

2025 Handbook

Noble County 4-H:

MAKE IT, GROW IT, SHOW IT



109 N York St,
Albion, IN 46701
260-636-2111

Noble County 4-H Office Phone: 260-636-2111

Purdue Extension 109 N. York Street, Albion, IN 46701

We are located in the new Noble County Annex Building – right by the courthouse in Albion.

Hours – 8 AM to 4 PM Closed all Government Holidays.

Purdue Extension Employees & Roles

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Agriculture & Natural Resource Extension Educator

Master Gardeners Coordinator

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Extension Program Assistant

Noble County 4-H Exhibit Corporation

Board of Directors

Dan Holbrook- President	(348-4996)	Term Ends 2026
Randy Troyer- Vice President	(693-6390)	Term Ends 2026
Janeie Meyer – Treasurer	(443-2602)	Term Ends 2025
Sara Lake - Secretary	(239-2535)	Term Ends 2026
Ryan Longyear	(242-6269)	Term Ends 2027
Derek Earnhart	(564-0078)	Term Ends 2027
Peyton Beneke	(443-3505)	Term Ends 2027
Jan Cunningham	(894-1922)	Term Ends 2025
Jenny Stohlman	(463-1669)	Term Ends 2025

Noble County Community Fair Corporation

The Noble County Community Fair Corporation (Fair Board) is the organization that runs the Noble County Fairgrounds. Every 4-H Township has one (1) representative to this board. In addition, the Noble County 4-H Exhibit Corporation has three (3) representatives. This group meets the second Wednesday of every month at 7 pm in the Log Cabin. *****Interested in being a representative and having a voice on the Fair Board?***

Contact your Township Committee or the Extension Office to see if there is a spot for you! **



The 4-H Pledge

I pledge

My Head to clear thinking

My Heart to greater loyalty

My Hands to larger service, and

My Health to better living for

My Club, my Community

My Country and my World



**I pledge allegiance to the Flag
of the United States of America,
and to the Republic for which it stands,
one Nation under God, indivisible,
with liberty and justice for all.**

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Full List of Projects

<u>AEROSPACE/MODEL ROCKET</u>	<u>GENEALOGY—MY FAMILY TREE</u>	<u>TABLE SETTING CONTEST</u>
<u>ALPACA</u>	<u>GEOLOGY</u>	<u>VETERINARY SCIENCE</u>
<u>ANIMAL EDUCATION (ALL ANIMAL POSTERS)</u>	<u>GIFT WRAPPING</u>	<u>WEATHER AND CLIMATE SCIENCE</u>
<u>ARTS & CRAFTS</u>	<u>GINGERBREAD HOUSE</u>	<u>WILDLIFE</u>
<u>ALL-TERRAIN VEHICLES (ATV)</u>	<u>HEALTH</u>	<u>WOOD SCIENCE</u>
<u>BARBEQUE</u>	<u>HOME ENVIRONMENT</u>	<u>MINI 4-H</u>
<u>BEEF</u>	<u>HORSE AND/OR PONY</u>	<u>ALPACA</u>
<u>BEEKEEPING</u>	<u>JUNIOR LEADERSHIP</u>	<u>ARCHERY POSTER</u>
<u>BICYCLE</u>	<u>LLAMA OR ALPACA CRAFT</u>	<u>BICYCLE</u>
<u>BUSINESS REPORT</u>	<u>MAPLE SYRUP</u>	<u>BUGS/ENTOMOLOGY</u>
<u>CAKE DECORATING</u>	<u>MEAT GOAT</u>	<u>CAKE DECORATING</u>
<u>4-H CAT CARE</u>	<u>MICROWAVE COOKING</u>	<u>COLLECTING</u>
<u>4-H CAT POSTER</u>	<u>MODEL CRAFT</u>	<u>CRAFTS</u>
<u>CHILD DEVELOPMENT</u>	<u>NEEDLE CRAFT</u>	<u>DINOSAURS</u>
<u>COLLECTIONS</u>	<u>PETROLEUM POWER</u>	<u>ELECTRIC</u>
<u>COMPUTER SCIENCE</u>	<u>AG TRACTOR POSTER</u>	<u>FARM ANIMALS</u>
<u>CONSUMER CLOTHING</u>	<u>SMALL ENGINES POSTER</u>	<u>FLOWERS & PLANTS</u>
<u>CONSTRUCTION AND ARCHITECTURAL REPLICAS</u>	<u>PETS</u>	<u>FOODS</u>
<u>CREATIVE WRITING (Now under Communications)</u>	<u>PHOTOGRAPHY</u>	<u>FORESTRY</u>
<u>CROPS</u>	<u>PIGEON</u>	<u>GARDEN</u>
<u>DAIRY</u>	<u>PIGEON POSTER</u>	<u>GINGERBREAD HOUSE</u>
<u>DAIRY FEEDER STEER CALF</u>	<u>POULTRY</u>	<u>HORSE & PONY</u>
<u>DAIRY GOAT</u>	<u>POULTRY POSTER/POULTRY SCIENCE DISPLAY</u>	<u>MODELS</u>
<u>DAIRY STEER</u>	<u>POULTRY/RABBIT ILLUSTRATED TALK</u>	<u>PETS</u>
<u>DO YOUR OWN THING</u>	<u>RABBIT & CAVY</u>	<u>PHOTOGRAPHY</u>
<u>4-H DOG CARE & OBEDIENCE</u>	<u>RABBIT AMBASSADOR CONTEST</u>	<u>ROBOTICS</u>
<u>4-H DOG POSTER</u>	<u>RABBIT POSTER</u>	<u>SEWING</u>
<u>DRAFT ANIMAL</u>	<u>SCRAPBOOK</u>	<u>SUN, STARS AND SPACE</u>
<u>ELECTRIC</u>	<u>SEWING, WEARABLE</u>	<u>WEATHER</u>
<u>ENTOMOLOGY</u>	<u>SEWING, NON-WEARABLE</u>	<u>WHALES AND DOLPHINS</u>
<u>FINE ARTS</u>	<u>SHEEP</u>	<u>WILDLIFE ADVENTURE</u>
<u>FLORICULTURE</u>	<u>SHOOTING SPORTS</u>	<u>WOODWORKING</u>
<u>FOODS, BAKED</u>	<u>SOCIAL MEDIA MARKETING</u>	
<u>FOODS, PRESERVED</u>	<u>SOIL & WATER SCIENCE</u>	
<u>FORESTRY</u>	<u>SPORTFISHING</u>	
<u>GARDEN</u>	<u>SWINE</u>	

NOBLE COUNTY 4-H ADULT LEADERS

ALBION TWP.

Jalyssa Kessler 260-564-1411
Josh Kessler 260-908-3762
Mini- Vicki Jellison 260-636-3509
tvjellison@gmail.com
Meetings at Dekko Room Albion

ALLEN TWP.

Community Workers-Tena Ernsberger 260-579-3354
Mini- Super Stars

GREEN TWP.

Aggies-Michelle Pippenger 260-693-2769
Nicole Griffiths 260-350-1116
Jennifer Konger 260-415-8087 jenkonger@gmail.com

Helping Hands- Christy Liggett 260-248-0902
Meetings at Green Center Community Bldg

JEFFERSON TWP.

Trendsetters-Ryan Carmien 260-564-0617
Mini- Michelle Hague 260-347-0813
tmhague3@ligtel.com
Blue Ribbons-Rachel VanGessel 260-242-3344
rachelvangessel@gmail.com
Meetings at Sweet Church or Central Noble School

NOBLE TWP.

Keep At It-Renee Ott 260-636-7204
rexrenee1992@gmail.com
Meetings at Wolf Lake School

PERRY TWP.

Pacesetters-Chelsea Yoder 260-894-0984
Mini- Kathy Boyle 260-894-1194
Meetings at West Noble Middle School

SPARTA TWP.

Working Spartans-Kari Stabler 260-564-0560
Bree Targgart- 260-609-8807
Meeting at Cromwell Library

SWAN TWP.

Rising Stars-Jennifer Duerk 260-414-8727
Mini- Cara Skidgel 260-242-6771
ccskidegel@yahoo.com
Meetings at LaOtto Park

WASHINGTON TWP.

Trailblazers-Connie Pritchard 574-518-1409
Kelty Clouse- 260-503-1704
Meetings at Washington Twp Community Bldg

WAYNE TWP.

Buds of Wayne- Kasey Hindenlang 260-242-2990
K_hindenlang@yahoo.com
Jessica Longyear- 260-242-1753
jlongyear@eastnoble.net
Meeting at the CLC- Kendallville

YORK TWP.

Confident Clovers Terry Stump 260-564-5928
Mini- Julia Perlich 260-239-2710
Meetings in Albion Dekko Room and/or 4-H Park

***Info current as of time of printing for additional
dates or more info, contact Township/Club
Leaders.***

CLUBS AND PROJECT CHAIRS

4-H AIR RIFLE/MUZZELLOADER

Zack Baker 260-341-0432

4-H ALPACA CLUB

Jeff Eckert 260-710-3639
April Frey 260-450-0016

4-H ARCHERY

Troy Rucker 260-302-6608
James Mueller 260-349-2545

4-H ATV CLUB

Chris Lake 260-239-2534
Sara Lake 260-239-2535 saralake@ligtel.com

4-H BICYCLE

Adam Thomlinson 260-894-0825
Tomlinsona.419@gmail.com
Club meetings will be March 13, April 11, May 2nd at 7pm at Noble County Public Library in Albion. For more info see Bike Club Leader.

4-H DOG CLUB

Shelia Laymon 260-242-9958

4-H DRAFT ANIMAL CLUB

Ed & Tammy Steele 260-479-8002

4-H HORSE & PONY CLUB

Heath Pfafman 260-582-9498
Cory Griffiths 260-349-5248

LEGO-STEM CLUB

Jeremy & Brandy Anderson 260-636-2111
Ande1307@purdue.edu

Adult volunteers like these are the individuals that make Noble County 4-H successful! Interested in volunteering? There are opportunities to volunteer with 4-H clubs, livestock committees, short and long-term learning experiences, and more! Contact the Extension Office at 260-636-2111 for more information.

Exhibits and Judging

1. By submitting a Noble County Entry Form or online entry, 4-H Exhibitors agree to all Terms & Conditions.
 - a) Exhibitors entered under one account are also responsible and held accountable to all Terms and Conditions.
2. The Noble County 4-H is fully committed to ensuring integrity in all 4-H Competitions. As such, there is No Tolerance for any violation of Terms & Conditions; intent is not relevant (i.e., strict liability) and any determined violations including testing results are final and binding.
3. **ALL 4-H EXHIBITS MUST BE REGISTERED ON www.fairentry.com BY JULY 1, 2025. FAILURE TO DO SO WILL RESULT IN EXHIBITION ONLY. PLACING ONLY – NO HONORS, NO CHAMPION. Auction is still allowed for all exhibition animals.**
4. 4-H exhibits must be checked in at registration table during the posted check in times. If project is late, exhibit will be dropped one letter grade automatically. A finished project marked late cannot receive a higher placing than a "A" or blue ribbon. No changes, alterations or additions may be made to a project after judging begins, or exhibit will be dropped by one (1) letter grade.
5. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.
6. All poster projects will be exhibited on a 22"x28" hard non-flexible backedboard, displayed horizontally, covered with clear plastic and have labels in lower right-hand corner, unless otherwise specified. Seeds, rocks, weeds, and woodblocks should be exhibited in a manner which allows the judge easy access to feel these items.
7. An incorrect exhibit/project (without hard backing, no plastic covering, vertical poster, unfinished or wrong garment, too many food items, not completed according to the rules listed in the current 4-H Handbook etc.) will not be eligible for a blue ribbon.
8. All non-animal projects should be properly labeled when entered at Community judging or at the Fair. All posters, notebooks, and display boards **MUST** include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
9. Any 4-H member in non-livestock 4-H projects is allowed to exhibit in only one division of a particular project and cannot repeat the division once it has been completed unless authorized by rules covering the project.
10. A part Danish system of judging will be used in all judging. Projects will be placed in either a Blue, Red, or White group. Livestock classes will also be placed 1-2-3-4-5-6-7, etc., in numerical sequence within the group.
11. When there is only one exhibit placing in a class, the award placing will be made according to the judge's evaluation of the exhibit's quality. All decisions made by the 4-H judges are final, unless the supervising Adult Committee deems necessary to change.
12. All projects in contention for State Fair will be eligible for Honor Ribbons.
13. Purple "Selected for State Fair" ribbons will be given for all State Fair selections.
14. On county projects not offered at the State level, one champion and reserve champion can be awarded in each division at the judge's discretion.
15. During judging parents are to remain out of the judging area while the 4-H projects are being judged. 4-H members of that project are encouraged to listen and ask questions during judging. Parents may ask questions after judging has been completed.
16. Release of Exhibits - No 4-H Exhibits may be removed from the fairgrounds early without special permission from superintendents or the Extension Office. General Release times will be posted in the 4-H Newsletter/schedule. If released early, a photo must be taken for display purposes and provided by the exhibitor.

17. On entry days, all exhibitors should enter the Fairgrounds at the west gate on Fair Street.
18. The judge may recommend that alterations be made to a project prior to exhibiting at State Fair. Exhibits removed for these reasons must be done so at the permission of the Project Superintendent or the Extension Office.
19. There shall be no apparel worn in shows which advertises any commercial product, business or farm.

For full list of state 4-H rules, requirements, score cards and guidelines can be found at:
<https://extension.purdue.edu/county/noble/4-h-youth-noble-county/project-specifics.html>

Livestock and Showmanship

1. By submitting a Noble County Entry Form or online entry, 4-H Exhibitors agree to all Terms & Conditions.
 - a) Exhibitors entered under one account are also responsible and held accountable to all Terms and Conditions.
2. The Noble County 4-H is fully committed to ensuring integrity in all 4-H Competitions. As such, there is No Tolerance for any violation of Terms & Conditions; intent is not relevant (i.e., strict liability) and any determined violations including testing results are final and binding. 4-H Exhibitors should expect that any animal exhibit may be tested at any time while on the Fairgrounds or at harvest.
3. The Noble County 4-H is fully committed to carrying out the Animal Wellness & Care Plan and ensuring the proper treatment of all animal exhibits. Therefore, sick animals shall not be exhibited because of the risk to the animal exhibit, other animal exhibits, the 4-H Exhibitor, other 4-H Exhibitors, other persons, and the integrity of 4-H Competitions. Based on Animal Wellness & Care Plan, the Board or Show Management may prohibit an animal exhibit from showing at their sole discretion.
4. Responsibility of making proper entry of livestock exhibits rest solely with the individual exhibitor. Online livestock ID's at <https://4honline.com/> are due on:
 - a) May 15 - Beef Steer, Market Heifers, Commercial and Purebred Heifers, Dairy Steers; Dairy heifers/cows, Dairy Feeder Steers, Draft animals, Goats, Horse & Pony, Sheep, Swine, Rabbits, and Poultry.
5. **ALL 4-H EXHIBITS MUST BE REGISTERED ON www.fairentry.com BY JULY 1, 2025. FAILURE TO DO SO WILL RESULT IN EXHIBITION ONLY. PLACING ONLY – NO HONORS, NO CHAMPION. Auction is still allowed for all exhibition animals.**
6. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th. These species include dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, market wether dams, and commercial sheep. If there is a special circumstance, the parent/member must contact the extension office prior to the May 15th deadline to discuss the situation. If a replacement tag is needed, it must be replaced under the supervision of a representative of the Noble County 4-H Extension Office and a member of that livestock species committee or two members of the livestock committee
7. An APPROVED INDIANA 4-H LIVESTOCK TRAINING PROGRAM– To exhibit beef cattle, dairy cattle, swine, sheep, goats, poultry, rabbits, etc. (everything except horses, cats and dogs), 4-H members must be certified through an approved Indiana 4-H livestock care training. This educational opportunity will ensure 4-H members learn about quality assurance and best management practices with their animals. The goals of having 4-H member complete the approved Indiana 4-H livestock care trainings ensuring that: 1) Youth will be more prepared to be ambassadors for animal agriculture in their role as youth livestock exhibitors. 2) Animals from youth livestock programs are treated with utmost care. 3) 4-H members are contributing to a safe, wholesome food supply. Trainings will be announced each year via 4-H Newsletter. There is a fee to complete trainings.
8. Noble County 4-H Livestock Non-Home Reasons Forms: If an animal(s) is not in a member's possession and under their daily care on their home premises OR on the premises of an immediate family member which is defined as: father, mother, stepfather, stepmother, legal guardian, brother, sister, stepbrother, stepsister, grandfather, step grandfather, grandmother, step grandmother, aunt or uncle, the member must fill out a form (one per specie) and turn it in to the Extension Office before May 15th. Beef and Dairy Steer

members must turn it in on Weigh-In-Day in April. A copy of this form will be forwarded to the particular Livestock specie committee for review. The explanation stated in the form will be considered by the 4-H Exhibit Corp Board of Directors. A decision will be made by the Exhibit Corporation Board of Directors and the animal species chairperson and fair superintendent as to the validity of the reason stated for the animal(s) housing. If it is discovered that an animal(s) is not being housed at the 4-H member's home address/family members address, and a Non-Home Reasons Form has not been turned in for that animal(s), the 4-H member will only be eligible for participation (not judged for a placing).

9. All animals must comply with State Health Rules.
10. Showing: Club members having entries in livestock classes, dog, and cat, **MUST** show their own animals. In case of sickness or if two animals are entered in the same class, the owner may have the animal shown by another Noble County 4-H Member, but must have prior approval from the Committee in charge of the class in which the animal(s) is to be shown.
11. By chance should the 4-H livestock project die before the fair, the member is to complete his/her record book and turn it in prior to the fair to the Extension Office to receive completion for that project.
12. All purebred breeding animals **MUST** be accompanied by registration papers in order to show in purebred classes.
13. Members must show ownership or partnership for their animals according to Indiana State Fair Rules.
 - a) Each club member must own his/her exhibit. Dairy, and Horse and Pony members must follow ownership rules listed for their specific species. A certificate of registration or transfer (no photocopies or carbons) must be presented to the 4-H Show Manager before the time of the show. This certificate must show that the exhibitor owns the animal exhibited, either entirely or in part, before the State enrollment date and continuously until show date.
 - b) 4-H animals in 4-H breeding classes will **NOT** be accepted at the State Fair that are registered in a father's name only, farm name only, or partnerships with unrelated persons (such as, "Smith View," "Smith Oak," "John Doe & William Smith," "Long Oak & William Smith," etc.). Acceptable registrations are (1) in the 4-H members' name, (2) John Smith & Sons, (3) John Smith. Sons & Daughters, (4) John Smith & Family (family includes sons, daughters, and legal guardian youth only), (5) Mark Smith (brother) & Mary Smith (sister), (6) Family Corporations, where the 4-H member's name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the enrollment date, (7) Family partnerships where only the 4-H's father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H's name appears on the legal, notarized partnership. A copy of the written document must be attached to the enrollment form before the enrollment deadline.
 - c) Horses and ponies must be owned by the 4-H'er, or owned in partnership with the 4-H's father, mother, brother, sister, grandparent, or legal guardian. Leased animals may also be shown subject to the approval of both the county Horse and Pony Committee and the Extension Educator.
14. 4-H members will be expected to clean stalls and pens used by their animal before they are taken home or removed, unless instructed otherwise by the superintendent.
15. On entry day all exhibitors must enter the Fairgrounds at the west gate on Fair Street.
16. When applicable: 4-H Livestock animals that do not stay for the 4-H Auction may leave the Fairgrounds after Round Robin concludes, except where otherwise specified by specie committee.
17. Bedding - All livestock exhibitors shall furnish their own bedding.
18. **SHOWMANSHIP:** Any exhibitor wishing to participate in showmanship competition may do so in his/her project species. Five (5) classes will be offered. A younger age showmanship class may be combined with the next older class at the discretion of the judge and superintendent if there are less than three (3) participants.
 - a) Rookie class shall be those 4-H members enrolled and showing in the livestock project for the first time, in grades 3 or 4.
 - b) Junior class shall be those 4-H members in grades 4 or 5.
 - c) Intermediate class shall be those 4-H members in grades 6, 7 or 8.
 - d) Senior class shall be those 4-H members in grades 9, 10, 11 and 12.
 - e) Senior class Showmanship Champions are eligible to compete in the Premier Showmanship class throughout their remaining 4-H career. A Showmanship Class Champion will progress to the next

highest age group, regardless of age, the following year. Participants must show their own animals in Showmanship classes.

- f) The Premier class shall be the champions of the Intermediate and Senior divisions, plus previous Senior and Premier class winners. Senior and Premier winners (regardless of age) will remain in this class from year to year. This rule applies to Beef, Boer Goat, Dairy, Dairy Steer, Dairy Goat, Horse & Pony, Sheep and Swine only.
- 19. Dog and Cat Showmanship age requirements differ from livestock classes. See Cat and Dog Rules.
- 20. If animals are not fed and watered properly when checked daily by superintendent, the 4-H'er will not be allowed to show. NO EXCEPTIONS.
- 21. 4-H Members must indicate their intent to auction at check-in. A posting of livestock entries by member will be posted in the barns prior to show. Confirmation and/or changes are to be made with the Livestock Superintendent within 1 hour after their respective show to make sure they are included in the 4-H Sale Order.

Veterinary Treatment of Animal Exhibits

- 22. Upon check-in at the County Fairgrounds, all 4-H Exhibitors irrevocably consent to emergency medical care that may be needed to preserve an animal's life or prevent extreme suffering. 4-H Exhibitors and any person affiliated with them hereby waive any claim related to emergency medical care and, to the fullest extent permitted by law, 4-H Exhibitors and any person affiliated with them hereby agree to indemnify, defend and hold harmless the Noble County 4-H, Noble County 4-H Exhibit Corporation, Purdue University, Indiana 4-H Program, Cooperative Extension, the State of Indiana, and respective agencies, affiliates, agents, officers, and employees from all claims and suits including court costs, attorney's fees, and other expenses related to emergency medical care. If the following conditions have been met, the Noble County 4-H is expressly authorized to perform any medical treatment, including but not limited to medical practices/procedures, administering of medications, surgery, and euthanasia, for an animal in the absence of the 4-H Exhibitor if:
 - a) The 4-H Exhibitor is unreachable after due diligence has been made to contact the 4-H Exhibitor, and
 - b) A licensed Veterinarian or Show Management determines that the animal's health is in danger and delaying treatment would be detrimental to the animal's life, or that the animal is in extreme pain.
- 23. Only licensed Veterinarians may administer drugs to animal exhibits at the Fairgrounds.
- 24. Within 2 hours of treatment, the licensed Veterinarians shall provide written report all performed treatments to the Noble County 4-H Exhibit Board.

Treatment of Acute Injury Policy for 4-H Animal Exhibits

- 25. In the event that an animal suffers an acute injury, it is permissible for the animal to be treated with FDA approved medications. A licensed veterinarian must administer all treatments. The determination of the time of injury and its impact on the animal is solely based on the evaluation and diagnosis of the attending veterinarian. For market animals, all withdrawal times must be completed prior to the start of the show. Failure to meet this withdrawal time requirement shall disqualify an animal from exhibition. Non-market animals are exempt from withdrawal times being completed by the time of show.
- 26. The use by non-veterinarians (exhibitor or otherwise) of animal compounds or other substances in any manner other than in accord with the labeling approved by FDA is a violation of federal law and individuals found to be in violation may be disqualified and/or ejected from the event at the discretion of Show Management.

Penalties:

- 27. If, in the opinion of the County 4-H Program Leader or their designee, evidence of alteration, excessive outside help, unethical preparation, or misconduct is noted, the exhibit and/or 4-H member may be disqualified, all premiums and awards forfeited, or the 4-H member may be subject to a disbarment from participation in that project or other related 4-H projects, events, or activities. Enforcement may be selective which does not waive the county 4-H Youth Program's right to enforce collectively at a future date and appropriate circumstance.

Animal Welfare & Fitting

- 28. In order to protect the integrity of the Noble County 4-H Competitions and the food supply, the Noble County 4-H Exhibit Corporation reserves the right to disqualify any animal(s) they have reasonable cause to believe have been fitted in an unethical manner.

- a) By submitting an online entry, 4-H Exhibitors represent that the exhibitors' animal(s) natural conformation and structure has not been altered in any way. This alteration is also known as "unethical fitting" and includes but is not limited to injection of air, gas, or other foreign substances, cutting/tearing of the hide or removal of tissue in an attempt to alter the physical appearance or shape of the animal, numbing an animal's tail, cutting tendons of an animal, using foreign substances to build or cosmetically re-shape feet.
 - b) Any animal found to have surgical alterations other than dehorning, castration, or docking as permitted by the species-specific rules may be disqualified. Unethical fitting also includes attempts to disrupt or change normal dental development. The act of artificially filling animals internally, which includes stomach pumping or any other method per os (by esophagus) is prohibited for all species.
 - c) No injection sites (including sites from acupuncture treatments) may be found in marketable areas such as top, rounds, loin, hips, etc.
 - d) The administration of any drug prohibited by Federal, State, or Local law or any drug used in a manner prohibited by Federal, State, or Local law is prohibited.
 - e) In such cases where unethical fitting appears to have been attempted, the Noble County 4-H Exhibit Corporation may appoint a veterinarian to inspect the entry. The Noble County 4-H Exhibit Corporation will follow a course of action based on the findings and conclusions of the examining veterinarian. Any 4-H Exhibitor that is disqualified for any rules or code of ethics violations will forfeit all premiums
29. It is mutually agreed that the Noble County 4-H assumes no liability for loss to property or by reason of any claim for personal injury, including death. The exhibitor herein agrees to release, discharge and indemnify the State of Indiana, Noble County 4-H, Noble County 4-H Exhibit Corporation, Noble County Fair Association, Purdue University, Indiana 4-H, its component members, and their successors from liability by reason of injury to property and/or persons, including death, which may occur within or upon the premises herein described in any manner connected with use thereof by exhibitor.

Non-ambulatory Deceased Animal Policy

30. The Noble County 4-H will not allow the unloading of animals that are non-ambulatory (i.e. downer) or unable to walk off the vehicle under their own power. The exception to this policy will be unloading the animal for euthanizing and disposing of the animal. If an animal becomes non-ambulatory after arrival at the Noble County Fairgrounds, then the following policy will be strictly enforced:
- a) The owner shall immediately notify the Superintendent in charge of that department.
 - b) The Department Superintendent shall immediately notify the Noble County 4-H Exhibit Corporation and the Livestock Coordinator about the animal in question and circumstances evolving around how this condition happened.
 - c) Show Management and the owner (or representative) will consult each other to come to the best decision for the animal with the emphasis being for the well-being of the animal. Only the persons that are available need to be involved in the decision. If euthanasia is determined to be the best option, this will be at the owner's expense.
 - d) Livestock that becomes non-ambulatory after arriving at the Noble County Fairgrounds must be disposed of or removed for treatment within 12 hours of discovering or receiving notice of the animal's condition. If the animal is treatable and Show Management agrees, the owner must remove that animal from the Fairgrounds (at the owner's expense) within the 12-hour period.
31. In the event of an animal dying while at the Noble County Fairgrounds, the animal's owner(s) is/are responsible for removing it from the Fairgrounds. The timetable is as follows, remove from the building, or display area within 30 minutes to either their vehicle or a designated location. The owner then has up to three (3) hours to remove the carcass from the grounds to a proper disposal site at the owner's expense. If necessary, fairgrounds staff will assist moving the carcass to a designated area/into the owner's vehicle.

State Fair Entries

1. Before a 4-H member may exhibit a 4-H project in a 4-H class at the Indiana State Fair he/she must first exhibit the project in the 4-H class at the Noble County Community Fair (with livestock having exceptions). 4-H members planning to exhibit livestock at the State Fair should go on-line at: <http://www.in.gov/statefair/fair/> and check project requirements before making entry.

2. All projects selected for State Fair will be entered in to the State Level by the County Extension Office (excluding livestock). Each member having a State Fair project will be notified by the Extension Office of the date and time their project needs to be at the County Extension Office for transport to the State Fair. Transportation of items capable of being carried in a car will be provided by the County Extension Office. Large items will be the responsibility of the member to transport to the State Fair and members should contact the Extension Office for a name tag to be affixed to their project(s). Food project members will be sent an official recipe card to be used for State Fair entry. Name tags will be prepared by the County Extension Office and affixed to the project at the time of entry. The 4-H member is responsible for packing their projects completely before they are brought to the Extension Office. The Extension Office will not assume responsibility for projects going to, displayed at, or returning from State Fair. Your project is entered at State Fair at your own risk.
3. 4-H animals shown under different ownership (than that listed on the 4-H enrollment form) after the 4-H animal enrollment deadline shall not be eligible to be shown in the 4-H show at the Indiana State fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility, regardless of whether or not the sibling is a 4-H member.
4. State Fair Livestock entry responsibility rests solely upon the individual 4-H member. The following species are to complete an official entry form online by June 1st: Cat, Beef, Boer Goat, Dairy Goat, Dairy Feeder Steer, Dairy Steer, Horse & Pony, Sheep and Swine. Alpaca, Dairy, Pigeon, Poultry and Rabbit are to complete an official entry form online by July 1st. July 15th is the deadline for Dog.
5. 4-H State Fair Entries: In 4-H Livestock projects and Garden Projects, any number of individual 4-H members may make entry in the 4-H State Fair classes, provided they show at the County Fair. State Fair entries in other projects for which there are classes will be determined by exhibit placing at the County Fair.
6. All projects selected for State Fair must be exhibited at the opening of the County Fair in order to be eligible for State competition. They will remain at the County Fair until closing unless permission from the Extension Office is granted to do otherwise. The State Fair Alternate will be sent to State if the Selected for State Fair Exhibit does not wish to exhibit and lets the Extension Office know by the Tuesday before projects are to be turned in for State Fair Exhibition. Should both projects fail the above rule, there will not be a State Fair entry. A project selected for the Indiana State Fair may be corrected but, it cannot be added to or altered in a manner that creates a new exhibit.
7. STATE FAIR TICKETS (GOOD ONE DAY ONLY) ARE AVAILABLE TO 4-H MEMBERS THAT HAVE STATE FAIR ENTRIES, PLUS 4-H LEADERS. ONE TICKET PER PERSON WILL BE ISSUED.

Liabilities, Emergencies and Violations

1. Noble County Extension, 4-H Exhibit Corporation or the Noble County Community Fair Corporation will not assume any liability for loss or damage to any exhibit. Attendants will use all precautions to prevent such loss or damage.
2. EMERGENCIES: Any emergency not covered by rules in this catalog should be referred to the respective project superintendent, who may, if necessary, get a decision rendered by the Noble County 4-H Exhibit Corporation.
3. 4-H Members and/or families violating 4-H Rules may be asked to leave the fairgrounds or 4-H activity with his/her exhibit or receive a suspension to activities. False records, or not complying with the regulations established by the 4-H Exhibit Corporation, 4-H Leaders or Extension Educators may result in disciplinary penalties. The reputation of 4-H has been very good for the last 100 years, and it is up to each member and family to maintain it. Loud or abusive language and smoking are not a part of organized 4-H activities. (Refer to Indiana Purdue University Cooperative Extension 4-H Statement of Policy)
4. Purdue policy states: Effective January 1, 1998, there will be no liability coverage provided to 4-H leaders and staff during overnight stays at fairs unless the 4-H/Youth participant(s) are accompanied by his/her parents or legal guardian at all times. The time normally associated with overnight is that time when the fair shuts down for the evening or by midnight and until early morning feeding of animals (early morning is normally construed as morning light in our summer season). Adults/parents officially assigned to watch 4-H projects overnight at county/state fairs are still covered by Purdue University liability insurance.

**Animal Health Requirements for Exhibition of Domestic Animals in Indiana—
*Noble County will adhere and adjust to any changes made by BOAH**

This document describes the Indiana State Board of Animal Health's (BOAH) requirements for all animal exhibitions in the state. However, exhibition organizers may impose additional requirements as a condition of exhibition. **BOAH recommends contacting the exhibition organizer for specific information about requirements for each event.**

Please call the Indiana State Board of Animal at (317) 544-2400 with questions.

