

# 4-H Fair Schedule of Events

Dates and times subject to change. Please be sure to check the Clover Close-Up and social media channels for updates

Wednesday, July <b>8</b>	6:00 PM 6:00 PM	Cat Show Pocket Caged Critters Show	4-H Office 4-H Office
Saturday, July <b>11</b>	2:00 PM 3:00 PM 6:00 PM 7:00 PM 7:00 PM 8:00 PM 9:00 PM	Mini 4-H Alpaca Show 4-H Alpaca Show American Heritage Judging H&P Opening Ceremonies Dairy Skill-A-Thon H&P Last Year Member Spotlight Ride H&P Pizza Party	Show Arena Show Arena Antique Display Horse Arena Show Arena Horse Arena Horse Barn
Sunday, July <b>12</b>	7AM-10:00 AM 9:00 AM 9:00 AM 12:30 PM 1:00 PM 4:00 PM 6:00 PM	Poultry Breakfast Blacksmith Judging Mini 4-H Horse & Pony Show Parade of Champions Battle of the Barns Meat Goat Show H&P Costume Class & Agility Obstacle Trail	Poultry Barn Blacksmith Shop Horse Arena Show Arena Show Arena Show Arena Horse Arena
Monday, July <b>13</b>	8:30 AM 8:30 AM 9:00 AM 9:00 AM 3:00 PM 6:00 PM	Beef Show Mini 4-H Rabbit Show Rabbit Show Horse & Pony Showmanship DCFS/Dairy Steer Show Horse & Pony Show	Show Arena Rabbit Barn Rabbit Barn Horse Arena Show Arena Horse Arena
Tuesday, July <b>14</b>	8AM-4:30 PM 8:00 AM 8:30 AM 9:00 AM 9:00 AM 3:00 PM 6:00 PM	4-H Volunteer Appreciation Day Poultry, Pigeon and Waterfowl Show Swine Show Horse & Pony Show Mini 4-H Llama followed by Llama Show Dairy Goat Show H& P Contesting Versatility	4-H Fair Office Poultry Barn Show Arena Horse Arena Llama Tent Show Arena Horse Arena
Wednesday, July <b>15</b>	8:30 AM 9:00 AM 9:00 AM 3:00 PM 6:00 PM	Dairy Show Horse & Pony Show Llama Show Sheep Show Horse & Pony Pleasure Versatility	Show Arena Horse Arena Llama Tent Show Arena Horse Arena
Thursday, July <b>16</b>	9:00 AM 9:00 AM 12:00PM 1:00 PM 3:00 PM 6:30 PM	Horse & Pony Show Mini 4-H Showcase (Beef, Dairy, DCFS, Goat, Sheep, Swine) Poss-ABILITIES Show Mini 4-H Poultry Show Supreme Showmanship Afternoon Session Poultry & Rabbit, Goat, DCFS and Dairy Supreme Showmanship Evening Session Horse & Pony, Swine, Beef, and Sheep	Horse Arena Show Arena Show Arena Poultry Barn Show Arena Show Arena
Thursday, July <b>17</b>	9:00 AM	4-H Sale of Champions & Livestock Auction	Show Arena
Sunday, July <b>19</b>	1PM-5PM 1PM-5PM	4-H General Project Pick-Up Mini 4-H Project Pick-Up	Shrine Building Shrine Building
Monday, July <b>20</b>	9AM-Noon	All projects must be picked up by NOON. We will NOT transport projects back to the Extension Office for pick-up unless prior arrangements are made with the General Project Committee in writing or email.	Shrine Building

# General Projects

## Judging Schedule

Tuesday <b>23</b> June	Tuesday <b>23</b> June	Tuesday <b>23</b> June	Wednesday <b>24</b> June	Thursday <b>25</b> June
<b>9:00 AM</b> Home & Family Arts Building	<b>1:00 PM</b> Home & Family Arts Building	<b>6:00 PM</b> Home & Family Arts Building	<b>9:00 AM</b> Shrine Building	Warsaw High School Performing Arts Center
<ul style="list-style-type: none"> <li>• Arts &amp; Crafts</li> <li>• Christmas Ornaments</li> <li>• Communications</li> <li>• Computer</li> <li>• Fine Arts</li> <li>• Genealogy</li> <li>• History in Indiana</li> <li>• Joy of Reading</li> <li>• Needle Craft</li> <li>• Photography</li> <li>• Scrapbook</li> </ul>	<ul style="list-style-type: none"> <li>• Animal Education</li> <li>• Beekeeping</li> <li>• Consumer Meats</li> <li>• Consumer Grilling</li> <li>• Corn</li> <li>• Dairy Foods</li> <li>• Entomology</li> <li>• Floriculture</li> <li>• Foods</li> <li>• Forestry</li> <li>• Garden</li> <li>• Geology</li> <li>• Hay</li> <li>• Health</li> <li>• Homemade Ice Cream</li> <li>• Microwave Cooking</li> <li>• Pocket Caged Critter Poster</li> <li>• Small Grains</li> <li>• Soil &amp; Water</li> <li>• Soybeans</li> <li>• Sportfishing</li> <li>• Strawberries</li> <li>• Vet Science</li> <li>• Weather</li> <li>• Wildlife</li> </ul>	<ul style="list-style-type: none"> <li>• ATV Safety (Posters Only)</li> <li>• Bicycle</li> <li>• Child Development</li> <li>• Collections &amp; Hobbies</li> <li>• Electric</li> <li>• Fire Education</li> <li>• Home Environment</li> <li>• Lawn &amp; Garden Tractor (Posters Only)</li> <li>• Shooting Sports</li> <li>• Small Engine</li> <li>• Welding</li> <li>• Zero-Turn Mower Safety &amp; Operator Skills (Posters Only)</li> </ul>	<ul style="list-style-type: none"> <li>• Aerospace</li> <li>• Cake Decorating</li> <li>• Construction &amp; Architectural Replica</li> <li>• Model Craft</li> <li>• Woodworking</li> </ul>	<ul style="list-style-type: none"> <li>• Consumer Clothing Fashion Revue</li> <li>• Sewing Fashion Revue</li> </ul> <p>**An informational letter will be mailed to all enrolled Sewing and Consumer Clothing youth after the May 15 add/drop deadline.</p> <p>Letter to contain full schedule for the morning along with Fashion Revue script forms.</p>

Saturday <b>11</b> July	Sunday <b>12</b> July
<b>9:00 AM</b> Antique Display	<b>9:00 AM</b> Blacksmith Shop
• American Heritage	• Blacksmith



# Animal Projects Important Dates

SPECIES	ID DEADLINE	TAG-IN/WEIGH-IN	TESTING	FAIR DROP OFF/ CHECK-IN
Alpaca	May 15			Friday, July 10 6PM
Beef Commercial Heifers	May 15			Saturday, July 11 7AM—10:30AM
Beef Registered Heifers	May 15			Saturday, July 11 7AM—10:30AM
Beef Steer	May 15			Saturday, July 11 7AM—10:30AM
Beef Feeder	May 15	Saturday, April 11 9AM—11AM		Saturday, July 11 7AM—10:30AM
Dairy Steer	May 15			Saturday, July 11, 8AM-10AM Drop Off: 8AM-10AM Check-In:11AM-1PM
Dairy Calf Feeder Steer	May 15	Saturday, April 11 9AM—11AM		Saturday, July 11, 8AM-10AM Drop Off: 8AM-10AM Check-In:11AM-1PM
Dairy	May 15			Friday, July 10 12PM – 3PM
Cat	May 15			
Goat	May 15	Saturday, May 9 9AM – 11AM		Friday, July 10 6PM—9PM
Horse & Pony	May 15			Saturday, July 11 10AM—5PM
Llama	May 15			Saturday, July 11 9AM
Pocket Caged Critters	May 15			
Sheep	May 15	Saturday, May 2 9AM—12PM		Sunday, July 12 7AM—9AM
Swine	May 15			Friday, July 10 5PM-9PM
Rabbit	May 15			Saturday, July 11 8AM—10AM
Poultry	June 1		Saturday, June 27 10AM-11AM	Sunday, July 12 6PM—8PM

# 4-H Member Checklist

- **Enroll in 4-H**
  - Enroll online at <https://v2.4honline.com>
  - Pay program fees, if you choose to pay by check/cash, to complete enrollment.
- **Join a Club**
  - Contact the Extension Office for more information on club locations or check out this guide: <https://extension.purdue.edu/county/kosciusko/4-h.html>
  - Attend club meetings to keep up to date, have questions answered and participate in community service projects.
- **Review your chosen project exhibit guidelines in the Kosciusko County 4-H Guidebook**
  - Find the digital Guidebook at: <https://extension.purdue.edu/county/kosciusko/4-h.html>
  - This includes General and Livestock Projects
- **Work on your projects/exhibits**
  - Parents/Mentors/Guardians can guide and assist with project work, but members are expected to complete their exhibits themselves.
- **Animal ID in 4HOnline** **Deadline May 15**
  - 4HOnline: <https://v2.4honline.com>
  - The information in 4HOnline will automatically be transferred over to FairEntry, where you will then select specific show classes, so make sure all livestock are entered.
  - All Animals must be identified by May 15<sup>th</sup>.
    - Any Animal not identified in 4HOnline by May 15<sup>th</sup> will not be able to show at the County and/or State Fair.
- **Fair Entry** **Deadline June 15<sup>th</sup>**

Register projects you plan to exhibit at the Kosciusko County 4-H Fair in Fair Entry.

  - Being enrolled in a project on 4HOnline does not automatically register you to exhibit at fair. Completing Fair Entry is required yearly by the June 15 deadline.
  - FairEntry: <https://kosciuskocounty.fairentry.com>
    - Will be open May 20 thru deadline
- **Livestock Exhibitors – Complete Quality Assurance Certification** **Deadline June 15**
  - Indiana 4-H Quality Livestock Cares(4HQLC) or Youth for the Quality Care of Animals (YQCA) are required annually for all 4-H members exhibiting Beef, Dairy, DCFS/Dairy Beef, Goats, Rabbit, Sheep or Swine
  - QLC in person class dates can be found in the Clover Close-Up Newsletter. Register on 4HOnline at: <https://KCountyQLC.4honline.com>
  - YQCA is done online at: <https://yqcaprogram.org>  
Provide Extension Office with a copy of your Completion Certificate
- **Keep informed**
  - Monthly Clover Close-Up Newsletter
  - Facebook: <https://www.facebook.com/KosciuskoCounty4H>
  - Website: <https://extension.purdue.edu/county/kosciusko/4-h.html>
- **Turn in your My Record of 4-H Achievement** **Due July 20**
  - Hopefully you have been working on this all year

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202 West Main St  
Warsaw, In 46580  
PH: 574-372-2340  
Fax: 574-372-2342  
[www.extension.purdue.edu/kosciusko](http://www.extension.purdue.edu/kosciusko)

**Office Hours:**

Monday – Friday  
8:00 AM – 4:30 PM

**4-H Enrollment:**

<https://v2.4HOnline.com>

**FairEntry:**

[www.fairentry.com](http://www.fairentry.com)

**Fair Week 4-H Office**

During Fair Week, the 4-H Office is located between the Beef and Dairy Barns. Stop by and say Hello!

Fair Week Phone: 574-267-8363

**Extension Support Staff:**

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**Kosciusko County 4-H Council Members**

The purpose of the Kosciusko County 4-H Council is to help plan and implement a 4-H program that is consistent with the Mission of Purdue University Cooperative Extension Service. The program should offer a variety of high-quality 4-H youth educational opportunities, be adequately supported and be in line with the developmental need of young people. Rules and guidelines listed for the 4-H Program have been approved by the Kosciusko County 4-H Council. Any recommended change must be approved by the Kosciusko County 4-H Council.

Joye Andrew

Austin Bitting

Cory Colman

Brenna Goshert

Matt Grady

Nate Imhoff

Heather Lechlitrner

Aron Leininger

Shana Theriot

Barry Ostrom

Abbi Richcreek

Kassi Rowland

Karla Shepherd

Jenny Stofer

Beth Troyer

Steve Trump

Matt Welte



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**KosciuskoCounty4-H**

# Indiana 4-H Policies & Procedures

## Philosophy and Expectations:

The Indiana 4-H Youth Development program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations.

The Indiana 4-H Youth Policies and Procedures includes certain standards and guidelines to assure that 4-H is a positive youth development program. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements. County 4-H policy is guided by the county 4-H policy making or governing board (i.e., 4-H Council) as provided by the Indiana 4-H Youth Development program.

It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development.

Volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work unless a safety meeting required at the state level is required for the project.

## 4-H Mission and Vision

### 4-H Mission:

The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

### 4-H Vision:

Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

## What is Positive Youth Development?

Positive youth development occurs from an intentional process that promotes positive outcomes for young people by providing opportunities, relationships, and the support to fully participate. Youth development takes place in families, peer groups, schools, neighborhoods, and communities.

The Interagency Working Group on Youth Programs, a collaboration of 21 federal departments and agencies that support youth, created the following definition of positive youth development (PYD):

"PYD is an intentional, pro-social approach that engages youth within their communities, schools, organizations, peer groups, and families in a manner that is productive and constructive; recognizes, utilizes, and enhances young people's strengths; and promotes positive outcomes for young people by providing opportunities, fostering positive youth relationships, and furnishing the support needed to build on their leadership strengths."

## Pledge:

The pledge tells what 4-H is about. The 4-H goal is the four-fold development of youth: Head, Heart, Hands and Health. The pledge was adopted by the delegates of the 1927 National 4-H Club Camp in Washington, D.C. State club leaders voted for & adopted the pledge for universal use. The phrase "and my world" was added in 1973.

The saying of the pledge has a prominent place in 4-H activities, at regular 4-H meetings, achievement days and other club events.

## Motto:

The 4-H motto, "To Make the Best Better", is intended to inspire young people to continue to learn and grow, to make their best efforts better through participating in educational experiences.

## Colors:

The 4-H colors are green and white.

Green, nature's most prominent color, symbolizes growth.

White symbolizes purity and high ideals.

————— I pledge —————  
my *head* to clearer thinking,  
my *heart* to greater loyalty,  
my *hands* to larger service,  
my *health* to better living,  
for my *club*, my *community*,  
my *county*, and my *world*.

## 4-H Name and Emblem Regulations:

The 4-H Name and Emblem are protected under federal statute Title 18, U.S. Code 707. This provides the 4-H Name and Emblem with the level of protection afforded other Federal marks, such as the Seal of the President of the United States and the Olympic Rings. Congress has delegated to the Secretary of Agriculture responsibility for the proper use of the 4-H Name and Emblem. The Secretary, in turn, has delegated responsibility to the National Institute of Food and Agriculture (NIFA) and, within NIFA, responsibility resides in the Division of Youth and 4-H.



## Use of 4-H Name and Emblem

The 4-H Emblem should always appear as a whole image.

- Do not remove any leaves. Do not superimpose another image over the top of one of the leaves. Other images should be moved and appear completely separate from the 4-H Emblem.
- Don't "cut off" a leaf by running it off the edge of the paper in print media or other designs.
- Don't place text or other images over or on top of the 4-H Emblem.
- The 4-H Emblem should not appear screened under words or graphics. No photo, drawing, symbol, work or other figure or object may be placed on or obscure the 4-H Emblem. This includes on web pages, where it should not appear as a "watermark" behind other information.

## Using the 4-H Name

The official 4-H Name includes 4-H, 4-H Youth Development, or 4-H Youth Development Program.

When using the term "4-H," it must conform as follows:

- Numeral "4" separated from a capital "H" with a hyphen (not a dash, slash or space).
- Do not replace 4-H with "Four-H."
- Do not use the 4-H Emblem in place of the word "4-H" in a title or text.
- Avoid separation of any of the elements of the 4-H Name at the end of sentences.

## 4-H Participation

### 4-H Eligibility

Purdue Extension is part of the College of Agriculture at Purdue University, cooperating with Indiana's 92 Counties and the United States Department of Agriculture. The 4-H Youth Development program abides with the nondiscrimination policies of Purdue University and the United States Department of Agriculture.

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years.

### Exceptions:

1. Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
2. Those youth who are academically advanced and "skip" 3rd grade, may begin the program as a 4<sup>th</sup> grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
3. Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.
4. Those youth who entered the program in 3<sup>rd</sup> grade and for one reason or another leave formal education prior to the completion of 12<sup>th</sup> grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
5. Additional exceptions may be requested to the State 4-H Leader or his/her designee.

NOTE: 10 years of membership in the 4-H Youth Development Program is an opportunity --- not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, or disability. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Individual 4-H enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually October 1.

### **Mini 4-H**

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. Mini 4-H is not a requirement yet is available in the majority of counties in Indiana. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone.

DO NOT JUDGE projects, but instead discuss them with the child. If counties have Mini 4-H animal exhibitions, additional requirements may apply for the safety of participants.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

### **Youth Needing Special Accommodations:**

4-H programs should be designed to consider the needs of participants to create a sense of belonging and feeling of inclusion among all youth. Accommodations may be requested for youth who need them. **For accommodations, please contact the Purdue Extension 4-H Youth Educator.** Purdue Extension meets all reasonable and timely accommodation requests. A series of Inclusive 4-H resources are available on the Indiana 4-H Website to help staff, volunteers, and families provide the best opportunities possible for all youth regardless of their level of abilities.

Programming should always strive for youth to develop a sense of belonging. Youth today are more modest and may require more privacy and communications than previous generations. This can create practical challenges for certain 4-H events. For example, overnight events may require shared lodging in Purdue University residence halls or camping facilities assigning two or more people per space according to their sex when completing their 4-H Online profile. Another example is recognizing that youth may have medical or cultural dietary restrictions. Accommodations may be requested for youth who require special meal arrangements due to allergies, intolerances, medical conditions (such as diabetes or celiac disease), or religious practices. Purdue Extension staff members should work with parents and youth if alternative arrangements are required or requested. State 4-H Staff members should be consulted.

### **Marriage Status and Parental Status:**

Married individuals and parents who meet school grade requirements to participate in Indiana 4-H are eligible to fully participate in the 4-H program and are eligible for all benefits therein. All participants must participate by the same terms and conditions and/or guidelines regardless of marriage/parental status.

### **Residence:**

Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There must be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project may enroll and exhibit that project only in one county of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator in consultation with the State 4-H Office. Participation in 4-H related activities and events (i.e., judging, performing arts, auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county in consultation with the State 4-H Office.

## 4-H Participation Procedures

There are a number of ways that an individual may participate in 4-H in Indiana.

Options are outlined on the Indiana 4-H Website: <https://extension.purdue.edu/4-H/about/types-of-involvement.html>

4-H Online is the primary method we use to address our risk management policies. Purdue University has approved the use of 4-H Online to fulfill the university's requirements for youth protection. Completion of the annual 4-H Online enrollment process allows youth to participate fully in competitive events, activities, and programming offered by the Indiana 4-H Youth Development Program. Paper registration may be an accommodation offered for individual programs or family specific needs. County extension offices will ensure that Purdue Youth Protection policies are maintained and captured electronically.

Questions regarding the 4-H Online membership process can be directed to the Purdue Extension Office in your county: <https://extension.purdue.edu/about/county-office.html>.

## 4-H Participation Program Fee

Participation in the Indiana 4-H program requires an annual \$15 program fee. The fee supports insurance, risk management, club management and other programmatic growth opportunities. Counties may add an additional county 4-H program fee that supports educational resources and programming efforts for the local community. County 4-H program fees cannot be used to subsidize facilities. Counties may not charge a late fee for enrollment at any time.

## 4-H Project and Competitive Events Guidelines

### Competition and Youth Development

4-H's mission is to empower youth to reach their full potential through working and learning in partnership with caring adults. Many volunteers and staff work to assist youth in developing knowledge, skills and attitudes that enable them to become productive and contributing members of society. It is important for adults to keep this goal in mind and recognize that youth need to learn how to complete projects, not someone else. While there are obviously differences in the abilities of 3<sup>rd</sup> grade student as compared to a 12<sup>th</sup> grader, the potential for youth to learn is always greatest when youth are responsible for completing the various aspects of their project.

In competitive events, parents and others focusing on winning the competition and not on developing the youth can overlook the mission of youth development. The following principles should be recognized for determining rules regarding 4-H members doing their own work.

- Help from family members is appropriate for some aspects of the project. However, the exhibitors should have increased responsibility as they mature in their project skills.
- Teamwork is a life skill and working together with other 4-H members is appropriate.
- Professionals or individuals who are paid to do similar work and are older than 4-H age and not related to then youth, should not be involved in aspects of the project that are directly related to exhibition and competition.

Along with principles, the following questions should be asked for determining rules regarding 4-H members doing their own work:

- Is the 4-H member capable of completing the work, even if the level of expertise is different from other youth or adults?
- Are other youth of similar age capable of completing the work? Is the assistance offered by other exhibitors or family members focused on competition for exhibition or is the youth involved in the process and able to improve his/her own skills?

### Project Exhibitions

Exhibition of 4-H projects/subjects in local, county, or state exhibits/fairs, in person or virtually, is voluntary on the part of the exhibitor. The exhibition of 4-H projects/subjects provides 4-H members an opportunity to display their 4-H projects/subjects, enter into competition, and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by the terms and conditions pertaining to the respective 4-H project.

### Project Experience

A 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in 4-H opportunities enable the youth to build skills that will serve them well through their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; completing a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H Club meetings in order to complete 4-H or exhibit their work, unless required by the state 4-H office for safety.

## Definition of Competitive Event and Criteria

A 4-H competitive event is one in which 4-H members compete individually or as teams for special recognition.

The 4-H Name and emblem are used to name and promote the event. The term "event" is used for 4-H divisions/classes and activities that are part of a larger program, which includes non-4-H competitive events, as well as those events exclusively 4-H. 4-H competitive events include judging contests, presentations, project exhibits and other performance events open to 4-H members. When competition is a major part of an event, it must be understood that competition is secondary to the education and development of youth.

Criteria for competitive events in 4-H include:

- Sponsored/co-sponsored and/or conducted by Purdue University Extension Professionals and/or approved 4-H Volunteers.
- Approved by and/or conducted by Extension staff responsible for the event.
- Rules and regulations established by or approved By Extension staff responsible for the event.
- Open to participation by 4-H members from county, group of counties, district, state, region, or nation.
- Participants must be enrolled in 4-H during current 4-H year.
- Approval has been obtained to use the 4-H name and emblem.
- Utilize 4-H name and emblem in promotion & recruitment.
- Provide a safe and healthy environment with a positive educational experience for youth.

## Exhibition Deadlines

4-H project exhibitions occur through a variety of methods: county fairs, career development events, and other statewide competitive events. The following statewide deadlines will be followed by all county programs annually:

- May 15 – All animals requiring 4-H Animal Identification (in accordance with Board of Animal Health regulations) must be identified in 4-H Online to meet Indiana State 4-H Livestock exhibition eligibility
- June 15 – Kosciusko County Fair Exhibition deadline

The items below must be completed by the selected date for each county:

- All exhibits must be entered into **FairEntry** by end of day on June 15.
  - Any 4-H exhibitor arriving at fair check-in and has not completed the FairEntry process will not be permitted to advance through the fair's check-in process until entry has been completed in FairEntry.
  - 4-H Educators have discretion to change or update (not add) fair entries at the request of the 4-H family up to check-in
- 4-H'ers exhibiting beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits must complete **Indiana 4-H Quality Livestock Care(4-HQLC)** or **Youth for the Quality Care for Animals(YQCA)**. Purdue Extension educators provide multiple opportunities for youth in their county to complete the 4-HQLC in-person program but will not offer it close to the county fair. Any 4-H livestock exhibitor arriving at fair check-in and has not completed 4-HQLC or YQCA will not be permitted to advance through the fair's check-in process until YQCA has been completed online.

## Exhibition Requirements

4-H project exhibitions occur through a variety of methods. Some examples include county fairs, career development events, and other statewide competitive events. Some competitive events have specific requirements (e.g. state robotics, career development events, performing arts, tractor operator skills, etc.). Guidelines for these specific competitive events can be found on the Indiana 4-H website.

## 4-H Opportunity of All

The Indiana 4-H Program is a federally-supported program and as such, all programs, activities, events and competitions (state, area, county, local) must be non-discriminatory according to federal law. Additionally, the 4-H Program may not accept sponsorships, donations, or awards that are based on discriminatory practices.

Gender specific competitions and awards are not permissible under Title IX (Non-discrimination on the Basis of Sex) of the Educational Amendments enacted by Congress in 1972. This act states:

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program or activity receiving Federal financial assistance."

All Purdue Cooperative Extension Service programs and methods shall be implemented in a manner that ensures nondiscrimination on the basis of gender for all participants. This means that the practice of arranging competitions or awarding trips, scholarships, etc. on the basis of gender categories is not acceptable in 4-H Youth Development Programs. In all cases, the requirements for competitions must provide equal access for all youth and must not be designed to create barriers to participation.

## Grievance/Appeal Guidelines for County 4-H Program Issues (Activities, Programs, Projects)

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. **This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff.** All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana.

Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.
  1. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals:
    - 1 Representative of the 4-H Council
    - 2 4-H volunteers serving as a 4-H Club Organizational Leader
    - 1 Representative of the County Extension Board
    - 1 4-H Volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance)
    - 1 Youth RepresentativeUp to 3 Community Leaders  
The Purdue Extension Educator assigned to 4-H shall convene the group.
  2. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or designee. The Program Leader or designee will review the facts in evidence and render a decision. This is the second and **final** level in the appeal process.

\*\* The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, \*\*\*The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

# Indiana 4-H Grievance/Appeal Form

**WARNING: You must read and initial this section before proceeding to complete this document.**

- \_\_\_\_ 1. I understand and agree that filing a grievance that alleges  
A. facts that are not true, or  
B. facts that I know are not true, or  
C. facts I should know are not true:  
will be considered a violation of the 4-H behavioral expectations.
- \_\_\_\_ 2. I understand and agree that all statements made herein by me are subject to the pains and penalties of perjury and I hereby affirm that my statements herein are true.
- \_\_\_\_ 3. I understand that perjury is a crime in Indiana.

I, the undersigned, allege that the following term(s) and condition(s) have been violated:  
The facts which support this allegation are set out as follows; if needed, additional sheets may be attached:

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I swear or affirm under the penalties of perjury (1) (2) that I have read, understand, and accept the above statements to be true, accurate, and complete.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_ Time submitted: \_\_\_\_\_

Print your name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

**Oath<sup>(3)</sup>**  
Before me, \_\_\_\_\_ A Notary Public in and for \_\_\_\_\_ County, State of  
Indiana, personally appeared \_\_\_\_\_ and he/she being first duly sworn by me upon his/her oath, says  
that the facts alleged in the foregoing instrument are true.

(signed) \_\_\_\_\_ My commission expires: \_\_\_\_\_

1. Perjury – knowingly making a false material statement under oath or affirmation. In Indiana, a person who commits perjury commits a Class D felony, (4) which may be punishable by imprisonment, fine, or restitution (Indiana Code 35-44-2-1 and 35-50-2-7)

2. Prosecution for violations of Indiana law will be referred to the proper authorities.

3. Oath – An affirmation of truth of a statement before an authorized person.

4. Felony – A crime of graver or more serious nature than those designated as misdemeanors.

(SEAL)

# Kosciusko County 4-H Policies & Procedures

Make sure to view rules for each project you wish to participate in as well as general rules for General Projects and Livestock.

## **Kosciusko County 4-H Membership Rules and Requirements:**

1. The Indiana 4-H enrollment period is October 1 – January 15 and must be completed online at v2.4honline.com.
2. Annual Program Fees
  - a. Participation in the Indiana 4-H program requires an annual program fee, which supports insurance, risk management, club management and other programmatic growth opportunities.
  - b. The annual program fee for each 4-H member must be completed before enrolment is considered complete.
    1. Mini 4-H K-2 Grade \$5.00
    2. 4-H 3-12 Grade \$15.00 (with a maximum of \$45.00 per family)
  - c. Scholarships to cover the costs of county and/or state program fees are available to those who request assistance. Please contact the 4-H Extension Educator to request assistance if needed.
  - d. Program fees are not refundable.
  - e. Township/County clubs may charge additional club dues, this varies from club to club.
3. 4-H members can only exhibit the project or projects in which they are properly enrolled.  
4-H members must login to their online enrollment account by May 15<sup>th</sup> to drop or add 4-H projects.
4. Members are encouraged to attend a minimum of one club meeting.  
The purpose of a 4-H Club is to provide positive youth development opportunities to meet the needs of young people to experience belonging, mastery, independence, and generosity (the Essential Elements) and to foster educational opportunities tied to the Land Grant University knowledge base.
5. Completion and turning in a 'My Record of 4-H Achievement' form by the end of general project check-out at the Kosciusko County Fair is highly encouraged, as it helps members earn achievement points. These points contribute to Final Year Member recognition and the Royalty Contest. Additionally documenting your 4-H history will become handy when for scholarship applications. Forms can be submitted at the 4-H Office at the fairgrounds or the Extension Office.
  - a. Completion of activities in project books for general projects is highly recommended but not required.  
The exception to this is for projects that require activities in the manual for State Fair.
6. Before the 4-H Council implements a rule change, the committee(s) with responsibility for the project area(s) affected by the rule must be notified and consulted before any change is made.

## **Kosciusko County Exhibition Deadlines**

Members must complete all exhibition requirements by the posted deadline to be eligible for exhibition at county fair.

## **Fraud and Deception:**

Fraud and/or deception will not be allowed relative to any 4-H exhibit.

Fraud and/or deception being defined to include, but not limited to the following:

1. Tampering (altering) and/or misrepresentation of a 4-H member's non-livestock exhibit project.
2. Tampering (altering) and/or misrepresentation relative to an animal's breeding, age, ownership and/or method of preparation or completion; (this includes coloring that alters or misrepresents breed characteristics, pumping and filling).
3. Unethical fitting of 4-H animal exhibits considered as consisting of administration of any substance (drugs, steroids, etc.) or performance of any surgical procedure, altering the animals' configuration and/or rendering its tissues unfit for human consumption at the time of exhibition or subsequent slaughter. Exceptions include hoof trimming, dehorning, removal of hair, manipulation of normally attached hair and treatments or surgical procedures applied to relieve pain and suffering of a sick or injured animal, providing such treatments do not render the animal tissues unfit for human consumption.

## **Determination of Fraud and Deception**

The respective 4-H committee or superintendent, in consultation with the 4-H Youth Development Extension Educator, will determine if fraud and/or deception has occurred. If it is determined that fraud or deception has occurred, the results below.

## **Fraud and Deception Penalties**

Upon determination that fraud and/or deception have occurred, any one or more of the following penalties may be imposed:

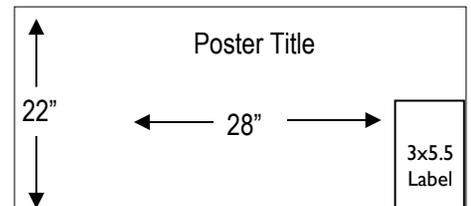
1. The exhibit in question will be immediately disqualified.
2. An exhibit will not be allowed to be sold in the 4-H auction. (In the case of an exhibit already sold at the 4-H auction, the exhibitor will be required to return all sale money in excess of market value to the 4-H sale committee. The money may be returned to the buyer or donated to the Kosciusko County 4-H Scholarship Fund). Note: Placings of other exhibits will not be adjusted as a result of the imposition of this penalty.
3. Any and all premiums, trophies, and awards connected to the exhibit in question will be withdrawn/required to be returned.
4. The 4-H member will be barred from competition at the Kosciusko County Community Fair in the project where the disqualification occurred for up to three years.

# Kosciusko County General Project Rules

1. Kosciusko County 4-H members must complete **FairEntry** by 4:30PM on **June 15**.
2. All 4-H exhibits must be prepared during the current 4-H year.
3. Open Judging will be observed for subject matter judging which allows youth to interact with the judge to receive constructive comments on your exhibit and to share with the judge their talents.  
It is not mandatory that youth attend open judging, however it is a great learning opportunity.
  - a. Open Judging for all General Project exhibits will be judged in advance of the Kosciusko County Community Fair during Pre-Fair judging. Ribbons will be awarded on the basis of results of exhibit judging.  
Completed 4-H exhibits not in by the designated time will be considered late.  
Closed Judging will be observed for Grand Champion and Reserve Champion honors and State Fair selection.
4. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
5. For personal safety concerns, notebooks exhibited should only contain name, county, grade, level and club, and no personally identifiable information such as mailing address or phone number.
6. Contact the Extension Office for additional resources and activities that are available for many projects.  
Indiana 4-H Project Manuals are not required to be completed, however, may be an informative resource for many projects and may be purchased at the Extension Office.  
Additional resources may be available for some projects online at: <https://extension.purdue.edu/4h/Pages/projects.aspx>.
7. General project check-out will be on Sunday, July 19<sup>th</sup> from 1-5PM and Monday, July 20<sup>th</sup> from 9AM to NOON.  
Exhibits may not be taken prior to release except through special written permission from the General Projects Committee Superintendent.
8. Transportation of non-animal 4-H projects to and from the Indiana State Fair may be provided by Purdue Extension 4-H staff or volunteers. Items must be turned into the Extension Office by the advertised deadline and packed for shipping.  
A 4-H member has the right to transport his/her project(s) to and from the Indiana State Fair or to elect not to exhibit.
9. The Kosciusko County 4-H Council, Inc. and Purdue Cooperative Extension Service accept no responsibility for damages to or loss of 4-H projects while projects are in their care, custody, or control.

