

Shooting Sports Education Project

Summary Record Sheet

4-H-950B-W
3/03

Name _____ Grade _____ Year 20 _____

Name of club _____ Year in club work _____

County _____ Township _____

What I experienced in this project

What did you do this year in the 4-H Shooting Sports Education project?

(Summary of what firearms, archery, or other equipment you used, what project/exhibit you did, field trips that you took, etc.):

What I learned in the 4-H Shooting Sports Education project

(Explain what you learned. Some examples are: shooting skills, information gained about wildlife and other natural resources, safety concepts that you learned, and learning to work with others.)

Describe how the 4-H Shooting Sports Education project has helped you:

How can you use what you learned in the 4-H Shooting Sports Education project in other 4-H projects, at home, or at school?

I have reviewed this record and made comments about the individual's progress and completion.

Signature of Helper/Leader _____ Date _____



Purdue Extension, 4-H Department
Purdue University is an equal opportunity/equal access institution.



Shooting Sports

The only requirement to complete the shooting sports project is to complete the record sheets listed below and have them signed by Shooting Sports Coordinator or 4-H Club Leader.

Manual: 4-H-950 Indiana 4-H Shooting Sports Education
Record Sheets: 4-H-950B-W Summary Record Sheet (Complete and put in Green Record Book)

Information for Exhibit in 4-H Fair

Record Sheet: 4-H-950C-W Exhibit Record (Complete and put in Green Record Book)
Exhibit Options: Poster, 3-Ring Binder, Interactive Demonstration, OR Display
State Fair Entries: One entry per level
Exhibit Class/Level: Beginner (Grades 3-5); Intermediate (Grades 6-8); Advanced (Grades 9-12)
Beginner: Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.
Intermediate: Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.
Advanced: Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.