

4-H Trips and Scholarships

*Taking what you've learned
and turning it into \$\$\$*

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4-H Youth Development Extension
Educator

November 30, 2021

What have you gained so far from being a member in 4-H?





4-H Members Learn Life Skills



Life Skills Learned Through Different Activities

Tip: Use your Achievement Book or record sheets for examples.

Activity	Type of Skill(s)
Club - Committee - Office - Service Project	Teamwork Leadership Community Service / Citizenship
Project - Animal - Arts & Crafts	Responsibility, Time Management Creativity, Planning
Contest - Demo, Share-the-Fun - Judging Teams	Communication Decision-Making
Junior Leaders	Leadership, Teaching, Organization



How can you gain more life skills?

**By going on
4-H Trips &
Conferences!!!**



4-H Trips

- Types of Trips
 - Trips that are just for Indiana 4-H Members.
 - Trips that 4-H members from across the nation go to.
- How do you get to go on these trips?
 - Apply through your Extension Office & 4HOnline



4-H Trips - State 4-H Applications

- Some trips you must turn in a State 4-H Application through 4-HOnline
 - 4-H Band
 - 4-H Chorus
 - National 4-H Dairy Conference- essay
 - National 4-H Congress
 - National 4-H Conference



2022 State and National 4-H Trips & Events



Teens as Teachers

- Teams of 3-5 Teens (grades 9-12) and 1 Adult
- February 25-27, 2022
- Camp Tecumseh in Brookston IN
- Gain knowledge on how to present topics to groups in your home communities
- Tracks available in:
 - Biotechnology
 - Computer Science
 - Animal Science
 - Healthy Living
 - Teen Leadership



Citizenship Washington Focus

- End of June 25 - July 1, 2022
- Conference teaches personal and team leadership as well as citizenship skills
- Conducted at National 4-H Conference Center
- Visit legislators on Capitol Hill
- Sightseeing in Washington, DC
- Must be at least 15 years old
- \$1,550 (estimate)



National 4-H Conference

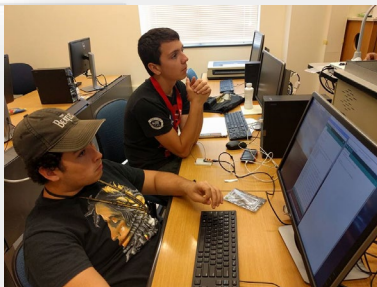
- Grades 9-12
- Delegates selected from application and interview process by IN 4-H
- Leadership conference that teaches personal leadership and citizenship skills
- Early April 2022, at National 4-H Conference Center near Washington, DC



4-H Academy @ Purdue



- Grades 9-12
- June 8-10, 2022
- Opportunity for youth to live on a Big Ten Campus
- Hands-on educational workshops designed to teach technical and workforce preparation skills
- Cost and deadline to register
- List of workshops on next slide
- \$200 (estimate)
- <https://www.youtube.com/watch?v=9HGP2FIY-Yk&list=PLtXSf1tu3Jd94YlXWTqsLwn1FogVoEPrB&index=84>



4-H Academy @ Purdue OPTIONS

- **Animal Science**
 - Animal Bio-Science
 - Animal Health
 - Food Animal 1
 - Food Animal 2
 - Horse and Companion Animal
- **Citizenship in 4-H: Start Local...Go Global!**
- **Healthy Living Workshop**
 - Exploring Health Careers
 - Intro to EMS
- **Food Science and Nutrition**
- **Plant Science**
- **Show Me the Money**
- **Spread the News**
- **STEM It Up!**
 - Computer Science
 - Engineering
 - Natural Resources
 - Robotics
 - The Science of Flight



State 4-H Junior Leader Conference

- June 14-17, 2022
- DePauw University
- Grades 9-12
- Do not have to be in Jr. Leaders
- Leadership development focusing on personal and team leadership
- \$180 (estimate)
- <https://www.youtube.com/watch?v=WZMw2mtQHds&list=PLtXSf1tu3Jd94YLXWTqsLwn1FogVoEPrB&index=82>



4-H Band

- Grades 9-12
- Do not have to be a 4-H member
- Intensive instructional workshop
- Perform at 4-H Round-Up
- June 18-20, 2022
- \$200 (estimate)



4-H Chorus

- Grades 9-12
- Do not have to be a 4-H member
- Must have recommendation letter from Choir Director
- Intensive instructional workshop
- Perform at 4-H Round-Up
- June 18-21, 2022
- \$250 (estimate)



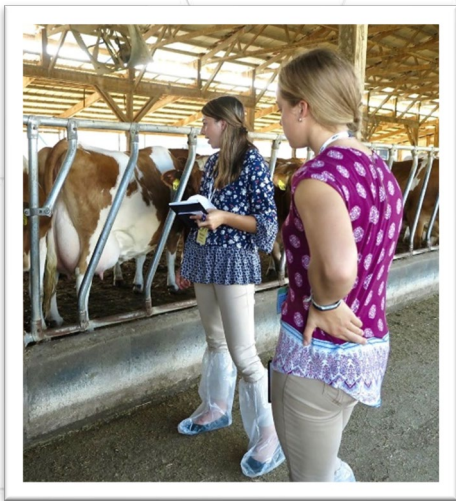
4-H Round-Up

- Grades 7-9
- Approximately 500 youth and adult participants
- Introductory leadership development
- Career awareness
- Experience living in residence halls and navigating a Big Ten campus
- June 20-22, 2022
- \$200 (estimate)
- <https://www.youtube.com/watch?v=p82f6ISNec0&list=PLtX Sf1tu3Jd94YLXWTqsLwn1FogVoEPrB&index=83>



National 4-H Dairy Conference

- Grades 9-12
- October 2-6, 2022
- on University of Wisconsin-Madison campus
- Educational sessions on dairy production and related careers
- \$450 (estimate)



Indiana 4-H Leadership Summit (Youth and Adults)

- Grades 8-12 and Adult Volunteers
- Saturday, TBA, but in Fall of 2022
- Leadership development sessions that can be replicated at club meetings
- Recognize Accomplishment Scholarship winners
- Event sponsored by Indiana 4-H Foundation
- \$40/person



National 4-H Congress

- November 25 - 29, 2022 in Atlanta, Georgia
- Delegates are selected through an application and interview process
- Application deadline is May 1
- Premier leadership development conference



The Most important Tip I can give you...