General Requirements For All Species

1. Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.
2. The following animals are not eligible for exhibition in Indiana:
 - (a) Animals that originate from a herd that is under quarantine.
 - (b) An animal prohibited from exhibition under any law or order.
 - (c) Any animal classified as brucellosis "suspect".
 - (d) Animals showing symptoms of any infectious or communicable disease or that is otherwise a health hazard to people or other animals.
 - (e) Any animal that does not meet state animal health requirements.
 - (f) Any animal that develops or shows signs of any infectious or communicable disease during exhibition must be removed from the premises including surrounding exhibition grounds. An owner who is disputing the exclusion of their animal from exhibition may not exhibit the animal in question pending any appeal.
3. Noble County 4-H does not require a health certificate for animals originating **within the state of Indiana** which are selected to exhibit at the Noble County 4-H Fair, unless noted in the individual project requirements.
4. For animals that originate **outside the State of Indiana**, the exhibitor must have a properly completed official certificate of veterinary inspection (CVI, commonly known as "health papers") for the animal. The CVI requirement applies to all domestic animals (except for fish). A certificate of veterinary inspection on any animal coming from outside Indiana for exhibition in Indiana is valid for 30 days from the date it is issued by a veterinarian. CVI's accompanying animals for exhibition must be completed by a licensed and accredited veterinarian who has personally inspected the animals. CVI's must clearly include a description of each animal including the age, sex, and breed of the animal, and the official, individual identification.
5. **Out-of-state** swine and cattle attending an Indiana exhibition must have a pre-entry permit number noted on the certificate of veterinary inspection. Permits are available online at <http://www.in.gov/boah/2661.html>. CVI's for all swine and cattle going to the Indiana State Fair must have the import permit number for the 2022 Indiana State Fairs, "INSF22", written on the certificate.
6. **Out-of-state** poultry and hatching eggs attending an Indiana exhibition must be accompanied by one of the following documents.
 - (a) An official certificate of veterinary inspection completed by a licensed and accredited veterinarian within 30 days immediately prior to the animals entering Indiana.
 - (b) If the poultry or hatching eggs are from a flock participating in the National Poultry Improvement Plan (NPPI), they may move with the appropriate NPPI inspection/testing/participation certificate of records.
7. A copy of the official certificate of veterinary inspection for each out-of-state animal exhibited must be on file at the state veterinarian's office prior to the opening day of the exhibition.
8. All exhibition animals must be permanently and individually identified by an acceptable method. Official ear tags are tags approved by the USDA. Official ear tags must bear the US shield to be considered official identification. Official identification acceptable for specific species of livestock exhibited in Indiana are as follows:
 - (a) Swine: official 840 ear tag (electronic –RFID or visual tag); NUES tag, plastic or steel; official premises ID number ("PIN") tag; ear notch, if the notch has been recorded in the book of record of a purebred registry association; or tattoo, if the tattoo is registered with a swine registry association
 - (b) Cattle: 840 tags (15 digits, beginning with 840) may or may not be RFID; NUES (brite) tags, steel or plastic; or official USDA program tags, such as orange calfhood vaccination tags

- (c) Sheep and Goats: scrapie program flock tags; electronic implant (goats only) for breed-registered animals only when noted on registration paperwork; tattoo, if accompanied by registration papers with tattoo noted; tattoo of the scrapie flock ID number along with an individual animal ID number; wethers younger than 18 months of age must bear a unique, permanent ID of any form (not necessarily an official/scrapie tag)
 - (d) Horses: physical description of the animal including name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, brands, tattoos, etc.; digital photographs; or USDA-approved electronic implant (microchip)
 - (e) If any additional identification other than the official identification is present, one of the additional identifications should also be listed on the certificate of veterinary inspection.
9. All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana Board of Animal Health or a state-federal-approved laboratory.

The Indiana 4-H Program Philosophy And Expectations

1. The Indiana 4-H program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations.
2. The Indiana 4-H Youth Policies and Procedures Handbook includes certain standards and guidelines to be used to assure that 4-H is a positive youth development program. County 4-H policy is guided by the county 4-H policy making or governing board (i.e., 4-H Exhibit Corporation) as provided by the County Extension Board. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements.
3. Deadlines for county and state participation should be carefully constructed so as to encourage rather than to discourage participation. Such deadlines should be well published. Members not complying with established and published dates and deadlines for exhibition may be denied the opportunity to exhibit.
4. It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development and support family involvement.
5. Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work
6. 4-H Mission: The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.
7. 4-H Vision: Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

Membership

8. Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years. Exceptions:
 - a) Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
 - b) Those youth who are academically advanced and "skip" 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
 - c) Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.
 - d) Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
9. NOTE: 10 years of membership in the 4-H Youth Development is an opportunity -- not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their

involvement with the program during the summer immediately following the completion of their senior year in high school. An individual's 4-H grade is determined by the school grade in which he or she is classified regardless of the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent school year. Each member should enroll in the division of a project that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

10. Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin, marital status, parental status, sexual orientation or disability. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same terms and conditions and/or guidelines as unmarried participants. Membership in 4-H is gained by annually enrolling through a Purdue University Extension Office located in each of Indiana's 92 counties.
11. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Enrollment is an annual process attained by completing individual 4-H enrollment via the 4HOnline enrollment process. Statewide 4HOnline enrollment occurs annually October 1 through January 15.

Residence

12. Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There may be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project is expected to enroll and exhibit that project only in one county of enrollment.
13. In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator. Participation in 4-H related activities and events must be in the county of primary 4-H enrollment.
14. The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non- resident county (a county you do not live in), rest with the County 4-H Exhibit Corporation and/or the Extension Board in the receiving county.

Guidelines for Exhibition and Completion:

15. **Exhibition:** Exhibition of 4-H projects in local, county, or state exhibits/fairs is voluntary on the part of the exhibitor. The exhibition of 4-H projects provides 4-H members an opportunity to display their 4-H projects, enter into competition and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.
16. **Completion:** The completion of a 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.
17. Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; completing a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.
18. 4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience—this could be in the form of an exhibit, poster, report, presentation, etc. Or, a member may choose to submit a completed record sheet in lieu of an exhibit to complete the club-or fair-based 4-H project/subject.
19. Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

20. Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.
21. Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work.

Guidelines for Animal Exhibits

22. Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.
 - a) For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
 - b) For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
23. Dairy heifers, horses, ponies and alpacas/llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or alpaca/llama committee and the respective County Extension Educator.
24. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the county 4-H council) from the animal ID deadline until the conclusion of the county and/or state fair.
25. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th. These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
26. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction".
27. 4-H animals exhibited after the animal enrollment deadline May 15th at any show by anyone other than the person whose 4-H enrollment record is connected to the ID of the animal in Indiana 4HOnline will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
28. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

Behavioral Expectations:

29. To 4-H members, volunteers, parents and the public: When attending, participating or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program. The following actions constitute misconduct for which persons may be subject to disciplinary penalties and/or dismissal from the program:
 - a) Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
 - b) Alteration or unauthorized use of 4-H records.
 - c) Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
 - d) Failure to comply or aiding or encouraging other persons not to comply with specific terms and conditions of a given project, contest, or activity.
 - e) Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
 - f) Inhumane treatment of 4-H animal projects.
30. There are many opportunities for 4-H members, volunteers, parents and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitute a violation of behavioral expectations:

- a) Possession or use of fire crackers, gun powder, firearms, chemicals or other materials that can be used to create an explosive mixture.
 - b) Misuse of fire equipment or sounding a false fire alarm.
 - c) Having a guest of the opposite sex in your sleeping quarters.
 - d) Physical or verbal abuse of any person or conduct which threatens or endangers the health or safety of any person.
 - e) Theft of or malicious damage to property.
 - f) Possession, use, or distribution of alcohol, illegal drugs, tobacco and tobacco- like products, or other dangerous substances.
 - g) Lewd, indecent, or obscene conduct.
 - h) Unauthorized entry, use or occupancy of any facility.
 - i) Any conduct which threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others.
31. When violations occur at out-of-county, district, area, and/or state and/or national 4-H events, the following procedures will be followed.
- a) The parents/legal guardians will be contacted to arrange transportation home for the violator(s)
 - b) The local extension educator will be notified.

Noble County 4-H Grievance/Appeal Guidelines For 4-H Program Issues

1. The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program for use when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. **This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff.** All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.
2. Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana. Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.
3. Individual county 4-H policies and procedures are created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. Indiana 4-H Program policy shall be followed in determining the grievance outcome.
4. Grievances are made by completing the Indiana 4-H Grievance/Appeal form (available in the Noble County Extension Office), with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the Noble County 4-H Exhibit Corporation or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff or volunteers are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
5. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time- sensitive and must be filed within 24 hours of the incident.
6. The grievance process occurs in the county where the issue or concern arises and offers three opportunities for a concern to be heard and reviewed.
 - a) The grievance is initially heard by an unbiased, representative grievance subcommittee. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the Noble County 4-H Exhibit Corporation to determine this committee's membership to include the following individuals: one representative of the 4-H Exhibit Corporation; two 4-H volunteers serving as a 4-H club

- organizational leader; one member of the County Extension Board; and one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on issue raised with the grievance). The Purdue Extension Educator assigned to 4-H shall convene the group.
- b) The person filing the grievance may appeal the decision of the grievance subcommittee to the Noble County 4-H Exhibit Corporation, which will then review the facts in evidence and render a decision.
 - c) The person filing a grievance may appeal a decision of the Noble County 4-H Exhibit Corporation to the Noble County Extension Board. The Extension Board will review the facts in evidence and render a decision. This is the final level in the appeal process.
7. **While there is no doubt some overlap in who serves on these committees, the intent of a three-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.
 8. To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process.
 9. ***The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.
 10. The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies. The practice of charging fees from those filing grievances has been eliminated, and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

4-H Project Information

Poster Construction Rules

1. **Poster board:** All posters **22" HIGH x 28" WIDE**, unless otherwise specified. (AKA Horizontally)
2. **Mounting adhesives:** the best is rubber cement (leaves no marks—won't wrinkle paper) - double stick tape is best for leaves—white glue should be used only in cases where wrinkling or damage will not occur.
3. **Colored pencils:** the best are soft leaded—are easy to color and blend easily - strokes will not show if handled properly—hard lead pencils are less expensive but are more difficult to use. (Can be purchased at Art Stores.)
4. **Labels:** we have found file cards work exceptionally well—they have a smooth finish, are sturdy enough for gluing and removing smudges, or self-adhesive labels from an office supply store can also be used. Name labels on poster projects are to be placed in the lower right-hand corner, touching both the right edge and the bottom edge, (in the case of a border—touching the inside edges of the border), unless project manual indicates otherwise. Name labels must contain Name, Township, Project, and Division/Level of project. Some project manuals require certain information on the name label, so check the manual first. **You must make your own name labels, and they must be 2" high by 4" wide size.**
5. **Covering:** acetate, clear plastic (NO PLASTIC FOOD WRAP) or laminated if not to be uncovered. This is required for all posters for final exhibit. Comes in various sizes (3, 5, 7.5 and 10 mil.) and in rolls or sheets. Poster sleeves are available in the Extension Office. Poster construction (including the quality of covering) will be judged, as well as poster content.
6. **Plastic tape:** not necessary but makes attaching poster board to stiff backing easy - available in many colors (cloth or plastic) and available at discount stores - approximately 1 1/2" wide—gives the poster a border.
7. **Lettering:** Examples: stencils, self-adhesive, or press type, or computer generated etc.
8. All Posters will be exhibited on a 22" high by 28" wide, hard, non-flexible backed board, displayed horizontally, covered with clear plastic, and have name labels in the lower right-hand corner (unless otherwise specified). Backing must cover the entire back of the poster (22" x 28"). Total thickness of poster must be 3/8" or less, as this allows poster to fit snugly in poster display racks at the fair. Seeds, rocks, weeds, and wood blocks should be exhibited in a manner which allows the judge easy access to examine these items.
9. All posters, notebooks, and display boards MUST include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is

recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

4-H Projects & Activities

AEROSPACE/MODEL ROCKET

Objective: This project is designed to give members an opportunity to learn more about rockets, kites, hot air balloons, gliders, airplanes, helicopters, space shuttles, and how birds fly. Do you imagine yourself as an astronaut, or pilot, or an airline employee? This project will allow you to explore these careers, and participate in hands-on activities in the exciting field of aerospace.

State Fair: 3 rockets, drones (UAV), remote control aircraft, posters, notebooks or display boards per county; one per level.

PROJECT & EXHIBIT GUIDELINES

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag by Purdue Extension Staff.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
4. "Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.
5. Rockets will not be launched and remote-control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.
6. **Level 1 (GRADES 3, 4 AND 5 SUGGESTED) "LIFT-OFF"**
 - a. Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.
 - b. Learn to fly a remote-control aircraft/drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates; controls used to fly a quadcopter. UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.
7. **Level 2 (GRADES 6, 7 AND 8 SUGGESTED) "REACHING NEW HEIGHTS"**
 - a. Construct a rocket of your choice designed for a new model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

- b. Construct or learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.
8. **Level 3 (GRADES 9, 10, 11 AND 12 SUGGESTED) "PILOT IN COMMAND"**
 - a. Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.
 - b. Construct or learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using "stitching" software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

ALPACA

OBJECTIVE: For youth to learn and become responsible for aspects of raising alpacas as fiber production livestock. The learning process includes the care, feeding, training and showing of alpacas along with shearing and preparation of fleeces. The utmost thing is to have fun, and learn good showmanship with other members.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost, with increased fees July 2-July 31 and an additional increase August 1 through the day of show.

MEETINGS: The meetings will be held at various farms that have been approved by the leaders.

ANIMALS: Members may own their animals. For those 4-H'ers that want to lease animals, they must sign a contract between the owner and the 4-H member and parents.

CLUB DUES: Club dues are collected from each member/family in the amount of \$25 for 1 child or \$45 for multiple children in the same family. With the payment of these dues each member will receive a club T-shirt and the remainder of the money will go to the benefit of the entire club, such as: barn repairs/upkeep, barn fencing needs, etc.

GENERAL RULES

1. See "4-H Rules and Policies" in the front of this book.
2. Alpacas must be ID with 2 pictures by May 15th on 4honline.com.
3. **SHOWING:** See general livestock policies.
4. Each member will be encouraged to complete a Llama/Alpaca poster or llama/alpaca needlecraft .
5. Club activities may include the observation of a breeding cycle, the training of an alpaca for the show ring, learning and participating in health care and fiber production.
6. Each member will be encouraged to participate in annual shearing and farm clean-up days.
7. Members will be encouraged to attend alpaca related activities and/or events, such as National Breed Association shows, and fiber shows.

NOBLE COUNTY FAIR

1. Each member will show their alpaca in all three show events, which includes Showmanship, Obstacle and Costume classes.
- A. Showmanship—Judged on how well 4-Her reacts with the alpaca and how well the alpaca is trained and presented to the judge. The showmanship class is a demonstration of the handler's advantage at halter. Handler's attire should be neat, clean and appropriate for the class. White top, black bottoms and dark colored shoes should be worn. Control of alpaca and knowledge of anatomy/physiology is important.

- B. Obstacle—Not a timed event. The purpose of the obstacle course is to demonstrate the well-trained animals' obedience and willingness to complete activities requested by the handler. A variety of obstacles will be available for training, and the obstacles for each age division will be chosen by the leaders from those posted at Fair.
 - C. Costume—The FUN class! The 4-H'er decides on a theme and then dresses himself/herself and the alpaca to illustrate the theme. A script needs to be written by the 4-H'er to explain the theme to the audience during the Costume Show. The alpaca must be worked with to accept the costume. THERE WILL BE NO FULL BODY COSTUMES ON THE ALPACA CONSIDERING THE TEMPERATURE DURING JULY. ALL COSTUMES MUST BE APPROVED BY THE LEADERS PRIOR TO WORKING WITH THE COSTUME AND ALPACA.
2. Each member will compete in group divisions. Beginner: grades 3, 4, and 5. Intermediate: grades 6, 7, and 8. Advanced: grades 9 through 12.
 3. Champion and Reserve Champion for each grade level will be awarded to the first and second highest accumulation of points from the Showmanship, Obstacle, and Costume classes. Each category is worth 50 points. There will be no changing of score sheets by either the judge or leaders during the show. If there is a problem during the show, the show will be stopped and the Noble County Extension Office staff will be called to handle it. Their decision will be final.
 4. Judges will be picked by the Noble County Extension Office, one for poster, one for crafts, and one for the other three (Showmanship, Obstacle and Costume). The judge will follow the scoring sheet given to him/her, with no deviation, unless approved by the Noble County Extension Office staff.
 5. When at the Noble County Fair, each member will be responsible for their family doing their fair share.
 - a. Cleaning up after animal(s)
 - b. Feeding and watering their animal(s) (AM & PM)
 - c. Helping with set up and tear down.
 - d. Owners of animal(s) will provide feed, water and bowls, hay sacks, and anything else needed for the animal(s).
 6. If we all work together as a group, no one person should have to do much and the work will still get done. Everyone can have a great time at the Fair.

ANIMAL EDUCATION (ALL ANIMAL POSTERS)

Objective: Youth can learn about livestock and companion animals through a variety of experiences.

State Fair: 1 Beef entry per county; 3 Cat entries per county, one per level; 1 Dairy Cattle entry per county; 3 Dog entries per county, one per level; 1 Goat entry per county; 1 Horse entry per county; 3 Llama entries per county, one per level; 3 Poultry entries per county, one per level; 3 Rabbit entries per county, one per level; 1 Sheep entry per county; 1 Swine entry per county.

PROJECT & EXHIBIT GUIDELINES

1. **All state fair animal posters (cat, dog, poultry, rabbit, and llama/alpaca, etc.) follow these rules. Members can still sign up for and exhibit each separate animal poster in FairEntry. (Go to fairentry.com)**
2. Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.
3. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documents as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
4. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension Staff.

- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Beginner (grades 3-5 suggested)

- Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

- Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

- Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate.

ARTS & CRAFTS

Objective: Allows youth to learn life skills and grow in project knowledge while expressing creativity.

State Fair: Five total entries

Exhibit Guidelines:

- Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica.
- Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
- All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
- Some potential craft ideas include, but are not limited to, candle making, ceramics, latch hook, leathercraft, macramé, metal craft, plaster craft, pottery, reed craft, woodcraft, Paper Mache, Stone Polishing, Enameling, Wire or Cord Sculpture, Collage, Beads (made into jewelry), String or Wire Art, Shrink Art, Cloth Flowers, miniatures, etc.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested) Intermediate (grades 6-8 suggested) Advanced (grades 9-12 suggested)

- Create and exhibit one age/grade appropriate artwork.

ALL-TERRAIN VEHICLES (ATV)

Objective: The ATV safety and operator skills project provides an opportunity for youth to learn safe riding habits and vehicle maintenance.

State Fair: 3 posters, notebooks or display boards per county.

- Quads (4 wheeled all-terrain vehicles) only will be allowed in this project.
- This project cannot be added to 4-H members enrollment form after the ATV Safety Day in April.
- Enrollment should be made according to the years in ATV club.
- Each member **MUST** have their own machine.
- SAFETY IS OUR NUMBER 1 GOAL!!**
- All members **MUST** take the safety course offered in the spring, all members must attend 75% of meetings and club rides, as well as following all requirements according to grade. Failure to complete all requirements will result in the member not being able to participate in events or rides, and the member will not be able to receive any placings or rewards.
- A machine safety inspection must be passed before youth are allowed to ride in any 4-H event.
- All members must participate in the completion rodeo held at end of the year.
- Refer to 4-H Poster Construction rules.

1st & 2nd Year in project

1. All first- & second-year members must study ATV workbook that is available from leader. Optional: a written quiz may be given over workbook.
2. Members must exhibit a 22"x28" poster display on ATV SAFETY (see general 4-H project poster construction rules Page 19) judged at County Fair. 2nd year poster must be different from 1st year poster. A written description or story telling about your exhibit must be included.

3rd & 4th Year in project

1. Study handbook, written quiz may be given.
2. Exhibit a 22"x28" poster display on OTHER USES OF ATVS (see general 4-H project poster construction rules Page 19) judged at County Fair. 4th year poster must be different from 3rd year poster. A written description or story telling about your exhibit must be included.

5th & 6th Year in project

1. Exhibit a 22"x28" poster display on MECHANICS OF ATVS (see general 4-H project poster for construction rules Page 19) judged at County Fair. 6th year poster must be different from 5th year poster. A written description or story telling about your exhibit must be included.
2. Work with younger members by encouraging and helping them if they have problems. Inform members when a safety hazard is being made.

7th – 10th Year in project

1. No fair exhibit required.
2. Work with younger members by encouraging and helping them if they have problems. Inform members when a safety hazard is being made.

FINAL COMPLETION REQUIREMENTS

1. Members must attend 75% of meetings and club rides.
2. Members must study ATV workbook and must be able to answer questions from leaders.
3. Members must exhibit at the County Fair (if required).
4. Members must participate in the completion rodeo.

BARBEQUE

Objective: This project allows youth to explore food science through grilling.

State Fair: No Exhibit

PROJECT REQUIREMENTS

1. For judging, the 4-H Barbecue project will be broken down into 3 levels: Level 1 - grades 3, 4 and 5, Level 2 - grades 6, 7 and 8, Level 3 - grades 9, 10, 11 & 12.
2. Refer to 4-H Poster Construction rules.

EXHIBIT REQUIREMENTS

Level 1 (Grades 3, 4 And 5):

1. BBQ Grill Contest – Prepare a hotdog, bratwurst, hamburger, porkburger, chicken breast, zucchini, mushrooms, or some other similar item.

And/or

2. Exhibit a poster showing you barbecuing. The poster must display a menu.

*Youth should barbeque 4 times prior to poster exhibition.

Level 2 (Grades 6, 7 And 8):

1. BBQ Grill Contest – Prepare a main grilled entrée of a steak, chop, shrimp, salmon, or other similar item. A grilled vegetable is to accompany the main grilled entrée.

And/or

2. Exhibit a poster showing you barbecuing only one type of meat or entrée. The poster must display a menu.

* Youth should barbecue six (6) or more times. At least two (2) times need to barbecue with different types of meats/entrees.

Level 3 (Grades 9, 10, 11 And 12):

1. BBQ Grill Contest – Prepare a main grilled entrée of a loin, brisket, pizza, roast, ribs, or some other similar product. A grilled dessert is to accompany the main grilled entrée.

And/or

2. Exhibit a poster showing you barbecuing at least two (2) of the following options: grilled fruits, grilled vegetables, grilled breads/pastries, grilled dessert, grilled meat/entrée. The poster must display a menu including at least two (2) of the grilled options.
- *Youth should barbecue eight (8) or more times. At least one (1) time prepare a barbecue for 5 or more people. Also, at least one (1) time barbecue from two (2) of the following options: a) grilled fruits; b) grilled vegetables; c) grilled breads/pastries; d) grilled desserts; e) grilled meat/entrée.

BEEF

Objective: To acquire understanding of beef feeding, breeding and management practices, the importance of beef products to human nutrition and to learn to recognize quality standards of both beef animals and beef products. To develop desirable traits of character such as leadership, initiative, self-reliance, and sportsmanship.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased fees July 2-July 31 and an additional increase August 1 through the day of show

1. **SHOWING:** See general livestock policies.
2. NO ANIMALS TIED TO, OR NEAR, TREES ON THE FAIRGROUNDS.

STEERS OR MARKET HEIFER

1. All beef cattle must be identified in the Indiana 4-H Online Animal ID system by **May 15**. The online animal ID website is located at: <https://4honline.com>. For Indiana State Fair eligibility, all beef steers and commercial heifers must have an 840-RFID tag and a 5-digit county tag, and a DNA hair sample; registered heifers must have an 840-RFID tag and a tattoo, and a DNA hair sample. All steers or market heifers entered must be owned and under the care of the 4-H exhibitor no later than County Weigh-In -Day. IT IS THE RESPONSIBILITY OF THE 4-H'ER TO IDENTIFY THEIR ANIMALS AT 4-H ONLINE.
2. ALL 4-H STEERS, MARKET HEIFERS AND COMMERCIAL HEIFERS MUST BE IDENTIFIED WITH RFID EAR TAGS, AND WEIGHED (UNLESS HEIFER IS REGISTERED) ON A DATE AND AT A COUNTY LOCATION TO BE ANNOUNCED EACH YEAR. Members are responsible for getting their animal(s) to the identification location on the date and time announced each year.
3. Commercial heifers and beef feeder steers born after the weigh in date, and up to and including March 31st, must be individually identified with an 840 RFID ear tag, and a five-digit county ear tag by May 15th. 4-H'ers are responsible for notifying the Extension Office if they are enrolling a heifer or feeder steer born after the County Weigh In date. Families are responsible for tagging their own animal.
4. "An Animal Non-Home Reason Form" for any Beef animal(s) kept at premises other than the home of the 4-H member, or member of the immediate family must accompany the enrollment form on or before the enrollment date. A copy will be kept on file at the Extension Office.
5. Members must notify the Extension Office within 10 days for the loss of an animal's ear tag. Replacement and supervision of tags and notification to the State 4-H Department will be through the County Extension Office.
6. NOTE: 4-H MEMBERS MAY TRADE ANIMALS WITHIN THE IMMEDIATE FAMILY FOR SHOWING AT THE COUNTY LEVEL. EAR TAG NUMBER WILL NOT LIMIT THIS PROCEDURE. STATE FAIR REQUIREMENT: 4-H MEMBERS MAY ONLY SHOW CALVES AT THE STATE FAIR WHICH ARE IDENTIFIED BY THE BREED AND EAR TAG NUMBER/TATTOO WHICH APPEAR ON THEIR PROFILE IN 4HONLINE.COM
7. Feed records will be started upon acquiring the calf or not later than January 1 and initial weights of feeding animals should be recorded as of the date of acquiring the animal. Calves will be weighed at the Fair upon arrival at the Fairgrounds.
8. Each member may fit, feed and ear tag SIX steers and/or SIX market heifers for the project but not more than three steers and/or three market heifers may be exhibited by any one member. They may be the same breed and weight.
9. Only one steer or market heifer may be sold individually in the 4-H auction. The member having two calves must choose which one will sell individually. Selling in the sale is optional.
10. All steers and heifers must have been dehorned before they may be exhibited at the Noble County Fair.
11. HEIFERS: Purebred heifers must have registration papers. Crossbred, Market and Noble County Born & Raised heifers will be shown by weight class.

12. STEERS: Eligible breeds for Noble County 4-H will follow the Indiana State Fair breeds (see State Fair Premium Book for a full listing), plus the Dexter breed. Any other breed will show as "Any Other Registered Breed". Also, Noble County Born & Raised.
 - a. All breed steers that require registration papers to show at the Indiana State Fair, during the previous year, will require registration papers to show at the Noble County Fair, during the current year, which are Angus, Chianina, Hereford, Limousin, Maine-Anjou, Red Poll, Salers, Santa Gertrudis, Shorthorn and Simmental.
 - b. Noble County Born & Raised will be treated as a breed class and animal(s) must be entered as such at county weigh-in and identification day.
 - c. A Purebred entered in the Noble County Born & Raised class has the option to show in its respective breed class or in the NCB&R class. Animal must be designated at county weigh-in to be eligible. Designation of which show class for animal must be declared at fair weigh-in.
13. FEEDER CALF CLASS—Born after January 1 of the current year. All calves will be shown by weight. Enrollment deadline for Beef Feeder Calves will be May 15 of the current year.
14. Class winners will compete for Champion and Reserve Champion in their division. Grand Champion and Reserve Grand Champion will be selected from these division Champions.
15. Grand Champion and Reserve Grand Champion Steer and Heifer will not be released until the conclusion of the Round Robin Showmanship Contest.
16. At the county weigh-in, members will declare what division steers will be entered. Calf can only be entered in one division. Any steer or heifer entered, at the county weigh-in, in a breed division or County raised division may be moved to the Crossbred division at the Fair Weigh-in. No other division changes will be allowed.
17. Classification of breed steers will be determined by a sifting person or persons at the Fair. A steer not meeting the breed characteristics will be placed in the Crossbred & All Other Class. Steers and Heifers must exhibit predominant breed characteristics with percentages being in addition to breed characteristics. English breed - Full Blooded, Simmental -75%. Registration papers required for heifers.
18. A listing of the weight classes will be made available to the public, and cattle will enter the ring the same way they are listed with the lightest weight first, in case of identical weights lowest ear tag will be listed first.
19. All steers and market heifers will be enrolled in the "Rate-of-Grain" class and must be shown in the regular classes at the County Fair to be eligible for awards. Winners will be announced following Grand Champion Steer selection.
20. False switches and the use of artificial hair is prohibited. Only natural hair growing in original location will be permitted.
21. The Noble County 4-H Committee prohibits graphite, charcoal, other powdered substances, and excessive rub-off of any substance.
22. The showmanship competition is divided into five (5) classes (see general livestock policies in front of the book). To participate in Beef showmanship, the 4-H'er must show the same animal in showmanship that they exhibited in the Steer or Heifer show at the current year's Fair.
23. Noble County Born & Raised Calf Class will be those animals declared at weigh in to be steers or heifers born and raised from a Noble County Herd. These declared NCB&R steers or heifers may be shown in only one class (NCB&R, pulled to a purebred class or pulled to the crossbred class). Class determination must be made at weigh-in time of the fair. A steer or heifer entered in the Noble County Born & Raised class will state the farm from which it came.
24. \$5 Stall Fee will be charged for the number of animals registered in FairEntry. A \$5 per head tie-out fee will be collected at Fair time. No money returned. Clean your stalls.
25. Animals that are decided by the Beef Committee to be uncontrollable will not be permitted to show, nor sell in the 4-H Auction.
26. All animals must be groomed in the designated area. Grooming chutes may be placed in the barn the morning of the show, but must be removed 1 hour after completion of the show.
27. The Champion Market Heifer will be shown for the Grand Champion Market animal.
28. The Beef Committee will offer a Noble County Born and Raised class for heifers.
29. No more than 1 overhead fan per animal.
30. NO BUTT FANS IN BARN. Generators must be at least 8 feet away from the Steer Barn.
31. Cattle will not be released until the conclusion of the Round Robin Showmanship Contest evening.

DUAL PURPOSE & COMMERCIAL BEEF (Crossbred) BREEDING HEIFERS

1. Beef and Dual-Purpose Heifers must be identified in the Indiana 4-H Online Animal ID system by May 15 (heifers) and owned and under the care of the 4-H exhibitor no later than January 1. Pedigree must be shown to the superintendent at the Fair. Heifers will be shown by breed if they are recorded, and if they meet State Fair rules, otherwise, they will be shown in the commercial heifer classes. Commercial Beef Heifer is any type of female born of a commercial cow and registered beef type sire. (ALL BEEF HEIFERS MUST BE EAR TAGGED BY THE BEEF COMMITTEE.)
2. Purebred heifers will show according to age.
3. Commercial Heifers will be shown by weight, not age.
4. No more than three heifers may be shown in the above classes by any one exhibitor. Other animals may be enrolled according to State Fair classification. SUGGESTIONS: Animal to be shown should be ear-marked by tattoo and RFID tag and those numbers recorded on the enrollment form for easy and positive identification of the animal.
5. Grand and Reserve Heifer will be selected from the breed champions, including Commercial Heifer. Cow/Calf pairs will be allowed to compete for Supreme Female along with the heifer champions.
6. A beef female too old to show in a heifer class and exhibited by the exhibitor in a 4-H Heifer Class previously at the Fair is eligible for Beef Cow/Calf Class. The cow and her calf will be judged as a pair. Enrollment is due in the Extension Office by May 15th of the present year.

BEEKEEPING

Objective: This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

State Fair: 1 educational exhibit per county; 1 honey exhibit per member, unlimited number of county entries.

EXHIBIT GUIDELINES

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
 - a. See poster guidelines in the beginning of the handbook.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
4. Special Notes:
 - a. There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to County or State fair.
 - b. Honey water content will be measured.
 - c. Fill level: the honey should be filled to the jar shoulder, not over, not under.
 - d. Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
 - e. Be careful to distinguish "chunk honey" (comb in jar), from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

Exhibit Class Guidelines:

Educational Poster or Display (grades 3-12)

Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Extracted Honey (grades 3-12)

Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

Chunk Honey (grades 3-12)

Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H members name and county written using a permanent marker.

Cut-comb Honey (grades 3-12)

Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H members name and county written using a permanent marker.

Two Honey Product (grades 3-12)

Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.

BICYCLE

Objective: This project allows youth to learn more about bicycles, as well as the opportunity to ride with others.

State Fair: No exhibit

1. Members must take a written safety quiz over materials covered in this project.
2. Bicycle Rodeo will be broken down into the following divisions for competition;
 - a. Junior Division participants must be in grades 3, 4, 5, 6, or 7 as of January 1 of the current year
 - b. Senior Division participants must be in grades 8, 9, 10, 11 or 12 as of January 1 of the current year.
3. Trophies for each division will be awarded.
 - a. Trophies will be distributed at the committee's discretion.
 - b. Awards will be determined by the scores of the written test and the County Bicycle Rodeo combined.
2. Members who participate in the Bicycle Rodeo need not exhibit at the Fair.
3. Members who do not participate in the bicycle rodeo must complete the safety quiz and exhibit a safety poster at the Fair to complete the bicycle project. (See Poster Construction Rules on Page 20 of this handbook.)

BUSINESS REPORT

Goal of the business report is to showcase an understanding of financial records, money management, investments, and other business strategies. Youth that are wanting to complete this record book/business reports should develop a portfolio that represents an enterprise of their 4-H education/projects. Such examples for a beef enterprise would showcase responsibilities, goals, inventory, growth, assets, liabilities, net worth, and cash flow.

- a. Students need to develop a portfolio of their business.
- b. Portfolios should include:
 - i. Description of their business, highlights of responsibilities
 - ii. Business goals - submit 3 goals that are related to the business.
 - iii. Inventory statement
 - iv. Cash flow statement
 - v. Net worth statement

CAKE DECORATING

Objective: The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

State Fair: 3 entries per county; one per level.

Exhibit Introduction

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a

lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#), but may also include higher/lower level techniques that have been mastered. Any higher/lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

Intermediate (grades 6-8 suggested)

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

Advanced (grades 9-12 suggested)

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layers and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".

