

# 2025-2026

# MORGAN COUNTY



## INDOOR PROJECT AND LIVESTOCK RULES

**4-H Enrollment for 2026 Begins October 1, 2025**

Thanks to Morgan County Farm Bureau for sponsoring the printing of the  
2025-2026 4-H Handbook



January 2026

Dear 4-H Members and Families,

Welcome to another year of 4-H experiences and opportunities! Our theme for 2026 is “Let’s Party Like 4-H: Celebrating 1776 to 2026”, and I look forward to learning what you’re celebrating in 4-H. The opportunities in 4-H are many in number, and those begin with over 70 projects to choose from, several camps and trips to attend, and workshops of all kinds to help you build your skills. Here’s a step-by-step process to show you how 4-H projects and experiences help you grow:

1. Take projects to see if you like them. This helps you discover the things you are interested in.
2. Do more with the projects you really enjoy. If you like chickens, cats or pigs (or insert your favorite project here), go to workshops and seminars. Do a demonstration for your club. Join a livestock judging team. Help with the project during the fair. Take your animal (or other project) to school (with permission, of course) and introduce others to the project.
3. Realize the skills you are building. Write them down in a journal. Keep your Record of 4-H Achievement updated. This will help you later when you apply for awards and scholarships.
4. Find out what classes you should take in middle school and high school that will help you study this area of science and further develop your passion, as it may lead to a career.
5. Get an education beyond high school. Go to a college, trade school, tech school or certificate program to gain the knowledge you will need to succeed in your field.
6. Now step back and look at how far you’ve come because of an animal (or other project)! Keep learning skills for life. It all starts with 4-H. Do something that you can be proud of! Best wishes in 2026!

Sincerely,

*Rena Sheldon*

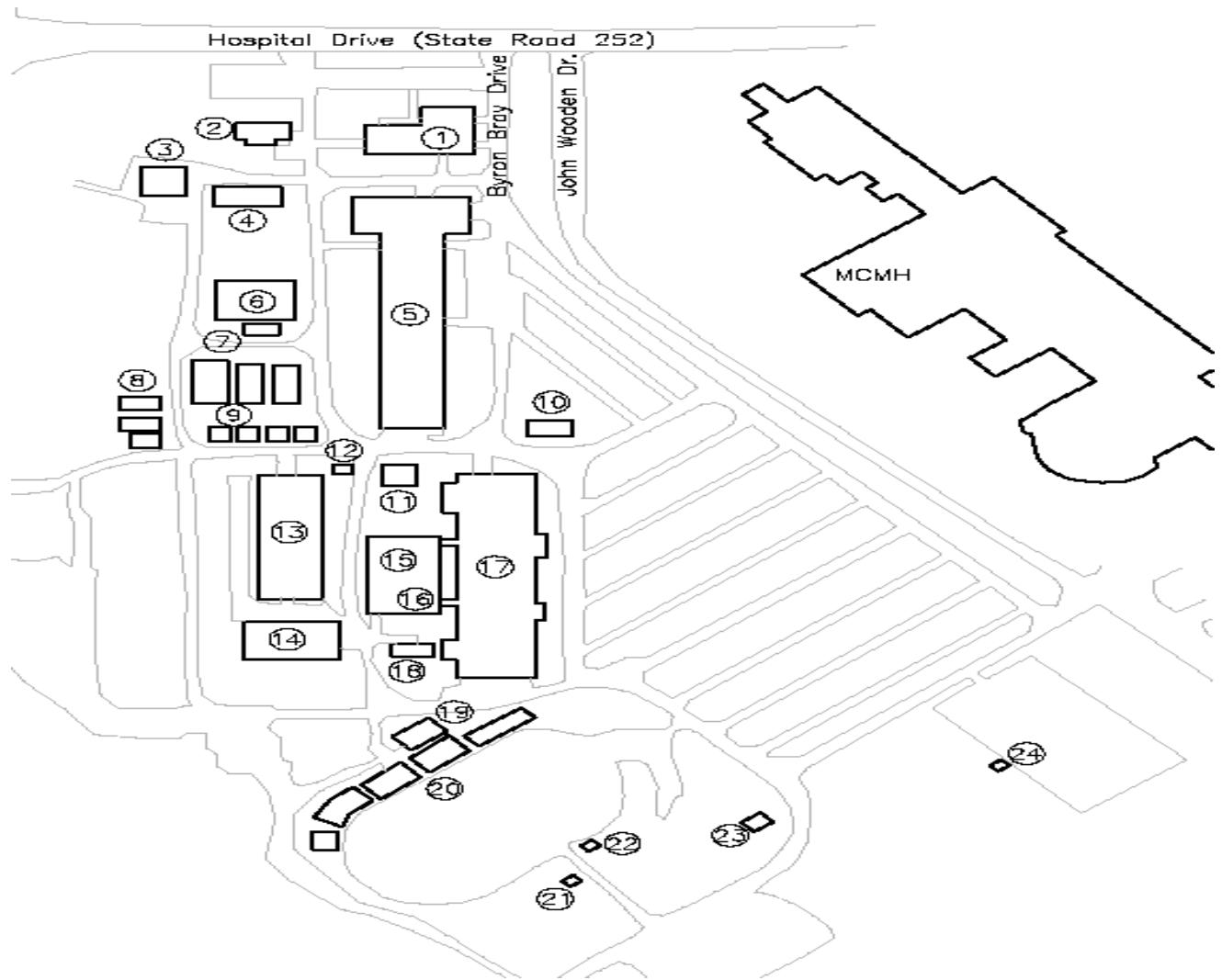
Rena Sheldon,  
CED/Extension Educator  
4-H Youth Development



**Beyond  
Ready**

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Purdue University, Indiana Counties and U.S.  
Department of Agriculture Cooperating An  
Affirmative Action/Equal Opportunity  
Institution



Building Number & Name

1. 4-H Building
2. Groundskeeper's House
3. Maintenance Garage
4. Home and Family Arts Building
5. Merchant's Building
6. Rabbit/ Poultry Barn
7. Restroom
8. Restroom
9. Food Court
10. Antique Machinery Building
11. Information / EMS Building
12. WCBK Radio-Active Barn
13. Cattle Barn
14. Multi-Purpose Barn
15. Show Arena
16. 4-H Livestock Office
17. Sheep/Swine Barn
18. Show Arena Restroom
19. Junior Leader Main Food Stand
20. Grandstand/Track
21. Junior Leader Pit Stand
22. Announcer's Booth
23. Horse Arena Restroom
24. Horse & Pony Arena

## SECTION I - GENERAL RULES

### ENROLLMENT FEE

**Membership in 4-H Grades 3-12 will require a state 4-H program fee of \$15.00 per person. Families enrolling more than three children in Grades 3-12 only pay for the first three (3) – any sibling beyond that is free. Mini members do not have a fee.**

**Effective 12/31/11**

**4-H ENROLLMENT SUGGESTED DEADLINE JANUARY 15, 2026 at  
<http://v2.4honline.com>**

**4-H PROJECT DROP/ADD DEADLINE (non-animal projects) MAY 15, 2026 at  
<http://in.4honline.com>**

### **4-H CLUB MEMBERSHIP**

Mini members are K-2<sup>nd</sup> grade as of January 1 of the current year. Regular members are 3<sup>rd</sup> grade – 12<sup>th</sup> grade as of January 1 of the current year.

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years.

Purdue Extension is part of the College of Agriculture at Purdue University, cooperating with Indiana's 92 Counties and the United States Department of Agriculture. The 4-H Youth Development program abides with the nondiscrimination policies of Purdue University and the United States Department of Agriculture.

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Individuals may continue membership for a maximum of ten (10) consecutive years.

Exceptions:

-Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

-Those youth who are academically advanced and “skip” 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

-Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.

-Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

-Limited 4-H scholarships and awards may have specific qualifications extended beyond the typical grade listed for 4-H eligibility.

-Additional exceptions may be requested to the State 4-H Leader or his/her designee.

NOTE: 10 years of membership in the 4-H Youth Development Program is an opportunity --- not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or

she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, or disability. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Individual 4-H enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually October 1.

### **LIVESTOCK ENROLLMENT**

No livestock enrollments are accepted after May 15. (See Special Rules for 4-H Livestock Projects, for species deadlines).

**Effective 12/31/22**

### **RESIDENCE**

Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county **may** join 4-H in another county. There may be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single calendar year, a 4-H member enrolled in a given project is expected to enroll and exhibit that project only in one county of enrollment. In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the county 4-H policy-making or governing board (i.e. 4-H Council) and/or the Extension Board of the receiving county. Participation in 4-H related activities and events (i.e., judging; share-the-fun) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership.

Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the County 4-H Council and/or the Extension Board in the receiving county. Note: In a statement from our federal partner in Washington, DC, the following statement appears:

*"Anytime there are procedures for exclusion of individuals from events which use the 4-H name there are potential challenges to enforce the exclusions. The challenges have substantial potential to prevail and they frequently result in negative publicity for the organization. Therefore, before choosing a policy of exclusion, it is wise to evaluate the exclusion being considered, to be sure there is an overwhelming educationally based need for the exclusion".*

Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

Effective 10/06

### **Guidelines for Exhibition and Completion**

Following are policies that govern exhibition and completion of 4-H Projects:

**Exhibition:** Exhibition of 4-H projects in local, county, or state exhibits/fairs is voluntary on the part of the exhibitor. The exhibition of 4-H projects provides 4-H members an opportunity to display their 4-H projects, enter into competition and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project. A State Fair ticket is provided to the member who has an indoor or static project that was selected by a judge to go to State Fair.

**Completion:** The completion of a 4-H project must not be misinterpreted as exhibition of said

project at a local, county, or state fair. 4-H members are considered complete in their project work for that year when they have (1) completed an "official" 4-H member enrollment form prior to the established and published date for enrolling; (2) turned in a completed 4-H project record sheet prior to the established and published date; and (3) had an officially recognized 4-H leader/extension educator verify the existence of the completed project or activity. Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

Note: In a statement from our federal partner in Washington, DC, the following statement appears:

*"Anytime there are procedures for exclusion of individuals from events which use the 4-H name there are potential challenges to enforcement of the exclusions. The challenges have a substantial potential to prevail, and they frequently result in negative publicity for the organization. Therefore, before choosing a policy of exclusion it is wise to evaluate the exclusion being considered, to be sure there is an overwhelming educationally based need for the exclusion."*

Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

**Guidelines for Animal Exhibits:** Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

- For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
- For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
- Dairy heifers, horses, ponies and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator.
- 4-H animals exhibited after the May 15 animal enrollment deadline, at any show by anyone other than the person listed on the Indiana 4-H animal enrollment form will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing state fair eligibility. This policy applies to all 4-H animal projects. For animal projects without enrollment forms, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the enroller of the animals.
- 4-H exhibitors may receive clipping and grooming assistance from members of their family who are no more than 2 generations removed from the exhibitor or from a current, **Morgan County** Indiana 4-H member. Temporary guardianships are not permitted and shall result in immediate disqualification.
- 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana State Fair (**including animals that have gone through a "Premium Only Auction"**), shall not be eligible to show in the 4-H show at the Indiana State Fair.

**See State Fair Terms and Conditions section of this handbook for the Indiana State Fair ownership guidelines. EFFECTIVE 12/31/13**

### **BEHAVIORAL EXPECTATIONS FOR MORGAN COUNTY 4-H MEMBERS**

4-H members, volunteers, parents and the public: When participating or acting on behalf of the 4-H program, are expected to conduct themselves in accordance with accepted standards of social behavior, to respect the rights of others, and to refrain from any conduct which may be injurious to the 4-H program. The following actions constitute misconduct for which 4-H

members may be subject to disciplinary penalties:

- A.** Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
- B.** Alteration or the unauthorized use of 4-H records.
- C.** Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
- D.** Failure to comply with specific rules of a given project.
- E.** Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
- F.** Inhumane treatment of 4-H animal projects.

There are many opportunities for 4-H members, volunteers, parents and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitute a violation of behavioral expectations.

For the few who have not learned appropriate and acceptable social behavior, the following constitutes a violation of behavioral expectations:

- 1. Possession or the use of firecrackers, gun powder, firearms, chemicals, or other materials that can be used to create an explosive mixture.
- 2. Misuse of the fire equipment or sounding a false fire alarm.
- 3. Having a guest of the opposite sex in your sleeping quarters.
- 4. Physical abuse of any person or conduct which threatens or endangers the health or safety of any person.
- 5. Theft or malicious damage to property.
- 6. Possession, use, or distribution of alcohol or drugs.
- 7. Lewd, indecent, or obscene conduct.
- 8. Unauthorized entry, use or occupancy of any facility.
- 9. Any conduct, which threatens or interferes with the maintenance of appropriate order and discipline or invades the rights of others.

When violations occur at county and/or state and/or national 4-H events, the following procedures will be followed:

- A. The parents/guardians will be contacted to arrange transportation home for the violators.
- B. The local Extension Educator will be notified.

**Penalties:** If, in the opinion of the State 4-H Youth Program Leader or their designee, evidence of alteration and/or excessive outside help, unethical preparation or misconduct is noted, the exhibit and/or the 4-H member may be disqualified, all premiums and awards forfeited or the 4-H member may be subject to up to a three year disbarment from participation in that project or other related 4-H projects, events or activities. This person(s) may also be subject to removal from the fairgrounds. Further, enforcement may be selective which does not waive the State 4-H Youth Program Leader's right to enforce collectively at a future date and appropriate circumstance.

- Any State Fair 4-H situation not covered by these policies shall be handled by the State 4-H Youth Program Leader or their designee as appropriate.

Effective 12/31/09

### **Grievance/Appeal Guidelines for County 4-H Program Issues (Activities, Programs, Projects)**

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff. All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation.

The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana.

Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)

2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.

3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.

- A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.
- B. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or The Program Leader or designee will review the facts in evidence and render a decision. This is the second and **final level** in the appeal process.

\*\* The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, \*\*\*The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

## **Indiana 4-H Grievance Form**

WARNING: You must read and initial this section before proceeding to complete this document.

1. I understand and agree that filing a grievance that alleges
  - A. facts that are not true, or
  - B. facts that I know are not true, or
  - C. facts I should know are not true: will be considered a violation of the 4-H behavioral expectations.
2. I understand and agree that all statements made herein by me are subject to the pains and penalties of perjury and I hereby affirm that my statements herein are true.
3. I understand that perjury is a crime in Indiana.

I, the undersigned, allege that the following term(s) and condition(s) have been violated:

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The facts which support this allegation are set out as follows: (If needed, additional sheets may be attached.)

I swear or affirm under the penalties of perjury (1) (2) that I have read, understand, and accept the above statements to be true, accurate, and complete.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

Time Submitted: \_\_\_\_\_ Print your name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Oath (3)

Before me, A Notary Public in and for County, State of Indiana, personally appeared and he/she being first duly sworn by me upon his/her oath, says that the facts alleged in the foregoing instrument are true.

(signed) \_\_\_\_\_

My commission expires: \_\_\_\_\_ (SEAL)

1. Perjury –making a false, material statement under oath or affirmation, knowing the statement to be false or not believing it to be true. In Indiana, a person who commits perjury commits a Level 6 felony,(4) which may be punishable by imprisonment, fine, or restitution (Indiana Code 35-44.1-2-1 and 35-50-2-1)
2. Prosecution for violations of Indiana law will be referred to the proper authorities.
3. Oath – An affirmation of truth of a statement before an authorized person.
4. Felony – A crime of graver or more serious nature than those designated as misdemeanors.

## **RULES FOR 4-H AND MINI 4-H PROJECTS EXHIBITED IN THE 4-H AND COMMUNITY BUILDING**

### **DISCLAIMER:**

**All project guidelines/exhibit info may not be in this handbook. At time of printing, the Extension Office may not have received all guidelines/exhibit info from Purdue.**

1. For specific project rules and exhibit guidelines refer to the project area in this handbook. For Mini 4-H Project rules and exhibit guidelines refer to the project area in the Mini 4-H Project Handbook.
2. 4-H and Mini 4-H members must remember that they are on exhibit as well as their projects. 4-H members should be prepared to discuss their projects with the judges. Intervention from family members and friends is discouraged. In order to allow all 4-Hers quality time with the judges, a line will be designated a few feet (2-4 feet) (from the judging area for all others to remain behind.
3. 4-H and Mini 4-H members **must** leave their exhibit at the Morgan County Fair until the designated release time in order to receive premium money.
4. It shall be the responsibility of each 4-H and Mini 4-H member to bring his or her exhibits to the fairgrounds at the designated time. If a 4-Her isn't able to be at judging of their project they can attach a note to the project explaining what they did. Information about when exhibits are due at the State Fair will be made available at project check-in.
5. 4-H exhibits received after judging has been completed will receive an exhibitor (green ribbon) only.
6. Blue, red, or white placing ribbons will be awarded in all 4-H projects, according to the quality of the exhibit. Green ribbons will be awarded to those projects not meeting guidelines.
7. 4-H members planning to show in Open Class must abide by Open Class Rules.
8. State Fair, Champion, Reserve Champion, and Special Merit ribbons will be awarded to 4-H exhibits (not Mini 4-H) as deemed worthy by the judge. The judge is not required to award these special placings. The judge is required to place the top five (5) placings (Champion/or State Fair, Reserve Champion, 3<sup>rd</sup> overall, 4<sup>th</sup> overall, & 5<sup>th</sup> overall. The 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> overall placings do not need to be made public, but the project superintendent will be made aware of these placings). If any project is disqualified, the other projects will be moved up to the next placing.
9. **Grand Champion Medallions:** 1 medallion per project will be awarded as a Grand Champion of the project, chosen by the judge from the Champions of each level of the project.
10. The Morgan County Fair and 4-H Association and Morgan County 4-H Council **do not** assume any liability for loss or damage to projects, but every precaution will be taken to avoid these situations.
11. Exhibits not complying with project guidelines will be lowered one ribbon placing.
12. Once a 4-H and Mini 4-H project has been exhibited at the County Fair regardless of the ribbon placing awarded, it may not be re-exhibited by any other 4-H member. Exceptions are projects that build on themselves from one year to the next, such as Genealogy notebooks and Entomology boxes where the original exhibitor continues to expand the project year to year.
13. Any dissatisfaction with the judge's decision (all judges' decisions are final) should follow the 4-H Grievance Procedure.

14. All 4-H and Mini 4-H exhibits not picked up at release time will be discarded. Your projects are your responsibility. If you cannot pick up your projects or premium money at the release time, check with your leader or members and parents in your club to have them pick up your exhibits, ribbons, and premium money.
15. Unless otherwise stated, you may only exhibit one entry in each project.

**Effective 12/31/19**

### **POSTER PROJECTS**

**All Posters, Notebooks, and Display Boards:** All posters, notebooks, and display boards **MUST** include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

1. All 4-H poster type exhibits (*unless otherwise specified in project manuals*) **must be 22" x 28"** in size, displayed **HORIZONTALLY** and backed with a **solid 22" x 28" stiff** backing. *Example:* heavy cardboard poster backing (Foam Core) available at the Extension Office. (Mini 4-H see rule #8). **BACKING MUST BE 22" x 28" IN SIZE.**
2. All poster type exhibits may be made on any color of poster board material or suitable materials (i.e., fabric, wrapping paper, paint, etc.)
3. All poster type exhibits **are required** to be covered with a **single piece** of clear plastic or acetate covering. The covering must be securely attached to the back by stapling or taping the edges over. **Poster sleeves are preferred and are available at the Extension Office.**
4. Below is a standard label. **The size may vary according to the project. The label MUST be put in the LOWER RIGHT-HAND CORNER of your poster.** This is the information that is required (unless instructed differently in the project manual).

**EXAMPLE:**

Name _____
Project _____
Division/Level _____ Grade _____
Club _____

5. All poster type exhibits **must** have a title or theme on the poster. Check your manual for specifications.
6. For poster type exhibits that require the project manual to be exhibited with the poster, make a pocket on the backside of the poster with construction paper or a paper sack, and tape around it to hold the manual in place. The member may pick up the manual after judging.
7. All items must be securely mounted on the poster or display board.
8. All Mini 4-H poster exhibit sizes are designated under each individual project exhibit rules in the MORGAN COUNTY MINI PROJECT HANDBOOK.

## INDOOR PROJECTS

Aerospace  
 Animal Education  
 Agricultural: Tractor Poster  
 Agricultural: Tractor (Lawn & Garden)  
 Agricultural: Tractor Operator Contest  
 Aquatic Science  
**America 250- Special Project**  
 Arts & Crafts –  
*General*  
*Construction & Architectural Replica*  
*Fine Arts*  
*Model Craft*  
*Needle Craft*  
 Beekeeping  
 Bicycle: Bicycle Poster  
 Bicycle: Bicycle Rodeo  
 Blacksmithing  
 Cake Decorating  
 Child Development  
 Collections  
 Communications  
 Computer & Robotics

Consumer Clothing  
**Corn (Crops)**  
 Creating With a Mix  
**(Foods)**  
 Do Your Own Thing  
 Electric  
 Entomology  
 Fashion Revue (\*)  
 (Consumer Clothing\*/Sewing)  
 Floriculture  
 Foods, Baked  
 Foods, Preserved  
 Foods: Outdoor Chef  
 Forestry  
 Garden  
 Genealogy  
 Geology  
 Hay (Crops)  
 Health  
 Home Environment  
 Junior Leaders (\*\*)  
 Llama/Alpaca Fiber  
 Craft Livestock Projects  
 Microwave Cooking

Miscellaneous Fiber Project  
 Music  
 Photography Sewing  
 Sewing  
 Sewing For Fun  
 Shooting Sports  
 Small Engines  
**Small Grains (Crops)**  
 Soil & Water Science  
**Soybeans (Crops)**  
 Sports Poster (Physical Health)  
 Sportfishing  
 Tractor Poster  
**Tractor (Lawn & Garden)**  
 Tractor Operator Contest  
 Veterinary Science  
 Weather & Climate Science  
 Wildlife  
**Wood Science (Woodworking)**  
**Wool (Sheep & Llama/Alpaca Fleece/Wool)**  
 Zero-Turn Mower Safety and Operator Contest

**\*Fashion Revue** – Activity available to those in the Consumer Clothing and Sewing projects – grades 3-12

**\*\*Junior Leaders** – Project/Club available to those in grades 7-12



# Project Title: Aerospace

## Description:

The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

## State Fair Entries:

3 rockets, drones (UAV), remote control aircraft, posters, notebooks or display boards per county; one per level.

## Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22" x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

## Exhibit Class Guidelines:

### *Beginner (grades 3-5 suggested)*

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

### *Intermediate (grades 6-8 suggested)*

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any

topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Construct or learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

### ***Advanced (grades 9-12 suggested)***

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Construct or learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using “stitching” software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

## ***America 250-Special Project for Nation's Birthday -County Only-***

DIVISION/GRADE:

Level A-Grades 3,4,5

Level B-Grades 6,7,8

Level C-Grades 9, 10, 11, 12

RULES:

1. The intent of this project is to have fun and show your creativity.
2. Categories:
  - A. Essay titled Why I Like Being an American (suggested 250–500-word length)
  - B. Any type of craft with a Red, White & Blue Theme
  - C. Photos about the USA. May be mounted as Salon Print or Print Board Exhibits (refer to 4-H Photography project for size clarification)
  - D. Create USA game.
3. Maximum of 2 entries total per exhibitor.
4. This project will only be offered in 2026.

## **Project Title: Animal Education**

Description:

Youth can learn about livestock and companion animals through a variety of experiences.

### **State Fair Entries:**

1 Beef entry per county.

3 Cat entries per county; one per level.

- 1 Dairy Cattle entry per county.
- 3 Dog entries per county; one per level.
- 1 Goat entry per county.
- 1 Horse entry per county.
- 3 Llama entries per county; one per level.
- 3 Poultry entries per county; one per level.
- 3 Rabbit entries per county; one per level.
- 1 Sheep entry per county.
- 1 Swine entry per county.

## Exhibit Guidelines:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### *Beginner (grades 3-5 suggested)*

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

### *Intermediate (grades 6-8 suggested)*

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

### *Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

# **Animal Education Small Animal (Other Animals) County**

**EFFECTIVE 12/31/24**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

Exhibit is a 22"x 28" poster board, displayed horizontally with stiff backing and covered with plastic and name tag in lower front right-hand corner.

Level 1 - (grades 3, 4, 5) - A poster made on something learned in the level 1 manual

Level 2 - (grades 6, 7, 8) - A poster made on something learned in the Level 2 manual.

Level 3 - (grades 9, 10, 11, 12) - A poster made on something learned in the Level 3 manual.

# **Aquatic Science(Stem) County**

**EFFECTIVE 12/31/24**

**FOR ALL DIVISIONS:**

Exhibit your aquatic species in a clear fishbowl **less than 5 gallons in size** with no plants, decorations, or gravel.

Suggested Exhibits of aquatic species: fish, shrimp, snails, crayfish. It is suggested to start the year with 3 or 4 fish and exhibit only one or a pair. When two fish are exhibited, they must be well matched for size and conformation, 1 male, 1 female.

Aquatic Science exhibits are taken home after judging. **Exhibitors should bring a photo of their exhibit for display during the fair. The photo should be no larger than 4"x6". All exhibitors must bring a brief description of species exhibited and something they learned while raising the species on a 4"x6" index card. All exhibitors must bring their completed manual to project check-in.**

Beginner Exhibit: (grades 3, 4, 5,) - A single specimen that you have cared for at least 4 weeks, preferably 6-8 weeks and your completed manual. Include in your manual if your fish are live bearing fish or egg bearing fish. Intermediate Exhibit: (grades 6, 7, 8) - A pair of fish you have cared for at least one year or more (one male and one female) and your completed manual. Include in your manual if your fish are live bearing fish or egg bearing fish. Advanced Exhibit: (grades 9, 10, 11, 12) – Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Poster or display showing the results of an experiment conducted from the manual and your completed manual OR a Pair of Fish, Trio of Shrimp, Pair of Snails or Single Crayfish.