When filling out applications for scholarships
remember it is **ALWAYS** about what you
have **LEARNED,**
NOT what you have **EARNED** during your
time in 4-H!!





Indiana 4-H Scholarships



Indiana 4-H Scholarships 2022

Summary Information

Name	Eligibility	Form / Interview	Judging Criteria	Number Selected	Other Information
4-H Foundation (green) Senior in High School	4-H members in their senior year of high school	<u>2 page</u> form <i>Responses cannot exceed 3 pages</i>	4-H record Q. 1-3 -50% Q. 4 - 5% Q. 5 - 10% Q. 6-7 -35%)	150+ given in the amount of \$250.00 - \$1,000 each	Notified in March. Must be submitted in through 4HOnline by January 25.
4-H Club (ivory)	Any young person in Indiana who is a <u>HS senior</u> or who is currently enrolled in a post-secondary institution & will be transferring to Purdue in the Fall 2019 Must have been 4-H club member for at least 4 yr. & enrolling in Purdue – College of Ag or HHS (<i>only certain majors</i>) at West Lafayette Campus Youth who are Hoosier Scholarship or 21 st Century Scholars are not eligible	Demographic Page & My Record of 4-H Achievement	Selection is based on: 1. Scholastic ability; 2. Financial Need; 3. Achievement in 4-H club work.	46 per year @ varying rate of fee admission	Financial Need - Must have already applied for Financial Need via FAFSA. Must be submitted in through 4HOnline by January 25.

Name	Eligibility	Form / Interview	Judging Criteria	Number Selected	Other Information
<p>Laurenz Greene Memorial Excellence in 4-H Horticulture Scholarship (yellow)</p>	<p>Available to 4-H members entering Purdue University Department of Horticulture and Landscape Architecture pursuing an undergraduate degree in Horticulture, Turf Management and Science, Sustainable Food and Farming Systems or Landscape Architecture.</p> <p>Applicants must have studied at least four years horticulture and/or plant science related subject matter/project through Indiana 4-H Youth Development.</p>	<p><u>2 page</u> form <i>Responses cannot exceed 3 pages</i></p>	<p>Selection is based on the member's overall 4-H achievement.</p>	<p>1 per year \$1,000 award per year, renewable for 4 years.</p>	<p>Must be submitted in through 4HOnline by January 25.</p>
<p>IN 4-H / Youth Dev. Accomplishment Scholarship (blue)</p>	<p>Grade 10 – the year following the final year of 4-H eligibility.</p> <p>Can enter a max of 3 categories per year.</p> <p>Youth who have previously been awarded a \$1,000 accomplishment scholarship are only eligible to compete in the Premier Achievement, Premier Citizenship, and Premier Leadership categories.</p> <p>Youth who have previously been awarded a \$2,000 scholarship are no longer eligible to compete in any category</p>	<p>-Demographics page - <u>1 page</u> cover letter - <u>1-2 page</u> life skills resume</p> <p>If you are selected for an interview you will be notified by March 1, 2022.</p> <p>Interview Finalist Video – NEW IN 22! Due one week before interview.</p> <p>Online Interview – March 20, 2022</p>	<p>4-H Accomplishment (what you have learned NOT what you have earned in 4-H)</p>	<p>Minimum of 30 @ \$1000</p> <p>A min. of 1 Overall in each of the 3 categories @ \$2000 & a silver <u>tray</u></p>	<p>Fall 2022 Recognized of recipients at Indiana 4-H Leadership Summit (Attendance required).</p> <p>Must be submitted in through 4HOnline by January 25.</p>

4-H Foundation Scholarship

- Fill out State 4-H Foundation Scholarship Demographic Application Form and answer 7 questions.
- 4 page (max) to answer questions.
- Largely based on 4-H participation and small amount on other work and activities.
- Seniors only or final year of 4-H eligibility
- Award range \$250.00-\$1,000.00
- Applicant notified in March, claim form mailed in December, payment to college/university on behalf of 4-H member



Score 100 points

Questions	Pts.
1	10
2	20
3	20
4	5
5	10
6	10
7	25

Answer the following questions utilizing the necessary space needed to tell your 4-H story, but do not exceed three (3) pages after the demographics page (1). Font size is to be no smaller than 10 point.

1. **4-H projects taken** (Use the chart provided. To create additional rows, place the cursor in the bottom row, right click the mouse, select insert, row below, or tab from the bottom row right box.):

Project	Years	Project	Years	Project	Years

2. **4-H communication skills such as demonstrations, public speaking, judging contests, performing arts, and other 4-H activities** (Using the chart provided, list in chronological order with the first year of 4-H membership at the top. Use L for local club, C for county, A for area, S for state and N for national level. To create additional rows, place the cursor in the bottom row, right click the mouse, select insert, row below, or tab from the bottom row right box.):

Year Participated	Event or Activity and Title if applicable	Award/Placing Earned if applicable	Level
Ex.	Demonstration – Nutritious Snacks	Champion/Blue	C,S

3. **4-H leadership such as offices, committee work, board member, or other leadership roles held** (Using the chart provided, list in chronological order with the first year of 4-H membership at the top. Use L for local club, C for county, A for area, S for state and N for national level. To create additional rows, place the cursor in the bottom row, right click the mouse, select insert, row below, or tab from the bottom row right box.):

Year(s)	Leadership Position	Role	Level
Ex.	Lincoln County Junior Leaders – Food Stand Comm.	Committee Member	C

4. **4-H awards, honors received and trips attended** (Using the chart provided, list in chronological order with the first year of 4-H membership at the top left of the table. Use L for local club, C for county, A for area, S for state and N for national level. To create additional rows, place the cursor in the bottom row, right click the mouse, select insert, row below, or tab from the bottom row right box.):

Year(s)	Award/Honor/Trip	Level	Year(s)	Award/Honor/Trip	Level
Ex.	4-H Roundup	S			

5. **Tell about your 4-H leadership/citizenship/community service experiences; include things that contributed to the welfare of your club or group members, other individuals, or community.** (Be specific as to what you did and write in paragraph form.)

6. **Describe two to three of the most important life skills you learned through 4-H that will or has affected your life.** (Be specific as to what you did and write in paragraph form.)

7. **How will you utilize your 4-H experiences and the life skills you described in question 6 in the future?** (Be specific as to what you will do and write in paragraph form.)

