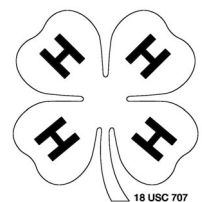
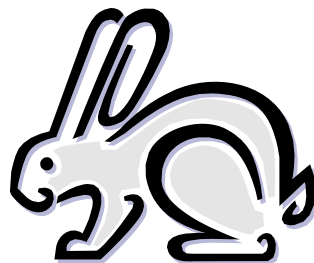
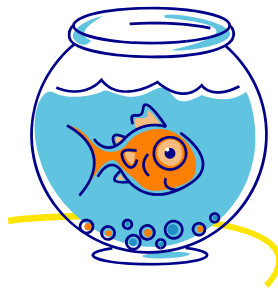
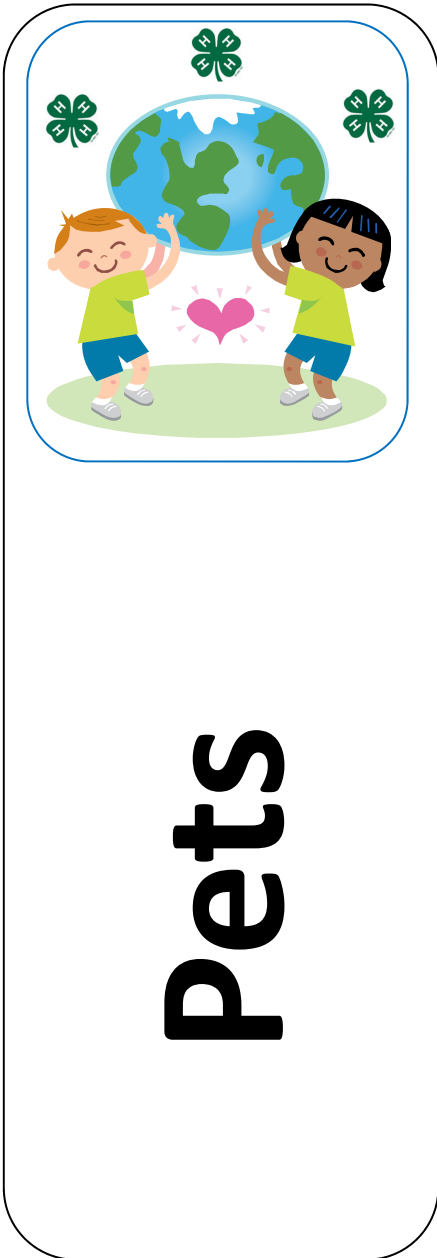


# Hendricks County

## Mini 4-H



Developed by:

Karla Smith, Program Assistant-Purdue Extension Hendricks County



# Mini 4-H Parent's Page

We welcome you and your child to the Mini 4-H program. Mini 4-H is for youth who are in either first or second grade during the current 4-H year. Mini 4-H is designed to supplement and introduce both first and second graders to the Hendricks County 4-H program.

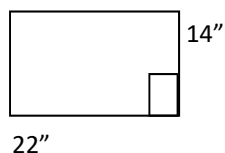
As a Mini 4-H parent, your job is to guide your child through the activities. It is suggested that you do not complete the activities for them. Instead, help them, guide them, work with them, and let them do all that they possibly can. Learning by doing is the best educational tool that we can provide for our youth.

Additionally, the Mini 4-H program is set up to allow your child to exhibit a project at the 4-H Fair. This project is based on information within this manual. The 4-H Fair is an exciting time for 4-H members and families. It is a week that allows community youth to showcase their talents, interests and enthusiasm for learning.

Mini 4-H is fun! Your child will certainly enjoy it. You can have fun too, by guiding and helping as your child participates in the program. Encourage and praise your child as he/she has fun learning and sharing with you.

## Rules

1. Mini 4-H is open to any boy or girl who is enrolled in either the first or second grade on January 1st of the current year.
2. Any Mini 4-H participant may enroll in one (1) or two (2) projects. There are 15 projects to choose from. **Participants may exhibit only one (1) activity from a project book.** Additional activities can be done at home, but will not be exhibited.
3. Mini 4-H participants enroll in the County Mini 4-H club, and their projects are done at home.
4. **ALL POSTER EXHIBITS MUST:**
  - A. Have a solid, stiff backing, which is 14" high by 22" wide. This can be HEAVY cardboard or foam core board. The board must be able to stand by itself (Foam core board is available in the Extension Office for a minimal cost)
  - B. Be positioned HORIZONTALLY.
  - C. Have a total exhibit board no larger than 14" high by 22" wide.



