

2023  
RANDOLPH  
COUNTY  
4-H FAIR



JULY 14-21

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# Thanks!

We would like to give a special Thank You to Best Way Disposal for sponsoring the Best Way Disposal Center. This building houses Husted Hall and the Extension Office.



## **And to these sponsors of the 2023 4-H Fairbook**

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Winchester Veterinary Clinic

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## 2023 4-H FAIR AND JUDGING SCHEDULE

### SUNDAY, JULY 9

King & Queen Contest

1:30 PM – Interviews

3:00 PM (or immediately following interviews) – Speeches

### MONDAY, JULY 10

FAIRGROUNDS CLEAN UP - *ALL 4-H members, parents and leaders are needed this day!*

**4:00-8:00 PM** – Clean and Set-up Barns, Husted Hall, fairgrounds and Junior Leader Stand

### TUESDAY, JULY 11

*Exhibits will be checked in and judged in Husted Hall*

### SEWING CONSTRUCTION & FASHION REVUE

Category Check In 30 minutes before judging

**Construction Judging**  
**Wearable/Non-Wearable**  
Grade 7 8:30 AM  
Grade 6 8:30 AM  
Grade 5 8:30 AM  
Grade 4 8:30 AM  
Seniors 10:00 AM  
Grade 3 10:00 AM

**Fashion Revue Judging**  
Seniors 8:30 AM  
3<sup>rd</sup> Grade 8:30 AM  
7<sup>th</sup> Grade 9:30 AM  
6<sup>th</sup> Grade 9:30 AM  
5<sup>th</sup> Grade 9:30 AM  
4<sup>th</sup> Grade 9:30 AM

	<b>Check-In</b>	<b>Judging</b>
<b>SCRAPBOOKING</b>	9:00-10:00am	9:30am
<b>CONSUMER CLOTHING</b>	2:00-2:30pm	2:30pm
<b>SMALL ENGINES</b>	2:00-2:30pm	2:30pm
<b>PETROLEUM POWER</b>	2:00-2:30pm	2:30pm
<b>WELDING</b>	2:00-2:30pm	2:30pm



**Good Luck All 4-H'ers!**

**WEDNESDAY, JULY 12**

*Exhibits will be checked in and judged in Husted Hall*

	<b>Check-In</b>	<b>Judging</b>
<b>PHOTOGRAPHY</b>	8:00-10:00am	8:30am
<b>CHILD DEVELOPMENT</b>	8:00-9:00am	8:30am
<b>HEALTH</b>	8:00-9:00am	8:30am
<b>READING</b>	8:00-9:00am	8:30am
<b>GENEALOGY</b>	8:00-9:00am	8:30am
<b>RAND. CO. HERITAGE</b>	8:00-9:00am	8:30am
<b>HOME ENVIRONMENT</b>	8:00-9:00am	8:30am
<b>BICYCLE</b>	8:00-9:00am	8:30am
<b>GIFT WRAPPING</b>	8:00-9:00am	8:30am
<b>COMPUTER</b>	8:00-9:00am	8:30am
<b>ROBOTICS</b>	8:00-9:00am	8:30am
<b>COMPUTER ARTS</b>	8:00-9:00am	8:30am
<b>AEROSPACE</b>	12:00-1:00pm	12:30pm
<b>CRAFTS</b> (judging times depend on judges pace)		
Models, Floral	11:00-11:30am	11:30am
Baskets, Wood Craft	11:30-12:00pm	
Wearable Arts, Needle	12:00-12:30pm	
Ceramics, All Other Crafts	12:30-1:00pm	
Fine Arts	1:00-1:30pm	
*Construction Toys	1:30-2:00pm	
Architectural Replica	1:30-2:00pm	

**THURSDAY, JULY 13**

*Exhibits will be checked in and judged in Husted Hall*

**OPEN CLASS EXHIBITS** - Please check Open Class Book for check-in & judging times

	<b>Check-In</b>	<b>Judging</b>
<b>SPORTFISHING</b>	8:00-8:30am	8:30am
<b>SHOOTING SPORTS</b>	8:00-10:00am	8:30am
<b>COLLECTIONS</b>	8:00-8:30am	8:30am
<b>SAND ART</b>	8:00-8:30am	8:30am
<b>ELECTRIC</b>	8:00-9:00am	8:30am
<b>WOODWORKING</b>	12:00-1:00pm	12:30pm
<b>AQUATIC SCIENCE</b>	12:00-12:30pm	12:30pm
<b>VET SCIENCE</b>	12:00-12:30pm	12:30pm
<b>ANIMAL SCIENCE</b>	12:00-12:30pm	12:30pm
<b>WILDLIFE</b>	12:00-1:00pm	12:30pm
<b>FORESTRY</b>	12:00-1:00pm	12:30pm
<b>ENTOMOLOGY</b>	12:00-1:00pm	12:30pm
<b>GEOLOGY</b>	12:00-1:00pm	12:30pm
<b>WEATHER</b>	12:00-1:00pm	12:30pm
<b>RECYCLING</b>	12:00-1:00pm	12:30pm
<b>WEEDS</b>	12:00-1:00pm	12:30pm
<b>SOIL &amp; WATER</b>	12:00-1:00pm	12:30pm
<b>PLANT SCIENCE</b>	12:00-1:00pm	12:30pm
<b>POCKET PETS</b>	1:00-2:00pm	1:00pm

**FRIDAY, JULY 14**

*Exhibits will be checked in and judged in Husted Hall*

<b>FOODS</b>	<b>Check-In</b>	<b>Judging</b>
<b>Microwave Foods</b>	8:00-8:15am	8:15am
<b>Grade 3 (A3)</b>	8:00-8:15am	8:15am
<b>Grade 4 (A4)</b>	9:00-9:15am	9:15am
<b>Grade 7, 8, 9 (Level C)</b>	9:00-9:15am	9:15am
<b>Grade 5 (B5)</b>	10:00-10:15am	10:15am
<b>Grade 10, 11, 12 (Level D)</b>	10:00-10:15am	10:15am
<b>Grade 6 (B6)</b>	10:30-10:45	10:45am
<b>CAKE DECORATING</b>	8:00-8:30am	8:30am
<b>FLORICULTURE</b>	12:00-12:30pm	12:30pm
<b>CROPS</b>	12:00-12:30pm	12:30pm
<b>BEEKEEPING</b>	12:00-12:30pm	12:30pm
<b>GARDEN</b>	12:00-12:30pm	12:30pm
<b>MINI 4-H</b>	12:00-2:00pm	12:00pm

**LIVESTOCK ADMITTED 5:00pm – 9:00pm**

**HORSE & PONY ADMITTED 5:00pm – 9:00 pm**

**Livestock Weigh-In Times:**

*Livestock must be checked in during weigh-in times to be eligible for show. Auction sign up takes place at check-in.*

- **Swine 5:00-9:00 pm**
- **Beef/Dairy Beef 6:00-9:00 pm**
- **All Dairy Cows must be checked in at scales**

**SATURDAY, JULY 15**

**Livestock Weigh-In Times:**

*Livestock must be checked in during weigh-in times to be eligible for show. Auction sign up takes place at check-in.*

- **Sheep - 8:00 AM**
  - **Goats – immediately following sheep**
- Order will be Boer-Dairy Goats-Ornamental-Pygmy – All Goats must be checked in at the scales**

8am-10pm	Husted Hall Open
9:00am	4-H Dog Obedience Show-Show Arena
12pm-9:30pm	Commercial Building Open
1-3pm	4-H BBQ Contest – Stage Area
3:00pm	4-H Poultry Show – Show Arena
5:00pm	Baby Contest – Stage
5-7:00pm	Horse & Pony Parent Info Night, HP Area
7:00pm	Mini & 4-H Fashion Revue - Stage
7:15pm	Sheep/Goat Social Hour
8:30pm	King & Queen Contest - Stage
11:00pm	Fair Closes

**4-H PLEDGE**

**I pledge my Head to clearer thinking,  
My Heart to greater loyalty,  
My Hands to larger service,  
And My Health to better living,  
For my club, my community,  
my country, and my world.**



**SUNDAY, JULY 16**

9:30am      Worship Service – Tractor Grounds  
12pm-10pm   Husted Hall Open  
12pm-9:30pm  Commercial Building Open  
12pm        4-H Sheep Show – Show Arena  
1:00pm      Horse & Pony Grand Entry  
              – Horse Arena  
              Mini Horse & Pony Show  
              – Horse Arena  
              *Immediately following Grand Entry*  
2-3:30 PM    RT2 Barn Baa-looza, Dining Room  
3:30pm      4-H Boer and Meat Goat Show – Show  
              Arena or *immediately following sheep show*  
7:00pm      Cricket Fling - Stage  
11:00pm     Fair Closes

**MONDAY, JULY 17**

8am-10pm    Husted Hall Open  
8:00am      4-H Dairy Show – Show Arena  
9:00am      4-H Horse & Pony Judging – Horse Arena  
10:30am     4-H Dairy Beef Show – Show Arena  
              or *immediately following Dairy Show*  
1:00pm      4-H Beef Show - Show Arena – *Heifers,*  
              *Steers, Beef Feeders, Ten Year Recognition,*  
              *Showmanship*  
2:00pm      Engage w/Extension – Mental Minute, Stage  
4pm-9:30pm   Commercial Building Open  
6:00pm      Rabbit Ambassador Contest (Showmanship),  
              Stage  
7:30pm      Super Soaker Event – Mud volleyball area  
11:00pm     Fair Closes

**TUESDAY, JULY 18**

8am-10pm    Husted Hall Open  
8:00am      4-H Swine Show - Show Arena  
9:00am      4-H Horse & Pony Judging – Horse Arena  
4pm-9:30pm  Commercial Building Open  
2:00pm      Engage w/Extension-Aviation with Amy,  
              Stage  
6:00pm      4-H Dog Agility Show  
              4-H Dress the Dog (following Dog Agility),  
              Stage  
7:30pm      Battle of the Barns  
11:00pm     Fair Closes



*A trophy carries dust;  
Memories last forever.*

**WEDNESDAY, JULY 19**

8am-10pm Husted Hall Open  
8:00am 4-H Dairy Goat & Ornamental Goat Show,  
Show Arena  
9:00am Horse & Pony Judging, Horse Arena  
Noon 4-H Rabbit Show, Show Arena  
1:00pm 4-H Tractor Operators Contest  
2:00pm Engage w/Extension – Jump into STEM,  
Stage  
4pm-9:30pm Commercial Building Open  
4:00pm Horse & Pony Awards – Horse Arena  
5:00 pm Horse & Pony Contesting  
6:30pm Dress the Goat Contest, Show Arena  
8:00pm FFA Pedal Tractor Race – Show Arena  
11:00pm Fair Closes

**THURSDAY, JULY 20 - MINI 4-H DAY!!!**

8am-10pm Husted Hall Open  
9:00am Mini 4-H Sheep Show, Show Arena  
10:30am Mini 4-H Beef Show, Show Arena  
12 Noon Mini 4-H Swine Show, Show Arena  
1:30pm Mini 4-H Rabbit Show, Show Arena  
2:00pm Engage w/Extension-Fiesta w/Zoe! Stage  
3:30pm Mini 4-H Goat Show, Show Arena  
3-5:00pm Release of Exhibits in Husted Hall, Best  
Way Center  
6:00pm 1<sup>st</sup> Year Member Recognition, Show Arena  
6:10pm 10 Year Member Recognition, Show Arena  
7:00pm Round Robin - Show Arena  
11:00pm Fair Closes

**FRIDAY, JULY 21**

**6:00-10am Release of Non-Selling Livestock and  
Horse & Pony**  
**10:00am Auction Set-up, Husted Hall**  
12:00pm Buyer Appreciation Meal, Husted Hall  
1:00pm 4-H Livestock Auction – Husted Hall

**SATURDAY, JULY 22**

**9 am–12 Noon Fair Clean-Up**

*\*Livestock Auction checks -Thank you notes must be turned  
in on the 3<sup>rd</sup> Monday after the auction to receive your check.  
Envelopes must be stamped and addressed before getting  
your check. Checks will not be mailed.*

*\*Awards Night Recognition will be held in the Fall – date to  
be announced*

**2023 RANDOLPH COUNTY 4-H CLUB, INC.**

President	Aimee Inskeep
First Vice President	Andy Wagner
Second Vice President	Isaac Thornburg
Secretary	Marie Jackson
Treasurer	Marsha Kritsch/Barb Fisher
2023 Director	Morgan Boyd
2024 Director	Mike Reed
2025 Director	Roger Gough

Franklin Township	Tammy Sofronko, Roger Gough
Green Township	Aimee Inskeep, Bradley Inskeep
Greensfork Township	Denise Cox, Daniel Allen
Jackson Township	Anita Clott, Brad Clott
Monroe Township	Rhonda Blake, Matt Friend
Stoney Creek Twp.	Stacy Patterson, Kevin Patterson
Union Township	Shauna Schroeder, Jessica Cheesman
Ward Township	Amanda Clevenger, Adam Clevenger
Washington Township	Randi Whitesel, Jeff Pegg
Wayne Township	Amy Hoggatt, Isaac Thornburg
White River Township	Amanda Hargarten, Sierrah Love
Buildings & Grounds	Bill Pearson
4-H Leaders (Ag)	Mike Reed
4-H Leaders (Home Ec)	Pat Neville
Junior Leader Rep	Paige Clott
Junior Leader Rep	Andi Watson
County Farm Bureau President	Aaron Chalfant
County Farm Bureau Women's Leader	LeighAnn Chalfant
County Extension Homemakers President	Marie Jackson
County Council	Beverly Fields
County Commissioner	Gary Friend
Randolph United	Jim Byrd

**2023 JUNIOR LEADER OFFICERS**

President	Clay Smith
Vice President	Sarabeth Hargarten
Secretary/Reporter	Rylan Glunt
Treasurer	Payton Clott
Team Building	Kaylee Timmerman & Zoie Hood
Social Media	Lindsey Rees
Sale Committee	Haileigh Allen & Dawson Overleese
Board Reps	Paige Clott & Andi Watson
Mini 4-H	Makenzi Berry, Darcy Cox, Addison Shandy, Johnathan Edwards, Isabella Armantrout

## COOPERATIVE EXTENSION SERVICE

The Cooperative Extension Service is an out of school system of informal education providing information to help people solve problems. Extension Educators are cooperative representatives of the United States Department of Agriculture, Purdue University and county governments. Extension programs provide knowledge relating to agriculture, community development, home economics and youth.

4-H is the youth phase of the Extension Program. Through 4-H clubs, youth "learn by doing" by participating in club activities and working with 4-H projects. Practical skills, improved methods, learning to lead, and group cooperation are some of the benefits that youth receive through the efforts of over 50 4-H leaders in communities throughout Randolph County. The 4-H Fair provides an opportunity for the public to see, appreciate and honor the efforts of 4-H youth.

The Randolph County Cooperative Extension Service Staff is responsible for the organization of a 4-H program in the County. Staff members include:

Julie Wilson .....Extension Educator, CED/4-H Youth  
Amy Alka..... Extension Educator, ANR  
Zoë Robinson ..... Extension Educator, HHS  
Casey Seliga..... Food Nutrition Program Assistant  
Sue Thornburg..... Office Manager

## 4-H COMMUNITY CLUB LEADERS

Deerfield Trailblazers – Tammy Sofronko  
Monroe Central Challengers & Showmen – Jim Weiler  
MC Modern Achievers & 4-H Traditions – Carrie Watson  
Southern Grand Champions – Chris Robinson, Beth Randall  
Southern Rebel Succeeders – Chris Robinson, Beth Randall  
Union Achievers & Blue Ribbon – Carrie Watson  
Union City Buckskins – Kirsten Welch, Cindy Nunez  
Union City Lucky Charms – Kirsten Welch, Cindy Nunez  
White River Blue Ribbon – Mike, Karla Reed, Nicole Shandy  
Winchester 4-H Club – Pat & Greg Neville



**RANDOLPH COUNTY 4-H PROJECT LEADERS**

**CAKE DECORATING** Amanda Clevenger/Nicole Shandy

**BOER GOAT** Jacob Sofronko

**DAIRY/ PYGMY GOAT** Jacob Sofronko

**DOG** Shelly Griffin, Nicki Alfrey, Carrie Ferguson,  
Whitley Poling, Joanie Thornburg

**HORSE AND PONY**

Chris & Lisa Allen Jeffery Harris

Jeff Berry Lauren Harris

Austin & Wylie Bond Alyssa Hartley

Brooke Bond Shonda Kane

Robert & Shawnda Bond Mat & Melissa Lugar

AnnMarie Browne Jim & Melinda Luttmann

Rick & Ronda Byrge Craig & Holly Morris

Delaynie Flynn Corina & Stephen Oliver

Jamie Hale Debra Sharp

Mattie Hale Bert & Sandra Stephen

**MINI BEEF** Jessica Cheesman

**MINI GOATS** Jacob Sofronko

**MINI HORSE/PONY** Craig & Holly Morris

**MINI RABBITS** Tammy Sofronko

**MINI SHEEP** Greg & Janette Sickels

**MINI SWINE** Gene Stewart

**PHOTOGRAPHY** John Beals

**POULTRY** Shauna Schroeder, Anita Clott

**RABBIT ADVISORY COUNCIL**

Tammy Sofronko, Marcia Holliger

**RECYCLING** Shanda Solomon, Tonia Willams

**SEWING** Amy Barnes

**SHOOTING SPORTS**

Kelly Barker Matthew Hines Christopher Latello

Eric Cook Wayne Hogg Aaron Moystner

James Daniels Roger Hosbrook Gene Schneider

Fred Elliott David Lamb Keith Snyder

Brent Headland Eric Lamb Phillip Treutlein

**SMALL ENGINES** Brian Jennings

**TRACTOR** Isaac Thornburg

## *Thank You to Our 4-H Sponsors*

### **2022 Barn Sponsors:**

Swine Barn	4 Star Veterinary Service, Inc., Stoney Creek Office
Beef Barn	Best Way
Commercial Building	Hydrojet Signs & Fabricating
Horse & Pony	Patriot Water Solutions
Stage	Reid Health

### **2022 Day Sponsors:**

Monday	Winchester Veterinary Clinic/ Howell Cattle Company
Tuesday	United Country Real Estate Wagner Auctioneering & Real Estate

### **2022 4-H Classic Clover Club**

Gold Clover Donor	Randolph County Farm Bureau
Silver Clover Donor	Merchants Bank of Indiana
Silver Clover Donor	Jay County REMC
Internet during Fair	NLBC – New Lisbon Broadband

## *THANK YOU!! 2022 Award & Trophy Donors*

### **AEROSPACE**

Grand Champion 4-H Aerospace *Tim & Debbie Thornburg*

### **ANIMAL SCIENCE EXHIBIT**

Grand Champion Animal Science *JWI Construction LLC*

### **AQUATIC SCIENCE**

Grand Champion 4-H Aquatic Science *Lynn Veterinary  
Hospital*

### **BEEF**

Champion 4-H Beef Showman - First Year	<i>In Memory of Bill &amp; Pauline Fruit</i>
Champion 4-H Beef Showman - Junior	<i>John Frazee - Seed Consultants</i>
Champion 4-H Beef Showman - Senior	<i>Ron &amp; Jane Dickey</i>
Fifth Place 4-H Heifer	<i>Jeremy &amp; Becca Bennett Family</i>
Fifth Place 4-H Steer	<i>Jeremy &amp; Becca Bennett Family</i>
Fourth Place 4H Heifer	<i>Jeremy &amp; Becca Bennett Family</i>
Fourth Place 4-H Steer	<i>Jeremy &amp; Becca Bennett Family</i>
Third Place 4-H Heifer	<i>Jeremy &amp; Becca Bennett Family</i>
Third Place 4-H Steer	<i>Jeremy &amp; Becca Bennett Family</i>

Reserve Grand Champion 4-H Steer Banner	<i>Jim Pegg &amp; Family</i>
Reserve Grand Champion 4-H Steer Trophy	<i>Jim Pegg &amp; Family</i>
Grand Champion 4-H Steer Banner	<i>Howell Cattle Company</i>
Grand Champion 4-H Steer Chair	<i>Bruns Cattle Farm</i>
Supreme Champion 4-H Heifer Banner	<i>The Hill - Mark &amp; Liz DeHaven</i>
Supreme Champion 4-H Heifer Chair	<i>Bruns Cattle Farm</i>
Reserve Supreme Champion 4-H Heifer Trophy	<i>Marion Smith Family</i>
Reserve Supreme Champion 4-H Heifer Banner	<i>Marion Smith Family The Peek Family, In Memory of Freeman Tinsman Family Farm</i>
Champion 4-H Angus Heifer	<i>Memory of Freeman Tinsman Family Farm</i>
Res Champ 4-H Angus Heifer	<i>Tinsman Family Farm</i>
Champion 4-H Chianina Heifer	<i>Brian Bales Family Ryan &amp; Jessica Cheesman</i>
Reserve Champion 4-H Chianina Heifer	<i>Family and Cody &amp; Lindsay Bruns Family</i>
Champion 4-H Chiangus Heifer	<i>Oliver's Butcher Shop</i>
Res Champ 4-H Chiangus Heifer	<i>James Hardware</i>
Champion 4-H Charolais-Composite Heifer	<i>In Memory of Bill &amp; Pauline Fruit</i>
Champ 4-H Commercial Heifer	<i>Marion Smith Family</i>
Reserve Champion 4-H Commercial Heifer	<i>Bill and Ann Pearson Family</i>
Champion Chianina & Maintainer Heifer	<i>Baldwin Feed Supply</i>
Res Chianina & Maintainer Heifer	<i>Fisher Farms, Inc</i>
Champion 4-H Dexter Heifer	<i>Jim Pegg &amp; Family</i>
Res Champ 4-H Dexter Heifer	<i>Roger Gough Family</i>
Champion 4-H Hereford Heifer	<i>Fisher Farms, Inc. Justin Arthur</i>
Res Champ 4-H Hereford Heifer	<i>Lynn Veterinary Hospital</i>
Champ 4-H Maine Angus Heifer	<i>Hospital</i>
Cham 4-H Maine Anjou Heifer	<i>Fisher Farms, Inc.</i>
Champ 4-H Maintainer Heifer	<i>Jim Pegg Family</i>
Res Champ 4-H Maintainer Heifer	<i>Fisher Farms Inc.</i>
Champ 4-H Shorthorn Heifer	<i>Carol Husted Dillon</i>
Champ 4-H Shorthorn Plus Heifer	<i>House Family Farms</i>
Reserve Champion 4-H Shorthorn Plus Heifer	<i>Lynn Veterinary Clinic</i>
Champion 4-H Simmental Heifer	<i>Bill and Ann Pearson Family</i>
Res Champ 4-H Simmental Heifer	<i>Dave Berry Family</i>
Champion 4-H Sim-	<i>Jeremy &amp; Becca Bennett Family</i>

Solution Heifer  
 Res Champ 4-H Sim-Solution Heifer *Roger Gough Family*  
 Champion 4-H Market Heifer *Circle W Fencing*  
 Reserve 4-H Market Heifer *Youth Sheep Expo*  
 Champ 4-H Beef Feeder Calf *Justin Arthur*  
 Res Champ 4-H Beef Feeder Calf *Justin Arthur*  
 Champion 4-H Angus Steer *Keith Newbauer Family*  
 Champion 4-H Chianina Steer *Carol Husted Dillon*  
 Reserve Champion 4-H Chianina Steer *Marion Smith Family*  
 Champion Chianina & Shorthorn Plus *Jeremy & Becca Bennett Family*  
 Reserve Champion Chianina & Shorthorn Plus *Youth Sheep Expo*  
 Champion 4-H Crossbred Steer *Stewart Brothers*  
 Reserve Champion 4-H Crossbred Steer *Jim Weiler*  
 Champion 4-H Hereford Steer *Stewart Brothers*  
 Rese Champion 4-H Hereford Steer *Bruns Cattle Farm*  
 Champion 4-H Limousin Steer *Ed Terhaar & Family*  
 Champ 4-H Maintainer Steer *Baldwin Feed & Supply*  
 Champion 4-H Shorthorn Steer *Halderman Real Estate Services, Chris & Lauren Peacock Area Reps*  
 Reserve Champion 4-H Shorthorn Steer *Roger Gough Family*  
 Champion 4-H Simmental Steer *Dean Dawson Family*  
 Reserve Simmental Steer *Bruns Cattle Farm, Jon Peacock & Family, Pioneer Seeds*  
 Champion 4-H Cow/Calf *The Peek Family, In Memory of Freeman*  
 Outstanding 4-H Beef Exhibitor *Randolph County Red*  
 Champion 4-H Red Poll Heifer *Poll Association, Randolph County Red*  
 Champion 4-H Red Poll Steer *Poll Association*  
 Champion Randolph County 4-H Bred & Owned Awards *Dr. Philip Howell, Howell Cattle Company*  
 Champion 4-H Beef Herdsman *Fisher Farms, Inc.*  
 Top 4-H Rate of Gain Beef *ADM Alliance Nutrition, Inc*

**BEEKEEPING**

Grand Champion 4-H Beekeeping *Mike & Amy Alka*

**BICYCLE**

Grand Champion 4-H Bicycle *Alan Cummings Family*

**CAKE DECORATING**

Grand Champion 4-H Cake Decorating *Sofronko Family*  
 Reserve Grand Champion *Carol (Husted) Dillon*



**CHILD DEVELOPMENT**

Grand Champion 4-H Child Dev. *James Hardware*

**COLLECTIONS**

Grand Champion 4-H Collections *Jim & Pat Doerstler*

**COMMUNITY SERVICE**

*In Memory of Marcella Keys & Doug Brunfield*

**COMPUTER ARTS**

Grand Champion 4-H Computer Arts *Stewart Bickel Family*

**COMPUTER**

Grand Champion 4-H Computer *Girl Scouts of Randolph Co.*

**CONSTRUCTION TOYS**

Grand Champion 4-H Construction Toys  
*Girl Scouts of Randolph County*

**CONSUMER CLOTHING**

Grand Champion 4-H Consumer Clothing *Sue Thornburg*

**CRAFTS**

State Fair Entry Plaques:

*Busy Extension Homemakers  
John & Linda Bruner & Family  
Saratoga Extension Homemakers (2)  
Alan Cummings Family  
Botkin Trophies & Laser Engraving  
Hugg Family, In Memory of Val  
Steve & Vickie Terhaar Family (2)  
Isaac & Joanie Thornburg  
Larry Short Family*

Champion Beginner 4-H Arts & Crafts

*In Memory of Carol Bailey*

Reserve Champion Beginner 4-H Arts & Crafts

*In Memory of Carol Bailey*

Grand Champion 4-H Craft *Girl Scouts of Randolph County*

Res. Grand Champion 4-H Craft

*Jon Peacock & Family-Pioneer Seeds*

**CROPS**

Grand Champion. 4-H Corn *Shockney Seed Service, Inc.*

Grand Champ.4-H Alfalfa *Shockney Seed Service, Inc.*

Grand Champ. 4-H Soybean *Co-Alliance.*

Grand Champ. 4-H Wheat *Co-Alliance*

Grand Champion 4-H Hay *Carol (Husted) Dillon*

Grand Champion 4-H Oats *Carol (Husted) Dillon*

**DAIRY**

Champion 4-H Ayrshire Female *Max Thornburg*

Champion 4-H Brown Swiss *Circle W Fencing,  
Richard & Amy Wynn*

Champion 4-H Jersey Female *Jim & Mary Thornburg*  
 Champion 4-H Jr. Holstein Female  
     *Mick & Liz Whitesel-Whitesel Farms, LLC*  
 Champion 4-H Sr. Holstein Female *Millhome Farm*  
 Champion 4-H Holstein Female *Millhome Farm*  
 Champion 4-H Milking Shorthorn *Glenrich Farm, In*  
     *Memory of Richard & Glendora Weiss*  
 Reserve Champion 4-H Milking Shorthorn  
     *Smithson Family Farms*  
 Junior Champion 4-H Milking Shorthorn  
     *Smithson Family Farms*  
 Reserve Junior Champion 4H Milking Shorthorn  
     *Smithson Family Farms*  
 Senior Champion 4H Milking Shorthorn  
     *Smithson Family Farms*  
 Reserve Senior Champion 4H Milking Shorthorn  
     *Smithson Family Farms*  
 First Place in Milking Shorthorn Classes  
     *Smithson Family Farms*  
 Champion 4-H Grade Holstein *Snyder Dairy Farm*  
 Champion 4-H Junior Grade Holstein  
     *John Frazee, Seed Consultants*  
 Champion 4-H Senior Grade Holstein  
     *John Frazee, Seed Consultants*  
 Champion 4-H Grade Any Other *Max Thornburg*  
 Supreme Champion 4-H Dairy Heifer *Sickels Farms*  
 Supreme Champion 4-H Dairy Cow *Keith Snyder Family*  
 Supreme Champion 4-H Dairy Animal  
     *Lynnview Nursery & Garden Center*  
 Champion 4-H 1st Yr Dairy Showman  
*Sponsored by Greg Alexander In Memory of Etta Alexander*  
 Champ 4-H Jr Dairy Showman *Dairy Farmers of America*  
 Champion 4H Sr Dairy Showman *Lamb Family Farms*  
 Champion 4-H Dairy Herdsman *Randolph Co. Dairy*  
     *Association*

#### **DAIRY BEEF**

Grand Champion 4-H Dairy Beef *Gro-Tec, Inc.*  
 Reserve Grand Champion 4-H Dairy Beef  
     *Kurt Whitesel & Family*  
 Champion 4-H Feeder Calf *Snyder Dairy Farm*  
 Res. Champion 4-H Feeder Calf *Lynn Veterinary Hospital*  
 First Year 4H Dairy Beef Showman *Isaac & Joanie*  
     *Thornburg*  
 Jr 4H Dairy Beef Showman *Lynn Veterinary Hospital*  
 Sr 4H Dairy Beef Showman *House Family Farms*

#### **DEMONSTRATION**

Top 4-H Senior Demonstration/Public Speaking  
     *Stoney Creek Extension Homemakers Club*  
 Top 4-H Junior Demonstration/Public Speaking  
     *Pat Neville Family*

**DOG – AGILITY & OBEDIENCE**

*Kountry Kuts Dog Grooming*                      *House of Flavors*  
*Marcia & Dick Moystner*                      *Slay Beauty Lounge*  
*Dan & Sue Mangas*                      *Trigger Outdoor Sports*  
*Winchester Vet Clinic*                      *Northblock Coffee Co.*  
*Parker Vet Clinic*                      *Martins Lawnmower Repair*  
*Richard's Buy, Sell & Trade*                      *Hawkins Insurance &*  
*Brian & Sherri Bickel*                      *Financial Services*  
*Albany Vet Clinic*                      *Key Family Chiropractic*  
*Lynn Veterinary Hospital*                      *Greg & Tina Bailey In Memory*  
*Doug & Judy Brumfield Family*                      *Jessie, Snickers, Chazz,*  
*Wiley Water Systems*                      *Shianne McKissick & Jed Bailey*  
*Bear & Nicki Alfrey*                      *Dog Gone Cute Grooming*  
*Mud Creek Farms-Rebecca Pickett Edwards*  
*Dress the Dog*                      *Isaac & Joanie Thornburg*

**ELECTRIC**

Grand Champion 4-H Electric *Hugg Family, Memory of Val*  
 Reserve Grand Champion 4-H Electric *James Hardware*

**ENTOMOLOGY**

Grand Champion 4-H Entomology *Jim & Pat Doerstler*

**FLOWERS**

Grand Champion 4H Flowers *Randolph County Garden Club*

**FOODS - Baked**

State Fair Grade 3 *Licksillet Extension Homemakers*  
 State Fair Grade 4 *Jay Harris Family*  
 State Fair Grade 5 *Nancy Eads In Memory of Janet Ratcliffe*  
 State Fair Grade 6 *Busy Extension Homemakers*  
 State Fair Level 7 *Fisher Farms Inc*  
 State Fair Level 8 *Sugar 'N Spice Extension Homemakers*  
 State Fair Level 9 *Fisher Farms Inc*  
 State Fair Level 10 *Parker 53 Extension Homemakers*  
 State Fair Level 11 *Brian Bales Family*  
 State Fair Level 12 *Hugg Family, In Memory of Val*  
 Junior Grand Champion *Friendly Rural Couples Club*  
 Junior Reserve Grand Champion *4-H Club, Inc.*  
 Senior Reserve Grand Champion *Carol Husted Dillon*  
 Senior Grand Champion *Nancy Eads In Memory of*  
    *Janet Ratcliffe*

**FOODS – Preserved**

State Fair Grade 3 *Daron Monnin*  
 State Fair Grade 4 *Jim & Pat Doerstler*  
 State Fair Grade 5 *Fisher Farms Inc.*  
 State Fair Grade 6 *Sam & Autumn Durham*  
 State Fair Level 7 *Jeff & Tracie Edwards Family*  
 State Fair Level 8 *Sue Thornburg*  
 State Fair Level 9 *Lynn Veterinary Hospital*  
 State Fair Level 10 *Mike & Amy Alka*  
 State Fair Level 11 *Wayne Extension Homemakers*  
 State Fair Level 12 *Carol Husted Dillon*  
 Grand Champion Foods Preserved  
    *Lynnview Nursery & Garden Center*

Reserve Grand Champion Foods Preserved *4-H Club, Inc.*

**FORESTRY**

Grand Champion 4-H Forestry *Harris Farms, Inc.*

**GARDEN**

Grand Champion 4-H Garden *Farm Bureau Insurance*

**GENEALOGY**

Champion 4-H First Year Genealogy  
*Randolph Co. Historical & Genealogical Society*  
Grand Champion 4-H Genealogy  
*Randolph Co. Historical & Genealogical Society*

**GEOLOGY -**

Grand Champion 4-H Geology *US Aggregates, Inc.*

**GIFTWRAPPING**

Grand Champion 4-H Giftwrapping *Alan Cummings Family*

**GOATS**

Champion Goat Herdsman *Stone Station Elevator, Inc.*  
Dress Up the Goat Contest *WhiteStone Computers*

**Boer Goats:**

Champion Market Doe *Webb's Land Solutions*  
Sr Registered Market Goat Doe *Ron & Lisa Smith*  
Jr Registered Boer Goat Doe *Lynn Veterinary House*  
Jr Meat Goat Doe *Jim & Mary Thornburg*  
Sr Meat Goat Doe *Michael Buckmaster Family*  
Yearling Registered Boer Goat Doe *Chris & Carla Peacock Family*  
Yearling Meat Goat Doe *Halderman Real Estate Chris & Lauren Peacock*  
Supreme Champ Reg. Boer Goat Doe *G & G Boer Goats*  
Res Supreme Champ Reg Boer Goat *G & G Boer Goats*  
Supreme Champ Meat Goat Doe *Baldwin Feed & Supply*  
Reserve Supreme Meat Goat Doe *Bosworth Family, Kristin, Nicki, Braxton, Braylee*  
3rd Overall Meat Goat Doe *Joe Baldwin Family*  
4th Overall Meat Goat Doe *Joe Baldwin Family*  
Grand Champion Market Goat *Baldwin Feed & Supply*  
Reserve Grand Champion Market Goat *Glunt Sales*  
3rd Overall Market Goat *Joe Baldwin Family*  
4th Overall Market Goat *Joe Baldwin Family*  
Supreme Champion 4-H Meat Goat Doe *HP Feed Supply*  
Supreme Champ 4-H Boer Goat Doe *Sparrow Creek Boer Goats*  
Champion 4-H Bred & Owned Meat Goat Doe *Daniel & Stephanie Allen*  
Champion Bred & Owned Boer Goat Doe *Creek Corner Ranch*  
Champion 4-H Reg. Boer Goat Mother-Daughter *Dennis Brown & Family*  
Champion 4-H Meat Goat Mother *Fisher Farms, Inc.*

Daughter  
 Champion 4-H Boer Goat Mother-Kid *James Hardware*  
 Champion 4-H Meat Goat Mother Kid *Michael*  
*Buckmaster Family*  
 Top 4-H Boer Goat Rate of Gain *Randolph Co*  
*Antique Club*  
 Champ 1st Year Boer Goat Showman *James Hardware*  
 Res First Year Boer Goat Showman *Youth Sheep Expo*  
 Champ Jr Boer Goat Showman *Daniel & Stephanie Allen*  
 Reserve First Year Boer Goat Showman *Youth Sheep Expo*  
 Champion Senior Boer Goat Showman *Sofronko Family*  
 Reserve Champion Senior Boer Goat Showman *Youth Sheep Expo*

