2025
Jefferson County

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4-H Handbook

PURDUE UNIVERSITY | Extension - Jefferson County

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Madison, IN 47250

Phone: (812) 265- 8919

About Jefferson County 4-H

What is 4-H?

4-H prepares young people to be leaders in their community and around the world through hands-on experiences alongside their peers and caring adults. Backed by a network of more than 6 million youth, 540,000 adult volunteers, 3,500 professionals, and more than 60 million alumni; 4-H delivers research-based programming around positive youth development. 4-H is delivered through America's 109 land-grant universities and the Cooperative Extension Service – reaching every corner of our nation.

In Indiana, 4-H can be found in all 92 counties as delivered through Purdue Extension. Community clubs, afterschool programs, school enrichment, camps/workshops, 4-H fairs, and special programs are all ways youth across Indiana can be involved with the 4-H program.

Who can participate?

Youth in grades 3-12 are invited to be a part of the 4-H Program. Mini 4-H is offered as a non-competitive, introductory option for grades K-2.

How to get involved?

First, you need to enroll in the 4-H program via the 4-H Online website v2.4honline.com. During the enrollment process, you will select a 4-H Club. For information on 4-H Clubs consult the club directory in the following pages. Your 4-H Club will host meetings and provide additional resources for you to stay involved in 4-H throughout the year. You will also select projects to exhibit in the Jefferson County 4-H Fair. Project Exhibition guidelines are included in this book and on the Indiana 4-H webpage. You will also be eligible to attend 4-H Camps, trips and experiences on the county, area and state level. By enrolling on 4-H online you will be subscribed to our monthly newsletter that advertises all these opportunities throughout the year. Find what projects, experiences and clubs interest you and shape your own 4-H journey.

New to 4-H?

Welcome! We are happy to have you as part of the Jefferson County 4-H Program. The 4-H Educators are your primary contacts for all things 4-H. Contact your 4-H Educators via the contact information below so that they can help you navigate your 4-H experience!

Purdue Extension Jefferson County Contact Information:

Call (812) 265-8919 – Visit Us at 3767 W State Road 256, Madison, IN. 47250

Britt Copeland – 4-H Educator: copelanb@purdue.edu
Savannah Stout- 4-H Educator: sdyersto@purdue.edu
Kasie Bachmann – Office Manager: kbachman@purdue.edu
Diane Thorpe- 4-H Program Assistant: thoped@purdue.edu
Follow us on Facebook: @purdueextensionjefferson

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Jefferson County 4-H Fair Board

The Jefferson County 4-H Fair Board is the policy making board for the Jefferson County 4-H program. Members are elected by the active membership of the 4-H program. Meetings are open to the 4-H membership and are held on the first Thursday of the month at 7 pm in the community building unless otherwise advertised in the extension newsletter.

Scott Hubbard –President, Fundraising & Animal Disposition

Tanner Mahoney – Vice President

Larry Sedam – Secretary

Mary Ellen Wehner – Treasurer

Billy Keller – Grandstand, Buildings, & Grounds

Brice Gray- Buildings and Grounds

Emerson Coles – Roads & Grandstand

Bill Miller – Roads & Parking

Linda Shimfessel – Livestock Auction, Pavillion Entertainment

Aaron Clayton – Merchant Buildings

BJ Yager– Grounds

Tim McDonough – Community Building

Mary Mehl – Exhibit Hall

Rick Stockdale – Front Gates

Bill Cain – Concessions

Adam King - 4-H Leader Representative

Franny Phillips – Extension Homemaker Representative

Ella Grace Morris – 4-H Junior Leader Representative

Molly Bruce – 4-H Junior Leader Representative

Britt Copeland – Ex. Officio. Purdue Extension Educator

Savannah Stout– Ex. Officio. Purdue Extension Educator

Annual Fair Board Meeting Information

The Annual Fair Board Meeting is held every year on the last Saturday of Fair at 2:00pm in the Community Building. New members are elected to the Fair Board at this time. There is also a discussion of the fair and recommendations are heard. No action is a taken on any recommendations until the next Fair Board Meeting after this annual meeting. New members appointed to the Jefferson County 4-H Fair Board are required to complete a volunteer application, sign a Behavioral Expectations form, complete Youth Safety Training, and complete a background check prior to being formally accepted onto the board.

Members who terms are expiring this year include Bill Cain, Brice Gray, Billy Keller, Bill Miller and Mary Ellen Wehner.

2025 Fair Schedule

Saturday, June 28th
10:00am – 4-H Dog Show

Tuesday, July 1st
4:00pm-7:00pm – Project Check-In for Exhibit Hall 4-H & Mini 4-H Projects

Friday, July 4th
2:00pm-5:00pm – Enter Poultry and Rabbits

Saturday, July 5th
7:00am-9:00am – Enter Swine
9:00am -11:00 am – Swine Weigh In
10:00am – 4-H Poultry & Other Fowl Show
2:30pm-4:30pm – Enter Beef
4:00pm-9:00pm – 4-H & Open Class Exhibit Halls Open
5:00pm-8:00pm – Enter Sheep & Goats
(check in with Superintendents)

Sunday, July 6th
1:00pm – 4-H Horse Show – English & Contesting
2:00pm – 4-H Tractor Operator Contest
4:00pm-9:00pm – 4-H & Open Class Exhibit Halls Open

Monday, July 7th
6:00am – 4-H Livestock Auction Pictures
(show attire recommended)
6:00am – Beef, 6:30am – Swine, 7:00am – Sheep, and 7:30 Goat
6:00am-11:00am – Enter Dairy Heifers
9:00am – 4-H Rabbit Show
10:00am – Hutchinson Award Sheep Test
4:00pm-9:00pm – 4-H & Open Class Exhibit Halls Open
5:30pm – 4-H Goat Show

Tuesday, July 8th
8:30am – 4-H Horse Show – Western
4:00pm-9:00pm – 4-H & Open Class Exhibit Halls Open
5:00pm – 4-H Swine Show

Wednesday, July 9th
9:30am – Farm Bureau Kiddie Tractor Pull
10:00am – 4-H Dairy Show
2:00pm – Poultry & Rabbit Ambassador
2:00pm – 4-H Cat Show
4:00pm-9:00pm – 4-H & Open Class Exhibit Halls Open
5:00pm – 4-H Sheep Show

Thursday, July 10th
8:00am – 4-H Beef Show
2:30pm – 4-H Club Challenge
4:00pm-9:00pm – 4-H & Open Class Exhibit Halls Open
7:00pm – Mini 4-H Barn Blast
11- Midnight – Swine Take Home Release

Friday, July 11th
1:00pm – 4-H Livestock Auction
4:00pm-9:00pm – 4-H & Open Class Exhibit Halls Open
5:00pm – Auction Dinner
6:30pm – Round Robin Showmanship
11:00 pm Appraisal Livestock Release
11:15 pm -Midnight – Livestock & Horse & Pony Release/Clean Up
Release is following appraisal livestock load out completion. Release must be cleared with Superintendent.

Saturday, July 12th
9:00 am- 11:00pm Rabbit and Poultry Release/Clean Up
Must be cleared with Superintendent
10:00am-12:00pm – Open Class Exhibits Released
12:00pm-4:00pm – 4-H Exhibits Released
2:00pm – Annual Fair Board Meeting
4:00pm – 4-H Awards Program

Important Dates for all Jefferson County 4-H Members

The following is the general layout of a calendar year in the Jefferson County 4-H Program. All dates are published in the monthly Purdue Extension Jefferson County Newsletter that is sent to all 4-H families via mail and the family email associated with your 4-H Online account. This is our official source of communication; any changes or deadlines will be published in your newsletter. Dates are subject to change.

October 1- January 15
- Enroll via v2.4honline.com. **January 15 is the Target Enrollment Date for 4-H**. Members are able to enroll after Jan 15th.

January 25
- **Indiana 4-H Scholarships** are due for 10-12th graders on 4HOnline.

January 29
- **Annual Extension Board Meeting and 4-H Leader Recognition Dinner.**

February 14
- **Jefferson County 4-H Scholarships** are included on the community foundation application. Contact your school counselor for more information.

March 8
- **Area 1 4-H Volunteer Conference**

February 18
- **New to 4-H Meet and Greet** is an orientation to 4-H

March 29
- **Area 1 4-H Livestock Workshop**
    - Join Judges and Leaders for an in-depth Showmanship and Animal Science Workshop. QLC will also be offered at this event.

April 5
- **Tagging Day** for **Beef and Dairy Beef Steers**- 7 – 10 am in the Hog Barn at the Fairgrounds.
    - Female Animals tagged at a previously need not return.
    - If you plan to show at the **Indiana State Fair** you will need additional tags and a DNA hair sample collected.
    - **Born & Bred Heifer Enrollment Form Due at Tagging.**

April 26
- **Tagging Day** for all **Goats, Sheep, and Swine**- 7- 10 am at the Fairgrounds.
    - Animals tagged at a previous tagging day do not need to return.
    - If showing at the **Indiana State Fair** you will need additional tags and a DNA hair sample collected.

May 1
- Animal Lease Agreements deadline

May 15
- **4-H Online Animal Enrollment Deadline.**
    - Extension Staff will be set up at Tagging Days to help exhibitors. Animals not at tagging still need to be enrolled by this date.
    - Rabbit, Poultry, Dogs and Cats do not have to be registered.

June 1
- Entry discounts end for the Indiana State Fair Livestock and Animal Shows.
- **Fair Entry** open to enroll exhibits. Deadline is June 24

June 2-6
- **Southeastern Indiana 4-H Camp** at Camp Higher Ground for 4-H members in grades 3-12.

June 21
- **Mini 4-H Day Camp** @ the Fairgrounds

June State 4-H Trips
- **4-H Academy @ Purdue University,** youth in grades 9-12.
- **State 4-H Junior Leaders Conference**
- **4-H Round Up @ Purdue,** youth in grades 7-8.

June 24
- **FairEntry Closes**

Jefferson County 4-H Club Directory

4-H Clubs in Jefferson County meet regularly to provide guidance to 4-H families, educational opportunities in 4-H project areas and recreation to foster a sense of belonging in the program. The Directory below provides information about the available clubs in our county. You formally join a club by enrolling on 4-H Online. When you enroll your family's contact information is added to club leaders' rosters so they may contact you about upcoming meetings. Club dates are subject to change and many clubs use group message systems and social media to communicate. If you are new to 4-H and need help choosing a club or getting in contact with your leaders contact the extension office.

Name:	Meeting Info:	Leaders
Canaan 4-H	<u>Date:</u> 3rd Sunday of the Month <u>Time:</u> 2:00 p.m. <u>Location:</u> Indian-Kentuck Baptist Church <u>Facebook Group:</u> Ask for Invitation from Leaders	Penny Brim Brittany Hitchel
Deputy 4-H Family and Friends	<u>Date:</u> 2nd Sunday of the Month <u>Time:</u> 3:00 p.m. <u>Location:</u> Community Building <u>Facebook Group:</u> facebook.com/groups/578648583067865	Alexis Napier Andrea Copeland Brittany Copeland
Four Leaf Clovers	<u>Date:</u> 2nd Sunday of the Month Feb-Jun <u>Time:</u> 2:00 p.m. <u>Location:</u> Nutrien Ag	Heather Huff Brandy Graham
Hanover No-Names	Date: Monthly (March-June) <u>Time:</u> 6:30 p.m. <u>Location:</u> Community Building <u>Facebook Group:</u> facebook.com/groups/hanovernonames	<u>Leaders:</u> Krista Coles Tanner Mahoney Larry & Tammy Sedeam Michelle Hubbard Tara Cash
Happy Hoosiers	<u>Date:</u> 2nd or 4th Thursday each Month <u>Time:</u> 7:00 p.m. <u>Location:</u> Rykers Ridge Firehouse <u>Leaders:</u> Judy Smith Judy Elston Sharon Schafer	Bridget Leach Jennifer Abbott Jennifer Ranson Sara Schafer Linda Schimfessel Amy Stuart
Homegrown 4-H Club	<u>Date:</u> 2nd Monday of the Month <u>Time:</u> 10 am <u>Location:</u> Community Building	Marla Brennan Hannah Shelton

Jefferson County Town & Country	Date: 1st Sunday - Monthly Time: 3:00 p.m. Location: Wirt Baptist Church Facebook Group: facebook.com/groups/148984645238227	Mary Mehl Crystal Field Renee Glunt
Kent Klover Club	Date: Tuesday/Thursday Monthly as announced Time: 6:30 p.m. Location: Community Building Facebook Group: facebook.com/groups/1716830195235450	Amanda Whelan Linda Gray Jill Deputy Brice & Ashley Gray Brent & Caitlyn Gray
Saluda Kountry Kids	Date: Sundays as Announced Time: 6:00/6:30 p.m. Location: Community Building Facebook Page: facebook.com/profile.php?id=100064778318236	Ryan Leach Cassandra Rudolph Austin Rudolph
Young Country	Date: Sundays as Announced Time: 3:00 p.m. Location: Community Building Facebook Group: facebook.com/groups/828273390575621	Erica Bechman Shanna Smith Carrie Bechman
Smyrna Star Searchers	Date: As Announced- April-June Time: 6:00pm Location: Nevill's Grove Facebook Group: Ask for invitation from Leaders	Crystal Hord Larry Burris
Willing Workers	Date: Monthly as Announced Time: 6:30 p.m. Location: Community Building Facebook Page: facebook.com/WillingWorkers4HClub	Tristin & Chris Imel Alinza & Tyler Deuser

Project Clubs

Project clubs meet regularly with a singular focus. Enroll in the Project to be contacted by the project superintendent about upcoming meetings. **Rules and additional leaders are listed on the Project guideline page**. Members are encouraged to enroll in a traditional club before a project club.

Southpaws 4-H Dog Club	**4-H Horse and Pony Project**
Superintendent: Trina Copeland Meets weekly in the community building starting in March to teach members how to train Dogs for Obedience, Showmanship and Agility. **See Dog Project for more info.**	Superintendent: Alyssa Shelton Meets monthly and as announced to encourage members to exhibit proper horsemanship across disciplines. **See Horse & Pony Project for more info.**

4-H Website Directory

Site	Purpose
	v2.4honline.com
	Enrollment Portal for the entire state. Members and Volunteers must enroll in 4-H on this website each year. This website is how we send newsletters, how members apply for scholarships, state trips, choose clubs and projects and how volunteers complete required trainings.
	Important Dates:
	January 15: Target Enrollment Date
	May 15: Animal ID Deadline (excluding Poultry, Rabbits, Cats and Dogs)
	Jeffersoncounty.fairentry.com
	This is the portal we use to enter what classes and divisions members will show their projects in at the fair. We use this site to print back numbers, print show bills, prepare ribbons and trophies and assign stalls. Your animals must be registered on 4honline first and will transfer over. Use your 4honline credentials to log on.
	Important Dates:
	Open June 1- 24 *i.e., link will not work until June 1*
	Extension.purdue.edu/county/Jefferson
	This is our Purdue Extension Jefferson County webpage. Here you can find an electronic version of the **Handbook**, an archive of all **newsletters**, links to all relevant 4-H sites and a **community building calendar** that shows when 4-H clubs are meeting on the fairgrounds.
	Exhibitorscorner.indianastatefair.com
	This is the portal to register for Animal and Livestock Shows at the Indiana State Fair. Consult your handbook to make sure your animal is properly identified for State Fair with ear tags and DNA sample submission as State Fair requirements are different than county only exhibition. Exhibit Hall and Static Projects are automatically promoted to state fair by the extension office.
	Joinindiana4h.org
	This is the Indiana State 4-H webpage. It provides an overview of the 4-H program. On the projects page you can **access project resources, scorecards, record sheets, scholarship information and much more.**

Indiana 4-H & Jefferson County 4-H Statement of Policy

The Jefferson County 4-H program serves the youth of Jefferson County by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable, and contributing adults assist in the 4-H Program as models for young people. We treasure the rich heritage of 4-H and want to ensure that 4-H is available to future generations of Indiana youth.

This document sets out certain standards and guidelines to be used to assure that 4-H is a positive youth development program. County 4-H policy is guided by the county 4-H policy-making or governing board (Jefferson County 4-H Fair Board) as provided by the County Extension Board. Legal authority for the 4-H Program rests with the Director of Cooperative Extension, Purdue University. No county 4-H policy may conflict with state 4-H policy or federal requirements.

It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development.

A full list of all policies and procedures set forth by the Indiana 4-H program that the Jefferson County 4-H program adheres to can be found online at https://extension.purdue.edu/4-H/about/policies-and-procedures/index.html.

4-H Eligibility

Purdue Extension is part of the College of Agriculture at Purdue University, cooperating with Indiana's 92 Counties and the United States Department of Agriculture. The 4-H Youth Development program abides with the nondiscrimination policies of Purdue University and the United States Department of Agriculture.

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Individuals may continue membership for a maximum of ten (10) consecutive years.

Exceptions:

- Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years. Those youth who are academically advanced and "skip" 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive
- Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.

- Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- Limited 4-H Scholarships and awards may have specific qualifications extended beyond the typical grade listed for 4-H eligibility.
- Additional exceptions may be requested to the State 4-H Leader or his/her designee

NOTE: 10 years of membership in the 4-H Youth Development Program is an opportunity --- not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, or disability. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Individual 4-H enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually October 1.

Mini 4-H

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. Mini 4-H is not a requirement yet is available in the majority of counties in Indiana. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

- Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
- Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
- Simple, interesting activities that are encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
- Rewards that are identical and/or ribbons of the same color.

DO NOT JUDGE projects, but instead discuss them with the child. If counties have Mini 4-H animal exhibitions, additional requirements may apply for the safety of participants.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff

members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

Youth Needing Special Accommodations

4-H programs should be designed to consider the needs of participants to create a sense of belonging and feeling of inclusion among all youth. Accommodations may be requested for youth who need them. **For accommodations, please contact the Purdue Extension 4-H Youth Educator.** Purdue Extension meets all reasonable and timely accommodation requests. A series of **Inclusive 4-H resources** are available on the Indiana 4-H Website to help staff, volunteers, and families provide the best opportunities possible for all youth regardless of their level of abilities.

Residence

Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There must be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project may enroll and exhibit that project only in one county of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator in consultation with the State 4-H Office. Participation in 4-H related activities and events (i.e., judging, performing arts, auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county in consultation with the State 4-H Office.

Participation Procedures

There are a number of ways that an individual may participate in 4-H in Indiana. Options are outlined on the Indiana 4-H Website: https://extension.purdue.edu/4-H/about/types-of-involvement.html

4-H Online is the primary method we use to address our risk management policies. Purdue University has approved the use of 4-H Online to fulfill the university's requirements for youth protection. Completion of the annual 4-H Online enrollment process allows youth to participate fully in competitive events, activities, and programming offered by the Indiana 4-H Youth Development Program. Paper registration may be an accommodation offered for individual programs or family specific needs. County extension offices will ensure that Purdue Youth Protection policies are maintained and captured electronically.

County 4-H programs may not alter Indiana 4-H membership or risk management materials.

Volunteers and Extension Educators may not require youth to attend 4-H club meetings. Questions regarding the 4-H Online membership process can be directed to the Purdue Extension Office in your county.

Exhibition Requirements

4-H project exhibitions occur through a variety of methods. Some examples include county fairs, career development events, and other statewide competitive events. Some competitive events have specific requirements (e.g., state robotics, career development events, performing arts, tractor operator skills, etc.). Guidelines for these specific competitive events can be found on the Indiana 4-H website.

A county may not disqualify a youth from exhibition based on additional requirements added at the local/county level (e.g., green folders, record of achievements, record sheets, missed deadlines, incorrect classes, and/or missing or incorrect paperwork) for state 4-H projects which earn promotion to the Indiana State Fair. The county 4-H educator has discretion over all exhibition eligibility requirements and decisions.

Guidelines for Animal Exhibits

Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas are only eligible to be leased by a single4-H member in a 4-H program year.
4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th. These species include market lambs and commercial ewes, dairy Wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat Wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
7. 4-H animals exhibited after the May 15 State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
8. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.See State Fair Terms and Conditions for the Indiana State Fair species ownership guidelines.

Indiana 4-H Behavioral Criteria for 4-H Events and Activities

To 4-H members, volunteers, parents and the public: When attending, participating or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program. The following actions constitute misconduct for which persons may be subject to disciplinary consequences and/or dismissal from the program:

a) Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
b) Alteration or unauthorized use of 4-H records.
c) Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
d) Failure to comply or aiding or encouraging other persons not to comply with specific terms and conditions of a given project, contest, or activity.
e) Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
f) Inhumane treatment of 4-H animal projects.

There are many opportunities for 4-H members, volunteers, parents and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitute a violation of behavioral expectations:

1. Possession or use of fire crackers, gun powder, firearms, chemicals or other materials that can be used to create an explosive mixture.
2. Misuse of fire equipment or sounding a false fire alarm.
3. Having a guest of a different gender in your sleeping quarters, or inappropriate sexual behavior.
4. Physical or verbal abuse of any person or conduct which threatens or endangers the health or safety of any person.
5. Theft of or malicious damage to property.
6. Possession, use, or distribution of alcohol, illegal drugs, tobacco and tobacco-like products, electronic smoking devices (including, but not limited to, e-cigs, vapes, Juuls), or other dangerous substances.
7. Inappropriate displays of affection towards another person(s).
8. Distribution, misuse, or abuse of over-the-counter, homeopathic (including supplements and vitamins), or prescription medications.
9. Inappropriate clothing or lack of clothing during the event or activity.
10. Lewd, indecent, or obscene conduct or language.
11. Unauthorized entry, use or occupancy of any facility.
12. Any conduct which threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others.
13. Unwillingness to follow appropriate health and safety procedures.
14. Reckless or inappropriate behavior.

