

WILDFLOWERS

PLEASE NOTE: Any changes/updates from the previous year will be *BOLDED and ITALICIZED!* Pay special attention to any projects with *BOLD, ITALICIZED WORDS* because they have changed from last year.

Completion, exhibition participation, and State Fair information for Wildflowers			
Division/Level	Grades (suggested)	Completion Activities Needed*	Maximum State Fair Entries
Level 3	Grade 3	Record Sheet	No State Fair Entries
Level 4	Grade 4	Record Sheet	No State Fair Entries
Level 5	Grade 5	Record Sheet	No State Fair Entries
Level 6	Grade 6	Record Sheet	No State Fair Entries
Level 7	Grade 7	Record Sheet	No State Fair Entries
Level 8	Grade 8	Record Sheet	No State Fair Entries
Level 9	Grade 9	Record Sheet	No State Fair Entries
Level 10	Grade 10	Record Sheet	No State Fair Entries
Level 11	Grade 11	Record Sheet	No State Fair Entries
Level 12	Grade 12	Record Sheet	No State Fair Entries

Remember: All posters, notebooks, and display boards **MUST** include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Reference Sheets are available at the Extension Office for use if needed. For personal safety, do not include personally identifiable information such as mailing address or phone numbers on posters/displays/exhibits.

GUIDELINES

1. Refer to the Hendricks County 4-H Policies, Entry & Exhibit Guidelines for poster and general display guidelines.
2. Display exhibit in a 3-ring binder/notebook. See manual for specific guidelines.
3. Complete a 4-H Wildflower Project Record Sheet each year in project.

EXHIBIT CLASSES

Grade 3 (suggested)

- Identify three (3) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define three (3) vocabulary words.
- Grow one (1) variety Indiana native wildflower from seed.
- Complete propagation record sheet.
- Keep a Journal and include one Pourquoi story.

Grade 4 (suggested)

- Identify four (4) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define four (4) vocabulary words.
- Grow one (1) variety Indiana native wildflower from seed.
- Complete propagation record sheet.
- Keep a Journal and include one Pourquoi story.

Grade 5 (suggested)

- Identify five (5) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define five (5) vocabulary words.
- Grow one (1) variety Indiana native wildflower from seed.
- Complete propagation record sheet.
- Keep a Journal and include one Pourquoi story.

Grade 6 (suggested)

- Identify six (6) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced and mention if it is invasive.
- Define six (6) vocabulary words.
- Grow two (2) varieties Indiana native wildflower from seed.
- Complete propagation record sheet.
- Keep a journal.
- Perform a community service project. Complete community record sheet.

Grade 7 (suggested)

- Identify seven (7) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define seven (7) vocabulary words.
- Grow two (2) varieties Indiana native wildflower from seed.
- Complete propagation record sheet.
- Keep a Journal.
- Perform a community service project. Complete community record sheet.
- Complete 4-H Wildflower Project Record Sheet. Page 39, question #2 the correct website needs to read www.indianawildlife.org.

Grade 8 (suggested)

- Identify eight (8) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define eight (8) vocabulary words.
- Grow two (2) varieties Indiana native wildflower from seed.
- Complete propagation record sheet.
- Keep a Journal.
- Perform a community service project. Complete community record sheet.
- List common and scientific names of three (3) native plants that the Federal government has deemed threatened or endangered in the Great Lakes area. Complete Threatened or Endangered Plant form.
- Threatened and Endangered Plant Species Exhibit Sheet page 23, for the first website google, "Preserving biodiversity is needed for". For the second website Google, "Endangered, Threatened & Rare Vascular Plants of Indiana PDF".

Grade 9 (suggested)

- Identify nine (9) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define nine (9) vocabulary words.
- Grow three (3) varieties Indiana native wildflower from seed.
- Complete propagation record sheet.
- Collect, photograph or draw three (3) Indiana native vines, complete identification sheet.
- Keep a Journal.
- Perform a community service project. Complete community record sheet.

Grade 10 (suggested)

- Identify ten (10) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define ten (10) vocabulary words.
- Grow three (3) varieties Indiana native wildflower from seed.
- Complete propagation record sheet.

- Collect, photograph or draw three (3) Indiana invasive plants, complete identification sheet.
- Compare and contrast two species of Indiana native wildflowers.
- Keep a Journal.
- Perform a community service project. Complete community record sheet.

Grade 11 (suggested)

- Identify eleven (11) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define eleven (11) vocabulary words.
- Grow three (3) varieties Indiana native wildflower from seed.
- Complete propagation record sheet.
- Identify three (3) plants that have naturalized in Indiana, complete identification sheet.
- Maintain three (3) varieties of Indiana native wildflower plants for next year.
- Keep a Journal.
- Perform a community service project. Complete community record sheet.

Grade 12 (suggested)

- Identify twelve (12) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define twelve (12) vocabulary words.
- Maintain grade 11's three (3) varieties of Indiana native wildflowers grown from seed (if new this year, grow three from seed).
- Complete propagation record sheet for over-wintered plants (if new this year, complete the record for the newly planted wildflowers).
- Design a landscape.
- Perform a community service project. Complete community record sheet.
- Keep a Journal.