

CAMPING AND HIKING

PLEASE NOTE: Any changes/updates from the previous year will be *BOLDED and ITALICIZED!* Pay special attention to any projects with *BOLD, ITALICIZED WORDS* because they have changed from last year.

The goal of the 4-H Camping and Hiking project is to teach youth about camping and hiking techniques.

| Completion, exhibition participation, and State Fair information for Camping and Hiking | | | |
|---|--------------------|-------------------------------|----------------------------|
| Division/Level | Grades (suggested) | Completion Activities Needed* | Maximum State Fair Entries |
| Level 1 | Grades 3-5 | Record Sheet | No State Fair Entry |
| Level 2 | Grades 6-8 | Record Sheet | No State Fair Entry |
| Level 3 | Grades 9-12 | Record Sheet | No State Fair Entry |

Remember: All posters, notebooks, and display boards **MUST** include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. Reference Sheets are available at the Extension Office for use if needed. For personal safety, do not include personally identifiable information such as mailing address or phone numbers on posters/displays/exhibits.

GUIDELINES

1. Refer to the Hendricks County 4-H Policies, Entry & Exhibit Guidelines for poster and general display guidelines.
2. Create an exhibit that shows the public what you learned in the Camping and Hiking project this year.
3. Handmade items must include information explaining how the project was made and its intended use.
4. Photos are encouraged.

EXHIBIT CLASSES

Level 1: Grades 3-5 (suggested)

- Display a poster showing what was learned in the 4-H Camping and Hiking project.

Level 2: Grades 6-8 (suggested)

- Exhibits **MUST** meet the size restrictions or be presented in a notebook. Choose one (1) of the following options:
 - Poster
 - Small project or model no larger than 18 x 18 x 36 inches.
 - Notebook, showing how a camping and hiking item was made, or project completed.

Level 3: Grades 9-12 (suggested)

- Exhibits **MUST** meet the size restrictions or be presented in a notebook. Choose one (1) of the following options:
 - Poster
 - Project or model (any size)
 - Notebook, showing how a camping and hiking item was made, or project completed.

Level: Independent Study: Grades 9 – 12 (suggested)

- **Advanced topic** - Learn all you can about an advanced topic and present it on a poster. Include a short manuscript, pictures, graphs, and list of the works cited to describe what you did and what you learned. Title your poster: "Outdoor Skills – Independent Study."
- **Mentoring** - exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Title your poster: "Outdoor Skills - Mentor."