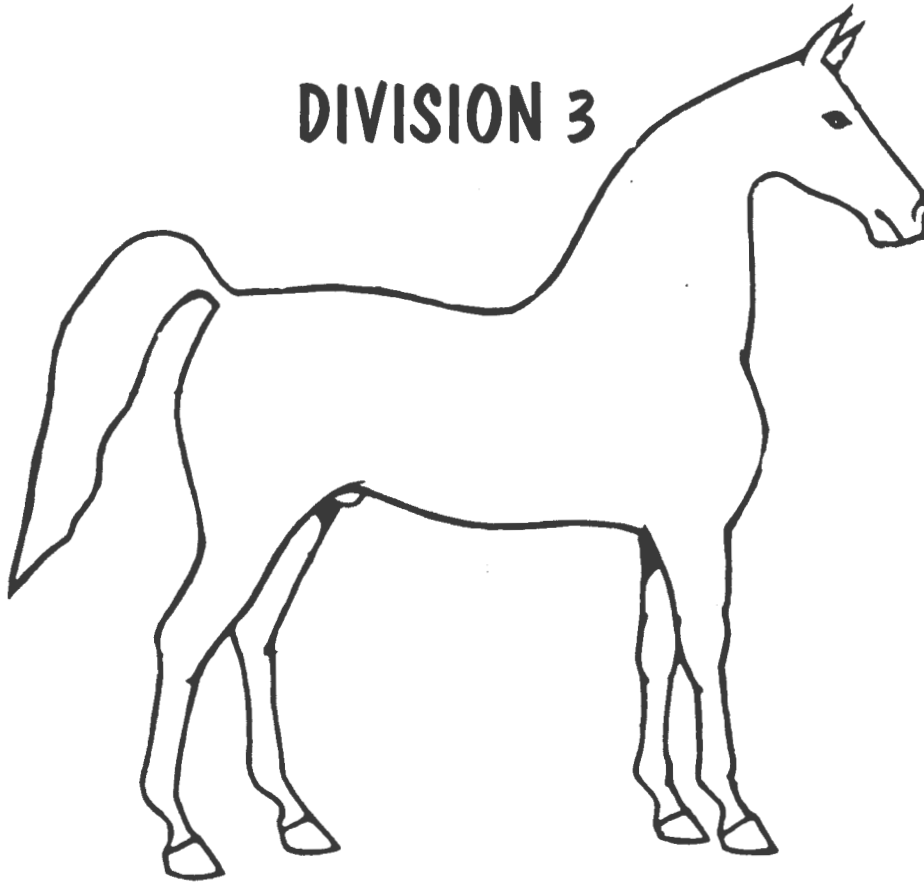


\$ 1.00

# HENDRICKS COUNTY

## 4-H HORSE LOVERS

### DIVISION 3



NAME: \_\_\_\_\_

GRADE (JANUARY 1 OF CURRENT YEAR): \_\_\_\_\_

4-H CLUB: \_\_\_\_\_

I have reviewed this Project Record/Workbook and believe it to be complete:

ADULT LEADER'S SIGNATURE: \_\_\_\_\_

Adopted 1984

## HORSE LOVERS 4-H PROJECT – DIVISION 3

### PURPOSE:

- Develop an appreciation of horseback riding as a healthy and wholesome form of recreation.
- Horsemanship and an understanding of the business of breeding, raising, and training horses.
- Increase knowledge of safety precautions to prevent injury to themselves, others and their mount.
- Promote greater love for animals and a humane attitude toward them.
- To be better prepared for citizenship responsibilities through working in groups and supporting community horse projects and activities.

### REQUIREMENTS:

- Study the following:
  - Safety rules and precautions
  - Care of the Horse's Feet
  - Training Your Horse
  - Glossary of Horse Terms
  - Additional Horse Terms
- Do each of the following:
  - Give at least one demonstration "Show and Tell" on a topic in this project that interests you.
  - Attend at least one 4-H Horse and Pony Activity, e.g. workshop, clinic, show, judging session, etc.
  - Visit a stable.
- Exhibit an educational poster relating to your project.
- Complete and exhibit all parts of this workbook.