# **Project Title: Crafts (Arts & Crafts)**

**Effective 12/31/22**

All exhibits are required to have 4-H 618AW "4-H Craft Information Card" <https://extension.purdue.edu/4-H/projects/4-h-project-arts-and-crafts.html> for description of work completed attached to the project. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Each county may send twelve (12) craft entries to the State Fair.

All 4-H Crafts projects will be divided into five (5) craft categories:

1. Fine Arts
2. Model craft
3. Needle Craft
4. General Craft- (includes Textile Design, Leather, Ceramics, Etching, Tin

Punch, Dried Flower Arrangements, Wreaths, Scrapbook, Recycling, Gift Wrap, etc.)

## 5. Construction and Architectural Replica

A. Champion, Reserve Champion and Special Merits may be awarded in each of the five categories.

B. Each member may show a maximum total of eight (8) exhibits in the 4-H Crafts project. The eight (8) exhibits may be shown in any of the five (5) craft categories listed above. Wearable art (textile design) you may only exhibit two (2) items in this category. Attach to the project 4-H 618A-W "4-H Craft Information Card for description of work completed on the project.

C. All pictures and wall hangings must be ready for hanging or the placing will be lowered one ribbon placing.

D. Cake Decorating exhibits will not be accepted in Other Crafts. They will be included in their specific project areas.

E. All craft exhibitors must attach their own name tags to their exhibits with wire, tape, string or safety pins.

F. Models or General Crafts mounted on display boards should be considerate of space.

Display boards must be constructed of material strong enough to support the weight of the display without bending. Larger exhibits will be sent home after judging. Models consisting of multiple pieces must have all parts adequately secured to each other or a display board. Any exhibits with loose pieces may be sent home after judging.

**FINE ARTS** - Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided the frame has a hanger.

All pictures and wall hangings must be ready for hanging or the placing will be lowered one ribbon placing. Framed pictures must have a wire hanger secured horizontally on the outer edges of the frame. No claw hook will be accepted.

**NEEDLECRAFT** - (Hand work) Knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, hemstitching; also pulled, drawn and counted thread work and punch needle work. Does not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/ crocheting.

**MODEL CRAFT** - Exhibits must be a small-scale replica and meet the following criteria:

- Must be of injected styrene plastics
- At least 25% of the surface must be painted
- Wood, paper, clay, die-cast, or snap together models are not permitted
- Screws are not permitted
- Pre-painted or pre-decaled factory models are not permitted
- Legos are not considered models and are to be exhibited as Construction and Architectural Replica The finished exhibit may not contain any toxic chemicals

## **CONSTRUCTION AND ARCHITECTURAL REPLICA-**

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no larger than a standard 8' long table. A county 4-H program may implement a smaller size limit if available facility space merits.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook. If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

## **GENERAL CRAFT CATEGORIES-**

This is an exhibit that includes all crafts not eligible in any of the other categories:

Candle making/or Soap – made from molds or free-form or decorated

Ceramics Hand-Formed & Molded, Fired & Plaster Crafts - clay, china, porcelain, stoneware, pottery, ceramics or plaster.

Gift wrapping – Wrapped with commercial gift wrap and homemade bow, homemade paper or materials other than paper. No purchased bows.

Glass/Fine Arts - non-hanging-stenciling, etching, stained and painted

Holiday Crafts-any craft item made for a specific holiday

Jewelry Making-including woven jewelry Leather Craft

Outdoor Crafts-stepping stone, bird feeders, rock art

Paper Crafts - origami, paper twist, rubber stamp design, scrap booking (see rules below) stationery, card making, etc. Recycled Craft/Trash to Treasure-craft item must contain a majority of recycled items

Scrapbooking- see guidelines below

Wall Hanging - non-holiday

Wearable Art – must be on a hanger-you may only exhibit 2 items in this category

Weaving- baskets, cane or rush chairs, raffia, doormats, weaving, macrame'

Wood Craft-wood burning, carving or whittling

Any General Craft-Not in any of the previous categories

If the effect is to be rustic, it should both look and feel that way. If not, strive for a smooth finish. Hangers should be attached if the exhibit is to be hung. Hangers must be attached securely to the frame NO DUCT TAPE ALLOWED! Any exhibits that qualify under another project category may not be entered as General Crafts.

## SCRAPBOOKING

- A. Scrapbook album must demonstrate a good sense of the entire project and what it means to preserve our memories. Scrapbook pages should be in chronological order.
- B. All scrapbook albums and pages must be at least 8" x 10" in size (12"x12" is preferred) **and attached between a front and back cover.**
- C. Page protectors are required.
- D. Photographs and memorabilia must be included in each scrapbook album but not necessarily on each page.
- E. Exhibit clean pages with clear writing and correct spelling. Your handwriting is part of your heritage. Neatness is very important.
- F. No digitally created scrapbook pages will be allowed. (May not take or send your pictures to a company that offers finished scrapbook book pages or digital layouts)
- G. Acid free pens are highly recommended for handwritten items.
- H. Each scrapbook must have a label with the 4-H member's name, club name, grade and number of years completing the scrapbook project.

## Project Title: Beekeeping

### Description:

This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

### State Fair Entries

1 educational exhibit per county.

1 honey exhibit per member, unlimited number of county entries.

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

#### Special Notes:

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

### Exhibit Class Guidelines:

#### *Educational Poster or Display (grades 3-12)*

Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

#### *Extracted Honey (grades 3-12)*

Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

#### *Chunk Honey (grades 3-12)*

Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

#### *Cut-comb Honey (grades 3-12)*

*Exhibit 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2" in size. Each box is to have the 4-H member's name and county written using permanent marker.*

#### *Two Honey Products*

*Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.*

## **Project Title: Bicycle**

#### Description:

The 4-H bicycle project teaches safe riding habits.

#### State Fair Entries:

**No state fair entries.**

#### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the

exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### Educational Exhibits

#### *Beginner (grades 3-5 suggested)*

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

#### *Intermediate (grades 6-8 suggested)*

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

#### *Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

#### **Riding Skills Option (grades 3-12)**

Some county 4-H programs offer group rides and/or an obstacle course to develop safe riding habits and skills. Check with your county 4-H educator to learn more.

## **Bicycle Rodeo – County** - Effective 12/31/20

1. There are 3 categories: Mini, Junior & Senior

Mini: completed Grades K, 1 or 2 during the current school year.

Junior: completed grades 3-7 during the current school year.

Senior: completed grades 8-12 during the current school year.

2. Each member participating in the Bicycle Rodeo must furnish his/her own bicycle and helmet. No bicycle may be shared between participants.

3. There are three parts to the rodeo:

- a. A written examination

(Junior Division I & II)- will be given a test from Division I & II manuals

(Junior Division III & IV)- will given a test from Division III & IV manuals

(Senior Division) - test covers all manuals-Division I thru Advanced

- b. A bicycle inspection

- c. Up to five riding skill tests and/or 2 fun contests

Note: Mini's only participate in bicycle inspection and riding skill tests and/or fun contests

4. Before the event, all members enrolled in the Bicycle Rodeo project will be sent a letter giving a description of each testing event.

5. Purdue recommends that you attend at least 2 safety workshops and get your safety card to be eligible to participate in the rodeo.

6. If for some reason the Bike Rodeo cannot be held, participants may complete the Bicycle Rodeo by:

- a. Taking the bicycle rodeo test AND

- b. Completing a poster on one of the riding or fun skills (turns, drop rock in a can, coasting, emergency stop, etc.). Mini 4Hers should complete b. only if a live contest cannot be held.

# **Blacksmithing (Collections and Hobbies)County**

Effective 12/31/22 BLACKSMITHING – WELDING AND METAL ARTS

Blacksmithing is open to those members in grades three (3) and above. 4-H'ers will learn basic blacksmithing skills the first year and build on those skills the subsequent years in the project.

## Terms and Conditions:

1. The judging of the Blacksmithing projects will be done during project check-in.
2. During workshops each 4-H'er must have safety glasses and earplugs. NO OPEN TOED SHOES. Long sleeve cotton shirts and pants must be worn. No polyester.
3. There will be a fee to participate in this project to help cover the cost of supplies.
4. Blacksmithing divisions are not based on grade level.
5. Every member must complete divisions in order before advancing to the next division. Members are allowed to “test out” of earlier divisions by demonstrating proficiency to the Blacksmithing Leader.
6. In addition to the division project, each member will include a project general record sheet. The record sheet will contain information about the process, costs, related tools and knowledge used to complete your project. This must be turned in at project check-in.
7. All 4-H Blacksmithing members should make all efforts to practice their hammering skills prior to attending workshops. It is recommended that you use a hammer, an 8-penny nail and 2x4 piece of wood to practice. Accurate hammering skills are needed to complete your project.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Division definition: Each division project must demonstrate listed skills.

## Division I: Basic skills

Skills: Drawing a point, Twist, 90-degree bend, Scrolls

Project: Make an “S” hook 6” long with a 1 1/2 twist or a lid lifter with a twist or spiral candle holder with a twist. Make a 12”x12” solid backed wood display board demonstrating basic skills. Cut off each piece and attach to board. Attach project to board. Label each piece.

## Division II: Basic Skills:

Riveting, Slitting, Drifting, Punching and upsetting.

Project: 4-H'er will select one of the following projects to make for display; Candleholder, Trivet, or Fredrick Cross

## Division III: Intermediate Skills:

Tool-making Project: 4-H'er will make the following tools: chisel, punch, basic tongs, and fire tools. These tools are to be mounted on a display board and labeled. A brief explanation of how the tool was made and its purpose is to be included on the display board.

## Division IV: Intermediate

Project: 4-H'er will make a cross peen hammer and an optional hot hardy cut. Using the hammer and tools made in the prior years.

## Division V: Advanced

Project: Using the tongs made in Division 3 and the hammer made in Division 4 you will make a project determined by the 4-H Blacksmithing Leaders.

## Division VI: Advanced

Project: Using your creativity, design and make a project to be exhibited. The project should showcase your creativity and skills. Designs must be approved by Blacksmithing Leaders two (2) weeks prior to the first forge workshop. The design must include a working sketch and a materials list.

## Artistic

This category has no division boundaries. However, you must have a division entry to be able to exhibit in this category. Project: Use your creativity to make anything you want to be judged.

# Project Title: Cake Decorating

## Description:

The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

## State Fair Entries:

3 entries per county; one per level.

## Exhibit Guidelines:

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#), but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### *Beginner (grades 3-5 suggested)*

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

### *Intermediate (grades 6-8 suggested)*

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to

cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

## *Advanced (grades 9-12 suggested)*

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".

# **Project Title: Child Development**

## **Description:**

Youth will learn about developmental stages of infants, toddlers and young children.

## **State Fair Entries:**

4 entries per county; one per level.

## **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### *Level A (grades 3-4 suggested)*

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

### ***Level B (grades 5-6 suggested)***

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

### ***Level C (grades 7-9 suggested)***

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

### ***Level D (grades 10-12 suggested)***

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

## **Collections-County** Effective 12/31/20

Levels: Level 1 (Grades 3-5) Level 2 (Grades 6-8) Level 3 (Grades 9-12)

Exhibit Guidelines: Level 1, Level 2, and Level 3

Each 4-H member must complete the following four guidelines for exhibit:

1. Display either your entire collection OR a representative sample of your collection.
2. The collection inventory sheet (found at the back of the Collection manual).
3. The collection record sheet (found at the back of the Collection manual).

4. A 4" x 6" photo of the 4-H member and

his or her collection. Important Notes:

Level 1, Level 2, and Level 3

-Collections is not a State Fair project; however, the Collections project may be used as an action demonstration at the State Fair.

-A collection may be no larger than 8 feet x 2.5 feet and displayed on the table provided in an eye-appealing manner.

-It is highly recommended that items be numbered to correspond with the required inventory sheet. Record and inventory may be placed in a binder or notebook.

-No living plants or animals may be displayed as a part of your collection.

-No collections will be displayed at the fair. A Picture of the collection will be displayed with the placing it receives.

-It is highly suggested that collections that are either very valuable or very fragile not be brought to the fairgrounds for judging as there is an increased risk of theft or damage.

-The Purdue Cooperative Extension Service of Morgan County, Extension Board, 4-H Council, Fair Board, 4-H Leaders, and Superintendents will take all reasonable care to protect all exhibits, but are not legally responsible for any damage, loss, or theft of a collector's exhibit.

## **Project Title: Communications**

### **Description:**

The communications project teaches verbal and non-verbal communication and presentation skills.

### **State Fair Entries:**

Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county.

Informative 4-H Presentation – 3 junior individuals, 3 senior individuals.

Professional Persuasive Presentation – 3 junior, 3 senior, 3 junior teams and 3 senior teams per county per county.

Public Speaking – 3 junior and 3 senior per county.

Creative Writing – 3 exhibits per county, one per level.

## Exhibit Guidelines:

Effective communication drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### *Verbal Communication Events*

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair. Artificial Intelligence (AI) may be used, with parent permission, when creating this speech or presentation and is to be documented as a reference. A majority of the work to create this speech or presentation is to be the 4-H member's original work.

The following apply to all state fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team.
- The top three senior individuals, top junior individual, top senior team, and top junior team will be recognized in Indiana State Fair Celebration of Champions.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

## **Demonstration**

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

## **Informative 4-H Presentation**

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

## **Professional Persuasive Presentation**

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

## **Public Speaking**

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.
- Categories will be Junior Individual and Senior Individual.

## ***Creative Writing***

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.

- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

## Creative Writing Exhibit Class Guidelines:

### *Beginner (grades 3-5 suggested)*

Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

### *Intermediate (grades 6-8 suggested)*

Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

### *Advanced (grades 9-12 suggested)*

Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

## Project Title: Computer Science

### Description:

The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

### State Fair Entries:

3 per county; one per grade level division.

### Exhibit Guidelines:

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. The majority of the work to create this exhibit is to be the 4-H member's original work. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect content. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years, expand the previous year's topic, or choose a new topic. Subject categories are:

- [Programming, Block- and Text-based Programming](#)
- [Web Design and Computer Entrepreneurship](#)
- [Computer Forensics](#)
- [Hardware and Networking Design/Install/Repair](#)
- [Graphic Design, Computer Art, and 3-D Printing](#)
- [Robotics](#)
- [Videography](#)

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platforms. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### **Programming, Block- and Text-based Programming:**

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner (Grades 3-5) – Create a program using a programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate (Grades 6-8) – Create a program using a programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

Advanced (Grades 9-12) – Create a program using a programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance

- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

## Web Design and Computer Entrepreneurship

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner Web Design and Computer Entrepreneurship - (Grades 3-5) - Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

Intermediate Web Design and Computer Entrepreneurship – (Grades 6-8) - Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

Advanced Web Design and Computer Entrepreneurship – (Grades 9-12) - Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

## Computer Forensics (ID theft, online bullying, ethical use of technology, responsible social media use)

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner Computer Forensics – (Grades 3-5) – Research and create a 3–5-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

Intermediate Computer Forensics – (Grades 6-8) – Research and create a 6–8-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being

- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other similar topic

Advanced Computer Forensics – (Grades 9-12) – Research and create a 10–12-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other similar topic

## **Computer Hardware and Networking Design/Install/Repair**

All Divisions: A notebook detailing your steps/process is highly recommended.

Beginner – (Grades 3-5) – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open-source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate – (Grades 6-8) – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network

- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced – (Grades 9-12) - Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand the technological needs of your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

## Graphic Design and Computer Art

### Graphic Design

There are three divisions: Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design. The name of the software and version is to be included in the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered into the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to ensure there is no copyright violation.

### Computer Art

There are three divisions: Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included in the exhibit. Exhibits are to be age/grade appropriate. A notebook detailing your steps/process is highly recommended.

## 3-D Printing

### Beginner (Grades 3-5)

- Youth can use premade designs with minor modifications. Youth should document the modifications, and cite any sources used for the project.

### Intermediate (Grades 6-8)

- Youth can use premade designs with modifications. Youth should document the modifications, and cite any sources used for the project.

### Advanced (Grades 9-12)

- Youth are to use a software program to create or design an item printed using a 3-D printer. Youth are encouraged to design and create their own work in totality.
- If youth use a pre-made template, modify enough so that the majority of the design is completed by the 4-H member. Youth must cite any sources used for the project.

All divisions should include:

- The name of the software and version
- Printer make and model
- Notebook detailing steps as well as the files you printed
- Exhibits are to be age/grade appropriate

## Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits. A notebook detailing your steps/process is highly recommended.

### Beginner (Grades 3-5)

- Create a flowchart
- Build a robot
  - Use block- or text-based program to operate
    - Sequential programs
    - Events at beginning
  - Use at least one basic sensor
  - Model and demonstrate robot behaviors using a simulation environment (e.g. VEXcode VR [<https://vr.vex.com>])

### Intermediate (Grades 6-8)

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create at least 2 loops in code
- Operation of robot should be smooth

### Advanced (Grades 9-12) - Above guidelines plus:

- Use text-based language
- Use advanced logic including
  - Multiple (three or more) events
  - Multiple (three or more) loops
  - At least three sub routines
  - Special consideration if robot is not a kit

## Videography

Suggested exhibits include A completed video project (e.g., documentary, commercial, short story, instructional, or innovation video are a few suggestions), A notebook or portfolio detailing the process, which should include:

- Planning steps
- Storyboarding
- Script
- Equipment/software used
- Editing steps
- Reference list (sources, interviews, websites, etc.)

### Beginner (Grades 3-5)

- Create a flowchart of the video process
- Build a simple video project using basic editing tools
- Use block- or text-based programs for any automation or effects
- Demonstrate sequential planning and basic events (e.g., opening credits, transitions)
- Use at least one basic effect or technique (e.g., fade-in, title screen)

### **Intermediate (Grades 6-8)**

- Create a flowchart with sub-routines (e.g., scenes, chapters)
- Include at least two advanced effects or editing techniques
- Use at least three events in the video (e.g., transitions, overlays, audio cues)
- Create at least two loops or repeated elements (e.g., recurring theme music)
- Ensure smooth operation and flow of the video

### **Advanced (Grades 9-12) - Above guidelines plus:**

- Use text-based editing or scripting tools for advanced logic
- Incorporate multiple (three or more) events and loops
- Include at least three sub-routines (e.g., intro, body, conclusion)
- Special consideration for original work (not using templates or kits)

### **Additional Notes:**

- All divisions should encourage creativity and originality.
- Exhibits must be age/grade appropriate.
- Judges should use these guidelines as a reference, not a strict requirement, and recognize individual differences and creativity.

## **Project Title: Consumer Clothing**

### **Description:**

This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

### **State Fair Entries:**

3 Notebooks per county, no clothing; one per level.

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The notebook is to include the following items and information:

- Outside front cover – 4-H member name, county, club and level.
- Photo of 4-H member wearing their purchased outfit.
- Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.
- One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.
- The notebook exhibit is not to include prior year(s) information.

Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### *Beginner (grades 3-5 suggested)*

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

### *Intermediate (grades 6-8 suggested)*

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

### *Advanced (grades 9-12 suggested)*

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

## **Project Title: Consumer Clothing Fashion Revue**

### Description:

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project.

### State Fair Entries:

3 entries per county, one per level.

### Exhibit Guidelines:

All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### *Beginner (grades 3-5 suggested)*

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

#### *Intermediate (grades 6-8 suggested)*

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

#### *Advanced (grades 9-12 suggested)*

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

## **Corn-County** – Effective 12/31/12

### FOR ALL DIVISIONS:

Beginner - grades 3, 4, 5

Intermediate – grades 6, 7, 8

Advanced - grades 9, 10, 11, 12

EXHIBIT: One stalk of hybrid field corn with roots, soil washed from roots

## **Create With A Mix (Foods) - County –**

EFFECTIVE 12/31/20

### DIVISION/GRADE:

Beginner – Grades 3, 4, 5

Intermediate – Grades 6, 7, 8

Advanced – Grades 9, 10, 11, 12

EXHIBIT RULES: Instructions for preparing foods exhibits for display at Fair Labeling:

1. Cover label with clear plastic wrap so that it will not become grease stained.

2. Tape label to the paper plate or container before the product is wrapped. Recipe or index cards:

A 4-H Food Recipe Card <https://extension.purdue.edu/4-H/projects/4-h-project-foods.html> is required for all food exhibits. It is recommended that you wrap the card in plastic wrap or in a plastic bag (see rule 7 below).

How to prepare products for display:

1. Most food products should be displayed on a paper or foam plate.

2. For cakes - cut a piece of cardboard about 1/2 inch larger than the bottom of the cake.

Cover this cardboard with wax paper, plastic wrap, or foil before putting the cake on it.

3. Any other product that may be sticky on the bottom, such as some fancy breads, should be put on round, square, or rectangle cardboard. Cover this cardboard with wax paper, plastic wrap, or foil before putting the food product on it.

4. Pies should be exhibited in a disposable pie tin.

5. Projects will be judged by Beginner, Intermediate and Advanced grade categories.

6. The project is designed to use a mix as a base and using other non-essential ingredients to create a new product. All exhibits are to be baked items.

7. The actual preparation instructions from the mix chosen for the project must be turned in with the baked exhibit. Remove the package label that shows the original preparation of the food and attach it to an 8 1/2" x 11" sheet of paper. On your 4-H Food Recipe Card <https://extension.purdue.edu/4-H/projects/4-h-project-foods.html>, underline the TWO or more ingredients added to create the product. The additional ingredients must be baked into the product. Note: Adding an additional egg when the recipe already calls for eggs is not considered an additional ingredient; nor is sprinkling powdered sugar on the top of your product. Please put your name, grade and club name on the sheet and recipe card.

8. SEE FOODS PROJECT GUIDELINES FOR FOOD SAFETY POLICY

9. Wrap exhibitor's identification tag with plastic wrap for protection.

10. A portion of the total food exhibit will be kept for display. The rest of the exhibit will be sold at the 4-H Food Auction.

11. Food exhibits will not be returned to the 4-H member at the end of the fair.

### EXHIBIT:

Beginner – Using a "mix", create and exhibit your own 6 baked cookies or 6 baked brownies. Use at least two other ingredients in addition to those called for in "mix"; see Rule #3. Exhibit the "created" product recipe, box label and original recipe.

Intermediate – Using a "mix", create and exhibit your own cake or bread. Use at least two other ingredients in addition to those called for in "mix"; see Rule #3. Exhibit the entire product, and the

“created” product recipe, box label and original recipe.

Advanced – Using a “mix”, create and exhibit your own non-perishable product. Use at least two other ingredients in addition to those called for in the “mix”, see Rule #3. Exhibit the entire product, and the “created” product recipe, box label and original recipe.

## **Do Your Own Thing (Collections & Hobbies) – County -**

**EFFECTIVE 12/31/22**

### **DIVISION/GRADE:**

Level A - Grades 3, 4, 5

Level B - Grades 6, 7, 8

Level C - Grades 9, 10, 11, 12

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member’s original work.

All exhibits are required to have 4-H 618AW “4-H Craft Information Card” <https://extension.purdue.edu/4-H/projects/4-h-project-arts-and-crafts.html> for description of work completed attached to the project. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

1. The exhibit must be no larger than a table space that is 22" deep and 36" wide and 6 feet tall. Anything over this size must be approved by the 4-H Council to exhibit.
2. Examples are items such as short stories, creative writing, puzzles, 3 dimensional puzzles, games, vocal recordings, instrumental recordings, personal success posters, and pine derby cars.
3. Exhibits that fit into another 4-H project category will be dropped one ribbon placing.
4. Exhibits will be judged in the appropriate age groups.
5. Categories:
  - A. Research-Based Projects (Science Fair)
  - B. Puzzles
  - C. Reading
  - D. All Others

### **EXHIBIT:**

The exhibit will be the item (or poster of display) agreed upon by member and leader to tell about the project. **THIS EXHIBIT MUST NOT FIT IN ANY OTHER EXISTING PROJECT CATEGORIES. Posters must be 22" x 28" in size, displayed horizontally, covered and backed with a solid 22" x 28" stiff backing.**

Items such as decorated sweatshirts, stained glass, stamps, silk flower decoration and sand sculptures etc. are to be exhibited in appropriate existing projects.

### **Reading guidelines:**

For youth who enjoy reading both in and out of the formal classroom environment. Reading effectiveness is associated with higher scores on tests measuring academic achievement, problem solving, and potential success in post-secondary education and employment. Reading holds unlimited possibilities.

The 4-H Reading project is based largely on choice. Members’ reading selections will not be censored by Purdue Extension staff or its volunteers. Appropriate subject matter is an interpretation that belongs to families. Members are asked only to keep in mind the positive youth development aspect of the 4-H program.

1. Books must have been read between the previous County Fair and check in date for exhibits in current 4-H year.
2. The participant will read and report on four books:
  - By selecting two books of his or her choice PLUS at least two books from an Indiana Recommended Reading list within or above the member’s project grade level. OR
  - All four of a member’s selections may come from a recommended reading list.
  - An example of one of the lists can be found electronically at:  
[https://extension.purdue.edu/county/montgomery/\\_media/level-1,-grades-3-5.pdf](https://extension.purdue.edu/county/montgomery/_media/level-1,-grades-3-5.pdf) (you can go online

and search for other approved Indiana lists.

