Harrison County 4-H 2023

#This is 4-H

Art work inspired by: AJ Greenwell

THE COOPERATIVE EXTENSION SYSTEM

Smith-Lever Act

Established in 1914, Cooperative Extension was designed as a partnership to the U.S. Department of Agriculture and the land-grant Universities, which were authorized by the Federal Morrill Acts of 1862 and 1890. Legislation in the various States has enabled local government or organized groups in the Nation's counties to become a third legal partner in this educational endeavor. The congressional charge to Cooperative Extension through the Smith-Lever Act of 1914 is far ranging. Today, this educational system includes professionals in each of America's 1862 land-grant Universities.

Indiana's Land Grant College is Purdue University. The Harrison County Extension Service, which houses 4-H and other programs, is an extension of Purdue University, which also has an extension office in every county in Indiana. *This is the reason that most publications and directive come from Purdue University State 4-H department, which makes these publications research based.*

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Office Hours

Monday – Friday, 8:00 a.m.-4:30 p.m.

Websites: 4-H Corporation – **www.harrisoncounty4h.com**

Extension Programming – **extension.purdue.edu/Harrison**

Facebook – **www.facebook.com/HarrisonCoExtension**

YouTube— **Purdue Extension Harrison County YouTube channel**

It is the policy of the Purdue University Cooperative Extension Service that all persons shall have equal opportunity

The Indiana 4-H Program Philosophy and Expectations.
Harrison County 4-H Expectations and Guidance
https://extension.purdue.edu/4-H/about/policies-and-procedures/1-about-4-h.html

Beginning in the 2022-2023 4-H program year, state policies and procedures are available to everyone at the website above. Please refer to this website with state policy related questions. Please contact the 4-H educator with specific questions, as these details will no longer be published in our county handbook.

Table of Contents

All static and livestock projects (excluding poultry) must be entered on both v2.4honline.com and fairentry.com to be eligible to exhibit at the fair. You must be in APPROVED status on 4-H Online in order to add projects and livestock into Fair Entry.

4-H Online	What Projects you are participating in this year. **Drop/add deadline**- May 15, 2023	**Open Enrollment**- Oct 1, 2022 - Jan 15, 2023 *v2.4honline.com*
Fair Entry	What specific project items or animals you are bringing to the County 4-H Fair. **Deadline- May 22 2023**	*fairentry.com*

Projects	4-H Online Project Deadline	ID WORKSHEETS DUE	Required County ID	ID Day Fairgrounds	Check In	Fair Show Date
Market Beef/ Dairy Beef	NOON,1st Mon March	4-8pm, 1st Mon March	840-RFID	4-8pm, 1st Mon March	9am - 9pm June 9	June 12 Dairy Beef Noon Beef 5PM
Breeding Heifer	NOON, 1st Thurs May	4-8pm, 1st Thurs May	840-RFID (only go to id day if needs tag)*	4-8pm, 1st Thurs May*	9am - 9pm June 9	June 12 5PM
Beef Feeder/Dairy Feeder	NOON, 1st Thurs May	4-8pm 1st Thurs May	840-RFID	4-8pm 1st Thurs May	9am - 9pm June 9	June 12 Dairy Beef Noon Beef 5PM
Dairy Female	NOON, 1st Thurs May	4-8pm, 1st Thurs May	840-RFID	4-8pm, 1st Thurs May	9am - 9pm June 9	June 11, 2PM
Dairy/Meat Goat	NOON, 1st Thurs May	4-8pm, 1st Thurs May	5 digit co tag or tattoo & scrapie tag	4-8pm, 1st Thurs May	9am - 9pm June 9	Meat Goat June 10, 4PM Dairy Goat June 14 Noon
Sheep	NOON, 1st Thurs May	4-8pm, 1st Thurs May	5 digit co tag (scrapie for ewes)	4-8pm, 1st Thurs May	9am - 9pm June 9	June 13, 10AM
Poultry	May 15	n/a	n/a	Blood Test TBA	9am - 7pm June 9	June 10, 9AM
Rabbit	May 15	See superintendent	tattoo	4-8pm, 1st Thurs May	9am - 9pm June 9	June 12 9AM
Swine	May 15	May 15 extension office	840- RFID & Ear Notch	Pick up tags by May 15	9am - 6pm June 9	June 13, 5PM
Carcass	May 15	May 15	County ID	NA	TBD	TBD
Dog	May 15	n/a	n/a	n/a	TBD	TBD
Cat	May 15	May 15	n/a	n/a	June 21, 2PM	June 21, 2PM
Horse/Pony	May 15	n/a	Photo ID on 4-HOnline	N/A	July 21-23	July 21-23
Exhibit Hall Projects	May 15	n/a	n/a	n/a	7pm-9pm- June 6 OR 9am-noon- June 7	June 7

State Fair ID requirements MAY BE Different than County ID requirements. Please tell your superintendent AND 4-H Educator if you plan to exhibit at the Indiana State Fair. DNA samples are required for most species at the Indiana State Fair. Samples are due to the Extension office as part of your animal ID MAY 15th. No exceptions.

4-H Membership Policy-State Policy

Purdue Extension is part of the College of Agriculture at Purdue University, cooperating with Indiana's 92 Counties and the United States Department of Agriculture. The 4-H Youth Development program abides with the nondiscrimination policies of Purdue University and the United States Department of Agriculture.

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years

NOTE: 10 years of membership in the 4-H Youth Development Program is an opportunity - not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

- An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

- Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation or disability. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same terms and conditions and/or guidelines as unmarried participants. Membership in 4-H is gained by annually enrolling through a Purdue University Cooperative Extension Service Office located in each of Indiana's 92 counties.

- The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Enrollment is an annual process attained by completing individual 4-H enrollment via the 4HOnline enrollment process. Statewide 4HOnline enrollment occurs annually October 1 through January 15.

Other enrollment questions: Please see the state website for policies regarding: Exceptions to 4-H Membership Tenure, Youth Needing Special Accommodations, Marriage and Parental Status, and Residence

https://extension.purdue.edu/4-H/about/policies-and-procedures/2-types-of-4-h-participation.html

Annual 4-H Program State Fee - Covered by Harrison County 4-H Council in 2022/2023

There is an annual $15.00 4-H Program Fee. This fee will go directly to the State 4-H Youth Development. This fee will need to be paid in full either with a credit card on V2.4honline at the time the 4-H enrollment is submitted or to the Purdue Extension Office within 10 days of submitting online enrollment. These monies are used to pay insurance, develop and revise new curriculum, develop leadership training for members/leaders, and enhance web presence and marketing efforts. Locally, the fee will help offset escalating 4-H project manual costs.

PLEASE NOTE: Mini 4-H'ers are **NOT** charged this fee. Mini 4-H is **free** to Kindergarten- 2nd grade participants.

4-H Club Involvement

4-H Club Definition: A 4-H Club is an organized group of at least five youth from three different families who meet regularly with adult volunteers or staff for a long-term, progressive series of educational experiences.

4-H Club Purpose: The purpose of a 4-H club is to provide positive youth development opportunities to meet the needs of young people to experience belonging, mastery, independence, and generosity—the Essential Elements—and to foster educational opportunities tied to the Land Grant University knowledge base.

Other Club questions: Please see the state website for policies regarding: Structure of a 4-H Club, Starting a 4-H Club, Program Management and Implementation for a 4-H Club, Chartering 4-H Clubs, Club Documentation, and Guidelines for 4-H Club Finances
https://extension.purdue.edu/4-H/about/policies-and-procedures/11-4-h-club-standards.html

2022 Harrison County Clubs and Leaders
The success of 4-H depends on Volunteers. Our volunteers are hardworking, dedicated, giving individuals who have been through a legal screening process as prescribed by Purdue University. Check with your club leader for individual club meeting dates and activities

Blue River All Stars
Depauw
Victor & Janice
Sauerheber
812-738-2985
Email

Fowl Play Poultry Club
Corydon
Jimmy Bliss
812-734-6704
Email

Hoosier Stockman
Depauw
Lisa Mercer
812-946-9287

**Harrison County
Junior Leaders**
Corydon
Rebecca Wilkins-Extension
Educator
812-738-4236

Golden Clovers
Palmyra
Len & Betty Funk
812-256-4585

**Harrison County Bike
Club**
Corydon
Andrew & Cara Foreman
812-734-1155

Lucky Horseshoes
New Salisbury
Dennis Flock
812-972-2126

Tic Tac and Sew
Corydon
Lisa & Todd Uhl
812-347-2479

**Harrison County Color
Guard**
Corydon
Penny Zeller
502-905-8776

**New Amsterdam
Clovers**
New Amsterdam
JoAnna Barks
812-732-5010

Harrison Hoosiers
Corydon
Kay & Gerald Jacobs
812-732-4989
812-736-9089

Phoenix 4-H Club
See Rebecca Wilkins for Details

**Harrison County Dog
Club**
Corydon
Theresa Stilger
812-9720-984

**Harrison County REX
(Robotics)**
Corydon
Angela Durbin
812-968-9373

South Central Leftovers
Laconia/Elizabeth/New
Middletown
Debbie Schweitzer
812-737-2380
Chad Schweitzer
812-225-0700

Super Shooters
Depauw
Randal /Michele Clifton
502-817-6448 (Randal)
502-817-9859 (Michele)

*Check with the Extension Office for any new clubs in the area or if you would like to know how to start your own club.

Residence– State Policy

1. Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There may be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project is expected to enroll and exhibit that project only in one county of enrollment.

2. In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator in consultation with the State 4-H Office. Participation in 4-H related activities and events (i.e. Judging, Performing Arts, Livestock Auction) must be in the county of primary 4-H enrollment.

3. The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county in consultation with the State 4-H Office.

2022-2023 events

Click on an event for more information where the website is present. ***Contact 4-H Extension Educator for more information on area or county events. Watch for newsletters and details online.

Month	Event: State Events (black), Area Event (dark Green) , County Event (dark Red)
January 2023	**Open Enrollmen**t deadline- January 15 @ www.v2.4honline.com **4-H Scholarships**- Deadline January 25- 4-H members upload files through 4-H Online. https://extension.purdue.edu/4-H/get-involved/scholarships.html
February 2023	**Teens as Teachers- Canceled for 2023** **Camp Counselor Applications DUE FEB 1 through 4HOnline.com** **https://extension.purdue.edu/news/county/lawrence/2021/05/4-h-camp-counselor-applications.html** **Indiana 4-H Day at the State House Event Feb 7th, Registration Due Jan 15 through 4HOnline.com** **https://extension.purdue.edu/4-H/get-involved/state-programs/day-atstatehouse.html** **Indiana 4-H Milk Quality and Products, and Meat Evaluation Career Development Event- February 18th** **https://extension.purdue.edu/4-H/get-involved/state-programs/career-development-events/milk-quality-and-products-cde.html**
March 2023	**HARRISON COUNTY Market Beef, Dairy Beef ID/Weigh IN** **First Monday** of March– *4:00 – 7:00 pm Harrison County Fairgrounds*, ***

	3/18/2023 Scholarship Finalists Interviews **Shooting Sports Instructor Training**- 3/31/2023- *Adult approved 4-H volunteers* *Registration deadline: Mar 17* or until full. Register $200 Register @ http://inhea.com/
April 2023	**4-H ATV Volunteer Training**- Event April 1, Registration Due March 15 https://extension.purdue.edu/4-H/projects/4-h-project-atv-safety.html **Indiana 4-H Hippology**- No details posted at this time. See https://extension.purdue.edu/4-H/get-involved/state-programs/career-development-events/horse-bowl-hippology-horse-communications-cde.html **Area 2 Performing Arts Contest**- April **28**-Location TBD
May 2023	**HARRISON COUNTY 4-H Year Shirt Size DUE- Watch for email reminders** **Southern Indiana 4-H Camp**- June 2-4- Registration Due May 1 on 4honline.com **First Thursday in May** – HARRISON COUNTY Dairy/Beef feeder calf, market goat, market lamb, non-tagged breeding heifers ID Day **4:00 –7:00 pm Harrison County Fairgrounds* **Indiana 4-H Livestock Judging Career Development Event**- May 14, May 20 https://extension.purdue.edu/4-H/get-involved/state-programs/career-development-events/livestock-judging-cde.html **Indiana 4-H Poultry Judging Career Development Event**- May 13 https://extension.purdue.edu/4-H/get-involved/state-programs/career-development-events/poultry-judging-cde.html **Indiana 4-H Project Add/Drop and State Fair Livestock Designation MAY 15** **DNA for State Fair Animals due at the Extension Office** **Fair Entry Exhibit Entries Deadline: Deadline to designate what projects you are bringing to the fair. This includes livestock. Superintendents will use this information for stall assignments -May 22**
JUNE 2023	**Indiana 4-H Dairy Judging Career Development Event**- June 7 https://extension.purdue.edu/4-H/get-involved/state-programs/career-development-events/dairy-cattle-judging-cde.html **4-H Academy at Purdue**- Event 6/7-9, Registration Due May 15, $200 https://extension.purdue.edu/4-H/get-involved/state-programs/academy.html **State Junior Leader Conference**- Event 6/13-16, Registration Due May 15, $200 https://extension.purdue.edu/4-H/get-involved/state-programs/junior-leader-conference.html **4-H Band** - Event June 24-26, Registration Due May 1, $200 https://extension.purdue.edu/4-H/get-involved/state-programs/band.html **4-H Chorus** Event June 24-26, Registration Due May 1, $200 https://extension.purdue.edu/4-H/get-involved/state-programs/chorus.html **4-H Round Up** Event June 26-28, Registration Due June 1, $200 https://extension.purdue.edu/4-H/get-involved/state-programs/round-up.html

July 2023	Citizenship Washington Focus- Event Date- 7/1- 7/7, Registration Due 3/15 ($1600 or Harrison County award) https://extension.purdue.edu/4‑H/get‑involved/nationalprograms/citizenship‑washington‑focus.html
August 2023	Indiana State Fair
September 2023	4‑H Shooting Sports Instruction Certification Training (FALL) ‑ All disciplines, plus Coordinators Sept 8- Oct1 $200- Register @ http://inhea.com/ Indiana 4-H Livestock Skillathon Career Development Event- Sept 23 https://extension.purdue.edu/4-H/get-involved/state-programs/career-development-events/livestock-skillathon-cde.html
October 2023	Open Enrollment for 2023-2024 Begins National 4-H Dairy Conference Event Oct 1-5, Registration Due July 15, $600 https://extension.purdue.edu/4‑H/get‑involved/national‑programs/national‑4‑h‑dairy‑conference.html Indiana 4-H Soil Judging Career Development Event- 10/ 21 https://extension.purdue.edu/4-H/get-involved/state-programs/career-development-events/soil-judging-cde.html Indiana 4-H Leadership Summit- 10/21 Registration Due 10/13 https://extension.purdue.edu/4‑H/get‑involved/state‑programs/leadershipsummit. **Harrison County 4-H Council Annual Meeting and Awards Banquet October**
November/December 2023	National 4-H Congress: Registration Due 5/1/2023- $600:Event Date 11/ 24-28 https://extension.purdue.edu/4‑H/get‑involved/national‑programs/national‑4‑h‑congress.html Indiana 4-H Crops/Entomology/ Forestry Career Development Event- Dec 9 https://extension.purdue.edu/4-H/get-involved/state-programs/career-development-events/crops-cde.html

**Breeding Heifers that already have 840 tags do not need to attend, but it is highly recommended that you communicate with the superintendent on those animals you intend to exhibit at the fair, and are already tagged correctly.

Other Activities Available At County and State Levels:

- **Spark Club**: A SPARK club is an opportunity for those who want an experience outside of the 4-H project curriculum. SPARK Clubs require a minimum of 6 hours of education. These clubs are led by 4-H approved volunteers who have a desire to share their interests with 4-H members in grades 3-12.
- **Career Development Event:** A Career Development Event (CDE) is an opportunity for traditional 4-H members to begin developing skills which may lead to a career. CDEs include the following: Horticulture, Livestock

Skill-A-Thon & Livestock Judging, Soil Judging, Entomology, Forestry, Crops, Wildlife, Dairy Foods, Meat Eval , Junior Pork Day, Hippology & Horse Bowl, Horse & Pony Judging, Dairy Judging, Poultry Judging. Events are scored individually and/or as a team and are based on junior and senior divisions. Some events do not have a county or area contest and compete only at the state level.
https://extension.purdue.edu/4-H/get-involved/state-programs/career-development-events/index.html

- **4-H Ambassador -** The Indiana 4-H Ambassador program was created to empower teen 4-H leaders with the knowledge, skills, and aspirations necessary to be effective advocates for Indiana 4-H Youth Development. 4-H Ambassadors' current leadership abilities will be strengthened and expanded so that they may serve as positive role models for younger youth; build meaningful partnerships with other 4-H teens, adults, and professionals, as well as community partners and sponsors; and promote the 4-H mission in Indiana. More information can be found here: Ambassador Online
- **4-H Leadership Summit** - More information here
- **Completion Trip -** Offered to youth who have completed their requirements for the year in regards to their 4-H Projects. See 4-H Newsletter for details of each year's location, date(s), etc.

Harrison County 4-H Council Policy for Financial Assistance/Funding
Camps, Educational Trips, and Events
The policy's purpose is the documentation of requests for funding and to monitor distribution of funds for 4-H youth and approved adult volunteers. The objective is to further promote, expand, and utilize educational opportunities sponsored by the 4-H program at local, county, area, state, and national events. *The Policy: All requests must be made to the Harrison County 4-H Council a minimum of 30 days prior to the event, by submitting the completed "Funding Request Form". ALL REIMBURSEMENTS AND SUBSIDIES ARE CONTINGENT ON THE 4-H COUNCIL'S OPERATING BUDGET.*

The following guidelines will be used when sufficient funds are available:
- Funding request forms are available at the Harrison County Extension Office and in the appendix of this manual. The Funding Request Form must be completed in its entirety to be considered for reimbursement.
- At no time shall the funding from the Harrison County 4-H Council cause the reimbursement from any source to exceed 100% of the total expense.
- In the event that more than one eligible person is traveling to the same event, such persons are encouraged to carpool to reduce travel expenses. It is common courtesy for those traveling together in the same vehicle to share the driver's transportation expenses of fuel.
- When a sponsor has provided funding, the participating member(s) should write a thank you letter to the sponsor.

Submitting Funding Request Form
- The person submitting the request completes the request form indicating which trip is being requested and the amount.
- Transportation fees will be a flat rate, not based on county mileage rates. Groups are encouraged to carpool.
- The request form must be given to the 4-H Council, who will provide funding if available in the year's budget.

Chaperones for 4-H trips and events
- Chaperones MUST be approved 4-H volunteers who are currently enrolled and up to date on the background checks and Working with Minors training through v2.4honline.com.
- Chaperons must complete a funding request form and submit it to the 4-H Council.

Expectations of those attending 4-H trips and events
- Youth members and adults that are representing Harrison County 4-H should be familiar with the organizations' Behavioral Expectations which they signed when enrolling.
- When trip/event orientation/training is provided, the 4-H member and parent or guardian and chaperon(s) must be present at the trip orientation session. Exceptions must be approved by the 4-H youth educator.
- Participants are expected to follow guidelines and codes of conduct for all trips. Failure to comply may result in being sent home at their expense

and the member may not be eligible for future
trips.

Area 4-H Camp: A funding request is not required for area 4-H Camp. Harrison County 4-H Council pays in full for the educator and the chosen camp counselors. A portion of the cost of camp is paid by the Council with the remaining amount paid by the member's parent/guardian. Camp information will be sent through email blast and newsletter.

4-H Participation Procedure- State Policy:

4-H Online is the method we use to address our risk management policies. Purdue University has approved the use of 4-H Online to fulfill the university's requirements for youth safety. v2.4honline.com

Completion of the annual 4-H Online registration process allows youth to participate fully in competitive events, activities, and programming offered by the Indiana 4-H Youth Development Program.

These statements will appear on EVERY county's online and paper 4-H enrollment forms: Liability Release, Behavioral Expectations Agreement, and Photo Policy.

Questions regarding the 4-H Online process can be directed to the Purdue Extension Office in your county: 812-738-4236- Harrison County Office

Enrollment begins October 1ˢᵗ

Returning 4-H members do not have to create a new account every year. You will be able to use the same email and password to re-enroll for the current year.

Completion: State Policy

- The completion of a 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.
- Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; completing a Spark Club experience; participating in State 4-H Band or Chorus; taking

part in a science training or experiment; participating in an after school 4-H experience; etc.
- 4-H members are considered complete in their 4-H educational experience for the year when they have:
  - Completed the 4-H member enrollment process prior to the established and published date for enrolling; and
  - had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience.Or, a member may choose to submit a completed record sheet in lieu of an exhibit to complete the club-or fair-based 4-H project/subject. The 4-H record sheet will be based on printed or web-based educational materials (used by Indiana 4-H YouthDevelopment) and

submitted prior to the established and published date.

- Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.
- Extension employees and volunteers are obligated to eliminate (and should not create)

any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

- Volunteers and Extension Educators may not require youth to attend 4-H club meetings/workshops/activities in order to complete 4-H or exhibit their work.

Exhibition: State Policy

Exhibition of 4-H projects/subjects in local, county, or state exhibits/fairs, in person or virtually, is voluntary on the part of the exhibitor. The exhibition of 4-H projects/subjects provides 4-H members an opportunity to display their 4-H projects/subjects, enter into competition, and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

Project Record Sheet for Harrison County

- All 4-H Fair participants, including livestock and companion animals, must complete the general record sheet packet provided by the Extension Office to complete the project.
- The general record sheet packet must be **completed** and turned in at project check-in or to the Extension Office to receive the 4-H Completion Fair Pass and T-shirt if not participating in fair, due to the Extension Office no later than September 1st

- The 4-H Completion Fair Pass must be shown to species superintendents to be able to check-in, show, and/or sell at the auction.
- 4-H youth who have not completed the above steps will not be allowed to show or sell their animal(s

Deadlines in Harrison County

- The proper compliance with established, stated, and published final dates and deadlines is considered an appropriate expectation of 4-H membership.
- Submitting things on time and following the rules is part of the 4-H learning experience and is considered a reasonable thing to do. Individuals not complying with these expectations may lose awards and privileges. This is especially true in animal projects where animal ownership, raising, and identification have a specific time period as part of the project requirements.

- **Members not complying with established and published dates and deadlines for exhibition are likely to be denied premiums or awards for that project.**
- **Some deadlines are statewide and some are set locally. Deadlines may or may not have consequences.**
- Exhibition classes will be offered for those who enrolled in the project, but did not enter their Fair Entry class. Exhibitors will not be judged.

County Points, County Awards, Record of Achievement, and State Scholarships
4-H Points System FOR HARRISON COUNTY

- 4-H traditional members earn points each year from September 1 through August 31, by completing all their projects, holding club office, participating in various activities, and by promoting 4-H.
- The Points Sheet allows members to track their participation. Use a new form each year and keep a copy for your records.
- Additional Points Sheet forms are available at the Extension Office.
- Only 4-H activities are submitted on this form. FFA and school activities do not apply.

Completed forms are filed at the Extension office.
- **Points sheets are due each year to the Extension Office by September 1st. Late Point Sheets points are not accepted after the deadline.**

Awards earned with HARRISON COUNTY 4-H points:
- PLATINUM CLOVER: Awarded to 4-H members who have participated in Harrison County 4-H and have accumulated a minimum of 2000 points.
- GOLDEN CLOVER: Awarded to 4-H members who have participated in Harrison County 4-H for six consecutive years and have accumulated a minimum of 1000 points.
- ABOVE AND BEYOND: Awarded to 4-H members who have earned a minimum of 500 points in a single year.
- 4-H MEMBER HIGH POINTS AWARD: Awarded to the division individual who

accumulates the most points during a 4-H year. The Junior Division is for grades 3-8. The Senior Division is for grades 9-12. An individual can only win once in each division.
- PROJECT MILESTONES: The number of projects a 4-H member completes is also tabulated using the Points Sheet. Members receive an award for completing 50, 75, 100, 125, 150, 175, and 200 projects and at each additional 25 project increment.

Other HARRISON COUNTY 4-H Awards:
- MEMBER PINS: Awarded to each traditional member who successfully completes a 4-H membership year.
- ACHIEVEMENT PINS: Awarded to traditional 4-H member who completes a specific project for 5 consecutive years.
- PROJECT TENURE AWARD: Honors traditional 4-H member who completes 10 consecutive years in a specific project.
- TEN-YEAR AWARD: In recognition of members who have participated in Harrison County 4-H for ten years.
- FIRST HARRISON CITIZENSHIP WASHINGTON FOCUS AWARD: For high-school aged members, based on

Citizenship application. Award is a trip to Washington D.C. with Indiana 4-H. Funding provided by First Harrison Bank and the Harrison County 4-H Council.
- ROY JONES MEMORIAL AWARD: For Jr. High members: $125 for families to invest in higher education. Award is based on Citizenship application.
- SHOWMANSHIP AWARDS: Awarded to Showmanship winners in each division of each animal species.
- HERDSMAN AWARDS: Honors members who show exceptional service and leadership in livestock projects. Herdsmen are chosen by the livestock superintendents.

4-H Record of Achievement (ROA)
The Record of Achievement (ROA) form tracks your accomplishments through your 4-H Career. It is important to keep your Record of Achievement forms updated.
Many state scholarships and trips are based on your achievements. This form is the responsibility of the 4-H member and is kept by the 4-H member. It is **NOT** turned into the Extension Office.

