

Montgomery County 4-H Curriculum
"To make the Best Better"

Reading for Fun



When I look back, I am so impressed again
with the life-giving power of literature.
If I were a young person today, trying to gain a sense of
myself in the world, I would do that again by reading,
just as I did when I was young.
~ Maya Angelou ~



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Level One Grades:3-5

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4-H Reading Project

Level 1 Grades 3-5

Level 2 Grades 6-8

Level 3 Grades 9-12

This project was developed to promote children's enjoyment of literacy and reading. Literacy skills help students to achieve in school and life. Literacy attainment has been shown to have life time effects.

"Success in literacy learning during the primary grades is even more indicative of later literacy achievement. Seventy-four percent of children who perform poorly in reading in third grade continue to do so into high school, further underlining the importance of preparing children to enter school ready to learn (Fletcher & Lyon, 1998)."

As stated in the Developing Early Literacy Report of the National Early Literacy Panel (National Institute for Literacy, 2008)

4-H Reading Project Rules

1. Books must have been read between the previous 4-H Fair and July 1 of the current 4-H program year.
2. The participant will read five (5) books by selecting three (3) books of his or her choice plus at least two (2) books from the Indiana Recommended Reading List within or above the member's project grade level. All five of a member's selections may come from the recommended reading list. A list is included with the project booklet for each level. The lists can also be found electronically (for the most current changes) at:
<http://dc.doe.in.gov/Standards/AcademicStandards/PrintLibrary/readinglist.shtml>
3. Complete the record sheet, the last page of the project book. Turn the record sheet in with your exhibit and with your green book at completion of the 4-H Fair.

At the 4-Her's option, an exhibit may be entered in the 4-H fair, representing a particular book, author, idea, or as an overall display of the learning that occurred as a result of the member's participation in the reading project. Exhibit options are listed with the project booklet.

This project was developed through a partnership with Montgomery County Extension Homemakers. It is a part of their Literacy Attainment Initiative. 2008

J. Dugan

Notebook:

These exhibit options can be displayed as a notebook. Please refer to Proper notebook preparation section of the 4-H Info book.

6. Write a diary that one of the story's main characters might have kept before, during, or after the book's events. Remember that the character's thoughts and feelings are very important in a diary. Mention how the character resolved a problem or issue of the plot to conclude the diary.
Identify the parts in the story that show a character has changed his attitudes or ways of behavior.
7. Interview a character. Write at least ten questions that will give the character the opportunity to discuss his/her thoughts and feelings about his/her role in the story. Present your interview by writing it out with answers you think the character might give.
8. Write a different ending for your story.
9. Write a different beginning.
10. Use e-mail to tell a reading pen pal about the book. Tell them about the techniques the author used in the book and how it made the book exciting or fun.
11. Select a part of the book that proves a personal opinion that you hold. Describe why the book supports your opinion.
12. Use information in a book to make a scrapbook about the subject of the book.
13. Write a book review as it would be done for a newspaper.
(Be sure you read a few before writing your own.)
14. Write a letter to the author of the book describing why you like the book and why the type of the book worked well. Example: I like that you chose to describe the way the seasons made you feel through poetry. Poetry works well as an expression of feelings because it is written in short lines and you can change moods quickly as the seasons change your moods.
15. Write to the author of the book telling him/her what you liked about the book. Discuss the techniques the author used and how it influenced you to feel a certain way or helped you enjoy the book.
16. Write the theme of the story as if it were a story on the evening news.
17. Suddenly the book becomes a best seller. Write a letter to a movie producer trying to get that person interested in making your book into a movie. Explain why the story, characters, motives, and appearances of characters in a work of fiction and discuss the importance of the contrasts to the plot or theme. Cover the weather in another article, do a feature story on one of the more interesting characters in another. Include an editorial and a collection of ads that would be pertinent to the story.

Indiana Reading List



Level 2

Grades 3 – 5

Designed as a companion piece to Indiana's Academic Standards in English/Language Arts, the following selections of the Indiana Reading List illustrate the quality and complexity of the suggested reading materials for students in Grades 3 – 5. The Indiana Reading List is not required reading nor is it meant to be all-inclusive. Teachers and parents are encouraged to review the selections to ensure suitability for the individual student.

Fiction: Classic and Contemporary

The Best Bad Thing – Uchida, Yoshiko
The Best Christmas Pageant Ever – Robinson, Barbara
Bill and Pete Go Down the Nile – de Paola, Tomie
A Boy of Old Prague – Ish-Kishor, Shulamith
Cam Jansen (series) – Adler, David
Charlie and the Chocolate Factory – Dahl, Roald
Charlotte's Web – White, E.B.
Class Clown – Hurwitz, Johanna
Felita – Mohr, Nicholessa
Freckle Juice – Blume, Judy
From the Mixed-Up Files of Mrs. Basil E. Frankweiler – Konigsburg, E.L.
The Hundred Dresses – Estes, Eleanor
In the Year of the Boar and Jackie Robinson – Lord, Bette Bao
Maniac Magee – Spinelli, Jerry
Misty of Chincoteague – Henry, Marguerite
Molly's Pilgrim – Cohen, Barbara
The Pinballs – Byars, Betsy
Pippi Longstocking – Lindgren, Astrid
Poppy – Avi