A brief report on each book is to be completed. Reports must be attached to the back of the poster (outside plastic) in an attached pocket made from a manila envelope or something similar. Space should be left in the lower right-hand corner to place an exhibit tag.

## **Project Title: Electric**

### **Description:**

The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

### **State Fair Entries:**

5 electric exhibits per county, one per level  
1 electronic exhibit per county, level 5

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22" x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed in the manual or found on the [4-H electric web page](#) or contact your local Purdue Extension Office.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

#### **Electric Level 1 (1<sup>st</sup> year in Electric)**

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### **Exhibit Suggestions:**

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

## **Electric Level 2 (2<sup>nd</sup> year in Electric)**

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

### **Exhibit Suggestions:**

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6” by 6” of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

## **Electric Level 3 (3<sup>rd</sup> year in Electric)**

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

### **Exhibit Suggestions:**

- Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

## **Electric Level 4 (4<sup>th</sup> year in Electric)**

**Exhibit** one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

### **Exhibit Suggestions:**

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

## **Electric Level 5 (5<sup>th</sup> year or more in Electric)**

**Exhibit** one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

### **Exhibit Suggestions:**

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or “barn”, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

## **Project Title: Entomology**

### **Description:**

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

### **State Fair Entries:**

3 collection exhibits per county, one per level  
3 educational exhibits per county, one per level

### **Educational Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member’s original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22”x28” and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Collection Exhibit Guidelines:

Specimens may be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally. Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
  - 1) Top label is to include collection date, location, and collector name.
  - 2) Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

## Monarch Butterfly Statement:

**Q:** Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

**A:** Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies  
<https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/>

## Spotted Lanternfly Statement

**Q:** Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

**A:** To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the “How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

## Exhibit Class Guidelines:

### *Beginner (1<sup>st</sup>-3<sup>rd</sup> Year in Entomology)*

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 <sup>st</sup> year	10 insects, identified and pinned on cards (ID 401A)	1
2 <sup>nd</sup> year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 <sup>rd</sup> year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

### *Intermediate (4<sup>th</sup>-6<sup>th</sup> Year in Entomology)*

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 <sup>th</sup> year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 <sup>th</sup> year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 <sup>th</sup> year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

### *Advanced (7<sup>th</sup>-10<sup>th</sup> Year in Entomology)*

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 <sup>th</sup> year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational	3

	box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.  Card ID 401I download	
8 <sup>th</sup> year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.  Card ID 401I download	3
9 <sup>th</sup> year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.  Card ID 401I download	3
10 <sup>th</sup> year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.  Card ID 401I download	3

## Project Title: Floriculture

### Description:

Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

### State Fair Entries:

8 floral exhibits per county, 2 per level  
4 educational exhibits per county, 1 per level

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### *Level A (grades 3-4 suggested)*

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

### *Level B (grades 5-6 suggested)*

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

### *Level C (grades 7-9 suggested)*

Floral Option – Create a terrarium (must have a closed lid with minimal moisture present on glass and contain compatible plants), combination or European planter (3 or more kinds of

plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

### *Level D (grades 10-12 suggested)*

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/ or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

## **Project Title: Foods, Baked**

Description:

The foods project teaches basic baking, preservation and nutrition education skills.

## State Fair Entries:

- 2 Level A entries per county.
- 2 Level B entries per county.
- 3 Level C entries per county.
- 3 Level D entries per county.

## Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. ~~The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.~~ Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

## Purdue Extension Food Safety Policy (revised 10/2022):

**For Food Competitions:** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the

bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed 4-H Food Recipe Card <https://extension.purdue.edu/4-H/projects/4-h-project-foods.html> is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

## Exhibit Class Guidelines:

### *Level A (grades 3-4 suggested)*

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

### *Level B (grades 5-6 suggested)*

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.

- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

## *Level C (grades 7-9 suggested)*

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcornsnack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

## *Level D (grades 10-12 suggested)*

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.

- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

## Project Title: Foods, Preserved

### Description:

The foods project teaches basic baking, preservation and nutrition education skills.

### State Fair Entries:

2 Level A entries per county.

2 Level B entries per county.

3 Level C entries per county.

3 Level D entries per county.

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the [Purdue Extension Food Preservation](#) web site for resources and Purdue Extension educators trained to answer food preservation questions.

## Purdue Extension Food Safety Policy (revised 10/2022):

**For Food Competitions:** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

*Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.*

*Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.*

A completed 4-H Food Recipe Card <https://extension.purdue.edu/4-H/projects/4-h-project-foods.html> is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

## Exhibit Class Guidelines:

### *Level A (grades 3-4 suggested)*

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

### *Level B (grades 5-6 suggested)*

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

#### *Level C (grades 7-9 suggested)*

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

#### *Level D (grades 10-12 suggested)*

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label

- with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.
- 

## Project Title: Forestry

### Description:

This project teaches youth natural resources and forestry related skills.

### State Fair Entries:

3 per county; one per level

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Exhibit Class Guidelines:

#### *Beginner (grades 3-5 suggested)*

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

#### *Intermediate (grades 6-8 suggested)*

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

#### *Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 1/2" x 16 1/2" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

## Project Title: Garden

### Description:

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

### State Fair Entries:

- 1 collection per member, unlimited number of county entries.
- 5 single vegetable entries per member, unlimited number of county entries.
- 3 herb entries per member, unlimited number of county entries.
- 1 potato tray entry per member, unlimited number of county entries.
- 1 tomato plate entry per member, unlimited number of county entries.
- 1 educational exhibit entry per county.

### Exhibit Guidelines:

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Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

**Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications <https://extension.purdue.edu/4-H/projects/4-h-project-garden.html>**

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

### Exhibit Class Guidelines:

#### *Level A (grades 3-4 suggested)*

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

## **Level B (grades 5-6 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

## **Level C (grades 7-9 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

## **Level D (grades 10-12 suggested)**

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

## **Garden Collection Option**

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

## **Single Vegetable Option**

Display from the list below vegetables you have grown and cared for on a disposable plate.

<b>Vegetable</b>	<b>Plated Display Description</b>
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or 1/2 cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or 1/2 cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods

Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Tomato	Any tomato, 1
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimens

## Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil ( <i>Ocimum basilicum</i> ) "all edible types"
Catnip ( <i>Nepeta cataria</i> ) "all edible types"
Chamomile ( <i>Chamaemelum nobile</i> ) "all edible types"
Chives ( <i>Allium schoenoprasum</i> ) "all edible types"
Coriander or Cilantro ( <i>Coriandrum sativum</i> ) "all edible types"
Dill ( <i>Anethum graveolens</i> )
French tarragon ( <i>Artemisia dracunculus</i> )
Lavender ( <i>Lavendula sp.</i> ) "all edible types"
Mint ( <i>Mentha sp.</i> ) "all edible types"
Oregano ( <i>Origanum vulgare</i> )
Parsley ( <i>Petroselinum crispum</i> ) "all edible types"
Rosemary ( <i>Rosemarinus officinalis</i> )
Sage ( <i>Salvia officinalis</i> )
Sweet Marjoram ( <i>Origanum majorana</i> )
Thyme ( <i>Thymus vulgaris</i> ) "all edible types"
Any Other Herb

## Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 1/2" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

## Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

## Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## Project Title: Genealogy

### Description:

This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

### State Fair Entries:

5 entries per county; one per division.

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

Forms for this project are found on the Indiana 4-H Web site [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H) click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4- and first-year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.

-Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)-----Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

*Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.*

Notebooks should be tabbed and in the following order (tabs are to be easily visible to the reviewer):

Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets Book #2

- Additional Information Worksheets; Diary of Your Work Book #3 - Any

Other Documents (label with ancestor numbers on tab)

Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the “source” column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write “unknown” or “NIA” (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1<sup>st</sup> year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

#### Suggested Genealogy Supply List:

1. Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
2. One 2" -ring (D-ring type suggested) notebook (Book #2)
3. Computer or legible printing/handwriting (be consistent with method used)
4. #2 lead pencil with soft eraser Black pen
5. Yellow highlighter
6. Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
7. Fine point permanent Black marker
8. Acid free and non-glare sheet protectors
9. Acid free paper
10. Acid free glue stick
11. Acid free satin Scotch Tape
12. Scissors
13. Correction tape
14. Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### ***Division 1 (1<sup>st</sup> year in project suggested)***

Exhibit notebook that includes the following:

#### **Book #1**

- An Introduction page with a recent photograph of yourself.
- Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts.**
- A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").

#### **Book #2 (Ancestors 1-7 information)**

-Four(4) "Additional Information Worksheets":

1. one(1) for you, the 4-H member
2. one(1) for your parents
3. one(1) for each set of grandparents (total=two(2) worksheets)
4. A diary of your work

#### **Book #3 (Ancestors 1-7)**

- Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

### ***Division 2 (2<sup>nd</sup> year in project suggested)***

Exhibit notebook that includes the following:

#### **Book #1**

- Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts.**
- A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheet (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).

#### **Book #2 (Ancestors 8-15 information)**

- An additional information worksheet for each set of great grandparents.
- A diary of your work

#### **Book #3 (Ancestors 8-15 information)**

- Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number and date photo was taken. Rubbings are acceptable in lieu of photographs.

-Any other documents or pictures pertaining to these generations, correctly labeled. Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

### **Division 3 (3<sup>rd</sup> year in project suggested)**

Exhibit notebook that includes the following:

#### **Book #1**

- Five-generation pedigree chart, ancestors #1 through #31. Computers do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748 Pbw-W**, or the commercial software forms, but not the old “packet” pedigree charts.
- Additional Family Group Sheets for generation five(5). Sources of information must be filled in on the family group sheets (see section “Recording the Information” in Indiana 4-H Genealogy Resource Guide 4-H 748).

#### **Book #2(Anccestors 16-31)**

- Additional information worksheets
- A Diary of your own work

#### **Book #3(Anccestors 16-31 information)**

- Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
- Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, Book #3. Books 2 and 3 should only include Division 3 ancestors 16-31 and related information.

### **Division 4 (4<sup>th</sup> year in project suggested)**

Exhibit a notebook(s) that includes the following:

#### **Book #1**

- Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts, listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748 Pbw-W**, or the commercial software forms, but not the old “packet” pedigree charts

- Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section “Recording the Information”).

#### **Book #2(Anccestors 32-63 information)**

- Additional information worksheets
- A diary of your work

#### **Book #3 (Anccestors 32-63 information)**

- A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable,

write a story about the historical period during which your sixth-generation ancestor was living.

-Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32-63 and related information.

### **Advanced (5<sup>th</sup> year and above in project suggested)**

Exhibit notebook that includes the following:

#### **Book #1**

-Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.

-Your family group sheet for generations seven and eight.

-Sources of information filled in on family group sheets(see section “Recording the Information” in the Indiana 4-H Genealogy Resource Guide, 4-H 748)>

#### **Book#2(Anccestors 64-255 information)**

-Additional Information worksheets

-Diary of your work

#### **Book #3 (Ancestors 64-255 information)**

-Any documents or pictures pertaining to these generations; correctly labeled.

#### **Book #4**

-One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and

a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.

B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.

C. A census history of a family line. Census abstract forms can be found on several websites.

Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.

D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.

E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.

F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.

G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.

H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.

I. A history of your family's military service for a family line not previously completed.

Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.

J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.

K. Any other genealogy related activity of choice.

## **Project Title: Geology**

### **Description:**

Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

### **State Fair Entries:**

3 per county; one per level

### **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking 1/2 cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### *Beginner (grades 3-5 suggested)*

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

### *Intermediate (grades 6-8 suggested)*

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

### *Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

## **Hay- County Only** - Effective 12/31/2008

### *FOR ALL DIVISIONS:*

*Beginner – grades 3, 4, 5; Intermediate – grades 6, 7, 8; Advanced – grades 9, 10, 11, 12*

*EXHIBIT: one of the following; the flake is to be tied with cord, twine, or string (not loose in a plastic bag, etc.).*

- 1. One flake of a bale of cured legume hay (alfalfa, clover, birdsfoot trefoil, etc)*
- 2. One flake of a bale of cured mixed hay*
- 3. One flake of a bale of cured grass hay*

## **Project Title: Health**

### Description:

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

### State Fair Entries:

3 exhibits per county; one per level.

## Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### *Beginner (grades 3-5 suggested)*

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

### *Intermediate (grades 6-8 suggested)*

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

### *Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

## Project Title: Home Environment

### Description:

Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

### State Fair Entries:

6 per county; two per level.

## Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22" x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### *Beginner (grades 3-5 suggested)*

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

### *Intermediate (grades 6-8 suggested)*

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

### *Advanced (grades 9-12 suggested)*

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio – display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

## Exhibit Categories:

### Furniture Item and Notebook

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

### Design Board and Notebook

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

## Portfolio

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

## Project Title: Junior Leaders

### Description:

The Junior Leader project allows 4-H members in grades 7-12 the opportunity to provide their Adult 4-H Volunteers with additional assistance in their 4-H Clubs and related activities while serving as mentors and role models to the younger 4-H members by sharing their experiences with them. Many counties offer county-wide opportunities for Jr. Leaders to meet and serve the community.

### State Fair Entries:

No state fair entries.

**Exhibit Guidelines:** Junior leaders develop skills in the areas of civic engagement, leadership, entrepreneurship and more through a variety of hands-on experiences throughout the year.

**Exhibit Class Guidelines:** Contact your county 4-H youth development educator to learn more about your county's Junior Leaders project.

## Project Title: Lawn and Garden Tractor Safety and Operator Skills

### Description:

The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

### State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

### Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no

more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### Educational Exhibit Option

#### *Level A (grades 3-4 suggested)*

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### *Level B (grades 5-6 suggested)*

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### *Level C (grades 7-9 suggested)*

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### *Level D (grades 10-12 suggested)*

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.

#### *Junior (grades 3-7 suggested)*

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

#### *Senior (grades 8-12 suggested)*

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

## Project Title: Llama or Alpaca Craft

REFER TO RULES UNDER 4-H Llama Project.

# **Microwave Cooking (Foods) - County**

Effective 12/31/20

**DESCRIPTION:** Members will learn basic food preparation techniques for using the microwave. In the advanced divisions, members will learn how to convert recipes and prepare dishes for the entire meal.

- Each member will be required to complete three activities from their Microwave project book, each from a different chapter.

**GENERAL INSTRUCTIONS:**

**1. How to prepare products for display.**

- Most food products should be displayed on a paper or foam plate.
- For cakes - cut a piece of cardboard about 1/2 inch larger than the bottom of the cake. Cover this cardboard with wax paper, plastic wrap, or foil before putting the cake on it.
- Any other product that may be sticky on the bottom, such as fruit crisps or pies, may be left in the container in which they were microwaved. PLEASE NOTE: containers cannot be returned for any item sold in the 4-H Food Auction. If you don't want your item sold, you **MUST** label item "do not sell at food auction".
- All canned products must have the ring on the jar top to protect the seal.

**2. Whole products will be exhibited for judging. Only a slice of the exhibit or one cookie will remain for show. The rest of the product will be sold in the 4-H Food Auction.**

**3. A 4-H Food Recipe Card <https://extension.purdue.edu/4-H/projects/4-h-project-foods.html> is required.**

**4. All food exhibits must be made from scratch.**

**5. See Food Safety Policy in Baked Foods Project**

**Exhibit - Level A.**

Grade 3 - Microwave snack mix in a package.

Grade 4 - Six squares or bars of microwave fudge.

**Exhibit - Level B**

Grade 5 - Six bars of microwave cookies or brownies.

Grade 6 - One microwave upside down cake.

**Exhibit - Level C**

Grade 7 - One microwave fruit crisp.

Grade 8 - One microwave coffee cake.

Grade 9 - One package of a microwave candy product.

**Exhibit - Level D**

Grade 10: One microwave double layer or Bundt cake. Grade 11: One microwave fruit and / or nut pie.

Grade 12: A jar of microwave jam or jelly. Label with name of product, quantity, and date made.

# **Outdoor Chef - County Only** – Effective 12/31/24

Contest within each division. To be held during 4-H Shooting Sports Outdoor Skills Program. Date and time to be announced. Two (2) hours total to set-up, prep, cook and clean up while the judge observes. It's recommended that members attend at least 2 workshop sessions. Practice at home is also encouraged.

Grades 3-5 - Packet dinners made over a fire or coals; may create a sandwich or meal using pie irons  
Grades 6-8 – Use a Dutch Oven to make a meal or dessert.

Grades 9-12- Make a meal using a Dutch Oven, iron skillet, or grill.

# **Music (Collections & Hobbies)- County Project**

Effective 12/31/2024

**PROJECT DESCRIPTION:** The Morgan County Music Project was developed to give 4-H'ers an opportunity to learn more about music theory, instruments and develop an appreciation of music.

## **DIVISIONS:**

Beginner- for those members who are in grades 3, 4, and 5 as of Jan. 1 of the current year.

Intermediate-for those members who are in grades 6, 7, and 8 as of Jan. 1 of the current year.

Advanced- for those members who are in grades 9, 10, 11, and 12 as of Jan. 1 of the current year.

**Exhibit:** Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

A poster (22" x 28") ~~in size, displayed horizontally, covered and backed with a solid 22"28"stiff backing~~ of one of the following topics. The exhibit should be of educational content including pictures or diagrams and written information and on a different subject each year. The title of the poster is left up to the exhibitor.

### **BEGINNER-History of A Musical Instrument**

- Biography of A Composer Born Before 1700
- Music of A Country or Nation

### **INTERMEDIATE- Music Appreciation**

- Music Genre (A music genre is a term that describes the process of dividing different kinds of music into categories).
- Biography of A Composer Born Between 1700 and 1900

### **ADVANCED-Music History**

- Biography of a Composer born after 1900
- Music artist/group/band
- Other information that demonstrates an understanding of music, instruments or musical concepts

# **Project Title: Photography**

## **Description:**

This project teaches youth how to take quality photographs with a camera or digital device.

## **State Fair Entries:**

- 2 beginner per county
- 3 intermediate per county
- 3 advanced per county

## **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. ~~The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.~~ Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

**Print board exhibits** are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

**Salon prints** are to be no larger than 11" x 14", mounted on a standard 16" x 20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the **creative/experimental** category. This includes, but not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### *Beginner (grades 3-5 suggested)*

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

### *Intermediate (grades 6-8 suggested)*

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

### *Advanced (grades 9-12 suggested)*

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

# Project Title: Sewing Fashion Revue

## Description:

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

## State Fair Entries:

6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at state fair.

Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit.

## Exhibit Guidelines:

All garments and outfits modeled in Fashion Revue must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### *Junior (grades 3-7 suggested)*

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. There is no junior class at state fair.

### *Senior Categories (grades 8-12 suggested)*

**Informal or Casual Wear:** A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.

**Dress Up:** This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

**Free Choice:** A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

**Suit or Coat:** The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

**Separates:** Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

**Formal Wear:** This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

## **Project Title: Sewing, Non-Wearable**

### **Description:**

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

### **State Fair Entries:**

10 exhibits per county; one per grade level

### **Exhibit Guidelines:**

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed 4-H Sewing Skills & Information Exhibit Card 4-H 929 W with the exhibit.. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### **Exhibit Class Guidelines:**

**Grade 3** Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

**Grade 4** Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

**Grade 5** Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 6** Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 7** Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grades 8, 9, 10, 11 and 12:** Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

## **Project Title: Sewing, Wearable**

### **Description:**

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

### **State Fair Entries:**

5 junior exhibits per county; one per grade level

6 senior exhibits per county; one per category

### **Exhibit Guidelines:**

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development

educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed 4-H Sewing Skills & Information Exhibit Card 4-H 929 W with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Junior Exhibit Class Guidelines:**

**Grade 3** Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

**Grade 4** Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

**Grade 5** Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 6** Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 7** Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

## **Senior Exhibit Category Class Guidelines (grades 8-12 suggested):**

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

**Informal or Casual Wear:** A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.

**Dress Up:** This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

**Free Choice:** A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

**Suit or Coat:** The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a

coat with its own accessories.

**Separates:** Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

**Formal Wear:** This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

## **Sewing for Fun (Sewing)– County**

**EFFECTIVE 12/31/18**

**DIVISION/GRADE:**

Level A – Grades 3, 4

Level B – Grades 5, 6

Level C – Grades 7, 8, 9

Level D – Grades 10, 11, 12

**Must enroll in project to be eligible to exhibit.**

**RULES:**

1. **Exhibits must be primarily machine sewn.** If the project is not primarily machine sewn, it should be entered in the appropriate category of the Arts and Crafts project. If you have any questions, please call the Extension Office and ask for clarification prior to judging week.
2. **The item must not be eligible for exhibit in the 4-H Arts and Crafts project.**
  - a. Hand sewn needlecraft must be exhibited in the Needlecraft section of the Arts and Crafts project.
  - b. Stuffed Animals and Cloth Dolls are to be exhibited in Any Other Crafts.
3. **The item must not be eligible for exhibit in the 4-H Sewing Project** – Wearable and/or Non-Wearable categories.
  - a. Check the Sewing exhibits for your grade level to make sure that your *Sewing for Fun* exhibit does not fit into the Wearable and/or Non-Wearable categories. If so, it must be exhibited in the Sewing project.
4. Provide a completed 4-H Sewing Skills & Information Exhibit Card 4-H 929 W <https://extension.purdue.edu/4-H/projects/4-h-project-sewing-and-fashion-revue.html> with the exhibit. Also, include fiber content and explanation of care for the item (ex. Machine wash, cold water, hang to dry, etc.) and any other information that you think would be helpful to the judge.

**EXHIBIT:** One article or set of related articles.

## **Project Title: Shooting Sports**

**Description:**

The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

**State Fair Entries:**

3 per county; one per level

**Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22" x 28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### *Beginner (grades 3-5 suggested)*

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

### *Intermediate (grades 6-8 suggested)*

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

### *Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

## Project Title: Small Engine

### Description:

The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

### State Fair Entries:

3 per county; one per level.

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last

page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. ~~The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.~~ Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### *Beginner (grades 3-5 suggested)*

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

### *Intermediate (grades 6-8 suggested)*

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

### *Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

## **Small Grains (Crops) – County** – Effective 12/31/03

This project is judged: Beginner (grades 3, 4, 5)

Intermediate (grades 6, 7, 8)

Advanced (grades 9, 10, 11, 12)

Exhibit: Choose one or two of the options listed in the manual. An activity may be repeated using a different grain as the subject. Refer to 4-H-749 Small Grains project for more information.

## **Project Title: Soil and Water Science**

### Description:

The soil and water science project teaches youth about soil, water, and environmental stewardship.

### State Fair Entries:

3 per county; one per level

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last

page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. ~~The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.~~ Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### *Beginner (grades 3-5 suggested)*

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

### *Intermediate (grades 6-8 suggested)*

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

### *Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## **Soybean (Crops) County**

Effective 12/31/12

This project is judged:

Beginner (grades 3, 4, 5); Intermediate (grades 6, 7, 8); Advanced (grades 9, 10, 11, 12)

Exhibit: One or two of the following:

- Two soybean plants with root systems showing nodules
- One peck of soybeans

## **Project Title: Sportfishing**

### Description:

The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

### State Fair Entries:

3 per county; one per level

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last

page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### *Beginner (grades 3-5 suggested)*

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

### *Intermediate (grades 6-8 suggested)*

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

### *Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

## **Sports(Poster) – County**

Effective 12/31/15

The sports project is designed to provide the exhibitor an opportunity to display his/her sports interests. The exhibit should be of educational content including pictures and written information.

The project will be judged by BEGINNER, INTERMEDIATE, AND ADVANCED.

Exhibit: Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

A poster concerning any phase of your sport interest. You may exhibit TWO sports posters. Each poster must be of a different sports interest. Example: Baseball, and ice skating. Posters must be 22"x28" in size, displayed horizontally, covered and backed with a solid 22"x28" stiff backing.

## **Project Title: Tractor Safety and Operator Skills**

### Description:

The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

### State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

## Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### Educational Exhibit Option

#### *Level A (grades 3-4 suggested)*

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### *Level B (grades 5-6 suggested)*

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### *Level C (grades 7-9 suggested)*

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### *Level D (grades 10-12 suggested)*

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

## *Junior (grades 3-7 suggested)*

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

## *Senior (grades 8-12 suggested)*

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

# **Project Title: Veterinary Science**

## **Description:**

This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

## **State Fair Entries:**

3 per county; one per level.

## **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. ~~The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board.~~ Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### *Beginner (grades 3-5 suggested)*

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

### *Intermediate (grades 6-8 suggested)*

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

### *Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

# **Project Title: Weather and Climate Science**

## **Description:**

Youth will learn information about weather and climate science.

## **State Fair Entries:**

3 per county; one per level

## **Exhibit Guidelines:**

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Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### ***Beginner (grades 3-5 suggested)***

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

### ***Intermediate (grades 6-8 suggested)***

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

### ***Advanced (grades 9-12 suggested)***

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

# **Project Title: Wildlife**

## **Description:**

This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

## **State Fair Entries:**

3 per county; one per level

## **Exhibit Guidelines:**

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where

information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### *Beginner (grades 3-5 suggested)*

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

### *Intermediate (grades 6-8 suggested)*

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

### *Advanced (grades 9-12 suggested)*

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## Project Title: Woodworking

### Description:

The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

**State Fair Entries:** 4 per county; one per level.

### Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### *Level 1 (grades 3-4 suggested)*

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W](#). Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

### *Level 2 (grades 5-6 suggested)*

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

### *Level 3 (grades 7-9 suggested)*

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

### *Level 4 (grades 10-12 suggested)*

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

## **Project Title: Zero-Turn Mower Safety and Operator Skills**

### **Description:**

The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

### **State Fair Entries:**

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

## Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

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Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## Exhibit Class Guidelines:

### Educational Exhibit Option

#### *Level A (grades 3-4 suggested)*

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### *Level B (grades 5-6 suggested)*

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### *Level C (grades 7-9 suggested)*

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

#### *Level D (grades 10-12 suggested)*

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

## Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a zero-turn mower. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a zero-turn mower due to size, weight, or any other reason that could place the child and/or others in harm.