**Dairy Goats:**

Champ 4-H Mother Kid Dairy Goat *Creek Corner Ranch*  
 Reserve Supreme 4-H Dairy Goat Doe *Crickside Farm, Deerfield,*  
*Rebecca Pickett Edwards*  
 Reserve Grand Champion 4-H Dairy Goat Wether *Lynn Veterinary*  
*Hospital*  
 Grand Champ 4-H Dairy Goat Wether *Shane Love Family*  
 Supreme Champion 4-H Dairy Goat Doe *Mariah Manning &*  
*Olivia Lanter*  
 Champion 4-H Dairy Goat Senior Doe *In Memory of Michael Price*  
 Champion 4-H Dairy Goat Senior Showman *Phillip Tharp Family*  
 Champion 4-H Dairy Goat Junior Showman *James Wagner Family*  
 Top 4-H Dairy Goat Rate of Gain *Randolph County*  
*Antique Club*  
 Champion 4-H Dairy Goat First Year Showman *John & Linda Bruner*  
*Family*  
 Champion 4-H Dairy Goat Junior Doe *HT Livestock*  
 Champion 4-H Dairy Goat Mother Daughter *Ron & Lisa Smith*

**Pygmy & Ornamental Goats:**

Champion 4-H Ornamental Goat Junior Doe *Mike & Amy Alka Family*  
 Champion 4-H Pygmy Goat Mother-Daughter *Baldwin Feed & Supply*  
 Champion 4-H Pygmy Goat Mother-Kid *Mike & Angie Clevenger*  
 Champion 4-H Ornamental Goat First Year Showman *Bosworth Family - Kristin,*  
*Nicki, Braxton, Braylee*  
 Grand Champion 4-H Pygmy Goat Wether *Fisher Farms, Inc*  
 Champion 4-H Ornamental Goat Senior Showman *Lynn Veterinary Hospital*  
 Supreme Champion 4-H Pygmy Goat Doe *Hunts Tree Service*  
 Champion 4-H Pygmy Goat *Russ & Rose Mendenhall*

Junior Doe  
 Champion 4-H Ornamental                    *JW Smith Trucking, LLC*  
 Goat Junior Showman  
 Supreme Champion 4-H  
 Ornamental Doe                                    *Sofronko Family*  
 Champion Pygmy Goat Senior 4-H Doe    *Circle W Fencing*  
 Grand Champion 4-H Ornamental        *Mariah Manning &*  
 4-H Wether                                        *Olivia Lanter*  
 Champion 4-H Ornamental                    *JW Smith Trucking, LLC*  
 Senior Doe

**HEALTH**

Grand Champion 4-H Health   *St. Vincent Randolph Hospital*

**HOME ENVIRONMENT**

Grand Champion 4-H Home Environment   *WCHS FCCLA*

**HORSE & PONY**

Diamond Arena Sponsor                    *Homestead Quality Bedding*

Rail Banner Sponsors

*New Lisbon Broadband and Communications*

*Johnson Towing & Trucking                    Modoc Diner*

*Wagner Auctioneering and Real Estate       Paws at Home*

*Apex Shooters Supply*

Barn Banner Sponsors

*Stu's Garage                                        POET Biorefining*

*KTL Performance Mortgage/Craig & Bonnie Allen*

Photo Backdrop Sponsor

*Adams Physical Therapy Services*

Special Recognition Awards

*New Era Technology                                Vivian Marshall*

*Brooke Bond – Sr. Herdsman Award*

*Robert Bond Family – Jr. Herdsman Award*

*Winchester Veterinary Clinic – 10 Year Member Jacket*

*John & Susan Roell – 10 Year Member Jacket*

Versatility

*Best Way Disposal                                    Culy Contracting*

*Dare to Dream Stables*

Club Partner:

*Randolph Farms, Inc.                                Dave Hendrickson Family*

*Frank Miller Lumber                                    Linda Brown*

*Dr. Alan & Carol White                                Myers Auto and Towing*

Contesting High Point Award

*New Lisbon Broadband and Communications*

*Harris Farms Inc.*

Round Robin Supreme Showmanship

*Moncheval Training Center*

Trophy Sponsors

*Shepherds Horse Farm                                John Beals*

*JW Smith Trucking LLC                                Tim and Kathy Snyder*

*Airtite Construction                                    Ardaugh Glass*

*Norman Lee Family                                    Dr. Alan & Carol White*

*Lehman Feed Mill                                        Vivian Marshall*

*Frame Clinic of Chiropractic                        Brian and Korine Owen*

*Myers Auto Sales                                        Roy Harris*

*Mike, Amy & Abigail Alka Brooke Bond–Jumping Awards*

*Barnes Septic–Jumping Awards*

Champion of Champions

Airtite Construction Shonda Kane – Huntseat Pony

Adaugh Glass Vivian Marshall

Austin & Wylie Bond – Horsemanship

In-Kind

*Historic Meeting House at New Garden*

*Chris Allen Construction Proficient Drainage/Jeff Berry*

*Cobalt Civil/Andrew Shannon*

*Jeff Woodbury*

*James Hardware*

**MICROWAVE COOKING**

Grand Champion 4-H Microwave *Mark & Cynthia Mote,*

*In Memory of Carly Mangas*

**PHOTOGRAPHY**

Grand Champion 4-H Photography

*Crickside Farm, Deerfield/Rebecca Pickett Edwards*

Reserve Grand Champion 4-H Photography

*Crickside Farm, Deerfield/Rebecca Picket Edwards*

**PLANT SCIENCE**

Grand Champ. 4-H Plant Science *Alan Cummings Family*

**POCKET PETS**

Grand Champion 4-H Pocket Pets *Lynn Veterinary Hospital*

**POULTRY/PIGEONS/WATERFOWL**

Champion 4-H Pigeon *Mike & Amy Alka Family*

Grand Champion 4-H Duck *Glunt Sales*

Grand Champion 4-H Goose *Glunt Sales*

Champ 4-H Medium Weight Goose *Fisher Farms, Inc*

Grand Champion 4-H

Commercial Egg Production *Jim & Mary Thornburg*

Top 4-H Poultry Keeper *Ted Thornburg*

Champion 4-H Any of Color Egg *Sofronko Family*

Champion 4-H Heavy Weight Duck *Sofronko Family*

Champion 4-H Commercial *Bill and Ann Pearson*

Brown Egg Production *Family*

Champ 4-H Brown Egg *Bill and Ann Pearson Family*

Grand Champion 4-H Large *Friendly Rural Couples*

Fowl Exhibition Male *Club*

Champion 4-H Broiler *James Hardware*

Champion 4-H Commercial Turkey *Lynn Veterinary Hospital*

Grand Champion 4-H All Other Fowl *Michael Buckmaster Family*

Champion 4-H Medium Weight Duck *Michael Buckmaster Family*

Champ 4-H Bantam Duck	<i>Michael Buckmaster Family</i>
Grand Champion 4-H Large Fowl Exhibition Female	<i>Mike &amp; Amy Alka Family</i>
Champion 4-H Guinea	<i>Mike &amp; Amy Alka Family</i>
Champion 4-H White Egg	<i>Alan Cummings Family</i>
Champion 4-H Roaster	<i>Alan Cummings Family</i>
Grand Champion 4-H Bantam Breeding Pen	<i>Jerry &amp; Jean Evans</i>
Champ 4-H Bantam Breeding Pen	<i>Jerry &amp; Jean Evans</i>
Champion 4-H Commercial White Egg Production	<i>Jerry &amp; Jean Evans</i>
Grand Champion 4-H Meat Production	<i>Morning Fresh Superior Foods, Inc.</i>
Grand Champion 4-H Large Fowl Exhibition Breeding Pen	<i>Jim &amp; Pat Doerstler</i>
Champion 4-H Meat Production Female	<i>The Foreman Family</i>
Champion 4-H Large Fowl Exhibition Breeding Pen	<i>The Foreman Family</i>
Grand Champion 4-H Bantam Male	<i>Lynn Veterinary Hospital</i>
Champion 4-H Pure Bred Turkey	<i>Lynn Veterinary Hospital</i>
Champ 4-H Light Weight Duck	<i>Lynn Veterinary Hospital</i>
Grand Champion 4-H Bantam Female	<i>Bosworth Family - Kristin, Nicki, Braxton, Braylee</i>
Grand Champion 4-H Eggs	<i>Bosworth Family - Kristin, Nicki, Braxton, Braylee</i>
Champ 4H Light Wt Goose	<i>Shane Love Family</i>
Champ 4H Heavy Wt Goose	<i>James Hardware</i>

#### **RABBIT**

Best 4 Champion 4-H Rabbit	<i>Randy &amp; Hunter Bowling</i>
Best 4 Reserve Champion 4-H Rabbit	<i>Fisher Farms, Inc</i>
Best 6 Champion 4-H Rabbit	<i>Strands</i>
Best 6 Reserve Champion 4-H Rabbit	<i>Countryside Antiques &amp; Market</i>
Champion 4-H Meat Pen	<i>Tharp's Marathon Service</i>
Champion 4-H Rabbit Single Fryer	<i>Ted Thornburg</i>
Top 4-H Rabbit Keeper	
Champion First Year 4-H Rabbit Showmanship	<i>Groth Farms, Inc.</i>
Champion Junior 4-H Rabbit Showmanship	<i>Sofronko Family</i>
Champion Senior 4-H Rabbit Showmanship	<i>Glunt Sales</i>
Grand Champion 4-H Rabbit	<i>Bousers Barn Restaurant, Catering &amp; Gifts</i>
Reserve Grand Champion 4-H Rabbit	<i>Sofronko Family</i>
Rabbit Best of Breed - Jersey Wooly	<i>Eldon &amp; Mary Jane Alley</i>



Rabbit Best of Breed - Mini Rex	Phil & Sherry Bailey
Rabbit Best of Breed - Thrianta	Greg & Kathy Beumer
Rabbit Best of Breed - Tan	Byrge Family
Rabbit Best of Breed - Polish	Carol Husted Dillon
Rabbit Best of Breed - Californian	Jim & Pat Doerstler
Rabbit Best of Breed - Lionhead	State Farm Insurance, Natalia Extin
Rabbit Best of Breed - Netherland Dwarf	State Farm Insurance, Natalia Extin
Rabbit Best of Breed - Cinnamon	State Farm Insurance, Natalia Extin
Rabbit Best of Breed - Mini Lop	The Flesher Family
Rabbit Best of Breed - Satin	The Foreman Family
Rabbit Best of Breed - New Zealand	Kyle Good Family
Rabbit Best of Breed - English Lop	Groth Farms, Inc.
Rabbit Best of Breed - Mixed	Ingle Home Improvements by Mark & Judy Ingle
Rabbit Best of Breed - Harlequin	Kabert Industries
Rabbit Best of Breed - Dutch	Shane Love Family
Rabbit Best of Breed - Holland Lop	Halderman Real Estate Services, Chris Peacock Area Rep
Rabbit Best of Breed - Himalayan	Tinsman's Family Farm
Rabbit Best of Breed - Flemish Giant	State Farm Insurance, Natalia Extin
Rabbit Best of Breed - Dwarf Hotot	Circle W Fencing
Rabbit Best of Breed - Champagne D'Argent	Denis & Jennifer Wiist Farm
Rabbit Best of Breed - Dwarf Papillon	Jim Weiler
Rabbit Best of Breed - Havana	Glunt Sales
Rabbit Best of Breed - Rex	Quaker Trace Farm
Rabbit Best of Breed - Silver Marten	Oliver's Butcher Shop
Rabbit Best of Breed - Lilac	Byrge Family
Rabbit Best of Breed - Palomino	Ardagh Glass Packing
Rabbit Best of Breed - Mini Satin	Ardagh Glass Packing
Rabbit Best of Breed - English Angora	Ardagh Glass Packing

#### **RANDOLPH COUNTY HERITAGE**

Grand Champion 4-H Randolph Co. Heritage  
*Gregory Hinshaw, Randolph County Historian*

#### **READING**

Grand Champion 4-H Reading *Jim & Pat Doerstler*

#### **RECYCLING**

Grand Champion 4-H Recycling *Randolph County SWMD*

#### **ROUND ROBIN SHOWMANSHIP**

Round Robin Supreme Showman  
*Randolph County 4-H Junior Leaders*

Belt Buckle *4 Star Veterinary Services,  
Dr. Daniel Hendrickson*  
Round Robin Champion Banner *Whitney & Kole Jester*  
Round Robin Reserve Champion *Whitney & Kole Jester*

#### **SANDART**

Grand Champion 4-H Sandart *Jim & Pat Doerstler*

#### **SCRAPBOOKING**

Grand Champion 4-H Scrapbooking *Ron & Lisa Smith*  
Reserve Grand Champion 4-H Scrapbooking  
*Botkins Trophies & Laser Engraving*

#### **SEWING – Construction & Fashion Revue**

State Fair Grade 3 *Nancy Eads in Memory of Janet Ratcliffe*  
State Fair Grade 4 *Fisher Farms Inc.*  
State Fair Grade 5 *Jeff Frazier Family*  
State Fair Grade 6 *Marie Jackson*  
State Fair Grade 7 *Russell Calhoun Family*  
State Fair Informal or Casual Wear *Russell Calhoun Family*  
State Fair Separates *Russell Calhoun Family*  
State Fair Dress Up Wear *Carol Husted Dillon*  
State Fair Formal *Randolph County Extension Homemakers*  
State Fair Suit or Coat *Nila Miller*  
State Fair Free Choice *Lincoln Extension Homemakers*  
Junior Construction *Alex & Laura Mickler*  
Grand Champ. Senior Construction *John Thornburg Family*  
Reserve Ch. Construction Plaques *In Memory of Alma Sipe*  
Reserve Ch. Construction Plaques *Larry Short Family*  
Junior Champion Fashion Revue  
*Nancy Eads, In Memory of Mother, Janet Ratcliffe*  
Fashion Revue Informal or Casual Wear  
*Greensfork-Washington Farm Bureau*  
Fashion Revue Separates  
*Winchester & White River Blue Ribbon 4-H Clubs*  
Fashion Revue Dress Up *Wayne-Jackson Twp Farm Bureau*  
Fashion Revue Formals *Carol Husted Dillon*  
Fashion Revue Suit or Coat *White River Farm Bureau*  
Fashion Revue Free Choice *Ingle Home Improvement*  
Reserve Champ. Fashion Revue *Larry Short Family*  
Junior Top Model *In Memory of Mary Lou Family*  
Senior Top Model *Randolph County Extension Homemakers*  
First Year Top Model *Jenna Shafer*  
Marie Wagner Memorial Award *Peggy Kidwell Family*  
For Outstanding Clothing Achievement  
Grand Champion Sewing Non-Wearable  
*Given in Memory of Max Clevenger by Clarissa Clevenger*  
Community Service Award *In Memory of Marcella Keys &  
Doug Brumfield*

#### **SHEEP**

Reserve Supreme 4-H Champion *Walter Herr &  
Ewe Family*  
Grand Champion 4-H Market *In Memory of Don  
Lamb Sipe*  
Supreme 4-H Champion Ewe *Jay Harris Family*

Reserve Grand Champion 4-H Market Lamb	<i>Becca &amp; Maci Chamberlin</i>
Champion 4-H Sheep Herdsman	<i>Brad Terhaar</i>
Champ 4-H Randolph County Bred & Owned Market Lamb	<i>Dennis Brown &amp; Family</i>
Champion 4-H Sheep	<i>Randolph County Farm Bureau</i>
Rate of Gain	<i>Inc. in Memory of Janet Sickels</i>
Reserve Champion 4-H Sheep	<i>Randolph Co Sheep</i>
Rate of Gain	<i>&amp; Goat Producers</i>
3rd Place Ewe	<i>Joe Baldwin Family</i>
3rd Place Market Lamb	<i>Joe Baldwin Family</i>
4th Place Ewe	<i>Joe Baldwin Family</i>
4th Place Market Lamb	<i>Joe Baldwin Family</i>
Supreme 4-H Champion Ewe	<i>Sickels Club Lambs</i>
Res Supreme 4H Champion Ewe	<i>Walter Herr &amp; Family</i>
Grand Champion 4H Market Lamb	<i>In Memory of Don Sipe</i>
Reserve Grand Champion 4-H Market Lamb	<i>Becca &amp; Maci Chamberlin</i>
Champion 4-H Sheep Showman - Junior	<i>Brad Terhaar</i>
Champion 4-H Sheep Showman - First Year	<i>In Memory of Carl &amp; Winifred Thompson</i>
Champion 4-H Sheep Showman - Senior	<i>In Memory of Carlton Clevenger</i>
Champion 4-H Whiteface	<i>The Larry Short</i>
Crossbred Market Lamb	<i>Family</i>
Reserve Champion Whiteface	<i>Youth Sheep Expo</i>
Crossbred Market Lamb	
Champion 4-H Suffolk Market Lamb	<i>Lynn Veterinary Hospital</i>
Champ Southdown Market Lamb	<i>Wilson Southdowns</i>
Res Champion 4-H Southdown Market Lamb	<i>Youth Sheep Expo</i>
Champion 4-H Shropshire Market Lamb	<i>Daniel &amp; Stephanie Allen</i>
Champion 4-H Natural Color Market Lamb	<i>Jim Pegg &amp; Family</i>
Reserve Champion Natural Color Market Lamb	<i>Youth Sheep Expo</i>
Champ 4-H Katahdin Market Lamb	<i>Baldwin Feed &amp; Supply</i>
Res Champ Katahdin Market Lamb	<i>Youth Sheep Expo</i>
Champion 4-H Hampshire Market Lamb	<i>In Memory of Monte Cowen</i>
Res Champ Hampshire Market Lamb	<i>Youth Sheep Expo</i>
Champion 4H Dorset Market Lamb	<i>Circle W Fencing</i>
Res Champ Dorset Market Lamb	<i>Youth Sheep Expo</i>
Champion 4-H Blackface Crossbred Market Lamb	<i>Lynn Veterinary Hospital</i>
Reserve Champion Blackface Crossbred Market Lamb	<i>Youth Sheep Expo</i>
Champion 4-H Tunis Ewe	<i>Youth Sheep Expo</i>
Reserve Champion Tunis Ewe	<i>Youth Sheep Expo</i>
Champion 4-H Suffolk Ewe	<i>Stone Road Farms</i>
Reserve Champion Suffolk Ewe	<i>Youth Sheep Expo</i>

Champion 4-H Shropshire Ewe	<i>Youth Sheep Expo</i>
Champion 4-H Natural Color Ewe	<i>Youth Sheep Expo</i>
Res Champion Natural Color Ewe	<i>Youth Sheep Expo</i>
Champion 4-H Dorset Ewe	<i>The Larry Short Family</i>
Champion 4-H Katahdin Ewe	<i>Fisher Farms, Inc.</i>
Champion 4-H Blackface	<i>Tim Cheesman</i>
Commercial Ewe	<i>Family</i>
Reserve Champion Blackface	<i>Youth Sheep Expo</i>
Commercial Ewe	<i>Youth Sheep Expo</i>
Champion 4-H Hampshire Ewe	<i>Youth Sheep Expo</i>
Res Champion Hampshire Ewe	<i>Youth Sheep Expo</i>
Champion 4-H Southdown Ewe	<i>Wilson Southdowns</i>
Res Champion Southdown Ewe	<i>Youth Sheep Expo</i>
Champ Dorset Advantage Ewe	<i>Oliver's Butcher</i>
	<i>Shop</i>
Reserve Champion Dorset	<i>Youth Sheep Expo</i>
Advantage Ewe	<i>Youth Sheep Expo</i>
Champion 4-H Dorper Ewe	<i>Ed Terhaar &amp; Family</i>

### SHOOTING SPORTS

Champion & State Fair Entry Grades 3-5	<i>Farmland Conservation Club</i>
Champion & State Fair Entry Grades 6-8	<i>Farmland Conservation Club</i>
Champion & State Fair Entry Grades 9-12	<i>Farmland Conservation Club</i>
Reserve Grand 4-H Shooting Sports Education	<i>Farmland Conservation Club</i>
Grand Champion 4-H Shooting Sports Education	<i>Farmland Conservation Club</i>

### SMALL ENGINES

Grand Champion 4-H Small Engines *Greg Chalfant Farms*

### SOIL & WATER CONSERVATION

Grand Champion 4-H Soil & Water Project  
*Randolph County SWCD*

### SPORTS FISHING

Champion 4-H Sports Fishing *Farmland Conservation Club*

### SWINE

#### Donors sponsor both Champion & Reserve Champions

4-H Berkshire Gilt	<i>Phillip Tharp Family</i>
4-H Chester White Gilt	<i>Alex &amp; Victoria Pegg Show Pigs</i>
4-H Crossbred Gilt	<i>T &amp; M Log Homes</i>
4-H Duroc Gilt	<i>Bradley &amp; Aimee Inskip</i>
4-H Hampshire Gilt	<i>Boyd's Elite Show Pigs</i>
4-H Hereford Gilt	<i>Pegg Family Show Pigs</i>
4-H Landrace Gilt	<i>Mark Burhardt Crop Insurance</i>
4-H Market Gilt	<i>Bradley &amp; Aimee Inskip</i>
4-H Poland China Gilt	<i>John Frazee, Seed Consultants</i>
4-H Spots Gilt	<i>Oliver's Butcher Shop</i>
4-H Tamworth Gilt	<i>Pegg Family Show Pigs</i>
4-H Yorkshire Gilt	<i>Harris Farms, Inc.</i>

Champion 4-H Heavy Cross Gilt *Mike & Karla Reed Family*  
 Champion 4H Medium Cross Gilt *Mike & Karla Reed Family*  
 Champion 4-H Light Cross Gilt *Mike & Karla Reed Family*  
 Supreme Champion 4-H Gilt  
     *Karissa, Adrienne & Brandon Webb*  
 Supreme Champion 4-H Gilt Banner *Shaffer Goldrush*  
 Supreme Champion 4H Gilt Chair *Tinsman Family Show Pigs*  
 Reserve Supreme Champion 4-H Gilt *Tom Newcom Family*  
 Reserve Supreme Champion 4-H Gilt Banner  
     *Shaffer Goldrush*  
 Reserve Supreme Champion 4H Gilt Chair  
     *Tinsman Family Show Pigs*  
 3<sup>rd</sup>,4<sup>th</sup>,5<sup>th</sup> Place Overall Gilts *Mike & Karla Reed Family*  
 Grand Champion Overall 4-H Bred & Owned Gilt  
     *Michael Haney Family*  
 Reserve Grand Champion Overall 4-H Bred & Owned Gilt  
     *Michael Haney Family*  
 4-H Berkshire Barrow *4 Star Veterinary Service*  
 4-H Chester White Barrow *East Central Crop Insurance*  
 4-H Crossbred Barrow *ADM Alliance Nutrition, Inc.*  
 4-H Duroc Barrow *Bradley & Aimee Inskeep*  
 4-H Hampshire Barrow *Kenneth Reiber*  
 4-H Hereford Barrow *Kevin Gideon Family*  
 4-H Landrace Barrow *Jim Weiler*  
 4-H Poland China Barrow *Goodhew Roofing Service*  
 4-H Spots Barrow *Lynn Veterinary Hospital Champion*  
 4-H Tamworth Barrow *Kevin Gideon Family*  
 4-H Yorkshire Barrow *Harris Farms, Inc.*  
 Champion Light Cross Barrow *JWI Construction*  
 Champion Medium Cross Barrow *JWI Construction*  
 Champion Heavy Cross Barrow *Strands*  
 Grand Champion 4-H Market Hog *Bentley Pegg & Family*  
 Grand Champion 4-H Market Hog Banner *Shaffer Goldrush*  
 Grand Champion 4-H Market Hog Chair  
     *Tinsman Family Show Pigs*  
 Reserve Grand Champion 4-H Market Hog  
     *Chris & Carla Peacock Family*  
 Reserve Grand Champion 4-H Market Hog Banner  
     *Shaffer Goldrush*  
 Reserve Grand Champion 4-H Market Hog Chair  
     *Tinsman Family Show Pigs*  
 3<sup>rd</sup>,4<sup>th</sup>,5<sup>th</sup> Place Overall Market Hogs *Mike & Karla Reed Family*  
 Grand Champion Overall 4-H Bred & Owned Market Hog  
     *Michael Haney Family*  
 Reserve Grand Champion Overall 4H Bred & Owned  
 Market Hog *Michael Haney Family*  
 Champion 4-H Swine Herdsman *Daniel & Stephanie Allen*  
 Champion 4-H 1<sup>st</sup> Year Swine Showman *Gro-Tech, Inc.*  
 Champion 4H Junior Swine Showman *Tinsman Show Pigs*  
 Champion 4-H Senior Swine Showman *Jeff Pegg & Family*  
 2nd & 3rd Place Plaques: *Randolph County Pork Producers*  
 First Year Showmanship  
 Junior Showmanship  
 Senior Showmanship

**TRACTOR**

Champion 4-H Sr. Tractor Operator  
*Tim Cheesman, Marathon Oil Distributor*  
 Champion 4-H Jr. Tractor Operator *Koenig Equipment*  
 Champion 4-H Sr. Lawn & Garden Operator  
*Botkin Trophies & Laser Engraving*  
 Champion 4-H Jr. Lawn & Garden Operator  
*Jim & Pat Doerstler*  
 Champion 4-H Zero Radius-Sr *Randolph Co. Antique Club*  
 Champion 4-H Zero Radius-Jr *Shane Love Family*  
 Champion 4-H Tractor Poster *Daniel & Stephanie Allen*

**VETERINARY SCIENCE**

Grand Champion 4-H Veterinary Science  
*Lynn Veterinary Hospital*  
 Reserve Grand Champion 4-H Veterinary Science  
*Lynn Veterinary Hospital*

**WEATHER**

Grand Champion 4-H Weather *Alan Cummings Family*

**WEEDS**

Grand Champion 4-H Weeds *Alan Cummings Family*

**WELDING**

Grand Champion 4-H Welding *Alan Cummings Family*

**WILDLIFE**

Grand Champion 4-H Wildlife *Farmland Conservation Club*  
 Reserve Grand Champion 4-H Wildlife  
*Farmland Conservation Club*

**WOODWORKING**

Grand Champion 4-H Woodworking *Frank Miller Lumber*  
 Reserve Grand Champion 4-H Woodworking  
*Carol Husted Dillon*

**KING & QUEEN**

Queen's Tiara *Anonymous*  
 King's Plaque *Randolph County 4-H Junior Leaders*  
 \$25.00 Each *Randolph County Pork Producers*  
 Queen's Roses *Randolph County 4-H Junior Leaders*  
 Queen/Runner Up Sashes *EmiLeigh Sofronko*  
 King's Gift *Randolph County 4-H Junior Leaders*  
 Photo Session King & Queen *John Beals Photography*

# THANK YOU!

## *For Supporting the 2022 4-H Livestock Auction*

### *2022 Randolph County Grand & Reserve Grand Champion Livestock Buyers*

#### Grand Champion Steer

Anderson Farms, Mike & Shari Anderson; Baldwin Feed & Supply; Best Way of Indiana; Bob's Welding & Repair LLC; Bruns Cattle Farm; Slater Livestock, Aaron & Kedra; Cloy & Wanetta Cheesman; Tim & Diane Cheesman; Rex Clements Family; Terry & Sue Comer; Curtis & Rachel Cunningham; Zack & Shelby DeHaven; Delk Trucking LLC; East Central Ag Inc.-Crop Insurance; Farm Bureau Insurance-Angie Martin; Farmers State Bank, Andy Brown; Farmland Locker; Wayne Fisher Farm, Inc; Friends of 4-H; Studebaker's Freedom Buick GMC, Travis & Sandy Henchon; Gerber Seed Service LLC, Sean Gerber; Goliath Ag LLC; Grow Excavating; Halderman Real Estate Services, Chris Peacock; D&D Hill Farms; Mark Hinshaw; Scott & Jamie Jester Family; Kramer Farms, Tim Kramer; Shane & Ericah Love; Matthew Feed & Grain; Mote Farm Service; Jason Newcom-Pioneer Hi Bred; Patterson Farms, David Patterson; Pioneer-Peacock Ag Solutions; Katheryn Petry; Co-Alliance Ran-Del Ag Service; Randolph Farms Inc; Reynolds Farm Equipment, Ryan Cheesman; Sauser Excavating, Jeremy Snider; Greg & Janette Sickels; Mark & Susan Snider; Dr. Dru Stewart & Staff; Stone State Elevator; Wagner Auctioneering & Real Estate; Walker Funeral Home; Watson Hay & Straw; Randy Wren; Wright Way Collision Repair; Slaughter Insurance-Jay Oliver; Joel & Jane Flesher Family; Daniel & Stephanie Allen; Craig Drainage & Excavating, LLC; Emrick & Sons Painting; Ross Grove Family; Bart & Nany Eads; Polk Equipment; Comer Trucking; Square Mile Show Pigs, Evan Patterson

#### Grand Champion Dairy Beef

Apex Ag Solutions LLC; Bosworth Farms; East Central Ag Inc-Crop Ins; Studebaker's Freedom Buick GMC, Travis & Sandy Henchon; Goettemoeller Show Cattle; Goliath Ag LLC; Mark Hinshaw; Homestead Gates, LLC; Mote Farm Service; Jason Newcom-Pioneer Hi Bred; North Star Hardware & Imp; Premier Application, Trent Kritsch; Proficient Drainage & Excavation; Reynolds Farm Equipment, Ryan Cheesman; Dr. Dru Stewart & Staff;

Stone Station Elevator; Wagner Auctioneering & Real Estate; Winchester Auto Truck LLC; Matt & Kelly Miller Family

**Reserve Grand Champion Beef Steer**

Boyd's Elite Show Pigs, Zack & Morgan Boyd; Studebaker's Freedom Buick GMC, Travis & Sandy Henchon; Hartford Veterinary Services; Diane Hill In Memory of Vince Wiley; Scott & Jamie Jester Family; Chip & Ruth Loney; Matthews Feed & Grain; Joseph & Kylee Redford; Chris & Zoe Robinson; Sofronko Family; Wagner Auctioneering & Real Estate; Justin Ullom; Brandon Emerick & Sons Painting; Christy & Elijah Thornburg

**Reserve Grand Champion Dairy Goat**

Doug & Lisa Baldwin; Farmers State Bank, Andy Brown; Studebaker's Freedom Buick GMC, Travis & Sandy Henchon; USE #1330 Co-Alliance Cooperative; Phi Delta Kappa; Reynolds Farm Equipment, Ryan Cheesman; Walker Funeral Home; Winchester Auto Truck LLC; Randy & Amy Painter; 3M Excavating; Brody Tarter with REMAX; Ardagh Group

**Grand Champion Meat Production (Poultry)**

A & B Café; Todd & Tammy Abernathy; Apex Ag Solutions, LLC; John Beals Photography; Best Way of Indiana; Chalfant Family Farms; Tim Cheesman – Marathon Oil; Circle W Fencing, Richard & Amy Wynn; Curtis & Rachel Cunningham; Gary & Jan Foulke; Studebaker's Freedom Buick GMC, Travis & Sandy Henchon; Groth Farms, Inc; Use #1330 Co-Alliance Cooperative; Homestead Gate LLC; Merchants Bank of Indiana, Dinese Watson; Tom & Valerie Overleese Family; Phi Delta Kappa; Reid Health; Ricket Title, Mark & Shirley Ricket; Sofronko Family; Dru Stewart & Staff; Stone Station Elevator; Gene Goodnight-The Pallet Builder Inc; Jason Welch-Attorney at Law; Mike Wickersham, County Commissioner; Wicks Pies; EDP Renewable Headwaters Windfarm; Brody Tarter with REMAX; Main Street Storage LLC, Bruce & Kim Clevenger; River Start One

**Reserve Grand Champion Meat Production (Poultry)**

Greg & Lisa Chalfant; Winchester #1 Package Store; Studebaker's Freedom Buick GMC, Travis & Sandy Henchon; Reflections, Melissa Buis & Carissa Morris; Stone Station Elevator; Gary Tillman; Brody Tarter with REMAX

**Reserve Grand Champion Barrow**

Apex Ag Solutions LLC; Charles Calhoun Family; County Tire, Julie Russell; Craig Farms-Adam/Kim/Kaitlyn/Owen; Nutrien Agg Solutions, Inc. Tyler Hostetler; Studebaker's Freedom Buick GMC, Travis & Sandy Henchon; Grand Slam Swine, Joe Baldwin; USE #1330 Co-Alliance Cooperative; Mark Hinshaw; Matchett & Company,



Insurance; Mote Farm Service; Greg & Janette Sickels;  
 Union-Go Dairy LLC; Shawn & Brooke Patterson; Farm  
 Credit Mid America-Hagerstown

### RANDOLPH COUNTY 4-H SALE BUYERS

3 M Excavating	Baldwin, Jeremy & Brittany
4-H Rabbit Ears	Baldwin, Justin & Kari
A & B Cafe	Baldwin, Karen
A1-Ag Services LLC	Baldwin, Keith & Marilyn
Aaro's Flowers & Gifts-Sarah Pugh Owner	Bales, Brian & Ceann & Family
Abel's Barber Shop	Bambauer Equipment
Abernathy, Todd & Tammy	Barker, Jeff & Kellie
Acree, Debby & Steve	Barnes Sewer & Septic
Adams, Neal	Barr Family Show Pigs
ADM Alliance Nutrition-Kurt Whitesel	Bartley, Arthur & Rosetta
Affolder Implement Sales Inc	Bath Insurance Group-Crop & Livestock
Ag Best Energy Division	Bath State Bank
Alka, Mike & Amy	Batt, Joe & Melissa-Solid Design
All American Chevrolet	Beall, Kelly & David, Justin & Jack
All Brothers-Stephen Price	Beals Photography, John
Allen, Daniel & Stephanie	Becca, Macy & Spencer
AMB Craw Plumbing Inc	Bennett, Jeremy, Becca & Family
American Legion Post #353	Berne Ready Mix
Anderson Family Farm	Beshears, Jessica
Anderson, Fred	Best Way of Indiana
Anderson, Mike & Shari	Better Buys
Ansonia Lumber Co	Beumer, Greg & Kathy
Apex Ag Solutions LLC	Biddlestone, Darrell & Debbie
Apple Farm Service	Birdies Bar - Elwood
Applegate, Larry	Bixler Insurance of Portland
Arch Bridge Kroozers Inc	Blackburn, Monty & Bunny
Ardagh Group	Blade
Arthur, Justin	Blake, Lisa - IMO Doug Blake
Ashley, Mindy	B-Mac Agency
Astral Industries	Bob and Sons Insurance Agency
Bailey Farms, Bob & Faye	Bob's Welding & Repair LLC
Bailey, Ron & Karen	Bogies Ice Cream
Baker, Brennen-Moisture Management	Bond, Austin & Wylie
Baldwin Brothers Turkey Farm	Boot Box
Baldwin Family, Joe	Bosworth Farms
Baldwin Feed & Supply	Bosworth, Kristin & Nicki & Family
Baldwin, Davis & Vicki	Bouser's Barn Restaurant & Catering
Baldwin, Doug & Lisa	Boyd's Elite Show Pigs
Baldwin, Dustin & Carrie	
Baldwin, Ethan	

Bradley, Ray & Mary Lou	Chamberlin, Clark & Mabre
Bradley, Ray & MaryLou	Chamberlin, Ed & Nancy
Bretz Sales & Service	Channel Seed
Brown, Dennis & Family-Brown View Seeds	Cheeseman, Cloy & Wanetta
Brown, Keith & Patty	Cheeseman, Greg
Broyles Plumbing Heating & Cooling	Cheesman, Ryan & Jessica
Brumfield, Dave & Nancy	Cheesman, Tim -- Marathon Oil
Brumfield, Doug & Judy	Cheesman, Tim & Diane
Brumley, Terry & Denzil	Chester, Adlai & Amanda
Brumley, Terry & Denzil IMO	Circle J Genetics
Uncle Dexter	Circle W Fencing
Bruns Animal Clinic	Citizens State Bank
Bruns Cattle Farm	Clayridge Sheep Co-David Taylor
Brurke Family Farms	Claywell Body Shop
Buckmaster, Mike & Family	Clear Choice Chiropractic
Bullock Heating & Cooling	Clements Family, Rex
Burford, Dena	Clevenger Family IMO Dale & Sharon
Burkhardt Crop Insurance, Mark	Clevenger, Lori-Randolph Eastern Teacher
Burton Excavating	Cline, Jeff-State Farm
Byrd, Jared & Family	Co-Alliance Lynn Branch
Byrd, Jim-Income Taxes- Bookkeeping	Co-Alliance Ran-Del Ag Service
Byrd, Jordan	Cobalt Civil LLC
Byrd, Rebecca	Cockerill & Cockerill Attorneys
Byrd's Eye View Ranch, Ron & Family	Coldwell Banker Lunsford
Byrge, Rick & Rhonda	Collins, JD & Jennifer
C & M Cattle Company	Combative MMA Academy
Calhoun Family, Charles	Comer Trucking
Calhoun, Don & Family	Comer, Kirk- BSN Sports
Campbell & Company Construction	Comer, Terry & Sue
Cardinal Capitol Management	Conner, John/BSU
Cardinal CPA Group LLC	Conn's Collision Center-Gary & Kim Conn
Cardinal Ethanol	Cook, Robert--Attorney at Law
Carter & Mathenia Family	Cooper Consulting & Property Mgmt
Cassell Farms	Cooper Farms Inc
Cates Farms	Cooper, Linda S
Chalfant Drainage, Inc.	Country View Family Farms, LLC
Chalfant Family Farms	County Tire
Chalfant Farms-Tom Chalfant	Cowen Family Farm
Chalfant, Betty	Cowpokes
Chalfant, C J - Stewart Seeds	Cox Insurance R B Cox Agency
Chalfant, Danny	Cox, Austin & Letha
Chalfant, Greg & Lisa	Cox, Grayson & Sherry
Chalfant, Lisa-RC Curriculum Director	Cox, Roger & Denise
Chamberlain, Jason & Family	Cox, Sarah, Grant & Gavin