4-H CAT CARE

Objective: The purpose of the 4-H Cat Project is to encourage responsibility and development of a member through caring and training of their cat. This project will help 4-H members acquire a basic knowledge of health, grooming, feeding and training of their cat.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased fees July 2-July 31 and an additional increase August 1 through the day of show.

SHOWING: See general livestock policies.

PROJECT REQUIREMENTS

1. Divisions shall be: Junior - grades 3 - 5, Intermediate - grades 6 - 8, and Senior - grades 9 - 12
2. Each member may show only his or her cat or the family cat.
3. To be eligible, the cat must be in the member's possession by May 1, and born before April 1.
4. The cat may be either purebred or a household pet. Cats do not need to be registered or pedigreed.
5. The cat must be fed and cared for by the 4-H member.
6. All cats must be accompanied by a [certificate of vaccination](#), or statement signed by a licensed, accredited veterinarian indicating that within 1 year of the date of exhibition, but at least two (2) weeks prior to the show, the cats have been vaccinated for feline panleukopenia, feline rhinotracheitis and calicivirus. All cats must be tested for feline leukemia within 180 days of exhibition. All cats over 3 months of age must be vaccinated for rabies by a licensed, accredited veterinarian in accordance with the state rabies vaccination law.
7. No cats will be left overnight at the fair.
8. The 4-H members may exhibit one (1) or two (2) cats at the fair. Cats will be entered by Junior, Intermediate or Senior age divisions. Champion, Reserve Champion, Blue, Red or White ribbons will be given.
9. Each cat shall wear a collar or harness and be on a leash during the show.
10. The member will stay and watch his/her cat being judged, then return it to its cage/carrier. If a cat is not on the judging table at time class is judged, cat will not be judged.
11. In the event a 4-H member cannot show his/her cat, arrangements must be made with the person in charge of the Cat Show to have someone else (a 4-H member) show the cat.
12. All cats exhibited must have their toenails clipped. This is for safety reasons.
13. Pregnant or lactating cats will not be permitted to be shown.

EXHIBIT GUIDELINES:

1. 4-H CAT SHOW CLASSES
 - a. Junior - grades 3, 4 and 5
 - b. Intermediate - grades 6, 7 and 8
 - c. Senior - grades 9, 10, 11 and 12.
2. A Champion and Reserve will be picked from each level.
3. JUDGING CRITERIA
 - a. The Decision of the Judge is final.
 - b. Judging will include: Health, cleanliness, grooming, and personality.
4. Optional Classes
 - a. Showmanship
 - i. See showmanship under 4-H Rules and Policies for divisions
 - b. Cat Carrier Decoration
 - i. Members will decorate their cat's carrier. Carrier must be pre-decorated or be able to be decorated quickly during the show.
 - c. Cat Costume
 - i. Members will dress their cats in a costume of some kind. Costume must be able to be put on while at the cat show.

CHILD DEVELOPMENT

Description: Youth will learn about developmental stages of infants, toddlers and young children.

State Fair Entries: 4 entries per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list

should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level B (grades 5-6 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level C (grades 7-9 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Level D (grades 10-12 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

COLLECTIONS

Objective: The 4-H Collections project allows youth to explore why individuals collect items and discover how to start a collection of their own. Youth in this project practice a great deal of record keeping and attention to detail.

State Fair: No exhibit

1. Start or add to a collection you have. A collection consists of at least 10 items.

EXHIBIT GUIDELINES

Beginners (Grades 3-5):

2. Select a representative sample of your collection (at least 10 items) and exhibit it attractively in a box (not to exceed 18" x 24") OR a poster (22" x 28" with hard backing) OR display (not to exceed 28" x 28" x 28" with hard backing) OR a notebook. Each year (from Fair to Fair) add at least 3 different items.
3. Be sure to attach labels to items you display explaining them to the people who see your collection.
4. Your exhibit MUST have an inventory of entire collection (in booklet form) included with the display, and a label on both, containing name, division, township and 4-H Club. Inventory sheets are available from Extension Office.

Intermediate (Grades 6-8):

5. Take photos of your entire collection (items may be grouped attractively, or each piece may be pictured separately), and place them in a 3-ring binder for display. DO NOT BRING YOUR COLLECTION TO THE

FAIR FOR JUDGING/DISPLAY. Each year (from Fair to Fair) add at least 3 different items to your collection.

6. Label each picture with the names or descriptions of each item pictured.
7. Your exhibit **MUST** have an inventory of your entire collection (in booklet form) included with the display, and a label containing name, division, township and 4-H Club. Inventory sheets are available from the Extension Office.

Advanced (Grades 9-12):

8. Take photos of your entire collection (items may be grouped attractively, or each piece may be pictured separately), and place them in a 3-ring binder for display. **DO NOT BRING YOUR COLLECTION TO THE FAIR FOR JUDGING/DISPLAY.** Each year (from Fair to Fair) add at least 3 different items to your collection.
9. Label each picture with the names or descriptions of each item pictured.
10. Your exhibit **MUST** have an inventory of entire collection (in booklet form) included with the display, and a label on both, containing name, division, township and 4-H Club. Inventory sheets are available from the Extension Office.

Communications

Description: The communications project teaches verbal and non-verbal communication and presentation skills.

State Fair Entries:

- Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county.
- Informative 4-H Presentation – 3 junior individuals, 3 senior individuals.
- Professional Persuasive Presentation – 3 junior, 3 senior, 3 junior teams and 3 senior teams per county per county.
- Public Speaking – 3 junior and 3 senior per county.
- Creative Writing – 3 exhibits per county, one per level.

Exhibit Guidelines:

Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Verbal Communication Events

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair. Artificial Intelligence (AI) may be used with parent permission, when creating this speech or presentation and is to be documented as a reference. A majority of the work to create this speech is to be the 4-H member's original work.

The following apply to all state fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team.
- The top three senior individuals, top junior individual, top senior team, and top junior team will be recognized in Indiana State Fair Celebration of Champions.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

Demonstration

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

Informative 4-H Presentation

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.

- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes. Page 3 of 4
- Categories will be Junior Individual and Senior Individual.

Professional Persuasive Presentation

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

Public Speaking

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.

Creative Writing

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, essay, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. A While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.

- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

Creative Writing Exhibit Class Guidelines:

Beginner (grades 3-5 suggested) Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

Intermediate (grades 6-8 suggested) Page 4 of 4 Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

Advanced (grades 9-12 suggested) Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

COMPUTER SCIENCE

Objective: The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

State Fair: A total of 3 per county, 1 per level.

PROJECT GUIDELINES

1. There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.
2. Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H members. Check with the Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge at State Fair. Poster exhibits 22" x 28", or freestanding 3-dimensional display boards no larger than 36" x 36", may be submitted.
3. Refer to 4-H Poster Construction Rules - See poster guidelines on PAGE 19.
4. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:
 - a. Block Based Programming and Text-Based Programming
 - b. Web Design and Computer Entrepreneurship
 - c. Computer Forensics
 - d. Hardware and Networking Design/Install/Repair
 - e. Graphic Design
 - f. Computer Art
 - g. 3-D Printing
 - h. Robotics
5. Software must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

EXHIBIT GUIDELINES

1. Programming Block and Text Based Programming:

Youth Can submit programming projects in a language of the choosing. Some popular choices include but are not limited to:

- Block-Based: Scratch Code Studio Alice etc.
- Text Based: Python, Java Script, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby etc..

- a. **Beginner Grades 3-5** – Create a program using the language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:
 - i. Sequence, Iteration, Conditionals, Variables, Loops, User input, and any other similar skill
 - b. **Intermediate Grades 6-8** – Create a using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:
 - i. More robust demonstration of beginner skills, Modularization, Lists, and any other similar skill. Commenting, Correct syntax, Lists, Functions, Algorithms
 - c. **Advanced Grades 9-12** – Create a program language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:
 - i. More robust demonstration of Intermediate Skills, Parameters Recursion, interact with databases, classes, objects, methods, inheritance, integrate multiple languages into one program. Demonstrate utilization of a version of control system and any other similar skill
- 2. Web Design and Computer Entrepreneurship:**
- d. **Beginner Grades 3-5**-Build a businesslike website demonstrating a knowledge of:
 - i. Use a website builder to create your website, insert non-stock image into your site, Use a template to achieve a unified look, Explain CSS in your documentation, what CSS is and why it's important, Must have at least two pages and include all items listed above
 - e. **Intermediate Grades 6-8** - Build a businesslike website demonstrating a knowledge of:
 - i. Create your own site or use a website builder, Modify existing HTML, Use HTML5, Modify existing CSS Have a unified theme throughout, Use a photo editing software to create custom images, Must have at least five pages and include all items listed above
 - f. **Advanced Grades 9-12**-Build a businesslike website demonstrating a knowledge of:
 - i. Create a custom site using appropriate industry tools, Have a responsive website, Add useful and appropriate plugins, Test for and eliminate bugs, Include links for social media Include custom audio/video, Must have at least ten pages and include all items listed above
- 3. Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use):**
- g. **Beginner Grades 3-5** – Research and create a 3-5-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.
 - i. Media Balance and Well Being, Privacy and Security, Digital Footprint and Identity, Relationships and Communication, Cyberbullying, Digital Drama and Hate Speech, News and Media Literacy, Any other similar topic
 - h. **Intermediate Grades 6-8** – Research and create a 6-8-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.
 - i. Digital Citizenship:
 1. Media Balance and Well Being, Privacy and Security, Digital Footprint and Identity, Relationships and Communication, Cyberbullying, Digital Drama and Hate Speech, News and Media Literacy
 - ii. Cyber Security:
 2. Ethics and Society, Security Principles, Classic Cryptography, Malicious Software, Physical Security, Web Security, Any other similar topic
 - i. **Advanced Grades 9-12** – Research and create a 10-12-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.
 - i. Digital Citizenship:
 3. Media Balance and Well Being, Privacy and Security, Digital Footprint and Identity, Relationships and Communication, Cyberbullying, Digital Drama and Hate Speech, News and Media Literacy
 - ii. Cyber Security:
 4. Ethics and Society, Security Principles, Classic Cryptography, Malicious Software, Physical Security, Web Security, Any other similar topic
- 4. Hardware and Networking Design/Install/Repair**

- j. **Beginner Grades 3-5** – Choose 1-2 items from the list and create a report/ presentation (including images) of what you did.
 - i. Deconstruct and reconstruct a computer, Learn and report how binary works and how computers use numbers, troubleshoot hardware problems, explore operating systems Investigate open-source resources, Install/upgrade operating systems, design a dream machine (give reasons), Any other similar design/install/repair
- k. **Intermediate Grades 6-8** – Choose 1-2 items from the list and create a report/ presentation (including images) of what you did.
 - i. Identify network hardware, design a computer network, Explain Internet Protocol, explain different types of servers Use different protocols to communicate, add peripherals to a network, secure a networked computer, Share applications simultaneously, Setup a Raspberry Pi or other micro-controller, Any other similar design/install/repair
- l. **Advanced Grades 9-12** - Choose one or two items from the list ad create a report/ presentation (including images) of what you did.
 - i. Design and implement a computer network, secure your network, understand technology needs in your community, help to solve these needs by organizing a committee or team to work on identified issues, teach a computer science class to younger 4-Hers, Build your dream computer, Network multiple micro-controllers, Research careers in technology, Any other similar design/install/repair

5. Graphic Design

- m. There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:
 - i. Logo design, T-shirt or apparel screen printing design, Promotional brochure, Marketing materials, Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

6. 3-D Printing

- a. There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item printed using a 3-D printer. You may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the design is completed by the 4-H member. The name of the software and version, as well as printer make and model, is to be included with the exhibit. Exhibits are to be age/grade appropriate.

7. Computer Art

- a. There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included with the exhibit. Exhibits are to age/grade appropriate.

8. Robotics

- n. **Beginner Grades 3-5**
 - a. Create a flowchart, build a robot, used block based or text-based program to operate, Sequential programs, Events at beginning, use at least one basic sensor, Model and demonstrate robot behaviors using simulation environment (eg: VEXcode, VR {<https://vr.vex.com>})
- o. **Intermediate Grades 6-8**
 - i. Create a flowchart with sub-routines, include at least two sensors in robot, use at least three events in code, create at least 2 loops in code, Operation of robot should be smooth
- p. **Advanced Grades 9-12** – Above guidelines plus

1. Use text-based language, use advanced logic including, Multiple (three or more) events, Multiple (three or more) loops, at least three sub routines, Special consideration if robot is not a kit

CONSTRUCTION AND ARCHITECTURAL REPLICA

Objective: Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

State Fair: 1 entry per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

1. Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no larger than a standard 8' long table. A county 4-H program may implement a smaller size limit if available facility space merits.
2. Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.
3. All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
4. If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.
5. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

6. Create and exhibit one age/grade appropriate artistic scene or replica.

Intermediate (grades 6-8 suggested)

7. Create and exhibit one age/grade appropriate artistic scene or replica.

Advanced (grades 9-12 suggested)

8. Create and exhibit one age/grade appropriate artistic scene or replica.

CONSUMER CLOTHING

Description: This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

State Fair Entries: 3 Notebooks per county, no clothing; one per level.

Exhibit Guidelines:

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. The notebook is to include the following items and information:
 - Outside front cover – 4-H member name, county, club and level
 - Photo of 4-H member wearing their purchased outfit
 - Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.
 - One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to

overcome each challenge, problems that occulted and how that problem was solved, how this activity will help you late in life and any other information.

- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.
- The notebook exhibit is not to include prior year(s) information.

3. Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook.

4. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchase or selected from what you currently have.

Intermediate (grades 6-8 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchase or selected from what you currently have.

Advanced (grades 9-12 suggested)

Complete five activities in the manual and share your results or answers in a notebook using the exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchase or selected from what you currently have.

CROPS

(Contains Corn, Hay, Soybeans, and Wheat)

Objective: This project allows youth to learn about and grow different crops.

State Fair: No exhibit

PROJECT & EXHIBIT GUIDELINES

Youth may exhibit in each project category.

1. When applicable, refer to "Poster Construction Rules".

CORN

One champion and one reserve for each level. A grand champion and reserve grand champion overall.

Beginner (Grades 3, 4, and 5)

Complete one of the suggested fair exhibits on page 4 of the Beginner Corn manual OR create a poster, notebook, or display based on any activity in the manual. (Do not repeat an exhibit).

Intermediate (Grades 6, 7, And 8)

Complete one of the suggested fair exhibits on page 4 of the Intermediate Corn manual OR create a poster, notebook, or display based on any activity in the manual. (Do not repeat an exhibit).

Advanced (Grades 9-12)

Complete one of the suggested fair exhibits on page 4 of the Advanced Corn manual (maximum space of 3'x5') OR create a poster, notebook, or display based on any activity in the manual. (Do not repeat an exhibit).

HAY

One champion and one reserve for each division. A grand champion and reserve grand champion overall.

Alfalfa Division

1. Grow not less than one acre of alfalfa.
2. Exhibit a slice of cured alfalfa hay (approximately 6 in. thick).

Mixed Hay Division

1. Grow not less than one acre of mixed hay.
2. Exhibit a slice of cured mixed hay (approximately 6 in. thick).

SOYBEAN

One champion and one reserve for each division. A grand champion and reserve grand champion overall.

Division I (Suggested Year 1 In Project)

1. You are to exhibit eight (8) stalks without roots (cut off at ground level) and two (2) stalks with bare roots (roots still attached) for a total of 10 plants to be mounted on a ply wood board, hanging with the roots up and top of plant down. Or exhibit a "suggested exhibit" for your Division from the Soybean Manual.

Division II (Suggested Year 2 In Project)

1. Exhibit a "Suggested Exhibit" for Division II from the Soybean Manual.

Division III (Suggested Year 3 In Project)

1. Exhibit a "Suggested Exhibit" for Division III from the Soybean Manual.

Division IV (Suggested Year 4 In Project)

1. Exhibit a "Suggested Exhibit" for Division IV from the Soybean Manual.

Division V And Advanced (Suggested Year 5-10 In Project)

1. Grow at least 5 acres of soybeans each year, using cultural practices described in current AY (agronomy) publications available in the Extension Office. Keep accurate records, using the Noble County 4-H Crops Record.
2. Exhibit eight (8) stalks without roots (cut off at ground level) and two (2) stalks with bare roots (roots still attached) for a total of 10 plants to be mounted on a plywood board, hanging with the roots up and top of plant down; or one gallon of soybeans you harvested within the past year.

WHEAT

Beginner (grades 3, 4, and 5)

1. Grow a plot of wheat (at least one acre) and check on it a minimum of four (4) times during the growing season. If you do not have space at your home for this plot, see if a friend or neighbor will let you use some land or help them with their crop.
2. Make an exhibit, notebook, or poster from one of the project activities that you selected and display it at the Fair. Discussed below are some additional suggested exhibits.

Intermediate (grades 6, 7 and 8)

1. Grow a plot of wheat (at least one acre) and check on it a minimum of four (4) times during the growing season. If you do not have space at your home for this plot, see if a friend or neighbor will let you use some land or help them with their crop.
2. Make an exhibit from one of the project activities that you selected and display it at the Fair. Discussed below are some additional suggested exhibits.

Advanced (grades 9-12)

1. Grow a plot of wheat (at least one acre) and check on it a minimum of four (4) times during the growing season. If you do not have space at your home for this plot, see if a friend or neighbor will let you use some land or help them with their crop.
2. Make an exhibit from one of the project activities that you selected and display it at the Fair. Discussed below are some additional suggested exhibits.

SUGGESTED FAIR EXHIBITS:

See Poster Construction Rules in the beginning of the Handbook for poster hints. A notebook could be a three-ring binder, or appropriate folder.

- a) The Parts of a Plant (see "Parts of the Plant" in the manual). Display a full- grown wheat plant (including roots), with the plant parts correctly identified and labeled, using 3" x 5" cards.
- b) The Effects of Moisture and Temperature on Seed Germination (see Activity 4 in manual). Display the experiment set up as run (or actual experiment if possible) plus a poster or notebook summarizing the results from the grain you tested.
- c) The Effects of Plant Competition and Growth (see Activity 5 in manual). Display your actual experiment plus a poster or notebook summarizing your conclusions based on the results produced.
- d) The Effects of Planting Depths (see Activity 6 in manual). Display your actual experiment plus a poster or notebook summarizing your conclusion based on the results produced.

- e) The Effects of Soil Types and Growth (see Activity 7 in manual). Display your actual experiment plus a poster or notebook summarizing your conclusions based on the results produced.
- f) Role of Wheat in the Consumer's Life (see Activity 14 and 15 in manual). Create a display of a minimum of 10 products (edible and non-edible) that come from wheat. Your display may be the actual product or pictures. On a 3" x 5" card give each product name and its use. Notebook or poster would be acceptable.
- g) In addition to the activity, you chose to exhibit, you may also display one gallon of wheat you harvested within the past year.

OTHER CROPS (e.g., rye, oats, canola, sunflower, etc.)

One champion and one reserve for this project.

For any field crop not included in the crops or garden project lists

Exhibit a notebook, poster, or display which shows information or an experiment on the crop. Refer to other crops manuals for ideas on exhibits.

DAIRY

Objective: To develop talents and understanding of: Dairy production practices, Importance of cleanliness and sanitation in production of dairy products, Nutritive value of milk and dairy products, Contributions of science and its application to the dairy industry and to provide educational experiences through training activities and wholesome competition.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased fees July 2-July 31 and an additional increase August 1 through the day of show.

GENERAL RULES:

1. See "4-H Rules and Policies" in the front of this book.
2. SHOWING: See general livestock policies.
3. NO ANIMALS TIED TO, OR NEAR, THE TREES ON THE FAIRGROUNDS.
4. ENROLLMENT - All Dairy cattle must be identified in the Indiana 4-H Online Animal ID system by May 15, with 840-RFID tag and animal's registered name and registration number (or dam's registration number) and DNA Hair Sample. The online animal ID website is located at: <https://4honline.com>. IT IS THE RESPONSIBILITY OF THE 4-H'ER TO IDENTIFY THEIR ANIMALS AT 4-H ONLINE.
5. ENROLLMENT IS LIMITED to two animals per class for county exhibit purpose but 4-H'er may only exhibit one animal per class at the county fair. Those members who wish to enroll a second animal in any class for State Fair show purposes should ID that animal by the May 15th deadline on the Indiana 4-H Online Animal ID system.
6. REGISTRATION: All animals must be registered with a breed association, and a certificate of registration needs to be given to the dairy superintendent. Registrations need to show that the exhibitor owns or leases the animal.
7. LEASES – Members needing a dairy animal to show through a lease need to contact a dairy committee member by April 15th. Leases are due to the extension office through 4-H online by MAY 15.
8. Spring Calf, Winter Calf, Fall Calf and Summer Yearling must be in the possession of the member, the record started and the ownership established not later than MAY 15.
9. All Dairy Cattle are now required to have an RFID tag.
 - a) Exhibitors may show "Identified Grade" cattle. Cattle must have Photo ID, uploaded to 4honline.com in order to be turned in to the Extension Office by May 15th.
10. 4-H member's name must be on the certificate showing possession in order to exhibit at the County 4-H Fair. Registration/lease papers will be checked at time of unloading at the fair. The dairy committee will check all Registration Papers at the Fair and if not in order, the animal will not show.
11. DAIRY CLASSES

a) Spring Calf	Born 3/1 or later of current year
b) Winter Calf	Born 12/1 of prior year - 2/28 of current year
c) Fall Calf	Born 9/1 - 11/30 of prior year
d) Summer Yearling	Born 6/1- 8/31 of prior year
e) Spring Yearling	Born 3/1- 5/31 of prior year

- f) Winter Yearling Born 12/1 two year prior - 2/28 prior year
 - g) Fall Yearling Born 9/1 - 11/30 two year prior
 - h) Bred and Own Heifer (Cannot be leased)
 - i) Junior Champion and Reserve Junior Champion of Breeds
 - j) Supreme Junior Champion
 - k) Dry cow All ages.
 - l) Junior 2-year-old cow
 - m) 2-year-old cow
 - n) Junior 3-year-old cow
 - o) Senior 3-year-old
 - p) 4-year-old cow
 - q) 5-year-old cow
 - r) Bred and Own Cow (Cannot be leased)
 - s) Senior Champion and Reserve Senior Champion of Breeds
 - t) Grand Champion and Reserve Grand Champion of Breeds
 - u) Supreme Champion of All Breeds
12. CHAMPIONS - In breeds less than three (3) animals a champion will be picked on discretion of the judge. A Supreme Champion will be chosen only when at least two (2) Breed Champion are awarded.
13. Milking machines will be provided at the fair for those desiring to use them. Proceeds from the sale of milk are used for the benefits of the 4-H Dairy program.
14. SHOWMANSHIP: The showmanship competition is divided into five classes. (See Showmanship rule #15)
15. All animals must meet the State Health Requirements. (See Health Requirement Section).
16. For "Best Breed and Owned": The breeder and owner on the registration paper must match the name of the exhibitor. Can also have family members listed on the paper as long as exhibitor's name is listed under breeder and owner.

DAIRY FEEDER STEER CALF

Objective: 4-H Dairy Feeder Steer project provides youth with a fun hands-on learning experience which develops skills in nutrition, health care, and animal husbandry. Responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making are some of the many life skills gained

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased fees July 2-July 31 and an additional increase August 1 through the day of show.

1. NO ANIMALS TIED TO, OR NEAR, THE TREES ON THE FAIRGROUNDS.
 - a. Dairy Feeder Steers MUST be double-tied for safety reasons.
2. GENERAL RULES: See "4-H Rules and Policies" in front of this book.
3. SHOWING: See general livestock policies.
4. All Dairy Feeder Steers must be identified in the Indiana 4-H Online Animal ID system by May 15. The online animal ID website is located at: <https://4honline.com>. IT IS THE RESPONSIBILITY OF THE 4-H'ER TO IDENTIFY THEIR ANIMALS AT 4-H ONLINE. THE EXTENSION OFFICE WILL NOT ID ANY ANIMALS ONLINE.
5. A 4-H member may enroll up to ten (10) dairy feeder steer calves and exhibit up to three (3). All Dairy Feeder Steer calves MUST be castrated and dehorned prior to ear tagging/weigh-in, or they will not be allowed to weigh in.
6. All Dairy Feeder Steer Calf entries must be ear tagged and weighed, and the Adult Dairy Feeder Steer committee will tag and weigh the animal(s) on a designated day at the Fairgrounds.
7. For Indiana State Fair eligibility, all Dairy Feeder steers must have an 840-RFID tag and a 5-digit county tag, and a DNA hair sample.
8. All Dairy Feeder Steer Calf entries must have characteristic markings of one of the following recognized dairy breeds --Holsteins (Black and white and/or red and white), Brown Swiss, Guernsey, Jersey, Milking Shorthorn or Ayrshire. NO CROSSBREDS OF ANY KIND WILL BE ALLOWED. The Committee reserves the right to determine breed eligibility.

9. NOTE: 4-H MEMBERS MAY TRADE ANIMALS WITHIN THE IMMEDIATE FAMILY FOR SHOWING AT THE COUNTY LEVEL. EAR TAG NUMBER WILL NOT LIMIT THIS PROCEDURE. STATE FAIR REQUIREMENT: 4-H MEMBERS MAY ONLY SHOW CALVES AT THE STATE FAIR WHICH ARE IDENTIFIED BY THE BREED AND EAR TAG NUMBER WHICH APPEARS ON THEIR ENROLLMENT FORM TURNED IN TO THE EXTENSION OFFICE ON COUNTY WEIGH IN DAY. 4-H MEMBERS ARE STRONGLY ENCOURAGED TO REVIEW THE STATE FAIR RULES FOR SPECIFIC REQUIREMENTS IF TAKING STEERS TO STATE FAIR.
10. All Dairy Feeder Steer Calf entries must meet the Cattle Health Requirements for the Fair. (See Health Requirement Section.)
11. Classes will be set up by the superintendent according to the weights taken on check-in day of the fair and the numbers of animals exhibited. If possible, classes will not be larger than seven (7) animals.
12. Feeder Steer calf classes will be set up (depending on number of entries) into three weight classes: light, medium, and heavy. There will be a rate-of-gain class offered.
13. Awards will be given to the Champion Feeder Steer Calf and the Reserve Champion Feeder Steer Calf and appropriate placing and class ribbons.
14. SHOWMANSHIP: Showmanship classes for Feeder Steers will include Rookie through Senior. (See showmanship under "4-H Rules and Policies." Page 23 rule #15) Previous Senior showmanship winners are eligible for Senior Showmanship throughout their remaining Dairy Feeder Steer career.
15. The Feeder Steer Calf Project will be judged as a Market animal for the feedlot and is not to be a veal calf project.
16. 4-H members should walk forward on left side of steer leading with the right hand. The use of a show stick is optional.
17. No artificial coloring is allowed. All hair MUST BE combed or brushed DOWN, (with the natural direction of hair growth). ONLY mineral oil or grooming oil is permitted. Fluffing of the tail is permitted, no "balling" of the tail is permitted.
18. Use Dairy Steer clipping procedures: face and long ear hair must be clipped.
19. 4-H member is encouraged to bring the Dairy Feeder Steer Calf animal(s) back the following year to the Dairy Steer project - entering the Dairy Steer project by weigh in day of that 4-H year.
20. There will be a \$10 stall fee per animal charged. If pen fees are not paid by the end of livestock weigh in, animal will not be allowed to show.
21. Dairy Feeder Steer calves must not weigh more than 300 lbs. at time of weigh in and ear tagging. Over 300 lbs. will be tagged for State Fair exhibition only. NO EXCEPTIONS.
22. Any medication administered to a 4-H Dairy Feeder Steer Calf at the Fair must be approved and witnessed by the superintendent and one committee member. Approval of medication usage must be in writing from the superintendent.
23. No unethical fitting of animal exhibits will be permitted. Unethical fitting of animal exhibits is defined as the administration of any substance (to include, but not limited to: blood, oils, steroids, air and chemical substances) or performance of any surgical or on surgical altering the animal's configuration or natural conformation of any part of the animal's body, or rendering its tissues unfit for human consumption. Exceptions that are allowed are: hoof trimming, dehorning, removal of hair, castration, branding, tattooing, and coloring or manipulation of normally attached hair that does not alter or misrepresent breed characteristics or the animal's configuration or natural conformation.
24. Animals that are decided by the Committee to be uncontrollable will not be permitted to show nor sell in the 4-H Auction and will be required to be taken home.
25. Any Dairy Feeder Steer sifted will be in an exhibition only class. Exhibitors will be able to still participate in showmanship and 4-H Auction.
26. All Committee decisions are final.

DAIRY GOAT

Objective: For youth to accept responsibility, learn about the economical production of goat's milk, gain an interest in Dairy Goats, love and respect them and to meet with youth of mutual interests.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased fees July 2-July 31 and an additional increase August 1 through the day of show.

- 1) GENERAL RULES: See "4-H Rules and Policies" in the front of this book.
- 2) SHOWING See general livestock policies.
- 3) All Dairy Goats must be identified in the Indiana 4-H Online Animal ID system by May 15. The online animal ID website is located at: <https://4honline.com>. IT IS THE RESPONSIBILITY OF THE 4-H'ER TO IDENTIFY THEIR ANIMALS AT 4-H ONLINE. THE EXTENSION OFFICE WILL NOT ID ANY ANIMALS ONLINE.
- 4) Feed records should be started by January 1 or when animal is acquired.
- 5) All records must be started by May 1. Prior to, but by May 1st, animals must be owned and cared for by the 4-H member, and remain under the same continuous ownership or lease agreement until show day of the Noble County Fair. Animals not owned must be on a completed lease form that will be turned in to the Extension Office by May 15th. Breeding stock only may be leased. The 4-H member must own market wethers.
- 6) Identification
 - a) Wethers must have an ear tag for identification, and will be ear tagged on Sheep/Boer Goat/Dairy Goat tagging day in May.
 - b) Registration papers, or Recordation papers, and tattoos are required for all does, and the registration/recordation papers must be shown at check in. All animal tattoos will be checked to match registration papers and online entry. If they do not match, the animal will be sent home.
- 7) All animals must meet the State Health Requirements. (See Health Requirement Section).
- 8) Members must sign up for all classes on [Fair Entry](#). For group classes, goats do not need to be named, but entry must be submitted before the day of the show.
- 9) There is to be no body clipping at the Fair, you may only do touch-up trimming during the Fair. Animals should be body clipped two weeks prior to the Fair.
- 10) All goats will show against each other in classes listed. Show will be run by specific classes as listed. The show will be run using A.D.G.A. 4-H and FFA rules, except when they conflict with county rules. Exhibitor limited to two entries per class. Second handler must be a 4-H member.
- 11) The 9 major breeds recognized by ADGA:
 - a) Alpine, LaMancha, Nubian, Oberhasli, Saanen, Toggenburg, Nigerian Dwarf (breeding stock only, no wethers), Sable, and Golden Guernsey.
 - b) Dairy animals which are not one of these above listed pure breeds will be assigned by the superintendent to the breed they most closely resemble.
- 12) Classes will be:
 - a) Doe born after April 1. Junior.
 - b) Doe born March 1 to March 31. Intermediate.
 - c) Doe born January 1 to February 28. Senior.
 - d) Doe 1 year and under 2 (dry)
 - e) Doe 1 year and under 2 (milking)
 - f) Doe 2 years and under 3
 - i) *Any doe 2 years of age or older should be milking at Fair time. Does not milking are not allowed to show unless authorized by the Superintendent (all attempts have been made in breeding).
 - g) Doe 3 years
 - h) Doe 4 years
 - i) Doe 5 years and older
 - j) Mother-Daughter Class
 - i) Wet daughter class.
 - ii) Dry daughter under 2 years. Entry must be in name of owner of mother. Daughter may be owned by another 4-H'er but must be shown in her respective class.
 - iii) Produce of Dam: Two daughters out of the same Dam. Dam does not need to be shown; she may be living or dead. Both does must be shown in their respective classes, but may be owned by two different 4-H'ers.
 - iv) Get of Sire (consisting of 3 does from the same sire)
 - v) Best 3 Does.
 - k) Wethers - must be from one of the 8 recognized ADGA Dairy Goat breeds (no Nigerian Dwarf).