### ***Junior (grades 3-7 suggested)***

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

### ***Senior (grades 8-12 suggested)***

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.



## SECTION III-MORGAN COUNTY 4-H LIVESTOCK

### RULES SPECIAL RULES FOR 4-H LIVESTOCK

### PROJECTS

### 2026 Indiana 4-H Animal Identification

The following table lists the different animal species and the respective form of identification that is required for a 4-H member to be eligible to show in the 4-H livestock shows at the 2026 Indiana State Fair. The animal ID information must be entered in the Indiana 4-H Online enrollment system by the respective deadlines. Missing, incomplete or incorrect animal ID information could result in state fair ineligibility for that particular animal.

	<b>For State Fair</b>	<b>Max # to Enroll in 4-H Online</b>	<b>Deadline</b>
Beef and Dairy Beef Steers	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 Total steers	May 15
Commercial and Market Heifers and Dairy Feeder	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 total	May 15
Beef, Registered Heifers	840-RFID tag and Tattoo and DNA Hair Sample	10 total heifers	May 15
Dairy Cattle	840-RFID tag and animal's registered name and registration number (or dam's registration number) and DNA Hair Sample	40 total	May 15
Dairy Goat Females, Registered Wethers	Breed Registry Tattoo 5-digit County Tag or Tattoo	40 dairy goats total	May 15
Meat Goat Wethers (Including Myotonics)	840-RFID Tag and 5-digit County Tag and DNA Hair Sample		May 15
Boer Goat Females, Registered Myotonic Goat Females, Registered	Breed Registry Tattoo or Microchip that Matches Registration Papers and DNA Hair Sample	40 meat goats total	May 15

Market Goat Does (Wether Dams)	840-RFID Tag and 5-digit County Tag and DNA Hair Sample		May 15
Pygmy Goats Registered  Unregistered	Breed Registry Tattoo or Microchip that Matches Registration Papers  Official USDA Scrapie Tag or Official Scrapie Tattoo	40 total	May 15
Horses and Pony	Two Color Pictures	20 total	May 15
Llama and Alpaca	Two Color Pictures	20 total	May 15
Sheep  Market Lambs and Wether Dams  Commercial Ewes  Registered Ewes	840-RFID Tag and 5-digit County Tag and DNA Hair Sample  840-RFID Tag and 5-digit County Tag/or official Scrapies tag and DNA Hair Sample  840-RFID Tag and ID that matches registration Papers and DNA Hair Sample	30 sheep total	May 15
Swine	840-RFID Tag and Ear Notch and DNA Hair Sample	15 Gilts  15 Barrows	May 15

# **SPECIAL RULES FOR LIVESTOCK**

## YOUTH QUALITY CARE FOR ANIMALS' REQUIREMENT

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Youth for the Quality Care of Animals or Indiana 4-H Livestock Quality Care. This is an annual program that can be completed via online modules or in-person trainings. The YQCA program is for ages 8-21. For more information about in-person trainings, please contact your County Extension Office. More information about YQCA is available at <https://yqcaprogram.org>

While this is a new requirement, it should not be viewed as just another rule but rather as an important educational opportunity for 4-H livestock members. Making this an exhibition rule is how we are ensuring that 4-H members learn about quality assurance, but it really has nothing to do with animal exhibition. The real reason we are requiring this is so youth learn best management practices with their animals. The goals of having 4-H members complete the YQCA or Indiana 4-H Livestock Quality Care program include ensuring that:

-Youth will be more prepared to be ambassadors for animal agriculture in their role as youth livestock exhibitors.

-Animals from youth livestock programs are treated with the utmost care.

-4-H members are contributing to a safe, wholesome food supply.

## **GENERAL**

1. The superintendents and the Morgan County Fair & 4-H Association will be released from responsibility for any exhibit not called for at release time.

2. Morgan County 4-H will be following the rules governing the livestock projects issued by the Indiana State Fair unless they are identified differently in the Morgan County rules.

<https://extension.purdue.edu/4-H/projects/animal-identification.html>

Any situation not covered by rules listed herein shall be handled by the appropriate superintendent, and/or the 4-H Livestock Committee. The superintendent's assistants and advisory committee members are appointed by the superintendent of that species or project area.

3. Use of alcoholic beverages by minors is an unlawful act. Any adult who sees any drinking associated with the 4-H program has the responsibility of notifying the proper law enforcement agency.

4. All Morgan County 4-H Livestock Barns/Tents, or any other structure used to house 4-H livestock projects during the Morgan County Fair will close at 12:00 midnight each night of the fair, or half an hour after the last fair sanctioned event and will reopen each morning of the fair at 5:00 am. During the closed times mentioned above, no 4-Her will be allowed on the FAIRGROUNDS, this includes camping area, unless they are directly supervised by their parent(s) or legal guardian.

Livestock barns/tents/housing can be supervised by a "Building Watcher" appointed by the project superintendent. The children of the "Building Watcher" can remain in the barn, and on the fairgrounds provided they are always accompanied by the parent/building watcher. The Morgan County Fair and 4-H Association Inc. and 4-H Program will not assume any additional responsibility of 4-H projects.

If a 4-Her violates this policy the following will occur: **First Offense:** The 4-Her will be escorted to the security building and the parents will be contacted. The parents MUST come to the fairgrounds and escort their child home, even if the 4-Her has his/her own transportation. A letter of documentation will be sent from the Extension Office to the parents, 4-H Council, and Fair Board. A copy of this letter will be kept in a civil rights file at the Extension Office.

### Second Offense:

1. No point accumulation for one calendar year.

2. Will NOT be eligible for 4-H Ambassador group the following year.

3. Will NOT be allowed to sell in the 4-H Livestock Auction, the following year.

4. Will NOT be allowed to collect 4-H Premium money the following year.

**Third Offense:** The 4-Her will NOT be eligible to enroll and participate in the Morgan County 4-H

Program for one year. A letter of documentation will be sent from the Extension Office to the 4-Her's parents, 4-H Council, and Morgan County Fair Board. A copy of this letter will be kept in a civil rights file at the Extension Office.

Fourth Offense: The 4-Her will be permanently exempted from the Morgan County 4-H Program. A letter of documentation will be sent from the Extension Office to the 4-Her's parents, 4-H Council, and Morgan County Fair Board. A copy of this letter will be kept in a civil rights file at the Extension Office.

- All offenses are accumulative over 4-H career.
- You may appeal this policy by filing a grievance. Grievance procedures are clearly outlined in the front of the Morgan County 4-H Handbook.

## **ANIMAL OWNERSHIP**

5. All 4-Hers who enroll their animals in 4-H Online must own their animal(s) by the designated date. See individual species for county enrollment dates. All other species (Dog, Cat, Poultry, Rabbit, Small Animals) must have their animal(s) in possession and care by May 15. Proof of ownership must be available upon request. Llama and horses may be leased but should still be in the 4-H'ers possession & care by May 15. In the event of the death of an animal after the designated county enrollment deadline, the animal cannot be replaced. The 4-Her may complete the project by submitting their record sheet to their leader/superintendent by the day of the show and may do a poster project for that specie.

6. All animals that enroll in 4-H Online (Beef, Dairy, Goat, Horse & Pony, Sheep and Swine) must show in the class(es) in which entered, unless changes are presented to and approved by the Livestock Committee no later than the last committee meeting prior to the County Fair or the superintendent determines that the enrolled class is in error. The following is an option: 4-H members may choose to attach a copy of their animal's registration paper to the 4-H paper enrollment form for all registered beef heifers, Boer goat does, dairy goat does, pygmy goat does, dairy cows and dairy heifers. Attaching a copy of the animal's registration paper would serve as an insurance policy against a 4-H member making a mistake when filling out the on-line enrollment. If a 4-H member chooses to attach a copy of their animal's registration paper to the 4-H enrollment form, they would still need to list the animal's registration number, tattoo, birth date, breed and name on the front of the enrollment form and the on-line enrollment.

7. On-line Fair Entry must be completed by the published deadline. An animal not found in 4-H Online at fair time will be ineligible to show. Pen requests must be submitted to the livestock superintendents by the published deadline. (See Purdue Extension – Morgan County website for published deadlines.) <https://extension.purdue.edu/county/morgan/>

8. 4-H animals in breeding classes must meet State Fair Ownership registration regulations. See specific species for commercial breeding stock exceptions.

9. A fee will be charged for all county "55" and RFID tags and for poultry blood tests. Fee schedules will be announced annually. All fees are payable at the time of the ID clinics. Charges are necessary to cover the cost the 4-H Council incurs.

10. We will be following the rules governing the livestock projects issued by the Indiana State Fair unless they are identified differently in the Morgan County rules.

## **HEALTH GUIDELINES**

11. All animals must meet state health guidelines as set forth in the "Guidelines for Exhibition of Domestic Animals and Poultry in Indiana", listed on the Board of Animal Health website ([www.in.gov.boah](http://www.in.gov.boah)). This also includes the requirement for the proper health papers.

A. 4-H cats require a veterinarian statement showing vaccination dates of rabies, panleukopenia, rhinotracheitis, feline leukemia, & calicivirus and a feline fecal exam.

B. 4-H dogs require a Certification of Vaccination showing dates of rabies, distemper, hepatitis, leptospirosis, parvovirus shots and kennel cough (Bordetella).

C. The Indiana State Poultry Association states that for "4-H County Fair Exhibition: The designated Poultry Superintendent will verify that birds have: Originated directly from National Poultry Improvement Plan (NPIP) Pullorum-Typhoid certified clean flock within one year OR had a negative Pullorum-Typhoid test within ninety (90) days prior to exhibition.

D. Horse Vaccination Guidelines: Vaccination guidelines for 4-H exhibition. Submit to the Superintendent or Extension Office by the enrollment deadline). Form will be similar to dog vaccination form: Eastern and Western Equine Encephalomyelitis Rhinopneumonitis/EHV

type 1 and 4 Equine Influenza; Tetanus; Rabies.

E. Goat & Sheep: If registered, ear tattoo/tag must meet Indiana BOAH guidelines for scrapie ID and must match registration papers. All unregistered females must have BOAH approved scrapie ear tag or tattoo.

Unregistered neutered males over 18 months of age must have approved scrapie ear tag or tattoo.

12. The species superintendent or his agent has the responsibility of determining that animals are free of disease. If an animal is deemed unfit, (due to health or disease) by the superintendent, agent or Fair Board appointed veterinarian, the exhibitor will be asked to remove the animal(s) from the fairgrounds and will forfeit their privilege of selling the unfit animal at the auction. The decision of the veterinarian will be final.
13. Any injection or drenching of any kind given during the fair must be reported to the superintendent or his agent prior to its use. Only a licensed veterinarian may administer anything to an animal by injection or drenching gun. The 4-H family owning the animal will bear the cost of having a veterinarian come to the fairgrounds.  
A report form stating the type of injection, withdrawal period, member's name, and animal I.D. will accompany this notification. Failure to do so will result in disqualification from show and sale unless deemed necessary for the animal's life by a licensed veterinarian.
14. Injections, external or internal administration via any orifice of an animal of any unauthorized substance is prohibited.
15. Any changes or tampering with a 4-H animal including but not limited to hair/coat, identification (tag removal, ear notch, tattoo) etc. will permit the Morgan County 4-H Council and Livestock Superintendents to nullify the sale of that particular animal from the Morgan County 4-H Livestock Auction. Additionally, forced feeding with any pumping source or drench gun is not permitted without superintendent or 4-H youth Educator approval. Any direct icing application with any agent is an unacceptable practice. Excessive abuse including but not limited to slapping, burning, stabbing, gouging, punching or use of a shocker on any animal will not be permitted and result in dismissal. (See each species for specific rules).
16. **UNETHICAL FITTING OF ANIMAL EXHIBITS** is defined as the administration of any substance (to include, but not limited to, drugs, blood, oils, steroids, air, chemical substances) or performance of any surgical or nonsurgical procedure altering the animal's configuration or natural conformation of any part of the animal's body, or rendering its tissues unfit for human consumption and is prohibited. Exceptions that are allowed include hoof trimming, dehorning, removal of hair, castration, branding, tattooing, and coloring or manipulation of normally attached hair that does not alter or misrepresent breed characteristics or the animal's configuration or natural conformation. All beef cattle have to be dehorned. (See each species for specific rules).
17. No stall rent or pen rent will be charged to the 4-H Livestock exhibitor unless he/she shows in Open Class.
18. Pens and stalls will be assigned to 4-H livestock exhibitors by the superintendent.
19. All animals are to be given proper grain, water, and hay. Water may not be withheld from any animal. All feed, bedding, and equipment will be furnished by the member and must be always kept out of the aisle (except for poultry).

**\*OBJECTS BLOCKING AISLES OR SUSPENDED FROM CEILINGS ARE IN VIOLATION OF THE STATE FIRE MARSHALL CODE. ANY ITEMS VIOLATING THIS CODE WILL BE CONFISCATED IF NOT REMOVED.**

20. Cages and feed will be furnished for poultry.

21. Cages will be provided for rabbits and cavies, but members must provide their own water and feed bowls and feed and water their own rabbits/cavies.

21. All livestock pens, stalls, and cages must be clean, maintained, and presentable at all times during the County Fair.

23. At the end of the fair all pens, stalls, cages must be cleaned before the 4-H'er leaves the fairgrounds with their animals.

24. 4-H Exhibitors having an entry in animal classes at the county fair are expected to show their own animals. In cases where this cannot be done, the owner may request another Morgan County 4-H member to serve as a substitute showman. Substitute showmen must be approved in writing by the 4-H superintendent for the species in question 24 hours prior to showing of the animal(s) needing a substitute showman. Requests will only be granted for medical emergencies, conflicts with showing other animals, or desperate circumstances deemed unavoidable by the 4-H show superintendent. 4-Hers with physical challenges may be assisted by another Morgan County 4-H member in the show arena.

25. 4-H livestock members will be assigned an exhibitor number that will be used in all of the livestock shows. Exhibitor numbers must be picked up from the superintendent prior to the time the member shows.

26. To offer a market animal breed class there must be at least three animals and two exhibitors, or they will be shown with all other breeds that don't have a class.

27. Placing ribbons from 1st to 10th place will be presented in 4-H livestock classes. All other animals will receive Exhibitor ribbons.

28. The first-place animal of each class is eligible to compete for Champion. The Reserve Champion will be selected from the remaining first place animals and the animal placing second to the Champion. The Grand Champion shall be selected from the Champions and the Reserve Grand Champion will be selected from the remaining Champions and the Reserve Champion to the Grand Champion. The judge is required to select placings for the top five animals (Grand Champion, Reserve Grand Champion, 3rd overall, 4th overall, 5th overall) The reserve breed champion to each animal chosen in grand drive is eligible for the top 5. If any animal is disqualified the other animals will be moved up to the next placing.

29. A Sifting Committee consisting of 2 or 3 reputable out-of-county breeders will be selected by the superintendent and approved by the Livestock Committee for each species. Each committee will sift the market animals of their appropriate species at the time of weigh-in, and any animals which are rejected for breed type will be shown in crossbred class. Any animal which is not presented for weigh-in during the published weigh-in hours will automatically be shown as a crossbreed.

30. It is recommended that 4-Her not wear or display advertising of any kind while showing or selling their animal. 4-H apparel is acceptable.

31. Once an animal has arrived on the fairgrounds for the 4-H show and has been penned/stalled the animal must remain in its assigned barn on the fairgrounds until released by the superintendent. Exceptions: cattle may be moved to and from the cattle tie out area and wash rack and the movement of any animal to and from the show arena during their shows and the 4-H auction. If an animal is removed prior to the show, it will be considered ineligible to show and may not return to the fairgrounds.

32. 4-H animals exhibited after the animal enrollment deadline (April 1 for steers, the county enrollment/ID clinic deadline for goats and sheep, or May 15 for all other animals) at any show by anyone other than the person listed on the Indiana 4-H animal enrollment form/on-line enrollment will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing state fair eligibility. This policy applies to all 4-H animal projects. For animal projects without enrollment forms, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the enroller of the animals.

34. 4-H Exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother, siblings, grandparents, uncles, aunts, and first cousins) or from a current, Morgan County Indiana 4-H member. See specific species for grooming specifications. Temporary guardianships are not permitted and shall result in immediate disqualification.

35. The order of all shows will be determined by the superintendent.

## **4-H LIVESTOCK AUCTION – EFFECTIVE 12/31/19**

1. The Morgan County 4-H Livestock Auction is a terminal sale. This means no animal will be returned to the 4-H member at the Morgan County Fair. ALL auction Beef, Sheep, Swine, and Goats consignment papers, including extra animals to be sent on the truck, MUST include a completed 4-H Animal Care and Management Disclosure Statement (Drug Affidavit) and Individual Animal Treatment Record (completed covering the past year of the animal's life) identifying the animal by tag number. The forms will be signed and dated on both sides by the 4-Her and parent. A consignment form submitted for an animal without this affidavit will cause the animal to be refused by the consignment buyer and the auction.

(Consignment form and 4-H Animal Care and Management Disclosure Statement (Drug Affidavit) and Individual Animal Treatment Record and any other disclosure forms are to be turned in together).

2. A member may sell only one animal or pen (in the case of rabbits and poultry) in the 4-H Livestock Auction whether it is a barrow, or Born and Raised commercial gilt, steer, market lamb, meat goat doe, meat class rabbit, or meat class poultry.

3. The animal must have been shown by the 4-Her selling the animal (see rule 22) in a current Morgan County 4-H fair class in order to be consigned to the sale.

4. The 4-H member must be present at the auction to sell the animal or request in writing a current Morgan County 4-H member designee to be approved by the species superintendent by Wednesday of the Morgan County Fair.

5. 4-H Livestock consignment forms and 4-H Animal Care and Management Disclosure Statement (Drug Affidavit) and Individual Animal Treatment Record forms are available in the 4-H Office or from the species Superintendent and MUST be completed and returned by the conclusion of the species show to the Superintendent. 4-H Consignment forms must include a Premise ID number or proof of application for a Premise ID number.

6. 4-H Livestock consignment forms which are not submitted by the Superintendent published deadline will NOT be accepted. The member may send his/her animal as an extra to market. Every effort is made to ensure all

4-Hers are treated equally, if a member turns in a consignment form late or an improperly identified form is turned in timely (i.e., Marked extra when the animal is intended for auction) for the current year and it is accepted, the following year no consignment form will be accepted late from that 4-Her for any reason.

7. All consignments are final. There will be no substitution of animals once consigned.

8. A 4-Her who consigns an animal for the auction and decides to withdraw the animal must inform their superintendent prior to the day of the sale that they are withdrawing the animal. If they are unable to speak with the superintendent, they must call the Morgan County Extension Office (765-342-1010) no later than noon on the day prior to the sale or forfeit the right to sell in the sale the following year. The Extension Office and/or the superintendent must inform the sale chairperson as soon as they have information regarding a withdrawal.

9. All animals will be sold in the 4-H Livestock Auction at their official 4-H weight.

10. The first 12 animals must be in sale order, in line, in the chute to the sale arena 15 minutes prior to the beginning of the auction. All others must be in sale order, in line, in the chute as their species sells. Sale order will be posted at the rabbit/poultry building and livestock superintendents' offices the evening prior to the sale. Anyone not in the chute on time relinquishes the right to sell in the auction and his/her animal will go to market. The 4-Her will receive only the consignment bid.

11. 4-H members wishing to sell their extra lot animals must make arrangements with their respective 4-H Livestock Superintendent by submitting a consignment form and **4-H Animal Care and Management Disclosure Statement (Drug Affidavit) and Individual Animal Treatment Record form** for the animal no later than 8:00 pm, the day prior to the sale.

**12. 4-H Livestock Inspection Consent Form:**

A. A Livestock Inspection Consent Form must be signed and turned in to the Extension Office by **May 15.**

B. Any animal for which a Livestock Inspection Consent form has not been signed, and on file at the Extension Office, will not be eligible for sale at the 4-H Livestock Auction.

C. By signing the Livestock Inspection Form, both the 4-H member and the parent or legal guardian agree:

1. Their 4-H Market animals are subject to review by a screening committee prior to the show. In the event of a negative review, that animal will be eliminated from the 4-H show.
2. Any animal sold in the 4-H Livestock Auction may be subject to FDA supervised slaughter. If the animal has been artificially or chemically altered, artificially tampered with, pumped with air, or undergone any other process which damages the carcass or is condemned by FDA Standards see rule 3.
3. In the event of such determination, all sale proceeds shall be forfeited to the livestock **buyers and** the 4-H member will be excluded from exhibiting in the respective project for the remainder of the 4-H member's career.

13. 4-H steers, market lambs, barrows/born and raised commercial gilts, rabbits, poultry, **market does** and wether goats sold in the Morgan County 4-H Livestock Auction will not be accepted for entry in 4-H classes at the State Fair (refer to General Instructions on Indiana Ownership, Enrollment and Entry Form for Beef, **Goat**, Sheep and Swine). Rabbit and poultry meat animals sold at the livestock auction are ineligible for State Fair Exhibit and any future 4-H show.

14. No animal shall be decorated with paint, markings, glitter, leis, bows or other decorations.

4-H ribbons won by that animal are permissible. No words or drawings may be on animals or

halters.

15. **All ID tags must remain on the animal and may not be removed after the auction. IDs are used for traceability. Removal of RFID tags is against BOAH rules and punishable by prosecution.**

15. Only Morgan County 4-H members may accompany the 4-Her who is selling an animal into the sale arena. The only exception is auction personnel.

## **4-H LIVESTOCK SHOWMANSHIP**

Effective 12/31/20

In all species of livestock where showmanship classes are available, the following rules will govern eligibility and procedures for the classes (with the exception of Dog, Rabbit and Horse &

Pony - refer to the Horse & Pony Showmanship and Rabbit Ambassador rules.

1. A member may enter one showmanship class for each livestock species in which animals are exhibited and shown by **the** exhibitor in his/her name.
2. Three classes of showmanship will normally be provided. **A Beginner Showmanship Class may be provided at the superintendent's discretion.** Entry into these classes is based on the members' grade as of January 1 of the current year and whether they have previously won their class (with the exception of dog). The classes are as follows:
  - A. **Beginner - Purpose of class:** The class is to promote and encourage participation of first year members in the showmanship class by helping them to build confidence in their ability to show. The judge may spend more time instructing members on proper showmanship techniques than is spent with Junior, Intermediate, and Senior showmanship classes. It will be left to the discretion of the 4-H superintendent as to whether there are enough members participating to warrant holding the class.
- Guidelines:**
  - All participants must be in third, fourth or fifth grade on January 1 of the current year and must be in their first year of the project and must not have shown in open shows prior to the current year.
  - The participant must show an animal which they have enrolled and have/will show in a current 4-H class. (Some species hold showmanship prior to their regular 4-H classes)
  - Participants will not be eligible to compete in Junior showmanship in the current year if they participate in the beginner class. (A judge may request allowing the beginner winner to participate in the Junior contest for experience, but they will not be in competition for the Champion trophy)
- B. **Junior** -Members in the 3<sup>rd</sup>, 4<sup>th</sup> or 5<sup>th</sup> grade on January 1 of the current year and who have not previously won the Junior Showmanship class. Those who have won will show in the Intermediate Showmanship class.
- C. **Intermediate**-Members in the 6<sup>th</sup>, 7<sup>th</sup>, or 8<sup>th</sup> grade on January 1 of the current year and who have not previously wont the Intermediate Showmanship Class. Those who have won will show in the Senior Showmanship Class.
- D. **Senior**- Members in the 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup> grade and above on January 1 of the current year plus, those who won the Intermediate Showmanship Class in a previous year.
3. In the event that the number of entrants for a specific class is not appropriate to make good show, the superintendent is free to use his discretion to combine or split classes in order to improve the show and make for competitive classes.
4. Each member entering a Showmanship class must show an animal which has been entered and shown **or will be shown** in their name, though they may not **have** shown that particular animal themselves due to multiple entries in a class. The identity of the Champion, Reserve Champion and special Merit showmen's animal will be confirmed by a ring steward or by a superintendent by checking the ear tag, ear notch, or tattoo. Horses will be identified by their photo. **Failure to show the animal in its regular class will result in forfeiture of the showmanship placing.**
5. In each class a Champion, Reserve Champion and Special Merit showman will be selected. In addition, an honor group of up to six members may be selected. The size of the honor group may be reduced below six if there are insufficient entries, or the judge feels the quality is inadequate to justify a full six in the honor group. The honor group will receive identical ribbons, and there will be no distinctions made within the honor group unless the judge chooses to do so with comments regarding the class and selections.
6. The winner of the Junior Class moves up to the Intermediate Class in the next year, and the winner of the Intermediate Class moves up to the Senior Class in the next year with the exception of Dog; refer to Dog Showmanship Rules. A member is eligible to win the Senior Class as many times as they are capable of doing so (with the exception of Horse & Pony - refer to the Horse & Pony Showmanship Rules). Once a member has participated in the Round Robin they will abide by Round Robin rules. Refer to rule 7, Morgan County Round Robin Showmanship Contest.
7. Intermediate and Senior Showmanship Class winners are eligible to participate in the Round

Robin Showmanship Class. Round Robin is run by the Jr. Leader organization. Once a member has participated in the Round Robin they will abide by Round Robin rules. Refer to rule 7, Morgan County Round Robin Showmanship Contest.

