

WILDFLOWERS

PLEASE NOTE: Any changes/updates from the previous year will be BOLDDED and ITALICIZED! Pay special attention to any projects with BOLD, ITALICIZED WORDS because they have changed from last year.

<i>Completion, exhibition participation, and State Fair information for Wildflowers</i>			
Division/Level	Grades (suggested)	Completion Activities Needed*	Maximum State Fair Entries
<i>Level 3</i>	<i>Grade 3</i>	<i>Record Sheet</i>	<i>No State Fair Entries</i>
<i>Level 4</i>	<i>Grade 4</i>	<i>Record Sheet</i>	<i>No State Fair Entries</i>
<i>Level 5</i>	<i>Grade 5</i>	<i>Record Sheet</i>	<i>No State Fair Entries</i>
<i>Level 6</i>	<i>Grade 6</i>	<i>Record Sheet</i>	<i>No State Fair Entries</i>
<i>Level 7</i>	<i>Grade 7</i>	<i>Record Sheet</i>	<i>No State Fair Entries</i>
<i>Level 8</i>	<i>Grade 8</i>	<i>Record Sheet</i>	<i>No State Fair Entries</i>
<i>Level 9</i>	<i>Grade 9</i>	<i>Record Sheet</i>	<i>No State Fair Entries</i>
<i>Level 10</i>	<i>Grade 10</i>	<i>Record Sheet</i>	<i>No State Fair Entries</i>
<i>Level 11</i>	<i>Grade 11</i>	<i>Record Sheet</i>	<i>No State Fair Entries</i>
<i>Level 12</i>	<i>Grade 12</i>	<i>Record Sheet</i>	<i>No State Fair Entries</i>

Remember: All posters, notebooks, and display boards **MUST** include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Reference Sheets are available at the Extension Office for use if needed. For personal safety, do not include personally identifiable information such as mailing address or phone numbers on posters/displays/exhibits.

GUIDELINES:

1. Refer to the Hendricks County 4-H Policies, Entry & Exhibit **Guidelines** for poster and general display guidelines.
2. Display exhibit in a 3-ring binder/notebook. See manual for specific guidelines.
3. Complete a 4-H Wildflower Project Record Sheet each year in project.

EXHIBIT CLASSES:

Grade 3: (suggested)

- Identify three (3) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define three (3) vocabulary words.
- Grow one (1) variety Indiana native wildflower from seed.
- Complete propagation record sheet.
- Keep a Journal and include one Pourquoi story.

Grade 4 (suggested)

- Identify four (4) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define four (4) vocabulary words.
- Grow one (1) variety Indiana native wildflower from seed.
- Complete propagation record sheet.
- Keep a Journal and include one Pourquoi story.

Grade 5 (suggested)

- Identify five (5) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or

introduced, and mention if it is invasive.

- Define five (5) vocabulary words.
- Grow one (1) variety Indiana native wildflower from seed.
- Complete propagation record sheet.
- Keep a Journal and include one Pourquoi story.

Grade 6 (suggested)

- Identify six (6) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define six (6) vocabulary words.
- Grow two (2) varieties Indiana native wildflower from seed.
- Complete propagation record sheet.
- Keep a journal.
- Perform a community service project. Complete community record sheet.

Grade 7 (suggested)

- Identify seven (7) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define seven (7) vocabulary words.
- Grow two (2) varieties Indiana native wildflower from seed.
- Complete propagation record sheet.
- Keep a Journal.
- Perform a community service project. Complete community record sheet.
- Complete 4-H Wildflower Project Record Sheet. Page 39, question #2 the correct website needs to read www.indianawildlife.org.

Grade 8 (suggested)

- Identify eight (8) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define eight (8) vocabulary words.
- Grow two (2) varieties Indiana native wildflower from seed.
- Complete propagation record sheet.
- Keep a Journal.
- Perform a community service project. Complete community record sheet.
- List common and scientific names of three (3) native plants that the Federal government has deemed threatened or endangered in the Great Lakes area. Complete Threatened or Endangered Plant form.
- Threatened and Endangered Plant Species Exhibit Sheet page 23, for the first website google, "Preserving biodiversity is needed for". For the second website Google, "Endangered, Threatened & Rare Vascular Plants of Indiana PDF".

Grade 9 (suggested)

- Identify nine (9) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define nine (9) vocabulary words.
- Grow three (3) varieties Indiana native wildflower from seed.
- Complete propagation record sheet.
- Collect, photograph or draw three (3) Indiana native vines, complete identification sheet.
- Keep a Journal.
- Perform a community service project. Complete community record sheet.