Cox, Steve & Debbie	Dudgeon, Elizabeth
Craig Drainage & Excavating LLC	Dull, Diane & Scott
Craig Farms, Adam /Kim/Kaitlyn/Owen	Duncan, Jeremy-Willard Elementary Prin
Craig, Gerry	Durham, Sam & Autumn
Crossroads Excavating	Dylan Peed
Crossroads Financial Credit Union	E & B Paving
Culy Cattle Farms	E & R Trailer Sales & Service Inc
Culy Contracting	Eads, Bart & Nancy
Cummings, Alan & Becky	East Central Ag Inc - Crop Ins
Cummings, Ed & Elsie	East Central Contractors, LLC
Cunningham, Curtis & Rachel	Eaton Supply Company
Curts Cattle Company	EDP Renewable Headwaters Windfarm
Customized Mechanical	Edwards Farms
D & M Transmission	Edwards Jeweler-Donnie & Alice Bowsman
D4 Farms	Edwards, Jeff & Tracie
Daly, Dave	Edwards, Ryan
Dance, Mark & Ashley	E-Livestock Williamsburg Stockyard
Dance, Randy & Sharron	Emrick & Sons Painting
Dave Knapp Ford	Ernstes, Kurt & Kim
Davis Chiropractic	Ertel, Lloyd & Rose
Davis, Julie-Circle D Veterinary Service	Esco Communications - Tom Hashman
Dawson, Dan & Kim	Faddis, Paul & Jennifer
Dawson, Dean & Peggy	Fahl, Andy & Diana
Dawson, Lance	Fair, Jerry
Dazzle Dance & Cheer	Faithful Friends Private Care
DC Electric	Faizan Gas & Fuel LLC
De La Vega, Armando & Jenna	Farm Bureau Inc
Deep Roots Salon	Farm Bureau Ins- Angie Martin
Dehaven, Mark	Farm Bureau Ins-David Edwards
DeHaven, Zack & Shelby	Farm Credit Mid America
Deisler, Darcy	Farm Credit Mid America- Hagerstown
Delk Bulldozing & Excavating	Farmers State Bank
Delk Trucking LLC	Farmland Candy & Stuff
Denney, Marcia J	Farmland General Store, LLC
Designs & Signs By Justice	Farmland Locker
DeVoss, Sherry	Farmland Supper Club
Didier Home & Hardware	Ferrell Gas
Dishman Farms	Fetters, Leon & Linda
Divas Boutique	First Farmers Bank & Trust
DIY Group	First Financial Bank
Dodd, James	First Financial Bank
Doerstler, Mark-ECI Seeds	First Merchants Bank
Doss, Deb	Fisher & Sons LLC
Down to the Roots Detailing	
Downing, Tyler-Beck Hybrids	

Fisher Excavating-Scott Fisher	Goettemoeller Show Cattle
Fisher Farms LLC, Rick	Goettemoeller, Spencer
Fisher Farms, Inc, Wayne	Goliath Ag LLC
Flesher Family IMO Tom D Flesher	Goodhews Roofing & Metals
Flesher, Jentry-The Thompson Group	Goodnight, Gene-The Pallet Builder Inc
Flesher, Jerrett-Flesher Brother	Goods Country Crafts
Flesher, Joel & Family-IMO Tom Flesher	Gordon & Ag Group
Flesher, Joel, Jane & Family	Gordon & DeSantis Orthodontics
Flow Solutions, Inc	Gough Farms
Flyin S Ranch	Gough Trucking-Grant & Hayley Gough
Fogle Farms LLC	Gough, Richard & Dianne
Fort Recovery Insurance Agency Inc	Gower & Sons Painting
Foulke, Gary & Jan	Graham Farms Inc-Jodi Sickels
Fouse, Tim & Carla	Grand Slam Swine
Frame Dental Clinic-Wesley Frame	Grasso, Dr Scott A
Frame Family Dentistry LLC	Green Oak Farms
Frame's Outdoor	Greensfork Alignment
Frank Miller Lumber Company	Griffith, Owen
Franky's Studio of Hair Design	Gro-Tech Corp
Fraze Electric- Kent Van Note	Groth Farms Inc.
Fraze, John-Seed Consultants	Groth Farms/Al & Linda
French Town Trailer Sales	Grove Family
Friend Family	Grove, Damon & Jane
Friend, Camryn	Grove, Jane- Randolph County Recorder
Friend, Eli	Grow Excavating
Friends of 4H	Gullett, Lisa
Ft Wayne Truck & Bus	Haggard, Brad & Donna
G&G Boer Goats-Larry Grimes	Hair Crafters
Gage,Brian	Hair Headquarters
Gaston Liquors-Jeff Koontz	Halderman Real Estate Services
Geneva-Berne Livestock Sale Barn	Halloran Family
Gerber Seed Service LLC/Sean Gerber	Haney, Harold & Vicki
Geringhoff Distribution	Haney, Michael & Family
Geyer, Todd & Michelle	Haney, Thad & Amy
GF&S Trucking	Hargarten, Dan & Amanda
Gillmans Home Center	Harkin, Dr Matthew
Glenrich Farms-IMO Richard Weiss	Harms, Mindy Sue
Glunt Sales	Harris Landscaping
Glunt Trucking-Dane	Harris, Jay & Mary
Glunt, Norma	Harris, John & Kathy
GNB Losantville Banking Center	Harris, Ralph & Norma
Godown Farms	Harris, Roy-In Honor of Sandy Harris
Godsey, James	Hartford Veterinary Services
	Hartley Family-IMO Gerald & Kellie Steph

Hartley Fam-IMO Kellie & Gerald Stephen	Hoyt, Shelby & Conner
Harvestland - Oakville	HP Feed Supply
Haskell/Oakerson Family	Hub City Propane
Haste Manufacturing	Hubler Ford
Hatzell Bros Standing Seam Solutions LLC	Hull Brothers Inc
Hatzell Brothers	Hummel, Brain & Sharron
Hawkins Insurance & Financial Service	Huntsville Farm Repair
Heaton, Bob	IBEW # 855
Heitkamp Crop Insurance	IMI Aggregate, IMI Concrete & E & B Pavi
Henchon, Steve & Lisa	IMI Concrete-Irving Materials, Inc
Hendrickson Family, Stuart	IMI Irving Materials
Hendrickson, Ted	IMI Luray
Henry County REMC	In Memory of Kevin Newman
Heritage Point Financial Group	Indiana Earthworks LLC
Hernly Family Farms	J & M Manufacturing
Herr, Cory	J R's Gutter Service
Herr, Walter & Margaret	Jacks and Associates
Hess, Jeremy-Stewart Seeds	Ja-Loy Farm
Hiatt, Daren & Jeanelle	Jason's Meat Market
Hiatt, M & B Farms	JCW, LLC-Carts & Parts
Hiday Motors Inc	Jennings Farms
Hill Farms- D & D	Jericho Friends Women
Hill Top Turkey Farms LLC,	Jester, Scott & Jami & Family
Hill Trucking, D & D	JG Case
Hill, Dan & Gloria	Johnson Oil
Hill, Danny & Diane	Johnson, Bruce & Renee
Hill, Danny-Diane-imo Mary Pflasterer	Johnson, Tom & Phyllis
Hill, Diane IMO Vince Wiley	Johnting Family-IMO Frank Johnting
Hill, Keith-Countryside Farms	Johnting, Scott
Hines Landscaping-Zach Hines	Jo-Ki's Suds & More
Hinshaw, Bill & Carol	Joki's Suds & More Car Wash-Jon Morgan
Hinshaw, Mark	Jones Family & Friends
Hittle Buick GMC	Jo's Corner Florist
Hobbs, John-Agri Gold Hybrids	Junie Insurance
Holder, Mary	K & L Tractor Sales
Home Health Angels	Kabel, Bill & Sharon
Homestead Gates LLC	Kabert Industries
Hoosier Seed Products LLC	Kalmbach Feeds of Indiana
Horner Family IMO Gary Horner	Kaup Pharmacy
Horner, Kurt & Brittany	KBL Transport LLC
House of Flavors	Keener, Jim
House, Bryon	Keesling Farms, Brad
Houser, Tammy	Keesling, Brad & Lisa
Howard Farms, Spencer	Keller Trucking
Howell Cattle Co	Kerns Brothers Painting

Key, Brad	Ann Pearson
Kimberly Nott	Manning Service Station
King, Bob & Carolyn	Marathon Oil-Kevin Bergan
Kinney, Jeff & Family	Maria Stein Grain Company
Kirtley, Daniel	Marksman Tool & Die
Knoll Farms-Ed	Martin Construction
Knoll, Farms-Shon	Martin, Laura
Knoll, Levi	Martin, Rick & Penny
Knoll, Steve & Gail	Martins Lawnmower Repair
Knoll, Tom	Martins Old Fashion Lemonade
Koenig Equipment	Matchett & Company
Koenig Equipment-Greenville	Insurance
Kramer Farms	Matthews Feed & Grain
Kritsch Farms	Maul Technology
Kritsch, Tony & Marsha	McArthur Farms-Gabe Sickels
KSD Farms	McCormick Farms-Alan, Tracy & Family
KSG Liquor Inc	McCoy, Ryan and Stephanie Zwade
Kurtz Vet Clinic	McHolland Services LLC
LaFuze, Charlie & Raeanne	McIntire, Simeon & Amber
Lash, John & Katie	Medler, Gale
Laughman, Ed & Jean	Mel Smitley Auctioneering & Real Estate
Law Roofing & Construction	Mercer County Electric
Lawnscape Landscape Services	Merchants Bank of Indiana
Lawson/Franck Family	Metzger Oil LLC
Lazy A Farms	MFD Trucking
Lee, Todd & Michelle	MG Custom Applications- Mike&Garrett Alka
Lehman Feed Mill, Inc	Michiana Chystler-B. Byrum, D. Whitenack
Leis Realty Co Inc	Millhollin Electric
Leis, Donald & Barbara	Miller Family, Jason & Rosemary
Lester, Garrett and Micah	Miller, Carol
LGS Showpigs	Miller, David & Sharon
Link Dozing LLC	Miller, David & Sue
Loney, Chip & Ruth	Miller, Mark & Jane
Love, Dan & Elaine	Miller, Matt, Kelly & Family
Love, Shane & Ericah	Miller, Tom & Cathy Stephen Miller
Loy Real Estate & Auction	Miller, Wade & Jill
Loy, Gary-Auctioneer & Real Estate	Miller,Laura-Deerfield Principal
Loy, Mile-Dealers in Livestock/Sale Barn	Minars IGA
Ludco Inc	MJS Mortuaries-Mike Shannon & Staff
Luellen LP Gas	Modoc Diner
Lynn Lions Club	Montano Lumber Company
Lynn Saus Shoppe	Moody Family
Lyons, Matthew	Moody, Mark & Brenda
M & E Golf	Moore, Dale & Peggy
Main Street Storage LLC	
Mangus Construction-Bill &	

Moore, Steve & Alisa	Patterson Farms
Moreland Family Farms	Patterson Show Pigs
Morris, Frederick & Linda	Patterson, Kevin & Stacy
Mote Farm Service	Patterson, Mike & Angie
Mote, Kyle	Patterson, Shawn & Brooke
Moxie Salon	Patton, Troy-Archer Funds
Muhlenkampe, Doug-DM Service	Pavilion Pediatric Center LLC
Munsee Meats Company	Peacock, Jon & Brenda & Family
My Favorite Flower Shoppe	Peed, Sean & Family
My Place Show Pigs	Peek, Marcella
Myers Law Office, Suzan Dillon Myers	Pegg Family Show Pigs
Neise, Dr Jennifer	Pegg Family, Jeff
New Holland Richmond	Pegg, Jamie, Nicole & Family
New Horizon Farms	Pegg, Jim & Family
New Horizons Accounting & Payroll Servc	Pegg, Liz & Victoria
New Lisbon Broadband and Communications	Pegg, Richard
New Lisbon Grain	Pegg's Show Pigs
Newbauer Family, Keith & Jane	Pendleton Smiles
Newcom, Jason-Pioneer Hi Bred	Pepcon Concrete
Nick's Horseshoeing	Performance Mortgage LTD
North Star Hardware & Imp	Personal Crop Insurance-John Paseka
Northblock Coffee Co	Peterson, Deborah
Northwest Bank	Peterson, Gary & Susan
Nott Family	Petry, Kathryn
Nott, Crystal	Pflasterer, Mary
Nutrien Ag Solutions, Inc	Phelps, Gerald & Tina
Nutrien Ag Solutions-Darrell Gower	Phelps, Tina
Nutrient Management Partners	Phi Delta Kappa
Old Barn Repair Shop	Phillips, Sharon
Old National Bank	Pigtails LLC
Old National Bank-Tom Overleese	Pioneer Seed/Soil Sampling- Kamron Gough
Oler, Steve & Cindy	Pioneer-Peacock Ag Solutions
Oliver's Butcher Shop	Plymouth Veterinary Clinic
Osgood, Mike & Amy	Poet Biorefining
Oswalt, Jeff & Karen	Polk Equipment
Our 3 Sons Farms Inc.	Polley Farm Service
Overleese, Tom, Valerie & Family	Premier Application
Overman Trucking LLC	Prescott, Kurt & Sherry
P & R Auto Repair	Pries, Fred-Insurance & Financial Serv
Painter, Randy and Amy	Proficient Drainage & Excavation
Pak-A-Sak	PV Transport
Parker City Family Dental	Quality Hydraulic Cylinder Repair
Patriot Sportswear	Randall, Scott, Beth & Joshua
	Randolph Central School Board

Randolph Central Superintendent	Snider
Randolph Central Superintendent	Saylor, Amanda
Randolph Co FSA & Directors	Scherer, Brandon & Katie
Randolph Co Republicans	Scherer, Nathan & Elizabeth
Randolph County Sheep & Goat Club	Schoen, CA Ins LLC
Randolph Eastern School Board	Scott Alexander For State Senate
Randolph Farms Inc	Scott, Joe IMO Janis Scott
Randolph Inn	Second National Bank
Redford, Joseph & Kylee	Seed Genetics Direct
Redkey Veterinary Clinic	Shafer Designs-Nathan Shafer
Reed, Drew-Lucas-Gracie	Shaffer's Gold Rush
Reed, Karla-WCHS Principal	Shaneyfelt, Bonnie
Reed, Mike & Karla	Sheep Producers-Scott Jester
Reed, Mike & Karla- Linder Feeds	Shockley, Kenny & Mary Jo
Reed, Millie-IMO David Reed Reflections	Shockney Electric
Reichard Funeral Home Inc	Shockney Seed Service
Reid Health	Shoestring Enterprises-Andy Fahl
Reit-Price Manufacturing Co	Shore, Russell & Donna
ReliancePower Parts	Shore's Garage
Retter Farms	Shores' Oil Co
Retter, Steve & Christine	Short, Kainan & Thursa
Reuter Crop Insurance-Tom	Shumaker, Ronn-The Thompson Group
Reynolds Farm Equipment	Sickels Club Lambs & Show Goats
Richards Resturant	Sickels Farms-Gabe, Shayla & Cole
Richie Insurance Inc	Sickels Tree Farm
Rickert Title	Sickels, Greg & Janette
Ridgeville American Legion # 507	Sickels, Jodi & Gabe Sickels
Riegel Feed & Grain Inc.	Silvertowne Farms
Riggin Family	Silvertowne LP
River Start One	Silvius Insurance
RMD/ Patti Insurance	Simos, Jeremy
Roark Trucking Inc.	Simply Beautiful Salon
Robinson, Chris, & Zoe	Sipe Detailing
Robinson, Zoe	Slater Livestock
Roell, John & Susan	Slaughter Insuranc-Jay Oliver
Rosenthal Orthodontics PC	Small Engine Warehouse-Roy Padgett Jr
Roy Padgett Sales	Smith Family IMO Marion Smith
Rudd Equipment	Smith Implement
Ruoff Home Mortgage-Clayton Wright	Smith Insurance Services-Montpelier
S & R Heating & Cooling	Smith Trucking, J W
Sam Pierce Chevrolet	Smith, Doug & Denise
Saratoga Lions Club	Smith, Laramie
Sauser Excavating-Jeremy	Smith, Robert R



Smith, Ron & Lisa	Thatcher, David & Rosina
Smith, Steve	The Branding Stitch
Smith, William	The Hill Show Cattle
Smithson, Todd	Thomas, Melinda & Joseph
Smithson/Scarberry Family	Thomas, Mike
Snider, Jeremy-Snider Farm LLC	Thompson Insurance
Snider, Mark & Susan	Thornburg Trucking, B & L
Sofronko Family	Thornburg, Bill & Cheryl
Square Mile Show Pigs	Thornburg, Christy & Elijah
Stachler & Associates, LLC.	Thornburg, Ed & Claudia
Stammen, Lee-Becks Hybrids	Thornburg, Howard Irrv Tr Agreement
Starr, Jon	Thornburg, Isaac & Joanie
Stauffer, Ron and Shirley	Thornburg, John
Stephen, Patsy	Thornburg, Josh & Pam
Steward, Dru & Staff	Thornburg, Kent & Anne
Stewart, Gail	Thornburg, Mike & Denise
Stewart, Gary & Chris	Thornburg, Mike UCHS Athletic Director
Stewart, Gene & Chris	Thornburg, Sue
Stewart, Roger &Toni	Three County Farms
Stiening Family	Threewits, Steve & Marla
Stiens, Josh & Jessie	Tibbett, Marissa at Deep Roots
Stone Station Elevator	Tillman, Gary
Strait Accounting-Jane Strait	Tinsman Farms, Joe
Strands-Jennifer Davis	Tinsman Landscaping
Strategic Swine Solutions	Tinsman Show Pigs
Structured Solutions, LLC	Tinsman, Danny & Ruth
Studebaker's Freedom Buick GMC	Tinsmans Family Farm Jim/Chris
Studio 108	Trail, Leanna L
Studio 32 Family Hair Care	TTG Equipment
Stull, Angie	Twigg Farms
Stump, Steve & Connie	Ullom, Jay
Stu's Garage	Ullom, Jerimi
Sue Ann's Beauty Shop-Sue Comer	Ullom, Justin
Sunrise Cooperative	Umbarger Feeds
Superior Transmissions	Union City NAPA
Swallow Landscape Service	Union Township Lions Club
Swearingen, Shawn & Tami	Union-Go Dairy LLC
Swearingin, Larry & Kathy	USE # 410 Studebaker Freedom Buick
Sycamore Valley Suffalk	USE #1330 Co-Alliance Cooperative
T & M Auto	Use Bidder # 1353
T&M Log Homes	USE NUMBER 651 FOR MJS Mortuaries
Tarter Realty	Valentine Feed & Supply
Tarter, Brody with Remax	Van Note Wrecker-Jerry Van Note
Taurus Tool and Engineering	Van Vleet Insurance
Taylor Family, Ryan & Jamie	
Terhaar, Bill & Debbie	

Wagner Auctioneering & Real Estate  
 Wagner, Andy  
 Wagner, Brian & Janell  
 Wagner, Kathy-IMO Jim Wagner  
 Wagner, Kip  
 Walker Funeral Home  
 Ward, JV  
 Ward, Matt & Stacy  
 Wards Backhoe Service  
 Warner Feeds LLC-Dee Dee Warner  
 Wasson Nursery  
 Wasson, Jerry D & Sheree L  
 Watson Hay & Straw  
 Webb, Rodney IMO Camille  
 Weber Farm  
 Weiss, Clinton & Holly  
 Welch, Jason-Attorney at Law  
 Welch, Randy & Family  
 Whitaker, Jill  
 Whitenack, Amanda Nurse Practitioner  
 Whitesel, Brad & Randi  
 Whitesel, Kurt and Rose  
 Whitesel, Mick & Family  
 Whitestone Computer  
 Wickersham, Mary Jo  
 Wickersham, Mike-County Commissioner  
 Wicks Pies  
 Wiist Farms  
 Wiley Well Drilling, Inc  
 Wiley, Presley

Williams DDS-John  
 Wills, Gary & Rebecca  
 Wilson Livestock  
 Wilson, Patty  
 Winans Family Trust  
 Winans, Chad & Heather-IMO E Dudgeon  
 Winchester #1 Package Store  
 Winchester Auto Truck LLC  
 Winchester Lions Club  
 Winchester NAPA  
 Winchester Vet Clinic-Phil Howell DVM  
 Winkle, Jordan WCHS Ast. Principal  
 Winkle, Mark & Cindy  
 Winkle, Mark-Northside Elementary Prin  
 Winner Family, Jon & Kim  
 Winner, Mason  
 Winner's Meats  
 Wise, Dwight & Donna  
 Wise, Kevin - Beck Hybrid  
 Wood, Russ  
 Woolf, Joy  
 Wren, Randy  
 Wright Way Accounting  
 Wright Way Collision Repair  
 Wynn, Janna  
 Young, Bob  
 Your Home Hero LLC  
 Zeiger, Jared  
 Zell, Tom & Cheryl  
 Zimmerman, Lee & Becky



*THANKS*  
*To All Who*  
*Supported the*  
*2022*  
*Randolph County*  
*4-H Livestock*  
*Auction!*

Paid for by the Randolph County 4-H Sale Committee

## INDIANA 4-H PROGRAM PHILOSOPHY

The Indiana 4-H program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable, and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations.

The Indiana 4-H Youth Policy and Procedures Handbook includes certain standards and guidelines to be used to assure that 4-H is a positive youth development program. County 4-H policy is guided by the county 4-H policy making or governing board (i.e., 4-H Council) as provided by the County Extension Board. Legal authority for the 4-H program rests with the Director of Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements.

Deadlines for county and state participation should be carefully constructed so as to encourage rather than to discourage participation. Such deadlines should be well published. Members not complying with established and published dates and deadlines for exhibition may be denied the opportunity to exhibit.

It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development.

Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work.

### **4-H Club Membership:**

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years. Exceptions:

- (1) Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- (2) Those youth who are academically advanced and "skip" 3<sup>rd</sup> grade, may begin the program as a 4<sup>th</sup> grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- (3) Those youth who enroll in grade three and are retained a grade in public school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.
- (4) Those youth who entered the program in 3<sup>rd</sup> grade and for one reason or another leave formal education prior to the completion of 12<sup>th</sup> grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

NOTE: 10 years of membership in the 4-H Youth Development is an opportunity – not an entitlement. Those youth who do not enroll as 3<sup>rd</sup> grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified regardless of the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent school year. Each member should enroll in the division of a project that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin or ancestry, marital status, parental status, sexual orientation or disability. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same terms and conditions and/or guidelines as unmarried participants. Membership in 4-H is gained by annually enrolling through a Purdue

University Cooperative Extension Service Office located in each of Indiana's 92 counties.

The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Enrollment is an annual process attained by completing individual 4-H enrollment via the 4HOnline enrollment process. Statewide 4HOnline enrollment occurs annually October 1 through January 15.

**Residence:** Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county **may** join 4-H in another county. There may be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project is expected to enroll and exhibit that project only in one county of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator. Participation in 4-H related activities and events (i.e., judging; share-the-fun, auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county.

Note: In a statement from our federal partner in Washington, D.C., the following statement appears: *"Anytime there are procedures for exclusion of individuals from events which use the 4-H name there are potential challenges to enforcement of the exclusions. The challenges have a substantial potential to prevail and they frequently result in negative publicity for the organization. Therefore, before choosing a policy of exclusion it is wise to evaluate the exclusion being considered, to be sure there is an overwhelming educationally based need for the exclusion".*

Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

**Behavioral Criteria for 4-H Events and Activities:**

Indiana 4-H has a set of behavioral criteria that we expect our participants to follow as outlined below. Youth and their parents/guardians review and agree to these expectations at the time of 4-H enrollment in 4-H Online.

When attending, participating in, or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program to persons and the 4-H program.

As a participant in the Indiana 4-H Youth Development Program, I will:

- Respect, follow, and enforce the rules, policies, and guidelines established by the Purdue University Cooperative Extension Service, including all laws related to child abuse and substance abuse.
- Conduct myself in a courteous, respectful manner, exhibit good sportsmanship, and demonstrate reasonable conflict management skills. I will avoid any action that would obstruct or disrupt any 4-H activity, or that threatens or interferes with maintenance of appropriate order and discipline, and will also discourage others from any of those actions.
- Be truthful and forthright when representing the 4-H Youth Development Program. At no time, will I cheat or knowingly furnish false information.
- Present accurate, unaltered 4-H records.
- Follow the specific terms and conditions of a given project, contest, or activity. I will also encourage others to follow these terms and conditions.
- Under no circumstances possess, distribute, consume, or be under the influence of alcohol, tobacco or tobacco-like products, electronic smoking devices (including, but not limited to, e-cigs, vapes, juuls), illegal drugs, or other dangerous substances at 4-H Youth Development Program events or activities.

- Under no circumstances distribute, misuse, or abuse over-the-counter, homeopathic (including supplements and vitamins), or prescription medications.
- Under no circumstances possess or use weapons, fire crackers, chemicals, or other materials that can be used to create an explosive mixture. Note: firearms and archery equipment utilized under the direct supervision of an approved and certified 4-H Shooting Sports Instructor at an approved 4-H Shooting Sports activity are acceptable.
- Recognize that verbal, physical, or emotional abuse, or any conduct which threatens or endangers the health or safety of any person will not be tolerated. Avoid any reckless or inappropriate behavior.
- Respect physical property of others. Theft of, or malicious damage to, property is not tolerated, nor is any unauthorized entry, use, or occupancy of any facility.
- Understand that failure to comply with equal opportunity and anti-discrimination laws, or committing criminal acts are not acceptable practices in 4-H Youth Development Programs.
- Embrace diversity among all youth and adult participants, helping each person to feel welcome and included in the 4-H Youth Development Program.
- Accept my responsibility to represent 4-H Youth Development Programs with dignity and pride by being a positive role model for others.
- Avoid inappropriate interactions with, and inappropriate displays of affection toward, other persons. I will not have unapproved guests in sleeping quarters at overnight 4-H events, nor will I engage in sexual behavior.
- Wear clothing that is appropriate for the event or activity.
- Avoid using any lewd, indecent, or obscene conduct or language.
- Accept supervision and support from Extension staff or designated volunteers.
- Be mindful of and follow Purdue, Centers for Disease Control and Prevention (CDC), and other state and local health authority safety guidelines and procedures related to any epidemic or pandemic illness.
- Participate in appropriate orientation and training, including youth protection standards, sponsored by the Purdue Cooperative Extension Service.
- Operate machinery, vehicles, and other equipment in a safe and responsible manner.
- Not misuse fire equipment or sound a false fire alarm.
- Treat animals in a humane manner and teach program participants appropriate animal care and management.
- Use technology in an appropriate manner that reflects the best practices in youth development. During virtual 4-H activities, I will follow acceptable University practices being mindful of the virtual learning environment.
- Accept my responsibility to promote and support the 4-H Youth Development Program in order to develop an effective county, state, and national program.

**Guidelines for Exhibition and Completion:**

4-H's mission is to empower youth to reach their full potential through working and learning in partnership with caring adults. Many volunteers and staff work to assist youth in developing knowledge, skills and attitudes that enable them to become productive and contributing members of society. It is important for adults to keep this goal in mind and recognize that youth need to learn how to complete projects, not someone else. While there are obviously differences in the abilities of 3<sup>rd</sup> grade student as compared to a 12<sup>th</sup> grade student, the potential for youth to learn is always greatest when youth are responsible for completing the various aspects of their project.

In competitive events, parents and others focusing on winning the competition and not on developing the youth can overlook the mission of youth development. The following principles should be recognized for determining rules regarding 4-H members doing their own work.

- Help from family members is appropriate for some aspects of the project. However, the exhibitors should have increased responsibility as they mature in their project skills.
- Teamwork is a life skill and working together with other 4-H members is appropriate.
- Professionals or individuals who are paid to do similar work and are older than 4-H age and not related to the youth, should not be involved in aspects of the project that are directly related to exhibition and competition. Along with principles, the following questions should be asked for determining rules regarding 4-H members doing their own work:
  - Is the 4-H member capable of completing the work, even if the level of expertise is different from other youth or adults?
  - Are other youth of similar age capable of completing the work? Is the assistance offered by other exhibitors or family members focused on competition for exhibition or is the youth involved in the process and able to improve his/her own skills?

**Guidelines for Animal Exhibits:** Each 4-H member shall own his/her own 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy cows (as long as the animal is being shown by same 4-Her from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas) are only eligible to be leased by an individual 4-H member in a 4-H program year.
4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15<sup>th</sup>. These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana State Fair (**including animals that have gone through a "Premium Only Auction"**), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction".
7. 4-H animals exhibited after the May 15 State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.

8. 4-H members showing registered beef, Boer goats, dairy, dairy goats, sheep and swine must present a registration certificate (no photocopies, carbons or fax copies, except a fax or email directly from the national breed association to the Indiana State Fair) to the 4-H show manager or designee before the specified time for each specie, showing that the exhibitor owns the animal being exhibited, as per ownership terms, on or before the May 15 ID deadline and continuously until 4-H show day at the Indiana State Fair.
9. 4-H breeding beef, Boer goats, dairy goats, sheep and swine must be registered in one of the following ownership methods:
  - a. In the 4-H members' name;
  - b. John Smith and Sons;
  - c. John Smith, Sons and Daughters;
  - d. John Smith and Family (family includes sons, daughters, and legal guardian youth only);
  - e. Mark Smith (brother) and Mary Smith (sister);
  - f. Family corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the ID deadline; or
  - g. Family partnership where the 4-H member's father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be on file with the Extension Office before the ID deadline. A single animal can only be included in one 4-H Online family profile.
10. 4-H breeding beef, Boer goats, dairy goats, sheep and swine will NOT be accepted in the State Fair 4-H Show if they are registered in a father's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe and William Smith (4-H member)", "Long Oak and William Smith (4-H Member)", etc.).
11. For 4-H dairy cattle, partnerships of the 4-H member with unrelated persons or dairy operations are acceptable (i.e. John Doe and William Smith (4-H member) or Long Oak and William Smith). Dairy cows and heifers, owned in a partnership, may not be exhibited by more than one person from May 15 until the conclusion of the State Fair 4-H Dairy Show. This person must be the exhibitor of the animal in the current State Fair 4-H Dairy Show, or the animal will be ineligible for this show. 4-H dairy cattle will not be accepted in 4-H classes at the State Fair if they are registered in the father's name only or in a farm name, such as "Smith View", "Smith Oak", etc., unless the 4-H member has a certified lease agreement for this animal.
12. The Dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. Only dairy heifers that will be less than two years-of-age at the time of the Indiana State Fair 4-H dairy show, may be leased. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the heifer or cow, regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period from May 15 until the 4-H dairy show at the Indiana State Fair. Leased 4-H dairy heifers must be registered (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15 and be properly identified in Indiana 4-H Online.
13. 4-H Exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother and siblings), from a current Indiana 4-H member, and from individuals in the Approved Animal Grooming Assistance Program.
14. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

**Grievance/Appeal Guidelines for County 4-H Program Issues:**

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program

for use when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. **This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff.** All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana. Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offer three opportunities for a concern to be heard and reviewed.
  - a. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; and one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on issue raised with the grievance); one youth representative and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.
  - b. The person filing the grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or designee. The Program Leader or designee will review the facts in evidence and render a decision.

\*\*The intent of a two level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions in regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process. \*\*\*The grievance process is internal to the Indiana 4-H



Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

### GENERAL RULES

1. Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years.
2. Any current member who is enrolled in a regular 4-H Club in Randolph County may participate in 4-H Club classes and activities, providing the exhibitor meets the eligibility rules for participation.
3. 4-H project record sheet is due at the time project is entered for judging to be eligible for completion awards and trips.
4. All non-livestock 4-H exhibits will be entered at the 4-H Building, Husted Hall. Consult the specific project and/or judging schedule listed in this catalog for the correct time. The Check-In time listed is the allotted time in which you may enter your project at the fair. The Judging time listed is when judging for that project will begin.
5. Late non-livestock projects brought in after judging has been completed will be given a green ribbon.
6. Husted Hall exhibits will be released Thursday, 3:00 PM – 5:00 PM.
7. A 4-H club member should read and follow all project exhibit requirements listed in this catalog. **Poster projects not following "How to Prepare a Poster Project" guidelines will be marked down one (1) ribbon grade.**
8. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
9. Youth may enroll and participate in any competition and be excused from attending local meetings if school or work conflicts with these meetings.
10. All projects must be located on the 4-H grounds during the entire period of the Randolph County 4-H Fair with prior approved exceptions.
11. **Requests for early 4-H project release or late 4-H project arrival will be handled before 4-H Club, Inc.**

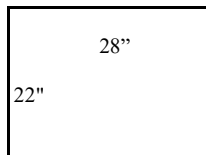
**on a case by case basis. Requests must be submitted in writing and received by the County Extension Office by July 1. No exceptions.**

12. Any exhibits removed from display prior to the official release without permission of 4-H Club, Inc. will be disqualified. Any placing or prizes (including ribbons, money, medals, trophies, etc.) will be forfeited. Also, a one year suspension will be given to the 4-H member for that project.
13. A veterinarian must check the animal in question before an early release is granted.
14. Red ribbon winners shall not be eligible to compete for champion or reserve champion.
15. All trophies and other award orders shall be coordinated through the Randolph County Extension Office.
16. If you take two divisions of a project, you may exhibit in both divisions, get ribbons in both divisions and compete for high honors in the highest division only.
17. All exhibits should be labeled with the following information: name of exhibitor, address, project and division and name of club. These labels (size 3" x 4") will be provided by the Extension Office on the day of judging. All articles of each exhibit should be labeled.
18. Exhibitors, with State Fair exhibits too large to go in an automobile, are responsible for getting their exhibits to and from the State Fair.
19. Only 4-H members who show livestock will be allowed to stay overnight on the 4-H grounds. Parents must accompany 4-H'ers staying overnight and sign a release form. They must have in their possession a livestock identification card which can be picked up in Husted Hall on Saturday. Without this card, individuals will be sent home. All 4-H members staying overnight are to be on the 4-H Fairgrounds by 11PM, exceptions can be made.
20. NO electrical camper hook-ups will be allowed from any barn or building.
21. The overnight campers will have a designated area south of the Cattle Barn and east of the drive in the stoned area. No animals are allowed in this area.
22. Alcoholic beverages and/or illegal drugs or substances are prohibited on the Randolph County 4-H Fairgrounds.
23. There will be no unauthorized water fights at any time on the 4-H Fairgrounds.
24. All 4-H members will conduct themselves as young ladies and gentlemen. Politeness and good sportsmanship are mandatory, no exceptions. Parents will be expected to conduct themselves in such a manner as to set a good example for the 4-H exhibitors and other spectators at the 4-H Fair.
25. Any situation should be handled as discreetly and privately as possible.
26. Any situation not covered by these rules shall be acted on by the 4-H Club, Inc. and/or Board of Directors.

27. A 911 Committee will handle any issues that are time sensitive. It consists of 3 members, a 4-H Inc. member, 4-H Leader, and Extension Youth Educator.
28. No 4-wheelers or golf carts allowed unless prior approval from executive committee or by June 4-H Club, Inc. meeting.
29. **No dogs allowed on grounds, except day of show and being shown by exhibitor during a dog obedience/agility show, or being used to assist any handicapped persons. No emotional support animals.**
30. If you pay with a check for a camping spot and the check is returned, you must pay an additional \$25.00 plus the camping fee in cash or you will be unable to camp during the 4-H Fair the next year.
31. No unauthorized advertising signs will be allowed in any of the livestock barns or buildings on the fairgrounds during the 4-H Fair.

**HOW TO PREPARE A POSTER**

1. All posters must be 22 inches by 28 inches.
2. All posters must have a firm backing. (Plywood, foam board, pegboard, heavy cardboard).
3. All posters must be covered with clear plastic acetate or other transparent material (Not Food Wrap) to protect the exhibit.



