

Noble County Extension Homemaker's Club Student Scholarship Application Form

Requirements:

1. Applicant must be a resident of Indiana.
2. Applicant must also fulfill **at least one** of the following three requirements:
 - a. Applicant must be the child/grandchild/great-grandchild of a member of the Noble County Extension Homemaker Organization.
 - And/or**
 - b. Applicant must have been a Noble County 4-H member at one time, but need not be a current member.
 - And/or**
 - c. Applicant must be a resident of Noble County and plan to be a student of Consumer Sciences and Retailing, Food Science, Child Development and Family Studies, Hospitality and Tourism Management, or an Agri-Business-related course of study.
3. Scholarship winner is one time only. Non-winners may reapply.
4. This scholarship is only available to undergraduate students.
5. Student must be younger than 25 years old by December 31st of current year.
6. This application must be received at the Noble County Extension Office by 4:00 p.m. on April 1st. *(If April 1st falls on a Saturday or Sunday, applications are due the following Monday.)* **It is the applicant's responsibility to get this application in on time.** Don't rely on another person to do this for you!

Amount:

1. A minimum of three (3) \$500.00 scholarships are awarded each year. (Gender and school district are not a consideration.)
2. Winners may use the money toward the school related expenses of any accredited school, college, university, technical school, etc.

Award:

1. Recipients are encouraged to attend the Extension Homemaker Achievement Program – usually in May – where they will be presented a certificate. They should be prepared to give a short response to their introduction.
2. Upon registration for the second semester, scholarship checks will be sent to the school.
3. Recipients unable to enroll in school by June 1st of the following year that the scholarship was awarded, will relinquish their scholarship and it will be awarded to an alternate.

Deadline:

1. All applications must be **received** in the Noble County Extension Office **before closing hours (4:00 p.m.) on April 1** *(or the next Monday if April 1 is a Saturday or Sunday.)* Late applications will not be considered.
2. Applications can be mailed or hand delivered to: **Purdue Extension Service
2090 N State Rd 9 Suite D
Albion IN 46701**
3. They can also be delivered via e-mail to creigh@purdue.edu.

ID Number: 9742

Last 4 digits of Social Security Number

General Information:

1. Name Miriam Kline

Address 4750 E 125 S Avilla IN 46710

Phone # 260-271-3531 E-mail: miribellek@gmail.com

2. Parents/Guardian Steve & Ann Kline

Address (if different) same

References:

3. Attach one letter of reference from a person (not a relative) who is knowledgeable of your achievements, goals and scholarship qualifications. Please ask them **not to use your name** in the letter, instead use he/she or the applicant.

Essay

4. On a separate standard-sized sheet of paper, using 500 words or less, **describe your need** for this scholarship. Include how the scholarship will make a difference in your school career and your ability to reach your goals.

BE SURE YOU HAVE FILLED OUT THE APPLICATION COMPLETELY

(N/A – not applicable is not an acceptable response)

Affidavit:

In consideration of my high school, (and college) record and the facts set forth in this application, I respectfully petition that a Noble County Extension Homemaker's Club Scholarship be awarded to me by March 15 of the following year. I solemnly affirm that to the best of my ability, this information is correct.

If an award is made to me and I am not accepted by the school named, or if I do not attend school for the date specified, or if I cannot accept the scholarship, I will relinquish the Scholarship and the granting of this award will be open for reconsideration by the Scholarship Committee.

Date 1/7/2023 Signature Miriam Kline 

I, the undersigned parent/guardian/spouse of the applicant, have read and approved the foregoing application.

Date 1/7/2023 Signature Ann Kline 
Parent/Guardian/Spouse

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Personal Information:

5. Are you a child/grandchild of a Noble County Extension Homemaker? ___ Yes ☒ No

6. Your age 18

7. Number and ages of siblings (or unrelated children) being supported by your parents.

2 siblings, 16 and 12

8. Are your parents/guardian employed? ☒ Yes ___ No

Where are they employed? Partner's First Credit Union & Purdue Extension

9. Are you presently, or have you been, a 4-H Club Member? ☒ Yes ___ No - Number of years 9

Student Educational Information:

10. High School attended Churubusco High School

Grade point average 11.444 on a 12.0 scale

Major Subjects AP Calculus, Dual Credit Honors English, AP U.S History, Dual Credit Ag Business, AP Chemistry, Physics

11. Are you already attending college/university/trade school? ___ Yes ☒ No

Name of school _____

Address _____

Grade point average of _____ on a _____ scale

Grade classification _____

Major Field of study _____

12. School you are planning to attend next year Huntington University

Address 2303 College Ave, Huntington, IN 46750

Have you been accepted by this school? ☒ Yes ___ No

If no, when did you apply for acceptance? _____

13. What is the projected cost of your yearly college expenses? \$39,962

What will be the source of your funds?

