



Horse and Pony Record Sheet

3rd-5th Grade



THIRD GRADE

1. What is a baby horse called?
2. What is another name for an adult male horse?
3. What is a baby female horse called?
4. Name three colors of horses.
 - 1.
 - 2.
 - 3.

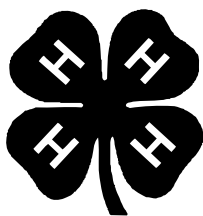
FOURTH GRADE

1. What is a female horse called?
2. What is a baby boy horse called?
3. Name three horse breeds.
 - 1.
 - 2.
 - 3.
4. Name three colors of horses.
 - 1.
 - 2.
 - 3.

FIFTH GRADE

1. How many inches tall is your horse? If a hand is considered four inches then how many hands is your horse?
2. The horse withers are equivalent to which part of the human body?
 - a. Top of the head
 - b. Hips
 - c. Tailbone
 - d. Shoulders
3. What is the best way to determine the age of a horse?
4. Name two types of saddles.
 - 1.
 - 2.

Member's Signature: _____ Date: _____
Leader's Signature: _____ Date: _____



4-H Horse and Pony Record Grades 3-5, Beginner

Clint Rusk, Extension Specialist, 4-H Youth Development, Colleen Brady, Extension Specialist, 4-H Youth Development, Carla Kerr, Department of 4-H Youth, and Mark Russell, Extension Horse Specialist, Department of Animal Sciences.

Record for Year _____

Name _____ Grade in School _____

Address _____
(Street, Rural Route) City State Zip

County _____ Club _____ Township _____

Years in 4-H _____ Years in Horse and Pony _____
(including this year) (including this year)

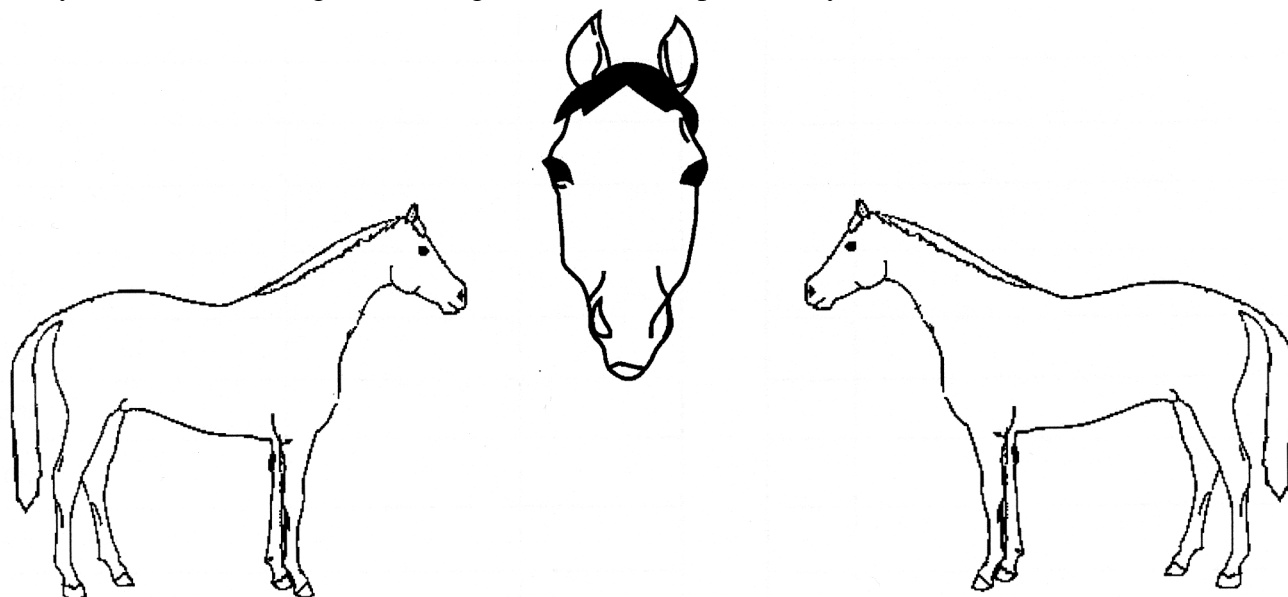
This Record is for:

Name of Animal _____ Color _____ Sex _____

Breed or type _____ Age _____ Height _____

Markings _____

Draw your horse's markings on the diagram or include a picture of your horse.



I have reviewed this record and believe it to be correct.

Signature of Horse and Pony leader _____ Date _____

Purdue University Cooperative Extension Service

West Lafayette, Indiana

Activities in which you participated this year with your horse

Date	Shows, trail rides, clinics, etc.	Location	What learned/Awards

1. What did you learn from your 4-H Horse and Pony project this year?

2. What were the total hours spent riding/driving + cleaning stalls + feeding? _____
How would you have spent this amount of time if you had not been involved in the 4-H Horse and Pony project?

3. What will you do differently next year?