4-H Club Scholarship

- Applicants: Any young person in Indiana who is a High School senior or who is currently enrolled in a post-secondary institution and will be transferring to Purdue University in the fall semester (2022).
- Must be enrolled any major course of study in the College of Agriculture or one of these Academic Units in the College of Health and Human Sciences. (Development and Family Science, Family and Consumer Sciences Education, Financial Counseling and Planning, Nutrition Science, Retail Management, or Hospitality and Tourism Management)
- Must have your FAFSA application on file.
- Has maintained 4-H club membership and has been a member in good standing for at least four years
- Fill out the 4-H Club Scholarship form
- Attach “My Record of Achievement”
- 40 total scholarships available, may be renewed up to 4 years



4-H Club Scholarship



4-H 620-W

My Record of 4-H Achievement (To be kept in your Record Book)

Name _____ Date of Birth _____

 Address _____ Telephone _____

 Town zip _____
 Club _____ Township _____ Boy or Girl _____
 Parent or Guardian's Name _____

Year	Project	Div./ Lev.	Number of Garments Dishes, Articles, Animals	Exhibit	Exhibits Placing Local - County - Blue State - Red	Record Grade
Ex. 90	Garden	I	17 varieties vegetables 100' x 75'	1 plate green beans		A

Year	Meetings Attended	Committee Work	Offices Held	Activities Participated In	Workshops Attended	Judging Events
Ex. 1990	7	8	Refreshments	Secretary	Fashion Revue	Clothing Dairy Foods

Year	Public Speaking/ Demonstrations	Community Service	4-H Promotion	Trips Attended	Awards Received	Field Trips, Tours Mass Media
Ex. 1990	Growing Squash	County Home Visit	Indiana 4-H Week Display	4-H Camp	1 st Year Pin	Weather Station



Laurenz Greene Memorial Excellence in 4-H Horticulture Scholarship

- \$1,000 award per year, renewable for 4 years.
- One scholarship awarded per year
- Apply senior year of high school
- Applicant must be planning to pursue a Purdue University Department of Horticulture and Landscape Architecture undergraduate degree in one of the following program areas; Horticulture, Turf Management and Science, Sustainable Food and Farming Systems or Landscape Architecture.
- Applicant must have studied at least four years horticulture and/or plant science related subject matter/project through Indiana 4-H Youth Development.
- Scholarship is automatically renewed up to 4 years provided the student continues majoring in one of the eligible Purdue University Department of Horticulture and Landscape Architecture majors and maintains a minimum 2.0 GPA.
- Based largely on 4-H record with a small amount on other work and activities. (Use State 4-H Scholarship/Trip Application Form with judging criteria as follows: questions 1-3 worth 50%, question 4 worth 5%, question 5 worth 10%, and question 6-7 worth 35%.)
- The winner will be notified by March 1st.



Laurenz Greene Memorial Excellence in 4-H Horticulture Scholarship



Extension - 4-H Youth
Development



Due January 25th to County Extension Office

2022 LAURENZ GREENE MEMORIAL EXCELLENCE IN 4-H HORTICULTURE SCHOLARSHIP PURDUE UNIVERSITY DEPARTMENT OF HORTICULTURE AND LANDSCAPE ARCHITECTURE DEMOGRAPHIC APPLICATION FORM

(Type or print this form in black)

County Extension Area Year of Application

Currently participating in 4-H: Yes No Years completed in 4-H Grade in School

Name (First, Mid Initial, Last):

Home mailing address:

Home phone number:

Email address:

Date of birth (mm/dd/year): Gender (male or female):

Parent/Guardian mailing address:

Father's Name: Mother's Name:

Parent/Guardian Phone:

Name of High School: Graduation Month/Year: GPA out of

Name of 4-H Club:

Career plans and name of college/training after high school graduation:

STATEMENT BY 4-H MEMBER

I personally have prepared this application and certify that it accurately reflects my work. I also give permission to Purdue Extension, Indiana 4-H, and Indiana 4-H Foundation to use statements in this application for promotion purposes.

*4-H Member Signature: By placing an X here _____ and typing my name here _____ this will serve as my electronic signature agreeing to the above statements. Date: _____

APPROVAL OF THIS APPLICATION

We have reviewed this application and believe it to be correct. As a parent/guardian I also give permission to the parties listed above to use statements in this application for promotion purposes.

Signature of Parent/Guardian: By placing an X here _____ and typing my name here _____ this will serve as my electronic signature agreeing to the above statements. Date: _____

Signature of County Extension Educator: By approving this application in 4HOnline, the educator is verifying 4-H membership and approving this application for consideration by the state scholarship selection committee.

NOTE: This application will not be returned.

*Signature indicates implied consent that these materials will be reviewed by the selection committee and shared with the award donor.



Extension - 4-H Youth
Development



Answer the following questions utilizing the necessary space needed to tell your 4-H story, but do not exceed three (3) pages after the demographics page (1). Font size is to be no smaller than 10 point.

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Year Participated	Event or Activity and Title if applicable	Award/Placing Earned if applicable	Level
Ex.	Demonstration - Nutritious Snacks	Champion/Blue	C/S

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Year(s)	Leadership Position	Role	Level
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4. 4-H awards, honors received and trips attended (Using the chart provided, list in chronological order with the first year of 4-H membership at the top left of the table. Use L for local club, C for county, A for area, S for state and N for national level. To create additional rows, place the cursor in the bottom row, right click the mouse, select insert, row below, or tab from the bottom row right box.):

Year(s)	Award/Honor/Trip	Level	Year(s)	Award/Honor/Trip	Level
Ex.	4-H Roundup	S			

5. Tell about your 4-H leadership/citizenship/community service experiences; include things that contributed to the welfare of your club or group members, other individuals, or community. (Be specific as to what you did and write in paragraph form.)

6. Describe two to three of the most important life skills you learned through 4-H that will or has affected your life. (Be specific as to what you did and write in paragraph form.)

7. How will you utilize your 4-H experiences and the life skills you described in question 6 in the future? (Be specific as to what you will do and write in paragraph form.)

THREE PAGES MAXIMUM for answering Questions 1-7

Remember that TIP I
gave you earlier!!!

Accomplishment Resume Scholarship

1 page Cover Page

2 page Life Skill Resume

State 4-H Foundation Accomplishment Scholarship
Demographic Application Form

You may enter a maximum of 3 categories. Each entry must speak to the specific category entered, thus one application cannot be used 3 times.