- i) Dairy wethers must be from 100% dairy breeding. Anything other than 100% must be shown in the market meat wether goat class. Any animal which is in question of not being 100% dairy breeding will be reviewed by 3 or more members of the 4-H Goat Committee, who will make a recommendation to the Goat Superintendent. The Superintendent will designate if the animal will be shown as a Dairy wether, or as a Boer market meat wether.
 - ii) They will be exhibited in weight classes.
 - iii) Wethers cannot have any scrotum on body at fair
 - iv) Must be 50 lbs. or more to be sold through auction.
 - l) Milk Production Contest (no milk machines):
 - i) First Freshener
 - ii) All other in milk.
- 13) Recorded Grade -Breed class is to be entered in 4-H Online
- 14) All goats who are in milk shall be required to be milked out at posted time.
- 15) Those receiving blue award in each class will return for champion and plaques.
- 16) All goats competing for championship honors who are in milk may be required by the judge to be milked before final awards are made.
- 17) NO BUCKS ARE ALLOWED AT THE FAIR. ALSO, NO NURSING BABIES OVER 2 MONTHS OLD.
- 18) Every goat must wear a collar and have a tie chain available if needed.
- 19) Only goats to be shown are allowed on the grounds.
- 20) No scurs over ½ inch are allowed.
- 21) SHOWMANSHIP: The showmanship competition will be divided into five classes.
- 22) A 1st year 4-H Dairy Goat member may show a dairy goat wether only, if they desire a first-year project. They may exhibit a dry or milking doe, also. 2nd through 10th year members must exhibit a dairy goat doe in order to exhibit a dairy goat wether.
- 23) Each 4-H Dairy Goat member is allowed to sell one (1) Wether goat through the 4-H Auction. The one Wether must have been exhibited and judged in the County Fair 4-H Dairy Goat Show. The Wether must be born after January 1 and before June 1 of current year and castrated within 60 days of birth.
- 24) Milk Production—A 4-H'er must milk doe he/she has entered in the class unless otherwise indicated by the superintendent. Milk machines will not be allowed during the milk contest.
- 25) If your animals are not fed and watered properly when checked daily by Superintendent, the 4-H'er will not be allowed to show. NO EXCEPTIONS!
- 26) There will be a \$10 pen fee per pen. \$5 will be refunded after cleanup of both the Open Dairy Goat Show and Fair, if member participates in both cleanups.
- 27) All Goat Club members participating in the show are urged to remain in the goat barn for the entire show.
- 28) One entry per 4-H exhibitor for each group class.
- 29) Rate of Gain will be determined from Tagging day to 1st day of fair.

30) Dairy Goat King & Queen Ambassador Contest

- i) The Noble County 4-H Dairy Goat Committee will select amongst the enrolled 4-H'ers a Dairy Goat King, Queen, 2 princes and 2 princesses based on a point system including Meeting attendance, set-up/clean up participation, quizzes, showmanship and participation.
- ii) The boy and/or girl that makes the most points in each age group will be honored at the 4-H Dairy Goat show during the break.
- iii) Open to enrolled Noble County 4-H Dairy Goat Member's

DAIRY STEER

Objective: 4-H Dairy Steer project provides youth with a fun and hands-on learning experience which develops skills in nutrition, health care, and animal husbandry. Responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making are just a few of the many life skills gained in 4-H animal projects.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased fees July 2 - July 31 and an additional increase August 1 through the day of show.

1. NO ANIMALS TIED TO, OR NEAR, THE TREES ON THE FAIRGROUNDS.
2. GENERAL RULES: See "4-H Rules and Policies" in the front of this book.

3. SHOWING: See general livestock policies – pages 9 -15.
4. All Dairy Steers must be identified in the Indiana 4-H Online Animal ID System by May 15. The online animal ID website is located at: <https://4honline.com>. IT IS THE RESPONSIBILITY OF THE 4-H'ER TO IDENTIFY THEIR ANIMALS AT 4-H ONLINE. THE EXTENSION OFFICE WILL NOT ID ANY ANIMALS ONLINE.
5. A 4-H member may enroll up to ten (10) steers and exhibit up to three (3).
6. All Dairy Steers must have characteristic marking of one of the recognized dairy breeds –Holstein (Black and white and/or red and white), Brown Swiss, Guernsey, Jersey, Milking Shorthorn or Ayrshire. NO CROSSBREEDS WILL BE ALLOWED. The Committee reserves the right to determine breed eligibility.
7. For Indiana State Fair eligibility, all Dairy Steers must have an 840-RFID tag and a 5-digit county tag, and a DNA hair sample. They also must not exhibit any signs of crossbreeding within the 6 dairy breeds, or beef breeds.
8. All Dairy Steers must be born after January 1 of the year previous to the show.
9. All Dairy Steers must be ear tagged with approved 4-H ear tags, and weighed on the specified day. All Dairy Steers MUST be castrated and dehorned prior to ear tagging/weigh-in, or they will not be allowed to weigh in. For safety, ALL steers must be haltered and led at weigh-in.
10. NOTE: 4-H MEMBERS MAY TRADE ANIMALS WITHIN THE IMMEDIATE FAMILY FOR SHOWING AT THE COUNTY LEVEL. EAR TAG NUMBER WILL NOT LIMIT THIS PROCEDURE. STATE FAIR REQUIREMENT: 4-H MEMBERS MAY ONLY SHOW CALVES AT THE STATE FAIR WHICH ARE IDENTIFIED BY THE BREED AND EAR TAG NUMBER WHICH APPEARS ON THEIR ENROLLMENT FORM TURNED IN TO THE EXTENSION OFFICE ON COUNTY WEIGH IN DAY. 4-H MEMBERS ARE STRONGLY ENCOURAGED TO REVIEW THE STATE FAIR RULES FOR SPECIFIC REQUIREMENTS IF TAKING STEERS TO STATE FAIR.
11. All Dairy Steers must be in the possession of the member and enrolled on County Weigh In Day.
12. Classes will be set up by the superintendent according to the weight and number exhibited.
13. A "rate-of-gain" class and a returning previous year feeder steer "rate-of-gain" class will be offered.
14. All Dairy Steers must meet the cattle Health requirements for the fair. (See Health Requirement Section.)
15. Awards will be given to the Champion Steer, Reserve Champion Steer and winner of the "rate-of-gain" class and a class trophy for each weight class.
16. SHOWMANSHIP: The showmanship competition is divided into five classes.
17. The Dairy Steer Project will be judged as a market animal.
18. 4-H member should walk forward on left side of steer leading with the right hand.
19. Show stick is optional.
20. No artificial coloring is allowed. All hair MUST BE combed or brushed DOWN, (with the natural direction of hair growth). ONLY mineral oil or grooming oil is permitted. Fluffing of the tail is permitted, no "balling" of the tail is permitted.
21. Use Dairy Steer clipping procedures: face and long ear hair must be clipped.
22. Steer classes will be set up into three weight classes: light, medium and heavy-weight.
23. There will be a \$10 stall fee per animal charged. If pen fees are not paid by end of livestock weigh in, animals will not be allowed to show.
24. Each Dairy Steer must be double-tied for safety purposes.
25. On Livestock Auction Day, members MUST check in with the Dairy Steer Superintendent before going into the auction ring. If you do not, you will not be allowed to sell.
26. Any steer weighing less than 1000 pounds will be exhibition only. Exhibitor will still be able to participate in showmanship and 4-H Auction.
27. Any medication administered to a 4-H Dairy Steer at the Fair must be approved and witnessed by the superintendent and one committee member. Approval of medication usage must be in writing from the superintendent.
28. No unethical fitting of animal exhibits will be permitted. Unethical fitting of animal exhibits is defined as the administration of any substance (to include, but not limited to: blood, oils, steroids, air and chemical substances) or performance of any surgical or on surgical altering the animal's configuration or natural conformation of any part of the animal's body, or rendering its tissues unfit for human consumption. Exceptions that are allowed are: hoof trimming, dehorning, removal of hair, castration, branding, tattooing,

and coloring or manipulation of normally attached hair that does not alter or misrepresent breed characteristics or the animal's configuration or natural conformation.

29. Animals that are decided by the Committee to be uncontrollable will not be permitted to show nor sell in the 4-H Auction and will be required to be taken home.
30. Any Dairy Steer sifted will go into the beef project.
31. All Committee decisions are final.

DO YOUR OWN THING

Objective: This project allows youth to display their knowledge and skills if there is not a project that fits their idea.

State Fair: No exhibit

PROJECT & EXHIBIT GUIDELINES

1. BEGINNER: Grades 3, 4 & 5
2. INTERMEDIATE: Grades 6, 7 & 8
3. ADVANCED: Grades 9, 10, 11 & 12
4. This category is for any project that does not fit other 4-H project rules/requirements. The project superintendent will determine if the project fits any other area, and if so, it will be placed in that project area and judged as such.
5. Exhibit may be a poster, notebook, articles or any other method of exhibit you think attractive and secure. The project/display should be no larger than 36"x36", unless space allows larger projects. For those projects larger than the recommended size, a notebook or poster with pictures would be acceptable. Suggested project areas include: Photo Album, Theater, Mime, Train Set, In- Depth Study, Science, Video, Tractor/Auto Restoration, etc.

4-H DOG CARE & OBEDIENCE

Objective: This project is designed to help 4-H members acquire a basic knowledge of health, grooming, feeding, early training of the dog, the teaching of obedience, the teaching of tricks, and an understanding of dog shows and how to participate. To make this project worthy of the name, it must involve training and care of the dog. The mere association of a boy or girl and his/her dog does not in itself qualify as project work.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased fees July 2-July 31 and an additional increase August 1 through the day of show.

PROJECT REQUIREMENTS

1. Member may be enrolled in a township 4-H Club and/or the County Dog Club.
2. Each member may train only his or her own dog or the family dog. However, a dog which is being raised as a leader or seeing eye dog is eligible.
3. To be eligible, the dog should preferably be 6 months or older and not to exceed two (2) years old.
4. The dog may be (a) purebred, (b) one parent registered, or (c) of a recognizable breed if crossbred. Certain required vaccinations have not been proven effective in wolf-hybrids; therefore, wolf-hybrids cannot meet the vaccination requirements of the Indiana Board of Animal Health, and cannot be shown in the 4-H Dog program.
5. The dog must be fed, trained, and cared for, by the 4-H Club member.
6. Each 4-H member must exhibit the animal at the 4-H Dog show. Each dog shall wear well-fitting slip collar of fabric or chain. Under unusual conditions, such as a dog that is too powerful for the boy or girl, the decision of whether or not it shows will be left to the discretion of the trainers and committee for the wellbeing of all concerned.
7. Members must attain at least a 160-point score at the County Fair Show to be eligible for trophy awards.
8. Members should attend ALL county Dog Training Meetings, even if the dog is disabled or dies.
9. All dogs must meet the following health requirements:
 - a. Vaccinations for distemper, hepatitis, leptospirosis, parvo, and rabies -all given within the past 12 months.
 - b. [4-H 671- Certificate of Vaccination](#) (available from the Extension Office), signed by a licensed, accredited veterinarian for the vaccinations must be presented at the first meeting before the dog can enter the 4-H Dog Care Project.

10. A quiz may be given on American Kennel Club obedience rules and points from the project activity guide will be counted towards awards.
11. All exceptions to the rules will be decided by the leaders and Dog Committee.
12. The first-year training is open ONLY for youngsters, and dogs who are both starting in the project. Any youngster or dog with training before March 1 must be shown in the First Year -Class B, or Second Year. 1st year 4-H members and/or dogs, who have received training while in Mini 4-H, will show in 1st Year-Class B.
13. If any dog becomes disabled or dies on or before the 5th training session, the 4-H member may enter another dog if they comply with the requirements.
14. The level of judging will be recommended by the Dog Club Leader.
15. Dress Code for show day will be: capri shorts, jeans without holes in them, or a skirt below the knees for girls. Shirts will be polo type or Dog Club shirt. Shoes are to be tennis shoes or tie shoes with socks. No flip flops, crocs, sandals or slick bottom shoes will be permitted. Shoes must have non-skid sole.
16. 4-H member must complete year 2B with at least 150 points to be able to train 2 dogs. If 4-H'er takes 2 dogs one dog must have already been shown in year 2B, and the other dog will be in year 1B or 2A. Both dogs need to receive the same amount of training.
17. As of the last training meeting in April, you cannot switch dogs.
18. JUDGING CLASSES
 - a. 1st YEAR-CLASS A: For 4-H'ers with no previous formal dog training experiences with a dog which has received no obedience training prior to March 1 of the current year.
 - b. 1st YEAR-CLASS B: For 4-H'ers with previous dog training experience (4-H or otherwise) coming back with a new dog, or for 4-H'ers with no experience whose dog has had training which disqualifies them from 1-A.
 - c. 2nd YEAR-CLASS A: For 4-H'ers & dogs which have completed 1-A and/ or 1-B.
 - d. 2nd YEAR-CLASS B: For 4-H'ers & dogs which have completed 2-A, but are not ready for 3rd Year work.
 - e. 3rd YEAR-CLASS A: For 4-H'ers & dogs which have completed 2nd Year work.
 - f. 3rd YEAR-CLASS B: For 4-H'ers & dogs who have been in 3-A, but are not ready for 4th Year work.
 - g. 4th YEAR-CLASS A: For 4-H'ers & dogs which have completed 3rd Year work.
 - h. 4th YEAR-CLASS B: For 4-H'ers & dogs which have been in 4-A, but are not ready for 5th Year work.
 - i. 5th YEAR-CLASS A: For 4-H'ers & dogs which have completed 4th Year work.
 - j. 5th YEAR-CLASS B: For 4-H'ers & dogs which have been in 5-A, but are not ready for 6th Year work.
 - k. 6th YEAR-CLASS A: For 4-H'ers & dogs which have completed 5th Year work.
 - l. 6th YEAR-CLASS B: For 4-H'ers & dogs which have been in 6-A and repeat.

DRAFT ANIMAL

Objective: This project will allow youth to learn about and work with draft animals and gain responsibility

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased fees July 2-July 31 and an additional increase August 1 through the day of show.

PROJECT & EXHIBIT REQUIREMENTS

1. NO ANIMALS TIED TO, OR NEAR, TREES ON THE FAIRGROUNDS.
2. SHOWING: See general livestock policies.
3. Any emergencies not covered by the rules shall be handled by the 4-H Draft Animal Committee.
4. This project is open to any Draft Style animal: Draft Horse; Draft Pony; Mule; with approval of the Draft Animal Committee.
5. Draft Animals must be owned by the 4-H'er, or in partnership with the 4-H'ers father, mother, brother, sister, grandparent, or legal guardian. Leased animals may also be shown subject to the approval of both the County 4-H Draft Animal Committee and Extension Educator. Concerning leasing: Any 4-H member planning to lease an animal for Noble County 4-H must go before the Draft Animal Committee for review of Draft Animal rules and regulations before April 15. Decision will be up to the Committee by vote. A Lease agreement must be turned in by May 15th.

6. Anyone eligible to enroll in 4-H may be in the Draft Animal project. For show purposes:
 - a. Rookie - 3rd and 4th grades (4th grade first time in project)
 - b. Junior - 5 thru 7 grades
 - c. Senior - 8 thru 12 grades.
7. Animals should be in the 4-H member's possession and/or leased, and records started by May 1 of the show year.
8. 4-H Horse and Pony Identification forms will be used. These forms are due in the County Extension Office by May 15 of the show year.
9. No animal may be substituted or traded for the original animal after May 15 of the show year, except in conditions beyond the member's control and approval applications accompanied by evidence such as a veterinarian's statement that the animal is unfit to show or is the only animal owned by the immediate family.
10. No stallions are eligible to show, except stallion foals, under 1 year old.
11. All animals, grade and registered, are eligible to show in the same class on the county level.
12. All animals must be sound and healthy and free of injury. Any questionable animal may be removed by a licensed veterinarian and/or the 4-H Draft Animal Committee.
13. The use of drugs is prohibited and any questionable animal may be checked for conformance with this rule.
14. 4-H members must show their own animal. In case of sickness or injury, the owner must have the animal shown by another 4-H member with the approval of the 4-H Draft Animal Committee.
15. 4-H exhibitors must wear their assigned exhibit numbers on their back in the show ring.
16. Boots and/or leather hard soled shoes, long pants (blue jeans are acceptable), and a shirt with collar and sleeves MUST be worn during the 4-H Draft Animal Show. All 4-H members are required to wear a properly fitted ASTM or SEI standard F163 (or above) certified helmet whenever mounted, or driving at a 4-H horse & pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets. This policy is in effect, and applies to all county, area, and state 4-H horse & pony events, shows and activities.
17. All animals must be shown in the Draft style showing.
18. All members must show in one showmanship class before going into the horsemanship classes.
19. For Showmanship classes see page 23, #15. Showmanship.
20. Horsemanship classes will be broken down into:
 - a. Rookie - 3rd and 4th grade (4th grade first time in project);
 - b. Junior - 5 thru 7 grades
 - c. Senior - 8 thru 12 grades.
21. All classes shall be judged by a draft horse judge. Decision of the judge is final.
22. Questions concerning rules or procedures are to be presented to the 4-H Draft Animal Committee.
23. Age: Draft Animal: January 1 shall be considered the birthday of all animals.
24. 4-H'er must be present for at least one feeding and barn clean out each day of the fair. Feeding and barn clean out will be done each day at 7:30 AM and 5:30 PM. If not, they will be subject to a reduction in their placing. Any 4-H exhibitor who continually breaks a barn rule may be barred from showing and/or forfeit any prizes or winnings.
25. Every 4-H Draft Animal shown must be stalled during the whole week of the County Fair, and will follow the livestock rules regarding check in, and release times set by the 4-H program. There will be no exceptions unless the animal is sick or injured.
26. Failure to comply with these rules and regulations may result in loss of trophies/awards or dismissal from the show.
27. All performance classes will be broken or combined as needed by the 4-H Draft Animal Committee.
28. One animal in team must be your 4-H project. Both animals must be in the 4-H program.
29. Any 4-H Draft animal can be shown by two (2) 4-H members, if they are not in the same division.
30. Members are strongly encouraged to attend one meeting and one workshop each year. The call out meeting will not count as the one meeting. Due to safety reasons, the leader must witness members safely working with their animal(s). Animals are required for workshops, unless prior arrangements are made with the leader, or differently is communicated with members via the leader.

31. Work Schedule—Members must work at least 10 times with their project animal, with adult supervision. (Minimum 1 hour each time.) ALL MEMBERS MUST COMPLETE THE WORK SCHEDULE.
32. Adults will accompany all members while driving.
33. The 4-H'er will be limited to two horses as projects.
34. Two awards have been set up:
 - a. Most Improved. Chosen by majority vote of the adult committee.
 - b. High Point Achiever—Rookie, Junior, and Senior. Points are given by a system decided on by the adult committee each new year at the first meeting. Therefore, subject to change. In case of a tie, it will be broken at the leader's discretion.

ELECTRIC

Objective: The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

State Fair: 5 electric exhibits per county, one per level; 1 electronic exhibit per county, level 5

PROJECT & EXHIBIT GUIDELINES

1. Refer to 4-H Poster Construction Rules - See poster guidelines.
2. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
3. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with a clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
4. Youth are encouraged to complete activities as instructed in the manual or found on the [4-H electric web page](#).
5. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Electric Level 1 (1st year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "[4-H Electric and Electronic Skills & Knowledge Chart](#)". A completed copy of the "[Exhibit Skills & Knowledge Sheet](#)" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included

Electric Level 2 (2nd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "[4-H Electric and Electronic Skills & Knowledge Chart](#)". A completed copy of the "[Exhibit Skills & Knowledge Sheet](#)" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 3 (3rd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the ["4-H Electric and Electronic Skills & Knowledge Chart"](#). A completed copy of the ["Exhibit Skills & Knowledge Sheet"](#) must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring Project – (i.e., extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included

Electric Level 4 (4th year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the ["4-H Electric and Electronic Skills & Knowledge Chart"](#). A completed copy of the ["Exhibit Skills & Knowledge Sheet"](#) must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included

Electric Level 5 (5th year or more in Electric)

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the ["4-H Electric and Electronic Skills & Knowledge Chart"](#). A completed copy of the ["Exhibit Skills & Knowledge Sheet"](#) must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.

- Home Wiring – included by not limited to any circuits found in the wiring of a house or “barn”, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

ENTOMOLOGY

Objective: This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

State Fair: 3 collection exhibits per county, one per level; 3 educational exhibits per county, one per level

PROJECT GUIDELINES

1. Reference materials available in the Extension Office:
 - a. [4-H 764 INSECTS-How to Collect, Preserve and Identify Insects.](#)

Educational Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member’s original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22”x28” and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Collection Exhibit Guidelines:

Specimens may be displayed in a collection box no larger than 24”x18”x3” displayed horizontally.

Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18”x24” collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
 - 1) Top label is to include collection date, location, and collector name.
 - 2) Bottom label is to include common name and other optional identification data.

- **Box Labels** – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- **Educational Box** – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

Exhibit Class Guidelines:

Beginner (1st-3rd Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 st year	10 insects, identified and pinned on cards (ID 401A)	1
2 nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B .	1
3 rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C .	1

Intermediate (4th-6th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 th year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D .	2
5 th year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E .	2
6 th year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F .	2

Advanced (7th-10th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 th year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I . (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.	3
8 th year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I . (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.	3
9 th year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I . (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.	3
10 th year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I . (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.	3

Monarch Butterfly Statement:

Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation. Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H insect collections. But rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies

(<https://www.purduelandscape.org/article/where-have-all-the-monarchbutterflies-gone/>)

Spotted Lanternfly Statement

Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the "How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

Fashion Revue – Consumer Clothing

Objective: The project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project.

State fair: 3 entries per county, one per level.

Exhibit Guidelines: All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit.

- Definition of an outfit: An outfit is a garment or garments that when put together make a complete look.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Model the garment or outfit purchased for the consumer clothing purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Intermediate (grades 6-8 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Fashion Revue – Sewing

Objective: This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

State Fair: 6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at state fair.

Note: State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit.

Exhibit Guidelines:

All garments and outfits modeled in Fashion Revue must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

Definition of an outfit: An outfit is a garment or garments that when put together make a complete look – such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Junior (grades 3-7 suggested)

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. There is no junior class at State Fair.

Senior Categories (grades 8-12 suggested)

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look – such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse, or shirt.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look – such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in “dress up wear”. The chat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look – a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

FINE ARTS

Objective: Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

State Fair: 2 total entries

Exhibit Guidelines:

1. All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
2. Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested) Intermediate (grades 6-8 suggested) Advanced (grades 9-12 suggested)

4. Create and exhibit one age/grade appropriate artwork.

FLORICULTURE

Objective: Youth will learn basic information and skills needed to grow healthy plants and flowers and floral design techniques.

State Fair: 8 floral exhibits per county, 2 per level; 4 educational exhibits per county, 1 per level

Exhibit Guidelines

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. it is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.
3. Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.
4. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
5. Note to youth exhibitors: Floriculture members may complete and exhibit more than one option listed within their grade level. Each Level (A, B, C, D) of the Floriculture project serves more than one grade. You should do DIFFERENT activities and exhibits each year that you are in the project. For example, if in 3rd

grade you display a simple bud vase (category 1), in 4th grade you should choose a poster/ notebook option or flower/plant exhibit from categories 2-3.

6. Pay special attention to size guidelines for Flower and Plant Exhibits. Instructions for exhibits and related activities can be found in the 4-H Floriculture student manuals (Levels A-D). **ALL PLANTERS MUST HAVE DRAINAGE AND PROVIDE FOR WATER RETENTION (I.E.- HAVE A SAUCER UNDER THE POT). DO NOT LEAVE SPILLED WATER ON THE FLOOR OR LET WATER SEEP OUT.**

EXHIBIT CLASS GUIDELINES:

Level A (grades 3-4 suggested)

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

Level B (grades 5-6 suggested)

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

Level C (grades 7-9 suggested)

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.

2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how your dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

Level D (grades 10-12 suggested)

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

FOODS, BAKED

Objective: The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries: 2 Level A entries per county; 2 Level B entries per county; 3 Level C entries per county; 3 Level D entries per county.

EXHIBIT GUIDELINES:

- 1) Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a

notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

2) Posters - See poster guidelines.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e., pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e., foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards must be hand written or typed clearly on the state fair issued recipe cards found at the Extension office or online.

Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana Homeless Shelter.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- Three uniced snack sized cookies.

- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level B (grades 5-6 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast bread sticks.
- Three no-yeast cinnamon rolls or another flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level C (grades 7-9 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.

- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

Level D (grades 10-12 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

FOODS, PRESERVED

Objective: The foods project teaches basic baking, preservation and nutrition education skills.

State Fair: 2 Level A entries; 2 Level B entries; 3 Level C entries; 3 Level D entries

EXHIBIT GUIDELINES:

- 1) Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- 2) Posters - See poster guidelines.
- 3) Refer to the [Purdue Extension Food Preservation](#) web site for resources and Purdue Extension educators trained to answer food preservation questions.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F

(i.e., pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e., foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

A completed recipe card is to be submitted with each exhibit. Recipe cards must be hand written or typed clearly on the state fair issued recipe cards found at the Extension office or online. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Frozen exhibit entered for state fair competition will not be on display and instead will be donated to a central Indiana Homeless Shelter. Home-canned exhibits will be displayed but will be disposed at the State Fair's conclusion.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level B (grades 5-6 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level C (grades 7-9 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

Level D (grades 10-12 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product,

quantity, and date made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**

- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

FORESTRY

Objective: This project teaches youth natural resources and forestry related skills.

State Fair: 3 per county; 1 per level

PROJECT & EXHIBIT GUIDELINES

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters - See poster guidelines on PAGE 19.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

4. Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

5. Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

6. Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare an herbarium collection that contains at least 25 native Indiana forest leaves, or prepare an herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.
7. Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

GARDEN

Objective: Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

State & County Fair Exhibition Limits: 1 collection per member; 5 single vegetable entries per member; 3 herb entries per member; 1 potato tray entry per member; 1 tomato plate entry per member; 1 educational exhibit entry per county.

EXHIBIT GUIDELINES

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters - See poster guidelines on PAGE 19.

Refer to [Suggested 4-H Garden Exhibits, 4-H 970-w](#), to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

Exhibit Class Guidelines:

1. Choose one or more options outlined below. All vegetable and herb exhibits must include common name, and variety.
2. One champion & reserve will be chosen from each option: garden collection, single vegetable, herb, potato tray, tomato plate, and educational exhibit. An overall grand and reserve will be chosen for the garden project.

Garden Collection Option

Create one 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choy), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3

Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Tomato	Any Tomato, 1
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any other Vegetable	Any vegetable not listed above, include 1-3 specimens

Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil (<i>Ocimum basilicum</i>) "all edible types"
Catnip (<i>Nepeta cataria</i>) "all edible types"
Chamomile (<i>Chamaemelum nobile</i>) "all edible types"
Chives (<i>Allium schoenoprasum</i>) "all edible types"
Coriander or Cilantro (<i>Coriandrum sativum</i>) "all edible types"
Dill (<i>Anethum graveolens</i>)
French tarragon (<i>Artemisia dracunculus</i>)

Lavender (Lavendula sp.) "all edible types"
Mint (Mentha sp.) "all edible types"
Oregano (Origanum vulgare)
Parsley (Petroselinum crispum) "all edible types"
Rosemary (Rosmarinus officinalis)
Sage (Salvia officinalis)
Sweet Marjoram (Origanum majorana)
Thyme (Thymus vulgaris) "all edible types"
Any other Herb

Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

GENEALOGY—MY FAMILY TREE

Objective: This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

State Fair: A total of 5, 1 per division

PROJECT GUIDELINES

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.
2. Forms for this project are found on the Indiana 4-H Web site www.extension.purdue.edu/4-H click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.
3. The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:
 1. Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets

2. Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
3. Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
4. Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
5. Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

4. Notebooks should be tabbed and in the following order:
 - a. Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets
 - b. Book #2 - Additional Information Worksheets; Diary of Your Work
 - c. Book #3 - Any Other Documents (label with ancestor numbers on tab)
 - d. Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)
5. Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.
6. So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location
7. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.
8. If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.
9. After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.
10. Suggested Genealogy Supply List:
 - a. Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
 - b. One 2" -ring (D-ring type suggested) notebook (Book #2)
 - c. Computer or legible printing/handwriting (be consistent with method used)
 - d. #2 lead pencil with soft eraser
 - e. Black ink pen
 - f. Yellow highlighter
 - g. Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
 - h. Fine point permanent Black marker
 - i. Acid free and non-glare sheet protectors Acid free paper
 - j. Acid free glue stick
 - k. Acid free satin Scotch tape
 - l. Scissors
 - m. Correction tape
 - n. Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Division 1 (1st year in project suggested)

Exhibit notebook that includes the following:

- Book #1
 - An Introduction page with a recent photograph of yourself.
 - Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
 - A Family Group Sheet for your parents and each pair of grandparents. Sources of information **MUST** be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 1-7 information)
 - Four (4) "Additional Information Worksheets": one (1) for you, the 4-H member, one (1) for your parents, and one (1) for each set of grandparents (total = two worksheets)
 - A diary of your work
- Book #3 (Ancestors 1-7 information)
 - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

Division 2 (2nd year in project suggested)

Exhibit notebook that includes the following:

- Book #1
 - Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts
 - A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
- Book #2 (Ancestors 8-15 information)
 - An additional information worksheet for each set of great grandparents.
 - A diary of your work
- Book #3 (Ancestors 8-15 information)
 - Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
 - Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

Division 3 (3rd year in project suggested)

Exhibit notebook that includes the following:

- Book #1
 - Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
 - Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).
- Book #2 (Ancestors 16-31 information)

- Additional information worksheets
- A diary of your work
- Book #3 (Ancestors 16-31 information)
 - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
 - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

Division 4 (4th year in project suggested)

Exhibit a notebook(s) that includes the following:

- Book #1
 - Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H/4-H748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
 - Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 32-63 information)
 - Additional information worksheets
 - A diary of your work
- Book #3 (Ancestors 32-63 information)
 - A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living.
 - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

Advanced (5th year and above in project suggested)

1. Exhibit notebook that includes the following:

- Book #1
 - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
 - Your family group sheet for generations seven and eight.
 - Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
- Book #2 (Ancestors 64-255 information)
 - Additional Information worksheets
 - Diary of your work
- Book #3 (Ancestors 64-255 information)
 - Any documents or pictures pertaining to these generations; correctly labeled.
- Book #4
 - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

- Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and

eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

- EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.
- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
- K. Any other genealogy related activity of choice.

GEOLOGY

Objective: Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

State Fair: 3 total, one per level

PROJECT GUIDELINES

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters - See poster guidelines.
3. Specimens may also be displayed in a collection box no larger than 24"x 18"x 3" displayed horizontally.
4. You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

5. Posters and display boxes will be exhibited "standing up". Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.
6. When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.
7. Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).
8. Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.
9. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

10. Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

11. Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

Advanced (grades 9-12 suggested)

12. Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

GIFT WRAPPING

Objective: To learn to wrap different shapes, and select proper box for the shape and type of gift. To learn how to place gift neatly in the box, and select the proper paper for the occasion and the receiver. To select the proper paper for the size and shape of the package. To learn how to make neat, tightly wrapped packages. To select the type of ribbon and/or trim that is best suited for the package. To learn to make the basic bows. To learn to design your own wrapping paper. To learn the importance of the overall appearance of a gift package.

State Fair: No Exhibit

PROJECT GUIDELINES

1. General Information:
 - a. All packages not to exceed 18" in any direction.
 - b. Purchased bows will NOT be acceptable.
 - c. Packages wrapped for exhibit should be empty.
 - d. All divisions MUST have a label attached to the bottom/underside of the package(s) with the following information:
 - i. Name
 - ii. Occasion for the gift
 - iii. Township
 - iv. Is gift for male or female
 - v. Division
 - vi. Age of person receiving gift
 - e. In advanced divisions, items may be used to replace ribbons, bows, or yarn; i.e., strips of fabric, pine cones, small articles, felt, burlap, flowers, etc.
 - f. Books are available on the subject at local libraries, card shops, Hallmark stores, etc.

EXHIBIT GUIDELINES:

Beginner (Grades 3, 4 And 5)

1. Must wrap five (5) packages during the year, not including the exhibit package.
2. Use self-made bows.

3. EXHIBIT: Wrap one box, including a self-made bow, try to show creativity. (Package for exhibit purposes should not contain an article.) Attach a label to the bottom of your package with the information requested above.

Intermediate (Grades 6, 7 And 8)

1. Must wrap eight (8) packages during the year, not including the exhibit.
2. Combine ribbons - kind, quantity, color, etc.
3. Add objects to bows.
4. Use flocked paper and/or fancy ribbon (lace, velvet, etc.)
5. Make a definite advancement over the previous year.
6. EXHIBIT: Wrap one-cylinder shape. The 4-H'er must design his/her own wrapping and accessories. No commercial gift wrapping will be allowed. Show creativity in the materials chosen. Your package for exhibit should not contain an article. Attach a label to the bottom of your package with the information requested above.

Advanced (Grades 9, 10, 11 And 12.)

1. Must wrap eight (8) packages during the year, not including exhibit.
2. One half of the packages must be wrapped with paper and accessories you designed.
3. EXHIBIT: Wrap one package of any shape. The 4-H'er must design his/her own wrapping and accessories. No commercial gift wrapping will be allowed. Judging will be on creativity and neatness. Packages for exhibit purposes should not contain an article. Attach a label to the bottom of your package with the information requested above.

GINGERBREAD HOUSE

Objective: This project allows youth to explore an intersection of art and food science through the creation of a gingerbread house.

State Fair: No exhibit

PROJECT GUIDELINES

1. Gingerbread houses for this project must be made of real gingerbread (not graham crackers or cardboard). All decorations must be edible, and Royal Icing will be used for glue.
2. Gingerbread houses can be more than just Christmas decorations. You may choose any holiday theme, fairy tale castles, barns, churches, stores, forts or other historical buildings.
3. Decorations may be added to the yard and roof, and you may add people, trees, animals, but everything must be edible.
4. All age groups must have their gingerbread house mounted on a baseboard made of three layers of corrugated cardboard (these measure about 3/8 inch thick) which are securely taped together. The cardboard base needs to be covered with foil which is securely taped on the bottom side. People in the advanced division may have the option to use a base made of wood (still 3/8-inch-thick) if they feel the gingerbread structure is too heavy to be safely transported on cardboard. A wood base still needs to be covered with foil. The gingerbread house and the extra items in the yard all need to be securely anchored to the base with Royal Icing.
5. All materials in the house and the decorations must be edible. No plastics allowed.

