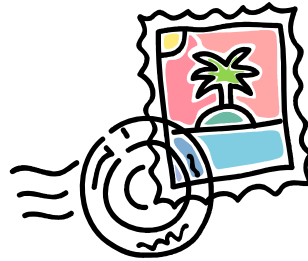
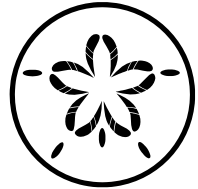
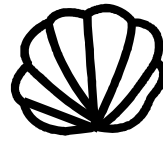


# Hendricks County

## Mini 4-H



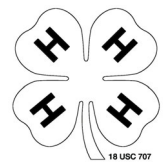
# Collections



Developed by:

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# Mini 4-H Parent's Page

We welcome you and your child to the Mini 4-H program. Mini 4-H is for boys and girls who are in either first or second grade during the current 4-H year. Mini 4-H is designed to supplement and introduce both first and second graders to the Hendricks County 4-H program.

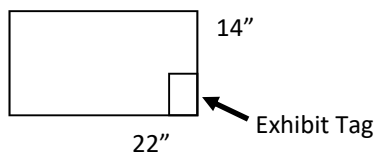
As a Mini 4-H parent, your job is to guide your child through the activities. It is suggested that you do not complete the activities for them. Instead, help them, guide them, work with them, and let them do all that they possibly can. Learning by doing is the best educational tool that we can provide for our youth.

Additionally, the Mini 4-H program is set up to allow your child to exhibit a project at the 4-H Fair. This project is based on information within this manual. The 4-H Fair is an exciting time for 4-H members and families. It is a week that allows community youth to showcase their talents, interests and enthusiasm for learning.

Mini 4-H is fun! Your child will certainly enjoy it. You can have fun too, by guiding and helping as your child participates in the program. Encourage and praise your child as he/she has fun learning and sharing with you.

## Rules

1. Mini 4-H is open to any boy or girl who is enrolled in either the first or second grade on January 1st of the current year.
2. Any Mini 4-H participant may enroll in one (1) or two (2) projects. There are 15 projects to choose from. **Participants may exhibit only one (1) activity from a project book.** Additional activities can be done at home, but will not be exhibited.
3. Mini 4-H participants enroll in the County Mini 4-H club, and their projects are done at home.
4. **ALL POSTER EXHIBITS MUST:**
  - A. Have a solid, stiff backing, which is 14" high by 22" wide. This can be HEAVY cardboard or foam core board. The board must be able to stand by itself (Foam core board is available in the Extension Office for a minimal cost)
  - B. Be positioned HORIZONTALLY.
  - C. Have a total exhibit board no larger than 14" high by 22" wide.



**All youth will need to complete Enrollment via 4Honline and Fair Entry will need to be completed by July 1st of the current school year. Exhibit Tags will be ready the week before Fair. More information will be sent home as the Fair approaches.**

- D. Be COMPLETELY COVERED with CLEAR PLASTIC material. (Available in the Extension Office for a minimal cost.)
5. Mini 4-H participants will complete activities in the book. The Record Sheet located in the back of the project book needs to be completed and will be turned in with their exhibit at the Fair.

# Mini 4-Her's Page

Welcome to Mini 4-H! You are now a member of the 4-H family. You are a special person. Mini 4-Her's have a lot of fun! There are many activities for you to explore. You can try new things. You can share it with your friends and family. Mom, Dad, or another adult can help you with your project. Bring your project to the 4-H Fair and lots of people will be able to see what you have done. You also get a ribbon made just for 4-Her's.

Here a few things to know about 4-H.

The 4-H Symbol: A four-leaf clover with an "H" on each leaf

4-H Colors: Green and White

The 4-H Motto: "To make the best, better"

## 4-H PLEDGE

I pledge my **HEAD** to clearer thinking,

I promise to use my head to make good choices.

my **HEART** to greater loyalty,

I promise to use my heart to be a good friend.

My **HANDS** to larger service,

I promise to use my hands to do helpful things for others.

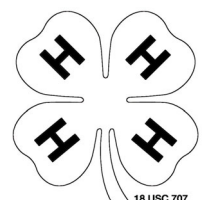
And my **HEALTH** to better living,

I promise to take care of my body and to show others to live in a healthy way.