4-H Scholarships : For more information please speak to your 4-H educator and visit:
https://extension.purdue.edu/4-H/get-involved/scholarships.html

- In partnership with the Indiana 4-H Foundation, the Indiana 4-H Youth Development Program annually awards more than $125,000 in scholarships to 4-H members to pursue post-secondary education.

- State Deadline: January 25th All APPLICATIONS SHOULD BE UPLOADED AND SUBMITTED USING v2.4honline. All applications should be uploaded in the PDF format.

Behavioral Expectations
State Policy available at:
https://extension.purdue.edu/4-H/about/policies-and-procedures/4-indiana-4-h-behavioral-criteria-for-all-youth-participants.html

Purdue University 4-H Youth Development Risk Management:
For more information on risk management, liability release policy, safety policy for Mini 4-H members, accident/incident reporting, certificate of insurance, accident/medical insurance, health forms, policy regarding overnight stay at the fairgrounds (4-H Volunteer liability insurance coverage), food safety rules, shooting sport, sportfishing, equipment use agreements, 4-H ATV certification, movie license agreements, horse and pony, aggressive dog policy, transportation policy, camp chaperone and counselor guidelines, alcohol policy, operating procedures for program involving minors, please see your 4-H educator or visit:
https://extension.purdue.edu/4-H/about/policies-and-procedures/13-risk-management.html

Accident/Medical Insurance
- 4-H members and approved 4-H Volunteers are included in the annual accident/medical insurance policy purchased by the Indiana 4-H program. Should a 4-H member or approved 4-H Volunteer be involved in an accident or have some type of medical emergency, the 4-H Educator can provide information on how to submit a claim for the coverage. The coverage provided is limited and is considered secondary to an individual's/family's personal coverage. Often the accident/medical coverage is used to help pay a family's deductible if it has not yet been met.

- An additional accident/medical insurance special activities policy should be purchased for overnight or out-of-county events. Contact your County 4-H Youth Development Extension Educator for more information about these policies

State Policy Regarding Overnight Stay at Fairgrounds:

https://extension.purdue.edu/4-H/about/policies-and-procedures/13-risk-management.html#subsection7

Effective January 1, 1998, there will be no liability coverage provided to 4-H volunteers and staff during overnight stays at fairs unless each 4-H Youth participant is accompanied by his/her parent or legal guardian at all times. The time normally associated with overnight is that time when the fair shuts down for the evening or by midnight and until early morning feeding of animals (early morning is normally construed as morning light in our summer season). Adults/volunteers officially assigned to watch 4-H projects

overnight at county/state fairs are still covered by Purdue University liability insurance. However, this is not to be confused with the aforementioned policy regarding 4-H youth.

County 4-H councils and Extension boards and /or fair boards not abiding by this policy do so at their own risk and should seek their own liability insurance.

The safety and well-being of 4-H youth is our primary concern. The mission of 4-H is education. Overnight stays at fairgrounds do nothing to further that mission.

Liability: The Harrison County 4-H Council and Harrison County Purdue Extension Educators and staff will *not* assume any liability for loss or damage.

Severe Weather During 4-H Activities

1. In the event of inclement weather that closes any school corporation in the county, all extension meetings and programs will be canceled that evening. Web-based meetings can still occur. If a volunteer needs assistance, they should request accommodations in advance through the extension office. if the event takes place over the weekend, please contact the club leader or event host. The office will do its best to post on Facebook or send emails with updates.
2. In the event of severe weather impacting the Fairgrounds, be it a severe thunderstorm or tornado, you may receive instructions over the barn or building public address system. If the barn or building is not equipped with a public-address system, superintendents will notify people in person.
3. During a severe weather situation, you will be asked to remain inside, away from windows and doors whenever possible. Staff may be instructed to close all doors and windows, including overhead doors.
4. Larger barns and buildings will be used for shelter-in-place (points of refuge) to allow Fairgoers to seek shelter. This may cause an influx of people into livestock areas and result in the postponement of a show or exhibition. Exhibitors should be mindful of this, keep aisles and walkways clear, and tend to their animals accordingly.

General Principles for Exhibiting in Harrison County

1. Any condition pertaining to a 4-H Show that is not covered in these rules will follow the Indiana State Fair rules.
2. All 4-H families and entrants shall follow all general rules and requirements in this handbook. Any violation of a rule and/or regulation shall be cause for immediate disqualification from exhibiting and auctioning their animal. Additional penalty of disqualification including all awards associated with the exhibit will be forfeited and returned.
3. To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry (including eggs), and/or rabbits, 4-H members will take part in the Indiana 4-H Quality Livestock Care Program. Watch for details through email and CloverPrint.
4. No smoking or vaping in/around barns or show arena. (Per 2020 4-H Behavioral Expectations)
5. Members will only be allowed to exhibit at the 4-H County Fair if ALL deadlines pertaining to the project have been met. Their general record sheet packet is complete and turned in on one of the two project check-in days OR to the Extension Office and the general requirements and health requirements are followed.
6. Anything not covered by the written rules will be subject to the discretion of the 4-H Council. Decisions must be made by a majority vote of the 4-H Council members present. These decisions will be made with the 4-H Member and parent present.
7. If you are a high school senior, turn in your senior information packet to the Extension Office. This includes a biography and a photo. Please adhere to the deadline given on the packer to ensure inclusion.

Danish Judging System

The Danish Judging System is used to judge projects in the Exhibit Hall and livestock projects. The individual's exhibit is scored based on the quality of the project **AND** if the member followed the project's guidelines/requirements accurately.

- Individuals may receive a blue ribbon for exemplary work, a red ribbon for average work, or a white ribbon for below average work.
- An honor group will be selected from those projects receiving blue ribbons. Those items receiving honor group ribbons are those with outstanding workmanship and/or attention to detail. If no exhibit item in the project meets this level, honors ribbons may not be awarded.

- The Grand Champion and Reserve Grand Champion are selected from the Honors group. If no exhibit item in the project meets this level, no Grand Champion/Reserve Grand Champion ribbon will be awarded.
- An exhibit item selected as Grand Champion may not necessarily be selected for State Fair competition and vice versa.

General Project Ribbons

- Champion and Reserve Champion ribbons will be presented in all divisions provided that projects are of that level of quality.
- Mini 4-H'ers will receive a participation ribbon.

- All ribbons on exhibit in the Project Exhibit Building must be left on the projects until projects are released

Modified Danish Judging System

Horse and Pony, Dog and Cat projects exhibited at the county level will be judged using a modified Danish judging system. Some shows select first and second place (champion or reserve champion) or perhaps as many as six places using the standard ranking system after exhibitors are placed into a ribbon category using the Danish system.

Entry Instructions:

- You must be an approved member in 4HOnline.com
- To enter projects into a class for exhibition at the county fair, go to www.fairentry.com
  - o Select "Find Your Fair" and find **2023 Harrison County 4-H Fair**
  - o Select the GREEN box to sign in with your 4-H Online credentials
  - o Use your 4-H Online email and password to access Fair Entry

  - o Answer the required questions as completely as possible
  - o Use the "Add and Entry" Box to add a new class.
  - o Follow the hierarchy for Department, Division and Class to enter.
  - o Full instructions will be shared through timely newsletters, email blasts, and you may call the office.

Check-In process

1. Collect entry tags and back numbers from the extension office for Static Projects
2. During Exhibit Hall Project Check in at the fairgrounds you can turn in your general record sheet for all projects in the Exhibit Hall (Including Livestock Projects).

3. Livestock Exhibitors can retrieve their exhibitor number from the extension office or at Exhibit Hall Project Check-in at the fairgrounds.
4. Horse & Pony members will have separate exhibitor numbers to collect at the Completion Show

5. T-Shirts can be collected once record sheets are turned in
6. Livestock Exhibitors: have your animal identification worksheet or printed entry from Fair Entry with you BEFORE approaching the check in table
   a. Highlight or check off the animals that were actually brought to be exhibited at the fair
   b. If the animal is to be weighed, be prepared to weigh in your animal during the designated times for your species

c. Check your class entries against birth dates and/or weights to be sure you are in the correct classes
d. Sign up for showmanship!
e. Check your auction entry
f. You must turn in your general record sheet and receive your Completion Card (Fair Pass) to be eligible to show at the 4-H Fair.

Late Entry Policy

- If exhibit hall projects are entered after the designated time period, a youth will receive a participation ribbon. If the judge is still present, comments will be given about the project.
- If a judge is not present, only a participation ribbon can be awarded.
- Those livestock and companion animals who are entered on 4-H Online by the deadline, but miss the Fair Entry deadline will be placed in a separate exhibition group during their specie's show.

- The 4-H members in the exhibition class must show their own animal to have the opportunity to sell their animal in the livestock auction.
- Youth in the exhibition class may only show one animal in one animal species at the county fair. (Individual Poultry are entered only on fairentry.com, though the 4-H member must be enrolled in the Poultry Project on 4honline by the deadline date.)

Send a Thank You Note

Many people and companies work hard or sponsor awards and events to ensure we have a great fair experience. A thank you note will show how much you care as well as ensure that these people continue to support our 4-H program.

There is no wrong way to express thanks. A Mini 4-H member may draw a picture. A high school student should be specific about what they are thankful for.

Here are a few guidelines:

- Notes should be hand-written.
- Always find out the person's or business' name and address.
- Tell them why you are thanking them.
- Explain how their time or sponsorship helped you or made you feel.
- If possible, deliver the note personally so you can also express your gratitude in person.
- Thank you cards are not just important during the fair season. Remember to thank your club leaders, parents, volunteers, coaches, superintendents and others throughout the year. They work hard to ensure you have a wonderful 4-H experience! **SAY THANK YOU! SIGN YOUR NOTE**
- **If you properly address your note to your sponsor, the Extension Office will mail it for you.**

How do I become an Adult Volunteer?

https://extension.purdue.edu/4-H/volunteer/index.html

4-H Creed for Leaders

I believe:
The 4-H member is more important than the 4-H project.
4-H members should be their own best exhibit.
No award is worth sacrificing the reputation of a member or leader.
Competition should be given no more emphasis than other fundamentals of 4-H work.
Enthusiasm, is caught, not taught.
To learn by doing is fundamental in any sound educational program and is characteristic of the 4-H program.
Generally speaking, there is more than one good way to do most things.
Every 4-H member needs to be noticed, feel important, to win and be praised. (Volunteers too!)
Our job as a 4-H volunteer leader is to teach 4-H members how to think, not what to think.

- Source unknown.

Calling all Volunteers!

Adult volunteers are needed all year around for many activities. We are here to help you find a volunteer activity that most suits your interests and time commitment. Please reach out to the extension office to start the process of becoming an approved volunteer. (812) 738-4236.

Steps to become an Approved Volunteer:

1. The form can be found at the Extension Office (4-H 784). Please fill out completely before bringing it to the extension office.
2. We will need evidence of a government-issued photo ID shown at the time of submission.
3. After background checks are completed and approved by the 4-H Youth Educator, reference forms are sent to the representatives written down for personal references. It is important all information is completed so that forms are returned as quickly as possible.
4. Once your verifications have been reviewed and approved, you will schedule an interview

with the youth educator and will be assigned a volunteer role. This will correlate with your interests and time commitment needs.
5. At this time, you can create a volunteer account on v2.4honline.com and complete the required volunteer training.
6. Volunteers will re-enroll as a volunteer and complete the required training each year.
7. The 4-H Youth educator can request an interview to reassess volunteer roles at any time.
8. Job descriptions for most common volunteer positions can be found at the state website..

Volunteer Leadership Positions Needed (not exhaustive):

- **SPARK Club Leader:** Adult responsible for providing a minimum of 6 hours of education in a topic approved by the 4-H Youth Educator.
- **Club Leader:** Adult responsible for the organization, development, and maintenance of a 4-H club. *Time commitment: year-round.*

- **Assistant Club/ Activity Leader**: Adult willing to assist the club leader in a capacity necessary for a successful club or organize and develop participation in a specific 4-H activity*Time commitment: year-round*
- **Project Leader:** Adult who provides 4-H club members with continued educational

experiences in a specific project area. *Time commitment: year-round*

County Level Leadership positions:
- **4-H Council–** an elected board with top leadership roles within the 4-H Program.
- **Committee Member:** Volunteers who serve on a County 4-H Committee involved in a specific phase of the 4-H Program, such as the Programs & Promotions, Awards, Auction, Budget & Finance, Livestock, etc.
- **Department Superintendent at the Fair:** Volunteers who are responsible for setting up a project department, recruiting project superintendents, coordinating project check-in and judging, etc. at the Harrison County Fair.

- **Project Superintendent at the Fair:** Volunteers who are responsible for project check-in and judging assistance, organization and display of a specific project at the Harrison County Fair.
- **School Enrichment Program Volunteer:** Volunteers who work with the Extension Educator to deliver educational programs such as Captain Cash, Chick Embryology, and Junior Master Gardener to area schools.

Other Harrison County Volunteer Roles:
Parents, other adults, and youth interested in supporting 4-H programs as approved volunteers have options that allow you to support 4-H in a non-leadership capacity. These roles will not be in direct contact with youth, but are still essential for a well-run program.

- **Food Prep for programs:** Many programs offer food as a snack, full meal, or even part of the education in the program. Support can be during the day, or scheduled in the evening. *Time commitment: 1-3 hours per event.*
- **Food Prep for Auction Buyer Meal "Chuck Wagon"**: Auction buyers for the livestock auction held during the county fair are treated to a full meal prior to the auction. Volunteers are needed to help cook food, cut and prepare foods and drinks, and serve. *Time commitment: 3-4 hours.*
- **Exhibit Hall Check In/Check Out:** Volunteers are needed to help organize projects as they come in and help during judging to make sure awards are placed correctly. Check out includes making sure each youth receives all projects entered. *Time commitment: 8-12 hours.*
- **Livestock Check In**: Volunteers needed to enter weights and check in animals on FairEntry using a computer, print show bills, set up extra fans as needed: *Time commitment: 8-12 hours.*
- **Livestock Auction Preparation:** Make sure all youth have entered a livestock animal if

desired, create an auction program, enter base bid values, add pictures to buyer posters. *Time commitment: 3-8 hours.*
- **Greeters/Hosts at Programs/Events:** Help organizers greet attendees and get them to sign in. Collect fees as needed. *Time Commitment: 1-2 hours.*
- **Assisting with mailings or show programs in the office:** 4-H newsletters are sent out every 2 months plus several other mailings in preparation for the fair. Volunteers at any time can help with these tasks. *Time commitment 1-3 hours per mailing.*
- **Exhibit Hall Hosts:** Adults and youth can sign up to help watch the exhibit hall and projects during the fair. These volunteers may also answer questions about 4-H and the projects displayed in the building. *Time commitment: Sign up times are in 1-hour increments.*
- **Club support:** A group of parents willing to support the club leader as needed, such as calling members, assisting with transportation, providing a meeting place, etc. *Time commitment: year-round.*

Grievance/Appeal Guidelines for County 4-H Program Issues (Activities, Programs, Projects)

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. **This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff.** All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.
Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana. Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The complete grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) and the Purdue Extension Educator who works with the 4-H Program. (**NOTE:** Concerns regarding staff or volunteers are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)

2. Grievances pertaining to 4-H activities, programs, or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time sensitive and must be filed within 24 hours of the incident.

3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.
   A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the

4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.

B. The person filing a grievance may appeal a decision of the 4-HGrievance Committee to the State 4-H Program Leader or designee. The Program Leader or designee will review the facts in evidence and render a decision. This is the second and final level in the appeal process.

** The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, ***The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open Door Policy.

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies. The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process

Section 2: Mini 4-H Project Information

Mini 4-H is a program designed to encourage positive development of children in kindergarten through second grade. The goal of Mini 4-H is to help young children create friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The State 4-H Youth Program at Purdue University has agreed to allow Mini 4-H members in grades K-2, to participate in some animal projects subject to certain conditions. These conditions are specified below. Each county may determine its own NON-COMPETITIVE programs, classes, and participation requirements subject to the following safety guidelines:

Superintendent Contact Information

Theresa Eschbacher	**(812) 267-2727** **tkeschbacher@gmail.com**	

Assistants: Jo Harshey (812) 269-5129; joharshey@gmail.com

Safety Policy– State Policy:
- The safety and wellbeing of our 4-H youth is of the utmost importance. Although kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to show, work with, or care for animals. Each child matures at a different rate, and children in grades K-2 may still be too young to begin showing, working with, or caring for animals.
- Purdue Extension does not offer events featuring live livestock (excluding horses) for Mini 4-H members. Harrison County Ag Society works with Extension to offer Novice classes during the county fair.
- Mini 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian." (The word assisted means that the adult has control of the animal at all times.)
- Mini 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted.

NOTE: PURDUE UNIVERSITY AND THE INDIANA 4-H YOUTH DEVELOPMENT PROGRAM DO NOT SUPPORT, ENDORSE, OR ENCOURAGE 4-H PROGRAMMING FOR CHILDREN PRIOR TO KINDERGARTEN. 4-H DEVELOPMENT EXTENSION STAFF MEMBERS AND 4-H VOLUNTEERS MAY NOT OFFER, OR ENCOURAGE OTHERS TO OFFER, PROGRAMMING FOR CHILDREN PRIOR TO KINDERGARTEN.

If the guidelines stated in this policy are not followed for a particular event or activity, then such event or activity shall not be considered to be a 4-H event or activity and shall not be under the auspices of Extension 4-H Educators or covered by Purdue University.

Mini 4-H members may participate in the Mini Horse and Pony Show only if they have participated in the workshops. Parents/legal guardians must sign a liability release and a 4-H Youth Development Projects, Events, and activities Release form. Members must be assisted by a parent/legal guardian, or other adult designated in writing by parent/legal guardian. Assisted means the horse is led by the adult and the adult is with the child at all times.

Non-Competitive Learning Environment

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult / leader to child ratio that allows time for the adults / leaders to provide individual, positive encourage, and assistance.
3. Simple and interesting activities that are fun.
4. Encourage children to participate in a group activity by sharing and/or displaying their activity projects.
5. Fair projects/exhibits are not judged. Harrison County utilizes written positive feedback.
6. Rewards are identical, ribbons of the same color for everyone.

Enrollment

1. Mini 4-H is open to all youth in grades kindergarten through second as of January 1 of the program year.
2. Members should complete v2.4honline.com enrollment and choose "Mini 4-H Club" as their primary club to get information about special 4-H mini events. If the child attends meetings with a regular 4-H club, please list that club as a secondary choice.
3. Project manuals can be picked up from the Extension Office. An email is sent to all 4-H members when manuals are ready for pick-up.
4. Project guidelines are in each manual, which contains fun activities/projects to help guide learning.
5. Read your Mini 4-H project manuals for poster instructions, fun activities, and great ideas for what to make for the Fair. Be *CREATIVE*, make new FRIENDS, and above all, have **FUN!**
6. Attendance at 4-H club meetings is not expected or required for the member, though can be a learning experience for the Mini 4-H'er.
7. Read the 4-H Clover Print newsletter and watch for invitations to special Mini 4-H workshops and events throughout the year.
8. Mini 4-H'ers follow the same deadlines as traditional 4-H members. **Mini 4-H'ers will use FairEntry.com to enter exhibits for the County Fair.** (No mini 4-H member will be excluded from participation. The purpose of using Fair Entry is to prepare the families for traditional 4-H enrollment).

Arrival at fairgrounds:

1. Exhibit Hall Projects are turned in during check-in hours Tuesday evening and Wednesday morning prior to traditional 4-H Project judging
2. Please bring completed projects to the Exhibit hall
3. All Mini projects will be turned in to the Mini superintendent

Check-In process:
1. Bring your project to the Mini superintendent.
2. Make sure your name is on your project.
3. Grab your T-shirt!

Project Guidelines
The following pages offer guidelines for 4-H Fair mini project entry information.

Follow Purdue Extension– Harrison County on Facebook and YouTube for new programs and fun activities you can do at home!

- **Mini Poster Requirements**
- Poster Board - Any color is acceptable. Experiment with color. All posters must be displayed horizontally
- Overall size of the poster must be 22"x14". This includes any frame displayed horizontally.
- All posters must have a stiff backing, (foam-core board, plywood or heavy cardboard)
- **Please Note: Foam Board and plastic sleeves are available for purchase from the Extension Office.**

- All posters must be covered with a clear plastic or other transparent material to protect the exhibit.
- Mounting Adhesives - The best is rubber cement (leaves no marks-won't wrinkle paper).
- Double stick tape is best for leaves.
- Rubber cement may discolor photos.
- Exhibitor Labels: Labels are also available in the mini manuals and at the Extension Office. Labels will also be provided at check-in at the Harrison County 4-H Fair.

Mini 4-H Project Exhibit Suggestions
The exhibits listed below are only suggestions. Mini members can be creative and exhibit items that pertain to any of the Mini 4-H projects.

BICYCLE • Make a poster based on one of the activities in your manual. Each year, choose a different topic. (See manual for a list of poster ideas.) • Attend 4-H Bike Club meetings to learn about your bicycle and bike safety. • Bicycle Rodeo -Check HERE for details	**COLLECTIONS** Exhibit one of the following or create your own collection exhibit idea: • Collect and exhibit 5 items or 5 pairs of items. The second year, add 5 more articles to your collection. • Go to a museum and look around at the collection of things. Write a short report on your visit.
CRAFTS • Exhibit craft items that you have made. • Look at the 4-H Mini Crafts manual for ideas or make up something yourself. Display any of the craft items you made during a Mini 4-H program.	• Talk to family and friends. Ask them what they like to collect and why they like to collect it. Then make a poster to show your information. • Make a scrapbook about your collection and you working with your collection.
CUPCAKE • Exhibit 3 frosted & decorated cupcakes with your choice of: sprinkles, candies, and/or frosting.	**CREATIVE WRITING** Exhibit one of the following or create your own exhibit idea: • Make a story on a poster or tell a story to an adult and have them write it down. Include a drawing / picture. • Write a one-page story or write a letter to a friend about an adventure you had. • Write about a trip you took or write a made-up story. Add a picture or drawing. • A writing exhibit of your choice.

ENTOMOLOGY

Exhibit one of the following or create your own entomology exhibit idea:
- Make a poster showing an insect or spider and label their body parts.
- Draw a picture of a butterfly.
- Make a poster on some ways bugs protect themselves.
- Make a poster using half to show several kinds of bugs on one half, and spiders on the other half.
- Make several types of bugs to construct a creepy mobile.
- Make a realistic diorama of your favorite insect.

FOODS

Exhibit one of the following or create your own foods exhibit idea:
- Make your own Trail Mix snack displayed in a small plastic sandwich bag.
- Make No-bake cookies using a recipe in your Mini 4-H Foods manual or other source/cookbook.
- Display a poster you made that shows at least three kitchen safety rules.
- Display a poster you made that shows My Plate.

FARM ANIMALS

Exhibit one of the following or create your own farm animal exhibit idea:
- Write a story about your favorite farm animal.
- Make a poster showing the different things that farm animals make for us.
- Make a poster showing different kinds of farm animals.
- Write a story about a farmer.
- Write or rewrite your favorite fairytale using farm animals.
- Make a model of your favorite farm animal. If you want, add it to a farm scene made in a shoebox.

GENEALOGY

Exhibit one of the following or create your own genealogy exhibit idea:
- Junior Genealogy Toolkit.
- "Who Are Your Ancestors" poster?
- Past & Present History poster.
- Family tree poster.

HORSE & PONY

Exhibit one of the following or create your own Horse & Pony exhibit idea:
- A poster about helmet safety, horse care, or tack/equipment.
- Write a story about or draw a picture of a horse or pony.

DINOSAURS

Exhibit one of the following or create your own dinosaur exhibit idea:
- Make a fossil cast.
- Find four pictures of dinosaurs and answer the following questions for each picture. Put the pictures and information in a self-made notebook or on a poster.
    - i. Name of Dinosaur
    - ii. Weight of Dinosaur
    - iii. Size of Dinosaur
    - iv. Type of Dinosaur
- Make a poster that shows how big dinosaurs were compared to current size animals / humans.
- Make a model of your favorite dinosaur.
- Make a dino-time Dinorama.
- Collect five types of plants that plant-eating dinosaurs would be able to eat if they lived today.
- Make a model of your favorite dinosaur. Put it on a flat surface and add other items to make it look like it is standing in a swamp.
- Look through the 4-H mini Dinosaur manual for more ideas.

FORESTRY

Exhibit one of the following or create your own forestry exhibit idea:
- Collect and prepare five seeds from the forest on a poster.
- Collect and press five leaves to display on a poster.
- Look in the 4-H Mini Forestry Manual for more ideas

GARDENING

Exhibit one of the following or create your own gardening exhibit idea:
- Choose from one of the activities in the 4-H mini gardening manual.
- A plate with a maximum of three vegetables.
- A scrapbook or poster with pictures of different vegetables. Label each vegetable.

HORSELESS HORSE AND PONY

Exhibit one of the following or create your own Horseless Horse & Pony exhibit idea:
- Paper bag Horse puppet.
- A poster showing the parts of a horse or different breeds of horses.
- A poster showing how to measure a horse.

MODELS

Exhibit one of the following:
- Make one snap together plastic model.
- Display a Lego or Tyco type model you constructed.
- Make a model made out of clay or Popsicle sticks.
- Make a model using two to four different items of your choice.

• Riding classes will be available during the completion show. **See Horse & Pony Section for classes**.	• Make a model using as many different items of your choice. Make a background to display the model.

MY PET & ME	**PHOTOGRAPHY**
• Make a poster about your special pet. • Write a funny story about your pet. • Look through the Mini 4-H My Pet and Me manual for more ideas. • Create your own My Pet & Me exhibit idea.	• Exhibit six photographs on a poster – number each photo. Photos can be printed on regular paper /printer. • Pictures are to be no smaller than 3 1/2" X 5" and no larger than 4" X 6". • Place a title at the top of your poster.

