Schedule for Judging Times

The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

State Fair Entries:

3 rockets, drones (UAV), remote control aircraft, posters, notebooks or display boards per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition. Rockets will not be launched and remote control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

Intermediate (grades 6-8 suggested)

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Construct or learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

Advanced (grades 9-12 suggested)

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Construct or learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using “stitching” software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

ANIMAL SCIENCE EXHIBIT

Please See Fair Schedule for Judging Times.

**State Fair Entries for alpaca, dog, llama, and rabbit posters.*

The Animal Science Project is open to all livestock species including: alpaca, beef, dog, dairy, goats, horse, llama, poultry, rabbits, sheep, swine, and waterfowl.

****** Members may select one or more options for exhibit at the county level.

State Fair Entries:

- 1 Beef entry per county**
- 3 Cat entries per county; one per level.**
- 1 Dairy Cattle entry per county**
- 3 Dog entries per county; one per level.**
- 1 Goat entry per county**
- 1 Horse entry per county**
- 3 Llama entries per county; one per level.**
- 3 Poultry entries per county; one per level.**
- 3 Rabbit entries per county; one per level.**
- 1 Sheep entry per county**
- 1 Swine entry per county**

Exhibit Guidelines:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

AQUATIC SCIENCE

Please See Fair Schedule for Judging Times

**No State Fair Entry*

General Rules

1. Members must exhibit an example of their aquarium at the 4-H Fair. A space will be provided for exhibit.
2. Exhibit aquariums must be no larger than a five-gallon capacity. A label should be taped to this tank giving the member and club's name, exhibit class and/or division.
3. Exhibits should be covered with netting for display.
4. The 4-H Club, Inc. will not be responsible in event of loss or damage to aquariums.

Completion Requirements

1. Member must complete all activities and records within the Aquatic Science project booklet and turn these in at the 4-H Fair in folder. The project manual must accompany the exhibit.
2. Member must complete one of the programs suggested in the manual. This program should be chosen in relation to the age and experience of the member.

BEGINNER:

Suggested Learning Experiences –

1. At least one pair of fish with simple, appropriate environment (2 fish if unable to sex). If guppies, you will need three fish (2 females and one male).
2. Complete your record.

Exhibit: A specimen or pair cared for at least 4 weeks.

ADVANCED:

Suggested Learning Experiences –

1. Work out a planned program (see manual).
2. Complete your record.

Exhibit: Notebook with program plans, records, and results and appropriate fish.

ARTS & CRAFTS

PROJECT GUIDELINES FOR ALL DIVISIONS

Please See Fair Schedule for Judging Times

***Attach to project – “4-H Craft Information Card” (4-H-618A-W) for description of work completed on the project.** All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any

craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

1. In all craft areas, you will be expected to progress and develop more skills and learn new and advanced techniques, as you gain more knowledge over time
Remember: What is important is how well you did what you did, and the new skills and knowledge gained!
2. Your exhibit will be judged on these factors: Usefulness, Originality, Choice of Material, Suitability of Design, Workmanship, Finish and Use of Color. Exhibits will be judged on how well you did the project, NOT how big it is, or how expensive it is. Cleanliness and neatness do count.
3. Ribbons and complete credit will be given only to those who enter the county exhibit. All articles MUST be labeled. If articles made are a set, please fasten together securely.
4. All items must be complete and ready for use; if a picture, it must be ready for hanging; needle craft projects are to be ready for intended use; all other crafts are to be finished as required.
5. A 4-H'er may exhibit one (1) project in each of the Arts and Crafts specific exhibit areas (Fine Arts, Needle Craft, Model Craft, Basketry, Ceramics, Floral Design, Wearable Art, Wood Craft, Architectural Replica, Construction Toys or Any Other Craft).
6. Kits are allowed in all craft areas.
7. Needlework may be placed in clear plastic bags for display.
8. A pair or set is considered one article: i.e. mittens, slippers, salt and pepper shakers, pitcher and bowl, tablecloth and/or napkins, etc.
9. A champion and reserve champion will be named at the county level for Fine Arts, Needle Crafts, Model Craft, Construction and Architectural Replica, Basketry, Ceramics, Floral Design, Wearable Art, Construction Toys or Any Other Craft. A champion and reserve champion will be selected from beginners (grades 3, 4, or 5).
10. Ten arts & crafts entries will be chosen to represent Randolph County at the Indiana State Fair.
11. A 4-H'er can be champion in more than one craft area BUT a 4-H'er can only have one state fair entry for crafts.

FINE ARTS - Painting and drawing; Original or Free Hand
Requirements:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and

prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit: Create and exhibit one age/grade appropriate artwork; **must be ready for hanging.** Make sure secure hanger is attached.

NEEDLECRAFTS - *Must be done by hand.*

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit: Create and exhibit one age/grade appropriate needle craft. If article is to be hung, it must be prepared for hanging with a secure hanger attached.

CONSTRUCTION AND ARCHITECTURAL REPLICA

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. (Not the same as Construction Toys.) The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no larger than a standard 8' long table. A county 4-H program may implement a smaller size limit if available facility space merits.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit: Create and exhibit one age/grade appropriate scene

or replica.

MODEL CRAFTS –

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit: Create and exhibit one age/grade appropriate model.

BASIC CRAFTS:

BASKETRY - A basket with a good shape and proportion for its' intended purpose. If a handle is used, select one that is in proportion to the basket. The basket may be left natural or stained with a simple stain. Dyed or colored reed may be used to enhance overall appearance. Each year should be more advanced utilizing new techniques in weaving, decorating or elaborate finishing.

Exhibit Option 1: Basket made primarily of reed

Exhibit Option 2: Basket made of other materials, excluding reed.

Exhibit: Create and exhibit one age/grade appropriate artwork.

CERAMICS - Members should select appropriate finish for intended use (glaze, stain, etc.). Each year the member's exhibit should advance in difficulty and color. Finish should be free of bubbles and smooth unless textured glaze or other textured product used. Exhibits should be ready for use.

Exhibit: Create and exhibit one age/grade appropriate artwork.

FLORAL DESIGN - This category would include an item or items made to enhance home decor. No fresh flowers should be used. All materials must be dried, preserved or silk. Possible examples include: wreaths, swags, etc.

Exhibit: Create and exhibit one age/grade appropriate artwork.

WEARABLE ART - An article of clothing or accessory that can be worn or carried that is creatively decorated. Examples include, but are not limited to: Tie-dye, sponge painting,

appliqué with paint finish or machine finish, free hand painting, fabric painting, jeweled (jewels, studs, beads, etc.) embellishments, jewelry.

Exhibit: Create and exhibit one age/grade appropriate artwork.

WOOD CRAFT - This category is separate from the woodworking project. Members should learn to prepare wood for various types of finishes and methods of design. Examples include, but are not limited to: transfers, stencils, decals, inlay, carving, wood chipping or woodburning.

Exhibit: Create and exhibit one age/grade appropriate artwork.

CONSTRUCTION TOYS -

The Construction Toys project offers 4-H members the opportunity to create a three-dimensional model using Legos, K'Nex, Erector, Mega Blocks, Lincoln Logs (which must be securely fastened together), Hexabits, Construx, Duplo, or Tinker Toys.

General Requirements:

- Project must be equal to or less than the following dimensions: 24 inches tall, 24 inches wide and 24 inches deep (24"x24"x24").
- All projects must be exhibited on a sturdy base (equal to or less than 24"x 24" x 24"), which may be decorated one dimensionally using paints, paper, markers, felt or multi-dimensionally with Lego pieces or with which your project is constructed. Please have your project securely fixed to the base as it must be transportable.
- Figures or embellishments not a part of the kit or building medium of your project are not allowed (i.e. rocks, artificial plants or animals, etc.). Lego mini figures do not count as an item.
- If you are concerned about theft of special pieces, a clear plastic solid lid or model case (not plastic wrap) may be used after judging for display during the fair.
- A completed record sheet and a 4-H Craft Information Card must be submitted with the project at fair judging.
- Members should strive to create a more advanced project each year.

ANY OTHER CRAFT - This category includes all other craft areas which do NOT fall into the previous eight (8) categories. Be creative!! This category is wide open for new craft areas which you can explore and gain skills and knowledge in. Recycled Crafts will be included as an Any Other Craft.

Exhibit: Create and exhibit one age/grade appropriate artwork.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately

evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

BEEF

Please See Fair Schedule for Judging Times

ALL BEEF ANIMALS WILL GO THROUGH SCALES during Friday night weigh-in.

***All Market Steers, Market Heifers and Commercial Heifers will be tagged at the county weigh-in and tagging. Tagging will be under the supervision of the county beef committee. All Beef Animals must be enrolled online through the State Animal ID system – Market steers, Market Heifers, Commercial and Registered Heifers must be enrolled by May 15. Failure to enroll ONLINE by this deadline will make you ineligible for both the County and State Fairs. To be eligible for State Fair: Market Steers must have a 5 digit county ear tag and an 840-RFID tag; Commercial Heifers must have a 5 digit county ear tag and an 840-RFID tag; Registered Heifers must have a tattoo and 840-RFID tag.**

*FairEntry Deadline to enter your animals is July 1.

1. ***To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Indiana 4-H Quality Livestock Program by July 1. See page 26.***
2. An animal must be under the same continuous ownership from enrollment to date of show, except where the change was to the 4-H'ers complete ownership.
3. All beef animals must be dehorned before the fair.
4. **There will be a \$20.00 per animal fee (based off stalling form).**
 - **Payment required with stall form.**
 - **\$10 will be refunded if you attend fair clean up on Saturday. See Beef President to be checked on list.**
5. **On show day, it will be considered a Blow and Go Show.** This shall be defined as: Cattle can only be washed, combed, clipped and/or blow dried for judging. Absolutely no GLUE or PAINT products will be allowed on animal show day or individuals will not be able to show their beef project. Your beef animal will be checked before the show and if you have glue or paint on your beef animal you will be disqualified. (Daily hair care products are allowed.)
6. Each 4-H member with a bred/owned animal will be recognized in class.

7. 4-H members must sign up on Saturday morning to be able to show in the Bred/Owned class.
8. No grooming chutes allowed in the barn except on show day. One grooming chute per member is allowed in the barn show day only. Chutes must be removed by 1 hour after the conclusion of the show.
9. Attended rear fans will be allowed in the barn show day only. Rear fans must be removed by 1 hour after the conclusion of the show.
10. Fans must blow towards the halter side of the animal. No misters, butt fans, or fans larger than 24 inches in diameter will be allowed on the grounds. Fans will be taken down if they don't meet this requirement.
11. Cattle may be tied-out at 8:00 P.M.
12. No Fans in tie-out area.
13. There will be no pens made in the tie-out area. All cattle must be tied in the tie-outs.
14. Grand Champion Animals will be chosen during the Champion 4-H Beef Drive held at the conclusion of the 4-H Beef show.
15. Show order will be as follows: Heifers, Feeder Steers, Steers, 10 Year Member recognition, Showmanship. Showmanship order will be 3rd Grade, Junior (4-5), Intermediate (6-8), Senior (9-12).
16. Feeder Steers will not be in Grand Drive.
17. Junior Heifers and Beef Feeder Steers can arrive on the day of show before 7 AM and are released after the conclusion of the show.
18. All beef members must place stall cards with each animal in the cattle barn in order to show and sell their animal.
19. The top five (5) overall heifers and the top five (5) steers will be chosen from breed champions and breed reserve champions only.
20. Beef exhibitors should use show sticks during the show.

STEERS

1. Steers will show by weight.
2. All steers will show in the following breed classes:
 - a. Angus
 - b. Charolais
 - c. Chianina
 - d. Hereford and Polled Hereford
 - e. Limousin
 - f. Maine-Anjou
 - g. Mainetainer
 - h. Red Poll
 - i. Saler
 - j. Shorthorn and Polled Shorthorn
 - k. Simmental
 - l. Crossbreed
 - m. All other breeds
3. Each member may show no more than six steers.
4. Steers will be divided into equal classes according to weight, with not more than 12 animals in a class.

5. Purebred steers will be classified.
6. Fittings: No graphite or other like coloring compounds or false hair will be allowed or used on any beef animals shown at the Randolph County 4-H Beef Show. Only natural hair growing in original location will be permitted.
7. Show order will be at the discretion of the Fair show beef chairmen.
8. Steers must follow State Fair Eligibility Rules. All Angus, Chianina, Polled Hereford, Red Poll, Shorthorn, Simmental, and Maine Anjou steers shown in the State & County Fair respective breed classes must have valid registration certificates from their national registries when animals are weighed and papers checked. (Simmental; Steers -Request a "Performance Pedigree" from National Simmental Association.) Maine Anjou must be from Registered Sires.
9. Rate of Gain.
 - a. Steers will be weighed at regular weigh-in for beginning weight.
 - b. Steers will be weighed at 4-H Fair during beef weigh-in for ending weight.
 - c. Rate of gain will be placed by average daily gain (total weight gained divided by number of days).
 - d. Any ties will be broken by a percent increase over beginning weight.
 - e. Top 5 places will be recognized and given ribbons.

MARKET HEIFERS

1. Heifers must be enrolled, have an RFID eartag in addition to a 5 digit county visual tag by county deadline.
2. Heifers shall have been born during the previous year.
3. Market Heifer Champion will show in the Grand Champion Beef Drive.
4. Market heifers will be eligible to sell in the county 4-H Livestock Auction.
5. Trophies will be presented to Champion Market Heifer and Reserve Champion Market Heifer.
6. Heifers will show by weight.
7. There are no breed distinctions or requirements.
8. Each member may show no more than ten heifers.
9. Heifers will be divided into equal classes according to weight, with not more than 12 animals in a class.
10. Fittings: No graphite or other like coloring compounds or false hair will be allowed or used on any beef animals shown at the Randolph County 4-H Beef Show. Only natural hair growing in original location will be permitted.
11. Rate of Gain. Market Heifer are included in the Steer Rate of Gain.

BREEDING HEIFERS

Registered heifers must be enrolled and identified by RFID eartag and tattoo by May 15.

1. Purebred heifers must be registered in a recognized herd book. Percentage heifers are as follows: Limousin 75%

and above, Maine-Anjou 75% and above, Salers 50% and above, Shorthorn and Polled Shorthorn 93.75% and above, and Simmental 76% and above.

2. Senior Calves must be enrolled online, owned and under the care of the 4-H member by May 15.
3. Each member may show no more than six heifers.
4. Purebred classes will be set up each year to follow as nearly as possible the State Fair classes; commercial classes can be adjusted by weight.
5. Show order will be at the discretion of the Fair show beef chairmen.
6. Senior Yearling Classes
 - a. Class 1 - Heifer calves dropped between September 1 and October 31, 2023.
 - b. Class 2 - Heifer calves dropped between November 1 and December 31, 2023.
7. Junior Yearling Heifer Classes
 - a. Class 1 - Heifer calves dropped between January 1 and February 28, 2024.
 - b. Class 2 - Heifer calves dropped between March 1 and April 30, 2024.
8. Summer Yearling Heifer Classes
 - a. Class 1 - Heifer calves dropped between May and June 30, 2024.
 - b. Class 2 - Heifer calves dropped between July 1 and August 31, 2024.
9. Senior Calf Class - Heifers calved between September 1 and December 31, 2024.
10. Junior Heifer Calf Class – Heifers calved between January 1 – April 30 of current year
11. Commercial heifers will show by weight rather than by age.

MARKET BEEF CLASS (shown on Wednesday Evening)

1. Open to all 4-H Beef and Dairy Beef Exhibitors
2. Classes will be offered for Steers and Market Heifers
3. Qualifying animals must have a minimum weight of 900 pounds to enter
4. **On show day, it will be considered a Blow and Go Show.** This shall be defined as: Cattle can only be washed, combed, clipped and/or blow dried for judging. Absolutely no GLUE or PAINT products will be allowed on animal show day or individuals will not be able to show their beef project. Your beef animal will be checked before the show and if you have glue or paint on your beef animal you will be disqualified. (Daily hair care products are allowed.)
5. All animals entered must show in the regular beef or dairy beef show
6. All entries must be entered into 4-H Fairentry by July 1st and confirmed during fair weigh in
7. Ribbons and trophies will be awarded
8. No entry limit per 4-H Exhibitor
9. Breeding heifers will not show in the market class

COW-CALF CLASS

A Cow (being a previous 4-H animal shown by the same exhibitor)-Calf class will be held with both cow and calf being halter broke and calf being born from January 1 thru May 15 of show year. Cow-Calf Class animals will be brought to fairgrounds on show day and taken home after show.

BEEF FEEDER CALF GUIDELINES

Shown during Beef Show

1. Calves must be born between January 1 and March 31 of the current year.
2. Feeder calves must be tagged with an RFID tag at the designated time to be eligible for county fair.
3. Enroll animal online by May 15.
4. The weight separations for classes of feeder calves will be made prior to the Beef Show.
5. All calves must be dehorned and castrated before the fair.
6. All calves must meet the proper health requirements to exhibit at the fair.
7. Feeder calves will be weighed in on the first day of the fair and will be divided into classes according to weight. Animals weighing more than 750 pounds will be moved up to be shown in the Beef Steer classes.
8. Fitting: Flat brushed; other like coloring compounds or false hair will not be allowed or used on any animals shown. Only natural hair growing in original location will be permitted.
9. Feeder Steers will not be in grand drive.
10. Calves will not be eligible to sell in the livestock auction.
11. Beef feeder calf exhibitors should use show sticks during the show.

BEEKEEPING

Please See Fair Schedule for Judging Times

This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

State Fair Entries:

*1 educational exhibit per county.

*1 honey exhibits per member, unlimited number of county entries.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last

page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Special Notes:

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

Exhibit Class Guidelines:

- *Educational Poster or Display (grades 3-12)* Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.
- *Extracted Honey (grades 3-12)* Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.
- *Chunk Honey (grades 3-12)* Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.
- *Cut-comb Honey (grades 3-12)* Exhibit 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2" in size. Each box is to have the 4-H member's name and county written using permanent marker.
- *Two Honey Product* Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.

BICYCLE

Please See Fair Schedule for Judging Times

**No State Fair Entry*

Description:

The 4-H bicycle project teaches safe riding habits.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibits

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

Riding Skills Option (grades 3-12)

Some county 4-H programs offer group rides and/or an obstacle course to develop safe riding habits and skills. Check with your county 4-H educator to learn more.

CAKE DECORATING

Please See Fair Schedule for Judging Times

The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

State Fair Entries: 3 entries per county; one per level.

Exhibit Guidelines:

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and

Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

Intermediate (grades 6-8 suggested)

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is

9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

Advanced (grades 9-12 suggested)

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately ½" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".

CHILD DEVELOPMENT

Please See Fair Schedule for Judging Times

Youth will learn about developmental stages of infants, toddlers and young children.

State Fair Entries: 4 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space

should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level B (grades 5-6 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level C (grades 7-9 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Level D (grades 10-12 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

COLLECTIONS

Please See Fair Schedule for Judging Times

**No State Fair Entry*

Do you collect toy tractors, dolls, Precious Moments figurines, coins, baseball or football cards, bottles, button or any other item which interests you? The 4-H Collections Project is for you! Collections are fun! They make interesting hobbies and are relatively inexpensive. Who knows – you might be collecting tomorrow's antiques. The choice on what to collect is yours. You may choose one of any type of article you desire. Suggestions can be found in the Collections manual.

Age Divisions – Beginners (grades 3-5), Intermediate (grades 6-8), Advanced (grades 9-12)

- Exhibit **six (6) representative samples** of your collection from one category that have never been exhibited before.

Space size should not exceed 24" x 36" (or call the Extension Office if this size will not accommodate your exhibit).

- Your collection may be exhibited in a box, on a poster, in a notebook, on a display board, or in any other manner that is attractively displayed. Attach labels to the items you display in order to explain them to the public who will see your collection. Examples: Matchbook cover given to me by my father's friend; Rock shaped like an apple; Button from my mother's wedding dress. Precaution should be considered in selecting your method of display and your display items to protect the value of your collection. ALL ITEMS MUST BE ATTACHED SECURELY.
- Each division is required to have a notebook/folder. The notebook/folder requirements are as follows:
 - Completed 4-H Collectors Log (place inside notebook/folder).
 - Completed cost estimate log of the six (6) items you are exhibiting in the front of your folder.
 - Number each item on your cost estimate log and correspond these with your "Collectors Log" and your items exhibit.
 - Number each item on display. Example: 1.(corresponding number must be on the display) John Deere Hat \$10.00. 2. Pacers Hat \$16.00 – it will be removed after judging. Your folder or notebook should be kept up-to-date each year as the judge may want to look back through your project to see your progress.
 - Include a picture of you with your collection and a short story of how you started your collection.

COMMUNITY SERVICE PROJECT

To encourage 4-H'ers to take part in Community Service projects.

1. A Community Service Award will be awarded to any 4-H member that has exhibited community service in part with the 4-H program.
2. Complete the Community Service Award application (found in the Extension Office). Application may be typed or handwritten. Also, include a picture of the article you made and donated.
3. Application due in the Randolph County Extension Office by June 15.
4. Award recipient will be announced during the Fashion Revue at the Randolph County 4-H Fair.

COMPUTER SCIENCE

Please See Fair Schedule for Judging Times

The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

State Fair Entries: 3 per county; one per level

Exhibit Guidelines:

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:

- Programming, Block- and Text-Based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design
- Computer Art
- 3-D Printing
- Robotics

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Programming: Block- and Text-based Programming

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner – Grades 3-5 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate Grades 6-8 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

Advanced Grades 9-12 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

Web Design and Computer Entrepreneurship

Beginner Web Design and Computer Entrepreneurship – Grades 3-5 - Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important

- Must have at least two pages and include all items listed above

Intermediate Web Design and Computer Entrepreneurship – Grades 6-8 - Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

Advanced Web Design and Computer Entrepreneurship – Grades 9-12 - Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)

Beginner Computer Forensics – Grades 3-5 – Research and create a 3-5 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

Intermediate Computer Forensics – Grades 6-8 – Research and create a 6-8 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security
- Any other similar topic

Advanced Computer Forensics – Grades 9-12 – Research and create a 10-12 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security
- Any other similar topic

Hardware and Networking Design/Install/Repair

Beginner – Grades 3-5 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate – Grades 6-8 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced – Grades 9-12 - Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology

- Any other similar design/install/repair

Graphic Design

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

Computer Art

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate.

3-D Printing

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item printed using a 3-D printer. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the design is completed by the 4-H member. The name of the software and version, as well as printer make and model, is to be included with the exhibit. Exhibits are to be age/grade appropriate.

Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

Beginner – Grades 3-5

- Create a flowchart
- Build a robot
 - Use block or text based program to operate
 - *Sequential programs
 - *Events at beginning
 - Use at least one basic sensor
- Model and demonstrate robot behaviors using a simulation environment (e.g. VEXcode VR [<https://vr.vex.com/>])

Intermediate – Grades 6-8

- Create a flowchart with sub-routines
- Include at least two sensors in robot

- Use at least three events in code
 - Create 2 loops in code
 - Operation of robot should be smooth
- Advanced – Grades 9-12 - Above guidelines plus:
- Use text based language
 - Use advanced logic including
 - Multiple (three or more) events
 - Multiple (three or more) loops
 - At least three sub routines
 - Special consideration if robot is not a kit

CONSUMER CLOTHING

Please See Fair Schedule for Judging Times

*Note: All three divisions of Consumer Clothing will have the **notebook only** exhibited at the State Fair.*

This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

State Fair Entries:

- 3 Notebooks per county, no clothing; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The notebook is to include the following items and information:

- Outside front cover – 4-H member name, county, club and level.
- Photo of 4-H member wearing their purchased outfit.
- Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.
- One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable

information such as mailing address, phone number, etc. are altered and not visible.

- The notebook exhibit is not to include prior year(s) information.

Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to only the advanced level and will be judged separate from the notebook.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Complete five activities in the manual and share your results or answers in a notebook, using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Intermediate (grades 6-8 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12 suggested)

Complete five activities in the manual, and share your results or answers in a notebook using the exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

CONSUMER CLOTHING FASHION REVUE

Description:

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project.

State Fair Entries:

3 entries per county, one per level.

Exhibit Guidelines:

All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

- *Beginner (grades 3-5 suggested)* Model the garment or outfit purchased for the consumer clothing project.

Accessories may be purchased or selected from what you currently have.

- *Intermediate* (grades 6-8 suggested) Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.
- *Advanced* (grades 9-12 suggested) Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

CROPS

Alfalfa, Corn, Hay, Soybeans, Wheat, and Oats

Please See Fair Schedule for Judging Times

1. All crops members must be properly enrolled by March 1 and must have all 4-H crops records turned in at the time exhibit is judged. Record sheets will be kept with project during judging.
2. All exhibits should be labeled with name, address, club name and variety of the crop.
3. The following classes will be offered:

*(*See manual for additional activities in each category)*

DIVISION I: Growing Crops

Hay: Haylage – one quart clear glass jar, sealed.

Corn:

- a. Ten ears of corn – on towel or display board.
- b. Largest ear of corn – based on length and diameter.
- c. Tallest stalk of corn with roots – measured from top brace. Stalk to be displayed in 5 gallon bucket.
- d. Silage – one quart clear glass jar – sealed.

Soybeans: Best three soybean plants – based on pod, seed set and quality.

Wheat: Bundle of 10 heads with 6 inch straw.

Oats: Bundle of 10 heads with 6 inch straw.

DIVISION II: Mature Crops

Alfalfa: Baled-six inch slice dried, tied.

Hay: Baled-six inch slice dried, tied.

Corn: Shelled market corn – one gallon clear glass jar with lid; grown during the preceding year.

Soybeans: Label by variety – one gallon clear glass jar with lid; grown during the preceding year.

Wheat: Label by variety – one gallon clear glass jar with lid.

Oats: Label by variety – one gallon clear glass jar with lid.

DAIRY

Please See Fair Schedule for Judging Times

*** An 840-RFID tag is required for all dairy cattle by May 15 and must be entered online to be eligible for county and state fair. All Dairy Cows & Dairy Heifers must be enrolled online through the State Animal ID system by May 15. Failure to enroll online by this deadline will make you ineligible for both the County and State Fairs. To be properly identified and eligible for the Indiana State Fair, all registered dairy cattle must be completely and**

correctly identified by their registered name, registration number (or dam's registration number), 840-RFID tag (of animal being shown), and have a DNA hair sample submitted to the Purdue Extension Office in your county of 4-H enrollment by May 15.

All Dairy and Dairy Beef must be verified at scales during Friday night weigh-in or they will not be allowed to show. (This includes checking in dairy cows arriving day of show.)

***FairEntry Deadline to enter your animals is July 1.**

1. **To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Indiana 4-H Quality Livestock Program by July 1. See page 26.**
2. Dairy Breeds will show in the following order: Ayrshire, Brown Swiss, Guernsey, Holstein, Grade Holstein, Jersey, Milking Shorthorn, Grade Any Other Breed.
3. **There will be a \$20.00 per animal fee (based off stalling form).**
 - a. **Payment required with stall form.**
 - b. **\$10 will be refunded if you attend fair clean up on Saturday. See Beef President to be checked on list.**
4. A club member may show only one animal in a class.
5. An animal must be under the same continuous ownership from enrollment to date of show except where the change was to the 4-Hers complete ownership. Family corporation and/or partnerships of 4-H club member with parent or other adult is accepted in classes for breeding animals. A certificate of registration or transfer (no photocopies) must be presented to the 4-H show manager in charge before the time of the show. This certificate must show that the exhibitor owns the animals exhibited, either entirely or in part on or before the enrollment date. 4-H animals in 4-H breeding classes will NOT be accepted at the State Fair that are registered only in the father's name or in a farm name.
6. A cow in production or ready to freshen will not need to be shown. Production records completed will give completion in the project.
7. Classes will be set up each year to follow as nearly as possible the State Fair Classes. The 4-H Dairy Committee reserves the right to regroup classes when necessary.
8. Grade classes will follow same form as Registered Dairy classes listed below.
9. Turn in completed record book. Also Dairy Cow Record where applicable.
10. False switches will not be permitted on animals.
11. Dairy cows in milk should arrive on the day of show before 8:00 AM and are released after the conclusion of the dairy show.

CLASSES

Spring heifer calf – born 3/1/25 or later (at least 4 months old)

Winter heifer calf – born 12/1/24 thru 2/28/25

Fall heifer calf – born 9/1/24 thru 11/30/24
Summer yearling heifer – born 6/1/24 thru 8/31/24
Spring yearling heifer – born 3/1/24 thru 5/31/24
Winter yearling heifer – born 12/1/23 thru 2/28/24
Fall yearling heifer – born 9/1/23 thru 11/30/23
Junior 2 year old cow – born 3/1/23 thru 8/31/23
Senior 2 year old cow – born 9/1/22 thru 2/28/23
Junior 3 year old cow – born 3/1/22 thru 8/31/22
Senior 3 year old cow – born 9/1/21 thru 2/28/22
4 year old cow – born 9/1/20 thru 8/31/21
5 year old cow and over – born before 9/1/19

DAIRY BEEF STEER

Please See Fair Schedule for Judging Times

***All Market Steers and Dairy Feeder Steers will be tagged at the county weigh-in and tagging. Tagging will be under the supervision of the county beef committee. Animals must be enrolled online through the State Animal ID system – Market steers must be enrolled by May 15; Dairy Feeder Steers must be enrolled by May 15. Failure to enroll online by this deadline will make you ineligible for both the County and State Fairs. To be eligible for State Fair: Market Steers and Dairy Feeder Steers must have a 5 digit county ear tag and an 840-RFID tag.**

****FairEntry Deadline to enter animals is July 1.**

All Dairy and Dairy Beef must check in at scales during Friday night weigh-in or they will not be allowed to show. (This includes checking in dairy cows arriving day of show.)

1. *To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Indiana 4-H Quality Livestock Program by July 1. See page 26.*
2. **There will be a \$20.00 per animal fee (based off stalling form).**
 - a. **Payment required with stall form.**
 - b. **\$10 will be refunded if you attend fair clean up on Saturday. See Beef President to be checked on list.**
3. There are no breed distinctions, or requirements, all animals will be shown by weight only.
4. A 4-H dairy beef identified in a particular breed may be changed to the commercial division before final entries are made at the entry table.
5. A committee of 3 will be appointed for the breed sift of the Dairy Beef Steers (Saturday at 9 AM)
6. **On show day, it will be considered a Blow and Go Show.** This shall be defined as: Cattle can only be washed, combed, clipped and/or blow dried for judging. Absolutely no GLUE or PAINT products will be allowed on animal show day or individuals will not be able to show their beef project. Your beef animal will be checked before the show and if you have glue or paint on your beef animal you will be disqualified. (Daily hair care products are allowed.)

7. Show Order will be: Steers, 10 Year Member Recognition, Showmanship. Showmanship order will be Grade 3, Junior (4-5 gr), Intermediate (6-8gr) Senior (9-12 gr).
8. Breeds of Dairy Steers eligible for show are: Ayrshire, Brown Swiss, Guernsey, Holstein, Jersey, Milking Shorthorn, and Dairy Crossbreds. Beef-Dairy crossbreeds should show in the Beef Crossbred classes.
9. Steers will be divided into classes according to weight. This is at the discretion of the club show chairman and adult leader.
10. Dairy Beef Cross Steers will go together with the Dairy Beef Steers for Overall (like the beef show).
11. Fitting: Flat brushed; other like coloring compounds or false hair will not be allowed or used on any animals shown. Only natural hair growing in original location will be permitted.
12. Dairy Beef Steers shall have been born during the previous year.
13. All Dairy Beef Steers must be dehorned before the fair.
14. Dairy beef exhibitors should use show sticks during the show.
15. Dairy Steers not properly enrolled; weighed; and visually identified by tag, tattoo or brand by county deadline will not be eligible to exhibit at the Randolph County Fair or Indiana State Fair.
16. Rate of Gain.
 - a. Steers will be weighed at regular weigh-in in for beginning weight.
 - b. Steers will be weighed at 4-H Fair during beef weigh-in for ending weight.
 - c. Rate of gain will be placed by average daily gain (total weight gained divided by number of days).
 - d. Any ties will be broken by a percent increase over beginning weight.
 - e. Top 5 places will be recognized and given ribbons.

DAIRY STEER FEEDER CALF GUIDELINES

Shown during Dairy Beef Show

1. Calves must be born between January 1 and March 31 of the current year.
2. Feeder calves must be tagged and screened at the designated time. To be eligible for State Fair, Dairy Feeder Calves must have RFID tag in addition to 5 digit county visual tag. Tagging will be under the supervision of the county beef committee by county deadline.
3. Members may ear tag any number of calves.
4. Enroll animal online by May 15.
5. The weight separations for classes of feeder calves will be made prior to the Dairy Steer Show.
6. Dairy Beef Steers will be evaluated and must meet breed characteristics. Breed sift at scales.

7. A 4-H dairy beef identified in a particular breed may be changed to the commercial division before final entries are made at the entry table.
8. All calves must be dehorned and castrated before the fair.
9. All calves must meet the proper health requirements to exhibit at the fair.
10. Feeder calves will be weighed in on the first day of the fair and will be divided into classes according to weight. Animals weighing more than 750 pounds will be moved up to be shown in the Dairy Beef Steer class.
11. Fitting: Flat brushed; other like coloring compounds or false hair will not be allowed or used on any animals shown. Only natural hair growing in original location will be permitted.
12. Sire and dams of steers must be from dairy breeds of Holstein, Brown Swiss, Ayrshire, Jersey, Guernsey, or Milking Shorthorn.
13. Calves will not be eligible to sell and members will not be permitted to sell a gallon of milk in the livestock auction.
14. Dairy feeder calf exhibitors should use show sticks during the show.

DOG OBEDIENCE

Please See Fair Schedule for Judging Times

PURPOSE - To promote understanding and appreciation of the proper care and management of a dog to develop the basic skills of dog obedience training.

**Dogs meet Tuesday evenings starting in January.*

Requirements:

1. The project is open to dogs of all ages and breeds, both purebred and mixed. Dogs must be owned by the 4-H member or his/her family.
Please Note: Certain required vaccinations have not been proven effective in wolf-hybrids, therefore, because wolf-hybrids cannot meet the vaccination requirements of the Indiana Board of Animal Health, wolf-hybrid dogs cannot be shown in the 4-H Dog Program.
2. All animals must have a health certificate, available from the dog leaders, with the following requirements fulfilled, and signed by an accredited veterinarian for the following:
 - a. Vaccinations for: (1) Rabies
(2) DHPP
(3) Leptospirosis
(4) Bordetella (Kennel Cough)
 - b. Animals are to be checked for skin disorders, etc., must have been checked for worms (take a sample of the dog's stools for the veterinarian to check), wormed if necessary, and this so stated on their certificate.
3. 4-H dogs must wear a well fitted slip or buckle collar made of leather, fabric or chain in order to be exhibited in obedience classes. The leash may be made of fabric or leather and must be 6 feet in length. Collar tags will not

- be allowed in the 4-H show. 4-H dogs being raised for the handicapped programs are exempt from the collars tags.
4. 4-H'ers must have possession of their dog and specify which class at the 4-H Fair they will be exhibiting in by May 15.
 5. In a given year, a 4-H exhibitor may show one (1) 4-H obedience trained dog. Each dog may only be shown by one 4-H'er.
 6. Class 1A is only open to 4-H exhibitors and dogs who are both in their first year of the project. Any 4-H'er or dog with training before January 1, this year, must show in Class 1B or higher.
 7. A dog in heat cannot be shown at the 4-H Fair.
 8. It is recommended that a 4-H member should attend several meetings.
 9. 4-H Dog members must turn in a completed record book to participate in the show.

Classes and guidelines are based on State Fair rules and will be followed according to what those State Fair rules are:

CLASS 1A:

For 4-H'ers with no previous formal dog training experience with a dog which has received no obedience training prior to January 1 of the current year.

CLASS 1B:

For 4-H'ers with previous dog training experience, (including showing in 1A) or for 4-H'ers with no experience whose dogs have had training which disqualifies them for 1A.

CLASS 2A:

For 4-H'ers and dogs which have completed 1A and/or 1B

CLASS 2B:

For 4-H'ers and dogs which have completed 2A. May repeat until ready for 3A.

CLASS 3A:

For 4-H'ers and dogs which have mastered class 2 work.

CLASS 3B:

For 4-H'ers and dogs which have been in 3A, but are not ready for Class 4 work. May repeat until ready for Class 4A

CLASS 4A:

For 4-H'ers and dogs which have mastered Class 3 work.

CLASS 4B:

For 4-H'ers and dogs which have been in 4A, but are not ready for Class 5 work. May repeat until ready for Class 5A.

CLASS 5A:

For 4-H'ers and dogs which have mastered Class 4 work.

CLASS 5B:

For 4-H'ers and dogs which have been in 5A, but are not ready for Class 6 work. May repeat until ready for Class 6A.

CLASS 6A:

For 4-H'ers and dogs which have mastered Class 5 work.

CLASS 6B:

For 4-H'ers and dogs which have been in 6A. (may repeat)

VETERANS

For all 4-H members whose dogs are at least seven (7) years old or are physically challenged. The dog must have

completed at least class 2B in previous years. Dogs who are physically challenged must be accompanied by a letter from a veterinarian stating that the dog is unable to perform jumping and/or retrieving exercises. A dog may not be shown in any other obedience class once they have competed in the Veterans Class. May repeat.

SHOWMANSHIP:

JUNIOR (exhibitors in grades 3, 4, 5) Once an exhibitor is the Junior Showmanship winner, he/she is only eligible to compete in intermediate or senior showmanship in subsequent years.

INTERMEDIATE (exhibitors in grades 6, 7, 8) Once an exhibitor is the Intermediate Showmanship winner, he/she must compete in senior showmanship in future years.

SENIOR (exhibitors in grades 9, 10, 11, 12)

DRILL TEAM

DOG AGILITY

1. Dogs showing in agility are required to also show in obedience at the current fair.
 2. Agility classes will be entered as Beginning, Intermediate, and Advanced and awards will be granted by that classification, regardless of dog size. Dogs may be measured at the show to verify dog's height.
 3. Each class will offer these jump heights based on the dog's height at the withers:
 - Toy – Up to & including 10"; will jump 4" hurdles.
 - Division 1 – dogs over 10" and up to & including 14"; will jump 8" hurdles.
 - Division 2 – dogs over 14" through 20"; will jump 14" hurdles.
 - Division 3 – dogs over 20"; will jump 20" hurdles.
 - Division 4 – Veterans – veteran dogs (same criteria as for obedience) will jump heights 1 division below their actual height; except for Division 1 dogs which will jump regular height.
- The Pause Table will be at the hurdle height for each division.
4. All agility work will be done on a flat, buckle collar.
 - Beginning level A must use a six (6)-foot lead.
 - All other levels will be off lead.
 - Collar tags will not be allowed.
 5. Scoring will be based on UKC rules starting with 200 points (155 points for Beginning A) and subtracting performance faults based on a set course time. Time faults for course times exceeding the set time will be deducted by the amount in seconds over the set time. Division 1 dogs will have ten (10) seconds added to set course time.
 6. Non-qualifying scores (NQ's) will be dismissed from the ring at the judge's discretion.
 7. Agility regulations not covered by these terms and conditions will be based on the regulations of the United Kennel Club, Inc.

CLASSES:

The program offers three (3) levels of competition – Beginning, Intermediate, and Advanced. Dogs will wear a flat, buckle collar. The level of competition will be determined by the handler and county leader based on the dog’s ability and training.

1. BEGINNING

Class 1, Beginning A – 4-H member has not previously participated in Beginning Agility (must use 6’ leash).

Class 2, Beginning B – 4-H member has participated in Agility before, either with the current dog, or a different dog (must be off lead). Dog should repeat Beginning B until they can safely negotiate the Teeter-Totter, Hoop Jump and Closed Tunnel.

2. INTERMEDIATE (must be off lead)

Class 3, Intermediate A – 4-H member has not previously participated in Intermediate Agility.

Class 4, Intermediate B – 4-H member has participated in Intermediate Agility before, either with the current dog, or a different dog. This class should be repeated until the dog can perform advanced level work.

3. ADVANCED (must be off lead)

Class 5, Advanced A – 4-H member has not previously participated in Advanced Agility.

Class 6, Advanced B – 4-H member has participated in Advanced Agility before, either with the current dog, or a different dog. This class may be repeated.

DRESS THE DOG CONTEST

1. Pick a theme.
2. Dog and 4-H’er dress up according to theme.
3. Prior to show turn in a 1 minute or less written statement describing your theme.

ELECTRIC

Please See Fair Schedule for Judging Times

The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

State Fair Entries:

5 electric exhibits per county, one per level

1 electronic exhibit per county, level 5

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member’s original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible

to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric web page.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Electric Level 1 (1st year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 2 (2nd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Magnetic Powered Shake Flashlight – with optional display

- Circuit board – 6” by 6” of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 3 (3rd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 4 (4th year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)

- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 5 (5th year or more in Electric)

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or “barn”, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

ENTOMOLOGY (INSECTS)

Please See Fair Schedule for Judging Times

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

State Fair Entries:

3 collection exhibits per county, one per level

3 educational exhibits per county, one per level

Educational Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Collection Exhibit Guidelines:

Specimens may be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally. Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
 - 1) Top label is to include collection date, location, and collector name.
 - 2) Bottom label is to include common name and other optional identification data.
 - Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level

identification is required, the insects should be further grouped together under the correct family label.

- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

Monarch Butterfly Statement:

Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation. Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to ‘collect’ Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species. Link to a recent article from our Department pertaining to Monarch butterflies (<https://www.purduelandscapereport.org/article/where-have-all-the-monarchbutterflies-gone/>)

Spotted Lanternfly Statement

Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the “How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture. Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology

Exhibit Class Guidelines:

Beginner (1st-3rd Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 st year	10 insects, identified and pinned on cards	1

	(ID 401A)	
2 nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

Intermediate (4th-6th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 th year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 th year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 th year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

Advanced (7th-10th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 th year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8 th year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9 th year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.	3

	Card ID 401I download	
10 th year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

FLORICULTURE

Please See Fair Schedule for Judging Times

Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.
State Fair Entries:

8 floral exhibits per county, 2 per level

4 educational exhibits per county, 1 per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option - Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

Level B (grades 5-6 suggested)

Floral Option – **Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.**

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

Level C (grades 7-9 suggested)

Floral Option – **Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).**

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

Level D (grades 10-12 suggested)

Floral Option – **Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.**

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.

3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

FOODS

Please See Fair Schedule for Judging Times

Foods, Baked

The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries:

2 Level A entries per county.

2 Level B entries per county.

3 Level C entries per county.

3 Level D entries per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

**FOOD SAFETY RULE FOR FOODS ENTERED INTO
COUNTY AND STATEWIDE COMPETITIONS**

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

*Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.*

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth

under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for the state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level B (grades 5-6 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory

containing an ingredient that is a source of Vitamin A or C.

- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level C (grades 7-9 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or

nutrition topic of choice that is age/grade appropriate.

- Any similar baked item.

Level D (grades 10-12 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Foods, Preserved

The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries:

2 Level A entries per county.

2 Level B entries per county.

3 Level C entries per county.

3 Level D entries per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the Purdue Extension Food Preservation web site for resources and Purdue Extension educators trained to answer food preservation questions.

SEE FOOD SAFETY RULE FOR FOODS ENTERED INTO COUNTY AND STATEWIDE COMPETITIONS IN FOODS INFORMATION.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Frozen exhibits entered for the state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies.

Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.

- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level B (grades 5-6 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level C (grades 7-9 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not

a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

Level D (grades 10-12 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**

- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

FORESTRY

Please See Fair Schedule for Judging Time

This project teaches youth natural resources and forestry related skills.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that

contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

GARDEN

Please See Fair Schedule for Judging Times

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

State Fair Entries:

- **1 collection per member, unlimited number of county entries.**
- **5 single vegetable entries per member, unlimited number of county entries.**
- **3 herb entries per member, unlimited number of county entries.**
- **1 potato tray entry per member, unlimited number of county entries.**
- **1 tomato plate entry per member, unlimited number of county entries.**
- **1 educational exhibit entry per county.**

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on

a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level B (grades 5-6 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level C (grades 7-9 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level D (grades 10-12 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled

Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas, 10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Tomato	Any tomato, 1

Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimens

Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description	
Basil (<i>Ocimum basilicum</i>)	"all edible types"
Catnip (<i>Nepeta cataria</i>)	"all edible types"
Chamomile (<i>Chamaemelum nobile</i>)	"all edible types"
Chives (<i>Allium schoenoprasum</i>)	"all edible types"
Coriander or Cilantro (<i>Coriandrum sativum</i>)	"all edible types"
Dill (<i>Anethum graveolens</i>)	
French tarragon (<i>Artemisia dracunculoides</i>)	
Lavender (<i>Lavandula sp.</i>)	"all edible types"
Mint (<i>Mentha sp.</i>)	"all edible types"
Oregano (<i>Origanum vulgare</i>)	
Parsley (<i>Petroselinum crispum</i>)	"all edible types"
Rosemary (<i>Rosemarinus officinalis</i>)	
Sage (<i>Salvia officinalis</i>)	
Sweet Marjoram (<i>Origanum majorana</i>)	
Thyme (<i>Thymus vulgaris</i>)	"all edible types"
Any Other Herb	

Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 1/2" x 18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3

Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

GENEALOGY

Please See Fair Schedule for Judging Times

This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

State Fair Entries:

5 entries per county; one per division.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member’s original work.