Family Contribution: Yes or No \$ No; My Jobs: \$ 4,000/summer; Scholarships: \$ 16,000 annually, \$1000 one-time
Loans: \$ TBD; Other: \$ 8,345 (Grants)

14. What are your career goals? A Communications/Public Relations position in Northeast Indiana

How long is this course of study? 4 year degree, but goal is to finish in 3

15. What do you hope to achieve in your chosen career? I hope to represent the business I work for well

and ensure their positive public image with ethics and integrity. I want to be a positive and encouraging
co-worker and a dependable employee.

Student Activities:

16. List your school extracurricular activities. Include your length of participation and any leadership roles you held. (Be specific. Use a separate page is applicable.)

National Honor Society- 2 years, President

Volleyball- JV 2 years

Tennis- 4 years, Varsity Doubles 1

Science Academic Superbowl- 2 year, Head of Physics Team

H.S Band: 4 years Pep/Concert- 1st Chair, 2 years Marching,

Spanish Club- 3 years

17. List any other organizations you have belonged to and any leadership roles you had. Include the length of your participation, i.e. church, scouts, 4-H, etc. (Be specific. Use a separate page is applicable.)

4-H: 9 years: Current President & Teen Leader, former Song Leader and Secretary

Junior Leaders- 3 years: 4-H Mini-Camp Teacher (2 years) Judging Assistant, Extension Volunteer

Sugar Grove Bible Quizzing: 4 years

Sugar Grove Youth Group: 4+ years

2 Years All-District Honor Band

ID Number: _____

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18. List all service projects you alone have done for your community. What were the results?
(Be specific. Use a separate page if applicable.)

Listed on seperate page.

19. List any honors you have received.

4-H Leadership Award 2022

4-H Community Service Award 2021

Selected for District Honor Band 2 years

Outstanding Performance in English 2022

20. List any work experience you have had. Include length of employment and responsibilities.

See attachment.

Scholarship Evaluation

Candidate ID Number _____

Possible Points	Applicant's Score
Meets requirements.....5 pts.	_____
Application.....10 pts.	_____
Completely filled out	
Neatness	
School and Community Involvement.....15 pts.	_____
Extracurricular Activities.....5 pts.	
Community Outreach.....5 pts.	
Work Experiences.....5 pts.	
Narrative.....40 pts.	_____
Spelling and grammar.....10 pts.	
Demonstrates ability to sell self..... 10 pts.	
Offers good rationale for use of scholarship...10 pts.	
Evidence of giving thought to the narrative...10 pts.	
Need.....20 pts.	_____
Evidence of financial need.....10 pts.	
Positive career choice..... 10 pts.	
Potential for additional funding... (- or +)	
Support Letter.....10 pts.	_____
Total.....100 pts.	_____

Revised 1/2022

List all service projects you alone have done for your community. What were the results? Be specific.

Community service has been an integral part of my high school experience. As a Children's Ministry volunteer at Sugar Grove Church of God, I assist with VBS, the nursery, Sunday School classes, our annual Kid Krazy event, and more. Investing time into younger community members has been a great learning experience for both me and the kids. Aside from local activities, organizations like Operation Christmas Child and Project 216 allow me to make a difference outside of my hometown. We packed 140 Christmas boxes, and hundreds of food packets. It's amazing to know you can make a difference both locally and worldwide from your own small community.

Another way I serve is through 4-H. I am the president of the Helping Hands 4-H Club. From kindergarteners to seniors, we come together to make a difference in our community by delivering flowers to the elderly, collecting canned goods for women's shelters, giving back to our veterans, and more. As a member of the leadership team in my 4-H club, I organize and arrange a community service project by myself every year. The past two years, I have chosen a pen-pal program with a local nursing home. The privilege of leading this club has been a highlight of my high school experience.

I also volunteer with a ministry that reaches out to residents at the Chain O' Lakes Community Re-Entry Center. I have gotten to know the men there, and see them not as criminals, thieves, or drug dealers – but as people. The impact we make there is incredible. We come with not only cookies, milk, and pies—but hope and friendship. We sing worship music, eat goodies, and hear the residents' stories. The last time I visited, a young man in his 20's came up to me and thanked me for coming. He said that he admires seeing young people come, and to never stop doing what I'm doing.

Experiences like these make me so thankful for the opportunities I have to serve others. Through all of these programs and volunteer opportunities, I have learned the real meaning behind the phrase "It is better to give than receive."