PLANTS & FLOWERS	**SEWING**
Exhibit one of the following or create your own Plants & Flowers exhibit idea: • Three cut flowers in a vase. The flowers can be the same kind or different kinds. • A flowering plant in a pot. • A houseplant. • Make a poster that shows the different parts of a plant. • Make a plant maze. Bring the shoebox maze with the plant inside.	Exhibit one of the following or create your own sewing project exhibit idea: • Fringe scarf. • A practice stitching page. • One of the sewing projects in the Mini 4-H Sewing Manual.
	SPACE Exhibit one of the following or create your own space exhibit idea: • Make a rocket using materials from around your house. • Make a poster about astronauts. • Find more project ideas in the Mini 4-H Space Manual.
TREES Exhibit one of the following or create your own trees exhibit idea: • Make one of the projects in your manual. • Draw a picture of how your favorite tree looks during each of the 4 seasons. • Make a tree collage.	**WHALES & DOLPHINS** Exhibit one of the following or create your own Whales & Dolphins exhibit idea: • Make a poster that shows how big whales are. • Make a model or mobile of your favorite whales or dolphins. • Make an Ocean Diorama.
WILDLIFE Exhibit one of the following or create your own wildlife exhibit idea: • Birds Poster. • Bird Feeder. • Or any of the projects found in the Mini 4-H Wildlife Manual.	**WOODWORKING** Exhibit one of the following or create a woodworking project of your own to exhibit: • A popsicle stick picture frame, box, or plaque. • Display one or two bookends. • Build a toolbox.

Exhibit Hall Project Division
Exhibition Guidelines

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General Static Project Guidelines

1. All posters, notebooks, & display boards must include a reference card citing where the information was obtained, giving credit to the original author to complete the 4-H member's exhibit. This reference list should/might include:
   a. website links, people and/or professionals interviewed, books, magazines, etc. It is recommended that this reference list be attached to the back of the poster, or display board, or be the last page in a notebook, or included as part of the display that is visible to the public.
2. A judge is not to discredit the manner in which references are listed.
3. It is suggested that all exhibits be displayed in clear plastic bag or box for protection, however the project must be accessible to the judge.
4. For those projects with levels separated by grade, members should enroll by grade as of January 1 of the exhibit year.
5. For those projects with levels separated by division, members should enroll in a division for their first year in the project, then follow project division guidelines.
6. Divisions should be taken in succession, regardless of grade or age. Members may move forward to a higher division; however, they cannot move back to a lower division than one previously completed.
7. Some Projects require activities. See *Project Requirements;* three (3) activities should be completed each year in all standard 4-H manuals.

These activities should be checked and initialed by the member's club leader before Fair check-in. (*Not Required for Mini 4-H'ers).*

8. Project manuals are available for most projects either printed or online. Refer to the specific project for available manuals.
9. Judge's scorecards are available upon request. State project scoresheets can be found on https://extension.purdue.edu.
10. Entry number labels, provided by the Extension Office, should be firmly attached to the project. If the exhibit has multiple pieces, use a blank label or copy the official label to identify each item.
11. Superintendents may move a member's exhibit into the correct classification of the project if the exhibit item brought to check-in was entered in the wrong category.
12. If a project is too large, it may need to be stored outside the Exhibit Hall. The size is to be at the project superintendent's discretion. This large project can be taken home after being judged if the exhibitor does not want it to be stored outside.
13. Exhibit items that do not meet entry time deadlines for check-in will not be eligible for awards/placement ribbons and will be judged as exhibition only.
14. The Harrison County 4-H Council, Extension personnel, 4-H adult volunteers, and/or the Harrison County Agricultural Society is/are not responsible for any damage or loss of a 4-H exhibit item while at the County or State Fairs.

Poster Information

Please read and carefully follow the poster hints and requirements. Mini Poster Guidelines can be found in the Mini Project Section.

Poster Construction

- Must be 22" x 28" in size with stiff backing, displayed horizontally, and covered with a transparent material. Any poster failing to meet these criteria will be dropped one ribbon placing.
- Any color is acceptable.
- Properly sized foam core board and poster sleeves may be purchased at the Extension Office. Foam core board purchased at discount stores may not be the correct size. Be sure to measure your poster board before you start.
- Frames are not encouraged, and if used must not exceed the size requirements (22" x 28").

- Allow approximately 3" x 4" for a standard label which will be provided by the Extension Office. It should be firmly attached in the lower right-hand corner.
- Posters must include the reference list as outlined above. It may include website links, magazines, books, people or professional interviews, etc. For example, if a recipe was handed down from Great Grandma Irma, please list Great Grandma Irma as a reference.

Label Placement

Mounting Adhesive
- Usually rubber cement is the best. It leaves no marks and won't wrinkle paper.
- Rubber cement may discolor photos.
- Double stick tape is best for leaves.
- White glue should be used only in cases where wrinkling or damage will not occur.

Stiff Backing
- Any material that will keep posters from bending will work. Examples: paneling, insulation board, plywood (this may get heavy), Masonite (1/8" thick - found to work well and could be used for several years.)
- If you choose to use foam core board, additional stiff backing is not required.

Transparent Covering
- This is required to keep posters clean.
- Thickness varies (3, 5, 7.5, and 10 mil.) and it comes in rolls or sheets.
- Poster sleeves may be purchased at the Extension Office

Plastic Tape
- This is not necessary, but using colored tape to create a border around your poster may make it more attractive.
- It helps when attaching to the poster to the foam core board.
- It is available in many colors and may be purchased at discount stores.

Lettering
- Any lettering is acceptable. You may use stencils, self-adhesive, press-type, etc.
- You may wish to color coordinate lettering with poster board.

Educational Display Information
- Educational table-top displays including the display board should occupy a space no larger than **36" wide by 28" tall by 14" deep** and should be self-supporting. Some projects specify different sizes, therefore, be sure to check project specific requirements before starting.
- This does not include toy tractor or lego displays.
- If purchasing a pre-made display tri-fold display board, be sure to measure it before purchasing.
- Any color is acceptable.
- Displays may have stiff backing and be covered with a transparent material.
- All items must be securely fastened.
- There are two acceptable types of educational displays1. Box-Type display 2. Tri-fold display.
- Educational displays allow for more detail and creativity than a poster. Educational displays allow for actual objects to be part of the exhibit. However, one should exercise caution in displaying valuable or irreplaceable items.
- Allow 3" x 4" for the entry label provided by the Extension Office. It should be firmly attached in the lower right-hand corner of the display.
- Educational displays must include a reference list indicating where the information was obtained, giving credit to the original author. This reference list may include web site links, people and professional interviews, books, magazines, etc. It is recommended that the information be placed on the back of the display board or included as part of the display, visible to the public.

Construction Hints
- You can make your own tri-fold display board by taking two 22"x 28" foam core boards, cut one board in half (each half will be 22"x 14") and put one half on each side of the full board. You may also start with two regular poster boards and add a stiff backing once assembled as a tri-fold display.
- You may also take a cardboard box, paneling, or similar material, and cut it down to size. Then drape plastic over the top for a box-type display.
- **NOTE:** Foam core board available at most discount stores is not the correct size. Properly sized foam core board (22"x 28") may be purchased at the Extension Office. The Extension Office does not carry the box-type or tri-fold displays.
- Cover with a transparent material.

Box-type display Tri-fold Display-Security of objects displayed
- Items may be exhibited in plastic zip-lock bags and affixed for security.
- If items are to be laid on the table top, you might want to find a box of appropriate size and cover with plastic for security. Be sure that the objects can be easily viewed.
- You may take pictures of valuable items rather than displaying them. Picture quality will not be judged.

Notebook Information
- Notebooks should include a title page naming which activity is being depicted. Pages of the activity and explanation/ description should follow.
- Photographs are helpful to show activity or items being used or assembled.
- Plastic sheet protectors, page decorations, etc. are optional, but may enhance the project.
- Label is required and will be provided by the Extension Office.
- Sources should be cited through a reference list, indicating where the information was obtained, giving credit to the original author. This reference list may include web site links, people and/or professional interviews, books, magazines, etc. It is recommended that the source information be placed on the last page of the notebook.
- Some projects will have specific additional requirements. Check individual project requirements.

Projects requiring your project manual at exhibit hall check-in
- Icon next to the project in the description section indicates the project manual must be turned in with the project.
- Please bring the completed manual to check in when you turn in your project

Aerospace	Beef Educational	Bicycle	Cat Education
Corn	Dairy Educational	Dog Educational	Foods
Food Preservation	Garden	Meat Goat Educational	Dairy Goat Educational
Horse Educational	Pets	Poultry	Rabbit Educational
Sheep Educational	Small Engines	Soil and Water Science (N/A for Level 2 & 3)	Soybeans
Swine Educational	Wood Science		

State Fair Exhibit Items

- ***State Fair exhibits should be taken home to make any changes suggested by the county judges.***
- Extension personnel **MAY** transport exhibit items to/from State Fair **AS A COURTESY**. Transporting items to the State Fair that are too heavy, large, or bulky to fit in a car are the responsibility of the 4-H member or their family. Extension personnel or volunteers transporting items are NOT responsible for potential damage.
- State Fair non-perishable items must be at the Extension Office **by 2:00 pm on the drop-off date**
- State Fair perishable items must be at the Extension Office **by 2:00 pm on the drop-off date.**

- **Please watch email blasts and newsletters for the drop-off date.**

Extension personnel or volunteers are not responsible for transporting State Fair eligible items left in the County Fair Exhibit Hall. Items must be brought to the Extension Office **securely packaged** for transport to the State Fair.

4.1 Exhibit Hall Project - Animal Science

Superintendent Contact Information

Lacey Gleitz		**Insert Picture**
Assistants:		

Animal Education

Project Description	State Eligible	Manuals available at office **Updated 10/01/2021**
Link: State Exhibit Guidelines • Complete 3 activities in the manual. • Bring manual to project check-in so that it can be checked for completion.		
Description: Youth can learn about livestock and companion animals through a variety of experiences.		
State Fair Entries:		
• 3 Cat entries per county; one per level. • 3 Dog entries per county; one per level. • 3 Llama entries per county; one per level. • 3 Poultry entries per county; one per level. • 3 Rabbit entries per county; one per level.		

Exhibit Guidelines:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Class Guidelines:		
Beginner (grades 3-5 suggested) Create an educational poster, notebook or display about any manual activity or on any species related topic of choice that is age/grade appropriate. Owning or possessing an animal is not required.	*Intermediate (grades 6-8 suggested)* Create an educational poster, notebook or display about any manual activity or on any species related topic of choice that is age/grade appropriate. Owning or possessing an animal is not required.	*Advanced (grades 9-12 suggested)* Create an educational poster, notebook or display about any manual activity or on any species related topic of choice that is age/grade appropriate. Owning or possessing an animal is not required.

Project Description	County Only	Manuals available at office **Updated 11/02/2021**	
● Complete 3 activities in the manual. ● Bring a manual to project check-in so that it can be checked for completion.			

Description:
Youth can learn about livestock animals through a variety of experiences.

County Fair Classes:
- Beef Education
- Dairy Education
- Swine Education
- Sheep Education
- Meat Goat Education
- Dairy Goat Education
- Pets

Exhibit Guidelines:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education. NO LIVE PETS WILL BE EXHIBITED.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:		
Beginner (grades 3-5 suggested) Create an educational poster, notebook or display about any manual activity or on any species related topic of choice that is age/grade appropriate.	*Intermediate (grades 6-8 suggested)* Create an educational poster, notebook or display about any manual activity or on any species related topic of choice that is age/grade appropriate.	*Advanced (grades 9-12 suggested)* Create an educational poster, notebook or display about any manual activity or on any species related topic of choice that is age/grade appropriate.

Aquatic Science

Project Description	County Only	Manual download
- Members must have cared for the fish on exhibit at least four weeks prior to the County Fair. - Maximum size of the aquarium must NOT exceed 10 gallons. - Fish may be picked up at 4:00 PM on Wednesday of Fair check-in after judging is completed. If fish are left for exhibition they must be checked daily until project check-out of the County Fair. (The Purdue Cooperative Extension Service Staff and 4-H Council are not responsible for exhibit and its security during the County Fair.)		**If you are leaving a fish for display, please bring a battery-operated water aerator. Power to the exhibit building will be turned off every evening and sometimes fails during daylight hours.** - Containers must be flat-sided - NO CANNING JARS. Plastic drum bowls or containers are NOT suitable because they distort the fish. Furnish an adequate cover for your exhibit to protect the fish. - An Aquatic Science Notebook (8½" x 11") MUST accompany the exhibit. The notebook should include all record sheets pages found at the end of the manual. Use dividers labeled for each year project is taken. - This website might be helpful http://www.ydae.purdue.edu/natural_resources/Projects/aquatic/index.htm

Exhibit Guidelines:	
Division I Exhibit one of the following**:** - A specimen or pair in a simple appropriate environment, such as a fish bowl /tank with an aerator. Exhibit must include an Aquatic Science Notebook, explaining what you learned in the project, such as a report on how to properly set up an aquarium. Notebook must include completed fish diagram insert and record sheets from the manual. You must have cared for your fish for 4 weeks. - Exhibit an educational poster pertaining to aquatic science.	**Division II** Exhibit one of the following: - A pair of fish in a simple appropriate environment, such as a fish bowl /tank with an aerator. The fish may be the same or different from Division I. Exhibit must include Aquatic Science Notebook that includes a report on a topic having to do with caring for an aquarium that is different from last year. - Exhibit an educational poster pertaining to aquatic science that is different from the previous year.

DIVISION III: Exhibit one of the following:	**DIVISION IV: Exhibit one of the following:**
• A pair of fish in a simple appropriate environment, such as a fish bowl /tank with an aerator. The fish may be the same or different fish from previous years. Exhibit must include an Aquatic Science Notebook that includes a report on expenses incurred while caring for the aquarium. • Exhibit an educational poster pertaining to aquatic science that is different from the previous year.	• At least one pair of fish in a balanced aquarium. Fish may be the same or different from previous years. Exhibit must include an Aquatic Science notebook that includes a report on the pros and cons of a saltwater aquarium. • Exhibit an educational poster pertaining to the pros and cons of a saltwater aquarium.
DIVISION V: Exhibit one of the following:	**DIVISION VI: Exhibit one of the following:**
• Exhibit at least one pair of fish in a balanced aquarium. Fish may be the same or different from previous years. Exhibit must include Aquatic Science Notebook that includes a report of illnesses and diseases in fish. • Exhibit an educational poster pertaining to illness and disease in fish.	• Exhibit at least one pair of fish in a balanced aquarium. Fish may be the same or different from previous years. Exhibit must include Aquatic Science Notebook that includes a report on the Nitrogen Cycle. • Exhibit an educational poster pertaining to the Nitrogen Cycle.
DIVISION VII: Exhibit one of the following:	**DIVISION VIII: Exhibit one of the following:**
• Exhibit at least one pair of fish in a balanced aquarium. Fish may be the same or different from previous years. Exhibit must include Aquatic Science Notebook that includes a report on using live plants in an aquarium and the difficulties and rewards it can present. • Exhibit an educational poster pertaining to using live plants and the difficulties and rewards it can present.	• Exhibit at least one pair of fish in a balanced aquarium. Fish may be the same or different from previous years. Exhibit must include Aquatic Science Notebook that includes a report on fish food and nutrition topics. • Exhibit an educational poster pertaining to fish food and nutrition topics.
DIVISION IX: Exhibit one of the following:	**DIVISION X: Exhibit one of the following:**
• Exhibit at least one pair of fish in a balanced aquarium. Fish may be the same or different from previous years. Exhibit must include Aquatic Science Notebook that includes a report on shrimp or tilapia farming. • Exhibit an educational poster pertaining to shrimp or tilapia farming.	• Exhibit at least one pair of fish in a balanced aquarium. Fish may be the same or different from previous years. Exhibit must include Aquatic Science Notebook that includes a report on an occupation in marine biology/ aquatic science. • Exhibit an educational poster pertaining to an occupation in marine biology/ aquatic science.

Cat Care

Project Description	County Only	Manuals available at office

- Divisions should be taken in succession, regardless of member age or grade. Members may move forward to a higher division, however, cannot move to a lower division than the one previously completed.

Exhibit Guidelines				
Division I:	**Division II:**	**Division III:**	**Division IV:**	**Division V:**
• Two simple cat toys that you made, using inexpensive household items.	• A portable care kit for your cat that could be taken to the 4-H Cat Show. Grooming as well as health care items should be included.	• A notebook to hold all important information about your cat. Items to include would be the cat's name, birth date, vaccination history, weight, tag number, pictures for ID purposes if lost, daily care plan that may be given to someone who is caring for your cat, etc. You may include any information that you feel is important, also include a story about your cat that is between 100-200 words.	• At least three cat toys that you made for your cat over the past year. Do not use the same ones exhibited in Division I.	• A scrapbook of photographs you have taken of your cat(s) playing, eating, sleeping, etc. Short captions may be included with the pictures.
Division VI:	**Division VII:**	**Division VIII:**	**Division IX:**	**Division X:**
• Exhibit a bed you made for your cat. This should be inexpensive using items found around the home such as a corrugated box, wooden box, or other item(s).	• A notebook about cat breeds OR cat care such as health, grooming, feeding. Pictures should be combined with information about your chosen topic.	A scratching post for your cat.	Exhibit one of the following: • A window seat for your cat that you made. • A written study on a cat breed(s) or a topic concerning cat health care, exhibited in a notebook.	• Exhibit an item you have made for your cat such as a kitty tower or cat habitat or other item that you have not yet exhibited, which is more advanced than exhibits in previous divisions.

Consumer Meat

Project Description	County Only	No Manual
• All levels exhibit a poster, notebook, or report on their level appropriate topic. Reports are exhibited on 8" x 11" paper, at least one page in length and placed in a folder with a topic on the title page.		

Exhibit Guidelines	
Level I Topics: Grades 3-5 • Nutritional aspects of beef, pork, lamb, goat, poultry, or seafood and its use in the family diet. • Tell when, where, and for whom you prepared at least 4 meat recipes. • Include recipes and color photos (no larger than 4" x 6") of the finished meat products. • Show what you learned from your visit to a farm or production facility.	**Level II Topics: Grades 6-8** • Data on at least 10 retail beef, lamb, pork, goat, poultry, or seafood products sold in a local grocery store. Information should include: • Name of the retail product • Its wholesale cut • Price per pound • Number of servings per pound • Price per serving • Show how meat prices vary from three cuts of beef, lamb, pork, goat, poultry, or seafood and the possible reason why, by using weekly records, kept for six weeks from at least three retailers in the area, • Using diagrams, show where various retail cuts are located on a live animal and in the carcass. • Explain why the USDA grades meat. • Explain the various USDA grades for beef, lamb, pork, and their purposes.

Level III Topics:
Grades 7-9
- Selection of proper cut of meat, include size, quality, tenderness, bone, type of meal planned, etc.
- Correct methods of storing fresh, frozen, and canned meat. Include suggested periods to maintain high quality meat, wrapping, thawing, and other techniques to maintain quality.
- Using approximate dressing percentages, determine pounds and percent of each wholesale and retail cut of a 1200-pound market steer, 260-pound market hog, 130-pound market lamb, or a 5-pound broiler.
- Show how various cuts can be cooked outdoors. This may be done using color photos (no larger than 4" x 6"), pictures, illustrations, and/or drawings.
- Show how various cuts can be cooked indoors. This may be done by using color photos (no larger than 4" x 6"), pictures, illustrations, and/or drawings.

Level IV topics: Grades 10-12
- Prepare one original recipe using meat and indicate the purpose of each ingredient used. Also include a color photo (no larger than 4" x 6") of the finished product.
- Interview retailers. Discuss merchandising of meat through displays, advertising, etc.
- Visit a processor. Discuss issues related to the processing industry such as food safety, animal welfare as it relates to harvest, packaging, use of by-products, etc.
- Attend educational activities such as field days, clinics, tours, etc.
- Set up an educational display for consumers, in conjunction with a processor or retailer, on some phase of meat consumer education.
- Organize a tour of a processing plant or retail store for the purpose of educating other meat consumers.
- Detail of a meat judging contest. Indicate how, when, where, and what was judged; how many judged; and any other pertinent information.
- Any other topic relevant to consumer meat education that had not previously been used as a topic.

Vet Science

Project Description	State Eligible	Manual available in office **Updated 10/01/2021**
State Exhibit Guidelines Description: This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.		
State Fair Entries: ● 3 per county; one per level.		
Exhibit Guidelines: ● Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.		
Exhibit Class Guidelines:		
Beginner (grades 3-5 suggested) ● Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.	*Intermediate (grades 6-8 suggested)* ● Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.	*Advanced (grades 9-12 suggested)* ● Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. ● Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

4.2 Exhibit Hall Projects - Arts and Crafts
Superintendent Contact Information

We are looking for help in this department. Please contact Rebecca Wilkins if you can assist for 2023		
Assistants: Kay Jacobs (812) 732-4989		

Project Description	State Eligible	Manuals available at the office

- Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

State Fair Entries:
- determined by the county 4-H educator and fair officials.
- 2 fine arts
- 2 needle crafts
- 2 model crafts
- 1 building construction craft
- 5 general crafts

Exhibit Guidelines:

- Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica.
- Exhibitors should be considerate of space. Exhibits too large to safely move or require lots of space should be exhibited using photographs and a description of work in a notebook.
- All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. (FOR STATE FAIR ONLY). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.
- Youth are encouraged to attend club activities and project work nights to learn more about these projects and create a successful exhibit. Ask your leaders for more information.
- If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
- Individual projects will receive 1 manual for the entirety of the youth's 4-H career. No manual for subsequent years.

NOTE: Enter all crafts projects listed in this section on the Arts & Crafts section on Fair Entry.

FINE ARTS EXHIBITS

- Oil, charcoal, pastels, pencil, ink, acrylic, or watercolor-on canvas, canvas board, or paper, framed as a picture and prepared for hanging.
- Canvas art on a wooden frame is considered prepared for hanging, provided the frame has a hanger.
- Stretched canvas on a wooden frame does not need framing, but must still be prepared for hanging with appropriate hangers.
- Pictures should be under glass, except for those painted with oils, textural paints or another similar medium.
- Pictures may be on art paper, canvas board, or stretched canvas on a frame.
- It is encouraged that paintings be matted, using a minimum of 1/2''mat. The ½" is the approximate distance from the edge of the mat to its inner open area. This is a border around the picture and under the glass of the frame. The mat is usually cut from mat boards found in framing departments of art supply and department stores. Multiple mats may be used.

Projects:	
Drawing Examples include: Charcoal, pencil, dry crayon, pen and ink, pastel, marker, or a combination.	**Painting And Paint By Number** Examples include: Watercolors, poster paint, tempera or pastels, opaque, texture paint, oils, acrylic, or similar. Thicker, more textured paints do not need glass or mats in the frame. Pant By Number may be a kit.

NEEDLE CRAFT (HAND WORK) EXHIBITS

- Knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratch, hand quilting, tatting, huck embroidery, hemstitching, pulled, drawn, and counted thread work and punch needle work.
- DOES NOT include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting. These projects fall under the 'Any Other Craft' category.
- If the article is to be hung, it must come prepared for hanging.

NOTE: Though machine quilting is accepted at the county level, if the quilted item is machine quilted and chosen as a State Fair project, it will be considered an "Other Craft" project.

Projects:

Crochet	**Embroidery**	**Knitting**	**Quilting**
Examples Include: Using chain, single, double stitches, or more complicated stitches out of yarn, crochet thread, or other materials to create a household, personal, or other article.	Examples Include: using Swedish Darning/huck weaving, needlepoint, cutwork, embroidery, counted cross stitch, candle wicking or quimper, or other on your choice of appropriate material.	Examples Include: Using knit and purl stitches or combination to create a household, personal, or other article.	Examples Include: Quilted potholders, placemat, pillow, table runner, wall hanging, baby or lap quilt, table topper, tree skirt, purse, tote, bed quilt, or other item. Exhibit a different quilted item each year. A quilted item consists of three layers-top, batting, bottom. No pre-quilted material may be used. All piecing, sewing, and finishing must be the work of the 4-H member. Include one unquilted block.

MODEL CRAFT EXHIBITS

Exhibit must be a small-scale replica and meet the following criteria:

- Must be of injected styrene plastics
- At least 25% of the exhibit must be painted
- Wood, paper, clay, die-cast, or snap together models are not permitted
- Screws are not permitted
- Pre-painted or Pre-decaled factory models are not permitted
- If the model is built from a kit, include a copy of the instructions with the craft information card

Models
  It is suggested that models have a protective covering, however the model must be accessible to the judge.

Examples Include: Made from either pre-colored plastic or to-paint parts (with or without decals); glued: car, truck, van, boat, airplane, an airfield, motorcycles, military tanks, horse & wagon, house, original or combined model using parts from other kits, or other model.

CONSTRUCTION AND ARCHITECTURE REPLICA EXHIBITS

Exhibit must be a small-scale replica and meet the following criteria:

- Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (LEGO erector sets, or other materials according to class.
- The product should be constructed to scale as much as possible.
- Consider adding a clear cover to protect the exhibit while being displayed to the public.
- This exhibit will most likely be displayed on an 8' long table top with two or three exhibits per table.

