

## **Collections** (Not a State Fair Project)

**(To enroll in the Collections project, select Collections and Hobbies: Collections in 4HOnline.)**

### **Requirements**

1. Exhibit a sampling of your collection AND a notebook. Exhibit Divisions are listed below with the correct number of items to exhibit in your display. Each item in your exhibit must be numbered with a corresponding item number.
2. Exhibit Display Requirements: Collections displays may not occupy no more than 36" X 36" X 36" of table or floor space. Cabinets or display cases may be used as long as they meet the size requirements. Collection items may also be displayed on a 22" X 28" covered poster board (with firm backing). The poster board must be displayed horizontally.

**Note: We will not be responsible for any stolen items. Please do not bring any valuable items or collections.**

3. Notebook: **Each item** in your collection must have its own page in the notebook with the following information:

- Item number
- A picture or drawing of the item
- Description of the item
- Where they acquired the item and the cost
- Any other special information they would like to include such as how old is the item, date it was made, its purpose, etc.

**The last page of your notebook should include a brief story about your collection piece. Your story may include: when and how you started your collection, why you enjoy collecting these items, or an explanation of your favorite item in your collection.**

4. A completed Collections Record Sheet must be placed in your Green Record Book and turned in during project check-in.

### **Division Requirements**

**Grades 3-5: Display 12 items from your collection and notebook.**  
**Grades 6-8: Display 18 items from your collection and notebook.**  
**Grades 9-12: Display 25 items from your collection and notebook.**

**Note: Each Year you must change the display by removing 2 previous items and adding 2 different items. The items you remove must still have their catalog number and page in your notebook.**