4. All projects must be exhibited horizontally.
5. A title should be appropriately placed on the exhibit.
6. Leave area for a label that will be placed in lower right hand corner. Label size is 3"x 4".
7. Your exhibit should be neat and clean.
8. **Poster projects not following "How to Prepare a Poster Project" guidelines will be marked down one (1) ribbon grade.**
9. Poster making materials, such as firm backing and clear plastic sleeves may be purchased in the Extension Office.

**GENERAL RULES FOR LIVESTOCK EXHIBITS**

*To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Indiana 4-H Quality Livestock Care. This is an annual program that can be completed at in-person trainings. For more information about in-person trainings, please contact your County Extension Office. While this is a requirement, it should not be viewed as just another rule but rather as an important educational opportunity for 4-H livestock members. Making this an*

*exhibition requirement is how we are ensuring that 4-H members learn about quality assurance, but it really has nothing to do with animal exhibition. The real reason we are requiring this is so that youth learn best management practices with their animals. The goals of having 4-H members complete this program include ensuring that:*

- *Youth will be more prepared to be ambassadors for animal agriculture in their role as youth livestock exhibitors.*
  - *Animals from youth livestock programs are treated with the utmost care.*
  - *4-H members are contributing to a safe, wholesome food supply.*
1. A 4-H market animal or breeding animal identified in 4-HOnline, in a particular breed may be changed to the commercial division before final entries are made at the County Fair. An animal identified in 4-HOnline as a commercial or crossbred animal will not be allowed to switch to a purebred classification after May 15.
  2. Pens and stalls will be allotted by Livestock Ambassadors in charge.
  3. All animals shown in club classes must have been cared for by the club member and a satisfactory record sheet. Anyone violating this rule will be disqualified.
  4. Record sheets must be completed in full and turned in to receive back number prior to show.
  5. Each club member should own his own exhibits. Partnership or other arrangements of club member with adult or parents is accepted if terms of agreements are indicated at time of enrollment and approved by the local leader for county exhibit. State entries must meet state requirements.
  6. An animal must be under the same continuous ownership from enrollment to date of show, except where the change was to the 4-H'ers complete ownership.
  7. All livestock (except poultry & rabbits) MUST enroll through the 4Honline enrollment system. Poultry & Rabbits will enroll through a paper form). All Beef Steers, Dairy Beef Steers, Heifers, Dairy, Dairy Feeder Calves, Beef Feeder Calves, Goats, Rabbits, Swine, Sheep and Horse & Pony must be enrolled on or before May 15 in 4-Honline to be eligible for county and state exhibits. After this date, enrollments must be processed through the Extension Office. Enrollments received after the due date and up to ten (10) days after the due date will be charged a \$50.00 late fee and animals will only be eligible for county fair exhibit. Enrollments received later than ten (10) days after the due date will not be eligible to show at the county fair.
  8. All members exhibiting an animal must complete a record sheet reflecting animal(s) cared for, due at project check-in. **If you participate in clean up prior to the fair you are excluded from completing your record sheet. Leader signature required.**

9. Club animals must be exhibited by the owner if possible otherwise by another Randolph County 4-H Exhibitor.
10. In Beef, Boer Goats, Dairy, Horse, Sheep, and Swine purebred classes, animals must be registered. Registration papers will be checked. Copies of registration papers will not be accepted.
11. The placing of livestock exhibits will be one (1) through ten (10). All others in a class will be given participation ribbons.
12. All cattle shall be tied with one neck rope and halter, or with two neck ropes.
13. Cattle may be tied-out at 8:00 P.M.
14. False switches will not be permitted on animals.
15. No whipping, beating or hot-shooting of any animal will be permitted on the 4-H Fairgrounds.
16. Washrack use is restricted to 4-H'ers showing that day's specie show until 10:30 A.M. (Ex: Sunday – Sheep, Boer Goats; Monday – Dairy Steers, Dairy, Beef; Tuesday - Swine; Wednesday- Goats.)
17. Do not run extension cords from one livestock barn to another.
18. Early dismissal of any 4-H livestock project animal will only be approved if the 4-H member provides a veterinarian opinion that the animal's well-being is in danger if the animal is not removed from the 4-H Fairgrounds. The expense of the veterinarian will be the 4-H'ers responsibility. The 4-H member and veterinarian both must meet with the Randolph County 4-H Club, Inc. President and/or 4-H Club President designees for approval.
19. **State Fair Livestock (early dismissal option)**
  - **To be eligible you must sign up on Saturday from Noon-2 PM in the Conference Room in the Best Way Center. State Fair entry receipt must be shown.**
  - **\$100 per specie per 4-H'er. Payment is due Saturday.**
  - **At the completion of your show, your state fair animal can leave from 7-9 PM or 2 hours after the completion of your show. Show manager or appointed designee from the Extension Office must be present before leaving.**
20. Those requesting late entries into the fair will be responsible for getting a veterinarian to do a visual inspection of the animal(s). The expense will be the responsibility of the 4-H member.
21. All livestock exhibitors should adhere to proper showmanship attire requirements and guidelines.
22. Beef, Dairy Beef, Dairy, Goats, Sheep, and Swine must go through vet check, if not you will not be able to show those animals at the fair.
23. The veterinarian has the discretion to dismiss an animal if they see fit.
24. During animal check-in, 4-H members will designate their animal in only one of the following categories –

Sale/Appraiser(sold in auction and animal goes on trailer); Sale/Home (animal sold in auction and animal goes home); Appraiser (animal goes on trailer, not through auction); Home.

25. All Sheep and Goats must get off trailer during vet check and blankets must come off for vet check.

#### **4-H ANIMAL OWNERSHIP, POSSESSION AND EXHIBITION:**

Each 4-H member shall own his/her own 4-H exhibit. Ownership must be in effect on or before the county and state ID deadlines and continuously until after the 4-H show at the county and/or State Fair.

1. For 4-H breeding animals, family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle, family corporations and/or partnerships of 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama/alpaca committee and the respective County Extension Educator.
4. 4-H animals are expected to be in the personal possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Council) from the animal ID deadline until the conclusion of the County and/or State Fair.
5. 4-H animals purchased, sold, or offered for sale after the enrollment deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, etc.) in lieu of the animal, is considered equivalent to a "Premium Only Auction."
6. 4-H animals exhibited after the animal ID deadline (April 1 for steers and May 15 for all other animals) at any show by anyone other than the person whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to sibling and parents, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without ID deadlines, the person who enters them in the Indiana State Fair 4-H Show is the equivalent of the owner of the animals.
7. 4-H members showing registered beef, boer goats, dairy, dairy goats, sheep and swine must present a registration certificate (no photocopies, carbons or fax copies, except a fax directly from the national breed association to the Indiana State) to the 4-H show manager before the specified time for each specie, showing that the exhibitor owns the animal being exhibited, as per ownership terms,

on or before the May 15 ID deadline and continuously until 4-H show day at the Indiana State Fair. 4-H breeding beef, Boer goats, dairy goats, sheep and swine must be registered in one of the following ownership methods:

- a. in the 4-H members' name; b. John Smith and Sons; c. John Smith, Sons and Daughters; d. John Smith and Family (family includes sons, daughters, and legal guardian youth only); e. Mark Smith (brother) and Mary Smith (sister); f. Family corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the enrollment date; g. Family partnership where the 4-H members father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on file with the Extension Office before the ID deadline.
8. 4-H breeding beef, Boer goats, dairy goats, sheep and swine will NOT be accepted in the State Fair 4-H Show if they are registered in a father's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe and Williams Smith (4-H member)", "Long Oak and William Smith (4-H member)", etc.).

#### **SHOWMANSHIP CONTEST**

1. All livestock members are eligible to participate in their respective showmanship contests.
2. A member is eligible to show in only one showmanship class in each kind of livestock that he or she exhibits.  
\*If you win 1<sup>st</sup> Year Showmanship you can move up and show in the Junior Division that same day. If you win Junior Showmanship, you can move up and show in the Senior Division that same day (this is an option, not required). The winner of the division automatically moves to the final drive of the next division unless there is only one class, then you will show in that class. Once you win a division, you must move to the next division the following year, unless in the Senior Division where you will stay. In the Senior Division a Top 3 Overall will be picked.
3. Contestants must use their own animals.
4. Classes:
  - a. GRADE 3 –Can only participate one year.
  - b. JUNIOR – Grades 4, 5, 6, 7. Winner competes in Senior contest following years.
  - c. SENIOR – Grades 8, 9, 10, 11, 12. Senior winner is eligible to compete.
5. Order of Showmanship will be: Grade 3 Showmanship, Junior Showmanship, and Senior Showmanship.

### **ROUND ROBIN SHOWMANSHIP**

1. Class order will be Horse & Pony, Swine, Dairy, Sheep, Beef, Boer Goats, Dairy Beef.
2. Round Robin contestants will be the Senior Champion Showman from each of the above named livestock species.
3. In the event a showman wins senior showmanship in more than one specie, that showman must declare within 1 (one) hour of winning the second specie's showmanship as to what specie they will represent in the Round Robin. They will declare their decision to the Extension Office.
4. Contestants will have an entry number rather than using their own names.
5. Two out-of-county judges will be used to judge the contest – one to judge Horse & Pony, while the other will judge the remaining livestock species. Round Robin judges will be nominated by the Livestock Ambassadors.
6. A Round Robin committee will work with the specie Livestock Ambassador to select livestock used for the contest. This committee will include the president of each producer group or a designee of their choosing. Horses or ponies used are subject to approval by the Adult Horse & Pony Advisors.
7. A quiz will be taken by all participants at a pre-arranged time prior to the contest. Quiz scores will only be used if needed as a tie breaker.
8. Each class will be placed 1<sup>st</sup>-7<sup>th</sup> with the best class showman receiving "1 point" and so on. The showman with the lowest total score shall be the winner.
9. Each class will be allotted 15 minutes for the contestants to show their animals. The judges will have 2 minutes prior to the judging of each class to explain what they are looking for. Two minutes will be allotted after each class for the judge to make evaluation comments.
10. The style of horse showmanship (Western or English) will be at the discretion of the senior horse showman who will participate in Round Robin. That person must tell the General Club Show Chairman, by the end of the day that the Senior Horse Showman is selected, of the style to be used.
11. Round Robin Showmanship Contest will be held on Thursday evening in both the Horse & Pony Arena and Livestock Show Arena with the Randolph County 4-H Junior Leaders sponsoring the trophy.
12. Previous Round Robin Showmanship Champions will not be eligible to participate in the contest again.
13. Participants should wear Junior Leader sponsored shirts and blue jeans.
14. Each specie champion showman will participate and be scored in each of the contest classes.
15. A Supreme Champion and Reserve Supreme Champion will be selected.



### **HERDSMAN AWARD**

1. Awards based on condition of stall and exhibit.
2. All stalls and pens will be graded each day beginning the first day of fair.
3. Grades will be based on a number of items such as care of animals, whether clean and attractive, condition of bedding, feed equipment, etc. and proper removal of manure. Other items may be specified for specific projects.
4. All stalls and pens should display a completed exhibit card.

### **ANIMAL HEALTH REQUIREMENTS FOR EXHIBITION OF DOMESTIC ANIMALS IN INDIANA - 2023**

#### **GENERAL REQUIREMENTS FOR ALL SPECIES**

**This document describes the Indiana State Board of Animal Health's (BOAH) requirements for all animal exhibitions in the state. HOWEVER, exhibition organizers may impose additional animal health requirements as a condition of entry. BOAH recommends contacting the exhibition organizer for specific information about requirements for each event.**

Please call the Indiana State Board of Animal Health at 317-544-2400 with questions concerning animal health requirements.

#### **General Requirement for All Species**

##### **A. Limitations on Exhibition**

This section describes limitations on exhibiting animals in Indiana. Other exhibition limitations may be described in the species-specific requirements that follow.

1. Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.
2. The following animals are not eligible for exhibition in Indiana:
  - a. Animals that originate from a herd that is under quarantine.
  - b. An animal prohibited from exhibition under any law or order.
  - c. Any animal classified as a brucellosis "suspect".
  - d. Animals showing signs of any infectious or communicable disease or that are a health hazard to people or other animals.
  - e. Any animal that does not meet state animal health requirements.
3. Any animal that develops or shows signs of any infectious or communicable disease during exhibition must be removed from the premises, including the surrounding exhibition grounds. An owner who is disputing the exclusion of his/her animal(s) from exhibition may not exhibit the animal in question pending any appeal.
4. The State Veterinarian is authorized to make the final determination as to an animal's eligibility for exhibition. The state veterinarian may order removal of any animal from the exhibition grounds.

5. Exhibition organizers may impose health requirements in addition to those prescribed by BOAH. Added requirements may not contradict requirements imposed by BOAH.
6. Exhibition organizers may have a licensed and accredited veterinarian review animals and animal health documentation during the exhibition.

#### **GENERAL REQUIREMENTS FOR ALL SPECIES**

##### **B. Certificates of Veterinary Inspection**

1. **For animals that originate within Indiana**, a certificate of veterinary inspection (commonly known as a “health paper”) is not required by BOAH for exhibition. Contact the exhibition organizer to determine if a certificate of veterinary inspection (CVI) is necessary to meet the organizers exhibition requirements.
2. **For animals that originate outside of Indiana**, the exhibitor must have a properly completed CVI for all animals prior to entry. This requirement applies to all domestic animals (except for fish and poultry).
  - a. CVIs must be completed by a licensed and accredited veterinarian who has personally inspected the animals.
  - b. A CVI for any animal is valid for 30 days from the date it is issued by a licensed and accredited veterinarian. *NOTE: Animal(s) must be inspected by a licensed and accredited veterinarian no more than ten days prior to the date in which the CVI is issued.*
  - c. CVIs must clearly include a description of each animal including the age, sex, and breed of the animal, and the official individual identification.
  - d. CVIs must accompany the animal while on the exhibition premises.

##### **C. Pre-Entry Movement Permit**

1. For swine and cattle that originate within Indiana, a pre-entry movement permit is not required.
2. For swine and cattle that originate outside of Indiana, a pre-entry movement permit is **not required** when an electronic certificate of veterinary inspection is issued.
3. For swine and cattle originating outside of Indiana, a pre-entry movement permit **is required** when a paper certificate of veterinary inspection is issued.
  - a. The 2023 Indiana State Fair pre-entry movement permit number is “INSF23” and must be noted on all paper certificates of veterinary inspection.
2. **For farmed cervids that originate outside of Indiana**, a BOAH approved pre-entry movement permit number must be noted on the certificate of veterinary inspection. Permit applications are available online at: [www.in.gov/boah/speciesinformation/cervids-deer-elk/](http://www.in.gov/boah/speciesinformation/cervids-deer-elk/)
  - a. The pre-entry movement permit application must be received by BOAH at least 5 business days before moving into Indiana.
  - b. The Indiana State Board of Animal Health must authorize any proposed movements **prior** to entry into the State.

##### **D. Indiana State Fairgrounds**

1. The Federal Premises Identification Number for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: **00C6T69**
2. The physical address for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: 1202 E 38th St, Indianapolis, IN 46205

**E. Identification**

All exhibition animals must be permanently and individually identified unless otherwise noted. Official ear tags are tags approved by the USDA that bear the US shield. All official identification and any additional identification devices should be recorded on the certificate of veterinary inspection.

**F. Testing**

1. All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana State Board of Animal Health, or a state or federal-approved laboratory.
2. All animals, including Indiana animals, that are to be offered for sale to out of state buyers should have the necessary testing completed prior to the sale date. The destination state should be contacted to ensure all pre-entry movement requirements are met prior to the planned movement. [www.in.gov/boah/movements-out-of-indiana/](http://www.in.gov/boah/movements-out-of-indiana/)

**SPECIES SPECIFIC REQUIREMENTS**

**A. Cattle**

1. See GENERAL REQUIREMENTS FOR ALL SPECIES
2. Identification (**ONE** of the following)
  - a. 840 tags
    - may or may not be RFID (radio frequency identification)
    - 15 digits, beginning with “840,” with US shield
  - b. NUES (brite) tags, steel or plastic
    - National Uniform Ear Tagging System
    - Steel or plastic acceptable, with US shield
  - c. Official USDA program tags
    - orange calfhood vaccination tags, with US shield
3. Testing
  - a. **Cattle that originate within Indiana** do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
  - b. **Cattle that originate outside of Indiana** do not need a brucellosis test or a tuberculosis test for exhibition in Indiana as long as the state of origin is classified as brucellosis free AND tuberculosis free by the USDA.
    - Cattle from states that are NOT designated as free by the USDA must meet additional requirements for entry into Indiana. Contact the Indiana State Board of Animal Health for specific information.

**B. Swine**

For more information on swine health requirements, call the Indiana State Board of Animal Health at (317) 554-2400 or visit [BOAH's website](http://www.in.gov/boah/speciesinformation/swinepigs/) at: [www.in.gov/boah/speciesinformation/swinepigs/](http://www.in.gov/boah/speciesinformation/swinepigs/)

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

2. Identification (ONE of the following)
  - a. 840 tags
    - May or may not be an RFID (radio frequency device)
    - 15 digits, beginning with "840," with US shield
  - b. NUES (brite) tags
    - National Uniform Ear Tagging System
    - Steel or plastic acceptable, with US shield
  - c. Official Premises ID Number ("PIN") tag
    - Official PIN tags MUST include a premises number and unique animal ID imprinted by the manufacturer. (Standard PIN tags usually do not include an individual ID number; therefore, owners need to specify when ordering.)
  - d. Ear notch
    - Ear notch must be recorded in the book of record of a purebred registry association.
  - e. Tattoo
    - Tattoo must be registered with a swine registry association.
3. Testing
  - a. **Swine that originate within Indiana** do not need a brucellosis test or a pseudorabies test for exhibition in Indiana.
  - b. **Swine that originate outside of Indiana** do not need a brucellosis test or pseudorabies test as long as the state of origin is classified as brucellosis AND pseudorabies free by the USDA.

#### C. Sheep and Goats

For more information on sheep and goat health requirements, call the Indiana State Board of Animal Health (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/speciesinformation/cattle-sheep-and-other-ruminants/sheep-and-goats/](http://www.in.gov/boah/speciesinformation/cattle-sheep-and-other-ruminants/sheep-and-goats/)

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES
2. Identification (**ONE** of the following)
  - a. Official Scrapie identification tag, with US shield
  - b. Official Scrapie tattoo
    - Must begin with the state postal code along with a unique individual animal ID number
  - c. Registration tattoo
    - Tattoo must be noted on the registration paper and accompany the animal
  - d. Registration microchip
    - Electronic implant must be noted on the registration paper and accompany the animal

*NOTE: Wethers younger than 18 months of age must bear a unique and permanent form of identification*

3. Testing - No testing is required on any sheep or goat for exhibition in Indiana.

#### D. Horses

For more information on horse health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/speciesinformation/equinehorses/](http://www.in.gov/boah/speciesinformation/equinehorses/)

NOTE: Indiana State 4-H may impose vaccination requirements for horse show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

2. Identification (ONE of the following)

- a. Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, brands, tattoos, etc.
- b. Digital photographs sufficient to identify the individual animal
- c. USDA-approved electronic implant (microchip)

3. Testing

- a. **Horses that originate within Indiana** do not need an equine infectious anemia (EIA, Coggins) test for exhibition in Indiana.
- b. **Horses that originate outside of Indiana** must meet the following requirements prior to entering Indiana:
  - Each horse must test negative for EIA within 12 months of the date of exhibition. Each horse must be accompanied by an official certificate of veterinary inspection that indicates the date and results of the EIA test.

*NOTE: Suckling foals that are accompanied by their dam, when the dam has tested negative for EIA within the last twelve months, are exempt from the EIA testing requirement.*

**E. Llamas/Alpacas (Camelids)**

For more information on llama/alpaca health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/speciesinformation/cattle-sheep-and-other-ruminants/camelids/camelid-entry-requirements/](http://www.in.gov/boah/speciesinformation/cattle-sheep-and-other-ruminants/camelids/camelid-entry-requirements/)

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

2. Identification (ONE of the following)

- a. Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, etc.
- b. Digital photographs sufficient to identify the individual animal
- c. Official ear tag
- d. Tattoo
- e. USDA-approved electronic implant (microchip)

3. Testing - No testing is required on any llamas or alpacas (camelid) for exhibition in Indiana.

**F. Poultry**

For more information on poultry health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/speciesinformation/avianbirds/](http://www.in.gov/boah/speciesinformation/avianbirds/)

Indiana defines poultry as: chickens, turkeys, ostriches, emus, rheas, cassowaries, waterfowl (domesticated fowl that normally swim, such as ducks, geese and swans), and game birds (domesticated fowl such as pheasants, pea fowl,

partridge, quail, grouse, and guineas) but **NOT** doves and pigeons.

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES
2. Identification - No individual identification is required on any poultry for exhibition in Indiana.
3. Testing All poultry presented for exhibition, except waterfowl, must meet ONE of the following requirements:
  - a. Test negative for pullorum-typhoid within 90 days prior to the date of the exhibition.
  - b. Hatched from eggs that originate from a certified NPIP pullorum-typhoid clean parent flock.
  - c. Originate from a flock that is certified NPIP pullorum-typhoid clean.

#### **G. Farmed Cervids**

For more information on farmed cervid health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/speciesinformation/cervids-deer-elk/](http://www.in.gov/boah/speciesinformation/cervids-deer-elk/)

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES
2. Identification - Farmed cervids must be identified with an **official ear tag** containing the US shield **AND** one of the following:
  - a. Tattoo
  - b. Electronic identification implant (microchip)
  - c. Farm/Management ear tag
3. Testing
  - a. **Farmed cervids that originate within Indiana**, 12 months of age and older that are to be exhibited in Indiana must meet ONE of the following **tuberculosis** testing requirements:
    - Test negative for tuberculosis within 90 days prior to the date of the exhibition.
    - Originate from a herd that is accredited under a state tuberculosis accreditation program. 345 IAC 2.5-5-4.
    - From a herd that meets other herd testing standard described in 345 IAC 2.5-5-3(1).
  - b. **Farmed cervids that originate within Indiana**, that are from a species known to be susceptible to chronic wasting disease (CWD), that are to be exhibited in Indiana must originate from a Certified CWD program herd defined under Indiana requirements 345 IAC 2-7-4.
  - c. **Farmed cervids that originate outside of Indiana** must be from a CWD non-susceptible species (i.e. fallow deer) **AND** meet one of the following requirements as outlined in 345 IAC 1-3-29:
    - Originate from a tuberculosis free accredited herd.
    - Have two tuberculosis tests, 90 days apart, with the last test within 90 days of entry to Indiana.

#### **H. Dogs**

For more information on dog health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/speciesinformation/companion-animals-dogs-cats/](http://www.in.gov/boah/speciesinformation/companion-animals-dogs-cats/)

NOTE: Indiana State 4-H may impose vaccination requirements for dog show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES
2. Identification - Physical description sufficient to identify the individual animal.
3. Vaccination
  - a. All dogs 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.
  - b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.
  - c. A certificate of veterinary inspection may be used to document vaccinations.

#### **I. Cats**

For more information on cat health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/speciesinformation/companion-animals-dogs-cats/](http://www.in.gov/boah/speciesinformation/companion-animals-dogs-cats/)

*NOTE: Indiana State 4-H may impose vaccination requirements for cat show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.*

4. SEE GENERAL REQUIREMENTS FOR ALL SPECIES
5. Identification - Physical description sufficient to identify the individual animal.
6. Vaccination
  - a. All cats 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.
  - b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.
  - c. A certificate of veterinary inspection may be used to document vaccinations.

#### **4-H LIVESTOCK SALE RULES**

1. Animals must be registered for sale and appraisal at exhibit **check-in** for rabbits, poultry, at **weigh-in** for hogs, beef, dairy beef, sheep, goat wethers, dairy(milk), dairy goat(milk). Hogs, cattle and sheep late to register for the sale may sell to Appraiser (not through auction).
2. **No 4-H Exhibitors will be added to the auction list after 12:00 Noon on Tuesday. Animal changes can be made until 8 PM on Tuesday.**

- A list of 4-H Exhibitors signed up for the auction will be posted in the barns on Monday.
  - A list of auction/appraiser prices will be posted on Tuesday.
3. A \$10.00 fee for each animal entered must be paid when animals are registered for the sale and appraisal. No Refunds. Sale fee stays with Sale Committee; Appraisal fee goes to respective producer groups.
  4. Livestock sale options will be: Sale/Appraiser (sold in auction and animal goes on trailer); Sale/Home (sold in auction and animal goes home); Appraiser (animal goes on trailer, not in auction); Home
  5. Only animals that show in a market class may sell in the 4-H sale.
  6. Animals will be sold singly with the exception of rabbits and poultry which may be sold by the pen.
  7. **Sale order: Rabbits, Goats, Sheep, Poultry, Hogs, Milk, Cattle, and Ten Year Members.**
  8. Each 4-H member may sell one only one (1) animal unit through the sale. If two or more Grand or Reserve Grand Champions they will be approved for selling as an exception to this rule.
  9. Only hogs, cattle, sheep and goats may be sold directly to the appraisers.
  10. All hogs going through the sale or to the appraiser must have a minimum of  $\frac{3}{4}$  inch of hair on the top and sides of the body at check-in. Hogs will be checked at weigh in and are subject to recheck before load out. **No hogs shall be clipped during the 4-H fair. Any hogs violating any portion of this rule shall not go through the sale or to appraiser, and will forfeit sale entry fee.**
  11. A 4-H member missing his place in the sale shall automatically be dropped to the last place in the sale order.
  12. The grand champion animals will be placed in the sale order as follows: grand champion beef, sheep, swine will be sold at #5; grand champion dairy steer will be sold at #10; reserve grand champion sheep, swine will be sold at #10; reserve grand champion beef #15; reserve grand champion dairy steer #20.
  13. Animals will be appraised and loaded at the appraisers convenience in a timely manner.
  14. Animals will sell on their original class weight.
  15. Beef cattle with horns are ineligible to sell in the auction. Evidence of dehorning shall make an animal eligible to sell.
  16. Anyone wanting to withdraw from the sale or appraisal must do so by 8:00 P.M. Tuesday. No changes will be made after 8:00 PM. Exceptions will be grand and reserve grand champion goats and rabbits can be added after their show if not already listed in the sale. **Any 4-H'er withdrawing animal after 8:00 PM deadline will not be allowed to sell at next year's fair. No refunds for withdrawing.**
  17. Only members of Dairy or Dairy Goat project, NOT



HAVING a saleable livestock project in 4-H in the current year, be permitted to sell a gallon of milk at the 4-H auction. Milk will pay the same entry fee as all other lots.

18. Beef feeder calves and Dairy steer feeder calves will not be eligible to sell in the livestock auction.
19. All 4-H'ers must sell their own unit in the 4-H Sale, unless previous other arrangements have been made with the Sale Committee approval by Tuesday at 8 PM.
20. All 10 year members of every specie will sell at the end of the sale and be in order by a blind draw.
21. Hogs weighing less than 200 lbs. will not sell through the auction or appraiser.
22. Goats weighing less than 40 lbs. will not sell through the auction or appraiser.
23. The Feeder Lamb class is for lambs under 75 pounds. Feeder Lambs cannot be sold in the auction.
24. A 4-H animal must be judged in order to be sold in the auction.
25. If a 4-H member's sale hog tests positive for drugs at the packing plant, the member will forfeit their appraiser check.
26. If an appraisal buyer cannot be found for your species you will be responsible for taking your animal home.
27. **Livestock Auction checks -Thank you notes must be turned in on the 3<sup>rd</sup> Monday after the auction to receive your check. Envelopes must be stamped and addressed before getting your check. Checks will not be mailed.**
  - If by October 1 your check has not been picked up, your funds will be returned to the Sale Committee account.

#### **AWARDS NIGHT**

The Awards Night Program will take place the 2<sup>nd</sup> Saturday in October in Husted Hall, Best Way Disposal Center. All 4-H award recipients will be sent invitations.

#### **AEROSPACE**

*Please See Fair Schedule for Judging Times*

The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

State Fair Entries:

**3 rockets, drones, remote control aircraft, posters, notebooks or display boards per county; one per level.**

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last

page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

**Exhibit Class Guidelines:**

*Beginner (grades 3-5 suggested)*

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

*Intermediate (grades 6-8 suggested)*

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

*Advanced (grades 9-12 suggested)*

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

### **ANIMAL SCIENCE EXHIBIT**

*Please See Fair Schedule for Judging Times.*

*\*State Fair Entries for alpaca, dog, llama, and rabbit posters.*

The Animal Science Project is open to all livestock species including: alpaca, beef, dog, dairy, goats, horse, llama, poultry, rabbits, sheep, swine, and waterfowl.

1. Grade is determined at time of 4-H enrollment.

Recommended grades:

Beginner - grades 3-5 suggested

Intermediate - grades 6-8 suggested

Advanced - grades 9-12 suggested

2. All Animal Science Exhibit members fill out a General Record Sheet, due at project check-in.

3. Members may select one or more options for exhibit at the county level.

State Fair Entries:

**3 Cat entries per county; one per level.**

**3 Dog entries per county; one per level.**

**3 Llama entries per county; one per level.**

**3 Poultry entries per county; one per level.**

**3 Rabbit entries per county; one per level.**

Exhibit Guidelines:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

*Beginner (grades 3-5 suggested)*

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

*Intermediate (grades 6-8 suggested)*

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

*Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

### AQUATIC SCIENCE

*Please See Fair Schedule for Judging Times*

*\*No State Fair Entry*

*General Rules*

1. Members must exhibit an example of their aquarium at the 4-H Fair. A space will be provided for exhibit.
2. Exhibit aquariums must be no larger than a five-gallon capacity. A label should be taped to this tank giving the member and club's name, exhibit class and/or division.
3. Exhibits should be covered with netting for display.
4. The 4-H Club, Inc. will not be responsible in event of loss or damage to aquariums.

*Completion Requirements*

1. Member must complete all activities and records within the Aquatic Science project booklet and turn these in at the 4-H Fair in folder. The project manual must accompany the exhibit.
2. Member must complete one of the programs suggested in the manual. This program should be chosen in relation to the age and experience of the member.

BEGINNER:

Suggested Learning Experiences –

1. At least one pair of fish with simple, appropriate environment (2 fish if unable to sex). If guppies, you will need three fish (2 females and one male).

2. Complete your record.

Exhibit: A specimen or pair cared for at least 4 weeks.

ADVANCED:

Suggested Learning Experiences –

1. Work out a planned program (see manual).

2. Complete your record.

Exhibit: Notebook with program plans, records, and results and appropriate fish.

### **ARTS & CRAFTS**

#### PROJECT GUIDELINES FOR ALL DIVISIONS

*Please See Fair Schedule for Judging Times*

**\*Attach to project – “4-H Craft Information Card” (4-H-618A-W) for description of work completed on the project.** All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

*If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.*

1. In all craft areas, you will be expected to progress and develop more skills and learn new and advanced techniques, as you gain more knowledge over time  
*Remember: What is important is how well you did what you did, and the new skills and knowledge gained!*
2. Your exhibit will be judged on these factors: Usefulness, Originality, Choice of Material, Suitability of Design, Workmanship, Finish and Use of Color. Exhibits will be judged on how well you did the project, NOT how big it is, or how expensive it is. Cleanliness and neatness do count.
3. Ribbons and complete credit will be given only to those who enter the county exhibit. All articles MUST be labeled. If articles made are a set, please fasten together securely.
4. All items must be complete and ready for use; if a picture, it must be ready for hanging; needle craft projects are to be ready for intended use; all other crafts are to be finished as required.
5. A 4-H'er may exhibit one (1) project in each of the Arts and Crafts specific exhibit areas (Fine Arts, Needle Craft, Model Craft, Basketry, Ceramics, Floral Design, Wearable Art, Wood Craft, Architectural Replica, Construction Toys or Any Other Craft).
6. Kits are allowed in all craft areas.
7. Needlework may be placed in clear plastic bags for display.

8. A pair or set is considered one article: i.e. mittens, slippers, salt and pepper shakers, pitcher and bowl, tablecloth and/or napkins, etc.
9. A champion and reserve champion will be named at the county level for Fine Arts, Needle Crafts, Model Craft, Construction and Architectural Replica, Basketry, Ceramics, Floral Design, Wearable Art, Construction Toys or Any Other Craft. A champion and reserve champion will be selected from beginners (grades 3, 4, or 5).
10. Ten arts & crafts entries will be chosen to represent Randolph County at the Indiana State Fair.
11. A 4-H'er can be champion in more than one craft area BUT a 4-H'er can only have one state fair entry for crafts.

**FINE ARTS** - Painting and drawing; Original or Free Hand  
*Requirements:*

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit:** Create and exhibit one age/grade appropriate artwork; **must be ready for hanging**. Make sure secure hanger is attached.

**NEEDLECRAFTS** - *Must be done by hand.*

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit:** Create and exhibit one age/grade appropriate needle craft. If article is to be hung, it must be prepared for

hanging with a secure hanger attached.

#### **CONSTRUCTION AND ARCHITECTURAL REPLICA**

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. (Not the same as Construction Toys.) The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. This exhibit will most likely be displayed on an 8' long table top with two or three exhibits per table.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit:** Create and exhibit one age/grade appropriate scene or replica.

#### **MODEL CRAFTS –**

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit:** Create and exhibit one age/grade appropriate model.

**BASIC CRAFTS:**

**BASKETRY** - A basket with a good shape and proportion for its' intended purpose. If a handle is used, select one that is in proportion to the basket. The basket may be left natural or stained with a simple stain. Dyed or colored reed may be used to enhance overall appearance. Each year should be more advanced utilizing new techniques in weaving, decorating or elaborate finishing.

Exhibit Option 1: Basket made primarily of reed

Exhibit Option 2: Basket made of other materials, excluding reed.

**Exhibit:** Create and exhibit one age/grade appropriate artwork.

**CERAMICS** - Members should select appropriate finish for intended use (glaze, stain, etc.). Each year the member's exhibit should advance in difficulty and color. Finish should be free of bubbles and smooth unless textured glaze or other textured product used. Exhibits should be ready for use.

**Exhibit:** Create and exhibit one age/grade appropriate artwork.

**FLORAL DESIGN** - This category would include an item or items made to enhance home decor. No fresh flowers should be used. All materials must be dried, preserved or silk. Possible examples include: wreaths, swags, etc.

**Exhibit:** Create and exhibit one age/grade appropriate artwork.

**WEARABLE ART** - An article of clothing or accessory that can be worn or carried that is creatively decorated. Examples include, but are not limited to: Tie-dye, sponge painting, appliqué with paint finish or machine finish, free hand painting, fabric painting, jeweled (jewels, studs, beads, etc.) embellishments, jewelry.

**Exhibit:** Create and exhibit one age/grade appropriate artwork.

**WOOD CRAFT** - This category is separate from the woodworking project. Members should learn to prepare wood for various types of finishes and methods of design. Examples include, but are not limited to: transfers, stencils, decals, inlay, carving, wood chipping or woodburning.

**Exhibit:** Create and exhibit one age/grade appropriate artwork.

**CONSTRUCTION TOYS -**

The Construction Toys project offers 4-H members the opportunity to create a three-dimensional model using Legos, K'Nex, Erector, Mega Blocks, Lincoln Logs (which must be securely fastened together), Hexabits, Construx, Duplo, or Tinker Toys.

General Requirements:



- Project must be equal to or less than the following dimensions: 24 inches tall, 24 inches wide and 24 inches deep (24"x24"x24").
- All projects must be exhibited on a sturdy base (equal to or less than 24"x 24" x 24"), which may be decorated one dimensionally using paints, paper, markers, felt or multi-dimensionally with Lego pieces or with which your project is constructed. Please have your project securely fixed to the base as it must be transportable.
- Figures or embellishments not a part of the kit or building medium of your project are not allowed (i.e. rocks, artificial plants or animals, etc.). Lego mini figures do not count as an item.
- If you are concerned about theft of special pieces, a clear plastic solid lid or model case (not plastic wrap) may be used after judging for display during the fair.
- A completed record sheet and a 4-H Craft Information Card must be submitted with the project at fair judging.
- Members should strive to create a more advanced project each year.

**ANY OTHER CRAFT** - This category includes all other craft areas which do NOT fall into the previous eight (8) categories. Be creative!! This category is wide open for new craft areas which you can explore and gain skills and knowledge in. Recycled Crafts will be included as an Any Other Craft.

**Exhibit:** Create and exhibit one age/grade appropriate artwork.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **BBO CONTEST**

Saturday, 1 PM, Stage Area

Registration due Saturday of 4-H Fair

Level A – Grades 3-5

Level B – Grades 6-8

Level C – Grade 9-12

Champions will be awarded in each age level. An overall Grand Champion BBQ will be awarded.

**Pick up manual for complete details in Extension Office.**

You may use any type of grill, however, you are required to provide your own grill and all supplies at the cook-off contest.