When violations occur at out-of-county, district, area, state and/or national 4-H events, the following procedures will be followed.

a. The parents/legal guardians may be contacted to arrange transportation home for the violator(s) and
b. The local extension educator may be notified.

Grievance/Appeal Guidelines for County 4-H Program Issues (Activities, Programs, Projects)

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff. All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana. Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.
   a. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with

the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.

b. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or The Program Leader or designee will review the facts in evidence and render a decision. This is the second and final level in the appeal process.

** The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, ***The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies. The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

4-H Opportunity for All

The Indiana 4-H Program is a federally-assisted program and as such, all programs, activities, events and competitions (state, area, county, local) must be non-discriminatory according to federal law. Additionally, the 4-H Program may not accept sponsorships, donations, or awards that are based on discriminatory practices.

Gender specific competitions and awards are not permissible under Title IX (Non-discrimination on the Basis of Sex) of the Educational Amendments enacted by Congress in 1972. This act states:

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program or activity receiving Federal financial assistance."

All Purdue Cooperative Extension Service programs and methods shall be implemented in a manner that ensures nondiscrimination on the basis of gender for all participants.

This means that the practice of arranging competitions or awarding trips, scholarships, etc. on the basis of gender categories is not acceptable in 4-H Youth Development Programs.

In all cases, the requirements for competitions must provide equal access for all youth and must not be designed to create barriers to participation.

Jefferson County 4-H Fair Rules

Target 4-H Enrollment Date - January 15th

4-H Membership Fees

- Mini 4-H Enrollment Fee - $1.00
- State 4-H Enrollment Fee - $15.00
    - *State Fees are waived for the fourth child and any additional children in the same family.*
- County 4-H Enrollment Fee- $5.00

Additional Guidelines

1. The Jefferson County 4-H Fair is open to all 4-H members enrolled in offered projects. Membership requires enrollment online at v2.4honline.com or the completion and turning in of an enrollment form to the Extension Office (this is the responsibility of each member).

2. **4-H Age Requirements**: Youth will be in the 3rd grade through the 12th grade as of 9/1/24.
    (Note: Any 3rd grade student under the age of 8 years old, at the time of show, will not be permitted to show animals at the County Fair). Maximum of 10 yrs.

    Mini 4-H Age Requirements: Youth will be in kindergarten through 2nd grade as of 9/1/24.

3. The Jefferson County Fair Board is not responsible in case of personal loss, theft, or injury during the fair.

4. Exhibits are shown at the 4-H member's own risk.

5. All exhibits will remain on display from entry time until dismissal time unless special permission is received from Fair Board/Extension Staff. Any member taking an exhibit from the fairgrounds between check-in and official check-out **without permission from the Fair Board/Extension Staff** will forfeit their ribbons, awards, and premium on that exhibit. (Example: the grand champion photography poster is removed on Wednesday without permission, the member will lose their ribbon and premium as well as the trophy.)

6. Blue, red, or white group placing ribbons will be awarded. Premium prize money will be awarded after 6:00 p.m. Thursday or one day after your last project is judged during fair week.

7. Champion and Reserve Champion ribbons may be awarded in each division or class, if winner receives a blue ribbon (at the discretion of the judge). In livestock some classes may be divided by weight - there will be only one (1) champion for the entire class.

8. State Fair selections are made in accordance with State Fair regulations.

9. Parents and members are encouraged to be present during all Open Judging.

    Open Judging is when the 4-H member is present while the judge is judging the 4-H exhibit and **only** the 4-H member responds to the questions the judge may have about the exhibit/project. This usually takes 1-3 minutes for exhibit hall projects. If the member cannot be present, a

score card will be completed. The purpose of open judging is to extend the learning experience for the 4-H member.

Closed Judging takes place when 4-H members are not allowed to stay and hear the judge's comments.

10. All projects shall be entered according to current year, County 4-H Handbook, and project requirements.

11. No exhibitor shall have more than one entry in any project except for livestock, poultry, rabbits, arts & crafts, photography and Garden. ** See project information for specifics. **

12. It is the **responsibility** of the **4-H member** to enter a project in the correct class. Any entry not correctly classed will receive a white ribbon. FairEntry is the official entry system for Indiana 4-H. FairEntry will be open a full month before the Jefferson County 4-H Fair. Entry Deadlines will be published in monthly extension newsletters. Entries not made through FairEntry within the published deadlines will receive a white ribbon.

13. No dogs will be allowed on the grounds Off Leash. Any person bringing a dog to the fairgrounds will need to bring a scooper to clean up after their dog.

14. **The decision of the Judge will be final**. Any protest should be filed in writing to the Extension Educator within 24 hours of incident. Indiana 4-H Grievance Policy and Forms are available online and in the extension office.

15. Extension Educators, 4-H Adult Leaders, Superintendents, and Junior Leaders will be responsible for the check-in, check-out, and arrangement of all projects.

16. Premium money not collected by October 1st will be forfeited. **Note:** Premium money for the Fall Crop Show must be collected by January 1.

17. **Group placing ribbons will be used for all 4-H exhibits.**

18. **4-H members and their families are not to visit with a judge prior to project judging or the livestock show.** If a member has any questions for the judge, those questions are to be given to the livestock superintendent and the species superintendent will present them to the judge. The judge will address any questions prior to the show to all members over the PA system, so everyone hears the same thing.

Premium Awards

- **Exhibit Hall Projects:** Blue - $1.75, Red - $1.50, & White - $1.25
- **Beef, Dairy, and Horse & Pony (halter class only):** Blue - $6.25, Red - $5.25, & White - $4.25
- **Swine, Sheep, and Dairy Goat:** Blue - $5.25, Red - $4.25, & White - $3.25
- **Poultry, Rabbit, Dog, and Cat:** Blue - $2.25, Red - $1.75, & White - $1.25

Rules for Livestock Exhibits at the Jefferson County 4-H Fair

Indiana 4-H Quality Livestock Care (YQCA Alternative) Requirement

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through either the Youth for the Quality Care of Animals (YQCA) program or Indiana 4-H Quality Livestock Care Program. The Indiana 4-H Quality Livestock Care program was created to replace YQCA and will be the only in person training offered to 4-H members. YQCA can be completed online via modules accessed at yqcaprogram.org. Indiana 4-H will still accept YQCA certification for county and state fair. 4-H members may choose to continue to complete YQCA as it may be required for some open livestock shows. The in-person fee for the Indiana 4-H Quality Livestock program will be $3. There will not be an online version of Indiana 4-H Quality Livestock Care in 2025. Training dates for in person Jefferson County trainings are published in the monthly extension newsletter. ***All 4-H Members exhibiting Dairy, Beef, Goat, Poultry, Rabbit, Sheep and Swine must complete either a YQCA or Indiana 4-H Quality Livestock Care Certification.**

Livestock Record Sheets

All livestock members are to complete a general livestock record sheet or record sheet alterative form in appendixes and turn in following project check-in at the County Fair **before premium is paid**. Per Indiana 4-H Policies and Procedures, 4-H members are not required to complete a record sheet to exhibit livestock. Jefferson County 4-H members who do not complete a record sheet or record sheet alternative forfeit premium money from the Jefferson County 4-H Fair Board.

Livestock Record Sheet Alternative: 4-H members may turn in the 4-H Livestock Record Sheet Alternative form in place of their required 4-H Livestock record sheet. In place of the record sheet youth may attend one species specific educational event per livestock project or lead an educational demonstration to at least 3 non-family members in a 4-H setting. See the forms appendix for more information.

General Jefferson County Livestock Rules

1. 4-H'ers must clean pens daily as well as provide clean bedding and water daily. The Livestock Barns are to be cleaned-up by 5:00 p.m. every day of the fair. All lawn chairs, chairs, grooming stands/racks, and unnecessary equipment are to be removed from the barn aisles to keep aisles open by 5:00 p.m. each evening.

2. ***ALL LIVESTOCK MUST REMAIN ON THE FAIRGROUNDS FROM CHECK-IN THRU CHECK-OUT OR LOSE THEIR RIBBON, PREMIUM, AND TROPHY.***

3. All livestock and poultry must meet health requirements as established by the Indiana Board of Animal Health to exhibit.

4. All Livestock/Animal Projects must be officially enrolled and identified on 4-H online prior to May 15th to compete at the county or State Fair.
   - Animals that must be identified on the Winter tagging date are beef steers, dairy steers, and all beef heifers.

- Animals that must be identified at the Spring tagging date are swine, sheep, and goats.
- *Premise ID # must be provided on both Tagging Days. Contact the office or visit the BOAH website(in.gov/BOAH) to learn how to access your premise ID.*
  Tagging Dates are published in the monthly Extension Newsletter.

All Animals must be enrolled online with ID's by 4-H'ers no later than May 15th.

  o Dog project members must be enrolled by March 1 or before the first in person meeting.

5. No animal may be shown at the county fair by more than one exhibitor.

6. All animals shown by 4-H members must be owned or in partnership with family. Any deviation, such as leasing an animal, must be approved by the Extension Office by the deadline for animal enrollment. ***A 4-H animal exhibit may not be maintained at a professional fitter's facility (excluding horses which follow county policy).***

7. **Each 4-H member will be allowed to show no more than four (4) head of each of the following species: Beef, Dairy, Dairy Goat, Meat Goat, Horse & Pony, Sheep, and Swine. Cow/Calf equal 1 head. A calf can be shown in heifer or feeder calf class and not count toward the 4. This is to promote the feeder calf project.**

8. **Leasing –** This is for 4-H members who do not already have a livestock animal to show at the fair (Exception – horse & pony). One female animal may be leased (i.e., beef heifer, ewe, dairy cow, gilt, dairy goat, & horse). Only one (1) gelding or mare may be leased for Horse & Pony. The idea is to allow youth in 4-H who do not have the chance to work with or care for a farm animal to learn about them. The 4-H'er will be required to care for and show the animal just as if it were their own. All leased animals must have their Official Lease Form and Identification form in the Extension Office by May 1. Indiana 4-H Lease Agreement Form is located on the Indiana 4-H Website and the appendix of this manual.

9. **Any exhibitor using inhumane treatment of 4-H animal projects will be eliminated from the show and all premiums forfeited.**

10. Intact adult male animals will **not** be shown, except for rabbits, poultry and other fowl, dogs, cats, and weanling horses.

11. **EACH 4-H MEMBER MUST SHOW THEIR OWN ANIMALS AND PRESENT THEIR OWN ANIMAL FOR SALE DURING THE AUCTION. *Exception to this rule, such as illness, requires permission of the specie superintendent affected or in case of the auction, the permission of the auction superintendent. Animal can only be shown by 4-H member enrolled in Jefferson County 4-H.

12. If any animal becomes rowdy and creates a hazard to individuals and/or other livestock, it will be sent home, by discretion of the Fair Board.

13. Wash animals in designated areas. Once an animal is washed, it is to be returned to its stall or pen. Wash racks are not to be used as a holding pen for livestock. If you have any questions, check with the livestock superintendent.

14. In order to sell steers, barrows, market lambs, meat goat Wethers, champion meat pen in poultry and rabbit in the livestock auction, animals must be shown in their proper class. The only exception is

the gallon of milk to represent the Grand Champion Dairy female and the pound of cheese to represent the Grand Champion Dairy Goat Female. Reserve Grand Champion may sell in the event Grand Champion chooses not to.

15. No motorized vehicles and/or trailers are allowed in the livestock barn area except for handicap mobility aids or those approved by the Fair Board.

16. **Dogs are not to be in the livestock barns or show ring area during the fair.**

17. All grooming chutes will be dismantled and removed from the barn area on the day of the auction by 12:00 noon except for Grand and Reserve Grand Champion Beef and Dairy.

18. If possible, a designated area will be set aside for grooming chutes, stands, and manure spreaders.

19. **The 4-H member is responsible for bringing feed for animals and to feed and water them daily. Sawdust is available for bedding (free) at fairgrounds.**

20. **ALL LIVESTOCK MUST BE TIED OR PENNED FROM 5:00 - 10:00 P.M. EACH EVENING AT THE FAIR UNLESS THE ANIMAL IS BEING SHOWN IN THE LIVESTOCK ARENA.**

21. There must be at least three entries per breed class in the market show or the animals will be put into an "all other breeds "class.

22. After animals are checked in with the species superintendent at the Fair *there will be no switching of breeds for their animals.*

23. **Parents and/or friends are to remain OUTSIDE of the show arenas during the shows.**

24. All species judges will select a top 5 award from the Grand Champion Drive in the Market and Breed division of all Livestock shows excluding Rabbit, and Poultry. All participants in the Grand Drive will be the Champion or Reserve Champion of their respective Breed Division.

Grooming Rules for All Livestock

25. **Tampering, altering, and /or misrepresentation relative to any exhibit is prohibited**. This prohibited activity includes, but is not limited to breeding, age, ownership, and/or method of preparation or completion. (Example, with animal exhibits this includes, but is not limited to, coloring that alters or misrepresents breed characteristics, pumping, attaching hair/hair substitutes, filling, or icing and/or drenching no direct application of ice, ice water, alcohol, freon, or any type of refrigerant to the hide of the animal.

26. **Unethical fitting of animal exhibits** is defined as the administration of any substance to include, but not limited to, drugs (as identified and unidentified foreign substances), blood, oils, steroids, air, chemical substances and icing or performance of any surgical or non-surgical procedure altering the animals configuration or natural conformation of any part of the animal's body, or rendering its tissues unfit for human consumption is prohibited. Exceptions that are allowed in numbers 44 and 45 include hoof trimming, dehorning, removal of hair, manipulation of normally attached hair (1/2-inch rule for swine), castration, branding, tattooing, ear notching, docking of tails on sheep and swine, and coloring that does not alter or misrepresent breed characteristics.

27. **Clipping and grooming assistance -** the 4-H animal exhibitor may receive assistance from their family members or from another Jefferson County 4-H exhibitor, 4-H leader, 4-H parent, and the species superintendent (during the fair). Assistance from professionals who are not a part of the Jefferson County 4-H Program is prohibited.

28. If the 4-H member breaks these rules, all their animals in that specie are out of competition and must go home.

Showmanship Age Divisions

- Junior Showmanship- Open to all 4-H members enrolled in grades 3-5 as of January 1, 2025
- Intermediate Showmanship- Open to all 4-H members enrolled in grades 6-8 as of January 1, 2025
- Senior Showmanship-   Open to all 4-H members enrolled in grades 9 and up as of January 1, 2025

Members cannot compete in two (2) showmanship classes in the same year in same species. 4-H'er must own animal and be enrolled in project in Jefferson County.

Round Robin

Contest Coordinators: Zach & Taylor Hubbard

   The winner of the Senior Showmanship in poultry, rabbit, beef, dairy, meat goat, dairy goat, swine, sheep, and horse will have the opportunity to compete in the Round Robin Contest of Showmanship. The contest will be held on Friday at 6:30 pm in the show arena. (If a member has already won Round Robin representing one species, they can compete again in a different species.)

The Jefferson County 4-H Fair Board recommends the following for proper dress while showing livestock:

1. Members need to wear boots or work shoes while showing for the member's safety. No sandals or flip-flops should be worn while handling any livestock or while on horses.
2. Members should wear a shirt and long pants (prefer no t-shirts with writing, pictures, and advertising) and look neat.
3. In the Rabbit & Poultry project, members are to wear a long-sleeve shirt, long pants and look neat.

4-H Livestock Auction Rules

Auction Sale Manager: Linda Shimfessel
Date & Time: Last Friday of 4-H Fair at 1:00pm

Auction Sale Order 2025

1. Beef
2. Barrows
3. Market Lambs
4. Poultry Meat Pen
5. 1 lb. Cheese from Grand Champion Dairy Goat
6. Gallon of Milk from Grand Champion Dairy
7. Champion Rabbit Meat Pen
8. Meat Goat Wethers

4-H club members who desire to sell their beef steers, market sheep, barrows or meat goats which they have exhibited in the 4-H Fair may do so by recording them with the Auction Manager. Beef to be sold will be weighed on Monday morning at livestock pictures under the supervision of the Sale Manager and Beef Superintendent. The sale weight on the sheep, and goat will be the weight taken as they enter and will not be reweighed.

All animals to be sold will be appraised by a competent commission firm prior to the Auction. This appraisal becomes the sale price in case the animals do not bring as much in the Auction. **Anyone having extra animals to go to the appraiser must notify the Sale Manager or Specie Superintendent by <u>12:00 noon on</u> <u>Wednesday of the fair.</u>**

With this knowledge of the value of the animal, the 4- H club member has his/her option of whether or not to enter the sale ring. **This decision must be made by <u>10:00 p.m. on Wednesday evening</u> and the Sale Superintendent and/or Species Superintendent must be informed**. Once the animal is in the sale ring, absolutely no by bidding will be tolerated.

In order to sell in the Livestock Auction, animals must be shown in a class with the exception of the gallon of milk, which is sold to represent the Grand Champion Dairy and the 1 pound of cheese to represent the Grand Champion Dairy Goat. In the event the exhibitor of the Grand Champion Dairy Goat, Meat Pen Poultry, or Meat Pen Rabbit chooses or is not eligible to sell, the Reserve Champion has the opportunity to sell.

Only steers, barrows and market lambs and meat goat Wethers will be sold. All animals going through sale must go immediately to slaughter and never be shown again. **No animals listed for sale in the Livestock Auction can be withdrawn after 9:00 p.m. on Thursday evening.**

Minimum Livestock Auction Weights

Members selling livestock on Friday will be responsible for the care and clean-up of animals until they are loaded out on Friday evening.
- **All Barrows Must Weigh at Least 220 Lbs. and Not Over 300 Lbs. to Sell in The Auction.**
- **All Market Lambs Must Weigh at Least 90 Lbs. to Sell in The Auction.**
- **All Steers Must Weigh at Least 900 Lbs. to Sell in The Auction.**
- **Wether Goats Must Weigh at Least 50 Lbs. to Sell in The Auction.**

Members can only sell one (1) animal in the Auction. 4-H members will be charged 2.5% of selling price for livestock sold in the Auction.

All Sales Will Be In $ $ $ (like the gallon of milk) not price per pound of the animal.

Auction Pictures

All Livestock Members are required to have their picture taken with any animal they intend to auction on Monday morning of the Fair in the following order beginning with:
- Beef (during weigh in) at 6:00 am
- Swine- 6:30 a.m.
- Sheep- 7:00 a.m.
- Goats- 7:30 a.m.

These pictures are given to the Buyer of the animal at the Auction. Show attire is required.

Herdsmanship Program

The purpose of Herdsmanship is to learn proper care of animals. Proper care does NOT only include caring for the animal but also keeping the housing area or living quarters neat, clean and safe. Members will be judged on the following:

- Beef, Dairy, Dairy Goat, Meat Goat, Horse & Pony, Sheep, and Swine
  - Stalls or pens should be kept clean daily.
  - Aisles and surrounding areas are to be free of chairs and unnecessary equipment and other obstacles. Area to be cleared no later than 5:00 p.m. daily.
  - Animals should have feed and water as needed every day.
  - Animals should be washed and groomed when needed.
  - Pitch forks should be inserted in a bale of straw or stored in a safe area away from animals and the aisles.
  - When moving or handling animals, watch out for others.
  - Animals should be kept cool in hot weather.
  - Gates are to be wired securely in place.
  - **Each person** is responsible for cleaning their space at the end of the fair on Friday evening.
  - Show equipment should be properly stored until needed.
  - Care and management of feed storage and waste disposal is a must.
  - Attitude toward Fair visitors in the barn is to be courteous.
  - Positive attitude by exhibitors in working to get the job done.
  - It is recommended that all beef & dairy cattle should be tied securely with a halter and a neck rope.
- Poultry, Other Fowl, and Rabbits
  - Cages should be kept clean, and areas under cages cleaned daily by 5:00 p.m.
  - Animals are to be fed and watered daily or as needed.
  - Sawdust will be provided for spreading under cages.
  - Each person is responsible for cleaning their cages and areas beneath cages on Friday night release.
  - Animals are to be checked in and out by Species Superintendent.
  - Animals should be kept cool and watered as needed in hot weather.
  - Care and management of feed storage and waste disposal is a must.
- Herdsmanship Judging
  - Areas will be judged daily at different times, by different persons. Livestock Superintendents will have input into final selection. 4-H member must have helped with clean-up on Friday night release to be considered for Herdsmanship. There is no limit to the number of times a 4-H member may win the Herdsmanship Award.

Exhibit Hall Projects at the Jefferson County 4-H Fair

Guidelines for specific projects are listed in under the project name in following sections. These guidelines and additional resources can be found on the Indiana 4-H website as well. Below are a few reminders to help you with your exhibit hall project. The poster pointers section in the appendix has additional recommendations.

1. **Identification:** All exhibit hall projects will have a 5 ½" x 2 ¾" identification tag printed from FairEntry that must be displayed on the project. These tags are available ahead of project check in from the extension or the day of check in.
   a. **Poster projects**
      i. The FairEntry Tag must go in the lower right-hand corner over the plastic sleeve.
         1. Space must be left for this tag when making your poster.
         2. This tag has a bar code on it that will be scanned at the county and state fair. That is why it needs to be outside the plastic.
      ii. It is highly recommended you put a permanent tag in the lower right-hand corner directly on the poster in the 5 ½" x 2 ¾" space in case your FairEntry tag falls off. You can use the County Information Label example in poster pointers or create your own.
   b. **All other projects** will have the FairEntry tag affixed with string or tape in a visible manner.
2. **Size & Material:** All poster projects will be displayed horizontally and need to be 22"x28" and must have a foam core backing to keep project upright during display. A plastic protective sleeve is also highly recommended. Poster boards and sleeves are available for purchase at the extension office. Refer to specific project guidelines for size restrictions on all other projects.
3. **Reference List:** All poster projects must have a reference list attached to the back of the board.
4. **Record Sheets**: General Record Sheets are no longer required for exhibit hall projects. The only forms required for exhibition are those that the judge requires. Those items include foods recipe cards, electric and woodworking skill sheets, etc. If a form is required for exhibition, it will be listed under the specific project guidelines in the following sections. These forms can be downloaded from the Indiana 4-H Webpage under the project title or printed from the extension office.