## Additional Poster Exhibit Requirements:

1. **Poster:** All posters must be displayed horizontally and measure 22" x 28", unless otherwise specified. Posters can be any color, do not have to be white.
2. **Plastic Covering:** All posters must be covered with a clear plastic or acetate to protect contents. Clear plastic sleeves are available from the Extension Office to purchase. Do not use kitchen wrap.
3. **Hard Backing:** All posters must have a hard backing. (any material that will keep poster from bending forward will work) Examples include: Foam core board, very stiff cardboard, plywood (this can make a poster very heavy) and Masonite (1/8" thick found to work well and could be used year after year).  
If you can find foam core boards in the correct size it can take the place of poster and backing.
4. **Labels:** 3 x 5.5" labels for posters will be provided at general project judging check-in. This label will be placed in the lower right-hand corner of the exhibit, please adjust your display accordingly.
5. Citations are required for all posters, as stated under General Project rules (check there for full details)
6. All poster projects must have the 4-H member's name and club printed on the back of the poster.
7. Appointments can be made to use the laptop and printer in the Extension Office.



## General Notebook Requirements and Tips:

- Tips and Tricks
  - We recommend a three-ring binder for your notebook
  - The notebook should be neat and legible with dividers between years and the most current year on top.
  - Creative covers are not required, but do enhance the overall appearance of the notebook, however, judging will be based on the contents of the notebook
  - Notebooks always look best when they are printed. If the member doesn't have access to a computer and has to hand write their notebook, it looks best to write in pen and on plain paper
    - Appointments can be made to use the laptop and printer in the Extension Office
- Citations are required for all notebooks, as stated under General Project rules (check there for full details)
- While the Internet is a great tool for information, the information should be summarized.
- Include your name, grade, club and project title on cover of binder

# Mini 4-H

Kindergarten – Grade 2  
Project Superintendent: Janelle Deatsman, 574.527.9360

**State Fair Entry:** Mini 4-H Projects are not eligible for State Fair

**Project Check In:** TBD, Shrine Building, Kosciusko County Fairgrounds

**Mini 4-H Animal Showcase:** Thursday, July 16, 2026; 9:00AM; Show Arena, Kosciusko County Fairgrounds  
See the Mini 4-H Guidebook for more details. Available online and in the Extension Office.

**Mini 4-H Project Exhibit Options:** Choose activities and exhibits that are appropriate to your child's ability. Large, expensive or complex project exhibits that require parents to complete are not appropriate. Use Mini 4-H as an opportunity to spend time with your child sharing your talents.

**Mini 4-H Poster Requirements:**

- All mini posters must be displayed horizontally and must be exactly 22" high x 28" wide with stiff backing.
- All posters may be covered with a plastic sleeve available from the Extension office that will protect the poster.
- A 3" x 4" label with member information (name, etc.) will be provided at check-in.

**Exhibit Tag:** A 3"x4" Project Exhibit Tag for each project they have signed up for will be provided at project check in and will be affixed to the lower right-hand corner of the project.

**Exhibit Options:** (See the Mini 4-H Guide for more information)

Mini 4-H Animal Projects			Mini 4-H General Projects		
Alpaca	Dairy Calf Feeders	Poultry	Animals	Farm Toy Scene	Photography
Beef	Goats	Rabbit	Arts & Crafts	Foods	Sewing
Cat	Horse & Pony	Sheep	Collections	Gardening	
Dairy	Llama	Swine	Cookie Decorating	Lego	

# Poss-ABILITIES Showcase

Kindergarten – Grade 12  
Project Superintendent: Amy Seewald, 574.551.1681

**State Fair Entry:** Poss-ABILITIES Project is not eligible for State Fair

**Arrival Time:** Arrive at 11:00 AM for pictures and instructions for the show, Show Barn, Kosciusko County Fairgrounds

**Poss-ABILITIES Showcase:** Thursday, July 16, 2026; 12:00 PM; Show Barn, Kosciusko County Fairgrounds

**Purpose:** To pair a child with different abilities to a 4-H Mentor/Family to learn about livestock.

Allowing youth, the opportunity to choose one of the following animals to show:

Alpaca, Beef, Dairy, Dairy Calf Feed Steers, Goat, Horse, Llama, Poultry, Rabbit, Sheep, Swine

**Eligibility:** Any child in grades Kindergarten thru 12<sup>th</sup> with different abilities.

**Requirements:**

- Enrollment in 4-H is required to participate in the Poss-ABILITIES program. Program fees are \$5 per Mini 4-H'er and \$15 per Regular 4-H'er. Scholarships available, if needed contact Amy Seewald.
- Applications available in the Purdue Extension Office.
- Members must meet a minimum of 3 times (preferably more) with their Mentor/Family.
  - In these meeting, members will learn how to feed/water, groom, and walk/show the animal. The more members meet with their Mentor/Family and animal, the more they can learn and feel comfortable with the animal.
  - Poss-ABILITIES Members are responsible to set-up the meeting times and dates with their Mentor/Family. Meeting dates should be shared with the Poss-ABILITIES Superintendent (Amy Seewald), so that she can arrange for a 4-H volunteer to be at the meetings.

# General Projects

## Aerospace

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 3 rockets, drones (UAV), remote control aircraft, posters, notebooks or display boards per county; one per level.

**Project Check In:** Wednesday, June 24, 2026; 7:30AM-8:45AM; Shrine Building, Kosciusko County Fairgrounds

**Judging:** Wednesday, June 24, 2026; 9:00AM; Shrine Building, Kosciusko County Fairgrounds

**Purpose:** To provide youth with educational information and experiences about aerodynamics, flight and rocketry.

**Exhibit Guidelines:** Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

"Ready to Fly" or E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote-control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

**Beginner Level Grades 3-5:** Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

**Intermediate Level Grades 6-8:** Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

**Advanced Level Grades 9-12:** Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using “stitching” software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

# American Heritage

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** Not eligible for State Fair

**Project Check In:** Saturday, July 11, 2026; 7:30AM-8:45AM, Antique Display, Kosciusko County Fairgrounds

**Judging:** Saturday, July 11, 2026; 9:00AM, Antique Display, Kosciusko County Fairgrounds

**Purpose:** To encourage the interest of young people in learning about and preserving the history of our American Heritage.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member’s original work.

**Goals:** This 4-H project will allow youth to:

- Identify antique items and their use.
- Research any unique history of item in project.
- Learn how to restore antiques.
- Interact with the “older” generations to research uses and to secure help in identification
- Interact with others with a similar interest and to share with others what they have learned.

## **Project Categories:**

1. Household – furniture, kitchen, pottery, glass, etc.
2. Hand tools
3. Horse drawn and related items
4. Farm tractors
5. Implements and other farm machinery
6. Lawn tractors
7. Stationary engines
8. Miscellaneous

## **Project Divisions:**

Junior Division: Grades 3-8

Senior Division: Grades 9-12

## **Project Classes:**

1. Original – In its current state of condition. Items may be cleaned up for exhibit
  - Senior division will have a Champion and Reserve Champion ribbon awarded in each category.
  - Junior Division will have a Champion and Reserve Champion ribbon awarded in each category.
2. Restored – Item should be refinished, painted, rewired, etc. To be in like new condition
  - Senior division will have a Champion and Reserve Champion ribbon awarded in each category.
  - Junior Division will have a Champion and Reserve Champion ribbon awarded in each category.

## **Project Judging:**

1. Projects must be accompanied with a complete description of the project and exhibit (for both originals and restored) in a notebook. The notebook must contain information about your American Heritage project, pictures and all research, your

MY AMERICAN HERITAGE PROJECT form and an itemized list of all expenses. Pictures should have captions that show and explain how you were involved in your project and the work that was completed. Before and after pictures are highly encouraged.

2. On your MY AMERICAN HERITAGE PROJECT form tell your story about your project, where your item came from, history you have learned about, and all of the research you have done. You should also tell how you plan to share your knowledge of your project with others and how your appreciation of history has changed.
3. Projects will be judged on the notebook, research/history, workmanship (if restored) and the judge's interview about the 4-H member's knowledge of his/her project.
4. Any work performed on restoration and repair of project that is not completed by the 4-H member must be noted in the notebook.
5. The 4-H member must be present for the judge's interview to be eligible for Champion.
6. Exhibits on display at the county fair will be on display at the 4-H member's own risk. Valuable items can be taken home after judging, but the notebook must be left for display.

## Animal Education

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 1 Beef entry per county; 3 Cat entries per county; one per level: 1 Dairy Cattle entry per county; 3 Dog entries per county; one per level: 1 Goat entry per county; 1 Horse entry per county; 3 Llama entries per county, one per level: 3 Poultry entries per county, one per level: 3 Rabbit entries per county, one per level: 1 Sheep entry per county: 1 Swine entry per county

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 1:00PM; Home & Family Arts Building, Kosciusko County Fairgrounds

### **Exhibit Guidelines:**

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

**Beginner Level Grades 3-5:** Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate.

**Intermediate Level Grades 6-8:** Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate.

**Advanced Level Grades 9-12:** Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate.

# Arts & Crafts

Project Superintendent: Kaitlyn Imhoff, 574.453.7316  
Choose this project if you previously selected Gift Wrapping, Recycling, or Wearable Art.

**State Fair Entry:** 5 entries per county as determined by the County 4-H Educator and General Projects Committee

**Project Check In:** Tuesday, June 23, 2026; 7:30AM-8:45AM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 9:00AM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibit Guidelines:** Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

**Beginner Level Grades 3-5:** Create and exhibit one age/grade appropriate artwork.

**Intermediate Level Grades 6-8:** Create and exhibit one age/grade appropriate artwork.

**Advanced Level Grades 9-12:** Create and exhibit one age/grade appropriate artwork.

# ATV Safety Education

**State Fair Entry:** 3 posters, notebooks or display boards per county

**Project Check In:** Tuesday, June 23, 2026; 4:30PM-5:45PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 6:00PM (Posters Only); Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibit Guidelines:** The ATV safety and operator skills project provides an opportunity for youth to learn safe riding habits and vehicle maintenance.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

**Beginner Level Grades 3-5:** Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

**Intermediate Level Grades 6-8:** Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

**Advanced Level Grades 9-12:** Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

**Riding Skills Option Grades 3-12:** An optional group ride and riding skills obstacle course is available at the county level if supervised by a certified ATV safety adult volunteer.

# Beekeeping

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 1 educational exhibit per county: 1 honey exhibit per member, unlimited number of county entries

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 1:00PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibit Guidelines:** This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

## **Special Notes:**

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

**Educational Poster or Display Grades 3-12:** Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

**Extracted Honey Grades 3-12:** Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

**Chunk Honey Grades 3-12:** Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

**Cut-comb Honey Grades 3-12:** Exhibit 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2" in size. Each box is to have the 4-H member's name and county written using permanent marker.

**Two Honey Product:** Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.

## Bicycle

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** Not eligible for State Fair

**Project Check In:** Tuesday, June 23, 2026; 4:30PM-5:45PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 6:00PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibit Guidelines:** The 4-H bicycle project teaches safe riding habits.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

**Beginner Level Grades 3-5:** Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

**Intermediate Level Grades 6-8:** Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

**Advanced Level Grades 9-12:** Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

**Riding Skills Option Grades 3-12:** Some county 4-H programs offer group rides and/or an obstacle course to develop safe riding habits and skills. Check with your county 4-H educator to learn more.

## Blacksmith

Project Superintendents: Jerry and Jackie Clase, 574.527.2271

**State Fair Entry:** Not eligible for State Fair

**Project Check In:** Sunday, July 12, 2026; 7:30AM-8:45AM, Blacksmith Shop, Kosciusko County Fairgrounds

**Judging:** Sunday, July 12, 2025; 9:00AM, Blacksmith Shop, Kosciusko County Fairgrounds

**Purpose:** 4-H members will learn the skills needed to make practical and decorative items.

### **Terms & Conditions:**

1. Each division will have a Champion and Reserve Champion for each of the required and free choice projects.

2. Each member must complete divisions in order before advancing to the next division. Members are allowed to advance to higher divisions by demonstrating proficiency to an instructor.
3. Members may stay in each division no more than 2 years.
4. Each member will complete a 4-H blacksmithing record sheet that will be included in the green folder. A separate sheet including information on your project, its cost, your plans to use it, etc. will be included with your exhibit.
5. Division 1-4 projects are mandatory. All other projects are the 4-H member's choice, but must have a submitted drawing approved by an instructor prior to beginning project.
6. Division 1-4 required project materials will be provided. Any extra project materials will need to be furnished by 4-H member. Division 5 & above project materials are to be furnished by the 4-H member.
7. 4-H member's projects should show an increased level of complexity as you advance through divisions.

**Division 1:** Skills: draw a point, twist, 90° bend, scroll, slitting, drifting, punching, and upsetting.

\*Note: All projects must be completed before advancing to next level.

Required projects:

- 1 J-hook, 1 Heart hook to be mounted on a 1" x 4" x 12" board. Then you will make a key holder

Extra projects are a towel rack or counter top paper towel holder

All projects will be exhibited at the Fair.

**Division 2:** Skills: continue level 1 skill building, including hammer control.

Required project:

- 1 leaf hook and 1 coat rack

Extra projects are:

- Candle sconce
- Towel bar
- Toilet paper holder
- Spoon or fork

All projects will be exhibited at the Fair.

**Division 3:** Skills: mortise & tenon and collar.

Required project:

- plant hanger or shelf brackets

Additional projects can be found in Blacksmithing books provided by instructors or from a proposed idea.

All projects will be exhibited at the Fair.

**Division 4:** Required project:

- table/plant stand

All projects will be exhibited at the Fair.

**Division 5:** Design and create a project including:

- mortise & tenon joint(s)
- twist(s)
- scroll(s)
- rivet of collar joint(s)

Project must be approved by instructors. Must prepare a materials list and complete drawn plan to accompany projects for approval and judging. Any bladed or edged project to be exhibited MUST be in a locked, secured, or sealed case.

**Division 6 and above:** Continuation of division 5; member's choice with approval of instructors. Must prepare a materials list and complete drawn plan to accompany projects for approval and judging. Any bladed or edged project to be exhibited MUST be in a locked, secured, or sealed case.

# Cake Decorating

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 3 entries per county, one per level

**Project Check In:** Wednesday, June 24, 2026; 7:30AM-8:45AM; Shrine Building, Kosciusko County Fairgrounds

**Judging:** Wednesday, June 24, 2026; 9:00AM; Shrine Building, Kosciusko County Fairground

**Exhibit Guidelines:** The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/lower-level techniques that have been mastered. Any higher/lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

**Beginner Level Grades 3-5:** A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

**Intermediate Level Grades 6-8:** A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

**Advanced Level Grades 9-12:** A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layers and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36". A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from

the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.

**Indiana 4-H Cake Decorating Skills and Techniques:** Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills to incorporate in a decorated cake for exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering. For example, some youth in the intermediate level might feel comfortable attempting advanced level skills, but it is unlikely a beginner level exhibitor will be able to successfully master the advanced level skills. Exhibited cakes must demonstrate the minimum five techniques from their given level but may also include higher/lower-level techniques that have been mastered. Any higher/lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning cake decorating skills. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate.

The X indicates suggested level to learn respective skill.

Skill	Beginner	Intermediate	Advanced
<b>Icing</b>			
Achieve proper consistency of icing for frosting the cake	X		
Tablespoon imprint	X		
Teaspoon swirl	X		
<b>Coloring Techniques</b> (only one coloring technique can be counted toward the minimum 5)			
Basic color blending	X		
Deep color effects			X
Painting			X
<b>Borders and Side Decorations</b>			
“C” motion	X		
Balls	X		
Bead	X		
Dots	X		
Leaf	X		
Loop	X		
Pull dots	X		
Pullout star	X		
Rosette	X		
Ruffle border	X		
Ruffle leaf	X		
Shell with star tip	X		
Shell with writing tip (beads)	X		
Star	X		
Star puff	X		
Stripes	X		
Vines	X	X	
Wavy lines	X		
Zigzag	X		
Zigzag puff	X		
Brush embroidery		X	
“e” motion		X	
“S” scroll		X	
Horizontal “C”		X	
Plume		X	
Puff		X	
Reverse shell		X	
Ribbon		X	
Rope		X	
Ruffle		X	
Zigzag puff		X	

<b>Combination Borders and Side Decorations</b>			
Leaf and drop flower	X		
Rosette and star	X		
Shell and flute	X		
"S" scroll and drop flower		X	
Dot and heart		X	
Puff and drop flower		X	
Shell puff and ruffle or zigzag		X	
Basket weave		X	X
Bow trimmed strings			X
Crown			X
Drop strings			X
Fleur-de-lis			X
Flower and vine			X
Lambeth method			X
Ribbon and ball fringe			X
Ribbon swag			X
Shirred ribbon and shell			X
String lace			X
Triple drop strings			X
Zigzag garland and ruffle			X
<b>Leaves</b>			
Holly	X	X	
Plain leaf	X	X	
Ruffled leaf	X	X	
Stand up leaf	X	X	
Violet leaf		X	
<b>Flowers</b>			
Drop flowers, one squeeze star	X		
Drop flowers, swirl	X		
Free hand (star tip)	X		
Petals	X		
Ribbon rose	X		
Rosette	X		
Rosette with star center	X		
Shaggy mum	X		
Star puffs	X		
Stars	X		
Variety (writing tip)	X		
Zinnia	X		
Rosebud	X	X	
Sweet pea	X	X	
Bleeding heart		X	
Half carnation		X	
Half rose		X	
Lilly of the valley		X	
Other flat surface flowers		X	
Apple blossom		X	X
Aster		X	X
Bachelor button		X	X
Brown-eyed susan – daisy variation		X	X
Chrysanthemum		X	X
Daffodil and jonquil		X	X
Daisy	X	X	X
Dogwood		X	X
Forget-me-not		X	X
Full carnation		X	X
Narcissus		X	X

Pansy		X	X
Poinsettia		X	X
Poppy		X	X
Rose		X	X
Sunflower	X	X	X
Violet		X	X
Wild rose		X	X
Other flat flower nail		X	X
Bluebell			X
California poppy			X
Easter lily			X
Morning glory			X
Nasturtium			X
Petunia			X
Other lily nail flowers			X
<b>Lettering (only one lettering technique can be counted toward the minimum 5)</b>			
Dots	X		
Lettering forms – fill in with dots or lines	X	X	
Printing	X	X	X
Script (cursive)		X	X
<b>Special Effects</b>			
Combing	X		
Grass, fur or hair	X	X	
Outline and star fill in	X		
Paper pattern	X		
Star filled pattern	X		
Stencil applications	X	X	
Color striping – either brush or spatula	X	X	
Color flow		X	
Comelli lace		X	
Figure piping		X	
Haystacks		X	
Lattice design		X	
Pine cones		X	
Pine needles and cat whiskers		X	
Piping gel	X	X	
Royal icing lace		X	
Sotas		X	
Sugar mold, solid	X	X	
Trees		X	
Wheat		X	
Airbrushing or painting			X
Austrian lace			X
Candy clay			X
Chocolate molding – flowers			X
Chocolate molding – leaves			X
Fondant, cooked			X
Fondant, rolled, cake covering			X
Fondant, rolled, flowers and decorations			X
Gum paste			X
Loops			X
Marzipan			X
Pulled sugar			X
Sculptured cake			X
Sugar mold, hollow			X
Sugar paste			X
Quilling			X
Wires with assorted decorations attached			X
Other advanced skills			X

# Child Development

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 4 entries per county, one per level

**Project Check In:** Tuesday, June 23, 2023; 4:30PM-5:45PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 6:00PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibit Guidelines:** Youth will learn about developmental stages of infants, toddlers and young children.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

**Level A Grades 3-4:** Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

**Level B Grades 5-6:** Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

**Level C Grades 7-9:** Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

**Level D Grades 10-12:** Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

# Christmas Tree Ornament

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** Not eligible for State Fair

**Project Check In:** Tuesday, June 23, 2026; 7:30AM-8:45AM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 9:00AM; Home & Family Arts Building, Kosciusko County Fairgrounds

Teaching youth to be creative and add their own special touch to the Christmas season. Examples are ornaments that are painted or stuffed with memorabilia or a theme.

Each year the project should be more detailed than the previous year. You can use either natural or artificial materials. Article must be ready to use by either a clip or hook. Cannot be bigger than 6 inches in any direction and must weigh less than a pound.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

**Level A Grades 3-4:**

- Create an ornament from a kit.
- Project should be grade level appropriate.

**Level B Grades 5-6:**

- Create an ornament from any design.
- Project should be grade level appropriate.

**Level C Grades 7-9:**

- Create an ornament from any design.
- Project should be grade level appropriate.

**Level D Grades 10-12:**

- Create a Christmas Tree Topper from any design.
- Project should be grade level appropriate.

# Collections and Hobbies

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** Not eligible for State Fair

**Project Check In:** Tuesday, June 23, 2026; 4:30PM-5:45PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 6:00PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Notebook Requirements:** Notebooks should contain a story, pictures and your collect record. Pictures should have captions that list important information for your collection, include name or description of article, date of purchase or find, approximate cost or value and location of purchase or find. Each notebook will need a cover sheet. When creating your notebook, place the most recent year on top.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

**Exhibit Requirements:** Exhibits in each division may contain ONLY three (3) pieces of your collection and your notebook. If your collection is valuable, pieces can be takes home after judging, but the notebook must be left for display. Exhibit may be on a poster (22" x 28") following general poster requirements or in a box (not to exceed 18" x24") and securely covered with a clear glass or rigid plastic.

**Level A Grades 3-4:** Exhibit at least 3 pieces of your collection along with your completed notebook. Pieces should be different each year. Add to your notebook each year so you will be able to show the growth of your collection.

**Level B Grades 5-6:** Exhibit at least 3 pieces of your collection along with your completed notebook. Pieces should be different each year. Your story should be more detailed and informative than the Level A story. Add to your notebook each year so you will be able to show the growth of your collection.

**Level C Grades 7-9:** Exhibit at least 3 pieces of your collection along with your completed notebook. Pieces should be different each year. Your story should be more detailed and informative than the Level B story. Add to your notebook each year so you will be able to show the growth of your collection.

**Level D Grades 10-12:** Exhibit at least 3 pieces of your collection along with your completed notebook. Pieces should be different each year. Your story should be more detailed and informative than the Level C story. Add to your notebook each year so you will be able to show the growth of your collection.

**Note:** Leaves, insects, weeds, and rocks are NOT to be exhibited in collections. 4-H members must enroll and compete in forestry, entomology, weeds, and geology projects to exhibit these items. Exhibits at the county fair will be on display at the 4-H member's own risk. Valuable items may be taken home after judging, but the notebook must be left for display. Exhibit may be on a poster (22" x 28", displayed horizontally, covered with clear plastic) or in a display box (not to exceed 18" x 24"). It is recommended that the display be covered with clear glass or rigid plastic for protection.

# Communications

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entries:** Demonstration-3 junior individual, 3 senior individuals, 3 junior teams and 3 senior teams per county; Informative 4-H Presentation-3 junior individuals, 3 senior individuals; Professional Persuasive Presentation-3 junior, 3 senior, 3 junior teams and 3 senior teams per county; Public Speaking-3 junior and 3 senior per county; Creative Writing-3 exhibits per county, one per level

**Project Check In:** Tuesday, June 23, 2026; 7:30AM-8:45AM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 9:00AM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibit Guidelines:** The communications project teaches verbal and non-verbal communication and presentation skills.

Effective communications drive all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

**Verbal Communication Events:** The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair. Artificial Intelligence (AI) may be used, with parent permission, when creating this speech or presentation and is to be documented as a reference. A majority of the work to create this speech or presentation is to be the 4-H member's original work.

The following apply to all state fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.

- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team.
- The top three senior individuals, top junior individual, top senior team, and top junior team will be recognized in Indiana State Fair Celebration of Champions.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

#### **Demonstration:**

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize-winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

#### **Informative 4-H Presentation:**

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

#### **Professional Persuasive Presentation:**

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues: the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in their professional presentation in 5-7 minutes. Senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

#### **Public Speaking:**

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.

#### **Creative Writing:**

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, essay, journal entry, poetry, children's story, and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. A bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.

- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

**Creative Writing Exhibit Class Guidelines:**

**Beginner Level Grades 3-5:** Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

**Intermediate Level Grades 6-8:** Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

**Advanced Level Grades 9-12:** Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

# Computer Science

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 3 per county; one per level

**Project Check In:** Tuesday, June 23, 2026; 7:30AM-8:45AM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 9:00AM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibit Guidelines:** The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

There are three exhibit grade level divisions; Beginner Level, Grades 3-5; Intermediate Level, Grades 6-8; and Advanced Level, Grades 9-12. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge.

Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may continue in the same subject category in subsequent years expanding on the previous year's topic, or choose a new topic.

Subject categories are:

- Programming, Block- and Text-based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design, Computer Art, and 3-D Printing
- Robotics
- Videography

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

### **Programing, Block-and Text- Based Programming:**

Youth can submit programming projects in a language of their choosing.

Some choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

**Beginner Level Grades 3-5:** Create a program using language of your choice.

You should comment your work and it must include at least ten different commands.

Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

**Intermediate Level Grades 6-8:** Create a program using programming language of your choice.

You should comment your work and it must include at least ten different commands.

Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Any other similar skill

**Advanced Level Grades 9-12:** Create a program using programming language of your choice.

You should comment on your work and it must include at least ten different commands.

Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

### **Web Design and Computer Entrepreneurship:**

All Division: A notebook detailing your steps/process is highly recommended.

**Beginner Web Design and Computer Entrepreneurship Grades 3-5:** Build a website demonstrating knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

**Intermediate Web Design and Computer Entrepreneurship Grades 6-8:** Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use photo editing software to create custom images
- Must have at least five pages and include all items listed above

**Advanced Web Design and Computer Entrepreneurship Grades 9-12:** Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

### **Computer Forensics (ID theft, online bullying, ethical use of technology, responsible social media use):**

All Division: A notebook detailing your steps/process is highly recommended.

**Beginner Computer Forensics Grades 3-5:** Research and create a 3–5-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

**Intermediate Computer Forensics Grades 6-8:** Research and create a 6–8-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
- Any other similar topic
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Malicious Software
- Physical Security
- Web Security

**Advanced Computer Forensics Grades 9-12:** Research and create a 10–12-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
- Any other similar topic
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Malicious Software
- Physical Security
- Web Security

### **Computer Hardware and Networking Design/Install/Repair:**

All Division: A notebook detailing your steps/process is highly recommended.

#### **Beginner Level Grades 3-5:**

Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open-source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

### **Intermediate Level Grades 6-8:**

Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

### **Advanced Level Grades 9-12:**

Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-H'ers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

## **Graphic Design and Computer Art:**

### **Graphic Design:**

There are three divisions; Beginner Level Grades 3-5, Intermediate Level Grades 6-8 and Advanced Level Grades 9-12.

Youth are to use a software program to create or design an item that requires graphic design. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate.

Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

### **Computer Art:**

There are three divisions; Beginner Grades 3-5, Intermediate Grades 6-8 and Advanced Grades 9-12.

Youth are to use a software program to create or design an item that requires artistry.

Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. Exhibits to be age/grade appropriate.

All divisions should include:

- The name of the software and version
- Printers make and model
- Notebook detailing steps as well as the files you printed.

### **3-D Printing:**

#### **Beginner Level Grades 3-5:**

- Youth can use premade designs with minor modifications.
- Youth should document the modifications, and cite any sources used for the project.

#### **Intermediate Level Grades 6-8:**

- Youth can use premade designs with minor modifications.
- Youth should document the modifications, and cite any sources used for the project.

#### **Advanced Level Grades 9-12:**

- Youth are to use a software program to create or design an item printed using a 3-D printer. Youth are encouraged to design and create their own work in totality.
- If youth use a pre-made template, modify enough so that the majority of the design is completed by the 4-H member. Youth must cite any sources used for the project.

**Robotics:** Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being build and the final robot in action, a video, a live demonstration, or other applicable exhibits. A notebook detailing your steps/process is highly recommended.

**Beginner Level Grades 3-5:**

- Create a flowchart
- Build a robot
  - Use block- or text-based program to operate
    - Sequential programs
    - Events at beginning
  - Model and demonstrate robot behaviors using a simulation environment (e.g. VEXcode VR [<https://vr.vex.com>])

**Intermediate Level Grades 6-8:**

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create 2 loops in code
- Operation of robot should be smooth

**Advanced Level Grades 9-12:** Above guidelines plus:

- Use text-based language
- Use advanced logic including
  - Multiple (three or more) events
  - Multiple (three or more) loops
  - At least three sub routines
  - Special consideration if robot is not a kit

**Videography:** Suggested exhibits include a completed video project (e.g., documentary, commercial, short story, instructional, or innovation video are a few suggestions), a notebook or portfolio detailing the process, which should include:

- Planning steps
- Storyboarding
- Script
- Equipment/software used
- Editing steps
- Reference list (sources, interviews, websites, etc.)

**Beginner Level Grades 3-5:**

- Create a flowchart of the video process
- Build a simple video project using basic editing tools
- Use block- or text-based programs for any automation or effects
- Demonstrate sequential planning and basic events (e.g., opening credits, transitions)
- Use at least one basic effect or technique (e.g., fade-in, title screen)

**Intermediate Level Grades 6-8:**

- Create a flowchart with sub-routines (e.g., scenes, chapters)
- Include at least two advanced effects or editing techniques
- Use at least three events in the video (e.g., transitions, overlays, audio cues)
- Create at least two loops or repeated elements (e.g., recurring theme music)
- Ensure smooth operation and flow of the video

**Advanced Level Grades 9-12:**

- Use text-based editing or scripting tools for advanced logic
- Incorporate multiple (three or more) events and loops
- Include at least three sub-routines (e.g., intro, body, conclusion)
- Special consideration for original work (not using templates or kits)

**Additional Notes:**

- All divisions should encourage creativity and originality.
- Exhibits must be age/grade appropriate.
- Judges should use these guidelines as a reference, not a strict requirement, and recognize individual differences and creativity.

# Construction and Architectural Replica

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 1 entry per county as determined by the County 4-H Educator and General Projects Committee

**Project Check In:** Wednesday, June 24, 2026; 7:30AM-8:45AM; Shrine Building, Kosciusko County Fairgrounds

**Judging:** Wednesday, June 24, 2026; 9:00AM; Shrine Building, Kosciusko County Fairgrounds

**Exhibit Guidelines:** Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no larger than a standard 8' long table. A county 4-H program may implement a smaller size limit if available facility space merits.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

**Beginner Level Grades 3-5:** Create and exhibit one age/grade appropriate artistic scene or replica.

**Intermediate Level Grades 6-8:** Create and exhibit one age/grade appropriate artistic scene or replica.

**Advanced Level Grades 9-12:** Create and exhibit one age/grade appropriate artistic scene or replica.

## Consumer Clothing

Contact: Kylene Crabb, 931.639.7567

**State Fair Entry:** 3 notebooks per county, no clothing; one per level

**Project Check In:** Thursday, June 25, 2026; 10AM-10:30AM, Warsaw Performing Arts Center, 1 Tiger Ln, Warsaw

**Judging:** Thursday, June 25, 2026; 11:00AM, Warsaw Performing Arts Center, 1 Tiger Ln, Warsaw

**Exhibit Guidelines:** This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The notebook is to include the following items and information:

- Outside front cover – 4-H member name, county, club and level.
- Photo of 4-H member wearing their purchased outfit.

- Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.
- One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.
- The notebook exhibit is not to include prior year(s) information.

Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook.

**Beginner Level Grades 3-5:** Complete five (5) activities in the manual and share your results or answers in a notebook, using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

**Intermediate Level Grades 6-8:** Complete five (5) activities in the manual and share your results or answers in a notebook, using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

**Advanced Level Grades 9-12:** Complete five (5) activities in the manual and share your results or answers in a notebook, using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

# Consumer Clothing Fashion Revue

Contact: Kylene Crabb, 931.639.7567

**State Fair Entry:** 3 entries per county; one per level

**Project Check In:** Thursday, June 25, 2026; 10AM-10:30AM, Warsaw Performing Arts Center, 1 Tiger Ln, Warsaw

**Judging:** Thursday, June 25, 2026; 11:00AM, Warsaw Performing Arts Center, 1 Tiger Ln, Warsaw

**Exhibit Guidelines:** This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H Consumer Clothing project.

Youth will model the garment or outfit purchased for the Consumer Clothing project. Accessories may be purchased or selected from what you currently have. All garments and outfits modeled in Consumer Clothing Fashion Revue judging must have been purchased by the 4-H member modeling that same garment or outfit.

