## **Noble County 4-H Crops Record Sheet**

**Beginner: Grades 3-5** 

Name	Grade (as of Jan. 1)
Club	
Leader's Signature	
Please place a check beside the project(s) you are taking:	
Corn Alfalfa Wheat	
Oats Soybeans Mixed	l Hay
1. What brand and type of seed did you use?	
2. What type of planter was used to plant the crop?	
3. Was the crop planted in rows or broadcasted?	
4. What was the row width (distance between the rows)?	
<ol> <li>Field Map</li> <li>a. Draw a map of your field, include field boundaries (buildings, ditc</li> </ol>	ches, fence, tile lines, etc.) if known

- a. Draw a map of your field, include field boundaries (buildings, ditches, fence, tile lines, etc.) if known and give approximate measurements.
- b. Mark areas with particular problems (weeds, drainage, poor growth, etc.).

6.	Sa	Safety Management Record							
	Ta	sks:	Yes	No	Date Completed				
	a.	If you are under 16 and plan to operate hazardous agricultural equipment during the coming year, have you enrolled in the 4-H Tractor Program?							
	b.	Have all faded or damaged SMV (Slow Moving Vehicle) emblems been replaced on farm equipment used on public highways as required by law?							
	c.	Are important emergency telephone numbers (fire, doctor, Poison Control Center, emergency medical) updated and posted near each telephone?							
	d.	Have all fire extinguishers on equipment and in buildings been inspected and recharged if necessary?							
	e.	Have all first aid kits been restocked and readied for use in the event of injury?							
7.	Kn	Knowledge and Skills Learned							
	Lis	List three new things you have learned or skills you have gained from this project.							
	a.								
	1.								
	D.								
	c.								

## Field Survey

To complete this survey, visit your field three different times and fill in the blanks as outlined below:

	Survey 1 (early season)	Survey 2 (mid-season)	Survey 3 (just before harvest)	
Date				
Crop description				
Number of leaves per plant (average 10 plants)				
Plant height (average 10 plants)				
Insects present: Write down the kinds	s of insects and numbers	you find.		
Insect name	Number	Number	Number	
Weeds present: Write down the number 1 by 10 foot area.	per of weeds you find in	10 feet of row.	For broadcast p	plantings use a
Weed name	Number	Number	Number	