For my club, my community,

I promise to help my group, my community,

My country, and my world.



# Collections Activities

Everyone loves to collect things. Collecting is as easy as finding a group of your favorite erasers or putting together a group of rocks. Learn more about collecting and why people collect things.

A collection is a group of items that have something in common. We collect many things. The fun thing about collecting is that you can collect anything that you want. There is no right or wrong collection.

Do you like to collect things? Do you have special things that you look for when you are with your family or friends, or while on vacation? Do you ever go on a walk and pick things up along the way? This is one way collections start.

The best place to begin is to explore. What do you like to do? What kinds of things do you like? Try collecting things that are easy to find around the house or yard. There are so many things that you can collect. So what are you going to collect?

## **Before you get started:**

Pick an activity you would like to do.

Read the directions carefully.

Make sure you have all of the needed materials.

Ask an adult or teenager to help you.

Clean up your work area and put all of your supplies away when you are finished.

Complete your Mini 4-H Book pages.

Complete the COUNTY TAG found at the end of this book and attach it to your exhibit.

ENJOY!

## **Exhibit:**

First Grade: Display: What I Collect **or** Poster: What You Collect

Completed Record Sheet

Second Grade: Display: What I Collect or Notebook: What Museums Collect

Completed Record Sheet

# First Grade

## What I Collect

### Materials Needed:

- Items you collect (6—8 items or pairs)
- Scrapbook, shoe box, egg carton, poster or box lid (What you will use to display your collection). If using a poster (see pages 3 & 10)
- Rubber Cement, Tape, Push pins (if needed), etc. to mount your collections
- ***What Do I Collect?***, in manual

### Directions:

Collect 6 to 8 items or pairs of items.

Pick how you are going to display your collection. You can display your collection in many ways. Be creative! You can make a display using a poster or a scrapbook, use a shoe box, lid or egg carton as examples. Items could be in small plastic bags and attached to a board.

Make sure you have permission to take the items for your collection.

Fill out ***What Do I Collect?***, in manual

Include the ***What Do I Collect?*** form with the items you are collecting and displaying.

Put away your materials and clean up your work area.

Display your collection.

If this is your exhibit for the county fair, attach the County Tag.

# What You Collect

## Materials Needed:

- Friends or Family Members
- ***What Do You Collect?***, in manual
- \_\_\_\_\_ ***'s Collection*** paper, in manual
- Pencils, Markers or Crayons
- Poster Board (see page 3)
- Rubber Cement or Double Sided Tape

## Directions:

Talk to family and friends. Ask them what they like to collect and why they like to collect it.

Fill in ***What Do You Collect?***, in manual.

Pick one collection from your chart and draw a picture of the items that person collects using “\_\_\_\_\_ ***'s Collection***”.

Put away your materials and clean up your work area.

Create a poster using ***What Do You Collect?*** And “\_\_\_\_\_ ***'s Collections***”. You may use pictures, drawings, or samples of the collection on the poster (see page 10).

If this is your exhibit for the county fair, attach the County Tag.

# Second Grade

## What I Collect

### Materials Needed:

- Items you collect (8—12 items or pairs)
- Scrapbook, shoe box, egg carton, poster or box lid (What you will use to display your collection). If using a poster (see pages 3 & 10)
- Glue , Tape, Push pins (if needed)
- ***What Do I Collect?***, in manual

### Directions:

Collect 8 to 12 items or pairs of items.

Pick how you are going to display your collection. You can display your collection in many ways. Be creative! You can make a display using a poster or a scrapbook, use a shoe box, lid or egg carton as examples. Items could be in small plastic bags and attached to a board.

Make sure you have permission to take the items for your collection.

Fill out ***What Do I Collect?***, in manual

Include the ***What Do I Collect?*** form with the items you are collecting and displaying.

Put away your materials and clean up your work area.

Display your collection.

If this is your exhibit for the county fair, attach the County Tag.



# What Museums Collect

## Materials Needed:

- Museum
- Parent or Adult
- Poster
- Pencils, Markers or Crayons
- Poster Board (see page 3)
- Rubber Cement or Double Sided Tape
- ***My Museum Hunt***, in manual
- ***Wow, Look what I found!*** sheets, in manual

## Directions:

Take the ***My Museum Hunt*** page and go to a museum and look around at the collections of things. Complete the page by observing and/or asking someone at the museum.