**Definition of an Outfit:** An outfit is a garment or garments that when put together make a complete look.

**Beginner Grades 3-5:** Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

**Intermediate Grades 6-8:** Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

**Advanced Grades 9-12:** Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

# Consumer Grilling

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** Not eligible for State Fair

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 1:00PM; Home & Family Arts Building, Kosciusko County Fairgrounds

The Consumer Grilling project would be for Level C (grades 7, 8, 9) and D (grades 10, 11, 12) 4-H members. The objective for this project would be to teach grilling safety and another alternative to fixing Meats, Vegetables and other sides for a meal in an outdoor setting.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

## **Level C:**

**Grade 7:** Choose one

- Exhibit a poster on Outdoor Meat Grilling Equipment
- Exhibit a grilled Ground Meat Patty using either Beef, Pork, Lamb, Bison, Venison, Poultry, or Elk. Include on the recipe your technique of fixing the ground meat patty and how you grilled it.

**Grade 8:** Choose one

- Exhibit a poster on Grilling Safety and Grilling over a fire
- Hobo Potatoes in a foil pack including your recipe and techniques of preparing it for the grill with cooking times.

**Grade 9:** Choose one

- Exhibit a poster on Building the Fire Correctly and Safety
- Grilled Dessert, such as a cobbler or a Cookie. Include your recipe and instructions.

## **Level D:**

**Grade 10:** Choose one

- Exhibit a poster on Selecting Meats for Grilling
- Grilled Meat Skewers. Include your recipe and instructions.

**Grade 11:** Choose one

- Exhibit a poster on Enhancing the Flavor with Rubs, Marinades or other types of flavorings along with proper use
- Soda Can Chicken. Include your recipe and instructions.

**Grade 12:** Choose one

- Exhibit a poster on different types of flavored wood chips to add to the fire for flavor or a Meat product using a Rub
- Marinate meat such as Leg of Lamb, Roast, or Steaks in a marinate of your choice and grilled over your choice of chips/pellets. Include your recipe for the marinate and instructions on how you grilled the meat.

# Consumer Meats

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** Not eligible for State Fair

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 1:00PM; Home & Family Arts Building, Kosciusko County Fairgrounds

In the Consumer Meats project, you will learn to prepare the meat item for a meal.

You may choose 1 (one) meat product or all of them, which includes Beef, Lamb, Pork, and Poultry to exhibit. You will exhibit only 1 (one) serving of each recipe prepared, in a microwave safe dish, along with a recipe card with the recipe listed on it.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

**Level A:**

**Grade 3:** Choose one

- Exhibit a poster with a picture or sketch of a standing steer, lamb or hog, with the major wholesale cuts of beef, lamb, or pork identified.
- Use your own recipe for a meal using Beef, Lamb, Pork or Poultry

**Grade 4:** Choose one

- Exhibit a poster with a picture or sketch of a standing steer, lamb, or hog with the wholesale cuts identified. Then use photos of a prepared dish from each of the major whole sale cuts plus a dish prepared from ground meat.
- Use your own recipe for a meal using Beef, Lamb, Pork or Poultry

**Level B:**

**Grade 5:** Choose one

- Exhibit a poster showing each of the major wholesale cuts, plus ground meat, describing the versatility of each cut
- Use your own recipe for a meal using Beef, Lamb, Pork or Poultry

**Grade 6:** Choose one

- Exhibit a poster showing the positive and negative points of an advertisement for beef, lamb, or pork. Include the words, phrases, and slogans that were used to make people want to buy those particular meat products.
- Use your own recipe for a meal using Beef, Lamb, Pork or Poultry

**Level C:**

**Grade 7:** Choose one

- Exhibit a poster showing what you as a consumer need to look for when purchasing a wholesale cut of beef, lamb, or pork. (i.e., amount needed for your recipe, excess fat, freshness, color, texture of the meat, cut, etc.).
- Use your own recipe for a meal using Beef, Lamb, Pork or Poultry

**Grade 8:** Choose one

- Exhibit a poster showing the use of beef, lamb, or pork in outdoor cooking, including the name of the cut, method of cooking, cooking time and comments from people the meat was served to. Also include the thought behind your decisions on the amount and type/cut of meat to purchase and prepare.
- Use your own recipe for a meal using Beef, Lamb, Pork or Poultry

**Grade 9:** Choose one

- Exhibit a poster showing what the hides from a steer, lamb or hog are used for
- Use your own recipe for a meal using Beef, Lamb, Pork or Poultry

**Level D:**

**Grade 10:** Choose one

- Exhibit a poster showing the steps of preparing beef, lamb, or pork for the freezer, and the freezer time for the meat.
- Use your own recipe for a meal using Beef, Lamb, Pork or Poultry

**Grade 11:** Choose one

- Exhibit a poster explaining the different career opportunities available in the beef, lamb, or pork industry.
- Use your own recipe for a meal using Beef, Lamb, Pork or Poultry

**Grade 12:** Choose one

- Exhibit a poster showing an advertisement that you would use to get consumers to purchase the cut of meat you are selling at your retail store. Include a picture of the meat cut, price, weight, etc.
- Use your own recipe for a meal using Beef, Lamb, Pork or Poultry

# Crops

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** Not eligible for State Fair

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 1:00PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Corn:**

**Levels:** Beginner Grades 3-5 Intermediate Grades 6-8 Advanced Grades 9-12

**Exhibit Requirements:** All members may show grain and/or plants

**Grain:**

- All grain exhibits are to be from grain produced the previous year.
- Exhibit one (1) quart of clean corn grain in a clear glass jar with the variety identified on the label.

**Plants:**

- Exhibit two (2) stalks of corn in separate containers with dirt covering all roots except the “brace” or “collar” roots. An attached tag on each stalk should show the planting date and variety.

**Hay:**

**Levels:** Beginner Grades 3-5 Intermediate Grades 6-8 Advanced Grades 9-12

**Exhibit Requirements:**

- Exhibit should be contained in a box, bag, tote, etc.  
Exhibit one section of new hay; mixed or pure that falls into the following categories:
  - Alfalfa Hay
  - Grass Hay
  - Mixed Hay

**Small Grains:**

**Levels:** Beginner Grades 3-5 Intermediate Grades 6-8 Advanced Grades 9-12

**Exhibit Requirements:** All members may show grain and/or plants

**Grain:**

- All grain exhibits are to be from grain produced the previous year.
- Exhibit one (1) quart of clean grain in a clear glass jar with the variety identified on the label.

**Plants:**

- Exhibit an 8-inch bundle of stalks with washed roots with an attached tag showing the planting date and variety.

**Soybeans:**

**Levels:** Beginner Grades 3-5 Intermediate Grades 6-8 Advanced Grades 9-12

**Exhibit Requirements:** All members may show grain and/or plants

**Grain:**

- All grain exhibits are to be from grain produced the previous year.
- Exhibit one (1) quart of clean soybeans in a clear glass jar with the variety identified on the label.

**Plants:**

- Exhibit five (5) soybean plants with bare roots bungled together with an attached tag showing the planting date and variety.

**Strawberries:** The Strawberry project teaches all about growing your own delicious strawberries.

**What can I learn?** You will learn the different ways to grow strawberries, how to plant them, what varieties are available, what kind of care do they need and when to harvest.

**Level Division I:**

Project Completion Recommendations

1. Plant a small number of plants the first year--25 to 100.
2. Go on a tour of strawberry patches that belong to other 4-H members or local farms. Take the tour during mid-June to mid-July so the plants will have had a chance to grow.
3. Complete as much of your strawberry record as you can.

**Exhibit:** First year plants.

**Level Division II:**

Project Completion Recommendations

1. Go on a tour of strawberry patches that belong to other 4-H members or local farms.
2. Complete your strawberry record.

**Exhibit:** Berries that you harvest from your own plants. Your fruiting strawberry plants--judged at harvest time.

**Level Division III and above:**

Project Completion Recommendations

1. Continue with your renovated strawberry patches, keeping accurate production records.
2. Develop a variety, spacing or fertility trial comparison plot, keeping accurate records. Go on a tour of the experimental plots of other 4-H members or local farms.

**Exhibit:**

- First year of trials:
  - Berries you harvest from your renovated berry patch and/or your experimental plots or renovated planting.
- Second year of trials:
  - Berries from each of your plots. Plantings in your experiment.

# Dairy Foods

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** Not eligible for State Fair

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 1:00PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Level A Grades 3-4:** Exhibit an item with a minimum of one (1) dairy product.

**Level B Grades 5-6:** Exhibit an item with a minimum of two (2) dairy products.

**Level C Grades 7-8:** Exhibit an item with a minimum of three (3) dairy products.

**Level D Grades 10-12:** Exhibit an item with a minimum of three (3) dairy products.

# Electric

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 5 electric exhibits per county, one per level: 1 electronic exhibit per county, Level 5

**Project Check In:** Tuesday, June 23, 2026; 4:30PM-5:45PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 6:00PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibit Guidelines:** The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric web page, <https://extension.purdue.edu/4-H/projects/4-h-project-electric.html>.

**Electric Level 1 (1<sup>st</sup> year in Electric):** Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and may not be returned.

## **Exhibit Suggestions:**

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

**Electric Level 2 (2<sup>nd</sup> year in Electric):** Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and may not be returned.

## **Exhibit Suggestions:**

- Magnetic Powered Shake Flashlight – with display
- Circuit board – 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)

- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

**Electric Level 3 (3<sup>rd</sup> year in Electric):** Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and may not be returned.

**Exhibit Suggestions:**

- Wiring Project – (i.e., extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

**Electric Level 4 (4<sup>th</sup> year in Electric):** Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and may not be returned.

**Exhibit Suggestions:**

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

**Electric Level 5 (5<sup>th</sup> year or more in Electric):** Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and may not be returned.

**Exhibit Suggestions:**

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or “barn”, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

**Indiana 4-H Electric and Electronic Skills and Knowledge Chart:** Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills and knowledge to incorporate in an electricity or electronics exhibit. **While this list is a guide, it is not meant to be an all-inclusive list.** Youth in Level 2 might feel comfortable attempting Level 5 skills, but it is unlikely that a beginner exhibitor will be able to successfully master Level 5 skills. Youth are encouraged to utilize several resources such as websites, print material, social media, and television shows when acquiring electricity/electronic skills and knowledge. Skills and knowledge learned from other types of resources can be demonstrated provided they are age/grade appropriate.

The “X” indicates **suggested level** to acquire respective skill or knowledge. Exhibits must include a minimum of 5 techniques from their level indicated in the chart below. They may include additional techniques from other levels as deemed appropriate but will be evaluated for quality. For example, Level 3 exhibitors may use any techniques found in Level 1 or 2 but the exhibit must include a minimum of 5 Level 3 techniques, either demonstrated or explained.

Skills to be Attained	Level	1	2	3	4	5
Utilizes safety equipment		X				
Demonstrate decision making		X				
Identify electrical parts		X				
Recognize potential dangers and how to avoid them		X				
Explain the concept of circuits - series and parallel		X				
Analyze function of electric parts		X				
Diagnose problems and make basic repairs		X	X			
Recognize electrical connection types and how to make them		X	X			
Identify tools and their use		X	X			
Recognize the relationship of electricity and magnetism		X	X			
Soldering techniques		X	X			
Understand volts		X	X			
Strip wire properly		X	X			
Recognize the polarity of components		X	X			
Learn how to read pictorial diagram		X	X			
Understand simple motors		X	X			
Understand battery voltages		X	X			
Identify diode rectification			X			
Define and measure ohms			X			
Clarify what components do			X			
Distinguish between alternating and direct currents			X			
Understand conductors and insulators			X			
Identify analog and digital multi-meter			X			
Use multi-meter, etc.			X			
Understand concept of transformer			X			
Applying a wire nut			X	X		
Understand amps and ampacity				X		
Differentiate wire - sizes, types, uses, and colors				X		
Identify a ground				X		
Identify a neutral				X		
Interpret circuits				X		
Read simple schematics				X		
Estimate budget				X		
Execute project planning				X		
Calculate circuit loads				X	X	
Understand voltage drop in a conductor				X	X	
Demonstrate mathematic concepts				X	X	

Understand plug configurations			X	X	
Use crimp-on terminals			X	X	
Measure wattage of lighting			X	X	
Identify polarized vs. Non-polarized plug configuration			X	X	
Understand direct and reflected glare			X	X	
Identify methods of lighting			X	X	
Identify bulb types			X	X	
Understand strain relief of cords			X	X	
Understand kilowatt hour consumption			X	X	
Identify circuit breaker concepts, overload devices			X	X	
Identify underwriters knot				X	
Identify and understand how outlets, switches, and lights work				X	X
Distinguish color of lighting				X	X
Analyze quality of lighting				X	X
Measure quantity of lighting				X	X
Understand electricity production - friction, heat, light, piezo, chemical, magnetic				X	X
Understand proper installation of outlets.				X	X
Understand proper installation of switches.				X	X
Understand proper installation of lighting.				X	X
Understand proper routing & fastening of wire.				X	X
Understand use & securing of conduit.				X	X
Understand bonding of metal components.				X	X
Design a complete branch or feeder circuit.					X
Demonstrate/utilize use of specialized tools. (Knockout kit, Conduit bender, Rotary cutter, Cat 5/5E Crimp tool, Fiber splicer, etc.)					X
Research career opportunities in electric and electronics					X
Identify renewable energy types and how they work					X
Explain electron theory					X
Understand primary vs secondary electricity uses					X
Exhibit awareness and understanding of bouncing voltage (loose neutral)					X
Understand electronics coding, motherboard creating, etc.					X
Understand motors and generators					X
Understand single phase vs three phase					X
Describe the difference between electric and electronic					X
Understand what inverters are and how they work					X
Identify ground rods and their purpose					X
Understand misdirected neutral current					X
Complete basic home wiring					X
Demonstrate mathematics for doing circuits - Boolean algebra					X
Design schematics					X
Repair small appliances					X
Understand National Electrical Code					X
Understand ground fault circuit interrupters; why and how it works					X
Understand arc fault circuit interrupters; why and how it works					X
Explore the concept of engineering; how parts and pieces come together to make a whole					X
Understand small appliance wiring					X
Utilize heat shrink tubing - insulation					X
Public Speaking					X

Audio/Video Presentation					
• Planning/Organizing					X
• Editing					X
Communication Skills					X

# Entomology

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 3 collection exhibits per county, one per level: 3 educational exhibits per county, one per level

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 1:00PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibition Guidelines:** This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

**Collections are to include the following:** Specimens may be displayed in a collection box no larger than 24" x 18" x 3", displayed horizontally.

- Title as Insect Collection, year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for grades 3-8) and 401-I cards (for grades 9 - 12) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
  - a. Top label is to include collection date, location, and collector name.
  - b. Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

**Monarch Butterfly Statement:**

Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation. Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our department pertaining to Monarch butterflies:  
<https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/>

**Spotted Lanternfly Statement:**

Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the "How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture. Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

**Beginner Level 1<sup>st</sup>-3<sup>rd</sup> Year in Entomology:** Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 <sup>st</sup> year	10 insects, identified and pinned on cards (ID 401A)	1
2 <sup>nd</sup> year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 <sup>rd</sup> year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

**Intermediate Level 4<sup>th</sup>-6<sup>th</sup> Year in Entomology:**

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 <sup>th</sup> year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 <sup>th</sup> year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 <sup>th</sup> year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

**Advanced Level 7<sup>th</sup>-10<sup>th</sup> Year in Entomology:** Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advance level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 <sup>th</sup> year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only.	3
8 <sup>th</sup> year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management.	3

	Include card ID 4011. (1-3 collection boxes plus 1 educational box*). Place ID 4011 in first collection box only.	
9 <sup>th</sup> year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 4011. (1-3 collection boxes plus 1 educational box*). Place ID 4011 in first collection box only.	3
10 <sup>th</sup> year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 4011. (1-3 collection boxes plus 1 educational box*). Place ID 4011 in first collection box only.	3

## Fine Arts

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 2 entries per county as determined by the County 4-H Educator and General Projects Committee

**Project Check In:** Tuesday, June 23, 2026; 7:30AM-8:45AM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 9:00AM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibition Guidelines:** Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

**Beginner Level Grades 3-5:** Create and exhibit one age/grade appropriate artwork.

**Intermediate Level Grades 6-8:** Create and exhibit one age/grade appropriate artwork.

**Advanced Level Grades 9-12:** Create and exhibit one age/grade appropriate artwork.

## Fire Education

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** Not eligible for State Fair

**Project Check In:** Tuesday, June 23, 2026; 4:30PM-5:45PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 6:00PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Purpose:** To give 4-H members a hands-on opportunity to explore their interest in fire safety, fire science, and first responder aid.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

**Goals:** This 4-H project will allow youth to:

1. Interact and network with local firefighters and first responders.
2. Research topics of their interest related to fire safety, fire science, and first responder aid.
3. Learn life-saving rescue skills and other life skills such as concern for others, conflict resolution, service learning, critical thinking, decision making, personal safety, and team work.
4. Interact with others who have a similar interest and to share with others what they have learned.
5. Explore potential volunteer, internship, and career options.

### **Level 1 Grade 3:**

1. Visit a local fire station and create a poster or scrapbook detailing your visit. The exhibit should:
  - a. Feature pictures taken by the 4-H member of the station with captions.
  - b. Include a summary of your visit.
    - i. What did you learn?
    - ii. Who did you meet?
    - iii. Would you consider firefighting as a career option? Why?
    - iv. What was your favorite part of visiting the station?
2. Fire hazards – Speak to a firefighter or do your own research about different types of fire hazards. Go throughout your home and identify any potential hazards. Create a poster based off of what you learned.
  - a. What are common fire hazards?
  - b. Did any of the hazards you learned about surprise you?
  - c. Did you find any hazards in your home?
  - d. What should you do if there is a fire in your home?

### **Level 2 Grades 4-5:**

Choose one of the following options per year:

1. Design an escape route for your home for you and your family. Be specific about where you plan to meet and how you will know if everyone has made it out safely. Practice the fire drill with your family.
  - a. Create a poster or notebook including your escape plan OR pictures of your practice drill (or a combination of both).
2. Learn basic first aid – Ask a firefighter, EMT, or paramedic to teach you what to do before help arrives in the event someone gets hurt. What if someone falls and breaks their arm? What if your friend gets cut while playing outside? Practice on a friend or family member and make a poster or how-to book on what you learned. Be sure to take pictures!
3. Types of trucks – Visit a fire station and learn about the different trucks they have. Create a poster to tell about the different types of trucks that you learned about.
  - a. What is the purpose of each truck?
  - b. What makes it the best truck for the job?
  - c. What situation would the truck be used in?

### **Level 3 Grades 6-8:**

Choose one of the following options per year:

1. Life Safety – Learn about the different ways that firefighters stay safe. Interview a firefighter about how they stay safe on the job and write a story, report, or poster on what you learned.
2. Types of tools – Firefighters use many different tools depending on the type of emergency and also depending on the size of the incident. Visit a fire station and learn about some of the different tools. Create a poster explaining the uses of 5-10 different tools including pictures of the tools and if possible, pictures of the tools in use. Make sure to include a little bit about the care and maintenance of these tools.
3. Search and rescue - Create a poster describing how firefighters do search and rescue. What obstacles are there and how do they get around those obstacles?
  - a. You can also do your own pretend search and rescue in your home or another building and have someone take pictures. Explain what you are doing in the pictures and why.
4. Make a poster about the types of jobs firefighters do. For example, search and rescue, ladder company, incident command, etc. Include pictures of the tools or trucks that each job may require. Which of these jobs sounds the most interesting to you? What sounds the most challenging?

### **Level 4 Grades 9-10:**

Choose one of the following options per year:

1. Public education- Firefighters go into schools and hold special events to teach kids about fire safety. Create a program of your own explaining what you would do to teach kids about fire safety. Be creative in your program and include examples. If possible, put your program to the test by showing it to some younger friends or family members. Create a notebook or poster detailing your program, what you would teach, how you would teach it, etc. Be sure to include pictures of your demonstration as well as the kid's reaction to the program. Specific topics that you could choose to base your program off of include but are not limited to: fire hazards, what to do if there is a fire, and basic first aid.
2. Explore the types of employment available in the fire service and/or first responder field (volunteer departments, full-time positions, part-time positions, paramedics, etc.) Create a resume and cover letter and take part in a mock job interview for the job of your choosing (Contact the project leaders no later than June 1 to schedule your mock interview). Create a notebook or poster which includes your resume and cover letter, interview tips, or a reflection of your interview.
3. First responder tactics – Firefighters are often called to emergencies where they have to know how to deal with trauma, bleeding, and other medical emergencies. Speak to a firefighter about what they do in these situations and create a poster which shows what you should do in one of the situations they discuss.

4. Fire Science – Create a poster, with visuals, explaining a fire triangle or tetrahedron, and how fire flows. How is this information useful when trying to put out a fire?

#### **Level 5 Grades 11-12:**

1. Choose one of the following options per year. Contact the project leaders for information about local CPR and Fire I course or how to volunteer at your local fire department.
2. Enroll in a CPR/AED course or training to receive your certification. Create a poster or do a five-minute demonstration about CPR and/or using an AED.
  - a. What did you have to do to receive your certification?
  - b. What are the steps to CPR?
  - c. What are the steps of using an AED?
  - d. How do you know when to do CPR?
3. Hazmat – Learn about local Hazmat teams and what they do, how they are called out, and when they are called out. Make a poster that details what you learned.
4. Fill out an application to volunteer for 10 hours at a local fire department. Keep a log describing in detail what you did to volunteer. Have an over-seeing officer sign your log. Create a poster describing what you did during your time and be sure to include any pictures you may have taken as well as the log you kept.
5. (Must be 18 years old) Enroll in a Fire I course at your local fire department. Make a poster about the topics covered in the course.

#### **Independent study (all grades):**

Are you interested in a topic related to fire education, fire science, or first responder aid that is not covered in the project requirements? You can fill out an application to suggest your own fire education independent study project. Contact the project leaders for more information.

**Grade 11:** Exhibit a poster, notebook, or model that shows what you have learned about the reproduction of horses, the birthing process and how characteristics are passed through chromosomes.

**Grade 12:** Exhibit a poster, notebook, or model that discusses possible careers in the equine industry as well as the education necessary to participate in these careers.

# Floriculture

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 8 floral exhibits per county, 2 per level: 4 educational exhibits per county, 1 per level

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 1:00PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibition Guidelines:** Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

### **Level A Grades 3-4:**

**Floral Option:** Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

**Educational Display Option:** Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

### **Level B Grades 5-6:**

**Floral Option:** Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

**Educational Display Option:** Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

### **Level C Grades 7-9:**

**Floral Option:** Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

**Educational Display Option:** Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how to dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

### **Level D Grades 10-12:**

**Floral Option:** Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

**Educational Display Option:** Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

## Foods Baked

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 10 Total per County: 2 Level A, 2 Level B, 3 Level C, 3 Level D

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 1:00PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibit Guidelines:** The foods project teaches basic baking, preservation and nutrition education skills.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

**\*Must follow Purdue Extension Food Safety Policy for all Foods (Baked and Preserved) exhibits**

**Level A Grades 3-4:** Choose one or more of the baked products below, or a similar baked product of choice.

It is suggested a participant choose a different option each year, but this is not a requirement.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

**Level B Grades 5-6:** Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast bread sticks.
- Three no-yeast cinnamon rolls or another flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

**Level C Grades 7-9:** Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

**Level D Grades 10-12:** Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures).
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.

- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

# Foods Preserved

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 10 Total per County: 2 Level A, 2 Level B, 3 Level C, 3 Level D

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 1:00PM; Home & Family Arts Building, Kosciusko County Fairground

**Exhibit Guidelines:** The foods project teaches basic baking, preservation and nutrition education skills.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

## **\*Must follow Purdue Extension Food Safety Policy for all Foods (Baked and Preserved) exhibits**

**Level A Grades 3-4:** Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

**Level B Grades 5-6:** Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions or defrosting and cooking. Label with name of product, quantity, and date frozen.

- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

**Level C Grades 7-9:** Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

**Level D Grades 10-12:** Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. **Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.**
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

## Purdue Extension Food Safety Policy (revised 10/2022):

1. Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.
2. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).
  - a. Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.
3. A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame.

4. Each food product must be labeled with the following information:
  - Name
  - Date the food product was made
5. Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.
6. Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.
7. Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.
8. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

# Forestry

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 3 per county, one per level

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 1:00PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibition Guidelines:** This project teaches youth natural resources and forestry related skills.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

**Beginner Level Grades 3-5:** Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

**Intermediate Level Grades 6-8:** Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

**Advanced Level Grades 9-12:** Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

**Herbarium Collections:** Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

# Garden

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:**

- Garden Collection: 1 collection per member, unlimited number of county entries
- Single Garden: 5 single vegetable entries per member, unlimited number of county entries:
- Herb: 3 herb entries per member, unlimited number of county entries:
- Potato: 1 potato tray entry per member, unlimited number of county entries:
- Tomato: 1 tomato plate entry per member, unlimited number of county entries:
- Educational Exhibit 1 educational exhibit entry per county

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 1:00PM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibition Guidelines:** Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

**Levels:**            Level A Grades 3-4      Level B Grades 5-6      Level C Grades 7-9      Level D Grades 10-12:

**For all Levels:** Choose one or more options outlined below.

All vegetable and herb exhibits must include common name and variety.

**Garden Collection Option:** Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

**Single Vegetable Option:** Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled

Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli rabe	Broccoli rabe, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanera type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Tomato	Any tomato, 1
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 specimens

**Herb Option:**

Display from the list below a single herb plant you have grown and cared for in an appropriate pot that has a saucer bottom.

Herb Name and Description
Basil ( <i>Ocimum basilicum</i> ) "all edible types"
Catnip ( <i>Nepeta cataria</i> ) "all edible types"
Chamomile ( <i>Chamaemelum nobile</i> ) "all edible types"
Chives ( <i>Allium schoenoprasum</i> ) "all edible types"
Coriander or Cilantro ( <i>Coriandrum sativum</i> ) "all edible types"
Dill ( <i>Anethum graveolens</i> )
French tarragon ( <i>Artemisia dracunculus</i> )
Lavender ( <i>Lavendula</i> sp.) "all edible types"
Mint ( <i>Mentha</i> sp.) "all edible types"
Oregano ( <i>Origanum vulgare</i> )
Parsley ( <i>Petroselinum crispum</i> ) "all edible types"
Rosemary ( <i>Rosemarinus officinalis</i> )
Sage ( <i>Salvia officinalis</i> )
Sweet Marjoram ( <i>Origanum majorana</i> )
Thyme ( <i>Thymus vulgaris</i> ) "all edible types"
Any Other Herb

**Potato Tray Option:**

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray.

Potato Description
Red (Norland, Triumph), etc.
Russet (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

**Tomato Plate Option:**

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

**Educational Exhibit Option:** Create an education poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

# Genealogy

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 5 entries per county, one per division

**Project Check In:** Tuesday, June 23, 2026; 7:30AM-8:45AM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 9:00AM; Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibit Guidelines:** This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

Forms for this project are found on the Indiana 4-H Web site [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h) click on “projects” and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website listed above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4- and first-year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1- Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Books #2- Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3- Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4- Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

*Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.*

Notebooks should be tabbed and in the following order:

- Book #1- Introductory Page; Pedigree Charts; Family Group Sheets
- Book #2- Additional Information Worksheets; Diary of Your Work
- Book #3- Any Other Documents (label with ancestor numbers on tab)
- Books #4- Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So, the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the “source” column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write “unknown” or “NIA” (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and inset page in proper numerical order.

After exhibiting the 1<sup>st</sup> year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

#### **Suggested Genealogy Supply List:**

- Four 3” D-ring notebooks (Book #1, #3, #4 will be exhibited and the fourth 3” D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2” D-ring notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser
- Black ink pen
- Yellow highlighter

- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent black marker
- Acid free and non-glare sheet protectors
- Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape Scissors
- Correction tape

Lots of creativity to make the exhibit your own while still following the exhibit guidelines. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Division 1 (1<sup>st</sup> year in project):** Exhibit notebook that includes the following:

- Book #1
  - An Introduction page with a recent photograph of yourself
  - Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pb-W** or the commercial software forms, but not the old "packet" pedigree charts.
  - A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information")
- Book #2 (Ancestors 1-7 information)
  - Four (4) "Additional Information Worksheets":
    - One (1) for you, the 4-H member
    - One (1) for your parents
    - One (1) for each set of grandparents (total= two worksheets)
    - A diary of your work
- Book #3 (Ancestors 1-7 information)
  - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

**Division 2 (2<sup>nd</sup> year in project):** Exhibit notebook that includes the following:

- Book #1
  - Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, and ancestors #1-#15. **You must use the pedigree charts listed at the [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pb-W** or the commercial software forms, but not the old "packet" pedigree charts.
  - A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748)
- Book #2 (Ancestors 8-15 information)
  - An additional information worksheet for each set of great grandparents
  - A diary of your work
- Book #3 (Ancestors 8-15 information)
  - Any photographs taken of tombstones of your ancestor and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
  - Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

**Division 3 (3<sup>rd</sup> year in project):** Exhibit notebook that includes the following:

- Book #1
  - Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at the [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pb-W** or the commercial software forms, but not the old “packet” pedigree charts.
  - Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section “Recording the Information” section of the Indiana 4-H Genealogy Resource Guide 4-H 748).
- Book #2 (Ancestors 16-31 information)
  - Additional information worksheets
  - A diary of your work
- Book #3 (Ancestors 16-31 information)
  - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
  - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16-31 and related information.

**Division 4 (4<sup>th</sup> year in project):** Exhibit a notebook(s) that includes the following:

- Book #1
  - Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at the [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pb-W** or the commercial software forms, but not the old “packet” pedigree charts.
  - Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section “Recording the Information”).
- Book #2 (Ancestors 32-63 information)
  - Additional information worksheets
  - A diary of your work
- Book #3 (Ancestors 32-63 information)
  - A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what’s happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living
  - Any documents or picture pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32-63 and related information.

**Advanced (5<sup>th</sup> year and above in project):** Exhibit notebook that includes the following:

- Book #1
  - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
  - Sources of information filled in on family group sheets (see section “Recording the Information” section of the Indiana 4-H Genealogy Resource Guide 4-H 748).
- Book #2 (Ancestors 64-255 information)
  - Additional information worksheets
  - Diary of your work
- Book #3 (Ancestors 64-255 information)
  - Any documents or pictures pertaining to these generations; correctly labeled.
- Book #4
  - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H website for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced divisions options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

1. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
2. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
3. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
4. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
5. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
6. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdote to enhance your paper.
7. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps, and documents. Be sure to include proper labels and sources.
8. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
9. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
10. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
11. Any other genealogy related activity choice.

# Geology

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 3 entries per county; one per level

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 1:00PM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibit Guidelines:** Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core

board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a collection box no larger than 24" x 18" x 3", displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush. When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

**Labels:** Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Beginner Grades 3-5:** Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

**Intermediate Grade 6-8:** Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

**Advanced Grades 9-12:** Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

## Health

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 3 exhibits per county; one per level

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 1:00PM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibit Guidelines:** The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core

board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

**Beginner Grades 3-5:** Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

**Intermediate Grades 6-8:** Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

**Advanced Grades 9-12:** Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

# History in Indiana

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** Not eligible for State Fair

**Project Check In:** Tuesday, June 23, 2026; 7:30AM-8:45AM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 9:00AM, Home & Family Arts Building, Kosciusko County Fairgrounds

Youth will learn about different events, people, and places in/from Indiana.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

Exhibits can be a poster (22" x 28") following general poster requirements, or notebook. Topics cannot meet exhibit requirements for any other project.

## **Level 1 Grades 3-5:**

Create a poster or notebook about any historical places within Indiana. Examples: Connor Prairie Village, Old Fort in Fort Wayne, homesteads.

## **Level 2 Grades 6-8:**

Create a poster or notebook about any person from Indiana that is famous or a person who made an impact within society. Examples: Michael Jackson, Larry Bird, or Lyndon B. Johnson.

## **Level 3 Grades 9-12:**

Create a poster or notebook about any historical events that happened in Indiana. Examples: How/when Indiana became an official state, the Indiana Gas Boom, or efforts to help during WWII.

# Home Environment

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 6 per county; two per level

**Project Check In:** Tuesday, June 23, 2026; 4:30PM-5:45PM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 6:00PM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibit Guidelines:** Youth will apply principles of design to home design and decoration as well as learn about care of home furnishings.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

#### **Exhibit Categories:**

**Furniture Item and Notebook:** An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

**Design Board and Notebook:** Standard 22"x28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

**Portfolio:** Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

#### **Beginner Grades 3-5:** Choose one of the following options:

- Furniture Item and Notebook- create a wall hanging, storage organizer, a set of 3-5 accessory items or something familiar for the home or similar activity.
- Design Board and Notebook- color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio- Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

#### **Intermediate Grades 6-8:** Choose one of the following options:

- Furniture Item and Notebook- refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook- create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio- display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

#### **Advanced Grades 9-12:** Choose one of the following options:

- Furniture Item and Notebook- refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook- display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio- display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

# Homemade Ice Cream

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** Not eligible for State Fair

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 1:00PM, Home & Family Arts Building, Kosciusko County Fairgrounds

The goal of the Homemade Ice Cream project is for youth to learn about how to follow a recipe, mix ingredients, and make different types of ice cream using different types of ice cream making devices/tools/and methods. Each level has different guidelines. Taste, quality and texture are the key this project looks for.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

The goal of the Homemade Ice Cream project is for youth to learn to use safe food handling methods, follow a recipe, and exercise creativity in making different types of homemade ice cream or similar frozen desserts.