4-H Accomplishment Scholarship

- Eligibility grade 10 through one year post 4-H
- Application consists of two page life skills resume and one page cover letter
 - Cover letter introduces applicant to reader and highlights life skills developed
 - Life skills resume demonstrates 3-5 life skills developed as a result of participation in 4-H project/subject matter, events, and activities
- Applicant may submit one application in up to three categories per year
- Applicant may reapply in subsequent years if not awarded
- Once applicant is awarded a category scholarship, may only apply in premier categories if eligible
- Minimum of 30 Category awards \$1,000.00, three Premier Category \$2,000.00
- Finalists interviewed in March, notified in April, awardees honored at Indiana 4-H Leadership Summit scholarship luncheon, claim form mailed in December, payment to college/university on behalf of 4-H member.



Categories

Seven categories related to educational mission focus areas plus three premier categories:

- Animal Science- Meat and Milk Production Category
- Animal Science- Companion and Small Animal Production Category
- Citizenship
- Communications
- Engineering and Technological Science
- Healthy Living, Food, and Nutrition Science
- Leadership Development
- Plant and Environmental Science
- Premier Achievement
- Premier Citizenship
- Premier Leadership



Categories with examples of projects/activities

Animal Science- Meat and Milk Production Category

- Ag Day
- Animal Science Workshops
- Aquatic Science
- Beef
- Dairy
- Dairy Foods CDE
- Dairy Judging CDE
- Demonstrations
- Food Science Workshop
- Goat
- Junior Pork Day
- Junior Pork Quality Assurance Plus
- Livestock Judging CDE
- Livestock Skillathon CDE
- Meat Judging CDE
- National 4-H Dairy Conference
- National 4-H Science Experiment
- Poultry
- Rabbit
- Sheep
- Swine
- Veterinary Science

Animal Science- Companion and Small Animal Production Category

- Ag Day
- Animal Science Workshops
- Aquatic Science
- Cat
- Critter Companions
- Demonstrations
- Dog
- Food Science Workshop
- Goat
- Hippology CDE
- Horse
- Horse Judging CDE
- Illustrated Talk
- Informative 4-H Presentation
- Llama and Alpaca
- National 4-H Science Experiment
- Pet
- Poultry
- Public Speaking
- Rabbit
- Veterinary Science

Categories with examples of projects/activities

Citizenship

- Genealogy
- Personality
- Jr. Leaders
- Community Service projects in 4-H
- Officer of your club or Jr. Leaders
- Citizenship Washington Focus
- Presentations- Demonstrations / Illustrated Talk / Informative Presentation / Professional Persuasive Presentation / Public Speaking
- Community Service
- Indiana 4-H Youth and Adult Congress
- Indiana State Fair Youth Leadership Conference
- International Programs
- National 4-H Conference
- National 4-H Congress,
- Operation: Military Kids,
- Start Local...Go Global! Workshop
- State 4-H Junior Leader Conference
- State Fair Achievement Trip



Categories with examples of projects/activities

Communications	Engineering and Technological Science	Healthy Living, Food, and Nutrition Science
<ul style="list-style-type: none"> • Computers • Demonstrations at Club meetings • Presentation about 4-H to a group • 4-H Animal Ambassador • 4-H Band • 4-H Chorus • 4-H Performing Arts • Citizenship Washington Focus • Communication Presentations – Demonstrations / Illustrated Talk / Informative Presentation / Professional Persuasive Presentation / Public Speaking • Indiana 4-H Youth and Adult Congress • Indiana State Fair Youth Leadership Conference • National 4-H Conference • National 4-H Congress • Officer Training • State Fair Achievement Trip • State Junior Leader Conference 	<ul style="list-style-type: none"> • Small Engines • Remote Control Aviation • Aerospace • Model Tractor Pull • Computers • Electric • Lawn and Garden Tractor • Tractor Maintenance • Model Building • Woodworking • Robotics • Aerospace Workshop • Computer Science Workshop • Presentations – Demonstrations / Illustrated Talk / Informative Presentation / Professional Persuasive Presentation / Public Speaking • Electric Workshop • Engineering Workshop, • National 4-H Science Experiment • Robotics Workshop 	<ul style="list-style-type: none"> • Foods • Food Preparation • Microwave Cooking • Health • Personality • Child Development • ATV Safety • Bicycle • Outdoor Chef • 4-H Round-Up • Captain Cash • Presentations – Demonstrations / Illustrated Talk / Informative Presentation / Professional Persuasive Presentation / Public Speaking • Food Science and Nutrition Workshop • Healthy Living Workshop • Show Me the Money Workshop

Categories with examples of projects/activities

Leadership Development

- *Building Leadership Skills*
- Club Officer
- Jr. Leader Officer
- Livestock Leadership
- Committee member
- Mentor to younger 4-H member
- Camp Counselor
- 4-H Ambassador
- Citizenship Washington Focus
- Indiana 4-H Youth and Adult Congress
- Indiana State Fair Youth Leadership Conference
- National 4-H Conference
- National 4-H Congress
- Officer Training
- State Fair Achievement Trip
- State Fair Exhibit Hall Worker
- State Junior Leader Conference

Plant and Environmental Science

- Garden
- Soil and Water Science
- Weather and Climate Science
- Crops
- Forestry
- Floriculture
- Geology
- Wildlife
- Beekeeping
- Entomology
- Shooting Sports
- Presentations – Demonstrations / Illustrated Talk / Informative Presentation / Professional Persuasive Presentation / Public Speaking
- Crops CDE,
- Entomology CDE,
- Forestry CDE,
- Horticulture CDE,
- National 4-H Science Experiment
- PINE Workshop, Plant Science
- Renewable Energy Workshop
- Soil Judging CDE
- Wildlife Habitat CDE



Categories with examples of projects/activities

Premier Achievement	Premier Citizenship	Premier Leadership
<ul style="list-style-type: none"> • <i>Looking for a wide range of 4-H Involvement</i> • Can include: • Projects • Trips • Leadership • Officer Positions • Committees • Citizenship • Community Service • Communication Presentations – Demonstrations / Illustrated Talk / Informative Presentation / Professional Persuasive Presentation / Public Speaking • Career Development Events (CDE) • Camp Counselor 	<ul style="list-style-type: none"> • <i>Looking for a wide range of 4-H Citizenship</i> • <i>Club leadership</i> • <i>Club community service projects</i> • <i>Jr. Leaders</i> • <i>Jr. Leader Officer</i> • <i>Jr. Leader community service projects</i> • <i>Leadership of community service projects</i> • <i>Leadership</i> • Citizenship Washington Focus • Indiana 4-H Youth and Adult Congress • Indiana State Fair Youth Leadership Conference • International Programs • National 4-H Conference • National 4-H Congress • Operation: Military Kids • Start Local...Go Global! Workshop • State 4-H Junior Leader Conference • State Fair Achievement Trip 	<ul style="list-style-type: none"> • <i>Looking for a wide range of 4-H Leadership</i> • <i>Not just attending meetings, but leading or planning</i> • Camp Counselor • Jr. Director at camp • Mentor other 4-H members • 4-H Livestock Ambassador • Indiana State Fair Youth Leadership Group Advisor or Delegate Coordinators • State 4-H Jr. Leader Council • Area 6 Jr. Leader event planning committee • Taught lessons from Indiana 4-H Congress • Taught educational program in club meeting • Stated a new activity in your club or Jr. Leaders • State Fair Exhibit Hall Worker

The Resume...