The Pushcart War – Merrill, Jean
Ramona (series) – Cleary, Beverly
Shades of Gray – Reeder, Carolyn
Shiloh (trilogy) – Naylor, Phyllis Reynolds
Souder – Armstrong, William
Stone Fox – Gardiner, John Reynolds
The Stories Julian Tells – Cameron, Anne
Tales of a Fourth Grade Nothing – Blume, Judy
Trumpet of the Swan – White, E.B.
Velveteen Rabbit – Williams, Margery
Wayside School (series) – Sachar, Louis
Where the Red Fern Grows – Rawls, Wilson
The Whipping Boy – Fleischman, Sid

Historical Fiction

The Courage of Sarah Noble – Dalglish, Alice
Journey to Topaz – Uchida, Yoshiko
Lily's Crossing – Giff, Patricia Reilly
Little House in the Big Woods (series) – Wilder, Laura Ingalls
Number the Stars – Lowry, Lois
Prairie Songs – Conrad, Pam
Sadako and the 1,000 Paper Cranes – Coerr, Eleanor
Sarah, Plain and Tall – MacLachlan, Patricia
The Sign of the Beaver – Speare, Elizabeth George

Science Fiction/Fantasy

20,000 Leagues Under the Sea – Verne, Jules
Alice in Wonderland – Carroll, Lewis
Bridge to Terabithia – Paterson, Katherine
The Court of the Stone Children – Cameron, Eleanor
The Cricket in Times Square – Selden, George
The Ear, the Eye and the Arm – Farmer, Nancy
James and the Giant Peach – Dahl, Roald
Mrs. Frisby and the Rats of Nimh – O'Brien, Robert C.
The Secret Garden – Burnett, Frances
This Place Has No Atmosphere – Danziger, Paula
The Wind in the Willows – Grahame, Kenneth
Wizard of Oz – Baum, L. Frank
A Wrinkle in Time – L'Engle, Madeleine

Folklore/Fairy Tales/Mythology

The Barefoot Book of Trickster Tales – Walker, Richard
The Crane Wife – Yagawa, Sumiko and Odds Bodkin
D'Aulaires Book of Greek Myths – D'Aulaire, Ingri and Edgar
The Days When the Animals Talked – Faulkner, William



The First Strawberries: A Cherokee Story – Bruchac, Joseph

How the Leopard Got His Spots – Kipling, Rudyard

The Merry Adventures of Robin Hood – Pyle, Howard

The Olympians: Great Gods and Goddesses of Ancient Greece – Fisher, Leonard Everett

Saint George and the Dragon – Hodges, Margaret

Tales of Uncle Remus – Lester, Julian

Why Mosquitos Buzz in People's Ears – Aardema, Verna

Poetry

Beat the Story-Drum, Pum-Pum – Bryan, Ashley

From Sea to Shining Sea: A Treasury of American Folklore and Folk Songs – Cohn, Amy

Hand in Hand: An American History Through Poetry – Hopkins, Lee Bennett

Joyful Noise: Poems for Two Voices – Fleischman, Paul

Nathaniel Talking – Greenfield, Eloise

The New Kid on the Block – Prelutsky, Jack

The Random House Book of Poetry for Children – Prelutsky, Jack (ed.)