Raw milk, raw milk products or uncooked eggs/egg whites are not permitted. No home canned fruits may be used.

## **Level 1 Grade 3-5:**

Learn how to make a vanilla and/or chocolate ice cream. Practice at least 3 different times at home. Take pictures of your experience. Create a poster that will include one (1) recipe that you made at home and pictures of your experience. Your poster will be displayed and judged during general project judging. Exhibit at least one pint of this dessert along with poster for judging.

## **Level 2 Grades 6-8:**

Learn how to make several different flavors of ice cream other than chocolate or vanilla. Practice 4-5 times at home making at least 3 different flavors of ice cream. Take pictures of your experience. Create a poster that will include two (2) recipes that you made at home and pictures of your experience. Your poster will be displayed and judged during general project judging. Exhibit at least one pint of this dessert along with poster for judging.

## **Level 3 Grades 9-12:**

Learn how to make several different flavors of ice cream including at least 2 that uses real fruit and/or nuts or other added ingredient such as candy. Practice 5-7 times at home making at least 4 different flavors of ice cream. Take pictures of your experience. Create a poster that will include two (2) recipes that you made at home and pictures of your experience. Your poster will be displayed and judged during general project judging. Exhibit at least one pint of this dessert along with poster for judging.

# Joy of Reading

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** Not eligible for State Fair

**Project Check In:** Tuesday, June 23, 2026; 7:30AM-8:45AM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 9:00AM, Home & Family Arts Building, Kosciusko County Fairgrounds

Encouraging youth to learn through reading and find the joy that reading can bring. All exhibits must be based on one of the books you have written on your reading log. Turn in the reading log, and questions with project. This will be used for judging purposes only.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

**Level A Grades 3-4:** Read at least 2 books, short stories, magazines, or poems. One must be from the Indiana Recommended Reading list within or above your grade level. Fill out the reading log available at the Extension Office. Choose one of the following:

- Design a book cover for one of the books you read.
- Make a poster about one of the books you read.
- Make a flyer encouraging people to read.
- Make a shoe box diorama of a scene from one of the books you read.

**Level B Grades 5-6:** Read at least 3 books, short stories, magazines, or poems. One must be from the Indiana Recommended Reading List within or above your grade level. Fill out the reading log available at the Extension Office. Choose one of the following:

- Design a book cover for one of the books you read.
- Make a poster about one of the books you read.
- Interview a character. Write at least 10 questions that will give the character his/her thoughts and feelings about their role in the story. Answer the questions about how you think the character would respond.
- Make a timeline for the works of an author.

**Level C Grades 7-9:** Read at least 4 books, short stories, magazines, or poems. One must be from the Indiana Recommended Reading List within or above your grade level. Fill out the reading log available at the Extension Office. Choose one of the following:

- Design a book cover for one of the books you read.
- Make a poster about one of the books you read.
- Write a different ending for one of the books you read.
- Create a timeline about major events from one of the books you read.

**Level D Grades 10-12:** Read at least 5 books, short stories, magazines, or poems. One must be from the Indiana Recommended Reading List within or above your grade level. Fill out the reading log available at the Extension Office. Choose one of the following:

- Design a book cover for one of the books you read.
- Make a poster about one of the books you read.
- Create a 3–4-page newsletter for your book. Newsletter must include articles on the plot, 1-2 characters, editorial review, and a collection of ads pertaining to the story.
- Write a book review as if it would be for a newspaper or an online venue. Be sure to read a few different book reviews so you know how it should be done.

## Lawn and Garden Tractor Operator Skills

**State Fair Entry:** 4 educational exhibits per county; one per level: 3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest: 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

**Project Check In:** Tuesday, June 23, 2026: 4:30pm-5:45PM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 6:00PM (Posters Only), Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibit Guidelines:** The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core

board. Display boards should be designed to sit on a table using no more than 36” of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

**Level A Grades 3-4:** Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level B Grades 5-6:** Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level C Grades 7-9:** Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level D Grades 10-12:** Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

**Operator Skills Option:** The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.

**Junior Grades 3-7:** Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**Senior Grades 8-12:** Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests

# Microwave Cooking

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** Not eligible for State Fair

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 1:00PM, Home & Family Arts Building, Kosciusko County Fairgrounds

All items prepared for exhibit for this project must be made in a microwave oven.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

## **Level A:**

Grade 3 – exhibit a microwave snack—quart size bag

Grade 4 – exhibit fudge—6 1” pieces

## **Level B:**

Grade 5 – exhibit bar cookies or brownies—6

Grade 6 – exhibit an upside-down cake—8- or 9-inch pan

## **Level C:**

Grade 7 – exhibit a fruit crisp—8- or 9-inch pan

Grade 8 – exhibit a coffee cake—8- or 9-inch pan

Grade 9 – exhibit candy 6 pieces

**Level D:**

- Grade 10 – exhibit a double layer or Bundt cake
- Grade 11 – exhibit a pie
- Grade 12 – exhibit a jam or jelly

## Model Craft

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 2 entries per county as determined by the county 4-H educator and fair officials

**Project Check In:** Wednesday, June 24, 2026; 7:30AM-8:45AM, Shrine Building, Kosciusko County Fairgrounds

**Judging:** Wednesday, June 24, 2026; 9:00AM, Shrine Building, Kosciusko County Fairgrounds

**Exhibit Guidelines:** Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

**Beginner Grades 3-5:** Create and exhibit one age/grade appropriate model.

**Intermediate Grades 6-8:** Create and exhibit one age/grade appropriate model.

**Advanced Grades 9-12:** Create and exhibit one age/grade appropriate model.

## Needle Craft

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 2 entries per county as determined by the County 4-H Educator and General Projects Committee

**Project Check In:** Tuesday, June 23, 2026; 7:30AM-8:45AM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 9:00AM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibit Guidelines:** Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

**Beginner Grades 3-5:** Create and exhibit one age/grade appropriate needle craft.

**Intermediate Grades 6-8:** Create and exhibit one age/grade appropriate needle craft.

**Advanced Grades 9-12:** Create and exhibit one age/grade appropriate needle craft.

# Photography

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 2 beginner per county: 3 intermediate per county: 3 advanced per county

**Project Check In:** Tuesday, June 23, 2026; 7:30AM-8:45AM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 9:00AM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibition Guidelines:** This project teaches youth how to take quality photographs with a camera or digital device.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

**Print board exhibits** are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

**Salon prints** are to be no longer than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the creative/experimental category. This includes, but not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels.

Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing. A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

**Beginner Grades 3-5 (Level 1):** Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

**Intermediate Grades 6-8 (Level 2):** Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

**Advanced Grades 9-12 (Level 3):** Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

## Pocket Caged Critter Poster

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** Not eligible for State Fair

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM, Home & Family Arts Building, Kosciusko County Fairground

**Judging:** Tuesday, June 23, 2026; 1:00PM, Home & Family Arts Building, Kosciusko County Fairground

**General Requirements:**

- Topics include, but are not limited to, the following:
  - Selection of Pocket Caged Critters
  - Care of Pocket Caged Critters
  - Feeding of Pocket Caged Critters
  - Equipment/Habitat needed for Pocket Caged Critters
  - Others of your own choosing

## Scrapbooking Digital

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** Not eligible for State Fair

**Project Check In:** Tuesday, June 23, 2026; 7:30AM-8:45AM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 9:00AM, Home & Family Arts Building, Kosciusko County Fairgrounds

**General Requirements:**

- Scrapbooks are to be standard sizes from 8x8 to 12x12.
- A digital scrapbook can be a printed album or individually printed photo pages placed in a traditional scrapbook album.
- Each scrapbook is to be created in digital format and printed. (Shutterfly, Persnickety Prints, Scrapping Simply are few examples of websites you can use along with home computer programs.)
- Each scrapbook album will be a bound scrapbook and have a front and back cover with pages firmly attached. If printing individual scrapbook pages, the pages must be placed in page protectors and have a front and back album cover.
- Photographs are required in your scrapbook album and should be the main focus.
- Pages should be in chronological order.
- Journaling should be included on each page with photos and tell who /what, when, where, and why. The purpose of scrapbooking is to preserve memories for the future so please tell your stories! Please spell words correctly!
- All materials used should be acid/lignin free.

- Pages to be judged should be clearly marked. If pages are not marked, judge will begin with page 1.
- Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

**Level 1:** 20 completed pages for judging

- Album size 8x8 to 12x12
- At least 15 pages need to have photographs

**Level 2:** 25 completed pages for judging

- Album size 8x10 to 12x12
- At least 20 pages need to have photographs

**Level 3:** 30 completed pages for judging

- Album size 8x10 to 12x12
- At least 25 pages need to have photographs

# Scrapbooking Traditional

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** Not eligible for State Fair

**Project Check In:** Tuesday, June 23, 2026; 7:30AM-8:45AM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 9:00AM, Home & Family Arts Building, Kosciusko County Fairgrounds

**General Requirements:**

- Each scrapbook album will have a front and back cover with pages firmly attached between the covers. Page protectors are highly recommended but not required. Be sure both front and back covers are acid/lignin free.
- Photographs are required in your scrapbook album and should be the main focus.
- Memorabilia is optional but highly recommended as it will add significantly to the interest of the album. Memorabilia adds meaning, texture, and variety to your scrapbook. These are items that tell an important part of the story and will significantly contribute to the rest of the page. Memorabilia includes items such as: newspaper clippings, ticket stubs, ribbons, programs, certificates, and other small items. You may use memorabilia throughout the album and have two (2) pages dedicated to it entirely.
- Neatness counts! Exhibit clean pages with clear writing.
- Your handwriting is part of your heritage – please use it often! NO COMPUTER CREATED WRITING IS ALLOWED. You may use stickers to title your page, but ALL JOURNALING MUST BE DONE IN YOUR OWN HANDWRITING.
- Journaling – You can either use a journaling box to tell the story OR caption each photo on the page OR both would be allowed. A caption can be one word if it describes the photo or adds to the story.
- You should use acid/lignin free, buffered pages for your scrapbook.
  - Acid free = pH balanced chemistry, so your pages will not accelerate the natural deterioration of your photos.
  - Lignin free pages will maintain their durability and whiteness (non-yellowing).
  - Buffering has a neutralizing effect to protect photos against pollutants from the environment, acidic greeting cards, etc.
- Album pages that you want judged need to be labeled. The judge will automatically judge the first 6, 8, or 10 pages in your scrapbook, unless that you indicate which 6, 8, or 10 pages you want judged.
- Have fun preserving your memories!
- Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

**Level 1:** 6 completed pages for judging, 8 ½ x 11 or 12 x 12 scrapbooks

- Layout: Simple – no more than 2 -3 colors of paper (solid or patterned) per page. Stickers and die cuts can be used, but are not mandatory
- Photographs: 4 of the 6 pages should include at least 1 photo. All pages can include photos.
- Cropping: Straight cutting of photos using regular scissors or paper cutter, you may also use circle, oval or other shaped templates if you desire. Decorative scissors can be used on colored paper. Corner rounder can be used on photos if desired.

- Journaling: Label each photo supplying the basic information (who, what, when, where, and why) and/or journal box appropriate for the page. Remember to use your own print/handwriting.
- Keep in mind that the main focus is preservation and not how many stickers or fancy papers you use on your page. Let your pictures and memorabilia be the main focus.

**Level 2:** 8 completed pages for judging, 8 ½ x 11 or 12 x 12 scrapbooks

- Layout: More creative layout, i.e., coordinating papers, stickers, etc. Creative borders and lettering can be used.
- Photographs: 6 of the 8 pages should include at least 1 photo. All pages can include photos.
- Cropping: Silhouette cropping can be used in addition to techniques you have learned in the previous division.
- Journaling: Create captions for each photo by putting basic information (who, what, when, where, and why) into sentences and/or journal box appropriate for the page. Remember to use your own print/handwriting.
- Using a variety of cropping techniques and page layouts will add interest and creativity to your album. Not everything needs to be “artsy”. Use a nice balance.

**Level 3:** 10 completed pages for judging, 12 x 12 scrapbook

- Layout: May include a pop-up page, pocket page, or quilt type layout, but not every page has to be these types. Use techniques you have learned in previous divisions. Include a variety of layouts.
- Photographs: 8 of the 10 pages should include at least 1 photo. All pages can include photos.
- Cropping: Expand on previous learned techniques to increase the creativity of your album.
- Journaling: Create captions for each photo by putting basic information (who, what, when, where, and why) into sentences and/or journal box appropriate for the page. Remember to use your own print/handwriting.

## Sewing Non-Wearable

Contact: Kylene Crabb, 931.639.7567

**State Fair Entry:** 10 exhibits per county; one per grade level

**Project Check In:** Thursday, June 25, 2026: 8:15AM-8:45AM, Warsaw Performing Arts Center, 1 Tiger Ln, Warsaw

**Judging:** Thursday, June 25, 2026; 9:00AM, Warsaw Performing Arts Center, 1 Tiger Ln, Warsaw

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

Provide a completed Sewing Skills and Techniques(Project Exhibit Card) 4-H 925c-W, with the exhibit.

### **Grade 3:**

Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

**Grade 4:** Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W., in addition to those learned in the prior grade.

**Grade 5:** Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W., in addition to those learned in the prior grade.

**Grade 6:** Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W., in addition to those learned in the prior grade.

**Grade 7:** Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W., in addition to those learned in the prior grade.

**Grades 8, 9, 10, 11, and 12:** Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W., in addition to those learned in the prior grade.

# Sewing Fashion Revue

Contact: Kylene Crabb, 931.639.7567

**State Fair Entry:** 6 Senior exhibits per county with no more than 2 entries per category. An exhibitor may participate in only 1 senior fashion revue category at State Fair.

**Project Check In:** Thursday, June 25, 2026: 8:15AM-8:45AM, Warsaw Performing Arts Center, 1 Tiger Ln, Warsaw

**Judging:** Thursday, June 25, 2026; 9:00AM, Warsaw Performing Arts Center, 1 Tiger Ln, Warsaw

**Exhibit Guidelines:** This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

All garments and outfits modeled in Sewing Fashion Revue must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit to the Indiana State Fair Sewing and Fashion Revue must choose which project they wish to participate in as one cannot exhibit the same garment or outfit in both projects at state fair.

**Definition of an Outfit:** An outfit is a garment or garments that when put together make a complete look. Such as 1 or 2 piece dress, or 1 or 2 piece pant suit or a 3 piece combination such as pants, vest and blouse or shirt.

**Junior Grades 3-7:** Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have.

**Senior Grades 8-12:** Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have.

**Senior Fashion Revue Categories:** Informal or Casual Wear, Dress Up, Free Choice, Suit or Coat, Separates and Formal

# Sewing-Wearable

Contact: Kylene Crabb; 931.639.7567

**State Fair Entry:** 5 junior exhibits per county; one per grade level: 6 senior exhibits per county; one per category

**Project Check In:** Thursday, June 25, 2026: 8:30AM-9:45AM, Warsaw Performing Arts Center, 1 Tiger Ln, Warsaw

**Judging:** Thursday, June 26, 2026; 10:00AM, Warsaw Performing Arts Center, 1 Tiger Ln, Warsaw

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

Provide a completed Sewing Skills and Techniques(Project Exhibit Card) 4-H 925c-W, with the exhibit.

**Grade 3:** Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

**Grade 4:** Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

**Grade 5:** Create one clothing article or a simple two-piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 6:** Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 7:** Create an outfit that be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Senior Exhibit Category Class Guidelines Grades 8-12:** Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look- such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

**Informal or Casual Wear:** A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. A complete outfit is defined as a garment or garments that when put together make a complete look- such as one- or two-piece dress, one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

**Dress Up:** This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

**Free Choice:** A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look- such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

**Suit or Coat:** The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

**Separates:** Consists of three garments that must be worn as a coordinated complete outfit. A complete outfit is defined as a garment or garments that when put together make a complete look- such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough be worn with other garments.

**Formal Wear:** This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

**Indiana 4-H Sewing Skills and Techniques, 4-H 925-SC-W:** Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills to incorporate in a sewing wearable or non-wearable article, garment or outfit for exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering. For example, some youth in a 4<sup>th</sup> grader might feel comfortable attempting 6<sup>th</sup> grade level skills, but it is unlikely a 4<sup>th</sup> grade level exhibitor will be able to successfully master the 10<sup>th</sup> grade level skills. Exhibited items must demonstrate the minimum skill techniques from their given grade level but may also include higher/lower-level techniques that have been mastered. Any higher/lower-level techniques will not be counted as part of the minimum skills, but nevertheless will be evaluated for quality. Youth are encouraged to utilize a number of resources such a website, print material, social media, and television shows when learning sewing skills and techniques. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate.

**Grade 3-7:** Grade 3 and 4 exhibits must demonstrate two (2) of the following skills, Grade 5 three (3) skills, Grade 6 four (4) skills, and Grade 7 five (5) skills.

- Use a simple seam finish
- Insert a separating zipper

- Insert elastic or a drawstring
- Do a machine-stitched hem
- Do a hand-stitched hem
- Do a machine-blind hem
- Do machine topstitching
- Stitch in the ditch
- Stitch curved seams
- Sew and trim a crotch or curved seam
- Trim or grade seams to reduce bulk
- Staystitch and under stitch
- Apply a facing
- Use interfacing (can be iron-on or sew-in)
- Apply a collar
- Attach cuffs
- Make darts
- Insert a center-placed zipper
- Insert an invisible zipper
- Insert a fly-front zipper
- Match fabric design (i.e., match plaids)
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing (can be purchased or self-made)
- Sew with knit
- Insert sleeves
- Make/apply patch, inseam, or front-hip pockets
- Use a simple lining
- Hand-sew buttons
- Make machine buttonholes
- Sew tucks or pleats
- Construct with a serger
- Use machine or hand applique
- Do machine quilting
- Use a twin needle
- Insert a lapped zipper
- Any other skill not listed

Any additional skill(s) learned from using the pattern, or others taught by the mentor/instructor that are age and grade appropriate are also acceptable. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

**Grades 8, 9, 10, 11 and 12:** Demonstrate at least 6 of the following skills

- Make darts or tucks
- Add lining
- Use underlining
- Add facings
- Add a placket
- Add lapels
- Insert sleeves
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing (can be purchased or self-made)
- Insert elastic or add a drawstring
- Use shaped or curved seams
- Add a waistband
- Apply machine topstitching
- Make/apply patch, inseam, front hip, or welt pockets
- Match fabric design (i.e., plaids)
- Make shoulder pads
- Apply machine embroidery
- Do hand or machine beading
- Attach cuffs
- Add boning
- Apply a collar and/or neckband
- Add vents (i.e., jacket)
- Hand-sew buttons
- Make machine or hand-bound buttonholes
- Make button loops
- Make self-covered buttons
- Sew with knit or other difficult fabric
- Use twin needle
- Make a reversible article of clothing
- Do hand or machine quilting
- Apply machine or hand applique
- Insert invisible, separating, fly-front, lapped, or hand-picked zipper
- Do a machine topstitched hem
- Do a hand-stitched hem
- Do a machine blind hem
- Use specialty threads (i.e., embroidery)
- Make French/self-enclosed, flat-felled/lapped, or Hong Kong/bound seams
- Use/apply lace work, smocking, or ruching
- Make pleats
- Any other skill not listed

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

**Non-Wearable Sewn Item Skills:** Non-wearable exhibits may utilize wearable sewn garment skills above, or any other skill that is age and grade appropriate. 4-H members should learn and demonstrate skills following pattern instructions or those provided by their mentor/instructor.

- Any junior or senior wearable sewing skill
- Non-observable skills such as basting, adjusting or designing pattern, using an AccuQuilt, or Cricut
- Using decorative hem finish
- Hand or machine quilting
- Accurate piecing of quilted item (i.e., seam crosses match, etc.)
- Internal and external pockets (i.e., those used in a bag)
- Insert a zipper in a bag or other non-wearable item
- Coordination of fabric for a quilted item including using fat quarters, charm packs, layer cakes, jelly rolls
- Use fiberfill and/or batting or foam (can be fusible)
- Use specialty scissors
- Use Prairie Points as a trim
- Use mitered corners
- Use safety eyes and ball joints for stuffed animals
- Apply machine embroidery
- Quilt in the hoop
- And other age and grade-appropriate skills not listed

## Shooting Sports

Project Superintendent: Justin McBroom, 574.377.9964

**State Fair Entry:** 3 per county; one per level

**Project Check In:** Tuesday, June 23, 2026; 5:30PM-5:45PM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 6:00PM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibit Guidelines:** The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending of facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor.

While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

**Beginner Grades 3-5:** Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

**Intermediate Grades 6-8:** Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

**Advanced Grades 9-12:** Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shoot sports skills. Youth can also design and complete an independent study activity.

# Small Engine

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 3 per county; one per level

**Project Check In:** Tuesday, June 23, 2026; 4:30PM-5:45PM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 6:00PM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Exhibit Guidelines:** The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

**Beginner Grades 3-5:** Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

**Intermediate Grades 6-8:** Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

**Advanced Grades 9-12:** Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

# Soil and Water Science

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 3 per county; one per level

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM, Home & Family Arts Building, Kosciusko County Fairground

**Judging:** Tuesday, June 23, 2026; 1:00PM, Home & Family Arts Building, Kosciusko County Fairground

**Exhibit Guidelines:** The soil and water science project teach youth about soil, water, and environmental stewardship.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

**Beginner Grades 3-5:** Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

**Intermediate Grades 6-8:** Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

**Advanced Grades 9-12:** Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

# Sportfishing

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 3 per county; one per level

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM, Home & Family Arts Building, Kosciusko County Fairground

**Judging:** Tuesday, June 23, 2026; 1:00PM, Home & Family Arts, Building Kosciusko County Fairground

**Exhibit Guidelines:** The 4-H sportfishing project teaches safe habits and youth develops an appreciation for natural resources.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

**Beginner Grades 3-5:** Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

**Intermediate Grades 6-8:** Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

**Advanced Grades 9-12:** Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

## Tractor Operator Skills

**State Fair Entry:** 4 educational exhibits per county; one per level: 3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest; 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest

**Project Check In:** Tuesday, June 23, 2026; 4:30PM-5:45PM, Home & Family Arts Building, Kosciusko County Fairground

**Judging:** Tuesday, June 23, 2026; 6:00PM (Posters Only), Home & Family Arts Building, Kosciusko County Fairground

The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

**Exhibit Guidelines:** Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

**Level A Grades 3-4:** Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level B Grades 5-6:** Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level C Grads 7-9:** Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level D Grades 10-12:** Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

**Operator Skills Option:** The operator skills component is an educational and training activity conducted by adult 4-H

volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

**Junior Grades 3-7:** Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**Senior Grades 8-12:** Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle as outlines in 4-H 84, Conducting 4-H Operator Safety Contests.

## Veterinary Science

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 3 per county, one per level

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM, Home & Family Arts Building, Kosciusko County Fairground

**Judging:** Tuesday, June 23, 2026; 1:00PM, Home & Family Arts Building, Kosciusko County Fairground

**Exhibit Guidelines:** This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

**Beginner Grades 3-5:** Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

**Intermediate Grades 6-8:** Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

**Advanced Grades 9-12:** Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

## Weather and Climate Science

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 3 per county; one per level

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM, Home & Family Arts Building, Kosciusko County Fairground

**Judging:** Tuesday, June 23, 2026; 1:00PM, Home & Family Arts Building, Kosciusko County Fairground

Exhibit Guidelines: Youth will learn information about weather and climate science.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

**Beginner Grades 3-5:** Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

**Intermediate Grades 6-8:** Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

**Advanced Grades 9-12:** Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

# Welding

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** Not eligible for State Fair

**Project Check In:** Tuesday, June 23, 2026; 4:30PM-5:45PM, Home & Family Arts Building, Kosciusko County Fairgrounds

**Judging:** Tuesday, June 23, 2026; 6:00PM, Home & Family Arts Building, Kosciusko County Fairgrounds

## **Objectives:**

- To learn about different methods of welding and what materials are best suited for each type of welding.
- To acquire a working knowledge of the machines and equipment used in the building trade.
- To know the safety procedures and practices involving the equipment used.
- To understand the proper care and maintenance of welding equipment and accessories.
- To obtain a working knowledge of equipment and accessories in a modern workshop.
- To acquire knowledge of the techniques involved in arc and gas welding and oxygen cutting.
- To be familiar with the terms and definitions of welding.

## **Exhibits:**

- Each division will have a champion and reserve champion. One overall grand and reserve grand champion will be chosen.
- At their initial workshop, members will complete a combined safety/skills test to determine their starting level. After being placed in a division, you will remain in that division for a maximum of four years before advancing to the next division. Annual reevaluation of skills and comfort level may be conducted to make advancement recommendations.
- Those members not able to attend workshops must start as division 1 and may remain in that division for a maximum of four years before advancing to division 2.
- All metal must have burrs removed and a protective finish to prevent rust: oil or paint.

## **Techniques to be taught:**

- Safe practices; safety in welding, clothing, gloves, shoes, helmet, jacket.
- Basic skills: striking an arc, running a bead, setting heat range, learning electrodes and current flow, etc.
- Use of measurement and cutting tools, other fabrication techniques.
- Joint preparation (using a grinder).
- Out-of-position welding.
- Multiple fillet welds.

- Flame cutting and learning the parts, safety, igniting and stopping a cutting torch.

**Division I Beginner:** Exhibit one of following

- A poster illustrating a butt weld, lap weld and a tee-weld in the flat position
- One of the following projects from the Arcs and Sparks publication
  - Boot scraper
  - Post Driver
  - Hammer/jig

**DIVISION II Intermediate:** Exhibit one of following

- Exhibit a poster illustrating the four welding positions (flat, horizontal, overhead and vertical)
- One of the following projects from the Arcs and Sparks publication
  - Christmas Tree Stand
  - Shelf with bracket
  - Electrode Holder

**DIVISION III Advanced:** Exhibit one of the following

- A poster illustrating a detailed welding blueprint
- One of the following from the Arcs and Sparks publication
  - Welding Table
  - Pedestal
- One or more items of your own creation, which include a welding blue print.

# Wildlife

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 3 per county; one per level

**Project Check In:** Tuesday, June 23, 2026; 11:30AM-12:45PM, Home & Family Arts Building, Kosciusko County Fairground

**Judging:** Tuesday, June 23, 2026; 1:00PM, Home & Family Arts Building, Kosciusko County Fairground

**Exhibit Guidelines:** This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

**Beginner Grades 3-5:** Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

**Intermediate Grades 6-8:** Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

**Advanced Grades 9-12:** Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

# Woodworking

Project Superintendent: Kaitlyn Imhoff, 574.453.7316

**State Fair Entry:** 4 per county; one per level

**Project Check In:** Wednesday, June 24, 2026; 7:30AM-8:45AM, Shrine Building, Kosciusko County Fairground

**Judging:** Wednesday, June 24, 2026; 9:00AM, Shrine Building, Kosciusko County Fairground

**Exhibit Guidelines:** The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

**Level 1 Grades 3-4:** Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart. Exhibits may also include higher level techniques that have been mastered. Any higher-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

**Level 2 Grades 5-6:** Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

**Level 3 Grades 7-8:** Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

**Level 4 Grades 9-12:** Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart. Exhibits may also include lower-level techniques that have been mastered. Any lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

**Indiana 4-H Woodworking Tools, Skills and Techniques:** Indiana 4-H Woodworking Tools, Skills and Techniques Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate tools and skills to use and incorporate in a woodworking exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering with tools used. For example, some youth in level 2 might feel comfortable attempting level 3 tools/skills, but it is unlikely that a level 1 exhibitor will be able to successfully master the level 4 tools/skills. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning woodworking skills. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate.

The "X" indicates suggested level to learn respective skill. Exhibits must include a minimum of 5 techniques from their level indicated in the chart below but may include additional techniques from other levels as deemed appropriate, but nevertheless will be evaluated for quality. For example, Level 3 exhibitors may use any techniques found in Level 1 or Level 2 but the exhibit must include a minimum of 5 Level 3 techniques. Level 4 may use any techniques found in the lower three levels but must have a minimum of 5 Level 4 techniques.

SKILL	LEVEL 1 & 2	LEVEL 1& 2	LEVEL 3	LEVEL 4
<b>SAFETY (Required of all levels and not counted as a Skill or Technique)</b>				
Ear Protection	X	X	X	X
Eye Protection	X	X	X	X
Shop Organization	X	X	X	X
Machine Guards	X	X	X	X
<b>LAYOUT</b>				
Ruler	X			
Tape Measure	X			
Square	X			
<b>COMMON TOOLS</b>				
Hammer	X			
Handsaw	X			
Coping Saw	X			
Scroll Saw	X			
Screw Driver	X			
Wood Chisel	X			
Pliers	X			
Hand Plane		X		
<b>POWER TOOLS</b>				
Band Saw	X			
Table Saw		X		
Electric Drill		X		
Radial Arm Saw			X	
Circular Saw			X	
Planner				X
Lathe				X
Jointer				X
Miter Saw				X
Scroll Saw			X	X
<b>MATERIAL SELECTION</b>				
Wood	X			
Wood Products	X			
Plywood	X			
Fiberboard	X			
Synthetic Products			X	X
<b>JOINTS</b>				
Lap Joint	X			
Butt Joints	X			
Basket Joints		X		
Doweled Joints		X		
Mortise and Tenon Joints			X	
Dado Joints			X	
Miter Joints				X

Dovetail Joints				X
Box Joints			X	X
TABLE ROUTING				
Bevels			X	
Dadoing			X	
Rabbeting			X	
Planning				X
Jointing				X
FASTENERS				
Screws	X			
Nails	X			
Bolting	X			
Gluing	X			
Pocket Hole Fasteners		X		
Brad Nailer				X
FINISHING				
Sanding	X			
Penetrating Finish	X			
Painting	X			
Varnishing		X		
Spraying				X
FREEHAND ROUTING				
Bevels			X	
Dadoing			X	
Rabbeting			X	
Planning				X
Jointing				X

## Zero-Turn Radius Mower Operator Skills

**State Fair Entry:** 4 educational exhibits per county; one per level: 3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest: 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest

**Project Check In:** Tuesday, June 23, 2026; 4:30PM-5:45PM, Home & Family Arts Building, Kosciusko County Fairground

**Judging:** Tuesday, June 23, 2026; 6:00PM (Posters Only), Home & Family Arts Building, Kosciusko County Fairground

**Exhibit Guidelines:** The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

**Level A Grades 3-4:** Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level B Grades 5-6:** Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level C Grades 7-9:** Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level D Grades 10-12:** Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and compete an independent study activity.

**Operator Skills Option:** The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a zero-turn mower. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a zero-turn mower due to size, weight, or any other reason that could place the child and/or others in harm.

**Junior Grades 3-7:** Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**Senior Grades 8-12:** Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

# 4-H Animal Project General Rules

## Step 1: Animal Identification, Ownership and Exhibition

1. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
2. All animals must be identified in Indiana 4HOnline or via official paper enrollment form (based on species) by May 15 Indiana 4-H Animal Ownership deadline to eligible for exhibition at the County or State Fair, some species require ID days.
  - A single animal can only be included in one 4-H Online family profile.
  - Animals are automatically dual-enrolled with each sibling listed in a family profile; therefore, it is important that a single animal only be listed once in 4-HOnline or on official paper enrollment form.

### Livestock Identification Day

- 4-H Market and Commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15(or following business day if 15th falls on a weekend or holiday)
3. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.
  4. For 4-H Breeding Animals: Family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
  5. 4-H Breeding Beef, Boer Goats, Dairy Goats, Sheep and Swine must be registered in one of the following methods:
    - a. In the 4-H members' name;
    - b. John Smith and Sons;
    - c. John Smith, Sons and Daughters;
    - d. John Smith and Family (family includes sons, daughters, and legal guardian youth only);
    - e. Mark Smith (brother) and Mary Smith (sister);
    - f. Family corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the ID deadline;
    - g. Family partnership where the 4-H members father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be on file with the Extension Office before ID deadline.
  6. For 4-H Dairy cattle: Family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
  7. Dairy cows (as long as the animal is being shown by same 4-H'er from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas) are only eligible to be leased by a single 4-H member in a 4-H program year.
    - a. Lease forms should be submitted by the May 15 Indiana 4-H Ownership deadline.
    - b. Lease programs are only for 4-H members who do not own their own animals of that species.  
Leasing an animal will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the animal, regardless of where the animal is kept, and the 4-H member should have exclusive show rights to the animal during the 4-H lease periods from the animal ID deadline until the 4-H show at the Kosciusko County/Indiana State Fair.
  8. Premise ID registration is required by the State of Indiana for each person that buys, sells, or exhibits livestock and will be required to enter when entering animals into 4HOnline. Farms without a Premise ID number can apply for one at the Indiana Board of Animal Health Website: <https://secure.in.gov/boah/2642.htm>
  9. Any animal that loses a Kosciusko County 4-H ID and/or RFID tag after tag-in, must have the tag replaced by the Species Superintendent prior to county fair check-in.
    - a. The 4-H member must report the loss of the tag to the superintendent as soon as possible.
    - b. The 4-H member must have the animal available to be re-tagged at a time determined by superintendent.
    - c. If a picture of the tag and the animal's ripped ear (or at least a ripped ear if the tag is lost) is provided, the animal does not have to be re-tagged to avoid the ear becoming more injured (for county exhibition only).
  10. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (beef product, milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
  11. 4-H animals exhibited after the May 15 State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility.