EXHIBIT GUIDELINES

Beginners—3, 4 & 5 Grades

1. A simple house structure made of six pieces—2 sides, 2 ends and 2 roof pieces. No windows or doors to be cut out—they can be “drawn” on the walls with icing or framed with candies, or made of crackers or wafer cookies, etc. Use your choice of candies to decorate walls and roof. Your gingerbread house should be mounted on a base board (see manual for size specifications), three layers thick (these sizes can be found at any store that carries cake decorating supplies). Your house should measure no more than 12 inches high (measuring from the top side of the baseboard to the highest peak of the house). In the yard around your house, you need to add at least 2 different items, and up to as many as 6 items. Examples of these items might be a sidewalk, fence, trees, bushes, people (like gingerbread men), or animals.
2. The 3rd grade age group has the option of using either homemade gingerbread cut into pieces, or using a kit with pre-baked pieces. But 4th graders on up need to bake their own (with adult supervision).

Intermediate-6, 7 & 8 Grades

1. This age group will start with the basic house (as in beginners), but you may add extras. Some suggestions might be a chimney, shutters, a porch, dormers on the roof, steps up to the front door, etc. Windows must

be cut out of the house in this division. You could choose to have a door standing open-this is optional. Roof treatment needs to be more than just simply “snow” on the roof made of Royal Icing. Designs can be made with icing and candies. Or shingle can be made with mini crackers, some cereals, Necco candy wafers, just to name a few. Your gingerbread house should be mounted on a base board (see manual for size specifications), three layers thick (these sizes can be found at any store that carries cake decorating supplies). Your house may be no taller than 12 inches high (measuring from the top side of the baseboard to the highest point of your house). In the yard around your house, you need to add at least 4 items, but no more than 8 items. Some examples are sidewalk, fence, trees, bushes, people, animals, doghouse, mailbox, sled, a garden, etc.

Advanced—9, 10, 11 & 12 Grades

1. The houses for the advanced category need to be more complicated than intermediate. The house may have more than one section. The windows need to be cut out and filled with candy “window panes” made of melted hard candies (see manual). The walls of your structure may be textured to look like brick, stone, siding, or even log cabin, etc. You also have the option of using a colored Royal Icing glaze on your walls. Your gingerbread structure should be mounted on a base board (see manual for size specifications), three layers thick (these sizes can be found at any store that carries cake decorating supplies). You have the option of lighting your house from the interior (see description in manual). If so, you may have your house lit during judging, but it will not be lit during Fair week. You also have the option of doing a cut-away section of your house to view the interior and furnishings (all edible, of course). This would appear much the same as a doll house. In the yard around your house, you need to have a minimum of at least 6 items, with no limit on a maximum number.

HEALTH

Objective: The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career

State Fair: 3 total per county, 1 per level

PROJECT GUIDELINES

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member’s original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters See poster guidelines.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

4. Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

Intermediate (grades 6-8 suggested)

5. Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

Advanced (grades 9-12 suggested)

6. Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

HOME ENVIRONMENT

Objective: Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

State Fair: 6 per county, 2 per level

PROJECT GUIDELINES

1. Artificial Intelligence (AO) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

Intermediate (grades 6-8 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

Advanced (grades 9-12 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

Exhibit Categories:

Furniture Item and Notebook

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and Notebook

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

Portfolio

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

HORSE AND/OR PONY

Objective: To learn to select, feed, train, manage and ride a pony or horse. To learn wholesome outdoor recreation. To learn to cooperate and be courteous with other 4-H'ers and adults.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased department fees July 2-July 31 and an additional increase August 1 through the day of show.

PROJECT & EXHIBIT REQUIREMENTS

1. NO HORSES/PONIES TIED TO, OR NEAR, TREES ON THE FAIRGROUNDS.
2. SHOWING: See general livestock policies.
3. 4-H members are expected to abide by all Indiana 4-H Horse & Pony rules as stated in the Indiana State 4-H Horse & Pony Handbook. It is highly recommended that every family purchase a handbook. They will be available at the Extension Office and all Horse & Pony meetings. It is the responsibility of the 4-H family and members to know and understand the state rules.
4. Horse ownership/lease options are subject to state 4-H rules and are found in the front of this handbook. Horses are not allowed to have multiple lease/owners within the 4-H program. Horses/livestock are not allowed to be exhibited in multiple counties during the 4-H fairs.
5. All Horse and Pony Members will be members of the Noble County Blazing Saddles 4-H Horse and Pony Club, and if taking additional 4-H projects other than Horse & Pony, MUST belong to a township club of your choice.
6. Requirement for completion of Horse and Pony project are:
 1. County and club dues MUST be paid no later than the March Horse & Pony meeting. Horse & Pony dues will be accepted at the Extension Office or Horse & Pony meetings, NOT TOWNSHIP MEETINGS. A late fee will apply to any club dues not paid by the March Horse & Pony meeting!
7. Expectations of 4-H'er before participating at the County Fair are:
 1. Rule 5 (Requirements) to be completed by deadlines (See above.)
 2. Each 4-H Horse & Pony member will be REQUIRED to attend 1 meeting, attend 1 clean up, and work 2 complete shifts at a club show or event. Family members are allowed to cover the requirements for each member due to schedule conflicts. Any member not fulfilling the above requirements will be able to show exhibition only (not for a placing) at the County Fair.
 3. Members in their first five (5) years will be encouraged to show halter and/or showmanship.
8. Workshops will be held to assist members with their projects. We strongly recommend that you attend all available workshops and clinics.
9. No ungelded colts may be shown after weaning age. No horse or pony under the age of 2 (birth date is January 1 of the year they turn two) may show in a performance class.
10. Any animal that is unmanageable by the 4-H member will be barred from the show.
11. Any animal that does not meet the body condition scoring requirements set by the State will be barred from the Fairgrounds.
12. ONLY Noble County 4-H Horse and Pony members may ride/drive animals after check-in for the fair. Any violation of this rule may result in the 4-H'er being forbidden to show the animal.
13. Late or early check-in/out for horses and ponies may be considered for special circumstances by the Adult Committee.
14. 4-H members are allowed to show their checked-in horse or pony in any fair activity held on the fairgrounds. The 4-H member is required to follow all 4-H rules, i.e. – wearing a helmet while riding. Only

the registered 4-H member will be allowed to show/ride their checked-in animal outside of the club's fair classes during the time the animal is checked into the fair. Round Robin exhibitors are exempt during the Round Robin Show.

15. Each member must use suitable equipment such as halter, bridle, saddle, grooming equipment and riding attire. (Helmet, boots, long pants and shirt with collar and sleeves.) Refer to the Indiana 4-H Horse & Pony Handbook for proper riding attire during show events.
16. ANIMALS MUST BE ENROLLED OR LEASED and records started by May 15th. Members with continuous projects should keep continuous records to make them more meaningful. All 4-H members are encouraged to list all horses up to five (5) that they own on the enrollment form in case of injury/illness of chosen horse/pony.
17. A member can show no more than two (2) animals and no more than one (1) in any one horse or pony class. (Mare & Foal will be considered one.) Grand and reserve championship classes are exempt.
18. All Horses and Ponies must be identified in the Indiana 4-H Online Animal ID system by May 15. The online animal ID website is located at: <https://4honline.com>. IT IS THE RESPONSIBILITY OF THE 4-H'ER TO IDENTIFY THEIR ANIMALS AT 4-H ONLINE. THE EXTENSION OFFICE WILL NOT ID ANY ANIMALS ONLINE.
19. No animal may be substituted or traded for the original animal after May 15th.
 1. In the case of a 1st year member having an unsafe horse, a letter requesting a substitution needs to be presented to the Emergency Committee (attendance at clinics and workshops will be considered as part of the decision).
 2. Any substitutions for emergency sickness or injury are subject to Emergency Committee approval. A veterinary signature may be required. If 4-H member has another animal enrolled, no substitution will be accepted. IF A SUBSTITUTION IS MADE, NEITHER ANIMAL WILL BE ELIGIBLE FOR STATE FAIR COMPETITION.
20. This county will have at least two (2) age divisions based on grade in school:
 1. Junior (grades 3, 4, 5, 6 and 7)
 2. Senior (grades 8, 9, 10, 11 and 12)
21. The SHOWMANSHIP competition will be divided per livestock and showmanship rule #15 (See page 12) Showmanship competition will combine both horse and pony animals into same age class as the 4-H member.
22. A Member or parent shall refrain from showing the judge any animal in advance of the show.
23. ALL horses being shown at the County Fair are REQUIRED to be stalled in the Horse & Pony Barn on the Fairgrounds during designated times.
24. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted, or driving at a 4-H horse & pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets. This policy is in effect, and applies to all county, area, and state 4-H Horse & Pony events, shows and activities.
25. If any 4-H Member or parent is interested in being on the Horse and Pony Committee, please notify the County Extension Office or a current committee member.
26. Horse & Pony High Point Exhibitor
 1. High point will be awarded in divisions as shown below based upon the current year exhibitor entry ages as called out in our County handbook: "This county will have at least two age division based on grade in school: Junior (grades 3, 4, 5, 6, & 7) & Senior (grades 8, 9, 10, 11, and 12). The Intermediate age division need is based upon the entries for that year's club.
 - i. HORSE – Senior, Intermediate, and Junior levels
 - ii. PONY – Senior, Intermediate, and Junior levels
 2. The classes that will be used for High Point will be all listed on the show bill for the current fair with the following classes always being exempt from being used: Halter classes, and all Championship classes.
 3. Award points will be given for the horse/exhibitor pair.
 4. There will be one buckle awarded in each age division of both the Horse and Pony divisions for the 1st place horse/exhibitor combo.
 5. In case of a tie, the award will be given to the contestant with the most 1st place finishes.
 6. Awarded points will be based on the following:

- i. The maximum number of horses/ponies placed in each class will be 10.
 - ii. The number of horses/ponies in class will be determined by the number that exhibit in the class.
7. The point scale below will be used:

OPTION A										
Number of Entries	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
10	10	9	8	7	6	5	4	3	2	1
9	9	8	7	6	5	4	3	2	1	
8	8	7	6	5	4	3	2	1		
7	7	6	5	4	3	2	1			
6	6	5	4	3	2	1				
5	5	4	3	2	1					
4 and less	4	3	2	1						

JUNIOR LEADERSHIP

Objective: Junior Leaders allows youth to take on more of a leadership role, while making a difference in their community.

State Fair: No exhibit

1. A 4-H member who is in the 7th grade thru 12th grade at the time of 4-H enrollment will meet the age requirements for Junior Leadership. A Junior Leader must carry and complete one project other than Junior Leadership during the current year.
2. Application for membership must be in the Extension Office by the April 1st.
3. To be eligible for Junior Leader perks, such as the yearly t-shirt, senior year scholarships, or other awards and recognition members must attend:
 - a. Minimum of 1 in person Junior Leader meeting per year.
 - b. Volunteer at least 1 Junior Leader sponsored event BEFORE fair (Clean ups, charity event, mini-camp, parade scheduled work time) per year and report it to the office.
 - c. Volunteer at 1 approved event DURING fair (static project set-up, static project judging, livestock event you are not competing in, ice cream cabin, kids' day activities, Extension office support) per fair as a JUNIOR LEADER not overlapping with another club or event volunteering and report it to the office.
 - d. Must participate in 1 fund raising event (no minimum dollar amount required, just some form of participation) per year and report it to the office.
4. Scholarship requirements:
 - Forms filled out and turned in to Junior Leader Coordinators by May 15th.
 - College or Trade School enrollment not required to be awarded.
 - Amount of scholarship based on participation and committee discretion and funds available
 - Must have minimum of 3 years participation in Junior Leaders

LLAMA OR ALPACA CRAFT

Objective: Allows youth to learn life skills and grow in project knowledge while expressing creativity using llama/alpaca fiber.

State Fair Entries: 3 entries; one per level.

Exhibit Guidelines:

1. Youth may exhibit any art or craft using llama or alpaca fiber.
2. Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

3. All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
4. If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.
5. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested), Intermediate (grades 6-8 suggested), Advanced (grades 9-12 suggested)

1. Create and exhibit one age/grade appropriate artwork.

MAPLE SYRUP

Objective: The Maple Syrup project helps youth explore how to collect sap and turn it into maple syrup.

State Fair: No exhibit

PROJECT & EXHIBIT GUIDELINES

1. Learn to identify sugar maple by buds and bark. Also determine number taps to be made.
2. Make at least 12 taps.
3. Procure proper equipment to tap trees and collect sap.
4. Collect sap and deliver to central gathering point or sugar house.
5. Learn to test sap for sugar content.
6. Keep a daily record of sap gathered and hours spent.
7. Clean and store equipment at end of season.
8. Spend at least two hours working and observing in a sugar house.
9. Write a summary of project and what you can do to improve it.
10. Those who have an opportunity to work regularly in a commercial sugar house may complete the project by keeping a daily record of time spent and jobs done. To include all jobs listed for regular member. Record must be signed by operator of sugar camp and turned into leader at end of project.
11. Exhibit required at the County Fair -one glass pint.

MEAT GOAT

Objective: To learn about meat goat production and responsible care of animals.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased department fees July 2-July 31 and an additional increase August 1 through the day of show.

1. See general livestock policies.
2. All Boer Goats must be identified in the Indiana 4-H Online Animal ID system by May 15. The online animal ID website is located at: <https://4honline.com>. IT IS THE RESPONSIBILITY OF THE 4-H'ER TO IDENTIFY THEIR ANIMALS AT 4-H ONLINE. THE EXTENSION OFFICE WILL NOT ID ANY ANIMALS ONLINE. Prior to, but by May 15th, animals must be owned and cared for by the 4-H member, and remain under the same continuous ownership or lease agreement until show day of the Noble County Fair. Animals not owned must be on a completed lease form that will be turned into the Extension Office by May 15th. Breeding stock only may be leased. The 4-H member must own market wethers.
3. All wethers, commercial does, and market does MUST be individually identified with a county 4-H tag & scrapie tag. An ear tagging session is set by 4-H Goat Committee and is typically held the first Friday in May.
4. A registration certificate is required for all Fullblood Boer and Boer percentage goats (except for wethers, market does and commercial does.)
 - a) A readable tattoo corresponding to the numbers on the registration certificate must be found in all Boer and Boer percentage does intend for reproductive purposes.
 - b) A copy of registration papers needs to be turned into the 4-H Boer Goat Committee at fair check in.
 - c) Under 3-month-old registered does must show dams registration papers.
5. Wethers and market does will be shown in the same class designated by weight. They may be exhibited at any weight, but should weigh 50 pounds or more to be sold through the auction, unless the support

- buyer is in agreement to a lesser weight. All market does, and wethers, need to be clipped to 1/4 inch or less at time of check in.
6. Wethers should be castrated no less than 6 weeks before the Fair.
 7. All wethers and market does must be shown with their milk teeth in place.
 8. All market wethers are highly recommended to be disbudded. (Breeding stock animals are allowed to have horns.)
 9. Classes will be:
 - a) Fullblood and percentage does
 - i) JUNIOR DOES:
 - (1) under 3 months of age
 - (2) 3 months of age to under 6 months of age
 - (3) 6 months of age to under 9 months of age
 - (4) 9 months of age to 12 months of age
 - (5) Junior Champion and Reserve Champion Does
 - ii) YEARLING DOES:
 - (1) 12 months of age to under 16 months of age
 - (2) 16 months of age to under 20 months of age
 - (3) 20 months of age to under 24 months of age
 - (4) Yearling Champion and Reserve Champion Does
 - iii) SENIOR DOES:
 - (1) 24 months of age to 36 months of age
 - (2) 36 months of age and older
 - (3) Senior Champion and Reserve Champion Does
 - b) COMMERCIAL DOES: (No registration papers required for these classes)
 - i) Classes will be divided by weight.
 - c) MARKET DOES (shown by weight):
 - i) Classes will be divided by weight.
 - ii) Number of classes will depend on number of animals weighed in.
 - d) WETHERS: (Shown by weight)
 - i) Classes will be divided by weight.
 - ii) Number of classes will depend on number of animals weighed in.
 - e) OVERALL CHAMPION AND RESERVE CHAMPION
 - i) Market Wether, Market Does, Commercial Does
 - ii) All class winners and second place will show for overall top 5.
 - f) Exhibition class of Pygmy Goats
 10. All animals must meet the State Health Requirements. (See Health Requirement Section).
 11. The showmanship competition will be divided into classes as follows: Rookie, Junior, Intermediate, Senior, Premier.
 12. A Boer goat project member may designate any market animal in the 4-H auction, which was exhibited in the 4-H show.
 13. Animals are to be properly fed, watered and kept bedded while at the fair. If they are not, the exhibitor will not be allowed to show them.
 14. A pen fee of \$10.00 will be charged per pen, with \$5.00 refunded if pen is cleaned out before conclusion of the auction. All Boer Goats MUST be stalled in the designated area.
 15. Exhibitors must show their own animals, unless approved by the 4-H Meat Goat Committee. Additional handlers must be Noble County 4-H members.
 16. Animals may be shown in only 1 regular market or breeding class.
 17. Use of artificial hair is prohibited. Only natural hair growing in original location will be permitted.

MICROWAVE COOKING

Objective: The 4-H Microwave Cooking project is designed to help youth learn about how to safely prepare food in the microwave, as well as discover the different foods that can be made there.

State Fair: No exhibit

PROJECT GUIDELINES

1. Purdue Extension Food Safety Policy (revised 10/2020):
 - a. For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e., pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.
 - b. Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e., foods that are judged as frozen should remain frozen at all times).
2. Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Each food product must be labeled with the following information:
 - a. Name
 - b. Date the food product was made
3. Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness.
4. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.
5. Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.
6. PRODUCTS ARE TO BE DISPLAYED ON PAPER PLATES, OR FOIL COVERED CARDBOARD, UNLESS OTHERWISE STATED. Recipes on 5" x 8", 3" x 5" or 4" x 6" cards are required for all divisions. Be sure name, township and grade are included on the recipe card. Recipe cards may be hand written, computer generated, or typed. Recipe cards should be covered with plastic.
7. Mixes may be incorporated in recipes exhibited, but must be used creatively. For example, a cake mix used as the directions on the box indicate cannot be exhibited. However, that same cake mix may be used if fruit or other items change the appearance of the mix as originally intended. (Base for cookies or dry).
8. MICROWAVE FOOD PROJECTS WILL BE JUDGED PRIOR TO OPENING DAY OF THE COUNTY FAIR, DATES TO BE ANNOUNCED. EXHIBIT REQUIREMENTS:

EXHIBIT GUIDELINES

Level A: Grades 3 And 4

- a. Grade 3 Microwave snack mix. Exhibit in a quart size zip lock bag. Include recipe card.
- b. Grade 4 Six (6) pieces of fudge. Include recipe card.

Level B: Grades 5 And 6

- c. Grade 5 Six (6) bar cookies or brownies. Include recipe card. Photo will be taken for display.
- d. Grade 6 Upside down cake. Include recipe card. Photo will be taken for display.

Level C: Grades 7, 8 And 9

- e. Grade 7 Fruit crisp. Bring in original dish. Include recipe card. Photo will be taken for display.
- f. Grade 8 Coffee cake. Include recipe card. Photo will be taken for display.
- g. Grade 9 Six (6) pieces of candy (NO FUDGE). Include recipe card.

LEVEL D: GRADES 10, 11 AND 12

- h. Grade 10 Double layer cake OR Bundt cake. Include recipe card. Photo will be taken for display.
- i. Grade 11 Pie. Bring in original dish. Include recipe card. Photo will be taken for display.
- j. Grade 12 Jam or jelly. Include recipe card and storage instructions. Label with name of product.

MODEL CRAFT

Objective: Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

State Fair: 2 total entries

Exhibit Guidelines:

1. All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
2. If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.
3. Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.
4. If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.
5. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested), Intermediate (grades 6-8 suggested), Advanced (grades 9-12 suggested)

6. Create and exhibit one age/grade appropriate model.

NEEDLE CRAFT

Objective: Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

State Fair: 2 total entries

Exhibit Guidelines:

1. All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
2. Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested) Intermediate (grades 6-8 suggested) Advanced (grades 9-12 suggested)

4. Create and exhibit one age/grade appropriate needle craft.

PETROLEUM POWER

AG TRACTOR/LAWN, GARDEN TRACTOR, & ZERO RADIUS MOWER

Objective: The 4-H Petroleum Power project develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair: Top 3 winners from county contest go to area in each division and category, then the top 3 from each division and category advance to state

PROJECT & EXHIBIT GUIDELINES

1. All members must take a WRITTEN SAFETY QUIZ over materials in the project.
2. All members should participate in either the Lawn & Garden Tractor or Zero Radius Mower Operators Contest or the Agricultural Tractor Operators Contest.
3. The operator's contests will be broken down into the following groups for competition:

- a. JUNIOR DIVISION -Lawn & Garden Tractor Operators Contest
 - b. SENIOR DIVISION -Lawn & Garden Tractor Operators Contest.
 - c. JUNIOR DIVISION—Zero Radius Mower Operators Contest.
 - d. SENIOR DIVISION—Zero Radius Mower Operators Contest.
 - e. JUNIOR DIVISION -Agricultural Tractor Operators Contest (tractor with 2-wheel trailer)
 - f. SENIOR DIVISION -Agricultural Tractor Operators Contest (tractor with 4-wheel wagon)
4. Junior Division contestants must be in grades 3 through 7.
 5. Senior Division contestants must be in grades 8 through 12.
 6. Contestant may draw or be assigned a starting position at the discretion of the contest chairman.
 7. Junior and Senior contestants will be scored on the following: Written Quiz, Parts Identification Quiz, Tractor Operation on the course, Safety and Time. Trophies will be awarded for each division. Winners will go on to Area Contest.
 8. Members who do not participate in the Lawn and Garden or Zero Radius Mower or Tractor Operators Contest MUST complete the quiz and exhibit a 22" x 28" poster at the fair to complete the Petroleum Power project. (Ideas may be taken from the project manuals). See Poster Construction Rules. Members who participate in the operator's contest do not have to exhibit at the fair.
 - a. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.
 9. A member is expected to attend 4 of 6 project meetings, give a demonstration, and either drive in the tractor operator's course, or complete a poster for the fair to be considered complete. A \$5.00 program fee will be assessed.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.

AG TRACTOR POSTER

Objective: The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair: A total of 4, 1 per division

PROJECT & EXHIBIT GUIDELINES

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters - See poster guidelines.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested) Level B (grades 5-6 suggested) Level C (grades 7-9 suggested)

4. Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

5. Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

SMALL ENGINES POSTER

Objective: The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

State Fair: A total of 3, 1 per division

PROJECT & EXHIBIT GUIDELINES

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters See poster guidelines.
3. The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.
4. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested) Intermediate (grades 6-8 suggested)

5. Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Advanced (grades 9-12 suggested)

6. Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

PETS

Objective: This project allows youth to care for and learn about household pets.

State Fair: No exhibit

PROJECT & EXHIBIT GUIDELINES

1. To complete your pet project, you are to exhibit at the Noble County Fair. You are to exhibit both of the following:
 - a. Exhibit your pet. Your Pet is to be enrolled in the Pet project only. You are responsible for the care of your animal. You are to begin your project with the animal in your possession by May 1st.
 - b. Exhibit an educational poster, displayed horizontally on a 22" x 28" poster board with a stiff backing and covered with clear plastic. Place a label in the lower right-hand corner of the poster giving Name, Township, Year in Project and Grade as of January 1 of current year. The exhibit should demonstrate what was learned and provide viewers with educational information. Your project manual has several suggestions for poster topics. See Poster Construction Rules in this handbook.
2. Posters and animals will be judged at the same time. See fair schedule to date & times.
3. Poster and animal classes will be divided according to grade in school at time of 4-H enrollment.
 - a. JUNIOR—grades 3, 4 and 5
 - b. INTERMEDIATE—grades 6, 7 and 8
 - c. SENIORS—grades 9, 10, 11 and 12.
4. Animals may include, but are not limited to, gerbils, guinea pigs, hamsters, mice, rats, birds, reptiles, ferrets, monkeys, spiders, pygmy goats, rabbits, dogs. If bringing a ferret, you must have your ferret vaccinated for Rabies and bring the [Ferret Vaccination Form](#) on the day of show with your animal.
5. A Champion and Reserve Champion may be selected from each division. A Grand Champion may be selected from the division champions.
6. Awards will be based on the educational poster and the animal exhibit combined. Both exhibits must be entered at the Fair on proper dates and by proper times.
7. Members may exhibit one species of animal, but may take more than one animal if they are kept in the same cage. You are limited to one cage. A card with your name, township, and specie of animal must be attached to the container.

8. Members must exhibit their animal to complete, unless the animal dies after May 1. (Complete animal record to date of death and then indicate death on record sheet; exhibit the educational poster to complete the project.)
9. The live animals will be brought to the fair one day only. See fair schedule for dates and times.

PHOTOGRAPHY

Objective: This project teaches youth how to take quality photographs with a camera or digital device.

State Fair: A total of 10 exhibits, 2 from beginner, 3 from intermediate, and 3 from advanced.

PROJECT GUIDELINES

1. Posters - See poster guidelines.
2. All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.
3. **Print board exhibits** are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right-hand corner to place an exhibit tag
4. **Salon prints** are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right-hand corner to place an exhibit tag
5. Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the creative/experimental category. This includes, but not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.
6. Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing. A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, and a description of how the photo was changed, and copy of the original photo before editing.
7. Sepia tone photographs (mono chromatic) are to be entered as black and white photos
8. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
9. Exhibitors may only submit one entry per class. With a maximum of 5 entries per division.

Exhibit Division Guidelines:

Beginner (grades 3-5 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Intermediate (grades 6-8 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Advanced (grades 9-12 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

PIGEON

Objective: The 4-H pigeon project provides youth a fun and hands-on learning experience that develops life skills, as well as teaches valuable information about properly caring for their birds. Subjects such as general care, nutrition, housing, and health care are presented in the curricular materials. Responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making are just a few of the many life skills gained in 4-H animal projects.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased department fees July 2-July 31 and an additional increase August 1 through the day of show.

PROJECT & EXHIBIT REQUIREMENTS

1. SHOWING: See under Livestock and Showmanship, Rule #6.
2. All birds are to be raised by the 4-H Club member, and owned by May 15th of the current year. Birds possibly coming to the Fair MUST be ID'ed, via paper enrollment form by May 15th of current year. The final list will be submitted on FairEntry, based solely upon the May 15th list, by July 3, by the member. Members may delete birds after July 3, but cannot add birds after that date. Members must bring their Flock Addition/Removal records to check in.
3. Exhibitors must feed, water, and care for their own birds daily. Exhibitors must furnish their own feed at the fair. All Pigeon members are responsible to keep the barn clean and inviting for visitors to walk through. No supplies are to be stored on or below cages. The following rules will be enforced:
4. All pens, including bottom pens and ground pens must be cleaned.
5. Poultry Committee members will check each pen for the following:
 - a) Clean and dry shavings.
 - b) The animal has feed and water.
 - c) Tack areas are kept organized.
6. All exhibits will be ranked on the Danish system: Blue, Red, and White ribbon quality.
7. Exhibitors should be present for judging and auction of their own birds. Check with superintendent by day of show/auction. Any member not present for judging without the approval of the Superintendent, forfeits the judging of the exhibit. All members are expected to wear blue jeans or fingertip length short, and a plain white or 4-H Poultry Club shirt on day of show.
8. All birds to be exhibited must meet State Health requirements. Birds showing parasites such as lice or leg mites or other health problems will not be permitted to show or stay in the barn. See General Health Requirements in the front of Handbook.
9. All Pigeons MUST BE REMOVED from the Fairgrounds the night before the auction between 4:00 and 8:00 PM, unless otherwise posted in the barn by the 4-H Poultry Committee. They must be checked out by the 4-H Poultry Committee.
10. \$1 per coop charge, plus a \$5 deposit per family (if showing Poultry, no separate family deposit is necessary) for building watch and clean up, \$5 fee refundable when barn is cleaned, between 4 PM and 6 PM, on release day only.
11. No parent conferences with the judge will be permitted until after the show. Failure to do so will result in member being knocked down 1 placing.
12. The Poultry Committee is not responsible for any birds that may escape during the judging or Fair week.
13. When you enroll in the 4-H Pigeon project you should know a little about your pigeons. Such as what breed of pigeon you have (ex: Roller, Fantail, Tumbler, etc.) Try to avoid crossbreeds if possible. There is no set standard for crossbreeds. Therefore, the beginner would have a difficult time in determining if the bird is show or breeding quality.
14. The next step is to know what class your breed is in. 4-H rules break the various breeds into three classes -
-Fancy, Sporting, and Utility. They further define the classes as follows:
 - a) Fancy Breeds --Tumblers, Fantails, Jacobin, Modena, Turbits, Owls, English Pouters, Trumpeters, Nuns, Show Racers and other Fancy breeds not named.
 - b) Sporting Breeds --Racing Homers, Birmingham Rollers and other Sporting breeds not named.
 - c) Utility Breeds --American Giants, Kings, Runts and other Utility Breeds not named.
15. Members may show twelve (12) birds, no more than four (4) birds in the same class. These 4 birds shall be 1 young hen, 1 old hen, 1 young cock, 1 old cock. Young is less than 1 year of age; old is over 1 year of age.

16. A Champion and Reserve Champion will be named in each sub group. The Champion of each sub group will be judged for Grand Champion Standard Pigeon and Reserve Grand Champion Standard Pigeon.
17. Reference the Poultry Exhibition Show information for Pigeon show time.

PIGEON POSTER

Objective: To learn about pigeons.

State Fair: No exhibit

PROJECT & EXHIBIT REQUIREMENTS

- 1) Exhibit: Develop an idea and build it into an attractive poster about some aspect of the pigeon industry. (See poster guidelines.)
- 2) Suggestions for poster topics are: parts of a pigeon, breeds of pigeons, care and housing, nutrition, diseases of pigeons, bands and banding, classes and varieties, flock management, parasites and control, hatching and rearing, squab marketing, handling pigeons, training for show, preparing birds for showing.

POULTRY

Objective: The 4-H Poultry project provides youth a fun and hands-on learning experience that develops life skills, as well as teaches valuable information about properly caring for their birds. Subjects such as general care, nutrition, housing, and health care are presented in the curricular materials. Responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making are just a few of the many life skills gained in 4-H animal projects.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased department fees July 2-July 31 and an additional increase August 1 through the day of show.

PROJECT & EXHIBIT REQUIREMENTS

1. General Rules: See "4-H Rules and Policies" in the front of this book.
2. SHOWING: See under Livestock and Showmanship, Rule #6.
3. All birds are to be raised by the 4-H Club member, and owned by May 15th of the current year, excluding broilers and roasters. All birds possibly coming to the Fair **MUST** be ID'ed, via paper enrollment form by May 15th of the current year. Broilers and roasters must be noted on the enrollment form, but are exempt from being in your possession; (please see age requirements noted further in this section). The final list will be submitted on FairEntry, based solely upon the May 15th list, by July 3, by the member. It is the sole responsibility of the 4-H member to ensure that the bird is properly identified and registered in the proper show and class. Birds cannot be switched between Commercial and Exhibition shows after check in. Members may delete birds after July 3, but cannot add birds after that date. Members must bring their Flock Addition/Removal records and "Exhibitor Form" to check in. **No forms at check-in, no show.**
4. Exhibitors must feed, water, and care for their own birds daily. Exhibitors must furnish their own feed at the fair. All Poultry members are responsible to keep the barn clean and inviting for visitors to walk through. No supplies are to be stored on, or below, the cages. The following rules will be enforced:
5. All pens, including bottom pens and ground pens must be cleaned.
6. Poultry Committee members will check each pen for the following:
 - a) Clean and dry shavings.
 - b) The animal has feed and water.
 - c) Tack areas are kept organized.
 - d) Poultry members will be given one warning only, and if a member still disregards the pen check, they will not be allowed to sell their poultry through the auction. They will still be able to load the animal to the buyer at support price.
7. Each member may show a maximum of 8 birds, and have no more than 2 birds on the judging table at any one time (pullets, cockerels, hens and cocks, with the exception of Champion, Reserve Champion, Grand Champion and Reserve Grand Champion judging. For the Commercial Show you are allowed one (1) entry per class. **Pullets, hens, broilers & roasters are shown in pairs and are considered 1 bird towards your 8.** For the Exhibition show you are allowed two (2) entries per class. Members may not show more than 2 birds of same variety. (Male—Female; Old— Young). (Breed—Leghorn, Rock, Cochin, etc., Variety - color variation: white, red, barred). Birds will be cooped as shown, 1 or 2 birds per cage.
8. All exhibits will be ranked on the Danish system: Blue, Red, and White ribbon quality.