Resource Material (available at the Extension Office):

**Horses and Horsemanship - \$5.00 per copy (price subject to change)**

### EXHIBIT:

You should exhibit your completed workbook along with one of the following:

- A poster giving training information.
- A poster showing hoof structure.
- A poster showing and explaining items used in proper foot care.
- A poster relating to horse safety.

Your poster board should be 22" x 28" with stiff backing and displayed horizontally.

Tell why you took this project, what you learned and if the project was worthwhile to you.

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For your demonstration, complete the following information:

Topic: \_\_\_\_\_ Date Given: \_\_\_\_\_

Given to: \_\_\_\_\_ How many people: \_\_\_\_\_

Reaction to your Demonstration: \_\_\_\_\_

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From your 4-H Horse and Pony activity, tell here what you did and learned.

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Tell about your stable visit experience and what you learned. \_\_\_\_\_

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**CARE OF THE HORSE'S FEET:**

Why is foot care of a horse valuable? \_\_\_\_\_  
\_\_\_\_\_

Name the important points in the care of horse's feet:

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

What is the procedure for cleaning a horse's foot that has been shod, stabled or used?

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

What is thrush? \_\_\_\_\_  
\_\_\_\_\_

How can you help prevent hooves from getting dry and brittle? \_\_\_\_\_  
\_\_\_\_\_

How fast does a healthy hoof grow? \_\_\_\_\_  
\_\_\_\_\_

What are the reasons for having shoes put on your horse?

- a) \_\_\_\_\_ e) \_\_\_\_\_
- b) \_\_\_\_\_ f) \_\_\_\_\_
- c) \_\_\_\_\_ g) \_\_\_\_\_
- d) \_\_\_\_\_ h) \_\_\_\_\_

How often should a horse be shod? \_\_\_\_\_

\_\_\_\_\_

What happens if you leave shoes on a horse too long without resetting? \_\_\_\_\_

\_\_\_\_\_

Name and explain four (4) common faults corrected by trimming:

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

What are six (6) good hoof care hints?

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

6) \_\_\_\_\_

Parts of the pastern and foot – identify:



**TRAINING YOUR HORSE:**

Name five (5) ways to help you obtain a friendly, obedient animal?

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_

**HORSE TERMS:**

What is the correct term for each?

<u>AGE</u>	<u>MALE</u>	<u>FEMALE</u>	<u>MIXED GROUP</u>
Suckling	_____	_____	_____
Weanling	_____	_____	_____
Yearling	_____	_____	_____
2 Year Old	_____	_____	_____
Mature Breeding Animals	_____	_____	_____
Mature Non-Breeding Animals	_____	_____	_____

**SAFETY RULES AND PRECAUTIONS:**

Why are safety rules a must for horse owners? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Define the following briefly:

*Safety in Catching, Handling, and Leading Horses*

**Catching Your Horse Safely:**

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_
- g) \_\_\_\_\_
- h) \_\_\_\_\_

**Leading Your Horse Safely:**

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_
- g) \_\_\_\_\_
- h) \_\_\_\_\_

**Showing the Horse with Safety and Courtesy:**

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_
- g) \_\_\_\_\_
- h) \_\_\_\_\_

**General Safety Rules:**

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_
- g) \_\_\_\_\_
- h) \_\_\_\_\_
- i) \_\_\_\_\_
- j) \_\_\_\_\_
- k) \_\_\_\_\_

**Write at least three (3) rules you think should be on a Safety List:**

- 1) \_\_\_\_\_  
\_\_\_\_\_
- 2) \_\_\_\_\_  
\_\_\_\_\_
- 3) \_\_\_\_\_  
\_\_\_\_\_