Poster Example
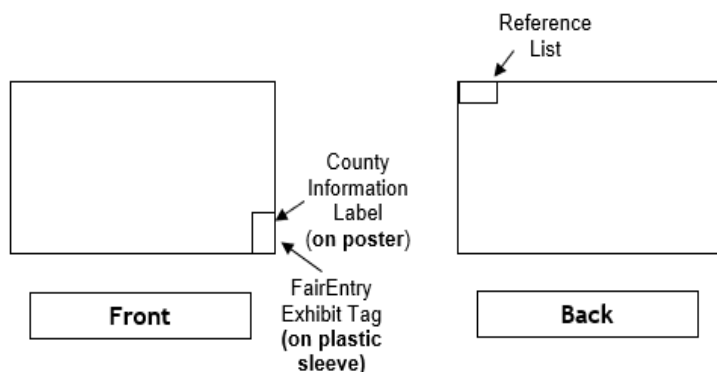
Consult the individual project page for specific formatting of your exhibit. A sample exhibit tag and more helpful tips are located in the Poster Pointers appendix.

Project Exhibit Guidelines

Go to extension.purdue.edu/4-H/ for additional resources for each project

Projects such as electric and woodworking have helpful instructional printouts for each level. Scorecards, publicly available resource guides and more are also listed on the project specific webpage. Make sure you take advantage of all the free resources available. The Extension office and Superintendents are also resources to answer questions about project guidelines.

Artificial Intelligence Policy

Artificial Intelligence (AI) may be used, with parent permission, when creating 4-H exhibits and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit.

Animal Posters

If a member cannot bring their animal for exhibition, they are permitted to exhibit a poster on a topic related to their animal.

Posters should explore a chosen subject area related to the species being represented.

State Fair Entries:

At the state fair this project is referred to as Animal Education and allows 3 Cat entries per county; one per level, 3 Dog entries per county; one per level, 3 Poultry entries per county; one per level, and 3 Rabbit entries per county; one per level, 1 Goat entry per county, 1 Horse entry per county, 1 sheep entry per county, and 1 swine entry per county.

Project Manuals:

Project Manuals are not required for this project. Limited supplies are available for free at the extension office or for cost on the Indiana 4-H Animal Education Project Page.

Aerospace

Project Superintendent(s): Brice Gray

Description:

The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

State Fair Entries:

3 rockets, drones, remote control aircraft, posters, notebooks or display boards per county; one per level.

Project Manuals:

Project Manuals are available for free at the extension office. Manuals are supplemental to exhibit completion.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote-control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a

quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

Intermediate (grades 6-8)

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

Advanced (grades 9-12)

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using "stitching" software to produce an orthomosaic map for a research purpose, identifying

Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

Arts and Crafts

Project Superintendent(s): Alexis Napier, Whitney Wehner & Amanda Whelan

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

Project Manuals:

No project manuals are required or available for this project.

Exhibit Class Guidelines:

All exhibits for Arts and Crafts will be judged in the appropriate class according to the category in which the exhibit is placed.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a **4-H Craft Information Card, 4-H 618A**. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor. This card is available on the Indiana 4-H Project website or at the extension office.

Beginner (grades 3-5)

Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8)

Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12)

Create and exhibit one age/grade appropriate artwork

Guidance for all Arts and Crafts Categories:

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Ceramic molds are not to be exhibited.

Exhibits with more than one piece must have each piece labeled with a name tag.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Note: Trophies will be awarded to a Grand Champion in Construction and Architectural Replica, Fine Arts, Model Craft, Needle Craft, and Arts and Crafts (Any Other Craft).

Categories:

Exhibitors for Arts and Crafts may exhibit a maximum of one project in each category.

Construction and Architectural Replica

State Fair Entries:

1 entry per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. This exhibit will most likely be displayed on an 8' long table top with two or three exhibits per table. A county 4-H program may implement a smaller size limit if available facility space merits.

Fine Arts

State Fair Entries:

2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

Model Craft:

State Fair Entries:

2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home. Models must be securely mounted to a base.

Needle Craft

State Fair Entries:

2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Arts and Crafts (Any Other Craft)

State Fair Entries:

5 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica.

Beef

Superintendents: Larry & Tammy Sedam

Project Manuals:
A project handbook is available, but not required for completion, for each family at the extension office. Additional resources are available online on the Indiana 4-H program website.

General Livestock Exhibition Requirements
- All exhibitors must complete either Indiana Quality Care of Livestock or Youth for the Quality Care of Animals (YQCA) to exhibit. See Rules for Livestock Exhibits section.
- All Livestock Projects must be properly identified (tagged) and enrolled on 4-H online by May 15th. See following sections for specific requirements.
- All Exhibitors must register on Fair Entry for classes to exhibit and receive a stall assignment.

General Rules
1. Each member will be allowed to bring a total of 4 beef animals to the fair for show. A Cow/Calf is considered one exhibit/animal even though the member would have a total of five (5) animals in the barn. The calf can be shown in the Cow/calf class as well as another class if eligible. i.e., Starter calf/Spring Heifer.
2. Release of livestock **must** be cleared by superintendent.
3. Breed order is determined by the Livestock Superintendent and there must be 3 in a breed to have a breed class of market animals.
4. The 4-H member is responsible for cleaning stalls daily and after animals are released or sold.
5. The 4-H member is responsible for providing all bedding, feed, and grooming materials for their beef animals as well as feeding and watering them during the 4-H Fair.
6. Animals are to be tied or penned from 5:00-10:00 p.m. every evening at the fair

unless the animal is being shown in the livestock arena.
7. If a member cannot bring their animal for exhibition, they can exhibit a poster (on a topic related to beef).

All LIVESTOCK MUST REMAIN ON THE FAIRGROUNDS FROM CHECK-IN THRU CHECK-OUT LATE FRIDAY EVENING OR LOSE THEIR RIBBON, PREMIUM, AND TROPHY.

All Divisions
All recognized beef breeds, commercial female class and dairy steer classes will constitute the 4-H Beef Show.

1. All animals must meet the State Health Requirements. Any animal showing signs of illness or disease will not be allowed on the fairgrounds.
2. Tagging Requirements
   a. All 4-H Beef animals must come to tagging day, if not previously tagged another year. Animals must be owned and under the exhibitor's care no later than the county's official tagging date.
   b. Steers and heifers going to the state fair must have an 840 RFID tag, county tag, and DNA Hair sample submitted by spring tagging. All other cattle to be shown at County Fair must have an 840 tag.
   c. Beef calves born after January 1 must contact the extension office for tagging information.
   d. Beef steers must be entered online by May 15th. It is recommended that all animals be entered on tagging day so that members don't forget.
   e. Heifers must come to tagging day and be enrolled online by May 15th. Again, it is recommended that all animals be entered online

on tagging day so that members don't forget.

3. All 4-H steers will show by breed and weight. Break weight will be determined by the Livestock superintendent.
4. 4-H'ers are responsible for proper enrollment, tagging, and class placement. Failure to do so will disqualify that animal.
5. At the discretion of the 4-H Beef Superintendent, classes may be further divided to facilitate judging.
6. All crossbreed steers will show in a class of crossbreds only. Any steer exhibiting the general markings of a crossbred shall be such. Any questions shall be settled by the Fair Board.
7. AGE - No steer can be shown that does not have milk teeth in place. There is to be _no_ evidence of permanent teeth. If a steer has lost his milk teeth, that steer will be disqualified from the show and auction. The 4-H Beef Superintendent will appoint a mouther whose decision shall be final. Milk teeth will usually be lost at 19 - 26 months depending on the breed.
8. Any animal disqualified by mouthing can be shown in the Showmanship Class and the member will be listed as completed.
9. All steers will be weighed Monday morning during Livestock pictures. **Steers must weigh at least 900 pounds to be sold in the auction.**
10. Horns are not allowed in beef classes.
11. Recommended weight for steers is 900 - 1250 pounds.
12. All male beef must be castrated prior to tagging.
13. If a steer becomes rowdy and creates a hazard to individuals and/or other livestock, it will be sent home (by the discretion of the Fair Board).
14. Members are to complete a record sheet and turn into the Fair Office after project check in.

HEIFER AND COW/CALF CLASSES

1. All animals must meet the State Health Requirements.

2. All purebred heifers must have a readable ear tattoo identical to that on the registration certificate identified at the start of the project (same time as the steers) by ear tag.
3. The commercial heifer class will include all crossbred heifers and other heifers for which there is no class.
4. Any commercial or non-registered heifer a member plans to show **must be ear tagged with 840 State or 840 RFID tag.**
5. A **Jefferson County Family Farm Born/Bred Heifer award** will be given to the highest placing born & bred heifer at the Jefferson County 4-H Fair. In the event that no heifers place in the overall Top 5 (including Grand Champion & Reserve Grand Champion) eligible born and bred heifers will enter the ring for a born and bred class. In order to be eligible for this award, heifers must be owned by and born on the 4-H member's family farm in Jefferson County.

The following classes will be offered as part of the 4-H Beef Show:

   County Born/Bred Heifer- for animals identified by May 1.
   - ✓ *Starter calf (steer born after 1/1/2025)*
   - ✓ *Junior Heifer Calf (1/1/25-3/31/25)*
   - ✓ *Winter Heifer Calf (11/1/24-12/31/24)*
   - ✓ *Senior Heifer Calf (9/1/24 -10/31/24)*
   - ✓ *Late Summer Yearling Heifer (7/1/24 – 8/31/24)*
   - ✓ *Early Summer Yearling Heifer (5/1/24-6/30/24)*
   - ✓ *Spring Yearling Heifer (3/1/24-4/30/24)*
   - ✓ *Junior Yearling Heifer (1/1/24- 2/28/24)*
   - ✓ *Senior Yearling Heifer (9/1/23 & 12/31/23)*
   - ✓ *Two-Year Old* (9/1/22 & 8/31/22)
   - ✓ *Three-Year Old & Older* (9/1/21)
   - ✓ *Champion Female* - each *class by breed*
   - ✓ *Cow/Calf Class by breed*
   - ✓ *Steer Class - each class by breed & weight*
   - ✓ *Champion Steer - each class by breed*
   - ✓ *Grand Champion Heifer (all breed champions)*
   - ✓ *Grand Champion Steer* (all breed champions)

✓ *Grand Champion Cow/Calf (by breed champions)*

If a member cannot bring their animal for exhibition, they can exhibit a poster on a topic related to their animal.

Beekeeping

Project Superintendent(s): Chris & Tristan Imel

Description:

This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

Project Manuals:

Project Manuals are available for free at the office or a free download on the Indiana 4-H program website. These manuals are supplemental not required.

State Fair Entries:

1 educational exhibit per county.

1 honey exhibit per member, unlimited number of county entries.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space.

Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Special Notes:

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

Exhibit Class Guidelines:

Educational Poster or Display (grades 3-12)

Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Single Honey Product (grades 3-12)

Exhibit one of the following:

1. Extracted honey - 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each.
2. Chunk honey (comb in jar)- 2 one-pound jars(wide-mouth glass or clear plastic).
3. Cut-comb honey - 2 one- pound boxes (These are usually 4 1/2" x 4 1/2" in size).

Two Honey Products (grades 3-12)

Exhibit two of the four kinds of honey listed below.

1. Extracted Honey - 2 one-pound jars (glass or clear plastic).
2. Chunk Honey (comb in jar) - 2 one-pound jars (wide-mouth - glass or clear plastic).
3. Cut-comb Honey - 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2"

Cake Decorating

Project Superintendent(s): Judy Elston & Julie Wehner

Description:

The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

Project Manuals:

Manuals are not available for this project and are not required.

State Fair Entries:

3 entries per county; one per level.

Exhibit Guidelines:

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level

outlined in **Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A**, but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the **Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A** sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall,

and may be round, square, or rectangular and the cake board is to be no more 12"x12".

Intermediate (grades 6-8 suggested)

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the **Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A** sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

Advanced (grades 9-12 suggested)

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the **Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A** sheet. Cakes must be on a cake board strong enough to support the cake (approximately ½" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".

Cat

Project Superintendent(s): Sharon Schafer, Sarah Schafer, & Jennifer Ransom

Project Manuals:

Project Manuals are available for free at the office or a for a cost on the Indiana 4-H program website. These manuals are supplemental not required.

Guidelines for All Divisions:
Member is to keep health certificate and turn it in when registering at the Cat Show.

1. A member may show only one (1) cat.
2. A members' cat must be in possession or born by April 1 of the current year.
3. The cat must be fed and cared for by member.
4. The cat must have all required shots listed on **"Certification of Vaccination" Form 4-H 777. (for 2025)**
5. **Cats are required to have a Feline Leukemia test each year.**
6. **Cats must have negative fecal exam for internal parasites within 6 months of exhibition.**
7. **Cats must be on a leash or in a cat carrier at all times.**
8. All 4-H cats must have their nails clipped or be de-clawed.
9. All cats will be released after judging is completed.
10. All cats will be shown by breed or crossbreed (broken into the classifications of long-hair and short-hair at the discretion of judge).
11. At registration, there will be one person to check the "Certification of Vaccination" and a different person to sign the cat up for its class.

12. If a member cannot bring their animal for exhibition, they may exhibit a poster (according to manual). See poster pointers in the back of the handbook. Enter posters at South Exhibit Hall with source of information.
13. Classes are on ages as of 7/1/2025
    a. Kitten: 4-8 months old
    b. Cat 1-2: 9 months to 2 years old
    c. Cat 3 & up: over 2 years old
14. Pregnant or lactating cats will not be permitted to show.

If a member cannot bring their animal for exhibition, they can exhibit a poster on a topic related to their animal.

Child Development

Project Superintendent(s): Carrie Bechman & Jeanna Carter

Description:

Youth will learn about developmental stages of infants, toddlers and young children.

Project Manuals:

Project Manuals are available for free at the office or for cost on the Indiana 4-H program website. These manuals are needed for project completion of some divisions.

State Fair Entries:

4 entries per county; one per level.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display

visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level B (grades 5-6 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level C (grades 7-9 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Level D (grades 10-12 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Computer Science

Project Superintendent(s): Chris & Tristan Imel

Description:

The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

Project Manuals:

Project manuals are supplemental and not required for project completion. They are available for free at the extension office or for cost on the 4-H website.

State Fair Entries:

3 per county; one per level.

Exhibit Guidelines:

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years expand on the previous year's topic or choose a new topic. Subject categories are:

- Programming, Block- and Text-based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design and Computer Art
- Robotics

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Programming, Block- and Text-based Programming:

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner – Grades 3-5 – Create a program using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate Grades 6-8 – Create a program using programming language of your choice.   You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

Advanced Grades 9-12 – Create a program using programming language of your choice.   You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

Web Design and Computer Entrepreneurship

Beginner Web Design and Computer Entrepreneurship – Grades 3-5 - Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

Intermediate Web Design and Computer Entrepreneurship – Grades 6-8 - Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images

- Must have at least five pages and include all items listed above

Advanced Web Design and Computer Entrepreneurship – Grades 9-12 - Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

Computer Forensics *(id theft, online bullying, ethical use of technology, responsible social media use)*

Beginner Computer Forensics – Grades 3-5 – Research and create a 3–5-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

Intermediate Computer Forensics – Grades 6-8 – Research and create a 6–8-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being

  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other similar topic

Advanced Computer Forensics – Grades 9-12 – Research and create a 10–12-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy

- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other similar topic

Hardware and Networking Design/Install/Repair

Beginner – Grades 3-5 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

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- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open-source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate – Grades 6-8 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced – Grades 9-12 - Choose one or two items from the list ad create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

Graphic Design and Computer Art

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design or artistry. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer generated art
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

Beginner – Grades 3-5

- Create a flowchart
- Build a robot
  - o Use block- or text-based program to operate
    - ▪ Sequential programs
    - ▪ Events at beginning
  - o Use at least one basic sensor
  - o Model and demonstrate robot behaviors using a simulation environment (e.g., VEXcode VR [https://vr.vex.com])

Intermediate – Grades 6-8

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create at least 2 loops in code
- Operation of robot should be smooth

Advanced – Grades 9-12 - Above guidelines plus:

- Use text-based language
- Use advanced logic including
  - Multiple (three or more) events
  - Multiple (three or more) loops
  - At least three sub routines
  - Special consideration if robot is not a kit

Consumer Clothing

Project Superintendent(s): Taylor Hubbard & Bridget Leach

Description:

This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

State Fair Entries:

3 Notebooks per county, no clothing; one per level.

1 advanced level per county to model in state fair fashion revue.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display

visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The front of the notebook is to include the 4-H member's name, county, club, and level. Personal information such as phone number, mailing address, etc. should not be included in any notebook documentation.

Youth will be expected to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Click Here for Manual located on Indiana Extension Project Page

Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. With help from a parent or mentor, purchase an item of clothing that you'll wear with other clothes in your wardrobe. Examples might be slacks, blouse, jeans, shirt, sweater, or sweatshirt. Choose an accessory to go with your purchase. Accessories could be shoes, sweatband, belt, jewelry, socks or similar item.

Intermediate (grades 6-8)

Click Here for Manual located on Indiana Extension Project Page

Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. Purchase and accessorize a casual or school outfit. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12)

Click Here for Manual located on Indiana Extension Project Page

Complete one activity from each group in the manual, or similar activity of choice and share your results or answers in a notebook, labeling each activity. If completing an activity not included in the manual, be sure to include in your notebook an explanation describing how the activity was developed and intended objectives. Purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Special note regarding Indiana State Fair – In addition to the advanced consumer clothing state fair entry submitting their notebook for evaluation, the exhibitor will also be invited to model their purchased outfit in fashion revue. The notebook and modeling will be judged independently and one will not have any consideration for the other at state fair.

Dairy

Project Superintendent(s): Keesha Hill

Project Manuals:
A project handbook is available, but not required for completion, for each family at the extension office. Additional resources are available online on the Indiana 4-H program website.

General Livestock Exhibition Requirements
- All exhibitors must complete either Indiana Quality Care of Livestock or Youth for the Quality Care of Animals (YQCA) to exhibit. See Rules for Livestock Exhibits section.
- All Livestock Projects must be properly identified (tagged) and enrolled on 4-H online by May 15th. See following sections for specific requirements.
- All Exhibitors must register on Fair Entry for classes to exhibit and receive a stall assignment.

ALL LIVESTOCK MUST REMAIN ON THE FAIRGROUNDS FROM CHECK-IN THRU CHECK-OUT LATE FRIDAY EVENING OR LOSE THEIR RIBBON, PREMIUM AND TROPHY.

GENERAL RULES
1. All animals must meet the State Health Requirements,
2. All 4-H Dairy animals **must be enrolled online** prior to spring county tagging date and be owned and under the care of the 4-H exhibitor no later than May 1. Dairy cattle not officially enrolled by May 15 are not eligible to show. All Dairy must have an 840 tag to show. *The Birth Date must be listed on the form.*
3. 4-H Dairy will be shown by breed.
4. The following classes will be shown by breed:
- *Spring heifer calf — born March 1, 2025 to May 15, 2025*
- *Winter heifer calf — born December 1, 2024 to February 28, 2025*
- *Fall heifer calf — born September 1, 2024 to November 30, 2024*
- *Summer yearling heifer — born June 1, 2024 to August 31, 2024*
- *Spring yearling heifer — born March 1, 2024 to May 31, 2024*
- *Winter yearling heifer — born December 1, 2023 to February 28, 2023*
- *Fall yearling heifer — born September 1, 2023 to November 30, 2023*
- *Yearling heifer in milk — born September 1, 2023 or later (Brown Swiss, Jersey, Milking Shorthorn)*
- *Junior 2-year-old cow — born March 1, 2023 to August 31, 2023*
- *Senior 2-year-old cow — born September 1, 2022 to February 29, 2023*
- *Junior 3-year-old cow - born March 1, 2022 to August 31, 2022*
- *Senior 3-year-old cow - born September 1, 2021 to February 28, 2022*
- *4-year-old cow - born September 1, 2020 to August 31, 2021*
- *5-year-old cow — born September 1, 2019 to August 31, 2020*
- *Aged cow six years and older, born prior to September 1, 2019*

- *Aged cow (dry) - born prior to September 1, 2019 (Holstein only)*
5. Breed Champions will be chosen for each class and an overall Grand Champion will be selected from the breed champions.
6. Pens will be pre-assigned.
7. Livestock release must be cleared with superintendent.
8. Each member will be allowed to bring a total of 4 Dairy animals to the fair for show.
9. Only Grand Champion will be allowed to sell a gallon of milk at the auction. In the event the Grand Champion chooses not to sell, the Reserve Grand Champion will have the option of selling.
10. The 4-H'er is responsible for bringing their own livestock bedding and feed for animals and also responsible for feeding and watering animals.
11. The 4-H'er is responsible to clean stall area daily and after animal release.
12. Animals are to be tied or penned from 5:00 – 10:00 p.m. every evening at fair unless the animal is being shown in the livestock arena.

If a member cannot bring their animal for exhibition, they can exhibit a poster on a topic related to their animal.

Dog

Project Superintendent(s): Trina Copeland

Project Leader(s): Alysha Reece, Vicky Schirmer, Becky Bladen, Kelly Seel, Adam & Larami King, Sharon Hampton, Janet Buhse, Yolanda Phillips, Faith Day.

