

LEISURE EDUCATION: TRAPPING AND FURBEARER

PLEASE NOTE: Any changes/updates from the previous year will be *BOLDED and ITALICIZED!* Pay special attention to any projects with **BOLD, ITALICIZED WORDS because they have changed from last year.**

The goal of the 4-H Trapping and Furbearer project is to teach youth about trapping and furbearer techniques.

Completion, exhibition participation, and State Fair information Trapping and Furbearer			
Division/Level	Grades (suggested)	Completion Activities Needed	Maximum State Fair Entries
Beginner	Grades 3-5	<i>EXHIBITION –or– RECORD SHEET</i>	No State Fair Entries
Intermediate	Grades 6-8	<i>EXHIBITION –or– RECORD SHEET</i>	No State Fair Entries
Advanced	Grades 9-12	<i>EXHIBITION –or– RECORD SHEET</i>	No State Fair Entries

Remember: All posters, notebooks, and display boards **MUST** include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Reference Sheets are available at the Extension Office for use if needed. For personal safety, do not include personally identifiable information such as mailing address or phone numbers on posters/displays/exhibits.

GUIDELINES

1. Refer to the Hendricks County 4-H Policies, Entry & Exhibit Guidelines for poster and general display guidelines.
2. ***Be sure to enroll in the project on 4-H Online and enter exhibit information into FairEntry by designated date. 2024 designated FairEntry Deadline is Monday, July 1st at 11:59 p.m.***
3. Complete the Record Sheet (***if not exhibiting at the Hendricks County 4-H Fair.***)
4. Handmade items must include information explaining how the project was made and its intended use. When a student processes an animal, step by step description and/or photos used to achieve finished project should be presented.
5. Photos are encouraged.
6. Weapons of any type will NOT be allowed to be displayed during fair. No traps will be exhibited. May bring in disabled trap for judging (must be disabled from being able to be set) and will take trap home after. Picture/binder/notebook will be allowed to be displayed.
7. Title your exhibit to reflect your project.

EXHIBIT CLASSES

Beginner: Grades 3-5 (suggested)

- Display a poster showing what was learned in the 4-H trapping and furbearer project.

Intermediate: Grades 6-8 (suggested)

Exhibits **MUST** meet the size restrictions or be presented in a notebook. Choose one (1) of the following options:

- Poster
- Small project or model no larger than 18x18x36 inches. Handmade items must include information explaining how the project was made and its intended use. Photos are required.
- Notebook, showing how a trapping/furbearer item was made, or project completed.

Advanced: Grades 9-12 (suggested)

Choose one (1) of the following options:

- Poster
- Small project or model no larger than 18x18x36 inches. Handmade items must include information explaining how the project was made and its intended use. Photos are required.
- Notebook, showing how a trapping/furbearer item was made, or project completed.
- Learn all you can about an advanced topic and present it on a poster. Include a short manuscript, pictures, graphs, and list of the works cited to describe what you did and what you learned. Title your poster, "Leisure Education – Independent Study."