Forms for this project are found on the Indiana 4-H Web site www.extension.purdue.edu/4-H click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the

notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order:

- Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets
- Book #2 - Additional Information Worksheets; Diary of Your Work
- Book #3 - Any Other Documents (label with ancestor numbers on tab)
- Book #4 - Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

- Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2" -ring (D-ring type suggested) notebook (Book #2)

- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid free and non-glare sheet protectors Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape Scissors
- Correction tape

Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Division 1 (1st year in project suggested)

1. Exhibit notebook that includes the following:

- Book #1
 - An Introduction page with a recent photograph of yourself.
 - Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
 - A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 1-7 information)
 - Four (4) "Additional Information Worksheets":
 - one(1) for you, the 4-H member
 - one (1) for your parents \one (1) for each set of grandparents (total = two worksheets)
 - A diary of your work
- Book #3 (Ancestors 1-7 information)
 - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

Division 2 (2nd year in project suggested)

•Exhibit notebook that includes the following:

- Book #1

- Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts
- A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
- Book #2 (Ancestors 8-15 information)
- An additional information worksheet for each set of great grandparents.
- A diary of your work
- Book #3 (Ancestors 8-15 information)
 - Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
 - Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

Division 3 (3rd year in project suggested)

- Exhibit notebook that includes the following:
- Book #1
 - Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
 - Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).
- Book #2 (Ancestors 16-31 information)
 - Additional information worksheets
 - A diary of your work
- Book #3 (Ancestors 16-31 information)
 - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
 - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

Division 4 (4th year in project suggested)

- Exhibit a notebook(s) that includes the following:
 - Book #1
 - Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
 - Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
 - Book #2 (Ancestors 32-63 information)
 - Additional information worksheets
 - A diary of your work
 - Book #3 (Ancestors 32-63 information)
 - A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth generation ancestor was living.
 - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

Advanced (5th year and above in project suggested)

- Exhibit notebook that includes the following:
 - Book #1
 - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
 - Your family group sheet for generations seven and eight.
 - Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
 - Book #2 (Ancestors 64-255 information)
 - Additional Information worksheets
 - Diary of your work
 - Book #3 (Ancestors 64-255 information)
 - Any documents or pictures pertaining to these generations; correctly labeled.

• Book #4

- One new advanced level option (see below).
Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.

- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
- K. Any other genealogy related activity of choice.

GEOLOGY

Please See Fair Schedule for Judging Times

Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a collection box no larger than 24"x 18"x 3" displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box

and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

GIFTWRAPPING

Please See Fair Schedule for Judging Times

**No State Fair Entries*

GENERAL RULES - FOR ALL DIVISIONS

1. Packages are NOT to exceed 24 inches in any direction for any division.
2. Purchased bows will NOT be accepted.
3. **Packages wrapped for exhibits should NOT include an article or present.**
4. Commercial paper will only be allowed in the beginner division.

EXHIBIT REQUIREMENTS:

BEGINNERS Grades 3-5

- A. Must wrap five (5) packages during the year, not including the exhibit package. You may want to do more, but list all packages wrapped on record sheet.
- B. Choose from square or rectangular shapes.
- C. Make your own simple bow using any type of ribbon, yard or cord. It must be a self-made bow.
- D. Commercial paper is permissible.

E. Give a demonstration on how to wrap a package or make a bow to a group of 3 or more people.

Exhibit: Wrap one (1) box, including your self-made bow; try to show creativity. Package wrapped for exhibit should not include an article.

Include a record sheet with your package. List all packages wrapped this year.

INTERMEDIATE Grades 6-8

A. Must wrap eight (8) packages during the year, not including the exhibit.

B. One-half of the packages must be wrapped with paper and accessories you designed.

C. Give at least one demonstration to a group on how to make paper or decorate a package.

Exhibit: Wrap ONE package of any shape. The 4-H'er MUST design their own wrapping paper and accessories. NO commercial gift wrapping supplies WILL BE ALLOWED. The exhibit need not have bows if they are not in keeping with the design. Judging will be on creativity and neatness.

Include a record sheet with your package. List all packages wrapped this year. Attach a five-inch swatch of the wrapping paper you made on the record sheet.

ADVANCED - Grades 9-12

A. Must wrap eight (8) packages during the year, not including the exhibit package. You may want to do more.

B. Incorporate fancy ideas: Make box or package into a clown, animals, flowers, bells, drum, train, house, etc.

C. Be creative and imaginative.

D. May be assorted fabrics, scarves, etc. instead of paper.

E. Give at least one demonstration to a group of 3 or more people on this project.

Exhibit: One creative package of any shape. This may include combined shapes for the one exhibit. Judging will be on creativity. The exhibit need not have bows if they are not in keeping with the design. No commercial gift wrapping supplies will be allowed. Include a record sheet with (your package. List all packages wrapped this year. Packages for exhibit should not contain articles.)

GOATS

Please See Fair Schedule for Judging Times

- All Goat Animals must be enrolled online through the State Animal ID system by May 15 (DNA Hair Samples for State Fair animals due May 15)
- ALL GOATS EXCEPT REGISTERED BOER FEMALE GOATS WILL BE REQUIRED TO GET AN RFID TAG at May weigh-in.
- All Sheep and Goats must get off trailer during vet check and blankets must come off for vet check.

To be eligible for State Fair:

- Meat Goat Wethers must have: 840-RFID Tag and 5 digit County Tag and DNA Hair Sample

- **Boer Goat Females, Registered:** Breed Registry tattoo **and** DNA Hair Sample
- **Market Goat Does (Wether Dams), Unregistered:** 840-RFID Tag and 5 digit County Tag **and** DNA Hair Sample
- **Dairy Goats, Registered Females:** Breed Registry Tattoo
- **Dairy Goat Wethers:** 5 digit county ear tag or tattoo
- **Pygmy Goats, Registered:** Breed Registry Tattoo or Microchip that matches registration papers
- **Pygmy Goats, Unregistered:** Official USDA Scrapie Tag or Official Scrapie Tattoo

• **FairEntry deadline to enter your animals is July 1.**
ALL GOATS MUST BE CHECKED IN AT SCALES DURING WEIGH-IN AT FAIR – ORDER WILL BE MEAT, DAIRY, ORNAMENTAL, PYGMY

- **A 15 minutes last call will be given. If you miss weighing in you will not show**
- **Muzzles are prohibited.**

***To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Indiana 4-H Quality Livestock Program by July 1. See page 26.*

DRESS THE GOAT CONTEST

1. Pick a theme.
2. Goat and 4-H'er dress up according to theme.
3. Prior to show turn in a 1 minute or less written statement describing your theme.

MEAT GOATS

ALL GOATS MUST BE CHECKED IN AT SCALES DURING WEIGH-IN AT FAIR – ORDER WILL BE MEAT, DAIRY, ORNAMENTAL, PYGMY

- **A 15 minutes last call will be given. If you miss weighing in you will not show**
1. 4-H member must be enrolled at the County Extension Office by January 15 of current 4-H year.
 2. Animals entered must be owned and cared for by the 4-H member prior to May 15. Records should start on the day of purchase.
 3. Kids born after May 15 must be from a dam who was enrolled by May 15.
 4. An exhibitor is limited to a maximum of two entries per class.
 5. All tattoo information must be legible. Tattoos with registration papers must correspond identically.
 6. Club animals must be exhibited by the 4-H member if possible, otherwise by another Randolph County 4-H exhibitor. If assistance is needed, another Randolph County 4-H member may help.
 7. Animals are to have collar and lead available.
 8. Meat Goats with horns are permitted.
 9. Bucks are not permitted.
 10. Muzzles are prohibited.

11. All animals must meet the official health rules as listed in this book.
12. Show committee reserves the right to combine classes if there are not enough entries for the classes.
13. Exhibitors must clean their pen and obtain a release form from the Sheep/Goat Producer President or designee before the Auction. 4-H members without the release form will not be able to enter the Auction arena.
14. If any goat gives birth at the fairgrounds it will be sent home. The animals cannot stay at the fair due to safety and health reasons.

SHOW ORDER

Meat Goat Doe Show

Junior Doe Classes
 Junior Champion Doe
 Yearling Doe Classes
 Yearling Doe Champion
 Senior Doe Classes
 Senior Doe Champion
 Supreme Meat Doe
 Mother-Daughter (both over 1 year of age)
 Mother-Kid (no bucks) (kid under 1 year of age, either sex)
 Market Doe Class
 Market Goats (Wethers & Does)
 Rate of Gain
 Showmanship – Grade 3, Junior (4-5), Intermediate (6-8),
 Senior (9-12)

CLASSES

Junior Does 0-3 Months
 Junior Does 3-6 Months
 Junior Does 6-9 Months
 Junior Does 9-12 Months
 Yearling Does 12-16 Months
 Yearling Does 16-20 Mo.
 Yearling Does 20-24 Mo.
 Senior Does 24-36 Months
 Senior Does 36-48 Months
 Senior Does 4 years & over

***Class Clarifications**

Junior Division Does – All does under 12 months-of-age on the day of the show shall compete in the Junior Division.

Yearling Division Does – All does that are from 12 months old to fewer than 24 months-of-age on the day of the show shall compete in the Yearling Division.

Senior Division Does – All does that are 24 months-of-age on the day of the show shall compete in the Senior Division.

Market Doe –

1. Must be slicked off, will go into grand drive with wethers.
2. Goats must be dropped after September 1 of previous year and show their goat teeth. Lamb classes may be divided by age at the discretion of the Club Show Goat Chairmen.

Market Goats (wethers & does)

1. Goats must be dropped after September 1 of previous year and show their goat teeth. Goat classes may be divided by age at the discretion of the Club Show Goat Chairmen.

Rate of Gain – There will be a Rate of Gain class for boer goat wethers. Rules:

1. Wethers will be weighed at goat weigh-in in the spring for beginning weight.
2. Wethers will be weighed at the 4-H Fair during goat weigh-in time for the ending weight.
3. Rate of Gain will be placed by average daily gain (total weight gained divided by number of days).
4. Any ties will be broken by a percent increase over beginning weight.

DAIRY GOAT

ALL GOATS MUST BE CHECKED IN AT SCALES DURING FAIR WEIGH-IN – ORDER WILL BE MEAT DAIRY, ORNAMENTAL, PYGMY

- **A 15 minutes last call will be given. If you miss weighing in you will not show.**
1. 4-H members must be enrolled at the County Extension Office by January 15 of current 4-H year.
 2. Animals entered must be owned and cared for by the 4-H member prior to May 15. Records should start on the day of purchase.
 3. Kids born after May 15 must be from a dam who was enrolled by May 15.
 4. All tattoo identification must be legible.
 5. Club animals must be exhibited by the 4-H member if possible, otherwise by another Randolph County 4-H exhibitor. If assistance is needed, another Randolph County 4-H member may help.
 6. Animals are to be led with a collar or chain with a lead.
 7. Muzzles are prohibited.
 8. Bucks are NOT PERMITTED.
 9. All animals must meet the official health rules as listed in this book.
 10. Exhibitors must clean their pen and obtain a release form from the Sheep/Goat Producer President or designee before the Auction. 4-H members without the release form will not be able to enter the Auction arena.

CLASSES

Junior Does 0-3 Months
Junior Does 3-6 Months
Junior Does 6-9 Months
Junior Does 9-12 Months
Yearling Does 12-16 Months
Yearling Does 16-20 Mo.
Yearling Does 20-24 Mo.
Senior Does 24-36 Months
Senior Does 36-48 Months
Senior Does 4 years & over
Supreme Doe
Mother/Daughter (both over 1 year of age)

Mother/Kid (no bucks) (kid under 1 year of age, either \ sex)

Dairy Goat Wethers

Rate of Gain

Showmanship – Grade 3, Junior (4-5), Intermediate(6-8),

Senior (9-12)

*Class Clarifications

Junior Division Does – All does under 12 months-of-age on the day of the show shall compete in the Junior Division.

Yearling Division Does – All does that are from 12 months old to fewer than 24 months-of-age on the day of the show shall compete in the Yearling Division.

Senior Division Does – All does that are 24 months-of-age on the day of the show shall compete in the Senior Division.

Market Animals - Goats must be dropped after September 1 of previous year and show their goat teeth. Goat classes may be divided by age at the discretion of the Club Show Goat Chairmen.

Rate of Gain – There will be a Rate of Gain class for dairy goat wethers. Rules:

1. Wethers will be weighed at goat day weigh-in in the spring for beginning weight.
2. Wethers will be weighed at the 4-H Fair during goat weigh-in time for the ending weight.
3. Rate of Gain will be placed by average daily gain (total weight gained divided by number of days).
4. Any ties will be broken by a percent increase over beginning weight.

ORNAMENTAL & PYGMY GOATS

ALL GOATS MUST BE CHECKED IN AT SCALES DURING WEIGH-IN – ORDER WILL BE MEAT, DAIRY, ORNAMENTAL, PYGMY

- **A fifteen minutes last call will be given. If you miss weighing in you will not show.**

An Ornamental Goat is any goat that does not fit into either the Meat or Dairy Goat Classes.

1. 4-H members must be enrolled at the Extension Office by January 15 of the current year.
2. Animals entered must be owned and cared for by the 4-H member prior to May 15. Records should start on day of purchase.
3. Kids born after May 15 must be from a dam who was enrolled by May 15.
4. All tattoo identification must be legible.
5. An exhibitor is limited to a maximum of two entries per class.
6. Club animals must be exhibited by the 4-H member if possible, otherwise by another Randolph County 4-H Exhibitor. If assistance is needed, another Randolph County 4-H member may help.
7. Animals are to be led with a collar or chain with a lead.
8. Muzzles are prohibited.
9. Bucks are NOT PERMITTED.

10. All animals must meet the official health rules as listed in this book.
11. Show committee reserves the right to combine all classes with less than four entries into an "all other purebred" class.

CLASSES

Ornamental & Pygmy Goats

Junior Does 0-3 Months
Junior Does 3-6 Months
Junior Does 6-9 Months
Junior Does 9-12 Months
Yearling Does 12-16 Months
Yearling Does 16-20 Mo.
Yearling Does 20-24 Mo.
Senior Does 24-36 Months
Senior Does 36-48 Months
Senior Does 4 years & over
Supreme Doe
Mother/Daughter Class (both over 1 year of age)
Mother/Kid (no bucks) (kid under 1 year of age, either sex)
Wethers:

- Junior – one year of age or younger
- Senior – over one year of age
- Champion Wether

Fainters/Fibers/Kikos/Any Other Goat not fitting into a specific category

Junior Does 0-3 Months
Junior Does 3-6 Months
Junior Does 6-9 Months
Junior Does 9-12 Months
Yearling Does 12-16 Months
Yearling Does 16-20 Mo.
Yearling Does 20-24 Mo.
Senior Does 24-36 Months
Senior Does 36-48 Months
Senior Does 4 years & over
Supreme Doe
Mother/Daughter Class – any age
Mother/Kid – kid less than 6 mos. of age (no bucks)
Wethers:

- Junior – one year of age or younger
- Senior – over one year of age
- Champion Wether
- Showmanship – Grade 3, Junior (4-5), Intermediate (6-8), Senior (9-12)

HEALTH

Please See Fair Schedule for Judging Times

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

State Fair Entries:

3 exhibits per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

HOME ENVIRONMENT

Please See Fair Schedule for Judging Times

Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

State Fair Entries:

6 per county; two per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

Intermediate (grades 6-8 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation

of each, an energy plan for your home, or similar activity.

Advanced (grades 9-12 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

Exhibit Categories:

Furniture Item and Notebook

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and Notebook

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

Portfolio

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

HORSE & PONY

Please See Fair Schedule for Judging Times

4-H – 661 State Publication rules available for reference at the time of this publication 16th Edition, 2024.

1. **All Horses and Ponies must be enrolled online through the State Animal ID system by May 15th of each year.** (Per 4-H-661 state publication)
2. **To be properly identified and eligible for the Randolph County and/or Indiana State Fair, all horses and ponies must be completely and correctly identified by a color picture that shows all four feet**

- and faces by May 15 of each year.** (Per 4-H-661 state publication)
3. **Lease agreement for all horses and ponies must be in place and a copy of the lease should be on file in the Purdue Extension Office in your county of 4-H enrollment or uploaded in the 4-H Online by the deadline of May 15th each year.** (Per 4-H-661 state publication)
 4. Vaccinations being required for 4-H Exhibition: Eastern & Western Equine Encephalomyelitis, Rhinopneumonitis/EHV type 1 & 4, Equine Influenza, Tetanus, West Nile Virus, and Rabies. ALL members will be required to show proof that the animals being shown received these vaccinations. (Per 4-H-661 state publication) Vaccinations are to be **given no later than July 1st of each year** to be shown at Randolph County Fair. Members **MUST** have their current Certification of Completion of Indiana 4-H requirements for the Exhibition of 4-H Horse and Pony (4-H-1031-W) **prior to entering the barn.** (Required shot record signed by a veterinarian) Veterinarian will fill out the body score section on this form.
 5. To qualify for performance or contest classes, all equine must be shown in a halter or showmanship class by the Randolph County 4-H Horse and Pony Member. Any horse or pony excused from the arena by the judge for safety and handling reason will not be able to participate in the performance or contesting classes. If two equines must be shown in the same class or another species class conflicts with the halter class, another Randolph County 4-H Horse and Pony member may show the equine. No other member may show your equine in showmanship classes.
 6. Horse and ponies exhibited at the Randolph County Fair can only be shown by one 4-H member. Any exceptions have to be made by 4-H Superintendent and 4-H Club, Inc.
 7. Mare and foal will be considered one equine if showing in the mare and foal class.
 8. A committee of two will measure all ponies at a set time and location during the fair.
 9. All equine shown be kept in the designated Horse & Pony area unless otherwise directed for the safety of all spectators, exhibitors and/or equine.
 10. Record sheets must be turned in before horses can be stalled for the fair.
 11. The stall fee is \$10 which will be fully returned once the stalls are cleaned and your stall card is signed off by the superintendent or designated leader.
 12. **Randolph County 4-H Horse and Pony has a \$5 club fee.**

13. If available, open stalls may be used for tack, equipment, coolers, etc. Horse barn aisles must stay clean and free of obstructions.
14. Showmanship
 - a. All member are eligible to participate in their respective showmanship contests.
 - b. A member is eligible to show in only one showmanship class that he or she exhibits. *If you win 1st Year Showmanship you can move up and show in the Junior Division that same day. If you win Junior Showmanship, you can move up and show in the Intermediate Division that same day (this is an option, not required). The winner of the division automatically moves to the final drive of the next division unless there is only one class, then you will show in that class. Once you win a division, you must move to the next division the following year, unless in the Senior Division where you will stay. In the Senior Division a Top 3 Overall will be picked.
 - c. Contestants must use their own animals.

Showmanship Classes:

- Grade 3 – Can only participate one year,
 - Junior – Grades 4 & 5 (Winner competes in Intermediate contest following year.)
 - Intermediate – Grades 6, 7 & 8 (Winner competes in Senior contest the following year.)
 - Senior – Grades 9, 10, 11 & 12
 - Order of Showmanship will be: Grade 3 Showmanship; Junior Showmanship; Intermediate Showmanship and Senior Showmanship.
15. The barn will be closed at 11 pm and the night watch will be from 11 pm-6 am as directed by project superintendent. All horses should be cared for and stalled prior to that. Exceptions would be horses having illnesses or behavioral issues.
 16. A 911 Committee will handle any issues that are time sensitive. It will consist of 3 members (4-H Inc. Member, 4-H Leader and 4-H Extension Educator).
 17. Any situation not covered by these rules shall be acted on by the 4-H Club, Inc. Board of Directors.
 18. The Randolph County 4-H Horse and Pony show will be following the rules for the 2024 State Horse and Pony Handbook.

JUNIOR LEADERS

REQUIREMENTS

1. Any 4-H member who will be in grades 7-12 during the current calendar year and who has successfully completed one year of 4-H work is eligible to apply for membership.

2. The membership year is continuous and extends from September 1 through August 31. New members may start attendance at the September meeting.

MICROWAVE COOKING

Please See Fair Schedule for Judging Times

No State Fair Entries

1. Members may exhibit one prepared food and/or one interactive demonstration per grade category. Members may compete for awards in each area (preparation, action demonstration) per grade category.
2. Recipes on 5"x8" cards are required for prepared products. Be sure name, county, club, grade, and category are included on the card.

Refer to respective division manuals for project requirements.

Exhibit Requirements: Exhibit a product in one of the following areas:

Level A: Bag of Tricks - Grade 3

- Microwave Snack

Level A: Bag of Tricks - Grade 4

- Fudge

Level B: Micro Magicians – Grade 5

- Bar Cookies or Brownies

Level B: Micro Magicians – Grade 6

- Upside Down Cake

Level C: Amazing Rays – Grade 7

- Fruit Crisp

Level C: Amazing Rays – Grade 8

- Coffee Cake

Level C: Amazing Rays – Grade 9

- Candy

Level D: Presto Meals – Grade 10

- Double Layer or Bundt Cake

Level D: Presto Meals – Grade 11

- Pie

Level D: Presto Meals – Grade 12

- Jam or Jelly

PHOTOGRAPHY

See Fair Schedule for check-in & judging times

This project teaches youth how to take quality photographs with a camera or digital device.

State Fair Entries:

2 beginner per county

3 intermediate per county

3 advanced per county

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect

contents. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the creative/experimental category. This includes, but not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print

- Creative/Experimental Salon Print

Intermediate (grades 6-8 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Advanced (grades 9-12 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

POCKET PETS

Please See Fair Schedule for Judging Times

**No State Fair Entry*

1. This project is intended for animals that do not fit into another 4-H project category.
2. Only animals legal to hold in captivity in Indiana can be exhibited as a 4-H project. A list of endangered animals can be found at <https://www.in.gov/dnr/fish-and-wildlife/nongame-and-endangered-wildlife/>
3. Species or subspecies of wildlife classified as "Species of Special Concern" or "Endangered Species" shall be added to the list of animals illegal to hold in captivity as authorized by federal or state statute or regulation. The lists of "Species of Special Concern" or "Endangered Species" can be obtained from the County Extension Office.
4. Animals requiring special permits to hold in captivity will not be allowed to be exhibited. NO EXCEPTIONS.
5. Exhibit the following:
 - a. Your pocket pet
 - b. A poster and/or Project Interact from the following categories in your manual.
 - c. Bring manual with 3 completed activities to the judging

LEVEL 1 (GRADES 3, 4, 5)

Poster about Basic Pet Needs or Grooming My Animal. Include pictures of your pet on the poster.