**All youth will need to complete Enrollment via 4Honline and Fair Entry will need to be completed by July 1st of the current school year. Exhibit Tags will be ready the week before Fair. More information will be sent home as the Fair approaches.**

- D. Be COMPLETELY COVERED with CLEAR PLASTIC material. (Available in the Extension Office for a minimal cost.)
5. Mini 4-H participants will complete activities in the book. The Record Sheet located in the back of the project book needs to be completed and will be turned in with their exhibit at the Fair.

# Mini 4-Her's Page

Welcome to Mini 4-H! You are now a member of the 4-H family. You are a special person. Mini 4-Her's have a lot of fun! There are many activities for you to explore. You can try new things. You can share it with your friends and family. Mom, Dad, or another adult can help you with your project. Bring your project to the 4-H Fair and lots of people will be able to see what you have done. You also get a ribbon made just for 4-Her's.

Here a few things to know about 4-H.

The 4-H Symbol: A four-leaf clover with an "H" on each leaf

4-H Colors: Green and White

The 4-H Motto: "To make the best, better"

## 4-H PLEDGE

I pledge my **HEAD** to clearer thinking,

I promise to use my head to make good choices.

my **HEART** to greater loyalty,

I promise to use my heart to be a good friend.

My **HANDS** to larger service,

I promise to use my hands to do helpful things for others.

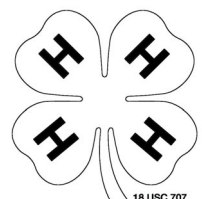
And my **HEALTH** to better living,

I promise to take care of my body and to show others to live in a healthy way.

For my club, my community,

I promise to help my group, my community,

My country, and my world.



# Pets Activities

Do you love animals? Would you like to share with others information about the animals that live in your house? You will need your eyes, ears, nose and hands to watch and share your special pet. There are many types of pets. Each has their own personality.

Pets can be any living creature that lives in or near your house and depends on you for care and feeding. Not all animals make good pets. You must look at their needs, and decide if you can provide everything your pet must have to live a good life. In this project, you will learn more about your pet. You will get to share your pet through pictures, stories and drawings.

## **Before you get started:**

Pick an activity you would like to do.

Read the directions carefully.

Make sure you have all of the needed materials.

Ask an adult or teenager to help you.

Clean up your work area and put all of your supplies away when you are finished.

Complete your Mini 4-H Book pages.

ENJOY!

## **Exhibit:**

First Grade: Poster: What Pet is Best? or Poster: My Favorite Pet

Completed Record Sheet

Second Grade: Poster: Pet Observation or Poster: Pet Research

Completed Record Sheet

# First Grade

## Poster: What Pet is Best?

People choose pets for many different reasons. What will be the cost, space required and time needed to care for a pet? How will the pet fit into the family?

### Needed Materials:

- Family members
- ***The Best Pet Worksheet***, in manual
- Pencil
- Crayons or Colored Pencils
- Animal Pictures (optional)
- Glue
- Poster Board (see page 3)

### Directions:

Meet with all of your family members to talk about the questions on your ***The Best Pet Worksheet***.

Answer the questions on the worksheet (have an adult help you if needed).

Draw or find a picture of the best pet for your family and mount it on a poster board (see page 10). Cut-out the shapes from ***The Best Pet Worksheet*** and add them to your poster.

Remember to give your poster a title.

Clean up work area.

If planning to exhibit this option at the fair, be sure to add the information to FairEntry once the system opens. This will be used to print your exhibit tag for display at the fair.

# Poster: My Favorite Pet

Pets are all very different. You can learn about pets by talking to friends, searching the internet, finding books at the library, or watching a pet show. Find information about your favorite pet and follow the directions below.

## Needed Materials:

- Poster Board (see page 3)
- ***Pet Information Sheet***, in manual
- Scissors
- Glue
- Crayons or Colored Pencils
- One 8 1/2" x 11" White Paper

## Directions:

Gather information about your favorite pet.

Cut out any bubbles on the ***Pet Information Sheet*** you would like to use on your poster, and fill in the answers. Have an adult help you.