Sing a Song of Popcorn: Every Child's Book of Poems – White, M. and others

Snow Toward Evening: A Year in a River Valley – Frank, Josette

Nonfiction: Science, Social Studies, and Mathematics

African Beginnings – Haskins, James

Animal Defenses: How Animals Protect Themselves – Kaner, Etta

Bizarre Birds – Wechsler, Doug

Black Whiteness: Admiral Byrd Alone in the Antarctic – Burleigh, Robert

Buddy: The First Seeing Eye Dog – Moore, Eva

Castle – Macaulay, David

Caves and Caverns – Gibbons, Gail

Come Back, Salmon – Cone, Molly

Counting on Frank: Level 4 – Clement, Rod

Dive! My Adventures in the Deep Frontier – Earle, Sylvia

DK Guide to Space: A Photographic Journey Through the Universe – Bond, Peter

Dolphin Man: Exploring the World of Dolphins – Pringle, Laurence

Exploding Ants: Amazing Facts About How Animals Adapt – Settel, Joanne

An Extraordinary Life: Story of a Monarch Butterfly – Pringle, Laurence

Fire! Fire! – Gibbons, Gail

How Much Is a Million? – Schwartz, David

The Magic School Bus (series) – Cole, Joanna

Mapping the World – Johnson, Sylvia

One World, Many Religions – Osborne, Mary Pope

The People Shall Continue – Ortiz, Simon

Pyramid – Macaulay, David

Reaching for Dreams: A Ballet from Rehearsal to Opening Night – Kuklin, Susan

Shh! We're Writing the Constitution – Fritz, Jean

Top of the World: Climbing Mount Everest – Jenkins, Steve

Volcano: The Eruption and Healing of Mount St. Helens – Lauber, Patricia

Biography/Autobiography

The First Woman Doctor – Baker, Rachel

Through My Eyes – Bridges, Ruby

Cleopatra – Stanley, Diane

Where Do You Think You're Going, Christopher Columbus? – Fritz, Jean

Frederick Douglass: The Black Lion – McKissack, Patricia

Albert Einstein: Young Thinker – Hammontree, Marie

Queen Eleanor: Independent Spirit of the Medieval World – Brooks, Polly Schoer

The Librarian Who Measured the Earth: Eratosthenes – Lasky, Kathryn

Benjamin Franklin – D'Aulaire, Ingri

Ben and Me – Lawson, Robert

Prince Henry the Navigator – Fisher, Angela

The Land I Lost: Adventures of a Boy in Vietnam – Huynh, Quang Nhuong

Helen Keller: Courage in the Dark – Hurwitz, Johanna

Lives of the Presidents – Krull, Kathleen

Abe Lincoln's Hat – Brenner, Martha

Charles Lindbergh: A Human Hero – Giblin, James

Commodore Perry in the Land of the Shogun – Blumberg, Rhoda

The Story of Sacajawea, Guide to Lewis and Clark – Rowland, Della

The Secret Soldier: The Story of Deborah Sampson – McGovern, Ann

Clara Schumann: Piano Virtuoso – Reich, Susanna

Inspirations: Stories About Women Artists – Sills, Leslie

Squanto: Friend of the Pilgrims – Bulla, Clyde Robert

On the Day Peter Stuyvesant Sailed into Town – Lobel, Arnold

Walking the Road to Freedom: Sojourner Truth – Ferris, Jeri

Frank Lloyd Wright for Kids: His Life and Ideas – Thorne-Thomsen, Kathleen

The Wright Brothers: How They Invented the Airplane – Freedman, Russell

Babe Didrikson Zaharias: The Making of a Champion – Freedman, Russell

Magazines/Periodicals

Calliope

Cobblestone

Cricket

Highlights

Kids Discover

Odyssey

Owl

National Geographic Kids

Ranger Rick

Sports Illustrated for Kids

Reference Tools (in printed and electronic format)

Atlas/Almanac, such as:

Printed: *Time for Kids: Almanac 2005*; *The Kingfisher Student Atlas of North America*; *If the World Were a Village* – Smith David

CD-ROM: *Microsoft Encarta Deluxe 2005*

Dictionary, such as:

Printed: *American Heritage Children's Dictionary*; *Macmillan Dictionary for Children*

CD-ROM: *Simon & Schuster New Millennium Children's Dictionary*

Encyclopedia, such as:

Printed: *New Book of Knowledge*

CD-ROM: *Compton's Multimedia Encyclopedia*; *2003 Grolier Multimedia Encyclopedia, Deluxe Edition*

Online: Encarta (www.encarta.msn.com);
Fact Monster (www.factmonster.com)

Other Resources, such as:

Printed: *Alabama to Wyoming: State Fact Cards*; *Biography for Beginners*; *Sketches for Early Readers*; *Biography Today*; *Scientists and Inventors: Profiles*

of People of Interest to Young People; *DK Space Encyclopedia*; *Endangered Wildlife of the World*; *Famous First Facts*; *Something About the Author*

CD-ROM: *Mammals: A Multimedia Encyclopedia*

Thesaurus, such as:

Printed: *In Other Words: A Beginning Thesaurus*

Informational, Technical, and Practical Documents

Agendas

Directions: homework, class activities and tests, finding way around school and community

Letters: personal

Library Card Applications

Manuals: computer, electronic equipment, appliance

Phone Messages

Telephone Directory

Thank You Notes

Web Disclaimer: Due to the ever-changing nature of Internet materials, parents and educators are strongly advised to monitor the suggested Web sites to ensure that content remains appropriate for students.

Questions?

The Indiana Reading List is a suggested reading resource for students and teachers. Check with your local school to see if there is a required reading list. For additional information or questions, call the office of Program Development at 1.800.527.4930 or visit the Web site for the standards at www.doe.state.in.us/standards.

This document may be duplicated and distributed as needed.

Reading for Fun

Year _____

Name _____ Grade _____

Club _____ Years in 4-H _____

- Read a minimum of five books, two of which are from recommended list at <http://www.doe.state.in.us/standards/readinglist.html>. All may be from recommended list.
- Books must have been read between the previous 4-H Fair and July 1 of current program year.
- Choose an option from the list in the manual to exhibit at the 4-H Fair.
- Prepare notebook to be entered with 4-H exhibit and include this form and report form along with other project information.

Books		Fiction, Non fiction, Fairy Tale, Science Fiction, etc.	Did you enjoy the book? Would you recommend it?	Was book from Indiana Recommended Reading list?
Title	Author			
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

Please answer the following questions:

1. What was your favorite book? Why?

2. Did you read or share your books with anyone? What book did you share? Who did you share it with?

3. Did you complete any community service projects through the completion of this project?

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