Lego	**Toy Tractor Display**	**Building Construction**
- All LEGO projects must be on a solid foundation. Exhibit at your own risk. - ONLY LEGO pieces can be used. This includes landscaping and decorations. Projects using any non-LEGO parts must be exhibited as an "Other Craft" project. It is the responsibility of the EXHIBITOR to submit the exhibit in the proper project. - Display no larger than 36"x36".	Members may choose to use a flat scene or a contoured scene in their design. Examples include: farm scene that exhibits fieldwork, farm scene in detail by using crops and livestock, or additional farm related scenes on a display board no larger than 36"x36".	Examples Include: detailed drawings of simple pole or frame building; playhouse or tree-house, a scale model building with blueprint type drawing, exhibit detailing techniques used by stone or brick masons; or a floorplan you designed for a home, actual portable building you built or a poster and drawings of an actual building you built or poster of pictures of common tools and fasteners with identification; a poster detailing tools used in drafting.

GENERAL CRAFT EXHIBITS

May not include any crafts included in the three classes listed on previous pages in section 4.2.

Projects:

Basket Weaving	**Bead Craft**	**Candle Making**
Examples include: A square, round, or other type of basket made using the following techniques: Wrap a handle, triple twining, Curls, Braided rim, French Randing, Overlays, Twill or herringbone, different rim technique filled in or solid woven bottom, or Wood bottom, or other techniques.	Examples include: Necklaces, rings, earrings, brooches, key chain, ornaments, hair bands, barretts; belt, napkins rings, doll, sun catcher, bag, purse, wall hanging, basket, beaded flowers, or other beaded article.	Examples include: Kit made by following directions from an all-inclusive kit, traditional-poured wax candle, bead candles made from wax granules, or other candle that does not fit in the categories above. ***Gel candles are not permitted because of an increased fire danger.***

Ceramics
- The backs and/or bottoms of objects such as figurines or plaques should be covered with felt.

Examples Include:

Plaster-cast is a pre-cast object using plaster in a mold. 4-H members must paint or stain object. Clear protective finish over paint/stain is suggested.

Greenware is an unfired precast clay object. The 4-H member must paint or glaze the object then fire to finish.

Fired-a cast object that has been fired. The 4-H member paints, stains, or glazes the ceramic object. Participant may use two or more stains/glazes that includes clear as one of the finishes.

Clothing Embellishment	**Decoupage**	**Felt Craft**
1. All exhibits must be a wearable item. 2. Attach a before photo to the item. 3. Exhibit item on a hanger for protection and display. Examples Include: T-shirt, sweatshirt, pants, hat, vest, or single item of choice, or ensemble of 2 or more pieces.	1. Plaques & frames, ready to hang. Frames must have finished backs. 2. Do not put it in a plastic bag. It may stick to the surface and ruin it. Examples Include: Frame, jewelry box, wall plaque, hodgepodge method on metal, tin, or tole, stool, night stand, wall shelf, or other small furniture, decoupage under glass or varnish, or other article.	Examples Include: Any size picture, earbud case, toy, bookmark, ornaments, coin purse, bulletin board, Christmas stocking, pin cushion, slippers, headband, bag with handles, or stuffed animal, garland or banner, appliance covers, tree skirt, tote bag, or wall hanging, or other article.

Gift Wrapping
1. Do NOT put a gift in the wrapped package. Package should contain a bag of dirt or sand to weigh it down.
2. Include an index card with the following: theme, occasion, gender and age of recipient.
3. Attach your exhibit tag with ribbon or string.

Examples Include: square, rectangle or flat box, irregular shaped object, pre printed paper or ready made bag, purchased or self made enhancements. You may make your own paper or bag and bows and enhancements.

Jewelry	**Latch Hook**	**Leather Craft**
Examples Include: bracelet, necklace, or earrings, ring or combination, metal wire-jig work, handmade chain or wire connectors, or other article.	Examples Include: Stuffed pillow, rug with finished binding, wall hanging, bound rug, picture, stuffed toy, or other article	Examples include: Coaster set, key case, coin purse, handtooled items such as: belt, key case, small purse, billfold; carved article, bridle, saddle, bowling bag, large purse, clothing, or other article. Participants may use dyes or leave naturally.

Llama / Alpaca Craft	**Macramé**	**Metal Craft**
Examples Include: Any item made from llama or alpaca fiber. May submit one Llama / Alpaca craft AND one Llama / Alpaca poster.	Examples Include: belt, necklace, earrings, wall hanging, headband, dog leash, hanging planter, purse or bag, placemats, pillow cover, rug, room divider, lamp shade, or other article.	- Kits are permitted Examples Include: ornament, jewelry, wall decoration, garden ornament, sculpture, or any other article using aluminum, copper or brass, silver or pewter.

Pottery
- Hand-built pottery is the art of forming objects from moist clay. This is not the same as using modeling clay.

Examples Include: Pinch pot, coil pot, slab or hand formed object, shaped on a one piece hump mold or slab method, (may include jewelry), hand built pieces or or items thrown on a wheel, or other article.

Scrapbooking
- The most common size of scrapbook is 12x12 inch.
- It is suggested you use acid-free materials and Pigma pens.

Exhibit Suggestions- For all Divisions:

Exhibit a scrapbook with the theme of your choice, following specific division instructions,**and** general instructions below:
- Have a blank page at the front and back of your scrapbook to protect your work and an index page after the blank page in the front.
- Pages must be numbered.
- Pages may be front and back or front only (4-H member's choice). Pages done on front and back are counted as two pages.
- Only 10 pages will be judged. If your scrapbook has more than 10 pages, Attach a note on which pages are to be judged. Be sure the note is in plain view.
- Journaling is a fun way to include stories

Recommendations Include: all pictures and memorabilia must be labeled with description, date, place, and caption.

Scrap Craft	**Seed Craft**	**Sew for Fun**
- Members may only use scrap or recycled material(s). Examples Include: Toy, household item, ornament or decoration, mobile, paper mache, or other item designed and created from scrap materials.	Examples include: Picture or bulletin board ready to frame or hang, pencil holder, or jewelry box, wall hanging, hoop or other flat item, 3-dimensional, free standing, or any other item made with seeds. May be dyed or natural.	Must not qualify as a sewing wearable or non-wearable project. Must not qualify for quilting. Examples include: dolls, stuffed animals, household, decorations, or any other article.
Silk Flowers - Must be made from artificial flowers Examples Include: Ornament(s), wreath, door decoration, flowers arranged in a vase, garland, or other article.	**Tie Dye** - Attach an index card to each item stating the original color of the fabric and the tie dye color(s) used. Examples Include: T-shirt, floppy hat, poncho, tablecloth, napkins, wall hanging, stuffed pillow, table runner, pair of pillowcases, jeans, curtains, bedspread, beach cover, towel, or other article.	**Wood Craft** Examples Include: Any art kit that includes pre made wood pieces. You may paint, decorate, or stain. Exhibits must not qualify for Wood Science.

4.3 Exhibit Hall Projects - Communication and Expressive Arts

Superintendent Contact Information

TBD- If you are interested in serving as Superintendent of this department, please contact Rebecca Wilkins		Insert Picture
Assistants:		

Cake Decorating

Program Requirements	State Eligible	Manuals; Skills chart in Office Updated 10/01/2021

The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

State Fair Entries:
3 entries per county; one per level.
State Exhibit Guidelines

Exhibit Guidelines:

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels:
- Beginner (Grades 3-5)
- Intermediate (Grades 6-8)
- Advanced (Grades 9-12)
- While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate.
- While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique.
- Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/lower level techniques that have been mastered.
- Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality.
- All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Fondant is allowed at advanced levels.
- Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed for an extended period of time.
- The cake board must be neatly covered and well taped or otherwise attached underneath.

- When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled.
- Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter.
- This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) (also available in the appendix) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Beginner (grades 3-5 suggested)	*Intermediate (grades 6-8 suggested)*
A minimum of five beginner level skills are to be demonstrated. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more than 12"x12".	A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

Advanced (grades 9-12 suggested)

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.
Cakes exhibited in the advanced level may be multiple layers and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".

Collections

Project Description	County only	No Manual Available
● Collections of guns, knives, hazardous items, or live items are NOT eligible for 4-H judging and exhibition. ● Harrison County 4-H Council, Extension Service, and Agricultural Society are not responsible in case of theft or breakage. Use discretion with valuables or breakables. ● If the items in your collection are irreplaceable or of great monetary value, DO NOT bring them in for exhibit. Instead bring pictures of the collection displayed either on a poster or in a notebook with all items labeled. Photo quality will not be judged, but photos should be clear and sharp. ● Indiana law prohibits possession of birds or bird products (nests, feathers, eggs, etc.) without a permit, with the exception of pigeon, starling, and sparrow. If these are collected, the permit must also be exhibited. Contact Patoka Lake Visitors Center for more information before considering exhibiting such a collection.		

Exhibit Requirements-For All participants

● Collection notebook MUST accompany the exhibit. The notebook MUST contain the following forms which are found in the Collections manual:
  ○ Collection Inventory Log
  ○ Liability Waiver form
  ○ Story about your collection
● Choose a suitable collection for your age.
● Exhibit your collection carefully and neatly.
● Keep an accurate inventory record.
● https://extension.purdue.edu/4-H/projects/4-h-project-communications.html
● Exhibit one of the following ALONG WITH your Collections notebook:
  ○ Notebook, scrapbook, or album with appropriate title on the cover.
  ○ A poster showing your collection with a title.
  ○ A self-contained table display with appropriate title, no larger than 2 ft x 3 ft with base and back (may be a box with bottom and 4 sides), covered with plastic, glass, or similar material. If display is larger, special arrangements must be made one week prior to the County Fair.

Consumer Clothing

Project Description	State Eligible	Online Manuals- free download
State Exhibit Guidelines		
State Fair Entries: 3 Notebooks per county, no clothing; one per level. 1 advanced level per county to model in state fair fashion revue.		
• All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. • The front of the notebook is to include the 4-H member's name, county, club, and level. Personal information such as phone number, mailing address, etc. should not be included in any notebook documentation. • Youth will be expected to model their purchased outfit and accessories at the county level. Modeling at the state fair is limited to only the advanced level and will be judged separately from the notebook. • Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.		

Beginner (grades 3-5 suggested)	Intermediate (grades 6-8 suggested)	Advanced (grades 9-12 suggested)
• Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. With help from a parent or mentor, purchase an item of clothing that you'll wear with other clothes in your wardrobe. Examples might be slacks, blouse, jeans, shirt, sweater, or sweatshirt. Choose an accessory to go with your purchase. Accessories could be shoes, sweatbands, belts, jewelry, socks or similar items.	● Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. Purchase and accessorize a casual or school outfit. Accessories may be purchased or selected from what you currently have.	• Complete one activity from each group in the manual, or similar activity of choice and share your results or answers in a notebook, labeling each activity. If completing an activity not included in the manual, be sure to include in your notebook an explanation describing how the activity was developed and intended objectives. Purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have. • Special note regarding Indiana State Fair – In addition to the advanced consumer clothing state fair entry submitting their notebook for evaluation, the exhibitor will also be invited to model their purchased outfit in fashion revue. The notebook and modeling will be judged independently and one will not have any consideration for the other at the state fair.

FASHION REVUE: All those participating in Consumer Clothing and Sewing-Wearable are encouraged to model their outfit by participating in the Annual 4-H Fashion Revue held during the County Fair. Participants are encouraged to know the cost of the clothing, types of materials in the outfit, fabric care instructions, etc.
● See Sewing project.
● Sign-up for Fashion Revue on v2.4honline.com. Fashion Revue Booklet and outfit description forms are available at the Extension Office.

Home Environment

Project Description	State Eligible	Manuals available in office

Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

State Exhibit Guidelines

State Fair Entries:
● 6 per county; two per level.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Beginner (grades 3-5 suggested)	*Intermediate (grades 6-8 suggested)*	*Advanced (grades 9-12 suggested)*
Choose one of the following options:	Choose one of the following options:	Choose one of the following options:
• Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity. • Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity. • Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.	• Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity. • Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity. • Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.	• Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity. • Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity. • Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

Exhibit Categories:
Furniture Item and Notebook An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.
Design Board and Notebook Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.
Portfolio Standard notebook (3-ring binder). If 4-H members choose to do this option for more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

Performing Arts Contest

Project Description	County, Area,State Eligible	Updated 11/22/2022

State Exhibit Guidelines

- Area 4-H Performing Arts winners.
- Each area may send two acts to perform at 4-H Round-Up and two at the Indiana State Fair

Description:
4-H Performing Arts Event is a non-competitive event designed to allow 4-H members to exhibit their talent in a fun way. Categories include musical, non-musical, and group. Examples of a 4-H Performing Arts act include singing, dancing, playing a musical instrument, and performing a funny skit to name a few. A limited number of performances at an area event will be invited to perform at 4-H Round-Up or Indiana State Fair. Participation is open to any 4-H member. Mini 4-H members may be part of a group act.

Exhibit Guidelines

Group Acts	**Curtain Acts: Non-Musical**	**Curtain Acts: Musical**
- 5 or more performers. - Perform skits or sketches, choral number, dance routines, lip sync. - Time limit: 5-8 minutes	- 1-4 performers - skits or sketches, magic, clowning, rhythmic gymnastics, reading, 4-H cheerleading routines, choral speaking reading, dance (ballet, tap modern, etc.), lip sync, juggling, acrobatic feats, ballads, puppetry. - Time limit: 3-5 minutes.	- 1-4 performers - instrumental (piano, guitar, flute, drums, etc.), vocal, bands (rock, country, jazz). - Time limit: 3-5 minutes.

Photography

Project Description		State Eligible	No manual for division 1 Update 10/01/2021

Description:
This project teaches youth how to take quality photographs with a camera or digital device.
State Exhibit Guidelines

State Fair Entries:
- 2 beginner per county
- 3 intermediate per county
- 3 advanced per county

Exhibit Guidelines:

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5"x 7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.	**Salon prints** are to be no larger than 11x14 inch, mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Altering of images by any other means besides the device it was taken with is to be entered in the **creative/experimental** category. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, and a description of how the photo was changed, and copy of the original photo before editing.

Sepia tone photographs (monochromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)	*Intermediate (grades 6-8 suggested)*	*Advanced (grades 9-12 suggested)*
Choose one of the following: ● Black and White Print Board ● Color Print Board ● Black and White Salon Print ● Color Salon Print ● Creative/Experimental Salon Print	Choose one of the following: ● Black and White Print Board ● Color Print Board ● Black and White Salon Print ● Color Salon Print ● Creative/Experimental Salon Print	Choose one of the following: ● Black and White Print Board ● Color Print Board ● Black and White Salon Print ● Color Salon Print ● Creative/Experimental Salon Print

Sewing and Fashion Revue

Indiana 4-H Sewing Skills and Techniques can be found at the state website.

Fashion Revue

Project Description	State Eligible for grades 8-12 County Eligible grades 3-12	Manual **Updated 11/22/2022**
This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project. (Harrison County provides consumer education participants the opportunity to model purchased ensembles as a county only experience.)		
State Fair Entries: 6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at the state fair.		

Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit plus the advanced consumer clothing champion modeling their purchased outfit.

State Exhibit Guidelines

All garments and outfits modeled in Fashion Revue, except consumer clothing entries, must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

County Guidelines

Junior (grades 3-7 suggested)	Senior Categories (grades 8-12 suggested)
Model the consumer clothing or sewing wearable project. Accessories may be purchased or selected from what you currently have.	Model the consumer clothing or sewing wearable project. Accessories may be purchased or selected from what you currently have.

State Guidelines

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.	**Dress Up**: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.	**Separates**: Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.
Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with a jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.		**Formal Wear**: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.
Free Choice: A complete outfit comprising garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look, such		

as a one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swimwear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Sewing- Non-wearable

Project Description	State Eligible	Manuals available in office Update 10/01/2021
The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.		
State Fair Entries: 10 exhibits per county; one per grade level **State Exhibit Guidelines**		
Exhibit Guidelines:		
Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills. Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.		

Grade 3	*Grade 4*	*Grade 5*
Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.	Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade	Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.
Grade 6	*Grade 7*	*Grades 8, 9, 10, 11 and 12:*
Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades	Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.	Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Sewing- Wearable

Project Description	State Eligible	Manuals available in office Update 11/22/2022
The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.		
State Fair Entries: 5 junior exhibits per county; one per grade level 6 senior exhibits per county; one per category **State Exhibit Guidelines**		
Exhibit Guidelines:		
Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower grade level to develop fundamental skills. Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Skills cards and record sheets are found at https://extension.purdue.edu/4-H/projects/4-h-project-sewing-and-fashion-revue.html Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.		
Junior Exhibit Class Guidelines:		

Grade 3	*Grade 4*	*Grade 5*
Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925.	Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques,, in addition to those learned in the prior grade. 4-H-925	Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, in addition to those learned in prior grades. 4-H-926,

Grade 6	*Grade 7*
Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques,in addition to those learned in prior grades. 4-H-926,	Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, in addition to those learned in prior grades.4-H-927,

Senior Exhibit Category Class Guidelines (grades 8-12 suggested):
Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, in addition to those learned in prior grades. 4-H-928, All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as a one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.		
Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, such as pants, vest, blouse or shirt.	Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.	Separates: Consists of three garments that must be worn as a coordinated complete outfit. AIn this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.
Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.		Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions
Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.		

Communications 📕

Project Description	State Eligible	Manuals available in office
The communications project teaches verbal and non-verbal communication and presentation skills.		

[State Exhibit Guidelines](#)
State Fair Entries:
        Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county.
        Informative 4-H Presentation – 3 junior individuals, 3 senior individuals
     ● Professional Persuasive Presentation – 3 junior, 3 senior, 3 junior teams and 3 senior teams per county per county.
     ● Public Speaking – 3 junior and 3 senior per county.
     ● Creative Writing – 3 exhibits per county, one per level.		

Exhibit Guidelines:		
Effective communications drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.		

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

● Complete an activity from the grade appropriate manual. ● Give a demonstration or presentation at a club meeting. ● Participate in a verbal communication event. See verbal communication section below.	● Submit a news release to local news media about a 4-H event or topic. ● Participate in a radio interview. ● Present information about 4-H to a civic organization or similar group.	● Participate in the Indiana 4-H Spread the News workshop (Grades 9-12). ● Participate as an actor in a community theater. ● Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Verbal Communication Events

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair.

The following apply to all state fair communication events:

● Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
● If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at the state fair.
● Live animals are not permitted at the state fair.
● There is no interaction with the audience.
● Questions may be asked of the contestants by the judges following the presentation.
● Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members in grades 9-12 will be permitted to attend the trip.
● The State Fair Achievement Trip may be awarded in each event to a maximum of the top three (3) blue merit senior individual members and top (1) blue merit senior team at the discretion of the judges. Trip winners must be of blue merit quality.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

Demonstration

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

Informative 4-H Presentation

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

Professional Persuasive Presentation

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H Council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

Public Speaking
 ● This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting. ● Props, signs, and PowerPoint presentations are not permitted. ● The topic can be of the 4-H member's choice. ● Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes

Creative Writing   **Updated 11/22/2022**
 ● This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction. ● Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article. ● Work can be handwritten or typewritten. ● Illustrations or photos may be included to enhance the writing. ● Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

Beginner (grades 3-5 suggested)	*Intermediate (grades 6-8 suggested)*	*Advanced (grades 9-12 suggested)*
● Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.	● Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.	● Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

Self-Determined

Project Description	County Only	No manual available
1. No specific divisions/levels or grades for this project.		
2. All divisions must complete a general record sheet packet.		
3. See Poster Requirements on page 34.		
4. See General Requirements on page 36.		
5. 4-H member MUST submit a project outline to the Extension Youth Educator for approval by May 15 of program year		
Exhibit Requirements-for all participants in Self-Determined		

The exhibit will be determined by the 4-H member and approved by the Extension Educator.
Self-determined exhibits should not fit in any other 4-H project category listed in this handbook. Attach an additional sheet listing the objective of the project and a description of the process used to complete the project. This will allow the judge to have more information and will specifically illustrate what the member has accomplished.
Should not be a craft, but a project that does not fall into any other category.
Show some substantial evidence of your project development.

4.4 Static Projects - Engineering and Technological Science

Superintendent Contact Information

Moira Nix		**Insert Picture**
Assistants:		

Aerospace

Project Description	State Eligible	Manuals available in office
The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.		
State Fair Entries: 3 rockets, drones, remote control aircraft, posters, notebooks or display boards per county; one per level. State Exhibit Guidelines and scorecards		
Exhibit Guidelines:		
Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement. "Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.		

Exhibit Class Guidelines:

Rockets will not be launched and remote control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

Beginner (grades 3-5 suggested)	*Intermediate (grades 6-8 suggested)*
Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level. Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.	Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level. Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

Advanced (grades 9-12 suggested)

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

Automotive

Project Description	County Only	No manual available
• Topics may not be repeated. • Divisions should be taken in succession, regardless of member grade or age. Members may move forward to a higher division, however, cannot move to a lower division than one previously completed.		

Exhibit Requirements		
Level I: Grades 3-5: Exhibit a poster or present a demonstration on one of the following subjects: (1) 8-12 tools used in car repair,-listing the name & purpose of each, (2) external parts of a car, (3) parts of an engine, (4) how to check tire pressure, (5) map symbols, (6) an historical vehicle make or model, (7) a late model /new vehicle, (8) why seat belts are important, (9) tire inspection and evaluation, (10) a career in the automotive industry, (11) the difference between a 2-wheel, 4-wheel, front wheel, and rear wheel vehicle	**Level II: Grades 6-8** Exhibit a poster or present a demonstration on one of the following subjects: (1) Car inspection checklist, (2) the difference between gasoline & diesel engines, (3) how to check oil and why this is important, (4) proper use of jumper cables and when to use them, (5) the difference between and inline and non-inline engine, (6) how a hybrid car works, (7) what is horsepower and torque and how did the term horsepower come to be, (8) highway laws and safety, (9) a simple repair you made to a vehicle, (10) distracted driving, (11) a career in the automotive industry, (12) plan a trip including an expense record.	**Level III: Grades 9-12** Exhibit a poster or present a demonstration on one of the following subjects: (1)Parts of the exhaust and intake systems, (2)parts of an automotive system such as braking, fuel, electrical, etc., (3) a repair you made to a vehicle, (4) how a fuel injection system works, (5) how a carburetor works, (6) compression ignition vs. spark ignition, (7) how regenerative braking works on a hybrid car, (8) road safety tips, (9) a career in the automotive industry, (10) the cost to own and operate a vehicle, (11)other advanced topics to be cleared with the educator.

Tractor and Mower Safety and Operator Skills

Project Description	State Eligible	Manuals available in office **Updated 11/22/2022**
The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, and safe operation skills.		
State Fair Entries: 4 educational exhibits per county; one per level 3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest. State Exhibit Guidelines		
Exhibit Guidelines:		
Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.		

Educational Exhibit Option			
Level A (grades 3-4 suggested) Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is	*Level B (grades 5-6 suggested)* Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of	*Level C (grades 7-9 suggested)* Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate	*Level D (grades 10-12 suggested)* Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

age/grade appropriate.	choice that is age/grade appropriate.		

Operator Skills Option
The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm. Junior (grades 3-7 suggested) • Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests. Senior (grades 8-12 suggested) • Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Lawn and Garden Tractor Safety and Operator Skills

Project Description	State Eligible	Manuals available in office **Updated 11/22/2022**
The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.		
State Fair Entries:State Exhibit Guidelines 4 educational exhibits per county; one per level: 3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.		
Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.		

Educational Exhibit Option

Level A (grades 3-4 suggested)	Level B (grades 5-6 suggested)	Level C (grades 7-9 suggested)	Level D (grades 10-12 suggested)
Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.	Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.	Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.	Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option
The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.   Junior (grades 3-7 suggested)   ● Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.   Senior (grades 8-12 suggested)   ● Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Zero-Turn Mower Safety and Operator Skills

Project Description	State Eligible	
		Updated 11/22/2022
The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.		
State Fair Entries:State Exhibit Guidelines 4 educational exhibits per county; one per leve:l3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.		
Exhibit Guidelines:		
Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.		

Educational Exhibit Option

Level A (grades 3-4 suggested)	Level B (grades 5-6 suggested)	Level C (grades 7-9 suggested)	Level D (grades 10-12 suggested)
Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.	Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.	Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.	Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option
The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm. *Junior (grades 3-7 suggested)* ● Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests. *Senior (grades 8-12 suggested)* ● Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Computer

Project Description	State Eligible	Manuals available in office Updated 11/22/2022
*The Harrison County 4-H Council, Purdue Extension-Harrison County, and Harrison County Agricultural Society will not be responsible in the case of theft or breakage, so discretion should be used when considering your exhibit display. The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.		
State Fair Entries: State Exhibit Guidelines 3 per county; one per level.		
Exhibit Guidelines:		
There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level. Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive		

securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible.   Youth may continue in the same subject category in subsequent years, expand on the previous year's topic, or choose a new topic. Subject categories are:

- Block Based Programming
- Text Based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design and Computer Ar
- Robotics

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platforms. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Programming, Block, and Text based Programming: Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:
Block based: Scratch, Code Studio, Alice, etc.
Text based: Python, Java Script, C/C++, C#, ASP.net, R, Go, Java, Perl, Ruby, etc.