Project Manuals:

Project Manuals are available for free at the office or for cost on the Indiana 4-H program website. These manuals are supplemental and not required for completion.

GENERAL RULES

4-H Dog Obedience Classes are only for 4-H members who intend to show their dog at the County Fair in the Dog Show.

1. Enrollment must be made in this project by **March 1.**
2. The 4-H member's dog must be 5 months of age or older by day of County Show.
3. Completion requirements for 4-H Dog Project are: To participate in the 4-H Dog Show, a member needs to *participate in ten (10) Dog Obedience Meetings* offered by the County Dog Leaders to familiarize their dogs with the facilities and other dogs. If you do not wish to participate in the 4-H Dog Show or cannot attend the show, you can complete a poster to exhibit on project check in day.
4. A dog being shown in Dog Obedience must belong to the exhibitor or to a member of their immediate family or household. If a suitable dog is not available, they many request a leasing arrangement which must be approved by the 4-H Dog Leaders and 4-H Fair Board by May 15.
5. Members are responsible to feed, train, and care for their 4-H project dog.
6. All 4-H dogs must be accompanied by the **4-H 671 Certificate of Vaccination (revised 2025),** signed by a licensed, accredited veterinarian indicating the dog has been vaccinated for rabies, distemper, hepatitis, parvovirus, parainfluenza, leptospirosis, and kennel cough (all within one year of first class in March, 2025).
7. A 4-H member can show only ONE dog and in only one Obedience Class in the competition in a given year. *If a 4-H member has completed 3 years of the Dog project and has the approval of the Dog Leaders, he/she may show up to two (2) dogs at the county fair in the Obedience and Agility Classes. Only one dog may be shown in Showmanship.*
8. 4-H dogs must wear a well fitted slip, buckle, or martingale collar made of leather, fabric or chain in any Obedience Class. The leash must be

made of leather or fabric and must be six (6) feet in length. No chain leads shall be permitted. No other collars or tags will be permitted.

9. A 4-H dog may not be exhibited if they are showing symptoms of any communicable disease or parasites (including ticks and fleas). **The member assumes responsibility of their dog.**

10. A dog displaying *acts* of aggression will not be allowed to *participate* in the interest of safety to others associated with the show. 4-H Dog Leaders will issue a warning letter to the 4-H member and the member's parents of the dog showing aggression. This letter will state the problem and how to possibly solve the problem. The leaders, the 4-H member and their parents will sign the letter and it will be placed in a file in the Extension Office. With the third (3rd) letter, the dog will be dismissed from the program. The 4-H member then has the option of either replacing the dog with a substitute dog approved by the Dog Leaders *(providing ample number of classes remains for training)* or the member may make a dog poster to be exhibited on project check-in day. **The only exception to this process shall be an unprovoked, uncontrollable, extreme act of aggression in which case the dog shall be dismissed immediately and permanently at the discretion of the Dog Leaders.**

11. Female dogs who are "in season" will not be allowed to compete in the dog show. These dogs should be left at home, so they do not distract other dogs and prevent the exhibitors from being able to demonstrate their true abilities.

12. A female dog in season is not to attend class. The member is encouraged to participate with a substitute dog provided by the dog leaders until the dog is out of season.

13. *No dog that is bred or has had a litter of puppies within 8 weeks of the county show may be shown at the county show.*

14. **No parents or siblings are allowed in the training area during classes (and show) unless their help is requested by the Dog Leaders.**

15. **ALL DOGS NOT BEING SHOWN MUST BE ON A LEASH.**

16. 4-H dogs shown in Showmanship must also be shown in an Obedience Class by the same member.

17. All 4-H members will wear an exhibitor number on their left arm during competition.

18. Commercial advertisement and insignia on 4-H members while showing their dog is PROHIBITED, however, the 4-H insignia is permitted.

19. All 4-H handlers are required to clean up after their dog and should always be prepared with bags for their dog's waste.

20. **Wolf hybrid dogs are not allowed in 4-H Obedience/Showmanship Program. They do not respond to rabies vaccine.**

21. *Special problems or infractions not covered by these rules will be acted upon by the County 4-H Dog Leaders and the 4-H Fair Board.*

22. **In the interest of safety, athletic shoes are required for training classes, sandals are not to be worn.**

23. Only dogs enrolled in the 4-H Dog Program are allowed at the fairgrounds on lesson nights. Only dogs showing at the County Fair are allowed at the Dog Show.

DOG SHOW CLASSES - OBEDIENCE

As with other 4-H projects and livestock projects, the Grand Champion and Reserve Grand Champion Obedience Handler and Dog will be awarded by the judge from the Champion and Reserve Champion Division Winners. It will not automatically be the highest score sheet. Additional weight will be given to those showing in Division 2A and above due to the additional difficulty of showing the dog off-lead.

1ST YEAR

Section A. For 4-H'ers with no previous formal dog training experience with a dog which has received no Obedience Training prior to January 1 of the current year.

Section B. For 4-H'ers with previous dog training experience (4-H or otherwise) coming back with a new dog, or for 4-H'ers with no experience whose dogs have had training which disqualifies them for 1A.

2ND YEAR

Section A. For 4-H'ers and dogs that have completed 1A and/or 1B.

Section B. For 4-H'ers and dogs which have completed 2A. May repeat until ready for 3A.

3RD YEAR

Section A. For 4-H'ers and dogs that have completed second year work (2A and/or 2B).

Section B. For 4-H'ers and dogs which have been in 3A but are not ready for Class 4 work (may repeat).

4TH YEAR

Section A. For 4-H'ers and dogs which have completed third year work.

Section B. For 4-H'ers and dogs which have been in 4A but are not ready for Class 5 work (may repeat).

5TH YEAR

Section A. For 4-H'ers and dogs which have completed fourth year work.

Section B. For 4-H'ers and dogs which have been in 5A but are not ready for Class 6 work (may repeat).

6TH YEAR

Section A. For 4-H'ers and dogs which have completed fifth year work.

Section B. For 4-H'ers and dogs which have been in 6A (may repeat).

1ST YEAR LEADER DOG

Section A. For 4-H'ers with no previous formal dog training experiences with a Leader Dog.

Section B. For 4-H'ers with previous dog training experience.

VETERANS

For 4-H members whose dogs are at least seven (7) years old or are physically challenged. The dog must have completed at least class 2B in previous years. A dog may not be shown in any other Obedience Class, once they have competed in the Veteran's class.

SHOWMANSHIP CLASSES

Junior - For any 4-H member Grades 3-5.

Intermediate - For any 4-H member Grades 6-8.

Senior - Any 4-H member in Grades 9 and above.

Expert – Any 4-H'er that has won Dog Senior Showmanship Class at the county fair in previous years must show in the Expert Class.

AGILITY

RULES:

The 4-H Dog Agility Program is based on guidelines from the AKC Rules. Some modifications to the UKC rules have been made to provide a program suitable for 4-H handlers of all ages.

1. Only dogs who are in 1B and above and will be 17 months old by July 8, 2025 will be eligible to attend Agility lessons or compete in the Agility show.
2. Dogs showing in Agility are required to show in Obedience.
3. No dog will be allowed to compete in Agility until it has completed at least one year in the Obedience program. These

rules were made to make it safer for all of the dogs to compete in agility. The members need to have some control over their dogs or the dogs will get hurt on the equipment.

4. The County Leader must verify that the dog is qualified and physically able to compete at the level entered. Dogs younger than 1 year of age may not be physically mature and run the risk of injury to developing bones. Participation is at the owner's discretion.

5. Agility section/classes will be entered as Beginning, Intermediate, and Advanced, and awards will be granted by that classification, regardless of dog size. Dogs will be placed in the appropriate size division based on height. Dogs shall be measured to verify accuracy of height.

6. Each class will offer four (4) divisions based on the dog's height at the withers. Dogs 7 years and over (Veterans) may jump one jump height lower than their actual height.
   - Division Toy- dogs up to and including 10" will jump 4" hurdles
   - Division 1- dogs over 10" and up to and including 14" will jump 8" hurdles.
   - Division 2- dogs over 14" through 20" will jump 14" hurdles.
   - Division 3- dogs over 20" will jump 20" hurdles.

   The Pause Table will be at the hurdle height for each division.

7. All agility work will be done on a flat, buckle collar.
   - Beginning level 1 must use a 6-foot lead.
   - All other levels will be off lead.

8. Scoring will be based on the UKC rules, starting with 200 points and subtracting Performance Faults based on a set Course Time. Time faults for course time exceeding the set time will be deducted.

9. Agility regulations not covered by these terms and conditions will be based on the regulations of the United Kennel Club

Beginning:

BA – 4-H member has not previously participated in Beginning Agility (must use 6' leash).

BB – 4-H member or dog has participated in Agility before, either with the current dog/handler, or a different dog/handler. Exercises must be off leash. Dog should repeat Beginning B until they can perform intermediate level work.

Intermediate: (must be off lead)

IA - 4-H member has not previously participated in Intermediate Agility.

IB – 4-H member has participated in Intermediate Agility before, either with the current dog, or a different dog. This intermediate B class should be repeated until the dog can perform advanced level work.

Advanced: (must be off lead)

AA – 4-H member has not previously participated in Advanced Agility.

AB - 4-H member has participated in Advanced Agility before, either with the current dog, or a different dog. This class may be repeated.

Excellence:

A- 4-H member has not previously participated in Excellence Agility (not repeatable).

B- 4-H member has participated in Excellence Agility before, either with the current dog or a different dog (may be repeated).

If a member cannot bring their animal for exhibition, they can exhibit a poster on a topic related to their animal.

Electric

Project Superintendent(s): Tim McDonough & Sara Williams

Description:

The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

Project Manuals & Materials:

Project Manuals are available for free at the extension office. More beneficial, are how to documents on exhibits, how to wire a circuit board, how to assemble a shake light, etc. that are located on the [Indiana 4-H Electric project page](#). Manuals available at the extension office are supplemental and are not required for completion. Limited project materials for beginning level exhibits are available for purchase at the extension office. Advanced level exhibits should be sourced from hardware store.

State Fair Entries:

5 electric exhibits per county, one per level

1 electronic exhibit per county, level 5

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space.

Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric web page.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Electric Level 1 (1st year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". **A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project.** Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 2 (2nd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". **A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project.** Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 3 (3rd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". **A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the**

project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring Project – (i.e., extension cord, trouble light, replace cord/cord end on a tool or piece of equipment, wire sizes and uses, plug configurations, test equipment, etc.)
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 4 (4th year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". **A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project.** Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3,

Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 5 (5th year or more in Electric)

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". **A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project.** Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or "barn", service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

Entomology

Project Superintendent(s): Chris & Tristan Imel

Description:

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

Project Manuals and Materials:

Project manuals are available at the extension office for no cost. Additional reference materials and limited pin sets are available at the extension office are available for purchase. All materials are supplemental and not required for exhibition.

State Fair Entries:

3 collection exhibits per county, one per level

3 educational exhibits per county, one per level

Educational Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Collection Exhibit Guidelines:
Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and
  orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
  1) Top label is to include collection date, location, and collector name.
  2) Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level

identification is required, the insects should be further grouped together under the correct family label.

- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

Monarch Butterfly Statement:

Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch

butterflies for exhibits, displays or 4-H insect collections. But rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies (**https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/**)

Spotted Lanternfly Statement
Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the "How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

Exhibit Class Guidelines:

Beginner (1st-3rd Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1st year	10 insects, identified and pinned on cards (ID 401A)	1
2nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

Intermediate (4th-6th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4th year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5th year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6th year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

Advanced (7th-10th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7th year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8th year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9th year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
10th year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

Fall Crops

Description:
The Fall Crops project is a county only project that allows youth the opportunity to exhibit fall crops during and after the county fair. The annual Fall Crops Show is held in November. Date will be announced in the Purdue Extension Jefferson County Newsletter.

Project Manuals:

No manuals are available for this county only project.

Exhibit Guidelines:
All classes are encouraged to exhibit a live plant or samples of the previous year's crop at the Jefferson County 4-H Fair.

Exhibits entered in the Jefferson County 4-H Fair will not be judged during the fair. **Judging will only occur at the Fall Crops Show**. The purpose of exhibiting at the fair is to celebrate the Fall Crops Project exhibitors during the Jefferson County 4-H Fair.

Exhibit Class Guidelines for Fall Crops Show:

Alfalfa &/or Mixed Hay
- Exhibit (1) 12-inch (12") thick wafer from a square bale or about 2 pounds of loose (alfalfa, clover, grass or mixed) hay.

Corn
- Exhibit 1 gallon of shelled corn in a clear container and/or 10 uniform ears.

Small Grains
- Exhibit 1 gallon of wheat and/or oats in a clear container.

Soybeans
- Exhibit 1 gallon of shelled beans in a clear container.

Fall Vegetables
- Exhibitors may exhibit the following:
  - 5 -Potatoes
  - 5- Turnips
  - 5- Sweet Potatoes
  - 1- Pumpkin
  - 1- Squash
  - 1- Fall Cabbage

Fashion Revue

Project Superintendent(s): Taylor Hubbard & Bridget Leach

Description:

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

State Fair Entries:

6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at state fair.

Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit.

Exhibit Guidelines:

All garments and outfits modeled in Fashion Revue must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore

using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Junior (grades 3-7 suggested)

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. There is no junior class at state fair.

Senior Categories (grades 8-12 suggested)

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

Floriculture

Project Superintendent(s): Jennie Keller

Description:
Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

Project Manuals:

Project Manuals are available at no cost at the extension office and for cost on the Indiana 4-H program website. Manuals are supplement and not required for exhibition.

State Fair Entries:

8 floral exhibits per county, 2 per level

4 educational exhibits per county, 1 per level

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or

covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4)

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of

jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

Level B (grades 5-6)

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).

11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

Level C (grades 7-9)

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to considers, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.

8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

Level D (grades 10-12)

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.

8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

Foods Baked

Project Superintendent(s): Judy Smith, Linda Shimfessel, Penny Brim, Debbie Royalty, & Melinda Shimfessel

Project Manuals:

Project Manuals are available at no cost at the extension office and for cost on the Indiana 4-H program website. Manuals are supplement and not required for exhibition.

Description:

The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries:

2 Level A entries per county.

2 Level B entries per county.

3 Level C entries per county.

3 Level D entries per county.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Purdue Extension Food Safety Policy (revised 10/2022):

*For Food Competitions: Fillings, frostings, glazes, and meringues <u>are not permitted</u> to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products <u>IF</u> the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160^oF (i.e., pasteurized <u>**or**</u> included as part of a batter and baked) are acceptable. No <u>home-canned</u> fruits, vegetables, or meats are permitted as ingredients in food products.*

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e., foods that are judged as frozen should remain frozen at all times).

Recipes <u>must be provided</u> that identifies all ingredients that were used in each part of the product. <u>Any ingredient that could be a potential allergen must be clearly identified.</u> Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:
- *Name*
- *Address (4-H member information can be*

taken from enrollment if needed)
- *Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)*
- *Date the food product was made*

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are __NOT__ to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

__A completed recipe card is to be submitted with each exhibit.__ Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card

in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

Exhibit Class Guidelines:

Level A (grades 3-4)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.
- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade

appropriate.
- Any other similar baked item.

Level B (grades 5-6)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast bread sticks.
- Three no-yeast cinnamon rolls or another flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level C (grades 7-9)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this

casserole to be presented hot out of the oven.

- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

Level D (grades 10-12)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent

spoilage. Judges are not expecting this casserole to be presented hot out of the oven.

- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Foods Preserved

Project Superintendent(s): Judy Smith, Linda Shimfessel, Penny Brim, & Melinda Shimfessel

Description:

The foods project teaches basic baking, preservation and nutrition education skills.

Project Manuals:

Project Manuals are available at no cost at the extension office and for cost on the Indiana 4-H program website. Manuals are supplement and not required for exhibition.

State Fair Entries:

2 Level A entries per county.

2 Level B entries per county.

3 Level C entries per county.

3 Level D entries per county.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's

exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the Purdue Extension Food Preservation web site for resources and Purdue Extension educators trained to answer food preservation questions.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160^OF (i.e., pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e., foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the

product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- *Name*
- *Address (4-H member information can be taken from enrollment if needed)*
- *Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)*
- *Date the food product was made*

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card

in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

Exhibit Class Guidelines:

Level A (grades 3-4)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with

recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level B (grades 5-6)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.

- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
1. Any other similar preserved item.

Level C (grades 7-9)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. *Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.*
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. *Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.*
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

Level D (grades 10-12)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. *Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.*
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. *Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.*
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of

choice that is age/grade appropriate.

- Any other similar preserved item.

Forestry

Project Superintendent(s): Terry Phillips & Binnie Phillips

Description:

This project teaches youth natural resources and forestry related skills.

Project Manuals:

Project Manuals are available at no cost at the extension office and for cost on the Indiana 4-H program website. Manuals are supplement and not required for exhibition.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare an herbarium collection that contains at least 25 native Indiana forest leaves, or prepare an herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

Garden

Project Superintendent(s): Tammy Sedam, Larry Sedam, Linda Gray, & Brent Gray

Description:

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

Project Manuals:

Project Manuals are available at no cost at the extension office and for cost on the Indiana 4-H program website. Manuals are supplement and not required for exhibition.

State Fair Entries:

1 collection per member, unlimited number of county entries.

5 single vegetable entries per member, unlimited number of county entries.

3 herb entries per member, unlimited number of county entries.

1 potato tray entry per member, unlimited number of county entries.

1 tomato plate entry per member, unlimited number of county entries.

1 educational exhibit entry per county.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

Exhibit Class Guidelines:

Level A (grades 3-4)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, and variety. Vegetable exhibits entered will be donated to local food banks and homeless shelters after being judged and not displayed.

Level B (grades 5-6)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, and variety. Vegetable exhibits entered will be donated to local food banks and homeless shelters after being judged and not displayed.

Level C (grades 7-9)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, and variety. Vegetable exhibits entered will be donated to local food banks and homeless shelters after being judged and not displayed.

Level D (grades 10-12)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, and variety. Vegetable exhibits entered will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3

Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e., summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cacozelia, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any Vegetable not listed above, include 1-3 specimens

Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil (Ocimum basilicum) "all edible types"
Catnip (Nepeta cataria) "all edible types"
Chamomile (Chamaemelum nobile) "all edible types"
Chives (Allium schoenoprasum) "all edible types"
Coriander or Cilantro (Coriandrum sativum) "all edible types"
Dill (Anethum graveolens)
French tarragon (Artemisia dracunculus)
Lavender (Lavendula sp.) "all edible types"
Mint (Mentha sp.) "all edible types"
Oregano (Origanum vulgare)
Parsley (Petroselinum crispum) "all edible types"
Rosemary (Rosemarinus officinalis)
Sage (Salvia officinalis)
Sweet Marjoram (Origanum majorana)
Thyme (Thymus vulgaris) "all edible types"
Any other Herb

Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Genealogy

Superintendent(s): Chris & Tristan Imel

Description:

This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

Project Manuals:

Project Manuals are available for cost on the Indiana 4-H program website. Manuals are supplement and not required for exhibition. Pages required to complete exhibits are available as free downloads on the Indiana 4-H Website.

State Fair Entries

5 Entries per county; one per division.

Exhibit Guidelines

Forms for this project are found on the Indiana 4-H Web site www.extension.purdue.edu/4-H click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana

4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4- and first-year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

•   Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets

•   Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work

•   Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.

•   Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)

•   Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order:

Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets

Book #2 - Additional Information Worksheets; Diary of Your Work

Book #3 - Any Other Documents (label with ancestor numbers on tab)

Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So, the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are NOT to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc.

Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)

One 2" -ring (D-ring type suggested) notebook (Book #2)

Computer or legible printing/handwriting (be consistent with method used)

#2 lead pencil with soft eraser Black ink pen

Yellow highlighter

Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)

Fine point permanent Black marker

Acid free and non-glare sheet protectors Acid free paper

Acid free glue stick

Acid free satin Scotch tape Scissors

Correction tape

Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Division 1 (1st year in project)

1. Exhibit notebook that includes the following:

- Book #1
An Introduction page with a recent photograph of yourself.
Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the** www.extension.purdue.edu/4-H, **4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").
- Book #2 (Ancestors 1-7 information)
- Four (4) "Additional Information Worksheets": one(1) for you, the 4-H member
- one (1) for your parents
- one (1) for each set of grandparents (total = two worksheets)
- A diary of your work

- Book #3 (Ancestors 1-7 information)
Any documents or pictures pertaining to these three generations. Documents must be labeled

with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

Division 2 (2nd year in project)

- Exhibit notebook that includes the following:
- o Book #1 Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at** www.extension.purdue.edu/4-H, **4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts
- o A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
- Book #2 (Ancestors 8-15 information)
- o An additional information worksheet for each set of great grandparents.
- o A diary of your work
- Book #3 (Ancestors 8-15 information)
- o Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
- o Any other documents or pictures pertaining to these generations, correctly labeled.
  Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

Division 3 (3rd year in project)

- Exhibit notebook that includes the following:
- Book #1
- Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is

UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at** www.extension.purdue.edu/4h, **4-H 748Pc-W or 4-H 748Pbw-W,** or the commercial software forms**,** but not the old "packet "pedigree charts

- Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).
- Book #2 (Ancestors 16-31 information)
- o Additional information worksheets
- o A diary of your work
- Book #3 (Ancestors 16-31 information)
- o Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
- o Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16-31 and related information.

Division 4 (4th year in project)

- Exhibit a notebook(s) that includes the following:

- Book #1
- Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at** www.extension.purdue.edu/4-H, **4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts

- Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").