LEVEL 2 (GRADES 6, 7, 8)

Poster describing how the animal you are exhibiting became a domesticated pet.

LEVEL 3 (GRADES 9, 10, 11, 12)

Poster exploring the diseases your animal is susceptible to and preventive measures.

**Consult the fair catalog for suggestions on properly preparing your poster exhibit.*

6. Cat owners must obtain a certificate of rabies vaccination from the veterinarian. Other shots must be current and

this must be stated so in a note from the veterinarian. Proof of this will be necessary at the time of judging.

7. **Animals must be brought to the 4-H grounds in cages secure enough to contain the animal.**
8. Member must furnish own equipment (cage, food, water, etc.).

POULTRY, PIGEONS, WATERFOWL

Please See Fair Schedule for Judging Times

POULTRY & WATERFOWL

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Indiana 4-H Quality Livestock Program by July 1. See page 26.

- **FairEntry Deadline to enter your animals is July 1.**
- Birds exhibited must have been raised by the 4-H member in this project.
- **ALL Poultry** (including exhibition, exotic and game birds but excluding waterfowl, doves and pigeons) going to a public exhibition (county fair) shall come from a U.S. Pullorum-Typhoid Clean or equivalent flock, or test negative for pullorum-typhoid within 90 days prior to public exhibition.
- A 4-H member may enter a maximum of 20 entries (eggs, pigeons, waterfowl, chickens or any other fowl).
- **All birds must be in member's possession by June 1. Entries forms will be due June 9.**
- Only the 4-H member may bring his or her entries to the show area (no parents will be allowed in the show area). The 4-H member will be the only ones to talk to the judge during the judging; parents that want to talk to the judge, may do it after the show is over.
- Exhibitors are to provide nest material, water & feed containers.
- Exhibitors are responsible for the daily feeding and care of their animals during the 4-H fair week.
- Exhibitors are to fill out and turn in Record Sheet.
- Exhibitors must clean their pen and obtain a release form from Poultry Leader or designee before the Auction. 4-H members without the release form will not be able the auction area.

Age Classification:

Pullet – a female bird less than one year old day of show

Cockerel – a male bird less than one year old day of show

Hen – a female bird more than one year old day of show

Cock – a male bird more than one year old day of show

This applies to exhibition birds only.

PIGEONS

Birds for this project must be domestic pigeons and must have been raised by the 4-H member. The entries may be of any breed or sex, any age.

Classes will be:

1. Cocks any age
2. Hens any age

Exhibitors must also provide nest material, water & feed containers. Exhibitors are to fill out and turn in Record Sheet.

Poultry Show (new 2025):

- **Commercial – Shown in Pairs**
- **Standard (Exhibition) Chickens** will be broken into 6 classifications. American (10 breeds); Asiatic (3 breeds); Continental (10 breeds); English (7 breeds); Mediterranean (8 breeds); All Other Standard Breeds (13 breeds)
 - They will not show by breed, but by classification and then the 2 classes pullets & cockerels (under 1 yr), hens and cocks (over 1 year). Year of age at time of show, not a specific calendar (i.e. January 1).
 - There will be a champion and reserve for each classification that would go up against the others for grand and reserve standard chicken.
- **Bantams** are broken into 6 classifications
 - Modern Game
 - RCCL – rose comb clean leg
 - SCCL – single comb clean leg
 - FL – feather leg
 - Old English Game
 - All Other Combs, clean leg
 - These are not broken by age or sex, only by classification. The top 2 of each (champion & reserve) would go up against the others for grand and reserve grand champion bantam chicken.

SHOW CLASSES:

Commercial (Pairs) – (Two birds is one entry.)

- Class 1 – White shell egg layers (pairs)
- Class 2 – Brown shell egg layers (pairs)
- Class 3 - Broilers - 2 birds of the same sex, six (6) – eight (8) weeks of age and not over 5-1/2 pounds on show day
- Class 4 - Roasters - 2 birds of the same sex, 8-12 weeks of age (over 5-1/2 lbs to 10 pounds on show day).

Eggs - Members will display 6 eggs in a carton

- Class 6 – White Shell Chicken Eggs
- Class 7 – Brown Shell Chicken Eggs
- Class 8 – All Other Eggs

Standard Exhibition (see description above)

- American Breeds & Varieties
(some examples: Plymouth Rock, Wyandotte, Rhode Island, Chantecler, Jersey Giant)
 - Class 10 – Over 12 months of age
 - Class 11 – under 12 months of age
- Asiatic Breeds & Varieties
(some ex. Brahma, Cochin, Langshan)
 - Class 13 – Over 12 months of age
 - Class 14 – Under 12 months of age
- Continental Breeds & Varieties
(some ex: Hamburg, Lakenvelder, Barnvelder, Polish (bearded & non-bearded))

- Class 16 – Over 12 months of age
- Class 17 – Under 12 months of age
- **English Breeds & Varieties**
(some ex: Dorking, Cornish, Orpington, Sussex Australorp)
- Class 19 – Over 12 months of age
- Class 20 – Under 12 months of age
- **Mediterranean Breeds & Varieties**
(some ex: Leghorn, Minorca, Andalusian, Spanish, Ancona)
- Class 22 – Over 12 months of age
- Class 23 – Under 12 months of age
- **All Other Standard Breeds**
(some ex: Modern, Old English, Sumatra, Phoenix, Frizzle, Araucana, Ameraucana)
- Class 25 – Over 12 months of age
- Class 26 – Under 12 months of age
- BANTAM (see above)**
- Class 29 – Modern Game Breeds & Varieties
- Class 30 – Old English Game Breeds & Varieties
- Class 31 – Single Comb, Clean Legged, etc.
(ex: Australorp, Dutch, Frizzle, Jersey Giant, Leghorn, Orpington, Plymouth Rock, Rhode Island, Sussex)
- Class 32 – Rose Comb, Clean Legged Bantams
(ex: Hamburg, Leghorn, Rhode Island, Sebright, Wyandotte)
- Class 33 – All Other Clean Legged Combs, etc
(ex: Ameraucana, Arucana, Cornish, Polish, Sumatra, Crevecoeur, Chantecler, Buckeye, LeFleche, Yokohama)
- Class 34 – Feather Legged Bantams
(ex: Cochin, Frizzle, Brahma, Faverole, Langshan, Silkie, Sutan, Booted (when bearded called D'Uccle))
- Class 36 – Barnyard Fowlies (crossbred)
- Class 37 – All Other Non-APA Recognized Breeds
(Recognized breed, but has no standards)
- TURKEY** (breed ex: Royal Palm, Bronze, Narragansett, White Holland, Black (Spanish Black), Slate, Bourbon Red, Beltsville Small White)
- Class 38 – Young Birds (pair)
- Class 39 – Adults (male or female) (single)
- GEESE**
- Class 41 – Light Weight (ex: Chinese, Tufted Roman, Canadian, Egyptian)
- Class 42 – Medium Weight (ex: Sebastopol, Pilgrim, American Buff, Saddleback Pomeranian)
- Class 43 – Heavy Weight (ex: Toulouse, Emden, African)
- GUINEA**
- Class 45 – Males (all ages)
- Class 46 – Females (all ages)
- PIGEONS**
- Class 48 – Males (all ages)
- Class 49 – Females (all ages)
- DUCKS**
- Class 52 – Bantam (Ex: Call, East Indie, Mallard)
- Class 53 – Light Weight (Ex: Runner, Campbell, Magpie)
- Class 54 – Medium Weight (Ex: Cayuga, Crested, Swedish, Buff)
- Class 55 - Heavy Weight (Ex: Pekin, Aylesbury, Rouen, Muscovy)

RABBITS

Please See Fair Schedule for Judging Times

****Rabbits must be in member's possession by May 15 and enrolled online through the State Animal ID system by May**

15. The rabbit must have the left ear tattooed or have the alphanumeric ID by May 15 and entered on 4HOnline. The only exception to this date will be meat pens and single fryers.”

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Indiana 4-H Quality Livestock Program by July 1. See page 26.

• **FairEntry Deadline to enter your animals is July 1.**

1. Exhibit will be open to all breeds of the American Rabbit Breeders Association, Inc. and mixed breeds.
2. All rabbits shall be identified by readable tattoos in left ear.
3. A 4-H member may only show a maximum of 2 rabbits in a class, with the total number of breed class rabbits not to exceed 12. Meat pen and single fryers are not considered a breed class. Mixed breed is considered a breed.
4. A meat pen consists of 3 rabbits that are litter mates weighing at least 3.5 pounds and not to exceed 5.5 pounds each and not over 10 weeks of age.
5. A single fryer is constituted by one rabbit weighing at least 3.5 pounds, up to 5.5 pounds and not over 10 weeks of age.
6. A single fryer rabbit may not be taken and shown from a 4-H member's meat pen.
7. A member may show one (1) single fryer rabbit and one (1) meat pen but sell only one (1) animal unit at the livestock sale.
8. Meat pens and fryers will be weighed at check-in for purpose of making weight for class and for auction entry. If all three (3) rabbits in meat pen do not make weight, but one (1) does, that rabbit can be shown as a fryer if the 4-H member does not already have a fryer. If rabbit(s) do not make weight they may either leave the fairgrounds at that time or one (1) rabbit may go into the baby bunny class. Baby bunny class will just be ribbon placing and will not count towards their 12 breed class rabbit limit.
9. Judge may opt to weigh meat pens, fryers, or any class rabbit during judging for place purposes.
10. All 4-H rabbit members will provide their own feed, water, dishes, & be responsible for the feeding, care & cleanliness of their assigned pens and areas.
11. All breed classes will be judged by breed, age, weight, and gender. Breeds may be broken into more specific classification at the advisers' discretion. An example would be broken and solid for mini rex.
12. All 4-H members are responsible on the day of judging for carrying their 4-H rabbits to and from the judging table. Only 4-H member may show rabbits at the judging table; no adults. Classes will be called only three times before judging begins.

13. Members exhibiting in a meat pen or single fryer class must exhibit in at least one of the other classes; the animal may not be out of the meat pen.
14. It is recommended that members attend at least 1 rabbit workshop held throughout the year.
15. Rabbits must be inoculated for fur mites twice within 30 days before coming to the fair. Members will be required to sign a form saying they have met this requirement. If not met, the rabbit will be sent home.

16. There will be a Rabbit Ambassador (Showmanship) Contest held on the county level.

The Rabbit Ambassador Contest is a comprehensive evaluation of a 4-H member's knowledge and skills in the area of rabbits. The evaluation has three components: written tests, breed identification, and showmanship. The contestant has responsibilities to be prepared for the competition. The contestant should supply number 2 pencils for the written and breed id portions of the competition. The contestant will need to bring a rabbit in a closed bottom carrier for the showmanship portion of the contest. It is the contestant's responsibility to be familiar with the rules and procedures.

- a. 4-H'ers must have shown in and been nominated from the county to participate in the State Fair contest.
- b. Each county may nominate five contestants:
 - One Novice (grade 3 or 4)
 - One Junior (grade 5 or 6)
 - One Intermediate (grade 7 or 8)
 - One Senior (grade 9 or 10)
 - One Master (grade 11 or 12)

CLASSES

- I. Sr. Buck – 4 class 6 months and over by breed
- 6 class 8 months and over by breed
- II. 6/8 Buck – 6 class 6 to 8 months of age by breed
- III. Jr. Buck – 4 or 6 class under 6 months of age by breed
- IV. Sr. Doe – 4 class 6 months and over by breed
- 6 class 8 months and over by breed
- V. 6/8 Doe – 6 class 6 to 8 months of age by breed
- VI. Jr. Doe – 4 or 6 class under 6 months of age by breed
- VII. Meat Pen – 3 littermates, 3.5-5.5 pounds each, less than 10 weeks of age. Weighed at check-in.
- VIII. Single Fryer – 3.5-5.5 pound rabbit, less than 10 weeks of age. Weighed at check-in.

Breeds:

*** 4 Class**

American Fuzzy Lop	Florida White
American Sable	French Angora
Belgian Hare	Harlequin
Britannia Petite	Havana
Dutch	Himalayan
Dwarf Hotot	Holland Lop
English Angora	Jersey Wooly
English Spot	Lilac

Lionhead	Argente Bruns
Mini Lop	Beveren
Mini Rex	Blanc de Hotot
Mini Satin	Californian
Netherland Dwarf	Champagne D'Argent
Polish	Checkered Giant
Rex	Cinnamon
Rhinelander	Crème D'Argent
Satin Angora	English Lop
Silver	Flemish Giant
Silver Marten	French Lop
Standard Chinchilla	Giant Angora
Tan	Giant Chinchilla
Thrianta	Hotot
Mixed	New Zealand
*6 Class	Palomino
American	Satin
American Chinchilla	Silver Fox

IX. Rabbit Showmanship

RANDOLPH COUNTY HERITAGE

Please See Fair Schedule for Judging Times

**No State Fair Entries*

Objective:

1. To create a sense of pride and awareness among Randolph County's young people in its history, culture, and unique attractions.
2. To generate and restore county pride and awareness among all of Randolph County's citizens and visitors to our county.

General Information:

1. You will need to purchase a sturdy 3-ring loose-leaf notebook for your exhibit. A poster will also be required for Division I, II, and III.
2. The notebook and poster will both be judged. The material should be written or printed neatly in black ink (or typed where acceptable).
3. Any decoration on the notebook is strictly optional. All work must be done in order -- Division I, Division II, etc. A division may be repeated if you received a red ribbon or lower.
4. Information required for this project can be found in the following histories of Randolph County:
History of Randolph County, Indiana by Ebenezer Tucker, 1882; *Past and Present of Randolph County* by John Smith and Lee Driver, 1914; *Randolph County, Indiana 1818-1990* by Randolph County Historical and Genealogical Society, 1990.

Information for advanced or more detailed projects can be found in the Randolph County Historical Museum or in your public library.

5. Please make sure to cite any sources used in gathering information for your project.

Exhibit labels will be placed in the lower right-hand corner of the notebook at the time of check-in. Please leave room for this.

Exhibit Requirements:

DIVISION I

1. Choose a Randolph County landmark. Exhibit a notebook with a one-page, handwritten or half-page, typed history of the landmark. Tell also why someone might want to visit the landmark.
2. Make a poster with pictures, articles, etc. about what you have chosen. Try to visit the landmark and make a photographic record of your visit. Examples of landmarks include Soldier & Sailors Monument, Courthouse, Doughboy (WWI) Monument, Round Barns, Indian Mounds, County Museum, Stone Mansion, Union City Depot, Union Literary Institute, Winchester Speedway, Churches, Old Schools, Grain Elevators, etc. Be sure to clear the landmark you have chosen with your leader or the Extension Office before starting.
3. Turn in completed record sheet.

DIVISION II

1. Choose a famous citizen of Randolph County. Exhibit a notebook with a two-page, hand-written or one page, typed biography of the person. Be sure to include notable achievements of person you have selected.
2. Make a poster with portraits of the citizen, articles about him or her, photographs of his or her home, etc. Some of Randolph County's famous citizens that you might choose to write about are: Senator James Watson, Governor Isaac Gray, Governor James Goodrich, Indiana Supreme Court Justice Leander Monks, General Thomas Browne, General Asahel Stone, General Silas Colgrove, Judge John W. Macy, James Moorman, Indiana Secretary of State Union B. Hunt, Ebenezer Tucker, Lee Driver, etc. Be sure to clear any other person with your leader or the youth extension educator before starting.
3. Turn in completed record sheet.

DIVISION III

1. Exhibit a notebook with a three-page, handwritten or one-and one-half page, typed history of your town. Tell why you like your town and why visitors would want to come to your town. If you live in a rural area, write about the nearest town (it must be in Randolph County). If you live in or near a smaller town, such as Huntsville, Barton, Carlos, Fairview, etc., you are encouraged to write about it.
2. Make a poster with photographs, articles, etc. Try to include both present and past. Interesting buildings, landmarks, and persons in your town should be included.
3. Turn in completed record sheet.

ADVANCED DIVISION EXHIBITS

Choose one of the following suggestions or devise one of your own. Be sure to clear your choice with your leader or the youth extension educator. Completed record sheets must be turned in with each project.

1. Make a map of Randolph County showing important towns, landmarks, etc.
2. Write a historical paper (at least four handwritten pages or two typed pages) about Randolph County.
3. Write a research paper about one of Randolph County's industries and tell why it is important to Randolph County.
4. Design a poster to attract economic development, tourists and visitors, etc. to Randolph County. Include a logo and a list of organizations of interest to visitors.
5. Write a history of one of the religious denominations in Randolph County.
6. Write a list of each of our county's elected officials. Tell what each is responsible for and how long he or she has served. Make an appointment to visit one of the officials in his or her office and briefly tell what you experienced.

READING

Please See Fair Schedule for Judging Times.

**No State Fair Entry*

This project was developed for youth who enjoy reading both in and out of the formal classroom environment. Reading effectiveness is associated with higher scores on tests measuring academic achievement, problem solving, and potential success in post-secondary education and employment. Reading holds unlimited possibilities. Please feel free to use books read in the classroom during the school year as your 4-H Reading Project books. 4-H is a year-round program!

The 4-H Reading project is based largely on choice. Members' reading selections will not be censored by Purdue Extension staff or its volunteers. Appropriate subject matter is an interpretation that belongs to families. Members are asked only to keep in mind the positive youth development aspect of the 4-H program.

1. Books must have been read between the previous 4-H Fair and check-in date for exhibits in the current 4-H program year.
2. The participant will read:
 - Level A (Grades 3 & 4)** – Three (3) Books – Two books of his or her choice PLUS at least one from the Indiana Recommended Reading List within or above the members project grade level. All three selections may come from the recommended reading list.
 - Level B (Grades 5 & 6)** – Three (3) Books – Two books of his or her choice PLUS at least one from the Indiana Recommended Reading List within or above the members project grade level. All three selections may come from the recommended reading list.
 - Level C (Grades 7 & 8)** – Five (5) Books – Three books of his or her choice PLUS at least two from the Indiana Recommended Reading List within or above the member's project grade level. All five selections may come from the recommended reading list.
 - Level D (Grades 9-12)** – Five (5) Books – Three books of his or her choice PLUS at least two from the Indiana Recommended Reading List within or above the member's project grade level. All five selections may come from the recommended reading list.

Please contact the Extension Office to get a copy of the reading list for your level.

3. Fill out a Book Information Sheet and a Project Record Sheet.
4. At the 4-H'er's option, an exhibit may be entered in the 4-H Fair. NOTE: Project completion and fair exhibition are two entirely different things. A 4-H'er does not have to enter an exhibit to complete the project, but a 4-H fair exhibit is necessary for champion consideration.

Exhibit Options:

- Make a poster that tells about a book you liked (follow General Poster guidelines).
- Make a poster that would encourage people to read (follow General Poster guidelines).
- Design a book jacket for a book that you especially liked.
- Make a mobile which contains characters from favorite books.
- Make a time line showing the works of one author.
- Make a map that shows the locations or settings of favorite stories from one land or from around the world (ex.-Harry Potter/London).
- Make puppets or masks of favorite book characters in a particular story using Paper Mache, old socks, cloth, paper bags, or other materials.
- Make a diorama by placing small paper characters from a story in a show box which has a peephole, or by gluing characters in a scene from a story in stand-up fashion on heavy cardboard.
- Interview a character. Write at least ten questions that will give the character the opportunity to discuss his/her thoughts and feelings about his/her role in the story. Present your interview by writing it out with answers you think the character may give.
- Write a different ending for your story.
- Use information in a book to make a scrapbook about the subject of the book.
- Write a book review as it would be done for a newspaper. (Be sure you read a few before writing your own.)
- Suddenly the book becomes a best seller. Write a letter to a movie producer trying to get that person interested in making your book into a movie. Explain why the story, characters, conflicts, etc., would make a good film. Suggest a filming location and the actors to play the various roles. You may only use books that have not already been made into movies.
- Videotape yourself and others reenacting a scene from a book you've read. The tape should be 3-5 minutes long.
- Write a report (biography) on one of your favorite authors. You may want to include pictures as well as a list of his/her books. Exhibit your report in a binder.
- Create a sculpture of a character. Use any combination of soap, wood, clay, sticks, wire, stones, old toy pieces, or any other object. An explanation of how this character fits into the book should accompany the sculpture.

- Dress as one of the characters and act out a characterization.
- Create a 3-4 page newsletter for your book. Summarize the plot in one article. Write a feature story on one of the more interesting characters in another. Include an editorial and a collection of ads that would be pertinent to the story.

RECYCLING

Please See Fair Schedule for Judging Times

Complete at least 3 of the activities in your project manual and exhibit those results along with your completed and signed record sheet in a notebook or folder. No State Fair Entries.

Level A (3rd & 4th Grade) Exhibit one of the following:

Recycle an article by making it into something else you can use. Large index card (approx. 8.5 x 5.5") should be attached to the project with the exhibit questions answered.

OR

Prepare a poster (22"x28") following poster requirements, showing something you learned about Recycling. This may be a topic from the activities you completed or another recycling topic.

Level B (5th & 6th Grade) Exhibit one of the following:

Recycle an article by making it into something else you can use. Large index card (approx. 8.5 x 5.5") should be attached to the project with the exhibit questions answered.

OR

Prepare a poster (22"x28") following poster requirements, showing something you learned about Recycling. This may be a topic from the activities you completed or another recycling topic.

Level C (7th-9th Grades) Exhibit one of the following:

Recycle an article by making it into something else you can use. Large index card (approx. 8.5 x 5.5") should be attached to the project with the exhibit questions answered.

OR

Prepare a poster (22"x28") following poster requirements, showing something you learned about Recycling. This may be a topic from the activities you completed or another recycling topic.

Level D (Grades 10th-12th Grades) Exhibit one of the following:

Recycle an article by making it into something else you can use. Large index card (approx. 8.5 x 5.5") should be attached to the project with the exhibit questions answered.

OR

Prepare a poster (22"x28") following poster requirements, showing something you learned about Recycling. This may be a topic from the activities you completed or another recycling topic.

SANDART

Please See Fair Schedule for Judging Times

3rd-4th Grade – Exhibit a simple container or painting using no more than five colors of sand.

5th-6th Grade – Exhibit a simple container or painting using no more than six colors of sand. Must be different from previous year.

7th-9th Grade – Exhibit a container or painting using seven or more colors of sand. Must be different from previous year.

10th-12th Grade – Exhibit should be unique and represent what you have learned in the past years. Unlimited design and colors may be used.

*If exhibiting a painting it must be covered with plastic, glass, etc. to protect the sand.