I suggest writing the resume first.



Sam Smith

123 Clover Road, Lebanon, IN 46052
(H) 765-123-4567 (C) 317.123-4567
ssmith@email.com

Skills and Accomplishments

Leadership

- As a President of Union Workers 4-H Club and Boone County Junior Leaders, led respective officer teams and meetings for 30-75 individuals on a monthly basis
- Co-led a session on team building for all delegates attending the 2012 Indiana State Junior Leader Conference, as well as serving as banquet MC, and coordinating morning assemblies
- Taught session on public speaking and participating on county boards at Indiana State Fair Youth Leadership conference
- Guided younger Junior Leader members through food handling procedures during the County Fair, as well as taking ownership of ensuring that members in all 3 locations had someone to contact in case of problems
- Created succession plan and opportunities for younger members in Union Workers by stepping down from President into Treasurer role after three terms. New officers are now able practice and grow through direct experience via positive support, encouragement and coaching.

Teamwork

- Worked with fifteen Junior Leaders from across the state of Indiana to put on 2012 Indiana State Junior Leader Conference
- Assisted fellow Junior Leaders in Boone County for the 6 day duration of the Boone County Fair to operate concession stand by teaching procedures on how to operate pretzel maker, drink machine, cash registers, etc. I also helped with daily staffing coordination of 6-10 workers per shift times ~8 daily shifts. The Junior Leaders program was able to make a profit of \$6,086.98 for all our efforts.
- Participated on Boone County 4-H Council for 2 years to make rule amendments and manage income/spending of sizeable county 4-H budget. Worked with adults to plan kids day at the Boone County Fair.
- Listened to fellow Junior Leader officers about how to make Junior Leaders more enticing for people to join. Together using that feedback we arranged a fall cookout with food and activities to welcome new members and help them feel comfortable with others in the club
- At 2012 Indiana State Fair Youth Leadership Conference worked with my pod group to set up projects for the 2012 Indiana State Fair, as well as serving as youth ambassadors in the exhibit halls

Communication

- Emceed 2012 Indiana 4-H Roundup, and shared future opportunities for delegates in attendance
- Spoke at 2012 Indiana 4-H Foundation's annual donor luncheon to highlight programs and say thank you. It is critical for donors to understand the broad scope and positive impact of their investment.
- Communicated monthly with Junior Leader officers and advisors by purposing an agenda detailing items of business and their length of time a week in advance of actual meetings
- Served as an intermediary between the Junior Leader program and 4-H Council by expressing Junior Leader concerns on rule changes, and budget items
- Created and distributed a "welcome message" in October attempting to recruit new members to Junior Leaders as well as participating in the 2012 project fair in an attempt to showcase all that Junior Leaders has to offer prospective members

Planning/Organization

- Secured presenters, materials and obtained ideas to execute at Junior Leader meetings. During two years of involvement as President of Boone County Junior Leaders planned 10, hour long meetings
- Assisted in the planning of the 2012 Indiana State Junior Leader Conference, and 2012 Indiana State Fair Youth Leadership Conference by sharing ideas that would assist in the execution of said conferences
- Planned and completed approximately 50 projects for fair exhibition during 4-H tenure.
- Utilized technology to set up a calendar detailing items such as 4-H Council meetings, Fair Board meetings, Junior Leader meetings, school functions, and college deadlines to avoid scheduling conflicts
- At the 2012 Indiana State Fair Youth Leadership Conference helped guide discussion for my pod group's mock legislation that they would debate in the state house in an attempt to ensure a smooth transitions amongst key arguments

Future Goals

My long term ambition is to study medicine and become the best pediatric doctor I can be. I enjoy communicating with people, and want to serve families by giving wonderful care to their children. Helping to shape or save a child's life is something I would consider a privilege. Offering medical care to children in need would indeed be a privilege. I look forward to learning how to excel in the college environment in order to achieve my fullest potential, and one day be able to serve as a result of my education. I would relish the opportunity to become a 4-H Leader someday and give back to the program that has been so influential in my life.

4-H Awards and Honors- County-State-National

- Union Workers 4-H Club: President
- Boone County 4-H Junior Leader: President
- Outstanding Senior Member Union Workers 4-H Club
- Boone County 4-H Council: 2012 Leadership Award Recipient
- Indiana State Fair Youth Leadership School: Group Advisor
- Indiana State Fair Youth Leadership School: Delegate Coordinator
- 2012 State Junior Leader Conference: Council Member
- 2012 Indiana State 4-H Roundup: Speaker/Emcee
- State Fair Achievement Washington D.C. Trip Award Recipient
- National 4-H Council Board: Applicant

Life Skills – Select 5

Accepting Differences**
Character **
Citizenship
Communication **
Community Service
Volunteering **
Concern For Others **
Conflict Resolution **
Contributions To Group
Effort **
Cooperation **
Coping
Creative Thinking
Critical Thinking **
Decision Making **
Disease Prevention **
Empathy **
Goal Setting **
Healthy Lifestyle Choices
Honesty

Interpretation
Keeping Records**
Leadership **
Listening
Managing Feelings **
Managing Resources
Managing Stress
Marketable Skills **
Mastering Technology
Mathematics
Motivating Self
Negotiating
Nurturing Relationships **
Organizational
Personal Safety **
Planning
Planning & Organizing **
Problem Solving **
Reasoning

Record Keeping **
Resiliency **
Responsible Citizenship **
Responsibility
Self-Discipline **
Self-Esteem **
Self-Motivation **
Self-Responsibility **
Service Learning **
Sharing **
Social Skills **
Speaking
Stress Management **
Teaching
Teamwork **
Technology
Thinking Critically
Time Management
Wise Use Of Resources **
Writing

Resume Worksheet

Resume Worksheet

Skills and Accomplishments: (Most important first. Second most important last.)