Beginner	*Intermediate*	*Advanced*
Create a program using the language of your choice. You should comment on your work and it must include at least ten different commands. Skills this program could use are: - Sequence - Iteration - Conditionals - Variables - Loops - User input - Any other similar skill	Create a program using the language of your choice. You should comment on your work and it must include at least ten different commands. Skills this program could use are: - More robust demonstration of beginner skills - Commenting - Correct syntax - Lists - Functions - Algorithms - Modularization - Lists - Any other similar skill	Create a program using the language of your choice. You should comment on your work and it must include at least ten different commands. Skills this program could use are: - More robust demonstration of Intermediate Skills - Parameters - Recursion - Interact with databases - Classes - Objects - Methods - Inheritance - Integrate multiple languages into one program - Demonstrate utilization of a version control system. - Any other similar skill

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Web Design and Computer Entrepreneurship

Beginner	Intermediate	Advanced
Build a website demonstrating a knowledge of: ● Use a website builder to create your website ● Insert non-stock image into your site ● Use a template to achieve a unified look ● Explain CSS in your documentation, what CSS is and why it's important ● Must have at least two pages and include all items listed above	Build a website demonstrating a knowledge of: ● Create your own site or use a website builder ● Modify existing HTML ● Use HTML5 ● Modify existing CSS ● Have a unified theme throughout ● Use a photo editing software to create custom images ● Must have at least five pages and include all items listed above	Build a website demonstrating a knowledge of: ● Create a custom site using appropriate industry tools ● Have a responsive website ● Add useful and appropriate plugins ● Test for and eliminate bugs ● Include links for social media ● Include custom audio/video ● Must have at least ten pages and include all items listed above

Computer Forensics (ID theft, online bullying, ethical use of technology, responsible social media use)

Beginner	Intermediate	Advanced
Research and create a 3-5 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software. ● Media Balance and Well Being ● Privacy and Security ● Digital Footprint and Identity ● Relationships and Communication ● Cyberbullying, Digital Drama and Hate Speech ● News and Media Literacy ● Any other similar topic	Research and create a 6-8 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software. Digital Citizenship: ● Media Balance and Well Being ● Privacy and Security ● Digital Footprint and Identity ● Relationships and Communication ● Cyberbullying, Digital Drama and Hate Speech ● News and Media Literacy Cyber Security ● Ethics and Society ● Security Principles ● Classic Cryptography ● Malicious Software ● Physical Security ● Web Security	Research and create a 10-12 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software. Digital Citizenship: ● Media Balance and Well Being ● Privacy and Security ● Digital Footprint and Identity ● Relationships and Communication ● Cyberbullying, Digital Drama and Hate Speech ● News and Media Literacy Cyber Security ● Ethics and Society ● Security Principles ● Classic Cryptography ● Malicious Software ● Physical Security

| | Any other similar topic | ● Web Security |
| | | Any other similar topic |

Hardware and Networking Design/Install/Repair

Beginner	*Intermediate*	*Advanced*
Choose 1-2 items from the list and create a report/presentation (including images) of what you did. ● Deconstruct and reconstruct a compute ● Learn and report how binary works and how computers use numbers ● Troubleshoot hardware problems ● Explore operating systems ● Investigate open source resources ● Install/upgrade operating systems ● Design a dream machine (give reasons) ● Any other similar design/install/repair	Choose 1-2 items from the list and create a report/presentation (including images) of what you did. ● Identify network hardware ● Design a computer network ● Explain Internet Protocol ● Explain different types of servers ● Use different protocols to communicate ● Add peripherals to a network ● Secure a networked computer ● Share applications simultaneously ● Setup a Raspberry Pi or other microcontroller ● Any other similar design/install/repair	Choose one or two items from the list ad create a report/presentation (including images) of what you did. ● Design and implement a computer network ● Secure your network ● Understand technology needs in your community. ● Help to solve these needs by organizing a committee or team to work on identified issues. ● Teach a computer science class to younger 4-Hers. ● Build your dream computer ● Network multiple microcontrollers ● Research careers in technology ● Any other similar design/install/repair

Graphic Design and Computer Art

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design or artistry. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

● Logo design
● T-shirt or apparel screen printing design
● Promotional brochure
● Marketing materials
● Computer generated art
● Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

Beginner – Grades 3-5	Intermediate – Grades 6-8	Advanced – Grades 9-12 - Above guidelines plus:

● Create a flowchart
● Build a robot
  ○ Use block or text based program to operate
    ■ Sequential programs
    ■ Events at beginning
    ■ Use at least one basic sensor
● Model and demonstrate robot behaviors using a simulation environment (e.g. VEXcode VR [https://vr.vex.com])
	● Create a flowchart with subroutines
	● Include at least two sensors in robot
	● Use at least three events in code
	● Create at least 2 loops in code
	● Operation of robot should be smooth
		● Use text based language
		● Use advanced logic including
		  ○ Multiple (three or more) events
		  ○ Multiple (three or more) loops
		  ○ At least three subroutines
		  ○ Special consideration if robot is not a kit

Electric

Project Description	State	Manuals available in office Updated 12/11/2020
The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.		
State Fair Entries: 5 electric exhibits per county, one per level 1 electronic exhibit per county, level 5 State Exhibit Requirements and Record Sheets		
Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric web page.		

Electric Level 1 (1st year in Electric)	Electric Level 2 (2nd year in Electric)
Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Exhibit Suggestions: ● Circuit board – 6" by 6" of Series/Parallel Circuit ● Electromagnet ● Galvanometer ● Poster board (22" by 28") ● Display (appropriately sized for displayed equipment) ● Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.	Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Exhibit Suggestions: ● Magnetic Powered Shake Flashlight – with optional display ● Circuit board – 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1) ● Electromagnet ● Galvanometer ● Electric Motor ● Poster board (22" by 28") ● Display (appropriately sized for displayed equipment) ● Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Electric Level 3 (3rd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

● Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, etc.)

● Electrical tool and supply kit

● Poster board (22" by 28")

● Display (appropriately sized for displayed equipment)

● Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Electric Level 4 (4th year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:
● Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
● Electrical tool and supply kit
● Poster board (22" by 28")
● Display (appropriately sized for displayed equipment)
● Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

Electric Level 5 (5th year or more in Electric)
Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:
● Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
● Home Wiring – included by not limited to any circuits found in the wiring of a house or "barn", service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
● Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
● Poster board (22" by 28").
● Display (appropriately sized for displayed equipment).
● Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.
● Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This

video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

Small Engine

Project Description	State	Manuals available **Updated 10/01/2021**
Complete 3 activities in the manual. Bring your manual to project check-in so that it may be checked for completion. The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.		
State Fair Entries: 3 per county; one per level. State Exhibit Guidelines		
Exhibit Guidelines: The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.		
Beginner (grades 3-5 suggested) Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.	*Intermediate (grades 6-8 suggested)* Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.	*Advanced (grades 9-12 suggested)* Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

Welding

Project Description	County Only	Manual available through OSU
1. Enroll by division/level.		
Exhibit Requirements		

Level 1: Grades 3-6	**Level 2: Grades 7-12**
Exhibit one of the following: • A poster illustrating and labeling a butt weld, lap weld, and a T-weld in the flat position. • Exhibit an article(s) of your creation that includes a butt weld, lap weld, AND T-weld in the flat position. Each weld must be labeled correctly. Exhibit a new article(s) each year.	Exhibit one of the following: • Exhibit a poster illustrating and labeling the four welding positions-flat, horizontal, overhead, and vertical. • Exhibit an article(s) of your own creation which includes three of the four welding positions-flat, horizontal, overhead, and vertical-and label each. Exhibit a different article(s) each year.

Woodworking

Project Description	State	Manuals available in office **Updated 10/01/2021**
The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.		
State Fair Entries: 4 per county; one per level. State Exhibit Guidelines and Skills Charts and Skills Sheets		
Exhibit Class Guidelines: Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W ● A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. ● Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.		

Level 1 (grades 3-4 suggested)	*Level 2 (grades 5-6 suggested)*	*Level 3 (grades 7-9 suggested)*	*Level 4 (grades 9-12 suggested)*
Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques. Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality.	Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality.	Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques. Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality.	Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques. Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality.

4.5 Static - Healthy Living

Superintendent Contact Information

TBD- If you are interested in serving as Superintendent of this department, please contact Rebecca Wilkins		Insert Picture
Assistants:		

ATV Safety and Operator Skills

Project Description	State Eligible	Manual available
The ATV safety and operator skills project provides an opportunity for youth to learn safe riding habits and vehicle maintenance.		
State Fair Entries: 3 posters, notebooks or display boards per county.		

Beginner (grades 3-5 suggested) Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.	*Intermediate (grades 6-8 suggested)* Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.	*Advanced (grades 9-12 suggested)* Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.
Riding Skills Option (grades 3-12) An optional group ride and riding skills obstacle course is available at the county level if supervised by a certified ATV safety adult volunteer.		

Bicycle

Project Description	County Only	Manuals 1 & 2 available at office
- Members are required to complete 3 activities in manual. Bring manual with completed activities to project check-in so that it may be checked for completion. The activities completed in manual must be recorded on a record sheet. This may have bearing on final placing. **No manual for Level 3, grades 9-12.** - Members are to attend at least six bicycle club workshops (not including the bicycle rodeo) in order to participate in safety lessons and be eligible for the Bicycle Rodeo. - Members are encouraged to lead a demonstration during a bicycle workshop. - See poster requirements. - It is recommended that all bicycle participants compete in the Bicycle Rodeo. The Rodeo will be at NOON on **---DATE---** at the Extension Office parking lot. - No motorized bikes are allowed. - Members are encouraged to complete a poster and exhibit it at the fair to be judged. **Bicycles MUST BE checked by a bicycle club leader prior to the County Bicycle Rodeo**		
Exhibit Requirements		

Level 1 (Gr 3-5)	Level 2 (Gr 6-8)	Level 3 (Gr 9-12)
Read the manual and suggested activities.Make a poster on one of the topics from the manual. ● History ● Bicycle fit ● Parts and Maintenance ● Safety and skills ● Hiking and Games	Read the manual and suggested activities.Make a poster on one of the topics from the manual. ● Parts and Maintenance ● Safety ● Skills ● Hiking ● Games	NOTE: No manual for this level Create a report/poster on a bicycle activity you completed.

Mini 4-H Bicycle
- Members cannot use training wheels.
- Members must attend at least 3 workshops and participate in safety lessons to be eligible for the Bicycle Rodeo.
- Members will have limited participation in the Bicycle Rodeo.
- Members should complete an activity in the Mini Bicycle manual to be checked at the county Bicycle Rodeo.
- Members are encouraged to exhibit a poster at the Fair.

Child Development

Project Description	State Eligible	Manuals available at office
Youth will learn about developmental stages of infants, toddlers and young children. ● Complete 3 activities from the manual each year. Bring the manual to project check-in to verify completion of activities.		
State Fair Entries: 4 entries per county; one per level. State Exhibit Guidelines		
Exhibit Guidelines: Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.		

Level A (grades 3-4 suggested)	Level B (grades 5-6 suggested)	Level C (grades 7-9 suggested)
Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.	Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.	Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Level D (grades 10-12 suggested)

       Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Foods-Baked and Preserved

Project Description	State Eligible	Manuals available at office Updated 11/22/2022	▤
The foods project teaches basic baking, preservation and nutrition education skills. ● Purdue Extension Food Safety Policy (revised 11/22/2022): ● Refer to the Purdue Extension Food Preservation web site for resources and Purdue Extension educators trained to answer food preservation questions.			

Purdue Extension Food Safety Policy (revised 10/20202022):

For Food Competitions: Fillings, frostings, glazes, and meringues are not permitted to
contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked.These items are allowed as ingredients in food products IF the final product is cooked/baked.Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/eggwhites that have been cooked to 160oF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:
- Name
- Address (4-H member information can be taken from enrollment if needed)
- Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
- Date the food product was made.

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single-use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home-preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate,or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

State Fair Entries: (Baked and Preserved each)
- 2 Level A entries per county.
- 2 Level B entries per county.
- 3 Level C entries per county.
- 3 Level D entries per county.

State Exhibit Guidelines and Record Sheets

Exhibit Guidelines:

- Complete 3 activities in the manual each year. Bring the manual to fair check- in to verify completed activities.
- Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.
- A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.
- Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.
- Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.
- It is suggested a participant choose a different option each year, but this is not a requirement.
- Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

Baked Exhibits

Level A (grades 3-4 suggested)
Choose one or more of the baked products below, or a similar baked product of choice.
- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level B (grades 5-6 suggested)
Choose one or more of the baked products below, or a similar baked product of choice.
- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level C (grades 7-9 suggested)
Choose one or more of the baked products below, or a similar baked product of choice.
- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

Level D (grades 10-12 suggested)
Choose one or more of the baked products below, or a similar baked product of choice.
● A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
● A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
● Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibits will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
● Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
● An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
● A specialty pastry.
● Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
● An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
● Any other similar baked item.

Preserved Exhibits

Level A (grades 3-4 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

● A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include an index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
● One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include an index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
● One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
● An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
● Any other similar preserved item.

Level B (grades 5-6 suggested)

        Choose one or more of the preserved products below, or a similar preserved product of choice. A square, oblong or round layer cake.

●   One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside the freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.

●   One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include an index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.

●   One container of frozen fruit or vegetable juice. Include an index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.

●   One container of frozen soup. Include an index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.

●   A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside the freezer bag. Include an index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.

●   An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.

●   Any other similar preserved item.

Level C (grades 7-9 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice.

●   One (1) container of freezer jam. Include an index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.

●   One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include an index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***

●   One jar of a canned pickled product or canned pickles. Include an index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***

●   Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include an index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.

●   An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.

●   Any similar preserved item.

Level D (grades 10-12 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice.

● One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include an index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
● One package of a combination food frozen entree in a freezer container. The combination food should contain 3 food groups from MyPlate. Exhibits should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
● A jar of cooked jam or a reduced-sugar fruit spread. Include a recipe card. Label with name of product, quantity, and date made. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
● One container of a thaw and eat frozen prepared appetizer. Include an index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
● One container of a thaw and eat frozen prepared dessert. Include an index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
● An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
● Any other similar preserved item.

Food Preparation Demonstration

Project Description	County Only	Manuals available at office
1. Enroll by division/level.		

2. Members may move forward to a higher grade, however, cannot move to a grade lower than previously completed or a grade lower than which they are in
3. A different product must be demonstrated each year, though categories within grade levels may be repeated.
4. Recipes and menu that includes the product(s) are required. It is recommended that these be typed
5. A completed product must be brought for judging.
6. Demonstration should be between 8-10 minutes and not to exceed 10 minutes.
7. Members will be assigned their order of presenting their demonstration to the judge(s).
8. Participation in Food Preparation Demonstration is open to all traditional 4-H members.

Exhibit Requirements
In this project members show how to prepare recipes/food items and also bring the finished product to the event. Members may choose to bring some of their ingredients partially prepared, such as chopped onions, but should be prepared to describe how the onions were prepared. Members are not judged on the taste/quality of the product but rather on ability to demonstrate the process of preparing.

Beginner: Grades 3-5	Intermediate: Grades 6-8	Advanced: Grades 9-12
Show how to prepare an item from one of the following categories: • No-bake snack or dessert • Simple salad-no cooking or baking • Simple appetizer-no cooking or baking • Item of your choice that is neither cooked, nor baked	Show how to prepare an item from one of the following categories: • Snack or dessert that requires cooking or baking • Salad that require at least one ingredient to be cooked or baked • Soup • Vegetable side dish • Other item of your choice (cooked or baked) considered a single course or side dish in a meal.	Show how to prepare an item from one of the following categories: • Meat entrée with potato or other vegetable • Soup/Stew as a main entrée with bread or salad • Casserole entrée with side dish • Appetizer plate-must contain at least three different items, two of which require cooking/baking • Other ensemble of a least two products that require cooking or baking. Additional items may be included.

Health

Project Description	State Eligible	Manual available at office
The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.		
State Fair Entries: 3 exhibits per county; one per level. **State Exhibit Guidelines**		

Beginner (grades 3-5 suggested)	Intermediate (grades 6-8 suggested)	Advanced (grades 9-12 suggested)
Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.	Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.	Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

Shooting Sports

Project Description	State Eligible	Manual available at office Updated 10/01/2021
The 4-H shooting sports project teaches safe operation of firearms and archery equipment.		
State Fair Entries: 3 per county; one per level **State Exhibit Guidelines**		
Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.		

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Beginner (grades 3-5 suggested)	*Intermediate (grades 6-8 suggested)*	*Advanced (grades 9-12 suggested)*
Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.	Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.	Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

Sportfishing

Project Description	State Eligible	No manual available Updates 10/01/2021
The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.		
State Fair Entries: 3 per county; one per level **State Exhibit Guidelines**		

Beginner (grades 3-5 suggested)	*Intermediate (grades 6-8 suggested)*	*Advanced (grades 9-12 suggested)*
Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.	Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.	Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

4.6 Static Projects - Leadership and Citizenship

Superintendent Contact Information

If you are interested in becoming a Junior Leader Adult Volunteer, please contact Rebecca Wilkins		**Insert Picture**
Assistants:		

Genealogy

Project Description	State eligible	Manual available in office
This project helps young people know where their ancestors resided, traveled, and developed some family tradition.		
State Fair Entries: 5 entries per county; one per division. Link: State Guidelines		

Forms for this project are found on the Indiana 4-H Website.

You must use the pedigree charts 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree chart.

This project is organized into divisions and not grades. Youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.)

Notebooks should be tabbed and in the following order:
- Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets
- Book #2 - Additional Information Worksheets; Diary of Your Work
- Book #3 - Any Other Documents (label with ancestor numbers on tab)
- Book #4 - Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option).

Those notebooks are:			
Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets.	Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work.	Book #3 – Appropriate size notebook or binder, containing supporting documents, pictures, etc.	Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in the first year of the advanced division or the fifth year of project enrollment.)

- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.
  Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

- Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

- So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

- All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc.

- Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

- If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

Suggested Genealogy Supply List:
- Four 3" D-ring notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2" D-ring notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent black marker
- Acid free and non-glare sheet protectors Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape
- Scissors

- Correction tape

Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Division 1 (1ˢᵗ year in project suggested)

Book #1 -	Book #2 (Ancestors 1-7 information) -	Book #3 (Ancestors 1-7 information)
- An Introduction page with a recent photograph of yourself. - Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. - A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").	- Four (4) "Additional Information Worksheets": - one(1) for you, the 4-H member - one (1) for your parents - one (1) for each set of grandparents (2 total worksheets) - A diary of your work	- Any documents or pictures pertaining to these three generations. - Documents must be labeled with ancestor name and ancestor number. - Pictures need to be labeled with ancestor name, plus names of all known people, place and date the picture was taken, as well as ancestor numbers.

Division 2 (2ⁿᵈ year in project suggested)

Book #1 -	Book #2 (Ancestors 8-15 information) -	Book #3 (Ancestors 8-15 information) -
- Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts - A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).	- An additional information worksheet for each set of great grandparents. - A diary of your work	- Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs. - Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

Division 3 (3ʳᵈ year in project suggested)

Book #1 -	Book #2 (Ancestors 16-31 information) -	Book #3 (Ancestors 16-31 information) -
● Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. sheets (see section "Recording the Information"). ● Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets.	● An additional information worksheet for each set of great grandparents. ● A diary of your work	● Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain. ● Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16-31 and related information.

Division 4 (4ᵗʰ year in project suggested)

Book #1 -	Book #2 (Ancestors 32-63 information) -	Book #3 (Ancestors 32-63 information) -
● Six-generation pedigree charts, ancestors #1 through #63.Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. sheets (see section "Recording the Information"). ● Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets.	● An additional information worksheet for each set of great grandparents. ● A diary of your work	● A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth generation ancestor was living. ● Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32-63 and related information.

Advanced (5ᵗʰ year and above in project suggested)

Book #1 -	Book #2 (Ancestors 64-255 information) -	Book #3 (Ancestors 32-63 information) -	Book #4
• Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. • Sources of information filled in on family group sheets (see section " Recording the Information").	• An additional information worksheet for each set of great grandparents. • A diary of your work.	• Any documents or pictures pertaining to these generations; correctly labeled.	• One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed. • If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 & 3 demonstrating this year's work. • Explain the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen, if needed.

Book #4 Options:

1. *A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.*
2. *A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.*
3. *A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.*
4. *A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.*
5. *A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.*
6. *A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.*
7. *Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.*
8. *A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.*
9. *A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.*
10. *Family DNA history. (This can be a very expensive option) Please include charts and explanations. (i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.)*

11. Any other genealogy related activity of choice.		

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Junior Leaders

Project Description	County Only	
1. This is an experience-based project. There is no competition, but ample leadership opportunities. 2. Members must enroll by grade as of January 1 of the program year. 3. Attend a minimum of 3 Jr Leader meetings per year. 4. Participate in 1 Community Service project per year. 5. Junior Leader record sheet must be submitted to the 4-H Youth Educator.		
The Junior Leader project allows 4-H members in grades 7-12 the opportunity to provide the adult 4-H volunteers with assistance in their 4-H clubs and related activities. Junior Leaders also serve as mentors and role models to younger 4-H members by sharing their knowledge and experience.		
Suggestions for project completion: • Select a project mentor to assist you with your project. • Set goals for what you wish to accomplish in the Junior Leader project. • Complete your project and review with your project mentor.		

Harrison County specific:	Junior Leaders are involved in:
● Meetings are the second Monday of each month unless there is a special activity taking place. If this Monday or the first Monday of the month falls on a holiday, the schedule will be changed. ● Attendance at every meeting is suggested, though not required. Though meetings are where the planning and important club information is shared, as well as camaraderie, one of the best parts of Junior Leaders. Requirements are set in the by-laws. ● Junior Leader events, activities, fundraisers, and projects are not judged, rather a record sheet must be submitted to the educator to officially complete this project.	● Salvation Army bell ringing & Angel Tree ● Blue River canoe trip and river clean-up ● Assist Extension Staff & 4-H Council prior to and during the 4-H Fair-fairgrounds clean-up, project check-in and check-out, judging and building watching ● Serve as 4-H Camp counselors and help with 4-H Mini Day Camp. ● Plan and implement fundraisers throughout the year to help finance community service projects and the Junior Leader Completion trip.

Leadership

Project Description	County Only	Manuals available in office
This project allows the opportunity to learn life skills that are important to be effective leaders of themselves and of groups.		
Beginner (grades 3-5 suggested) Create an educational poster, notebook or display about any manual activity or on any	Intermediate (grades 6-8 suggested) Create an educational poster, notebook or display about any manual activity or on any	Advanced (grades 9-12 suggested) Create an educational poster, notebook or display about any manual activity or on any leadership topic of choice that is age/grade appropriate. Youth can also

leadership topic of choice that is age/grade appropriate.	leadership topic of choice that is age/grade appropriate.	design and complete an independent study activity.

People in My World

Project Description	County Only	No manual available
1. Enroll by division/level.		
Exhibit Requirements- This is a poster only project. No manual for this project. Create a different poster each year.		
Beginner Level: Gr 3-5 Create a poster with one of the following themes: ● *What a Wonderful World* - Research a country other than the United States of America. Consider its government, people, culture, foods, art forms, currency, and other differences. ● *It's a Small World* - Find a penpal in another country and share what you've learned from this new friend. ● *Hello Friend* - Learn a foreign language and share what you've learned. ● *Art Smart* - Learn an art form from another culture and teach about it. ● *Your Backyard* - Explore Indiana culture and its government. Share what you learn.	**Intermediate Level: Gr 6-8** Create a poster with one of the following themes: ● *It's a Small World* - Find a penpal in another country or continue writing to an existing pen pal. Share what you've learned from this new friend. ● *Exploration Endeavors* - Compare and contrast 2 countries that are on different continents (ex. Canada & South America). Consider their governments, foods, art forms, currency, and other differences. ● *Heritage Exploration* - Explore your family's roots. Share what country your ancestor(s) came from. ● *Ambassador Exploration* - Explore and explain the role of a foreign diplomat. ● *My World* - Design your own country. Consider its government, economic system, language, etc.	**Advanced Level: Gr 9-12** Create a poster with one of the following themes: ● *It's a Small World* - Find a penpal in another country or continue writing to an existing pen pal. Share what you've learned from this new friend. ● *In the News* - Learn about a world event or topic. Share what you've learned. ● *Citizenship Science Workshop* - Attend the Citizenship Science Workshop and share the experience. ● *Heritage Exploration* - Explore your family's roots. Share what country your ancestor(s) came from. Use a different line of ancestor than if you completed this topic in the Intermediate Level. ● *Ambassador Exploration* - Explore and explain the role of a foreign diplomat. Do not repeat if you completed the Intermediate Level. ● *4-H Around the World* - Compare 4-H in America to 4-H in other countries. ● *Independent Study* - Explore a topic not listed above. Share what you've learned. Consider types of world governments, world leaders, and other cultural differences as possible topics.

4.7 Static Projects - Plant and Environmental Science

Superintendent Contact Information

Amanda Uhl		**Insert Picture**
Assistants:		

Beekeeping

Project Description	State Eligible	I: 4-H-1057-W II: 4-H-1058-W Adv: 4-H-1059-W
This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs		
State Fair Entries: ● 1 educational exhibit per county. ● 1 honey exhibits per member, unlimited number of county entries. State Exhibit Guidelines		
● There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair. ● Honey water content will be measured. ● Fill level: the honey should be filled to the jar shoulder, not over, nor under ● Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs). ● Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.		
Educational Poster or Display (grades 3-12) ● Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate.	Single Honey Product (grades 3-12) Exhibit one of the following: ● Extracted honey: 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. ● Chunk honey (comb in jar): 2 one-pound jars(wide-mouth glass or clear plastic). ● Cut-comb honey: 2 one-pound boxes (These are usually 4 1/2" x 4 1/2" in size).	Two Honey Products (grades 3-12) Exhibit two of the four kinds of honey listed below. ● Extracted Honey: 2 one-pound jars (glass or clear plastic). ● Chunk Honey (comb in jar): 2 one-pound jars (wide-mouth - glass or clear plastic). ● Cut-comb Honey: 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2" ● Comb Honey: 2 sections (honey built by bees in frames of wood commonly called "sections." Boxes are usually 4 1/2" x 4 1/2" in size).