Using ***Wow, Look what I found!*** sheets, label and draw a picture of:

- your favorite collection
- the most unusual collection
- the oldest

Create a poster using ***My Museum Hunt*** and ***Wow, Look what I found!***. You may use pictures, drawings, or samples of the collection on the poster (see page 10).

If this is your exhibit for the county fair, attach the County Tag.

# 4-H Fair Exhibit

Listed below are projects you can exhibit at the 4-H Fair judging. Check the fair book for the date and time it is due. The fair book may also list special exhibit rules. You may only exhibit 1 project from this book.

If you have any questions about your projects, please call your Mini 4-H Leader or the Extension Office.

## First Grade

- What I Collect
- What You Collect

## Second Grade

- What I Collect
- What Museums Collect

# Mounting Your Pictures

Needed Materials:

- Rubber Cement or double-sided tape
- Scissors
- Poster Board
- Clear Plastic

Directions:

- An adult or teenager can help you cut the poster board. Cut a piece of poster board or foam board so it is 14" high by 22" wide.
- Use rubber cement or small pieces of double sided tape to secure items to your poster.
- Arrange the items neatly on your board. Be sure to include a title for your poster.
- Poster must be completely covered by a clear plastic material.

**Good Luck at the 4-H Fair!**

# What Do I Collect?

List some of the things you collect. Fill in the chart below. List one special item from each collection.

Item	How Many Do You Have?	Did You Have to Buy These	Special Item

What is your favorite collection? \_\_\_\_\_

Why do you like to collect these things? \_\_\_\_\_

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Where did your favorite special item come from?

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# What Do You Collect?

Talk to your family and friends. Ask them what they like to collect and why they collect these items. Ask them if they have a special item in their collection. Fill in the chart below.

Person	Thing	How Many Do You Have?	Special Item

What are some things that people in your family like to collect? \_\_\_\_\_

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Which of these collections is your favorite? \_\_\_\_\_

Why? \_\_\_\_\_

---

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\_\_\_\_\_ 's Collection





# My Museum Hunt

What is the name of museum visited?

---

What was the date of the visit? \_\_\_\_\_

Where is the museum located? \_\_\_\_\_

Who visited the museum with me? \_\_\_\_\_

---

What is the oldest thing observed at the museum? \_\_\_\_\_

How old is it? \_\_\_\_\_

How does the museum get pieces for exhibit? \_\_\_\_\_

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The most interesting part of the museum was: \_\_\_\_\_

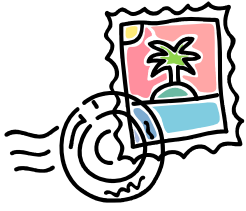
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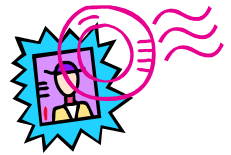
# Wow, Look what I found!

<p>What was the most unusual collection?</p> <hr/> <p>Drawing or Photograph:</p>	<p>What was the oldest collection?</p> <hr/> <p>Drawing or Photograph:</p>
<p>What was the newest collection?</p> <hr/> <p>Drawing or Photograph:</p>	<p>What was your favorite collection?</p> <hr/> <p>Drawing or Photograph</p>





## Things People Collect



S L A D E M S S S S

S P M A T S T K L N

S D O L L S I O L E

O E K W S V C O E Z

T O V N L B K B H Y

K O I A U U E D S S

V O Y G E L R L J K

C K S S W L S I O V

P I C T U R E S G L

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BOOKS

DOLLS

PENCILS

STAMPS

BUGS

LEAVES

PICTURES

STICKERS

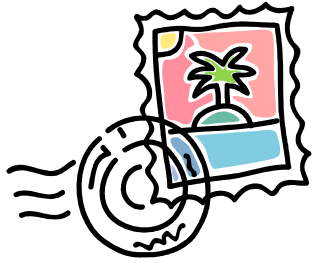
COINS

MEDALS

SHELLS

TOYS





# Mini 4-H Collections Record Sheet

I collect \_\_\_\_\_.

I began collecting when \_\_\_\_\_

\_\_\_\_\_.

My favorite part of this collection is

\_\_\_\_\_

\_\_\_\_\_.

Name:

\_\_\_\_\_

Date:

\_\_\_\_\_