9. Exhibitors should be present for judging/auction of their own birds. Check with superintendent by day of show/auction. Any member not present for judging without the approval of the Superintendent, forfeits the judging of the exhibit.
10. All members are expected to wear blue jeans or fingertip length shorts, and a plain white or 4-H Poultry Club shirt, on day of show.
11. All birds to be exhibited must meet State Health requirements. Birds showing parasites such as lice or leg mites or other health problems will not be permitted to show or stay in the barn. All birds must be presented at check-in, and at the show, clean from all debris, feces, and fluid. Dirty or wet birds will not be permitted to check in. Birds exhibiting these conditions at the time of show will not be permitted to show. See General Health Requirements in front of Handbook.
12. It is recommended that members should not take live birds back to their home flocks unless the birds that are exhibited are isolated from other birds for a period of at least two weeks. ALL POULTRY MUST BE REMOVED from the Fairgrounds the night before the auction, unless otherwise posted in the barn by the 4-H Poultry Committee. They must be checked out by the 4-H Poultry Committee.
13. \$1 per coop charge, plus a \$5 deposit per family for building watch and clean up, \$5 family fee is refundable when the barn is cleaned, between 4 PM and 6 PM, on release day only. There is a \$3.00 (per bird) blood testing charge, unless you have a receipt from the hatchery stating that your bird(s) has been tested within the last 12 months. (See Poultry Health requirements). Waterfowl are exempt from blood testing.
14. Must declare birds for auction within one half hour of the end of the Commercial show. LATE AUCTION ENTRIES WILL NOT BE ACCEPTED. A 4-H MEMBER MAY AUCTION 1 PEN OF COMMERCIAL BIRD(S) ONLY.
15. Showmanship judging will be during the Exhibition Poultry Show in the Swine Show Arena.
16. No parent conferences with the judge will be permitted until after the show. Failure to do so will result in member being knocked down 1 placing.
17. The Poultry Committee is not responsible for any birds' death, injury, or escape during the judging or Fair week.
18. Showmanship: See General 4-H rules for showmanship classes located at the beginning of the handbook. This will be a test of members general skills and knowledge of poultry. The top five in each division will be placed and awarded.
19. All birds are to be placed in the cages assigned to them by the Superintendent and/or Assistant Superintendent.

COMMERCIAL POULTRY SHOW

20. Commercial Show is for commercial meat birds and "standard egg" size poultry; bantam breeds are not permitted. Commercial classes will be judged with special attention given to growth, development, and production qualities. A Champion and Reserve Champion in each class will be chosen. A Commercial Best of Show trophy will then be awarded to the best of the Commercial Champions.
21. Pullets: 2 birds of laying breed, under 1 year of age at time of show.
22. Hens: 2 birds of laying breed, over 1 year of age at time of show.
23. Broilers: 2 birds of the same sex, 6-8 weeks old and not over 5 1/2 pounds.
24. Roasters: 2 birds of same sex, 8-12 weeks old, weighing 5 1/2 to 10 pounds. Out of weight range is disqualification.
25. Turkey: one bird, either sex, 4-6 months old.
26. Waterfowl: One bird, meat type duck (Pekin, Muscovy. etc.) or meat type goose (Emmden, etc.), hatched after Jan 1 of current year.
27. Pigeon will show on Commercial Show night
28. Egg Judging will take place on Commercial Show night
 - a) Egg Judging will consist of 3 eggs displayed on a plate.
 - b) Advise to pick the best 3 eggs

EXHIBITION POULTRY SHOW

29. Exhibition classes will be judged according to the Standard of Perfection as set by the APA. A Best of Show trophy for Exhibition Poultry will be awarded to the best of the Exhibition Champions.
30. Standard Chickens:
 - a) American

- b) Game
 - c) Asiatic
 - d) Mediterranean
 - e) Continental
 - f) Miscellaneous
 - g) English
31. Honor and best of each subgroup per Judge's discretion will be judged for Champion and Reserve Champion Standard Chicken. See 4-H Poultry Manual.
32. Bantam Chickens:
- a) Modern Game
 - b) Rose Comb, Clean legged
 - c) Old English Game
 - d) Other Comb, Clean legged
 - e) Single Comb, Other than Game
 - f) Feather Legged
33. Honor and best of each subgroup per Judge's discretion will be judged for Champion and Reserve Champion Bantam Chicken. See 4-H Poultry Manual.
34. Noble County Born and Raised Poultry. Poultry shown in this class may not be shown in any other Exhibition or Commercial class; it will also count as one of your two of the breeds (i.e., Jersey Giant cock/cockerel in this class, and a Jersey Giant Hen in the standard class; you cannot show two cocks/cockerels). A Champion and Reserve Champion will be chosen from this group, but will not compete for Grand or Reserve Grand Champion.
35. Funnies Class: This class is an opportunity to show hybrid breeds in the Exhibition Show. Poultry shown in this class may not be shown in any other Exhibition or Commercial class. It will also count as one of your two of the breeds (i.e. Jersey Giant cock/cockerel in this class, and a Jersey Giant Hen in the standard class. You cannot show two cocks/cockerels.) A Champion and Reserve champion will be chosen from this group (but will not compete for Grand or Reserve Grand Champion).
36. Turkeys—Heritage breeds as approved by APA for Exhibition Classes. A Champion and Reserve Champion Turkey will be chosen from all turkeys.
37. Waterfowl:
- a) Ducks:
 - i) Heavy
 - ii) Medium
 - iii) Light
 - iv) Bantam.
 - b) Goose:
 - i) Heavy
 - ii) Medium
 - iii) Light.
38. Honor and best of each subgroup per Judge's discretion will be judged for Champion and Reserve Champion Waterfowl. See 4-H Poultry manual.
39. A Grand Champion and Reserve Grand Champion will be chosen from the Champion Exhibition Standard Chicken, Champion Exhibition Bantam Chicken, Champion Exhibition Turkey and Champion Exhibition Waterfowl categories only.
40. Exotics: (shown in cages)
- a) Pheasant (ring necked, silver, red, etc.)
 - b) Quail
 - c) Guinea
 - d) Peafowl
41. A Champion and Reserve Champion will be named in each sub group. The Champion of each sub group will be judged for Champion Standard Exotic and Reserve Champion Standard Exotic.
42. A Game Breeder's license is required for Ring Neck Pheasant and Bob White Quail ownership. A copy of the license must be submitted at check in.

43. A Grand Champion and Reserve Grand Champion will be chosen from the Champion Exhibition Standard Chicken, Champion Exhibition Bantam Chicken, Champion Exhibition Turkey, and Champion Exhibition Waterfowl.

POULTRY/RABBIT ILLUSTRATED TALK

Objective: To learn to educate others about aspects of poultry or rabbits

State Fair: Unlimited

PROJECT & EXHIBIT REQUIREMENTS

1. An Illustrated Talk is offered at the Indiana State Fair in Poultry and Rabbits.
2. All participants must complete the Indiana State Fair Poultry or Rabbit entry form. This completed form is to be submitted to the Poultry or Rabbit barn office, respective to the contest, at check in. There is no Indiana State Fair entry fee.
3. Categories will be: (As of January 1 of current year)
 - a) Novice -Grades 3, and 4
 - b) Junior -Grades 5 and 6
 - c) Intermediate—Grades 7 and 8
 - d) Senior—Grades 9 and 10
 - e) Master-Grades 11 and 12
4. An Illustrated Talk is for any 4-H member, and allows the member to present a 5-7-minute speech to the audience on a topic related to that project while using props and/or a PowerPoint, Prezi, or other digital presentation.
5. There is no interaction with the audience.
6. Check the Indiana State Fair 4-H Premium book for the date, time and location of this event.
7. Entries will be accepted through the Noble County Extension Office or onsite at the Poultry or Rabbit Show for the respective event. Check the Indiana State Fair 4-H Premium book for the time, location and deadline to enter.
8. Live animals that would be eligible to show in that project may be used in the Illustrated Talk.

RABBIT & CAVY

Objective: The 4-H Rabbit & Cavy project provides youth a fun and hands-on learning experience that develops life skills, as well as teaches valuable information about properly caring for their animal. Subjects such as general care, nutrition, housing, and health care are presented in the curricular materials. Responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making are just a few of the many life skills gained in 4-H animal projects.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased department fees July 2-July 31 and an additional increase August 1 through the day of show.

GENERAL TERMS & CONDITIONS:

1. By submitting your online entries, 4-H Exhibitors agree to all Terms & Conditions of the Rabbit & Cavy Project and Noble County General Rules.
2. **SHOWING:** See livestock policies in the front of this handbook.
3. 4-H Exhibitors and any person affiliated with them shall treat officials and judges with respect.
4. All Classes will be judged according to The Standard of Perfection, published by the American Rabbit Breeders Association, Inc. A copy of The Standard of Perfection may be obtained from the ARBA at PO Box 400, Knox, PA 16232-0400, or www.arba.net, contact the Extension office, or a committee member, for assistance. Page 89 of the OSU Rabbit Resource Handbook explains the definitions of Junior, Intermediate and Senior class rabbits.
5. If Rabbit Breed or Color is not recognized by the ARBA, it will be shown as exhibition only. Meaning you can display your animal at the fair, the judge will evaluate your animal, however it is not eligible for an award of best of breed or higher.
6. All rabbits must stay the entire week of fair.
7. All cavies will be shown on a show and go basis. They will be checked in prior to the show and released to go home directly after the show.

8. Rabbits will be checked for signs of sickness or disease by members of the Rabbit & Cavy Committee before being cooped. Any rabbit showing visible signs of poor health must be removed from the fairgrounds and will not be shown.
9. Cavies will be checked for signs of sickness or disease by members of the Rabbit & Cavy Committee at the time of check-in. Any cavy showing visible signs of poor health must be removed from fairgrounds and will not be shown.
10. A 4-H Exhibitor may use NO MORE THAN TEN (10) coops at the fair.
11. Only 1 Animal per coop, except meat pens. Meat Pen entries are to be cooped, 1 entry per coop (3 rabbits).
12. No more than four (4) rabbit breeds, may be shown per 4-H Exhibitor.
13. There is no limit on the number of cavy breeds or entries.
14. Does and nursing litters cannot be shown.
15. Carrying cages cannot remain in or be stored in the building.
16. Rabbits must be cooped in permanent coops in the building during Fair week.
17. Extra food, water, or other equipment may be stored in the designated exhibitor storage area of the Rabbit Barn, only.
18. Advertising will not be permitted on the 4-H rabbit & cavy exhibits, exhibitors, attire, or coops, including exhibitor names, rabbitry names, or breeds; other than tags provided by the Committee.
19. PRIVATE SALE OF RABBITS or CAVIES – an Exhibitor may sell 4-H rabbits and cavies privately AFTER the conclusion of the 4-H Rabbit & Cavy Show that are not designated for the 4-H auction. Offering an animal for sale prior to this time (including posting a for sale tag on the cage) violates the 4-H animal ownership statement and will result in the rabbit(s) or cavy(s) being ineligible for 4-H competition. Regardless of sale, rabbits are to remain in the barn and cared for by the 4-H Exhibitor until the stated rabbit release time.
20. All written rules apply unless otherwise posted in the barn by the Rabbit & Cavy Committee.
21. All decisions made by the Rabbit & Cavy Committee are final. All decisions will be expressed in the presents of at least 2 Committee members.

FEES:

1. All fees MUST be paid by or on designated date. Failure to comply will result in ineligibility to show animals at the fair.
2. Required: \$10 Project Fee per exhibitor must be paid prior to May 14th to the Rabbit & Cavy Committee Treasurer.
3. Optional: t-shirt per exhibitor to be paid prior to May 14th to the Rabbit & Cavy Committee Treasurer, Price TBD
4. Required: Additional \$1.00 per coop rental fee is due when rabbits enter.
5. Required: Additional \$1.00 per cavy entry fee will be due at the time of check in.
6. \$5.00 may be refundable per exhibitor if:
 - a) Coops, pans (even the bottom area), and barn area are cleaned,
 - b) Must request refund upon being checked out by rabbit & cavy committee member on designated clean-up date.

OWNERSHIP / SHOW ENTRY:

1. Exhibitors must have ownership and possession of rabbits and cavies possible to be shown at fair on or before May 15th.
2. All possible rabbits that may be shown at the Fair must be identified in the Indiana 4-H Online Animal ID system by May 15th. The online animal ID website is located at: <https://4honline.com>. IT IS THE RESPONSIBILITY OF THE 4-H Exhibitor TO IDENTIFY THEIR ANIMALS AT 4-H ONLINE.
3. Prior to the fair, date will be posted in the fair schedule, exhibitors must choose from their May 15th identified Rabbit(s) which they will show at the fair, and list them using www.fairentry.com.
4. NO tattoo, breed, or variety changes will be accepted.
5. Only change of sex (buck/doe) and age up changes will be accepted, in compliance with the ARBA Standard of Perfection.
6. All rabbits must have a legible tattoo in the rabbit's left ear prior to July 1st. Permanent marker is NOT permitted. If you need your rabbit tattooed, please contact a committee member.
7. All cavies must have a legible earmark/tag in the cavy's left ear prior to July 1st. Permanentmarker is NOT permitted. If you need your cavy tagged, please contact a committee member.

8. SCRATCHES from a show must be reported by 11pm the night prior to check-in.

CHECK-IN / SHOW DATE / CHECK-OUT TIMES:

1. See 4-H fair schedule for updated dates and times.
2. All rabbits must be removed from the fairgrounds Thursday evening at designated check out time.

CARE OF ANIMALS:

1. 4-H Exhibitors are completely responsible for the care and custody of their Rabbit & Cavy Exhibits while at the fairgrounds.
2. 4-H Exhibitors **MUST** feed, water, and care for their own stock using the provided equipment (feeder and waterer) by or before 9:00 PM each night that rabbits are at the fairgrounds. If an exhibitor chooses to use their own water bottle, it must be hung **INSIDE** the cage.
3. 4-H Exhibitors are responsible for maintaining a clean and attractive exhibit for the public which includes maintaining clean pens. Pens can be cleaned by placing contents in the manure pit area behind the Rabbit barn and putting in new pellets as needed.
4. Barn will be unlocked at 7:30 AM and locked at 10 PM daily.
5. If your animals are not fed and watered properly when checked daily by the Superintendent, the 4-H Exhibitor will **RECEIVE A WARNING**. If a second offense occurs, the \$5.00 deposit will be forfeited. **NO EXCEPTIONS.**

COMMERCIAL RABBIT SHOW:

1. **Any animal shown in the Commercial show cannot be entered in the All- Breed Show**
2. Grooming that alters the natural state of the rabbit is not permitted and will result in disqualification of the Exhibitors entire entry.
3. **Six Class Meat Pen:** Three (3) rabbits of the same breed weighing 3.5 to 5.5 pounds each and not over 10 weeks (70 days) of age on the day of show.
4. **Six Class Single Fryer:** One (1) rabbit weighing between 3.5 to 5.5 pounds and not over ten 10 weeks (70 days) of age on the day of the show. Single Fryer Rabbits may be taken and shown from the 4-H Exhibitor's Rabbit Meat Pen.
5. **Six Class Single Roaster:** One (1) rabbit weighing between 5.5-8 pounds and not over 8 months of age, judged for its commercial qualities. Single Roaster Rabbits may be taken and shown from the 4-H Exhibitor's Roaster Meat Pen.
6. **Six Class Single Stewer:** One (1) rabbit weighing over 8 pounds and more than 6 months of age.
7. All 4-H Exhibitors are responsible for bringing their 4-H Rabbits to and from the judging table themselves. Only 4-H Exhibitors may show rabbits at the judging table.
8. Classes will be called **THREE** times. If a rabbit is not on the judging table after the third call, the presiding Judge has the discretion to include rabbits in the breed if the judging in that breed has not yet completed.

ALL BREED RABBIT SHOW:

1. All Classes will be judged according to ages and weights as established by the American Rabbit Breeders Association, Inc. (ARBA). Details can be found for each breed in The Standard of Perfection. Ask a Committee Member if you have questions regarding the Breed, Age, Color, Variety, Showroom Classification of your rabbit(s).
2. Grooming that alters the natural state of the rabbit is not permitted and will result in disqualification of the Exhibitors entire entry.
3. Each breed will be judged separately.
4. A **Best 4 Class** (Senior/Junior classes) and a **Best 6 Class** (Senior/ intermediate (6-8)/Junior Classes) will be selected from the Best of Breed animals in each breed.
5. A **Best in Show** will then be selected from these two.
6. All 4-H Exhibitors are responsible for bringing their 4-H Rabbits to and from the judging table themselves. Only 4-H Exhibitors may show rabbits at the judging table.
7. Classes will be called **THREE** times. If a rabbit is not on the judging table after the third call, the presiding Judge has the discretion to include rabbits in the breed if the judging in that breed has not yet completed.

ALL BREED CAVY SHOW:

1. All Classes will be judged according to ages and weights as established by the American Rabbit Breeders Association, Inc. (ARBA). Details can be found for each breed in The Standard of Perfection. Ask a Committee Member if you have questions regarding the Breed, Age, Color, Variety, Showroom Classification of your rabbit(s).

2. Grooming that alters the natural state of the Cavy is not permitted and can result in disqualification of the Exhibitors entire entry.
3. Cavy must be legibly earmarked/tagged with an ear tag or will be disqualified.
4. Each breed will be judged separately.
5. No cavy shall be permitted to compete in 2 classes or more.
6. Senior and intermediate long-haired breeds must be shown on a regulation show board measuring 16"x16"x4", covered with plain, natural color burlap, with four approximately 1" high and 4" wide hand holds (one centered on each side) any other type of stand shall be not allowed.
7. **Best in Show** will be selected from the Best of Breed animals in each breed.
8. All 4-H Exhibitors are responsible for bringing their 4-H Cavies to and from the judging table themselves. Only 4-H Exhibitors may show cavies at the judging table.
9. Classes will be called THREE times. If a rabbit is not on the judging table after the third call, the presiding Judge has the discretion to include rabbits in the breed if the judging in that breed has not yet completed.

4-H AUCTION:

1. ONLY Entries from the Commercial Show are eligible to be sold in the Auction.
2. No All-Breed entries will be accepted. No Cavy entries will be accepted.
3. Any Exhibit that was Disqualified during the show is ineligible to be sold in the Auction.
4. Auction intent is to be marked at check-in.
5. Weights will be entered by the Auction Chair. Weigh-ins will be completed at the time of Check-in.
6. No substitutions of any kind will be permitted through the Auction.

RABBIT COSTUME CONTEST:

Objective: Fun! Show your creativity.

General Terms & Conditions: Creative costumes and themed human/rabbit costumes are encouraged. The 4-H'er decides on a theme and then dresses 1 rabbit and self to illustrate the theme. Sign up online in Fair Entry, instructions will be published once Fair Entry is open

Judging Groups:

Novice: Mini
 Beginner: Grade 3-5
 Intermediate: Grades 6-8
 Advanced: Grades 9-12

Judges score sheet will be as follows:

- Authenticity (Maximum of 25 Points)
- Originality/Creativity (Maximum of 25 Points)
- Attention to Detail (Maximum of 25 Points)
- Presentation (Maximum of 25 Points)

Rules:

1. An exhibitor may pick one animal to use in the costume contest.
2. Costumes must be safe and comfortable for the rabbit.
3. Avoid costumes that are revealing, inappropriate, or display vulgarity.
4. You may only exhibit your animal; you cannot borrow an animal for the contest, with the exception of the Mini Group; they can use a mentor's animal if approved by the mentor, mentor's parent and mini's parent.
5. Exhibits are entered at the risk of the owner. The committee, club, and fair assume no risk and are not responsible for loss or damage.
6. No one will be allowed to handle animals on display except the owners and official of the contest.
7. Judge's decisions will be final.

RABBIT AMBASSADOR CONTEST

Objective: To demonstrate knowledge of rabbits.

State Fair: One individual per level

PROJECT & EXHIBIT REQUIREMENTS

1. The Rabbit Ambassador Contest is a comprehensive evaluation of a 4-H member's knowledge and skills in the area of rabbits. The evaluation has three components: written test, breed identification and showmanship. In this contest boys and girls compete in the same category according to the grade in which they were enrolled on January 1 of the current year. The grades are divided into the following five categories.
 - a) Novice -Grades 3 and 4
 - b) Junior - Grades 5 and 6
 - c) Intermediate -Grades 7 and 8
 - d) Senior -Grades 9 and 10
 - e) Master -Grades 11 and 12
 - f) Supreme-4-H members who have won "Master" but are still 4-H eligible. Once a contestant has won a category at the state fair, s/he would move up to the next category if competing the following year. It is recommended that at county level the category winner not advance to the next level unless the 4-H member has won that category at state fair. The exception would be for contestants who are advancing with their age group.
2. The contestant has responsibilities to be prepared for the competition. The contestant should supply number 2 pencils for the written and breed id portions of the competition. The contestant will need to bring a rabbit in a closed bottom carrier for the showmanship portion of the contest. It is the contestant's responsibility to be familiar with the rules and procedures.
3. WRITTEN TEST
4. The resources for the written test for all categories:
 - a) Standard of Perfection 2016-2020 Standard bred Rabbits and Cavies published by the American Rabbit Breeders Association (ARBA). Available from www.arba.net and/or rabbit equipment vendors. One resource copy has been placed in each county Extension Office. In the event of a conflict of information, the Standard of Perfection is considered the authority.
 - b) Rabbit Resource Handbook for Breeding, Market and Pet Rabbit Projects (4-H 228R) The Ohio State University Extension.
5. Questions may be true/false, multiple choice, matching, or a combination. The questions, particularly at the younger levels (novice, junior), are intended to be general knowledge. Upper level (intermediate, senior, master, supreme) contestants are more knowledgeable and will find more specific questions on the test. A total of 100 points is awarded to this portion of the contest.
6. BREED IDENTIFICATION
7. The breed identification portion of the contest allows the contestant to demonstrate his/her knowledge of breeds of rabbits and the format in which rabbits are entered in a show. The contestant identifies each of ten (10) animals according to the breed, showroom classification, and class. This portion of the contest is worth sixty (60) points. All of the animals in the breed identification portion are senior animals of breeds recognized by the ARBA. The name needs to be written completely with no abbreviations. Correct spelling is not required although the word must be recognizable.
8. SHOWMANSHIP
9. In the showmanship portion of the Rabbit Ambassador Contest, the contestant demonstrates ability to evaluate a rabbit according to the standard for type and disqualifications. This life skill allows the contestant, as a rabbit breeder, to select animals for the purpose of breeding, showing, or culling.
10. It is the contestant's responsibility to bring a rabbit in a closed bottom carrier for this portion of the competition.
11. Contact the Noble County Extension Office for a copy of the Indiana 4-H Rabbit Ambassador Handbook.

SCRAPBOOK

Objective: The 4-H Scrapbooking project allows youth to creatively express themselves through the design of a scrapbook, highlighting moments and memories that are important to them. Members experience planning, organizing, and presentation skills as they work through their exhibits.

State Fair: No exhibit

PROJECT REQUIREMENTS

1. Please refer to the 4-H Scrapbook manual for more complete instruction options.

2. This is a project that teaches you how to preserve memories. Choose one theme for the focus of your scrapbook.
3. For upper divisions, include all your scrapbooks in your exhibit, i.e., if you have filled 2 or 3 scrapbooks with your theme, bring them to be judged along with your current year pages.
4. Plastic page protectors are required for all levels.

EXHIBIT REQUIREMENTS:

5. Beginner (grades 3 through 5)

- a) Exhibit: 4 completed pages (2 pages front and back) for judging
- b) Layout: 2 to 3 colors of paper, stickers, and die cuts can be used, but are not mandatory.
- c) Cropping: Straight cutting of photos, using regular scissors or a paper cutter. Decorative scissors can be used on colored paper. Corner rounders (simple or decorative) can be used on photos and paper.
- d) Journaling: Exhibit must have captions with names, dates, places, etc.

6. Intermediate (grades 6 through 8)

- a) Exhibit: 8 new completed pages (4 pages front and back) for judging.
- b) Layout: More creative layouts. Creative borders, stickers and lettering can be used.
- c) Cropping: Decorative scissors may be used to crop pictures. Circle, oval and other shaped templates may be used.
- d) Journaling: Exhibit must include captions (one paragraph per page) with names, dates, places, etc. and also memorabilia and/or documentation.
- e) More detail should be shown.

7. Advanced (grades 9 through 12)

- a) Exhibit: 12 new completed pages (6 pages front and back) for judging.
- b) Layout: Exhibit may include a pop-up page, pocket page or kaleidoscope type layout, but not every page has to use these types. Use techniques you have learned in previous divisions. Include a variety of layouts.
- c) Cropping: Silhouette cropping can be used in addition to techniques you have learned in previous divisions.
- d) Journaling: Exhibit must include captions with names, dates, places, etc. and also contain memorabilia and/or documentation with 5 pages of journaling to be included in the 12 pages.

SEWING, WEARABLE

Objective: The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

State Fair: 5 junior exhibits; one per grade level; 6 senior exhibits; one per category

PROJECT & EXHIBIT GUIDELINES

1. Sewing participants will be judged prior to the Fair at a county judging session. The date, place and time(s) will be announced. Projects will be judged by grade level. Only one exhibit is required to complete the SEWING project. However, 4-H members may complete up to two exhibits in their grade level by choosing to complete one section from each category. (Wearable, Non-wearable). Each sewn exhibit must display the required number of skills for the grade level, from the list of skills on the project exhibit card.
2. For wearable projects, grades 3 through 7 will be considered in the Junior category for Fashion Revue. Grades 8 through 12 will be considered in the Senior category for Fashion Revue. See "Fashion Revue" information further in this Handbook.
3. The judge may recommend that a sewing project have alterations made prior to exhibiting at State Fair. These changes should be made before going on display at the County Fair.
4. Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.
5. Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.
6. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Junior Exhibit Class Guidelines:

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills to incorporate in a sewing wearable or non-wearable article, garment or outfit for exhibit. While this list is

a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills that are most comfortable mastering. For example, a 4th grader might feel comfortable attempting 6th grade level skills, but it is unlikely a 4th grade level exhibitor will be able to successfully master the 10th grade level skills. Exhibited items must demonstrate the minimum

1. Grade 3

- a. Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 of the following skills:

- Insert elastic or drawstring
- Sew and trim a crotch curve
- Machine topstitch gems
- Use a simple seam finish
- Stitch in the ditch

2. Grade 4

- a. Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 of the following skills:

- Use interfacing
- Staystitch and understitch
- Apply a facing or binding
- Stitch curved seams
- Trim and grade seams
- Work with fiberfill
- Machine topstitch hems

- b. Seam finishes are recommended on all exposed seams

3. Grade 5

- a. Create one clothing article or a simple two-piece outfit to be worn by the 4-H member or another person demonstrating at least 3 of the following skills:

- Match fabric design
- Gather fabric
- Insert zipper
- Use a drawstring
- Hand-stitch a hem
- Sew a simple sleeve
- Apply purchased trim or ribbons
- Sew patch or inseam pockets
- Use a simple lining
- Do a machine blind hem
- Apply machine topstitching
- Do a machine topstitched hem
- Sew with knit
- Insert elastic
- Apply facings
- Sew buttons
- Apply binding
- Use batting

- b. Seam finishes are recombined on all exposed seams (except seams). Interfacing, understitching and trimming should be used when appropriate.

4. Grade 6

- a. Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 of the following skills:

- Make darts
- Set in sleeves
- Insert a lapped zipper
- Sew ruffles
- Hand sew buttons
- Apply trim
- Sew a simple lining
- Sew patch pockets
- Apply bindings
- Do a machine topstitched hem
- Sew facings
- Apply ribbings
- Sew a simple collar
- Hand-stitch a hem
- Make buttonholes
- Sew tucks or pleats
- Do a machine blind hem
- Sew with knit
- Match fabric design
- Use fiberfill
- Apply machine applique
- Insert piping
- Apply machine topstitching
- Construct with a serger
- Sew inseam pockets

- b. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

5. Grade 7

- a. Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 of the following skills:

- Make darts
- Set in sleeves
- Sew facing
- Apply ribbing
- Apply a collar
- Sew on buttons
- Use doll joints
- Apply inseam pockets
- Apply front hip pockets
- Match fabric design
- Apply trims
- Apply machine or hand applique
- Apply machine topstitching
- Insert a lapped zipper
- Insert an invisible zipper
- Construct with a serger
- Apply machine embroidery
- Insert a separating zipper
- Insert a fly front zipper
- Do machine quilting
- Do a hand-stitched hem
- Do a machine-stitched hem
- Do a machine blind hem
- Attached cuffs
- Apply binding
- Sew lining
- Apply ruffles
- Insert piping
- Make buttonholes
- Use fiberfill
- Apply patch pockets
- Use a twin needle
- Apply tucks/pleats

- b. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Senior Exhibit Category Class Guidelines (grades 8-12 suggested):

1. Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 from the following skills:

- Make darts
- Make tucks
- Add lining
- Add facings
- Add plackets
- Add lapels
- Make sleeves
- Add gathers
- Apply trim
- Apply ribbing
- Add a drawstring
- Use shaped seams
- Use fiberfill and/or batting
- Add a waistband
- Add patch pockets
- Add front hip pockets
- Match fabric design
- Add inseam pockets
- Add welt pockets
- Use twin needle
- Create bound edges
- Hand/machine beading
- Make a reversible item
- Do machine or hand quilting
- Apply machine or hand applique
- Apply machine topstitching
- Insert an invisible zipper
- Insert a separating zipper
- Insert a fly front zipper
- Insert a lapped zipper
- Make shoulder pads
- Apply machine embroidery
- Coordination of fabric for quilted item
- Attach cuffs
- Make pleats
- Insert elastic
- Add boning
- Apply a collar
- Insert piping
- Make a neckband
- Add vents
- Sew buttons
- Add underlining
- Add ruffles
- Sew with knit
- Make button lops
- Do hand beading
- Insert a hand-picked zipper
- Do a machine topstitched hem
- Do a machine blind hem
- Do a hand-stitched hem
- Make self-covered buttons
- Use specialty threads
- Make self-enclosed seams
- Sew with difficult fabric
- Construct with a serger

- Make machine buttonholes
 - Piece quilted item
 - Other skills not listed above
- Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate
- All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.
2. **DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.
 3. **Informal or Casual Wear:**
 - a. A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or combination, such as pants, vest, blouse or shirt.
 4. **Dress Up:**
 - a. This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.
 5. **Free Choice:**
 - a. A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.
 6. **Suit or Coat:**
 - a. The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.
 7. **Separates:**
 - a. Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.
 8. **Formal Wear:**
 - a. This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

SEWING, NON-WEARABLE

Objective: The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

State Fair: 10 Exhibits, 1 Per Level

PROJECT & EXHIBIT GUIDELINES

1. Sewing participants will be judged prior to the Fair at a county judging session. The date, place and time(s) will be announced. Projects will be judged by grade level. Only one exhibit is required to complete the SEWING project. However, 4-H members may complete up to two exhibits in their grade level by choosing to complete one section from each category. (Wearable, Non-wearable). Each sewn exhibit must display the required number of skills for the grade level, from the list of skills on the project exhibit sheet.
2. Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.
3. Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

4. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

5. Grade 3

- a. Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, [4-H-925-SC-W](#).

6. Grade 4

- a. Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, [4-H-925-SC-W](#), in addition to those learned in the prior grade.

7. Grade 5

- a. Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, [4-H-925-SC-W](#), in addition to those learned in prior grades.

8. Grade 6

- a. Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, [4-H-925-SC-W](#), in addition to those learned in prior grades.

9. Grade 7

- a. Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, [4-H-925-SC-W](#), in addition to those learned in prior grades.

10. Grades 8, 9, 10, 11 and 12:

- a. Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, [4-H-925-SC-W](#), in addition to those learned in prior grades:

SHEEP

Objective: For youth to accept responsibility, learn about economical production of lambs and wool, gain an interest in lambs, love and respect them and meet with youth of mutual interest.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased department fees July 2-July 31 and an additional increase August 1 through the day of show.