## **Step 2 Quality Assurance Mandatory Certification**

1. 4-H Livestock members enrolled in Beef, Dairy, Goats, Poultry, Rabbits, Sheep, Starter Calf and Swine complete **Indiana 4-H Quality Livestock Care (4-HQLC) or Youth for the Quality Care for Animals (YQCA)** by June 15.

### **Indiana 4-H Quality Livestock Cares**

This is an annual program that can be completed by attending an in-person workshop offered, additional details provided in the Kosciusko County 4-H Newsletter and in individual species enrollment packets.

### **Youth for the Quality Care of Animals**

This is an online quality assurance program youth may complete in place of QLC workshops. Those 4-H'ers completing YQCA must submit a YQCA Certification of Completion to the Kosciusko Extension Office by June 15.

- A. June 15 – Kosciusko County Fair Exhibition deadline

## **Step 3 Fair Entry**

1. Members must complete Fair Entry at [kosciuskocounty.fairentry.com](http://kosciuskocounty.fairentry.com) for all livestock intended for exhibition at the Kosciusko County 4-H Fair by end of day on June 15.
  - Exhibitors should attempt to enter accurate account of livestock to be exhibited. Making accurate fair entries by the Fair Entry deadline assists with barn set-up, penning/stalling assignments, securing accurate award sponsors and awards along with easier and more efficient fair check-in. Changes may be made at check-in if animals have been originally identified by May 15 ownership deadline.
2. State Fair entries must be postmarked by posted deadlines. 4-H member must submit a separate state entry through the Indiana State Fair website with a fee to the State Fair Entry Department.

## **Step 4 Animal Check-In at County Fair:**

1. Each 4-H animal species shall comply with the Health Regulations which are designated by the State Veterinarian found at the end of the 4-H Livestock and Animal Project Rules Appendix A
2. All registration or proof of registration for breeding stock will be required and checked at time of entry. Only original registration papers issued by the Association will be acceptable (Papers faxed directly from the breed association are acceptable, NO photocopies will be accepted).

## **Step 5 Care/Handling During County Fair:**

1. It is the responsibility of the exhibitor to keep his/her animal exhibits neat and keep clean and attractive aisles. Pens and stalls must be cleaned daily. All animals must be fed, watered and have fresh clean bedding by 9:00 AM each morning and by 9:00 PM each evening during fair week. Failure to do daily chores or report in will be considered neglect of animals and offences will be penalized as follows:
  - a. First Offense: 4-H'er/Parent will be given a verbal warning with an explanation of violation.
  - b. Second Offense: 4-H'er/Parent will be verbally informed and participation in the livestock auction for related species will be forfeited.
  - c. Third Offense: 4-H'er/Parent will be verbally informed and the right to exhibit the related species the following 4-H year will be forfeited.
2. No animal should be fed or watered unless permission has been given by 4-H'er or Family. Please contact a committee member before doing so.
3. No grooming chutes will be allowed in any buildings during the fair, unless deemed necessary by the species committee.
4. No one should damage the barns by screwing anything into the wood paneling or siding without permission from a committee member.
5. No drugs and/or medications may be given to a 4-H animal exhibit at the county fair except those administered by a veterinarian after approval by the superintendent or his/her designee and must be recorded with a signature and a date.
6. Drenching: In all cases it is recommended that notification of drenching and/or intentions to drench animals during the fair be given to the species committee. It is also highly recommended that if you are unsure of any part of the drenching process, please consult with a species committee member. It is NOT recommended that you try drenching for the first time during the fair.
  - Drenching of sheep and goats, using approved substances administered through a device no more than 100CC with bent metal tube not to exceed 5" in length, will be allowed at owner's discretion, without veterinary approval.
  - Drenching of swine, beef feeders, and dairy calf feeder steers, using approved substances administered through a device no more than 150 CC with bent metal tube not to exceed the standard length of included probe, will be allowed at owner's discretion, without veterinary approval.
  - Drenching of beef cattle, dairy steers, and dairy cattle, using approved substances administered through a device no more than 300 CC with bent metal tube not to exceed the standard length of included probe, will be allowed at owner's discretion, without veterinary approval.

## **Step 6 Exhibition/Completion Expectations**

1. Show classes and order will be determined by the committee and communicated prior to exhibition at the fair.
2. Each 4-H member must care for, show, and sell (if applicable) his/her own exhibit. Exceptions may be made for a family/medical emergency or circumstances deemed unavoidable by the 4-H Council. If the 4-H'er and parent/legal

guardian request that they have a substitute showman. For 4-H auction substitutions the 4-H member and guardian must submit this request via personal interview with the council no later than the July council meeting. Failure to be excused from a job and/or participation in a sporting event, youth camp, or sports practice does not qualify as an unavoidable circumstance. In cases where the 4-H'er has more than one animal in a class (with the exception of the 4-H Cat, Dog and Horse and Pony projects), he or she must notify the respective 4-H animal species superintendent of the conflict 1 hour prior to the beginning of the show.

3. 4-H members can obtain clipping and grooming assistance help from anyone.
4. All members are expected to follow the dress code prescribed by the species committee (including close-toed shoes, and any applicable safety equipment). Members dressed inappropriately may not be permitted to enter the show arena.
5. All animals will be judged and ribbons awarded according to the American System of Judging. First through fifth place.
6. If a Kosciusko County 4-H member is punished at or banned from exhibiting at the Indiana State Fair, then the same consequences and/or actions will be enforced against the 4-H member at the county fair the following year.
7. No animals will be released without the superintendent's approval prior to the posted release time. Anyone checking in late or leaving before the posted release time (without notification and approval by the species committee) shall forfeit all points from the current year's fair and may be allowed to show only as a participant for the next year's fair.
8. The use of small personal and motorized vehicles shall be restricted to the 4-H Youth Development Extension Educator, Fair Board Directors and Officers ONLY. All vehicles shall be identified with an official sticker. Any misuse or abuse of this policy shall result in immediate revoking of that individual's privileges. This policy does not pertain to any of the antique tractors or motorized vehicles used to pull the fair corporation shuttles or that participate in the daily parades through the fairgrounds.
9. 4-H members will not be allowed to stay overnight in the barns or exhibit buildings. A curfew for each barn has been established and will be enforced. Each committee will provide at least 2 approved adult volunteers in the barn each night that animals are present from midnight until 5:00 AM. No one, other than assigned personnel, is to be in the barns between midnight and 5:00 AM during the county fair.
10. If problems arise that are not covered by the 4-H rules in this book, decisions will be made by the 4-H committee responsible for the project area.
11. Decisions on special problems that committees are unable to resolve and requires a decision to be made before the fair will be decided by the 4-H Council Executive Committee and the 4-H leader of the member in the situation involved.

#### **STEP 7 Fair Clean-Up/Wrap-Up**

1. Manure removal from the county fairgrounds will be the responsibility of the 4-H members and committees that utilize the barns, tents, arenas, and grounds for the county fair 4-H exhibits and shows.
2. No power washers will be allowed.
3. My Record of 4-H Achievement forms are to be turned in to either the Shrine Building or the 4-H Fair Office by the end of general project pick-up.

# Required Animal ID Per Species

The following table lists the different animal species and their respective form of identification that is required for a 4-H member to be eligible to show in the 4-H Livestock Show in Kosciusko County. The Animal ID information must be entered in 4HOnline(or paper enrollment, were applicable) by the May 15<sup>th</sup> deadline. Missing, incomplete or incorrect Animal ID information could result in State Fair ineligibility for that particular animal.

Animal	County ID Type	Additional Requirement for eligibility to exhibit at Indiana State Fair
Beef and Dairy Beef Steers Beef Feeder Calves	840-RFID Tag <b>and</b> 5-digit County Tag	No Beef Feeder Calf class at Indiana State Fair
Commercial and Market Heifers and Dairy Calf Feeder Steers	840-RFID Tag <b>and</b> 5-digit County Tag	DNA Hair Sample
Beef, Registered Heifers	840-RFID Tag <b>and</b> Tattoo	DNA Hair Sample
Dairy Cattle	840-RFID Tag <b>and</b> animal's registered name and registration number (or dam's registration number)	DNA Hair Sample
Dairy Goat Females, Registered Wethers	Breed Registry Tattoo 5-digit County Tag <b>or</b> Tattoo	
Meat Goat Wethers  Boer Goat Females, Registered  Market Goat Does (Wether Dams)	840-RFID Tag <b>and</b> 5-digit County Tag  Breed Registry Tattoo  840-RFID Tag <b>and</b> 5-digit County Tag	DNA Hair Sample  DNA Hair Sample  DNA Hair Sample
Pygmy Goats Registered  Unregistered	Breed Registry Tattoo <b>or</b> Microchip that Matches Registration Papers  Official USDA Scrapie Tag <b>or</b> Official Scrapie Tattoo	
Horse and Pony	Two (2) Color pictures	
Llama and Alpaca	Two (2) Color Pictures	
Sheep Market Lambs  Commercial Ewes  Registered Ewes	840-RFID Tag <b>and</b> 5-digit County Tag  840-RFID Tag <b>and</b> 5-digit County Tag/or official scrapies tag  840-RFID Tag <b>and</b> ID that matches Registration Papers	DNA Hair Sample  DNA Hair Sample  DNA Hair Sample
Swine	5 Digit County Tag purchased at check-in <b>and</b> Ear Notch	840-RFID Tag <b>and</b> DNA Hair Sample
Poultry	Paper Enrollment Form – June 1	
Rabbit	Tattoo	
Cat	Color Picture with Paper Enrollment; Vaccination Form	
Dog	Color Picture with Paper Enrollment; Vaccination Form	
Pocket Caged Critter	Color Picture with Paper Enrollment; Vaccination Form	

# 4-H Livestock Auction

Project Superintendent: Devin Lursen, 574.268.8533

**Auction Day:** Friday, July 17, 2026; 9:00AM, Show Arena, Kosciusko County Fairgrounds

**2026 Sale Order:** Sale of Champions, 10 year/Last Year Members, Swine, Goats, Sheep, Rabbits, Beef, Poultry, Dairy Beef, DCFS, Dairy

## **4-H Livestock Auction Eligibility Requirements:**

1. Premium Only auction allows 4-H'ers exhibiting Beef, Dairy Beef/Dairy Calf Feeder Steer, Goats, Sheep, Swine, Poultry and Rabbits the opportunity to go thru the Kosciusko County 4-H Premium Livestock Auction.
2. 4-H'ers exhibiting beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits must complete **Indiana 4-H Quality Livestock Care(4-HQLC) or Youth for the Quality Care for Animals(YQCA)**. This Quality Assurance Certification must be completed and verified by June 15.
3. Auction changes: If the 4-H'er removes their animal from the auction, changes the selected species, and/or changes the animal ID, that information must be communicated to the Auction Committee by 9AM Thursday.
4. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (beef product, milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."

## **General 4-H Livestock Premium Only Auction Rules:**

1. **Premium Only Auction:** A dollar amount is donated to each 4-H'er as a reward for their livestock project completion, their accomplishments, and work ethic
  - a. The Premium Only Auction will begin at 9:00AM on Friday
  - b. Premium Only Auction: Each 4-H'er goes through the ring once.
2. Buyer Groups are for the Sale of Champions or 10<sup>th</sup> and/or Last Year members only.
3. Add-ons:
  - a. Can be done for any auction eligible 4-H member day of auction, with payment method provided.
  - b. Online Platform with billing to follow
4. A flat commission will be taken from each 4-H'er participating in the Premium Only Auction. Commission is a minimum of 2% and subject to change at the discretion of the Auction Committee **AND THE APPROVAL OF 4-H COUNCIL** for the purpose of paying auction expenses.

## **4-H Livestock Member's Expectations:**

1. 4-H members must be present to sell in the 4-H Livestock Auction. If unable to attend the auction in person, the 4-Her/Parent/Guardian must notify via email [kos4h.auction@gmail.com](mailto:kos4h.auction@gmail.com) no later than July 1st. These 4-H'ers will be eligible for add-ons only.
2. 4-H'ers participating in the auction need to be in line with their species at the time of the auction. If the 4-H'er is not present at the designated time, they will be placed at the end of the species they are selling. If they do not appear before that species is auctioned, they will not be allowed to sell.
3. Participation in the 4-H Auction is a privilege, not a right. If a 4-H'er breaks the 4-H Code of Conduct Agreement or violates barn rules, they may be removed from the auction.
4. Proper show attire shall be worn during the Livestock Auction. Clean jeans, below the knee skirts, shirts (club shirt or appropriate show shirt) and closed toe shoes. No sandals, cut offs, tank tops or hats.

## **Specie Superintendent Expectations:**

1. Verify all 4-H Livestock Auction eligibility requirements at Check-in (using the provided form)
2. Report the following to the Auction Committee Superintendent:
  - a. **At Check-In:** 4-H'ers that have not met Auction Eligibility Requirements
3. Notify 4-H'ers of their eligibility to participate in the Sale of Champions
4. Assist with 4-H Auction line-up and review proper auction attire
5. Each species will designate 5 individuals to assist with: Auction Clean-up, Set-Up and Tear Down. **Clean-up** and **Set-up** will follow Thursday's Supreme Showmanship Contest. **Tear Down** will immediately follow the conclusion of Friday's auction

### **Sale Of Champions:**

1. SOC Packets can be picked up at the 4-H Office following the completion of the show.
2. The Sale of Champions will follow the same rotation as the regular auction and will include the sale of the 4-H King and 4-H Queen kisses.
3. Each 4-H'er that is eligible to participate in the SOC must complete a sale card to designate intentions to SELL or NO SALE. The card needs to be turned in to the Auction Committee within ONE HOUR AFTER YOUR SPECIES SHOW IS FINISHED. Any changes must be made by 9:00AM, Thursday, prior to the Friday auction. Each SOC participant MUST attend the SOC meeting, held Thursday at 2pm in the Show Arena.
4. Sale of Champion animals cannot be substituted with any other animal
5. **Livestock species included in the Sale of Champions are represented as follows:**
  - a. Beef Grand and Reserve Grand Champion Beef Steers
  - b. Dairy Beef Grand and Reserve Grand Champion Dairy Beef Steers
  - c. Dairy Calf Feeder Steer Grand and Reserve Grand Champion Dairy Calf Feeder Steers
  - d. Dairy A Total of 2 Lots  
If Three Breeds: Supreme and Reserve Supreme  
If Two Breeds: Grand Champion of each Breed  
If One Breed: Grand Champion and Reserve Grand Champion
  - e. Goats  
Grand Champion Specialty Market Goat  
Grand Champion Dairy Market Goat  
Grand Champion Senior Milking Goat
  - f. Poultry & Waterfowl  
Grand Champion Broiler Pen  
Grand Champion Market Duck Pen  
Grand Champion Meat Turkey
  - g. Rabbit Grand and Reserve Grand Champion Meat Pen
  - h. Sheep Grand and Reserve Grand Champion Market Lamb  
If the Grand or Reserve Grand Market Lamb was shown in the pair of two market lambs class, the 4-H members may sell the pair containing the champion animal.
  - i. Swine Grand and Reserve Grand Champion Barrow

## Supreme Showman Contest

Superintendent: Karen Templin, 574.527.7880

Assistant Superintendent: Reagan Templin, 574.527.1618

**Contest Day:** Thursday, July 16, 2026; Show Arena, Kosciusko County Fairgrounds

**3:00PM Show Order:** Poultry & Rabbit, Goat, Dairy Calf Feeder Steer, Dairy

**6:30PM Show Order:** Horse & Pony (Horse Arena), Swine, Beef, Sheep

### **Species Representative Selection Process:**

1. Each species representative will be the winner of the Senior Showmanship Class in 2026, unless that species has a Master Showman Class.
  - a. If there is a Master Class, the Master Showman, in 2026, will be the representative in the Supreme Showman Contest.
  - b. An alternate or reserve champion will be selected in each species in the event the person winning senior or master elects not to participate.
2. If the Master Showman of a species declines to participate, the opportunity will first pass to the alternate in ranked order. This ranking must be determined by the judge during the showmanship contest for that species.
3. If no Master Showman remains, the opportunity will be passed to the Champion Senior Showman provided this individual did not compete in the Master contest.
4. The final opportunity will pass to the Reserve Champion Senior Showman.
5. If a representative cannot be selected from the above criteria, the opportunity will then be open to any 10 year 4-H member that has participated in Senior Showmanship and selected by a draw if more than one is interested.
6. If there is still no one to represent the species the opportunity will then be closed for that species. That species will continue to have livestock representation in the contest but no substitute showman will be accepted.

7. If a member is eligible to participate in the Supreme Showman Contest in more than one species, he/she must choose in which species he/she will participate within **1** hour of winning the second contest for subsequent planning purposes.
  - a. The 4-H'er **must** inform the 4-H Youth Educator or the Supreme Showman Chairman who will then inform BOTH species Superintendents of the decision, at that time, so the alternate has sufficient time to prepare.
8. Contestants can pick up the educational binder and draw showmanship contestant numbers between 5:00-6:00PM on Wednesday of the fair in the 4-H office. Contestants will be provided with the animal fact cards associated with the number they drew. Contestants are encouraged to review the cards and connect with animal owners to learn as much as possible about the animals they will be exhibiting. Animals owned or leased by contestants will not be permitted to be used in the competition.
9. After winning Supreme Showmanship, members can continue to compete in any/all species showmanship contests but may not participate in the Supreme Showmanship. If selected as the Master Showman winner for any species, the next highest placing will represent that species in the Supreme Showmanship contest.
- 10.

**Species Committee Responsibilities:**

1. Each species committee will provide a check or gift card for the appropriate amount for their judge to the 4-H Educator at the May Superintendent's Meeting.
2. Each species committee will assign a member as the designee to support to the Supreme Showman Contest. This person is responsible for:
  - a. Identifying a judge to judge the portion of the contest that involves their species. Ideally, the judge will be from outside of Kosciusko County or have limited involvement with Kosciusko County 4-H currently and have been out of 4-H for **10 years**.
  - b. Ensuring a species contestant representative and an alternate is selected as described in the Participation Selection Process.
  - c. Choosing the appropriate animals for participation in the contest ensuring safety as the utmost importance.
  - d. Supplying a fact card, completed by the owner of the animal being exhibited, for use in the contest to the Supreme Committee Chairman by Tuesday morning at 9:00AM. These cards will be numbered and provided to contestants after drawing the contestant number in the 4-H office upon being selected for participation in the contest. All animals used in the contest must have been properly entered and exhibited in the current year's Kosciusko County Fair.
  - e. Delivering the selected animals to the show arena for use by the contestants and returning them to the barn. Animals used in this contest may not be owned by the showman, his/her immediate family, or have been housed on the same premises as other animals exhibited by the showman.
3. Assigning a committee member to serve as the ring man along with the previous year's Supreme Showmanship Winner.

**Day of the Contest Overview:**

**Prior to the contest:**

1. All contestants will meet in the show arena at 1:30PM on the day of the show. Contestants will complete an all-species quiz. No cellular devices can be used and each contestant will be assigned a location in the show arena.
2. Contestants will complete a questionnaire at this time to be shared with the spectators during the show.
3. Contestants will be provided with a shirt, which will be worn during the show. Contestants will wear their exhibitor number during the show. The Supreme Committee will provide an alternate number if necessary.

**Show Order:**

1. Afternoon Session: 3:00PM; Poultry & Rabbit, Goat, Dairy Feeder Steer, and Dairy
2. Dinner Break: Approximately 5:30pm
3. Evening Session: 6:30PM; Horse & Pony, Swine, Beef and Sheep

**Rules & Scoring:**

1. Each contestant will show all species. This includes that specie that you are representing. It will remain anonymous as to which specie you represent until the end of the contest.
2. The animal that the contestants drew will be waiting for them near the show arena, with the species committee designee, enter the show arena and exhibit that animal.
  - a. All species judges have approximately 25 minutes to judge the class. Rabbits and Poultry will take approximately 45-50 minutes. Fitting of the animal will not be judged against the contestant.
  - b. The Specie Committee designee and the previous year's Supreme Showman winner are expected to be the ring man while contestants are exhibiting. Those are the only people allowed in the show area during the show.
3. The Supreme Showman will be selected on the basis of total points scored. Each contestant will be placed by the species judge. Example: 1<sup>st</sup> place will receive 10 points, 2<sup>nd</sup> place 9 points, 3<sup>rd</sup> place 8 points, 4<sup>th</sup> place 7 points, 5<sup>th</sup> place 6 points, 6<sup>th</sup> place 5 points, 7<sup>th</sup> place 4 points, 8<sup>th</sup> place 3 points and 9<sup>th</sup> place 2 points. Highest points earned will be the winner.

4. The winner will receive a banner, belt buckle, chair, plaque and their name on a traveling trophy. Reserve Champion will receive a banner.
5. In case of a tie, the score from the all-species quiz taken prior to the contest will be the first tie breaker. The second tie breaker would be the contestant that received the most 1<sup>st</sup> places during the contest.
6. Contestants will be able to obtain the scoring Friday Morning at the 4-H office upon return of the educational binder.

## Species Showmanship

Standard for every species —can show in one class per year, with the exception of Senior winner competing for Master. Once you win a division, you will compete in the next age division the following year, regardless of age. Members must exhibit an animal identified for show under their name at fair check-in. If a member's only animal dies at, or prior to, the county fair, they should consult the species committee for a substitute animal for showmanship. The judge will select a ranking five placings deep. A master showmanship runner-up will be selected and announced.

4-H members will show in showmanship classes at the county fair based on their grade in school during the 2023-2024 school year.

Rookie/Green hand: any 3<sup>rd</sup> grade showman in that species (optional)

Junior: 3-5      Intermediate: 6-8      Senior: 9-12      Master: previous Senior winners

For Goat – Beginner, Junior, and Senior showmanship will be divided between specialty and dairy

# Livestock Projects

## Alpaca

Superintendent: Scott Shelhart, Phone: 574.453.8423

**State Fair Entry:** Yes

**Animal Check In:** Friday, July 10, 2026; 6:00PM, Sheep Barn, Kosciusko County Fairgrounds

**Show Day:** Sunday, July 12, 2026; 9:00AM, Show Arena, Kosciusko County Fairgrounds

1. Alpacas do not have to be registered to be able to show at the Kosciusko County Fair.
2. No intact Alpaca male 24 months of age or older will be permitted in the 4-H Classes.
3. Alpaca lease fees will be decided upon annually by the owner of the alpaca (leaser) and are due in full to the leaser by May 15th.
4. A lease agreement and a code of conduct will be signed by all 4-H participants AND their parents. The lease agreement will cover items concerning lease arrangements between the 4-H'er and owner (leaser) of the alpaca. The code of conduct will be a written statement on how 4-H'ers and parents will conduct themselves at the weekly farm meetings and at the county fair.
5. 4-H'ers who own their own alpaca will be responsible for bringing it to the farm for workshops. If it is determined that the 4-H'er or their alpaca is acting in an unsafe manner which puts other 4-H members or committee at risk, then the superintendent will ask the parent to take their alpaca home and not to bring it back to the farm until it has been trained properly and can act in a safe manner around the other 4-H members and committee members.
6. All alpacas must wear a halter at all times and have a lead rope available if needed at the county fair.

### **Requirements & Expectations:**

#### **Level 1 Grades 3-5:**

1. Learn basic health, nutrition and conformation and complete your project notebook that covers these topics. Leaders will check your notebook.
2. At workshops each week under the superintendent and committee member's instructions and supervision, you will train

your alpaca in all types of classes, learn grooming techniques, learn all aspects about alpacas and have a time to work in the alpaca barn at the farm.

3. Attend your county 4-H fair and do the following:
  - a. Show in the showmanship and obstacle class. Royalty and Costume classes are optional, but highly recommended.
  - b. Attend to all of your alpaca's basic needs during the entire week at the county fair.

#### **Level 2 Grades 6-8:**

1. Expand your knowledge on health, nutrition and conformation and complete the notebook section related to your year in the project. Leaders will check your notebook.
2. At workshops each week under the superintendent and committee member's supervision, you will train your alpaca in all types of classes, learn grooming techniques, learn all aspects about alpacas and have a time to work in the alpaca barn at the farm.
3. Attend your county 4-H fair and do the following:
  - a. Show in the showmanship, obstacle course and royalty classes. Costume class is optional, but highly recommended.
  - b. Attend to all of your alpaca's basic needs during the entire week at the county fair.

#### **Level 3 Grades 9-12:**

1. Continue to expand your knowledge on health, nutrition and conformation and learn about breeding, birthing, lactation and rebreeding.
2. At workshops each week under the superintendent and committee member's supervision, you will train your alpaca in all types of classes, learn grooming techniques, learn all aspects about alpacas and have a time to work in the alpaca barn at the farms.
3. Attend your county 4-H fair and do the following:
  - a. Show in the showmanship, obstacle course and royalty classes. Costume class is optional, but highly recommended.
  - b. Attend to all of your alpaca's basic needs during the entire week at the county fair.

#### **Classes:**

- Showmanship-In showmanship class, the 4-H member is being judged on how well they are able to show their alpaca to its best ability to the judge. The conformation of the alpaca is not being judged in this class. The alpaca needs to be groomed and prepared for showmanship class. The 4-H member should have safe and neat attire on. **(All 4-H alpaca project members are required to participate in this class.)**
- Obstacle Course-The purpose of Obstacle is to test the alpaca's obedience and willingness to complete the activities requested by the 4-H member. The obstacles used for this class vary greatly but must include a bridge or ramp, jumps, flexibility or maneuvering (weaving), change of pace and backing. **(All 4-H alpaca project members are required to participate in this class.)**
- Royalty-The 4-H member will be tested on their knowledge of the information they have learned in their alpaca manuals, and also information that may have been obtained at a workshop.
- Costume-The 4-H member decides on a theme and dresses him/herself and the alpaca to illustrate the chosen theme. The 4-H member and the alpaca are being judged on the alpaca's acceptance of the costume and the amount of coverage on the alpaca. A short-written script is required to describe the theme of the 4-H member and his/her alpaca. (Music can be used during this presentation, but is not required.)

## Beef

Superintendent: Jake Templin, Phone: 574.527.4699

**State Fair Entry:** Yes

**Animal Check In:** Saturday, July 11, 2026; 7:00AM-10:30AM, Beef Barn, Kosciusko County Fairgrounds

**Show Day:** Monday, July 13, 2026; 9:00AM, Show Arena, Kosciusko County Fairgrounds

1. One 4-H member may have 6 steers and 6 commercial heifers identified for the county, but can show a maximum of 6 steers, 6 breeding heifers, and 2 commercial heifers with no more than 2 breeding heifers per class.
2. Horned steers will not be allowed to exhibit.
3. All 4-H Beef cattle which are not to be sold will be released Wednesday after 9:00PM or Thursday 6:00AM-8:00AM. Cow/Calf Pair can be released immediately following the show.
4. No unnatural hair may be added (Example: tail fins, switches, etc.).

5. The Grand Champion Steer and the Reserve Grand Champion can sell in the Sale of Champions. Breed champions and reserve breed champions will sell first followed by the remainder to be determined by drawing.
6. Each 4-H family is allowed to have 1 fan for each 3 head of cattle. The fan must be 24" or less in diameter and be hung above the animals pointing to the east. If electrical outages become a problem, the beef committee may require all exhibitor fans to be turned off.
7. Clean pen awards will be chosen based on the condition of the 4-H member's stalls during the entire fair week. Awards will be presented during the Livestock Auction.
8. No electric misters will be allowed in the beef barn.
9. Breed changes at the fair must be made before leaving the scales during weigh-in on Saturday morning. After cattle have been checked in, no breed changes can be made. If cattle are enrolled as a pure bred, they can only be switched to cross bred. Cattle may not be switched from one pure breed to another.
10. Tie out pens may be assigned based on space availability at the discretion of the 4-H beef committee. Requests should be made to the committee by July 1, 2026. Cow/calf pairs will be given priority over market animals or breeding heifers. Exhibitors must provide their own gates and remove them prior to beef barn clean out.
11. There will be **no** Dairy Steers stalled inside the beef barn.
12. Any non-State Fair recognized breed will be shown as a crossbred.
13. Tie outs are only allowed to take place in the Beef Barn or the tie outs located by fairgrounds track. No tie outs in trailers.

**We will recognize all State Fair 4-H breed standards and offerings of market animals and breeding heifers for the current year.**

**Heifer Classes:**

- Junior Calf-Dropped between January 1 and April 30, 2026
  - Senior Calf-Dropped between September 1 and December 31, 2025
  - Summer Yearling-Dropped between May 1 and August 31, 2025
  - Junior Yearling-Dropped between January 1 and April 30, 2025
  - Senior Yearling-Dropped between September 1 and December 31, 2024
  - Two-Year-Old Cow-Cow that was shown as a heifer in the previous year. She must have a calf at her side. Note: If her calf is steered, weighed, and tagged at the feeder calf weigh-in, it may be shown as a beef feeder calf also.
1. Heifers must be registered, have breed association issued papers, and have a legible tattoo that matches the registration papers present upon check-in at the beef barn.
  2. All registered heifers and crossbred heifers must be enrolled in 4HOnline by May 15<sup>th</sup>.
  3. Commercial heifers will be shown by weight. All other heifers must have breed association registration papers.

**Steer Classes:** Steer classes will be broken equally according to weight. All steers will show in their breed classes and will be required to have registration papers. If no registration paperwork is available, they will be shown as a crossbred. All steers will be shown by their weight.

**Order of Show:** (Official Order will be posted by Sunday of the Fair). Both heifers and steer breeds will be shown alphabetically with commercial heifers and crossbred steers shown last.

Heifers  
Grand and Reserve Grand Champion Heifer  
Champion and Reserve Champion County Bred and Born Heifer

Rate of Gain Contest  
Beef Feeder Calves

Steers  
Grand and Reserve Grand Champion Steer  
Champion and Reserve Champion County Bred and Born Steer

The Beef Show judge will award places for the Top 5 Heifers and Top 5 Steers during the Grand Drive. They will be chosen from the breed Champions and Reserve Champions. Breed Champions selected will be replaced in the grand drive by their respective breed Reserve Champions, which are also eligible for a Top 5 selection.

**Rate of Gain Contest:**

1. Open to any 4-H Beef member.
2. Steer must be properly enrolled and weighed on the designated day in February.

3. Steer must be shown at the county fair.
4. Calculations will be made on weight at time of weigh-in at fair.
5. First five places will be shown and winners announced for beef.

**Beef Feeder Calves:**

1. All calves must be born between January 1<sup>st</sup> and March 31<sup>st</sup> of the current fair year. Calves must be weighed and ear tagged, with Dairy Calf Feeder Steers, with an RFID tag by or at tag-in. This date is April 11, 2026 and will be the east end of the beef barn at the fairgrounds. If unable to attend weigh-in, contact the Beef Superintendent before May 10<sup>th</sup> to get your calves their required RFID and County tags. Beef Feeder Calves may be purebred beef calves or beef crosses.
2. Beef Feeder Calves may be either steers or heifers.
3. All calves must be weaned from the cow or on milk replacer before coming to the county fair.
4. Calves must weigh a minimum of 225 lbs. to be eligible to compete and sell.
5. Dehorning and castration wounds must be completely healed before coming to the county fair check-in.
6. Calves will be shown by weight and show together regardless of sex.
7. A Beef Feeder Calf can only be shown once in the Beef Show (i.e., cannot also be shown as a beef steer or a breeding heifer, but it can be part of a cow/calf pair).
8. Beef Feeder Calves **must** be vaccinated, weaned, castrated and dehorned prior to the fair.