- Book #2 (Ancestors 32-63 information)
- Additional information worksheets
- A diary of your work
- Book #3 (Ancestors 32-63 information)
- A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living.
- Any documents or pictures pertaining to these generations, correctly labeled.
  Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

Advanced (5th year and above in project)

- Exhibit notebook that includes the following:

- Book #1
  - o Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
    Your family group sheet for generations seven and eight.
  - o Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
- Book #2 (Ancestors 64-255 information)
  - o Additional Information worksheets
  - o Diary of your work
- Book #3 (Ancestors 64-255 information)
  - o Any documents or pictures pertaining to these generations; correctly labeled.
- Book #4
  - o One new advanced level option (see below). Advanced division exhibitors must include

ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond –

Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
C. A census history of a family line. Census abstract forms can be found

on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.

D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.

E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.

F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.

G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.

H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.

I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.

J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e., use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.

K. Any other genealogy related activity of choice.

Geology

Project Superintendent(s): Terry Phillips, Binnie Phillips

Description:

Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

Project Manuals:

Project Manuals are available at no cost at the extension office and for cost on the Indiana 4-H program website. Manuals are supplement and not required for exhibition.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the

last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a 24"x 18"x 3" collection box, displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

> When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

> Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

Intermediate (grades 6-8)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

Advanced (grades 9-12)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

Gift Wrapping

Superintendent(s): Jill Deputy

Description:

Gift wrapping is a county only project that teaches youth creative gift-wrapping skills.

Project Manuals

No Project Manuals are available for this project.

Exhibit Class Guidelines:

Division 1 (grades 3-5)

One wrapped gift box, no larger than a shirt box (approximately 9"x15"x3") with a self-made bow. Attach an information card from the manual to the package. The package wrapped for exhibit should not contain an article. A gift tag with the exhibitor's name, division, and 4-H Club should also be attached to each package.

Division 2 (grades 6-8)

One wrapped gift box of any shape, no larger than a shirt box (approximately 9"x15"x3") and decorated with a self-made bow and self-made decorations. Attach an information card from the manual to the package. The package wrapped for exhibit should not contain an article. A gift tag with the exhibitor's name, division, and 4-H Club should also be attached to each package.

Division 3 (grades 9-12)

Two wrapped gift packages. One should be a square or rectangle box and the other should be a cylinder shape, round, or another shape other than a square or rectangle. Decorate both using only handmade bows, fancy ribbons, and self-made decorations. Wrap at least one with homemade paper. Homemade paper means starting with plain paper (any color) and making a design on it with ink stamps, markers, pencils, etc. These packages are to be no larger than 9"x15". Attach an information card from the manual to the

packages. Both packages will be judged as one exhibit. The packages wrapped for exhibits should not contain an article. A gift tag with the exhibitor's name, division, and 4-H Club should also be attached to each package.

Judging on all divisions will be based on neatness of wrapping and overall package, color and material coordination, bow construction, creativity, etc.

Goat

Superintendents: Jessica Morrison & Jacob Bell

Project Manuals:
A project handbook is available, but not required for completion, for each family at the extension office. Additional resources are available online on the Indiana 4-H program website.

General Livestock Exhibition Requirements

- All exhibitors must complete either Indiana Quality Care of Livestock or Youth for the Quality Care of Animals (YQCA) to exhibit. See Rules for Livestock Exhibits section.
- All Livestock Projects must be properly identified (tagged) and enrolled on 4-H online by May 15th. See following sections for specific requirements.
- All Exhibitors must register on Fair Entry for classes to exhibit and receive a stall assignment.

General Rules

1. All animals must meet the State Health Requirements.
2. Each member will be allowed to bring a total of four (4) Meat Goats and (4) Dairy Goats to the fair for show.
3. No Dairy Goat Bucks or Meat Goat Bucks are permitted to show.
4. Each member is responsible for the feeding and caring of goats daily. This includes bringing livestock feed and bedding as well as feeding and watering animals as needed (Hanging water buckets and feeders are recommended to help keep food and water clean for your goats).

5. All horns must be blunted, if not removed, or use blunting balls. Electrical tape on the tips of the horns is acceptable.
6. All meat goats and Wethers must be tagged at county tagging with a county tag. Dairy & Pygmy must be registered with ID. If not, they must be tagged at county tagging in the spring. All Goat paperwork is due at spring tagging. State Fair Exhibition requires additional identification and DNA sampling. Please alert superintendents to your intentions at tagging.
7. Members are responsible to clean stalls daily and after animal release.
8. Animals are to be tied or penned every evening at fair from 5:00- 10:00 p.m. unless animals are being shown in the livestock arena.
9. No milking stands or grooming stands are to be in the aisles of the barn.
10. Members are to complete a record sheet and turn in on day of project check in at the Fair Office. Attending a 4-H sponsored event related to the goat project is now an accepted alternative to the record sheets, see record sheet alternative in appendix.
11. If a member cannot bring their animal for exhibition, they can exhibit a poster instead (on a topic related to Goat). See poster pointers in the back of handbook.
12. Meat goat Wethers must have their front feet on the ground when being braced.

ALL LIVESTOCK MUST REMAIN ON THE FAIRGROUNDS FROM CHECK-IN THRU CHECK-OUT OR LOSE THEIR RIBBON, PREMIUM AND TROPHY.

Exhibition Classes

Changes may be made to these classes – read newsletter for any possible changes.

• There must be at least three entries per age class or that class will be consolidated within the breed division.

• There must be at least three entries per breed class or the animals will be put into an "all other breeds "class.

• A Mother Daughter class will also be held for all ages and breeds.

Dairy Goats

• Dairy goat classes are broken down by breed and age.

• **Breed Classes** are listed below. Classes may be adjusted after FairEntry closes depending on the quantity that falls under each age class and breed.
    o Alpine
    o All Other Breeds
    o Lamancha
    o Nigerian Dwarf
    o Nubian
    o Oberhasli
    o Saanen
    o Sable

Classes per breed

1. Doe - under 4 months, born between April 1 and May 15, current year.
2. Doe - 4 months and under 1 year
3. Doe - 1 year and under 3 years
4. Doe - 3 years and under 5 years
5. Doe - 5 years and older

6. **Champion Class** *(Includes all 1st & 2nd Blues from each Class/Breed)*

Grand Champion Drive *(Includes all Champions & Reserve Champions from each breed)*
1. Grand Champion Dairy Goat
2. Reserve Grand Champion Dairy Goat

Proper Dress Attire for Dairy Goat Exhibition
- Proper dress attire for showmen includes a white shirt with white pants and closed-toe shoes/boots. If white pants cannot be found, blue jeans or black jeans are acceptable. Wearing hats or sponsored logos is NOT recommended.

Special Notes

• All goats who are in milk shall be required to be milked dry, not any **earlier** than 6:00 a.m. preceding judging time.

• The Grand Champion Dairy Goat will be permitted to sell one pound of Cheese at the 4-H Livestock Auction.
    o In the event the exhibitor of the Grand Champion Dairy Goat chooses or is not eligible to sell at the auction, the Reserve Champion has the opportunity to sell.

Pygmy Goats

• Classes are broken down by age.

• Classes may be adjusted after FairEntry closes depending on the

quantity that falls under each age class.

Proper Dress Attire for Pygmy Goat Exhibition

- Proper dress attire for showmen includes a nice dress shirt or collared shirt, long pants or ankle-length skirt, and closed-toe shoes/boots. Wearing hats or sponsored logos is NOT recommended.

Classes

1. Doe - under 4 months, between April 1 and May 15, current year.
2. Doe - 4 months and under 1 year
3. Doe - 1 year and under 3 years
4. Doe - 3 years and under 5 years
5. Doe - 5 years and older

Grand Champion Drive (Includes all 1st & 2nd blues from each class)

1. Grand Champion Pygmy Goat
2. Reserve Grand Champion Pygmy Goat

Meat Goats - Breeding Does

- Classes are broken down by breed and age of does. Classes include:
  - Boer Full Blood/Purebred
  - Boer Percentage
  - Kiko
  - Myotonic
  - Savanna
  - Spanish
- Classes may be adjusted after fair entry closes depending on the

quantity that falls under each age class and breed.

Proper Dress Attire

- Proper dress attire for showmen includes a nice dress shirt or collared shirt, long pants or ankle-length skirt, and closed-toe shoes/boots. Wearing hats or sponsored logos is NOT recommended.

Classes per Breed

1. 3-under 6 months
2. 6-under 9 months
3. 9-under 12 months
4. 12-under 16 months
5. 16-under 20 months
6. 20-under 24 months
7. 24-under 36 months
8. 36-months and older
9. **Champion Class** *(Includes all 1st & 2nd Blues from each Class/Breed)*

Grand Champion Drive (Includes all Champions and Reserve Champions)

1. Grand Champion Meat Goat Female
2. Reserve Grand Champion Meat Goat Female

Meat Goats- Market Wethers

1. Wether goats will be shown by weight. There will not be a top limit. Wether goats need to be at least **50 lbs**. to sell in the auction.
   a. Meat Goat Wethers meeting the minimum market weight will be allowed to sell in the auction. Please review the

Livestock Auction rules in the front section of this handbook to familiarize yourself with procedures related to the auction. 4-H Members are only allowed to sell one animal in at the auction.

2. All Market Wethers must have their milk teeth to show.
3. Wethers must be weighed & tagged at spring tagging in order to be in consideration for Rate of Gain.
4. Showmanship exhibitors are not to lift the front feet off the ground.

Classes by Weight

- Classes will be broken down by weight after Fair weigh-in.
- The class breakdown is subject to change based on weigh-in results during fair week.

Grand Champion Drive (Includes all first and second blues from each class)

1. Grand Champion Meat Goat - Market Wether
2. Reserve Grand Champion Meat Goat - Market Wether
3. 3rd Overall Meat Goat
4. 4th Overall Meat Goat
5. 5th Overall Meat Goat

Goat Showmanship Classes

- There will be 2 categories of goat showmanship; Dairy Goat Showmanship & Meat Goat Showmanship.

- There will be a Senior Showman to represent both Dairy Goats and Meat Goats in Round Robin.
- If you show both Dairy and Meat goats, you are permitted to compete in both showmanship classes.
- If a Senior Showman wins both Dairy Goat and Meat Goat showmanship, he/she will have to pick which one they would like to represent. The reserve Senior showman in the opposite species will represent that species.

Dairy Goat Showmanship (Follows Dairy and Pygmy Goat portion of the show)

- Senior Showmanship
  - Champion (Will represent Dairy Goats in Round Robin)
  - Reserve Champion
- Intermediate Showmanship
  - Champion
  - Reserve Champion
- Junior Showmanship
  - Champion
  - Reserve Champion

Meat Goat Showmanship (Follows Meat Goat Breeding Doe and Market Wether portion of the show)

- Senior Showmanship
  - Champion (Will represent Meat Goats in Round Robin)
  - Reserve Champion
- Intermediate Showmanship
  - Champion
  - Reserve Champion
- Junior Showmanship

- o Champion
- o Reserve Champion

If a member cannot bring their animal for exhibition, they can exhibit a poster on a topic related to their animal. See Animal Poster Project for details.

Health

Project Superintendent(s): Jeanna Carter & Carrie Bechman

Description:

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

Project Manuals:

Project Manuals are available at no cost at the extension office and for cost on the Indiana 4-H program website. Manuals are needed for project completion.

State Fair Entries:

3 exhibits per county; one per level.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

Intermediate (grades 6-8)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

Advanced (grades 9-12)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

Home Environment

Project Superintendent(s): Jeanna Carter & Carrie Bechman

Description:

Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

Project Manuals:

Project Manuals are available at no cost at the extension office and for cost on the Indiana 4-H program website. Manuals are supplement and not required for exhibition. Additional help sheets are available as no cost downloads on the Indiana 4-H project webpage.

State Fair Entries:

6 per county; two per level.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Choose one of the following options:

Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.

Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.

Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

Intermediate (grades 6-8)

Choose one of the following options:

Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.

Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.

Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

Advanced (grades 9-12)

Choose one of the following options:

Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.

Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.

Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

Exhibit Categories:

Furniture Item and Notebook
An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and Notebook
Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the
future" project.

Portfolio

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

Horse and Pony

Superintendents: Alyssa Shelton

Leaders: Carrie Floyd, Tonya Gross, Chris Gross, Tori Laub, Debbie Long, Kevin Richey, Devin Cline, Joshua Cline, Camile Crim, Rodney Mahoney

Program Policies:

1. When attending, participating, or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of behavior, show respect for others' rights and refrain from any conduct which may be injurious to the 4-H program.
2. Safety rules governing headgear and boots, and rules addressing animal well-being are mandatory at all 4-H horse and pony events. Judges have the responsibility to refuse to conduct classes in which these safety rules are not enforced.
3. Inhumane treatment of animals, including a Body Condition Score of less than 3.0, impolite behavior, poor sportsmanship, or disruptive actions will result in disqualification and/or removal from the grounds.
4. All 4-H horse & Pony animals participating in 4-H activities must exhibit a minimum Body Condition Score

of 3 while the preferred body condition score is between 4 and 7.

Show Eligibility:

1. An exhibitor must be enrolled in the Jefferson County 4-H Horse & Pony project.
2. Complete the official online animal identification process through v2.4honline.com for each horse by May 15th. Pictures of each horse must also be submitted online no later than May 15th.
3. Each horse/pony member MUST attend at least one clinic in order to be eligible to show. (If you sign up more than 1 horse/pony you need to make sure you attend a clinic with **each** animal. Open arenas do not count. This is put in place for the safety of your child as well as other children.
4. Proof of vaccination must be received by horse superintendent by May 15th. Proof of vaccination is done by completing the 2025 Certificate of Completion of Indiana 4-H Requirements for Exhibition of 4-H Horse and Pony form available at the extension office or by going on to the extension.purdue.edu/4-H/ and clicking on Projects then Animal Projects and then Horse. The Vaccination form is listed under resources.
5. Each member must show in a halter class to complete the project.
6. Record Sheets or Alternative Record Sheets for **each** horse must be turned in by the show day. Record sheets should be turned in to horse and pony leaders before entering classes.
7. Members who are not showing a horse at the fair may choose to complete a poster in order to complete the 4-H Horse and Pony project and turn in a horse record sheet.

Animal Classifications:

1. The age of an animal will be computed on the basis of a calendar year starting on January 1 of the year foaled. For example, an animal foaled any time in 2010 will be considered one year old on January 1, 2011, two years old on January 1, 2012, etc. Animals 5 years of age and younger are considered junior animals.
2. Animals may not be ridden in 4-H Horse & Pony events before July 1 of their two-year-old year.
3. Animals under 40" in height shall not be ridden at 4-H events.

Approved Protective Attire

- **Helmet Rule: All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified equestrian helmet whenever mounted or driving. Original tags must be present in all approved helmets.**

Ownership:

1. 4-H animals should be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the count 4-H council) by May 15th until the conclusion of the project.
2. Leasing is considered the equivalent of ownership of 4-H project animals.
A. Horse & Pony animals may be leased subject to approval of the extension office. Leases must be approved by the May meeting (1st Thursday of the month).
B. The 4-H'er should be regularly involved in the care of the horse, regardless of where stabled, and the 4-H'er should determine his/her primary show use of the animal during the 4-H lease period.

Show Guidelines

1. The judge must excuse any animal from the ring he/she deems unsafe, lame, bleeding from the mouth or sides, or in any way be treated inhumanely.
2. The 4-H animal may only be ridden or driven by the 4-H member on the day or the 4-H show.
3. Stallions are not eligible to show, except during the calendar year they are foaled.
4. All participants in the ring while a class is being judged shall be 4-H members.
5. Class Disqualifications:
   a) Exhibitor's failure to control animal, endangering self or others, as determined by judge or the ring steward.
   b) Fall of animal or rider.
   c) Unsoundness as determined by judge.
   d) Equipment failure causing an unsafe condition as determined by judge. Note: This includes loss of helmet.
   e) The use of illegal or prohibited equipment or attire in any class.
6. Tack
   a) Hunter type tack
      i. Animal is to be shown in either a halter or bridle during halter and showmanship classes.
      ii. The halter must be plain and without decoration. A lead strap or rope with or without a chain is permissible.
      iii. Saddle must be hunter or forward seat style, with or without knee rolls or padding.
      iv. Saddle Type/Gaited English tack

   v. Animal is to be shown in a halter or bridle during halter and showmanship classes.
   vi. Saddle must be English type
   b) Western tack
      i. Animal is to be shown in a halter for all halter and showmanship classes. Silver tack may be used.
      ii. Saddle must be western style.
      iii. Any animal may be shown in a western curb bit that has a solid or broken mouthpiece and shank. The mouthpiece must be a minimum of 3/8 inch in diameter measured one inch from the shank. Maximum length of shank shall be 8 ½ inches. Maximum height or the port shall be 3 ½ inches. A curb strap must be used. Split or romal reins may be used.
      iv. Animals 5 years of age and younger may be shown in a snaffle bit or bosal. Snaffle bits must have a straight or broken, smooth, round mouthpiece with cheekpieces no more than 4 inches in diameter. Split reins must be used with two hands on the reins.
7. Clothing
   a) Hunter Attire
      i. Exhibitor must wear knee-high boots or Jodhpur boots, and solid color hunt breeches or jodhpurs. A long-sleeved shirt or blouse is required when a coat is not worn, but a short sleeve may be worn under a hunt coat. A hunt coat is recommended but not

required. The ASTM and/or SEI standard helmet is required in all hunter type classes.

b) Saddle Type/Gaited English Attire
   i. Minimum requirements are tailored long pants, a long-sleeved shirt or blouse with tie, and Jodhpur boots. If a coat is worn, a short-sleeved shirt or blouse is permitted. A suitable coat is recommended. A traditional saddle suit with matching jacket is preferred. The ASTM and/or SEI helmet is required in all performance classes.

b) Western Attire
   i. Minimum requirements are western style long pants, long sleeved shirt with collar, and western boots with heel. Coats, vest, jacket, and gloves are optional. Chaps may be worn in performance classes but are prohibited in halter/showmanship classes. Western hat or helmet is required in halter/showmanship. Helmet is required in all performance classes.

8. Vaccination Requirements
   a) **Members should carry the completed and updated Certificate of Completion of Indiana Requirements for Exhibition of 4-H Horse and Pony (form 4-H-1031-W) to all 4-H horse and pony events.** Failure to meet guidelines on the form, an incomplete form, or outdated vaccinations will result in ineligibility from Indiana 4-H Horse and Pony Events.

   b) The following vaccinations are required: Eastern and Western Equine Encephalomyelitis; Rhinopneumonitis/EHV type 1 and 4; Equine Influenza; Tetanus; West Nile Virus and Rabies.

9. Barn procedures
   a) No one should be mounted while inside the barn.
   b) Due to the unsafe terrain in the Fairgrounds parking lot/field members should only ride their animals in the arena and make up areas.
   c) All livestock must remain on the fairgrounds from check-in through check-out on Friday evening or will lose ribbons, trophies, and premium.
   d) Stall Assignments
      i. Stalls will be assigned by superintendents.
      ii. Members must request a stall(s) on 4-H Online by June 24th. Superintendents will notify members of stall assignments after that date.
      iii. If space allows, each member will be assigned one stall. In the event more members have requested a stall than space allows, stalls will be assigned based on seniority, size of the animal, Herdsmanship from previous years and special circumstances discussed with superintendent.
   e) The 4-H'er is responsible for bringing their own animals' feed and hay. Members are responsible for cleaning their own stalls watering, and exercising animals DAILY.

f) Animals are to be penned from 5:00-10:00 pm every night at the fair unless showing in the arena.

g) If a horse is stalled in the horse barn, it must remain through Friday.

h) Animal release will be Friday night from 11:15 pm until midnight. All stalls must be cleaned and decorations removed before leaving the fairgrounds.

i) The above is only a portion of the rules pertaining to the 4-H Horse and Pony Show. All Indiana 4-H Horse and Pony rules apply.

j) State fair entries are due by July 1st.

Junior Leaders

Description:

The Junior Leader project allows 4-H members in grades 7-12 the opportunity to provide their Adult 4-H Volunteers with additional assistance in their 4-H Clubs and related activities while serving as mentors and role models to the younger 4-H members by sharing their experiences with them. Jefferson County Junior Leaders meet monthly at the Extension Office to participate in service activities, plan recreation events, and more. There are **no State Fair entries.**

Junior Leaders meet every month on the third Tuesday. Contact the extension office to learn more about meeting dates.

Exhibit Guidelines:

Junior Leaders develop skills in the areas of civic engagement, leadership, entrepreneurship and more through a variety of hands-on experiences throughout the year. Junior Leaders are the ambassadors of the local program and are not required to complete an exhibit hall project. They complete the project by doing any of the following.

- Providing 4-H Project Demonstrations to Jefferson County 4-H Clubs, community groups, etc. throughout the year.
- Planning and facilitating Mini 4-H Day Camp
- Assisting with Project Check-In during the county fair
- Signing up for additional responsibilities/service opportunities during the county fair.
- Completing a Jefferson County 4-H Junior Leaders Project poster or project binder and submitting it at Project Check-In. Youth are encouraged to highlight their favorite events, skills learned, and any other notable opportunities that Junior Leaders has provided. The poster or project binder may include one or more of the following items;
- Pictures from Junior Leaders events (Kickoff, Mini 4-H Day Camp, community service etc.)
- Resumes and other professional documents developed during workshops.
- Expansion of leadership topics covered during the program year.
- Any other important experience from Junior Leaders that youth wish to highlight.
- This is a participation project and will not be judged.

Microwave Foods

Project Superintendent(s): Penny Brim

Description:
Microwave Foods is a county only project. There are **no State Fair entries.**

Project Manuals

No project manuals are available for this project.