PROJECT & EXHIBIT REQUIREMENTS

1. NO ANIMALS TIED TO, OR NEAR, TREES ON THE FAIRGROUNDS.
2. See "4-H Rules and Policies" in the front of this book.
3. SHOWING: See general livestock policies.
4. All lambs must meet health requirements of the fair to be eligible for the show. Refer to official Health requirements section. Animals must arrive slick-shorn (1/8 inch of wool or less) for inspection at arrival unless fleece length is breed appropriate for breeding ewes.
5. Lambs must be penned in designated pens in the Sheep barn, and remain there until released. Lambs not being exhibited in the market lamb or breeding ewe show, are not permitted to be in the Sheep Barn. Lambs found to not be in compliance with this will disqualify the exhibitor from exhibiting at the current years' show.
6. An exhibitor must show his own exhibit. In case of sickness or other difficulties, a substitute may be made. The substitute must be a Noble County 4-H member. The Superintendent must be notified of the change in advance of the show.
7. ALL LAMBS must be ear tagged at designated time and location set up by the 4-H Sheep Committee to be eligible to show. All Sheep must be identified in the Indiana 4-H Online Animal ID system by May 15. The online animal ID website is located at: <https://4honline.com>.
8. IT IS THE RESPONSIBILITY OF THE 4-H'ER TO IDENTIFY THEIR ANIMALS AT 4-H ONLINE. THE EXTENSION OFFICE WILL NOT ID ANY ANIMALS ONLINE.
9. Start records on lambs when you get them, and in no case later than May 1st and finish the feed record by July 1st (Lambs should be secured early in April to assure they will meet the weight requirements by exhibit time.) The 4-H Sheep Committee may spot check lambs any time after May 15th to see that they are on the 4-H members' premises. Lambs that are missing from the premises without a Non-Home Reasons Form on file in the Extension Office will be disqualified, and ineligible to show.
10. There will be a \$10 per pen fee that MUST be paid before 4-H'er can receive their weigh tickets. \$5 per pen will be refunded if 4-H'er and/or members of their family are present, and working, at pen set up and

- tear down. Lamb pen(s) must be bedded with shavings, sawdust, bark/mulch, or ground cobs. Straw, hay, or paper bedding will not be allowed.
11. A member may exhibit no more than five (5) market lambs and six (6) breeding ewes.
 12. All market lambs as well as Dorset Advantage (White Face Cross), Southdown, Shropshire, Texel and Commercial ewes must be slick-shorn to 1/8 inch of wool, or less, before entering the barn.
 13. No animal may be shown in both breeding and market classes.
 14. 4-H members may nominate a market lamb to the premium auction at check in. Any changes must be done 1 hour after the show. See Extension Office for changes in animal nomination for auction.
 15. If a 4-H'er has the Grand Champion Ewe and/or Champion Commercial Ewe, and they also show a market lamb, they will have the choice of selling the market lamb AND a fleece from the Grand Champion Ewe or Commercial Ewe in the auction.
 16. All animals will be released and must be removed from the grounds after round Robin on Thursday.
 17. Every 4-H Sheep member must keep their pens clean, remove feed pans or have hanging feeders, and sweep aisles every night, or they will not be eligible to sell their animal at Auction. This is at the discretion of the 4-H Sheep Committee.
 18. Pens will be assigned as follows: 3 market lambs/breeding ewes or 2 yearling ewes minimum per pen.
 19. Committee decisions are FINAL!
 20. General Class and Breed Rules
 - a) Ewe Lambs Yearling Ewes
 - i) Single Market Lamb
 - ii) Pen of 2 Market Lambs
 21. All lambs must be shown according to the way they are ID'ed on the Indiana Online Animal ID system and a copy of the 4-H Sheep ID information must be with the lambs when they weigh at the fair.
 22. In order to have a breed class, there has to be at least one (1) animals of that breed at the Fair. Current breeds are: Black Face Cross, Dorset, Hampshire, Natural Color, Noble County Born & Raised, Oxford, Shropshire, Southdown, Suffolk and White Face Cross.
 23. Sifting and inspection of lambs will be done prior to entering the scales. Blankets, leg covers and muzzles must be removed during the entire sifting and weighing process.
 24. Lambs exhibiting in the Noble County Born & Raised class MUST be born and raised in Noble County, as well as possessing a USDA Scrapie tag stating a Noble County Flock. All non 4-H tags must be covered. Tape will be provided by the 4-H Sheep Committee.
 25. PUREBRED EWES AND MARKET LAMBS MUST SHOW BREED CHARACTERISTICS.
 26. EWE:
 - a) Ewe Lambs either purebred or grade must be born after September 1st of the previous year. Animals exhibited in the ewe lamb classes must still have their lamb's teeth intact. Lambs with broken mouths or showing evidence of yearling teeth, will show in a yearling class. Determination of yearling ewes' teeth will be at the discretion of the judge.
 - b) Yearling breeding ewes either purebred or grade must have been dropped before September 1 of previous year.
 - c) All breeding sheep may be exhibited either shorn or with full fleece except for Dorset Advantage (White Face Cross), Shropshire, Southdown, Texel and Commercial ewes. All Dorset Advantage (White Face Cross), Shropshire, Southdown and Commercial ewes must be slick shorn for exhibition.
 - d) All ewe lambs and yearling ewes will be weighed, ewes will show by breed with classes broken on weight.
 27. MARKET:
 - a) All market lambs must be under one (1) year-of-age on show day and still have their lamb's teeth intact.
 - b) All market lambs will be weighed; Market lambs will show by breed with classes broken on weight.
 - c) To be eligible for the Pen of 2 Market Lamb the exhibitor must be showing at least 2 lambs in the market show—breeding sheep are not eligible. Pen of 2 market lambs cannot be from multiple showmen.
 28. SHOWMANSHIP:
 - a) The showmanship competition is divided into five classes.
 29. All generators must be in a designated area decided by fair board and/or fire marshal.
 30. Sheep must be penned by noon on Sunday, or contact chairman in case of emergency (260-348-4996).

SHOOTING SPORTS

Contains Air Rifle, Archery, Muzzle loading, Outdoor Pursuits, and Shooting Sports Poster

Objective: The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

State Fair: 3 total per county, 1 per level.

Exhibit Guidelines:

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters - See poster guidelines.
3. Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.
4. An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.
5. Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.
6. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
7. Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Noble County In-Person shooting instructions:

Air Rifle

1. Members should be interested in learning about the safe operation of an air rifle. Members will use rifles provided by Noble County 4-H.
2. Several meetings/workshops will be held during the 4-H year. Safety will be stressed at all the meetings.
3. Members may be required to take a safety/knowledge quiz to be able to compete for awards.

Archery

1. Members should be interested in learning about target shooting and bow hunting skills. Members may use the 4-H Archery Club equipment, but they are urged to have their own bow, arrows and proper safety equipment. Personal equipment must be inspected by the 4-H Archery Committee before the member will be allowed to shoot.
2. A program fee of \$10 per member or, for families with more than 3 children enrolled in Archery, \$30 per family, will be collected. This fee will go toward purchasing/updating equipment, maintaining the range, awards, etc.
3. Several meetings will be held throughout the year. Safety will be stressed at all the meetings. Two (2) safety meetings will be scheduled, and attendance at one (1) of those meetings will be required to complete the project.
4. Members may be required to take a safety/knowledge quiz and participate in a 4-H Exhibition Shoot at the County Fair to be able to compete for awards. Members who are unable to participate in the Exhibition Shoot should display a 22"x 28" poster as outlined in "Shooting Sport Poster Guidelines" of this project.

Muzzleloading

1. This project is designed to give 4-H'ers an opportunity to learn about muzzle loading, using hands on experiences. It is highly recommended that participants complete the Hunter Education/Safety Course.
2. This project will start after the Fair. Members will be notified of when and where.

3. Members should be interested in learning about the safe operation of a muzzle loading rifle. Members will use rifles provided by Noble County 4-H. Workshops will be offered. Safety will be stressed at all the meetings.
4. Members may be required to take a safety/knowledge quiz to be able to compete for awards.

Outdoor Pursuits

1. The goal is for everyone to find at least one outdoor activity that they will enjoy enough to continue pursuing it for the rest of their lives.
2. Eleven (11) month project with the Call Out meeting in December of each year. Members will be able to vote on the once-a-month activities they will participate in as a group for the year.

Shooting Sport Poster Guidelines: See poster guidelines on PAGE 19.

Beginner (grades 3-5 suggested)

8. Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

9. Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

Advanced (grades 9-12 suggested)

10. Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

SOCIAL MEDIA MARKETING

Are you good at making videos, posting online, or other digital media? Then this is your chance to highlight your skills into a creative 4-H related challenge.

1. Task is to create a social media 4-H marketing piece. This can be a social media post, video, or some other product. The student needs to highlight a 4-H project, program, club, camp, or other event within the 4-H program. All media needs to be under 5 minutes in length.
2. Entries will be submitted digitally through a google form prior to the county fair. Date to be submitted is the fair entry date.

SOIL & WATER SCIENCE

Objective: The soil and water science project teach youth about soil, water, and environmental stewardship.

State Fair: A total of 3 per county, 1 per level

PROJECT & EXHIBIT GUIDELINES

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters - See poster guidelines.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

4. Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

5. Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

6. Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

SPORTFISHING

Objective: The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

State Fair: A total of 3 per county, 1 per level

PROJECT & EXHIBIT GUIDELINES

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters - See poster guidelines.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

4. Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

5. Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

Advanced (grades 9-12 suggested)

6. Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

SWINE

Objective: The 4-H Swine project provides youth with a fun and hands-on learning experience which develops skills in nutrition, health care, and animal husbandry. Responsibility, goal setting, record keeping, problem solving, personal safety, disease prevention, and decision making are just a few of the many life skills gained in 4-H animal projects.

State Fair: All animals for State Fair entry must be properly identified and enrolled. State Fair entry runs March 1-July 1 at the lowest cost with increased department fees July 2-July 31 and an additional increase August 1 through the day of show.

GENERAL RULES:

1. See "4-H Rules and Policies" in the front of the 4-H Handbook.
2. SHOWING: See general livestock policies.
3. ALL PIGS MUST BE EARNOTCHED. NO EARNOTCH. NO SHOW!! All pigs must be ear notched in both ears using the standard ear notch system.
4. All 4-H members must have their pigs under their own care. All pigs must be ear notched. The veterinarian may not ear notch pigs. As of May 15, the Swine Committee may spot check to make sure all pigs are properly identified and in the member's possession. If pigs are not in the member's possession, they are not eligible to show.
5. Each member may enroll fifteen (15) barrows and ten (10) gilts. At the fair each member may show a maximum of three (3) barrows, one of which MUST be a purebred, in the barrow class and/or maximum of three (3) gilts in the gilt class, for a total of six (6) animals. Also, a member may show more than one breed of hogs.
6. All Swine must be identified in the Indiana 4-H Online Animal ID system by May 15. The online animal ID website is located at: <https://4honline.com>.

7. IT IS THE RESPONSIBILITY OF THE 4-H'ER TO IDENTIFY THEIR ANIMALS AT 4-H ONLINE. THE EXTENSION OFFICE WILL NOT ID ANY ANIMALS ONLINE.
8. All animals must be purchased or transferred by May 15.
9. Weight and feed records should start when pig is purchased and not later than May 15.
10. An exhibitor must show his own exhibit. In case of sickness or other difficulties a substitute must be made. The substitute must be a Noble County 4-H member and the Superintendent must also be notified of the change. Limit one (1) helper per showman in the holding pen.
11. All animals must meet the State Health Requirements. (See Health Requirement Section). A copy of the 4-H swine ID information is required on all animals and must be shown before unloading animals.
12. ALL BARROWS WILL BE CHECKED IN AND WEIGHED FROM 8:00 AM TO 12 NOON ON CHECK IN DAY. THOSE WITH PROBLEMS GETTING THEIR HOGS TO THE FAIRGROUNDS BETWEEN 8 AM AND 12 NOON, PLEASE CONTACT THE SWINE COMMITTEE CHAIRMAN OR SUPERINTENDENT.
13. Pigs coming to the Fair should be free of mud and manure. If hogs are not clean, they will not be allowed to unload.
14. All barrows must be ear notched and castrated by May 15.
15. Barrows will be exhibited on Wednesday, breeding gilts will be shown on the first Sunday of the fair.
- 16. INDIVIDUAL BARROWS:**
 - a) Member may exhibit three (3) animals, one of which MUST be a purebred, in barrow classes and they must weigh 200-280 pounds. Barrows weighing under 200 pounds and over 280 pounds will show in a participation only class. Participation barrows must be taken home on Thursday of fair week after Round Robin. Participation barrows are allowed to be sold in the auction if it is the 4-H members only market animal exhibited at the fair.
 - b) Barrow(s) may be purebred, grade or crossbred.
 - c) Purebred barrows shall be recorded in the exhibitor's name or jointly owned with the family name, AND A COPY OF THE CERTIFICATE OF REGISTRATION MUST BE ATTACHED TO THE WEIGH SLIP AT THE TIME OF UNLOADING. NO EXCEPTIONS. IF NO CERTIFICATE IS PROVIDED YOUR BARROW(S) WILL BE ENTERED IN THE CROSSBRED CLASS.
 - d) Purebred barrows must meet breed association characteristics.
- 17. INDIVIDUAL GILTS**
 - a) Gilt(s) must be registered or crossbred.
 - b) Purebred gilts must be registered with a recognized breed association, and must meet breed association characteristics.
 - c) CROSSBRED GILTS MUST BE EARNOTCHED.
 - d) Gilts may be farrowed in December, January, February, or March. No gilts will be sold in the auction.
 - e) PUREBRED GILTS shall be recorded in the exhibitor's name or jointly owned with family name, AND A COPY OF THE CERTIFICATE OF REGISTRATION MUST BE ATTACHED TO THE WEIGH SLIP AT THE TIME OF UNLOADING. NO EXCEPTIONS. IF NO CERTIFICATE IS PROVIDED YOUR GILT(S) WILL BE ENTERED IN THE CROSSBRED CLASS.
 - f) Three (3) gilts may be shown and they may be born in the same month, either January, February, or March; except crossbred gilts will be divided and shown by weights.
18. Each member may sell one animal individually in the 4-H Auction. Selling is optional.
19. ALL animal(s) sold must weigh 200-280 pounds.
20. It is the responsibility of each 4-H'er to water and feed his animal until they are released to go home.
21. The weigh ticket you receive at the time your barrow is placed must be turned in to the Swine Superintendent, correctly marked, indicating AUCTION, GROUP, OR HOME. You must turn in a weigh ticket for each barrow. These weigh tickets must be turned in to the Swine Superintendent within one half hour of the completion of the Barrow Show during fair week. No ticket turned in; your barrow does not sell.
22. SHOWMANSHIP: The showmanship competition is divided into five (5) classes. (Showmanship page 23 rule #15.)
23. All those wishing to participate in Swine showmanship are encouraged to sign up on FairEntry at the same time as animal entry into the Fair.
24. There will be no feeding of pigs in the aisles at the fair.
25. All animals will be released at a designated time, and should be checked out by the superintendent or person designated by him. No animal shall be removed without receipt from the superintendent.
26. There will be a \$5 per head pen fee at the Fair when weighing in.

27. No crossbred hogs may have the same ear notches when a 4-H member ID's their animal online.
28. All swine members are responsible to keep the barn clean and inviting for visitors to walk through. The following rules shall be enforced:
 - a) All pens must be cleaned by 7:00 PM each night.
 - b) SWINE COMMITTEE MEMBERS WILL CHECK PENS EACH NIGHT FOR THE FOLLOWING:
 - i) Pens have clean and dry shavings.
 - ii) No feed pans are left in the pen (NO SLOP).
 - iii) No water is left unattended.
 - iv) Tack areas are kept organized.
29. Swine members will be given one night to clean up their pens once a warning has been issued. Members failing to maintain clean areas will NOT be allowed to sell their pig in the auction.
30. TOWNSHIPS WILL BE ASSIGNED TO CLEAN THE SWINE BARN EACH EVENING AT 6:00 PM.
31. THE FOLLOWING ITEMS WILL BE THE RESPONSIBILITY OF THE TOWNSHIP MEMBERS:
 - a) SWEEP AISLES.
 - b) CLEAN WASH RACKS.
 - c) PICK UP TRASH.
32. TOWNSHIP ASSIGNMENTS ARE AS FOLLOWS:
 - a) MONDAY – PERRY, ORANGE, WAYNE
 - b) TUESDAY – WASHINGTON, YORK, JEFFERSON
 - c) WEDNESDAY – ELKHART, NOBLE
 - d) THURSDAY – GREEN, ALLEN
 - e) FRIDAY – ALBION, SWAN, SPARTA

TABLE SETTING CONTEST

Participants select a theme and display one place setting, including table covering, dishes, glassware, silverware, centerpiece and menu. (Do not bring/prepare food.) Why participate in the Table Setting Contest?

It is a fun way learn how to:

- properly set a table
- plan nutritious meals using MyPlate, online at www.choosemyplate.gov
- express originality and creativity in choosing a theme
- present to the judge
- express knowledge of food, nutrition and food safety

Age divisions: • Junior (ages 8–10) • Intermediate (ages 11–14) • Seniors (ages 15–18)

Categories

Members may enter only one category: Birthday, Casual, Formal or Picnic (holiday theme can be in any appropriate category).

Category hints:

- Formal — use candles (not lit), more than three pieces of flatware, china (no stoneware), tablecloth and/or mats are acceptable and cloth napkins.
- Casual, Picnic, Birthday — be creative! Theme can be indoors or outdoors. Use any type of cover (tablecloth, blanket, paper, etc.) and any type of table service. Overall place setting should be an expression of the youth's originality and creativity. Homemade items will be judged more favorably than prepacked items. The chosen theme should be clear to the judge and spectators.

Table Setting Contest Guidelines

The goal of this contest is for youth to present the table setting they created to the judge. The 4-H'er acts as the host, and the judge is their guest. The 4-H'er should extend a welcome to their guest and guide their guest through the menu, as if actually hosting the meal. Participants should explain the ideas behind the theme, menu items and table setting techniques. For example, for the formal theme, if your dessert plate and dessert utensils will be brought in after dinner, be sure to explain that.

4-H'ers need to describe the food; including general ingredients and basic preparation. If there are temperature considerations (such as ice cream and sorbet at picnics), explain them to the judge. Try to anticipate and answer any questions the judge may have before they ask them.

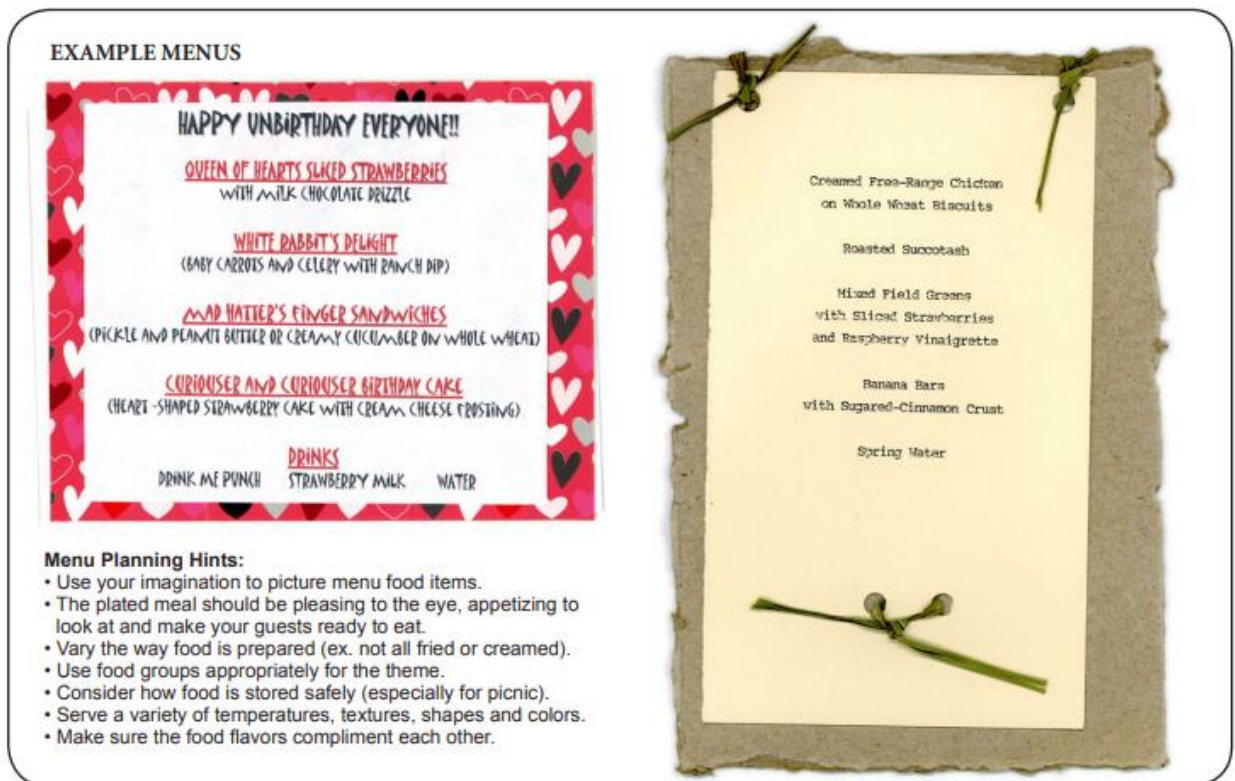
5 minutes is allotted for each participant to present table setting to judge. Hint: Practice with a timer helps.

For the Table Setting Contest, one place setting is to be displayed. Include table covering, dinnerware, stemware, flatware, centerpiece and menu. **DO NOT PREPARE FOOD.** You **MUST** bring a card table for the display (except for the picnic category, in which an appropriate blanket or other covering may be placed on the floor).

Select a Theme — What is the occasion ... a family dinner, a holiday or lunch with friends? Select a theme which fits the occasion. Let your imagination run wild. Be creative and original.

Attire — Participant's attire should fit the theme. Participants may come dressed or change in one of the restrooms.

Menu — Participants are encouraged to develop interesting and creative menus. For example, consider naming a food to fit your theme. Healthy snack menus are OK. If planning a meal, refer to MyPlate, online at www.choosemyplate.gov. Formal menus require a complete, healthy meal.



NOTE: ALCOHOLIC BEVERAGES IN ANY MENU IS PROHIBITED.

Menu must be 4" x 6" or larger on your choice of medium (index card, ceramic tile, chalkboard, etc.) printed, typed, etc. by the participant. You may decorate and/or prop up the menu. Be creative and imaginative.

• Every menu will not include all the foods listed.

Appetizer
Main Dish
Vegetables
Fruit
Salad
Bread
Dessert
Beverage

- List the foods in the order they are served.
- Must have correct spelling.
- When a food is commonly prepared in more than one way, avoid confusion by describing the method of cooking, such as: Roast Turkey or French Fried Potatoes.
- Condiments are not listed.
- List beverages last.
- Space and arrange menu items to fit theme.

Table Appointments

These are items used to set a table. For example: tablecloth, placemats, dinnerware, glassware, flatware and centerpiece. Choose table appointments to fit the occasion and carry out the theme. Plasticware may be used for a picnic but they would not be appropriate for a formal dinner. All items must be safe to eat from and non-toxic (no paint, glitter, glue, stickers, etc. on eating surfaces).

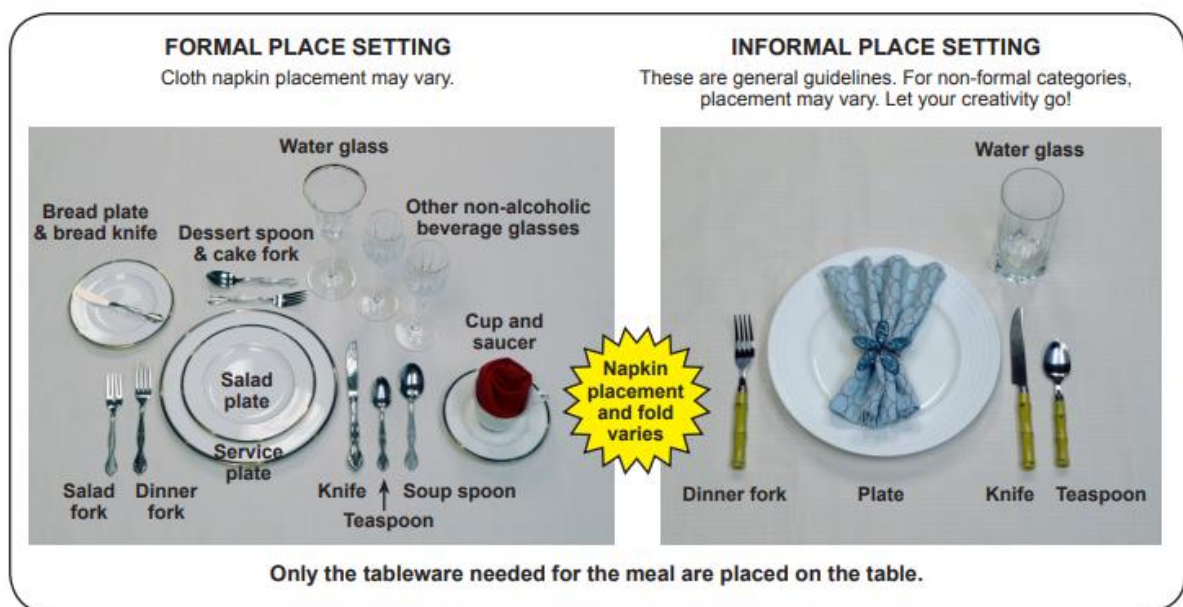
Tableware — includes dinnerware, glassware and flatware. When selecting tableware, include only appropriate items needed for meal. Tableware selections should fit menu. Placement can vary to fit meal according to how and when food is served. For example, do not include a soup bowl if soup is not served. If serving ice cream, a dessert bowl is needed instead of a dessert plate.

Centerpiece — The centerpiece should coordinate with the table appointment and fit the theme. It should be visible to all sides of the table and not obstruct anyone's view of each other. Do not light candles. No electrical outlets are available for use.

At the Contest

Registration & Set Up

- Each participant is allotted 5 minutes to present table setting to judge.
- Times may be scheduled to present to the judge. Watch news prior to the fair for time determination.
- Card table is provided by participant.
- Only contestants are allowed to set up. Contest volunteers provide assistance to 4-H'ers to help carry supplies.
- Judging area is closed to public and family.



VETERINARY SCIENCE

Objective: This project provides a hands-on learning that helps youth learn more about Veterinary Science profession.

State Fair: 3 total, 1 per level

PROJECT & EXHIBIT GUIDELINES

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters - See poster guidelines.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

4. Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

5. Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

6. Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

WEATHER AND CLIMATE SCIENCE

Objective: Youth will learn information about weather and climate science.

State Fair: 3 total, 1 per level

PROJECT & EXHIBIT GUIDELINES

3. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
4. Posters - See poster guidelines.
5. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

6. Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

7. Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

8. Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

WILDLIFE

Objective: This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people

State Fair: 3 total per county, 1 per level

PROJECT & EXHIBIT GUIDELINES

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters - See poster guidelines.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

4. Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

5. Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

6. Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

WOOD SCIENCE

Objective: The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

State Fair: 4 total per county, 1 per level

PROJECT & EXHIBIT GUIDELINES

1. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
2. Posters - See poster guidelines.
3. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level 1 (grades 3-4 suggested)

4. Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W](#). Exhibits may also include higher level techniques that have been mastered. Any higher-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 2 (grades 5-6 suggested)

5. Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 3 (grades 7-9 suggested)

6. Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 4 (grades 10-12 suggested)

7. Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower-level techniques that have been mastered. Any lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

MINI 4-H

1. Mini 4-H is a program designed for youth in grades Kindergarten through 2, as of January 1st of the current year.
2. Mini 4-H members may take as many projects as they wish. Please consider the time and work that goes in these projects, and take only as many as you feel can be completed and displayed at the Fair.
3. All projects are to have a name label on them. Check project sheet(s) for the information needed on this label. Also, check and see how the project is to be displayed. All posters are to be covered with clear plastic (**poster sleeves are available in the Extension Office**) and have a stiff backing. All posters are to be 14" high x 22" wide. You may use any color of poster board. Each poster project should have a title.
4. There are no requirements on the number of activities that should be completed in the project manuals.
5. You will be given display cards at check to use during fair however please put your name on the project somewhere in case cards are misplaced.

MINI 4-H MEMBERS EXHIBITING ANIMALS

4. The safety and well-being of our 4-H youth is of the utmost importance. Although Kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to show, work with, or care for animals. Each child matures at a different rate, and children in grades K-2 may still be too young to begin showing, working with, or caring for animals.
5. The Indiana 4-H Youth Program at Purdue University has agreed to allow 4-H members in grades K-2, to participate in some animal projects subject to certain conditions. These conditions are specified below.
 - a. "Mini 4-H members, in grades Kindergarten through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less."
 - b. "Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian." (The word assisted means that the adult has control of the animal at all times.)

6. Mini 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted.
7. Mini 4-H members will be allowed to show animals in an Exhibition Class sometime during that particular livestock specie show at the Noble County Community Fair. No Mini 4-H'er will be allowed to auction animal(s). They will only be allowed to show animals that are already enrolled in 4-H by a "regular" member. Mini 4-H'ers will be "partnered" with a regular 4-H member who will mentor them in the care of, fitting, grooming and showing of their chosen animal species. Mentors and Mini 4-H'er shall work together a minimum of 2 times before the County Fair. Mini 4-H'ers will not be allowed to bring their own animals because of space issues with the exceptions of: Cat, Dog, Pets and Rabbit.

ALPACA

1. Exhibit – Kindergarten
 - a) Using the page found in your manual, label the parts of an Alpaca, and color the page. Place in a folder for display.
2. Exhibit – 1st Grade:
 - a) A poster with an illustrated story on "Why I Like Alpacas". Include 4 pictures of you and your animal.
3. Exhibit – 2nd Grade:
 - a) A poster with 5 pictures, that include you and your animal, and an Alpaca related topic.
4. Suggested poster topics:
 - a) How to raise a healthy animal (housing, feed, care, etc.). Fiber production steps (shearing, skirting, spinning, etc.). Fiber products (clothing, toys, etc.).
 - b) Training your animal for Fair (obstacle, showmanship, etc.).

ARCHERY POSTER

1. Purdue University does not allow Mini 4-H'ers to handle firearms, and they consider a bow a firearm, so Mini 4-H Archery is a poster project. Mini 4-H Archery members are encouraged to attend the 4-H Archery meetings, and observe the 4-H members as they shoot their bows.
2. Exhibit – Kindergarten
 - a) A poster labeling the parts of a long bow.
3. Exhibit – 1st Grade:
 - a) A poster labeling the parts of a recurve bow. Also include a picture of a quiver, and target.
4. Exhibit – 2nd Grade:
 - a) A poster labeling the parts of a compound bow, and the parts of an arrow.

BICYCLE

1. Exhibit – Kindergarten
 - a) A poster with a picture of you wearing your bike helmet, with your bike. Tell why it is important to wear a helmet, and how it should fit.
2. Exhibit – 1st Grade:
 - a) A poster that has a drawing of a bike with all the parts labeled.
3. Exhibit – 2nd Grade:
 - a) A poster of hand signals and rules of the road, and tell about each one.

BUGS/ENTOMOLOGY

1. Almost anywhere you look you can find bugs. Learn about some of the things that make bugs different from each other, which bugs live in groups and which bugs live alone, and take a look at some of the special thing's bugs do.
2. Exhibit – Kindergarten
 - a) Collect, identify, and display 3 insects, pinned to a piece of Styrofoam in a shoe box with clear plastic cover.
3. Exhibit – 1st Grade: (choose one)
 - a) Make a poster of an insect, or spider. Label the body parts.
 - b) Draw a picture of a butterfly. Be sure to make the design on the wings symmetrical.
 - c) Collect, identify, and display 5 insects, pinned to a piece of Styrofoam in a shoe box with clear plastic cover.
4. Exhibit – 2nd Grade: (choose one)
 - a) Design and make your own bug, using materials found in your house.
 - b) Make a poster, or book, showing the life cycle of a bug.

- c) Collect, identify, and display 7 insects, pinned to a piece of Styrofoam in a shoe box with clear plastic cover.

CAKE DECORATING

1. Exhibit — Kindergarten:
 - a) Exhibit one (1) decorated cookie. Let it set until frosting hardens, then place on a disposable plate, in a zip lock plastic bag or small box.
2. Exhibit — 1st Grade:
 - a) Exhibit one (1) decorated brownie. Let it set until frosting hardens, then place on a disposable plate, in a zip lock plastic bag or small box.
3. Exhibit — 2nd Grade:
 - a) Exhibit one (1) decorated cupcake, placed on a disposable plate, or in a small box, covered loosely with plastic wrap. Make sure the wrap does not stick to the decoration on your cupcake.

COLLECTING

1. Everyone loves to collect things. Collecting is as easy as finding a group of your favorite rocks to putting together a group of pencils. Learn more about collecting and why people collect things.
2. PLEASE NOTE: Don't bring a collection of great value to the Fair, as 4-H will not be held responsible if lost or stolen.
3. Exhibit – Kindergarten
 - a) A collection of 3 items, or pair of items, you have collected.
4. Exhibit – 1st Grade:
 - a) A collection of 5 items, or pair of items, you have collected.
5. Exhibit – 2nd Grade:
 - a) A collection of 10 items, or pair of items, you have collected.

CRAFTS

1. Let's be creative and make a neat craft. Use your imagination as you design your craft. Crafts can be used for decorations and they make great gifts, too. Feel free to exhibit your own creation, or something from a kit. Snap Tile models are acceptable.
2. Exhibit – Kindergarten:
 - a) A craft of your choice.
3. Exhibit – 1st Grade:
 - a) A craft of your choice, different than last year.
4. Exhibit – 2nd Grade:
 - a) A craft of your choice, different than last year.

DINOSAURS

1. Dinosaurs no longer walk on the Earth, but they are still very popular. Learn about fossils, different kinds of dinosaurs, where dinosaurs lived, and how they may have become extinct.
2. Exhibit – Kindergarten
 - a) A poster with 3 pictures of dinosaurs, properly identified.
3. Exhibit – 1st Grade: (choose one)
 - a) A poster with 4 pictures of dinosaurs. Make a label (2" x 4") for each picture with the following information on it: a.) Name of dinosaur, b.) Weight of dinosaur, c.) Size of dinosaur, d.) Type of Dinosaur.
 - b) Make a model of your favorite dinosaur. You can use model materials of your choice.
4. Exhibit – 2nd Grade: (choose one)
 - a) Make a poster that shows how big dinosaurs were. Draw pictures of yourself, your house, your school, and your favorite dinosaur. Make a label (2" x 4") for each drawing with the following information on it: a.) name of thing, b.) Size of thing.
 - b) Collect 5 types of plants that dinosaurs would be able to eat if they lived today. Exhibit the plants in a notebook. Make a label (2" x 4") for each plant with the following information on it: a.) Name of plant, b.) Why a dinosaur would eat it. c.) Where you found the plant.