Grade 10 (suggested)

- Identify ten (10) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define ten (10) vocabulary words.
- Grow three (3) varieties Indiana native wildflower from seed.
- Complete propagation record sheet.
- Collect, photograph or draw three (3) Indiana invasive plants, complete identification sheet.
- Compare and contrast two species of Indiana native wildflowers.
- Keep a Journal.

- Perform a community service project. Complete community record sheet.

Grade 11 (suggested)

- Identify eleven (11) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define eleven (11) vocabulary words.
- Grow three (3) varieties Indiana native wildflower from seed.
- Complete propagation record sheet.
- Identify three (3) plants that have naturalized in Indiana, complete identification sheet.
- Maintain three (3) varieties of Indiana native wildflower plants for next year.
- Keep a Journal.
- Perform a community service project. Complete community record sheet.

Grade 12 (suggested)

- Identify twelve (12) Indiana wildflowers, fill out identification sheet, label each wildflower as native, or introduced, and mention if it is invasive.
- Define twelve (12) vocabulary words.
- Maintain grade 11's three (3) varieties of Indiana native wildflowers grown from seed (if new this year, grow three from seed).
- Complete propagation record sheet for over-wintered plants (if new this year, complete the record for the newly planted wildflowers).
- Design a landscape.
- Perform a community service project. Complete community record sheet.
- Keep a Journal.

ENTRY & EXHIBIT GUIDELINES FOR THE HENDRICKS COUNTY 4-H FAIR

All exhibits and entries must be made during the period indicated on the fair schedule.

1. All exhibits must be picked up during the allotted time period or ribbons and awards will be forfeited.
2. All project selections must be made on 4-HOnline. Exhibits that will be presented/displayed at the Hendricks County 4-H Fair must be entered into FairEntry online by designated date.
3. **Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this handbook as a guide rather than a requirement.**
4. All non-livestock exhibits must include an exhibit label in the lower right hand corner of their exhibit available from FairEntry. Livestock exhibits will receive stall/cage cards when the project is brought to the fairgrounds.
5. In case of an unavoidable circumstance, such as death of animal or drought, which prevents members from exhibiting, insert an explanation in your record book, signed by your parent or guardian and 4-H Leader, and turn book in at the Extension Office to be considered as completing the project.
6. White cards ("My Record of Achievement") must be turned in to exhibit in 4-H. Completion cards must be presented at check-in.
7. **Members are eligible to exhibit their project via Interactive Demonstration during the County Fair, but will not qualify for State Fair. Additionally, Interactive Demonstrations will be a non-judged exhibit option where members may showcase what they have learned in the project to the general public. All projects have the option for Interactive Demonstration exhibit at the county level.**
8. A 4-H member can exhibit in only one division of each project.
9. All exhibitors will receive ribbons. Exhibits in the livestock classes will receive ribbons designated first to tenth places with all exhibits below tenth receiving achievement ribbons. All other projects will be graded as to quality with the highest quality to receive blue ribbons; average quality, red ribbons; below average, white ribbons. Any exhibit not meeting the **guidelines** of the project will be judged on its merit then lowered one placing ribbon. Exhibit entered late, improperly, or not judged will receive a green merit ribbon. Exhibits with exceptional merit will be awarded honor group ribbons as determined by the judge.
10. **Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect its contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension Staff.**

The dimensions for the poster are 22 inches tall and 28 inches wide.

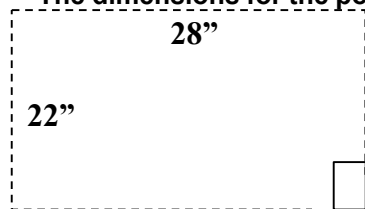


Exhibit tag comes from information entered on FairEntry prior to the 4-H Fair. The exhibit tag needs to go on the outside of the plastic sleeve in the bottom right hand corner.

11. State Fair Livestock 4-H entries are to be entered on the State Fair website by the 4-H member by June 1. The Extension Office will make all other non-livestock project entries through FairEntry.
12. Use of skateboards, skates, roller blades, and bicycles are prohibited on the grounds unless in conjunction with a fair event.
13. Dogs and other domestic animals are prohibited on the grounds unless in conjunction with a 4-H Fair event or dogs being used as service animals for impaired individuals.
14. All judges' decisions will be final.
15. **All** posters, notebooks, and display boards **MUST** include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Reference Sheets are available at the Extension Office for use.
16. For personal safety concerns, notebooks/posters/displays exhibited should only contain name, county, grade, level, and club if needed. Do not list personally identifiable information (i.e. phone, address, etc.).