SCRAPBOOKING

Please See Fair Schedule for Judging Times

No State Fair Entry

*Note: Attach to project '4-H Craft Information Card' for description of work completed on the project.

*Beginner, Intermediate & Advanced will exhibit 10 pages for judging.

****A Digital Scrapbook will also be accepted. Same requirements as Scrapbook levels.***

BEGINNER – GRADES 3-5

1. Photos, documentation (journaling) required.
2. Memorabilia and decorations are optional.
3. Cropping: silhouette or stencil shapes may be used; corner rounding optional. Straight edge cuts or decorative scissors may be used.
4. Journaling: who, when what – names, dates, what's happening. This should be done in your own handwriting, keeping it simple. Larger "titling" may be done with sticker letters if you prefer. (Your handwriting is part of your heritage – use it often.) Keep in mind that the main focus is preservation, not how many stickers or fancy papers you use on your page.

INTERMEDIATE – GRADES 6-8

Use all of beginner requirements plus:

1. At least one silhouette on two (2) pages. (Hand cutting around image using scissors.)
2. Journaling – all of above plus quick captions or sayings to make photo or story more interesting. Bullet journaling may also be used; eg., *surprise*, *cool shades*, *thumbs up*, *awesome*.
3. Must have at least two (2) pages containing borders. A border goes from either top to bottom, or from one side of a page to the other side.
4. Stencil shapes or hand-cut shapes for variety, at least two (2) total. (Ovals, circles, etc. using cutting tools or stencils.)

ADVANCED – GRADES 9-12

Advanced – all of beginning and intermediate requirements plus:

1. Memorabilia on at least two (2) pages
2. At least two (2) pages with storytelling (writing complete thoughts or feelings of the event). Or a complete story about photo or photos. A story being one having a beginning, middle and end and at least three (3) or more sentences.

SEWING

Please See Fair Schedule for Judging Times

1. Clothing is to be brought on hangers.
2. Advanced Sewing (grades 8-12) members are not allowed to repeat same category two years in a row.
3. **Advanced Sewing (grades 8-12): You may enter in one Or two of the advanced categories (i.e., formals, separates, etc.). You may model in one or two categories, and/or enter construction in one or two categories. However, you may only win champion awards with one category in fashion revue, and only win champion with one category in construction. (In the event of only one individual in a category, they may win champion in more than one category.)**

Indiana 4-H Sewing Skills and Techniques

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills to incorporate in a sewing wearable garment or outfit for exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering. Exhibited items must demonstrate the minimum skill techniques expected for their given grade level as outlined in the exhibit requirements. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning sewing skills and techniques. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate. It is always recommended to follow pattern instructions and demonstrate those mastered skills. Before purchasing a pattern it is important it be age and grade appropriate for the 4-H member. Fabric type should also be appropriate for the 4-H member's age and grade.

Grades 3-7

Grade 3 and 4 exhibits must demonstrate two of the following skills, Grade 5 three skills, Grade 6 four skills, and Grade 7 five skills.

- Use a simple seam finish
- Insert elastic or a drawstring
- Do a machine-stitched hem
- Do a hand-stitched hem
- Do a machine-blind hem
- Do machine topstitching
- Stitch in the ditch
- Stitch curved seams
- Sew and trim a crotch or curved seam
- Trim or grade seams to reduce bulk
- Staystitch and understitch
- Apply a facing
- Use interfacing (can be iron-on or sew-in)
- Apply a collar

- Attach cuffs
- Make darts
- Gather fabric
- Insert a center-placed zipper
- Insert a lapped zipper
- Insert an invisible zipper
- Insert a separating zipper
- Insert a fly-front zipper
- Match fabric design (i.e. match plaids)
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing (can be purchased or self-made)
- Sew with knit
- Insert sleeves
- Make/apply patch, inseam, or front-hip pockets
- Use a simple lining
- Hand-sew buttons
- Make machine buttonholes
- Sew tucks or pleats
- Construct with a serger
- Use machine or hand applique
- Do machine quilting
- Use a twin needle
- Any other skill not listed

Any additional skill(s) learned from using the pattern, or others taught by the mentor/instructor that are age and grade appropriate are also acceptable. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Grades 8, 9, 10, 11 and 12 – Demonstrate at least 6 of the following skills:

- Make darts or tucks
- Add lining
- Use underlining
- Add facings
- Add a placket
- Add lapels
- Insert sleeves
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing (can be purchased or self-made)
- Insert elastic or add a drawstring
- Use shaped or curved seams
- Add a waistband
- Apply machine topstitching
- Make/apply patch, inseam, front hip, or welt pockets
- Match fabric design (i.e. plaids)
- Make shoulder pads
- Apply machine embroidery
- Do hand or machine beading
- Attach cuffs
- Make pleats
- Add boning
- Apply a collar and/or neckband
- Add vents (i.e. jacket)
- Hand-sew buttons
- Make machine or hand-bound buttonholes
- Make button loops
- Make self-covered buttons
- Sew with knit or other difficult fabric
- Use twin needle
- Make a reversible article of clothing
- Do hand or machine quilting
- Apply machine or hand applique
- Insert invisible, separating, fly-front, lapped, or hand-picked zipper
- Do a machine topstitched hem
- Do a hand-stitched hem
- Do a machine blind hem

- Use specialty threads (i.e. embroidery)
- Use/apply lace work, smocking, or ruching
- Make French/self-enclosed, flat-felled/lapped, or Hong Kong/bound seams
- Construct garment with serger
- Any other skill not listed

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Non-Wearable Sewn Item Skills

Non-wearable exhibits may utilize wearable sewn garment skills above, or any other skill that is age and grade appropriate. 4-H members should learn and demonstrate skills following pattern instructions or those provided by their mentor/instructor.

- Any junior or senior wearable sewing skill
- Non-observable skills such as basting, adjusting or designing pattern, using an AccuQuilt, or Cricut
- Using decorative hem finish
- Hand or machine quilting
- Accurate piecing of quilted item (i.e. seam crosses match, etc.)
- Internal and external pockets (i.e. those used in a bag)
- Insert a zipper in a bag or other non-wearable item
- Use fiberfill and/or batting or foam (can be fusible)
- Use specialty scissors
- Use Prairie Points as a trim
- Use mitered corners
- Use safety eyes and ball joints for stuffed animals
- Apply machine embroidery
- Quilt in the hoop
- Coordination of fabric for a quilted item including using fat quarters, charm packs, layer cakes, jelly rolls
- And other age and grade-appropriate skill not listed

Sewing, Wearable

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

State Fair Entries:

5 junior exhibits per county; one per grade level

6 senior exhibits per county; one per category

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Junior Exhibit Class Guidelines:

Grade 3

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5

Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 6

Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior *grades*.

Grade 7

Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Senior Exhibit Category Class Guidelines (grades 8-12 suggested):

Youth may enter an exhibit in on or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, blouse or shirt.

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category a complete outfit is defined as a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, and blouse or shirt.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces including a skirt or pants and its owned lined jacket. It is not a dress with jacket as in “dress up wear”. The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a coordinated complete outfit. In this category a complete outfit is defined as a garment or garments that when put together make a completed look –, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

Sewing, Non-Wearable

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

State Fair Entries:

10 exhibits per county; one per grade level

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Grade 3

Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5

Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 6

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 7

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grades 8, 9, 10, 11 and 12:

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

4-H SEWING FASHION REVUE

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

State Fair Entries:

6 senior exhibits per county with no more than two exhibits per category. An exhibitor may only participate in only one senior fashion revue category at state fair.

Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment.

Exhibit Guidelines:

All garments and outfits modeled in Fashion Revue must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Junior (grades 3-7 suggested)

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. There is no junior class at state fair.

Senior Categories (grades 8-12 suggested)

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category a complete outfit is defined as a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces including a skirt or pants and its owned lined jacket. It is not a dress with jacket as in “dress up wear”. The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a completed look – a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

Alternate 4-H Fashion Revue Judging Guidelines

***Special consideration for participants unable to attend the scheduled fashion revue judging, may submit a letter of explanation stating reason for absence to 4-H Club, Inc. at the June meeting asking approval for a videotape presentation. Taping will be filmed and supervised by Extension staff and 4-H leaders in the same environment as would be on judging day at the Randolph County 4-H Fairgrounds, Husted Hall.

Video taped presentation will be considered for Champion or Reserve Champion only if one or no participants are judged in the same category (i.e. – formals, etc.) on scheduled county Fashion Revue Judging date.

Participant would be required to model at the County Fair Fashion Revue.

4-H member represented on the videotape, may not receive a higher placing than someone who has modeled in person.

SHEEP AND LAMB

Please See Fair Schedule for Judging Times

***An 840-RFID tag is required for all sheep by May 15 and must be entered online to be eligible for county and state fair.**

***Tagging will be under the supervision of the county sheep and goat committee. All Sheep must be enrolled online through the State Animal ID system by May 15. Failure to enroll your animals online by this date will make you ineligible to show at both the County and State Fairs. (DNA Hair Samples for State Fair animals due May 15)**

To be eligible for State Fair:

***Market Lambs:** 840-RFID Tag and 5-Digit County Tag and DNA Hair Sample

***Commercial Ewes:** 840-RFID Tag and 5-Digit County Tag and DNA Hair Sample

***Registered Ewes:** 840-RFID Tag and ID that matches Registration Papers and DNA Hair Sample

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Indiana 4-H Quality Livestock Program by July 1. See page 26.

- **FairEntry Deadline to enter your animals is July 1.**
- 1. At time of sheep enrollment, breeders tags or tattoos are required. Registration numbers are not required until show.
- 2. Records should start on May 15 for members in the lamb project.
- 3. Ram lambs will not be allowed to show at the county club show.
- 4. Market lambs will be evaluated and should meet breed characteristics. Breed sift at scales.
- 5. Breeding ewes will need registration papers to show in a breeding class. Sheep chairman will check papers.
- 6. All commercial ewes must be shorn. All other breeding sheep may be exhibited either shorn or with full fleece.
- 7. Market lamb classes need not be registered or purebred.
- 8. Market lambs are to be shorn within three weeks prior to show day. These lambs are not to be blocked for exhibit, but are to be shown with 1/4" or less of natural fleece. This does not include wool below the hocks.
- 9. The Feeder Lamb Class is for lambs under 75 pounds. The winner of this class will not be eligible for grand champion, and lambs in this class cannot be sold in the Auction.
- 10. Show order will be at the discretion of the club show sheep chairman.
- 11. The top four (4) overall market lambs and the top four (4) breeding ewes will be chosen from breeding champions and breed reserve champions only.
- 12. There will be a Rate-of-Gain class for Market Lambs.
Rules:

- a. Sheep will be weighed at sheep day weigh-in for beginning weight.
- b. Sheep will be weighed at 4-H Fair during sheep weigh-in for ending weight.
- c. Rate of Gain will be placed by Average Daily Gain (Total weight gained divided by number of days).
- d. Any ties will be broken by a percent increase over beginning weight.
- e. Trophies will be presented to Grand Champion and Reserve Grand Champion.
- f. Top 5 places will be recognized and given ribbons.

13. 15 minutes last call will be given at weigh-in. If you miss weighing in you will not show.

- 14. A new breeding ewe or market lamb class will be added if there is at least one animal of a breed not listed.
- 15. It is recommended that exhibitors do not bed with straw.
- 16. Exhibitors must clean their pen and obtain a release form from the Sheep/Goat Producer President or designee before the Auction. 4-H members without the release form will not be able to enter the auction arena.
- 17. All Sheep and Goats must get off trailer during vet check and blankets must come off for vet check.
- 18. Muzzles are Prohibited.

EWES LAMBS

- 1. Lambs shown in a breeding class are not eligible to show in a market class or 4-H auction.
- 2. Lambs must be dropped after September 1 of previous year and show their lamb teeth. Lamb classes may be divided by age at the discretion of the Club Show Sheep Chairmen.

YEARLING EWES

- 1. Animals must be one year old but cannot be two years old at show time.

MARKET LAMBS

- 1. Market lambs shall consist of either ewe or wether spring lambs, grade or purebred.
- 2. Lambs shown in a breeding class are not eligible to show as a market animal.
- 3. Lambs must be dropped after September 1 of previous year and show their lamb teeth. Lamb classes may be divided by age at the discretion of the Club Show Sheep Chairmen.

COMMERCIAL EWES

- 1. ALL COMMERCIAL EWES MUST BE SLICK SHORN.
- 2. Commercial ewes must be identified by ear tag.
- 3. All Commercial ewe lambs and yearling ewes will be weighed to be placed in class designation.

MARKET LAMBS

Market lambs will show by breed and weight. Lambs will be weighed at the fair. Classes will be by breed and within that breed class be broken down by weight. The breed champions will then show for the Grand Champion Market Lamb.

CLASS ORDER:

Breeding Ewe Classes
Market Lamb Classes
Other Classes:
Rate of Gain Class
Showmanship

SHOOTING SPORTS

Archery, Muzzleloading, Shotgun, Rifle, Pistol,
Outdoor Pursuits

Please See Fair Schedule for Judging Times

The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in

these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

SPORTSFISHING

Please See Fair Schedule for Judging Times

The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

SMALL ENGINES

Please See Fair Schedule for Judging Times

The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

State Fair Entries:

3 per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

SOIL & WATER CONSERVATION

Please See Fair Schedule for Judging Times

The soil and water science project teaches youth about soil, water, and environmental stewardship.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

SWINE

Please See Fair Schedule for Judging Times

**An 840-RFID tag is required for all swine by May 15 and must be entered online to be eligible for county and state fair.*

All Swine must be enrolled online through the State Animal ID system by May 15. Failure to enroll online by this deadline will make you ineligible for both the County and State Fairs. To be eligible for State Fair: online enrollment must be completed by May 15 in which members must indicate ear notches, 840-RFID tag, as well as provide a hair sample.

GENERAL RULES

1. ***To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Indiana 4-H Quality Livestock Program. See page 26.***
2. A 4-H'er may show a maximum of 4 pigs in single classes. Commercial Gilts and Barrows - one per class unless two should fall in the same weight class, then two may be shown in one class.
3. All barrows and gilts must be in the hands of and owned by the member by May 15, and records started on or before May 15.
4. All swine exhibited shall be farrowed on or after December 1, 2024.
5. No snaring of any kind at the fair, unless under supervision of a veterinarian.
6. Unethical Fitting: Animals showing any signs of being unethically fit will be disqualified. Examples of unethical fitting include, but are not limited to, the following:
 - Application of paint, dye, or any other substance to any part of the animal's body that attempts to change the color pattern or alter any other aspect of the apparent breed character of an animal;
 - Cosmetically altering the form or function of an animal's foot or feet by the application of resin, epoxy, or other foreign substance.
 - Injection, drenching or application of any substance per the animal's rectum;
 - Draining of fluids by means of needle or syringe;
 - Artificially filling by way of the animal's esophagus, by stomach pumping, drench tubes or any other method, is prohibited and animals that have been artificially filled will be disqualified.
7. Swine can have eartags or flytags.
8. No blowers in the hog barns.
9. Bedding - Exhibitors must use wood chips or wood shavings. Straw is not allowed.
10. All members must clean pens before the Sale.
11. Exhibitors must clean their pen and obtain a release form from the Pork Producer President or designee before the Auction. 4-H members without the release form will not be able to enter the auction arena.

12. **Must show in the market gilt class to be able to sell that gilt to sale or appraiser.**
13. Hogs weighing less than 200 lbs. will not sell through auction or appraiser.
14. All hogs going through the sale or to the appraiser must have a minimum of ¾ inch of hair on the top and sides of the body on check-in day.
15. Champion Market Gilt will go into the grand market hog drive.
16. The top five (5) market hogs, and the top five (5) gilts will be chosen from breed champions and breed reserve champions only.
17. **The top 5 Overall Purebred Market Hogs will be chosen in the Grand Drive. Breed champion and breed reserve champions only.**
18. Only Randolph County 4-H swine members in the holding pens. If you break this rule you will be removed from class.

GILTS

1. Show order will be at the discretion of the club show swine chairmen.
2. Crossbred gilts will be weighed and divided into classes without more than 10 per class. Registered gilts will be divided into December, January, February and March age classes.
3. Registration papers for Purebred gilts must be presented to Show chairmen or appointed person before entry into purebred classes.

BARROWS

1. Barrows will be weighed and divided into classes according to breed without more than 15 per class.
2. Crossbreed classes will be divided into light, medium and heavy weight divisions and a champion selected from each division. Light, medium and heavy weight division champions will show for crossbreed champion.
3. Show order will be at the discretion of the club show swine chairmen.
4. Barrows will show for breed champion.
5. Top 5 overall purebreds will be chosen from the Grand Drive. (Champion & Reserve Champion eligible).
6. Barrows will be weighed only once for class and sale.
7. Registration papers for purebred barrows must be presented to Show chairmen or appointed person before entry into purebred classes.

4-H SWINE CLASSES

BREEDING GILTS (Not eligible to sell)

1. December Gilts
2. January Gilts
3. February Gilts
4. March Gilts
5. Breed Champion

CROSSBRED GILTS (Not eligible to sell)

1. Shown by weight

MARKET GILTS (Eligible to sell in auction/appraiser)

1. Shown by weight
BARROWS (Eligible to sell in auction/appraiser)

1. Shown by weight classes within breeds
2. Breed Champion

Grand Gilt will be at the end of the Barrow show

SHOWMANSHIP

1. Grade 3 (grade 3)
2. Junior (grades 4-5)
3. Intermediate (grades 6-8)
4. Senior (grades 9-12)

RANDOLPH COUNTY SWINE BRED & OWNED RULES

1. Bred & Owned is only eligible for purebred animals with a corresponding registration paper, showing in a purebred class.
2. There will be a Bred & Owned Purebred Breeding Gilt Division and a Bred & Owned Purebred Barrow Division.
3. To be eligible for the Bred & Owned Division you and/or your immediate family **MUST** own the female at time of breeding along with farrow and raise the litter.
4. Registration papers must follow the same guidelines as the Indiana State Fair. Those rules can be found in the Indiana State Fair handbook under the 4-H ANIMAL OWNERSHIP, POSSESSION AND EXHIBITION in the 4-H Competitions General Terms & Conditions section. See page 45.
5. Exhibitors **MUST** declare that his/her barrow or gilt is eligible for the Bred & Owned Friday *during weigh-in at the fair*. If you do not declare this you will NOT be eligible to show in the Bred & Owned Division. Designated Pork Producer and Swine Ambassador (check in committee) will check papers for bred and owned.
 - a. Exhibitor **MUST** turn in a copy of their pedigree to the check in committee to verify bred & owned along with additional paperwork.
6. Only a Champion & Reserve Champion of each purebred breed will be named.
 - a. If there is only one (1) class of the breed, then the highest placing bred & owned in class will be Champion Bred & Owned of that breed and the 2nd highest placing will be Reserve Bred & Owned of that breed. The same goes for breeds with multiple classes, but there is only one class with Bred & Owned entries.
 - b. If there are multiple classes in a breed with bred & owned entries, following the Champion breed drive, the Champion Bred & Owned Breed Drive will happen. If the Champion & Reserve of a breed are the bred & owned then there will be no breed drive. If the Champion or Reserve Champion of a breed are bred & owned, then the rest will show for Reserve Bred & Owned honors.
7. Only a Grand Champion and Reserve Grand Champion Overall Bred & Owned will be named.
 - a. If bred & owned animals are named in the Top 5 Barrows or Top 5 Gilt, then the highest placing

- barrow/gilt will also be named Grand Champion Bred & Owned with the second highest placing barrow/gilt being name the Reserve Grand Champion Bred & Owned.
- b. If no bred & owned barrows/gilts are in the Top 5, the Grand Champion Bred & Owned drive will immediately follow the Overall Drive.
 - c. If the Grand Champion Overall Bred & Owned comes out of the Top 5 Overall in the 4-H, then the drive for the Reserve Grand Champion Overall will follow immediately after Grand Overall Drive.
8. The breed drives will follow the same rules as in the regular show. The first place Bred & Owned will show for Champion Bred & Owned with the seconds being on deck for Reserve Bred & Owned.
 9. The Bred & Owned barrows/gilts will be designated in the show program. If you declared bred & owned and are not designated in the show program, you MUST tell the Swine Committee by 8 PM the night before the show.

TRACTOR PROGRAM

*****Tractor Operator Contest will be held Saturday, July 12 prior to Fair***

Tractor Safety and Operator Skills

The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

The 2024 tractor/lawn and garden tractor/zero-turn mower operator skills area and state contests will include the parts identification and obstacle course practicums only. The quiz/exam practicum will not be part of the 2024 contests. Some area tractor contests may be asked to pilot a pre-trip inspection component, but it will not be scored as part of the contest.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as

outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Lawn & Garden Tractor Safety and Operator Skills

The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Zero-Turn Mower Safety and Operator Skills

The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a zero-turn mower. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a zero-turn mower due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

VETERINARY SCIENCE

Please See Fair Schedule for Judging Times

This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

State Fair Entries:

3 per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

WEATHER & CLIMATE

Please See Fair Schedule for Judging Times

Youth will learn information about weather and climate science.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

WELDING

Please see Fair Schedule for Judging Times

1. This is a county project only. There is no competition at the State Fair.
2. Members must enroll by grade as of January 1 of the program year.
3. Enroll by level.
 - ❖ Level 1 – Grades 3-6
 - ❖ Level 2 – Grades 7-12
4. All divisions must complete a general record sheet.
5. See poster requirements on page

Exhibit Requirements:

Level 1: Grades 3-6

Exhibit one of the following:

- A poster illustrating and labeling a butt weld, lap weld, and a T-weld in the flat position.

- Exhibit an article(s) of your creation that includes a butt weld, lap weld, AND T-weld in the flat position. Each weld must be labeled correctly. Exhibit a new article(s) each year.
- Participant is expected to exhibit one project that he or she is capable of building and be prepared to answer a few questions from the judge regarding this project at the time of judging.

Level 2: Grades 7-12

Exhibit one of the following:

- Exhibit a poster illustrating and labeling the four welding positions – flat, horizontal, overhead, and vertical.
- Exhibit an article(s) of your own creation which includes three of the four welding positions – flat, horizontal, overhead, and vertical. Each weld must be labeled correctly. Exhibit a different article(s) each year.
- Participant is expected to exhibit one project that he or she is capable of building and be prepared to answer a few questions from the judge regarding this project at the time of judging.

WILDLIFE

Please See Fair Schedule for Judging Times

This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

WOODWORKING

Please See Fair Schedule for Judging Times

The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

State Fair Entries:

4 per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level 1 (grades 3-4 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W](#). Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the

exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 2 (grades 5-6 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 3 (grades 7-9 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 4 (grades 10-12 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

COMMUNICATIONS

The communications project teaches verbal and non-verbal communication and presentation skills.