Exhibit Guidelines:
 A picture will be taken of each 4-H member with their Foods project before it is presented to the judge.

A 4 x 6 recipe card <u>with your name</u> must accompany your exhibit.

Exhibit Class Guidelines:

Level A (grades 3-4)
Grade 3 – Microwave Snack (6 pieces)

Grade 4 – Microwave Fudge (6 pieces)

Level B (grades 5-6)
Grade 5 – Bar cookies or brownies (6)

Grade 6 – Upside down cake

Level C (grades 7-8)
Grade 7 – Fruit Crisp in the pan

Grade 8 – Coffee Cake in the pan

Level D (grades 9-12)
Grade 9 – Candy (6 pieces)

Grade 10– Double layer or Bundt cake

Grade 11– Pie in the pie plate

Grade 12– Jam or Jelly- (1 jar)

Photography

Project Superintendent(s): Sharon Schafer, Michelle Hubbard, Sara Schafer, Amy Stuart, Krista Coles, & Tara Cash

Description:

This project teaches youth how to take quality photographs with a camera or digital device.

Project Manuals:

Project Manuals are available at no cost at the extension office and for cost on the Indiana 4-H program website. Manuals are supplement and not required for exhibition.

State Fair Entries:

2 beginner per county

3 intermediate per county

3 advanced per county

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Altering of images by any other means besides the device it was taken with is to be entered in the **creative/experimental** category. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So, judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story

captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5)

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Intermediate (grades 6-8)

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Advanced (grades 9-12)

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Poultry & Other Fowl

Superintendents: Jason Beavers, Alinza Deuser

General Rules

1. Members must have their birds by May 15 (except meat pen by June 1). Each bird exhibited must have been raised by the member as part of his/her project. NOTE: Broilers & roasters should be between 6-12 weeks old.
2. Coops for exhibition will be furnished by the Jefferson County Fair Board (except for large fowl, i.e.: turkeys, peacocks, etc.) Each member is expected to feed and water his/her own birds.
3. Exhibitors can use locks on cages as long as superintendents have a copy of the key or combination.
4. It is MANDATORY that 4-H members be present at the time their poultry exhibit is judged. Valuable information may be received by club members by listening to the reasons that the judge gives in placing and classes.
5. All poultry must be blood tested and cleared at check-in by Superintendent.
6. Pens will be pre-assigned.
7. Members are responsible for cleaning pens daily during fair and after animals are removed to be taken home.
8. Each bird exhibited may only enter the arena once for judging (except in Best of Show Class and Showmanship).
9. All egg exhibits will be sent home after judging.
10. The 4-H'er is responsible for bringing their own animal's bedding and feed to the fair and for feeding and watering their animals daily. Poultry must be checked several times a day to make sure they have sufficient water.
11. If a member cannot bring their animal for exhibition, they can exhibit a poster (on a topic related to Poultry & Other Fowl). See poster pointers in the back of the handbook. Enter at South Exhibit Hall.
12. *Deadline for changing lineup or classes is as posted by the Superintendents.*
13. Only the judge can change classes for an exhibit during the show.
14. *All animals are to be picked up after 10:00 p.m. the Friday of fair week.*

ALL LIVESTOCK MUST REMAIN ON THE FAIRGROUNDS FROM CHECK-IN THRU CHECK-OUT LATE FRIDAY EVENING OR LOSE THEIR RIBBON, PREMIUM AND TROPHY.

REMINDER: Parents and/or friends are to remain OUTSIDE of the show arena during the show

POULTRY SHOW CLASSES

Poultry Show Entry Maximum

Exhibitors may enter 4 entries per class. 4 Entries in Commercial, 4 Entries in Exhibition Standards and 4 Entries in Exhibition Bantam. Exhibitors are limited to 1 entry per sub class. For Example, an exhibitor may enter in the Commercial Class 1 set of Pullets, 1 set of Roasters, 1 set of Broilers, and 1 entry of Eggs. But they may not enter 4 sets of Pullets.

Commercial Division

Commercial Chicken Classes (Judged based on what consumers are looking for in eggs/meat and production value of the bird). 1st and 2nd blue chosen from each class and then overall commercial champion, egg champion and meat pen champion chosen from those. Meat pen champion will be able to sell in the auction.

Description of Commercial Bird Entries (Not Classes):

- *Pullets- two (2) female birds less than one (1) year of age day of show*
- *Hens- two (2) female birds one (1) year old or more day of show*
- *Broilers- two (2) birds of same sex, six (6) – eight (8) weeks of age and not over 5 ½ lbs on show day*
- *Roasters- two (2) birds of same sex, 8-12 weeks of age (over 5 ½ lbs to 10 lbs on show day)*
- *Eggs- Six (6) eggs displayed in a foam carton.*

Members can have 1 entry per sub class.

Commercial: Eggs Class
- Brown Eggs
- White Eggs
- Any Other Colored Eggs
- All Other Eggs (these would be like duck eggs, quail eggs, etc.)

Commercial: Pullets & Hens Class
- White Shell Hens (any hen that lays white eggs)
- White Shell Pullets
- Brown Shell Hens (Any hen that lays brown eggs)
- Brown Shell Pullets
- All other egg shell hens
- all other egg shell pullets

Commercial: Meat Pen Class
- Roasters
- Broilers

Exhibition Standard Chickens Division

(hens, cocks, cockerals, pullets are all judged based on breed standards). Members can have up to 4 entries per Exhibition Standard Chicken Class- 1 hen, 1 cock, 1 cockeral, 1 pullet. There will be a 1st blue & 2nd blue from each subcategory then a class champion chosen from those.

1. American Large Fowl
   - Cock
   - Hen
   - Cockerel
   - Pullet
2. Asiatic
   - Cock
   - Hen
   - Cockerel
   - Pullet
3. Continental
   - Cock
   - Hen
   - Cockerel
   - Pullet
4. English
   - Cock
   - Hen
   - Cockerel
   - Pullet
5. Mediterranean
   - Cock
   - Hen
   - Cockerel
   - Pullet
6. All Other Varieties
   - Cock
   - Hen
   - Cockerel
   - Pullet

Exhibition Bantam Chickens Division

Members can have up to 4 entries per Exhibition Bantam Chickens Class- 1 hen, 1 cock, 1 cockerel, 1 pullet.

- Game Birds
  - Cock
  - Hen
  - Cockerel
  - Pullet
- Clean Legged
  - Cock
  - Hen
  - Cockerel
  - Pullet
- Feather Legged
  - Cock
  - Hen
  - Cockerel
  - Pullet

To help you determine the class your Exhibition Bird should be entered into we have included a summarized table of American Poultry Association breeds/varieties below. This is not an exhaustive list. If you cannot find your breed consult the American Poultry Associations website. If you do not know the breed of your bird place that bird in the commercial division, not exhibition.

Size	Breed	Class
Large Fowl	Ameraucana, Araucana, Aseel, Cubalaya, Malaya, Modern Game, Naked Neck, Old English Game, Phoenix, Shamo, Sultan, Sumatra, Yokohama	All Other Varieties
Large Fowl	Buckeye, Chantecler, Delawares, Dominique, Holland, Java, Jersey Giant, New Hampshire, Plymouth Rock, Rhode Island Red, Wyandotte	American
Large Fowl	Barnevelders, Campine, Crevecoeur, Faverolles, Hamburg, Houdan, Marans, Polish, Welsummer	Continental
Large Fowl	Anconas, Andalusians, Catalana, Leghorn, Minorca, Sicilian Buttercup, Spanish	Mediterranean
Large Fowl	Australorps, Cornish, Dorking, Orpington, Recap	English
Large Fowl	Brahma, Cochin, Langshan	Asiatic
Bantam	Ameraucana, Araucana, Buckeye, Chantecler, Cornish, Crevecoeur, Cubalaya, Houdan, Malay, Polish, Shamo, Sumatra	Clean Legged
Bantam	Belgian Bearded d'Uncle, Brahma, Cochin, Favorelles, Langsham, Silkie, Sultan	Feather Legged
Bantam	American Game, Old English Game	Game Class

Best of Show Commercial, Best of Show Meat Pen, and Best of Show Exhibition will be offered.

OTHER FOWL/WATER FOWL CLASSES

Only a female duck may be shown as a single entry. All these must show in a pair (male/female)

Ducks	Geese	Peacock	Turkey
Pheasants	Pigeons	Guineas, Etc.	

NOTE: SPACE IS TO BE ALLOCATED BY SUPERINTENDENTS. IT IS CRITICAL THAT FAIRENTRY BE COMPLETED TO GUARANTEE THERE WILL BE SPACE FOR YOUR POULTRY.

All poultry will have blood testing when brought to the fair prior to penning your birds. 4-H members going to State Fair must request paperwork before the end of the fair.

**Show classes will be determined by American Standard of Perfection/APA.

If a member cannot bring their animal for exhibition, they can exhibit a poster on a topic related to their animal. See Animal Poster Project for details.

Rabbit

Superintendents: Emmy Coles, Amy Keller-Wheeler

General Rules
** NO rabbits will be allowed to be entered once registration is closed. All members will be notified by newsletter of date and time of Check In.

1. All exhibitors must own and have their rabbits enrolled online by May 15th.
2. There is no limit on the number of rabbits enrolled prior to spring tagging date providing the animals are **owned and cared for by the 4-H member who enrolls them.** (Exception - meat pen. These animals will not be born and members are to have possession of them by June 15.)
3. Any rabbit showing signs of illness or diseases will be rejected.
4. **A 4-H member may show a maximum of only two different breeds per division, except Meat Pen. Each member may only show ONE (1) meat pen. Premium will be paid on the top ribbon per division.**
5. Rabbits tattoos, under the observation of Extension Educator, must be performed on each meat pen rabbit.
6. Exhibitors may tattoo four (4) rabbits for a meat pen entry but must select the best three (3) rabbits to exhibit. A meat pen consists of three (3) rabbits of the same medium breed and the same variety weighing three and a half (3 ½) to five and a half (5 ½) pounds each and not over 69 days of age.
7. *Members are responsible to enter all their rabbits with the Rabbit Superintendent in the barn and register for classes in the show arena. NO rabbits will be allowed to be entered once registration is closed. See Handbook for date and time of check-in.*
8. A listing of a member's entries will be posted on Sunday morning of the fair in the rabbit building for changes. Members are to notify the rabbit superintendent of any needed changes **prior to Show.** _NO CHANGES WILL BE PERMITTED AFTER THIS TIME._
9. All 4-H exhibitors are responsible on the day of judging for carrying their rabbits to and from the judging table. Show personnel will not carry any 4-H rabbits for judging. **If members are not present to carry their own animal, they will be ineligible to show.**
10. All exhibitors must furnish feed, bedding, feed containers, and water containers when entering rabbits to show. They are also responsible for feeding and watering their rabbits every day.

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11. Members are responsible for cleaning pens and floor under pens daily during and at the end of the fair.
12. **Each entry can only enter the arena <u>once</u> for judging** (except in Best of Show Class and Showmanship).
13. Members are to complete a record sheet and turn in on day of project check in at the Fair Office.
14. If a member cannot bring their animal for exhibition, they can exhibit a poster instead (from a topic in manual). See poster pointers in the back of the handbook. Posters are to be brought to the fair on the project check in date.
15. **Once your rabbits are entered, they may not leave the fairgrounds before the release date and time, unless okayed by a superintendent of that species.**

   <u>REMINDER:</u> Parents and/or friends are to remain OUTSIDE of the show arena during the show.

   <u>**Show Divisions:**</u>
   Rabbits will be shown by breed in the following divisions:
   Senior Buck (6 Class Breeds: 8 months or older, 4 Class Breeds 6 months or older.)
   Senior Doe (6 Class Breeds: 8 months or older, 4 Class Breeds 6 months or older.)
   Intermediate Buck (6 Class Breeds: 6-8 months)
   Intermediate Doe (6 Class Breeds: 6-8 months)
   Junior Buck (under 6 months)
   Junior Doe (under 6 months)
   Meat Pen   (pen of 3)

   NOTE: Rabbits are shown by Breed. Breeds are organized by a 4 Class or 6 Class designation by the American Rabbit Breeders Association (ARBA). For Example, 4 Class rabbit breeds such as Holland Lops, Mini Rex, Angoras and more cannot be exhibited as Intermediate Bucks or Intermediate Does. For a full list of 6 Class and 4 Class Rabbit Breeds consult the ARBA Standard of Perfection or contact your Rabbit Superintendent or Extension Educator.

   ***Rabbits will be entered in designated breed classes per division. Check procedures sheet for the breed classes available.
   NOTE: Spaces are to be allocated by Superintendent. It is critical pre-registration be made as requested in June with pen request.

   ** Exhibitors can use locks on cages as long as superintendents have a copy of the key or combination.

   ***Show classes will be determined by American Standard of Perfection/ARBA.

   <u>Rabbit Ambassador Contest</u>

   Contact the Extension office for a Rabbit Ambassador Contest Guide for helpful study sheets, rules and contest procedures. The contest consists of a test, picture ID, and showmanship placing for winning.

   To compete you must do a test and participate in showmanship. Winners qualify to compete at State Fair.
   The categories are:
   Novice – grades 3-4
   Junior – grades 5-6
   Intermediate – grades 7-8
   Senior – grades 9-10

Master – grades 11-12

Only one person per category will qualify for State Fair in Rabbit Ambassador.

If a member cannot bring their animal for exhibition, they can exhibit a poster on a topic related to their animal. See Animal Poster Project for details.

Scrapbook

Superintendent(s): Jeanna Carter & Carrie Bechman

Description:
The Scrapbook project is a county only project that allows youth to express creativity. There are **no State Fair entries.**

Project Manuals

There are no project manuals for this project.

Exhibit Guidelines:
Album with 10 pages that have been made since the last 4-H Fair according to guidelines included in this manual. You can add to your album each year.

Requirements:
- Carefully read the Project Manual.
- Carefully proofread your spelling.
- Scrapbook album must demonstrate a good sense of the entire project and what it means to preserve your memories.

All Divisions:
- Each scrapbook album will have a front and back cover with pages firmly attached between the covers.
- Be at least 8" x 10" (12" x 12" is the most common size and will be easier to work with and find materials).
- Each page will be covered with a plastic page protector. Should be made of a photo-safe plastic to protect album pages and photographs from finger prints, abrasion and accidental spills.
- Acid-free, lignin-free, buffered scrapbook pages are suggested.
- Acid-free, pH-balanced chemistry, so pages will not accelerate the natural deterioration of your photos.
- Lignin-free pages will maintain their durability and whiteness, non-yellowing.
- Alkaline reserve (buffering) has a neutralizing effect to protect photos against pollutants from "the outside" (i.e., the environment, acidic greeting cards, etc.)

Exhibit Class Guidelines:

Beginner (grades 3-5)
- Layout: Simple 2-3 colors of paper; stickers and die cuts can be used, but are not mandatory.
- Cropping: Straight cutting of photos using regular scissors or paper cutter. Decorative scissors can be used on colored paper.
- Journaling: Bullet labeling supplying only the basic information such as who, what, when and where.
Keep in mind that the main focus is preservation and not how many stickers or fancy papers you use on your page. Let your pictures and memorabilia be the main focus.

Intermediate (grades 6-8)
- Layout: More creative layout. Creative borders and lettering can be used.
- Cropping: Circle, oval and other shaped templates can be used.
- Journaling: Captions put bulleted information into sentences.
Using a variety of cropping techniques and page layouts will add interest and creativity to your album. Not everything has to be cropped and "artsy." Use a nice balance.

Advanced (grades 9-12)

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- Layout: may include a pop-up page, pocket page or quilt type layout, but not every page has to be these types. Use techniques you have learned in previous divisions. Include a variety of layouts.
- Cropping: Silhouette cropping can be used in addition to techniques you have learned in previous divisions.
- Journaling: Use bullets and captions, plus storytelling – writing your thoughts and feelings, telling a complete story or memory on each page. Not every photo has a complete story; please choose the ones deserving of this when you are thinking of your page designs. It is okay to put several photos on a page and just use one of them to tell a story. Label or caption the others on the page. It's easiest to story tell if you pretend like you're writing in your diary, or sharing some exciting news with your best friend.

Sewing for Fun

Project Superintendent(s): Taylor Hubbard & Bridget Leach

Description:
Sewing for Fun is a county only project that provides youth the opportunity to practice sewing skills. **There are no State Fair entries.**

Project Manuals
There are no manuals for this project.

Exhibit Guidelines:
All Sewing for Fun exhibitors must participate in the Jefferson County 4-H Fashion Revue. Exhibits will only be judged at the Jefferson County 4-H Fashion Revue. Only garments will be accepted for Sewing for Fun. Additional guidance can be found below;

- The garments (any type) must be self-made and modeled by you at the Jefferson County 4-H Fashion Revue.
- An information tag is to be attached to the garment telling the care instructions.
- Garments are to be checked in at Project Check-In for display only.
- All garments are to be displayed at the County Fair or the member will lose their ribbons and premiums.
- Exhibits will be judged by age category at the Jefferson County 4-H Fashion Revue.
- Sewing for Fun garments are not to be exhibited under the Sewing Wearable project. The Sewing Wearable project is a separate project that allows for State Fair entries. Exhibitors are encouraged to enroll in both projects and create separate garments for each.

Exhibit Class Guidelines:

Division 1 - Grades 3 & 4 by 1-1-24

Division 2 - Grades 5 & 6 by 1-1-24

Division 3 - Grades 7 & 8 by 1-1-24

Division 4 - Grades 9 & 10 by 1-1-24

Division 5 - Grades 11 & 12 by 1-1-24

Sewing Non-Wearable

Project Superintendent(s): Taylor Hubbard & Bridget Leach

State Fair Entries:
10 exhibits per county; one per grade level

Project Manuals:

Project Manuals are available at no cost at the extension office and for cost on the

Indiana 4-H program website. Manuals are supplement and not required for exhibition.

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Grade 3

Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5

Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 6

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 7

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grades 8, 9, 10, 11 and 12:

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades:

Sewing Wearable

Project Superintendent(s): Taylor Hubbard & Bridget Leach

Description:

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Exhibit cards are available as free downloads on the Indiana 4-H Sewing Project webpage or at the extension office.

Project Manuals:

Project Manuals are available at no cost at the extension office and for cost on the Indiana 4-H program website. Manuals are supplement and not required for exhibition.

State Fair Entries:

5 junior exhibits per county; one per grade level

6 senior exhibits per county; one per category

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Junior Exhibit Class Guidelines:

Grade 3
Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4
Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5
Create one clothing article or a simple two-piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Create one clothing article or a simple two-piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 6
Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 7
Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Senior Exhibit Category Class Guidelines (grades 8-12 suggested):

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

Definition of an outfit: An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or

two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

Informal or Casual Wear:

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up:

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice:

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat:

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up

wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates:

Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear:

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

Sheep

Superintendents: Judy Smith & Judy Elston

Project Manuals:
A project handbook is available, but not required for completion, for each family at the extension office. Additional resources are available online on the Indiana 4-H program website.

General Livestock Exhibition Requirements
- All exhibitors must complete either Indiana Quality Care of Livestock or Youth for the Quality Care of Animals (YQCA) to exhibit. See Rules for Livestock Exhibits section.
- All Livestock Projects must be properly identified (tagged) and enrolled on 4-H online by May 15th. See following sections for specific requirements.
- All Exhibitors must register on Fair Entry for classes to exhibit and receive a stall assignment.

General Rules

1. **ALL SHEEP SHOWN AT COUNTY FAIR ARE TO HAVE A COUNTY 4-H TAG.**
2. All animals must meet State Health Requirements. *Any sheep showing signs of ringworm, sore mouth or foot rot at any time during the fair will be sent home immediately.*
3. **All** 4-H sheep must have been enrolled by County Tagging Day. Any animal not officially enrolled by May 15 is not eligible to show at the County Fair.
   Each member will be allowed to bring a total of 4 sheep to the fair for show. It is best to have two lambs in case one gets sick.

4. All Sheep must be inside the barn at 5 p.m. when the sheep show starts. No washing or trimming may be done outside the building after the start of the show and NO lambs may be on stands outside building.
5. All market lambs are to be shorn at least once before coming to fair.
6. *No blankets or covers will be allowed on sheep the day of arrival.*
7. Female lambs in the market class cannot have been shown in the breeding classes.
8. Members can only show two (2) animals per age, per breed, in the ewe classes.
9. The 4-H'er is responsible for cleaning the bedding, feeding and watering them daily.
10. The 4-H'er is responsible for cleaning the pen daily.
11. All market lambs must be tagged during the spring county tagging day or they will be ineligible to show.
12. All sheep must have a 4-H tag to show at the county fair. If sheep are going to be shown at the State Fair the exhibitor must request an RFID tag and DNA hair sample to be pulled at county tagging.
13. Animals are to be tied or penned from 5:00 - 10:00 p.m. every evening of fair unless animal is being shown in the livestock arena.
14. Members are to complete a record sheet and turn it into the Fair Office on the day your animal(s) are brought to the fair.
15. If a member cannot bring their animal for exhibition, they can exhibit a poster (on a topic related to sheep). See poster pointers in the back of the handbook. Enter at South Exhibit Hall.
16. There must be at least 3 in a breed of market class to have a show in that breed. If not 3 in a breed, they would show in an "all other breeds" class. If there is not 5 in

the "all other breeds" class, they will show in the crossbred class.

17. All equipment is to be removed from the aisles prior to show.
18. <u>EXHIBIT CLASSES - all classes will be shown by breed</u>
Single Ewe Lamb
> Single Yearling Ewe
> Breed Champion
> Single Market Lamb

**Halters for showing lambs are optional

19. **All female lambs & ewes must have a scrapie tag.**

<u>ALL MARKET LAMBS MUST WEIGH AT LEAST 90 POUNDS TO SELL IN AUCTION</u>

ALL LIVESTOCK MUST REMAIN ON THE FAIRGROUNDS FROM CHECK-IN THRU CHECK-OUT LATE FRIDAY EVENING OR LOSE THEIR RIBBON, PREMIUM AND TROPHY.