## Cat Care

Superintendent: Jenny Spicher, 574.320.7258

**State Fair Entry:** Not eligible for State Fair

**Animal Check In:** Wednesday, July 8, 2026; 5:30PM, Shrine Building, Kosciusko County Fairgrounds

**Judging:** Wednesday, July 8, 2026; 6:00PM, Shrine Office, Kosciusko County Fairgrounds

1. All cats must have a Cat Enrollment Form and certification of vaccination record (4-H 777) due May 15<sup>th</sup>. (These may be obtained from the Extension Office or online at [www.four-h.purdue.edu](http://www.four-h.purdue.edu)). You must present proof of annual vaccination and/or prior testing for feline leukemia. A negative leukemia test must be done within 180 days prior to the show. Leukemia vaccinations are required after testing. Those cats that have been tested (negative) in prior years must have been given annual leukemia vaccinations. No cat with a positive test will be allowed to be shown. ALL are required to have testing and vaccination and must be completed by May 15<sup>th</sup>-NO EXCEPTIONS!
2. All 4-H cats must have their nails clipped. (A safety factor for member and judge.)
3. Judging will include: general appearance, condition, nails and paws, temperament, hair coat, body build, and proper handling.
4. A 4-H cat will be disqualified if any of the following are found by the 4-H judge: a) knots in the hair; b) lice; c) ear mites; d) unhealthy or unthrifty general appearance; e) fleas
5. Cats may be shown with harness and leash, optional.
6. 4-H members may show in more than 1 class. Ribbons will be awarded for each cat and/or kitten shown. Placing will be on the Danish System-Blue, Red, White or Green.
7. All vaccinations must be given at least 2 weeks prior to show date.

**Classes:**

Kitten (4-8 months); Junior (8 months-3 years); Senior (3 years +)

1. Costume Class
2. Altered Male (junior & senior)
3. Altered Female (junior & senior)
4. Unaltered Male (junior & senior)
5. Unaltered Female (junior & senior)
6. Best Kitten (age 4-8 months at time of 4-H Show)
7. Best of Show
8. Beginner, Intermediate and Senior Showmanship. Based on questions and handling of cat.

The decision to include long and short-haired categories will depend upon the final number of 4-H cats exhibited.

# Dairy

Co-Superintendent: Abbi Curtis, 574.377.7638  
Co-Superintendent: Laura Lozier, 574.551.3535

**State Fair Entry:** Yes

**Animal Check In:** Friday, July 10, 2026; 12:00-3:00PM, Dairy Barn, Kosciusko County Fairgrounds

**Premier Showman Skill-a-Thon:** Friday, July 10, 2026; 3:30PM, Show Arena

**Dairy Skill-a-thon:** Monday, July 13, 2026; 7:00PM Show Arena

**Show Day:** Wednesday, July 15, 2026; 9:00AM, Show Arena, Kosciusko County Fairgrounds

**All Dairy Heifers must be stalled:** Friday, July 10, 2026; 12:00PM-3:00PM

**All Milk Cows\* must be checked in:** Wednesday, July 15, 2026 by 8:00AM

**\*All Milk Cows must be on the grounds and stalled by 8:00AM Wednesday July 15, 2026**

1. All dairy cows and heifers must be registered in the 4-H member's name unless it is a leased animal and the registration papers in the possession of the exhibitor by May 15<sup>th</sup>.
2. The members' 4-H Online account for registered animals only must include 840 RFID tag number plus registration number, tattoo or ear tag number and birthdate in order for the animal to be eligible to show as a registered female to show at the county and State Fair. County fair only grade (non-registered) heifers must have a tag, tattoo or 840 RFID number and birthdate to be exhibited at the county fair only. A 4-H member may show more than 1 breed, but may not show more than 1 animal in each breed class.
3. Registration papers of a registered animal's sires and dams must be the same breed.
4. All grade animals will show by breed characteristics determined by the majority of the dairy committee and will show in the same classes as registered animals.
5. All dairy animals must remain stalled until the completion of the entire dairy show and must be removed no later than one hour before the auction starts. Exception of the Sale of Champion animals.
6. A senior champion of the breed must be represented for a Grand Champion to be selected. Grand Champion animals will be selected from junior and/or senior champion animals. The junior champion animals will be brought back for Grand Champion at the Judge's discretion.
7. Nothing should be attached to the walls or center divider (nails, bolts, tape, glue, etc.) without first having barn committee approval.
8. Only dairy and dairy calf feeder steer committee members may adjust or turn fans on or off. Fans generally affect more than one person's animals. Please ask for assistance from a committee member.
9. No automatic water devices will be allowed in the Dairy barn.
10. Since the Dairy Barn no longer has a milking facility or any portable milking equipment, all 4-H members will be responsible for finding their own portable milkers and will be responsible for the disposal of their milk away from the fairgrounds. No milk can be disposed of anywhere on the fairgrounds. If a dairy member is unable to locate any portable milkers, he or she will need to contact the Dairy Superintendent as soon as possible, before the fair begins.

## **Non-Ownership General Rules:**

1. The purpose of the 4-H Non-Ownership Dairy Project is to provide an opportunity for 4-H youth who do not live on a dairy farm to care for and show a dairy animal without the animal being transferred into the youth's name. This is an annual project, so a new lease agreement must be completed and submitted each year.
2. The Dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. 4-H members may not enroll both leased and owned dairy animals. Only dairy heifers that will be less than two (2) years-of-age at the time of the Indiana State Fair 4-H dairy show, may be leased. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the heifer regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period from May 15 through the 4-H dairy show at the Indiana State Fair. Leased 4-H dairy heifers must be registered (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15 with their registration number listed on the 4-H member's 4HOnline profile. At check-in during the Indiana State Fair, the 4-H member with a leased dairy heifer must provide the heifer's registration paper and a lease agreement signed by them and the person they are leasing the heifer from. **KOSCIUSKO COUNTY 4-H'ERS MAY LEASE GRADE DAIRY HEIFERS FOR OUR COUNTY FAIR. KOSCIUSKO COUNTY 4-H MEMBERS MAY SHOW LEASED COWS IF THEY HAVE BEEN ENROLLED AND SHOWED AS A HEIFER PRIOR TO THE CURRENT 4-H YEAR BY THE SAME 4-H MEMBER. 4-H animals purchased,**

sold or offered for sale after the identification deadline and prior to the Indiana State Fair shall not be eligible to show at the State Fair. 4-H animals exhibited after the animal identification deadline (May 15) at any show, by anyone other than the person listed on the Indiana 4-H enrollment form will not be eligible to be shown in the 4-H show at the Indiana State Fair. This does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing state fair eligibility. Dairy cows and heifers owned in a partnership may not be exhibited by more than one person from May 15 until conclusion at the State Fair 4-H Dairy Show. As of 2023, leased dairy cows may be shown as long as the animal was shown by the same 4-H'er from the 2020 Indiana 4-H program year.

3. The agreement between the 4-H member and a dairy producer should include such terms as may best fit their partnership conditions.
4. The lease agreement is to be completed and turned in to the Extension Office on or before May 15<sup>th</sup>. All leases will be reviewed by the Dairy Committee. Those turning in Lease Agreement Forms after the deadline or incomplete will forfeit in NO POINTS, NO AUCTION, AND NO STATE FAIR.
5. The animals and 4-H members must meet and comply with all other rules of the shows they enter.

#### **Female Dairy Cattle Classes:**

Female Dairy Cattle Classes:

Aged cow 6-years & older - born prior to 9/1/20

5-year-old-born prior to 9/1/20-8/31/21

4-year-old-born 9/1/21-8/31/22

Senior 3-year-old-born 9/1/22-2/28/23

Junior 3-year-old-born 3/1/23-8/31/23

Senior 2-year-old cow-born 9/1/23-2/28/24

Junior 2-year-old cow-born 3/1/24-8/31/24

Fall yearling-born 9/1/24-11/30/24

Winter yearling-born 12/1/24-2/29/25

Spring yearling-born 3/1/25-5/31/25

Summer yearling-born 6/1/25-8/31/25

Fall calf-born 9/1/25-11/30/25

Winter calf-born 12/1/25-2/28/26

Spring calf born 3/1/26 or later (must be born before 4/1/25 for Kosciusko County Fair) (must be at least 4 months old on day of state fair show)

#### **Breed Classes:**

Ayrshire

Brown Swiss

Jersey

Guernsey

Holstein

Milking Shorthorn

Red and White Holstein (County Only)

#### **Special Classes:**

Dam and Daughter consists of one (1) heifer and its dam

Produce of Dam consists of a minimum of two (2) animals of any ag/gender which are the produce of one (1) dam

**\*\*Note for Winter Calf Classes** - This will be split into 3 separate classes (December Class, January Class, and February Class). 4-H'ers may show in all 3 Winter Calf classes.

The Jason Mithoefer Memorial Award will be awarded to the Master Showman.

#### **Dairy Product Skill-a-Thon:**

Dairy Product Contest will follow the master showman contest on Tuesday evening.

1. Divisions:

a. Rookie – Up to Grade 2

b. Junior – Grades 3-6

c. Senior – Grades 7-12

d. Open – Above grade 12

2. Grade is based on the school calendar year 2025-2026.

3. Instructions will be given to each division at the beginning of the contest.

4. All divisions will be run simultaneously.

5. Dairy Skills will consist of multiple skill areas.

6. Each division will have one winner and there will be one overall winner.

## **Premier Exhibitor Contest (NEW):**

### **Division:**

- Junior – Grades 3-5
- Intermediate – Grades 6-8
- Senior – Grades 9-12

The 4-H Dairy Premier Exhibitor Contest aims to provide youth with a comprehensive learning experience that goes beyond showing animals in the ring. The dairy industry requires knowledge in areas such as animal evaluation, breeding, record keeping, and ethical care, all of which are essential for successful dairy management. This contest encourages youth to explore multiple aspects of dairy production.

By participating in various educational opportunities, youth exhibitors can deepen their practical and technical skills, fostering a holistic understanding of the dairy industry. The contest format not only promotes competition but also supports collaboration and lifelong learning, ensuring that participants are well-prepared for future agricultural endeavors. These objectives help build critical thinking, responsibility, and problem-solving abilities, while also promoting career exploration in agriculture, making the contest an invaluable addition to the 4-H Dairy Program.

### **Requirements:**

1. Eligible 4-H members must be properly enrolled in 4-H and in the 4-H Dairy Project by May 15<sup>th</sup>.
2. Eligible 4-H members must be enrolled in FairEntry by June 15h.
3. Exhibit at least one dairy project animal at the Kosciusko County Fair.
4. Participate in the Kosciusko County 4-H Dairy Show Showmanship classes (150 points).
5. Complete the Kosciusko County 4-H Dairy Skill-A-Thon Contest (150 points).
6. Complete a dairy industry knowledge exam (150 points).

### **Additional Points may be obtained from participating in the following:**

- Kosciusko County 4-H Dairy Judging Team (100 points)
- Attending 4-H Dairy Workshops (25 points/workshop)
- 4-H Dairy Foods Project (50 points)
- 4-H Dairy Poster Project (50 points)
- 4-H Homemade Ice Cream Project (50 points)
- Junior Dairy Committee (75 points)
- Volunteer at Taste of Ag (25 points)
- Jr. Leaders (25 points)
- Participation in other local workshops/clinics/Dairy Shows (not QLC or YQCA) \*  
\*Documentation from club leaders will be required. Proof of out of county shows, clinics and contests will be required.
- Showmanship Points Scale (150 points)
  - 1st place = 150
  - 2nd place = 140
  - 3rd place = 130
  - 4th place = 120
  - 5th place = 110
  - 6th place = 100
  - 7th place = 90
  - 8th place = 80
  - 9th place = 70
  - 10th place = 60
  - All others = 50 points
- Participation in outside activities:  
Members may earn bonus points by participating in various county and state level activities. Ten (10) bonus points will be awarded for every activity participated in. Documentation would be required to be turned in for points to be awarded.

**Ties:** Exhibitors will complete a tiebreaker station at Skill-A-Thon. Scoring from the tiebreaker station will only be used to help break ties for the overall rankings of each division Premier Exhibitor.

# Dairy Steer/Dairy Calf Feeder Steer

Superintendent: Joel Goon, 574.453.8694

**State Fair Entry:** Yes

**Animal Drop Off/Check In:** Saturday, July 11, 2026; Drop Off: 8:00AM-10:00AM; Check In: 11:00AM-1:00PM, Dairy Barn Kosciusko County Fairgrounds

**Show Day:** Monday, July 13, 2026; 3:00PM, Show Arena, Kosciusko County Fairgrounds

## **Dairy Calf Feeder Steers:**

1. If feeder steer/dairy steer is determined a cross, an exhibition class(es) will be created but not eligible for any awards. They will be eligible for auction.
2. Calves must be weighed, ear tagged with RFID and County tag, dehorned, castrated, and vaccinated by or at the tag-in on April 11, 2026. This will take place from 9:00AM-11:00AM in the east end of the beef barn at the fairgrounds.
3. Off-premise housing forms (if applicable), enrollment worksheets (these are to assist you only in entering information into 4HOnline and do not serve as official enrollment documents), and \$5.00 per calf fee and \$10.00 per 4-H'er pen are due at spring tag-in.
4. All dairy feeder calves must be weighed and tagged with RFID and County tags to be eligible for vet services that will be provided only on the day of spring tag-in.
5. It is strongly recommended that calves be born after January 1, 2024. Any calf weighing over 300 pounds at the April tag-in will show in an overweight/exhibition class and will not be eligible for any awards at the county fair in July. They will be eligible for auction.
6. Calves must weigh at least 225 lbs at July Fair check-in.
7. All calves must be weaned before the county fair.
8. A member may tag in six (6) and show two (2) calves, but may only sell one (1) calf.
9. A 4-H member will be eligible to sell one (1) dairy calf feeder steer in the auction.
10. If a feeder steer is going to be shown at the next year's county fair, the 4-H member must enroll in the dairy steer project, properly enroll the steer in 4HOnline and follow the dairy steer rules.
11. Grooming: Body clipping is optional, grooming oils are permitted, but no professional grooming is allowed.
12. Classes will be determined by weight. This will be done at the discretion of the Dairy Calf Feeder Steer Committee.
13. Calves will be grown for a feeder calf (NOT VEAL) finishing operation.
14. The vaccinations should be given by or obtained at spring tag-in on April 11, 2026.
  - Bovishield Gold 5
  - Ultrabac 7
  - Or similar vaccines recommended by your veterinarian
15. Show sticks are optional.
16. Barn rules
  - No moving of fans, only committee member(s) can adjust the fans.
  - No additional fans shall be used in the DCFS/Dairy Steer portion of the barn.
  - No automatic water devices are allowed in the dairy barn or buckets of any size are allowed to be left in the pen.
  - No attaching of tape, nails, bolts, glue, etc. to painted walls. Committee member(s) must grant permission if these items are needed.
  - Alleyways are to be kept clean and free of show boxes and feed.
  - No straw is allowed for bedding. Please use sawdust or shavings.
  - 4-H members are responsible for cleaning out their stalls after the sale, but they need to wait to clean out their stalls until their animals have been sold and loaded onto the trailer.
  - No metal feed pans are to be used.
17. Beginning at 8:00AM Saturday, all Dairy Feeder Calves must be checked by superintendent/committee member before unloading.
18. All Dairy Calf Feeder Steers which are not eligible to be sold will be released after 9:00PM on Wednesday or Thursday from 6:00AM to 8:00AM. Any other arrangements must be cleared with committee.
19. All feeder steers have to be a purebred dairy breed: Holstein, Guernsey, Jersey, Ayrshire, Brown Swiss or Milking Shorthorn. The DCFS committee has a crossbred information sheet with examples of pictures and characteristics of crossbreds available to all members. If a calf is in question that it is a crossbred, the committee will make their determination of crossbred status by majority vote within one month of the April weigh-in. Any dispute of their ruling must be brought before the 4-H Council within one month of the April weigh-in.

### **Dairy Steers:**

In addition to these rules, also please refer to the following rule #'s under the Feeder Steer section: Rules #1, 11, 13.

1. One 4-H member may check-in up to 6 dairy steers. Can only show a maximum of 2 dairy steers.
2. Horned steers will not be allowed to exhibit.
3. No glues or adhesives may be used.
4. All Dairy Steers have to be a purebred dairy breed (Holstein, Guernsey, Jersey, Ayrshire, Brown Swiss or Milking Shorthorn), crosses of dairy breeds and/or beef breeds will not be allowed! The DCFS Committee has a crossbred information sheet with examples of pictures and characteristics of crossbreds available to all members. The ONLY Dairy Steers that need to come to April tag in are those Dairy Beef Steers that don't already have both the Kosciusko County 4-H 5-digit tag and an 840 RFID tag. Dairy Steers MUST be halter broke. If a steer is in question that it is a crossbred at the April weigh in, the committee will make their determination of crossbred status by majority vote. Any dispute of their ruling must be brought before the 4-H Council within one month of the April weigh-in.
5. Dairy Steers must weigh a minimum of 1,000lbs. at July Fair Check-in to be eligible to show & sell. If weight requirement is not met, the steer must be taken home immediately.
6. Dairy Steers must be double-tied with rope neckties while stalled in the dairy barn. NO CHAINS ALLOWED!
7. Show sticks are optional.
8. Barn rules:
  - No moving of fans, only committee member(s) can adjust the fans.
  - No additional fans shall be used in the DCFS/Dairy Steer portion of the barn.
  - No automatic water devices are allowed in the dairy barn or buckets of any size are allowed to be left in the pen.
  - No attaching of tape, nails, bolts, glue, etc. to painted walls. Committee member(s) must grant permission if these items are needed.
  - Alleyways are to be kept clean and free of show boxes and feed.
  - No straw is allowed for bedding. Please use sawdust or shavings.
  - 4-H members are responsible for cleaning out their stalls after the sale, but they need to wait to clean out their stalls until their animals has been sold and loaded onto the trailer.
  - No metal feed pans are to be used.
9. Beginning at 9:00AM on Saturday, All Dairy Steers must be checked by superintendent/committee member before unloading.
10. All Dairy Steers which are not eligible to be sold will be released after 9:00PM on Wednesday or Thursday from 6:00AM to 8:00AM. Any other arrangements must be cleared with committee.

**Steer Classes:** Steer classes will be broken equally according to weight.

## Goats

Superintendent: Andrew Jennings, 260.823.1068

**State Fair Entry:** Yes

**Animal Check In:** Friday, July 10, 2026; 6:00PM-9:00PM, Goat Barn, Kosciusko County Fairgrounds

**Show Day: Meat Goat:** Sunday, July 12, 2026; 4:00PM, Show Arena, Kosciusko County Fairgrounds

**Dairy Goat:** Tuesday, July 14, 2026; 3:00PM, Show Arena, Kosciusko County Fairgrounds

**Pre-Fair:** May 9: **WEIGH-IN** from 9:00AM-11:00AM

May 15: **DEADLINE** for Enrollment of **ALL** Animals: [v2.4honline.com](http://v2.4honline.com).

June 15: **DEADLINE** for Entry into **ALL** Animal and Group Classes: [www.fairentry.com](http://www.fairentry.com)

**Friday before Fair:** Check-in 6:00PM-9:00PM Goat Barn

**Saturday before Fair:** 8:00PM Milk Production Contest Begins

**Sunday of Fair:** 8:00AM Milk Production Contest

Noon Exhibitor Cards displayed

Noon Show Order **DEADLINE** for Meat Goat changes

4:00PM Meat Goat Show, Show Arena, Kosciusko County Fairgrounds

8:00PM Milk Production Contest

**Monday of Fair:** 9:00AM Milking does milk out **DEADLINE**  
Noon Show Order **DEADLINE** for Dairy changes

**Tuesday of Fair:** 3:00PM Dairy Goat Show, Show Arena, Kosciusko County Fairgrounds

**Thursday of Fair:** 9:00PM Goat release time

### **ENROLLMENT:**

1. All goats at the fair, whether for show, nursing, or other, must have an acceptable form of ID. Goats entered to show must be identified with their breed registry tattoo number (does) or 5-digit county tag number or tattoo (wethers, wether dams, market does) by May 15. All goats must be LEGIBLY TATTOOED, tagged or chipped as indicated in the General Rules "Required Animal ID per Species" table. The tattoo, tag number, or chip number must be properly recorded in [www.v2.4honline.com](http://www.v2.4honline.com) and [www.fairentry.com](http://www.fairentry.com). The Scrapies tag will be accepted for identification. However, the Scrapies number is not to be used as a tattoo according to the Indiana Board of Animal Health.
2. Yearling Dairy does should be designated as either Dry or Milking in Fair Entry.
3. County Bred and Born entries must be goats bred and born in Kosciusko County and listed in 4HOnline and FairEntry. For AI goats, both the AI and birth must have occurred in county to be eligible for County Bred and Born. Each class except showmanship, exhibition, and group classes will be eligible for the County Bred and Born awards.
4. The following classes; Showmanship, Royalty, Milk Production, Rate of Gain, and Group Classes WILL NOT have sign-up sheets at the fair. These class registrations need to be included with the Fair Entry Registration.

### **WEIGH-IN:**

1. All goats that will show in a market class must attend weigh-in on May 9, 2025. Market goats will weigh and be tagged with the required 5-digit county ID tag. The tagging fee will be \$4 per goat. Breeding does need not go to weigh-in. The following are considered market goats:
  - Meat Goat wethers
  - Meat Goat wether dams
  - Dairy wethers
  - Dairy Market does- does the 4-H'er intends to show in a market class NOT in a breeding (age group) class
2. To clarify all breed challenges, the Goat Committee will screen all goats at weigh-in, at check-in, and by a screening committee on Saturday afternoon after check-in. All challenges must be resolved before the show(s).
3. All male goats must be wethered and dehorned by the mandatory weigh-in date except any goat under 4 weeks of age. Then the 4-H'er must contact the superintendent by May 31st to confirm that the goat in question is wethered and dehorned. Dehorned is defined as obvious signs of disbudding (burned, banded, etc.) with no more than 1/2" remaining. Horn growth on market goats after dehorning is confirmed will be acceptable.

### **THE FAIR:**

1. If tattoo ink is still wet at fair check-in, the goat will be sent home.
2. A pen fee of \$1 per goat will be collected at check-in. No goats are to be penned at the fair prior to being checked in by the goat committee.
3. Bucks are not allowed at the fair, unless the buck kid is younger than 8 weeks and still nursing the dam.
4. All goats must wear a collar and have a tie chain available.
5. By order of the Fire Marshall, tents, awnings, and other such obstructions are not allowed on the south side of the goat barn. This is a fire lane and must be kept clear. However, milking and grooming stands are allowed as long as they are stored parallel to the side of the barn.
6. Registrations for all Showmanship classes must be made through FairEntry and not at the fair. Current winners of the Senior classes (Meat goats and Dairy goats) will automatically be entered into the Master competition.
7. The Master Showmanship class will be the final showmanship class during the Dairy Goat show. Both past and present winners of the Meat Goat Senior Showmanship and the Dairy Senior Showmanship, along with any past Master Showmanship winners may compete for the Master Title. Champions of the Master Title may continue to compete until he or she has won Supreme Showman.
8. 4-H'ers must use their own goat during the showmanship contest. All goats used for showmanship must be shown in a breeding (age group), exhibition, or market class.
9. Failure to follow general rules, display exhibitor cards by **NOON** Sunday, or clean pens, after a verbal and/or a written warning may result in a fine, exclusion from the show, and/or other action to be determined by the committee.
10. Goats are released after 9:00 pm on Thursday or earlier with the superintendent's permission.
11. All pens must be cleaned before leaving. 4-H'ers are responsible for removing their gates and tack, unless there are still goats in the pen. A superintendent pen check is required prior to leaving.

### **4-H Goat Royalty-All Breeds:**

1. Registrations for the Royalty contests must be made through FairEntry and not at the fair.

2. The contest consists of a written test and a judging contest with 2 classes.
3. The contest divisions are Junior (grades 3-7) and Senior (grades 8-12).
4. Division winners can no longer participate in that division in the contest. The Junior Division winner will advance to the Senior Division the following year regardless of the exhibitor's grade.
5. 4-H Royalty banners will not be worn during classes.
6. The winners will be announced following showmanship on Sunday.

**General Rules for Classes-All Breeds:**

1. All dairy goats must be slick shorn with all hair at a uniform length. Slick shorn is defined as hair length no more than ½". Goat kids that will not show do not need clipped.
2. All Meat Goat market goats must be slick shorn with all hair at a uniform length between hock/knee and ears. Slick shorn is defined as hair length no more than 1/8" for meat goats. Meat Goat breeding and percentage does are not required to be clipped.
3. Order of Show: All Meat Goat does and Pygmy goats will show by age divisions. Meat Goat does without registration papers will show in the Commercial Grade Class. All Dairy does will show by ADGA breeds in alphabetical order with the addition of the Recorded Grade as defined in the Dairy Breeds section of these rules. Market goats will show by weight divisions to be determined at the fair.

**Meat Goat Order of Show: (First Show)**

- a. Showmanship Classes: Senior, Juniors, Beginners
- b. Meat Goat Doe Classes: Breeding Does, Breeding Doe Championship Drive, Percentage Does, Percentage Doe Championship Drive, Commercial Does, Commercial Doe Championship Drive, Pygmy Does, Pygmy Doe Championship Drive, Pygmy Goats Championship Class, And Group Classes.
- c. Market Classes: Wether Dams, Wether Dam Championship Drive, Meat Goat Wethers, Meat Goat Wether Championship Drive, Wether Dam Rate of Gain, Meat Goat Wether Rate of Gain.

**Dairy Goat Order of Show: (Second Show)**

- d. Showmanship Classes: Seniors, Juniors, Beginners, Masters (past Master, past and current Senior winners).
- e. Dairy Doe Classes: Dry Does by Breeds, Dry Breed Championship Drive, Milking Does by Breeds, Milking Breed Championship Drive, Best Doe of Show, Milk Production, and Group Classes
- f. Market Classes: Dairy Market Does, Dairy Market Doe Championship Drive, Dairy Wethers, Dairy Wether Championship Drive, Dairy Market Doe Rate of Gain, Dairy Wether Rate of Gain.
4. It is recommended the Dairy Exhibitor wear a white blouse or shirt (required for showmanship) and white or light-colored pants or skirt to show. It is recommended that the Meat Goat Exhibitor wear a nice blouse or shirt and nice pants or skirt to show. 4-H tee shirts are permitted for all exhibitors except for showmanship. The exhibitor's midriff should not be exposed when standing or bending over. Shoes must be worn. Shorts, skorts, sandals, hats, and sunglasses are not permitted during the show. This is not an exclusive list. Show attire is not required for either the 4-H Goat Royalty Contest or the Milk Production Contest.
5. Meat Goat goats may be shown with either a goat collar or a goat show halter. Dairy goats must be shown with a goat show collar.
6. Classes with more than 10 goats will be broken into smaller classes.
7. A Grand Champion, a Reserve Grand Champion, and a Grand Champion County Bred and Born will be selected for the Meat Goat Breeding Does, Meat Goat Percentage Does, Meat Goat Commercial Does, Pygmy Does, Meat Goat Wether Dams, Meat Goats Wethers, Dairy Dry Does, Dairy Milking Does, and the Dairy Market Goats.

**General Rules for Market Classes:**

1. A 4-H member may show 6 market goats with a maximum of 2 Meat Goat Wethers Dams, 2 Meat Goat Wethers and 2 in the Dairy Market classes.
2. All market goats must be shown with their milk teeth in place.
3. All market goats will be weighed at check-in and will show by weight.
4. Market goats may be wethers or does born between December 1 and the May weigh-in of the current 4-H year.
5. Does tagged and entered as market does must be shown in market doe classes, but does entered as market goats in past years may be entered as breeding does in successive years.
6. Any doe shown as a Meat Goat Wether Dam or Dairy Market Doe is ineligible to show in any breeding doe (age group) class or group classes the same year.
7. Market goats must weigh at least 45 lbs. to be eligible for Grand Champion, Reserve Grand Champion, and Grand Champion County Bred and Born. There is no maximum weight.
8. Market goats near the 45 lbs. minimum weight are allowed 1 re-weigh during check-in hours.

**Rate of Gain:**

1. Registration for Rate of Gain must be made through FairEntry. These contests will not be an automatic enrollment by registering for market classes. 4-H'ers interested in the Rate of Gain needs to re-register. All market animals are eligible. The classes are Meat Goat Wether Dams, Meat Goat Wethers, Dairy Market Does and Dairy Market Wethers.

2. Market goats must be shown at the fair to be eligible.
3. Calculations are final weight (fair) minus starting weight (May weigh-in) divided by the days between both dates.
4. The first 5 places will be announced following the market classes.

**General Rules for Breeding Classes:**

1. 4-H members may show 2 does in each breeding class but are limited to 2 total entries in each group class.
2. Individual doe classes will show by ADGA/ABGA breed and age.
3. All ages are calculated as of July 1 of the current year.
4. **DRY MILKER:** A dry milker is “a doe that has freshened and is no longer in milk.” Ref: ADGA handbook
5. **PRECOCIOUS MILKER:** A precocious milker is “a doe that has never freshened and is producing an amount of milk that requires her to be milked regularly.” Ref: ADGA handbook

**Group Classes-All Breeds:**

1. Each exhibitor is limited to 2 entries per class. The focus should be upon herd development and not just a collection of goats to make up a group.
2. All goats must be shown in a breeding doe (age group) class by the exhibitor or a 4-H member of the immediate family before showing them in group classes.
3. Mother and Daughter: To consist of two does any age as long as one is the daughter of the other. Entry must be in the name of the owner of the mother.
4. Produce of Dam: To consist of two female offspring of the same dam regardless of age. Females of different sires are preferred. The entry exhibitor must be declared on Fair Entry.
5. Get of Sire: To consist of two female offspring of the same sire regardless of age. Females of different dams are preferred. The entry exhibitor must be declared on Fair Entry.

**MEAT GOATS:**

1. The term “Meat Goats” will include all breeds not recognized by the American Dairy Goat Association as dairy breeds.
2. Meat Goat Commercial Class: Any goat that is not 100% dairy, not a registered meat type Breeding or Percentage doe, or any doe not conforming to the characteristics of a meat goat breed will show in the Meat Goat Commercial Doe class.
3. For does with horns, it is highly recommended that the horn tips be blunted.
4. All meat goat breeds are eligible for the meat goat wether and wether dam classes. Any doe shown as a meat goat Wether Dam is ineligible to show in any breeding (age group) class or group classes the same year.

**Meat Goat Breeding and Percentage Does:**

1. A purebred breeding doe is defined as 93.75% (15/16) and higher Boer blood. A percentage doe is less than 93.75% Boer blood. (Refer: ABGA) Breeding and percentage does must have an official registration paper at check-in to verify they meet the standard. If no registration paper is provided, the doe will show as a Meat Goat Commercial Doe.
2. The Junior Doe Categories (ages calculated as of July 1) are:
  - a. Under 3 months
  - b. 3 months to under 6 months
  - c. 6 months to under 9 months
  - d. 9 months to under 12 months
3. The Yearling Doe Categories (ages are calculated as of July 1) are:
  - a. 12 months to under 16 months
  - b. 16 months to under 20 months
  - c. 20 months to under 24 months
4. The Senior Doe Categories (ages are calculated as of July 1) are:
  - a. 24 months to under 36 months
  - b. 36 months and older

**Pygmy Does:**

1. The Pygmy Junior Doe Categories (ages are calculated as of July 1) are:
  - a. Junior Doe kid-under 3 months
  - b. Intermediate Doe kid- 3 months to under 6 months
  - c. Senior Doe kid- 6 months to under 9 months
  - d. Advanced Doe kid- 9 mo. to under 12 mo.
  - e. Junior Unfreshed Yearlings- 12 months to under 18 months
  - f. Senior Unfreshed Yearlings- 18 months to under 24 months
2. The Pygmy Senior Doe Categories (ages are calculated as of July 1) are:
  - a. Milking Doe- any age
  - b. Junior Freshened Doe- 12 months to under 18 months

- c. Senior Freshened Doe- 18 months to under 24 months
- d. 2-year-old does- 24 months to under 36 months
- e. 3-year-old does- 36 months to under 48 months
- f. 4-year-old does- 48 months to under 60 months
- g. Does 5 years old and over- 60 months and older

**Pygmy Companion Wether Classes:**

- 1. The goat must conform to the Pygmy breed characteristics.
- 2. The goat must be a neutered male.
- 3. Classes will be divided by age.
- 4. This class is not eligible for the Pygmy championship classes.

**DAIRY GOATS:**

- 1. The term “Dairy” will be restricted to those breeds recognized by the American Dairy Goat Association as dairy breeds.
- 2. All goats entered as Dairy breeds must be 100% Dairy and either:
  - a. 100% Dairy purebred or
  - b. a cross of dairy breeds and **ONLY** dairy breeds
- 3. **Recorded Grade:** Any doe that is 2 or more dairy breeds or not conforming to the characteristics of a particular dairy breed will show in the Recorded Grade classes. Refer: ADGA handbook.
- 4. All dairy goats MUST BE DEHORNED WITH SCURS LESS THAN ½”.