Example Life Skill - **Teaching**

Illustration	Result
Ex. Foods Demo - Pizza	40 club members learned how to make a quick and nutritious snack.

Life Skill #1 _____

Illustrations/activity of this life skill:	Result - what happened
1.	
2.	
3.	
4.	
5.	

Life skill #2: _____

Illustrations/activity of this life skill:	Result - what happened
1.	
2.	
3.	
4.	
5.	



List Examples under Life Skill

Scholarship Category Applying for: Animal Science– Meat and Milk Production Category

Life Skill: Planning/Organizing

Life Skill #1 Planning/Organizing

Illustrations/activity of this life skill:	Result - what happened
1 Had by heifer <u>breed</u> <u>by</u> carefully selecting genetics	4 heifers and 1 steer were born during my time of ownership
2. Worked with local farmer to purchase hay and straw for the 4-H fair	My 4-h cattle had feed and bedding at the fair
3.	
4.	
5.	



Now Turn Examples into WOW Statements

- Need 5 bullet points (examples)
- 1st two bullets – project, bullet #3 – 4- other 4-H; last – school or home.
- Start with power (action) verb.
- Show results and numbers.
- Each bullet should include: topic, background, action verb & results.



Examples WOW Statements

- **Activity** – Camp Counselor at Shakamak. Led science class. (Life Skill- Teaching, Public Speaking, Mentoring)
- **WOW** – Taught 95 4-H members in a 30 minute hands on learning activity about lift, thrust, drag and gravity using paper airplanes.
- **Activity** - Fed my animals daily. (Life Skill - Time Management)
- **WOW** – Executed the daily routine of feeding, grooming and exercising my own horses, as well as maintaining clean stalls. The health of my horses is extremely important to me, and these activities help keep them at their best.



Create WOW Statements

- **Activity** - Participated in Junior Leader Service Projects (Life Skill: Community Service, Volunteering).
- **WOW** – Networked with the other Junior Leaders in Area 6 to make 80 birthday bags that could be distributed in all 8 counties for low income families to pick up at their local food pantries.
- **Activity** - Coordinate 4-H and School Activities (Time Management skill)
- **WOW** – Scheduled events for 4-H, school, FFA, volunteer work, part-time job, and homework while maintaining an A-B average in school.



Format Suggestions

- Top: Name, Address, Phone Number
- Skills should stand out
- Font large enough to read (Font size must be a minimum of 10 point.) (prefer – Arial)
- Can only be 2 pages
- Goals - include a short term and long term
- Awards - keep to minimum and only what is project related. Remember: *Review team wants to know what you learned **not** what you earned*
- Put strongest skill first and 2nd strongest last with weakest in the middle



Good Example – Power Verbs are bolded

SKILLS AND ACCOMPLISHMENTS

Teaching

- **Analyzed** the food bite “Be Cool With Water” in an activity for my club. Used scientific methods to show the difference between sport drinks and water and the effects of sugar on your body.
- **Instructed** mini 4-H members in doing bubble paint with straws and paper. This fun activity taught the 30 children to be creative.
- **Created** a teaching curriculum for third graders in my Careers class. While job shadowing, a third grade teacher, I taught the 24 students math and spent the day with them.
- **Recruited** potential 4-H members at our annual Super Saturday. I contributed 4-H projects and talked with adults and children about the benefits of 4-H. This recruitment event reaches over 200 people.
- **Tutored** our Bolivian exchange student, Bernarda, in math, English, and history. This was very important in getting her off to a good start at school.

Time Management

- **Coordinated** my time in the kitchen with my three siblings, who are also involved in the Foods Project. In addition, our cooking schedule had to include time my mother needed to cook our meals.
- **Strengthened** my Time Management skills by taking an average of almost six projects a year. These have included: Aerospace, Collections, Computers, Foods, Food Preservation, Genealogy, Junior Leaders, Models, Photography, Salon Prints, Slides, and Woodworking.
- **Maintained** a 3.3 GPA while participating in the following extra-curricular activities: Cougar Blues, Tennis, Baseball, Key Club, Drama Club, Church Youth Group, Church Choir, Cheerleading, and Spanish Club. Since I am part of the Academic Honors Program at our school, I have taken Advanced Placement (AP) courses



Bad Example – Not Concise

Self-Responsibility

- My first year of 4-H I wanted to have a garden so my mom helped me get started. After that first year, however, I was on my own. I was responsible for tilling the garden, planting the seeds, watering and weeding the garden, and harvesting the crops and I took a lot of pride in my newly found abilities. A 4-H member has to be self-determined and responsible in order to complete their projects successfully.
 - This self-responsibility was demonstrated again when I decided last year that I wanted to raise goats. I had to research the type of goats, the size of fence, the materials to purchase and build the fence and shelter, and what I was going to feed them.
 - I started playing lacrosse later than most kids at the age of 14. Through dedication and self-responsibility learned in 4-H, I became one of the better players and received All State Defensive Player and Academic Honors awards in high school.
 - I founded the Snowboarding Club at Zionsville High School, which also enables me to use my planning and organizing skills, as well as self-responsibility, to run the meetings every month.

- As the oldest in my family, I was able to teach my younger siblings how to complete activities in their workbooks, how to make posters, and how to create award-winning exhibits.
 - After becoming a certified lifeguard through a course at the high school, I taught swim lessons to first time and early swimmers.

Good Example – Goals & Honors

Future Goals

My Short term goals include: Graduate in the top 25 of my high school class of 2015 with honors by practicing impeccable study habits and doing everything I can to keep my grades up. Apply and be accepted to by the schools of my choice and find proper funding for my schooling on my own.

For long term goals I hope to attend Purdue University or Michigan State University in the fall of 2015 and major in special education and minor in dairy science. Find a job in my field and settle down. Once I have settled down I plan to have a small dairy cattle operation so that calves, heifers, and cows are available for the kids in my local 4-H program to lease and use my passion for dairy to promote the healing and happiness of special needs children.

Honors

Delegate of the 2012–2013 Indiana Dairy Youth Academy; Beginner Dairy Showmanship Champion; Outstanding 4-H Dairy Producer Contest - 1st and 2nd places in Showmanship, 1st place in the Skill-a-thon and 6th place overall; Selected to attend the National 4-H Dairy Conference, Indiana 4-H Youth and Adult Congress, 4-H Chicago Trip, and 4-H Round Up.