HALTER CLASS: The objective of this class is to present a sheep for exhibition with the use of the *<u>halter only</u>* (no hand or body) contact, exhibitor will be disqualified for handling of the animal. Activities include: straight lead, circle lead, and stand for inspection. The class will be divided by age as deemed necessary by superintendent.

20. A **<u>Jefferson County Family Farm Born/Bred Ewe award</u>** will be given to the highest placing born & bred Ewe at the Jefferson County 4-H Fair. In the event that no ewe place in the overall Top 5 (including Grand Champion & Reserve Grand Champion) eligible born and bred ewe will enter the ring for a born and bred class. In order to be eligible for this award, <u>ewes must be owned by and born on the 4-H member's family farm in Jefferson County.</u>

Members must complete and turn in Born and Bred form (See forms Appendix) to Superintendents on day of tagging in order to be eligible for the Family Born/Bred Ewe Class.

<u>HUTCHINSON AWARD (see special awards in back of Handbook)</u>

The purpose of this award is to encourage participation and completion of the 4-H Sheep project and other 4-H projects. The 4-H member accumulating the highest number of points under the criteria will receive $150 cash award and an engraved plaque. This award can only be won once. For more information, call the Extension Office at 265-8919.

<u>SUZIE SMITH BROADHEAD Scholarship (see scholarships in back of Handbook)</u>

This scholarship is to recognize a Senior 4-Her who has shown sheep in Jefferson County for 4 years (including Senior Year). For more information, call the Extension Office at 812-265-8919.

If a member cannot bring their animal for exhibition, they can exhibit a poster on a topic related to their animal.

Shooting Sports

Project Superintendent(s): Terry Phillips, Binnie Phillips

Description:

The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

In-Person Shooting Sports Experiences

Currently, Jefferson County only offers physical exhibition of posters and displays

for the shooting sports project. Surrounding counties do have certified shooting sports instructors and meetings. For information on how to dual enroll in neighboring counties to take advantage of these opportunities contact the extension office.

State Fair Entries:

3 per county; one per level

Project Manuals:

Project Manuals are available at no cost at the extension office and for cost on the Indiana 4-H program website. Manuals are supplement and not required for exhibition.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms

or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5)
Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

Intermediate (grades 6-8)
Create an educational poster, notebook or display about a shooting sports topic of

choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

Advanced (grades 9-12)
Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

Soil and Water Science

Project Superintendent(s): Chris & Tristan Imel

Description:

The soil and water science project teaches youth about soil, water, and environmental stewardship.

Project Manuals:

Project Manuals are available at no cost at the extension office and as a free download Indiana 4-H program website. Manuals are supplement and not required for exhibition.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a

notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5)
Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Intermediate (grades 6-8)
Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Advanced (grades 9-12)
Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Sportfishing

Project Superintendent(s): Terry & Binnie Phillips

Description:

The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

Project Manuals:

Project Manuals are available at no cost at the extension office and for cost on the Indiana 4-H program website. Manuals are supplement and not required for exhibition.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity,

therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5)
Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

Intermediate (grades 6-8)
Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

Advanced (grades 9-12)
Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

Swine

Superintendents: Brice Gray, Brent Gray

Project Manuals:
A project handbook is available, but not required for completion, for each family at the extension office. Additional resources are available online on the Indiana 4-H program website.

General Livestock Exhibition Requirements
- All exhibitors must complete either Indiana Quality Care of Livestock or Youth for the Quality Care of Animals (YQCA) to exhibit. See Rules for Livestock Exhibits section.
- All Livestock Projects must be properly identified (tagged) and enrolled on 4-H online by May 15th. See following sections for specific requirements.
- All Exhibitors must register on Fair Entry for classes to exhibit and receive a stall assignment.

ALL LIVESTOCK MUST REMAIN ON THE FAIRGROUNDS FROM CHECK-IN THRU CHECK-OUT LATE FRIDAY EVENING OR LOSE THEIR RIBBON, PREMIUM AND TROPHY.

General Rules

For the safety of swine, ONLY nipple type waters can be used if water is left in the pen.

1. All animals must meet the State Health Requirements.
2. **All** animals must be enrolled and ear notched by the spring county tagging day. **Each member will be allowed to bring a total of 4 swine to the Fair for show.**

3. No swine are to be unloaded and stalled at the Fair until they are checked by the Swine Superintendent. Any violation of this rule will disqualify the 4-H'er from showing at the Fair.
4. Each member will furnish bedding for his/her animal and is responsible for feeding and watering them daily. In hot weather keep animals cool and water as needed.
5. Pens will be pre-assigned.
6. 4-H'ers are responsible for proper enrollment and tagging and class placement. Failure to do so will disqualify the animal.
7. All swine must be shown in one of the judging classes to be eligible for Showmanship or sale. **All swine for sale must weigh at least 220 pounds and not exceed 300 pounds. Slick clipping or body shaving of 4-H barrows and gilts is prohibited. Animals that are slick clipped or body shaved less than one half inch (in length) will not be allowed to exhibit.**
8. A breed champion will be chosen from each class. All barrows will be weighed and subdivided into weight classes per breed.
9. The Grand Champion Barrow or Gilt will be chosen from the breed champions.
10. If over 15 barrows are exhibited in one class, they will be weighed and divided into sub-classes. If more than one barrow falls on the breaking point, they will be shown in the light weight class.
11. There must be at least 3 in a breed of barrow class to have a show in that breed. If not 3 in a breed, they would show in an "all other breeds" class.
12. Members are responsible to clean pens daily.
13. Animals are to be penned from 5:00 - 10:00 p.m. every evening of fair unless the animal is being shown in the livestock arena.

14. Members are to complete a record sheet and turn into the Fair Office during project check in.
15. If a member cannot bring their animal for exhibition, they can exhibit a poster (on a topic related to Swine). Enter Posters at the South Exhibit Hall.

    EXHIBIT CLASSES

    Gilt (by breed)
    Champion Gilt (by breed)
    Grand Champion Gilt
    Barrow (by breed)
    Champion Barrow (by breed)
    Grand Champion Barrow

Note: All ear notches are to be entered in 4-H Online to qualify for County and State Fair. The notches are to match exactly the notch in the pig's ears.

A **Jefferson County Family Farm Born/Bred Gilt award** will be given to the highest placing born & bred gilt at the Jefferson County 4-H Fair. In the event that no gilts place in the overall Top 5 (including Grand Champion & Reserve Grand Champion) eligible born and bred gilt will enter the ring for a born and bred class. In order to be eligible for this award, gilts must be owned by and born on the 4-H member's family farm in Jefferson County.

Members must complete and turn in Born and Bred form (See forms Appendix) to Superintendents on day of tagging in order to be eligible for the Family Born/Bred Gilt Class.

If a member cannot bring their animal for exhibition, they can exhibit a poster on a topic related to their animal.

Tractor Safety

Project Superintendent(s): Terry Phillips, Binnie Phillips

Description:

The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

Exhibit Guidelines for all Tractor Safety Categories:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Youth must be enrolled in Tractor Safety, Lawn and Garden Tractor Safety, or

<u>Zero-Turn Mower Safety in order to participate in the Jefferson Count 4-H Tractor Operator Contest.</u>

Categories for Tractor Safety

Lawn and Garden Tractor Safety Educational Exhibit

State Fair Entries:

4 educational exhibits per county; one per level

Exhibit Class Guidelines:

Level A (grades 3-4)
Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6)
Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9)
Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12)
Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity

Tractor Safety Educational Exhibit

State Fair Entries:

4 educational exhibits per county; one per level

Exhibit Class Guidelines:

Level A (grades 3-4)
Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Zero-Turn Mower Safety Educational Exhibit

State Fair Entries

4 educational exhibits per county; one per level

Exhibit Class Guidelines

Level A (grades 3-4)
Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6)
Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9)
Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12)
Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Tractor Operator Skills Contest

Project Superintendent(s): B.J. Cain, Julia Cain, Bart Phillips & Cuyler Cain

Description:
The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

<u>Youth must be enrolled in Tractor Safety, Lawn and Garden Tractor Safety, or Zero-Turn Mower Safety in order to participate in the Jefferson Count 4-H Tractor Operator Contest.</u>

Exhibit Guidelines for all Tractor Operator Skills Categories

- New tractors and a wagon will be furnished.
- <u>Participants must be enrolled in Tractor project and have completed the 3 activities in the manual.</u>
- Participants will take a written exam. The questions have been taken from the old tractor manuals.
- Time allowed for obstacle course is eight (8) minutes.
- Scorecard and more detailed rules are available at the Extension Office
- Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option <u>must select one category</u>, but may be enrolled in all three Tractor Safety project categories.

Categories for Tractor Operator Skills Contest

<u>Lawn and Garden Tractor Operator</u>

State Fair Entries:
3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior

driving contestants will qualify at the area level to compete at the state contest.

Exhibit Class Guidelines

Junior (grades 3-7)

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12)

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Tractor Operator

State Fair Entries:

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Class Guidelines:

Junior (grades 3-7)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Zero-Turn Mower Operator

State Fair Entries:

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Class Guidelines:

Junior (grades 3-7)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Veterinary Science

Project Superintendent(s): Terry Phillips, Binnie Phillips

Description:

This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

Project Manuals:

Project Manuals are available at no cost at the extension office and for cost on the Indiana 4-H program website. Manuals are supplement and not required for exhibition.

State Fair Entries:

3 per county; one per level.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people

and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5)
Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Intermediate (grades 6-8)
Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Advanced (grades 9-12)
Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and

its findings, or another report of your choosing.

Weather and Climate Science

Project Superintendent(s): Chris & Tristan Imel

Description:

Youth will learn information about weather and climate science.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity,

therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5)
Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Intermediate (grades 6-8)
Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Project Manuals:

Project Manuals are available at no cost at the extension office and for cost on the Indiana 4-H program website. Manuals are supplement and not required for exhibition.

Advanced (grades 9-12)
Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Wildlife

Project Superintendent(s): Chris & Tristan Imel

Description:

This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

Project Manuals:

Project Manuals are available at no cost at the extension office and for cost on the Indiana 4-H program website. Manuals are supplement and not required for exhibition.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5)
Create an educational poster, notebook or display about any manual activity or on any

wildlife topic of choice that is age/grade appropriate.

Intermediate (grades 6-8)
Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Advanced (grades 9-12)
Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Woodworking

Project Superintendent(s): Jennie & Billy Keller

Description:
The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

Project Manuals:

Project Manuals are available at no cost at the extension office and for cost on the Indiana 4-H program website. Manuals are supplement and not required for exhibition.

Woodworking plans and additional resources are available as free downloads on the Indiana 4-H project website.

State Fair Entries:

4 per county; one per level.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level 1 (grades 3-4)
Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include higher level techniques that have been mastered. Any higher-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also

choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 2 (grades 5-6)
Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 3 (grades 7-9)
Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher-level techniques that have been

mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 4 (grades 10-12)
Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower-level techniques that have been mastered. Any lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Appendices

Special Fair Time Events

Jefferson County 4-H Royalty (Queen) Contest

Rules and applications will be available from the Jefferson County Extension Office after June 15, 2025.

Jefferson County Farm Bureau Kiddie Tractor Pull

Farm Bureau will sponsor a Kiddie Tractor Pull again this year. It is open to all children. It will be held on Wednesday at the Farm Bureau Building. Registration and weigh-in will be at 9:30 a.m. with the pull beginning at 10:00 a.m. Parent's signatures are required for each child. The weight classes will be as follows: Up to 40 pounds, 41-55 pounds, 56-70 pounds, 71-85 pounds. Trophies will be given to winners and participation ribbons will be given to all. Contact the Jefferson County Fair Bureau at 273-3600 for more information.

Jefferson County Tots & Tykes Contest

Rules and applications will be available after June 15, 2025 at the Jefferson County Extension Office. They will also be available at the Fair Office and at the contest.

Jefferson County 4-H Livestock Auction Dinner

Date: Last Friday of Fair at 5:00 pm
Location: Community Building
Sponsored by:
   Jefferson County Farm Bureau, Inc.
   Jefferson County Fair Board
Tickets will be on sale starting Wednesday, of fair at the Fair Office. A limit of 400 tickets will be sold, including complimentary. Each person purchasing an animal at the 4-H Auction (one ticket per animal bought) will receive a complimentary ticket. There will be 2 tickets given to each County Farm Bureau Board member, each Fair Board member and each County Extension Educator. All complimentary tickets (except buyers) must be picked up by noon on Wednesday. The price of Auction Dinner tickets will be set in July.

Special Awards Offered

WORX FM/WXGO AM Outstanding Exhibitor Award

A member can only win this award once. An achievement trophy will be awarded to 2 (two) 4-H'ers on the basis of the following fair achievements:

2 pts. For each completed project
5 pts. For each Champion
15 pts. For each blue ribbon
10 pts. For each red ribbon
5 pts. For each white ribbon
Maximum 2 Top Ribbons per project.
Five (5) points will be deducted for each project taken, but not completed.

Outstanding 4-H Club Award

The Outstanding 4-H Club Award is presented to a 4-H Club that has exhibited outstanding participation in community service and additional 4-H activities. These activities include but are not limited to the Pumpkin Painting Contest, Barrel Painting Contest, and the 4-H Club Challenge. Placement in these competitions is also considered. In addition, only 4-H Clubs who have completed their annual **4-H Club/Unit Financial Report** and the **4-H Unit Activity Report** by May 15th of the current program year will be considered for the award.

Pam Wehner Mental Attitude Award

This award is based on attitude of members. The leaders in each club can select two members to compete. The leaders write a short resume with picture and submit it to the Fair Office by the last Friday of Fair Week by noon. All 4-H leaders and Fair Board members may vote on the members submitted. Votes must be submitted by the start of the Saturday Awards program. The Fair Board will break all ties. The Wehner family sponsors a plaque to be displayed in the Jefferson County Extension Office with the winner's name. The Junior Leaders sponsor a trophy to the winner.

William & Pauline Hutchinson Memorial Award

Sponsored by Mr. & Mrs. John Hutchinson
For Sheep Project participants only.
The purpose of the award is to encourage participation and completion of the 4-H Sheep project and other 4-H projects. 4-H members that accumulate the highest number of points under the following criteria will receive a Cash Award and an engraved plaque. Criteria:

1. 4-H members must complete either the sheep breeding or market lamb project and 3 other unrelated 4-H projects.
2. Complete a 50-question test on the areas of sheep production, care of sheep, and showmanship techniques, given on Monday of fair at 10:00 a.m. If this time does not fit into your schedule, please contact the Fair Office.
3. Point value of highest ribbon of each project and all sheep ribbons:

Blue – 5 pts, Red – 3 pts, White – 2 pts, Champ – 2 points, G Champ – 1 pt, C Showman – 5 pts, R Showman – 3 pts

A member can only win the award once. In case of a tie, the test score will break the tie.

Scholarship Opportunities

4-H Development & Scholarship Fund

Jefferson County 4-H'ers, 4-H Fair Board, and the Community Foundation of Madison and Jefferson County, Inc. have joined resources to establish a permanent Endowment Fund.

The Endowment Fund includes:

- 4-H Development Fund – used for 4-H Fairgrounds improvement and to support 4-H'ers for trips, camp, and conferences.
- 4-H Scholarship Fund – Scholarships are awarded to 4-H'ers who wish to attend college or trade school after graduation.

The Community Foundation administers the 4-H Endowment which grants money to 4-H while returning capital gains to the fund to protect its purchasing power. Respected members of the community make up an Advisory Board who decide exactly how the proceeds from the fund will be spent. Donors can designate their money to go to Scholarships and/or Development.

We encourage you to become a donor to the 4-H Development & Scholarship Fund. Your donations will be recognized publicly for your support of the Jefferson County 4-H Program.

Suzie Smith Broadhead Scholarship for Sheep Members- $300.00

The Suzie Smith Broadhead Scholarship is sponsored by her parents, Dave and Judy Smith. Suzie loved showing Sheep and showed for 10 years here in Jefferson County and at the Indiana State Fair.

Applicants will be seniors in high school who have shown Sheep in Jefferson County for four years counting the year they are a senior. Scholarship will be based on the Sheep project and other projects taken while in 4-H. Applicants will write an essay (at least 150 words) about their 4-H work in the Sheep project, why they took sheep and what it has done for them. A list of all other projects taken will need to be attached.

Essay and papers are due at the Fair Office on Monday of the Fair.

Jefferson County 4-H Scholarships

In addition to the 10-year member scholarship the Jefferson County 4-H Fair Board and Extension Board gives a separate merit-based scholarship. This scholarship is a part of the community foundations application and is due in early spring. All seniors are encouraged to apply through the Community Foundation website. Contact your school counselor to help you access the application.

Indiana 4-H Scholarships

In partnership with the Indiana 4-H Foundation, the Indiana 4-H Youth Development Program annually awards more than $125,000.00 in scholarships to 4-H members to pursue post-secondary education. Scholarships are awarded to recognize youth participating in Indiana's 4-H Youth Development Program on their achievements and life skill development. These scholarships can be accessed on 4-H Online events tab and are due at the end of January each year.

Memorials

The Jefferson County 4-H Fair Board accepts Memorials. Those having memorials of $50 or more (money left in their name) will be inscribed on a plaque to be displayed in the Community Building. The following names are listed on the plaque:

Bennett Adams	E.A. Goley	Tom Matthews
Delores Aich	Dennis Gray	Andrew McDaniel
Jean Andres	Marjorie Smith	Cecil Moore
Pat Bechman	Dr. G.E. Hamilton	George Morgan
Nancy Besse	Bill Ringwald	Leah Nelson
Jacko Bohlander	Karin Hamilton	Patricia Newman
Norvella Bonner	Mrs. Claude Hardy	Charles Pate
Bruce Breeding	Nellie Harrell	Pauline Patrick
Suzie Smith Broadhead	Everett Hay	Margaret Phillips
Asa Gilbert Buchanan	Richard Heck	Robert Phillips
Jennifer Burnham	Beverly Herin	Ken Salkeld
Robert Burris	Ralph Herin	Harriet Sanders
Orneta Butler	Mary Hensler	Larry Sedam Sr.
Nell Cayton	Ruth Higbie	Ira Thomas Sharon
Janice Chandler	Anna May Hord	Marjorie Smith
Kim Coles	Don Hord	Gene Stockdale
Marjorie Coles	Marshall Hord	Justin Ricke
Tyler Cooley	John Hunter	Bill Ringwald
Jerry Coy	Elizabeth Keller	Jack & Betty Rogers
Jack Crabtree	Gwen Keller	Josephine Schoolcraft
Ruby Craig	Harry C. Keller	Chap Stites
Delores Dahlem	William Keller	Joan Thom
Charles Deputy	Helen Kreeger	Betty Wehner
Jean Deputy	James Lanham	Gerald Wesley
Helen Donovan	Donna Layne	Wehner
Earl Elston	Gene Lewis	Josephine Wehner
Forest Ferguson	Charles Little	John Evan Wehner
Katherine Ferguson	Dennis Lyon	Vernon Wynn
Samuel Fritter	Connie Mahoney	
Don Gasert	Leona Market	

2024 Jefferson County 4-H Adult Volunteers

Name		Name		Name	
Devin Cline	1	Taylor Hubbard	6	Christopher Imel	16
Jonathan Stockdale	1	Crystal Hord	6	Carrie Simpson	16
Emily Peterson	1	Tia Oberhausen	6	Tristan Imel	16
Camille Crim	1	Vicky Schirmer	6	Christopher Imel	16
Eric Allard	1	Erica Bechman	7	Sara Schafer	16
Benjamin Yager	1	Hannah Shelton	7	Alexis Napier	17
Jane Stormer	1	Kelly Seel	7	Scott Hubbard	17
Jennifer Sorensen	1	Brad Briggs	8	Brent Gray	18
Alaina Tandy	1	Ashley Barnes	8	BJ Cain	18
Joshua Cline	1	Jacob Bell	8	Julie Cain	18
Beth Johnson	1	Tonya Gross	8	Crystal Field	18
Sharon Hampton	1	Alysha Reece	8	Jeanna Carter	19
Austin Rudolph	2	Alinza Deuser	9	Tori Laub	19
Marla Brennan	2	Connie Thomas	9	Yolanda Phillips	19
Keesha Hill	2	Rodney Mahoney	9	Julie Wehner	23
Kevin Richey	2	Whitney Wehner	10	Brad Wehner	23
Diane Thorpe	2	Brienne Vigar	10	Michelle Hubbard	23
Greg Thorpe	2	Megan Wehner	11	Amanda Briggs	23
Adam King	3	Brandon Wehner	11	Emmy Coles	24
Larami King	3	Joshua Mahoney	11	Amy Wheeler	25
Jason Beavers	3	Danica Houze	11	Trina Copeland	26
Cassandra Rudolph	3	Bridget Leach	11	Tim McDonough	28
Chris Gross	3	Sara Vinup	11	William Keller	29
Ashley Shepherd	4	Kasie Bachmann	11	Linda Gray	31
Shanna Smith	4	Renee Glunt	11	Terry Phillips	31
Michael Hazelwood	4	Jennifer Ransom	11	Belinda Phillips	31
Rick Stockdale	4	William Cain	11	Jill Deputy	32
Patricia Powers	4	Brittany Hitchel	12	Penny Brim	32
Tammy Beitzel	4	Carrie Floyd	12	Melinda Shimfessel	32
Madison Coles	5	William Miller	12	Mary Wehner	34
Renee Glunt	5	Zachary Hubbard	12	Linda Shimfessel	38
Ryan Leach	5	Shelby Schafer	13	Larry Sedam	39
Aaron Clayton	5	Brice Gray	14	Tammy Sedam	39
Brittany Copeland	5	Mary Mehl	14	Dave Smith	40
Heather Huff	5	Krista Coles	15	Judith Elston	47
Brandy Graham	5	Mark Cash	15	Emerson Coles	47
Andrea Copeland	5	Tara Cash	15	Sharon Schafer	51
Debbie Long	5	Barton Phillips	15	Judy Smith	54
Cassandra Rudolph	5	Amanda Whelan	15		
Carrie Simpson	5	Alyssa Shelton	16		