Youth can also design and complete an independent study activity.		

Corn

Project Description	Manuals available in the office.

- Complete corn specific record sheet.
- Do not repeat the same project year to year.

Exhibit Requirements

Level-Beginner: Grades 3-4
- Complete 4 activities each year.
- Exhibit one of the following:
  - "The Parts of a Corn Plant"-Display a full-grown corn plant, including the roots, with the plant parts correctly identified and labeled, using shipping tags or 3 x 5 index cards.
  - "Identifying Some Pests of Corn"-On each of two shipping labels of 3 x 5 index cards, put a picture of a corn insect (or the actual insect itself), its name, and the plant part it attacks. Do the same for two corn diseases. Then on a full-grown plant that you've prepared for exhibiting, attach the four tags/cards to the specific plant parts affected by those insects and diseases.
  - "Effects of Planting Depth on Corn Growth"-Exhibit four containers of growing corn that were seeded at the same time but at 1 inch, 2 inch, 3 inch and 4 inch depths, with a record of your observations displayed on an 8 1/2 "x 11" card/paper.
  - One quart of corn or popcorn

Level-Advanced: Grades 8-12
- Complete seven activities in the manual. See pages 3 & 4 of the manual for which activities to do each year.
- Exhibit a poster or educational display for one of the activities listed below:
  - Plant Nutrient Deficiencies
  - Fertilizer Nutrient Calculations
  - Fertilizer Cost Comparison
  - My 4-H Corn Projects Field Erosion Rate
  - Best Tillage-Planting System for my 4-H Corn Project Field
  - Cross, Self, or Open Pollination Experiment
  - My Corn Performance Trial Results
  - Last Save Planting Date for Corn Hybrids
- One Quart of corn or popcorn

Level-Intermediate: Grades 5-7
- Complete 5 activities each year. Activity #12 must be completed all three years and Activity #13 one year.
- Exhibit one of the following:
  - "My Own Corn Germination Test"-Illustrate the germination percentage that was listed on the seed corn tag; the germination percentage resulting from your test; and how you figured it and display your germination seed trial.
  - "Effects of Weed Competition on Corn Growth"-Illustrate the results of your trial including average plant height, number of leaves, leaf color, and any other observations of the corn in each container of the trial and display the three containers.
  - "Know How to Read Pesticide Labels"-Display a pesticide container (empty and thoroughly cleaned) with the labels attached. Underline with a red marker everything on the label that has to do with safety. Illustrate the information you recorded for the 12 label parts and picture, drawings, or actual specimens of at least two of the weeds, insects, or diseases that the chemical helps control.
  - "Making the Farmstead Safer"-Using pictures, illustrate four problems you found on the farm you inspected before they were corrected and again after they were corrected. Include a brief explanation of the specific hazard under the "Before" pictures and when they were corrected under the "After" pictures.
  - "The Role of Corn in Other Foods-" Display four food items (or photos) that contain a different type of corn or corn product as an ingredient. Name each product and briefly explain the role it plays as an ingredient.
  - One quart of corn or popcorn.

Entomology

Project Description	State	Manuals and Boxes available in office **Updated 11/22/2022**

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

State Fair Entries:
- 3 collection exhibits per county, one per level
- 3 educational exhibits per county, one per level
- State exhibit guidelines

Collections are to include the following:

- Title as Insect Collection year in Entomology

- Order – refer to ID-401, page 57.

- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for grades 3-8) and 401-I cards (for grades 9 - 12) are to be placed inside the display box in an attractive manner.

- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.

- Pin Labels - Each pin or vial must contain two labels:

  1) Top label is to include collection date, location, and collector name.

  2) Bottom label is to include common name and other optional identification data.

- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.

- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

Monarch Butterfly Statement:

Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H andyouth still required to catch these endangered insects for their collection boxes?

A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize theMonarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4-H Entomology programs.Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits,displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species. Link to a recent article from our Department pertaining to Monarch butterflies(https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/)

Spotted Lanternfly Statement

Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the "How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

Beginner (1st-3rd Year in Entomology)
Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1st year	10 insects, identified and pinned on cards (ID 401A)	1
2nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include Card ID 401B.	1
3rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include Card ID 401C.	1

Intermediate (4th-6th Year in Entomology)
Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4th year	40 insects; exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2

5th year	50 insects; exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6th year	60 insects; exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to the family. Include card ID 401F.	2

Advanced (7th-10th Year in Entomology)
Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7th year	70 insects; exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include Card ID 401 (1-3 collection boxes plus 1 educational box*). Place ID 401I in the first collection box only.	3
8th year	80 insects; exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in the first collection box only.	3
9th year	90 insects; exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I.(1-3 collection boxes plus 1 educational box*). Place ID 401I in the first collection box only.	3
10th year	100 insects; exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in the first collection box only.	3

Floriculture

Project Description	State Eligible	Manuals available in office **Updated 10/01/2021**
Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.		
State Fair Entries:State Exhibit Requirements 8 floral exhibits per county, 2 per level 4 educational exhibits per county, 1 per level		
● Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery. ● Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.		

Level A (grades 3-4 suggested)

Floral Option -
Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option –
Create a poster, notebook, or display about one of the following:
- Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers).
- Describe how you planned or designed your garden, including how you chose the kinds of flowers.
- Explain how you harvested your flowers, cared for them, and used them in an arrangement.
- Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
- Explore and explain seed germination.
- Explore and explain how to care for a 'sick' plant.
- Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.).
- Describe an experiment you did and the results.
- Describe a community service project you did related to your flowers project.
- Another similar activity.

Level B (grades 5-6 suggested)

Floral Option –
Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option –
Create a poster, notebook, or display about one of the following:
- Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
- Explore and explain: insects and your flowers and/or herbs.
- Explore and explain: starting seeds indoors - the process and pros and cons.
- Explore and explain: perennials - what are they, how are they used, benefits or drawbacks.
- Investigate and describe a butterfly garden - what types of plants, benefits to insects and butterflies, etc.
- Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
- Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
- Explore and explain: plant biology - form and function, growth, photosynthesis, etc.
- Explore and explain: how to grow plants indoors - things to consider, common problems and solutions.
- Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
- Describe an experiment you did and the results.
- Explore and explain topics from "Imagine That" - plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
- Another similar activity.

Level C (grades 7-9 suggested)

Floral Option –
Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option –
Create a poster, notebook or display about one of the following:
● Explore and explain: vegetative propagation - how to, different types, problems and solutions, different uses of.
● Explore and explain: plant nutrients - what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
● Investigate the design of multiple plant containers - how to, things to consider, selecting plant materials, uses of.
● Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
● Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
● Explore and explain: preserving cut flowers - how, problems, uses of and/or diseases related to cut flowers.
● Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
● Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
● Describe an experiment you did and the results.
● Describe a career exploration activity you did, such as job shadow, interview with a professional.
● Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
● Another similar activity.

Level D (grades 10-12 suggested)

Floral Option –
Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option –
Create a poster, notebook, or display about one of the following:
● Describe how you created your arrangement, include information on the design principles utilized.
● Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
● Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
● Explore and explain: forcing flowers (bulbs, branches, etc.).
● Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
● Explore and explain: how to start a business related to the floral industry and may include a business plan.
● Explore and explain the origins of flowers and/or the floriculture industry around the world.
● Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
● Explore and explain: be a plant detective -- what kinds of problems you might have in growing and caring for flowers, and how to solve them.

● Describe an experiment you did and the results.		
● Describe a community service activity you did related to your flowers project: how, why, results.		
● Another similar activity.		

Forestry

Project Description	State Eligible	Manuals available in office Updates 10/01/2021
This project teaches youth natural resources and forestry related skills.		
State Fair Entries: 3 per county; one per level State Exhibit Guidelines		

Beginner (grades 3-5 suggested)	*Intermediate (grades 6-8 suggested)*
Create an educational poster, notebook, or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.	Create an educational poster, notebook, or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

Garden

Project Description	State Eligible	Manuals available in office **Updated 11/22/2022**
Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production. Refer to Suggested 4-H Garden Exhibits, 4-H-970-w, to learn about size, weight, and other suggested specifications.		
State Fair Entries: Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank. ● 1 collection per member, unlimited number of county entries. ● 5 single vegetable entries per member, unlimited number of county entries.		

- 3 herb entries per member, unlimited number of county entries.
- 1 potato tray entry per member, unlimited number of county entries.
- 1 tomato plate entry per member, unlimited number of county entries.
- 1 educational exhibit entry per county.

State Exhibit Guidelines

Project Completion Recommendations All Levels:		
- Read and study 4-H Garden manual(s). - Plan your garden. - Select plants and seeds.	- Plant your garden. - Care for your garden. - Harvest your produce. - Exhibit your produce.	- Try something new, as listed in the manual. - Keep a complete record of your garden activities. - Complete activities as required in manual.

Level A (grades 3-4 suggested)	*Level B (grades 5-6 suggested)*	*Level C (grades 7-9 suggested)*	*Level D (grades 10-12 suggested)*
Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.	Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.	Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.	Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden Collection Option
Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.
Educational Exhibit Option
Create an educational poster, notebook, or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable Option	Plated Display Description, number to display	Vegetable Option	Plated Display Description, number to display
Asparagus	Asparagus, 5 spears	Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled	Beans	Snap, Green or Wax, 10 pods
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled	Broccoli	Broccoli, 1 head
Beets	Round, flat, and long types, 3	Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads	Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head	Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3	Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch	Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves	Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3	Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3	Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves	Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1	Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch	Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3	Peas	Peas, edible pod such as snow peas,10 pods
Peas	Peas, unshelled, 10 pods	Peppers	Bell type, 3
Peppers	Chili type, 3	Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3	Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3	Peppers	Jalapeno type, 3
Peppers	Cherry type, 3	Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3	Peppers	Tabasco type, 3
Peppers	Habanero type, 3	Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1	Pumpkin	Table, Canning, or Ornamental, 1

Radishes	Radishes, 5	Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3	Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1	Squash	Buttercups, Turbans, 1
Squash	Butternut, 1	Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1	Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1	Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1	Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3	Turnips	Turnips, 3
Watermelon	Watermelon, 1		

Tomato Plate Option

 Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description, number to display	
Pink or purple, 3	Intermediate type, 10
Red (for canning), 3	Small Cherry or Pear, 10
Red (for market), 3	Yellow or orange, 3
Roma or paste type, 3	

Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description	
Basil (Ocimum basilicum) "all edible types"	Mint (Mentha sp.) "all edible types"
Catnip (Nepeta cataria) "all edible types"	Oregano (Origanum vulgare)
Chamomile (Chamaemelum nobile) "all edible types"	Parsley (Petroselinum crispum) "all edible types"
Chives (Allium schoenoprasum) "all edible types"	Rosemary (Rosemarinus officinalis)
Coriander or Cilantro (Coriandrum sativum) "all edible types"	Sage (Salvia officinalis)
Dill (Anethum graveolens)	Sweet Marjoram (Origanum majorana)
French tarragon (Artemisia dracunculus)	Thyme (Thymus vulgaris) "all edible types"

Lavender (Lavendula sp.) "all edible types"	

Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description	
Red (Norland, Triumph), etc.	White, oval type (Irish Cobbler), etc.
Russett (Haig, Norgold, Superior), etc.	White, round type (Katahdin), etc.
White, long type (Kennebec), etc.	Other (yellow, blue, etc.)

Geology

Project Description	State	Manuals available in office Updated 10/01/2021
Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.		
State Fair Entries: 3 per county; one per level State Exhibit Guidelines		
● Specimens may be displayed in a 24"x 18"x 3" collection box, displayed horizontally. ● You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it. ● Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush. ● When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock. ● Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.). ● Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods. ● Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.		

Beginner (grades 3-5 suggested)	Intermediate (grades 6-8 suggested)	Advanced (grades 9-12 suggested)
Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.	Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.	Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

Hay / Forages

Project Description	County Only	[Online manual](): 4-H-39-W Hay Record Sheet Available @ Ext. Office
1. There is no specific grade or division requirement. 2. Complete a hay record sheet. 3. Attach a 3" x 5" card to exhibit identifying what kind of forage it is i.e. alfalfa, timothy, etc. 4. Exhibit your hay in a large, clear, unsealed plastic bag		
Exhibit Requirements		
For all years in project, exhibit one of the following: ● One flake or slice from a square bale. ● Hay from a large round bale, tied in a bundle that equals the amount of hay in one square bale slice.		

Outdoor Adventures

Project Description	County Only	No manual available
1. Enroll by division/level.		
Exhibit Requirements- This is a poster only project-No manual for this project. Create a different poster each year.		

Beginner Level: Grades 3-5	Intermediate Level: Grades 6-8
Create a poster with one of the following themes: ● Planning a Day Hike- Research when to go, where to go, what to do when you get there, ● Get in Gear- How do you decide what to pack? What is essential gear versus what would just be helpful to have? ● Get Packing- What size and color backpack will you use? How did you pack your backpack? Adjust your backpack to best fit your body and hiking needs. ● Weathering the Weather- Show what you would wear on a day hike during each of the four seasons or during different weather conditions. Talk about layering, different fabrics, heat loss/overheating. Or where to find shelter during a bad spell of weather-lightning, snow, rainstorm.	Create a poster with one of the following themes: ● These Boots are Made for Walking- Research hiking footwear and how best to get properly fitted hiking boots as well as the best footwear for your hiking location. How does the shape of your foot affect your footwear choice? How to break in your new boots. ● Sock Systems for Comfy Feet– How the choice of socks can help prevent moisture build-up and blisters and still keep your feet cushioned and comfy. ● Food is Fuel- Select the food you will take on a day hike. Are your meals balanced? How will you carry your food? Think food safety-what foods will stay safe on the trail? ● Be Water Wise- Research dehydration-discuss symptoms. What amount of water does a person need to drink daily? How will you stay hydrated during your day hike?

● Leave No Trace- Why is it important to "Take Only Pictures, Leave Only Footprints"? What can happen when this rule is not followed? ● Any other age/grade appropriate theme pertaining to outdoor adventures.	● First Aid is a Must– Assemble a First Aid kit for the trail. Why is it important to have a first aid kit? Describe how to treat these common hiking first aid situations-blisters, bug bites, poison ivy, scrapes/cuts, injury/sprain due to a trip/fall. ● Any other age/grade appropriate theme pertaining to outdoor adventures.

Advanced Level: Grades 9-12
- Planning an extended or group hiking trip– Research places to go as a group. How will your group get there? What costs are involved?
- Get Group Gear- How does the number of hiking days or people affect the amount of gear you bring? Backpack gear versus setting up a base camp?
- Tenting It- Research tent selections. Compare at least two different types of tents. Create a poster with directions for pitching, striking and caring for a tent.
- Food is Fuel– Plan meals and snacks for 4 people on a two-day camping trip. Ensure food is easy to prepare, non-perishable, cost effective, yet still nourishing and delicious. Consider how food will be stored and prepared.
- Independent Study- Explore a topic not listed above. Share what you have learned.
- Any other age/grade appropriate theme pertaining to outdoor adventures.

Plant Science

Project Description	County Only	Manuals available in office
1. Enroll by division/level 2. There are only two manuals for this project. Members will receive the first manual when enrolling for the first year. The second manual will only be given in the second year of enrolling for the project. Keep the second manual as reference for all subsequent years in the Plant Science project		
Exhibit Requirements- for all participants in the Plant Science project		
Exhibit a poster, educational display, scrapbook, or other similar item to explain the nature of the experiment you completed. The experiments may be selected from the manuals or other appropriate experiments relating to plant science that you designed yourself.		

Soil & Water Science

Project Description	State Eligible	Level 1: 4-H-1027 Level 2: 4-H-1028-W Level 3: 4-H-1029-W
The soil and water science project teaches youth about soil, water, and environmental stewardship. Complete three activities in the manual. Bring your manual to project check-in so that it may be check for completion.		Updates 10/01/2021
State Fair Entries:		

3 per county; one per level **State Exhibit Guidelines**		
Beginner (grades 3-5 suggested) Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.	*Intermediate (grades 6-8 suggested)* Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.	*Advanced (grades 9-12 suggested)* Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Soybeans

Project Description	County Only	Online Manual
1. Enroll by division/level. 2. Members are required to complete specific activities each year in the Soybean manual (See Level Exhibit Requirements). Bring your manual with specified completed activities with you to the contest, as it will be checked for completion. Incomplete activities and record sheet may result in a lower placing. 3. Manual is available for free download at **https://mdc.itap.purdue.edu**		

Exhibit Requirements			
Division I: 1ˢᵗ year Complete three of the following activities: ● 1,2,3 or 13 in the Soybean manual. ● Keep accurate records using the 4-H Crops Record. Exhibit one: ● "Germination of the Soybean" ● Exhibit on "Using the Soybean" ● One peck of soybeans	**Division II: 2ⁿᵈ year** Complete two of the following activities: ● 4, 7, 14 in the Soybean manual. ● Keep accurate records using the 4-H Crops Record. Exhibit one: ● "The Effects of Light and Darkness on Flowering" ● "Soybean Plant Nutrient Deficiencies" ● "Preparing Soybeans for Home Use" ● One peck of soybeans.	**Division III: 3ʳᵈ year** Complete two of the following activities: ● 5, 6, 14 in the Soybean manual. ● Keep accurate records using the 4-H Crops Record. Exhibit one: ● "Differences in Flowering Among Soybean Varieties" ● "How Planting Dates Affect Soybean Yields" ● "Preparing Soybeans for Home Use" ● One peck of soybeans.	**Division IV: 4ᵗʰ year** Complete two of the following activities: ● 9, 10, 11, 12 in the Soybean manual. ● Keep accurate records using the 4-H Crops Record. Exhibit one: ● "Herbicide Survey" ● "Soybean Insect Study" ● "Soybean Disease Study" ● "Measuring Soybean Harvest Losses" ● One peck of soybeans.

| **Advance Division: 5ᵗʰ year and beyond in project** |
| Grow at least 5 acres of soybeans each year and exhibit a poster or educational display depicting the results of activities of the following section of the manual. Do not repeat exhibits from previous years. |
| ● Selecting a Soybean Variety |
| ● Planting the Soybean |
| ● Food for the Soybean |
| ● Protecting the Soybean |
| ● Harvesting the Soybean |
| ● Using the Soybean |

Weather and Climate

Project Description	State Eligible	I: 4-H-1023-W II: 4-H-1024-W III: 4-H-1025-W **Updated 01-26-2023**
Youth will learn information about weather and climate science.		
State Fair Entries:State Exhibit Guidelines and Record Sheets 3 per county; one per level		
Beginner(grades 3-5 suggested) Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.	*Intermediate(grades 6-8 suggested)* Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.	*Advanced(grades 9-12 suggested)* Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Weeds

Project Description	County Only	Manual: 4-H-247-W

1. Enroll by division/level.
2. Manual: 4-H Weed Identification and Control (4-H-247-W) is a free download at https://mdc.itap.purdue.edu
3. Divisions should be taken in succession. Members may move forward to a higher division, but cannot move to a lower division than one previously completed.
   - Division I– Take the first 1-2 years of project
   - Division II– May take for 1-2 years
   - Division III: May take for multiple/remaining years in project
4. Press weeds. (See page 4, 4-H 247-W).
5. Mount each individual weed on an 8 1/2" x 11" poster board (NOT foam core board) by either taping or gluing the plant to the poster board.
6. Cover the poster board with clear plastic or put into a plastic sheet protector. Place pages in a 3-ring binder. Ensure holes are large enough to easily turn the pages.
7. Use a 1 1/2"x 2" label to identify each weed.
   - Name of weed with both common and scientific names. Remember to italicize or underline scientific names.

● Where found (lawn, garden, pasture, etc.)	
● How it reproduces (seed, root, etc.)	

Exhibit Requirements		
Division I:	**Division II:**	**Division III:**
● Collect and identify 15 different weeds of Indiana. Your weeds MUST be from the list of common weeds in publication 4-H 247W. Each specimen should show flower and/or fruit, leaf, stem, and root characteristics. ● Answer questions on record sheet 4-H 247A-W from manual. Put a copy of the record sheet in your notebook. ● For second year in this division, exhibit a different set of 15 weeds, not repeating ones from year one OR continue to Division II.	● Collect and identify 5 noxious AND 5 poisonous weeds of Indiana. Your weeds MUST be from the list of noxious and poisonous weeds in publication 4-H 247W. Each specimen should show flower and/or fruit, leaf, stem, and root characteristics. ● Answer questions on record sheet 4-H 247B-W from manual. Put a copy of the record sheet in your notebook. ● For second year in this Division, exhibit a different set of weeds, not repeating ones from the first year in Division II OR continue to Division III.	● Collect and identify 15 different weed seeds from mature plants from common, noxious, and poisonous weeds of Indiana. Five of your weed seeds MUST be from the list of noxious weeds in publication 4-H 247W. Be aware that some seeds may be more prevalent at different times of the year. ● Separate the seeds from any fruit. Clean and dry the seeds. ● Place one tablespoon of the dried weed seeds in a plastic zippered bag. ● Answer questions on record sheet 4-H 247C-W from manual. Put a copy of the record sheet in your notebook. ● For each consecutive year, exhibit different seeds, not repeating ones from the previous year(s).

Wildlife

Project Description	State Eligible	Level 1 manual available in office Level 2: 4-H-1046-W Adv.: 4-H-1048-W **Updated 10/01/2021**
This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.		
State Fair Entries: 3 per county; one per level State Exhibit Guidelines		
Beginner (grades 3-5 suggested) Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.	*Intermediate (grades 6-8 suggested)* Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.	*Advanced (grades 9-12 suggested)* Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

General Livestock & Companion Animal Project Guidelines

FairEntry classes to be entered in FairEntry May 22, 2023

Animal Wellness and Care
- Health Requirements: All animals must meet Indiana Board of Animal Health (BOAH) requirements. See Appendix.
- It is the member's responsibility to meet all health requirements, including health certificates, Certificate of Veterinary Inspection, and/or health tests.
- Dogs must have the following forms completed and signed to participate in the Dog Project. Please turn into the Extension Office:
  - Dog ID/Vet Form 4-H 672-W
  - Certificate of Completion of Indiana Requirements for Training and Exhibition of Dogs
  - Dog Behavioral Expectations
- Cats must have the following forms completed and signed to participate in the Cat Project. Please turn into the Extension Office:
  - Cat ID /Vet Form 4-H777-W
  - Certificate of Completion of Indiana 4-H Program Requirements for Exhibition of Cats

- Vaccination form must be carried by the member and verified at the Cat show.
- Horses & Ponies must have the following forms completed and signed to participate in the Horse & Pony Project.
  - Vaccination Form (4-H 1031-W)
  - Negative Coggins report if the horse has traveled from outside the state within 30 days of a 4-H event.
  - Health Certificate if the horse has traveled from outside the state within 30 days of a 4-H event.
  - Horse Vaccination form must be carried by member to every practice, event, and/or show.
- Vaccination Forms Deadline

Dog	TBD
Cat	May 15
Horse & Pony	May 15

Biosecurity
- The only animals permitted on the Fairgrounds during the Harrison County 4-H Fair are: animals registered, boarded or entered for exhibition, show or other competition; animals that will be used in a scheduled performance or to perform work at the Fair; law enforcement animals and service animals.
- Household and family pets, whether domestic or wild, and service animals not recognized by the Americans with Disabilities Act (ADA) Section 36.104 are not permitted on the Fairgrounds during the county fair.
- No person in possession of or having control over an unauthorized animal shall be permitted onto or be permitted to remain on the fairgrounds.
- Animals entered for exhibition, show or competition and animals scheduled to perform must remain in approved areas at all times. Violation may be disqualifiable offenses. See individual department terms and conditions for more specific information.

- Animals traveling to Indiana from another state must comply with Indiana's biosecurity requirements for importation into the state.
  - Most livestock require a health certificate and veterinary inspection within 30 days of that animal entering the state
  - Check with BOAH at www.in.gov/boah/2391 for more information about your specific livestock requirements.
- Many diseases and pathogens can be prevented through maintaining the cleanliness of facilities and encouraging good hygiene.
- Minimize poultry contact with wild birds and waterfowl.
- Clean equipment, especially after traveling to a show or barn outside of your own.
- Be familiar with the signs of distress/sickness with your animal.
- The Biosecurity Plan will be enforced during the Harrison County 4-H Fair and all exhibitors are

expected to carry out and perform basic biosecurity and hygienic tasks including:

- Hand washing/sanitizing following exposure to animals and always before consuming food or drinks
- Excluding human food and food preparation from animal areas
- Maintaining general cleanliness of animals and animal areas
- Properly disposing of animal waste/soiled bedding in properly identified/designated areas
- Cleaning-up after your animal if it soils/has a biological event in a building/Fair common space
- Reporting the appearance or evidence of animal/human sickness or distress to Fair officials
- Failure or refusal to comply with the above can result in penalties up to and including but not limited to removal and a ban from the Fairgrounds for the duration of the event.

Premise ID

- A premise ID number is required for all beef, dairy, goat, poultry, sheep, and swine entries.
- A member's parents can apply for a premise ID number from the Indiana Board of Animal Health (BOAH) at www.boah.in.gov or by calling 317-544-2400.
- This ID number must be written on the animal's ID form and entered into 4-H Online.
- Please keep this number safe, as it is a permanent traceability identification linked to your farm location.