## **MORGAN COUNTY ROUND ROBIN SHOWMANSHIP CONTEST RULES**

**EFFECTIVE 12/31/22**

The Round Robin Showmanship is available to the 4-Hers involved in the following species: Horse and Pony, Swine, Dairy Cattle, Sheep, Beef, Goat.

### **RULES:**

1. Showmen will be the Intermediate and Senior showmanship winners of each of the eligible species.
2. Eligibility of the Round Robin showmen will be:
  - A. Intermediate – Members who are in grades 6-8 as of January 1<sup>st</sup> of the current year. Also, members who have won Intermediate Showmanship in their species. Once you have won Intermediate Round Robin Showmanship, you will automatically move to the Senior Showmanship Division for all species participating in Round Robin.
  - B. Senior – Members who are in the grades 9-12 as of January 1<sup>st</sup> of the current year. Also, members who have won Senior Showmanship in their species and have not previously won Supreme Round Robin.
  - C. Members who have previously won Junior Showmanship in a species and have been moved up into the Intermediate category are eligible to be selected for the Intermediate Round Robin Showmanship category, even though they are not yet in Grades 6-8.
  - D. Members who have previously won Intermediate Showmanship in a species and have been moved up into the Senior category are eligible to be selected for the Senior Round Robin Showmanship category, even though they are not yet in Grades 9-12.
3. Only one species at a time will be shown in each ring. The Intermediate and Senior Showmen will be randomized to show. The number of Intermediate and Senior Showman will be proportional in each ring. In the event the overall number of round robin participants is an uneven number prior to the mandatory meeting, the first alternates of the species from the level with less participants will be placed in a random draw. The second alternate of a species will be entered in the random draw if the first alternate is unavailable. The winner of the random draw will be placed in the Round Robin rotation spot of the unrepresented species.
4. Animals will be assigned numbers 1 through 6. At the beginning of each set of rotations the contestants in each end of the show arena will randomly draw numbers 1 through 6 and show the corresponding animal. Numbers will be redrawn each time the contestants are scrambled.
5. Scoring will be done in whole numbers with participants ranked from 1 to 6. This means the top showman will get 1 point, the second showman 2 points, the third 3 points, the fourth 4 points, the fifth 5 points, and the sixth 6 points. When all scores are added, the winner will have the lowest score.  
In case of a tie within divisions or between the Champion Intermediate and Champion Senior for Supreme Showman, the tie breaker quiz score will be utilized. Scoring is done on a 1 to 6 scale with 1 being the highest score and 6 being the lowest.
6. An Intermediate Champion Showman and a Senior Champion Showman will be named. Each will be given an equal award. Each winner will be determined by the lowest score of their group.
7. Once a member wins Supreme Round Robin Showman, he/she is ineligible to compete in Round Robin and Species Showmanship for the animals that are in Round Robin (Swine, Dairy Cattle, Sheep, Beef, Goat, and Horse & Pony).

8. All Round Robin Showmen will have a mandatory meeting during the Fair. This is to go over rules and to fill out information forms. The time will be designated annually. Those members selected for Round Robin as the Champion Showman in their species are required to contact the Extension Office prior to the mandatory Round Robin meeting if they will be unable to participate. The next alternate (Reserve Champion) will then be contacted to participate in the event. Showmen not contacting the Extension Office or absent from the Round Robin event without giving prior notice will be ineligible to participate in Round Robin the following year.
  - A. In the event that a species does not have a representative in the Round Robin contest, that ring's scores will be assigned at the judges' discretion (example 1,2,3,5,6)
9. Judges will be selected by the Round Robin Committee.
  - A. Judges are to be from another county.
  - B. Judges cannot return the following year to judge.
  - C. \*\*\*NOTE\*\*\*If a judge cannot be found that lives in another county, the judge can be from Morgan County. This is only to be done as a last resort.
  - D. Judges need to arrive thirty (30) minutes before the contest to go over rules and stay thirty (30) minutes after the contest.
  - E. Judges will receive payment that is set by the Junior Leader budget.
10. The Round Robin Committee will see that animals from the above species are provided. They will need to make arrangements with superintendents to provide 3-6 calm animals. If three animals are not available for a species (with the exception of horse) that species will not be shown during Round Robin; however, the showmanship winners of that species will be allowed to compete.
11. It is the responsibility of the Superintendents and Jr. Leader Representatives to provide two (2) alternates showmen for each class in the event the species winner declines or is unable to participate in the Round Robin.
12. Round Robin will be held in the Show Arena. See the fair schedule in the fair book for date and time.
13. It is the responsibility of the Morgan County 4-H Junior Leader organization to arrange for Champion Intermediate, Champion Senior and Supreme Round Robin awards. All showmen will receive Round Robin ribbons.
14. This contest is sponsored by the Morgan County 4-H Junior Leader Organization.
15. The 4-H Junior Leader Organization and the Morgan County 4-H Council must approve revision of Rules.
16. Past years' Intermediate and Senior Round Robin winners' names will be provided to all participating species superintendents prior to their current year's county species show.
17. The tie breaker will be a quiz taken at the mandatory meeting. Each Superintendent will submit 30 questions taken from the provided livestock manual of their respective species. The questions will be multiple choice, fill in the blank, and/or true/false. An independent individual will select five questions for each species at random to compile the quiz. Submitted questions will be used once. Packets containing all manuals provided will be available to all Round Robin contestants at the completion of the last specie's showmanship contest. Packets must be returned prior to taking the quiz. In the event of a tie between quiz scores, random question numbers will be drawn and answers compared until only one individual's answer is correct.
18. During the Showmanship Contest, the East side of the Show Arena will be limited to those individuals deemed necessary to carry out the contest. Such individuals would include but not be limited to Round Robin Committee members, Round Robin Adult Advisors, judges, announcers, scorekeepers, official fair photographers and Extension Office personnel. Immediate family members of contestants are expected to stay in the bleacher area on the West side of the Show Arena during the contest.

## **FUR AND FEATHER FINALS – EFFECTIVE 12/31/07**

This is a quiz bowl contest for Intermediate and Senior showmanship winners in Cat, Dog, Small Animal, Poultry, and Llama. Rabbit Senior and Master showmanship winners are eligible. It is held at the show arena. The superintendents of these projects will serve as the committee to plan and conduct the contest.

1. **Superintendents are to forward** the names of their showmanship winners (see age divisions above) to the committee after their show. Llama contestants will be determined at the Llama

Invitational before the fair.

2. **Those selected will work together** as a species team. Either member of the team may answer questions and may discuss answers with each other during the contest. Team members should be familiar with questions and answers from all species as printed in the Fur and Feathers handout available at the Extension Office. New study questions will be added to the "bank" each year.
3. **There are three rounds of 10 oral** questions per round in the contest:
  - a. Ten questions will be selected from the 4-H project manuals (or other resources identified by the committee) for the six species.
  - b. Ten questions will be selected from the question bank.
4. **Ten questions will** be asked as animal parts on an actual animal or a diagram of the animal. Scores will be kept throughout the contest and made visible to the audience.
5. **Ties will be broken** using tie breaker questions in the Fur and Feathers handout.
6. **Each team member** will receive a rosette ribbon for participating in the contest.
7. **Each contestant will** receive a Fur and Feathers T-shirt.
8. **Members of the winning** team will receive an additional recognition such as a plaque or pen set, as determined by the committee of superintendents.

## **BATTLE OF THE BARNs RULES – JUST FOR FUN ACTIVITY EFFECTIVE 12/31/07**

1. There will be ten teams. Each team will be made up from each of the following exhibit groups (Swine, Sheep, Beef & Dairy, Llama, Horse & Pony, Indoor Projects, Rabbit & Poultry, Dog, Cat & Small Animal, Goat).
2. Each Superintendent must provide a sign-up sheet for their exhibitors at the time of their show or judging. Members can only sign up for Battle of the Barns if they are exhibiting a project in that species or program.
3. Each team is made up of (6) six Morgan County 4-H members and a coach associated with Morgan County 4-H.
4. The Superintendent must turn in the sign-up sheet for the lottery draw as soon as possible following their show.
5. Each team will be decided with a lottery drawing.
6. The order for the running of the Battle of the Barns will be a lottery draw.
7. This is a double elimination contest, and teams are required to run (2) two times.
8. The Superintendent(s) for each exhibit will coach or select a coach for the team.
9. The role of the coach is to contact the team members for participation, attendance, and sportsmanship. They will distribute the shirts before the contest and participate with the team. Once the team is selected and the contest begins, the only way a team member can be replaced is because of injury or misbehavior.
10. The team members must dress appropriately for the contest (tee shirt and jeans or shorts). If the officials deem that a member is dressed inappropriately, that member will be asked to change. The fair board, 4-H Council and committee are not responsible for damage to members' clothing during the contest. There will be no defacing of the sponsorship logo on Battle of the Barns t-shirt.
11. The Battle of the Barns obstacle course will be designed by the Battle of the Barns Committee. The course is subject to change prior to the contest for the safety of the members. Each member must carry a greased or oiled object through an obstacle course. (If a team member misses or disrupts any portion of the course, they must redo that portion). The teams work to move the buddy boards the length of the course to a finish line.
12. During the use of the buddy boards portion of the contest the team members must be on the board during the movement of the board. If a member falls off the board they must stop and then start again.
13. During the contest the officials or crowd cannot disrupt a team while completing the course. (Ex. Throwing of objects, spraying of water, etc.)
14. The ruling by the officials is final.
15. Each team member receives a Battle of the Barns tee shirt, and the winning team will have a name

plate placed on the Battle of the Barns plaque.

## 4-H BEEF – Effective 12/31/22

1. All beef steers, market heifers, commercial heifers, and dairy beef must be enrolled at the Beef Identification Clinic in order to show at the Morgan County Fair & State Fair. **These must all be enrolled on “4-H Online” by May 15. Market Steers must be enrolled on “4-H Online” by April 1.**
2. All registered heifers must be enrolled on “4-H Online” by May 15. All steers, market heifers, and commercial heifers must be identified by an official ear tag number. Registration numbers, tattoos, birth dates, and animal names must be exactly the same on the enrollment forms of registered beef heifers as they appear on the animal’s registration paper.
3. 4-H members may choose to attach a copy of their animal’s registration paper to the 4-H enrollment form for all registered beef heifers. Attaching a copy of the animal’s registration paper would serve as an insurance policy against a 4-H member making a mistake when filling-out the front of the enrollment form.
4. All beef steers, market heifers, and commercial heifers must be owned and in the possession of the 4-H member by December 31 of the preceding year.
5. All steers, market heifers, and commercial heifers will be weighed and **ear tagged with – county and RFID tags** at the Beef ID Clinic. Unregistered heifers will be declared as market or commercial at the time of the County Identification Clinic. Market heifers will be entered into 4-H Online as market heifers. Once established as market or commercial the animal may not be changed to the other category.
6. There will be one combined market show for market steers and market heifers.
7. On regular 4-H beef show day, market heifers will be shown in a market heifer show. The over-all champion will compete for Grand Champion in the steer show
8. A 4-H exhibitor may enter 2 heifers and 2 steers per class, but may show no more than a total of 6 heifers and 6 steers.
9. Dairy Beef and Steers will be shown at the time of the Beef Show.
10. Beef steers, market heifers, and commercial heifers will be shown by weight.
11. Only those steers and market heifers, shown in the 4-H classes are eligible to be sold in the Livestock Sale.
12. Beef Steer Market Class:
  - a. Open toll 4-H Beef Steer exhibitors.
  - b. May show 2 steers per class, maximum of 6 steers.
  - c. There will be no preparation of any kind except washing and dry brushing.
  - d. All steers entered **may** show in regular 4-H Beef Steer show.
13. There is a **Rate-of-Gain Class** for beef steers, market heifers, and commercial heifers and gain-per-day is figured from weigh-in date.
14. There is a **Born and Raised Class** for animals born and raised in Morgan County. **Born and Raised means** your calf was born and raised in Morgan County, Indiana.
15. Stall assignments will be made in advance for 4-H members. It is highly recommended to complete Fair Entry prior to move-in for guaranteed stall assignment.
16. All manure is to be taken to the designated area for disposal.
17. Purebred animals cannot be changed to crossbred animals, except market heifers can be changed to purebred animals if the animal is registered and papers are shown at fair weigh-in. This can only be done by contacting the Livestock Committee prior to the last livestock meeting before the fair. Crossbred animals have to be weighed in at the official weigh-in date.
18. The Morgan County 4-H Council and Fair Association assumes no financial responsibility for any condemned carcasses of any animals sold at the Morgan County 4-H Fair.
19. Fraud deception, any prohibited activities (of general or departmental rules), or any activity determined to be improper or unethical by the Morgan County Fair Board or Morgan County 4-H

Council, a 4-H Fair Director, and/or the 4-H/Youth Educator shall not be allowed. Any exhibitor found in violation is subject to sanctions and/or disqualification.

20. **TAMPERING, ALTERING, and/or MISREPRESENTATION** relative to any 4-H exhibit is prohibited. This prohibited activity includes but not limited to breeding, age ownership, and/or method of preparation or completion. (For example, with animal exhibits this includes, but is not limited to, coloring which alters or misrepresents breed characteristics, pumping, attaching hair/hair substitutes, or filling.

21. **UNETHICAL FITTING OF ANIMAL EXHIBITS** is prohibited and defined as the administration of any substance (to include, but not limited to, drugs, blood, oils, steroids, air, chemical substances) or performance of any surgical or non-surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body or rendering its tissues unfit for human consumption. Exceptions which are allowed in the rules above include hoof trimming, dehorning, removal of hair, manipulation of normal attached hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine, and coloring which does not alter or misrepresent breed characteristics.

22. 4-H Exhibitors may receive clipping and grooming assistance from members of their immediate family who are no more than two (2) generations removed from the exhibitor, from a current Indiana 4-H member, and from approved 4-H Adult Volunteers that participated in the 4-H livestock Volunteer Conference who are from the 4-H member's county of enrollment. Temporary guardianships are not permitted and shall result in immediate disqualification. We recognize that all family structures are different and the relatives assisting the 4-H member with their animal project may be different depending on the family of a very specific list of acceptable relatives may not be appropriate in all situations. Thus, we have worked on an adaptation to the grooming rule. This is meant to be inclusive while recognizing that 4-H family structures differ greatly depending on the situation. Obviously, the intent is to include step, half and in-law relatives. Approved Morgan County 4-H Livestock superintendents are also eligible to assist 4-Hers with grooming of that species. Example: Approved Beef Leaders may help groom on the day of the Beef Show. Any person that does not meet the guidelines listed above may assist with grooming if they have completed and pass the Morgan County 4-H Approved Animal Grooming Assistance Program paperwork and application by June 15<sup>th</sup> of the current year. Those who are a part of the Grooming Assistance Program agree to follow the rules and guidelines listed in the handbook and program paperwork. Morgan County 4-H Officials reserve the right to request identification from any individual grooming any animal(s).

[https://extension.purdue.edu/4-H/\\_docs/projects/animal-education/grooming-assitance-overview22.pdf](https://extension.purdue.edu/4-H/_docs/projects/animal-education/grooming-assitance-overview22.pdf)

23. Temporary guardianships established for the intend of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

24. Angus, Simmental, Main-Anjou, Red Poll, Chianina, Shorthorn (and any other designated breeds on State Enrollment Form) steers shown in the respective breed shows must be registered and have valid registration certificates from their respective national registry.

25. Arrival time for beef and weigh-in times will be determined by the 4-H Beef Superintendent.

26. ALL beef members are responsible for cleaning out their stalls, before your animals will be dismissed by the Beef Superintendent **and helping clean the barn after animals are sold through the auction.**

27. If a health issue arises with a beef animal, contact the superintendent.

28. Arrival and release times will be determined by the 4-H Beef Superintendent. All cattle must remain at the fair until after their show. (See Show Rule 29 under Special Rules for Livestock; note non-return policy.)

#### **BEEF - BORN/RAISED CLASS**

1. All animals have to be Born and Raised in Morgan County, IN
2. Steers and heifers will be shown separately.
3. Classes will be divided by weight.
4. There will be a Champion Born and Raised Steer as well as a Champion Born and Raised Heifer. These animals will also show in their respective classes in the 4-H Beef show.

5. No fitting for born & raised steer & heifer show/s.

**COW/CALF PROJECT**

1. The 4-H member must own both the cow and calf.
2. The cow must have been shown at a previous year's fair as a heifer and may return a maximum of one time to compete in the cow/calf project.
3. The calf must be born between January 1 and May 1 of current year.
4. The 4-H member must show either the cow or the calf and obtain assistance from another Morgan County 4-H member.
5. The cow/calf pair must be registered with the Extension Office no later than May 15 of each year.
6. 4-H members showing purebred cows will need to produce registration papers for that cow from her breed association.
7. If at any time the classes must be arranged by breed, the cow will determine the breed for that pair.
8. Arrival and release times will be determined by the 4-H Beef Superintendent. Cattle will come in on Friday with check in from 8:00-10:00 p.m. No arrivals after 10:00 p.m. If feeder calves and cow/calf pairs come in on Friday they **must remain at the fair** until after their show. (See Show Rule 29 under Special Rules for Livestock; note non-return policy.)

**FEEDER CALF PROJECT:**

1. Calves have to be born from December 1<sup>st</sup> of the previous year up until May 15<sup>th</sup> of the current year.
2. They can be Steers and Heifers.
3. You may enroll more than one but a maximum of 6 is all that can be shown.
4. Calves must be weaned, unless you are showing it as the Cow-Calf pair.
5. Reminder: December I considered a fall born calf. A calf can be shown either as a feeder calf or in a regular class—not both. You have to declare one or the other.
6. Classes are determined by weight, which is done at the fair.
7. There will be a tag pick up this year in May before the enrollment deadline. Date to be given later.
8. All entries are due in 4honline by May 15<sup>th</sup>.

**GROOMING RULES**

A vote of 4-H Beef members will be taken during the county fair to determine if the next year's 4-H Beef show will be a fitted or non-fitted show. 4-H Exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother, siblings, grandparents, uncles, aunts, and first cousins), or from a current Morgan County, Indiana 4-H member. This does NOT include individuals listed with the Indiana State Fair grooming assistance program or other Indiana 4-H Youth outside Morgan County. Temporary guardianships are not permitted and shall result in immediate disqualification.

## **4-H CAT- Effective 12/31/17**

1. All cats entered in the 4-H cat project must be owned and cared for by the 4-H member by May 15. Animals must reside with the 4-H member.
2. All members must complete a 4-H cat **paper** enrollment form and 4-H Cat vaccination form by May 15. Fair Entry must be completed by the announced date. You will not be allowed to show unless these two guidelines are completed. In addition to the cat class, other optional classes may include showmanship, costume class, decorated cage class, and most colorful markings.
3. All kittens must be 4 months of age the day of the show.
4. A 4-H member may enter and show a maximum of two cats but only one entry per class. The cats may be purebred or household pets.
5. It is recommended that all 4-H cats, other than pedigreed breeding stock, be spayed or neutered.
6. All cats must have their claws clipped or be declawed.
7. All cats must be free of fleas, fungus, ear mites or other communicable diseases.
8. All cats must have current feline viral rhinotracheitis, panleukopenia, calicivirus, leukemia (this test must be done within 180 days of the show), fecal exam and rabies shots. An official 4-H *Certification of Vaccination* (the Extension Office has these) must be in the Extension Office no later than May 15.

9. Cats may be shown on a lead at the judge's table. Harness may be used while cat is being judged.  
***NOTE FOR KITTENS: 4-H Certification of Vaccination will be accepted the day of the show for those kittens too young to get their vaccinations by May 15 deadline.***
10. Pregnant or lactating female cats will not be permitted to show. Also, no female cat may be shown if it is in season at the time of the cat show.
11. All cats must be brought to the show in a carrier. Cats without carrying cases will not be allowed. The only time the animal should be removed from the carrier is when they are showing or for last minute grooming.
12. **Note: Cat State Fair registration form has to be postmarked by July 1.**

## **4-H DAIRY – Effective 12/31/14**

1. All animals must be enrolled by **May 15** of the current year. **This will need to be done on “4-H Online” in order to show at the County and State Fairs.**
2. Grade animals may be shown at the County Fair only.
3. For identification purposes of grade animals only, right side view photograph must accompany the May 15<sup>th</sup> enrollment form.
4. Each member may enroll two animals per class, per breed on **4-H Online** and may exhibit two animals per class per breed at the County Fair only.
5. All calves must be securely tied at all times but never with a show halter.
6. Any one animal may not be enrolled by more than one 4-H member.
7. 4-H members may choose to attach a copy of their animal's registration paper to the 4-H enrollment form for all registered dairy cows and dairy heifers. Attaching a copy of the animal's registration paper would serve as an insurance policy against a 4-H member making a mistake when filling out the front of the enrollment form. If a 4-H member chooses to attach a copy of the animal's registration paper to the 4-H enrollment form, they would still need to list the animal's registration number, tattoo, birth date, breed and name (for dairy cattle only) on the front of the enrollment form.
8. Any animal in the 3- or 4-year-old classes must have been owned by the exhibitor before the animal reached 36 months of age.
9. Breeds: Ayrshire, Brown Swiss, Guernsey, Holstein, Jersey, and Milking Shorthorn

### **10. Classes and Breeds:**

4 yr. old & over cow.....	4-year-old and over
3 yr. old cow.....	3 years old between Sept 1 & Aug 31
2 yr. old cow.....	2-year-old between Sept 1 & Feb 28 of current year
Junior 2-year-old.....	2-year-old between Mar. 1 & Aug 31 of current year
1 & Aug 31 of current year Senior Yearling.....	2-year-old between Sept 1 & Nov 30 of current year
Intermediate Yearling...Born between Dec 1 & Feb 28 of previous year	Born between Sept 1 & Nov 30 of previous year
Junior Yearling.....	Born between Mar 1 & May 31 of previous year
Summer Junior Yearling.....	Born between June 1 & Aug 31 of previous year
Senior Calf .....	Born between Sept 1 & Nov 30 of previous year
Fall Senior Calf .....	Born between Dec 1 & Feb 28 of current year
Junior Calf .....	Born Mar. 1 of current year (at least 4 months old)

### **11. Special Award Classes:**

- Supreme Champion Female Overall Breeds; Champion Fitter
12. False switches **WILL NOT** be permitted on animals.

## **4-H DOG - Effective 12/31/20**

1. All 4-H dog project participants MUST be enrolled in 4-H before they may attend the first workshop or practice.
2. Each 4-H project member must complete a 4-H Dog Project Registration/Release Form AND a current year Certificate of Completion of Indiana 4-H Guidelines for Exhibition of Dog, Form 4-H-671-W (this form needs to be filled out and signed by a veterinarian licensed to practice in the state of Indiana, a parent/guardian of the 4-H Member, and the 4-H member), indicating each dog has been vaccinated for rabies, distemper, hepatitis, parvovirus, leptospirosis and kennel cough before they can begin training with the project. The parent and 4-H member need to read and sign all forms in the appropriate places. The 4-H Dog Project Registration Form, Release Form, and the Certificate of Completion of Indiana 4-H Guidelines for Exhibition of Dog form MUST be complete and turned into a Dog Project Leader in order for the dog/s to participate in any 4H dog practice. ALL required vaccinations must be current for the full 4-H season.
3. Each 4-H member may train his/her own dog, or a dog borrowed from another person. Only dogs owned by the 4-Hers immediate family and residing in the same home as the 4-Her will be allowed to participate in State Fair Dog Show.
4. Puppies must be at least 4 months of age and have had at least a series of 3 Distemper/Parvo/Lepto vaccinations, 1 Kennel Cough vaccination, and 1 Rabies vaccination to be able to begin training with the Morgan County 4-H Dog Project.
5. A 4-H Dog member may show no more than two (2) dogs at the county 4-H level, and only one
  - (1) at the State 4-H level. Members should realize that responsibility, training and time commitment increases with the addition of another dog. All the following conditions must be met in order to exhibit a second dog:
    - The superintendent and trainers must approve the arrangement for the member and both dogs.
    - First year 4-H Dog members are not eligible for showing more than one dog.
    - The two approved dogs must be shown in different obedience class levels at the fun match and county fair.
    - Only one of the two approved dogs is eligible to compete in a showmanship class.
6. It is strongly encouraged that all dogs be fed and cared for by the 4-H member showing them.
7. A 4-H dog may not be trained or exhibited showing symptoms of any communicable disease.
8. A 4-H dog showing signs of aggression will be evaluated by the 4-H Dog Leader staff.  
Please refer to the Indiana 4-H Aggressive dog Policy.
9. If you are dismissed from showing, in order to complete the project, you would need to fill out a Dog Record Sheet and turn it in to the Superintendent of the Dog Project no later than 9:00am the day of the Dog Project's County show for that year.
10. Female dogs in season will not be allowed to come to practice or compete in any 4-H events while in season.
11. Excessive and/or inhumane treatment of a 4-H dog by a handler and/or family will be grounds for removal from the 4-H dog project.
12. In a given year, a 4-H dog must be shown at the same level for the State Fair as the dog was shown in the county 4-H dog show.
13. A 4-H member may not repeat the following classes with the same 4-H dog: 1-A; 1-B; 2-A; 3-A; 4-A; 5-A; 5-B; 6-A; BA; IA; AA.
  1. 4-H dogs must wear a well fitted slip, buckle or martingale collar made of leather, fabric, or chain in order to be exhibited in obedience classes. Due to safety issues when using a chain training collar, a chain training collar must be explained and approved by the 4-H Dog Leader staff before being used at practices.
  2. Pinch, prong, and electric collars are not allowed at any 4-H practice or event.
  3. The leash must be made of fabric or leather and must be six (6) feet in length for competitions.
  4. ID collar tags are recommended for practices but MUST NOT be worn during competitions.
  5. 4-H dogs being raised for Service Dog programs are exempt from the collar tags.
  6. Head halters are useful training tools and are acceptable in the 4-H practices but

CANNOT be worn for competition.