**Dairy Dry Does:**

- 1. Any doe under 24 months of age that has never freshened and is not a precocious milker, will be shown as a dry doe.
- 2. Any doe that is 24 months or older that has never freshened and is not a precocious milker, will show in an exhibition class. Exhibition class awards will be participation ribbons only. Exhibition goats are not eligible for breeding or market classes. An exhibition goat is eligible to be used in showmanship.
- 3. The Dairy Dry Doe Categories (ages calculated as of July 1) are as follows:
  - a. Junior Doe – born on or after Apr 1 of current year
  - b. Intermediate Doe – born in March of current year
  - c. Senior Doe – born Jan. 1 to last day of February of current year
  - d. Yearling Doe – born previous calendar year to under 24 months

**Dairy Milking Does:**

- 1. Any doe that has not freshened since last year’s fair or that is being milked regularly, will be shown as a milking doe.
- 2. Precocious milkers and dry milker will be shown as milking does regardless of age.
  - a. Any does that aborts or miscarries prior to the fair will be allowed to show in the class in which she would have registered. She will be classified as a dry milker.
- 3. The Dairy Milking Doe Categories (ages are calculated as of July 1) are as follows:
  - a. 1 yr. – born previous calendar year to under 24 mo.
  - b. 2 yrs. – 24 mo. to under 36 mo.
  - c. 3 and 4 yrs. – 36 mo. to under 60 mo.
  - d. 5 yrs. and older – 60 mo. and older
- 4. All milking does must be milked out between 6:00 am- 9:00 am, Tuesday morning. Failure to meet this deadline will result in the disqualification of the goat from the entire show.
- 5. All goats competing for championship honors that are in milk may be required by the judge to be milked out before final places are awarded.

**Milk Production:**

- 1. 4-H’ers must sign up for the milk production contest through FairEntry. The doe’s freshening date and tattoo, tag, or chip identification number must be provided. If difficulties occur this information may be provided at the fair.
- 2. Enrollment is limited to 2 does per 4-H member. Does must show in a Senior (Milking) Doe class if enrolled in milk production.
- 3. The order of milk out will be by random drawing and the order will remain the same at all milkings.
- 4. Milk out will begin at 8:00 pm, Saturday (to be discarded). The contest will be Sunday, 8:00 am and 8:00 pm.
- 5. Any 4-H member not with his or her goat at these times will be disqualified. The exception being, if the 4-H member is involved in another 4-H event, then prior arrangements must be made with the 4-H Goat Superintendent for another 4-H member to milk out.
- 6. Milk will be scored by adding both weights plus 0.01 point for each day of freshening. A minimum total of 3 pounds is required to be eligible for champion.
- 7. The first five places will be announced following all the doe classes.

# Horse & Pony

Superintendent: Claudia Keirn, 574.551.0317

**State Fair Entry:** Yes

**Animal Check In:** ALL Sunday, July 12, 2026

**Animal Check Out:** **MINI 4-H:** Sunday, July 12, 2026; Time TBA Evening  
**REGULAR 4-H:** Friday, July 17, 2026 7:00AM-12:00PM

**Show Requirements:** **Due May 15**

- \* Online Horse Registration
- \* Horse Vaccination Form Submitted (1 horse per form)
- \* Fair Stall Request form

**Due Monday following Fair**

- \* Record of Achievement

## **Fair Rules:**

1. The 4-H Horse and Pony show will be divided into divisions based on grade in school as of January 1.  

<b>4-H Member:</b>	Jr. Division ~ Grades 3-7	Sr. Division ~ Grades 8-12
<b>Horse:</b>	Jr. Division ~ Age 5 years and under	Sr. Division ~ Age 6 years and under
2. All 4-H members must check-in with the superintendent or appointed designee by 5 pm upon arrival at the fair. The exception is for Mid-States Team members and family. They must check-in with the superintendent or appointed designee by 7pm, in the event the Mid-States Team tourney conflicts with the fair check-in date.
3. At the end of the fair all members must check out with the Superintendent or appointed designee before leaving the fair. This is to verify that your stall is clean before you leave. Please see the Kosciusko County 4-H General rules for consequences of not being released.
4. All animals must be sound and healthy. It is required that all horses have current Eastern and Western Encephalomyelitis, Rhino pneumonitis, Influenza, Tetanus, Rabies, and West Nile Virus vaccinations. It is highly recommended that all horses also be vaccinated for Potomac Fever and Strangles. A
  - a. All Equine must have a Certificate of Vaccination (4-H 1031W) turned in by May 15<sup>th</sup>; or at the first 4-H event your horse/pony participates in (if prior to May 15<sup>th</sup>). Forms are to be submitted directly to a Horse and Pony Committee Officer (Superintendent, Assistant Superintendent, or Secretary) or the horse drop box located at the Horse and Pony barn. Equine will not be allowed to participate in 4-H events till Certificate of Vaccination (4-H 1031W) submitted.
5. Animals will be assigned stalls by the stall committee. No one is allowed to change stalls without the permission of the superintendent. You must have 1hr. show cleanup time and 40 points minimum to be eligible for a box stall. Final year and Ten-year members must have 1hr. of show cleanup time and 20 points minimum to receive a box stall. You will need to submit your stall request form to a committee officer (Superintendent, Assistant Superintendent, or Secretary) or the horse drop box located at the Horse and Pony barn by May 15. If your form is not submitted or is late you will receive your stall last regardless of how many points you have.
6. No un-gelded colts may be shown after weaning age. Weaning age is up to one year on January 1st.
7. The exhibitor must wear proper attire for the class in which he/she is exhibiting. (See your 4-H Horse and Pony Handbook) Clothes must be neat and clean. Exhibitors must wear show numbers on their backs or on both sides of saddle pad in plain sight while in the show ring.
8. Horses and ponies must stay in designated areas.
9. No two (2) 4-H members may show the same animal except for Master Showman class. Exhibitors in the Master Showman class can show any enrolled Horse or Pony.
10. Only Kosciusko County 4-H Horse and Pony members may ride/drive 4-H animals during the fair. (An exception is made for pleasure driving or assisted classes). Adults serving in this capacity must be an approved 4-H volunteer or family member.
11. All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted, or driving, at a 4-H horse and pony event. The 4-H member is responsible for seeing that this specified headgear is properly fitted with the approved harness and fastened in place whenever mounted. Original tags must be present in all approved helmets.
12. Each 4-H'er can only have one (1) animal per class except for Grand Champion classes.
13. All 4-H animal exhibits must be free of performance enhancing drugs, steroids, and chemical or foreign substance residue. The submission of any 4-H entry into the county by an exhibitor expressly grants the 4-H council and/or horse and pony committee the right to conduct such tests for any foreign substance, to include, but not limited to performance enhancing drugs, steroids, or chemicals. Refusing such tests will result in disqualification and forfeiture of all awards. Test samples collected from a 4-H horse, pony, mule, or donkey shall be free of any foreign substance, including any steroids or any drug or chemical affecting the central nervous system (depressants).

# 2026 4-H Horse & Pony Fair Events

## **Saturday – July 11 –7:00 PM**

Opening Ceremonies
Last Year Member Spotlight Ride
Kosciusko County 4-H Horse & Pony Family Pizza Party

## **Mini 4-H Horse & Pony Show**

### **Sunday – July 12 – 9:00 AM**

ALL Shown as Lead-Line

1	Showmanship	3	Western Pleasure	5	Barrel Race
2	English Pleasure	4	Pole Bending	6	Keyhole
				7	Egg Ride

## **4-H Horse & Pony Show**

### **Sunday – July 12 – 6:00 PM**

1	Costume Class	All Sizes	Mini 4-H
2	Costume Class	All Sizes	All Grades
X	Agility Obstacle Trail Exhibition Class ONLY – Not a judged class	All Sizes	All Grades

## **Monday – July 13 – 9:00AM**

3	Western Showmanship	Over 56"	Sr. Div.
4	Western Showmanship	Over 56"	Jr. Div.
5	Western Showmanship	56" and under	Sr. Div.
6	Western Showmanship	56" and under	Jr. Div.
7	Master Showmanship (English or Western)	All Sizes	All Grades
8	Shankless Showmanship	All Sizes	All Grades
9	Performance Halter	38" and under	All Grades
10	Performance Halter	39" – 56"	All Grades
11	Performance Halter	Over 56"	All Grades
12	Mare & Foal (Western or English)	38" and under	All Grades
13	Mare & Foal (Western or English)	39" – 56"	All Grades
14	Mare & Foal (Western or English)	Over 56"	All Grades
15	Western Type Mare	38" and under	All Grades
16	Western Type Mare	39" – 56"	All Grades
17	Western Type Mare Jr. Horse	Over 56"	All Grades
18	Western Type Mare Sr. Horse	Over 56"	All Grades
	Grand Champion Western Type Mare		
19	Western Type Gelding	38" and under	All Grades
20	Western Type Gelding	39" – 56"	All Grades
21	Western Type Gelding Jr. Horse	Over 56"	All Grades
22	Western Type Gelding Sr. Horse	Over 56"	All Grades
	Grand Champion Western Type Gelding		
23	Miniature In-Hand Trail	38" and under	Sr. Div.
24	Miniature In-Hand Trail	38" and under	Jr. Div.
25	Pony Halter In-Hand Trail (Pony not eligible for other trail class)	39" – 50"	All Grades
26	Trail	All Sizes	Sr. Div.
27	Trail	All Sizes	Jr. Div.

**Monday – July 13 – 6:00PM**

28	Pole Bending	Over 56"	Sr. Div.
29	Pole Bending	Over 56"	Jr. Div.
30	Pole Bending	56" and under	Sr. Div.
31	Pole Bending	56" and under	Jr. Div.
32	Barrel Race	Over 56"	Sr. Div.
33	Barrel Race	Over 56"	Jr. Div.
34	Barrel Race	56" and under	Sr. Div.
35	Barrel Race	56" and under	Jr. Div.
36	Flag Race	Over 56"	Sr. Div.
37	Flag Race	Over 56"	Jr. Div.
38	Flag Race	56" and under	Sr. Div.
39	Flag Race	56" and under	Jr. Div.
40	Down & Back Race	Over 56"	Sr. Div.
41	Down & Back Race	Over 56"	Jr. Div.
42	Down & Back Race	56" and under	Sr. Div.
43	Down & Back Race	56" and under	Jr. Div.

**Tuesday – July 14 – 9:00AM**

44	Bareback Walk-Trot	All Sizes	Sr. Div.
45	Bareback Walk-Trot	All Sizes	Jr. Div.
46	Walk-Trot	Over 56"	Sr. Div.
47	Walk-Trot	Over 56"	Jr. Div.
48	Walk-Trot	56" and under	Sr. Div.
49	Walk-Trot	56" and under	Jr. Div.
50	Double Western Walk-Trot	All Sizes	All Grades
51	Western Pleasure	Over 56"	Sr. Div.
52	Western Pleasure	Over 56"	Jr. Div.
53	Western Pleasure	56" and under	Sr. Div.
54	Western Pleasure	56" and under	Jr. Div.
55	Western Horsemanship	All Sizes	Sr. Div.
56	Western Horsemanship	All Sizes	Jr. Div.
57	Reining (4-H Pattern #1)	All Sizes	Sr. Div.
58	Reining (4-H Pattern #1)	All Sizes	Jr. Div.
59	Ranch Pleasure	All Sizes	Sr. Div.
60	Ranch Pleasure	All Sizes	Jr. Div.
61	Ideal Western Pleasure	All Sizes	All Grades
62	Miniature In-Hand Over Fences	38" and under	Sr. Div.
63	Miniature In-Hand Over Fences	38" and under	Jr. Div.
64	Miniature In-Hand Pole Bending	38" and under	Sr. Div.
65	Miniature In-Hand Pole Bending	38" and under	Jr. Div.
66	Miniature In-Hand Barrell Race	38" and under	Sr. Div.
67	Miniature In-Hand Barrel Race	38" and under	Jr. Div.

**Tuesday – July 14 – 6:00PM**

68	Contesting Versatility	All Sizes	Sr. Div.
69	Contesting Versatility	All Sizes	Jr. Div.
Contesting Versatility will consist of 4 classes: Pole Bending, Barrel Race, Flags, and Down & Back. The combined scores will determine the placing. Both divisions will run at the same time. Contestant may leave the makeup arena but must be ready when called.			

**Wednesday – July 15– 9:00AM**

70	English Showmanship	Over 56"	Sr. Div.
71	English Showmanship	Over 56"	Jr. Div.
72	English Showmanship	56" and under	Sr. Div.
73	English Showmanship	56" and under	Jr. Div.
74	English Type Mare	38" and under	All Grades
75	English Type Mare	39" – 56"	All Grades
76	English Type Mare	Over 56"	All Grades
	Grand Champion English Type Mare		
77	English Type Gelding	38" and under	All Grades
78	English Type Gelding	39" – 56"	All Grades
79	English Type Gelding	Over 56"	All Grades
	Grand Champion English Type Gelding		
80	English Walk-Trot	Over 56"	Sr. Div.
81	English Walk-Trot	Over 56"	Jr. Div.
82	English Walk-Trot	56" and under	Sr. Div.
83	English Walk-Trot	56" and under	Jr. Div.
84	English Pleasure	Over 56"	Sr. Div.
85	English Pleasure	Over 56"	Jr. Div.
86	English Pleasure	56" and under	Sr. Div.
87	English Pleasure	56" and under	Jr. Div.
88	English Equitation	All Sizes	Sr. Div.
89	English Equitation	All Sizes	Jr. Div.
90	Ideal English Pleasure	All Sizes	All Grades
91	Hunter Hack	All Sizes	All Grades
92	Hunter over Fences	All Sizes	All Grades
93	Speed Horsemanship	All Sizes	Sr. Div.
94	Speed Horsemanship	All Sizes	Jr. Div.
95	Speed & Action	Over 56"	Sr. Div.
96	Speed & Action	Over 56"	Jr. Div.
97	Speed & Action	56" and under	Sr. Div.
98	Speed & Action	56" and under	Jr. Div.
99	Keyhole Race	Over 56"	Sr. Div.
100	Keyhole Race	Over 56"	Jr. Div.
101	Keyhole Race	56" and under	Sr. Div.
102	Keyhole Race	56" and under	Jr. Div.

**Wednesday – July 15 – 6:00PM**

103	Pleasure Driving	Over 56"	All Grades
104	Pleasure Driving	56" and under	All Grades

105	Pleasure Versatility	All Sizes	Sr. Div.
106	Pleasure Versatility	All Sizes	Jr. Div.

Pleasure versatility will consist of 4 classes:  
 Showmanship, English Pleasure, Western Pleasure, and Horsemanship.  
 The combined scores will determine the exhibitor's class placing. Each contestant may have no more than 3 helpers. Helper may be family members, approved 4-H volunteers or other Indiana 4-H members. Contestants may not leave the arena during the class.  
 Both divisions may be worked at the same time based on the judge's decision.

107	Miniature Horse Versatility	38" and under	Sr. Div.
108	Miniature Horse Versatility	38" and under	Jr. Div.

Miniature Horse Versatility will consist of 4 classes:  
 Showmanship, Trail, Over Fences, and Barrel Race.  
 The Jr. & Sr. Divisions will be ran at the same time. The combined scores will determine the placing.

**Thursday – July 16 – 9:00AM**

109	Egg Ride	All Sizes	Sr. Div.
110	Egg Ride	All Sizes	Jr. Div.
111	Egg & Spoon Obstacle	38" and under	Sr. Div.
112	Egg & Spoon Obstacle	38" and under	Jr. Div.
113	Stake Race	Over 56"	Sr. Div.
114	Stake Race	Over 56"	Jr. Div.
115	Stake Race	56" and under	Sr. Div.
116	Stake Race	56" and under	Jr. Div.
117	Kegs Race	Over 56"	Sr. Div.
118	Kegs Race	Over 56"	Jr. Div.
119	Kegs Race	56" and under	Sr. Div.
120	Kegs Race	56" and under	Jr. Div.
121	Ball Race	Over 56"	Sr. Div.
122	Ball Race	Over 56"	Jr. Div.
123	Ball Race	56" & Under	Sr. Div.
124	Ball Race	56" & Under	Jr. Div.
125	Cutback	All Sizes	All Grades

# Llama

Superintendent: Laura Oyer, 574.903.3985

**State Fair Entry:** Yes

**Animal Check In:** Saturday, July 11, 2026; 9:00AM-11:00AM, Llama Tent, Kosciusko County Fairgrounds

**Show Day:** Tuesday, July 14, 2026; 9:00AM, Llama Tent, Kosciusko County Fairgrounds  
Wednesday, July 15, 2026; 9:00AM, Llama Tent, Kosciusko County Fairgrounds

1. Llamas do not have to be registered to be able to show at the Kosciusko County Fair. HOWEVER, if you plan on showing your llama at the State Fair, it MUST have registration papers from the International Llama Registry (ILR).
2. Llamas must be at least 6 months old or older to be shown at the Kosciusko County Fair. Intact males can be under two years of age at fair time. No intact males will be allowed who are two years of age or older at fair time.
3. The required number of training sessions will be set in individual lease agreements. If the llama is owned, we suggest 12 training workshops.
4. Llama lease fees will be decided upon annually by the owner of the llama (lessor) and are due in full to the lessor by May 15<sup>th</sup>.
5. A lease agreement and a code of conduct will be signed by all 4-H participants and their parents. The lease agreement will cover items concerning lease arrangements between the 4-H'er and owner (lessor) of the llama. The code of conduct will be a written statement on how 4-H'ers and parents will conduct themselves at all llama functions.
6. If it is determined that the 4-H'er or their llama is acting in an unsafe manner which puts other 4-H members or committee at risk, then the superintendent will ask the parent to take their llama home and not to bring it back to the fairgrounds until it has been trained properly and can act in a safe manner around the other 4-H members and committee members.
7. It is preferred that each 4-H'er will have a llama (leased or owned) to show. If enrollment exceeds the number of llamas available to be leased and IF APPROVED BY THE SUPERINTENDENT, a given llama may be enrolled by more than one 4-H'er on separate forms which will be a "shared" llama at workshops and for exhibit at the county fair. "Sharing" a llama is only allowed at the county fair level.
8. All llamas must wear a halter at all times and have a lead rope available if needed at the county fair.
9. Each 4-H member is responsible for removing bedding and tack between 6:00 PM and 8:00 PM on Thursday of the fair and available on Saturday ending the fair at 9:00 AM to remove gates.

## **Non-Ownership General Rules:**

1. The purpose of the 4-H Non-Ownership Llama Project is to provide an opportunity for 4-H youth who do not live on a llama farm to care for and show an animal without the animal being transferred into the youth's name. This is an annual project, so a new lease agreement must be completed and submitted each year.
2. The lease program is only for 4-H members who do not own their own llamas. 4-H members may not enroll both leased and owned animals. Leasing a llama will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the llama regardless of where the llama is kept, and the 4-H member should have exclusive show rights to the llama during the 4-H lease period from May 15 through the 4-H Llama show at the Indiana State Fair.
3. The agreement between the 4-H member and a llama owner should include such terms as may best fit their partnership conditions.
4. The lease agreement is to be completed and turned into the Extension Office on or before May 15<sup>th</sup> of the current year. All leases will be reviewed by the Llama Committee.
5. The animals and 4-H members must meet and comply with all other rules of the shows they enter.

## **Requirements & Expectations:**

### **Level 1 Grades 3-5:**

1. Attend llama workshops. See code of conduct for requirements.
2. Learn basic health, nutrition and conformation and complete your project notebook that covers these topics. Leaders will check your notebook or speak with you at workshops.
3. At workshops each week under the superintendent and committee member's instructions and supervision, you will train your llama in all five types of classes, learn grooming techniques, and learn all aspects about llamas and have a time to work in the llama barn at the fairgrounds.
4. Attend your county 4-H fair and do the following:
  - a. Show in the showmanship class and at least one other class.
  - b. Attend to all of your llama's basic needs during the entire week at the county fair.

### **Level 2 Grades 6-8:**

1. Attend llama workshops. See code of conduct for requirements.
2. Expand your knowledge on health, nutrition and conformation and complete the notebook section related to your year in the project. Leaders will check your notebook or speak with you at workshops.
3. At workshops each week under the superintendent and committee member's supervision, you will train your llama in all five types of classes, learn grooming techniques, and learn all aspects about llamas and have a time to work in the llama barn at the fairgrounds.
4. Attend your county 4-H fair and do the following:
  - a. Show in the showmanship class and at least two other classes.
  - b. Attend to all of your llama's basic needs during the entire week at the county fair.

### **Level 3 Grades 9-12:**

1. Attend llama workshops. See code of conduct for requirements.  
Continue to expand your knowledge on health, nutrition and conformation and learn about breeding, birthing, lactation and rebreeding. Leaders will check your notebook or speak with you at workshops.
2. At workshops each week under the superintendent and committee member's supervision, you will train your llama in all five types of classes, learn grooming techniques, and learn all aspects about llamas.
3. Attend your county 4-H fair and do the following:
  - a. Show in the showmanship class and at least three other classes.
  - b. Attend to all of your llama's basic needs during the entire week at the county fair.

### **Classes:**

- Showmanship-In showmanship class, the 4-H member is being judged on how well they are able to show their llama to its best ability to the judge. The conformation of the llama is not being judged in this class. The llama needs to be groomed and prepared for showmanship class. The 4-H member should have safe and neat attire on. **(All 4-H members are required to participate in this class.)**
- Obstacle Course-The purpose of Obstacle is to test the llama's obedience and willingness to complete the activities requested by the 4-H member. The obstacles used for this class vary greatly but must include a bridge or ramp, jumps, flexibility or maneuvering (weaving), change of pace and backing.
- Pack Class-Pack is designed to simulate conditions and obstacles one would encounter while hiking with llamas on the trail. Obstacles for this class include a bridge or ramp, stepping over a jump, manageability, and taking off the pack.
- Costume-The 4-H member decides on a theme and dresses him/herself and the llama to illustrate the chosen theme. The 4-H member and the llama are being judged on the llama's acceptance of the costume and the amount of coverage on the llama. A short-written script is required to describe the theme of the 4-H member and his/her llama. (Music can be used during this presentation, but is not required.)
- Public Relations (PR)-PR class demonstrates things a llama would encounter if it were to participate in community activities, school or hospital visits or parades. The required obstacles for this class are stairs or ramps, showing teeth or foot, loading in a vehicle, backing, and petting.

# Pocket Caged Critters

Superintendent: Jenny Spicher, 574.320.7258

**State Fair Entry:** Not eligible for State Fair

**Animal Check In:** Wednesday, July 8, 2026; 5:30PM, Shrine Building, Kosciusko County Fairgrounds

**Show Day:** Wednesday, July 8, 2026: 6:00PM, Shrine Building, Kosciusko County Fairgrounds

**Animal Identification:** All participants must submit their animal identification form with a color picture to the Extension Office by May 15<sup>th</sup>.

A limit of one animal per category per 4-H member may be shown. Animals can only be shown in one project (for example a rabbit shown as a pet in Pocked Caged Critters may not also be shown in the Rabbit Project). To complete the Pocket Caged Critters, project a 4-H member must complete 2 activities in the pet's manual. A Pet Report is required for each animal entered into show. Pet Reports and manual activity completion is due at Pocket Caged Critters Show.

**Pet Report:** 4-H'ers need to complete one report for each exhibited animal. Points will be deducted for duplicated reports and/or information. A three-ring binder is recommended, but not mandatory. As a minimum requirement, reports must contain information on the following: habitat, healthcare, how acquired, estimated annual costs of animal care, and report as designated below for Level:

**Level 1 Grades 3-5:** A minimum one-page story of experiences with the pet.

**Level 2 Grades 6-8:** A minimum two-page report of experiences with your animal.

**Level 3 Grades 9 & up:** A minimum three-page report on one or more topics concerning the animal.

**Loss of pet:** If a registered animal is unavailable (runs away, death, etc.), the 4-H'er must bring the following three items to the Pocket Caged Critters Show to be eligible for competition: Cage or habitat, Photos of registered animal and the Pet Report for registered animal.

**Show Divisions:**

Level 1 Junior Grades 3-5

Level 2 Intermediate Grades 6-8

Level 3 Senior Grades 9 and up

**Show Categories:**

- **Arachnid & Insect:** Madagascar hissing cockroaches, millipedes, praying mantis, tarantulas, scorpions and walking sticks
- **Aquatic & Amphibians:** Crabs, fish, frogs, mudpuppies, newts and salamanders
- **Birds:** All pet birds
- **Mammals:** Ferrets, guinea pigs, hedgehogs, pet rabbits, prairie dogs, gerbils, hamsters, mice, rats and sugar gliders
- **Reptiles:** Lizards (non-poisonous), snakes (non-poisonous), turtles, etc.

**Exhibit:** Pets must be brought to the show in a secure, solid bottom carrier or cage. All participants must provide and use waterless antiseptic hand cleaner and/or change gloves when handling their pet. During the show, animals must remain in their carrier/cage at all times. The only time an animal is removed from the carrier/cage is at the request of the judge. No 4-H'er should handle the pets of other 4-H'ers during the show. Animals must be removed from the building immediately following conclusion of the show-*no exceptions*. Please note that any animal removed from the contest site prior to end of show without approval of committee member, judge, or extension educator will automatically be disqualified.

**Judging:** Judging will be on the following areas: Personal interview conducted by judge on knowledge of pet, appearance, cage conditions and ease of handling, and Pet Report.

**Veterinary Rules:** All pets should be free from disease and/or parasites and fleas. Any animal showing signs of ANY infectious disease, parasites, or fleas will not be allowed to show. The 4-H'er will be asked to remove the animal from the show building as quickly as possible.

**Ferrets:** To exhibit a ferret, rabies vaccinations are required within one year of the date of exhibition as per Indiana State Law. A *4-H 902 Certificate of vaccination* signed by a licensed, accredited veterinarian must be submitted at time of pre-registration. Tags will not be accepted for proof of vaccination.

## Poultry, Pigeons & Waterfowl

Superintendent: Patricia Johnson, 574.377.2786

**State Fair Entry:** Yes

**Animal Check In:** Sunday, July 12, 2026; 6:00PM-8:00PM, Poultry Barn, Kosciusko County Fairgrounds

**Show Day:** Tuesday, July 14, 2026: 8:00AM, Poultry Barn, Kosciusko County Fairgrounds

1. Cages will be provided for all 4-H Pigeon, Poultry and Waterfowl projects. Cage rental fee is \$1.00 per cage due at check-in and includes feed for the week provided by the Poultry Committee.
2. Pullorum-Typhoid test will be available at the Poultry Barn Set-Up only. All birds not purchased from an approved hatchery or older than one year will need tested. All Waterfowl, Pigeons and Doves do not need tested. Testing is \$0.50

- per bird and due the day of testing.
3. Birds must be clean before they can be brought into the poultry building. This includes, but is not limited to any fryer and meat birds prior to weigh-in and any birds needing a Pullorum-Typhoid test.
  4. A 4-H Poultry member may exhibit up to 4 (four) separate breeds in each class, except for commercial class: which includes commercial broilers/roasters, commercial turkeys, and commercial ducks, which only 1 (one) exhibit per class may be entered. 4-H member may be able to sell on 1 (one) lot of commercial birds in the auction
  5. The judge and the poultry committee will determine order of show. The 4-H member must be present at the time of judging. Prior approval must be obtained by 5:00 PM Monday of fair week from the Poultry Superintendent to excuse you from being present for judging. Unexcused absence will eliminate the 4-H exhibitor's project from being judged. Valuable information may be obtained from listening to the reasons that the judge gives for placing of 4-H poultry.
  6. All young pigeons must be banded with a current year seamless band.
  7. For 4-H Pigeon members, hens will be judged against hens, and cocks will be judged against cocks. Pigeon must be entered as single entries into FairEntry. Each 4-H Pigeon member may exhibit two (2) different breeds of pigeons per pigeon class. This rule includes doves.
  8. Doves will be judged as singles.
  9. All Poultry will be released after 4:00PM Thursday of Fair. 4-H families will be responsible to take their bird's home. There will be no trailer going to process. Check out times 4-8pm, Sale of Champions will be released to go home and return for auction. No poultry committee member will be on site after 10pm on Thursday of fair.
  10. Poultry must be brought during the appropriate check-in times. Any Poultry brought and left outside the barn before the start of check-in will be asked to take their animal(s) home. All Poultry must be caged in proper poultry cages, do NOT use animal live traps.
  11. All birds must meet American Poultry Association (APA) and National Pigeon Association (NPA) standards.
  12. NPIP forms due at testing or fair check-in. NPIP forms required for all Poultry, except Waterfowl, Pigeons and Doves..

## **POULTRY CLASSES:**

### **Chickens:**

**Class 1:** Commercial Laying Chickens. Examples being: leghorn, minorcas, andalusian, etc.

4-H member may bring 4 entries in each of the following classes:

1. Pullets-2 female birds of the same breed that are not yet laying eggs.
2. Hens-2 female birds of the same breed one year of age or more on show day

### **Class 2:** Exhibition Breeds

4-H member may exhibit 4 entries in each of the following classes:

Class 1: Standard Breed Pair (Hen + Rooster = Pair), must be one year of age.

Class 2: Bantam Breed (single hen, single rooster, or pair)

Class 3: Breeding Pair (Hen & Rooster of same breed and variety)

Birds must be at least one year of age.

Judged according to APA Standards.

### **Class 3:** Commercial Family Table Flock

1. Hens in laying condition and meat condition.
2. Should use dual purpose breed for egg and meat production
3. Birds must be at least 1 year of age.  
Section 1-Exhibit 1 hen and 1 rooster of same breed. (Each 4-H poultry member will be able to exhibit 4 different breeds.)

### **Class 4:** Commercial Broilers /Roasters

1. Must exhibit 2 of the same breed and variety with similar weights
2. Broilers must weigh a minimum of 3.5 lbs. and a maximum of 5.5 lbs. (approximately 6-8 weeks of age).
3. Can be any sex combination (same sex is recommended)
4. Roasters must weigh a minimum of 5.5 lbs. to a maximum of 10 lbs. at approximately 8-12 weeks. Any Roaster over 10 lbs. will be disqualified.
5. Proof of hatch date will be required at fair check-in.
6. Only 1 Grand-champion and 1 Reserve grand champion will be selected from this market class

### **Turkey:**

#### **Class 1:** Exhibition Turkeys

Section 1-Exhibit 1 fancy tom and/or fancy hen of any breed one year old or older.

Judged according to APA Standards.

**Class 2:** Commercial Turkey

Section 1 Exhibit and sell one market turkey

1. Must be hatched after March 1<sup>st</sup> of current year
2. Must weigh at least 10 pounds to exhibit and sell.
3. Recommended breeds for fair are Broad Breasted White and Broad Breasted Bronze.

**Other Poultry:**

**Class 1:** Guinea fowl

Section 1-Exhibit 1 male and/or 1 female up to 4 separate breeds.

**Class 2:** Pea fowl

Section 1 Exhibit 1 male and/or 1 female up to 4 separate breeds

**Class 3:** Any other fowl, which includes but is not limited to pheasants and quail

Section 1 Exhibit 1 male and/or 1 female other fowl, up to 4 separate breeds.

**PIGEON CLASSES:**

All Divisions can exhibit 4 different entries per class of fancy, utility, or flying pigeons or doves.

All pigeons will be judged according to the NPA Standards.

**Class 1:** Young Pigeons

Section 1 Exhibit one young hen

Section 2 Exhibit one young cock

ALL young pigeons must be banded with a current year seamless band.

**Class 2:** Old Pigeons

Exhibit one Old Hen/ Exhibit one Old Cock

**Class 3** Doves

Exhibit one male or one female. Doves will be judged as singles.

**WATERFOWL CLASSES:**

**Ducks:**

**Class 1:** Exhibition Duck

- a) 4-H member may exhibit 4 entries in the following class
- b) One male or female may be shown as a single
- c) All waterfowl class will be judged according to American Poultry Association & Indiana State Fair Guidelines.

Description of Classes

- Heavyweight Duck
- Medium weight Duck
- Lightweight Duck
- Bantam Duck

**Class 2:** Commercial Duck

Section 1 Exhibit 2 market ducks of the same breed.

1. Must be a minimum of 8lbs and approximately 8-10 weeks in age.

Commercial Duck includes but not limited to: Pekin Ducks, All other heavy weight classification of ducks

**Geese:**

**Class 1:** Exhibition Geese

Section 1 Exhibit 1 gander or 1 goose & may exhibit 4 different breeds. Must be one year old or older. Judged according to APA Standards.

**Class 2:** Commercial Geese

Section 1 Exhibit 1 drake and/or 1 hen hatched after August 1 of the previous year. (Not able to sell in auction.)

Commercial Geese include but not limited to: Embden Geese, all other classifications Geese.

## **EGG CLASS:**

1. Exhibit 6 (six) home produced eggs in a carton from same species. Any poultry species may compete.
2. Exhibit eggs in uniform size, color, shape and texture
3. Classes will be:
  - a. Brown Shell
  - b. White Shell
  - c. Other Color
  - d. Maran Eggs, exhibit 3 (three) home produced eggs in a 3 egg carton

## **Rules:**

- Do not wash or rinse the eggs at all. Egg class judges look for intact egg "bloom".
- Bring eggs unrefrigerated as refrigeration causes eggs to "sweat".
- Use an inexpensive non-scouring egg brush to remove poop or any other debris. Egg brushes are available on Amazon, Murray McMurray or some farm stores.
- Poultry Superintendent will dispose of eggs after the show.
- All eggs need to be shown in unmarked plain cardboard carton. Cartons may be purchased from the Poultry Committee for \$1.00.

