## SEWING: WEARABLE

## PLEASE NOTE: Any changes/updates from the previous year will be BOLDED and ITALICIZED! Pay special attention to any projects with BOLD, ITALICIZED WORDS because they have changed from last year.

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

NOTE: Items worn or exhibited in the 4-H state fashion revue cannot be exhibited in any other 4-H exhibit section. State Fair Entries: Wearable - One (1) State Fair Entry from grades 3-7 and one (1) entry from each category for grades 8-12

| Completion, exhibition participation, and State Fair information for Sewing |  |  |  |
| :---: | :---: | :---: | :---: |
| Division/Level | Grades (suggested) | Completion Activities Needed | Maximum State Fair Entries |
| Junior | Grades 3-7 | Exhibition with number of skills <br> listed below -or- Record Sheet | 5 Junior Exhibits -1 per grade <br> level |
| Senior | Grades 8-12 | Exhibition with number of skills <br> listed below -or- Record Sheet | 6 Senior Exhibits - 1 per category |

## SUGGESTED REFERENCE MATERIALS (available for purchase in Extension Office or shop4-h.org)

- The Absolute Easiest Way to Sew: A Beginner's Sewing Guide
- Level A: Sew Simple
- Level B: Sew Smart
- Level C: Sew Fine
- Level D: And Sew On


## GUIDELINES

- Older youth enrolled in the $4-\mathrm{H}$ sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county $4-\mathrm{H}$ youth development educator may, at the request of the $4-\mathrm{H}$ member and parent, assign the member to a lower-level grade level to develop fundamental skills.
- Provide a completed sewing skills card, $4-\mathrm{H} 925 \mathrm{c}-\mathrm{W}$, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.


## Junior Exhibit Class Guidelines:

## Grade 3 (suggested)

Create one clothing article to be worn by the $4-\mathrm{H}$ member or another person demonstrating at least $\underline{2 \text { skills }}$ from Sewing Skills and Techniques, 4-H-925-SC-W.

Demonstrate at least $\underline{2}$ of the following skills:

- Insert elastic or drawstring
- Sew and trim a crotch curve
- Machine topstitch hems
- Use a simple seam finish
- Stitch in the ditch


## Grade 4 (suggested)

Create one clothing article to be worn by the $4-\mathrm{H}$ member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.
Demonstrate at least $\underline{2}$ of the following skills:

- Use interfacing
- Staystitch and understitch
- Apply a facing or binding
- Stitch curved seams
- Trim and grade seams
- Work with fiberfill
- Machine topstitch hems

Seam finishes are recommended on all exposed seams.

## Grade 5 (suggested)

Create one clothing article or a simple two-piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Demonstrate at least $\underline{3}$ of the following skills:

- match fabric design
- gather fabric
- insert zipper
- use a drawstring
- hand-stitch a hem
- sew a simple sleeve
- apply purchased trim or ribbons
- sew patch or inseam pockets
- use a simple lining
- do a machine blind hem
- apply machine topstitching
- do a machine topstitched hem
- sew with knit
- insert elastic
- apply facings
- sew buttons
- apply binding
- use batting

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

## Grade 6 (suggested)

Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, $4-\mathrm{H}-925-\mathrm{SC}-\mathrm{W}$, in addition to those learned in prior grades.
Demonstrate at least $\underline{4}$ of the following skills:

- make darts
- set in sleeves
- insert a lapped zipper
- hand-stitch a hem
- make buttonholes
- sew tucks or pleats
- sew ruffles
- hand sew buttons
- apply trim
- sew a simple lining
- sew patch pockets
- apply bindings
- do a machine topstitched hem
- sew facings
- apply ribbings
- sew a simple collar
- do a machine blind hem
- sew with knit
- match fabric design
- use fiberfill
- apply machine appliqué
- insert piping
- apply machine topstitching
- construct with a serger
- sew inseam pockets

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

## Grade 7 (suggested)

Create an outfit that can be worn by the 4-H member or another person demonstrating at least $\underline{5}$ skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
Demonstrate at least 5 of the following skills:

- make darts
- set in sleeves
- sew facing
- apply ribbing
- apply a collar
- sew on buttons
- use doll joints
- apply inseam pockets
- apply front hip pockets
- match fabric design
- apply trims
- apply machine or hand appliqué
- apply machine topstitching
- insert a lapped zipper
- insert an invisible zipper
- insert a separating zipper
- insert a fly front zipper
- do machine quilting
- do a hand-stitched hem
- make buttonholes
- do a machine topstitched hem
- use fiberfill
- do a machine blind hem
- apply patch pockets
- attach cuffs
- use a twin needle
- apply binding
- apply tucks/pleats
- sew lining
- construct with a serger
- apply ruffles
- insert piping
- apply machine embroidery


## Senior Exhibit Category Class Guidelines: Grades 8-12 (suggested)

- Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
- All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.
- DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.
Grades $8,9,10,11$ and 12 (suggested):
Demonstrate at least 6 of the following skills:
- make darts
- make tucks
- add lining
- add facings
- add plackets
- add lapels
- make sleeves
- add gathers
- apply trim
- apply ribbing
- add a drawstring
- use shaped seams
- use fiberfill and/or batting
- add a waistband
- add patch pockets
- add front hip pockets
- match fabric design
- make shoulder pads
- apply machine embroidery
- coordination of fabric for quilted item
- attach cuffs
- make pleats
- insert elastic
- add boning
- apply a collar
- insert piping
- make a neckband
- add vents
- sew buttons
- add underlining
- add ruffles
- sew with knit
- make button loops
- do hand beading
- add inseam pockets
- add welt pockets
- use twin needle
- create bound edges
- hand/machine beading
- make a reversable item
- do machine or hand quilting
- apply machine or hand appliqué
- apply machine topstitching
- insert an invisible zipper
- insert a separating zipper
- insert a fly front zipper
- insert a lapped zipper
- insert a hand-picked zipper
- do a machine topstitched hem
- do a machine blind hem
- do a hand-stitched hem
- make self-covered buttons
- use specialty threads
- make self-enclosed seams
- sew with difficult fabric
- construct with a serger
- make machine buttonholes
- make bound buttonholes
- piece quilted item
- other skills not listed above

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

## Informal or Casual Wear:

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.

## Dress Up:

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

## Free Choice:

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

## Suit or Coat:

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

## Separates:

Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

## Formal Wear:

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