You may choose from a cut of meat of beef, pork, or poultry and must be barbecued on the 4-H fairgrounds on date/time specified in the 4-H Fair Schedule. The entrée you choose must have a minimum of one (1) pound of above specified meat in the recipe. Bring your grill, all equipment, supplies, meat and ingredients that you will need for the contest. Pre-cooking of meat before arriving at contest is NOT ALLOWED. Recipe on 5x8 card must accompany you when you come to the fair to prepare your entrée. Contest must build his/her own fire, or prepare the grill of your choosing, and barbecue his/her own entrée. Contestant will have 1 ½ hours after they have been asked to start their fire to barbecue their entrees and present it to the judge. Your will be judged on use of equipment, building the fire/preparation of grill, timing, appearance, doneness and taste.

**BEEF**

*Please See Fair Schedule for Judging Times*

**ALL BEEF ANIMALS WILL GO THROUGH SCALES during Friday night weigh-in.**

**\*All Market Steers, Market Heifers and Commercial Heifers will be tagged at the county weigh-in and tagging. Tagging will be under the supervision of the county beef committee. All Beef Animals must be enrolled online through the State Animal ID system – Market steers, Market Heifers, Commercial and Registered Heifers must be enrolled by May 15. Failure to enroll ONLINE by this deadline will make you ineligible for both the County and State Fairs. To be eligible for State Fair: Market Steers must have a 5 digit county ear tag and an 840-RFID tag; Commercial Heifers must have a 5 digit county ear tag and an 840-RFID tag; Registered Heifers must have a tattoo and 840-RFID tag.**

1. *To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Indiana 4-H Quality Livestock Program. See page 51.*
2. An animal must be under the same continuous ownership from enrollment to date of show, except where the change was to the 4-H'ers complete ownership.
3. All beef animals must be dehorned before the fair.
4. **There will be a \$20.00 per animal fee (based off stalling form).**
  - **Payment required with stall form.**
  - **\$10 will be refunded if you attend fair clean up on Saturday. See Beef President to be checked on list.**

5. **On show day, it will be considered a Blow and Go Show.** This shall be defined as: Cattle can only be washed, combed, clipped and/or blow dried for judging. Absolutely no hair products will be allowed on animal show day, or individual will not be able to show their beef product.
6. Each 4-H member with a bred/owned animal will be recognized in class.
7. 4-H members must sign up on Saturday morning to be able to show in the Bred/Owned class.
8. No grooming chutes allowed in the barn except on show day. One grooming chute per member is allowed in the barn show day only. Chutes must be removed by 1 hour after the conclusion of the show.
9. Attended rear fans will be allowed in the barn show day only. Rear fans must be removed by 1 hour after the conclusion of the show.
10. Fans must blow towards the halter side of the animal. No misters, butt fans, or fans larger than 24 inches in diameter will be allowed on the grounds. Fans will be taken down if they don't meet this requirement.
11. Cattle may be tied-out at 8:00 P.M.
12. No Fans in tie-out area.
13. There will be no pens made in the tie-out area. All cattle must be tied in the tie-outs.
14. Grand Champion Animals will be chosen during the Champion 4-H Beef Drive held at the conclusion of the 4-H Beef show.
15. Show order will be as follows: Heifers, Feeder Steers, Steers, 10 Year Member recognition, Showmanship. Showmanship order will be 3<sup>rd</sup> Grade, Junior, Senior.
16. Feeder Steers will not be in Grand Drive.
17. Junior Heifers and Beef Feeder Steers can arrive on the day of show before 7 AM and are released after the conclusion of the show.
18. All beef members must place stall cards with each animal in the cattle barn in order to show and sell their animal.
19. The top five (5) overall heifers and the top five (5) steers will be chosen from breed champions and breed reserve champions only.
20. Beef exhibitors should use show sticks during the show.

#### **STEERS**

1. Steers will show by weight.
2. All steers will show in the following breed classes:
  - a. Angus
  - b. Charolais
  - c. Chianina
  - d. Hereford and Polled Hereford
  - e. Limousin
  - f. Maine-Anjou
  - g. Mainetainer
  - h. Red Poll
  - i. Saler

- j. Shorthorn and Polled Shorthorn
  - k. Simmental
  - l. Crossbreed
  - m. All other breeds
3. Each member may show no more than six steers.
  4. Steers will be divided into equal classes according to weight, with not more than 12 animals in a class.
  5. Purebred steers will be classified.
  6. Fittings: No graphite or other like coloring compounds or false hair will be allowed or used on any beef animals shown at the Randolph County 4-H Beef Show. Only natural hair growing in original location will be permitted.
  7. Show order will be at the discretion of the Fair show beef chairmen.
  8. Steers must follow State Fair Eligibility Rules. All Angus, Chianina, Polled Hereford, Red Poll, Shorthorn, Simmental, and Maine Anjou steers shown in the State & County Fair respective breed classes must have valid registration certificates from their national registries when animals are weighed and papers checked. (Simmental; Steers -Request a "Performance Pedigree" from National Simmental Association.) Maine Anjou must be from Registered Sires.
  9. Rate of Gain.
    - a. Steers will be weighed at regular weigh-in for beginning weight.
    - b. Steers will be weighed at 4-H Fair during beef weigh-in for ending weight.
    - c. Rate of gain will be placed by average daily gain (total weight gained divided by number of days).
    - d. Any ties will be broken by a percent increase over beginning weight.
    - e. Top 5 places will be recognized and given ribbons.

**MARKET HEIFERS**

1. Heifers must be enrolled, have an RFID eartag in addition to a 5 digit county visual tag by county deadline.
2. Heifers shall have been born during the previous year.
3. Market Heifer Champion will show in the Grand Champion Beef Drive.
4. Market heifers will be eligible to sell in the county 4-H Livestock Auction.
5. Trophies will be presented to Champion Market Heifer and Reserve Champion Market Heifer.
6. Heifers will show by weight.
7. There are no breed distinctions or requirements.
8. Each member may show no more than ten heifers.
9. Heifers will be divided into equal classes according to weight, with not more than 12 animals in a class.
10. Fittings: No graphite or other like coloring compounds or false hair will be allowed or used on any beef animals shown at the Randolph County 4-H Beef Show. Only natural hair growing in original location will be permitted.

11. Rate of Gain. Market Heifer are included in the Steer Rate of Gain.

#### **BREEDING HEIFERS**

Registered heifers must be enrolled and identified by RFID eartag and tattoo by May 15.

1. Purebred heifers must be registered in a recognized herd book. Percentage heifers are as follows: Limousin 75% and above, Maine-Anjou 75% and above, Salers 50% and above, Shorthorn and Polled Shorthorn 93.75% and above, and Simmental 76% and above.
2. Senior Calves must be enrolled online, owned and under the care of the 4-H member by May 15.
3. Each member may show no more than six heifers.
4. Purebred classes will be set up each year to follow as nearly as possible the State Fair classes; commercial classes can be adjusted by weight.
5. Show order will be at the discretion of the Fair show beef chairmen.
6. Senior Yearling Classes
  - a. Class 1 - Heifer calves dropped between September 1 and October 31, 2021.
  - b. Class 2 - Heifer calves dropped between November 1 and December 31, 2021.
7. Junior Yearling Heifer Classes
  - a. Class 1 - Heifer calves dropped between January 1 and February 28, 2022.
  - b. Class 2 - Heifer calves dropped between March 1 and April 30, 2022.
8. Summer Yearling Heifer Classes
  - a. Class 1 - Heifer calves dropped between May and June 30, 2022.
  - b. Class 2 - Heifer calves dropped between July 1 and August 31, 2022.
9. Senior Calf Class - Heifers calved between September 1 and December 31, 2022.
10. Junior Heifer Calf Class – Heifers calved between January 1 – April 30 of current year
11. Commercial heifers will show by weight rather than by age.

#### **COW-CALF CLASS**

A Cow (being a previous 4-H animal shown by the same exhibitor)-Calf class will be held with both cow and calf being halter broke and calf being born from January 1 thru May 15 of show year. Cow-Calf Class animals will be brought to fairgrounds on show day and taken home after show.

#### **BEEF FEEDER CALF GUIDELINES**

##### ***Shown during Beef Show***

1. Calves must be born between January 1 and March 31 of the current year.
2. Feeder calves must be tagged with an RFID tag at the designated time to be eligible for county fair.

3. Enroll animal online by May 15.
4. The weight separations for classes of feeder calves will be made prior to the Beef Show.
5. All calves must be dehorned and castrated before the fair.
6. All calves must meet the proper health requirements to exhibit at the fair.
7. Feeder calves will be weighed in on the first day of the fair and will be divided into classes according to weight. Animals weighing more than 750 pounds will be moved up to be shown in the Beef Steer classes.
8. Fitting: Flat brushed; other like coloring compounds or false hair will not be allowed or used on any animals shown. Only natural hair growing in original location will be permitted.
9. Feeder Steers will not be in grand drive.
10. Calves will not be eligible to sell in the livestock auction.
11. Beef feeder calf exhibitors should use show sticks during the show.

### **BEEKEEPING**

*Please See Fair Schedule for Judging Times*

This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

State Fair Entries:

\*1 educational exhibit per county.

\*1 honey exhibits per member, unlimited number of county entries.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Special Notes:

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under

- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).  
Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

Exhibit Class Guidelines:

*Educational Poster or Display (grades 3-12)*

Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

*Single Honey Product (grades 3-12)*

Exhibit one of the following:

1. Extracted honey - 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each.
2. Chunk honey (comb in jar)- 2 one-pound jars(wide-mouth glass or clear plastic).
3. Cut-comb honey - 2 one- pound boxes (These are usually 4 1/2" x 4 1/2" in size).

*Two Honey Products (grades 3-12)*

Exhibit two of the four kinds of honey listed below.

1. Extracted Honey - 2 one-pound jars (glass or clear plastic).
2. Chunk Honey (comb in jar) - 2 one-pound jars (wide-mouth - glass or clear plastic).
3. Cut-comb Honey - 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2"
4. Comb Honey - 2 sections (honey built by bees in frames of wood commonly called "sections." Boxes are usually 4 1/2" x 4 1/2" in size).

**BICYCLE**

*Please See Fair Schedule for Judging Times*

*\*No State Fair Entry*

Description:

The 4-H bicycle project teaches safe riding habits.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### Exhibit Class Guidelines:

##### Educational Exhibits

##### *Beginner (grades 3-5 suggested)*

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

##### *Intermediate (grades 6-8 suggested)*

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

##### *Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

##### Riding Skills Option (grades 3-12)

Some county 4-H programs offer group rides and/or an obstacle course to develop safe riding habits and skills. Check with your county 4-H educator to learn more.

### **CAKE DECORATING**

*Please See Fair Schedule for Judging Times*

The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

#### Exhibit Guidelines:

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid



dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### Exhibit Class Guidelines:

##### *Beginner (grades 3-5 suggested)*

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

##### *Intermediate (grades 6-8 suggested)*

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

##### *Advanced (grades 9-12 suggested)*

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake

Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately ½" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".

### **CHILD DEVELOPMENT**

*Please See Fair Schedule for Judging Times*

Youth will learn about developmental stages of infants, toddlers and young children.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

*Level A (grades 3-4 suggested)*

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

*Level B (grades 5-6 suggested)*

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

*Level C (grades 7-9 suggested)*

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

*Level D (grades 10-12 suggested)*

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

### COLLECTIONS

*Please See Fair Schedule for Judging Times*

*\*No State Fair Entry*

Do you collect toy tractors, dolls, Precious Moments figurines, coins, baseball or football cards, bottles, button or any other item which interests you? The 4-H Collections Project is for you! Collections are fun! They make interesting hobbies and are relatively inexpensive. Who knows – you might be collecting tomorrow's antiques. The choice on what to collect is yours. You may choose one of any type of article you desire. Suggestions can be found in the Collections manual.

Age Divisions – Beginners (grades 3-5), Intermediate (grades 6-8), Advanced (grades 9-12)

- Exhibit **six (6) representative samples** of your collection from one category that have never been exhibited before. Space size should not exceed 24" x 36" (or call the Extension Office if this size will not accommodate your exhibit).
- Your collection may be exhibited in a box, on a poster, in a notebook, on a display board, or in any other manner that is attractively displayed. Attach labels to the items you display in order to explain them to the public who will see your collection. Examples: Matchbook cover given to me by my father's friend; Rock shaped like an apple; Button from my mother's wedding dress. Precaution should be considered in selecting your method of display and your display items to protect the value of your collection. **ALL ITEMS MUST BE ATTACHED SECURELY.**
- Each division is required to have a notebook/folder. The notebook/folder requirements are as follows:
  - Completed 4-H Collectors Log (place inside notebook/folder).

- Completed cost estimate log of the six (6) items you are exhibiting in the front of your folder.
- Number each item on your cost estimate log and correspond these with your "Collectors Log" and your items exhibit.
- Number each item on display. Example: 1.(corresponding number must be on the display) John Deere Hat \$10.00. 2. Pacers Hat \$16.00 – it will be removed after judging. Your folder or notebook should be kept up-to-date each year as the judge may want to look back through your project to see your progress.
- Include a picture of you with your collection and a short story of how you started your collection.

### **COMMUNITY SERVICE PROJECT**

To encourage 4-H'ers to take part in Community Service projects.

1. A Community Service Award will be awarded to any 4-H member that has exhibited community service in part with the 4-H program.
2. Complete the Community Service Award application (found in the Extension Office). Application may be typed or handwritten. Also, include a picture of the article you made and donated.
3. Application due in the Randolph County Extension Office by June 15.
4. Award recipient will be announced during the Fashion Revue at the Randolph County 4-H Fair.

### **COMPUTER ARTS**

*Please See Fair Schedule for Judging Times*

*\*No State Fair Entry*

***Only 4-H'ers in grades 3-5 may exhibit in the Computer Arts project. You may do one division level per year, then you must move up to the next level.***

4-H members should use their creativity and computer skills to develop artistic projects on the computer. Any computer and computer program may be used. Exhibits may be displayed on a poster or in a notebook.

- Posters must be 22" x 28", displayed horizontally. Include the title "Computer Arts" and your completed project on the poster. Attach your completed record sheet to the back of your poster. See poster exhibit rules in the fairbook.
- Include the title, "Computer Arts" on the outside of the notebook. Include your completed project and record sheet in the notebook.

#### **Beginner (Grade 3)**

Design two of the following in any combination:

- Flyer,
- Certificate,
- Greeting Card,
- Business Card or,

- Event Ticket

#### **Intermediate (Grade 4)**

Design three of the following:

- Plan a party and create an invitation, place cards, and a game,
- Mini Banner,
- Make a design and transfer it to a t-shirt,
- Design a magazine cover, or
- Create stationary and matching envelope.

#### **Advanced (Grade 5)**

Design one of the following:

- Twelve-month calendar,
- Book for small children (with a minimum of 10 inside pages and 5 illustrations.

Also, design two of the following:

- A garden,
- A house (exterior, floor plan, or sectional),
- Develop a product and design advertising for the product,
- A menu,
- A resort brochure, or
- Plan a trip and plot your course.

### **COMPUTER SCIENCE/ROBOTICS**

*Please See Fair Schedule for Judging Times*

The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

Exhibit Guidelines:

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:

- Block Based Programming

- Text Based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design and Computer Art
- Robotics

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

**Programming: Block based**

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner – Grades 3-5 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate Grades 6-8 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization

- Lists
  - Any other similar skill
- Advanced Grades 9-12 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

### **Web Design and Computer Entrepreneurship**

Beginner Web Design and Computer Entrepreneurship – Grades 3-5 - Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

Intermediate Web Design and Computer Entrepreneurship – Grades 6-8 - Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

Advanced Web Design and Computer Entrepreneurship – Grades 9-12 - Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

### **Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)**

Beginner Computer Forensics – Grades 3-5 – Research and create a 3-5 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or

printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

Intermediate Computer Forensics – Grades 6-8 – Research and create a 6-8 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other similar topic

Advanced Computer Forensics – Grades 9-12 – Research and create a 10-12 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other similar topic



### **Hardware and Networking Design/Install/Repair**

**Beginner** – Grades 3-5 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

**Intermediate** – Grades 6-8 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

**Advanced** – Grades 9-12 - Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

### **Graphic Design and Computer Art**

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design or artistry. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer generated art

- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else’s photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

### **Robotics**

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

#### Beginner – Grades 3-5

- Create a flowchart
- Build a robot
  - Use block or text based program to operate
    - \*Sequential programs
    - \*Events at beginning
  - Use at least one basic sensor
- Model and demonstrate robot behaviors using a simulation environment (e.g. VEXcode VR [<https://vr.vex.com/>])

#### Intermediate – Grades 6-8

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create 2 loops in code
- Operation of robot should be smooth

#### Advanced – Grades 9-12 - Above guidelines plus:

- Use text based language
- Use advanced logic including
  - Multiple (three or more) events
  - Multiple (three or more) loops
  - At least three sub routines
  - Special consideration if robot is not a kit

### **CONSUMER CLOTHING**

*Please See Fair Schedule for Judging Times*

*Note: All three divisions of Consumer Clothing will have the **notebook only** exhibited at the State Fair.*

This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

State Fair Entries:

3 Notebooks per county, no clothing; one per level.

1 advanced level per county to model in state fair fashion revue.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books,

magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The front of the notebook is to include the 4-H member's name, county, club, and level. Personal information such as phone number, mailing address, etc. should not be included in any notebook documentation.

Youth will be expected to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to only the advanced level and will be judged separate from the notebook.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### Exhibit Class Guidelines:

##### *Beginner (grades 3-5 suggested)*

Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. With help from a parent or mentor, purchase an item of clothing that you'll wear with other clothes in your wardrobe. Examples might be slacks, blouse, jeans, shirt, sweater, or sweatshirt. Choose an accessory to go with your purchase. Accessories could be shoes, sweatband, belt, jewelry, socks or similar item.

##### *Intermediate (grades 6-8 suggested)*

Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. Purchase and accessorize a casual or school outfit. Accessories may be purchased or selected from what you currently have.

##### *Advanced (grades 9-12 suggested)*

Complete one activity from each group in the manual, or similar activity of choice and share your results or answers in a notebook, labeling each activity. If completing an activity not included in the manual, be sure to include in your notebook an explanation describing how the activity was developed and intended objectives. Purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

***Special note regarding Indiana State Fair – In addition to the advanced consumer clothing state fair entry submitting their notebook for evaluation, the exhibitor will also be invited to model their purchased outfit in fashion revue. The notebook and modeling will be judged independently and one will not have any consideration for the other at state fair.***

## CROPS

### **Alfalfa, Corn, Hay, Soybeans, Wheat, and Oats**

*Please See Fair Schedule for Judging Times*

1. All crops members must be properly enrolled by March 1 and must have all 4-H crops records turned in at the time exhibit is judged. Record sheets will be kept with project during judging.
2. All exhibits should be labeled with name, address, club name and variety of the crop.
3. The following classes will be offered:  
(\*See manual for additional activities in each category)

#### DIVISION I: Growing Crops

*Hay:* Haylage – one quart clear glass jar, sealed.

*Corn:*

- a. Ten ears of corn – on towel or display board.
- b. Largest ear of corn – based on length and diameter.
- c. Tallest stalk of corn with roots – measured from top brace. Stalk to be displayed in 5 gallon bucket.
- d. Silage – one quart clear glass jar – sealed.

*Soybeans:* Best three soybean plants – based on pod, seed set and quality.

*Wheat:* Bundle of 10 heads with 6 inch straw.

*Oats:* Bundle of 10 heads with 6 inch straw.

#### DIVISION II: Mature Crops

*Alfalfa:* Baled-six inch slice dried, tied.

*Hay:* Baled-six inch slice dried, tied.

*Corn:* Shelled market corn – one gallon clear glass jar with lid; grown during the preceding year.

*Soybeans:* Label by variety – one gallon clear glass jar with lid; grown during the preceding year.

*Wheat:* Label by variety – one gallon clear glass jar with lid.

*Oats:* Label by variety – one gallon clear glass jar with lid.

## DAIRY

*Please See Fair Schedule for Judging Times*

**\* An 840-RFID tag is required for all dairy cattle by May 15 and must be entered online to be eligible for county and state fair. All Dairy Cows & Dairy Heifers must be enrolled online through the State Animal ID system by May 15. Failure to enroll online by this deadline will make you ineligible for both the County and State Fairs. To be properly identified and eligible for the Indiana State Fair, all registered dairy cattle must be completely and correctly identified by their registered name, registration number (or dam's registration number), 840-RFID tag (of animal being shown), and have a DNA hair sample submitted to the Purdue Extension Office in your county of 4-H enrollment by May 15.**

**All Dairy and Dairy Beef must be verified at scales during Friday night weigh-in or they will not be allowed to show. (This includes checking in dairy cows arriving day of show.)**

1. *To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members*

*must be certified through the Indiana 4-H Quality Livestock Program. See page 51.*

2. Dairy Breeds will show in the following order: Ayrshire, Brown Swiss, Guernsey, Holstein, Grade Holstein, Jersey, Milking Shorthorn, Grade Any Other Breed.
3. **There will be a \$20.00 per animal fee (based off stalling form).**
  - a. **Payment required with stall form.**
  - b. **\$10 will be refunded if you attend fair clean up on Saturday. See Beef President to be checked on list.**
4. A club member may show only one animal in a class.
5. An animal must be under the same continuous ownership from enrollment to date of show except where the change was to the 4-Hers complete ownership. Family corporation and/or partnerships of 4-H club member with parent or other adult is accepted in classes for breeding animals. A certificate of registration or transfer (no photocopies) must be presented to the 4-H show manager in charge before the time of the show. This certificate must show that the exhibitor owns the animals exhibited, either entirely or in part on or before the enrollment date. 4-H animals in 4-H breeding classes will NOT be accepted at the State Fair that are registered only in the father's name or in a farm name.
6. A cow in production or ready to freshen will not need to be shown. Production records completed will give completion in the project.
7. Members exhibiting cows in production or cows three years old or over must keep and submit dairy cow production records covering at least one lactation period and must start not later than February 1.
8. Classes will be set up each year to follow as nearly as possible the State Fair Classes. The 4-H Dairy Committee reserves the right to regroup classes when necessary.
9. Registration papers will be checked as necessary. Papers must be carried to the show ring for checking in addition to being made available for checking prior to show time.
10. Grade classes will follow same form as Registered Dairy classes listed below.
11. Turn in completed record book. Also Dairy Cow Record where applicable.
12. False switches will not be permitted on animals.
13. Dairy cows in milk should arrive on the day of show before 8:00 AM and are released after the conclusion of the dairy show.

#### CLASSES

Spring heifer calf – born 3/1/23 or later (at least 4 months old)

Winter heifer calf – born 12/1/22 thru 2/28/23

Fall heifer calf – born 9/1/22 thru 11/30/22

Summer yearling heifer – born 6/1/22 thru 8/31/22

Spring yearling heifer – born 3/1/22 thru 5/31/22

Winter yearling heifer – born 12/1/21 thru 2/28/22

Fall yearling heifer – born 9/1/21 thru 11/30/21

Junior 2 year old cow – born 3/1/21 thru 8/31/21  
Senior 2 year old cow – born 9/1/20 thru 2/28/21  
Junior 3 year old cow – born 3/1/20 thru 8/31/20  
Senior 3 year old cow – born 9/1/19 thru 2/28/20  
4 year old cow – born 9/1/18 thru 8/31/19  
5 year old cow and over – born before 9/1/17

### **DAIRY BEEF STEER**

*Please See Fair Schedule for Judging Times*

**\*All Market Steers and Dairy Feeder Steers will be tagged at the county weigh-in and tagging. Tagging will be under the supervision of the county beef committee. Animals must be enrolled online through the State Animal ID system – Market steers must be enrolled by May 15; Dairy Feeder Steers must be enrolled by May 15. Failure to enroll online by this deadline will make you ineligible for both the County and State Fairs. To be eligible for State Fair: Market Steers and Dairy Feeder Steers must have a 5 digit county ear tag and an 840-RFID tag.**

**All Dairy and Dairy Beef must check in at scales during Friday night weigh-in or they will not be allowed to show. (This includes checking in dairy cows arriving day of show.)**

1. *To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Indiana 4-H Quality Livestock Program. See page 51.*
2. **There will be a \$20.00 per animal fee (based off stalling form).**
  - a. **Payment required with stall form.**
  - b. **\$10 will be refunded if you attend fair clean up on Saturday. See Beef President to be checked on list.**
3. There are no breed distinctions, or requirements, all animals will be shown by weight only.
4. Show Order will be: Steers, 10 Year Member Recognition, Showmanship. Showmanship order will be 3<sup>rd</sup> grade, Junior, Senior.
5. Breeds of Dairy Steers eligible for show are: Ayrshire, Brown Swiss, Guernsey, Holstein, Jersey, Milking Shorthorn, and Dairy Crossbreds. Beef-Dairy crossbreds should show in the Beef Crossbred classes.
6. Steers will be divided into classes according to weight. This is at the discretion of the club show chairman and adult leader.
7. Fitting: Flat brushed; other like coloring compounds or false hair will not be allowed or used on any animals shown. Only natural hair growing in original location will be permitted.
8. Dairy Beef Steers shall have been born during the previous year.
9. All Dairy Beef Steers must be dehorned before the fair.

10. Dairy beef exhibitors should use show sticks during the show.
11. Dairy Steers not properly enrolled; weighed; and visually identified by tag, tattoo or brand by county deadline will not be eligible to exhibit at the Randolph County Fair or Indiana State Fair.
12. Rate of Gain.
  - a. Steers will be weighed at regular weigh-in in for beginning weight.
  - b. Steers will be weighed at 4-H Fair during beef weigh-in for ending weight.
  - c. Rate of gain will be placed by average daily gain (total weight gained divided by number of days).
  - d. Any ties will be broken by a percent increase over beginning weight.
  - e. Top 5 places will be recognized and given ribbons.

#### **DAIRY STEER FEEDER CALF GUIDELINES**

##### ***Shown during Dairy Beef Show***

1. Calves must be born between January 1 and March 31 of the current year.
2. Feeder calves must be tagged and screened at the designated time. To be eligible for State Fair, Dairy Feeder Calves must have RFID tag in addition to 5 digit county visual tag. Tagging will be under the supervision of the county beef committee by county deadline.
3. Members may ear tag any number of calves.
4. Enroll animal online by May 15.
5. The weight separations for classes of feeder calves will be made prior to the Dairy Steer Show.
6. All calves must be dehorned and castrated before the fair.
7. All calves must meet the proper health requirements to exhibit at the fair.
8. Feeder calves will be weighed in on the first day of the fair and will be divided into classes according to weight. Animals weighing more than 750 pounds will be moved up to be shown in the Dairy Beef Steer class.
9. Fitting: Flat brushed; other like coloring compounds or false hair will not be allowed or used on any animals shown. Only natural hair growing in original location will be permitted.
10. Sire and dams of steers must be from dairy breeds of Holstein, Brown Swiss, Ayrshire, Jersey, Guernsey, or Milking Shorthorn.
11. Calves will not be eligible to sell and members will not be permitted to sell a gallon of milk in the livestock auction.
12. Dairy feeder calf exhibitors should use show sticks during the show.

#### **DAIRY COW RECORD**

In this project the member keeps complete records on either the home herd or a neighbor's herd.

1. Use Dairy Cow Record.
2. Complete the feed records and production record.

3. Turn the records in at the club show.
4. Study methods of improving quality and profit.
5. Dairy Herd Improvement Association membership is recommended.
6. No exhibit required.

### **DOG OBEDIENCE**

*Please See Fair Schedule for Judging Times*

*PURPOSE - To promote understanding and appreciation of the proper care and management of a dog to develop the basic skills of dog obedience training.*

*\*Dogs meet Tuesday evenings starting in January.*

Requirements:

1. The project is open to dogs of all ages and breeds, both purebred and mixed. Dogs must be owned by the 4-H member or his/her family.  
Please Note: Certain required vaccinations have not been proven effective in wolf-hybrids, therefore, because wolf-hybrids cannot meet the vaccination requirements of the Indiana Board of Animal Health, wolf-hybrid dogs cannot be shown in the 4-H Dog Program.
2. All animals must have a health certificate, available from the dog leaders, with the following requirements fulfilled, and signed by an accredited veterinarian for the following:
  - a. Vaccinations for:
    - (1) Rabies
    - (2) DHPP
    - (3) Leptospirosis
    - (4) Bordetella (Kennel Cough)
  - b. Animals are to be checked for skin disorders, etc., must have been checked for worms (take a sample of the dog's stools for the veterinarian to check), wormed if necessary, and this so stated on their certificate.
3. 4-H dogs must wear a well fitted slip or buckle collar made of leather, fabric or chain in order to be exhibited in obedience classes. The leash may be made of fabric or leather and must be 6 feet in length. Collar tags will not be allowed in the 4-H show. 4-H dogs being raised for the handicapped programs are exempt from the collars tags.
4. 4-H'ers must have possession of their dog and specify which class at the 4-H Fair they will be exhibiting in by May 15.
5. In a given year, a 4-H exhibitor may show one (1) 4-H obedience trained dog. Each dog may only be shown by one 4-H'er.
6. Class 1A is only open to 4-H exhibitors and dogs who are both in their first year of the project. Any 4-H'er or dog with training before January 1, this year, must show in Class 1B or higher.
7. A dog in heat cannot be shown at the 4-H Fair.
8. It is recommended that a 4-H member should attend several meetings.
9. 4-H Dog members must turn in a completed record book to participate in the show.



**Classes and guidelines are based on State Fair rules and will be followed according to what those State Fair rules are:**

**CLASS 1A:**

For 4-H'ers with no previous formal dog training experience with a dog which has received no obedience training prior to January 1 of the current year.

**CLASS 1B:**

For 4-H'ers with previous dog training experience, (including showing in 1A) or for 4-H'ers with no experience whose dogs have had training which disqualifies them for 1A.

**CLASS 2A:**

For 4-H'ers and dogs which have completed 1A and/or 1B

**CLASS 2B:**

For 4-H'ers and dogs which have completed 2A. May repeat until ready for 3A.

**CLASS 3A:**

For 4-H'ers and dogs which have mastered class 2 work.

**CLASS 3B:**

For 4-H'ers and dogs which have been in 3A, but are not ready for Class 4 work. May repeat until ready for Class 4A

**CLASS 4A:**

For 4-H'ers and dogs which have mastered Class 3 work.

**CLASS 4B:**

For 4-H'ers and dogs which have been in 4A, but are not ready for Class 5 work. May repeat until ready for Class 5A.

**CLASS 5A:**

For 4-H'ers and dogs which have mastered Class 4 work.

**CLASS 5B:**

For 4-H'ers and dogs which have been in 5A, but are not ready for Class 6 work. May repeat until ready for Class 6A.

**CLASS 6A:**

For 4-H'ers and dogs which have mastered Class 5 work.

**CLASS 6B:**

For 4-H'ers and dogs which have been in 6A. (may repeat)

**VETERANS**

For all 4-H members whose dogs are at least seven (7) years old or are physically challenged. The dog must have completed at least class 2B in previous years. Dogs who are physically challenged must be accompanied by a letter from a veterinarian stating that the dog is unable to perform jumping and/or retrieving exercises. A dog may not be shown in any other obedience class once they have competed in the Veterans Class. May repeat.

**SHOWMANSHIP:**

**JUNIOR** (exhibitors in grades 3, 4, 5) Once an exhibitor is the Junior Showmanship winner, he/she is only eligible to compete in intermediate or senior showmanship in subsequent years.

**INTERMEDIATE** (exhibitors in grades 6, 7, 8) Once an exhibitor is the Intermediate Showmanship winner, he/she must compete in senior showmanship in future years.

**SENIOR** (exhibitors in grades 9, 10, 11, 12)

**DRILL TEAM**

### **DOG AGILITY**

1. Dogs showing in agility are required to also show in obedience at the current fair.
  2. Agility classes will be entered as Beginning, Intermediate, and Advanced and awards will be granted by that classification, regardless of dog size. Dogs may be measured at the show to verify dog's height.
  3. Each class will offer these jump heights based on the dog's height at the withers:
    - Toy – Up to & including 10"; will jump 4" hurdles.
    - Division 1 – dogs over 10" and up to & including 14"; will jump 8" hurdles.
    - Division 2 – dogs over 14" through 20"; will jump 14" hurdles.
    - Division 3 – dogs over 20"; will jump 20" hurdles.
    - Division 4 – Veterans – veteran dogs (same criteria as for obedience) will jump heights 1 division below their actual height; except for Division 1 dogs which will jump regular height.
- The Pause Table will be at the hurdle height for each division.
4. All agility work will be done on a flat, buckle collar.
    - Beginning level A must use a six (6)-foot lead.
    - All other levels will be off lead.
    - Collar tags will not be allowed.
  5. Scoring will be based on UKC rules starting with 200 points (155 points for Beginning A) and subtracting performance faults based on a set course time. Time faults for course times exceeding the set time will be deducted by the amount in seconds over the set time. Division 1 dogs will have ten (10) seconds added to set course time.
  6. Non-qualifying scores (NQ's) will be dismissed from the ring at the judge's discretion.
  7. Agility regulations not covered by these terms and conditions will be based on the regulations of the United Kennel Club, Inc.

#### **CLASSES:**

The program offers three (3) levels of competition – Beginning, Intermediate, and Advanced. Dogs will wear a flat, buckle collar. The level of competition will be determined by the handler and county leader based on the dog's ability and training.

#### **1. BEGINNING**

Class 1, Beginning A – 4-H member has not previously participated in Beginning Agility (must use 6' leash).

Class 2, Beginning B – 4-H member has participated in Agility before, either with the current dog, or a different dog (must be off lead). Dog should repeat Beginning B until they can safely negotiate the Teeter-Totter, Hoop Jump and Closed Tunnel.

#### **2. INTERMEDIATE (must be off lead)**

Class 3, Intermediate A – 4-H member has not previously participated in Intermediate Agility.

Class 4, Intermediate B – 4-H member has participated in Intermediate Agility before, either with the current

dog, or a different dog. This class should be repeated until the dog can perform advanced level work.

3. **ADVANCED** (must be off lead)

Class 5, Advanced A – 4-H member has not previously participated in Advanced Agility.

Class 6, Advanced B – 4-H member has participated in Advanced Agility before, either with the current dog, or a different dog. This class may be repeated.

**DRESS THE DOG CONTEST**

1. Pick a theme.
2. Dog and 4-H'er dress up according to theme.
3. Prior to show turn in a 1 minute or less written statement describing your theme.

**ELECTRIC**

*Please See Fair Schedule for Judging Times*

The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

State Fair Entries:

**5 electric exhibits per county, one per level**

**1 electronic exhibit per county, level 5**

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric web page.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:**

**Electric Level 1 (1<sup>st</sup> year in Electric)**

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge

Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

**Exhibit Suggestions:**

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
  
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

**Electric Level 2 (2<sup>nd</sup> year in Electric)**

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

**Exhibit Suggestions:**

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

**Electric Level 3 (3<sup>rd</sup> year in Electric)**

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

**Exhibit Suggestions:**

- Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, etc.)
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

**Electric Level 4 (4<sup>th</sup> year in Electric)**

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

**Exhibit Suggestions:**

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

**Electric Level 5 (5<sup>th</sup> year or more in Electric)**

**Exhibit** one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

**Exhibit Suggestions:**

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or "barn", service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22" by 28")

- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

### **ENTOMOLOGY (INSECTS)**

*Please See Fair Schedule for Judging Times*

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

State Fair Entries:

**3 collection exhibits per county, one per level**

**3 educational exhibits per county, one per level**

Educational Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Collection Exhibit Guidelines:

Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.

- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.

- Pin Labels - Each pin or vial must contain two labels:

- 1) Top label is to include collection date, location, and collector name.

- 2) Bottom label is to include common name and other optional identification data.

- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.

- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

Monarch Butterfly Statement:

Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation. Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species. Link to a recent article from our Department pertaining to Monarch butterflies (<https://www.purduelandscapereport.org/article/where-have-all-the-monarchbutterflies-gone/>)

Spotted Lanternfly Statement

Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the “How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture. Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology

**Exhibit Class Guidelines:**

***Beginner (1<sup>st</sup>-3<sup>rd</sup> Year in Entomology)***

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 <sup>st</sup> year	10 insects, identified and pinned on cards (ID 401A)	1
2 <sup>nd</sup> year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 <sup>rd</sup> year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

***Intermediate (4<sup>th</sup>-6<sup>th</sup> Year in Entomology)***

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 <sup>th</sup> year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 <sup>th</sup> year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 <sup>th</sup> year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

***Advanced (7<sup>th</sup>-10<sup>th</sup> Year in Entomology)***

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 <sup>th</sup> year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme:	3



	insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	
8 <sup>th</sup> year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9 <sup>th</sup> year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
10 <sup>th</sup> year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

### **FLORICULTURE**

*Please See Fair Schedule for Judging Times*

Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.  
State Fair Entries:

**8 floral exhibits per county, 2 per level**

**4 educational exhibits per county, 1 per level**

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and

greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

*Level A (grades 3-4 suggested)*

**Floral Option** - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

**Educational Display Option** – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

*Level B (grades 5-6 suggested)*

**Floral Option** – **Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.**

**Educational Display Option** – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.

8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

*Level C (grades 7-9 suggested)*

Floral Option – **Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).**

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

*Level D (grades 10-12 suggested)*

Floral Option – **Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special**

**occasion centerpiece, or plant you have propagated and grown yourself.**

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

**FOODS**

*Please See Fair Schedule for Judging Times*

**Foods, Baked**

The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries:

**2 Level A entries per county.**

**2 Level B entries per county.**

**3 Level C entries per county.**

**3 Level D entries per county.**

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible

to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

**Purdue Extension Food Safety Policy (revised 10/2022):**

*For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160F° (i.e. pasteurized at included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.*

*Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).*

*Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:*

- Name
- Address (4-H member information can be taken from enrollment if needed)
- Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
- Date the food product was made

*Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.*

*Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.*

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan

or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for the state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

#### Exhibit Class Guidelines:

##### *Level A (grades 3-4 suggested)*

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

##### *Level B (grades 5-6 suggested)*

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.

- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

*Level C (grades 7-9 suggested)*

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing

plan. Label should include product name, date, quantity, and serving size.

- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

*Level D (grades 10-12 suggested)*

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.



### **Foods, Preserved**

The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries:

**2 Level A entries per county.**

**2 Level B entries per county.**

**3 Level C entries per county.**

**3 Level D entries per county.**

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the Purdue Extension Food Preservation web site for resources and Purdue Extension educators trained to answer food preservation questions.

#### **Purdue Extension Food Safety Policy (revised 10/2022):**

***For Food Competitions:*** Fillings, frostings, glazes, and meringues ***are not permitted*** to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products ***IF*** the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized ***or*** included as part of a batter and baked) are acceptable. No ***home-canned*** fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes ***must be provided*** that identifies all ingredients that were used in each part of the product. ***Any ingredient that could be a potential allergen must be clearly identified.*** Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Address (4-H member information can be taken from enrollment if needed)
- Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food

*service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.*

*Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.*

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Frozen exhibits entered for the state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

#### Exhibit Class Guidelines:

##### *Level A (grades 3-4 suggested)*

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with

recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.

- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

*Level B (grades 5-6 suggested)*

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

*Level C (grades 7-9 suggested)*

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar

top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**

- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

*Level D (grades 10-12 suggested)*

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

## **FORESTRY**

*Please See Fair Schedule for Judging Time*

This project teaches youth natural resources and forestry related skills.

State Fair Entries:

**3 per county; one per level**

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

*Beginner (grades 3-5 suggested)*

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

*Intermediate (grades 6-8 suggested)*

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

*Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying

specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

### **GARDEN**

*Please See Fair Schedule for Judging Times*

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

State Fair Entries:

- **1 collection per member, unlimited number of county entries.**
- **5 single vegetable entries per member, unlimited number of county entries.**
- **3 herb entries per member, unlimited number of county entries.**
- **1 potato tray entry per member, unlimited number of county entries.**
- **1 tomato plate entry per member, unlimited number of county entries.**
- **1 educational exhibit entry per county.**

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

Exhibit Class Guidelines:

*Level A (grades 3-4 suggested)*

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

*Level B (grades 5-6 suggested)*

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

*Level C (grades 7-9 suggested)*

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

*Level D (grades 10-12 suggested)*

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

<b>Vegetable</b>	<b>Plated Display Description</b>
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves

Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas, 10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Turnips	Turnips, 3
Watermelon	Watermelon, 1

#### Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description	
Basil ( <i>Ocimum basilicum</i> ) "all edible types"	
Catnip ( <i>Nepeta cataria</i> ) "all edible types"	
Chamomile ( <i>Chamaemelum nobile</i> ) "all edible types"	
Chives ( <i>Allium schoenoprasum</i> ) "all edible types"	
Coriander or Cilantro ( <i>Coriandrum sativum</i> ) "all edible types"	
Dill ( <i>Anethum graveolens</i> )	
French tarragon ( <i>Artemisia dracunculoides</i> )	
Lavender ( <i>Lavandula sp.</i> ) "all edible types"	
Mint ( <i>Mentha sp.</i> ) "all edible types"	
Oregano ( <i>Origanum vulgare</i> )	



Parsley ( <i>Petroselinum crispum</i> ) "all edible types"
Rosemary ( <i>Rosemarinus officinalis</i> )
Sage ( <i>Salvia officinalis</i> )
Sweet Marjoram ( <i>Origanum majorana</i> )
Thyme ( <i>Thymus vulgaris</i> ) "all edible types"

Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

**GENEALOGY**

*Please See Fair Schedule for Judging Times*

This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

State Fair Entries:

**5 entries per county; one per division.**

Exhibit Guidelines:

Forms for this project are found on the Indiana 4-H Web site [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H) click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in

information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

*Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.*

Notebooks should be tabbed and in the following order:

- Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets
- Book #2 - Additional Information Worksheets; Diary of Your Work
- Book #3 - Any Other Documents (label with ancestor numbers on tab)
- Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include

web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

- Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2" -ring (D-ring type suggested) notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid free and non-glare sheet protectors Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape Scissors
- Correction tape

Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Exhibit Class Guidelines:**

##### ***Division 1 (1st year in project suggested)***

1. Exhibit notebook that includes the following:

- Book #1
  - An Introduction page with a recent photograph of yourself.
  - Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H**

748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts.

- A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 1-7 information)
  - Four (4) "Additional Information Worksheets":
    - one(1) for you, the 4-H member
    - one (1) for your parents \one (1) for each set of grandparents (total = two worksheets)
  - A diary of your work
- Book #3 (Ancestors 1-7 information)
  - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

***Division 2 (2nd year in project suggested)***

•Exhibit notebook that includes the following:

- Book #1
  - Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at [www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W](http://www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W) or the commercial software forms, but not the old "packet" pedigree charts**
  - A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
- Book #2 (Ancestors 8-15 information)
  - An additional information worksheet for each set of great grandparents.
  - A diary of your work
- Book #3 (Ancestors 8-15 information)
  - Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
  - Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

***Division 3 (3rd year in project suggested)***

•Exhibit notebook that includes the following:

- Book #1
  - Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a

computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts

- Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748).
- Book #2 (Ancestors 16-31 information)
  - Additional information worksheets
  - A diary of your work
- Book #3 (Ancestors 16-31 information)
  - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
  - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

***Division 4 (4th year in project suggested)***

- Exhibit a notebook(s) that includes the following:
  - Book #1
    - Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
    - Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
  - Book #2 (Ancestors 32-63 information)
    - Additional information worksheets
    - A diary of your work
  - Book #3 (Ancestors 32-63 information)
    - A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth generation ancestor was living.
    - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

***Advanced (5th year and above in project suggested)***

- Exhibit notebook that includes the following:
  - Book #1
    - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
    - Your family group sheet for generations seven and eight.
    - Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
  - Book #2 (Ancestors 64-255 information)
    - Additional Information worksheets
    - Diary of your work
  - Book #3 (Ancestors 64-255 information)
    - Any documents or pictures pertaining to these generations; correctly labeled.
  - Book #4
    - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.

- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
- K. Any other genealogy related activity of choice.

### **GEOLOGY**

Please See Fair Schedule for Judging Times

Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

**State Fair Entries:**

**3 per county; one per level**

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible

to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a 24"x 18"x 3" collection box, displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### Exhibit Class Guidelines:

##### *Beginner (grades 3-5 suggested)*

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

##### *Intermediate (grades 6-8 suggested)*

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

##### *Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.



## **GIFTWRAPPING**

*Please See Fair Schedule for Judging Times*

*\*No State Fair Entries*

### **GENERAL RULES - FOR ALL DIVISIONS**

1. Packages are NOT to exceed 24 inches in any direction for any division.
2. Purchased bows will NOT be accepted.
3. **Packages wrapped for exhibits should NOT include an article or present.**
4. Commercial paper will only be allowed in the beginner division.

### **EXHIBIT REQUIREMENTS:**

#### **BEGINNERS** Grades 3-5

- A. Must wrap five (5) packages during the year, not including the exhibit package. You may want to do more, but list all packages wrapped on record sheet.
- B. Choose from square or rectangular shapes.
- C. Make your own simple bow using any type of ribbon, yard or cord. It must be a self-made bow.
- D. Commercial paper is permissible.
- E. Give a demonstration on how to wrap a package or make a bow to a group of 3 or more people.

**Exhibit:** Wrap one (1) box, including your self-made bow; try to show creativity. Package wrapped for exhibit should not include an article.

Include a record sheet with your package. List all packages wrapped this year.

#### **INTERMEDIATE** Grades 6-8

- A. Must wrap eight (8) packages during the year, not including the exhibit.
- B. One-half of the packages must be wrapped with paper and accessories you designed.
- C. Give at least one demonstration to a group on how to make paper or decorate a package.

**Exhibit:** Wrap ONE package of any shape. The 4-H'er MUST design their own wrapping paper and accessories. NO commercial gift wrapping supplies WILL BE ALLOWED. Judging will be on creativity and neatness. Include a record sheet with your package. List all packages wrapped this year. Attach a five-inch swatch of the wrapping paper you made on the record sheet.

#### **ADVANCED** - Grades 9-12

- A. Must wrap eight (8) packages during the year, not including the exhibit package. You may want to do more.
- B. Incorporate fancy ideas: Make box or package into a clown, animals, flowers, bells, drum, train, house, etc.
- C. Be creative and imaginative.
- D. May be assorted fabrics, scarves, etc. instead of paper.
- E. Give at least one demonstration to a group of 3 or more people on this project.

**Exhibit:** One creative package of any shape. This may include combined shapes for the one exhibit. Judging will be on creativity. The exhibit need not have bows if they are not in keeping with the design. No commercial gift wrapping

supplies will be allowed. Include a record sheet with (your package. List all packages wrapped this year. Packages for exhibit should not contain articles.)

### **GOATS**

*Please See Fair Schedule for Judging Times*

**ALL GOATS MUST BE CHECKED IN AT SCALES DURING WEIGH-IN AT FAIR – ORDER WILL BE BOER, MEAT, DAIRY, ORNAMENTAL, PYGMY**

- **All Goat Animals must be enrolled online through the State Animal ID system by May 15 (DNA Hair Samples for State Fair animals due May 15)**
- **ALL GOATS EXCEPT REGISTERED BOER FEMALE GOATS WILL BE REQUIRED TO GET AN RFID TAG at May weigh-in.**
- **All Sheep and Goats must get off trailer during vet check and blankets must come off for vet check.**

*To be eligible for State Fair:*

- **Meat Goat Wethers must have:** 840-RFID Tag and 5 digit County Tag **and** DNA Hair Sample
- **Boer Goat Females, Registered:** Breed Registry tattoo **and** DNA Hair Sample
- **Market Goat Does (Wether Dams), Unregistered:** 840-RFID Tag and 5 digit County Tag **and** DNA Hair Sample
- **Dairy Goats, Registered Females:** Breed Registry Tattoo
- **Dairy Goat Wethers:** 5 digit county ear tag or tattoo
- **Pygmy Goats, Registered:** Breed Registry Tattoo or Microchip that matches registration papers
- **Pygmy Goats, Unregistered:** Official USDA Scrapie Tag or Official Scrapie Tattoo
- **All Dairy/Ornamental Goats MUST sign up for classes in [randolphin.fairentry.com](http://randolphin.fairentry.com). Final class entries are due at fair weigh-in.**

**\*\*To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Indiana 4-H Quality Livestock Program. See page 51.**

### **DRESS THE GOAT CONTEST**

1. Pick a theme.
2. Goat and 4-H'er dress up according to theme.
3. Prior to show turn in a 1 minute or less written statement describing your theme.

### **BOER AND MEAT GOATS**

1. 4-H member must be enrolled at the County Extension Office by January 15 of current 4-H year.
2. Animals entered must be owned and cared for by the 4-H member prior to May 15. Records should start on the day of purchase.
3. Kids born after May 15 must be from a dam who was enrolled by May 15.
4. An exhibitor is limited to a maximum of two entries per class.

5. All tattoo information must be legible. Tattoos with registration papers must correspond identically.
6. All goats shown in registered breed classes must have registration papers available for examination. Registration papers will be checked at the scales during 4-H Fair weigh-in.
7. Club animals must be exhibited by the 4-H member if possible, otherwise by another Randolph County 4-H exhibitor. If assistance is needed, another Randolph County 4-H member may help.
8. Animals are to have collar and lead available.
9. There will be a Bred and Owned class. The following criteria must be met for a goat to be shown in this class:  
The dam of the goat being shown must be owned by either the 4-H member, father, mother, step-father, step-mother, brother, sister, step-brother, step-sister, grandparents, foster parents, or legal guardians only.
10. Boer Goats with horns are permitted.
11. Bucks are not permitted.
12. All animals must meet the official health rules as listed in this book.
13. Show committee reserves the right to combine classes if there are not enough entries for the classes.
14. Exhibitors must clean their pen and obtain a release form from the Sheep/Goat Producer President or designee before the Auction. 4-H members without the release form will not be able to enter the Auction arena.

### **SHOW ORDER**

#### **Registered Boer Goat Doe Show**

Junior Boer Doe Classes  
 Junior Champion Boer Doe  
 Yearling Boer Doe Classes  
 Yearling Champion Boer Doe  
 Senior Boer Doe Classes  
 Senior Boer Doe  
 Supreme Boer Doe  
 Mother-Daughter Boer (both over 1 year of age)  
 Mother-Kid Boer (no bucks) (kid under 1 year of age, either sex)  
 Bred and Owned Boer Does

#### **Meat Goat Doe Show**

Junior Doe Classes  
 Junior Champion Doe  
 Yearling Doe Classes  
 Yearling Doe Champion  
 Senior Doe Classes  
 Senior Doe Champion  
 Supreme Meat Doe  
 Mother-Daughter (both over 1 year of age)  
 Mother-Kid (no bucks) (kid under 1 year of age, either sex)  
 Bred & Owned Meat Does  
 Market Doe Class  
 Market Goats (Wethers & Does)

Rate of Gain  
Showmanship – Grade 3, Junior, Senior

**CLASSES**

Junior Does 0-3 Months  
Junior Does 3-6 Months  
Junior Does 6-9 Months  
Junior Does 9-12 Months  
Yearling Does 12-16 Months  
Yearling Does 16-20 Mo.  
Yearling Does 20-24 Mo.  
Senior Does 24-36 Months  
Senior Does 36-48 Months  
Senior Does 4 years & over

**\*Class Clarifications**

*Junior Division Does* – All does under 12 months-of-age on the day of the show shall compete in the Junior Division.

*Yearling Division Does* – All does that are from 12 months old to fewer than 24 months-of-age on the day of the show shall compete in the Yearling Division.

*Senior Division Does* – All does that are 24 months-of-age on the day of the show shall compete in the Senior Division.

*Market Doe* – Must be slicked off; will go into grand drive with wethers.

*Rate of Gain* – There will be a Rate of Gain class for boer goat wethers. Rules:

1. Wethers will be weighed at goat weigh-in in the spring for beginning weight.
2. Wethers will be weighed at the 4-H Fair during goat weigh-in time for the ending weight.
3. Rate of Gain will be placed by average daily gain (total weight gained divided by number of days).
4. Any ties will be broken by a percent increase over beginning weight.

**DAIRY GOAT**

**ALL GOATS MUST BE CHECKED IN AT SCALES DURING FAIR WEIGH-IN – ORDER WILL BE BOER, DAIRY, ORNAMENTAL, PYGMY**

1. 4-H members must be enrolled at the County Extension Office by January 15 of current 4-H year.
2. Animals entered must be owned and cared for by the 4-H member prior to May 15. Records should start on the day of purchase.
3. Kids born after May 15 must be from a dam who was enrolled by May 15.
4. All tattoo identification must be legible.
5. Club animals must be exhibited by the 4-H member if possible, otherwise by another Randolph County 4-H exhibitor. If assistance is needed, another Randolph County 4-H member may help.
6. Animals are to be led with a collar or chain with a lead.
7. Bucks are NOT PERMITTED.
8. All animals must meet the official health rules as listed in this book.

9. Exhibitors must clean their pen and obtain a release form from the Sheep/Goat Producer President or designee before the Auction. 4-H members without the release form will not be able to enter the Auction arena.

#### CLASSES

Junior Does 0-3 Months  
Junior Does 3-6 Months  
Junior Does 6-9 Months  
Junior Does 9-12 Months  
Yearling Does 12-16 Months  
Yearling Does 16-20 Mo.  
Yearling Does 20-24 Mo.  
Senior Does 24-36 Months  
Senior Does 36-48 Months  
Senior Does 4 years & over  
Supreme Doe  
Mother/Daughter (both over 1 year of age)  
Mother/Kid (no bucks) (kid under 1 year of age, either \sex)

Dairy Goat Wethers

Rate of Gain

Showmanship – Grade 3, Junior, Senior

\*Class Clarifications

*Junior Division Does* – All does under 12 months-of-age on the day of the show shall compete in the Junior Division.

*Yearling Division Does* – All does that are from 12 months old to fewer than 24 months-of-age on the day of the show shall compete in the Yearling Division.

*Senior Division Does* – All does that are 24 months-of-age on the day of the show shall compete in the Senior Division.

Rate of Gain – There will be a Rate of Gain class for dairy goat wethers. Rules:

1. Wethers will be weighed at goat day weigh-in in the spring for beginning weight.
2. Wethers will be weighed at the 4-H Fair during goat weigh-in time for the ending weight.
3. Rate of Gain will be placed by average daily gain (total weight gained divided by number of days).
4. Any ties will be broken by a percent increase over beginning weight.

#### **ORNAMENTAL & PYGMY GOATS**

**ALL GOATS MUST BE CHECKED IN AT SCALES DURING WEIGH-IN – ORDER WILL BE BOER, DAIRY, ORNAMENTAL, PYGMY**

*An Ornamental Goat is any goat that does not fit into either the Boer or Dairy Goat Classes.*

1. 4-H members must be enrolled at the Extension Office by January 15 of the current year.
2. Animals entered must be owned and cared for by the 4-H member prior to May 15. Records should start on day of purchase.

3. Kids born after May 15 must be from a dam who was enrolled by May 15.
4. All tattoo identification must be legible.
5. An exhibitor is limited to a maximum of two entries per class.
6. Club animals must be exhibited by the 4-H member if possible, otherwise by another Randolph County 4-H Exhibitor. If assistance is needed, another Randolph County 4-H member may help.
7. Animals are to be led with a collar or chain with a lead.
8. Bucks are NOT PERMITTED.
9. All animals must meet the official health rules as listed in this book.
10. Show committee reserves the right to combine all classes with less than four entries into an "all other purebred" class.

#### CLASSES

##### **Ornamental & Pygmy Goats**

Junior Does 0-3 Months

Junior Does 3-6 Months

Junior Does 6-9 Months

Junior Does 9-12 Months

Yearling Does 12-16 Months

Yearling Does 16-20 Mo.

Yearling Does 20-24 Mo.

Senior Does 24-36 Months

Senior Does 36-48 Months

Senior Does 4 years & over

Supreme Doe

Mother/Daughter Class (both over 1 year of age)

Mother/Kid (no bucks) (kid under 1 year of age, either sex)

Wethers:

- Junior – one year of age or younger
- Senior – over one year of age
- Champion Wether

##### **Fainters/Fibers/Kikos/Any Other Goat not fitting into a specific category**

Junior Does 0-3 Months

Junior Does 3-6 Months

Junior Does 6-9 Months

Junior Does 9-12 Months

Yearling Does 12-16 Months

Yearling Does 16-20 Mo.

Yearling Does 20-24 Mo.

Senior Does 24-36 Months

Senior Does 36-48 Months

Senior Does 4 years & over

Supreme Doe

Mother/Daughter Class – any age

Mother/Kid – kid less than 6 mos. of age (no bucks)

Wethers:

- Junior – one year of age or younger
- Senior – over one year of age

- Champion Wether  
Showmanship – Grade 3, Junior, Senior

### **HEALTH**

*Please See Fair Schedule for Judging Times*

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

State Fair Entries:

**3 exhibits per county; one per level.**

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

*Beginner (grades 3-5 suggested)*

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

*Intermediate (grades 6-8 suggested)*

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

*Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

## **HOME ENVIRONMENT**

*Please See Fair Schedule for Judging Times*

Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

State Fair Entries:

6 per county; two per level.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

*Beginner (grades 3-5 suggested)*

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

*Intermediate (grades 6-8 suggested)*

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different



floor treatments with explanation of each, an energy plan for your home, or similar activity.

*Advanced (grades 9-12 suggested)*

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

Exhibit Categories:

#### **Furniture Item and Notebook**

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

#### **Design Board and Notebook**

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

#### **Portfolio**

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

### **HORSE & PONY**

*Please See Fair Schedule for Judging Times*

**\* All Horses and Ponies must be enrolled online through the State Animal ID system by May 15. To be properly identified and eligible for the Indiana State Fair, all horses/ponies must be completely and correctly identified by a color picture that shows all 4 feet and face by May 15. Lease agreements for horses/ponies must be in place and a copy of the lease should be on file in the Purdue Extension Office in your county of 4-H enrollment or uploaded in 4-H Online by the deadline.**

1. 4-H Members must be enrolled in 4-H by January 15.

2. All animals must be in possession of the club member by May 15. (No animal may be substituted or traded after May 15).
3. Vaccinations being required for 4-H Exhibition: Eastern & Western Equine Encephalomyelitis, Rhinopneumonitis/EHV type 1 & 4, Equine Influenza, Tetanus, West Nile Virus, and Rabies. All members will be required to show proof that animals received these vaccinations. Vaccinations must be given at least by July 1<sup>st</sup> of each year for animal to be allowed at fair.
4. **There will be a parent information meeting Saturday night from 5-7 PM**
5. Members are allowed to show two (2) animals. They must be in separate performance classes. (Mare & foal will be considered one animal if shown in mare & foal class). If the animals must be shown in the same halter class, the second animal may be shown by another 4-H member from Randolph County.
6. All pony mares & foals (mares under 56") will show in one class for champion, and all horse mares & foals will show in another class for champion. The mare or foal shown in this class may not show in any other halter class (except showmanship).
7. All animals must be shown successfully in a halter or showmanship class by a club member during Halter classes on Monday. With no assistance from another person. If the person cannot handle the animal in the ring she/he will be excused by the judge and cannot show this animal in any performance and/or contesting class.
8. **All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified equestrian helmet whenever mounted, or driving, at a 4-H horse and pony event, show, or activity.** The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets. This policy will apply to all county, area, and state 4-H horse and pony events, show, and activities. Recommend after a helmet is used for 5 years, dropped, or taken a blow that it be replaced. Studies show that after the above has taken place a helmet loses its ability to protect a rider from head injury.
9. All 4-H members will wear presentable attire when exercising their animal, (riding or driving); a nice t-shirt or polo shirt or western shirt, jeans, boots, and helmet. **All undergarments must be covered. NO** cut-out t-shirts, cut-off shirts, tanks tops, spaghetti strap tops, no shorts, or tennis type shoes.
10. All horses and ponies must be in the barn by 10:00 PM and all members out of the barn by 11:00 PM.
11. For the safety of all spectators and exhibitors, horse and pony exhibitors will keep their animals south of the drive just north of the horse barn.

12. Horse & ponies may not be ridden on the fairgrounds without the use of saddle & bridle and no riding double.
13. No horses are to be ridden or driven or sat on by non 4-H member during 4-H fair or event. Senior 4-H Horse & Pony member may help with a problem horse during fair or 4-H event with permission of advisors upon the 4-H horse owner/members request.
14. 4-H members are not allowed to help in the arena during fair show days.
15. **No excessive whipping, beating, or hot-shooting of any horse or pony will be permitted on the grounds at any time.**
16. **No 4-H'er/child will be connected or attached to a horse/pony in any manner...**No rubber banding of feet in the stirrups while riding. No Velcro being used for tying or holding a 4-H'er in the saddle or in a cart. No ropes tied to the 4-H'er, then to the animal while standing, holding the animal, or leading, riding, or driving.
17. Rules of dress:
  - a. Heeled boots required.
  - b. Chaps may be permitted in Western Performance classes, chaps are permitted in Western Horsemanship classes according to judges preference.
  - c. English attire may include crops for Performance & Halter classes.
18. Stall and parking forms must be turned into the Extension Office or the Horse & Pony Secretary on or before May 15. Only one trailer site per family during fair due to limited trailer/camping space. If parking and stall forms are not turned in May 15 you may not have a stall or parking place for your trailer. If stalls or parking is available you may not get a stall or parking spot you desire.
19. Halter Class - Animals are to be judged on confirmation, type, soundness, way of moving, and general balance and appearance.
20. Showmanship will be judged as: Appearance of animal 40%; Appearance of exhibitor 10%; and showing animal in ring 50%.
21. In order to determine if the animal is a horse (over 56") or pony (56" and under 56"), the animal should be measured by a Horse & Pony Advisor before 4-H enrollment final date. If the height of a pony is questioned it will be measured for accurate height.
22. All 4-H Horse and Pony animals participating in 4-H activities, must exhibit a minimum body score of 3.0 while the preferred body condition score is between 4.0 and 7.0. (See AS-552, AS-554 and ID 269 for more information). Must have a current completed Certificate of Completion of Indiana 4-H requirements for Exhibition of 4-H Horse and Pony (4-H-1031-W).
23. Horses or ponies may not be removed until 6 AM Friday unless prior approval is granted by 4-H Club, Inc.

24. **All club members will conduct themselves as young ladies and gentlemen. Politeness and good sportsmanship are mandatory no exceptions. Parents will be expected to conduct themselves in such a manner as to set a good example for the 4-H exhibitors and other spectators at the show.** Failure to comply could lead to you being asked to leave the fairgrounds or escorted from the fairgrounds if behavior continues.
25. **No saddles/bridles/feed/hay, etc.** to be left in Horse Barn aisle ways or open stalls during the fair.
26. All horses must be cross tied at 4-H Fair except foals. Use of a neck rope as one of your cross ties is optional. Animals are not to face the aisle without prior approval from Adult Advisors Committee. (If your horse bites/kicks ask Adult Advisor for a sign for your stall.) *Clarification – due to two types of stalls, this rule does not apply if your horse is in a newer updated full enclosed stall.*
27. Any emergency not covered by these rules shall be handled by the Horse & Pony Show Committee.
28. 4-H members will need to attend one of three different safety meetings or clinics.
29. New classes can be added at the discretion of the 4-H Horse & Pony Show Committee. There must be three entries to create a new class. If entries fall below three entries for two consecutive years a class can be removed at the discretion of the 4-H Horse & Pony Show Committee.
30. Completed paperwork is to be turned in to the Extension Office on time. Completed record sheet(s) are to be turned in when checking in at the 4-H Fair. No horses allowed in the barn until Shot Record and if needed Coggin forms are turned into announcer stand at check in.
31. All classes shall be judged by the Indiana 4-H Horse and Pony Handbook (4-H 661) and current appendix rules including tack and attire. Therefore, secure a copy from the County Extension Office or can be found online at the 4-H website.
32. Bat and spurs are permitted but are considered optional attire. Bats are not allowed in western pleasure, western halter, western horsemanship, and western showmanship classes. Spurs are not allowed in western halter and western showmanship classes. Bat (with the exception of English or any breed standard) and spurs cannot be used in front of the cinch. Failure to comply or excessive abuse will result in class disqualification.
33. Stall card must be turned in prior to project release and departure from the 4-H Fair. Cleanliness of stalls must be approved by Adult Committee.
34. If there are any actions or activities that the adult leaders feel that are unsafe for a 4-H'er or any other person present, the activity will be acted upon immediately, to be corrected or discontinued. Safety Warning: will be

- tracked, 1<sup>st</sup> verbal, 2<sup>nd</sup> loss of riding privileges (per horse and pony state rule book).
35. Jr. 4-H member are grades 3-7; Sr. 4-H members are grades 8 & up. Grade is as of January 1.
  36. Free standing panel gate use prohibited unless previously approved with Horse & Pony advisors due to limited parking/camping. Horses must be tied in corral panels pens.
  37. No one under age 18 can do barn watch unless with their own parent/guardian.
  38. Stall guard required on all stalls with no door for closure (rope, chain, lead lines, etc.). If you do not have one, talk with an advisor and they will help you obtain a suitable stall end cover.
  39. All horses will be kept at a flat walk when not in the arena. Dismount if necessary.
  40. Horses are to be tied at trailer or in their stall when not being worked with (no exceptions). No horses are to be left in a trailer on the grounds at any time.
  41. To show in a registered class you will need to provide a copy of registration papers for each purebred by Saturday, 10 AM, with your final class choices. Registered horses with papers turned in can only show Registered classes in Performance and Halter. (Cannot sign up for registered and non-registered halter/performance classes).
  42. You will have a two minute gate call for your chosen class. After the two minutes expire and the member does not report to the gate they will be disqualified.
  43. Any horse/pony being lunged during fair – member needs to be present with adult while lunging horse/pony.
  44. All classes for fair will be reviewed by member/parent and each page signed off on by member or parent to state that this is the correct horse and the correct classes for each show day. These forms will need to be returned to the announcer stand by 10 AM Saturday.
  45. New Class: Ultimate Senior Round Robin Showmanship – This person will represent Horse & Pony in Round Robin. To enter this class you must be a Senior 4-H member. Do Not enter this class if you do not want to participate in the Round Robin competition. If you enter and win this class then decide not to participate in the Round Robin, you will forfeit your awards and the runner up will participate in the Round Robin. If you have won Round Robin in the past you are not eligible for this class.
  46. **Senior/10 Year Rider's Requirements** to take a final ride.
    - a. Complete Record sheets and turn them into announcer stand
    - b. Provide full 4-H Vaccination Requirement
    - c. Follow Dress Code
    - d. Horse ridden must show in one halter class

- e. The horse that is being ridden must be entered online as the riders project horse according to the 4-H requirement.

#### HALTER CLASSES - MONDAY

- If you wish to scratch from a class, do this with the make-up ring attendant Monday at least two (2) classes before the class you are scratching from.
- **All animals** MUST be shown in a halter and/or showmanship class. If you plan to ride in a performance and/or contest class during the fair, you MUST show in a halter or showmanship class.
- Horse & pony dress-up does not count as a halter class.
- If you have two (2) animals in a halter class, another 4-H horse & pony member may show that second animal for you EXCEPT in showmanship.
- Ponies cannot show in any horse or open horse halter or performance classes. An animal must be shown as either a horse or a pony.
- If you have a conflict with being able to show your own animal in a halter class due to showing at the same time in another species, another 4-H horse & pony member may show your animal for you.
- A pony measures 56" & under
- Jr. 4-H members are grades 3-7; Sr 4-H members grades 8-12 (4-H'er grade as of January 1)
- Unless you need and request a tack change you will be allowed a 2 minute gate call. If you do not show up timely you will be disqualified and not allowed to enter the class.

#### **English Halter Classes**

1. Pony Open English Halter (56" and under)
2. Horse Open English Halter (over 56")
3. ***Champion of Champions English Halter***

#### **English Showmanship Classes**

4. Horse & Pony English Showmanship, grades 8 & up
5. Horse & Pony English Showmanship, grades 3-7

#### **Mare and Foal**

6. Open Pony/Horse Mare and Foal (mare/foal do not show in champion of champions class)

#### **Pony Halter Classes**

7. Pony Halter (56" & Under)
8. Gaited Pony Halter (56" and under)
9. Miniature Horse Halter – 40" & under
10. Miniature Donkey Halter – all ages
11. Senior Pony Halter – Ponies age 18 yrs & older
12. Draft Type Pony Halter Jr. & Sr.
13. ***Champion of Champions Pony Halter***

#### **Horse Halter Classes**

14. Open Weanling & Yearling Halter
15. Open Horse Halter Mare (over 56") – Sr. 4-H member
16. Open Horse Halter Mare (over 56") – Jr. 4-H member
17. Open Horse Halter Gelding (over 56") – Sr. 4-H member

18. Open Horse Halter Gelding (over 56") – Jr. 4-H member
19. Reg. Quarter Horse Gelding Halter – Jr/Sr 4-H'er
20. Reg. Quarter Horse Mare Halter – Jr/Sr 4-H'er
21. Ranch Halter Class (May not show in any other halter class 14-26)
22. Reg. Paint/Pinto
23. Reg. Arabian and Half Arabian Halter
24. Reg. Horse without a Specific Class
25. Gaited Horse Halter (over 56")
26. Senior Horse Halter – Horses 18 yrs. & older
27. Draft Horse Halter Jr & Sr
28. **Champion of Champions Horse Halter**

#### **Showmanship Classes**

*In Showmanship Classes, if you have more than one animal you may only show one in a showmanship class. A 4-Her can only show his/her animal in showmanship classes. No other 4-Her may show for you.*

29. Pony Western Showmanship–56" & under, Sr Member
30. Pony Western Showmanship–56" & under, Jr Member
31. Horse Western Showmanship–over 56", Sr Member
32. Horse Western Showmanship–over 56", Jr Member
33. Open Draft Type Showmanship (horse/pony), grade 3-12
34. **Champion of Champions Jr. Showman – first place winners in showmanship classes, Jr 4-H Member**
35. **Champion of Champions Sr. Showman – first place winners in showmanship classes, Sr 4H Member**
36. **Round Robin Ultimate Sr Showmanship. To enter this class you must be a Sr Member. Winner goes on to Round Robin.** *(Do Not Enter this class if you do not want to move on to this year's Round Robin Competition). If you enter this class and do not live up to your commitment you will have to forfeit your winnings to the 1<sup>st</sup> runner up who will take your place. If you have previously won Round Robin you will not be qualified to enter this class.*
37. Horse & Pony Dress-up (4-H'er MUST wear boots). Horse/pony must be led in, not ridden. *Does not count as a required halter class.*
38. Trail Class, Sr 4-H Members
39. Trail Class, Jr 4-H Members

#### PERFORMANCE CLASSES – TUESDAY

- If you wish to scratch from a class, do this with the make-up ring attendant Tuesday at least two (2) classes before the class you are scratching from.
- To show in performance or contest classes, you **MUST show your animal in a halter and/or showmanship class on Monday.**
- You MUST wear an approved helmet and a heeled boot in performance and driving classes.
- If you have more than one animal entered in any performance class, you can only ride one. **NO other 4-H'er may ride for you.**

- An animal must be shown as either a horse or a pony throughout fair.

**Pony Walk/Trot Classes**

1. Pony Walk/Trot – 56” & under – 1<sup>st</sup> year member only (Riders of this class are not eligible for cantering classes)
2. Pony Walk/Trot – 56” & under, Sr. 4-H'er grades 8-12 (rider may ride in all cantering classes)
3. Pony Walk/Trot – 56” & under, Jr. 4-H'er grades 3-7 (rider may ride in all cantering classes)

**Pony Western Pleasure**

4. Pony Western Pleasure – 56” & under, Sr. 4-H'er grades 8-12
5. Pony Western Pleasure – 56” & under, Jr. 4-H'er grades 3-7
6. Gaited Pony Pleasure – 56” & under
7. ***Champion of Champions Pony Western Pleasure***

**Pony Horsemanship Classes**

8. Pony Western Horsemanship–56” & under, Sr 4H Member
9. Pony Western Horsemanship–56” & under, Jr 4H Member

*\*\*1<sup>st</sup> place winners of Pony Horsemanship classes will show in the Champion of Champions Horsemanship Class #28 after all the horsemanship classes are complete*

**Horse Walk Trot**

10. Horse Walk/Trot – 1<sup>st</sup> yr riding members only (Riders of this class are not eligible for cantering classes)
11. Horse Walk/Trot – Sr 4H Member (rider may ride in all cantering classes)
12. Horse Walk/Trot – Jr 4H Member (rider may ride in all cantering classes)
13. Draft Horse Walk/Trot Jr & Sr

**Horse Western Pleasure Classes** (Cannot ride Ranch Classes)

14. JUNIOR Snaffle Bit (Bosal) – animal age 5 yrs. & younger
15. Non-Registered Horse Western Pleasure – over 56” – Jr 4H Member
16. Non-Registered Horse Western Pleasure – over 56” – Sr 4H Member
17. Reg. Quarter Horse Western Pleasure – Jr 4H Member
18. Reg. Quarter Horse Western Pleasure – Sr 4H Member
19. Registered Arabian and Half Arabian Western Pleasure – Jr/Sr
20. Gaited Horse Pleasure Jr/Sr 4H Members
21. Reg. Horses without a specific class Western Pleasure Jr/Sr 4H Member

***Champion of Champions Horse Western Pleasure***

**Ranch Classes:**

23. Pony Ranch Pleasure Jr/Sr 4H Members
24. Horse Ranch Pleasure Jr/Sr 4H Members
25. ***Champion of Champion Ranch Pleasure Jr/Sr member (Do not enter)***

**Horsemanship Classes**



26. Western Horse Horsemanship-over 56"-Sr 4-H Member
27. Western Horse Horsemanship-over 56"-Jr 4-H Member
28. ***Champion of Champions Horsemanship Class (1<sup>st</sup> place winners of pony and horse horsemanship classes)***

**Driving Classes**

29. Driving Class – Jr./Sr. 4-H member
30. Miniature Equine Driving – 40" & under all ages – Jr./Sr. (animals cannot be in any other driving class except Reinsmanship class)
31. Driving Reinsmanship Class – Jr./Sr. member

**Specialty Classes**

32. Open Egg & Spoon  
*Egg & Spoon Race* - Spoon will be carried in hand. Will run as many as arena will allow. Contestant touching egg with hand after beginning of contest will be disqualified.
33. Open Reining Class Horse and Pony Jr/Sr 4H member (Pattern Class)
34. Ranch Riding Horse and Pony Jr/Sr 4-H member (Pattern Class)
35. Versatility – 4-H'er must show in 3 of the 4 classes offered:
  1. Hunter Under Saddle
  2. Western Horsemanship
  3. Western Pleasure
  4. Barrel Racing

You can ride in all classes, but you may only get points for the first 3 classes you ride in. 4-H'er must ride his/her own animal. You may only ride one horse/pony in the versatility class.