2024 Trophy Sponsors

A & K Beauty Shop
Aaron & Greta Clayton Family
Abigail Phillips
Alenza & Tyler Deuser
Alexis & Bo Napier
Amy Jo Wheeler
Andersons' Sales & Services
Annie & Jason Copeland
Ashley & Cory Owen
Arnold & Ruth Curry
Auxier Gas Service, Inc.
Barbara Kelly- BB DD Ranch
Bechman Family Farm, Chance & Carrie Bechman
Benny & Robin Hassfurder
Bill & Ginger Sexton
Billy Bob & Kristin Miller
Black Diamond Farm
Blake & Natasha Jones
Bo & Alexis Napier
Bob & Debbie McKenzie
Bobby & Kathy Phillips
Bobby & Mary Shepherd
Boonie's Water Conditioning Inc.
Brandon Brawner & Family
Brawner Family Farm
Brian, Caleb & Claire Phillips
Brice Gray- Colin Insurance
Bridget & Jordan Leach
Cain Farms
Caleb, Claire, Cora & Wyatt Phillips
Camille & Ryan Leach
Champs Sports & Corporate Apparel
Chris & Tristan Imel Family
Clifty Garden Center
Colen Insurance Agency
Crista & Tim Boldery
Danny & Alyssa Shelton
David & Judy Smith
Deputy 4-H Family & Friends 4-H Club
Deputy Self Storage
Deputy's Performance Horses
Deputy Yard & Garden- Dale Armstrong Family
Don Phillips of Hilliard Lyons
Dr. Joy Barron, DMV
Dr. Ivan Rimstidt & Family
Dr. Pat & Dr. Sue Stack
Dr. Savannah Hubbard, O.D
Elston Farms
Farm Bureau, Inc.
Farm Bureau Insurance
Farm Credit Services of Mid-America
Ferguson Auctions
Ferris Rare Breed Poultry Farm
First Financial
Gary & Linda Shimfessel
Gerald & Debbie Barnes

German American Bank
Gray Show Pigs
Gilbert & Paula Black
Hammersley Farms
Home Grown 4-H Club
"In Memory of Bill & Gwen Keller"
"In Memory of Connie Mohoney"
"In Memory of Dani Riley"
"In Memory of Dennis Gray"
"In Memory of Josephine Schoolcraft"
"In Memory of Kim Coles"
"In Memory of Pat Bechman"
"In Memory of Tricia Newman" - Bub & Lonnie Birge
"In Memory of Tre Colber"- Kloss Family
"In Memory of William & Pauline Hutchinson"
James Wehner Feed & Seed
Jason & Mary Ellen Wehner
Jefferson County Democratic Party
Jefferson County Extension Homemakers
Jefferson County 4-H Junior Leaders
Jefferson County Republican Party
Jeremy & Gina Dean
Jerry & Bess Adams
Jessica, Jordan & Jacob Bell
Jill Deputy
Jim Elston Family
Jimmy Long
Joe Neher Family
John & Kim Garland
John & Mary Wilson
John &Marilyn Hutchinson
John & Rhonda Noel
John & Vicki Wehner Family
Judy Elston
Keegan Gross
Keith & Karen Howard
Keller Family
Koehler Tire & Supply Inc.
Krista & Kody Coles
Kyle & Kira Martin & Family
Lakyn Wilson
Lane Coles
Larry & Tammy Sedam
Lewis Fritter
Luke, Jake & Allie Coles
Marshall Club Lambs
Mark & Tara Cash
Marshall Farm LLC
Matthew Brawner & Family
Mckinlie, Laykyn, Caroline & Cole Bechman
Melinda Shimfessel
Michael & Addison Brawner
Mid-Cities Overhead Doors

Mike Koehler, Farm Bureau Insurance
Mike & Linda Wehner
Michael & Allie Briggs
Michael & Landon Gross
Milk Marketing, Inc.
Mr. & Mrs. Stan Phillips
Napier Trucking LLC- Alexis & Bo Napier
Ohio Valley Meat Processing
Penny & Tony Gordon
Pets Doc Veterinary Clinic
Pettitt & Associates, INC
Rathert's Forestry Service
Ridge Top Treeing Walkers
Riley-Gasper Crop Insurance Agency, INC.
Rob & Rhonda Hutchinson
Rocking H Farm- Jerry & Lola Hay
Rodney & Darla Mahoney
Ron & Wanda Thacker
Ryan Cash
Sayo Canine Services
Scott & Michelle Hubbard Family
Shari Stites
Sheila Adams – In Memory of Bennett Adams
Short's Farms & Family
Simmons Physical Therapy
Simple Farm Life Boutique
Soil & Water Conservation District
Southeastern IN Shorthorn Assoc.
Steve Canada
Steve & Delores Barnes
Stoney Ridge Farm
Tanner & Sarah Mahoney Family
Taylor Alvarez
Taylor & Kelsey Eisert
Taylor & Zach Hubbard
Teresa Keller
Terry & Binnie Phillips
Terry & Kathy Taylor
The Bachmann Family
The Keller Families
The Bill Hensler Family
The Wilber & Schirmer Families
The Woodfill Farm
TNT Tool & Equipment Rental
Todd Bruther Farm
Tom & Carolyn Kemp
Tony & Montica Brawner
Tyler Yarling
Walton Creek Farms
Waltz Animal Clinic
Wanda Blair, Hoosier Hills Reality
Wayne & Billie Jo Fields
WORX & WXGO Radio

Poster Pointers

☐ Posters are **22"x28"**
☐ Posters should be displayed **horizontally.**
☐ Poster are placed in a clear plastic sleeve or covered with clear plastic to protect contents.
☐ Posters must have a **5 ½"x2 ¾"** space available in the lower right-hand corner to place a FairEntry Exhibit Tag provided by Purdue Extension Office Staff. This tag should be taped to the **outside of the plastic**. Do **NOT** tape the FairEntry Exhibit Tag to the poster board.
☐ Posters should have a permanent form of identification such as the County Information Label Example pictured below positioned on the lower right-hand corner. The tag should be no larger than **5 ½"x2 ¾".** Place this tag **directly on the poster board**. The purpose of this is to identify the exhibit if the FairEntry tag falls off in transit.
☐ Posters must have a reference list positioned on the back of the poster. This reference list indicates where information was obtained, giving credit to the original author.

4-H Poster Example

Reference List

County Information Label

(**on poster**)

Front

FairEntry Exhibit Tag

(**on plastic**)
sleeve)

Back
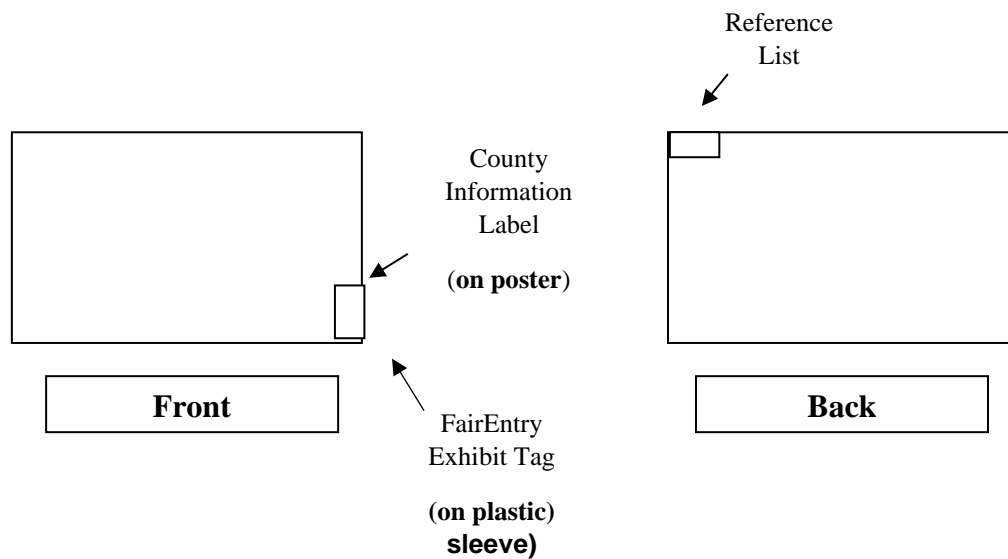
FairEntry Exhibit Tag

• The Purdue Extension Office Staff will print a FairEntry Exhibit Tag for each exhibit prior to the county fair. These tags should be picked up by the 4-H member or their family at the Extension Office prior to Project Check-In. Please display the FairEntry Exhibit Tag in the right-hand corner of the front of the poster as shown on the 4-H Poster Example above. This tag should be taped to the **outside of the plastic**. Do **NOT** tape the FairEntry Exhibit Tag to the poster board.

Reference List

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professional interviews, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
- Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.
- For assistance with the reference list, please refer to the Purdue Online Writing Lab https://owl.purdue.edu/owl/purdue_owl.html or contact the Extension Office at (812)265-8919.

County Information Label Example

Jefferson County	Jefferson County
Name _____	Name _____
Project _____	Project _____
Grade _____	Grade _____
Club _____	Club _____

4-H Livestock Forms Appendix

Animal Lease Agreement

We, the undersigned, do hereby agree to the terms of the lease involving
Animal's Name _____ Breed _____ Sex___ Reg. No. _____
Description of markings/ characteristics _____.

This lease is to run from May 15, 20___ to September 1, 20___ and can be canceled at any time if the lessee fails to fulfill the conditions of the agreement as specified herein.

The lessee agrees to take full responsibility for the care of the animal at the lessee's expense. This will include all necessary health care, proper and adequate nutrition, water and shelter. It is understood that the lessee will take all reasonable precautions to protect this animal from illness, injury, or suffering. However, in the case of illness or injury, the lessee will notify the lessor and report treatment and progress at reasonable intervals. The lessor has full rights to visit the animal at any time. The lessor cannot dictate the use and availability of the animal to the lessee during the term of the lease.

The lessee will insure the animal with mortality insurance for the sum of $_____. The wording of the insurance policy must protect the interest of both the lessee and the lessor. The lessee will keep up the payments on the said full mortality insurance policy at the lessee's expense for the duration of the lease. In the event of the death of this animal, the lessee will notify the lessor and the insurance carrier at once, and the lessee will order an immediate necropsy by a veterinarian mutually agreed upon. If the full mortality insurance policy clause is mutually agreed upon as unnecessary, indicate its waiver by signing below.

_____   _____
Lessor Signature and Date   Lessee Signature and Date

The lessee will be responsible in case of accidents, injuries, or suits arising from any action of this animal while in the lessee's care.

The leased animal must be examined by a veterinarian both at the beginning and ending of the lease as determined by a mutually agreed upon veterinarian.

If the leased animal is bred, the offspring is to remain with the female on the lessee's property until the mutually agreed upon weaning age. During the pre-weaning interval, the offspring is subject to the same lease specifications as the female. The lessee is not held responsible for an offspring that is stillborn or does not stand to nurse.

Conditions as to an extended lease, disposition of offspring, breeding arrangements, and/or any other stipulations pertinent to the lease agreement should be specified below.

_____

_____

The lessee agrees to pay the lessor the total sum of $ _____. Payment shall be made on or before dates agreed upon by both parties.

I have read the foregoing conditions and agree to the conditions as specified.

Lessor Lessee

Name_____   Name_____
    (print or type)   (print or type)

Address_____   Address_____
City_____   City_____
Date_____   Date_____

Lessor Signature _____

 Lessee Signature_____
    (Parent or guardian if under 18)

Originally Created by: Dr. Colleen Brady, Purdue University,
And Dr. Mark Russell, Purdue University

PURDUE UNIVERSITY | Extension

Purdue University is an equal opportunity/equal access/affirmative action institution.

4-H YOUTH DEVELOPMENT

JEFFERSON COUNTY FAMILY FARM BORN & BRED HEIFER ENROLLMENT FORM

FORM DUE TO BEEF SUPERINTENDENT ON BEEF TAGGING DAY.

THIS FORM IS TO IDENTIFY HEIFERS THAT WERE BORN AND BRED IN JEFFERSON COUNTY ON THE MEMBER'S FAMILY FARM. THE HEIFER MUST BE OWNED BY AND BORN ON THE 4-H MEMBER'S FAMILY FARM. THE HEIFER (S) ARE TO BE CONSIDERED FOR AN AWARD (TROPHY) AND RECOGNIZED AS THE COUNTY BORN & BRED HEIFER WINNER. THIS WILL BE JUDGED AT THE COUNTY FAIR DURING THE BEEF SHOW.

4-H MEMBER _____

ADDRESS_____

ANIMAL ID #	BREED	FARM BORN ON & DATE	FARM CURRENTLY RESIDING	OWNER OF FARM HEIFER RESIDES ON

I, _____HEREBY STATE THAT THE ABOVE INFORMATION IS CORRECT. SHOULD THERE BE ANY PROBLEMS WITH ANY ANIMAL LISTED ABOVE, THE FAIRBOARD RESERVES THE RIGHT TO DISQUALIFY THE ANIMAL FROM THE COUNTY BORN & BRED CLASS OF THE SHOW.

_____   _____
4-H MEMBERS SIGNATURE   PARENT SIGNATURE

Jefferson County Born and Bred Ewe Enrollment Form

This form is due to the Sheep Superintendent on Tagging Day

This form is to identify ewes that were born and bred in Jefferson County on the 4-H member's family farm. The ewe must be owned by and born on the 4-H member's family farm. Ewe's enrolled on this form are to be considered for an award and will be recognized as county born and bred at the sheep show.

4-H
Member_____

Farm
Address_____

ANIMAL ID #	BREED	FARM BORN ON & DATE	OWNER OF FARM EWE RESIDES ON

I, _____ hereby state that the above information is correct. Should discrepancies arise the Jefferson County 4-H Club Agricultural Association, Inc. reserves the right to disqualify the animal from the born and bred award program.

_____   _____

4-H Member Signature   Parent/Guardian Signature

JEFFERSON COUNTY FAMILY FARM BORN & BRED GILT ENROLLMENT FORM

FORM DUE TO SWINE SUPERINTENDENT ON SWINE TAGGING DAY.

THIS FORM IS TO IDENTIFY GILTS THAT WERE BORN AND BRED IN JEFFERSON COUNTY ON THE MEMBER'S FAMILY FARM. THE GILT MUST BELONG TO THE 4-H MEMBER AND BE RAISED BY THE MEMBER AT HOME OR ON THE FAMILY FARM. THE GILT (S) ARE TO BE CONSIDERED FOR AN AWARD (TROPHY) AND RECOGNIZED AS THE COUNTY BORN & BRED GILT WINNER. THIS WILL BE JUDGED AT THE COUNTY FAIR DURING THE SWINE SHOW.

4-H MEMBER _____

ADDRESS_____

ANIMAL ID #	BREED	FARM BORN ON & DATE	FARM CURRENTLY RESIDING	OWNER OF FARM GILT RESIDES ON

I, _____HEREBY STATE THAT THE ABOVE INFORMATION IS CORRECT. SHOULD THERE BE ANY PROBLEMS WITH ANY ANIMAL LISTED ABOVE, THE FAIRBOARD RESERVES THE RIGHT TO DISQUALIFY THE ANIMAL FROM THE COUNTY BORN & BRED CLASS OF THE SHOW.

_____   _____
4-H MEMBERS SIGNATURE   PARENT SIGNATURE

2025 4-H Livestock Record Sheet Alternative

Youth may turn in this form as an alternative to their 4-H Livestock record sheet in order to receive premium money. In place of the record sheet youth may attend one species specific educational event per livestock project or lead an educational demonstration to at least 3 non-family members in a 4-H setting. Educational events are not limited to Jefferson County 4-H. For example, the Jefferson County Goat Project Workshop, Purdue Junior Pork Day, Area 1 4-H Rabbit Workshop or any other Extension/4-H educational workshop would all satisfy this requirement. A signature from an event organizer/leader is required. The purpose of this document is to encourage youth to "learn by doing" in 4-H. Qualifying workshops will be advertised in monthly newsletters and 4-H social media channels.
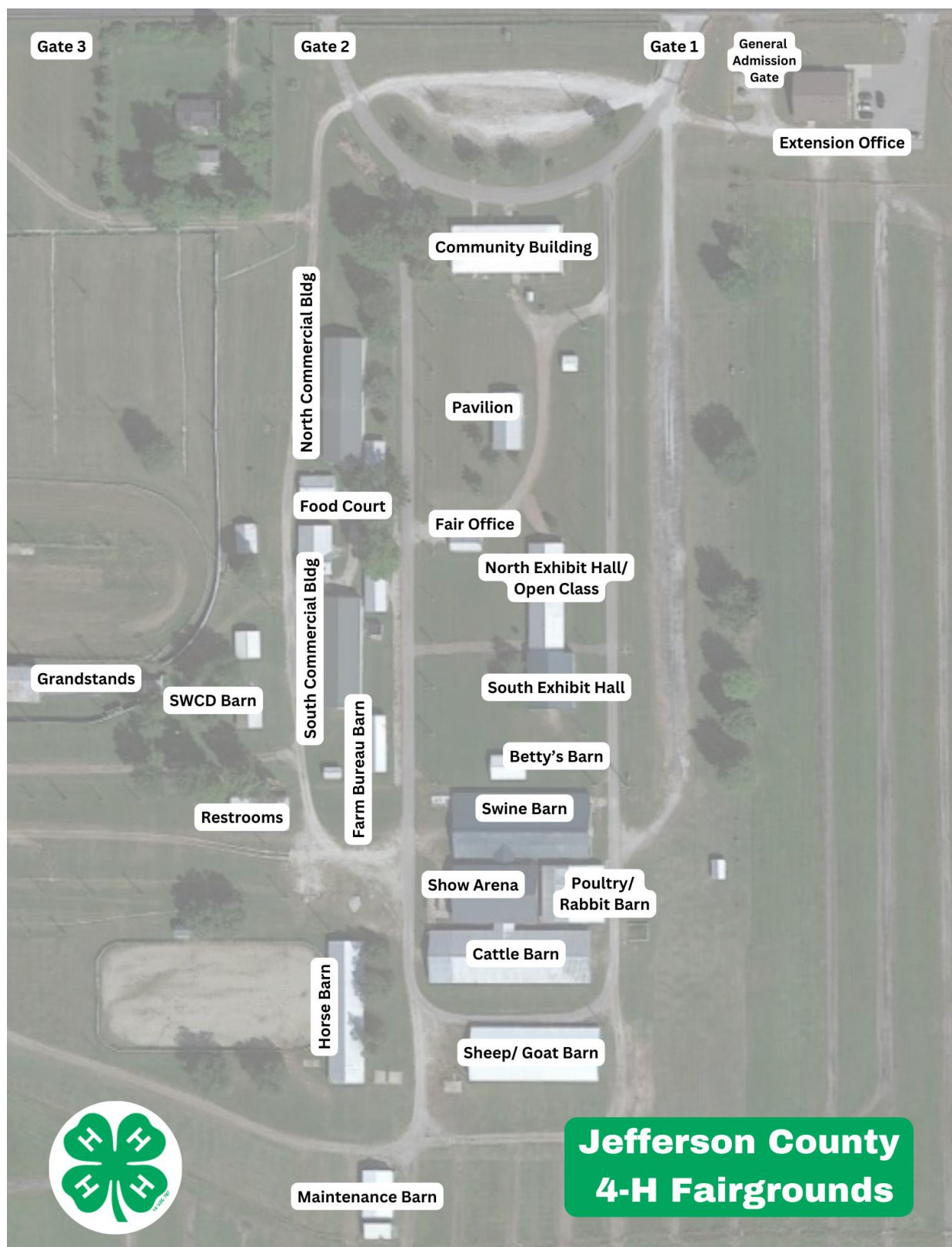
Indiana 4-H Quality Care of Animals or YQCA does not qualify as an alternative to your record sheet as it is a separate requirement by Indiana 4-H for all livestock exhibitors.

This document does not replace required vaccination forms and affidavits. For example, Form 4-H-1031-W (Horse Vaccinations)

Name: _____   **Grade as of Jan 1st_____**

Date	Description of Event	Leader OR Workshop Presenters Signature	Species Being Represented

Jefferson County 4-H Fairgrounds

Gate 3
Gate 2
Gate 1
General Admission Gate
Extension Office
Community Building
North Commercial Bldg
Pavilion
Food Court
Fair Office
South Commercial Bldg
North Exhibit Hall/ Open Class
Grandstands
SWCD Barn
Farm Bureau Barn
South Exhibit Hall
Betty's Barn
Restrooms
Swine Barn
Show Arena
Poultry/ Rabbit Barn
Cattle Barn
Horse Barn
Sheep/ Goat Barn
Maintenance Barn

4-H Mission:

The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who will have a positive impact in their communities and the world.

4-H Pledge:

I pledge my head to clearer thinking,
My heart to greater loyalty,
My hands to larger service,
and my health to better living,
for my club, my community, my country, and my world.

Contact Information:

Purdue Extension Jefferson County
(812) 265-8919
3767 W SR 256 Madison, IN 47250