Draw a picture of your favorite pet on the white paper (photographs can also be used).

Mount a picture and completed bubbles from the ***Pet Information Sheet*** on the poster board (see page 10). Be sure to give your poster a title.

Decorate and be creative.

Clean up work area.

If planning to exhibit this option at the fair, be sure to add the information to FairEntry once the system opens. This will be used to print your exhibit tag for display at the fair.

# Second Grade

## Poster: Pet Observation

### Needed Materials:

- Your pet
- Time to spend with your pet
- One 8 1/2" X 11" Piece of White Paper
- Glue
- Pencil
- ***Pet Observation Worksheet***, in manual
- Poster Board (see page 3)

### Directions:

Pick a day to observe your pet and watch your pet throughout an entire day.

Use your ***Pet Observation Worksheet*** to record what your pet did during the day.

Share it with your friends and family.

Draw a picture of your pet (photo can also be used).

Mount picture and worksheet to your poster board (see page 10). Be sure to give your poster a title.

Be Creative!

Clean up work area.

If planning to exhibit this option at the fair, be sure to add the information to FairEntry once the system opens. This will be used to print your exhibit tag for display at the fair.



# Poster: Pet Research

## Needed Materials:

- Books from home, library or internet
- One 8 1/2" X 11" White Paper
- **Research Thoughts Bubble Page**, in manual
- Glue
- Scissors
- Pencil, Crayons or Colored Pencils
- Poster Board (see page 3)

## Directions:

Pick an animal that you think would make a good pet to research.

Read books and search the internet about the pet you picked. Ask an adult for help.

Write facts or interesting information about the pet you are researching in the bubbles on the **Research Thoughts Bubble Page**. Have adult make more if necessary. (ex. shelter, food, exercise, grooming, etc.)

Draw a picture of the pet on the white paper (photos can also be used).

Mount the picture and the information from your **Research Thoughts Bubble Page** on your poster board (see page 10). Be sure to give your poster a title.

Be Creative!

Clean up work area.

If planning to exhibit this option at the fair, be sure to add the information to FairEntry once the system opens. This will be used to print your exhibit tag for display at the fair.

# 4-H Fair Exhibit

Listed below are projects you can exhibit at the 4-H Fair judging. Check the fair book for the date and time it is due. The fair book may also list special exhibit rules. You may only exhibit 1 project from this book.

If you have any questions about your projects, please call your Mini 4-H Leader or the Extension Office.

INCLUDE completed Record Sheet with your exhibit.

## First Grade

- Poster: What Pet is Best?
- Poster: My Favorite Pet

## Second Grade

- Poster: Pet Observation
- Poster: Pet Research

# Mounting Your Pictures

## Needed Materials:

- Rubber Cement or Double Sided Tape
- Scissors
- Poster Board
- Clear Plastic

## Directions:

- An adult or teenager can help you cut the poster board. Cut a piece of poster board or foam board so it is 14" high by 22" wide or appropriate sized board available at the Extension Office.
- Use rubber cement or small pieces of double sided tape.
- Arrange the items neatly on your board. Be sure to include a title for your poster.
- Poster must be completely covered by a clear plastic material.

**Good Luck at the 4-H Fair!**

# The Best Pet Worksheet

Why do we want a pet?

Where can we keep our pet?

Who will take care of our pet?

What name would we give our pet?

What are our favorite animals we could have as a pet?

What allergies exist in our family we need to consider?

What concerns do we have about getting a pet?



# Pet Information Sheet

My pet sleeps ...

My pets name is ...

My pet eats ...

I like my pet because ...

My pet likes to ...

My pet lives ...



# Pet Observations Worksheet

Time of Day                  What my pet did.                  How often?                  Where?


My pet spends most of the day \_\_\_\_\_  
\_\_\_\_\_.





# Research Thoughts Bubble Page

**SHELTER**

**FOOD**

**SPECIAL SUPPLIES**

**GROOMING**

**FUN FACTS**





# Mini 4-H Pets Record Sheet

My pet's name is \_\_\_\_\_.

My pet is a \_\_\_\_\_.

I take care of my pet by \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

My pet is happy when \_\_\_\_\_

\_\_\_\_\_.

Name:

\_\_\_\_\_

Date:

\_\_\_\_\_