


**My Record of 4-H Completion 20\_\_\_\_\_**

Name: \_\_\_\_\_

Grade: \_\_\_\_\_ Years in 4-H: \_\_\_\_\_

Primary Club: \_\_\_\_\_

**Project Information**

(10 points for each project completed, -10 points for each incomplete project)

NOTE: Projects Exhibited at state fair will be given a total of 15 points

Project	Division/ Level	Exhibit	Hours Spent on Project	Placing	State Fair Exhibit?
<i>Example: Swine Photography</i>	2 2	2 barrows, 1 gilt Color salon prints	100 6	3, 2, Champion Div. Champ	No Yes

It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Purdue University is an Affirmative Action institution. This material may be available in alternative formats.

### Club Information

Other Clubs Attended: \_\_\_\_\_  
(10 points per club for anyone attending more than 5 club meetings)

Club	Meeting Date	Learning Experience

Club Officer Position held (check one):  
(10 points each)

- President
- Vice President
- Secretary
- Treasurer
- Reporter
- Song Leader
- Health and Safety Leader
- Recreation Leader
- Devotions Leader

4-H Club Community Service and/or Fundraising Activities (list--5 points each):

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**Camps/Workshops/Conferences/Trips**

(5 points for each local event, 10 for area, 20 for state, 100 for National)

- County Fashion Review
- Club Officer Training
- Battle of the Barns
- Supreme Showmanship
- Radio Interview
- 4-H Camp Attendee
- County Achievement Night
- Performing Arts Contest
- 4-H Career Development Events—FFA team participation does not count (soils, livestock, dairy, dairy foods)
- Fish Fry Helper
- Club Demonstration
- Purdue Round Up
- 4-H Academy at Purdue
- State 4-H Band/Chorus
- State Junior Leader Conference
- Dairy Youth Academy National 4-H Dairy Youth Conference
- Teens as Teacher Conference
- Robotics Challenge
- State Fluid Power Challenge
- Experience 4-H at Purdue Workshops
- State public speaking or action demonstration

Event	Date	# Hours	Learning Experience

**Additional Questions**

What was your most valuable 4-H experience this year and why? \_\_\_\_\_

Describe how you would change your 4-H experience for next year: \_\_\_\_\_

Who helped you with your projects this year? \_\_\_\_\_

### Life Skills

(Circle 5-10 skills you have developed over the current 4-H year)

Head	Heart	Hands	Health
Resiliency	Nurturing relationships	Community Service	Self-Esteem
Keeping Records	Sharing	Leadership	Self-responsibility
Wise use of Resources	Empathy	Responsible	Character Managing
Planning/Organizing	Concern for others	Citizenship	feelings Self-
Goal Setting	Accepting differences	Contributions to group	discipline
Service Learning	Conflict resolution	Marketable/job skills	Healthy lifestyle choices
Critical Thinking	Social Skills	Teamwork	Stress management
Problem Solving	Cooperation	Self-motivation	Disease prevention
Decision Making	Communication		Personal safety
Learning to Learn			

Please describe how you learned or worked on three of the skills above

Skill 1: \_\_\_\_\_ How I learned this: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Skill 2: \_\_\_\_\_ How I learned this: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Skill 3: \_\_\_\_\_ How I learned this: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### Goal Setting

What would you like to be when you grow up? \_\_\_\_\_

What are your plans after high school? \_\_\_\_\_

State your 4-H goals for next year: \_\_\_\_\_

(2nd year+ members) What steps did you take this year to reach the goal you set in the previous year?

\_\_\_\_\_  
 \_\_\_\_\_

**4-H Member Signature:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_

**4-H Leader Signature:** \_\_\_\_\_

***Forms submitted without a leader signature will not receive points for club meetings/offices/activities***

Optional Note from Leader:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_