State Fair Entries:

Demonstration – **3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county.**

Informative 4-H Presentation – **3 junior individuals, 3 senior individuals.**

Professional Persuasive Presentation – **3 junior, 3 senior, 3 junior teams and 3 senior teams per county per county.**

Public Speaking – **3 junior and 3 senior per county.**

Creative Writing – **3 exhibits per county, one per level.**

Exhibit Guidelines:

Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Verbal Communication Events

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair. Artificial Intelligence (AI) may

be used, with parent permission, when creating this speech or presentation and is to be documented as a reference. A majority of the work to create this speech or presentation is to be the 4-H member's original work.

The following apply to all state fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team.
- The top three senior individuals, top junior individual, top senior team, and top junior team will be recognized in Indiana State Fair Celebration of Champions.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

Demonstration

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

Informative 4-H Presentation

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.

- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

Professional Persuasive Presentation

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team

Public Speaking

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.
- Categories will be Junior Individual and Senior Individual.

Creative Writing

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, , journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and

more. Writing must be authored by the 4-H member and can be fiction or non-fiction.

- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

Creative Writing Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

KING & QUEEN CONTEST

1. Rules & Regulations
 - a. Each contestant must be 17 years of age and cannot have reached the 22nd birthday on or before June 1 of the current year.
 - b. Candidates must be a resident of Randolph County for six months prior to the pageant. The only exception to county residence – a candidate may reside in an adjoining county if the majority of their activities are in the county in which they enter the pageant.
 - c. Each contestant must be or have been an active member of at least one worthwhile organization in their school or community, such as church groups, Girl/Boy Scouts, 4-H, FFA, FCCLA, etc.
 - d. No professional model will be considered eligible for the county pageant. A professional model is defined as one who has received pay for modeling. A contestant may have training in modeling.
 - e. No previous county 4-H Queen/King is eligible to participate.
2. WILL BE JUDGED ON THE BASIS OF:
 - A. **Achievements** (maximum of 20 points)
 - 1) If held any office in local club – 1 point per year; limit 6 points

- 2) Different kinds of projects or activities completed – 1 point per year; limit 6 points
- 3) Projects or activities followed through for 3 years or more – 1 point each; limit 4 points
- 4) Participation in Trips, Contests & Activities, Church activities, or School Activities – 1 point per trip or event; limit 4 points
- B. **Interview** (maximum of 45 points) – 3-5 minutes; impromptu questions, ability to converse, personality, and poise.
- C. **Speech** (maximum of 35 points) – 3-5 minutes
 - 1) General appearance, poise, posture, and carriage of contestant.
 - 2) Organization and presentation.
3. The County Contest will be conducted with two (2) judges selecting the winners.
4. Candidates are encouraged to wear business attire for the interview and speeches. Suits are encouraged.
5. Judges will select the top three (3) boys and three (3) girls, two (2) of which will be the King and Queen and the four (4) remaining to act as Court of Honor.
6. All participants will take part in the Coronation Ceremonies, Saturday evening (of 4-H Fair), at which time the King, Queen, and Court of Honor will be announced.
7. The contestants selected to be Queen/King must fulfill their obligations by:
 - a. participation in meetings related to the contest
 - b. participating in the Randolph County Fair activities as per assigned.
 - c. attend the following year's pageant to provide final remarks and crown the new Queen & King and Court of Honor.
 - d. the Queen will represent Randolph County at the Indiana State Fair Queen Pageant.
 - e. Transportation for contestants and chaperones to and from the Indiana State Fair Queen Pageant will be the responsibility of each contestant.

MINI 4-H

Mini 4-H is for Kindergarten, first, and second grade students. Members have the opportunity to explore one or two non-livestock projects, as well as any of the Mini 4-H livestock projects. After completing an activity for each non-livestock project your child is enrolled, he/she is encouraged to bring their project(s) to the 4-H Fair. Check-in for projects will be Thursday, July 18 from 4:00–6:00 pm in Husted Hall at the 4-H Fairgrounds. All exhibits will receive a ribbon and positive comments. Projects will be on display during the Fair and will need to be picked up on Thursday, July 25 from 3-5 PM. Mini Horse & Pony members will exhibit on Sunday, July 21 in the horse arena. Mini Beef, Goats, Rabbits, Sheep, and Swine members will exhibit on Thursday, July 25 in the show arena. *Be sure to check project manuals for specific project requirements. All Mini Posters will be 22"x28".

Mini 4-H Projects

Beef: Learn about showing, caring for, and working with beef animals. This is a hands-on project and workshops will be held to help you learn about the project.

Bicycle: Bicycle riding is the outdoor activity most popular with children. Learn about choosing a bike, bicycle maintenance, traffic rules, hazards of the road, safety and helmets.

Collections: Everyone loves to collect things. Collecting is as easy as finding a group of your favorite rocks to putting together a group of pencils. Learn more about collecting and why people collect things.

Crafts: Let's be creative and make a neat craft. Use your imagination as you design your craft. Crafts can be used for decorations and they make great gifts too.

Cupcake Decorating: Let's have fun and learn to be creative while decorating cupcakes.

Dinosaurs: Dinosaurs no longer walk the Earth, but they are still very popular. Learn about fossils, different kinds of dinosaurs, where dinosaurs lived, and how they may have become extinct.

Farm Animals: There are all kinds of farm animals. Explore the world of farm animals, from the little ones...like rabbits and poultry, to the big ones...like cows and sheep.

Fashion Revue: Build self-confidence and have fun at the same time. Learn about putting together an outfit to wear, and showcasing that style at the public Fashion Revue during the 4-H Fair.

Goats: Learn about showing, caring for, and working with goats. This is a hands-on project and workshops will be held to help you learn about the project.

Horse & Pony: Become a member of the Mini Horse & Pony Club with the Randolph Riders. This is a hands-on project and an animal is needed. Workshops will be held to help you learn about the project.

Foods: Everyone can have fun in the kitchen. Learn about measuring, nutrition, making easy recipes and kitchen safety.

Forestry: Trees are all around us. They grow big and strong for all to enjoy. Learn about trees, the wood they make and the animals that live in trees.

Gardening: Learn how plants grow. Plant seeds or small plants in a garden or in a pot, inside or outside, and watch them grow and make vegetables and flowers.

Me & My Pet: Do you enjoy animals? If an animal has four legs, crawls, flies, swims, or hops, you can bet someone has one for a pet. Caring for animals can be fun. In this project, you get to share your pet with pictures, drawings, and stories in a notebook you put together.

Models: Models is a great way to build things! Learn about models and different ways of making models.

Plants & Flowers: Learn about plants and their special needs. Do great experiments with plants. You will also learn about different kinds of flowers.

Rabbits: Learn about showing, caring for, and working with rabbits. This is a hands-on project and workshops will be held to help you learn about the project.

Reading: Do you enjoy reading? Come delve into a good book and have some fun! Reading is a great way to learn new things and have lots of fun. You will learn more about books, libraries, stories, and book care.

Sewing: Learn the basic skills needed for sewing. Begin putting together the equipment needed for doing easy home sewing and repair work. A SEWING MACHINE IS NOT NEEDED FOR THIS PROJECT.

Sheep: Learn about showing, caring for, and working with sheep. This is a hands-on project and workshops will be held to help you learn about the project.

Swine: Learn about showing, caring for, and working with hogs. This is a hands-on project and workshops will be held to help you learn about the project.”

Sun, Stars & Space: Who doesn't like to learn about the sun, the planets, and space? Learn more about the planets in our solar system, the sun, the constellations, and exploring space.

Whales & Dolphins: Whales and dolphins are fun to learn about. Learn about popular types of whales and dolphins, the parts of the whale, whale songs and the learning dolphin.

Wildlife Adventures: Do you ever wonder about the animals that live in the woods and open areas around your home or city? The world of wildlife beckons you! Learn about wild animals and birds that live around you.

THANK YOU!!

2024 Award & Trophy Donors

AEROSPACE

Grand Champion 4-H Aerospace *Tim & Debbie Thornburg*

ANIMAL SCIENCE EXHIBIT

Grand Champion Animal Science *JWI Construction LLC*

AQUATIC SCIENCE

Grand Champion 4-H Aquatic Science *Lynn Veterinary
Hospital*

BEEF

Champion 4-H Beef 1st Year Showman *James Hardware*

Champ 4-H Beef Jr Showman *John Frazee-Seed Consultants*

Champion 4-H Beef Sr Showman *Ron & Jane Dickey*

Fifth Place 4-H Heifer *Jeremy & Becca Bennett Family*

Fifth Place 4-H Steer *Jeremy & Becca Bennett Family*

Fourth Place 4-H Heifer *Jeremy & Becca Bennett Family*

Fourth Place 4-H Steer *Jeremy & Becca Bennett Family*

Third Place 4-H Heifer *Jeremy & Becca Bennett Family*

Third Place 4-H Steer *Jeremy & Becca Bennett Family*

Res Grand Champion 4-H Steer Banner *Jim Pegg Family*

Res Grand Champion 4-H Steer Trophy *Jim Pegg Family*

Grand Champion 4-H Steer Banner *Howell Cattle Co*

Grand Champion 4-H Steer Chair *Bruns Cattle Farm*
Supreme Champion 4-H Heifer Banner

The Hill – Mark & Liz DeHaven
Supreme Champion 4-H Heifer Chair *Bruns Cattle Farm*
Res Supreme Champion 4-H Heifer *Marion Smith Family*

HEIFERS

Champion 4-H Angus

The Peek Family In Memory of Freeman & Marcella
Reserve Champion 4-H Angus *Tinsman Family Farm*

Champion 4-H Chianina *Brian Bales Family*

Reserve Champion 4-H Chianina *Ryan & Jessica*

Cheesman Family-Cody & Lindsay Bruns Family
Champion 4-H Chiangus *Oliver Butcher Shop*

Champion 4-H Charolais Composite *Tinsman Family Farm*

Champion 4-H Commercial *Marion Smith Family*

Res Champion 4H Commercial *Bill & Ann Pearson Family*

Champion 4H Chianina & Maintainer *Baldwin Feed Supply*

Res Champ 4H Chianina & Maintainer *Fisher Farms Inc*

Champion 4-H Dexter *Jim Pegg & Family*

Reserve Champion 4-H Dexter *Roger Gough Farms*

Champion 4-H Hereford *Fisher Farms Inc*

Reserve Champion 4-H Hereford *Justin Arthur*

Champion 4-H Maine Angus *Lynn Veterinary Hospital*

Champion 4-H Maine Anjou *Fisher Farms Inc*

Champion 4-H Maintainer *Jim Pegg & Family*

Reserve Champion 4-H Maintainer *Fisher Farms Inc*

Champion 4-H Shorthorn *Carol Husted Dillon*

Champion 4-H Shorthorn+ *House Family Farms*

Res. Champion 4-H Shorthorn+ *Lynn Veterinary Hospital*

Champion 4-H Simmental *Bill & Ann Pearson Family*

Reserve Champion 4-H Simmental *Dave Berry Family*

Champ 4-H Sim-Solution *Jeremy & Becca Bennett Family*

Reserve Champion 4-H Sim Solution *Roger Gough Family*

Champion 4-H Market Heifer *Circle W Fencing*

Reserve Champion 4-H Market Heifer *Youth Sheep Expo*

STEERS

Champion 4-H Beef Feeder Calf *Justin Arthur*

Reserve Champion 4-H Beef Feeder Calf *Justin Arthur*

Champion 4-H Angus *Keith Newbauer Family*

Champion 4-H Chianina *Carol Husted Dillon*

Reserve Champion 4-H Chinina *Marion Smith Family*

Champion 4-H Chianina & Shorthorn+
Jeremy & Becca Bennett Family

Res Champ 4H Chianina & Shorthorn+ *Youth Sheep Expo*

Champion 4-H Crossbred *Stewart Brothers*

Reserve Champion 4-H Crossbred *Jim Weiler*

Champion 4-H Hereford *Stewart Brothers*

Reserve Champion 4-H Hereford *Bruns Cattle Farm*

Champion 4-H Limousin *Ed Terhaar & Family*

Champion 4-H Maintainer *Baldwin Feed & Supply*

Champion 4-H Shorthorn *Halderman Real Estate Services*
Chris & Lauren Peacock, Area Reps

Reserve Champion 4-H Shorthorn *Roger Gough Family*

Champion 4-H Simmental *Dean Dawson Family*

Reserve Champion 4-H Simmental *Bruns Cattle Farm*

Champion 4-H Cow/Calf *Jon Peacock & Family, Pioneer*
Outstanding 4-H Beef Exhibitor *The Peek Family*
In Memory of Freeman & Marcella
Champ 4-H Red Poll Heifer *Randolph Co Red Poll Assoc*
Champ 4-H Red Poll Steer *Randolph Co Red Poll Assoc*
Champion Randolph County 4-H Bred & Owned Awards
Dr. Philip Howell, Howell Cattle Company
Champion 4-H Beef Herdsman *Fisher Farms Inc*
Rate of Gain Beef *In Memory of Kurt Whitesel*

BEEKEEPING

Grand Champion 4-H Beekeeping *Mike & Amy Alka*

BICYCLE

Grand Champion 4-H Bicycle *Alan Cummings Family*

CAKE DECORATING

Grand Champion 4-H Cake Decorating *Sofronko Family*
Reserve Grand Champion *Carol (Husted) Dillon*

CHILD DEVELOPMENT

Grand Champion 4-H Child Dev. *James Hardware*

COLLECTIONS

Grand Champion 4-H Collections *Jim & Pat Doerstler*

COMMUNICATIONS

Top 4-H Senior Demonstration/Public Speaking
Stoney Creek Extension Homemakers Club
Top 4-H Junior Demonstration/Public Speaking
Pat Neville Family

COMMUNITY SERVICE

In Memory of Marcella Keys & Doug Brumfield

COMPUTER

Grand Champion 4-H Computer *Girl Scouts of Randolph Co.*

CONSUMER CLOTHING

Grand Champion 4-H Consumer Clothing *Sue Thornburg*

CRAFTS

Champion 4-H Fine Arts *Isaac & Joan Thornburg*
Champ 4-H Needle Craft *Hugg Family, In Memory of Val*
Champion 4-H Model Craft *Steve & Vickie Terhaar Family*
Champ 4-H Construction & Architectural Replica
Steve & Vickie Terhaar Family
Champion 4-H Basketry *John & Linda Bruner Family*
Champion 4-H Ceramics *Busy Extension Homemakers*
Champion 4-H Floral Design *Busy Extension Homemakers*
Champion 4-H Wearable Art *Alan Cummings Family*
Champion 4-H Wood Craft *Botkin Trophies & Laser*
Engraving

Champ 4-H Construction Toys Girl Scouts of Randolph Co
Champion 4-H Any Other Craft Lincoln Ext Homemakers
Champion Beginner 4-H Arts & Crafts

In Memory of Carol Bailey

Reserve Champion Beginner 4-H Arts & Crafts

In Memory of Carol Bailey

Grand Champion 4-H Craft Girl Scouts of Randolph County

Res. Grand Champion 4-H Craft

Jon Peacock & Family-Pioneer Seeds

CROPS

Grand Champion. 4-H Corn *Shockney Seed Service, Inc.*

Grand Champ. 4-H Alfalfa *Shockney Seed Service, Inc.*

Grand Champ. 4-H Soybean *Co-Alliance.*

Grand Champ. 4-H Wheat *Co-Alliance*

Grand Champion 4-H Hay *Carol (Husted) Dillon*

Grand Champion 4-H Oats *Carol (Husted) Dillon*

DAIRY

Champion 4-H Ayrshire Female *Max Thornburg*

Champion 4-H Brown Swiss *Circle W Fencing,*

Richard & Amy Wynn

Champion 4-H Jr Jersey Female *Gordon Jersey Farm*

Champion 4-H Jersey Female *Jim & Mary Thornburg*

Champion 4-H Jr. Holstein Female

Mick & Liz Whitesel-Whitesel Farms, LLC

Champion 4-H Sr. Holstein Female *Millhome Farm*

Champion 4-H Holstein Female *Millhome Farm*

Reserve Champion 4-H Holstein *Friend Family*

Champion 4-H Milking Shorthorn *Glenrich Farm, In*

Memory of Richard & Glendora Weiss

Reserve Champion 4-H Milking Shorthorn

Smithson Family Farms

Junior Champion 4-H Milking Shorthorn

Smithson Family Farms

Reserve Junior Champion 4H Milking Shorthorn

Smithson Family Farms

Senior Champion 4H Milking Shorthorn

Smithson Family Farms

Reserve Senior Champion 4H Milking Shorthorn

Smithson Family Farms

First Place in Milking Shorthorn Classes

Smithson Family Farms

Champion 4-H Grade Holstein *Snyder Dairy Farm*

Champion 4-H Junior Grade Holstein

John Frazee, Seed Consultants

Champion 4-H Senior Grade Holstein

John Frazee, Seed Consultants

Champion 4-H Grade Any Other *Max Thornburg*

Supreme Champion 4-H Dairy Heifer *Sickels Farms*

Supreme Champion 4-H Dairy Cow *Keith Snyder Family*

Supreme Champion 4-H Dairy Animal

Lynnview Nursery & Garden Center

Champion 4-H 1st Yr Dairy Showman

Sponsored by Greg Alexander In Memory of Etta Alexander

Champ 4-H Jr Dairy Showman *Dairy Farmers of America*
Champion 4H Sr Dairy Showman *Lamb Family Farms*
Champion 4-H Dairy Herdsman *Randolph Co. Dairy Association*

DAIRY BEEF

Grand Champion 4-H Dairy Beef *Gro-Tec, Inc.*
Reserve Grand Champion 4-H Dairy Beef
In Memory of Kurt Whitesel
Champion 4-H Feeder Calf *Snyder Dairy Farm*
Res. Champion 4-H Feeder Calf *Lynn Veterinary Hospital*
First Year 4H Dairy Beef Showman
Isaac & Joanie Thornburg
Jr 4H Dairy Beef Showman *Lynn Veterinary Hospital*
Sr 4H Dairy Beef Showman *House Family Farms*

DOG – AGILITY & OBEDIENCE

Kountry Kuts Dog Grooming *House of Flavors*
Marcia & Dick Moystner *Slay Beauty Lounge*
Dan & Sue Mangas *Trigger Outdoor Sports*
Winchester Vet Clinic *Northblock Coffee Co.*
Parker Vet Clinic *Martins Lawnmower Repair*
Richard's Buy, Sell & Trade *Ken & Polly Watkins*
Brian & Sherri Bickel *Culy Contracting*
Albany Vet Clinic *Key Family Chiropractic*
Lynn Veterinary Hospital *Dog Gone Cute Grooming*
Doug & Judy Brumfield Family *Bear & Nicki Alfrey*
Wiley Water Systems
Dress the Dog *Isaac & Joanie Thornburg*

ELECTRIC

Grand Champion 4-H Electric *Hugg Family, Memory of Val*
Reserve Grand Champion 4-H Electric *James Hardware*

ENTOMOLOGY

Grand Champion 4-H Entomology *Jim & Pat Doerstler*

FLOWERS

Grand Champion 4H Flowers *Randolph County Garden Club*

FOODS - Baked

State Fair Grade 3 *Lickskillet Extension Homemakers*
State Fair Grade 4 *Jay Harris Family*
State Fair Grade 5 *Botkins Trophies & Laser Engraving*
State Fair Grade 6 *Busy Extension Homemakers*
State Fair Level 7 *Fisher Farms Inc*
State Fair Level 8 *Sugar 'N Spice Extension Homemakers*
State Fair Level 9 *Lynn Veterinary Hospital*
State Fair Level 10 *Parker 53 Extension Homemakers*
State Fair Level 11 *Brian Bales Family*
State Fair Level 12 *Hugg Family, In Memory of Val*
Junior Grand Champion *Friendly Rural Couples Club*
Senior Grand Champion *Carol Husted Dillon*
Senior Reserve Grand Champion *Carol Husted Dillon*

FOODS – Preserved

State Fair Grade 3 *Daron Monnin*
 State Fair Grade 4 *Jim & Pat Doerstler*
 State Fair Grade 5 *Fisher Farms Inc.*
 State Fair Grade 6 *Sue Thornburg*
 State Fair Level 7 *Mike & Amy Alka*
 State Fair Level 8 *Jeff & Tracie Edwards Family*
 State Fair Level 9 *Russel Calhoun Family*
 State Fair Level 10 *Larry Short Family*
 State Fair Level 11 *Wayne Extension Homemakers*
 State Fair Level 12 *Randolph Co Extension Homemakers*
 Grand Champion Foods Preserved
Lynnview Nursery & Garden Center

FORESTRY

Grand Champion 4-H Forestry *Harris Farms, Inc.*

GARDEN

Grand Champion 4-H Garden *Farm Bureau Insurance*

GENEALOGY

Champion 4-H First Year Genealogy
Randolph Co. Historical & Genealogical Society
 Grand Champion 4-H Genealogy
Randolph Co. Historical & Genealogical Society

GEOLOGY -

Grand Champion 4-H Geology *Jim & Pat Doerstler*

GIFTWRAPPING

Grand Champion 4-H Giftwrapping *Alan Cummings Family*

GOATS

Champion Goat Herdsman *Stone Station Elevator, Inc.*
 Dress Up the Goat Contest *White Stone Computers*
Meat Goats:
 Supreme Champion 4-H Meat Doe *HP Feed Supply*
 Reserve Supreme Champion 4-H Meat Doe
Kristin & Nicki Bosworth Family
 Third Overall 4-H Meat Doe *Joe Baldwin Family*
 Fourth Overall 4-H Meat Doe *Joe Baldwin Family*
 Champion Junior 4-H Meat Doe *Jim & Mary Thornburg*
 Champion Yearling 4-H Meat Doe *Halderman Real Estate*
Services, Chris & Lauren Peacock, Area Reps
 Champion Senior 4H Meat Doe *Michael Buckmaster Family*
 Champion 4-H Market Doe *Webb's Land Solution LLC*
 Grand Champion 4-H Market Goat *Baldwin Feed & Supply*
 Reserve Grand Champion 4-H Market Goat *Glunt Sales*
 Third Overall 4-H Market Goat *Joe Baldwin Family*
 Fourth Overall 4-H Market Goat *Joe Baldwin Family*
 Champion 4-H Meat Goat Senior *Sofronko Family*
 Champ Meat Goat Mother Kid *Michael Buckmaster Family*
 Champ Meat Goat Mother Daughter *Dennis Brown Family*
 Champion Meat Goat 1st Yr Showman *Scott & Jamie Jester*
 Champ Meat Goat Jr Showman *Daniel & Stephanie Allen*

Top 4-H Meat Goat Rate Gain *Randolph Co Antique Club*

Dairy Goats:

