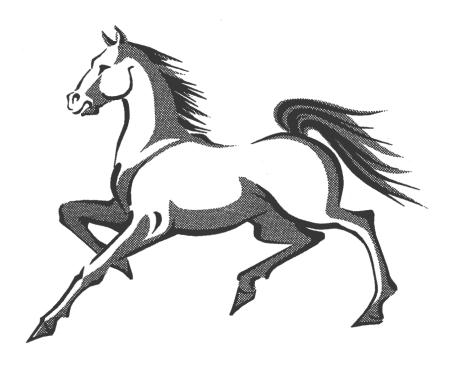
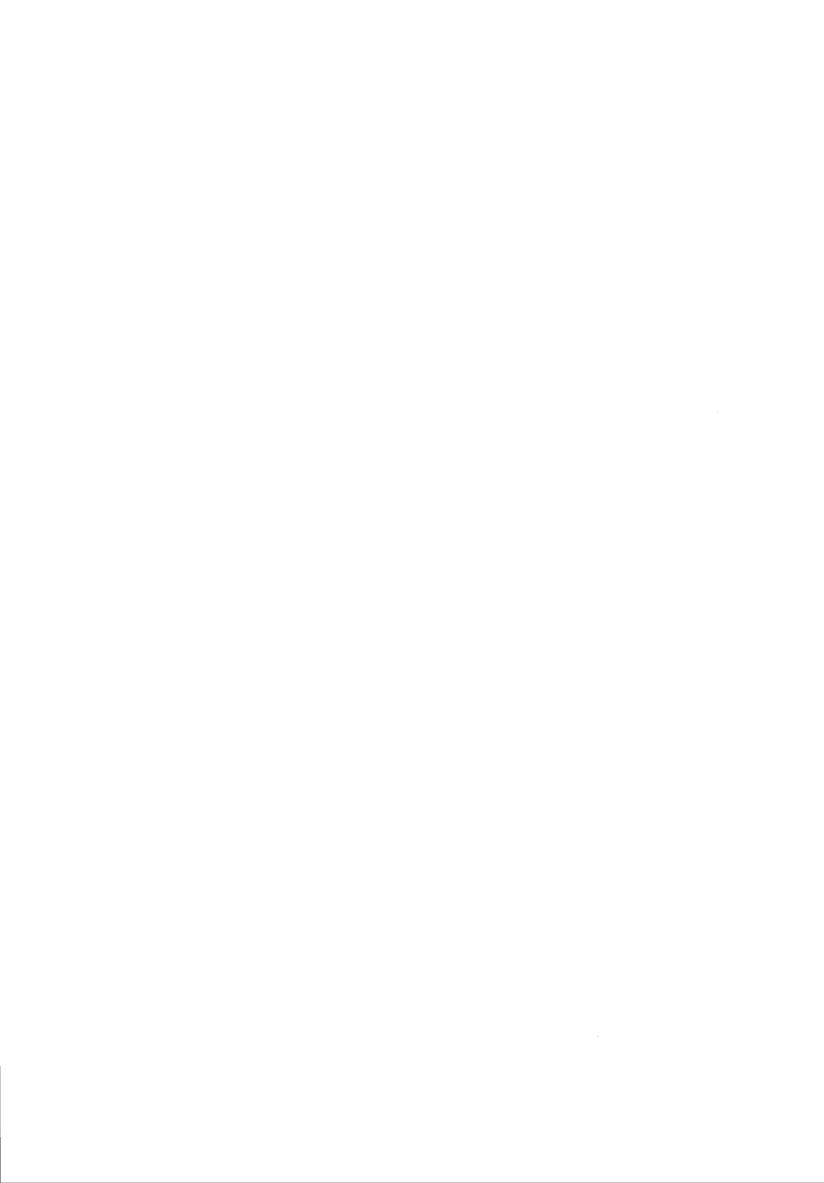
\$1.00

HENDRICKS COUNTY 4-H HORSE LOVERS DIVISION 2



NAME:
GRADE (JANUARY 1 OF CURRENT YEAR):
4-H CLUB:
I have reviewed this Project Record/Workbook and believe it to be complete:
ADULT LEADER'S SIGNATURE:

Adopted 1984



HORSE LOVERS 4-H PROJECT - DIVISION 2

PURPOSE:

- Develop an appreciation of horseback riding as a healthy and wholesome form of recreation.
- Horsemanship and an understanding of the business of breeding, raising, and training horses.
- Increase knowledge of safety precautions to prevent injury to themselves, others and their mount.
- Promote greater love for animals and a humane attitude toward them.
- To be better prepared for citizenship responsibilities through working in groups and supporting community horse projects and activities.