Job History

Scientific & Regulatory Consultants, Columbia City, IN

- Intern
- May 2022 – current
- I provide administrative, financial, and related assistance for the consultants and staff. I design flyers for monthly employee engagement and propose themes, activities, and appreciation gifts. I also upgrade promotional materials and update the company website. One of my main tasks this summer was entering lab data into a new database. I also assist with the state team, entering pesticide registration certificates. Other small tasks include scanning, proofing study files, and minor QuickBooks edits.

Chain O' Lakes State Park, Albion, IN

- Boat Rental & Front Gate Attendant
- Summer & Fall 2021
- I rented out boats to customers, cleaned and organized kayaks, and worked the cash register at the Boat Rental. I was later promoted to the Front Gate, where I sold boating stickers, passes, and took entrance fees for visitors to enter.

Papa's Place, Churubusco, IN

- Waitress
- June 2021 – May 2022
- I was a waitress and assisted with carry-out orders.

Essay

On a separate standard-sized sheet of paper, using 500 words or less, describe your need for this scholarship. Include how the scholarship will make a difference in your school career and your ability to reach your goals.

I decided to go to college to further my education in the communications/public relations field. Generally, jobs in this career category prefer a college degree. Between personalized internships, hands-on practicums, and experienced mentors, I believe a college degree will benefit my career exponentially. I especially look forward to being guided by professors who have extensive work experience and understand the field. I love problem solving, working with others, and leadership. I have a passion for learning and have initiated the next step in my educational journey by taking additional college classes, training courses, and sitting in on college practicums. I have immersed myself in extracurriculars, sports, volunteer work, and a job, as well as taking demanding AP and dual credit courses.

I plan to double major in Public Relations and Communications and finish my bachelor's degree in 3 years. My long-term goals include pursuing a fulfilling career in an ethical business, while continuing to learn and gain experience from mentors. This scholarship would contribute to these goals, and I would be honored and grateful to receive it.

To fund my education, I am heavily relying on scholarships and income from summer employment. I plan to intern at Scientific & Regulatory Consultants located in Columbia City during the summer. My goal is to minimize the amount of debt taken on by loans.

My estimated cost at Huntington University for my freshman year is \$39,962. I was a Lilly Scholarship finalist, and though I was not chosen, I earned a one-time award of \$1,000. I was also chosen to receive a \$1,000 Communications Scholarship from Huntington University, as well as \$16,000 a year at their scholarship contest. FAFSA also provided grants. I have applied for various other scholarships, but do not know the results yet. I am thankful for the support received so far and will continue working to fill the gap to fund my education.



Churubusco Jr.-Sr. High School

1 Eagle Drive, Churubusco, Indiana 46723 • 260-693-2131 • 260-693-3673 • www.sgcs.k12.in.us

March 28, 2023

To Whom It May Concern:

I have served as this student's honors-dual credit English teacher for two years. During this time, this student has distinguished herself as a top-performing student. She is an amazing, character-driven student leader and her personal pride is obvious, both in her high-quality work and in her diverse involvements.

Specifically, this student's collegiate-level writing abilities and communication skills are worth noting—she truly communicates with exceptional originality, clarity, and boldness. She is a creative thinker, and she approaches challenges with energy and a passion for the process, not just the final product. Her personal expectation to give her utmost in class daily is easily observed and her commitment to excellence is contagious and benefits those around her—both her peers and her teachers.

This student is among the most trustworthy students I have taught. I can count on her to complete not only her work, but also to help others to be responsible. She is, indeed, an exemplar leader in our school—this is depicted in her many involvements. She is a member of the school's marching, concert, and pep bands; a varsity tennis player; president of National Honor Society; and a member of the Science Academic Superbowl Team and Spanish club. She is also an active member in her church's youth group, where she commits to serving others in our school and community. She is a student that truly exemplifies morals-based values and beliefs.

Along with her outstanding character, this student challenges herself to thrive above the status quo; this is obvious in her success while taking a rigorous course load, which includes multiple dual-credit and AP-level courses. Her life, college, and career goals will certainly be realized, as evidenced by her daily commitment to excellence and in her consistent demonstration of grit, passion, and drive. Her plan to study communications at the collegiate level will, without question, be equally remarkable and a joy to witness.

Sincerely,

S. Christopher Brisco
English Teacher
English Department Chair
Churubusco Jr.-Sr. High School

Terrence Roe
Principal

Brett Guenther
Asst. Principal

Sondra Cook
Guidance Director

Kim Burns
Junior High Guidance

Nate Wright
Athletic Director