Bad Example – Too Many Honors

4-H HONORS and ACHIEVEMENTS

- Electric: 9 years completed; 1 reserve grand champion, 1 champion, 2 reserve champion, 5 honors, and 1 State Fair project.
- Aerospace: 9 years completed; 1 grand champion, 1 reserve grand champion, 6 honors, 2 champions, 1 reserve champion, and 2 State Fair projects.
- Tractor Maintenance: 7 years completed; 1 year area competitor, 4 honors, 2 champions, and 3 reserve champions.
- Lawn and Garden Tractor: 4 years completed; 1 year state competitor, 3 year area competitor, and 3 champions.
- Remote Control Aviation: 5 years completed; 1 grand champion, 1 reserve grand champion, and 2 champions.
- Other projects include Junior Leaders 5, Shooting Sports 4, Fine Arts 2, Weather 1, Wildlife 1, Fun With Money 1, and Chicken Barbeque 1.
- National 4-H Conference Trip, National Citizenship Washington Focus Trip, and the National Institute of Cooperative Education
- 4-H Camp Junior Director, 4-H Camp Counselor, State Fair Youth Leadership School, State Junior Leadership Conference, State 4-H Band, Purdue Computer Science Workshops, Purdue Electric Science Workshop, State 4-H Youth Congress, and Roundup
- Electric Consumer Family Science Awards, Danforth “I Dare You” Leadership Award, Share-The-Fun Area winner, and the Chicago Achievement Trip.



The Cover Letter...

- Introduces you to the reader.
- Must mention 3 life skills from resumes. Do NOT repeat examples.
- Need to catch readers interest.



Cover Letter

Sam Smith

123 Clover Road, Lebanon, IN 46052
(H) 765-123-4567 (C) 317.123-4567
ssmith@email.com

Thursday, January 03, 2013

Sam Smith
123 Clover Road
Lebanon, IN 46052

Dear selection committee,

My roots in 4-H began to form as a mini 4-H'er in 2001, and I have grown immensely these past eleven years. I have been opportunistic to grow in several areas including: **communication, teamwork, planning, and leadership.**

I have been fortunate to have several experiences in which I have been involved in a group setting when I have found myself communicating my opinion to others. It can be quite challenging to meet a new group of people, build rapport, trust, and successfully work together to achieve a common purpose. The first several hours always feel awkward, but, great ideas and relationships start in these group settings. I have learned through these experiences, the power of promoting ideas, listening, decision making and "majority rules" to make a group setting work.

School and sports have provided me with some leadership opportunities, but, 4-H has really helped to mold me into the leader that I am today. In third grade, I looked up at the officers leading the meeting and wondered what that would be like. I ran for office several years later and learned the excitement, and disappointment of annual officer elections. Three years ago I worked hard and was elected President of Union Workers 4-H Club. The first meetings were much harder than I expected, but, with the help of the other officers, as a team we learned, adapted, and improved.

The confidence I gained from that experience made running for Indiana State Junior Leader Council easier. I thoroughly enjoyed the experience of working with a group of 16 to plan and lead the 2012 conference which provided a great leadership experience for 90 leaders who were representing 4-H members from across Indiana. The same summer, I was elected by my peers to be a Group Advisor for the 2012 Indiana State Fair Youth Leadership Conference and I look forward to going back in 2013 after being interviewed and selected by the adult staff to be 1 of 3 Delegate Coordinators for the entire program.

My roots in 4-H have become very strong and deep from ten years of learning and living through communication, teamwork, planning, and leadership. My 4-H experience is something that has given me a foundation on which to start the next chapter of my life, and continue to "make the best better".

Sincerely yours,

Sam Smith
Boone County



Samples – Catchy Intro

January 15, 2013

Indiana 4-H Accomplishment Scholarship Selection Committee
c/o Purdue University Cooperative Extension Service
4-H Department
1161 AGAD Hall
West Lafayette, IN 47907-1161

Nine down and one to go! After completing nine years of 4-H, I am finally ready to finish strong in my tenth year and explore future endeavors at Purdue University. It is the 4-H organization that has equipped me with many of the life skills I have today and I will utilize these skills in order to be successful in the future. Without 4-H I would not be who I am today. 4-H is such a vast organization with many areas of concentration, as well as numerous leadership opportunities; however, there are also trips, conferences, and many friends that have taught me how to be a better person.

Through 4-H I feel that I have become an extremely responsible, hardworking, and safety-minded individual. 4-H has been very much like school for me; each year I get older and learn new things in it, which cultivate me to be the mature person I am today. My family farm also has a lot to do with who I am today. Having been around tractors and lawnmowers so often, my parents decided that it would be beneficial to sign me up for lawn & garden tractor and tractor maintenance. Little did I know that I was going to learn valuable **marketable skills** for my life. I also have grown to realize the many dangers of machinery operation, aerospace rocketry, and electricity. **Personal Safety** isn't something to be taken lightly because one mistake could seriously cost me my life.

With all the new and developing **technology** in the world around me, I tried to include new things in my 4-H projects each year that would actually benefit my own family or even my community. I have made a digital multimeter, wired underground electricity into one of our barns to charge our golf cart, and last year I wired an outdoor sign and flagpole light for the local volunteer fire department. 4-H has also instilled in me to be a **critical thinker** as I weigh many options and use my experiences to make wise decisions.

4-H has, by far, been the best experience of my life. This great organization has taught me so many skills and virtues that I would have otherwise missed. 4-H has opened some amazing doors in my life, as well as helped me achieve my goals, and then some awards, and trips that I never thought possible. Because of 4-H, I am a very community-minded person, a leader, and best yet, I have relationships and stories to last me a lifetime, especially because of the numerous adult mentors that have helped me mature into the young man I am today. It will really mean something to me in the future when I can say, "I was a ten year 4-H member" to my children.

Sincerely,

Alex Clover
Boone County



Samples – Bold Skills

Dear Committee Members:

Head + Heart + Health + Hands = Citizenship

At age 10, reciting the 4-H pledge seemed boring and senseless. In reflection, over my nine years of 4-H experience at the local, county, and state level, I have enriched my understanding of the pledge by becoming an active citizen.

As a citizen, I have used "My Head" to develop **Management Skills**. Management plans include setting goals. For example, one of my management responsibilities included being the Chairperson of the day in the Jr. Leader Stand during fair week. As more volunteers arrived, I observed my peers focusing on their social skills instead of customer service. After evaluating the situation, I delegated jobs. Group performance improved and by the end of the day our goal was attained and surpassed.