A. Advanced – 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup> showing year\*

B. Intermediate – 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup> showing year\*

C. Beginner – 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> showing year\*

\*The numbers in the riding levels do not represent your year in school. The numbers in the riding levels are your years you have been showing a horse.

NOTE: If you have won in the beginner or intermediate versatility class, you must move up to the next level class. (No Jr. Snaffle Bit Walk/Trot animals or 1<sup>st</sup> year walk/trot riders.)

**WEDNESDAY CLASSES**

**English Performance Classes**

1. Pony English Huntseat Pleasure – 56" & under
2. Pony English Equitation – 56" & under
3. ***Champion of Champions Pony English/Huntseat Pleasure***
4. Open Horse Hunter/English Pleasure
5. Horse English Equitation
6. ***Champion of Champions Horse Hunter/English Pleasure***

**Jumping Classes**

- To participate in Jumping Classes it is recommended that 4-H members attend 6 jumping practices and be checked off on safety and jumping skills prior to Wednesday show day of fair by the jumping coach.
- All 4-H'ers must wear an approved helmet and a heeled boot at all times when riding.

Jumping Classes:

1. Hunter Hack (anyone)
2. Cross rails at a trot (beginners)
3. Verticals (advanced rider)
4. Gambler's Choice (anyone)

All ties will be jumped off to determine placing.

Class Descriptions

Walk-Trot - First year riding 4-H'ers only, not eligible to participate in any class that requires a canter. Class is based on member's ability to ride and not on the horse or pony.

Dress-Up (Horse/Pony) - Animal must be on lead or halter, no riding. Other 4-H members may help or assist. Music is permitted. Horse & 4-H'er must match in theme. (Must wear boots)

Driving Class - Safety helmets are required. If additional rider is requested, older 4-H'er can ride in the cart if prior approval is granted by Horse & Pony Adult Leader Committee.

Versatility Contest - goes by the years you have been in the Horse & Pony Club. Based on points for each class placing in three (3) of the four (4) classes. You may enter all four (4) classes. Versatility will be held as one class. Once you enter the arena you will not leave until the Versatility class is finished unless otherwise directed by the judge of that class.

*NOTE: Classes will be divided according to member's years in 4-H & size, as determined by the class committee.*

THURSDAY – to be used as a rainout date for mini or any other class

HORSE & PONY RULES FOR CONTEST NIGHT

1. Each 4-H'er may enter four (4) events. If you have more than one (1) animal please decide which animal you are going to ride or a combination of classes and animals you will be riding in the four (4) events.
2. No attachment from horse, pony, or cart longer than seven feet in any event.
3. Show Committee may appoint as many as needed in the arena.
4. You will have a two minute gate call for your chosen class. After the two minutes expire and the member does not report to the gate they will be disqualified.
5. Horse Class: Over 56".
6. Contestant shall be disqualified by Show Committee for unnecessary roughness or unsafe actions.
7. A horse or pony may only enter in an event once.
8. **An entrant must ride his or her own animal.**
9. Failure to follow the course of any event shall cause disqualification.
10. No hot shots allowed on grounds. Excessive whipping & hitting is a disqualification from the class. No hitting the animal in front of the saddle. All handlers must leave the arena before the animal starts the riding or contest pattern.

11. Timing begins as soon as the horse/pony's reach the starting line and will be stopped when the horse/pony passes back over the finish line. All contesting events are timed.
12. Western equipment or cart must be used in all events with the exception of the Obstacle event.
13. All riders/contestants must use a saddle or cart.
14. All events will start and end inside the ring with the gate closed. The rider will enter and leave the ring with their horse or pony at a walk. All riders and drivers must not run in or out of the arena gates or the make-up arena gate at anytime. Riding in contest classes; all riders must dismount upon leaving the arena.
15. Falling of animal or rider while being timed is a disqualification.
16. Driving carts are eligible to compete in Contest Events as long as all safety requirements are met.
17. **All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified equestrian helmet whenever mounted, or driving, at a 4-H horse and pony event, show, or activity.** The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets. This policy will apply to all county, area, and state 4-H horse and pony events, show, and activities. Recommend after a helmet is used for 5 years, dropped, or taken a blow that it be replaced. Studies show that after the above has taken place a helmet loses its ability to protect a rider from head injury.
18. All 4-H members will wear presentable attire when exercising their animal, (riding or driving); a nice t-shirt or polo shirt or western shirt, jeans, boots, and helmet. **All undergarments must be covered.** NO cut-out t-shirts, cut-off shirts, tanks tops, spaghetti strap tops, no shorts, or tennis type shoes.
19. **No 4-H'er/child will be connected or attached to a horse/pony in any manner...**No rubber banding of feet in the stirrups while riding. No Velcro being used for tying or holding a 4-H'er in the saddle or in a cart. No ropes tied to the 4-H'er, then to the animal while standing holding the animal, or leading, riding, or driving.

#### **Horse & Pony Contesting Class Descriptions**

Classes 1, 2, 5, and 6 will be by rules and description here:

1. Open Obstacle Course: Not completing one obstacle is 5 second penalty, not completing 3 obstacles is a disqualification. Your horse must be moving in the direction outlined in the obstacle course pattern.
2. Open Keg Bending: Knocking over or jumping keg is a 5 second penalty. Going off pattern or knocking over three or more kegs is a disqualification. Your horse must maintain a forward motion during pattern.

5. Open Catalog: Contestant will be given a page number to obtain from the catalog. Contestant will ride to opposite end of arena where catalog will be lying on barrel, dismount, obtain page, close the book, remount (assisted if needed), return to the entry gate for verification of correct page.
6. Cob Race: Cob must be picked up from barrel at far end of arena without dismounting rider will then race back to entry end of arena and drop the cob into the bucket and remain in the bucket for a successful run.

The following classes will be run as State Fair rules with the exception of Randolph Riders General Horse and Pony rule regarding No rubber band use (General rule #13 and Contesting rule #19).

Classes:

3. Open Pony Poles
4. Horse Poles
5. Pony Barrel Racing
6. Horse Barrel Racing
7. Open Ball
8. Open Key Hole
9. Pony Speed and Action
10. Horse Speed and Action
11. Pony Barrel Race
12. Horse Barrel Race
13. Pony Flag Race
14. Horse Flag Race

All 4-H'ers must wear an approved helmet and a heeled boot at all times when riding.

#### **ROUND PEN RULES**

1. Round pens will not be set up at the beginning of the fair but if need and requested by a member a round pen will be placed on the grass at the west end of the practice arena.
2. All round pen rules will apply regardless of member's age or experience.
3. There will be no use of the round pens during show time.
4. **Only 1 (one) animal in the round pen at a time when exercising except for mare and foal.**
5. **Each Horse & Pony must be attended by a 4-H member, with an adult/parent supervision present when exercising.**
6. Each animal must be on a lunge line or a lead rope while in the round pen, to maintain control of the animal, with the gate shut. **NO LOOSE HORSE OR PONY IN THE ROUND PEN.**
7. Absolutely, NO sitting or standing on the round pen at any time.
8. No whipping of the animal while in the round pen.
9. No outside force is to be used while the animal is in the round pen.
10. Mare & foal may be in the round pen. The mare must have a rope on her, with the 4-H'er controlling her and her foal may be loose in the pen.

11. No riding or driving in the round pen.
12. The adult advisors/leaders will have the authority to monitor the use of the round pen.
13. **SAFETY for everyone is important!! The Rules will be enforced.** If the rules are not followed...You will not be allowed to use the pen.
14. If you have questions, contact an adult 4-H leader.

### JUNIOR LEADERS

#### *REQUIREMENTS*

1. Any 4-H member who will be in grades 7-12 during the current calendar year and who has successfully completed one year of 4-H work is eligible to apply for membership.
2. A 4-H member desiring to belong to the organization can fill out a card in the fall or mark in on their 4-H enrollment form.
3. The membership year is continuous and extends from September 1 through August 31. New members may start attendance at the September meeting.

#### *DUTIES OF A JUNIOR LEADER*

1. Cooperative with adult leader and other junior leaders.
2. Direct or participate in the enrollment of 4-H members.
3. Help with organizing or reorganizing of club.
4. Assist in developing a yearly program of work which includes a program for each regular club member.
5. Help and instruct younger club member in the selection of the projects and the completion of work requirements.
6. Assist in conducting judging, demonstration work, camp exhibits, picnics and similar activities on both local and county basis.
7. Attend and participate in at least 50% of county junior leader meetings.
8. Give needed assistance to club officers in performing their respective duties.
9. Assist with yearly fundraising activity(s) by working a minimum of two shifts (eight hours) in the concession stand during the county fair.
10. Supervision of one project, a division of a project, or a community club as decided by junior leader and adult leader.
11. Share the responsibilities for all club activities with an adult leader in charge.
12. Assume responsibility for the entire club with an adult leader. (In cases where an adult advisor is not available, work alone.)
13. Refer to duties and activities on Junior Leader Record Sheet.
14. Serve as a fair project chair or assistant chair of at least one 4-H fair project. Attending and fulfilling the duties and responsibilities for pre-fair clean-up, check-in, judging, set-up(s), check-out, and post-fair clean-up.

#### *COMPLETION*

1. A member of the organization must complete the junior leader record sheet and turn it in at the Extension Office

- by the end of the County 4-H Fair. Members who neglect to fulfill this requirement are ineligible for completion trips and completion pin/award.
2. At least one other 4-H project must be successfully completed during the membership year.

### **MICROWAVE COOKING**

*Please See Fair Schedule for Judging Times*

*No State Fair Entries*

1. Members may exhibit one prepared food and/or one interactive demonstration per grade category. Members may compete for awards in each area (preparation, action demonstration) per grade category.
2. Recipes on 5"x8" cards are required for prepared products. Be sure name, county, club, grade, and category are included on the card.

Refer to respective division manuals for project requirements.

Exhibit Requirements: Exhibit a product in one of the following areas:

Level A: Bag of Tricks - Grade 3

- Microwave Snack

Level A: Bag of Tricks - Grade 4

- Fudge

Level B: Micro Magicians – Grade 5

- Bar Cookies or Brownies

Level B: Micro Magicians – Grade 6

- Upside Down Cake

Level C: Amazing Rays – Grade 7

- Fruit Crisp

Level C: Amazing Rays – Grade 8

- Coffee Cake

Level C: Amazing Rays – Grade 9

- Candy

Level D: Presto Meals – Grade 10

- Double Layer or Bundt Cake

Level D: Presto Meals – Grade 11

- Pie

Level D: Presto Meals – Grade 12

- Jam or Jelly

### **PHOTOGRAPHY**

See Fair Schedule for check-in & judging times

This project teaches youth how to take quality photographs with a camera or digital device.

State Fair Entries:

**2 beginner per county**

**3 intermediate per county**

**3 advanced per county**

Exhibit Guidelines:

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space

should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

**Print board exhibits** are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

**Salon prints** are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Altering of images by any other means besides the device it was taken with is to be entered in the **creative/experimental** category. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, and a description of how the photo was changed, and copy of the original photo before editing

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

*Beginner (grades 3-5 suggested)*

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

*Intermediate (grades 6-8 suggested)*

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

*Advanced (grades 9-12 suggested)*

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

### **PLANT SCIENCE**

*Please See Fair Schedule for Judging Times*

*\*No State Fair Entries*

#### **BEGINNING**

1. Members should complete 5 of the experiments as instructed in 4-H 504 "Exploring the World of Plants and Soils" manual.
2. Exhibit a 22 x 28 inch horizontal poster explaining one of The experiments completed and the results. Title your exhibit. Display your manual with the exhibit.

#### **OR**

Exhibit an actual experiment which you completed. Attach appropriate labels explaining the exhibit. Labels should be accurate, easily read and should describe the exhibit and the results obtained by the experiment. Title your exhibit. Display your manual with the exhibit.

#### **INTERMEDIATE**

1. Members should complete 2 of the experiments as instructed in 4-H 529 "Growing and Using Plants" manual.
2. Exhibit: Follow guidelines for beginning division.

#### **ADVANCED**

1. Exhibit is flexible and should be approved by a 4-H Leader or Extension Educator. Exhibit must include your Plant Science Notebook.

### **POCKET PETS**

*Please See Fair Schedule for Judging Times*

*\*No State Fair Entry*

1. This project is intended for animals that do not fit into another 4-H project category.
2. Only animals legal to hold in captivity in Indiana can be exhibited as a 4-H project. A list of endangered animals can be found at <https://www.in.gov/dnr/fish-and-wildlife/nongame-and-endangered-wildlife/>
3. Species or subspecies of wildlife classified as "Species of Special Concern" or "Endangered Species" shall be added to the list of animals illegal to hold in captivity as authorized by federal or state statute or regulation. The lists of "Species of Special Concern" or "Endangered



- Species" can be obtained from the County Extension Office.
4. Animals requiring special permits to hold in captivity will not be allowed to be exhibited. NO EXCEPTIONS.
  5. Exhibit the following:
    - a. Your pocket pet
    - b. A poster and/or Project Interact from the following categories in your manual.
    - c. Bring manual with 3 completed activities to the judging
- LEVEL 1 (GRADES 3, 4, 5)  
 Poster about Basic Pet Needs or Grooming My Animal. Include pictures of your pet on the poster.
- LEVEL 2 (GRADES 6, 7, 8)  
 Poster describing how the animal you are exhibiting became a domesticated pet.
- LEVEL 3 (GRADES 9, 10, 11, 12)  
 Poster exploring the diseases your animal is susceptible to and preventive measures.  
*\*Consult the fair catalog for suggestions on properly preparing your poster exhibit.*
6. Cat owners must obtain a certificate of rabies vaccination from the veterinarian. Other shots must be current and this must be stated so in a note from the veterinarian. Proof of this will be necessary at the time of judging.
  7. **Animals must be brought to the 4-H grounds in cages secure enough to contain the animal.**
  8. Member must furnish own equipment (cage, food, water, etc.).

#### **POULTRY, PIGEONS, WATERFOWL**

*Please See Fair Schedule for Judging Times*

#### **POULTRY & WATERFOWL**

*To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Indiana 4-H Quality Livestock Program. See page 51.*

- Birds exhibited must have been raised by the 4-H member in this project.
- **ALL Poultry** (including exhibition, exotic and game birds but excluding waterfowl, doves and pigeons) going to a public exhibition (county fair) shall come from a U.S. Pullorum-Typhoid Clean or equivalent flock, or test negative for pullorum-typhoid within 90 days prior to public exhibition.
- A 4-H member may enter a maximum of 20 entries (eggs, pigeons, waterfowl, chickens or any other fowl).
- **All birds must be in member's possession by June 1. Entries forms will be due June 9.**
- Only the 4-H member may bring his or her entries to the show area (no parents will be allowed in the show area). The 4-H member will be the only ones to talk to the judge during the judging; parents that want to talk to the judge, may do it after the show is over.

- Exhibitors are to provide nest material, water & feed containers.
- Exhibitors are to fill out and turn Record Sheet.
- Exhibitors must clean their pen and obtain a release form from Poultry Leader or designee before the Auction. 4-H members without the release form will not be able the auction area.

Age Classification:

Pullet – a female bird less than one year old day of show

Cockerel – a male bird less than one year old day of show

Hen – a female bird more than one year old day of show

Cock – a male bird more than one year old day of show

This applies to exhibition birds only.

### PIGEONS

Birds for this project must be domestic pigeons and must have been raised by the 4-H member. The entries may be of any breed or sex, any age.

Classes will be:

1. Cocks any age
2. Hens any age

Exhibitors must also provide nest material, water & feed containers. Exhibitors are to fill out and turn in Poultry Record Sheet (those sections which are applicable).

#### SHOW CLASSES:

Commercial – A member may enter 3 breeds, with only one entry per breed variety per class. (Two birds is one entry.)

##### Division I – Egg Production

Sec. 1 - Two White Egg Pullets

Sec. 2 - Two White Egg Hens

Sec. 3 - Two Brown Egg Pullets

Sec. 4 - Two Brown Egg Hens

##### Division II - Meat Production

Sec. 5 – Broilers - 2 birds of the same sex, six (6) – eight (8) weeks of age and not over 5-1/2 pounds on show day.

Sec. 6 - Roasters - 2 birds of the same sex, 8-12 weeks of age (over 5-1/2 lbs to 10 pounds on show day).

##### Division III - Eggs - Members will display 6 eggs in a carton

Sec. 7 – Pullet White Shell Eggs

Sec. 8 – Hen White Shell Eggs

Sec. 9 – Pullet Brown Shell Eggs

Sec. 10 – Hen Brown Shell Eggs

Sec. 11 – Pullet any other Colored Eggs

Sec. 12 – Hen any other Colored Eggs

Large Fowl Exhibition – A member may enter 3 breeds, with only one entry per breed variety per class.

Sec. 13 – Pullet (under 1 year old)

Sec. 14 – Hen (over 1 year old)

Sec. 15 – Cockerel (under 1 year old)

Sec. 16 – Cock (over 1 year old)

- Sec. 17 - Breeding Pen - 1 cock and 1 hen of same breed, may not be shown in individual classes.
- Bantam Exhibition – A member may enter 3 breeds, with only one entry per breed variety per class.
- Sec. 18 – Bantam Pullet (under 1 year of age)
- Sec. 19 – Bantam Hen (over 1 year of age)
- Sec. 20 – Bantam Cockerel (under 1 year of age)
- Sec. 21 – Bantam Cock (over 1 year of age)
- Sec. 22 – Bantam Breeding Pen - 1 cock and 1 hen of same breed, may not be shown in individual classes
- Sec. 23 – Mixed Breeds-Bantams, Male & Female
- Sec. 24 – Mixed Breeds-Large Fowl, Male & Female
- Pigeons
- Sec. 25 – Cocks
- Sec. 26 – Hens
- Turkeys
- Commercial; Meat Turkey
- Sec. 27 – Young Hen (under 1 year of age)
- Sec. 28 – Old Hen (over 1 year of age)
- Sec. 29 – Young Tom (under 1 year of age)
- Sec. 30 – Old Tom (over 1 year of age)
- Exhibition; Pure Breeds
- Sec. 31 – Young Hen (under 1 year of age)
- Sec. 32 – Old Hen (over 1 year of age)
- Sec. 33 – Young Tom (under 1 year of age)
- Sec. 33 – Old Tom (over 1 year of age)
- Guinea
- Sec. 34 – Female (any age & any variety)
- Sec. 35 – Male (any age & any variety)
- Waterfowl
- Geese: (class for geese will be same ages as exhibition poultry)
- Heavy Weight – Toulouse, Embden, African
- Sec. 36 – Young Goose
- Sec. 37 – Old Goose
- Sec. 38 – Young Gander
- Sec. 39 – Old Gander
- Medium Weight – Sebastopol, Pilgrim Buff, Pomeranian
- Sec. 40 – Young Goose
- Sec. 41 – Old Goose
- Sec. 42 – Young Gander
- Sec. 43 – Old Gander
- Light Weight – Brown China, White China, Tufted Roman, Canada, Egyptian
- Sec. 44 – Young Goose
- Sec. 45 – Old Goose
- Sec. 46 – Young Gander
- Sec. 47 – Old Gander
- Ducks: (classes for ducks will be same ages as exhibition poultry)
- Sec. 50 – Heavy Weight Ducks/Drakes
- Sec. 51 – Medium Weight Ducks/Drakes

### **RABBITS**

*Please See Fair Schedule for Judging Times*

***\*\*Rabbits must be in member's possession by May 15, as well as enrolled on the Rabbit Enrollment Form by May 15 to be eligible for county fair exhibit. The rabbit must have the left ear tattooed or have the alphanumeric ID by May 15 and entered on the enrollment form. The only exception to this date will be meat pens and single fryers.\*\****

***To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Indiana 4-H Quality Livestock Program. See page 51.***

1. Exhibit will be open to all breeds of the American Rabbit Breeders Association, Inc. and mixed breeds.
2. All rabbits shall be identified by readable tattoos in left ear.
3. A 4-H member may only show a maximum of 2 rabbits in a class, with the total number of breed class rabbits not to exceed 12. Meat pen and single fryers are not considered a breed class. Mixed breed is considered a breed.
4. A meat pen consists of 3 rabbits that are litter mates weighing at least 3.5 pounds and not to exceed 5.5 pounds each and not over 10 weeks of age.
5. A single fryer is constituted by one rabbit weighing at least 3.5 pounds, up to 5.5 pounds and not over 10 weeks of age.
6. A single fryer rabbit may not be taken and shown from a 4-H member's meat pen.
7. A member may show one (1) single fryer rabbit and one (1) meat pen but sell only one (1) animal unit at the livestock sale.
8. Meat pens and fryers will be weighed at check-in for purpose of making weight for class and for auction entry. If all three (3) rabbits in meat pen do not make weight, but one (1) does, that rabbit can be shown as a fryer if the 4-H member does not already have a fryer. If rabbit(s) do not make weight they may either leave the fairgrounds at that time or one (1) rabbit may go into the baby bunny class. Baby bunny class will just be ribbon placing and will not count towards their 12 breed class rabbit limit.
9. Judge may opt to weigh meat pens, fryers, or any class rabbit during judging for place purposes.
10. All 4-H rabbit members will provide their own feed, water, dishes, & be responsible for the feeding, care & cleanliness of their assigned pens and areas.
11. All breed classes will be judged by breed, age, weight, and gender. Breeds may be broken into more specific classification at the advisers' discretion. An example would be broken and solid for mini rex.

12. All 4-H members are responsible on the day of judging for carrying their 4-H rabbits to and from the judging table. Only 4-H member may show rabbits at the judging table; no adults. Classes will be called only three times before judging begins.
13. Members exhibiting in a meat pen or single fryer class must exhibit in at least one of the other classes; the animal may not be out of the meat pen.
14. It is recommended that members attend at least 1 rabbit workshop held throughout the year.
15. Rabbits must be inoculated for fur mites twice within 30 days before coming to the fair. Members will be required to sign a form saying they have met this requirement. If not met, the rabbit will be sent home.
16. **There will be a Rabbit Ambassador (Showmanship) Contest held on the county level.**
  - a. 4-H'ers must have shown in and been nominated from the county to participate in the State Fair contest.
  - b. Each county may nominate five contestants:
    - One Novice (grade 3 or 4)
    - One Junior (grade 5 or 6)
    - One Intermediate (grade 7 or 8)
    - One Senior (grade 9 or 10)
    - One Master (grade 11 or 12)

CLASSES

- I. Sr. Buck – 4 class 6 months and over by breed  
- 6 class 8 months and over by breed
- II. 6/8 Buck – 6 class 6 to 8 months of age by breed
- III. Jr. Buck – 4 or 6 class under 6 months of age by breed
- IV. Sr. Doe – 4 class 6 months and over by breed  
- 6 class 8 months and over by breed
- V. 6/8 Doe – 6 class 6 to 8 months of age by breed
- VI. Jr. Doe – 4 or 6 class under 6 months of age by breed
- VII. Meat Pen – 3 littermates, 3.5-5.5 pounds each, less than 10 weeks of age. Weighed at check-in.
- VIII. Single Fryer – 3.5-5.5 pound rabbit, less than 10 weeks of age. Weighed at check-in.

Breeds:

**\* 4 Class**

American Fuzzy Lop	Lilac
American Sable	Lionhead
Belgian Hare	Mini Lop
Britannia Petite	Mini Rex
Dutch	Mini Satin
Dwarf Hotot	Netherland Dwarf
English Angora	Polish
English Spot	Rex
Florida White	Rhinelander
French Angora	Satin Angora
Harlequin	Silver
Havana	Silver Marten
Himalayan	Standard Chinchilla
Holland Lop	Tan
Jersey Woolly	Thrianta

Mixed	Crème D'Argent
<b>*6 Class</b>	English Lop
American	Flemish Giant
American Chinchilla	French Lop
Argente Bruns	Giant Angora
Beveren	Giant Chinchilla
Blanc de Hotot	Hotot
Californian	New Zealand
Champagne D'Argent	Palomino
Checked Giant	Satin
Cinnamon	Silver Fox

IX. Rabbit Showmanship

**RANDOLPH COUNTY HERITAGE**

*Please See Fair Schedule for Judging Times*

*\*No State Fair Entries*

*Objective:*

1. To create a sense of pride and awareness among Randolph County's young people in its history, culture, and unique attractions.
2. To generate and restore county pride and awareness among all of Randolph County's citizens and visitors to our county.

*General Information:*

1. You will need to purchase a sturdy 3-ring loose-leaf notebook for your exhibit. A poster will also be required for Division I, II, and III.
2. The notebook and poster will both be judged. The material should be written or printed neatly in black ink (or typed where acceptable).
3. Any decoration on the notebook is strictly optional. All work must be done in order -- Division I, Division II, etc. A division may be repeated if you received a red ribbon or lower.
4. Information required for this project can be found in the following histories of Randolph County:  
*History of Randolph County, Indiana* by Ebenezer Tucker, 1882; *Past and Present of Randolph County* by John Smith and Lee Driver, 1914; *Randolph County, Indiana 1818-1990* by Randolph County Historical and Genealogical Society, 1990.

*Information for advanced or more detailed projects can be found in the Randolph County Historical Museum or in your public library.*

7. Please make sure to cite any sources used in gathering information for your project.

Exhibit labels will be placed in the lower right-hand corner of the notebook at the time of check-in. Please leave room for this.

*Exhibit Requirements:*

**DIVISION I**

1. Choose a Randolph County landmark. Exhibit a notebook with a one-page, handwritten or half-page, typed history of

the landmark. Tell also why someone might want to visit the landmark.

2. Make a poster with pictures, articles, etc. about what you have chosen. Try to visit the landmark and make a photographic record of your visit. Examples of landmarks include Soldier & Sailors Monument, Courthouse, Doughboy (WWI) Monument, Round Barns, Indian Mounds, County Museum, Stone Mansion, Union City Depot, Union Literary Institute, Winchester Speedway, Churches, Old Schools, Grain Elevators, etc. Be sure to clear the landmark you have chosen with your leader or the Extension Office before starting.
3. Turn in completed record sheet.

#### DIVISION II

1. Choose a famous citizen of Randolph County. Exhibit a notebook with a two-page, hand-written or one page, typed biography of the person. Be sure to include notable achievements of person you have selected.
2. Make a poster with portraits of the citizen, articles about him or her, photographs of his or her home, etc. Some of Randolph County's famous citizens that you might choose to write about are: Senator James Watson, Governor Isaac Gray, Governor James Goodrich, Indiana Supreme Court Justice Leander Monks, General Thomas Browne, General Asahel Stone, General Silas Colgrove, Judge John W. Macy, James Moorman, Indiana Secretary of State Union B. Hunt, Ebenezer Tucker, Lee Driver, etc. Be sure to clear any other person with your leader or the youth extension educator before starting.
3. Turn in completed record sheet.

#### DIVISION III

1. Exhibit a notebook with a three-page, handwritten or one-and one-half page, typed history of your town. Tell why you like your town and why visitors would want to come to your town. If you live in a rural area, write about the nearest town (it must be in Randolph County). If you live in or near a smaller town, such as Huntsville, Barton, Carlos, Fairview, etc., you are encouraged to write about it.
2. Make a poster with photographs, articles, etc. Try to include both present and past. Interesting buildings, landmarks, and persons in your town should be included.
3. Turn in completed record sheet.

#### ADVANCED DIVISION EXHIBITS

Choose one of the following suggestions or devise one of your own. Be sure to clear your choice with your leader or the youth extension educator. Completed record sheets must be turned in with each project.

1. Make a map of Randolph County showing important towns, landmarks, etc.
2. Write a historical paper (at least four handwritten pages or two typed pages) about Randolph County.
3. Write a research paper about one of Randolph County's industries and tell why it is important to Randolph County.

4. Design a poster to attract economic development, tourists and visitors, etc. to Randolph County. Include a logo and a list of organizations of interest to visitors.
5. Write a history of one of the religious denominations in Randolph County.
6. Write a list of each of our county's elected officials. Tell what each is responsible for and how long he or she has served. Make an appointment to visit one of the officials in his or her office and briefly tell what you experienced.

### **READING**

*Please See Fair Schedule for Judging Times.*

*\*No State Fair Entry*

This project was developed for youth who enjoy reading both in and out of the formal classroom environment. Reading effectiveness is associated with higher scores on tests measuring academic achievement, problem solving, and potential success in post-secondary education and employment. Reading holds unlimited possibilities. Please feel free to use books read in the classroom during the school year as your 4-H Reading Project books. 4-H is a year-round program!

The 4-H Reading project is based largely on choice. Members' reading selections will not be censored by Purdue Extension staff or its volunteers. Appropriate subject matter is an interpretation that belongs to families. Members are asked only to keep in mind the positive youth development aspect of the 4-H program.

1. Books must have been read between the previous 4-H Fair and check-in date for exhibits in the current 4-H program year.

2. The participant will read:

**Level A (Grades 3 & 4) – Three (3) Books** – Two books of his or her choice PLUS at least one from the Indiana Recommended Reading List within or above the members project grade level. All three selections may come from the recommended reading list.

**Level B (Grades 5 & 6) – Three (3) Books** – Two books of his or her choice PLUS at least one from the Indiana Recommended Reading List within or above the members project grade level. All three selections may come from the recommended reading list.

**Level C (Grades 7 & 8) – Five (5) Books** – Three books of his or her choice PLUS at least two from the Indiana Recommended Reading List within or above the member's project grade level. All five selections may come from the recommended reading list.

**Level D (Grades 9-12) – Five (5) Books** – Three books of his or her choice PLUS at least two from the Indiana Recommended Reading List within or above the member's project grade level. All five selections may come from the recommended reading list.

Please contact the Extension Office to get a copy of the reading list for your level.

3. Fill out a Book Information Sheet and a Project Record Sheet.
4. At the 4-H'er's option, an exhibit may be entered in the 4-H Fair. NOTE: Project completion and fair exhibition are two entirely different things. A 4-H'er does not have to



enter an exhibit to complete the project, but a 4-H fair exhibit is necessary for champion consideration.

Exhibit Options:

- Make a poster that tells about a book you liked (follow General Poster guidelines).
- Make a poster that would encourage people to read (follow General Poster guidelines).
- Design a book jacket for a book that you especially liked.
- Make a mobile which contains characters from favorite books.
- Make a time line showing the works of one author.
- Make a map that shows the locations or settings of favorite stories from one land or from around the world (ex.-Harry Potter/London).
- Make puppets or masks of favorite book characters in a particular story using Paper Mache, old socks, cloth, paper bags, or other materials.
- Make a diorama by placing small paper characters from a story in a show box which has a peephole, or by gluing characters in a scene from a story in stand-up fashion on heavy cardboard.
- Interview a character. Write at least ten questions that will give the character the opportunity to discuss his/her thoughts and feelings about his/her role in the story. Present your interview by writing it out with answers you think the character may give.
- Write a different ending for your story.
- Use information in a book to make a scrapbook about the subject of the book.
- Write a book review as it would be done for a newspaper. (Be sure you read a few before writing your own.)
- Suddenly the book becomes a best seller. Write a letter to a movie producer trying to get that person interested in making your book into a movie. Explain why the story, characters, conflicts, etc., would make a good film. Suggest a filming location and the actors to play the various roles. You may only use books that have not already been made into movies.
- Videotape yourself and others reenacting a scene from a book you've read. The tape should be 3-5 minutes long.
- Write a report (biography) on one of your favorite authors. You may want to include pictures as well as a list of his/her books. Exhibit your report in a binder.
- Create a sculpture of a character. Use any combination of soap, wood, clay, sticks, wire, stones, old toy pieces, or any other object. An explanation of how this character fits into the book should accompany the sculpture.
- Dress as one of the characters and act out a characterization.
- Create a 3-4 page newsletter for your book. Summarize the plot in one article. Write a feature story on one of the more interesting characters in another. Include an editorial and a collection of ads that would be pertinent to the story.

## **RECYCLING**

*Please See Fair Schedule for Judging Times*

*Complete at least 3 of the activities in your project manual and exhibit those results along with your completed and signed record sheet in a notebook or folder. No State Fair Entries.*

Level A (3<sup>rd</sup> & 4<sup>th</sup> Grade) Exhibit one of the following:

Recycle an article by making it into something else you can use. Large index card (approx. 8.5 x 5.5" \_ should be attached to the project with the exhibit questions answered.

OR

Prepare a poster (22"x28") following poster requirements, showing something you learned about Recycling. This may be a topic from the activities you completed or another recycling topic.

Level B (5<sup>th</sup> & 6<sup>th</sup> Grade) Exhibit one of the following:

Recycle an article by making it into something else you can use. Large index card (approx. 8.5 x 5.5" \_ should be attached to the project with the exhibit questions answered.

OR

Prepare a poster (22"x28") following poster requirements, showing something you learned about Recycling. This may be a topic from the activities you completed or another recycling topic.

Level C (7<sup>th</sup>-9<sup>th</sup> Grades) Exhibit one of the following:

Recycle an article by making it into something else you can use. Large index card (approx. 8.5 x 5.5" \_ should be attached to the project with the exhibit questions answered.

OR

Prepare a poster (22"x28") following poster requirements, showing something you learned about Recycling. This may be a topic from the activities you completed or another recycling topic.

Level D (Grades 10<sup>th</sup>-12<sup>th</sup> Grades) Exhibit one of the following:

Recycle an article by making it into something else you can use. Large index card (approx. 8.5 x 5.5" \_ should be attached to the project with the exhibit questions answered.

OR

Prepare a poster (22"x28") following poster requirements, showing something you learned about Recycling. This may be a topic from the activities you completed or another recycling topic.

## **SANDART**

*Please See Fair Schedule for Judging Times*

3<sup>rd</sup>-4<sup>th</sup> Grade – Exhibit a simple container or painting using no more than five colors of sand.

5<sup>th</sup>-6<sup>th</sup> Grade – Exhibit a simple container or painting using no more than six colors of sand. Must be different from previous year.

7<sup>th</sup>-9<sup>th</sup> Grade – Exhibit a container or painting using seven or more colors of sand. Must be different from previous year.

10<sup>th</sup>-12<sup>th</sup> Grade – Exhibit should be unique and represent what you have learned in the past years. Unlimited design and colors may be used.

\*If exhibiting a painting it must be covered with plastic, glass, etc. to protect the sand.

### **SCRAPBOOKING**

*Please See Fair Schedule for Judging Times*

*There will be one State Fair Entry*

\*Note: Attach to project '4-H Craft Information Card' for description of work completed on the project.

\*Beginner, Intermediate & Advanced will exhibit 10 pages for judging.

**\*A Digital Scrapbook will also be accepted. Same requirements as Scrapbook levels.**

#### **BEGINNER – GRADES 3-5**

1. Photos, documentation (journaling) required.
2. Memorabilia and decorations are optional.
3. Cropping: silhouette or stencil shapes may be used; corner rounding optional. Straight edge cuts or decorative scissors may be used.
4. Journaling: who, when what – names, dates, what's happening. This should be done in your own handwriting, keeping it simple. Larger "titling" may be done with sticker letters if you prefer. (Your handwriting is part of your heritage – use it often.) Keep in mind that the main focus is preservation, not how many stickers or fancy papers you use on your page.

#### **INTERMEDIATE – GRADES 6-8**

Use all of beginner requirements plus:

1. At least one silhouette on two (2) pages. (Hand cutting around image using scissors.)
2. Journaling – all of above plus quick captions or sayings to make photo or story more interesting. Bullet journaling may also be used; eg., \*surprise\*, \*cool shades\*, \*thumbs up\*, \*awesome\*.
3. Must have at least two (2) pages containing borders. A border goes from either top to bottom, or from one side of a page to the other side.
4. Stencil shapes or hand-cut shapes for variety, at least two (2) total. (Ovals, circles, etc. using cutting tools or stencils.)