Care and Ownership of Animal Exhibits

- Animal Ownership/Possession/Lease: Harrison County 4-H Fair follows Indiana State Fair 4-H guidelines on Ownership/Leases.
- 4-H members are expected to house animals at their own residence and provide daily care when feasible.
- 4-H members should provide daily care for the animal a minimum of four times per week, recognizing seven times is more acceptable.
- Know which animal(s) belong to you and the birth date of the animals.
- All 4-H members enrolling in beef, dairy, goat, horse, poultry, rabbit, sheep, and swine must list on the Ownership and ID form where their animal(s) are housed.
- As part of completion of your project a 4-H member should be able to answer questions about their animal like breed, characteristics, sex, weight goal, daily feed ration, basic ingredients fed, basic grooming skills, vaccination protocols, etc.
- It is expected every youth completing a livestock project makes every effort possible to attend the appropriate livestock workshop(s) scheduled.
- 4-H Exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother and siblings), from a current Indiana 4-H member, and from individuals enrolled in the Indiana 4-H Approved Animal Grooming Assistance Program. *Application Form available at: Animal Grooming Assistance Program*

- Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification
- Ownership of the animal exhibits passes from the 4-H Exhibitors or their families to the buyer when the buyer takes possession of the animal exhibits after the auction
- All livestock must be properly fed and watered by the 4-H member and/or their family.
- All pens, stalls, and aisles must be kept clean by the 4-H member.
- All cattle manure must go to the WEST end of the barn into the designated container.
- Any animal that poses a safety hazard will be eliminated from the show and MUST be removed from the fairgrounds.
- Use of excessive abuse to animals will result in the animal and exhibitor being eliminated from the show.
- Tampering, altering, and/or misrepresentation relative to any 4-H exhibit is prohibited. Unethical fitting of 4-H animal exhibits that renders the tissues unfit for human consumption is prohibited.
- All livestock may be shown in the breed class entered on the enrollment form or in the crossbred class. The 4-H Species Superintendent reserves the right to move an animal from purebred class if breed requirements are not met.

- An exhibitor may not take exception to the decisions of an official in an unprofessional, nor public manner. Nor may they interfere with or show disrespect to any judge or official.
- 4-H members must show their own animal unless circumstances warrant additional assistance. When additional assistance is required, arrangements must be made ahead of time with the approval of the 4-H Council. As the public is not allowed in the show ring while the show is in progress, the ringmaster will assist 4-H members, if necessary.
  - If a livestock exhibitor cannot be present to show their animal(s) in the livestock show, the exhibitor must present the 4-H Council President or the 4-H Extension Educator written notice prior to the show.
  - Requests will ONLY be granted for medical emergencies, academic school activities, conflicts with showing other animals, or other desperate circumstances deemed unavoidable by the 4-H Council.

- Failure to be released from a job and/or participation in a sporting event may not be accepted.
- The substitute showman MUST be another 4-H member.
- The use of false switches/artificial hair is prohibited. Only natural hair growing in original location will be permitted or the 4-H member will be disqualified.
- The use of graphite, charcoal, or any powdered substance is prohibited. Anyone entering the ring with these or excessive rub-off of any substance on their animal will be disqualified.
- FOR ALL SPECIES: The use of any equipment that would not be allowed in the show ring is NOT allowed in the make-up ring, (e.g. clippers, blow dryer, aerosol cans, etc.) Having any of this equipment in the make-up ring will result in disqualification.

Animal Affidavit
- An affidavit form may be required by the base bidder for the following species to be sold in the auction:
  - Beef, Dairy, Swine, Sheep, Meat Goat, Dairy Goat
- An affidavit form for all livestock to be sold at the Livestock Auction can be found in the appendix.
- ALL INFORMATION IS REQUIRED TO BE COMPLETED.

- This form should be submitted for all livestock that COULD BE collected by the Base Bidder at the end of the auction. That means if you intend to sell any livestock in the auction, you must complete the form, in the event your buyer chooses not to take the animal themselves.
- Please turn in the form at Fair Check-In to your superintendent.

Veterinary Treatment of Animal Exhibits
- Upon check-in at the Fairgrounds, all 4-H Exhibitors irrevocably consent to emergency medical care that may be needed to preserve an animal's life or prevent extreme suffering.
- 4-H Exhibitors and any person affiliated with them hereby waive any claim related to emergency medical care and, to the fullest extent permitted by law, 4-H Exhibitors and any person affiliated with them hereby agree to indemnify, defend and hold harmless the 4-H Council, Purdue University, Indiana 4-H Program, Cooperative Extension, the State of Indiana, and respective agencies, affiliates, agents, officers, and employees from all claims and suits including court costs, attorney's fees, and other expenses related to emergency medical care.

- If the following conditions have been met, the Harrison County 4-H Council is expressly authorized to perform any medical treatment, including but not limited to medical practices/ procedures, administering of medications, surgery, and euthanasia, for an animal in the absence of the 4-H Exhibitor if:
  - The 4-H Exhibitor is unreachable after due diligence has been made to contact the 4-H Exhibitor, and
  - A Veterinarian along with the Department Superintendent and Extension Educator determines that the animal's health is in danger and delaying treatment would be detrimental to the animal's life, or that the animal is in extreme pain.

Non-ambulatory Deceased Animal Policy

- The Harrison County 4-H Council will not allow the unloading of animals that are non ambulatory (i.e. downers) or unable to walk off the vehicle under their own power. The exception to this policy will be unloading the animal for euthanizing and disposing of the animal. If an animal becomes non ambulatory after arrival at the Harrison County Fairgrounds, then the following policy will be strictly enforced:
  - The owner shall immediately notify the Superintendent in charge of that department.
  - The Department Superintendent shall immediately notify the Extension Educator about the animal in question and circumstances evolving around how this condition happened.
  - The Superintendent, Extension Educator, Veterinarian and the owner (or representative) will consult each other to come to the best decision for the animal with the emphasis being for the well-being of the animal. If the animal in question is a 4-H entry, the Director of Extension or their representative will also be advised. Only the persons that are available need to be involved in the decision. If euthanasia is determined to be the best option, this will be at the owner's expense.
  - Livestock that become non ambulatory after arriving at the Harrison County Fairgrounds must be disposed of or removed for treatment within 12 hours of discovering or receiving notice of the animal's condition. If the animal is treatable and the above committee agrees, the owner must remove that animal from the Fairgrounds (at the owner's expense) within the 12-hour period.
- In the event of an animal dying while at the Harrison County Fairgrounds, the animal's owner(s) is/are responsible for removing it from the Fairgrounds. The timetable is as follows, remove from the building or display area within 30 minutes to either their vehicle or a designated location. The owner then has up to three (3) hours to remove the carcass from the grounds to a proper disposal site at the owner's expense. If necessary, fairgrounds staff will assist moving the carcass to a designated area/into the owner's vehicle.

Judges & Judging

- Every 4-H member must bear in mind the following while showing in Livestock Shows and selling his/her livestock project through the 4-H auction at the Harrison County Fair:
  - You should be as neat and clean as possible.
  - Often judges consider show ring attire while evaluating showmanship skills. It is not acceptable to wear tank tops, midriffs, halter-tops, excessively short shorts, cut-offs, sandals.
- If your attire is deemed inappropriate while showing or selling livestock, you may be excused from the ring and/or disqualified from the auction. See each species for species specific show attire and equipment.
- Judges will be selected by the 4-H Youth Extension Educator.
- Judges reserve the right to ask questions.
- The judge's ruling is final.

Assignment of Stalls

- The species superintendent will assign stalls and/or pens for all animals prior to Fair.
- If a member chooses to stall animals prior to check-in, the 4-H Council, superintendents, assistant superintendents, Extension Office and other staff will not be held responsible.
- Stall/pen clean-up is the responsibility of the 4-H member. If the stall/pen is not cleaned, the member will not be eligible to participate in the project the following year.
- The 4-H member is responsible for cleaning out stalls no later than 8:00 am on the Friday after the auction. This is to make way for open classes.
- Poultry pens must be cleaned or moved to open class pens by 9:00 pm on 4-H Auction night

Showmanship Eligibility

- 4-H members must show their own animals in showmanship classes.
- If the member's ONLY enrolled animal is injured, incapacitated, or deceased, the 4-H member may show another member's enrolled animal only upon approval by the 4-H Council.
- An animal shown in showmanship must have been shown in its breed, age, or weight class that year.
- Showmanship divisions may be divided into classes if the number in the division impairs the judge's ability to evaluate showmanship skills.
- Initial division will be made by grade:
  - Beginner – 3rd and 4th grade exhibitors
  - Junior – 5th and 6th grade exhibitors
  - Intermediate – 7th and 8th grade exhibitors
  - Senior – 9th, 10th, 11th and 12th grade exhibitors
  - Professional exhibitors winning the Senior division in previous years.
- Senior members who have won in previous years at the Senior level must sign up in the Professional Division.
- Once an exhibitor has won at their age level in showmanship, they must move up to the next age group, whether they are that age yet or not, in future years.
- The number of showmanship classes cannot exceed ten (10).
- Premier showmanship division is for division champions of the current year. DO NOT ENTER on Fair Entry.
  - Contest is immediately after showmanship of all divisions.
  - If a youth wins in their division, they must stay present to compete for Premier Showman.
  - For species (except dog, cat, horse and pony), the judge will place contestants #1-#5.
  - The winner of Premier Showmanship will be eligible to compete in the Master Showmanship Contest, not including companion animal exhibitors.
  - If the premier showmanship winner declines to compete in the Master Showmanship contest, the opportunity will be offered to the next alternate in line until one has accepted.
  - If none of the five contestants accepts, then that species will not be represented.

Master Showmanship Competition

The objective of the Master Showmanship contest is to expand and improve all livestock showmanship skills, to increase an appreciation for all livestock species, and to develop a cooperative spirit among 4-H members.

- There will be a large and small animal master showmanship competition.
- Small Animal Master Showmanship competition is eligible for the following species premier winners:
  - Dairy Goat, Poultry, Pygmy Goat, and Rabbit
- Large Animal Master Showmanship competition is eligible for the following species premier winners:
  - Beef, Dairy Female, Dairy Steers, Meat Goat, Sheep and Swine
- If a species Premier Showman declines to compete, the alternate may compete in Master Showmanship.
- If a showman wins Premier Showmanship in more than one species, they must decide which species they will represent.
- Youth are eligible to participate in both Large and Small Animal Master Showmanship in the same year.
- 4-H members will be lettered A through F for large animals and A through D for small animals.
- Show cards will be provided and the 4-H member will draw their letter on the day of the show.
- After the contest starts, the 4-H member is not allowed to leave the ring.
- No talking to parents/ guardians after the contest begins.
- Exhibitors are to wear their 4-H T-shirt, jeans, and boots.
  - NO hats or tennis shoes.
- Water will be provided during the show if needed.
- A 4-H member is allowed to win Master Showmanship one time in large animal and one time in small animal in their 4-H career.
  -
- Once a member has won Master Showmanship that member may still compete in their species

under the professional division, but is not eligible to enter the Master Showmanship Contest again.

Master Showman Animal Selection:
- Each superintendent will be responsible for selecting the animals for the Master Showmanship Contest: Six for the large animals, four for the small.
- The superintendent will also provide all supplies needed for showmanship.
- If possible, the animals should not belong to any of those competing in the Master Showmanship Contest.
- If this cannot be avoided, the showman will not enter the ring with their own animal, but if the judge switches animals and they receive their own, this is allowed.
- The animals will be lettered. This will determine the 4-H member/animal pairing.
- Animals should be of equal size and disposition.
- Each species show will be no more than 30 minutes. Times may vary depending on the species. We do not want to stress the animals.
- NOTE-This contest is strictly showmanship, not grooming.

- Judges will not know which species a 4-H member represents.
- Judges reserve the right to ask questions.
- The judge will place the participants first, second, third and so on.
- If placed first, the member will receive one point, second place gets two points, etc. The showman with the lowest number of points is the winner.
- The judge will give the scorecards to the superintendent to tally.
- The superintendent chooses an announcer and together they tally the points. All scores are kept secret until the end.
- The judge will review the scores and announce the Master Showman winner.

Herdsmanship Award
- The Livestock Superintendent chooses the recipients of the Herdsman Award.
- Herdsman Awards are distributed at the 4-H Awards Banquet.
- A 4-H member may win Herdsman Award multiple times.
- All those exhibiting animals are eligible to win.
- Criteria may include, but are not limited to:
  - Animals are clean at all times with proper grooming, bedding, and care apparent.
  - Animals are fed and watered as needed.
  - Feed pans and buckets, equipment are clean, and are stored properly and kept out of the way so as not to present a safety hazard.
  - Stall, pens, cages are clean and neat, free of manure and excess bedding and feed.
  - Bedding is clean and fresh. Manure is cleaned out regularly and deposited in the designated receptacle.
  - Aisle ways are kept clean at all time and are free of equipment.
  - Trash is picked up around the barn and show ring, following the shows.
  - Helpfulness to other 4-H members and fair staff.
  - Courteous conduct toward the public and fellow exhibitors.
  - Promptness: Animals are in and out at designated times, fed and watered promptly.
  - Interaction with public: sharing knowledge and answering questions
  - Stall cards: Identification of animal/exhibitor/ and/or auction buyer appreciation sign hung above the animals pen.

Livestock Auction

- The auction species selling order for 2023 is:

Dairy Steers	Beef Feeders	Market Steers & Heifers	Poultry	Swine	Rabbit	Sheep	Goat	Dairy Feeders

- NOTE: The last species this year goes first in the following year.
- 4-H exhibitors MUST designate their animal for auction at **Check-in via FairEntry.com**.
- The 4-H member should double check their entry before their animal's show.
  a. Any problems must be reported to your species superintendent IMMEDIATELY when noticed.
- All 4-H members MUST show their animal in order to sell in the 4-H Livestock auction.
- All animals offered for sale in the County 4-H Livestock auction are not eligible to be exhibited in 4-H at the Indiana State Fair.
  a. After the County Fair, the 4-H Extension Educator will denote any animals that participated in the auction on Indiana 4HOnline prior to the Indiana State Fair.
- **AUCTION PHOTOS ARE MANDATORY.**
  a. Photos will be uploaded on FairEntry.com with class entries.
  b. It is suggested to take pictures of any animal that could be sold by the 4-H Member and attach to that anima's entry..
  c. Take pictures of the 4-H Member with their animal in appropriate show attire
- It is the 4-H member's responsibility to deliver their auction photo to their buyer after they go through the auction ring.
  a. Return your animal to its stall/pen, then pick up your photo, which should be marked with the buyer's name.
  b. Deliver the photo to the buyer. Introduce yourself and say "Thank you for purchasing/buying my_____." Shake their hand.
- Members are limited to selling only one (1) animal unit.
  a. All animals or pens of animals will be sold by the head/ unit.
- Members MUST take their own animal through the auction unless prior arrangements are made with the 4-H Council.

- Animals may only be sold once through the 4-H auction without prior approval from the 4-H Council.

- The sale order within species is: Grand Champion overall; Reserve Grand Champion overall; Grand Champion Bred & Born; Reserve Grand Champion Bred & Born; Grand Champion Rate of Gain, if applicable. Remaining sale order is chosen electronically and is totally random. Exhibit only animals will sell last.
- Auction animals may be substituted if the animal registered becomes lame or unfit for sale, or if the member receives a Grand Champion, Reserve Grand Champion, or Breed Champion with another market animal.
- No changes will be made one hour past the last livestock show of the fair, except to scratch animals from sale.
- All substitutions must be given in writing with the member's and parent's signature to the superintendent.
- 4-H members are fully responsible for animals sold. Responsibilities include feed, water, care, and death loss up to the base bid value amount of the animal sold until the animal is transported by the buyer or delivered by the 4-H member to the buyer's choice destination (within a 50 miles radius).
- It is the 4-H member's responsibility to deliver the animal to the buyer's choice destination within a 50- mile radius of Corydon
- All rabbits are to be delivered to the buyer dressed, if the buyer chooses.
- Any animal going back to the 4-H member should be checked-out by the superintendent. Superintendents will follow instructions designated by load out sheets ONLY when releasing animals.
- THE 4-H COUNCIL WILL SETTLE ALL DISPUTES AND THEIR DECISION IS FINAL.
- The 4-H Council will make every effort to ensure that the exhibitors receive their check within 45 days of the auction.
- Load out sheets can only be signed by a superintendent of that species to be released to the buyer or back to the exhibitor

Carcass Project

The carcass project is intended to educate youth on the importance of a quality meat product when their animals enter the food chain. This project will teach youth about meat quality characteristics.

- All market species enrolled in a 4-H project for the current year are eligible to enter the project. This includes beef market steers, beef market heifers, dairy market steers, sheep market ewes, sheep market wethers, goat market wethers (dairy or meat), goat market does, swine barrows and swine market gilts.
- Carcass Project entries can be made by entering the carcass class per each species on FairEntry.com .
  - All entries and fees are due by May 15th to the Extension Office. No late entries will be accepted.
  - Each youth member can submit up to three animals per species to be scanned.
- Fees:
  - A non-refundable ultrasound fee will be collected for each animal submitted.
  - The cost per animal is dictated by the technician.

- A Meat Quality Workshop may be offered prior to the fair as part of the project. Members are highly encouraged to attend. This workshop will discuss how to calculate and evaluate yields and grades for each species. If unable to attend this workshop, members must complete a current year poster.
- Exhibitors must declare the animal entered per species class at the time of weigh in/check in.
- Scanning for the competition will be designated by the technician's schedule.
- During each species' show, the single animal entered per exhibitor will enter the ring for selection of Grand Champion/ Reserve Champion Carcass. Results will be announced for a minimum of 5 placings. Awards will only go to those winning Champion and Reserve Champion Carcass.

Rate of Gain Project

The Rate of Gain contest is open for those in beef and dairy beef projects.

- It is conducted to recognize members for their management skills. No animals under 1,000 pounds can participate in the Rate of Gain.
- Average daily gain will be calculated for all beef market steers and market heifers and for dairy beef market steers by using weights recorded at the March weigh-in and at Fair weigh-in.

- Awards will be given for the Grand Champion and Reserve Grand Champion in Beef and Dairy Beef.
- No entry is necessary

State Fair Entry: Ownership/Possession and Exhibition

- If you wish to show at the state fair, please be sure to read the requirements and entry deadlines in the state fair entry section on the Purdue 4-H state website.
  - https://extension.purdue.edu/4-H/about/policies-and-procedures/10-state-fair-terms-and-conditions.html
- All livestock are required to be identified correctly with USDA approved identification to exhibit at the State Fair.

- Only animals who are properly identified through Indiana 4H Online by May 15th are eligible for entry in the state fair 4-H Beef Cattle Show
- DNA hair samples are required to be turned into the County Extension Office by May 15.
- State Fair class entries can be found at indianastatefair.com/p/state-fair/competitions—contests/

Section 5.1 Beef Project

Harrison County Information

Superintendent Contact Information

Alice Hayse	**502-377-4472**	
Assistants: Dennis Clunie (812-968-0879), Charlie Sieberns, Andrew Simler		

Entry Descriptions

1. Please see Section 1 for all entry details.
2. All youth wishing to complete a project with their beef animal must be enrolled in 4-H Online at v2.4HOnline.com under the Beef Project.
3. Deadlines coincide with Market AND Breeding Livestock dates. Please be sure to enter with plenty of time to work with the Extension Office

and your Superintendent should you need assistance.
4. Classes will be entered in FairEntry under the Beef Cattle Department
5. When entering Breeding Heifers into classes on FairEntry, choose the breed class first, and then choose a subclass age bracket.

Important Dates:

Market Beef Project Deadline	FairEntry Deadline	Market Beef ID Day	Feeders & Breeding Livestock ID Day*	Fair Check-In Date & Times	County Fair Show Date
Enter Project in 4HOnline May 4 ID information due May 15th due in 4HOnline	May 22	March 6	May 4	June 9 9 am – 9 pm Weigh In 6PM-9PM	June 12 5:00 pm

*Breeding heifers are not required to attend ID day unless they need an 840 tag.

Release: At the end of the Swine Show on Tuesday, June 13

Harrison County Fair Exhibition Terms and Conditions

1. Members cannot enroll the same animal as a Market Heifer and a Breeding Heifer Selection must be made at Check-In
2. Members are encouraged to fit their own cattle for show. See General Livestock Guidelines for more on Fitting/Grooming Policy.
3. If a fitter is used, it is the responsibility of the 4-H member to notify them of all rules. If rules are not followed, the 4-H member and their family risk being penalized accordingly.
4. All cattle must be tied. No animal will be turned loose in a pen. Neck ropes are suggested in addition to a halter.
5. All cattle must be dehorned. Re-growth, no sharp ends, up to three inches are acceptable.
6. Cattle enrolled in the market division must show in the market beef show, regardless of weight.
7. Breed classes will be offered for those breeds that have official registries in the United States. Animals must meet the standards set forth by the official registry to be shown in a breed class.
8. The superintendent may move an animal from a breed class to the crossbred division if it doesn't meet the characteristics.
9. Animals must be castrated within 2 weeks after ID Day. It is recommended all male animals enrolled as feeder and market beef steers be properly banded or surgically castrated <u>by ID Day.</u> Please check with the beef superintendent or assistant.
10. Those animals determined to be stags or bulls at the fair will be disqualified from the feeder and market beef steer shows and from the livestock auction.
11. Tie outs will be made available in the tie out area. All animals are to be tied in that area. No pens allowed. No animal will be removed from the barn prior to 8:30 pm and must be back in the barn by 8:00 am the next morning.
12. On show day, animals are not permitted to leave the fenced in area surrounding the cattle barns until the conclusion of the show.
13. Once livestock has been permitted to leave, either to return to the 4-H member's possession or to the auction buyer's possession, the 4-H member is responsible for cleaning their pen area. Penalties for not cleaning up include disqualification from showing in the next fair's completion show. See Animal Wellness and Care.

Suggested Attire

1. Button down shirt or polo shirt, tucked in.
2. Jeans without any rips or tears.
3. Boots or another closed-toe shoe style.
4. Show number on the front or back, clearly visible.
5. Show stick, show halter for the animal, comb or brush.
6. No hats of any kind.

Arrival at fairgrounds

1. Beef Cattle should be unloaded within the fenced area surrounding cattle barns.
2. Please notify the Superintendent you have arrived prior to stalling animals.
3. If you pull into the front of the barn near the large show arena, please be courteous of others and the time spent parked in this are

Identification Guidelines – State Policy

Feeder Calves	Breeding Livestock	Market Beef
- County ID tag, AND - NUES (Brite) tags, or - Official USDA program Tags, or - 840 tags with or without RFID	- Official USDA program Tags, or - 840 tags with or without RFID	- County ID tag, AND - 840 tags with or without RFID
	State Fair DNA samples are due to the Extension office May 15th.	State Fair DNA samples are due to the Extension office May 15th.

Classes and Class Descriptions

1. Class order will be determined by the Superintendent.
2. Show held in the Show Pavilion.
3. Heifer calves may also be shown in appropriate Junior Heifer or feeder calf class if tagged at the March or May ID Day.
4. Cow/Calf class:
    a. All breeds will show together
    b. If needed, classes will be broken by age of dam
    c. Both the cow and calf must meet County Bred and Born requirements to be considered County Born and Bred.
    d. Beef cow/calf pairs in milk production during the Fair must be designated during regular check-in hours. If not checked in and stalled on Friday, they must be checked in and stalled at least two hours before the show. They will be released immediately after the show.
5. Heifer and Steer classes divided by breed:

Angus	Red Angus	Charlois	Braunvieh	AOB
Chianina	Limousin	Maine Anjou	Simmental	Crossbred
Hereford	Santa Gertrudis	Shorthorn	Percentage breeds recognized by national breed associations will have classes divided by breed.	

Breeding Livestock Show

Class #	Class Description	Award
1	Cow/Calf Pair – cow with calf born and suckling after January 1, 2023	Rosette/ Small Award
	Breeding Heifer Classes by Breed	
2	Junior Heifer (Born Jan 1 – May 1, 2023)	
3	Winter Heifer (Born Nov 1 – Dec 31, 2022)	
4	Senior Heifer (Born Sep 1 – Oct 31, 2022)	
5	Late Summer Yearling (Born Jul 1 – Aug 31, 2022)	
6	Early Summer Yearling (Born May 1 – Jun 30, 2022)	
7	Spring Yearling (Born Mar 1 – Apr 30, 2022)	
8	Junior Yearling (Born Jan 1 – Feb 28, 2022)	
9	Senior Yearling (Born Sep 1 – Dec 31, 2021)	
	Champion/Reserve Champion of Breed	Rosette/ Small Award
	Grand Drive of Breed Champions	
	Grand Champion/Reserve Grand Champion Breeding Heifer	Rosette/ Large Award

Feeder Calf Show

Class #	Class Description	Award
1	Calves less than 700 lb, shown by weight (Classes will be broken by Superintendent with intentions to keep approximately 50 lb increments)	
2	Calves over 700 lb	Red Ribbon
	Grand Champion/Reserve Grand Champion Feeder Calf	Rosette/ Large Award

Market Beef Show

Class #	Class Description	Award
1	Market Heifers, shown by weight (Classes will be broken by Superintendent with intentions to keep approximately 50 lb increments) Must be born in 2022	
	Grand Champion/Reserve Grand Champion Market Heifer	Rosette/ Large Award
2	Market Steers, shown by breed class and weight (Classes will be broken by Superintendent with intentions to keep approximately 50 lb increments) Must be born in 2022	
	Champion/Reserve Champion of Breed	Rosette/ Small Award
	Grand Drive of Breed Champions	
	Grand Champion/Reserve Grand Champion Market Steer	Rosette/ Large Award

Showmanship

Class #	Class Description	Awards
1	Beginner (Grades 3 and 4 as of January 1st of the current year)	Top Showman Ribbon
2	Junior (Grades 5 and 6 as of January 1st of the current year, including previous beginner showmanship winners)	Top Showman Ribbon
3	Intermediate (Grades 7 and 8 as of January 1st of the current year, including previous junior showmanship winners)	Top Showman Ribbon
4	Senior (Grades 9,10, 11, and 12 as of January 1st of the current year, including previous intermediate showmanship winners)	Top Showman Ribbon
5	Professional (Any previous senior showmanship winners or past master showman competitors)	Top Showman Ribbon
	Premier Beef Showman Grand Drive	***Top 5 Placings*** ***Premier Rosette/ Large Award***

Section 5.2 Dairy Beef Project

Harrison County Information

Superintendent Contact Information

Shirley Jones	**812-267-0705** **jonesherd@twc.com**	
Assistants: Dana Leffler, Molly Leffler, Kristen Garwood		

Entry Descriptions

1. Please see general descriptions for all entry details.
2. All youth wishing to complete a project with their Dairy Beef animal must be enrolled in 4-H Online at v2.4HOnline.com under the Beef Project.
3. Deadlines coincide with Market AND Breeding Livestock dates. Please be sure to enter with plenty of time to work with the Extension Office and your Superintendent should you need assistance.
4. Classes will be entered in FairEntry in the Beef Department.