Grand Champ 4H Dairy Goat Wether *Shane Love Family*

Reserve Grand Champion 4-H Dairy Goat Wether

Lynn Veterinary Hospital

Supreme Champion 4-H Dairy Goat Doe

Mariah Manning & Olivia Lanter

Reserve Supreme 4-H Dairy Goat Doe

Crickside Farm, Deerfield, Rebecca Pickett Edwards

Champion 4-H Dairy Goat Junior Doe *HT Livestock*

Champ 4-H Dairy Goat Sr Doe *In Memory of Michael Price*

Champ 4H Dairy Goat Mother Daughter *Fisher Farm Inc*

Champ 4H Dairy Goat Mother Kid *Youth Sheep Expo*

Champion 4-H Dairy Goat 1st Year Showman

John & Linda Bruner Family

Champion 4-H Dairy Goat Junior Showman

James Wagner Family

Champion 4-H Dairy Goat Senior Showman

Phillip Tharp Family

4-H Dairy Goat Rate of Gain *Randolph Co Antique Club*

Pygmy & Ornamental Goats:

Grand Champion Pygmy Goat Wether *Fisher Farms Inc*

Supreme Champion 4-H Pygmy Goat Doe

Baldwin Feed & Supply

Champion Pygmy Goat 4-H Senior Doe *Circle W Fencing*

Champ Pygmy Goat 4-H Jr Doe *Russ & Rose Mendenhall*

Champ Pygmy Goat Mother-Daughter *Youth Sheep Expo*

Champ Pygmy Goat Mother-Kid *Mike & Angie Clevenger*

Grand Champion 4-H Ornamental Wether

Mariah Manning & Olivia Lanter

Supreme Champion 4-H Ornamental Doe *Jacob Sofronko*

Champion 4-H Ornamental Sr Doe *JW Smith Trucking LLC*

Champion 4-H Ornamental Jr Doe *Mike & Amy Alka*

Champion 4-H Ornamental 1st Year Showman

Kristin & Nicki Bosworth Family

Champion 4-H Ornamental Jr Showman

JW Smith Trucking LLC

Champion 4-H Ornamental Sr Showman

Lynn Veterinary Hospital

HEALTH

Grand Champion 4-H Health *St. Vincent Randolph Hospital*

HOME ENVIRONMENT

Grand Champion 4-H Home Environment *WCHS FCCLA*

HORSE & PONY

Diamond Arena Sponsor *Homestead Quality Bedding*

Rail Banner Sponsors

New Lisbon Broadband and Communications

Apex Ag Solutions

Apex Shooters Supply

Flaig Lumber

Johnson towing & Trucking

Tarter Realty

Barn Banner Sponsors

Suu's Garage

POET Biorefining

<i>Flesher Bros. Real Estate</i>	<i>Valentine Feeds</i>
Photo Backdrop Sponsor	
<i>John Beals Photography</i>	
Corral Panel Banners	
<i>2B Magnawave</i>	<i>Best Way Disposal</i>
Mini 4-H Program Sponsor	
<i>KTL Performance Mortgage</i>	
Award Sponsors	
<i>Duane & Holly Bousman</i>	<i>Melissa Lugar</i>
<i>Amanda Shinn</i>	<i>Stephen & Cori Oliver</i>
<i>Jim & Melinda Luttmann</i>	<i>Jamie Hale</i>
<i>Billie Mullens</i>	<i>Deb Sharp</i>
<i>Vicki Hall</i>	<i>Comer Trucking, Inc.</i>
<i>Justin Arthur</i>	<i>Better Buys</i>
<i>The Lee Family</i>	<i>Dr. Allen & Carol White</i>
<i>Darrell & Marla Lawrence</i>	<i>Jerry Bousman</i>
<i>Barnes Sewer & Septic</i>	<i>Harris Farms</i>
<i>AHE Plant #3 Credit Union</i>	<i>John & Susan Roell</i>
<i>Linda Brown</i>	<i>LT Sales Inc</i>
<i>JW Smith Trucking</i>	<i>Dr. Kenneth & Polly Watkins</i>
<i>Mon Cheval Training Center</i>	<i>Kristen Northcutt</i>
<i>Lehman Feed Mill</i>	<i>Vivian Marshall</i>
<i>Myers Auto Sales</i>	<i>Curt Lawrence Family</i>
<i>Winchester Veterinary Clinic</i>	<i>Brian & Korine Owen</i>
<i>David & Debbie Hendrickson</i>	<i>Rhonda Alexander</i>
<i>Adams Physical Therapy</i>	<i>Air Tite Construction</i>
<i>Ardagh Group</i>	<i>Dr. David Grasso</i>
<i>M & J Farms</i>	<i>Best Way Disposal</i>
<i>Randolph Farms</i>	<i>Bruns Cattle Farm</i>
<i>Circle D Veterinary Services</i>	<i>Culy Contracting</i>
<i>Quaker Trace Carriage Co.</i>	<i>Shepherd Horse Farm</i>
<i>Darrell Sorrell</i>	<i>JC & Susie Sells</i>
<i>Dan Braun</i>	<i>Terry & Sue Ann Comer</i>
<i>Jim & Lynne Davis Family</i>	<i>Doug & Angie Day Family</i>
<i>Ron & Jane Dickey</i>	<i>Donald Ervin & Family</i>
<i>Fisher Construction & Excavating</i>	<i>Roy Harris</i>
<i>Jeff & Wendy Harris</i>	<i>Tracy Johnson</i>
<i>Shonda Kane</i>	<i>Gary & Deborah Braun</i>
<i>Barbara Berry</i>	<i>Darrell & Marla Lawrence</i>

MICROWAVE COOKING

Grand Champion 4-H Microwave *Mark & Cynthia Mote,*
In Memory of Carly Mangas

PHOTOGRAPHY

Grand Champion 4-H Photography
Crickside Farm, Deerfield/Rebecca Pickett Edwards
 Reserve Grand Champion 4-H Photography
Crickside Farm, Deerfield/Rebecca Picket Edwards

POCKET PETS

Grand Champion 4-H Pocket Pets *Lynn Veterinary Hospital*

POULTRY/PIGEONS/WATERFOWL

Champion 4-H Any Color Egg *Sofronko Family*

Champion 4-H Brown Egg *Bill & Ann Pearson Family*
 Champion 4-H White Egg *Alan Cummings Family*
 Grand Champion 4-H Egg *Kristin & Nicki Bosworth Family*
 Grand Champion 4-H Large Fowl Exhibition Breeding Pen
 Grand Champion 4-H Bantam Breeding Pen
Jerry & Jean Evans
 Grand Champion 4-H Bantam Female *Kristin & Nicki Bosworth Family*
 Grand Champ 4-H Bantam Male *Lynn Veterinary Hospital*
 Grand Champ 4-H Commercial Egg Production
Jim & Mary Thornburg
 Grand Champ 4-H Large Fowl Exhibition Female
Mike & Amy Alka Family
 Grand Champ 4-H Large Fowl Exhibition Male
Friendly Rural Couples Club
 Grand Champion 4-H Meat Production
Morning Fresh Superior Foods, Inc.
 Champion 4-H Bantam Breeding Pen *Jerry & Jean Evans*
 Champion 4-H Commercial Brown Egg Production
Bill & Ann Pearson Family
 Champion 4-H Commercial White Egg Production
Jerry & Jean Evans
 Champion 4-H Large Fowl Exhibition *Jim & Pat Doerstler*
 Champion 4-H Roaster *Alan Cummings Family*
 Champion 4-H Broiler *James Hardware*
 Champion 4-H Bantam Duck *Michael Buckmaster Family*
 Champion 4-H Heavy Weight Duck *Sofronko Family*
 Champion 4-H Light Wt Duck *Lynn Veterinary Hospital*
 Champ 4-H Medium Wt Duck *Michael Buckmaster Family*
 Grand Champion 4-H Duck *Glunt Sales*
 Champion 4-H Light Wt Goose *Shane Love Family*
 Champion 4-H Medium Wt Goose *Fisher Farms Inc*
 Champion 4-H Heavy Wt Goose *James Hardware*
 Grand Champion 4-H Goose *Glunt Sales*
 Champ 4-H Commercial Turkey *Lynn Veterinary Hospital*
 Champion 4-H Pure Bred Turkey *Mike Buckmaster Family*
 Grand Champion 4-H Turkey *Alan Cummings Family*
 Champion 4-H Pigeon *Mike & Amy Alka*
 Champion 4-H Guinea *Mike & Amy Alka*
 Top 4-H Poultry Keeper *Ted Thornburg*

RABBIT

Best 4 Champion 4-H Rabbit *Randy & Hunter Bowling*
 Best 4 Res. Champion 4-H Rabbit *Fisher Farms Inc*
 Best 6 Champion 4-H Rabbit *Strands*
 Best 6 Res Champion 4-H Rabbit *In Memory of Lloyd Ertel*
 Champion 4-H Meat Pen *Tharp's Marathon Service*
 Champion 4-H Single Fryer *Ted Thornburg*
 Grand Champion 4-H Rabbit *Bousers Barn Restaurant*
 Reserve Grand Champion 4-H Rabbit *Sofronko Family*
 Top 4-H Rabbit Keeper *East Central Ag Crop Insurance*
 Novice 4-H Rabbit Showmanship *Groth Farms Inc*
 Junior 4-H Rabbit Showmanship *Sofronko Family*
 Intermediate 4H Rabbit Showmanship *Koenig Equipment*
 Senior 4-H Rabbit Showmanship *Glunt Sales*

Master 4-H Rabbit Showmanship Ardagh Glass Packing

Rabbit Best of Breed Donors:

Shane Love Family Jim Weiler
Denis & Jennifer Wiist Farm Fisher Farms Inc
Glunt Sales Jim & Pat Doerstler
Halderman Real Estate Services, Chris & Lauren Peacock,
Area Reps Quaker Trace Farm
Eldon & Mary Jane Alley Phil & Sherry Bailey
State Fair Insurance, Natalia Extin (4) The Flesher Family
Kyle Good Family Kabert Industries
Ingle Home Improvements by Mark & Judy Ingle
Carol Husted Dillon Circle W Fencing
Oliver's Butcher Shop Ardagh Glass Packing(3)
Greg & Kathy Beumer Byrge Family (2)

RANDOLPH COUNTY HERITAGE

Grand Champion 4-H Randolph Co. Heritage
Gregory Hinshaw, Randolph County Historian

READING

Grand Champion 4-H Reading Jim & Pat Doerstler

RECYCLING

Grand Champion 4-H Recycling Randolph County SWMD

ROUND ROBIN SHOWMANSHIP

Round Robin Supreme Showman
Randolph County 4-H Junior Leaders
Belt Buckle 4 Star Veterinary Services,
Dr. Daniel Hendrickson
Round Robin Champion Banner Whitney & Kole Jester
Round Robin Reserve Champion Whitney & Kole Jester

SANDART

Grand Champion 4-H Sandart Jim & Pat Doerstler

SCRAPBOOKING

Grand Champion 4-H Scrapbooking
Botkins Trophies & Laser Engraving

SEWING – Construction & Fashion Revue

State Fair Grade 3 Nancy Eads in Memory of Janet Ratcliffe
State Fair Grade 4 Fisher Farms Inc.
State Fair Grade 5 Jeff Frazier Family
State Fair Grade 6 Marie Jackson
State Fair Grade 7 Russell Calhoun Family
State Fair Informal or Casual Wear Russell Calhoun Family
State Fair Separates Russell Calhoun Family
State Fair Dress Up Wear Carol Husted Dillon
State Fair Formal Randolph County Extension Homemakers
State Fair Suit or Coat Nila Miller
State Fair Free Choice Lincoln Extension Homemakers
Junior Construction Alex & Laura Mickler
Grand Champ. Senior Construction John Thornburg Family
Reserve Ch. Construction Plaques In Memory of Alma Sipe

Reserve Ch. Construction Plaques *Larry Short Family*
 Junior Champion Fashion Revue
Nancy Eads, In Memory of Mother, Janet Ratcliffe
 Fashion Revue Informal or Casual Wear
Greensfork-Washington Farm Bureau
 Fashion Revue Separates
Winchester & White River Blue Ribbon 4-H Clubs
 Fashion Revue Dress Up *Wayne-Jackson Twp Farm Bureau*
 Fashion Revue Formals *Carol Husted Dillon*
 Fashion Revue Suit or Coat *White River Farm Bureau*
 Fashion Revue Free Choice *Ingle Home Improvement*
 Reserve Champ. Fashion Revue *Larry Short Family*
 Junior Top Model *In Memory of Mary Lou Family*
 Senior Top Model *Randolph County Extension Homemakers*
 First Year Top Model *Jenna Shafer Hedden*
 Marie Wagner Memorial Award *Peggy Kidwell Family*
 For Outstanding Clothing Achievement
 Grand Champion Sewing Non-Wearable
Given in Memory of Max Clevenger by Clarissa Clevenger
 Community Service Award *In Memory of Marcella Keys & Doug Brumfield*

SHEEP

Champion 4-H 1st Year Showman *In Memory of Carl & Winifred Thompson*
 Champion 4-H Jr Showman *Brad Terhaar*
 Champ 4-H Sr Showman *In Memory of Carlton Clevenger*
 Reserve 1st Year Showman *Youth Expo*
 Reserve Jr Showman *Youth Expo*
 Reserve Sr Showman *Youth Expo*
 Third Overall Sr Sheep Showman *Youth Expo*
 3rd Place Ewe *Joe Baldwin Family*
 3rd Place Market Lamb *Joe Baldwin Family*
 4th Place Ewe *Joe Baldwin Family*
 4th Place Market Lamb *Joe Baldwin Family*
 Champion Rate of Gain *Farm Bureau Inc.*
 Res Champion Rate of Gain *Rand Co Sheep & Goat Prod.*
 Res Grand Champ 4-H Market Lamb *Becca & Maci Chamberlin*
 Res Supreme Champion 4-H Ewe *Walter Herr Family*
 Supreme Champion 4-H Ewe *Jay Harris Family*
 Supreme Champion 4-H Ewe *Sickels Family Livestock*
 Grand Champion 4-H Market Lamb *In Memory of Don Sipe*
 Champion 4-H Sheep Herdsman *Brad Terhaar*

Ewes:

Champ 4-H Blackface Commercial *Tim Cheesman Family*
 Champion 4-H Dorper *Ed Terhaar & Family*
 Champion 4-H Dorset *Baldwin Feed & Supply*
 Champion 4-H Shropshire *Fisher Farms Inc*
 Champion 4-H Southdown *Wilson Southdowns*
 Champion 4-H Tunis *Youth Sheep Expo*
 Champ 4-H Whiteface Commercial *Larry Short Family*
 Res Champ 4-H Blackface Commercial *Youth Sheep Expo*
 Res Champion 4-H Dorper Ewe *Youth Sheep Expo*
 Res. Champ 4-H Dorset Advantage *Youth Sheep Expo*
 Res Champion 4-H Hampshire *Youth Sheep Expo*

Res Champion 4-H Tunis *Youth Sheep Expo*
Reserve Champion 4-H Southdown *Youth Sheep Expo*

Market Lambs:

Champion 4-H Blackface Cross *Lynn Veterinary Hospital*
Champion 4-H Dorset *Circle W Fencing*
Champion 4-H Hampshire *In Memory of Monte Cowen*
Champion 4-H Katahdin *Baldwin Feed & Supply*
Champion 4-H Natural Color *Jim Pegg & Family*
Champ 4-H Randolph Co Bred & Owned *Dennis Brown Family*
Champion 4-H Shropshire *Daniel & Stephanie Allen*
Champion 4-H Southdown *Wilson Southdowns*
Champion 4-H Suffolk *Lynn Veterinary Hospital*
Champion 4-H Whiteface Cross *The Larry Short Family*
Reserve Champion 4-H Katahdin *Youth Sheep Expo*
Reserve Champion 4-H Blackface Cross *Youth Sheep Expo*
Reserve Champion 4-H Dorset *Youth Sheep Expo*
Reserve Champion 4-H Hampshire *Youth Sheep Expo*
Reserve Champion 4-H Natural Color *Youth Sheep Expo*
Reserve Champion 4-H Southdown *Youth Sheep Expo*
Reserve Champion 4-H Whiteface Cross *Stone Road Farms*

SHOOTING SPORTS

Champion & State Fair Entry Grades 3-5
Farmland Conservation Club
Champion & State Fair Entry Grades 6-8
Farmland Conservation Club
Champion & State Fair Entry Grades 9-12
Farmland Conservation Club
Reserve Grand 4-H Shooting Sports Education
Farmland Conservation Club
Grand Champion 4-H Shooting Sports Education
Farmland Conservation Club

SMALL ENGINES

Grand Champion 4-H Small Engines *Greg Chalfant Farms*

SOIL & WATER CONSERVATION

Grand Champion 4-H Soil & Water Project
Randolph County SWCD

SPORTS FISHING

Champion 4-H Sports Fishing *Farmland Conservation Club*

SWINE

Donors sponsor both Champion & Reserve Champions

Duroc Gilt *Bradley & Aimee Inskip*
Hereford Barrow *Kevin Gideon & Family*
Spots Barrow *Lynn Veterinary Hospital*
Yorkshire Barrow *Harris Farms*
Berkshire Barrow *Phillip Tharp Family*
Chester White Barrow *East Central Ag Crop Insurance*
Chester White Gilt *Alex & Victoria Pegg Show Pigs*
Crossbred Barrow *In Memory of Kurt Whitesel*

Crossbred Gilt	<i>T & M Custom Homes</i>
Duroc Barrow	<i>Bradley & Aimee Inskip</i>
Hampshire Barrow	<i>James Hardware</i>
Hampshire Gilt	<i>Boyd's Elite Show Pigs</i>
Hereford Gilt	<i>Jeff Pegg Family</i>
Landrace Barrow	<i>Jim Weiler</i>
Market Gilt	<i>Bradley & Aimee Inskip</i>
Poland China Barrow	<i>Goodhew Roofing Service</i>
Poland China Gilt	<i>John Frazee – Seed Consultants</i>
Spots Gilt	<i>Oliver's Butcher Shop</i>
Tamworth Barrow	<i>Kevin Gideon Family</i>
Tamworth Gilt	<i>Jeff Pegg Family</i>
Yorkshire Gilt	<i>Harris Farms</i>
Landrace Gilt	<i>Mark Burkhardt</i>
Champion 4-H Swine Herdsman	<i>Daniel & Stephanie Allen</i>
Champion 4-H 1 st Year Showman	<i>Gro-Tec, Inc</i>
Champion 4-H Jr Showman	<i>Tinsman Show Pigs</i>
Champion 4-H Sr Showman	<i>Jeff Pegg Family</i>
Champ 4-H Heavy Cross Gilt	<i>Mike & Karla Reed Family</i>
Champ 4-H Light Cross Gilt	<i>Mike & Karla Reed Family</i>
Champ 4-H Medium Cross Gilt	<i>Mike & Karla Reed Family</i>
Fifth Overall Purebred Market Hog	<i>Outcast Genetics</i>
Fifth Place Barrow	<i>Mike & Karla Reed Family</i>
Fifth Place Gilt	<i>Mike & Karla Reed Family</i>
Fourth Overall Purebred Market Hog	<i>Outcast Genetics</i>
Fourth Place Barrow	<i>Mike & Karla Reed Family</i>
Fourth Place Gilt	<i>Mike & Karla Reed Family</i>
Grand Champion 4-H Barrow	<i>Shaffer Gold Rush</i>
Grand Champion 4-H Barrow	<i>Tinsman Show Pigs</i>
Grand Champion 4-H Market Hog	<i>Bentley Pegg & Family</i>
Grand Champion Overall 4-H Bred & Owned Market Hog	<i>Michael Haney Family</i>
Grand Champion Overall 4-H Bred & Owned Gilt	<i>Michael Haney Family</i>
Grand Champion Purebred Market Hog	<i>Daniel & Stephanie Allen</i>
Heavy Crossbred Champion Barrow	<i>Strands</i>
Light Crossbred Champion Barrow	<i>JWI Construction LLC</i>
Medium Crossbred Champ Barrow	<i>JWI Construction LLC</i>
Reserve Grand Champion 4-H Barrow	<i>Shaffer Gold Rush</i>
Reserve Grand Champion 4-H Barrow	<i>Tinsman Show Pigs</i>
Reserve Grand Champion 4-H Market Hog	<i>Chris & Carla Peacock Family</i>
Res. Grand Champ Overall Bred & Owned Gilt	<i>Michael Haney Family</i>
Res Grand Champion Overall Bred & Owned Market Hog	<i>Michael Haney Family</i>
Reserve Grand Champion Purebred Market Hog	<i>Baldwin Feed & Supply</i>
Reserve Supreme Champion 4-H Gilt	<i>Tom Newcom Family</i>
Reserve Supreme Champion 4-H Gilt	<i>Shaffer Gold Rush</i>
Reserve Supreme Champion 4-H Gilt	<i>Tinsman Show Pigs</i>
Supreme Champion 4-H Gilt	<i>Karissa, Adrienne & Brandon Webb</i>
Supreme Champion 4-H Gilt	<i>Shaffer Gold Rush</i>

Supreme Champion 4-H Gilt *Tinsman Show Pigs*
1st Showmanship – 2nd & 3rd *Randolph Co Pork Producers*
Jr Showmanship – 2nd & 3rd *Randolph Co Pork Producers*
Sr Showmanship – 2nd & 3rd *Randolph Co Pork Producers*
Third Overall Purebred Market Hog *The Friend Family*
Third Place Barrow *Mike & Karla Reed*
Third Place Gilt *Mike & Karla Reed*

TRACTOR

Champion 4-H Sr. Tractor Operator
Tim Cheesman, Marathon Oil Distributor
Champion 4-H Jr. Tractor Operator *Koenig Equipment*
Champion 4-H Sr. Lawn & Garden Operator
Botkin Trophies & Laser Engraving
Champion 4-H Jr. Lawn & Garden Operator
Jim & Pat Doerstler
Champion 4-H Zero Radius–Sr *Randolph Co. Antique Club*
Champion 4-H Zero Radius–Jr *Shane Love Family*
Champion 4-H Tractor Poster *Daniel & Stephanie Allen*

VETERINARY SCIENCE

Grand Champion 4-H Veterinary Science
Lynn Veterinary Hospital
Reserve Grand Champion 4-H Veterinary Science
Lynn Veterinary Hospital

WEATHER

Grand Champion 4-H Weather *Alan Cummings Family*

WEEDS

Grand Champion 4-H Weeds *Alan Cummings Family*

WELDING

Grand Champion 4-H Welding *Alan Cummings Family*

WILDLIFE

Grand Champion 4-H Wildlife *Farmland Conservation Club*
Reserve Grand Champion 4-H Wildlife
Farmland Conservation Club

WOODWORKING

Grand Champion 4-H Woodworking *Frank Miller Lumber*
Reserve Grand Champion 4-H Woodworking
Carol Husted Dillon

KING & QUEEN

Queen's Tiara *Anonymous*
King's Plaque *Randolph County 4-H Junior Leaders*
\$25.00 Each *Randolph County Pork Producers*
Queen's Roses *Randolph County 4-H Junior Leaders*
Queen/Runner Up Sashes *EmiLeigh Sofronko*
King's Gift *Randolph County 4-H Junior Leaders*
Photo Session King & Queen

THANK YOU!