#### **ADVANCED – GRADES 9-12**

Advanced – all of beginning and intermediate requirements plus:

1. Memorabilia on at least two (2) pages
2. At least two (2) pages with storytelling (writing complete thoughts or feelings of the event). Or a complete story about photo or photos. A story being one having a beginning, middle and end and at least three (3) or more sentences.

## **SEWING**

*Please See Fair Schedule for Judging Times*

1. Clothing is to be brought on hangers.
2. Advanced Sewing (grades 8-12) members are not allowed to repeat same category two years in a row.
3. **Advanced Sewing (grades 8-12): You may enter in one Or two of the advanced categories (i.e., formals, separates, etc.). You may model in one or two categories, and/or enter construction in one or two categories. However, you may only win champion awards with one category in fashion revue, and only win champion with one category in construction. (In the event of only one individual in a category, they may win champion in more than one category.)**

### **Indiana 4-H Sewing Skills and Techniques**

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills to incorporate in a sewing wearable or non-wearable article, garment or outfit for exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering. For example, some youth in a 4<sup>th</sup> grader might feel comfortable attempting 6<sup>th</sup> grade level skills, but it is unlikely a 4<sup>th</sup> grade level exhibitor will be able to successfully master the 10<sup>th</sup> grade level skills. Exhibited items must demonstrate the minimum skill techniques from their given grade level but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum skills, but nevertheless will be evaluated for quality. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning sewing skills and techniques. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate.

#### Grade 3 – Demonstrate at least 2 of the following skills:

- Insert elastic or drawstring
- Sew and trim a crotch curve
- Machine topstitch hems
- Use a simple seam finish
- Stitch in the ditch

#### Grade 4 – Demonstrate at least 2 of the following skills:

- Use interfacing
- Staystitch and understitch
- Apply a facing or binding
- Stitch curved seams
- Trim and grade seams
- Work with fiberfill
- Machine topstitch hems

Seams finishes are recommended on all exposed seams (except knits).

#### Grade 5 – Demonstrate at least 3 of the following skills:

- match fabric design
- gather fabric
- insert zipper
- use a drawstring
- hand-stitch a hem
- sew a simple sleeve
- apply purchased trim or ribbons
- sew patch or inseam pockets
- use a simple lining
- do a machine blind hem
- apply machine topstitching
- do a machine topstitched hem
- sew with knit
- insert elastic
- apply facing
- sew buttons
- apply binding
- use batting

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Grade 6 – Demonstrate at least 4 of the following skills:

- make darts
- set in sleeves
- insert a lapped zipper
- hand-stitch a hem
- make buttonholes
- sew patch pockets
- apply bindings
- do a machine topstitched hem
- sew facings
- apply ribbings
- sew a simple collar
- do a machine blind hem
- sew tucks or pleats
- sew ruffles
- hand sew buttons
- apply trim
- sew a simple lining
- sew with knit
- match fabric design
- use fiberfill
- apply machine applique
- insert piping
- apply machine topstitching
- construct with a serger
- sew inseam pockets

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Grade 7 – Demonstrate at least 5 of the following skills:

- Make darts
- set in sleeves
- sew facing
- apply ribbing
- apply a collar
- sew on buttons
- use doll joints
- apply inseam pockets
- apply front hip pockets
- match fabric design
- apply trims
- apply machine or hand appliqué
- apply machine topstitching
- insert a lapped zipper
- insert an invisible zipper
- insert a separating zipper
- insert a fly front zipper
- do machine quilting
- do a hand-stitched hem
- do a machine topstitched hem
- do a machine blind hem
- attach cuffs
- apply binding
- sew lining
- apply ruffles
- insert piping
- make buttonholes
- use fiberfill
- apply patch pockets
- use a twin needle
- apply tucks/pleats
- construct with a serger
- apply machine embroidery

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Grades 8, 9, 10, 11 and 12 – Demonstrate at least 6 of the following skills:

- make darts
- make tucks
- add lining
- add facings
- add plackets
- add lapels
- make sleeves
- add gathers
- apply trim
- apply ribbing
- add a drawstring
- use shaped seams
- use fiberfill and/or batting
- add a waistband
- add patch pockets
- add front hip pockets
- match fabric design
- make shoulder pads
- apply machine embroidery
- coordination of fabric for quilted item
- do machine or hand quilting
- apply machine or hand appliqué
- apply machine topstitching
- insert an invisible zipper
- insert a separating zipper
- insert a fly front zipper
- insert a lapped zipper
- insert a hand picked zipper
- do a machine topstitched hem
- do a machine blind hem
- attach cuffs
- make pleats
- insert elastic
- add boning
- apply a collar
- insert piping
- make a neckband
- add vents
- sew buttons
- add underlining
- add ruffles
- sew with knit
- make button loops
- do hand beading
- add inseam pockets
- add welt pockets
- use twin needle
- create bound edges
- hand/machine beading
- make a reversable item
- do a hand-stitched hem
- make self-covered buttons
- use specialty threads
- make self-enclosed seams
- sew with difficult fabric
- construct with a serger
- make machine buttonholes
- make bound buttonholes
- piece quilted item
- other skills not listed above

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

### **Sewing, Wearable**

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

State Fair Entries:

**5 junior exhibits per county; one per grade level**

**6 senior exhibits per county; one per category**

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Junior Exhibit Class Guidelines:

**Grade 3**

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

**Grade 4**

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

**Grade 5**

Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 6**

Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior *grades*.

**Grade 7**

Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Senior Exhibit Category Class Guidelines (grades 8-12 suggested):**

Youth may enter an exhibit in on or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, blouse or shirt.

**Informal or Casual Wear:** A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category a complete outfit is defined as a garment or

garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, and blouse or shirt.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces including a skirt or pants and its owned lined jacket. It is not a dress with jacket as in “dress up wear”. The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a coordinated complete outfit. In this category a complete outfit is defined as a garment or garments that when put together make a completed look –, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

### **Sewing, Non-Wearable**

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

State Fair Entries:

10 exhibits per county; one per grade level

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:



**Grade 3**

Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

**Grade 4**

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

**Grade 5**

Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 6**

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 7**

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grades 8, 9, 10, 11 and 12:**

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**4-H FASHION REVUE**

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

**State Fair Entries:**

**6 senior exhibits per county with no more than two exhibits per category.** An exhibitor may only participate in only one senior fashion revue category at state fair.

**Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit plus the advanced consumer clothing champion modeling their purchased outfit.**

**Exhibit Guidelines:**

All garments and outfits modeled in Fashion Revue, except consumer clothing entries, must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or

shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

***Junior (grades 3-7 suggested)***

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have.

***Senior Categories (grades 8-12 suggested)***

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category a complete outfit is defined as a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look – such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces including a skirt or pants and its owned lined jacket. It is not a dress with jacket as in “dress up wear”. The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a completed look –a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

**Alternate 4-H Fashion Revue Judging Guidelines**

\*\*\*Special consideration for participants unable to attend the scheduled fashion revue judging, may submit a letter of explanation stating reason for absence to 4-H Club, Inc. at the June meeting asking approval for a videotape presentation. Taping will be filmed and supervised by Extension staff and 4-H leaders in the same environment as would be on judging day at the Randolph County 4-H

Fairgrounds, Husted Hall.

Video taped presentation will be considered for Champion or Reserve Champion only if one or no participants are judged in the same category (i.e. – formals, etc.) on scheduled county Fashion Revue Judging date.

Participant would be required to model at the County Fair Fashion Revue.

4-H member represented on the videotape, may not receive a higher placing than someone who has modeled in person.

### **SHEEP AND LAMB**

*Please See Fair Schedule for Judging Times*

**\*An 840-RFID tag is required for all sheep by May 15 and must be entered online to be eligible for county and state fair.**

**\*Tagging will be under the supervision of the county sheep and goat committee. All Sheep must be enrolled online through the State Animal ID system by May 15. Failure to enroll your animals online by this date will make you ineligible to show at both the County and State Fairs. (DNA Hair Samples for State Fair animals due May 15)**

***To be eligible for State Fair:***

**\*Market Lambs:** 840-RFID Tag and 5-Digit County Tag and DNA Hair Sample

**\*Commercial Ewes:** 840-RFID Tag and 5-Digit County Tag and DNA Hair Sample

**\*Registered Ewes:** 840-RFID Tag and ID that matches Registration Papers and DNA Hair Sample

***To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Indiana 4-H Quality Livestock Program. See page 51.***

1. At time of sheep enrollment, breeders tags or tattoos are required. Registration numbers are not required until show.
2. Records should start on May 15 for members in the lamb project.
3. Ram lambs will not be allowed to show at the county club show.
4. Market lambs will be evaluated and should meet breed characteristics. Breed sift at scales.
5. Breeding ewes will need registration papers to show in a breeding class. Sheep chairman will check papers.
6. All commercial ewes must be shorn. All other breeding sheep may be exhibited either shorn or with full fleece.
7. Market lamb classes need not be registered or purebred.
8. Market lambs are to be shorn within three weeks prior to show day. These lambs are not to be blocked for exhibit, but are to be shown with 1/4" or less of natural fleece. This does not include wool below the hocks.
9. The Feeder Lamb Class is for lambs under 75 pounds. The winner of this class will not be eligible for grand

champion, and lambs in this class cannot be sold in the Auction.

10. Show order will be at the discretion of the club show sheep chairman.
11. The top four (4) overall market lambs and the top four (4) breeding ewes will be chosen from breeding champions and breed reserve champions only.
12. There will be a Rate-of-Gain class for Market Lambs.  
Rules:
  - a. Sheep will be weighed at sheep day weigh-in for beginning weight.
  - b. Sheep will be weighed at 4-H Fair during sheep weigh-in for ending weight.
  - c. Rate of Gain will be placed by Average Daily Gain (Total weight gained divided by number of days).
  - d. Any ties will be broken by a percent increase over beginning weight.
  - e. Trophies will be presented to Grand Champion and Reserve Grand Champion.
  - f. Top 5 places will be recognized and given ribbons.
13. A new breeding ewe or market lamb class will be added if there is at least one animal of a breed not listed.
14. Exhibitors must clean their pen and obtain a release form from the Sheep/Goat Producer President or designee before the Auction. 4-H members without the release form will not be able to enter the auction arena.
15. All Sheep and Goats must get off trailer during vet check and blankets must come off for vet check.

#### EWELAMBS

1. Lambs shown in a breeding class are not eligible to show in a market class or 4-H auction.
2. Lambs must be dropped after September 1 of previous year and show their lamb teeth. Lamb classes may be divided by age at the discretion of the Club Show Sheep Chairmen.

#### YEARLING EWES

1. Animals must be one year old but cannot be two years old at show time.

#### MARKET LAMBS

1. Market lambs shall consist of either ewe or wether spring lambs, grade or purebred.
2. Lambs shown in a breeding class are not eligible to show as a market animal.

#### COMMERCIAL EWES

1. ALL COMMERCIAL EWES MUST BE SLICK SHORN.
2. Commercial ewes must be identified by ear tag.
3. All Commercial ewe lambs and yearling ewes will be weighed to be placed in class designation.

#### BRED & OWNED

To be eligible for the Bred & Owned Purebred Ewe division you and your immediate family must own the purebred female at the time of breeding.

#### MARKET LAMBS

Market lambs will show by breed and weight. Lambs will be weighed at the fair. Classes will be by breed and within that

breed class be broken down by weight. The breed champions will then show for the Grand Champion Market Lamb.

**CLASS ORDER:**

- Breeding Ewe Classes
- Market Lamb Classes
- Other Classes:
  - Bred & Owned
  - Rate of Gain Class
  - Showmanship

**SHOOTING SPORTS**

Archery, Muzzleloading, Shotgun, Rifle, Pistol,  
Outdoor Pursuits

*Please See Fair Schedule for Judging Times*

**Note: No firearms, bows, arrows, or ammunition, or parts of these items are allowed on the Indiana State Fairgrounds.**

The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

State Fair Entries:

**3 per county; one per level**

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person

instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Exhibit Class Guidelines:**

***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

**SPORT FISHING**

*Please See Fair Schedule for Judging Times*

The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

State Fair Entries:

**3 per county; one per level**

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

*Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

### **SMALL ENGINES**

*Please See Fair Schedule for Judging Times*

*Posters and Display Boards are eligible for State Fair*

The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

State Fair Entries:

**3 per county; one per level.**

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

*Beginner (grades 3-5 suggested)*

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

*Intermediate (grades 6-8 suggested)*

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

*Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a

rebuilt small engine. Youth can also design and complete an independent study activity.

### **SOIL & WATER CONSERVATION**

*Please See Fair Schedule for Judging Times*

The soil and water science project teaches youth about soil, water, and environmental stewardship.

State Fair Entries:

#### **3 per county; one per level**

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

*Beginner (grades 3-5 suggested)*

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

*Intermediate (grades 6-8 suggested)*

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

*Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

### **SWINE**

*Please See Fair Schedule for Judging Times*

***\*An 840-RFID tag is required for all swine by May 15 and must be entered online to be eligible for county and state fair.***

**All Swine must be enrolled online through the State Animal ID system by May 15. Failure to enroll online by this deadline will make you ineligible for both the County and State Fairs. To be eligible for State Fair: online enrollment must be completed by May 15 in which**



members must indicate ear notches, 840-RFID tag, as well as provide a hair sample.

#### GENERAL RULES

1. *To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Indiana 4-H Quality Livestock Program. See page 51.*
2. A 4-H'er may show a maximum of 4 pigs in single classes. Commercial Gilts and Barrows - one per class unless two should fall in the same weight class, then two may be shown in one class. **If you participate in the new Commercial hog draw, this will not include the original 4 hogs that you can show, i.e. you could show 5 hogs.**
3. All barrows and gilts must be in the hands of and owned by the member by May 15, and records started on or before May 15.
4. All swine exhibited shall be farrowed on or after January 1, of the current year.
5. No snaring of any kind at the fair, unless under supervision of a veterinarian.
6. Unethical Fitting: Animals showing any signs of being unethically fit will be disqualified. Examples of unethical fitting include, but are not limited to, the following:
  - Application of paint, dye, or any other substance to any part of the animal's body that attempts to change the color pattern or alter any other aspect of the apparent breed character of an animal;
  - Cosmetically altering the form or function of an animal's foot or feet by the application of resin, epoxy, or other foreign substance.
  - Injection, drenching or application of any substance per the animal's rectum;
  - Draining of fluids by means of needle or syringe;
  - Artificially filling by way of the animal's esophagus, by stomach pumping, drench tubes or any other method, is prohibited and animals that have been artificially filled will be disqualified.
7. Swine can have eartags or flytags.
8. Bedding - Exhibitors must use wood chips or wood shavings. Straw is not allowed.
9. All members must clean pens before the Sale.
10. Exhibitors must clean their pen and obtain a release form from the Pork Producer President or designee before the Auction. 4-H members without the release form will not be able to enter the auction arena.
11. **Must show in the market gilt class to be able to sell that gilt to sale or appraiser.**
12. Hogs weighing less than 200 lbs. will not sell through auction or appraiser.
13. All hogs going through the sale or to the appraiser must have a minimum of  $\frac{3}{4}$  inch of hair on the top and sides of the body on check-in day. Hogs will be checked at weigh in and are subject to recheck before load out. No

hogs shall be clipped during the 4-H Fair. Any hogs violating any portion of this rule shall not go through the sale or to the appraiser, and will forfeit sale entry fee. They can still show but must go home.

14. **Commercial Class hogs cannot sell in Auction, but are eligible for the appraiser.**
15. Champion Market Gilt will go into the grand market hog drive.
16. The top five (5) market hogs, and the top five (5) gilts will be chosen from breed champions and breed reserve champions only.
17. **The top 5 Overall Purebred Market Hogs will be chosen in the Grand Drive. Breed champion and breed reserve champions only.**
18. Only Randolph County 4-H swine members in the holding pens. If you break this rule you will be removed from class.

#### **GILTS**

1. Show order will be at the discretion of the club show swine chairmen.
2. Crossbred gilts will be weighed and divided into classes without more than 10 per class. Registered gilts will be divided into January, February and March age classes.
3. Registration papers for Purebred gilts must be presented to Show chairmen or appointed person before entry into purebred classes as per State Fair rules.

#### **BARROWS**

1. Barrows will be weighed and divided into classes according to breed without more than 15 per class.
2. Crossbreed classes will be divided into light, medium and heavy weight divisions and a champion selected from each division. Light, medium and heavy weight division champions will show for crossbreed champion.
3. Show order will be at the discretion of the club show swine chairmen.
4. Barrows will show for breed champion.
5. Top 5 overall purebreds will be chosen from the Grand Drive. (Champion & Reserve Champion eligible).
6. Barrows will be weighed only once for class and sale.
7. Registration papers for purebred barrows must be presented to Show chairmen or appointed person before entry into purebred classes as per State Fair rules.

#### 4-H SWINE CLASSES

##### BREEDING GILTS (Not eligible to sell)

1. January Gilts
2. February Gilts
3. March Gilts
4. Breed Champion

##### CROSSBRED GILTS (Not eligible to sell)

1. Shown by weight

##### MARKET GILTS (Eligible to sell in auction/appraiser)

1. Shown by weight

##### BARROWS (Eligible to sell in auction/appraiser)

1. Shown by weight classes within breeds

2. Breed Champion  
**COMMERCIAL HOG CLASS (Pork Producer sponsored) This is not included in your original 4 count.**

**4. Commercial hogs Must be from the Pork Producer Draw held in the spring. Pork Producers will share details.**

**5. One Class Only (no weight breaks)**

**6. Champion & Reserve Champion**

**7. Champion Rate of Gain**

SHOWMANSHIP

1. Grade 3 (grade 3)
2. Junior (grades 4-7)
3. Senior (grades 8-12)

RANDOLPH COUNTY SWINE BRED & OWNED RULES

1. Bred & Owned is only eligible for purebred animals with a corresponding registration paper, showing in a purebred class.
2. There will be a Bred & Owned Purebred Breeding Gilt Division and a Bred & Owned Purebred Barrow Division.
3. To be eligible for the Bred & Owned Division you and/or your immediate family **MUST** own the female at time of breeding along with farrow and raise the litter.
4. Registration papers must follow the same guidelines as the Indiana State Fair. Those rules can be found in the Indiana State Fair handbook under the 4-H ANIMAL OWNERSHIP, POSSESSION AND EXHIBITION in the 4-H Competitions General Terms & Conditions section. See page 45.
5. Exhibitors **MUST** declare that his/her barrow or gilt is eligible for the Bred & Owned show on Saturday from 9-11 AM. If you do not declare this you will **NOT** be eligible to show in the Bred & Owned Division. Designated Pork Producer and Swine Ambassador (check in committee) will check papers for bred and owned.
  - a. Exhibitor **MUST** turn in a copy of their pedigree to the check in committee to verify bred & owned along with additional paperwork.
6. Only a Champion & Reserve Champion of each purebred breed will be named.
  - a. If there is only one (1) class of the breed, then the highest placing bred & owned in class will be Champion Bred & Owned of that breed and the 2<sup>nd</sup> highest placing will be Reserve Bred & Owned of that breed. The same goes for breeds with multiple classes, but there is only one class with Bred & Owned entries.
  - b. If there are multiple classes in a breed with bred & owned entries, following the Champion breed drive, the Champion Bred & Owned Breed Drive will happen. If the Champion & Reserve of a breed are the bred & owned then there will be no breed drive. If the Champion or Reserve Champion of a breed are bred & owned, then the rest will show for Reserve Bred & Owned honors.

7. Only a Grand Champion and Reserve Grand Champion Overall Bred & Owned will be named.
  - a. If bred & owned animals are named in the Top 5 Barrows or Top 5 Gilts, then the highest placing barrow/gilt will also be named Grand Champion Bred & Owned with the second highest placing barrow/gilt being name the Reserve Grand Champion Bred & Owned.
  - b. If no bred & owned barrows/gilts are in the Top 5, the Grand Champion Bred & Owned drive will immediately follow the Overall Drive.
  - c. If the Grand Champion Overall Bred & Owned comes out of the Top 5 Overall in the 4-H, then the drive for the Reserve Grand Champion Overall will follow immediately after Grand Overall Drive.
8. The breed drives will follow the same rules as in the regular show. The first place Bred & Owned will show for Champion Bred & Owned with the seconds being on deck for Reserve Bred & Owned.
9. The Bred & Owned barrows/gilts will be designated in the show program. If you declared bred & owned and are not designated in the show program, you MUST tell the Swine Committee by 8 PM the night before the show.

#### SWINE HERDSMAN RULES

1. Exhibitor's cards should be completed.
2. Exhibitor's cards should be hung on the place provided.
3. Pens will be inspected twice daily.
4. Aisles should be clean and neatly arranged.
5. Manure and wet bedding should be removed from the pens.
6. No self-feeders may be used in the swine pens.

#### TRACTOR PROGRAM

*Please See Fair Schedule for Judging Times*

##### **Tractor Safety and Operator Skills**

The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

**4 educational exhibits per county; one per level  
 3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.**

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### **Educational Exhibit Option**

##### *Level A (grades 3-4 suggested)*

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

##### *Level B (grades 5-6 suggested)*

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

##### *Level C (grades 7-9 suggested)*

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

##### *Level D (grades 10-12 suggested)*

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

#### **Operator Skills Option**

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

##### *Junior (grades 3-7 suggested)*

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

##### *Senior (grades 8-12 suggested)*

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as

outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

#### **Lawn and Garden Tractor Safety and Operator Skills**

The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

**4 educational exhibits per county; one per level**

**3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.**

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

*Level A (grades 3-4 suggested)*

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

*Level B (grades 5-6 suggested)*

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

*Level C (grades 7-9 suggested)*

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

*Level D (grades 10-12 suggested)*

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

**Operator Skills Option**

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.

*Junior (grades 3-7 suggested)*

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

*Senior (grades 8-12 suggested)*

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**Zero-Turn Mower Safety and Operator Skills**

The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

**4 educational exhibits per county; one per level**

**3 junior and 3 senior driving contestants will qualify at**

**the county level to compete at the area level contest. 3**

**junior and 3 senior driving contestants will qualify at the**

**area level to compete at the state contest.**

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

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Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

*Level A (grades 3-4 suggested)*

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

*Level B (grades 5-6 suggested)*

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

*Level C (grades 7-9 suggested)*

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

*Level D (grades 10-12 suggested)*

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

#### **Operator Skills Option**

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a zero-turn mower. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a zero-turn mower due to size, weight, or any other reason that could place the child and/or others in harm.

*Junior (grades 3-7 suggested)*

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

*Senior (grades 8-12 suggested)*

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

#### **VETERINARY SCIENCE**

*Please See Fair Schedule for Judging Times*

This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.



State Fair Entries:

**3 per county; one per level.**

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

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Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

*Beginner (grades 3-5 suggested)*

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

*Intermediate (grades 6-8 suggested)*

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

*Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

### **WEATHER & CLIMATE**

*Please See Fair Schedule for Judging Times*

Youth will learn information about weather and climate science.

State Fair Entries:

**3 per county; one per level**

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible

to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

*Beginner (grades 3-5 suggested)*

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

*Intermediate (grades 6-8 suggested)*

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

*Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

### **WEEDS**

*Please See Fair Schedule for Judging Times*

*No State Fair Entries*

**DIVISION 1 (May do 1 to 2 years)**

1. Collect and identify 15 different weeds from the common and/or invasive plants of Indiana. Your collection of weeds must be taken from the list of common weeds in publication 4-H 247-W. Be aware that some weeds may be more prevalent at different times of the year. Each specimen should show flower and/or fruit, leaf, stem, and root characteristics, all of which are necessary for complete and accurate identification.
2. Press Weeds
3. Mount each individual weed on 8 ½" x 11" poster board by either taping or gluing the plant to the poster board.
4. Cover the poster board containing the plant specimen with cellophane or clear sheet plastic or put it in a plastic sheet protector. Place the pages in a three-ring binder (punch holes of adequate size to allow easy turning of the pages in the binder)
5. Label (label size, 1 ½" x 2") each weed as to:
  - a. Name of weed (common and scientific names-remember to italicize or underline scientific names)
  - b. Where found (lawn, garden, pasture, etc.)
  - c. How it reproduces (seed and/or underground root parts)
6. Answer questions on record sheet 4-H 247A-W, and put a copy of the record sheet in your notebook.

7. In year two, exhibit a different set of weeds, not repeating the ones from year one.

DIVISION 2 (May do 1 to 2 years)

1. Collect and identify five noxious and five poisonous weeds of Indiana. Your collection of weeds must be taken from the list of noxious and poisonous weeds in publication 4-H 247-W. Be aware that some weeds may be more prevalent at different times of the year. Each specimen should show flower and/or fruit, leaf, stem and root characteristics, all of which are necessary for complete and accurate identification.
2. Press weeds (see page 4, 4-H 247-W).
3. Mount each individual weed on 8 ½"x 11" poster board by either taping or gluing the plant to the poster board.
4. Cover the poster board containing the plant specimen with cellophane or clear sheet plastic or put it in a plastic sheet protector. Place the pages in a three-ring binder (punch holes of adequate size to allow easy turning of the pages in the binder).
5. Label (label size, 1 ½" x 2") each weed as to:
  - a. Name of weed (common and scientific names-remember to italicize or underline scientific names)
  - b. Where found (lawn, garden, pasture, etc.)
  - c. How it reproduces (seed and/or underground root parts)
6. Answer questions on record sheet 4H 247B-W, and put a copy of the record sheet in your notebook.
7. In year two, exhibit a different set of weeds, not repeating the ones from year one.

DIVISION 3 (May do multiple years)

1. Collect and identify 15 different weed seeds from mature plants from the list of common, noxious, or poisonous weeds in 4-H-217-W. Five of these weed seeds must be taken from the list of noxious weeds in 4-H 247-W. Be aware that some weeds may be more prevalent at different times of the year.
2. Clean the seeds and separate from the fruit (see page 3 of 4-H 247-W).
3. Place 1 tablespoon of dried weed seeds in a plastic zippered bag.
4. Mount the plastic bags on a poster board (22" x 28"). Mounting must be made to exhibit the poster in a horizontal position. Place your name, county, and club name in the lower right corner of the poster.
5. Label (label size, 1 ½" x 2") each weed as to:
  - a. Name of weed (common and scientific names-remember to italicize or underline scientific names)
  - b. Where found (lawn, garden, pasture, etc.)
  - c. How it reproduces (seed and/or underground root parts)
6. Answer questions on record sheet, and attach a copy of the record sheet to the back of your poster.
7. In each consecutive year, exhibit different seeds, not repeating the ones from the year before.

## **WELDING**

*Please see Fair Schedule for Judging Times*

1. This is a county project only. There is no competition at the State Fair.
2. Members must enroll by grade as of January 1 of the program year.
3. Enroll by level.
  - ❖ Level 1 – Grades 3-6
  - ❖ Level 2 – Grades 7-12
4. All divisions must complete a general record sheet.
5. See poster requirements on page

### **Exhibit Requirements:**

#### **Level 1: Grades 3-6**

Exhibit one of the following:

- A poster illustrating and labeling a butt weld, lap weld, and a T-weld in the flat position.
- Exhibit an article(s) of your creation that includes a butt weld, lap weld, AND T-weld in the flat position. Each weld must be labeled correctly. Exhibit a new article(s) each year.
- Participant is expected to exhibit one project that he or she is capable of building and be prepared to answer a few questions from the judge regarding this project at the time of judging.

#### **Level 2: Grades 7-12**

Exhibit one of the following:

- Exhibit a poster illustrating and labeling the four welding positions – flat, horizontal, overhead, and vertical.
- Exhibit an article(s) of your own creation which includes three of the four welding positions – flat, horizontal, overhead, and vertical. Each weld must be labeled correctly. Exhibit a different article(s) each year.
- Participant is expected to exhibit one project that he or she is capable of building and be prepared to answer a few questions from the judge regarding this project at the time of judging.

## **WILDLIFE**

*Please See Fair Schedule for Judging Times*

This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

State Fair Entries:

**3 per county; one per level**

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible

to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

*Beginner (grades 3-5 suggested)*

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

*Intermediate (grades 6-8 suggested)*

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

*Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

### **WOODWORKING**

*Please See Fair Schedule for Judging Times*

The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

State Fair Entries:

**4 per county; one per level.**

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

*Level 1 (grades 3-4 suggested)*

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

*Level 2 (grades 5-6 suggested)*

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

*Level 3 (grades 7-9 suggested)*

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

*Level 4 (grades 10-12 suggested)*

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may

also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

### **COMMUNICATIONS**

The communications project teaches verbal and non-verbal communication and presentation skills.

State Fair Entries:

Demonstration – **3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county.**

Informative 4-H Presentation – **3 junior individuals, 3 senior individuals.**

Professional Persuasive Presentation – **3 junior, 3 senior, 3 junior teams and 3 senior teams per county per county.**

Public Speaking – **3 junior and 3 senior per county.**

Creative Writing – **3 exhibits per county, one per level.**

Exhibit Guidelines:

Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

### **Verbal Communication Events**

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair.

The following apply to all state fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members in grades 9-12 will be permitted to attend the trip.
- The State Fair Achievement Trip may be awarded in each event to a maximum of the top three (3) blue merit senior individual members and top (1) blue merit senior team at the discretion of the judges. Trip winners must be of blue merit quality.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

### **Demonstration**

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn



blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.

- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

#### **Informative 4-H Presentation**

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

#### **Professional Persuasive Presentation**

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

### **Public Speaking**

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.

### **Creative Writing**

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

Creative Writing Exhibit Class Guidelines:

*Beginner (grades 3-5 suggested)*

Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

*Intermediate (grades 6-8 suggested)*

Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

*Advanced (grades 9-12 suggested)*

Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

### **KING & QUEEN CONTEST**

1. Rules & Regulations
  - a. Each contestant must be 17 years of age and cannot have reached the 22<sup>nd</sup> birthday on or before June 1 of the current year.
  - b. Candidates must be a resident of Randolph County for six months prior to the pageant. The only exception to

- county residence – a candidate may reside in an adjoining county if the majority of their activities are in the county in which they enter the pageant.
- c. Each contestant must be or have been an active member of at least one worthwhile organization in their school or community, such as church groups, Girl/Boy Scouts, 4-H, FFA, FCCLA, etc.
  - d. No professional model will be considered eligible for the county pageant. A professional model is defined as one who has received pay for modeling. A contestant may have training in modeling.
  - e. No previous county 4-H Queen/King is eligible to participate.
2. WILL BE JUDGED ON THE BASIS OF:
- A. **Achievements** (maximum of 20 points)
    - 1) If held any office in local club – 1 point per year; limit 6 points
    - 2) Different kinds of projects or activities completed – 1 point per year; limit 6 points
    - 3) Projects or activities followed through for 3 years or more – 1 point each; limit 4 points
    - 4) Participation in Trips, Contests & Activities, Church activities, or School Activities – 1 point per trip or event; limit 4 points
  - B. **Interview** (maximum of 45 points) – 3-5 minutes; impromptu questions, ability to converse, personality, and poise.
  - C. **Speech** (maximum of 35 points) – 3-5 minutes
    - 1) General appearance, poise, posture, and carriage of contestant.
    - 2) Organization and presentation.
3. The County Contest will be conducted with two (2) judges selecting the winners.
  4. Candidates are encouraged to wear business attire for the interview and speeches. Suits are encouraged.
  5. Judges will select the top three (3) boys and three (3) girls, two (2) of which will be the King and Queen and the four (4) remaining to act as Court of Honor.
  6. All participants will take part in the Coronation Ceremonies, Saturday evening (of 4-H Fair), at which time the King, Queen, and Court of Honor will be announced.
  7. The contestants selected to be Queen/King must fulfill their obligations by:
    - a. participation in meetings related to the contest
    - b. participating in the Randolph County Fair activities as per assigned.
    - c. attend the following year's pageant to provide final remarks and crown the new Queen & King and Court of Honor.
    - d. the Queen will represent Randolph County at the Indiana State Fair Queen Pageant.
    - e. Transportation for contestants and chaperones to and from the Indiana State Fair Queen Pageant will be the responsibility of each contestant.

### **MINI 4-H**

Mini 4-H is for Kindergarten, first, and second grade students. Members have the opportunity to explore one or two non-livestock projects, as well as any of the Mini 4-H livestock projects. After completing an activity for each non-livestock project your child is enrolled, he/she is encouraged to bring their project(s) to the 4-H Fair. Check-in for projects will be Friday, July 14 from 12:00 – 2:00 pm in Husted Hall at the 4-H Fairgrounds. All exhibits will receive a ribbon and positive comments. Projects will be on display during the Fair and will need to be picked up on Thursday, July 20 from 3-5 PM. Mini Horse & Pony members will exhibit on Sunday, July 16 in the horse arena. Mini Beef, Goats, Rabbits, Sheep, and Swine members will exhibit on Thursday, July 20 in the show arena. \*Be sure to check project manuals for specific project requirements.

#### **Mini 4-H Projects**

**Beef:** Learn about showing, caring for, and working with beef animals. This is a hands-on project and workshops will be held to help you learn about the project.

**Bicycle:** Bicycle riding is the outdoor activity most popular with children. Learn about choosing a bike, bicycle maintenance, traffic rules, hazards of the road, safety and helmets.

**Collections:** Everyone loves to collect things. Collecting is as easy as finding a group of your favorite rocks to putting together a group of pencils. Learn more about collecting and why people collect things.

**Crafts:** Let's be creative and make a neat craft. Use your imagination as you design your craft. Crafts can be used for decorations and they make great gifts too.

**Cupcake Decorating:** Let's have fun and learn to be creative while decorating cupcakes.

**Dinosaurs:** Dinosaurs no longer walk the Earth, but they are still very popular. Learn about fossils, different kinds of dinosaurs, where dinosaurs lived, and how they may have become extinct.

**Farm Animals:** There are all kinds of farm animals. Explore the world of farm animals, from the little ones...like rabbits and poultry, to the big ones...like cows and sheep.

**Fashion Revue:** Build self-confidence and have fun at the same time. Learn about putting together an outfit to wear, and showcasing that style at the public Fashion Revue during the 4-H Fair.

**Goats:** Learn about showing, caring for, and working with goats. This is a hands-on project and workshops will be held to help you learn about the project.

**Horse & Pony:** Become a member of the Mini Horse & Pony Club with the Randolph Riders. This is a hands-on project and an animal is needed. Workshops will be held to help you learn about the project.

**Foods:** Everyone can have fun in the kitchen. Learn about measuring, nutrition, making easy recipes and kitchen safety.

**Forestry:** Trees are all around us. They grow big and strong for all to enjoy. Learn about trees, the wood they make and the animals that live in trees.

**Gardening:** Learn how plants grow. Plant seeds or small plants in a garden or in a pot, inside or outside, and watch them grow and make vegetables and flowers.

**Me & My Pet:** Do you enjoy animals? If an animal has four legs, crawls, flies, swims, or hops, you can bet someone has one for a pet. Caring for animals can be fun. In this project, you get to share your pet with pictures, drawings, and stories in a notebook you put together.

**Models:** Models is a great way to build things! Learn about models and different ways of making models.

**Plants & Flowers:** Learn about plants and their special needs. Do great experiments with plants. You will also learn about different kinds of flowers.

**Rabbits:** Learn about showing, caring for, and working with rabbits. This is a hands-on project and workshops will be held to help you learn about the project.

**Reading:** Do you enjoy reading? Come delve into a good book and have some fun! Reading is a great way to learn new things and have lots of fun. You will learn more about books, libraries, stories, and book care.

**Sewing:** Learn the basic skills needed for sewing. Begin putting together the equipment needed for doing easy home sewing and repair work. A SEWING MACHINE IS NOT NEEDED FOR THIS PROJECT.

**Sheep:** Learn about showing, caring for, and working with sheep. This is a hands-on project and workshops will be held to help you learn about the project.

**Swine:** Learn about showing, caring for, and working with hogs. This is a hands-on project and workshops will be held to help you learn about the project."

**Sun, Stars & Space:** Who doesn't like to learn about the sun, the planets, and space? Learn more about the planets in our solar system, the sun, the constellations, and exploring space.

**Whales & Dolphins:** Whales and dolphins are fun to learn about. Learn about popular types of whales and dolphins, the parts of the whale, whale songs and the learning dolphin.

**Wildlife Adventures:** Do you ever wonder about the animals that live in the woods and open areas around your home or city? The world of wildlife beckons you! Learn about wild animals and birds that live around you.

# 4-H MOTTO AND PLEDGE

## Motto

"To Make the Best Better"

## Pledge

I pledge my **Head** to clearer thinking, My **Heart** to greater loyalty, My **Hands** to larger service, and My **Health** to better living, For my club, my community, my country and my world.





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