7. For SHOWMANSHIP, 4-H dogs must wear an approved 'SHOW LEAD'.
8. For AGILITY, 4-H dogs may wear clip or buckle collars (NO Chain Training Collars) and 6-foot leashes.
9. Obedience regulations not covered by these rules will be based on the regulations American Kennel Club, Inc.
10. All 4-H dog handlers are required to clean up after their own dog.
11. The dog project requires a commitment between the 4-Her and their dog to learn how to train their dog for competition. Not only does this take a lot of time and practice, but the dog needs to learn to tolerate other dogs/humans and get used to different environments. The 4-Her needs to learn the "safety" rules of the 4-H Dog Project and be able to implement them at each practice/shows. The 4-H Dog Project has at least 16 weeks of training sessions prior to competition to allow enough time for the 4-Her to learn the training techniques needed to teach their dog so they are ready for competition in a safe environment. Due to this, it is STRONGLY recommended that 4-H dog project members attend the scheduled training sessions in order to participate in the 4-H events. If the 4-H member and dog miss over 50 percent of the training sessions, they will need to be specifically evaluated by the 4-H Dog Leader staff at a practice or at the annual fun show before being allowed to compete at the county fair.
12. Training schedules will be handed out at the orientation meeting and available to pick up at the Extension Office.
13. Every 4-H dog Must compete in one (1) obedience class in order to participate in any additional classes; Showmanship, Agility, Drill Team or Rally.
4. Any rules or regulations not covered here for Obedience, Showmanship, Agility, or Drill Team, will default to Indiana State 4-H Dog Project rules and regulations.

## **CLASSES**

### **OBEDIENCE** (4-H-1009-W)

1A, 1B, 2A, 2B, 3A, 3B, 4A, 4B, 5A, 5B, 6A, 6B, Veteran, SDA, SDB (see Dog Project Rulebook for a full class description)

### **SHOWMANSHIP** (4-H-716-W)

**Junior Showmanship** – For any 4-H exhibitor who is in the 3rd, 4th or 5th grade on January 1 of the current year. Once an exhibitor is the Junior Showmanship winner at the State Fair, he/she is only eligible to compete in Intermediate or Senior showmanship in subsequent years at the Morgan County Fair.

**Intermediate Showmanship** – For any 4-H member in the 6th, 7th, or 8th grade on January 1 of the current year. Once an exhibitor is the Intermediate showmanship winner at the State Fair, he/she must compete in Senior Showmanship in future years at the Morgan County Fair.

**Senior Showmanship** – For any 4-H member in the 9th grade or above on January 1 of the current year.

### **AGILITY (4-H-1020-W)**

The 4-H Dog Agility Program is based on guidelines from the American Kennel Club.

1. Dogs showing in agility must have been shown at the County Fair in Obedience for at least one year prior to entering agility. The dog is eligible for agility beginning its second year in obedience or with the Dog Training staff approval. Dogs that have been disqualified in Obedience may not compete in Agility. In situations where the dog competes in Agility before they complete Obedience; the Agility Score sheet will be pulled for that exhibitor.
2. Agility classes will be entered as Beginning A/B, Intermediate A/B, Advanced A/B and Excellence.
3. Each class will offer 5 jump height divisions based on the dog's height at the withers. Dogs

may be measured at the show to verify accuracy of the reported height.

4. Each class will offer divisions based on the dog's height at the withers. Dogs 7 years and over (Veterans) may jump one jump height lower than their actual height.
5. All agility work will be done on a flat, buckle collar. \* Beginning level, A must use a six (6)-foot lead.  
\* All other levels will be off lead at the Fair. \* Collar tags will not be allowed.
6. Scoring will be based on AKC agility rules starting with 200 points and subtracting performance faults based on a set course time. Time faults for course times exceeding the set time will be deducted by the amount in seconds over the set time.
7. Handlers must wear tennis like shoes for competition.
8. Handlers who need the aid of supporting devices (crutches, wheelchair, etc.) may request extra time for completion of the course. This request must be made to the Dog Superintendent before classes begin that day; and the amount of time allowed will be determined by the judge.

**DOG DRILL TEAM:** Drill team is a state only competition and will follow state rules.

### **INDIANA 4-H AGGRESSIVE DOG POLICY**

The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H Program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is not appropriate for involvement in the 4-H Program. On occasion, the 4-H member may have difficulty managing their dog within the 4-H Program. The following guidance has been provided for the Indiana 4-H Dog Program as the owner/exhibitor of the dog bears responsibility for the dog's actions. In the subsequent policy, the term "4-H Dog Personnel" will include County 4-H Volunteers, County Extension Educators, State 4-H Staff and appropriate County and State Fair Directors. A dog that bites a human or another dog at any 4-H Dog Event must be immediately removed from that event by the 4-H member and will subsequently be excused from the 4-H Program. The member should be directed by 4H Dog Personnel on-site to remove the dog if the member does not do so willingly. If a determination is made by the 4-H Dog Personnel that a dog bit in self-defense, it may be allowed to remain at the 4-H Dog Event.

Dogs that display other signs of aggression, including but not limited to barking and standing ground, growling, lunging and snapping will be given one verbal warning. They will be removed from the event after the second violation at the same event. To be removed from a 4-H Dog Event, there must be two violations at the same event.

Any dog that is removed from a 4-H Dog Event due to aggressive behavior will be placed on probation for 2 weeks. Written notification of the probation will be given to the 4-H member. The 2-week period will start upon written notification to the 4-H member. While on probation, the 4-H Dog Personnel and the 4-H member and parents will work together to determine the best course of action for the dog. This may include (but is not limited to) working individually with the dog and 4-H member, asking the 4-H member to use a different dog or having the 4-H member attend events without their dog. At the end of the designated probation period, 4-H Dog Personnel will make a determination regarding the dog's return to 4-H Dog Events. Dogs that are removed from a 4-H Dog Event twice will be immediately excused from the 4-H program and will not be allowed to re-enter. Excusing a dog from the 4-H Program is rare but could be necessary for the safety of 4-H members, volunteers and other participating dogs. Should a dog be excused from the program, it must be remembered that the action is against the dog and not the 4-H member. 4-H Dog Personnel should look at many solutions and encourage the 4-H member to attend classes without their dog while training it at home or potentially bringing another dog to 4-H events. 4-H members will always be welcome in every other part of the dog project.

In the event that a dog is removed from a 4-H Dog Event or excused from the 4-H Program, 4-H Dog Personnel should report such to the State 4-H Office so that the information is available to all county 4-H dog programs and the Indiana State Fair.

### **MINI DOG CLASS:**

The Mini Dog class is designed to increase the knowledge and excitement of K-2nd graders in 4-H and in the Morgan County Dog project. The leaders/trainers of the Mini Dog class emphasize safety, general care, and positive training methods with a dog. The Mini will be paired with a Mentor and their dog, who is a current Morgan County Canine Crusader. The Mini participant will NOT be allowed to use their own dog. All Mentors and their dogs will be approved by all Canine Crusader leaders and trainers before being assigned to a Mini participant. The Mini Dog class is open to all divisions.

Guidelines: 1) Each participant must be enrolled in Morgan County 4-H as a Mini. 2) Each Mini participant must wear close toed shoes that do NOT have a smooth sole to all workshops, trainings, or events where dogs will be present. 3) It is highly recommended that mini participants attend at least 2 dog training/safety workshops. 4) It is highly recommended the mini members complete and get signed off by a Dog Mini leader/trainer on at least 4 pages from the Canine Crusaders' Mini Workbook.

## **4-H GOAT - Effective 12/31/22**

A survey and vote will be taken during the fair to determine the desire of the 4-H Goat Members as to whether they will have a "Fitted" goat show in 2026 and each year thereafter.

**It is the responsibility of the 4-H Family to know and follow the rules. Goat rules are available at all goat workshops. The rules are available online at Purdue Extension Morgan County. <https://extension.purdue.edu/Morgan>**

All 4-H goat exhibitors are expected to abide by the special rules for 4-H Livestock Projects, Health Guidelines, Show Rules, Behavioral Expectations for Morgan County 4-H Members, 4-H Livestock Auction and Showmanship Rules as listed in the current Morgan County 4-H Handbook which often references State Fair Rules. Once goats arrive at the fair and are assigned pens, they are Not permitted to leave the barn except to go home, enter the show arena or to be led in the Mini 4-H Pet Parade.

### **GENERAL GOAT RULES**

1. Members must enroll all goats in 4-H on-line by the county goat ID clinic which will be prior to May 15 of

the current year. Print a copy for your records. You will need this to show proof of on-line enrollment at the county fair and the State Fair. Doelings to be born after the county ID clinic must be from a doe listed in the on-line enrollment and will be entered on-line under their dam's ID followed by an x or y, i.e., 55021x. For the doeling(s) to be shown at the Morgan County Fair 4-H Goat show it/they must be listed on the pen form with their scrapie ID and birthdate. Pen forms may be picked up at a goat workshop or the member may e-mail their pen request to the superintendent by one week prior to the first goat show.

2. Animals must be owned and cared for by the 4-H'er by the county ID clinic and remain under the same continuous ownership **and care** until show day. Goats may not be housed at a professional fitter's facility (State Fair Rule) (**See rule 14 for Mini 4-H'ers**). 4-H'ers may not show goats loaned or leased to them.

3. A 4-H member must show ownership or partnership (ownership follows State Fair rules) of each animal enrolled. (See General Livestock rule 2) 4-H breeding Boer, Myotonic and dairy goats NOT following the established terms and conditions of registrations will be grounds for exclusion from the competition/exhibition or the project itself.

4. Records should start on the day of purchase or day of birth in the case of animals raised by the 4-H'er.

5. Enrollment, Identification and Registration

a. All goats must be permanently and individually identified with legible tattoos, microchip, or ear tags.

Ear tags will be placed in the ear. Those with microchips must provide a reader. See State Fair rules for registration guidelines. LaMancha and Pygmy wethers and lamancha cross goats with LaMancha type ears may be tattooed in lieu of tags. Individual herd ID scrapie tags or scrapie tattoos are sufficient identification for county only shown market does, unregistered doe goats, pygmy and LaMancha type wethers; they are not acceptable for State Fair entry. See State Fair rules for registration guidelines.

b. Any wethers not tagged or tattooed at the identification clinic will not be eligible to show at the Morgan County 4-H Fair. I.D.s will be read prior to the show. All un-

registered/unrecorded goats must be identified during the ID clinic.

- c. All wethers over 18 months of age and all does must have a approved scrapie program ear tag or tattoo containing the scrapie flock ID with their individual animal ID number. For those who do not breed and raise their own animals or purchased animals without this identification and do not have their own flock scrapie ID, the county program will provide scrapie ear tags. Members raising their own goats and/or sheep are required to hold a Indiana scrapie flock ID and obtain their own scrapie tags. This can be done by contacting [animalhealth@boah.IN.gov](mailto:animalhealth@boah.IN.gov). You will need your premise ID and farm flock/herd number.
- d. Doelings born after the county ID clinic must have scrapie tags or herd/flock tattoos at the time of the show. **Doelings must have registration papers to be shown in registered classes. Males born after the ID clinic are ineligible for the current year show.**
- e. Illegible identification, or tags not listed during the county ID clinic of the current year, will result in ineligibility of showing.
- f. In the event that an identification tag under which a goat was enrolled is removed or lost, the 4-H member must **immediately** report removal/loss of the tag to the county 4-H goat superintendent so that the goat may be inspected and retagged. Failure to do so may result in ineligibility to exhibit the animal at the county fair. An official date for tagging/identification will be set by the 4-H Goat Superintendent by the required deadline.
- g. Registration certificates will follow the State Fair guidelines. Any registrations not registered following State Fair guidelines will cause the animal to be shown in unrecorded or other goat classes depending on the breed. Registration numbers, tattoos, birth dates, and animal names must be exactly the same on the enrollment forms as they appear on the animal's registration paper. **Animals eligible for registry that do not have a copy of their registration paper at the time of check-in at the 4-H show will be shown as grade/crossbreed or commercial animals only if they have a scrapie tag; signed transfers and registration applications will not be accepted in lieu of registration papers.** (See rule 5a.) Registerable animals without registration papers and flock tattoos acceptable in place of a scrapie tag by BOAH will be ineligible to show without a scrapie tag. (Please see Indiana Board of Animal Health scrapie rules).
- h. **Enrollment of an animal by siblings must be done on the State Enrollment form on-line.** 4-Hers must make a declaration of who will show co-enrolled animals on their pen request form, on-line fair entry, and at the time of arrival at the fair.

6. All wethers and market does may be mouthed at the time of the county identification clinic and prior to the 4-H show. Dairy, **Myotonic** and Meat type wethers and **market does must** have milk teeth in place at the time of the show. Pictures may be taken of the goats during the identification clinic and at the county fair to further aid in identification.

7. A Rate of Gain class will be provided for wethers and market does. Wethers and market does will be weighed at the official county identification clinic and prior to the show. The weights must be entered on-line during the 4-H enrollment to be eligible for rate of gain. **Wethers and does not weighed at the spring ID clinic are ineligible for the market shows rate of gain contests.** Goats may wear rope halters or nylon collars while weighing. All covers will be removed prior to weighing.

8. No unaltered males can be shown. Males not completely neutered are ineligible to show. At the county weigh-in for the 4-H show, wethers may be inspected for testicular tissue and/or lack of healing from neutering.

9. **A.** Registration papers are required to show in a breed class at the County and State Fair, except for unrecorded grade dairy and unregistered meat type classes at the County Fair.

Unrecorded grade breeding stock are ineligible for State Fair. (See State Fair rules for **market does**). **Unrecorded/unregistered meat does with milk teeth in place (under a year of age) may be shown as market does or breeding does at the county fair. The 4-H'er makes the decision when enrolling the animal prior to May 15. A doe may only be shown in one of the** classes, not both. Unrecorded/unregistered meat does over the age of one year must be enrolled as breeding stock. In the on-line enrollment if an area is not provided for unregistered breeding does in the blank for "registration number" type "unregistered" and fill out the rest of the information as required.

**This provides proof of a birth date for the goat to be placed in the proper class at fair entry. For does under one year of age that will be shown in the breeding show instead of the market doe class follow the same procedure.**

- B.** 4-H exhibitors may not show on a signed transfer.
- C.** An animal (goat) properly enrolled online with the State 4-H enrollment does not have to show at the County 4-H show to enter and show at the Indiana State Fair 4-H show.
- D.** The first year Unrecorded/unregistered does are shown it/they must be brought to the County 4-H Identification Clinic to be verified for identification purposes. (See 2023 Required Animal ID by Species)

10. All goat wethers wishing to show at the Morgan County 4-H Fair must be ID'd at the official county ID clinic. All goat wethers and market does wishing to show at the Indiana 4-H State Fair must comply with 4-H State Fair rules of providing a hair sample and being ear tagged by the deadline set by the Goat Superintendent as the official identification clinic, and meet any other 4-H State guidelines. All market goat does must be identified by a 5-digit county tag or tattoo and/or scrapie tag/tattoo under the same deadline and supervision.
11. Goat market does and all wethers wishing to sell in the 4-H Livestock Auction will be officially weighed and must meet the weight required by the consignment buyer which will be announced annually. Goat wethers showing any signs of infection or lack of healing from castration/banding will be ineligible for the show and for sale in the auction and will not be allowed to sell as an extra animal to the consignment buyer.
12. All goats must wear a collar and have a lead or tie chain. Goats will be shown with chains, (dog training collars may be used) show goat collars with handles or short goat leads OR nylon or leather goat halters. Goat leads may be used for boer/meat type, pygmy, Nigerian Dwarf and miniature goats.
13. Age of animals shall be computed from actual date of judging.
14. A non-competitive Mini 4-H Goat Showmanship Class will be held. It is strongly suggested the Mini 4-Hers attend at least one Goat workshop. Mini 4-Hers may show their own goat; if they do not have their own goat one will be provided for them. Mini 4-Hers are not required to bring their goats to the county identification clinic.
15. 4-H members can show a maximum of 3 entries per doe class. There is no limit on the number of wethers that may be shown.
16. Tattoos may be re-verified following each class.
17. Champion trophies or plaques will be awarded depending upon sponsorship received.
18. The 4-H Livestock Entry Form, (**see rule 1**) listing animal information and number of pens needed **MUST** be turned in by the county fair entry form date otherwise pens will not be guaranteed day of the show. List on the entry form all goats you intend to show, including species, breed, date of birth, sex, ID number, and the name of the member showing the animal so that the show roster may be prepared prior to the show. A workshop will be held to aid members in filling out these forms. Entries not submitted by the deadline will not appear in the show roster and may cause the show to be delayed.
19. To be eligible to show in group lots (Produce of dam, mother and daughter, best three (3) females) all animals must have been exhibited in their individual classes by the same 4-Her in the same show (i.e., all were shown in the 100% boer doe show, all were shown in the registered Nubian show, all were shown in the meat goat show, all were shown in the unrecorded grade show.)
20. **See Show Rules #32.** Trimming of stray hairs on a goat will be allowed after arriving at the county fair but all major shearing and trimming must be done prior to arrival at the county fair. No electric or battery-operated clippers are to be used at the fair. All preparation other than washing will be performed at/beside the member's assigned pen/tack pen in the barn where they are stalled. The goats may be washed, completely rinsed free of all/soap/shampoo and any other residue and dried at the county fair. This is a **NO FIT show**, meaning nothing is to be applied or sprayed on the goat after washing it. Blow dryers may be used to dry the goats. To ensure cleanliness of the animals and fairness to all 4-Hers, baby wipes will be supplied in the make-up arena for use in wiping areas that may become soiled just prior to entering the show ring. Prior to the mini show and one hour prior to other competitive goat shows all wash racks will be closed to goat participants until the shows are over for that day. A watcher(s) may roam the barn during the shows.

Failure to comply with the No Fit regulations may result in disqualification and forfeiture of all awards.

- A. Meat goat wethers and market does (excluding pygmy and dairy) if shorn, must be shorn at a uniform length above the hock and knee. See State Fair rules for guidelines when you exhibit at the State Fair. Dairy Wethers must be completely shorn, including the legs.
- B. Fitting in an attempt to alter or enhance the appearance (of the goat) is prohibited. This includes drenching, filling and/or tubing an animal, injection or external or internal administration via any orifice of any substance, spraying on or applying any substance (paint, show sheen, conditioning spray, adhesives, fly spray, etc.) to the hair, skin, hooves, horns or any orifice or surface of the animal or adding anything to the feed that artificially enhances the animal. Towels or material soaked in any substance or frozen may not be rubbed on, applied to or cover the goat. Injecting gas, solid or liquid or any other substance into the goat in any manner is prohibited. Diuretics, growth stimulants or performance enhancing drugs/substances are prohibited. All show preparations will be done at the member's assigned pen in the barn assigned for penning. This is a NO FIT show.
- C. Any inhumane or unethical treatment of the goats is prohibited, including striking the animal, forcing the animal to stand for long periods, electrical shock, ice, alcohol or other similar methods.
- D. If a health issue arises with a goat, contact the superintendent. It will be the responsibility of the exhibitor to bring in and pay for a veterinarian if needed. Ill animals may be asked to leave the fairgrounds. Treatment for parasites is prohibited at the fair.

21. Only goats exhibited in a class can be brought to the fair.
22. Goats must arrive on the fairgrounds at the specified time according to the Morgan County Fair Catalog. Upon arrival at the show do not unload any goats until the superintendent or representative is present to check goat I.D.'s and papers. Covers/blankets will be removed from goats during check in. Unloading will take place in designated areas. No unloading in the parking lot. Goats exhibiting cysts will not be allowed to unload and must be returned home. Refer to the Indiana State Fair Health Guidelines and Recommendations for the Exhibition of Domestic Animals in the current year's State Fair 4-H/FFA Handbook for all other health guidelines. Once a goat is on the fairgrounds it will remain there until it is released by the superintendent. Once a goat leaves the fairgrounds it will not be allowed to return.
23. Dairy, Pygmy, Myotonic, and Meat Type/Boer showmanship classes may be combined. Showmen who do not normally show horned goats will not be required to show a horned goat when the exhibitors are asked to trade animals in the show arena. The judge will not deduct points from any showman who is reluctant to show a horned goat.
24.
  - A. 4-Hers including their families, and people granted permission by the 4-Her, will feed and water their own animals, making sure that clean fresh water is available at all times for their goats. Other members and parents are not to feed or water animals not belonging to them without prior knowledge of the 4-Her owning the animals. If a case arises where a member feels an animal is not being cared for, they should contact the superintendent, who will contact the family. (All families will be required to give a contact phone number when checking in at the fair). If the family cannot be reached, the superintendent may feed and water the animals.
  - B. 4-Hers will supply bedding for their animals, making sure it is appropriate and clean. Bedding will be placed in the pens within an hour of penning goats.
  - C. 4-Hers will keep their goats' pens and surrounding aisles, swept and clean. All goat members are asked to police the goat areas and cooperate with other species owners in the area. If problems arise, contact the superintendent who will work with other species superintendents to correct the problem.
  - D. If goats tend to "escape" it may be necessary for the 4-Her to put gates over the tops of their pens or smaller gauge wire or panels inside the pens to prevent the animals from escaping. It is the responsibility of the 4-H family to supply these items. At no time is an animal to be left unattended and tied or with a rope halter on or left unattended on a trimming stand.
25. Wet (currently being milked) does will be released to go home immediately following the show. All other goats will remain at the fair until released by the Superintendent. Any exhibit removed from display prior to the official release will be disqualified and awards forfeited.
26. Goat consignment forms for the 4-H Livestock Auction are due by the end of the show, no exceptions.
27. 4-H members are encouraged to buy the 4-H goat manuals from the Morgan County Extension

Office and attend county workshops to help the member learn about goat husbandry and health.

28. Tack pens are not guaranteed due to the space available for the species penned in the swine/sheep barn. Members may be asked to share available tack areas.
29. Goat pens must be cleaned when the goats are taken home.

### **Classes and general information:**

- Breaks will be inserted between shows as deemed necessary the day of the show.
- All goat types may be combined for showmanship. Showmanship classes will follow the guidelines listed under “4-H Livestock Showmanship” in the Morgan County 4-H Handbook. The showman should dress according to the guidelines for their goat type.
- Holding pens will be provided for members who have back-to-back classes or need to keep a class winner near the arena for a Championship drive.
- Animals exhibited in a Mother/Daughter, Produce of Dam or Best Three Females Class must have been shown in their individual classes in the name of the exhibitor who has entered them in the combined class prior to the combined classes (see rule 19) and must both be enrolled in that same 4-Hers name.

### **Dairy Goats:**

1. Dairy does with horns are not permitted.
2. Dairy bucks are not permitted.

#### Breeds:

1. Alpines	6. Oberhasli
2. LaManchas	7. Sables
3. Nubians	8. Nigerian Dwarfs
4. Saanens	9. Recorded Grades
5. Toggenburgs	10. Unrecorded Grades

### **Dairy Goat Classes**

#### Dairy Wethers:

- A. All dairy wethers must be shown with their milk teeth in place.
- B. Dairy wethers: **(See General rules 10, 11 and 20)**
- C. Wethers that are a cross between dairy and meat type must show in the meat goat class.
- D. Wether classes will be divided according to the weight of the animals.
- E. Wethers do not need to be registered.

### **Doe Classes: (See General Rules 5G and 9)**

All dairy goats who are in milk must be milked out the night prior to judging. A mandatory milk out will be held in the show arena at 8:00 p.m. the night prior to judging. All goats will be checked to ensure they have been stripped.

**Any goat not participating will be ineligible for Champion or Reserve Champion placings.** No taping or blocking of teats will be allowed to prevent leakage of milk. This will be checked at undisclosed time(s) by the superintendent or designee.

Dairy does that are a cross between dairy and meat type goats must show in the meat goat doe class.

- A. Junior Doe-born on or after April 1 of current year.
- B. Intermediate Doe-born between March 1 and March 31 of current year.
- C. Senior Doe-born January 1 to February 28 of current year.
- D. Yearling Doe - 1 year and under 2, dry (includes Unfreshened does)
- E. Senior Dry Doe—2 years and over, all breeds will show in one class **(includes Unfreshened does)**
- F. Senior Milking Doe - 1 year and under 2
- G. Senior Milking Doe - 2 to 3 years old
- H. Senior Milking Doe - over 3 years to under 5 years
- I. Senior Milking Doe - 5 years and over
- J. Produce of dam-to consist of two does, any age, the produce of one dam. Each exhibitor is limited to one entry by the same dam.
- K. Mother & Daughter- to consist of two does, any age, so long as one is the daughter of the other
- L. Best Three Females - any three does that have been enrolled and exhibited by the

same 4-H member during the current show.

### **Pygmy Goats:**

1. Pygmy goat bucks are not permitted
2. Pygmy goats may be shown with or without horns.

### **Wether Show: (See General Rules 10, 11 and 20)**

1. Junior wethers are one year old or younger the day of the show. Senior wethers are over one year of age.
2. Wethers not of Pygmy conformation and size will be eliminated and may show in the meat goat wether show. (See 4-H Goat Rule 6 for wethers other than pygmy.)
3. Pygmy goat wethers exhibited in the meat goat wether show are not eligible to show in the Pygmy goat wether show.

**Doe Classes:** - 50% or more Pygmy does that are a cross between pygmy and any other goat type, i.e. meat or dairy, or that do not meet the conformation and size specifications for pygmy goats will be shown in a commercial crosses specialty goat class.