ELECTRIC

1. In this project, you should obtain a grade specific kit from the extension office. With the help of an adult, assemble the kit.
2. Exhibit – Kindergarten:
 - a) Energy Stick

3. Exhibit – 1st Grade:
 - a) Solar car
4. Exhibit – 2nd Grade:
 - a) Windmill

FARM ANIMALS

1. There are many types of farm animals. Some are big...some are small. They are all important to us. Some farm animals make food for us to eat, others help us on the farm. Learn about farm animals and how they fit in our world.
2. Exhibit – Kindergarten
 - a) Using the pages found in your manual, color the Farm animals and properly label them. Place in a folder for display.
3. Exhibit – 1st Grade: (choose one)
 - a) A poster showing the different kinds of farm animals.
 - b) Make a model of your favorite farm animal. If you want to, add it to a farm scene made in a shoe box.
4. Exhibit – 2nd Grade: (choose one)
 - a) Make a poster showing the different things that farm animals make for us. (Example: hamburgers, wool, eggs, etc.)
 - b) Talk to a farmer. Ask him/her questions about working on a farm, the kinds of animal he/she raises, and the feed that they use. You may ask other questions of your own choosing. Write a story about the farmer and his farm.

FLOWERS & PLANTS

1. Learn about plants and their special needs. Do great experiments with plants. You will also learn about different kinds of flowers.
2. Exhibit – Kindergarten
 - a) Two (2) cut flowers in a vase. They may be the same kind, or different.
3. Exhibit – 1st Grade: (choose one)
 - a) Three (3) cut flowers in a vase. The flowers can be the same kinds or different kinds. Attach a small label that tells the kind of flower(s).
 - b) Exhibit a colored flower. (See Activity 6 for directions.)
 - c) Make a poster with 3 pictures of flowers. Write the name of the flower next to it. Tell how much sun each needs.
4. Exhibit – 2nd Grade: (choose one)
 - a) A flowering plant in a pot. Attach a small label that tells the kind of plant.
 - b) A house plant. Attach a small label that tells the kind of plant.
 - c) Exhibit a cactus. Attach a small label that tells the kind of cacti.

FOODS

1. Everyone can have fun in the kitchen. Learn about measuring, nutrition, making easy recipes and kitchen safety.
2. Exhibit – Kindergarten
 - a) A cereal snack, may include candy, peanuts, etc. Display in a plastic bag.
3. Exhibit – 1st Grade: (choose one)
 - a) Two (2) no bake cookies using a recipe from your Mini 4-H Foods book. Display on a disposable plate in a plastic bag.
 - b) Two (2) marshmallow treat squares using the recipe from your Mini 4-H Foods book. Display on a disposable plate in a plastic bag.
4. Exhibit – 2nd Grade: (choose one)
 - a) Popcorn snack displayed in a small plastic sandwich bag. Start with popped corn and add other ingredients to make it your own.
 - b) Two (2) brownies from a box mix. Display on a disposable plate in a plastic bag.

FORESTRY

1. Trees are all around us. They grow big and strong for all to enjoy. Learn about trees, the wood they make and the animals that live in trees.
2. Exhibit – Kindergarten
 - a) Using the instructions for Activity 8 in your “Forestry” manual, assemble and display “My Leaf Book.”
3. Exhibit – 1st Grade: (choose one)

- a) Collect 3 to 5 "simple" leaves in good condition, without holes or torn edges. Mount your leaves on a poster board 14" HIGH x 22" WIDE, covered with plastic, and with a stiff backing. Leaves can be fastened with rubber cement or glue. Don't forget to label them with proper name.
- b) Make a poster of leaf rubbings using 5 leaves you find that you think are interesting. Label each with the leaf name.
4. Exhibit – 2nd Grade: (choose one)
 - a) Make a poster that includes 1 "simple", 1 "compound", and 1 "conifer" pine leaf. Label each leaf with the tree name and if it is simple, compound or conifer.
 - b) Make a poster showing different wood products.

GARDEN

1. Learn how plants grow. Plant seeds or small plants in a garden or in a pot, inside or outside, and watch them grow and make vegetables.
2. Exhibit – Kindergarten
 - a) Display a plate with one (1) kind of vegetable, three (3) items. (Example - 3 tomatoes.)
3. Exhibit – 1st Grade:
 - a) Display a collection with two (2) kinds of vegetables, three (3) items each. (Ex - 3 tomatoes, 3 carrots.)
4. Exhibit – 2nd Grade:
 - a) Display a collection with three (3) kinds of vegetables, three (3) items. (Example - 3 tomatoes, 3 green beans, 3 cucumbers.)

GINGERBREAD HOUSE

Exhibit — Kindergarten, 1st Grade, 2nd Grade:

- b) Exhibit one Gingerbread Style house. Assemble with royal icing and decorate with candies and edible decor how you like. May use Graham Cracker, home baked gingerbread or store bought gingerbread Kit. Let it set until frosting hardens, then place on a strong disposable plate or cardboard base, with plastic cover or small box with clear window.

HORSE & PONY

1. Horses and ponies hold a special appeal for all youth. They take a lot of care, but can be very rewarding to have. Learn about horses, even if you don't have one.
2. Exhibit – Kindergarten
 - a) Using the page found in your manual, color the horse and label the parts properly, and display it in a notebook.
 - b) Exhibit – 1st Grade:
3. A poster which portrays some aspect of horse care, such as grooming, grooming equipment, nutritional requirements, breeds of horses, etc.
4. Exhibit – 2nd Grade:
 - a) You may make a poster or display, (i.e., 3D farm model, a round pen, reining or jumping patterns, your model horse collection, a collage of horse pictures, a model of a covered wagon, or draft horse pulling a wagon, etc.). Just use your imagination and make an exhibit that will show your knowledge of the project. The display **MUST** be no more than 16" x 24", and a poster should measure 14" HIGH x 22" WIDE, covered with plastic and with a hard backing.

MODELS

1. Models are a great way to build things! Learn about models and different ways of making models.
2. Exhibit – Kindergarten:
 - a) A simple, snap together model from a kit.
3. Exhibit – 1st Grade:
 - a) An exhibit different from your project last year.
4. Exhibit – 2nd Grade:
 - a) An exhibit different from your project last year.

PETS

1. Do you enjoy animals? If an animal has four legs, crawls, flies, swims, or hops, you can bet someone has one for a pet. Caring for animals can be fun. In this project, you get to share your pet with pictures, and stories on a poster you put together.
2. Exhibit – Kindergarten
 - a) A poster with 1 or 2 pictures of you and your pet(s). Label the pictures with your pets' name, and kind/breed of pet.

3. Exhibit – 1st Grade:
 - a) A poster with 1 to 3 educational pictures, and a half page story about your pet.
4. Exhibit – 2nd Grade:
 - a) A poster with 3 to 5 educational pictures, and a full-page story about your pet.

PHOTOGRAPHY

1. Exhibit—Kindergarten:
 - a) 3 color pictures, on a 14" x 22" poster. Number each picture. A title of your choosing placed at the top of the poster. Suggestions for attaching the pictures to the poster are: glue dots, spray adhesives, removable poster tape, etc. Glue is not recommended.
2. Exhibit—1st Grade:
 - a) 3 color pictures – one of an animal, one of a person, and one of scenery, on a 14" x 22" poster. Number each picture. A title of your choosing placed at the top of the poster. Suggestions for attaching the pictures to the poster are: glue dots, spray adhesives, removable poster tape, etc. Glue is not recommended.
3. Exhibit—2nd Grade:
 - a) 5 pictures (color, or black & white, or a mixture), with a mixture of vertical and horizontal placement, on a 14" x 22" poster. Number each picture. A title of your choosing placed at the top of the poster. Suggestions for attaching the pictures to the poster are: glue dots, spray adhesives, removable poster tape, etc. Glue is not recommended.

ROBOTICS

1. Get a kit offered by the Extension Office (a different one is available each year in this project). Read and follow instructions carefully. Exhibit your Robot at the 4-H Fair.
2. Exhibit—Kindergarten:
 - a) Tin Can Robot
3. Exhibit—1st Grade:
 - a) Solar Robot
4. Exhibit—2nd Grade:
 - a) Educational Motorized Robot

SEWING

1. Learn the basic skills needed for sewing. Begin putting together the equipment needed for doing easy home sewing and repair work.
2. A SEWING MACHINE IS NOT NEEDED FOR THIS PROJECT.
3. Exhibit – Kindergarten:
 - a) A sewing kit as described in the manual.
4. Exhibit – 1st Grade:
 - a) A pin cushion as described in the manual, or a hand sewn and stuffed pin cushion.
5. Exhibit – 2nd Grade:
 - a) A throw pillow no larger than 12" x 12".

SUN, STARS AND SPACE

1. Who doesn't like to learn about the sun, the planets, and space? Learn more about the planets in our solar system, the sun, constellations, and exploring space.
2. Exhibit – Kindergarten:
 - a) Design and make your own rocket using materials found in your house, like paper towel tubes and construction paper.
3. Exhibit – 1st Grade:
 - a) Make a poster of the solar system. Label all the planets.
4. Exhibit – 2nd Grade:
 - a) Make a poster with information about a famous astronaut.

WEATHER

1. Get a kit offered by the Extension Office (a different one is available each year in this project). Read and follow instructions carefully.
2. Exhibit—Kindergarten:
 - a) Wild Weather Kit
3. Exhibit—1st Grade:
 - a) Weather Station

4. Exhibit—2nd Grade:

- a) Weather Science Kit

WHALES AND DOLPHINS

1. Whales and dolphins are fun to learn about. They explore our oceans...so let's explore them! Learn about popular types of whales and dolphins, the parts of the whale, whale songs and the learning dolphin.
2. Exhibit – Kindergarten
a) Using the pages found in your manual, color the whale, and dolphin, and display them in a notebook.
3. Exhibit – 1st Grade:
a) A poster with 3 pictures of dolphins. Make a label (2" x 4") for each picture with the following information on it: a.) Type of dolphin, b.) Weight of dolphin, c.) Size of dolphin.
4. Exhibit – 2nd Grade:
a) A poster with 4 pictures of whales. Make a label (2" x 4") for each picture with the following information on it: a.) Type of whale, b.) Weight of whale, c.) Size of whale.

WILDLIFE ADVENTURE

1. Do you ever wonder about the animals that live in the woods and open areas around your home or community? The world of wildlife beckons you! Learn about wild animals and birds that live around you.
2. Exhibit – Kindergarten
a) Using the pages in your manual, color the wild animals, label them with the proper name, and display them in a notebook. You may color and display as many of the pages as you wish.
3. Exhibit – 1st Grade: (choose one)
a) Birds of Indiana poster.
b) Birds mobile.
c) Bird feeder.
4. Exhibit – 2nd Grade: (choose one)
a) Bird Watching Chart poster.
b) Local Wildlife poster.

WOODWORKING

1. Do you like to work with wood, hammer, nails and glue? In this project you will purchase a simple kit to make a bird house, feeder, or other wood project, or make your own from scratch. Your bird house or feeder needs to be ready to hang, or mount on a post. No pre-finished, pre-painted, pre-assembled, or pre-varnished kits.
2. You need to nail or glue your wooden pieces together, and finish them (paint, varnish, etc.) yourself. The cost of your project should be between \$5 and \$10.
3. Exhibit – Kindergarten:
a) A simple wood project.
4. Exhibit – 1st Grade:
a) An exhibit different from your project last year.
5. Exhibit – 2nd Grade:
a) An exhibit different from your project last year.

CONTESTS

Verbal Communication Events

1. The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair.
2. Noble County will have a Verbal Communications contest during pre-fair judging. 4-Hers are encouraged but not required to sign up through Fair Entry.
3. Currently, 4-H members who attended 4-H camp and present a demonstration will receive \$50.
4. The following apply to all state fair communication events:
 - a. Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.

- b. If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
 - c. Live animals are not permitted at state fair.
 - d. There is no interaction with the audience.
 - e. Questions may be asked of the contestants by the judges following the presentation.
 - f. Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members in grades 9-12 will be permitted to attend the trip.
 - g. The State Fair Achievement Trip may be awarded in each event to a maximum of the top three (3) blue merit senior individual members and top (1) blue merit senior team at the discretion of the judges. Trip winners must be of blue merit quality.
5. Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

Demonstration

6. All 4-H members are encouraged to present a demonstration at their club or county level.
7. This contest allows the 4-H member to show step-by-step procedures how-to-do something related to any 4-H project.
8. Examples of a demonstration include how to take a prize-winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
9. Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
10. Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

Informative 4-H Presentation

11. This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity.
12. Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
13. Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
14. Categories will be Junior Individual and Senior Individual.

Professional Persuasive Presentation

15. Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
16. Contestants are to submit two (2) sets of accompanying handouts at registration. Handouts will be provided to the judges.
17. It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
18. Examples of public issues: the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
19. Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
20. Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

Public Speaking

21. This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
22. Props, signs, and PowerPoint presentations are not permitted.

23. The topic can be of the 4-H member's choice.
24. Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.

PETROLEUM POWER CONTEST

1. The Tractor Operator's Contest will be held during the current summer. Winners may go on to the Area contest in August.
2. Junior division contestants must be in grades 3 thru 7 at time of 4-H enrollment.
3. Senior division contestants must be in grades 8 thru 12 at time of 4-H enrollment.
4. Each county is eligible to enter eighteen contestants in the Area Contest (3 Junior Lawn & Garden, 3 Senior Lawn & Garden, 3 Junior Zero Radius, 3 Senior Zero Radius, 3 Junior Agricultural Tractor, and 3 Senior Agricultural Tractor). From each of the ten Areas, 3 entries in each division will be selected for the State Contest, held at the State Fair.
5. A written quiz and identification of parts will be administered at the contest.

4-H PERFORMING ARTS ACTIVITY

6. Acts must be eligible for one of the designated classes - curtain or group.
 - a) A curtain act will be presented by not more than five entertainers who are 4-H members. A curtain act must be planned so that only the space between the footlights and the curtains of a stage will be needed for all entertainers,
 - b) A group act will be presented by not less than five entertainers who are 4-H members. A person whose only contribution to an act is that of serving as a piano accompanist need not be counted as an entertainer.
7. Time of acts.
 - a) Curtain acts which are more than five minutes in length will be penalized.
 - b) Group acts which are more than eight minutes will be penalized.
8. An individual can be in no more than two acts unless they are an accompanist.
9. All entertainers in curtain and group acts must be 4-H members. Persons who make a substantial part of their livelihood as entertainers are not eligible to be in the acts, but they can serve as coaches. A person whose only contribution to an entertainment act is that of accompanist need not be considered as an entertainer.
10. Activity entrants must notify the Extension Office of their desire to participate in an Area Performing Arts Activity.

JUDGING CONTESTS

1. Agriculture Contests are on a team basis with county winners progressing to Area and then on to State contests.
2. Spring Contests include Dairy, Poultry, and Livestock (beef, sheep, swine, meat goat).
3. Summer Contest: Horticulture
4. Fall Contests: Soils, Crops, Entomology, Forestry.
5. For complete contest rules ask for "Here are the Facts" at the Extension Office.
6. Judging aids and pamphlets are also available at the Extension Office.

ROUND ROBIN SHOWMANSHIP

7. The premier showperson in Beef, Dairy, Dairy/Feeder Steer, Dairy Goat, Horse & Pony (H&P), Meat Goat, Sheep, and Swine are eligible to participate in the Round Robin (RR) Showmanship Contest.
8. If an eligible showperson chooses not to participate in the Round Robin Showmanship Contest, they must inform the Extension Educator within 1 hour. The reserve premier showperson in the specie will be given the option to compete, and so on down the showmanship placings. If all ranked showpersons choose not to participate, there will be no representative for that specie.
9. If a premier showperson is eligible to participate in the Round Robin Showmanship Contest in more than one specie, they must inform the Extension Educator which species they will show within 1 hour of winning the next contest. The reserve premier showperson in the specie not chosen will be given the option to

compete, and so on down the showmanship placings. If all ranked showpersons choose not to participate, there will be no representative for that specie.

10. The specie showmanship winner will not compete in their winning specie class during RR.
11. Participants will be designated by a letter, A - H, drawn randomly before the Round Robin competition.
12. A quiz covering the eight species will be given; if there is a tie in showmanship scores, the highest quiz score breaks it.
13. Each livestock specie Round Robin committee member will:
 - a) Make contacts and acquire 8 animals (one will be an extra, as needed; a single horse is allowed for H&P); replacement of an animal is at the discretion of the RR committee member for that specie; animals used in the contest may not belong to contestants or immediate family members
 - b) Procure items needed to show the animals (when required)
 - c) Have animals at ringside at time of show, lined up or numbered
14. Animals will be lined up or numbered prior to each animal show. Contestants will draw a number (1-7) prior and show the corresponding (same animal may be used for H&P); the order shown also follows the drawn number.
15. Points are assigned corresponding to contestant's placing: First = 1 point, second = 2 points, and so on through Seventh = 7 points. The specie winner will not accumulate points while sitting out of the contest.
16. A winner and reserve will be determined by the contestant with the LEAST number of points to be tallied by a 2-person committee.
17. There will be eight (8) judges, one (1) for each specie. A scorecard will be provided to each judge. There will be a 15-minute time limit per specie, with the exception of H&P where contestants show one at a time, and the judge will have 3 minutes to score each contestant once they complete the pattern.
18. All contestants must remain in the show arena or designated waiting area and wear their designated letter at all times during the contest unless approval is given by a RR committee member or administrator.
19. Each Round Robin Contestant shall wear appropriate/conservative clothing during the show.
20. Each participant shall receive their individual scores after the contest. Winner will receive a traveling trophy with their name and year engraved, to be kept until the next 4-H Fair, when the winner must return it to the 4-H Fair Office.

PACK ANIMAL EVENT

Objective: Event allows 4-H'ers to challenge themselves and their pack animal to an obstacle course and show at the county fair.

State Fair: No Exhibit

PROJECT REQUIREMENTS

1. For judging, pack animal project will be broken down into 4 levels: Mini's Grades K-2, Level 1 - grades 3, 4 and 5, Level 2 - grades 6, 7 and 8, Level 3 - grades 9, 10, 11 & 12.
2. Open to all Goats, Sheep, miniature donkey, miniature calf, miniature horse
 - a. Any Breed or cross breeds are welcome
 - b. Any age 4 months and older
 - c. No Bucks (Sheep or Goat)
 - d. Must not be visibly sick or have open wounds or sores considered reasonably healthy
 - e. Animal must be under 450 pounds and able to navigate course safely (honor system for weight)
 - f. Any animal that is deemed too aggressive, too large or unable to be safely handled by 4-H'er will be asked to leave.
3. Animals do not need to be registered to or owned by the 4-H'er who is showing them.

- a. If 4-H'er does not have ownership of animal they must have written permission from the owner and takes full responsibility for the animal while on the fair grounds and during the competition. Permission slips submitted at event check in. Permission slips must be filed out for each 4-H'er that uses the animal.
4. Event is judged based on the 4-H'ers performance and their abilities to work with the animal not the animal. Therefore, Animals may be used to compete with more than one 4-H'er but can only compete once in each division.
5. Animal Check In and release
 - a. If Animal is already checked into the barns for another livestock project, they will walk their animal to the event arena 20 minutes prior to the show. It is the 4-H'ers responsibility to inform livestock leaders of their participation in the event and which animal they are taking minimal 2 hours prior to the event. Animals must return to the barns at the end of the event and await regular dismissal times.
 - b. If the animal's only event is the Pack Animal Event, they will check in at event at the designated time before the show and be release following the end of the event. "Show and Go". They will not be permitted in the barns unless approval given by livestock superintendent or FFA barn manager.
6. Obstacles are performed at your own risk; you know the animal and your own abilities best. You may bow out of any portion of the course you do not feel comfortable. You are responsible for keeping you and your animal safe. Please only bring well mannered, docile animals to the event. Harness and leads are based on your preference but animals must be controlled. If the committee feels there is a danger to the animal or the participants you will be asked to leave the arena.

EXHIBIT REQUIREMENTS

MINI- (K, 1, 2)

Lead an approved animal supervised by a 4-H mentor through 3 obstacles in 3 minutes or less.

Level 1 (Grades 3, 4 And 5):

Lead an approved animal through arena. Complete 5 obstacles in under 3 minutes

No packs on animal

Level 2 (Grades 6, 7 And 8):

Lead an approved animal through arena Complete 6 obstacles in under 3 minutes

Empty Packs on animals

Level 3 (Grades 9, 10, 11 And 12):

Lead an approved animal through arena. Complete 6 obstacles in under 3 minutes

Weighted pack totaling 10% of the animal body weight

- Weight is reported by 4-H'er at check in on honor system to the nearest pound.

LIVESTOCK AUCTION

1. The Noble County 4-H Livestock Auction will be live in-person "premium" auction. The animal remains the possession of the 4-H member. It will be the responsibility of the 4-H member to take home, market or sell privately.

2. Animals to be sold in the premium auction are exempt from showing at the Indiana State Fair.

3. **Members may sell only one livestock entry in the 4-H Premium Auction.**

4. Selection is one of the following for the 4-H Auction:

- One Steer (beef or dairy), market heifer, or feeder steer
- One Lamb and/or Fleece
- One Barrow
- One pen of three (3) Meat Rabbits OR a single fryer OR a single roaster
- One pen of Commercial Poultry
- One Dairy Goat Wether
- One Meat Goat Wether or Market Doe
- Milk - Quart from Grand & Reserve Grand Champion Dairy cattle, Quart from Grand

Champion Wet Dairy Doe OR Quart from winner of Dairy Goat Milk Production

5. Members must declare at fair-entry check in, which animal will be auctioned. A posting of livestock entries by member will be posted in the barns prior to show. Confirmation and/or changes are to be made with the Livestock Superintendent within 1 hour after their respective show to make sure they are included in the 4-H Sale Order.
6. **Scratching an animal from the 4-H Sale Order can be done up to 2 hours before the 4-H Auction. No animal(s) will be added to the auction list after NOON on day before the auction.**
7. If a 4-H member is not able to be in attendance of the auction to offer their animal(s) for sale, and have not made prior arrangements with another 4-H member to represent them, the animal(s) will not be allowed to sell. This must have the approval of the superintendent for their species and extension office.
8. **Sale Order:**
 1. **Commercial Rabbits**
 2. **Commercial Poultry**
 3. **Beef Feeder/Dairy Steer/Dairy Feeder Steer/ Beef**
 4. **Swine**
 5. **State Goats/ Dairy Goats**
 6. **Sheep**
 7. **Specials**—this category to include Egg Basket, Dairy Milk, Dairy Goat Milk, 4-H Livestock Judging Team, 4-H Dairy Judging Team, Livestock Committee/Club item and Queen Kiss (Queen has the option to participate or decline. Any proceeds from Queen Kiss must be donated to a 4-H club, group or building improvement which benefits 4-H). These Judging teams must consist of current Noble County 4-H members only. Placement of the Specials category in the sale rotation will be determined by the Auction Committee. **Sale Order will rotate each year, and specials will be dispersed during the show at auction committees' discretion.**
9. Any individual, group or business is eligible to purchase at the premium only auction. No *animal will exchange hands, animals will remain the property of the 4-H member and* be taken home. Premium only means a monetary donation to the 4-H member is being made by the purchaser/buyer.
10. Buyers are strongly urged to pay their auction invoice on the day of the 4-H Livestock Auction, but if that is not possible the week after the auction. Buyers will be sent an invoice the following week. Check should then be sent to the Extension Office made payable to the Noble County 4-H Auction.
11. Buyers will be charged a late fee of \$10% at 30 days past due, 20% at 60 days past due and 30% at 90 days past due.
12. Each 4-H member will be assessed a \$20 check fee to cover the sale expenses.
13. Order of sale within each species will be determined by show placing. Grand and Reserve Champion animals will sell first, with 10 year 4-H members following in random order within species.
14. All sale checks will be void after 60 days and money will be sent to Indiana Unclaimed. It will become the responsibility of the 4-H member to claim their money.
15. All sale proceeds may take up to 6 weeks before distribution is possible.

TRIPS

1. 4-H members in grades 7 and above (unless special age limits are specified) may apply for the following trips.
2. Members must be an active noble county 4-H member for 2 or more years to apply for, or be considered for a trip.
3. Please contact the extension office with your trip interest.
4. A non-refundable \$100 deposit will be required for each trip.
5. If a member does not participate in a trip, he/she has signed up for and does not notify the Extension Office by the posted date, the 4-H member will be billed for the full cost of the trip. (Certain exceptions will be considered).

4-H ACADEMY @ PURDUE

4-H Academy @ Purdue is a program held at Purdue University specifically designed to offer students hands-on, exciting opportunities to learn about a diverse selection of subjects and careers. During this conference previously known as 4-H Science Workshops, participants will meet and learn from professors, graduate students and other experts in their respective fields and participate in interactive activities and experiential learning. Participants stay in a Purdue University Residence Hall for two nights while exploring

the Purdue University campus and meeting 4-H members from across Indiana. 4-H Academy @ Purdue is open to all 4-H members grades 9-12. To be held June 12-14, 2025.

- a) **Animal Science Workshops**
- b) **Start Local...Go Global Workshop**
- c) **Food Science and Nutrition Workshop**
- d) ***PINE (Plant, Insects, Natural Resources, Environment) Workshop***
- e) ***Show Me The Money Workshop***
- f) ***Spread The News Workshop***
- g) ***STEM It UP! Workshop***
- h) ***Computer Science Workshop***
- i) ***Electric Workshop***
- j) ***Engineering Workshop***
- k) ***Robotics Workshop***
- l) ***The Science Of Flight Workshop***

NATIONAL 4-H CONFERENCE

This week-long conference is held each year in April in Washington, D.C. Delegates are chosen on the basis of application and personal interview, and must be 15 but not have reached 19 by December 31 of the current year. This program gives youth the opportunity to participate actively in the 4-H program development at the national, state and local levels.

4-H CAMP

Three fun filled days of camp at Epworth Forest, in Kosciusko County, IN. Any member in grades 3 thru 6 may participate in this activity, which is held June. Camp activities may include Archery, Crafts, Sports, Swimming, Boating, Nature Hikes, and lots more. Extension Educators and trained Junior Leaders conduct the camp. Camp fee is approximately \$200. Scholarships are available through Demonstration/Public Speaking Activity. (See Demonstration Activity Rules.)

CITIZENSHIP WASHINGTON FOCUS

Held in Washington, D.C., each short-course is a week of learning, hard work and fun. Young people acquire increased motivation and skills for dealing with contemporary social issues and for taking leadership in community development, government affairs, and related projects when they return home. Each delegate will take part in workshops on contemporary issues and topics such as international affairs, human relations, government, ecology and conservation, family life and dating, community development, drama and creative expression, economics, agricultural policy, leadership and careers. One boy and one girl are partially sponsored by the Noble County 4-H Exhibit Corporation.

NATIONAL 4-H DAIRY CONFERENCE

This conference is held in Madison, Wisconsin during the fall of each year and delegates are selected on the basis of achievement. Delegates must have completed 3 years in the 4-H Dairy program, be at least a freshman in high school, but not over 19 on January 1 of the current year, have an outstanding record of 4-H accomplishments with emphasis on dairy project, and must meet other requirements. The objective of this program is to stimulate interest and achievement in the 4-H Dairy program, learn about additional vocational and professional opportunities in the dairy industry, and practice good citizenship, good participation and leadership responsibilities.

4-H ROUND-UP

Round-Up is a three-day educational experience designed especially for teens. Participants will experience in-depth "action learning" in specific interest areas, develop leadership abilities and stimulate individual growth, and learn about educational opportunities of college life. Participants should be in grades 7, 8 and 9. To be held June 24-26, 2025

STATE 4-H BAND AND CHORUS

Delegates must be at least 15 years old and members are chosen through written application. Special application forms must be completed by the 4-H member and high school band director and final selection is made by the state 4-H band director for the 4-H Band. They play annually at 4-H Round-Up. 4-H Chorus delegates attend an intensive workshop prior to the annual 4-H Round-Up and perform at the closing session of 4-H Round-Up and at the Indiana State Fair. Applications are due April 15. Band dates & Chorus Dates: June 23-25, 2025.

NOBLE COUNTY 4-H ARTS AND CRAFTS PROJECT GUIDELINES

1. There are now 5 Arts & Crafts projects. Each is considered its own project and should be signed up for separately in 4HOnline and FairEntry
2. For judging, each Crafts project will be broken down into 3 levels:
 - a. **Beginner - grades 3, 4 and 5;**
 - b. **Intermediate - grades 6, 7 and 8;**
 - c. **Advanced - grades 9, 10, 11 and 12.**
3. Champions of each level will be considered for State Fair entry. Crafts will be judged at the Fairgrounds.
4. The objectives of this project are to be creative and skillful. A wide variety of things may be done in the Arts and Crafts project, however, all articles made should be useful, beautiful, and practical as possible.
5. Members must fill out an Arts & Crafts record sheet and place it in the 4-H green record book folder.
6. The project must be completed in time for exhibit at the county Arts & Crafts judging at the county Fair.
7. Members will be allowed to exhibit a maximum of four (5) Arts & Crafts projects, one (1) in each category: General, Fine Arts, Needlecraft, Model Crafts, and Construction and Architectural Replica.
8. The exhibit will be entered in one of the main categories listed.
9. Attach an information tag: Each exhibit shall have an information tag with exhibitor's name, grade, township, name of article, cost of article, number of hours required to complete and a description of how or where the exhibit will be used.
10. **Attach 4-H-618A-W "4-H Craft Information Card"**: Each exhibit shall have an information card with exhibitor's name, grade, name of article, was exhibit from a purchased kit or an original design and a description of how the project was constructed/crafted.
11. **STATE FAIR** exhibits will be:
 - a. General Crafts: **Five (5) entries per county**
 - b. Fine Arts: **Two (2) entries per county**
 - c. Needlecraft: **Two (2) entries per county**
 - d. Model Craft: **Two (2) entries per county**
 - e. Construction and Architectural Replica: **One (1) entry per county.**
12. Refer to the specific project in the 4-H Handbook for more specifics and ideas.

NAME_____GRADE_____
TOWNSHIP_____
NAME OF ARTICLE(S)_____
TOTAL COST OF ARTICLE(S)_____
NUMBER OF HOURS TO COMPLETE_____
USE OF ARTICLE(S)_____

Woodworking Exhibit Skills Sheet

Name: _____ Club/County: _____

Level: ☐ Level 1 ☐ Level 2 ☐ Level 3 ☐ Level 4

(must demonstrate a minimum of five skills for the appropriate level from the Indiana 4-H woodworking tools, techniques and skills chart)

Note to Judge – While the entire exhibit is to be evaluated and critiqued, special attention and consideration is to be given to the five skills listed below.

Skill Description	Tools and Techniques Used
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

Other skills, tools, and techniques:

Include a diagram and assembly description on the back or attached to this skills sheet.

Note to Judge – While the entire cake is to be evaluated and critiqued, special attention and consideration is to be given to the five skills listed below.

Skill Description	Tip Style and Size Used
1.	
2.	
3.	
4.	
5.	

Other skills, tips, and techniques:

[illegible]

Intermediate and Advanced level youth exhibiting a cut-up or multi-tiered cake must include a diagram and assembly description on the back or attached to this skills sheet.



DUE THE FIRST MONDAY OF AUGUST BY 4PM

My Record of 4-H Achievement
(To be kept in your Record Book)
(You will complete a new sheet each year)

Year _____

Name _____ Date of Birth _____

Club _____ Parent / Guardian's Name _____

Township Club Meetings Attended	
Project Club Meetings Attended	

Project	Grade	Practice items / Animals	Actual Exhibit	Exhibit Placing	Incomplete/ Complete
Garden	3	Example: 4 Cakes // 12 Different Vegetables // Number of Animals	Example: 1 plate green beans	County – Blue State – Red	

4-H Offices held & what club <i>(Any office held for any 4-H Club or activity)</i>	
4-H Committee Work <i>(Any committees worked on for any 4-H club or activity)</i>	
4-H Activities Participated In <i>(Any activity, sponsored by any 4-H Club, that you attended. Can be educational and/or fun)</i>	
4-H Workshops Attended <i>(Any workshop attended for any 4-H project, list each one)</i>	
4-H Judging Events/Open Shows <i>(Additional activities that may be judged that are not necessarily part of your project)</i>	
4-H Demonstration, which Club, how many people were in attendance <i>(Anytime a 4-H'er talks with another 4-H'er and/or their family explaining/showing something about 4-H)</i>	
4-H Community Service, with who and how much time was spent <i>(Projects done with 4-H Club or as an individual 4-H member)</i>	
4-H Promotion, location, time spent <i>(Any activity to promote 4-H)</i>	
4-H Trips Attended <i>(Any State 4-H sponsored trip/event)</i>	
4-H Awards Received <i>(Any 4-H award not received during the fair)</i>	
4-H Field Trip/Project Tours <i>(Any extracurricular educational activity participated in with a 4-H Club or as a 4-H Member)</i>	