WILDFLOWERS

PLEASE NOTE: Any changes/updates from the previous year will be BOLDED and ITALICIZED! Pay special attention to any projects with BOLD, ITALICIZED WORDS because they have changed from last year.

Completion, exhibition participation, and State Fair information for Wildflowers			
Division/Level	Grades (suggested)	Completion Activities Needed	Maximum State Fair Entries
Level 3-12	Grade 3-12	EXHIBITION –or– RECORD SHEET	No State Fair Entries

Remember: **All** posters, notebooks, and display boards **MUST** include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Reference Sheets are available at the Extension Office for use if needed. For personal safety, do not include personally identifiable information such as mailing address or phone numbers on posters/displays/exhibits.

SUGGESTED REFERENCE MATERIALS (available for purchase in Extension Office or as a free download on the Hendricks County Extension Website)
- Level 3-12 Workbooks (One for each level)

GUIDELINES

1. Refer to the Hendricks County 4-H Policies, Entry & Exhibit Guidelines for poster and general display guidelines.
2. Be sure to enroll in the project on 4-HOnline and enter exhibit information into FairEntry by designated date. ***2025 designated FairEntry Deadline is Tuesday, July 1st at 11:59 p.m.***
3. Complete the Record Sheet (if not exhibiting at the Hendricks County 4-H Fair).
4. Display exhibit in a 3-ring binder/notebook. See manual for specific guidelines.

EXHIBIT CLASSES

Grade 3 (suggested)

- Identify three (3) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define three (3) vocabulary words.
- Grow one (1) variety Indiana native wildflower from seed.
- Keep a Journal and include one Pourquoi story.

Grade 4 (suggested)

- Identify four (4) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define four (4) vocabulary words.
- Grow one (1) variety Indiana native wildflower from seed.
- Keep a Journal and include one Pourquoi story.

Grade 5 (suggested)

- Identify five (5) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define five (5) vocabulary words.
- Grow one (1) variety Indiana native wildflower from seed.
- Keep a Journal and include one Pourquoi story.

Grade 6 (suggested)

- Identify six (6) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced and mention if it is invasive.
- Define six (6) vocabulary words.
- Grow two (2) varieties Indiana native wildflower from seed.
- Keep a journal.
- Perform a community service project.

Grade 7 (suggested)

- Identify seven (7) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define seven (7) vocabulary words.
- Grow two (2) varieties Indiana native wildflower from seed.
- Keep a Journal.
- Perform a community service project.

Grade 8 (suggested)

- Identify eight (8) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define eight (8) vocabulary words.
- Grow two (2) varieties Indiana native wildflower from seed.
- Keep a Journal.
- Perform a community service project.
- List common and scientific names of three (3) native plants that the Federal government has deemed threatened or endangered in the Great Lakes area. Complete Threatened or Endangered Plant form.
- Threatened and Endangered Plant Species Exhibit Sheet page 23, for the first website google, "Preserving biodiversity is needed for". For the second website Google, "Endangered, Threatened & Rare Vascular Plants of Indiana PDF".

Grade 9 (suggested)

- Identify nine (9) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define nine (9) vocabulary words.
- Grow three (3) varieties Indiana native wildflower from seed.
- Collect, photograph or draw three (3) Indiana native vines, complete identification sheet.
- Keep a Journal.
- Perform a community service project.

Grade 10 (suggested)

- Identify ten (10) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define ten (10) vocabulary words.
- Grow three (3) varieties Indiana native wildflower from seed.
- Collect, photograph or draw three (3) Indiana invasive plants, complete identification sheet.
- Compare and contrast two species of Indiana native wildflowers.
- Keep a Journal.
- Perform a community service project.

Grade 11 (suggested)

- Identify eleven (11) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define eleven (11) vocabulary words.
- Grow three (3) varieties Indiana native wildflower from seed.
- Identify three (3) plants that have naturalized in Indiana, complete identification sheet.
- Maintain three (3) varieties of Indiana native wildflower plants for next year.
- Keep a Journal.
- Perform a community service project.

Grade 12 (suggested)

- Identify twelve (12) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define twelve (12) vocabulary words.
- Maintain grade 11's three (3) varieties of Indiana native wildflowers grown from seed (if new this year, grow three from seed).
- Design a landscape.
- Perform a community service project.
- Keep a Journal.

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