### **Junior Pygmy Doe Classes:**

1. Junior Doe Kids – born after May 15 of the current year
2. Intermediate Doe Kids – born Feb. 17 – May 15 of the current year
3. Senior Doe Kids – born Nov. 17 of the prior year – February 16 of the current year
4. Advanced Senior Doe Kids – born Aug. 17 – Nov. 16 of the prior year
5. Junior Unfreshened Yearlings – born Feb. 17 – Aug. 16 of the prior year
6. Senior Unfreshened Yearlings – born Aug. 17 – Feb. 16 of the prior year

### **Senior Pygmy Doe Show**

1. Milking Doe (any age)
2. Junior Freshened Does – born Feb. 17 – Aug. 16 of the prior year (i.e. in 2009: Feb. 17, 2008 – Aug. 16, 2008)
3. Senior Freshened Does – born Aug. 17 two years ago – Feb. 16 of the prior year (i.e. in 2009: Aug. 17, 2007 – Feb. 16, 2008)
4. Two-Year-Old Does – born Aug. 17 three years ago – Aug. 16 two years ago
5. Three-Year-Old Does – born Aug. 17 four years ago – Aug. 16 three years ago
6. Four-Year-Old Does – born Aug. 17 five years ago – Aug. 16 four years ago
7. Does Five Years Old and Over – born Aug. 16 five years ago or before (in 2009: born Aug. 16, 2004 or before)
8. Mother and daughter
9. Produce of Dam
10. Doe and Kids under 60 days old – born after June 16 of current year

### **Specialty Goat Doe Classes:**

Miniature Dairy; Kinder; Commercial crosses (includes 50% or > pygmy, miniature, Kinder crosses). Classes will be the same as Pygmy Doe Classes

### **Tennessee Fainting/Myotonic, and Meat Type/Boer Classes:**

- A. Meat type/Boer goats may be shown with or without horns.
- B. A registration certificate is required for all **registered fullblood and percentage** Boer and Myotonic does who are three (3) months of age or older. Kids born after the **county enrollment deadline** must be from a dam who was enrolled by the **county deadline**. **Tattoos must match registration papers. If tattoos are illegible or do not match the registration papers, the goats will be shown in the commercial meat goat classes.**
- C. Myotonic and Meat type does without registration certificates must have a tag or legible tattoo at the county identification clinic to be eligible to show with the exception of kids born after the county enrollment deadline who must be from a doe who was enrolled at the county identification clinic. The unregistered meat type does must be brought to the county identification clinic and must be enrolled

on the state 4-H goat enrollment form under an existing tag or tattoo the day of the identification clinic. Unregistered meat does are ineligible for State Fair entry unless entered on-line as market does. Note that the 4-H'er and parent are verifying all information contained on the official goat enrollment form by enrolling on-line. Unregistered meat type does enroll as breeding stock will exhibit in the Commercial Meat Goat Breeding classes.

D. Market does (Myotonic and meat goats under one year of age) do not have to be registered but must be enrolled and identified (See General Goat Rule #9).

### **Meat Goat Wethers: (See General Rules 10, 11 and 20)**

1. All meat goat (Myotonic, boer and boer type) wethers must be shown with their milk teeth in place.
2. Wether classes will be divided according to the weight of the animals.
3. Wethers do not need to be registered.

### **Market Does:**

1. All market meat does (Myotonic, boer and boer type) must be shown with their milk teeth in place.
2. Market doe classes will be divided according to the weight of the animals.
3. Market does do not need to be registered. (See 5a. ID guidelines)
4. Market Does will be shown on the same day as wethers.
5. Market does meeting the weight guidelines are eligible for sale in the 4-H Livestock Auction

### **Breeding Doe Shows:**

1. Registered Fullblood Does (94% boer and above, 100% Myotonic)
2. Registered Percentage Does (Less than 94% boer and below and 99% and below Myotonic)
3. All Other Breeds Registered Meat Does
4. Commercial Meat Does (all others including < 50% pygmy not qualifying for registered shows)
5. Grand Champions from each will compete for Best Doe of Show

### **Breeding Doe Classes:**

All breeding doe ages will be calculated from the day of the 4-H Show.

#### **Junior Division:**

- a. Under 3 months of age
- b. 3 months to under 6 months
- c. 6 months to under 9 months

d. 9 months to under 12 months Yearling Division:

- a. 12 months to under 16 months
- b. 16 months to under 20 months

c. 20 months to under 24 months Senior Division:

- a. 24 months to under 36 months
- b. 36 months and older

Mother and daughter (registered does require proof via the registration papers)

Produce of Dam (registered does require proof via the registration papers)

Best Three Females – any three does that have been enrolled and exhibited by the same 4-H member during the current show.

### **Myotonic**

Myotonic does (registered and unregistered) will show following the age classification for the meat breeding show shown under Breeding Doe Shows.

### **Hobby, Costume, Goat Olympics Classes**

These classes are open to 4-H and enrolled Mini 4-H members.

### **Hobby Goats:**

Hobby Goats must be enrolled at the same time and on the same enrollment form as all other goats with "Hobby" noted in the "name" area of the form. Hobby goats will follow all state/county required health regulations for goats. Hobby goats are pet goats (neutered male or doe) of any age. Pet goats are ineligible for the 4-H Livestock Auction. If the pet goat is not shown in a regular 4-H breeding/market/wether class the goat is ineligible for showmanship. Hobby goats may have horns regardless of breed. Members will interact with the audience as an educational experience. Hobby goats will be brought to the fair the day of the show and will not remain on the fair grounds after the show unless asked to for demonstration purposes.

### **Costume Class**

The costume class will follow the hobby goat show. 4-Hers and their goats will wear costumes. Judging will be by audience vote.

### **Goat Olympics**

Goat Olympics is open to any 4-Her who has enrolled a goat in the 4-H goat project. The participant does not have to attend any workshops, but it is recommended that they attend at least one workshop. A series of obstacles will be placed in the show arena, and the goat and handler will work their way through the obstacles. A sign-up sheet will be available at the regular goat shows. Prizes may be awarded depending on the sponsorship received for the program.

NOTE: SEE MINI 4-H HANDBOOK FOR RULES ON MINI GOAT CLASS.

### **Pride of the Barn Award**

The Pride of the Barn Award is based on the following point system:

Demonstration Presented during a county goat workshop/meeting...10 points (limit 2 demonstrations/20 points)

Showmanship Champion..... 10 points

Showmanship Participation ..... 5

Rate of Gain (1<sup>st</sup>,2<sup>nd</sup>,3<sup>rd</sup>,4<sup>th</sup>) ..... 5,4,3,2 points respectively

County Goat Workshops/meeting.....20/meeting/workshop

Award Sponsor ..... 10 points for each sponsor\* (limit 20 points)

Goat Record Sheet turned into Goat Supt. Day of show ..... 50

Keeping pen, aisle, and tack pen clean... ..... 10/day

\*Members receive 10 points for each individual obtained as a sponsor regardless of the dollar amount obtained (minimum \$10/sponsor). Sponsorship money must be received by the Trophy Committee Chairman by June 1.

## **4-H HORSE AND PONY - EFFECTIVE 12/31/19**

- A. The Morgan County 4-H Horse & Pony Program will adhere to the rules as stated in the "Indiana 4-H Horse & Pony" Handbook. The handbook (4-H 661) should be obtained at the County Extension Office.
- B. You will find information in the book regarding the official rules, policies, exhibit eligibility, ownership, state show eligibility guidelines, plus the purpose, objectives and procedures for the classes offered at many horse shows. A knowledgeable horse showman is a better showman.
- C. In addition to rules in the above-mentioned handbook the following rules pertain to Morgan County 4-H Horse & Pony Fair Show: You must be enrolled in 4-H to participate in the horse and pony project. It is recommended the member be enrolled in 4-H as soon as possible. **(This is so you will get mailings of upcoming important dates)**, however, all 4-H Horse project participants **MUST** be enrolled in 4-H by January 15. On-line State Horse & Pony enrollment must be **completed on-line** by the **May 15 deadline**. **All Morgan County 4-H Horse and Pony members must include one (1) color photo of each horse/pony. The photo should show all four feet and face. This picture will be attached as you**

**complete the on-line process. After you have enrolled your animal(s) on-line make sure you print a copy for your records. You need this to show proof of on-line enrollment as all 4-H shows/events, the County fair and the State Fair." If you have a lease a copy should be in the Extension Office. You do not have to upload the lease agreement on-line.**

1. Animals must be in 4-Her's ownership and records as of May 15 of the current year. Ownership must be retained continuously until the date of the SHOW. Superintendent and the show committee reserve the right to ask exhibitors for proof of horse ownership.
2. A member may exhibit not more than three equines for the duration of the Morgan County Horse & Pony 4-H Shows or events. Not more than one exhibit per 4-H member per class with the exception of contesting, trail and dressage, as long as there are no tack changes. You are still only allowed to show a total of 3 horses for the duration of the Morgan County Fair. The animal shown must be enrolled in the exhibitor's name.  
**EXCEPTION:** Mare & Foal class and Champion Classes where use of additional 4-H member handlers may be necessary.
3. 4-H horses and ponies exhibited must meet current Indiana State Animal Exhibit Health guidelines and/or regulations deemed necessary by the **Show Committee**. **New vaccination guidelines for 4-H exhibition. Horses and ponies must be vaccinated prior to coming to the fairgrounds. A copy of the vaccination form must be brought to the first event (workshop or show) that the member and animal attends. This copy will be retained in the announcer's booth.** Keep the original for your records and make sure it travels with your equine to all shows and events. If you self-vaccinate for everything except Rabies, attach a copy of the vaccination packaging to your form.

- Eastern and Western Equine Encephalomyelitis
- Rhinopneumonitis/EHV type 1 and 4
- Equine Influenza
- Tetanus
- Rabies

A negative Coggins test **MAY BE** required to show at the State Fair Show. All animals must be sound, humanely treated and healthy. (Refer to Extension Publications AS-552, AS-554, and ID-269 for guidelines). Animals are subject to inspection by a licensed veterinarian and questionable animals may be removed.

4. Each member must complete the Indiana 4-H Horse & Pony Enrollment Ownership and Entry Form for each animal. This must be completed on-line by May 15 of the current year in order to show at any 4-H Shows/Events and your 4-H County and State Fair.
5. The Morgan County 4-H Horse & Pony show will consist of the following height divisions:

- a. Halter classes will be:
  - 38" and under
  - Over 39" and under 50"
  - 50-56 inches
  - over 56 inches
- b. Performance classes will be:
  - 56 inches and under
  - over 56 inches

All entries must be entered in their respective class according to height or are subject to disqualification. **All ponies must be measured. If a pony is not measured it must show as a horse that year. However, the next year it may be measured and if it measures 56 inches or under it may be shown as a pony.** The date for measurement will be published.

Permanent height cards will remain on file in the extension office.

6. Donkeys, mules, horses and ponies are eligible to show.
7. The 4-H Horse & Pony Superintendent will be charged with the authority to enforce 4-H rules. The Show Committee will discuss all questions.
8. Starting in 2018, pre-entry forms for the Morgan County 4-H Fair Horse & Pony will be an on-line entry (FairEntry). This on-line entry will be due on a specified date.

9. If an exhibitor has won overall Round Robin Supreme Showman in a previous year, the exhibitor is ineligible for future year showmanship English and Western classes. The exception is if an exhibitor wins overall intermediate Round Robin Showmanship, they will show in senior showmanship.

10. A two-minute gate call will start when the 1<sup>st</sup> horse enters the arena and will be adhered to during ALL Shows. If an exhibitor notifies the announcer of a tack change one class prior to the change, ALL tack change equipment will be at the gate and waiting on the horse/exhibitor and they are allowed a 3-minute gate hold at that time.

11. All usual and customary rulings governing horse shows and exhibitors, not specifically listed herein shall apply, as interpreted by the superintendent and the **Show Committee**.

12. For the safety of animals, contestants, and spectators, all animals known to kick must wear a red bow in their tail at all times, even when tied to a trailer. The red bow must be worn at all 4-H horse and pony shows, 4-H workshops, 4-H activities and 4-H events. If your horse kicks in a class, you will be excused from that class and your horse must return to the next entered class with a red bow.

13. Proper attire must be worn at all events (shows, workshops, etc.). Shirts with sleeves, long pants or jeans, boots with a heel (no muck boots), helmets, etc., are required in order to participate in all events. The superintendent and show committee have the right to not allow exhibitors to participate if proper attire is not worn.

14. Joint and lease agreements are available at the County Extension Office. These must be filed in the Extension Office. Lease forms are not filed on-line, you will only need to put the name of the lessor and contact information for them on-line when you fill out the on-line Horse & Pony Ownership Enrollment and Entry due May 15 of the current year. Joint & lease agreement is approved by the Superintendents. Joint Agreements do not apply to siblings.

**JOINT AGREEMENT** is designed to give 4-Her's an opportunity to care for and show an animal, sharing the responsibilities with another 4-H member. **THE TWO MEMBERS MAY ONLY HAVE THAT ONE ANIMAL ENROLLED ON EACH OF THEIR STATE HORSE AND PONY ENROLLMENT FORM(S).**

**LEASE AGREEMENT** is designed to allow a 4-H member the opportunity to participate in the 4-H Horse & Pony project with an animal. FOR EXAMPLE: A 4-H member who does not own an animal; has an animal that is unfit as a 4-H project due to illness, injury, etc., or other extenuating circumstances. **UPON APPROVAL OF THE LEASE AGREEMENT, ONLY THE LESSEE WILL SHOW THE ANIMAL**

**IN ANY COMPETITION AND THE LESSOR MAY NOT SHOW THIS ANIMAL IN ANY COMPETITION.**

**JOINT & LEASE AGREEMENTS ARE APPROVED BY THE SUPERINTENDENT AND THE LIVESTOCK COMMITTEE.** Anytime an animal is to be shared, except by a sibling, a Joint Agreement must be on file in the Extension Office by May 15.

15. ALL horse and pony members are encouraged to attend the safety and ring manners horse and pony workshop.

16. Any special awards will be administered by **a committee**.

17. Selection of Grand Champion Halter Horse for English and Western Show: All Halter Champions will show against each other and the judge will pick an Overall Grand Champion and Overall Reserve Grand Champion.

18. Any exhibitor/parent wishing to speak with the judge must seek permission through the show committee and only after the exhibitor has completed showing for the day.

19. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted, or driving at a 4-H horse and pony event, 4-H shows, or 4-H activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets. This policy will be in effect beginning with the 2003 program year and applies to all county, area, and state 4-H horse and pony events, 4-H shows, and 4-H activities.

20. The Morgan County 4-H Horse & Pony Show will offer walk-trot classes. These classes are designed for the 4-H member who rides a horse but the member has not advanced to a canter. The

Superintendent and Show Committee has the right to determine if a member and horse are in an out-of-control canter.

- a. Once a member shows in a walk-trot class, they must only show in walk-trot classes for the duration of the Contesting, Western and English shows for that year. (for the duration of our 3-day show)

21. In order to be eligible to show at the Morgan County Fair, the following must be achieved:

- a. 4-H ENROLLMENT MUST BE ENTERED IN 4-H ONLINE BY JANUARY 15.
- b. 4-H Horse & Pony State Animal Enrollment is online only by May 15.
- c. Vaccination forms, all lease and joint lease agreements are due to the **Extension Office by the May 15 deadline date.**
- d. Class entries deadline will be determined each year and posted in the showbill newsletter. Entries must be received by the posted deadline.

22. Horse and Pony record sheet must be turned into your Club Leader or the Extension Office by the last day of the County Fair Horse Show to complete the project and receive your Completion Pin.

23. Under no circumstances will a 4-H member or anyone approach the judge during the show.

Anyone who wishes to speak to the judge can only do so with the Show Committees' permission and you must be finished showing for the day. Violations will result in the 4-H member being excused from any and all remaining classes for the day.

24. Only 4-H exhibitors are allowed to ride animals on the fairgrounds. No adults or non 4-H member will be allowed to ride at any time. The superintendent reserves the right to grant permission for workshop clinician to ride for teaching purpose.

25. Horses, ponies or mules displayed in the horse stalls must supervised at all times.

NOTE: SEE MINI HANDBOOK FOR MINI HORSE & PONY RULES/GUIDELINES

## **4-H LLAMA - Effective 12/31/16**

### **LLAMA PROJECT GUIDELINES**

**Note:** All 4-H Llama project participants MUST be enrolled in 4-H January 15 or the current county deadline. Llamas and Alpacas must be enrolled ONLINE by the May 15 or the current county deadline. After you have enrolled your animal online, make sure you print a copy for your records and give a copy to the llama superintendent. You will need this to show proof of online enrollment at the county fair and the state fair.

The 4-H Llama Project (Llama & Alpacas) provides youth a fun and hands-on learning experience that develops life skills and teaches valuable information about properly caring for their animal. An important objective of this project is for the 4-H member to experience the pride of owning/leasing a Llama or alpaca, gaining its trust and being responsible for its care. Youth also have the opportunity to develop responsibility, decision-making, nurturing, and communication skills through active participation in the 4-H Llama Project. In addition to owning/leasing a Llama or Alpaca, 4-H members can also participate in the Llama Poster project and the Llama Fiber Craft projects.

- Llama project participants MUST show a llama at the County Fair in order to show at the State Fair. The llama you show at the county fair must be the one you show at the State Fair (as per State Fair rules).
- Llamas & Alpacas may be owned or leased (for a fee).
- Participants must show at a local or county fair in Showmanship and one other performance category in order to complete the Llama project.
- All project participants are highly recommended to complete a llama poster (see rules below).
- All llama club members are encouraged to attend a minimum of 2 monthly meetings (if working on own farm, must turn in log sheet to club leader by the County Fair), at least 2 extra activities (parades, fieldtrips, PR events etc.), attend and help with at least 2 try it workshops, work at least 1-four-hour shift during the County Fair when Llamas are on display and pay all club dues and lease fees by May 15 or the deadline date for online animal

enrollment.

- Club Project Participants will complete the appropriate portion for their level in the project workbook and turn it into the Superintendent by the County Fair. Books will be returned to continue the next portion. New participants will do appropriate level book up through their appropriate grade. All rules in this section and above apply to llama club members.

Junior - Level 1 Workbook	Intermediate - Level 2 Workbook	Senior - Level 3 Workbook
3rd grade: Chapters 1 & 2	6th grade: Chapters 1 & 2	9th grade: Chapters 1 & 2
4th grade: Chapters 3 & 4 (or 1-4)	7th grade: Chapters 3 & 4 (or 1-4)	10th grade: Chapters 3 (or 1-3)
5 <sup>th</sup> grade: Chapter 5 including any projects (or 1-5)	8th grade: Chapter 5 including any projects (or 1-5)	11 <sup>th</sup> grade: Chapter 4 (or 1-4)
		12 <sup>th</sup> grade: Chapter 5 including any projects (or 1-5)

- See Llama Club Handbook for additional Club & Project guidelines.

**Llama Posters Poster:** Please follow all rules listed under Llama Poster/Educational Exhibit in the Livestock Poster section of this handbook. This project is eligible for the State Fair and must be turned in during the County Llama Show and will be judged for content and accuracy. **Project participants may enter one Llama Poster.**

NOTE: SEE MINI HANDBOOK FOR MINI LLAMA RULES

## Llama or Alpaca Craft

### Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity using llama or alpaca fiber.

### State Fair Entries:

3 entries per county; one per level.

### Exhibit Guidelines:

Youth may exhibit any art or craft using llama or alpaca fiber.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

*Beginner (grades 3-5 suggested)*

Create and exhibit one age/grade appropriate artwork.

*Intermediate (grades 6-8 suggested)*

Create and exhibit one age/grade appropriate artwork.

*Advanced (grades 9-12 suggested)*

Create and exhibit one age/grade appropriate artwork.

## 4-H POULTRY – Effective 12/31/22

### **A. GENERAL**

Poultry members MUST enroll online by January 15. Poultry must be enrolled online in fairentry.com by the current county deadline. After you have enrolled your bird(s) online, make sure you print a copy for your records. You may need this as proof of online enrollment at the County Fair and the State Fair. In addition, Poultry Pen Forms must be turned into the Extension Office designated date in order to show in the County Fair.

1. Unless permission is given from the show personnel, birds may only be cooped in or out at given times. These times will be conveyed to exhibitors.
2. Each 4-H Exhibitor is responsible for the care of his/her own birds. This includes but is not limited to feed, water, and clean bedding.
3. Showmanship classes offered: Please refer to the Livestock Showmanship rules.
4. All exhibition birds will be judged in accordance with the APA and ABA Standards of Perfection.
5. No exhibitor is allowed to touch another exhibitors' bird without their consent.
6. All eggs will be removed by show personnel only.
7. No adults are allowed to be in the judging area while judging is taking place. It will be the Judge's decision as to whether he/she allows exhibitors.
8. Judge's decision is final on bird placings!
9. Meat pens must be two Cornish Cross, the same age, size, gender and under the age of 1 year. Meat pen birds must each weigh between 4.0 and 10.0 pounds. If either bird fails to meet all guidelines, both birds will be disqualified, and exhibitor will be given a green participation ribbon. Only those meeting all guidelines can be sold in the Livestock Auction. Only one meat pen can be shown by an exhibitor.
10. Production pens should be primarily an egg producing breed, two females, the same breed, the same age and the same size. These will not be sold in the Livestock Auction. These may be hybrids. Hybrids can only be shown in production pens.
11. Only birds pre-registered by the 4-Her Online in fairentry.com and on the Poultry Pen Form may be shown. Substitutions can only be made if it is a pre-registered bird of the same class, breed, gender and age.
12. Birds taken home prior to checkout time without superintendent approval will have awards/project completion premium withheld.
13. **Birds brought to the blood testing clinic with external parasites or recognizable communicable diseases** will wait to be tested until after all other birds have been through the line. No birds will be cooped in the poultry barn without presenting NPIP Pullorum – Typhoid free certification dated no more than 90 days prior to the show, issued by a state certified blood tester after blood testing each bird to be shown – OR – in the event a bird comes from a certified NPIP-clean flock, it MUST have a certificate from the place of purchase, valid for up to one year from the date on the certificate. Each 4-H poultry showman must present a valid NPIP-free certificate at show check-in documenting each and every bird to be entered. Waterfowl are exempt.
14. Birds showing signs of illness or parasites must be removed immediately. If the exhibitor cannot be reached, the show personnel will remove the bird(s) and will make a decision at that time as to the future of that bird.
15. No coop tags or other markers will be displayed other than those issued by the show personnel

until judging is complete.

16. No trophy will be awarded until a thank you note is filled out and returned to show personnel.
17. Any exhibitor caught cheating, mistreating birds, or bullying other exhibitors or show personnel will be banned from the poultry barn and will be reported to the 4-H authorities with a recommendation of sanctions within 4-H. In addition, any adult doing such actions will be banned from the poultry barn and reported to the 4-H authorities for whatever action they feel is necessary.
18. Any matter that is not covered by show rules will be settled by the Poultry Superintendent and all decisions are final.

#### **B. WATERFOWL (DUCKS & GEESE)**

A 4-Her may show a maximum of six (6) waterfowl. This does not include bantam ducks.

#### **C. EXHIBITION CHICKENS (STANDARD & BANTAM)**

A 4-Her may show a maximum of 20 birds: any breed, any sex. Bantam waterfowl will be included in this total.

#### **D. PIGEONS**

12 birds of any recognizable breed are the maximum per 4-Her.

#### **E. TURKEYS**

Four (4) birds' maximum per 4-Her.

#### **F. EGGS**

Egg class entries must be from chickens raised by 4-H member. Eggs will be registered Online (along with all birds being show by exhibitor) in one of the 3 classes described below. Only those exhibitors who enter a bird or birds in the exhibition class may show in the egg class. Six eggs will be exhibited in a half dozen foam carton, or a 1 dozen foam carton neatly cut in half. Clean, dry eggs will be checked in with the poultry show staff on the morning of the county poultry show and labeled with the exhibitor number. Eggs will be exhibited on table(s) reserved for egg entries. Each exhibitor may enter 1 entry per class. All eggs will be kept by the poultry show staff for disposal immediately following the poultry show.

#### **EGG CLASS DEFINITIONS**

- White – The color as close as reasonably possible to white.
- Brown – The color as close as reasonably possible including dark and light brown. Beiges or creams are classified as All Other.
- Duck
- All Other – Class includes blues, greens, pinks, beiges, creams and Bantam.

Judges reserve the right to move eggs from one classification to another when they have been entered in the wrong class according to class definitions.

#### **JUDGING CRITERIA**

Eggs will be judged based on color, uniformity, size, cleanliness, shape, and shell condition.

Judges may crack eggs to determine freshness. 1st place will be awarded within each of the 3 classes. Best Eggs in Show will be chosen from among the 1st place winner in each class. Blue and red ribbons will be awarded by the judge according to the quality of each entry.

#### **G. Egg Decorating Contest**

Exhibit Guidelines:

- Only real poultry eggs are allowed. Eggs must be blown out (hollowed).
- One entry per person
- Use one or multiple eggs-stand(s) not provided
- Accessories/backgrounds can be no larger than a sheet of paper- 8.5" x 11"
- Winner will be judged by the public.
- Theme will be announced prior to Fair Entry.
- Egg(s) must be decorated by 4-H Members.

#### **H. Costume Class**

Guidelines: Any bird can participate as long as it is blood tested. Winner will be judged by the public.

#### **I. King of the Coop**

Guidelines: Exhibition or Barnyard Mix. Any bird can participate as long as it is blood tested. Winner will be judged by the public.