Teamwork and Helping Skills blend together when pledging "My Heart" to greater loyalty. Commitment to the club involves cooperative teamwork that is executed in meetings. Last year, I served on the activities committee for the Jr. Leader's Club. I assisted in finding adult chaperons, an agreeable place to go at a satisfactory price, and transportation. All four of us worked together to make every trip successful.

Pledging "My Health" has improved my **Communication Skills**. As a Health and Safety Officer, I presented speeches on topics such as hypothermia, fire safety, and bike safety. In communication I learned how to make topics interesting, speak loudly and clearly, and to become more self confident. As citizens we all need to advocate safety in our communities.

" My Hands" incorporated **Technical Skills** I learned to improve lives of the those less fortunate. On a county level, I restocked the food pantry at Faith Mission in Elkhart. On a state level, at Camp Ray Bird, I cleaned out a petting zoo barn, fabricated troughs for the animals, and assembled a fence. On the national level, I built homes for Habitat For Humanity in Savannah, Georgia.

In conclusion, I have matured as a citizen by applying my lifeskills I learned in 4-H. "My Head, My Heart, My Health, and My Hands" will continue to work together in making a difference in my community, my country, and my world. I would appreciate the opportunity to utilize this scholarship to pursue a successful career that will promote citizenship too.



Other Details...



Demographics Page

- Not judged. However, do NOT have spelling errors.
- It is used if you win to introduce you at the public presentation.
- When listing projects, list your main projects first especially those related to the scholarship.
- For “Area” put “6”



Submission Process

- Suggest working on applications over winter break
- Ask Extension Educator, teacher, parents, etc. to review, and review, and review.
- Finished application is to be in a single PDF formatted document.
- Upload through 4HOnline no later than January 25. **Must be enrolled and APPROVED as a 4-H member before this date. *College Freshman email me to set you up as a contact by January 15th.***



Evaluation Process

- Team of 4-6 people (Educators) score each of the applications in a project category.
- The top three or more applicants in each category will be invited to participate in the Interview Process.
- The top scores after the Interview process will receive the scholarship.



Score Sheet

County _____

Extension Area _____

Category _____

RESUME/INTERVIEW EVALUATION FORM
4-H YOUTH RECOGNITION APPLICATION

Name _____

Year (Calendar) _____

(Each judge place a mark in column for best assessment of each part)

	Excellent	Good	Fair
COVER LETTER			
Completeness - Adequately describes member's skills and accomplishments			
Clarity - Grammar, punctuation - Encourages reader to want to know more			
Content - Expands upon resumé - Member's skills and accomplishments expanded			
RESUME			
Completeness - Name, etc. - Skills and accomplishments adequately described - Future goals stated - Other information included (please list)			
Clarity of Information - Skills and accomplishments easily understood			
Content - Member's skills and accomplishments expanded			
INTERVIEW			
Speaking Ability - Expression natural - not memorized, good English - Able to handle questions - Organized and good flow			
Research - Fully investigated subject area - Information accurate			
Content - Definitely speaks to skills and accomplishments - no "fluff"			



Score Sheet

4-H YOUTH RECOGNITION APPLICATION EVALUATION (continued)
Additional Comments/Suggestions

	STRENGTHS	SUGGESTED IMPROVEMENTS
COVER LETTER		
RESUME		
INTERVIEW		

rvsd 1/12/99



Interview

- 10 minutes per interviewee
- Give 2 – 3 minute speech;
- Answer questions for 3 – 4 minutes.

Category _____
Name _____
County _____

2021 Indiana 4-H Accomplishment Scholarship Finalist Resume/Video/Interview Evaluation Form



Note – The selection committee determines category winners based on a combination of the applicants resume and cover letter, interview, and video. An individual can be a winner in only one category.

Items to Consider	Points	Judges Scores					Average
	Possible	#1	#2	#3	#4	#5	Points
Introduction <ul style="list-style-type: none"> • Did the speaker introduce him/herself? • Did introduction serve to create interest in what the individual had to say? • Was introduction short and to the point? 	15						
Life Skill Focus <ul style="list-style-type: none"> • Did the speaker discuss life skills for this 4-H category? • Is it apparent that the speaker knows what life skills are? • Do the accomplishments discussed reflect life skills that were learned and how they would be applied? • Definitely speaks to skills and accomplishments, no "fluff". 	15						
Speaker <ul style="list-style-type: none"> • Neat and business/professional dress? • Expression natural, not memorized, appropriate language? • Speech organized and good flow. • Provided accurate information. 	30						
Questions <ul style="list-style-type: none"> • Answered questions with ease. • Able to handle questions, think on their feet? 	20						
Video <ul style="list-style-type: none"> • Explains how 4-H experiences developed life skills. • Creativity. • Grabbed the viewer's attention. • 1-2 minutes in length. 	20						
GRAND TOTAL	100						

Comments:

Judging Committee Likes

- Heart warming 4-H stories with evidence of learning.
- Evidence that you have learned a skill in 4-H.
- State & national trips and awards combined with evidence of learning.
- A resume & cover letter that is very specific to the project category



Judging Committee Does NOT Like

- Lists of awards ... a focus on winning, not learning.
- The same resume used over and over in multiple areas.
- Lists of what you did without stating what you learned.



Time Frame *(Hendricks Co 4-H members I am willing to help answer questions until Kati returns in January.)*

- Dec. 3 - First draft due to Pandora pwoodwar@purdue.edu
- Dec. 10 - First draft is returned to you.
- Dec. 13 - Ask your English teacher to read your draft for grammatical mistakes.
- Jan. 3 - Submit second draft to Pandora pwoodwar@purdue.edu
- Jan. 10- Second draft is returned to you.
- Jan. 15- Make sure you are enrolled in 4-H
- **Jan. 25 - Final draft must be uploaded on 4HOnline**
- **Jan 25- Boone County 4-H Scholarships due to Extension Office**
- March 1 - Semi-finalists are notified *(accomplishment scholarship only)*
- **March 11- Video due to State 4-H Office**
- **March 19 – Virtual Interviews (has to be that day) *(accomplishment scholarship only)***
- Notification of winners in late March
- December- awards claimed



***THANK YOU for coming
tonight!!!!!!***

**Contact me with any
questions!
765-482-0750**

pwoodwar@purdue.edu

**Please help by putting
away chairs and tables!**