## **Showmanship:**

4-H'ers will demonstrate their ability to present birds that are clean and healthy, trained and manageable, along with the techniques of proper display. This activity provides an opportunity to competitively demonstrate one's knowledge and skill in raising, conditioning, evaluating and handling poultry. See 4-H manual, "4-H Poultry Showmanship", available from the Purdue Cooperative Extension Office for details.

**\*\*Must use exhibition breeds only for showmanship\*\*\*\* no commercial classes\*\***

- Novice showmanship-Grades 3-5
- Junior showmanship-Grades 6-8
- Senior showmanship-Grades 9-12
- Master showmanship-any previous senior showmanship winner is eligible to participate and advance to the Supreme Showmanship contest.

**Kosciusko County 4-H Poultry Committee's College Scholarship:** Two (2), \$200.00, scholarships will be given each year by the Kosciusko County 4-H Poultry Committee. This scholarship was established to recognize those students who have contributed to the success of the Poultry project at the county fair. You must also exhibit a willingness to assist other Poultry exhibitors by helping them care for, learn about, and present their Poultry projects in a positive manner. Applicants must be a 10-year 4-H member or in the last year of 4-H eligibility with a minimum of 5 years of participation in the 4-H Poultry project. Payment will be made directly to the school of your choice and credited to your account. This award may be used for tuition, room/board, books, or other school academic fees only. Payment will be sent to college after your first semester college transcript has been sent to the Poultry Committee.

# Rabbit

Superintendent: Josh LaRue, 423.441.0574

**State Fair Entry:** Yes

**Animal Check In:** Saturday, July 11, 2026; 8:00AM-10:00AM, Rabbit Barn, Kosciusko County Fairgrounds

**Show Day:** Monday, July 13, 2026; 9:00AM, Rabbit Barn, Kosciusko County Fairgrounds

Each 4-H Rabbit Exhibitor will be charged a \$1.00 per cage rental fee that is to be paid by 5:00 PM the day of check-in, unless prior arrangements are made. Members will not be allowed to show if fees are not paid, unless prior arrangements are made. Members are expected to keep their cage(s) and the space around them neat and clean. No carriers with food containers should be left directly under the rabbit's cage where contamination will occur. Food should be kept above the cage(s) or an empty cage can be assigned to hold food. The main aisles must remain wheelchair accessible.

A 4-H member may show a maximum of 20 entries with no more than 2 entries per show class. Class entries must meet the standards specified in the ARBA (American Rabbit Breeders Association) Standard of Perfection Manual. 4-H Members are responsible for looking up the standards for their rabbits.

1. All 4-H rabbits must be permanently tattooed in the left ear and the tattoo must be legible. The tattoo must also match the entry in 4HOnline. Tattoo must be configured or either letters, numbers or a combination of the two. Failure to do so will result in the animal not being permitted to show.
2. Rabbits needing tattooed will be charged \$1.00 per rabbit by committee members at the designated tattoo dates. After the last designated tattoo date, a charge of \$2.00 per rabbit tattoo fee will be assessed. If a member has a conflict and cannot attend the tattoo sessions or cannot tattoo on his/her own rabbit, prior arrangements **MUST** be made with the superintendent **BEFORE** the last tattoo session
3. 6 Class Rabbits will be divided into classes as follows:
  - Junior age rabbits-3 to 6 months of age
  - Intermediate age rabbits-6 to 8 months of age
  - Senior age rabbits-over 8 months of age.4 Class Rabbits will be divided into classes as follows:
  - Junior-under 6 months of age
  - Senior over 6 months of age
4. 4-H RABBIT MEMBERS MUST EXHIBIT ONLY PUREBRED RABBITS.
5. A schedule of judging for the rabbit show will be posted the day of the show. Rabbits are judged by ARBA standards.
6. All rabbits will be judged at the assigned judge's table and be placed there by the 4-H member or another 4-H member of good standing enrolled in the Kosciusko County 4-H Program.
7. Rabbits in breeding classes may not be shown in meat(market) classes.
8. All rabbits must be weaned and caged separately from breeding doe. No rabbit should be caged at the fairgrounds that is not registered in 4-H Online and FairEntry.
9. Absolutely no tattooing will be permitted on the fairgrounds during the week of the county fair. Tattoo number must be readable to committee at the time of check-in, and must match tattoo number listed on 4HOnline. If the tattoo number does not match 4HOnline at the time the rabbit is on the check-in table, the rabbit will not be permitted to show.
10. For day of show, 4-H Rabbit project members must wear a long-sleeved shirt or show coat, either pants or skirt of appropriate length, and closed toed shoes. If a member does not have proper show attire on when they approach the show table, they will be dismissed from their current class. For those selling a rabbit in the auction, members are expected to dress in proper attire according to the Auction Committee rules.
11. Starting at 8:30 AM on the day of show, only 4-H Rabbit Project members, committee members, and approved volunteers will be allowed in the staging area until the end of judging. Barriers will be put in place to designate the area and should not be crossed.
12. Check out time will be Thursday, July 16, 2026 from 7:00 PM – 9:00 PM.

**4 Class:** Juniors 3-6 months of age, Seniors over 6 months of age: American Fuzzy Lop, American Sable, English Angora, French Angora, Satin Angora, Belgian Hare, Britannia Petite, Standard Chinchilla, Dutch, Dwarf Hotot, English Spot, Florida White, Harlequin, Havana, Himalayan, Lilac, Holland Lop, Jersey Wooly, Mini Lop, Netherland Dwarf, Polish, Mini Rex, Rex, Rhinelander, Silver, Silver Marten, Tan and all other ARBA recognized breeds.

**6 Class:** Juniors 3-6 months of age, Intermediate 6-8 months of age and Seniors over 8 months of age: American, Giant Angora, Beveren, Californian, Champagne D'Argent, Creme D'Argent, Checkered Giant, American Chinchilla, Giant Chinchilla, Cinnamon, Flemish Giant, Hotot, English Lop, French Lop, New Zealand, Palomino, Satin, Silver Fox and all other ARBA recognized breeds.

**Meat Rabbits:** (Meat Pen, Fryer, Stewer, Roaster)

1. Meat Pen: A meat pen consists of 3 fryers. In a meat pen each fryer must be of the same breed and variety, and must not be more than 70 days old. Meat pen rabbits will be divided into two (2) classes; lightweight and heavyweight. In the lightweight class each rabbit will weigh at least 3.5 pounds and less than 4.5 pounds. In the heavyweight class each rabbit will weigh at least 4.5 pounds and will not exceed 5.5 pounds.
2. Fryer: a single meat rabbit weighing at least 3.5 pounds and no more than 5.5 pounds and must not be more than 70 days old. Rabbits weighing over 5.5 pounds should be moved up to the Roaster class.
3. Roaster: a single meat rabbit less than 6 of age and weighing at least 5.5 pounds and not more than 8 pounds. Rabbits weighing over 8 pounds should be moved up to the Stewer class. Stewer: a single meat rabbit over 6 months of age and over 8 pounds.
4. Stewer: a single meat rabbit over 6 months of age and over 8 pounds and should not exceed the maximum weight limit for the breed according to ARBA standards.
5. 4-H member can show ONE meat pen and/or ONE fryer as well as on stewer and one roaster. Refer to the above rules in this section for qualifications.

6. Each 4-H member may only have one entry in the 4-H auction and therefore must choose to enter either a meat pen, a fryer, a roaster or a stewer to sell in the auction. Any meat rabbit that has been sold through the auction, is ineligible to be shown in any future 4-H show. Only Champion Meat Pen and Reserve Champion Meat Pen will be eligible for the Sale of Champions.
7. Any meat rabbits eliminated for being underweight or disqualified by the judge for sickness or disease will be ineligible to sell in the 4-H Auction. Exhibitors are not required to show a breed rabbit in order to show a meat rabbit.
8. All meat rabbits must be tattooed prior to fair (no assigned numbers). THERE WILL BE NO EXCEPTIONS. If a member has a conflict and cannot attend the tattoo sessions or cannot tattoo on his/her own rabbit, prior arrangements MUST be made with the superintendent BEFORE the last tattoo session or the ~ 130 ~ meat pen and fryer cannot be shown at the county fair.

**4-H Rabbit Ambassador Contest:** Saturday, June 27, 2026; 9:00AM; Rabbit Barn, Fairgrounds

**Requirements:**

1. Open to all 4-H members enrolled in the Rabbit Project. 4-H members should have knowledge of rabbit breeds, management, feeding, marketing and showing. The contest will consist of three (3) parts. A written test, breed identification, and showmanship routine.
2. Contest is divided as follows: (Grade is determined by school year 2025-2026).
  - a. Novice-3<sup>rd</sup> & 4<sup>th</sup> Grade
  - b. Junior-5<sup>th</sup> & 6<sup>th</sup> Grade
  - c. Intermediate-7<sup>th</sup> & 8<sup>th</sup> Grade
  - d. Senior-9<sup>th</sup> & 10<sup>th</sup> Grade
  - e. Master-11<sup>th</sup> & 12<sup>th</sup> Grade
3. Division winners are not eligible to participate after winning their division at the STATE contest. 4-H members that win their division at State may participate in the next division the following year regardless of grade.
4. Workshops will be offered throughout the year to help 4-H members learn more about rabbits and to prepare for the Rabbit Ambassador Contest. These workshops are elective and not a requirement to participate in the contest.
5. Winners are eligible for the State Fair Contest.
6. A tie score will be broken as follows:
  - a. Highest test score, then, if necessary
  - b. Oral test given by a committee of 2 people appointed by the Rabbit Committee.
7. In order to compete in the Rabbit Ambassador Contest, each 4-H member must pre-register on 4-HOnline and FairEntry.

**4-H Rabbit Illustrated Talks:** Saturday, June 27, 2026, immediately following the Ambassador Contest, Rabbit Barn, Fairground

Level 1 Grades 3-5	Rosette
Level 2 Grades 6-8	Rosette
Level 3 Grades 9-12	Rosette

Rabbit Illustrated Talks is an educational contest for any 4-H rabbit project member. The following is useful information for all participants:

1. Each 4-H Rabbit Illustrated Talk should be original and of a practical nature related to some phase of the rabbit industry.
2. The 4-H Rabbit Illustrated Talk should last 5 to 7 minutes. Grade is determined as of school year 2025-2026.
3. Previous winners may compete again, but they must select and present a different topic.
4. Additional information on preparing a 4-H Rabbit Illustrated Talk is available at the Extension Office.
5. In order to compete in Rabbit Illustrated Talk, each 4-H member must pre-register on 4-HOnline and in FairEntry.

**Scholarship:** \$100 Scholarship Award. Requirements for this award: Members must fill out, and turn in the 4-H Council General Scholarship Application. This scholarship will consist of \$100 for up to four (4) recipients per year.

# Sheep

Superintendent: Conner Sausaman, 574.529.5916

**State Fair Entry:** Yes

**Animal Check In:** Sunday, July 12, 2026; 7:00AM-9:00AM, Sheep Barn, Kosciusko County Fairgrounds

**Show Day:** Wednesday, July 15, 2026; 9:00AM, Show Arena, Kosciusko County Fairgrounds

**Tag-In & Show Entries:**

1. All lambs will be tagged the Saturday closest to but prior to May 15, 2026.
2. All Market Lambs and Commercial Ewes must be brought to the County Tag In (unless prior arrangements have been made) on Saturday May 2, 2026 at the fairgrounds between 9:00 AM-12:00 PM or will be ineligible for show at the fair. All lambs tagged will have a \$4.00 fee per head per enrollment.
3. There will be a Vet at Fair Check-In.
4. At tag in, one 4-H member can tag in 30 sheep total. At fair check-in, one 4-H member can bring 5 market lambs, 5 spring ewe lambs, and 5 yearling ewes. No breed restrictions.
5. All sheep received at the fair must be accompanied by 2 forms of proper identification. One form of identification must be the county 43 ear tag and 840 RFID tag as forms of tamper resistant identification.
6. Entries in pair of two ewes or market lambs must be of the same breed and owned by the same exhibitor. Ewes are defined as pair of ewe lambs or pair of yearling ewes.
7. All showmanship class winners are eligible for Master Showmanship Class for 1 (one) year. The next year they will move up in age group like normal.

**Fair Check-In:**

1. Any animals must be free of all coverings prior to unloading.
2. All market lambs and ewes classified as slick shorn must be shorn within 2 weeks of the fair with less than ¼" of wool, or they will not be allowed to be unloaded.

**Care & Handling During the Fair:**

1. All sheep must stay within 50 feet of the sheep barn. Exceptions apply directly to and from the show arena and the Brick Wall for picture taking.
2. No muzzles allowed on fair premises.
3. Drenching of lambs due to health concerns, using approved substances administered through a device no more than 120 CC with bent metal tube not to exceed 5" in length, will be allowed at owners discretion, without veterinary approval.
4. Tubing of lambs must only be done under recommendation and supervision of a veterinarian.
5. The direct application of ice, alcohol, Freon or any other refrigerant to the hide of a lamb is strictly prohibited. This deceptive, fraudulent practice will cause the exhibitor and their animal(s) to be disqualified immediately.

**Exhibition/Completion Expectation:**

1. Make-up ring during the sheep show shall be limited to the 4-H'er and no more than 2 immediate family members within 2 generations as well as any sheep committee member.
2. Top 5 will be selected from champions and reserves of each breed after selection of grand champion.

**Fair Clean-Up/Wrap-Up:**

1. Release animals at conclusion of Supreme Showmanship Thursday night of Fair.
2. All 4-H sheep members are responsible for cleaning their pen(s) within one hour of the end of the auction.

**Market Lambs:**

1. The exhibitor may show a maximum of 5 market lambs.
2. All market lambs must have been born after October 1, 2025. Lambs may be either wethers or ewe lambs. If an ewe lamb, the same lamb cannot be exhibited in the breeding class. Ewes may be purebred or commercial (any lamb not eligible for registration). Market and breeding designation must be made before exiting the scales at check-in.
3. All sheep must meet their breed characteristics of their specific breed as outlined in the State Fair rules. If it does not meet breed characteristics, it will show in the crossbred class. A classification committee will determine the final breed designation and the breed must be determined before exiting the scale holding area at fair check-in. Any purebred has the option to change to a crossbred at the scales. Any problems will be resolved by a majority committee vote of the sheep committee.
4. Lambs not being tail docked and showing evidence of testicular tissue are ineligible unless breed appropriate. This will be verified in the scales at fair check-in.

5. The first weight of the lamb will be the official weight for the show and sale.
6. If you are not going to exhibit in the grand champion market lamb drive, you must let the superintendent know within 10 minutes after the selection of the last breed champion. If a breed champion declines to show in the grand champion drive, the reserve champion of that breed is eligible to show for the selection of the grand and reserve champion market lamb.
7. Breed classes will follow what is recognized by the State Fair. There must be a minimum of 2 entries per class for a new breed specialty class to be considered. The animal breed must be specified in 4-H applications by the selected due dates. If less than two entries, they will be placed in either a crossbred or an AOB (all other breeds) class.
8. The 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> overall market lambs will be selected after selection of Grand and Reserve Grand Champions

**Breeding Classes:**

1. An exhibitor can show a maximum of five ewe lambs and five yearling ewes. Yearling ewes must have not reached their 2<sup>nd</sup> year of birth by July 9, 2026. Ewe lamb and yearling ewe classes are available for both purebred and commercial ewes.
2. Registration papers and identification of all breeding animals will be checked at county fair check in. All commercial ewes will be weighed to determine if classes will need to be broken down by weight.
3. Except for commercial ewes, all breeding sheep must be registered and the registration number recorded with the breed association and the papers in the possession of the exhibitor. The breeder's tag and the breed association tag must be worn.
4. All breeding ewe lambs must have been born after September 1, 2025.
5. Specialty classes for breeds must have a minimum of 2 head per class to be considered a specialty class unless the breed is recognized by the State Fair. Breed must be specified at check-in.
6. Breeding Ewes: Pair classes will consist of two (2) ewes being of same breed and of same age. These classes will show within respective breed show.

**Kosciusko County Sheep Committee Award:** \$100.00 to one or more individuals.

## Swine

Superintendent: Missy Bouse, 317.385.4447

**State Fair Entry:** Yes

**Swine Barn Set-Up:** Tuesday, June 30, 2026; 6:00PM-8:00PM, Swine Barn, Kosciusko County Fairgrounds

**Animal Check In:** Friday, July 10, 2026; 5:00PM-9:00PM, Swine Barn, Kosciusko County Fairgrounds

**Show Day:** Tuesday, July 14, 2026; 8:00AM, Show Arena, Kosciusko County Fairgrounds

1. Swine Committee members have the right to sift pigs for purebred characteristics. The pigs will be sifted in accordance to the current State Fair breed characteristics.
2. All hog pens must be cleaned out Thursday evening. Clean out time will be communicated with 4-H members and posted in the barn.
3. All hogs must be penned and weighed from 5:00PM-9:00PM, Friday, July 10, 2026.
4. The ONLY scheduled load out times without specific permission by the superintendent are: Wednesday, July 15<sup>th</sup> 9:00PM to 11:00PM and Thursday, July 16<sup>th</sup> 6:00AM to 8:00AM or 9:00PM to 11:00PM.
5. Show ring set up will be on Monday immediately following the DCFS/Dairy Steer Show.  
**PARENTS AND 4-H SWINE MEMBERS** are expected to help.
6. Hogs must be brought to the fairgrounds clean. Dirty pigs must be washed before being weighed.
7. All hogs will be tagged at a fee of \$5.00 per head payable at check-in
8. In the sale, 4-H members will sell by clubs in alphabetical order. Notation will be made on the sale bill to recognize 10 year/last year members, Champion and Reserve Champion animals and their exhibitors.
9. Use of the wash pens will be limited to ten minutes per pig.
10. County Bred and Born barrow and gilts will have one per class chosen and they will show for Grand Champion and then Grand and Reserve Grand County Bred and Born. A ribbon will be issued to the winner of each class.
11. No snaring of pigs, except for veterinary use.
12. All swine members are required to display at least 1 exhibitor card above each of their pens. They need to be up by noon on Sunday.
13. Swine weighing less than 200 lbs. will show in a lightweight participation class regardless of breed and/or sex. Purebred

- gilts will be allowed to show if under 200 lbs. All swine weighing less than 200 lbs. are eligible to sell in the Auction.
14. Swine Committee members have the right to request re-weighing of any swine up until the end of check-in time.
  15. Any swine at time of check-in that the ear notch does not match what is entered into 4HOnline and FairEntry will show in the Exhibition Participation Class.
  16. All purebred swine ear notches and birthdates must match what is listed on purebred papers and match what is entered into 4HOnline and FairEntry at time of check in. If one or both of these do not match, the 4-H member will show that swine in the crossbred division and will still be able to place in the show.

**Special Rules for Barrow:** An exhibitor may show 3 barrows (maximum of 2 per breed).

1. All barrows must have been farrowed on or after December 1<sup>st</sup> of the prior calendar year.
2. A maximum of three single barrows may be shown by a 4-H member. Each **MUST** weigh at least 200 lbs.
3. Crossbreds will be awarded a champion and reserve champion in the lightweight, medium weight and heavyweight classes for the barrow show in both light colored and dark colored barrows.

**Special Rules for Gilts:** An exhibitor may show 3 gilts (maximum of 2 per breed).

1. All gilts must have been farrowed on or after December 1<sup>st</sup> of the prior calendar year.
2. A maximum of three (3) gilts may be shown by a 4-H member. Purebred gilts will be allowed to show if under 200 lbs.
3. Crossbreds will be awarded a champion and reserve champion in the lightweight, medium weight and heavyweight classes for the gilt show in both light colored and dark colored gilts.

**Special Rules for Market Litter:**

1. All pigs in litters must be ear-marked and litter ear markings must be the same on all pigs. All pigs **MUST** be from the same litter and owned by one exhibitor or family.
2. A member may show in only one litter.
3. A market litter is four pigs in any combination of gilts and barrows. The litter must contain at least one of each sex to show.
4. Gilts shown in a market litter may be shown as single gilts and barrows may be shown as single barrows.

**Crossbred Division: Light/Dark Division Guidelines**

**Light Cross**

- Light Cross: Any hog with white and/or blue only
- Classifications will be conducted by designated Swine Committee Members. Final decisions will be made by the Swine Committee and not subject to grievance.
- Class size designation subject to committee at time of show day entry.

**Dark Cross**

- Dark Cross: All other colors, (black, red and sandy), excluding solid white or blue
- Classifications will be conducted by designated Swine Committee Members. Final decisions will be made by the Swine Committee and not subject to grievance.
- Class size designation subject to committee at time of show day entry.

**Swine Show Order:**

Gilt Show  
Exhibition  
Market Litter  
Barrow Show  
Showmanship  
Seniors  
Juniors  
Beginners  
Greenhand  
Master

**Breed Order:**

Berkshire  
Chester White  
Duroc  
Hampshire  
Hereford  
Landrace  
Poland China  
Spot  
Tamworth  
Yorkshire  
Crossbred: Dark  
Crossbred: Light  
Grand Drive

**Shayleen Crites Memorial Scholarship:** A \$250 scholarship is given in memory of Shayleen Crites, a Kosciusko County 4-H member. Applicants must be a 10-year 4-H member or in their last year of 4-H eligibility with a minimum of 3 years of participation in the 4-H swine project.

Applications are available in the Extension Office and must be submitted by April 1<sup>ST</sup> of the current year.

Please join the Kosciusko County 4-H Swine Club Band App.  
It will keep you up to date on important announcements.



# Animal Health Requirements for Exhibition of Domestic Animals in Indiana

## **General Requirements for All Species:**

This document describes the Indiana State Board of Animal Health's (BOAH) requirements for all animal exhibitions in the state. HOWEVER, exhibition organizers may impose additional animal health requirements as a condition of entry. BOAH recommends contacting the exhibition organizer for specific information about requirements for each event.

Please call the Indiana State Board of Animal Health at 877-747-3038 with questions concerning animal health requirements.

## **A. Limitations on Exhibition:**

This section describes limitations on exhibiting animals in Indiana. Other exhibition limitations may be described in the species-specific requirements that follow.

1. Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.
2. The following animals are not eligible for exhibition in Indiana:
  - a. Animals that originate from a herd that is under quarantine.
  - b. An animal prohibited from exhibition under any law or order.
  - c. Any animal classified as a brucellosis "suspect".
  - d. Animals showing signs of any infectious or communicable disease or that are a health hazard to people or other animals.
  - e. Any animal that does not meet state animal health requirements.
3. Any animal that develops or shows signs of any infectious or communicable disease during exhibition must be removed from the premises, including the surrounding exhibition grounds. An owner who is disputing the exclusion of his/her animal(s) from exhibition may not exhibit the animal in question pending any appeal.

The State Veterinarian is authorized to make the final determination as to an animal's eligibility for exhibition. The State Veterinarian may order removal of any animal from the exhibition grounds.

Exhibition organizers may impose health requirements in addition to those prescribed by BOAH. Added requirements may not contradict requirements imposed by BOAH.

Exhibition organizers may have a licensed and accredited veterinarian review animals and animal health documentation during the exhibition.

## **B. Certificates of Veterinary Inspection:**

1. For animals that originate in Indiana, contact the exhibition organizer to determine the certificate of veterinary inspection (CVI) requirement, if any.
2. For animals that originate outside the state of Indiana, the exhibitor must have a properly completed official certificate of veterinary inspection (commonly known as "health papers") for the animal. This CVI requirement applies to all domestic animals (except for fish).
3. A certificate of veterinary inspection on any animal coming from outside Indiana for exhibition in Indiana is valid for 30 days from the date it is issued by a veterinarian.
4. Certificates of veterinary inspection accompanying animals for exhibition must be completed by a licensed and accredited veterinarian who has personally inspected the animals. CVIs must clearly include a description of each animal including the age, sex, and breed of the animal, and the official, individual identification.
5. Out-of-state swine and cattle attending an Indiana exhibition must have a pre-entry permit number noted on the certificate of veterinary inspection. Permits are available online at: <http://www.in.gov/boah/2661.htm>. a. Certificates of veterinary inspection for all out-of-state swine and cattle going to the Indiana State Fair must have the import permit number for the 2019 Indiana State Fair, "INSF18", written on the certificate.
6. Out-of-state poultry and hatching eggs attending an Indiana exhibition must be accompanied by one of the following documents.
  - a. An official certificate of veterinary inspection completed by a licensed and accredited veterinarian within 30 days immediately prior to the animals entering Indiana.
  - b. If the poultry or hatching eggs are from a flock participating in the National Poultry Improvement Plan (NPIP), they may move with the appropriate NPIP inspection/testing/participation certificate or records.
7. Out-of-state cervids (reindeer, fallow deer and CWD non-susceptible species) must have a permit approved by BOAH at least 5 business days before the movement. Contact BOAH cervid programs to obtain a pre-entry permit.

8. A copy of the official certificate of veterinary inspection for each animal exhibited must be on file at the State Veterinarian's office prior to the opening day of the exhibition.

**C. Identification:**

All exhibition animals must be permanently and individually identified by an acceptable method. Official ear tags are tags approved by the USDA. Official ear tags must bear the US shield to be considered official identification (official ear tags placed before March 11, 2015 that do not have the US shield will be accepted.) Official identification acceptable for specific species of livestock exhibited in Indiana are as follows:

**Cattle:**

- 840 tags may or may not be RFID (radio frequency identification), 15 digits, beginning with 840
- NUES (brite) tags, steel or plastic
- Official USDA program tags, such as orange calf hood vaccination tags

**Sheep and Goats:**

- Scrapie program flock tags
- Electronic implant (goats only), for breed-registered animals only when noted on registration paperwork
- Tattoo, if accompanied by registration papers with tattoo noted
- Tattoo of the scrapie flock ID number along with an individual animal ID number
- Wethers younger than 18 months of age must bear a unique, permanent ID of any form (not necessarily an official/scrapie tag)

**Swine:**

- Official 840 ear tag (electric-RFID or visual tag)
  - NUES tag, plastic or steel
  - Official Premises ID Number ("PIN") tag \*\*
- \*\*NOTE: Official PIN tags MUST include a premises number and unique animal ID imprinted by the manufacturer. (Standard PIN tags usually do not include an individual ID number; therefore, owners need to specify when ordering.)
- Ear notch, if the ear notch has been recorded in the book of record of a purebred registry association
  - Tattoo, if the tattoo is registered with a swine registry association

**Horses:**

- Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, brands, tattoos, etc.
- Digital photographs
- USDA-approved electronic implant (microchip)

**Llamas/Alpacas:**

- Official ear tag
- Tattoo
- Electronic identification implant (microchip)
- Digital photographs sufficient to identify the individual animal

**Cervidae (Deer, Elk, and Moose):**

Must have two forms of identification. One form must be an official ear tag.

- Official ear tag
- Tattoo
- Electronic identification implant (microchip)
- Farm ear tag

**All Other Species:**

- Physical description sufficient to identify the individual animal.

If any additional identification other than the official identification is present, one of the additional identifications should also be listed on the certificate of veterinary inspection.

**D. Testing:**

All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana State Board of Animal Health or a state or federal-approved laboratory.

**Cattle:**

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES.
2. Cattle from Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.

3. The following cattle from outside the state must test negative for tuberculosis within 60 days prior to the date of arrival to the exhibition:
    - a. All sexually intact female dairy cattle that are 6 months of age or older that will be sold or otherwise not removed from the state within 10 days of the fair.
    - b. Cattle from states that are not designated tuberculosis free by USDA must meet additional requirements for entry into Indiana. Contact the Indiana State Board of Animal Health for specific information.
  4. Cattle from outside the state do not need a brucellosis test as long as the state of origin is classified as brucellosis free by USDA.
  5. All cattle, including Indiana cattle, that are to be offered for sale at an exhibition must have the necessary testing and other requirements completed within 30 days prior to the sale date.
- For more information on cattle health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2394.htm](http://www.in.gov/boah/2394.htm).

**Sheep and Goats:**

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES.
  2. Blankets must be removed from all sheep at the time of arrival.
  3. No sheep or goats may be exhibited that are showing signs of being infected with ringworm.
- For more information on sheep and goat health requirements, call the Indiana State Board of Animal Health (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2421.htm](http://www.in.gov/boah/2421.htm).

**Swine:**

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES.
2. Brucellosis testing
  - a. Swine from Indiana do not need a brucellosis test.
  - b. Swine from outside the state do not need a brucellosis test, as long as the state of origin is classified brucellosis free by USDA. A certificate of veterinary inspection is still required.
3. Pseudorabies testing
  - a. Swine from Indiana do not need a pseudorabies test.
  - b. Swine from outside the state do not need a pseudorabies test as long as the state of origin is classified pseudorabies free by USDA. A certificate of veterinary inspection is still required.
4. All swine that are to be sold at a breed sale should have a certificate of veterinary inspection issued within 30 days prior to the sale to facilitate interstate movement after the sale.

For more information on swine health requirements, call the Indiana State Board of Animal Health at (317) 554-2400 or visit BOAH's website at: [www.in.gov/boah/2382.htm](http://www.in.gov/boah/2382.htm).

**Horses:**

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES.
2. Horses coming from outside Indiana for exhibition in Indiana must meet the following requirements:
  - a. Each horse must test negative for equine infectious anemia (EIA) (a "Coggins test") within 12 months of the date of exhibition. Each horse must be accompanied by an official certificate of veterinary inspection that indicates the results of the EIA test.
  - b. A suckling foal accompanying a dam that has tested negative for EIA within 12 months of the exhibition is exempt from the EIA testing requirement.
3. The following applies to horses coming from Indiana for in-state exhibition:
  - a. A certificate of veterinary inspection is not required.
  - b. An EIA test is not required.

For more information on horse health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2383.htm](http://www.in.gov/boah/2383.htm).

NOTICE: Indiana state 4-H imposes vaccination requirements for horse show participants beyond the requirements of the Indiana State Board of Animal Health minimum requirements. Check with your local 4-H Purdue Extension educator for those requirements.

**Llamas/Alpacas:**

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES.
2. No test is required on any llamas or alpacas for exhibition in Indiana.

For more information on llama/alpaca health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2604.htm](http://www.in.gov/boah/2604.htm).

**Cervidae (Deer, Elk, and Moose):**

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES.
2. Cervids from within Indiana, 12 months of age and older that are to be exhibited in Indiana must meet one of the following requirements:
  - a. Test negative for tuberculosis within 90 days prior to the date of the exhibition.
  - b. Originate from a herd that is accredited under a state tuberculosis accreditation program. 345 IAC 2.5-5-4.
  - c. From a herd that meets other herd testing standard described in 345 IAC 2.5-5-3(1).
3. All cervide species that are known to be susceptible to chronic wasting disease (CWD) that are to be exhibited in Indiana must originate from a certified CWD program herd defined under the Indiana requirements. 345 IAC 2-7-4.
4. Cervids from outside Indiana must meet one of the following requirements:
  - a. Must be CWD non-susceptible species (reindeer or fallow deer)
  - b. Originate from an accredited herd. 345 IAC 1-3-29.
  - c. Have two tuberculosis tests, 90 days apart, with the last test within 90 days of entry to Indiana. 345 IAC 1-3-29.

For more information on cervidae health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2638.htm](http://www.in.gov/boah/2638.htm).

**Poultry:**

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES
2. Indiana defines poultry as: chickens, turkeys, ostriches, emus, rheas, cassowaries, waterfowl (domesticated fowl that normally swim, such as ducks, geese and swans), and game birds (domesticated fowl such as pheasants, pea fowl, partridge, quail, grouse, and guineas).
3. All poultry presented for exhibition, except waterfowl, must meet one of the following requirements:
  - a. Test negative for pullorum-typhoid within 90 days prior to the date of their exhibition.
  - b. Be hatched from eggs originating from certified NPIP pullorum-typhoid clean flocks.
  - c. Originate from a flock where the entire flock is certified NPIP pullorum-typhoid clean.

For more information on poultry health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2663.htm](http://www.in.gov/boah/2663.htm).

**Dogs:**

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES.
2. Each dog presented for exhibition must be accompanied by a certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given. A certificate of veterinary inspection may be used to document vaccinations, but is not required for dogs within Indiana.
3. All dogs 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law. A certificate of vaccination for rabies must accompany the animal to the exhibition. NOTICE: Indiana state 4-H imposes vaccination requirements for dog show participants beyond the requirements of the Indiana State Board of Health minimum requirements. Check with your local 4-H Purdue Extension educator for those requirements.

For more information on dog health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2384.htm](http://www.in.gov/boah/2384.htm).

**Cats:**

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES.
2. Each cat presented for exhibition must be accompanied by a certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given. A certificate of veterinary inspection may be used to document vaccinations, but is not required for cats within Indiana.
3. All cats older than 3 months of age must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law. NOTICE: Indiana State 4-H imposes vaccination requirements for cat show participants beyond the requirements of the Indiana State Board of Health minimum requirements. Check with your local 4-H Purdue Extension educator for those requirements.

For more information on cat health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/2384.htm](http://www.in.gov/boah/2384.htm).