NOTE: SEE MINI HANDBOOK FOR MINI POULTRY RULES

## **4-H RABBIT & CAVY - Effective 12/31/22**

These classes are for show quality rabbits & cavies (Guinea Pigs). Pet quality rabbits & cavies are eligible to compete in the Small Animals project. Please refer to the Small Animal rules.

1. Enrolled 4-H members must enroll rabbits and cavies in 4-H online by May 15 of the current year to show at the Morgan County Fair. Members must also complete YQCA or Indiana 4-H Livestock Quality Care and hold a current YQCA or LQC certificate. Members must complete FairEntry, by the published date, listing the rabbits that will be shown at the fair. Entries into FairEntry will ensure that the proper number of cages will be set up for the fair. See State Fair Rules for State Fair Entry.
2. All rabbits must be permanently tattooed in their left ear for identification. Cavies must be tagged in their LEFT ear with an ARBA approved tag. Pedigreed animals are preferred but not required if the animals meet the standards for their particular breed.
3. Any animal showing signs of sickness will be removed from the Fairgrounds.
4. Members are responsible for feeding and watering their own rabbits/cavies. 4-H members must leave their rabbits for the duration of the fair and provide their own water and feed bowls. If your rabbit drinks out of a water bottle, please provide a bowl as well. Early release of rabbits must be approved by the superintendent.
5. Information regarding dates and times for rabbit check-in, show, and release will be sent in mailings from the Extension Office. Rabbits not picked up by release time will be forfeited.
6. Classes are any breed that is recognized by the American Rabbit Breeders Association, including breeds/varieties carrying a Certificate of Development (COD). (Any breed/variety working on a COD, may be shown but cannot compete for Best in Show/Best of Breed. The exhibitor also must provide a copy of the current Working Standard to the judge at the time of showing).
7. A member may exhibit a MAXIMUM of twelve (12) rabbits and eight (8) cavies in breed classes.
8. A member may also show 1 entry in each Meat class (Single fryer, meat pen, roaster & stewer). Only 1 of these exhibits per member is eligible for the Livestock Auction.
9. Showmanship will be held at 4:00pm on the day of the show. It will be run like the State Fair 4-H Rabbit Ambassador contest. The contest will include Showmanship, Breed Identification and a written test of True/False, and multiple choice, matching or a combination of questions. Written test questions will come from the current ARBA Standard of Perfection and the Domestic Rabbit Guide, both published by the ARBA ([www.arba.net](http://www.arba.net)).
- Novice – 4-H member in the 3<sup>rd</sup> or 4<sup>th</sup> grade on January 1 of the current year
- Junior – 4-H member in the 5<sup>th</sup> or 6<sup>th</sup> grade on January 1 of the current year
- Intermediate – 4-H member in the 7<sup>th</sup> or 8<sup>th</sup> grade on January 1 of the current year
- Senior – 4-H member in the 9<sup>th</sup> or 10<sup>th</sup> grade on January 1 of the current year
- Master – 4-H member in the 11<sup>th</sup> or 12<sup>th</sup> grade on January 1 of the current year
10. All rabbits will be handled properly by the exhibitors. “Scruffing” of the rabbits (picking up by the scruff of the neck) will NOT be tolerated.

NOTE: SEE MINI 4-H HANDBOOK FOR GUIDELINES ON MINI RABBIT CLASS

## **Wool Show-Sheep & Llama- County-EFFECTIVE 12/31/16**

## SHEEP

1. All wool must be shown within the year shorn.
2. All fleeces entered must have been grown on sheep owned by the exhibitor.
3. All fleeces entered in the purebred exhibit must have been removed from the purebred sheep recorded in their respective registry associations.
4. All fleeces entered in market classification must have been removed from sheep owned by exhibitor.
5. All exhibitors are allowed 2 entries per class and each exhibitor is allowed 2 breeds. Classes will consist of market classification, fine, medium, or coarse wool, all Indiana State Fair recognized purebred breeds, and natural colored wool.
6. All exhibitors are required to bring their "Wool Exhibit" at the scheduled time and pick up entries at the end of the fair. Any wool left will be sold by the 4-H Council.
7. Champion fleeces shall be chosen from the first-place winners from the market classifications, purebred, and natural-colored classes. The Reserve champion shall be chosen from the remaining first place fleeces as well as the fleece placing second. One Sweepstakes Overall Medallion will be awarded for the Llama/Alpaca Wool project.
8. The market guidelines for each grade will be strictly adhered to in judging. Exhibitors should attempt to enter fleeces in the proper grade. In case of improper entry, the judge will enter fleeces in the proper grade.
9. Natural colored wool will not be accepted in the "White Wool" classes. "White Wool" will not be accepted in the natural-colored wool classes.
10. Unshorn lamb fleeces can be from lambs born in the previous calendar year but cannot exceed 12 months of growth.

## CLASSIFICATIONS

- Meat Breed
- Wool Breed
- Natural Colored Class

### LAMA/ALPACA (Two Divisions)

For all wool entries: Please include on your entry tag: The age of the animal (birth date if you know it) whether your animal is light, medium or heavy wool (llama), huacaya or suri (alpaca) and light color, mixed colors or dark color.

#### **Show Llama/Alpaca Division:**

-All fleeces entered must have been grown on llamas owned or leased by the exhibitor and registered by the May 15th deadline (if this date changes, then the new date).

-Judges selected should have previously owned, presently own or have shown the species of livestock they are selected to judge. Fleeces will be due at the County Llama Show and will be judged during the County Show.

-Only one llama fleece (from the registered llama) may be submitted by a 4-H llama member each year.

-The fleece must be the current year's wool.

-Champion & Reserve Champion fleeces will be chosen from 1st place fleeces in each level (Junior, Intermediate and Senior)

Utility Llama/Alpaca Division (guard llamas/alpacas and those not used as show animals:

- All fleeces entered must have been grown on llamas OWNED by the exhibitor.
- Exhibitor may enter up to 2 fleeces in this division from animals that they OWN.
- Fleeces will be due at the County Llama Show and will be judged during the County Show.
- The fleece must be the current year's wool.
- Champion & Reserve Champion fleeces will be chosen from 1st place fleeces in each level (Junior, Intermediate and Senior). One Sweepstakes Overall Medallion will be awarded for the Llama/Alpaca Wool project.

## 4-H SHEEP - Effective 12/31/19

### General Rules

1. The following types of animals may be exhibited:
  - a. Registered Ewes
  - b. Registered Ram Lambs
  - c. Commercial Ewes
  - d. Market Lambs
  - e. Commercial Ram Lambs
2. Classes for registered breeding stock will be provided for all recognized breeds.
3. Each member may show a maximum of **4** market lambs.
4. 4-H State Fair rules concerning identification of market lambs, rams and ewes will be followed
5. Fraud and/or deception will not be allowed relative to 4-H exhibitors. Fraud and/or deception being defined to include, but not to be limited to the following:
  - a. Falsification of registration paper
  - b. Falsification of the animal's age
  - c. Falsification of animal ownership
  - d. No paint or any toxic material may be used on any market lambs or ewes in preparation for show
- e. At no time shall animal exhibits have a substance present or alteration that:**  
**Provides a potential performance enhancing quality or any potential showing advantage (including but not limited to tampering, altering, or misrepresenting any exhibit; coloring that alters or misrepresents breed characteristics, pumping air or other substances to alter conformation (for example: drenching, and injections), methods to induce artificial fill, performing surgical and/or non-surgical procedures to alter animals' configuration or natural conformation of any part of the animals' body, and unethical fitting).**

### Enrollment

6. An identification session will be held in May to carry out any identification rules (such as retinal scanning/ear tagging). **Registration for each animal into 4-H online must be completed by May 15, the identification clinic will be held on or before that date.**
7. Prior to bringing their lambs to the Identification Clinic, each 4-H member is requested to examine them for signs of sore mouth infection by checking the lips (internal and external) and nose areas for signs of sore mouth lesions. Since sore mouth is highly contagious to humans, use of gloves and/or washing carefully is recommended. The State Veterinarian's Office has stated that animals showing such lesions should not be brought to any common collection point where the disease can be transmitted. To implement this practice as fairly as possible for both the member whose sheep have sore mouth and those that don't the following guidelines will be followed:
  - a. Those animals coming from flocks without sore mouth will be processed through the identification procedures early in the day, while those coming from flocks with sore mouth will be processed later that day, with a break in between the two groups. The date and times will be published each year prior to the identification session.
  - b. Animals from flocks with sore mouth will be identified in the vehicle by which they were transported to the ID clinic. This means that they cannot be unloaded at

the ID Clinic until all healthy animals have been processed.

8. Prior to unloading lambs at the ID Clinic each 4-H member is requested to check for signs of Footrot. If footrot is present, the animal(s) need to stay in their vehicle until healthy animals have been processed.
9. No animal may be enrolled at the identification session as both market lamb and breeding stock. An animal must be identified in May.
10. At the time of sheep ewe enrollments, breeder's tags or tattoos are required. Registration numbers are not required until show. If a 4-H member chooses to attach a copy of their animal's registration paper to the 4-H enrollment form, they would still need to list the animal's registration number, tattoo, birth date, breed and name on the front of the enrollment form.

### **FAIR RULES**

11. Pen requests must be made known to the Sheep Superintendent through message form: a text message or Facebook message (Superintendent information can be found on the Facebook page: Morgan County 4-H sheep program or by calling the Extension Office). Pen requests must be made by June 13th. If pen requests are not made known by June 13th you will receive 1 pen for tack and 1 pen for every 3 lambs, or 1 pen for every 2 yearlings. If an exhibitor fails to request pens before the fair the exhibitor will be given one pen for animals and one pen for tack.
12. Arrival and release dates and times shall be as published at the discretion of the Superintendent.
13. All ewes and ram lambs must have a scrapie tag attached prior to unloading at the fair.
14. No cattle fans, ONLY household type box fans, preferably on a wooden 2" x 4" riser, will be accepted. The riser fan casing is the only part that may be attached to metal in swine/sheep barn electrical cords may not touch metal pens. (If short were to happen it would go through the entire row of pens possibly injuring/killing livestock).
15. Water must always be provided for animals. If water is not made available and the family cannot reach, the superintendent will put water in the pen.
16. No drenching or artificial force fill or tubing of any kind (see rule 5e for more explanation of this rule).
17. A 4-H exhibitor performing or using excessive abuse on any exhibited animals upon determination of the 4-H Sheep Superintendent will be disqualified from exhibiting for that current year. Excessive abuse shall include, but not be limited to burning, icing, alcohol, stabbing, gouging, punching, use of electric shockers and muzzles, or any use of drenching. No Injections or medications of any kind are to be given to any animals without signed consent from the Sheep Superintendent. Other treatments considered to be cruel and inhumane by the 4-H Superintendent will lead to the exhibitor's disqualification.
18. All market sheep should arrive show ready for fair. No professional fitter may groom ANY ANIMALS for show. The Morgan County 4-H exhibitor may receive grooming assistance only from other Morgan County 4-H exhibitors or their immediate family, which is defined as a father, mother, legal guardian, brother, sister, grandfather, grandmother, aunt, uncle, or whomever the Sheep Superintendent sees fit to help the Morgan County 4-H exhibitor. Professional sheep shearers may be allowed to shear market lambs, provided that said services are made available to all exhibitors at the same fee. All fitting of the animals must be done in the sheep barn. No Tents and/or canopies will be allowed to be set up outside the barn for ANY REASON.
19. One market lamb may be sold in the livestock sale, provided that no other animal is being sold by that 4-H member. Only those shown in the 4-H Market Lamb Classes are eligible to be sold in the 4H Livestock Auction. Market Lambs must weigh at least 70 pounds to be eligible for sale or be approved by the consignment buyer. The consignment form is due at the conclusion of the sheep show to the superintendent in order for the market lamb to sell.

### **Show Rules**

20. Order of the show is at the Superintendent's discretion and will be posted in the Sheep Barn prior to the show.
21. Registered Breeding Stock Classes:
  - a. All registered ewes and rams shall show 4-H member ownership or partnership on their registration papers.
  - b. Registration papers must be presented to the 4-H Sheep Superintendent before the animals

are unloaded at the fair.

- c. For each breed, 8 classes are available for exhibit as follows:
  - i. Single Fall ewe lambs (each member may show 2 Fall lambs)
  - ii. Single Spring ewe lamb (each member may show 2 Spring ewe lambs)
  - iii. Pair of ewe lambs (each member may show 1 pair)
  - iv. Single yearling ewes (each member may show 2 yearlings)
  - v. Pair of yearling ewes (each member may show 1 pair)
  - vi. Ram lamb (each member may show 1 ram lamb)
  - vii. Champion and Reserve Champion Ewe
  - vi. Champion and Reserve Champion Pair of Ewes
- d. All Fall lambs must be born between September 1 and December 31 of the previous year.
- e. All Spring lambs must be born between January 1 and May 15.
- f. Yearlings must be born before September 1 of the previous year & after September 1 of the year prior to that.

**22. Commercial Breeding Stock Classes:**

- a. Six classes are available for exhibit as follows:
  - i. Single ewe lambs (each member may show 2 ewe lambs)
  - ii. Pair of ewe lambs (each member may show 1 pair)
  - iii. Single yearling ewes (each member may show 2 yearlings)
  - iv. Pair of yearling ewes (each member may show 1 pair)
  - v. Champion and Reserve Champion Ewe
  - vi. Champion and Reserve Champion Pair of Ewes
- b. All lambs must be born after September 1 of the previous year and show lamb teeth.
- c. Yearlings must be born before September 1 of the previous year and after September 1 of the year prior to that. They must also show only yearling teeth.
- d. Animals must be identified by a county ear tag.

**23. Special Award Classes**

- a. Based on sponsorship; additional classes may be added. For example: Grand Champion Ewe and Reserve Grand Champion Ewe, Grand Champion Ram Lamb and Grand Champion and Reserve Grand Champion Pair of Ewes.
- b. Overall top 5 ewes will be selected.

**24. Market Lamb Classes**

- a. Market lambs will be divided into classes by breed, and then by weight at the superintendent's discretion.

Commercial or cross market lambs will be divided into black face and white face categories as per state fair rules. (A white-faced commercial market lamb must be the offspring of at least one white-faced parent (either the sire or the dam). The lamb must show 50% or more white hair on its' head (including the ears), or show some evidence of a speckling pattern on the ears, face, jaw, flank or legs. Solid brown faced or smut faced lambs with little to no white hair on their head (including ears) and no evidence of a speckling pattern, will show in the black-faced commercial class.

Therefore, all commercial lambs will need to attend weigh-in so that the sifting committee can place the lambs appropriately.

- b. At weigh in ALL blankets and tube socks MUST be removed from the lamb. NO EXCEPTIONS.
- c. Market lambs must be born after September 1 of the previous year and must show lamb teeth.
- d. Market lambs fleece must be  $\frac{1}{4}$  of an inch or less at weigh-in. Re-shearing for show is acceptable.
- e. Either crossbred or purebred market lambs may be shown.
- f. Each member may show 4 market lambs.
- g. 4-H Market Lambs may be subject to reweighing and retinal scanning after the class has been judged.
- h. A Grand Champion Market Lamb will be selected from all the breed champion market lambs.
- i. Reserve Grand Champion Market Lamb will be chosen from the remaining breed champions

and the Reserve Champion from the breed of the Grand Champion Market Lamb.  
j. Overall top 5 market lambs will be selected.

**25. Rate-of-Gain Class**

- a. Entries shall be determined by weights taken at the Sheep Retinal Scan Clinic and the official fair weigh-in.
- b. The actual Rate-of-Gain class will consist of the top ten market lambs based on the actual gain. If there are ties, it may result in more than 10 lambs being in the class.

## **4-H SMALL ANIMALS - Effective 12/31/17**

1. All 4-H Small Animals must be owned and cared for by the 4-H member before May 15.
2. A ***Small Animal Paper Enrollment Form*** must be turned in to the Extension Office by May 15.

*FairEntry must be completed by the announced date. If FairEntry is not completed by the announced date, a special non-competitive class will be held. This class will receive a ribbon and not be eligible for any other class or awards.*

3. A member may enroll and show only one animal per class. A maximum of four (4) animals may be shown at the County Fair.
4. The 4-H Small Animal show is a one-day carry-in show. Bring animals in a suitable and safe cage. Animals are to remain in their cage until their class is called. Animals are to be controlled by the exhibitor at all times. All birds will be judged in their cage. Birds may not be removed from their cage at any time.
5. All small animals must have a clean and healthy appearance.
6. Arrival time will be one half hour prior to show. Once the show has started, no late arrivals will be accepted.
7. The order of the Small Animal show will be posted the day of the show.
8. A Champion and Reserve Champion will be selected in each Champion will be awarded. then a Grand and Reserve Grand
9. Any 4-H Small Animal project member may exhibit in the Best Decorated Cage Class and/or the Most Colorful Class. Only one cage per exhibitor will be allowed. Only one animal entry in the Most Colorful Class will be allowed.
10. Small animals allowed to show are: birds, gerbils, grade rabbits (Please Note: a grade rabbit is a rabbit that is not eligible to show in the Rabbit Show OR if it could be or has shown in a Rabbit Show it will not be eligible to show in the Small Animal project), guinea pigs, hamsters, mice, rats, hermit crabs, turtles, hedgehogs, sugar gliders and chinchillas.

NOTE: A grade rabbit is a rabbit that is not eligible to show in the Morgan County 4-H Rabbit Show; or if it is eligible to show in the 4-H Rabbit show or has been shown in the 4-H Rabbit show, cannot show in the 4-H Small Animal show. **NOTE: Cavies (Guinea Pigs) shown in the Cavy show are ineligible for the small animal show.**

You also cannot exhibit dogs, puppies, cats or kittens in Small Animals.

11. You **MAY NOT** exhibit wild animals, raccoons, ferrets, snakes, reptiles, box turtles, potbellied pigs or pygmy goats.
12. Any species of animal not listed in #10 will need approval of the 4-H Livestock Committee.
13. In showmanship and the specific small animal class, a member may only bring the animal to the judging table. If the animal is one that must remain in its' cage to be judged, for example, a bird, then the cage may be brought to the judging table. There is no thanking the judge for your placing and no shaking the judge's hand until the show is finished. If there is such contact the member will not be allowed to compete in any remaining classes.
14. There is no thanking the judge for your placing and no shaking the judge's hand until the show

is finished. If there is such contact the member will not be allowed to compete in any remaining classes.

**NOTE: SEE MINI PROJECT HANDBOOK FOR MINI SMALL ANIMAL CLASS**

**4-H SWINE** - Effective 12/31/17

**RULES/GUIDELINES**

1. All swine members **MUST** complete and turn into the Extension Office a swine hair sample envelope by May 15 of the current year in order to show at the Morgan County Fair. We will be following the rules governing the swine project issued by the State Fair unless they are identified differently in the Morgan County Swine Rules.
2. **ALL** swine members are required to participate in YQCA/Youth for the Quality Care of Animals training online or attend an Indiana 4-H Livestock Quality Care in-person training and hold a certification in one or the other training. Members will be notified in advance of both through the 4-H newsletter.
3. All purebreds must be registered and have valid registration certificates from their respective national registry.
4. All swine to be shown at the Morgan County 4-H Swine Show must have an 840 RFID ear tag assigned to them by the superintendent and/or Purdue Extension Representative. In order for Members to register and exhibit at the Indiana State Fair, their animals must have proper ear tags assigned to them by the Superintendent.
5. All pigs must be identified by the standard ear notch system and 840 tag numbers and recorded on the Swine Identification Form. Deliberate tampering or alteration of identification will result in the animal's and the 4-H member's disqualification for all swine project entries that year. In the event that the member's swine exhibit becomes ill or dies before the county fair, the member may still complete the project by submitting a record sheet and swine poster for 4-H indoor project judging.
6. A given pig may be enrolled by brothers and sisters on separate forms but may only be exhibited by one member. 4-H animals shown under different ownership (than they are listed on the enrollment form) after the 4-H animal enrollment deadline, shall not be eligible to be shown in the 4-H show at the county fair or the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing eligibility, regardless of whether the sibling is a 4-H member or not.
- 7a. A member may enroll a maximum of 15 gilts, and 15 barrows, but can only show a maximum of six (6) animals: either three (3) barrows or three (3) gilts or six (6) barrows or six (6) gilts, or any combination as long as only six (6) animals are shown.
- 7b. Use of a pig in any judged class (including but not limited to showmanship and born & raised) that is not one of the maximum of six (6) listed on the 4-H member's entry form at the fair will be immediately disqualified.
8. A member may enroll and show more than one breed.
9. Only barrows shown in the 4-H show and gilts shown in the Born and Raised Class over **180** pounds are eligible to sell in the 4-H auction.
10. A. Barrows must weigh at least **200** pounds and not more than **290** pounds to show for Grand Champion. Those over or under these weights may show in their respective light or heavy weight class, but are not eligible for the championship class. Barrows over 290 pounds will sell at actual weight. Barrows under 180 pounds CANNOT be sold in the auction. Barrows WILL NOT reweigh for sale.  
B. Crossbred gilts will have a maximum weight of 350 pounds.

- C. Under and overweight swine will be allowed to reweigh one time after all the animals have and before the end of the published swine weigh-in time. Swine that have already been weighed and were between the weights of 200 pounds and 290 pounds will not be reweighed. Crossbred gilts that weighed in under 350 pounds will not be reweighed.
- D. During the show all breed champions and Reserve Champions may be reweighed to insure they weigh within 15 pounds of their weigh-in weight or be disqualified as in State Fair rules. No personal scales are allowed on the fairgrounds.

11. The order of the show will be determined by the superintendent.
12. All 4-H swine exhibitors are required to use the two pigs per pen policy. All families are given one tack pen. (Example: John Doe enters 3 pigs on the Morgan County 4-H Animal Entry form (Pen form in fair book); John Doe will be assigned 2 pens plus one tack pen.
13. All pens are 5'x7' and will hold two pigs. If your pigs need to be separated, **bring either 5' or 7' dividers. Bedding shall be wood shavings only, no straw allowed.**
14. The 10-foot-long divider gate making up the 5"x7" pens are not allowed to be removed.
15. No cattle fans. Household type box fans, preferably on a wooden 2" x 4" riser, or oscillating fans that have rubber feet and rubber hose around the metal bars of the fan may be attached to the metal in swine/sheep barn but may not touch metal racks. Electrical cords may not touch metal pens.
16. Pens will be used to their capacity. Members can be pre-assigned for pens at the workshop held in late June or early July.
17. No pigs are to be unloaded unless the Swine Superintendent or designee is present to receive hogs. Any animal penned prior to entry time will be disqualified from the 4-H Swine Show.
18. **Gilt Classes:**

**Registered gilts** will be shown by breed and age and must have registration papers at the County Fair and State Fair.

**December Gilt** - farrowed between December 1 and December 31 of the previous year.

**January Gilt** - farrowed between January 1 and January 31 of the current year.

**February Gilt** - farrowed between February 1 and February 28 of the current year.

**March Gilt** - farrowed between March 1 and March 31 of the current year.

**Commercial Gilts** will be weighed and shown by weight and not age.

19. **Barrow Classes:**

Barrows will be shown by breed and by weight. Weight will be determined by official weighing. Barrows must be farrowed December 1 of previous year or later of the current year.

20. Classes of eight (8) or more will be divided equally by weight by the 4-H swine superintendent.
21. During Grand Champion Drives of gilts and barrows: All Champion and Reserve Champion Breed winners will attend the grand drive for a change at the top five placings.
22. Swine that are slick clipped or body shaved less than one half inch (in length) will not be allowed to exhibit. **Clipping may be done in the swine barn using CORDLESS CLIPPERS ONLY.**

23. **Morgan County Born & Raised Swine Class:**

- a. This class will adhere to 4-H swine rules and guidelines as stated in the 4-H Handbook.
- b. All animals have to be Born and Raised in Morgan County after December 1<sup>st</sup> previous year to current year. The class is open to barrows and gilts and judged as a commercial market class or classes.
- c. A 4-H member can enter three (3) pigs in the Born and Raised Carcass class. However, they can show only one (1) of the pigs entered in the Born and Raised class. These animals have to be listed on the 4-H member's livestock enrollment form.
- d. All barrows and gilts will be shown together and will be weighed and shown in a commercial class by weight.
- e. Any pig purchased for this class must have a copy of the producer's registration forms available. Copies will be made available from the Extension Office when proof of purchase is given.
- f. The Born and Raised Class will be one (1) class, Carcass.
- g. Rules and regulations for this class will be enforced by the Swine Advisory committee.

**24. Morgan County Born & Raised Breeding Swine Class:**

- a. This class will adhere to 4-H swine rules and guidelines as stated in the 4-H Handbook.
- b. All animals have to be Born and Raised in Morgan County after December 1st previous year to current year. The class is open to gilts only and judged as a Breeding class or classes.
- c. A 4-H member can enter three (3) pigs in the Born and Raised Breeding class. However, they can show only one (1) of the pigs entered in the Born and Raised class. These animals have to be listed on the 4-H member's livestock enrollment form.
- d. Any pig purchased for this class must have a copy of the producer's registration forms available. Copies will be made available from the Extension Office when proof of purchase is given.
- e. All Breeding gilts must have a registration paperwork on hand when the Breeding class is going on. So, NO Cross gilts can be shown in the Born & Raised Breeding Swine Class, because they don't have registration paperwork.
- f. Rules and regulations for this class will be enforced by the Swine Advisory committee.

NOTE: SEE MINI 4-H PROJECT HANDBOOK FOR MINI SWINE CLASS GUIDELINES



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