REQUIREMENTS:

- Study the following:
 - Safety rules and precautions
 - o Gaits of the Horse
 - Grooming
 - o Tack and Equipment
 - Western Horsemanship
- Do each of the following:
 - Give at least one demonstration "Show and Tell" on a topic in this project that interests you.
 - Attend at least one 4-H Horse and Pony Activity, e.g. workshop, clinic, show, judging session, etc.
 - Visit a stable.
- Exhibit an educational poster relating to your project.
- Complete and exhibit all parts of this workbook.

Resource Material (available at the Extension Office):

Horses and Horsemanship - \$5.00 per copy (price subject to change)

EXHIBIT:

You should exhibit your completed workbook along with one of the following:

- A poster showing Tack with information about each piece.
- A poster showing Gaits of the Horse.
- A Horse poster showing and explaining items used in proper Grooming.

Your poster board should be 22" x 28" with stiff backing and displayed horizontally.

Fell why you took this project, what you l	learned and if the project was worthwhile to y
or your demonstration, complete the fol	llowing information:
Горіс:	Date Given:
Given to:	How many people:
Reaction to your Demonstration:	
From your 4-H Horse and Pony activity, to	ell here what you did and learned.
Cell about your stable visit experience an	nd what you learned
en about your stable visit experience an	d What you learned.

GAITS OF A HORSE: A natural gait is: Describe each: 1)_____ 2)_____ What are three (3) natural gaits of the horse? 1)_____ 3)_____ What are the slow gaits? What is a stride? _____ List the six important features of a stride: 1)_____

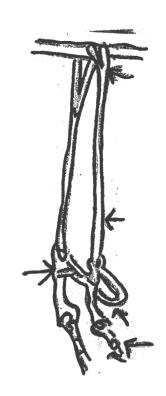
TACK AND EQUIPMENT:

What are two good products to use to get softness into leather?

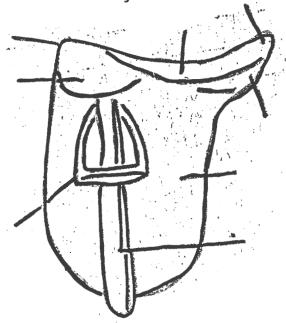
1)	2)
Should you place leather near heat?	
How can you add use and life to a leather a	article?

What parts compose a bridle?





Parts of an English Saddle - Identify:



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What is the most widely used bit?
How do you properly adjust the bridle to fit?
Parts of a Weymouth Curb Bit – Identify:
What are the uses of a saddle tree?
1)
WESTERN HORSEMANSHIP:
What is true horsemanship?
What are the first two things to learn to be a proper rider?
1)
What are the four common aids used in riding a horse and what is each used for?
1)
2)
3)
4)
What is neck reining?
Should you talk loudly while riding your horse?
What is a lead?
What is their importance?

GROOMING:	
Why is good grooming essential?	
Name six (6) pieces of equipment that good h	
1)4]
2)5)
3)6	}
How often should a horse be groomed?	
How and when do you "cool out" a horse?	
How often should you inspect and clean a ho	orse's feet?
What is the purpose of grooming the body?_	
Where do you begin brushing on the mane a	nd tail?
What breeds are usually shown with a full ma	ane and tail?
Is washing a good substitute for grooming ev	veryday to get your horse clean?
What does "hand rubbing" do for your horse	?
What is the "final touch" before exhibiting yo	our horse?
Where does a horse being prepared for the s scissors or clippers?	how ring usually require trimming with