For Supporting the 2024 4-H Livestock Auction

2024 Randolph County Grand & Reserve Grand Champion Livestock Buyers

Reserve Grand Champion Steer

Debby & Steve Acree; Daniel & Stephanie Allen; David & Vicki Baldwin; Doug & Lisa Baldwin; Dustin & Carrie Baldwin; Karen Baldwin; Jim Byrd-Accountable Business & Consult; Janet Cates In Memory of Randy; Ryan & Jessica Cheesman; Cooper Farms Inc; Dave Knapp Ford; East Central Ag Inc – Crop Ins; EDP Renewable Headwaters & Riverstart; Farmers State Bank; Freedom Buick GMC; Halderman Real Estate Services; Hartley Family, In Memory of Kellie Stephen; Horner Family, In Memory of Gary Horner; Bruce & Renee Johnson; Matchett & Ward Insurance; Tom & Cathy Stephen-Miller; Jon Morgan, In Memory of Kim Pegg; New Horizons Accounting & Payroll Services; Jim Pegg & Family; Pioneer-Peacock Ag Solutions; Proficient Drainage & Excavation; Reynolds Farm Equipment; Shockney Seed Service; Greg & Janette Sickels; Dru Stewart & Staff; Stone Station Elevator; Ryan & Jamie Taylor Family; Steve & Marla Threewits; The Anderson's Inc; Wagner Auctioneering & Real Estate

Grand Champion Dairy Beef Steer

Ardagh Group; Bob's Welding & Repair LLC; Ryan & Jessica Cheesman; Tim Cheesman-Marathon Oil; Cooper Farms Inc; Curtis & Rachel Cunningham; Dave Knapp Ford; Tyler Downing-Beck Hybrids; EDP Renewable Headwaters & Riverstart; Farm Credit Mid America—Hagerstown; Joel & Jane Flesher Family; Freedom Buick GMC; Bill & Carol Hinshaw; Ja-Loy Farm; Keystone Cooperative Ran-Del Ag Service; Koverman-Stanley-Dickerson Insurance; LGS Showpigs; Matthews Feed & Grain; Nutrien Ag Solutions, Inc; Randolph Farms Inc; Reflections/Melissa Buis; Reid Health; Rosenthal Orthodontics PC; Shockney Seed Service; Tammy Rhoades; Justin Ullom; Union-Go Dairy LLC; Wagner Auctioneering & Real Estate.

Reserve Grand Champion Dairy Beef

Bob's Welding & Repair LLC; Tim Cheesman-Marathon Oil; Rex Clements Family; Cooper Farms Inc; County Tire; Dairy Queen-Winchester-Blizzard Bliss; Dave Knapp Ford; East Central Ag Inc – Crop Ins; EDP Renewable Headwaters & Riverstart; Flesher Brothers Auctioneering & Real Estate Inc; Jentry Flesher-The Thompson Group; Freedom Buick GMC; Mindy Sue Harms; Keystone Lynn Branch; Matt & Kelly Miller Family;

Nutrien Ag Solutions Inc; Old National Bank; Tom & Valerie Overleese Family; Sean Peed & Family; Pioneer-Peacock Ag Solutions; Retter Farms; Reynolds Farm Equipment; Shockney Electric; Smith Family In Memory of Marion Smith; Jeremy Snider-Snider Farm LLC; Watson Hay & Straw; Rose Whitesel In Memory of Kurt

Grand Champion Market Hog

Daniel & Stephanie Allen; Bob's Welding & Repair LLC; Chalfant Family Farms; Cooper Farms Inc; Curtis & Rachel Cunningham; Dairy Queen-Winchester-Blizzard Bliss; EDP Renewable Headwaters & Riverstart; Flow Solutions Inc; Freedom Buick GMC; Matthews Feed & Grain; Jeff Pegg Family; Randolph Farms Inc; Joseph & Kylee Redford; Shaffer's Gold Rush; Sofronko Family; Wagner Auctioneering & Real Estate; Rodney Webb In Memory of Camille; Wilson Livestock

Grand Champion Lamb

Apple Farm Service; Bobby & Elizabeth Beshears; Cooper Farms Inc; Dave Knapp Ford; EDP Renewable Headwaters & Riverstart; Gary & Jan Foulke; Freedom Buick GMC; Groth Farms Inc; Shane & Erica Love; Dillon & Erinn Moody Family; Drake Moody; Shawn & Brooke Patterson & Family; Dru Stewart & Staff; Isaac & Joanie Thornburg; Randy Wren

Reserve Grand Champion Lamb

Daniel & Stephanie Allen; Dustin & Carrie Baldwin; Greg & Kathy Beumer; Bob's Welding & Repair LLC; Bruns Cattle Farm; Mike Buckmaster & Family; Tim Cheesman-Marathon Oil; Terry & Sue Comer; Cooper Farms Inc; Craig Drainage & Excavating LLC; Curtis & Rachel Cunninham; East Central Ag Inc - Crop Ins; EDP Renewable Headwaters & Riverstart; Carolyn Evans; Farmers State Bank; Wayne Fisher Farms Inc; Freedom Buick GMC; Grow Excavating; Mark Hinshaw; Keystone Cooperative Ran-Del Ag Service; Shon Knoll Farmers; Matthews Feed & Grain; Jason Newcom-Pioneer Seed; Jon & Brenda Peacock Family; Katheryn Petry; Proficient Drainage & Excavation; Reynolds Farm Equipment; Greg & Janette Sickels; Slater Livestock; Mark & Susan Snider; Stone Station Elevator; The Anderson's Inc; Wagner Auctioneering & Real Estate; Walker Funeral Home; Watson Hay & Straw; Randy Wren; Wright Way Collision Repair

Reserve Grand Champion Dairy Goat

Bruns Animal Clinic; Cooper Farms Inc; RB Cox Insurance Agency; Dave Knapp Ford; EDP Renewable Headwaters & Riverstart; Farm Credit Mid America; Jeff & Trena Frazier; Freedom Buick GMC; Glenrich Farms In Memory of Richard Weiss; GNB Losantville Banking Center; Hub City Propane; Merchants Bank of Indiana; New Holland Richmond; North Star Hardware & Imp; Oliver's Butcher Shop; Raszkowski Farms; Riegel Feed & Grain Inc; Saratoga Lions Club; Shockney Electric; The Anderson's Inc; Isaac & Joanie Thornburg; Sue Thornburg; Warner Seeds LLC-Dee Dee Warner

Reserve Grand Champion Meat Rabbits

Greg & Lisa Chalfant; Cooper Farms Inc; Curtis & Rachel Cunningham; EDP Renewable Headwaters & Riverstart; Farmers State Bank; Freedom Buick GMC; Groth Farms Inc;

Halderman Real Estate Services; D & D Hill Farms; Mark Hinshaw; Brad & Lisa Keesling; New Horizons Accounting & Payroll Service; Old National Bank; Tom & Valerie Overleese Family; Jon & Brenda Peacock Family; Katheyn Petry; Phi Delta Kappa; Shockney Electric; Steve Smith; The Anderson's Inc; Wagner Auctioneering & Real Estate; Brad & Randi Whitesel; Rose Whitesel In Memory of Kurt; Winchester Auto Truck LLC

Grand Champion Single Fryer Rabbit

Citizens State Bank; Cooper Farms Inc; Curtis & Rachel Cunningham; EDP Renewable Headwaters & Riverstart; Farmers State Bank; Freedom Buick GMC; Heritage Point Financial Group; Shockney Electric; Duane & Marcia Sickels; Greg & Janette Sickels; JW Smith Trucking

Reserve Grand Champion Single Fryer Rabbit

Cooper Farms Inc; Crossroads Financial Credit Union; EDP Renewable Headwaters & Riverstart; Farmers State Bank; John Frazee-Seed Consultants; Jeff & Trena Frazier; Freedom Buick GMC; Todd & Michelle Geyer; Glenrich Farms In Memory of Richard Weiss; Groth Farms Inc; Halderman Real Estate Services; Heritage Point Financial Group; Jon & Brenda Peacock & Family; JW Smith Trucking; Isaac & Joanie Thornburg; Sue Thornburg; Winchester Auto Truck LLC

Grand Champion Meat Production Poultry

Cooper Farms Inc; Dairy Queen-Winchester-Blizzard Bliss; EDP Renewable Headwaters & Riverstart; Freedom Buick GMC; Amber Hines; Mark Hinshaw; Old National Bank; Pak-A-Sak; Reid Health; Rosenthal Orthodontics PC; Wright Way Collision Repair

Reserve Grand Champion Meat Production Poultry

Cooper Farms Inc; Dave Knapp Ford; East Central Ag Inc-Crop Ins; EDP Renewable Headwaters & Riverstart; Freedom Buick GMC; Pepcon Concrete; Reid Health; Brian Snyder; Union-Go Dairy LLC

RANDOLPH COUNTY 4-H SALE BUYERS

4-H Rabbit Ears	Baldwin, Karen
A & B Cafe	Bales, Brian & Ceann & Family
A1-Ag Services LLC	Barker, Jeff & Kellie
Acree, Debby & Steve	Bath Insurance Group-Crop & Livestock
Adams, Neal	Bath State Bank
Ag Best Energy Division	Beals Photography, John
Allen, Daniel & Stephanie	Becca, Macy & Spencer
AMB Craw Plumbing Inc	Berne Ready Mix
Anderson, Mike & Shari	Beshears, Bobby & Elizabeth
Apex Ag Solutions LLC	Best Way of Indiana
Apple Farm Service	Beumer, Greg & Kathy
Arch Bridge Kroozers Inc	BGB Electric Co, Ian Glunt
Ardagh Group	BGB Farms, Ian Glunt
Atkins, Kathy	Bob and Sons Insurance Agency
Bailey, Ron & Karen	Bob's Welding & Repair LLC
Baldwin, David & Vicki	
Baldwin, Doug & Lisa	
Baldwin, Dustin & Carrie	
Baldwin, Jeremy & Brittany	
Baldwin, Justin & Kari	

Boot Box
 Bosworth Farms
 Bowlin, Grandma Cheryl
 Brown, Dennis & Family-
 Brown View Seeds
 Bruns Animal Clinic
 Bruns Cattle Farm
 Buck Creek Outdoors,LLC
 Buckmaster, Mike &
 Family
 Byrd's Eye View Ranch,
 Ron & Family
 Byrd, Jim-Accountable
 Business & Consult
 Byrd, Rebecca
 Byrge, Rick & Rhonda
 Calhoun Family, Charles
 Cardinal Ethanol
 Carvantage
 Cash Donor
 Cates, Brian
 Cates, Janet IMO Randy
 Cates, Tyler & Courtney
 Chalfant Family Farms
 Chalfant, Aaron & Allison
 Chalfant, Danny
 Auctioneer IMO
 Chalfant, Greg & Lisa
 Chamberlin, Clark &
 Mabrey
 Channel Seed
 Cheesman, Ryan &
 Jessica
 Cheesman, Tim & Diane
 Cheesman, Tim --
 Marathon Oil
 Circle W Fencing
 Citizens State Bank
 Clark, Richard & Janet
 Clements Family, Rex
 Clevenger, Steve and
 family
 Comer, Terry & Sue
 Cook, Robert--Attorney at
 Law
 Cooper Farms Inc
 Cooper, Linda S
 Country View Family
 Farms, LLC
 County Tire
 Cox Insurance R B Cox
 Agency
 Cox, Roger & Denise
 Cox, Steve & Debbie
 Craig Drainage &
 Excavating LLC
 Crossroads Financial
 Credit Union
 Culy Contracting
 Cummings, Alan & Becky
 Cunningham, Curtis &
 Rachel
 Curts Cattle Company

Dairy Queen-Winchester-
 Blizzard Bliss
 Dance, Randy & Sharron
 Dave Knapp Ford
 Dawson, Dean & Peggy
 Dehaven, Mark
 DigTech
 Downing, Tyler-Beck
 Hybrids
 Dull, Diane & Scott
 East Central Ag Inc - Crop
 Ins
 East Central Contractors,
 LLC
 EDP Renewable
 Headwaters & Riverstart
 Edwards Farms
 Edwards, Jeff & Tracie
 Edwards, Ryan
 Evans, Carolyn
 Fahl, Andy & Diana
 Farm Bureau/ Corey Baker
 LLC
 Farm Credit Mid America
 Farm Credit Mid America-
 Hagerstown
 Farmers State Bank
 Farmland General Store,
 LLC
 Farmland Locker
 Fetters, Leon & Linda
 Fisher Construction &
 Excavating LLC
 Fisher Farms LLC,
 Richard
 Fisher Farms, Inc. Wayne
 Fisher, Greg and Brenda
 Flesher Brothers
 Auctioneering & Real
 Estate Inc.
 Flesher Family IMO Tom
 D Flesher
 Flesher, Jentry-The
 Thompson Group
 Flesher, Joel, Jane &
 Family
 Flow Solutions, Inc
 Fort Recovery Insurance
 Agency Inc
 Foulke, Gary & Jan

 Frame Dental Clinic-
 Wesley Frame
 Frame Family Dentistry
 LLC
 Franky's Studio of Hair
 Design
 Frazee, John-Seed
 Consultants
 Frazier, Jeff & Trena
 Freedom Buick GMC
 Friend, Madalyn
 Friends of 4H

G&G Boer Goats-Larry
Grimes
Geesy, Josh & Jennifer &
Family
Gerber Seed Service
LLC/Sean Gerber
Geyer, Todd & Michelle
GF&S Trucking
Gideon, Kevin
Glaser, Jerry and Jody
Glaser, Matthew and
Brook
Glenrich Farms-IMO
Richard Weiss
Glunt Sales
Glunt Trucking-Dane
GNB Losantville Banking
Center
Godsey, James
Goettemoeller Show Cattle
Goodnight, Gene-The
Pallet Builder Inc
Gough Farms
Gough Trucking-Grant &
Hayley Gough
Gough, Richard & Dianne
Green Oak Farms
Griffin, Shelly
Groth Farms Inc.
Grow Excavating
Halderman Real Estate
Services
Haney, Harold & Vicki
HAPPY 19TH BIRTHDAY
GARRET
Hargarten, Dan & Amanda
Harmon, Cody and Hope
Harmon, Randy and
Luanne
Harms, Mindy Sue
Harris, Jay & Mary
Harris, Ralph
Hartley Family-IMO Gerald
& Kellie Steph
Heaton, Bob
Heitkamp Crop Insurance
Heritage Point Financial
Group
Hiatt, M & B Farms
Hill Farms- D & D
Hines, Amber
Hinshaw, Bill & Carol
Hinshaw, Mark
Homestead Gates LLC
Hoosier Seed Products
LLC
Horner Family IMO Gary
Horner
Horner, Kurt & Brittany
House, Bryon
Houser, Tammy
Hub City Propane
Hull Brothers Inc

Hummel, Brain & Sharron
Huntsville Farm Repair
IMO Kurt Whitesel
In Memory of Kevin
Newman
Indiana Earthworks LLC
J & B Trnsmission & Auto
Repair
Ja-Loy Farm
Jay Baldwin Feed &
Supply
JCW, LLC-Carts& Parts
Jennings Farms
Jericho Friends USFW
JJN Family Farms LLC
John Benson, Bane
Welker Equipment Rep.
Johnson, Bruce & Renee
Johnting, Scott
Jones Family Farms
K & L Tractor Sales
Keesling, Brad & Lisa
Kevin & Sarah Kouns
Keystone Cooperative
Ran-Del Ag Service
Keystone Lynn Branch
Knoll, Farms-Shon
Koverman-Stanley-
Dickerson Insurance
Kritsch Farms
Laughman, Ed & Jean
Lee, Michelle and Gracie
Leis, Donald & Barbara
Lester, Garrett and Micah
LGS Showpigs
Loney, Chip & Ruth
Love, Dan & Elaine
Love, Shane & Ericah
Lynn Lions Club
Main Street Storage LLC
Mangas Construction-Bill
& Ann Pearson
Maria Stein Grain
Company
Matchett & Ward
Insurance
Matthews Feed & Grain
McCormick Farms-Alan,
Tracy & Family
Mercer County Electric
Merchants Bank of Indiana
Metzger Oil LLC
Miller, David & Sharon
Miller, David & Sue
Miller, Mark & Jane
Miller, Matt, Kelly & Family
Miller, Tom & Cathy
Stephen Miller
Miller, Wade & Jill
Moody Family
Moody Family, Dillon &
Erinn
Moody, Drake

Moore, Dale & Peggy
Moreland Family Farms
Morgan, Jon
Morgan, Jon IMO Kim
Pegg
Muhlenkampe, Doug-DM
Service
Myers Law Office, Suzan
Dillon Myers
Natures Best Taxidermy
New Era Technology -
Tom Hashman
New Holland Richmond
New Horizons Accounting
& Payroll Servic
New Lisbon Grain
Newcom, Jason-Pioneer
Hi Bred
North Star Hardware &
Imp
Not Your Farmers Tan
Nott Family
Nott, Crystal
Nott, Kimberly
Nutrien Ag Solutions, Inc
Nutrien Ag Solutions-
Darrell Gower
Old Barn Repair Shop
Old National Bank
Oliver's Butcher Shop
Osborne Automotive
Our 3 Sons Farms Inc.
Overleese, Tom, Valerie &
Family
P & R Auto Repair
Pak-A-Sak
Passmore, Tim & Mary
Ann
Patterson, Mike & Angie
Patterson, Shawn &
Brooke & Family
Peacock, Jon & Brenda &
Family
Pease, Linda
Peed, Sean & Family
Pegg Family, Jeff
Pegg, Jim & Family
Pepcon Concrete
Peterson, Deborah
Peterson, Gary & Susan
Petry, Kathryn
Phi Delta Kappa
Pioneer Seed-Kamron
Gough
Pioneer-Peacock Ag
Solutions
Poet Portland
Premier Application
Prescott, Kurt & Sherry
Proficient Drainage &
Excavation
Randall, Scott, Beth &
Joshua

Randolph Central School
Board, Superintendent,
Asst. Superintendent
Randolph Co Farm
Service Agency &
Directors
Randolph Farms Inc
Raszkowski Farms
Redford, Joseph & Kylee
Reed, Drew-Lucas-Gracie
Reed, Karla-WCHS
Principal
Reed, Mike & Karla
Reed, Millie-IMO David
Reed
Reflections/Melissa Buis
Reid Health
Retter Farms
Reynolds Farm Equipment
Rickert Title
Ridgeville American
Legion # 507
Ridgway Family
Riegel Feed & Grain Inc.
Riggin Family
Ring, Kim
Roell, John & Susan
Rosenthal Orthodontics
PC
Saratoga Lions Club
Sausser Excavating-Jeremy
Snider
Scherer, Nathan &
Elizabeth
Schoen, CA Ins LLC
Shaffer's Gold Rush
Shockley, Kenny & Mary
Jo
Shockney Electric
Shockney Seed Service
Shoestring Enterprises-
Andy Fahl
Shore's Garage
Sickels Farms-Gabe,
Shayla & Cole, Wayde &
Dane
Sickels, Duane & Marcia
Sickels, Greg & Janette
Sipe Detailing
Slater Livestock
Slaughter Insuranc-Jay
Oliver
Smarrelli General
Contractors
Smith Family IMO Marion
Smith
Smith Trucking, J W
Smith, Steve
Smithson, Todd
Snider, Jeremy-Snider
Farm LLC
Snider, Mark & Susan
Snyder, Brian

Sofronko Family
 Sofronko, Jacob
 Stammen, Lee-Becks
 Hybrids
 Starr, Jon
 Steve Sauser & Family
 Stewart, Dru & Staff
 Stewart, Gene & Chris
 Stiens, Greg & Julie
 Stiens, Josh & Jessie
 Stone Station Elevator
 Strands-Jennifer Davis
 Stu's Garage
 Stuckey, Joe
 Stuckey, Judy
 Tammy Rhoades
 Taylor Family, Ryan & Jamie
 Terhaar, Bill & Debbie
 Thatcher, David & Rosina
 The Anderson's Inc
 Thornburg Trucking, B & L
 Thornburg, Isaac & Joanie
 Thornburg, Kent & Anne
 Thornburg, Sue
 Three County Farms
 Threewits, Steve & Marla
 Timmerman, Jim
 Tinsman Show Pigs
 Tinsman, Danny & Ruth
 Tinsmans Family Farm
 Jim/Chris
 Ullom, Justin
 Union-Go Dairy LLC
 Wagner Auctioneering & Real Estate
 Wagner, Kathy-IMO Jim
 Wagner

Walker Funeral Home
 Ward, Bart & Shelly
 Warner Seeds LLC-Dee
 Dee Warner
 Watson Hay & Straw
 Watson, Alice Mae
 WC Sherry
 Webb, Rodney IMO
 Camille
 Weber Farm
 Whitehead, Bruce and
 Cathy
 Whitesel, Brad & Randi
 Whitesel, Gannon
 Whitesel, Mick & Family
 Whitesel, Rose IMO Kurt
 Wicks Pies
 Wiist Farms
 Wilson Livestock
 Wilson, Patty
 Winans Family Trust
 Winchester Auto Truck
 LLC
 Winchester Keystone Co-
 Op
 WiseBev LLC
 Woolf, Joy
 Wren, Randy
 Wright Way Collision
 Repair
 Wynn, Janna
 Young, Bob
 Zell, Tom & Cheryl

*IMO – In Memory of



THANKS
To All Who
Supported the
2024
Randolph County
4-H Livestock
Auction!

Paid for by the Randolph County 4-H Sale
 Committee

Notes:



IF INDIANA FARM
BUREAU INSURANCE®

STOP KNOCKING ON WOOD

101 N. Middle School Drive | Winchester

Your local Randolph County agents

JOHN ADAMS • COREY BAKER

(765) 584-9501



AUTO • HOME • LIFE • BUSINESS • ANNUITIES • FARM



WE SELL

Agricultural Ground

Real Estate

Firearms

Farm/Heavy Equipment

Business Liquidations

Estates

wagnerauctionandrealstate.com

(765) 468-8463

**A family owned company
proudly serving East Central
Indiana since 1968.**