Important Dates:

Market Beef Entry Deadline	FairEntry Deadline	Feeders & Breeding Livestock Entry Deadline	Market Beef ID Day	Feeders & Breeding Livestock ID Day*	Fair Check-In Date & Times	County Fair Show Date
Enter Project in 4HOnline May 4 ID information May 15th due in 4HOnline	May 22	May 4	March 6	May 4	June 9 9AM – 9 PM Weigh In 6PM-9PM	June 12 Noon

Fair Exhibition Terms and Conditions

1. Steers must be 100% dairy breed and exhibit dairy characteristics.
2. Steers must not be more than 2 years old at the time of fair.
3. Steers enrolled as a feeder steer weighing 1001 pounds or more will show in the market steer show.
4. Steers enrolled as market steers must show in the market steer show regardless of weight.
5. Members are encouraged to fit their own cattle for show. See General Livestock Guidelines for more on Fitting/Grooming Policy.
6. If a fitter is used, it is the responsibility of the 4-H member to notify them of all rules. If rules are not followed, the 4-H member and their family risk being penalized accordingly.
7. All cattle must be tied. No animal will be turned loose in a pen. Neck ropes are suggested in addition to a halter.
8. All cattle must be dehorned. Re-growth, no sharp ends, up to three inches are acceptable.
9. Cattle enrolled in the market division must show in the market beef show, regardless of weight.
10. Animals must meet the standards set forth by the official registry to be shown in a breed class.
11. It is recommended all male animals enrolled as feeder and market beef steers be properly banded or surgically castrated by ID Day. If not by ID day, animals must be castrated within 2 weeks of ID Day and checked by the beef superintendent or assistant.
12. Those animals determined to be stags or bulls at the fair will be disqualified from the feeder and market beef steer shows and from the livestock auction.
13. On show day, animals are not permitted to leave the fenced in area surrounding the cattle barns until the conclusion of the show.
14. Once livestock has been permitted to leave, either to return to the 4-H member's possession or to the auction buyer's possession, the 4-H member is responsible for cleaning their pen area. Penalties for not cleaning up include disqualification from showing in the next fair's completion show.

Suggested Attire

1. Button down shirt or polo shirt, tucked in
2. Jeans without any rips or tears.
3. Boots or another closed-toe shoe-style
4. Show number on the front or back, clearly visible.
5. Show stick, show halter for the animal, comb or brush.
6. No hats of any kind.

Arrival at fairgrounds

1. Dairy Cattle should be unloaded within the fenced area surrounding cattle barns.
2. Please notify the superintendent you have arrived prior to stalling animals.
3. If you pull in to the front of the barn near the large show arena, please be courteous of others and the time spent parked in this area.

Identification Guidelines – State Policy

Feeder Calves	Market Beef
- NUES (Brite) tags, or - Official USDA program Tags, or - 840 tags with or without RFID, AND	- County ID tag, AND - 840 tags with or without RFID

- County ID tag	
State Fair DNA due to the Extension Office May 15	

Classes and Class Descriptions
1. Class order will be determined by the Superintendent
2. Show held in the Show Pavilion
3. Classes broken by Superintendent accordingly

Feeder Calf Show

Class #	Class Description	Award
1	Light Weight Class – 400 lb or less	Rosette/ Small Award
2	Medium Weight Class – 401 to 700 lbs	Rosette/ Small Award
3	Heavy Weight Class – 701 to 1000 lb	Rosette/ Small Award
	Grand Champion/Reserve Grand Champion Feeder Calf	Rosette/ Large Award

Market Dairy Beef Show

Class #	Class Description	Award
1	Light Weight Class – 1001 to 1300 lbs	Rosette/ Small Award
2	Medium Weight Class – 1301 to 1600 lbs	Rosette/ Small Award
3	Heavy Weight Class – 1601 lb and over	Rosette/ Small Award
	Grand Champion/Reserve Grand Champion Dairy Beef Steer	Rosette/ Large Award

Showmanship

Class #	Class Description	Award
1	Beginner (Grades 3 and 4 as of January 1st of the current year)	Top Showman Ribbon
2	Junior (Grades 5 and 6 as of January 1st of the current year, including previous beginner showmanship winners)	Top Showman Ribbon
3	Intermediate (Grades 7 and 8 as of January 1st of the current year, including previous junior showmanship winners)	Top Showman Ribbon
4	Senior (Grades 9,10, 11, and 12 as of January 1st of the current year, including previous intermediate showmanship winners)	Top Showman Ribbon
5	Professional (Any previous senior showmanship winners or past master showman competitors)	Top Showman Ribbon
	Premier Dairy Beef Showman Grand Drive	

Section 5.3 Dairy Female Project

Harrison County Information

Superintendent Contact Information

Dana Leffler	**812-946-0720**	
Assistants: Shirley Jones, Molly Leffler		

Entry Descriptions

1. Please see general descriptions for all entry details.
2. All youth wishing to complete a project with their Dairy Female animal must be enrolled in 4-H Online at v2.4HOnline.com under the Dairy Female Project.
3. Deadlines coincide with Market AND Breeding Livestock dates. Please be sure to enter with plenty of time to work with the Extension Office and your Superintendent should you need assistance.

Important Dates

Breeding Livestock 4HOnline Deadline	FairEntry Deadline	Feeders & Breeding Livestock ID Day*	Fair Check-In Date & Times	County Fair Show Date
Enter Project in 4HOnline May 15 ID information May 15th due in 4HOnline	May 22	May 4	June 9 9 am – 9 pm	June 11 2PM

*Breeding heifers are not required to attend ID day unless they need an 840 tag.

Fair Exhibition Terms and Conditions

1. 4-H Youth may only show one animal per class.
2. Dairy animals do not have to be registered purebreds to show at the Harrison County 4-H Fair.
3. Breed classes will be offered in the female show for those breeds that have official registries in the United States.
4. All purebred animals must follow breed association on breed eligibility.
5. Cows that are in milk production during the fair must be designated on Friday during regular check-in hours. If not checked in and stalled on Friday, they must be checked in and stalled at least two hours prior to the show. Release is immediately after the Dairy Female Show.
6. Members are encouraged to fit their own cattle for show. See General Livestock Guidelines for more on Fitting/Grooming Policy.

7. If a fitter is used, it is the responsibility of the 4-H member to notify them of all rules. If rules are not followed, the 4-H member and their family risk being penalized accordingly.
8. All cattle must be tied. No animal will be turned loose in a pen. Neck ropes are suggested in addition to a halter.
9. All cattle must be dehorned. Re-growth, no sharp ends, up to three inches are acceptable.
10. Breed classes will be offered for those breeds that have official registries in the United States. Animals must meet the standards set forth by the official registry to be shown in a breed class.
11. The Superintendent may move an animal from a breed class to the crossbred division if it doesn't meet the characteristics.
12. On show day, animals are not permitted to leave the fenced in area surrounding the cattle barns until the conclusion of the show.
13. Once livestock has been permitted to leave, either to return to the 4-H member's possession or to the auction buyer's possession, the 4-H member is responsible for cleaning their pen area. Penalties for not cleaning up include disqualification from showing in the next fair's completion show.

Suggested Attire

1. White button-down shirt or polo shirt, tucked in
2. White pants without any rips or tears
3. Boots or another closed-toe shoe
4. Show number on the front or back, clearly visible
5. Show halter for the animal
6. No hats of any kind

Arrival at fairgrounds

1. Dairy Cattle should be unloaded within the fenced area surrounding cattle barns.
2. Please notify the Superintendent you have arrived prior to stalling animals.
3. If you pull in to the front of the barn near the large show arena, please be courteous of others and the time spent parked in this area.

Identification Guidelines – State Policy

Breeding Livestock
- Official USDA program Tags, OR
- 840 tags with or without RFID
State Fair DNA Due May 15 to the Extension Office

Classes and Class Descriptions

1. Class order will be determined by the Superintendent.
2. Show held in the Show Pavilion.
3. Classes are divided by breeds.

Ayrshire	Brown Swiss	Holstein	Jersey	Guernsey	Milking Shorthorn

Dairy Female Show

Class #	Class Description	Award
1	Spring Calf (Mar 1, 2023 – May 1, 2023)	
2	Winter Calf (Dec 1, 2022 – Feb 28, 2023)	
3	Fall Calf (Sep 1, 2022 – Nov 30, 2022)	
	Jr Champion/Reserve Champion Dairy Female	Rosette/ Small Award
4	Summer Yearling (Jun 1, 2022 – Aug 31, 2022)	
5	Spring Yearling (Mar 1, 2022 – May 31, 2022)	
6	Winter Yearling (Dec 1, 2021 – Feb 28, 2022)	
7	Fall Yearling (Sep 1, 2021 – Nov 30, 2021)	
8	2 Yr Old Cow (Sep 1, 2020 – Aug 31, 2021)	
9	3 Yr Old Cow (Sep 1, 2019 – Aug 31, 2020)	
10	4 Yr Old Cow (Sep 1, 2018 – Aug 31, 2019)	
11	5 Yr Old and Older Cow (before Aug 31, 2018)	
	Sr Champion/Reserve Champion Dairy Female	
	Champion/Reserve Champion of Breed	Rosette/ Small Award
	Grand Drive of Breed Champions	
	Grand Champion/Reserve Grand Champion Dairy Female	Rosette/ Large Award

Showmanship

Class #	Class Description	Awards
1	Beginner (Grades 3 and 4 as of January 1st of the current year)	Top Showman Ribbon
2	Junior (Grades 5 and 6 as of January 1st of the current year, including previous beginner showmanship winners)	Top Showman Ribbon
3	Intermediate (Grades 7 and 8 as of January 1st of the current year, including previous junior showmanship winners)	Top Showman Ribbon
4	Senior (Grades 9,10, 11, and 12 as of January 1st of the current year, including previous intermediate showmanship winners)	Top Showman Ribbon
5	Professional (Any previous senior showmanship winners or past master showman competitors)	Top Showman Ribbon
	Premier Dairy Female Showman Grand Drive	

Section 5.4 Dairy Goat Project

Harrison County Information

Superintendent Contact Information

Kristen Garwood	**812-732-4769**	
Assistants:		

Entry Descriptions

1. Please see general descriptions for all entry details
2. All youth wishing to complete a project with their dairy goat animal must be enrolled in 4-H Online at v2.4HOnline.com under the Goat Project.

3. Deadlines coincide with Breeding Livestock dates. Please be sure to enter with plenty of time to work with the Extension Office and your Superintendent should you need assistance

Important Dates

Breeding & Small Ruminant Livestock Entry Deadline	FairEntry Deadline	Breeding & Small Ruminant Livestock ID Day*	Fair Check-In Date & Times	Fair Weigh-In Dates & Times	County Fair Show Date
Enter Project in 4HOnline May 4 ID information due in 4HOnline May 15th	May 22	May 4	June 9 9 am – 9 pm	June 9 6pm-9 pm	June 14 12:00 pm

*Breeding livestock are not required to attend ID day unless they need an 840 tag

Fair Exhibition Terms and Conditions

1. 4-H Youth may show two animals per class
2. Dairy animals do not have to be registered purebreds to show at the Harrison County 4-H Fair

3. Breed classes will be offered in the female show for those breeds what have official registries in the United States
4. All purebred animals must follow breed association on breed eligibility

5. All goat exhibitors may show up to 4 wethers of any combination with 22 goats allowed total between dairy and meat goat breeds.
6. Goats that are in milk production during the fair must be designated on Friday during regular check-in hours. If not checked in and stalled on Friday, they must be checked in and stalled at least two hours prior to the show. Release is immediately after the Dairy Goat Show
7. Goats should be milked out by 9:00 pm the evening before the show.
8. Goats kids that are not weaned must be checked in and remain on the grounds the entire length of the fair.
9. Kids not born by entry deadline should be entered with a dam's registration or flock ID as well as the intended flock ID for the kid. Please note "Pending Birth" in the entry.
10. All dairy goats must be dehorned. Scur/horn regrowth of 1" is allowable. Goats must be healed from dehorning at the time of check-in

11. Crossbred goats with meat-type breeds must show in the **Meat Goat Show.**
12. Members are encouraged to fit their own goats for show. See General Livestock Guidelines for more on Fitting/Grooming Policy
13. If a fitter is used, it is the responsibility of the 4-H member to notify them of all rules. If rules are not followed, the 4-H member and their family risk being penalized accordingly.
14. The superintendent may move an animal from a breed class to the crossbred division if it doesn't meet the characteristics
15. On show day, animals are not permitted to leave the fenced in area surrounding the cattle barns until the conclusion of the show.
16. Once livestock have been permitted to leave, either to return to the 4-H member's possession or to the auction buyer's possession, the 4-H member is responsible for cleaning their pen area. Penalties for not cleaning up include disqualification from showing in the next fair's completion show.

Suggested Attire
1. White button-down shirt or polo shirt, tucked in.
2. White pants without any rips or tears
3. Boots or another closed-toe shoe
4. Show number on the front or back, clearly visible
5. Show halter for the animal, comb or brush
6. No hats of any kind

Arrival at fairgrounds
1. Dairy goats should be unloaded near the Small Animal barn.
2. Please notify the superintendent you have arrived prior to stalling animals.
3. If you pull in to the front of the barn near the large show arena, please be courteous of others and the time spent parked in this area.

Identification Guidelines – State Policy

Breeding Livestock	Wethers
- Official USDA scrapies tag AND - Flock ID or - Breed Registry Tatoo or - Microchip - Lamancha may have a scrapies tag attached to a permanent collar or a tattoo	- Less than 18 month MUST have - County ID Tag - Lamancha may have a county ID tag attached to a permanent collar
State Fair DNE Due for All May 15th at the Extension Office	

Classes and Class Descriptions
1. Class order will be determined by the Superintendent

2. Show held in the Small Animals Barn
3. Classes are divided by breeds:

Alpine	Nubian	Sable	Lamancha	Oberhasli
Sanen	Nigerian Dwarf	RecordedGrade	Toggenburg	

Dairy Goat Show

Class #	Class Description	Award
1	Junior Doe Kid (On or After Apr 1, 2023)	
2	Intermediate Doe Kid (Mar 1, 2023- Mar 31, 2023)	
3	Senior Doe Kid (Jan 1, 2023 – Feb 28, 2023)	
4	Yearling Doe, Dry (Unfreshened) (Jan 1, 2022 Dec 31, 2022)	
	Jr Champion/Reserve Champion Doe	Rosette/ Small Award
5	1 Year to under 2 Years, Milking (Freshened) (June 12, 2021-June 1, 2022)	
6	2 Years to under 3 Years, Milking (Freshened) (June 12, 2020 – June 12, 2021)	
7	3 Years to under 5 Years, Milking (Freshened) (June 12, 2018 – June 12, 2020)	
8	5 Years and over, Milking (Freshened)(June 12, 2018 +)	
	Sr Champion/Reserve Champion Doe	Rosette/ Small Award
	Champion/Reserve Champion of Breed	Rosette/ Small Award
	Grand Drive of Breed Champions	
	Grand Champion/Reserve Grand Champion Breeding Heifer	Rosette/ Large Award

Dairy Wether Show

Class #	Class Description	Award
1	Classes Broken by Weight, 10lb increments	
	Champion/Reserve Champion Dairy Wether	Rosette/ Large Award
	Champion Dairy Goat Carcass	Rosette/ Large Award

Showmanship

CLASS #	CLASS DESCRIPTION	AWARDS
1	Beginner (Grades 3 and 4 as of January 1st of the current year)	Top Showman Ribbon
2	Junior (Grades 5 and 6 as of January 1st of the current year, including previous beginner showmanship winners)	Top Showman Ribbon
3	Intermediate (Grades 7 and 8 as of January 1st of the current year, including previous junior showmanship winners)	Top Showman Ribbon
4	Senior (Grades 9,10, 11, and 12 as of January 1st of the current year, including previous intermediate showmanship winners)	Top Showman Ribbon
5	Professional (Any previous senior showmanship winners or past master showman competitors)	Top Showman Ribbon
	Premier Dairy Goat Showman Grand Drive	

Section 5.5 Meat Goat Project

Harrison County Information

Superintendent Contact Information

Savannah Clem	**812-267-0053** **savannaheschbacher@yahoo.com**	

Assistants: Natalie Ward, Teresa Eschbacher

Entry Descriptions

1. Please see general descriptions for all entry details.
2. All youth wishing to complete a project with their meat goat animal must be enrolled in 4-H Online at v2.4HOnline.com under the Goat Project.

3. Deadlines coincide with Breeding Livestock dates. Please be sure to enter with plenty of time to work with the Extension Office and your Superintendent should you need assistance.

Important Dates:

Breeding & Small Ruminant Livestock Entry Deadline	FairEntry Deadline	Small Ruminant Livestock ID Day*	Fair Check-In Date & Times	Fair Weigh-In Dates & Times	County Fair Show Date
Enter Project in 4HOnline May 4 ID information May 15th due in 4HOnline	May 22	May 4	June 9 9 am – 9 pm	June 9 6pm	June 10 4:00 pm

*Breeding livestock are not required to attend ID day unless they need an 840 tag.

Fair Exhibition Terms and Conditions

1. 4-H Youth may show two animals per class
2. Animals do not have to be registered purebreds to show at the Harrison County 4-H Fair.
3. Breed classes will be offered in the female show for those breeds that have official registries in the United States.
4. All purebred animals must follow breed association on breed eligibility
5. Goats kids that are not weaned must be checked in and remain on the grounds the entire length of the fair.

6. Kids not born by entry deadline should be entered with a dam's registration or flock ID as well as the intended flock ID for the kid. Please note "Pending Birth" in the entry.
7. Crossbred goats with meat-type breeds must show in the Meat Goat Show.
8. Members are encouraged to fit their own goats for show. See General Livestock Guidelines for more on Fitting/Grooming Policy.
9. If a fitter is used, it is the responsibility of the 4-H member to notify them of all rules. If

rules are not followed, the 4-H member and their family risk being penalized accordingly.

10. The Superintendent may move an animal from a breed class to the crossbred division if it doesn't meet the characteristics.

11. On show day, animals are not permitted to leave the fenced in area surrounding the cattle barns until the conclusion of the show.

12. Once livestock has been permitted to leave, either to return to the 4-H member's possession or to the auction buyer's possession, the 4-H member is responsible for cleaning their pen area. Penalties for not cleaning up include disqualification from showing in the next fair's completion show.

Suggested Attire

1. Button down shirt or polo shirt, tucked in.
2. Jeans without any rips or tears.
3. Boots or another closed-toe shoe-style.
4. Show number on the front or back, clearly visible.
5. Show halter for the animal, comb or brush.
6. No hats of any kind.

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Arrival at fairgrounds

1. Meat goats should be unloaded near the Small Animal barn.
2. Please notify the superintendent you have arriv prior to stalling animals.
3. If you pull in to the front of the barn near the large show arena, please be courteous of others and the time spent parked in this area.

Identification Guidelines – State Policy

Breeding Livestock	Wethers
- Official USDA scrapie tag AND - Flock ID or - Breed Registry Tatoo or - Microchip	Less than 18 months MUST have - County ID Tag
State Fair DNA samples are due to the Extension office May 15th.	State Fair DNA samples are due to the Extension office May 15th.

Classes and Class Descriptions

1. Class order will be determined by the Superintendent.
2. Show held in the Small Animals Barn.
3. Doe Classes are divided by breeds

Pure Bred Boer	Percentage Boer	All Other Breeds

Meat Goat Breeding Doe Show

Class #	Class Description	Award
1	Professional (Any previous senior showmanship winners or past master showman competitors)	
2	3 months to under 6 months	
3	6 months to under 9 months	
4	9 months to under 12 months	
	Jr Champion/Reserve Champion Doe	Rosette/ Small Award
5	12 months to under 16 months	
6	16 months to under 20 months	
7	20 months to under 24 months	
8	24 months to under 30 months	
9	30 months to under 36 months	
10	36 months and older	
	Sr Champion/Reserve Champion Doe	Rosette/ Small Award
	Champion/Reserve Champion of Breed	Rosette/ Small Award
	Grand Drive of Breed Champions	
	Grand Champion/Reserve Grand Champion Meat Doe	Rosette/ Large Award

Meat Goat Show

Class #	Class Description	Award
1	Classes Broken by Weight, 10 lb increments Males and Females enter the same class on FairEntry	
	Champion/Reserve Champion Meat Goat	Rosette/ Large Award
	Champion Dairy Goat Carcass	Rosette/ Large Award

Showmanship

CLASS #	CLASS DESCRIPTION	AWARDS
1	Beginner (Grades 3 and 4 as of January 1st of the current year)	Top Showman Ribbon
2	Junior (Grades 5 and 6 as of January 1st of the current year, including previous beginner showmanship winners)	Top Showman Ribbon
3	Intermediate (Grades 7 and 8 as of January 1st of the current year, including previous junior showmanship winners)	Top Showman Ribbon

4	Senior (Grades 9,10, 11, and 12 as of January 1st of the current year, including previous intermediate showmanship winners)	Top Showman Ribbon
5	Professional (Any previous senior showmanship winners or past master showman competitors)	Top Showman Ribbon
	Premier Meat Goat Showman Grand Drive	

Section 5.6 Pygmy Goat Project

Harrison County Information

Superintendent Contact Information

Savannah Clem	**812-267-0053** **savannaheschbacher@yahoo.com**	
Assistants: Natalie Ward, Teresa Eschbacher		

Entry Descriptions

1. Please see general descriptions for all entry details.
2. All youth wishing to complete a project with their pygmy goat animal must be enrolled in 4-H Online at v2.4HOnline.com under the Goat Project.

3. Deadlines coincide with Breeding Livestock dates. Please be sure to enter with plenty of time to work with the Extension Office and your Superintendent should you need assistance.

Important Dates:

Breeding & Small Ruminant Livestock Entry Deadline	Small Ruminant Livestock ID Day*	FairEntry Deadline	Fair Check-In Date & Times	Fair Weigh-In Dates & Times	County Fair Show Date
Enter Project in 4HOnli May 4 ID information May 15th due in 4HOnli	May 4	May 22	June 9 9 am – 9 pm	June 9 6pm	June 10 4:00 pm

*Breeding livestock are not required to attend ID day unless they need an 840 tag

Fair Exhibition Terms and Conditions

1. 4-H Youth may show two animals per class
2. Animals do not have to be registered purebreds to show at the Harrison County 4-H Fair.
3. Breed classes will be offered in the female show for those breeds what have official registries in the United States
4. All purebred animals must follow breed association on breed eligibility
5. All goat exhibitors may show up to 4 wethers of any combination with 22 goats allowed total between dairy and meat goat breeds.
6. Goats kids that are not weaned must be check in and remain on the grounds the entire length of the fair.
7. Kids not born by entry deadline should be entered with a dam's registration or flock ID as well as the intended flock ID for the kid. Please note "Pending Birth" in the entry.
8. Pygmy goats do not need to be dehorned
9. Crossbred goats with meat-type breeds must show in the Meat Goat Show.
10. Members are encouraged to fit their own goats for show. See General Livestock Guidelines for more on Fitting/Grooming Policy
11. If a fitter is used, it is the responsibility of the 4-H member to notify them of all rules. If rules are not followed, the 4-H member and their family risk being penalized accordingly.
12. The superintendent may move an animal from a breed class to the crossbred division if it doesn't meet the characteristics
13. On show day, animals are not permitted to leave the fenced in area surrounding the cattle barns until the conclusion of the show.
14. Once livestock have been permitted to leave, either to return to the 4-H member's possession or to the auction buyer's possession, the 4-H member is responsible for cleaning their pen area. Penalties for not cleaning up include disqualification from showing in the next fair's completion show.

Suggested Attire

1. Button-down shirt or polo shirt, tucked in
2. Jeans without any rips or tears
3. Boots or another closed-toe shoe
4. Show number on the front or back, clearly visible
5. Show halter for the animal, comb or brush
6. No hats of any kind

Arrival at fairgrounds

1. Pygmy goats should be unloaded near the Small Animal barn.
2. Please notify the superintendent you have arrived prior to stalling animals.
3. If you pull in to the front of the barn near the large show arena, please be courteous of others and the time spent parked in this area.

Identification Guidelines – State Policy

Breeding Livestock	Wethers
- Official USDA scrapie tag AND - Flock ID or - Breed Registry Tattoo or - Microchip	- Less than 18 months MUST have - County ID Tag

State Fair DNA samples are due to the Extension office May 15th.	State Fair DNA samples are due to the Extension office May 15th.

Classes and Class Descriptions

1. Class order will be determined by the Superintendent
2. Show held in the Small Animals Barn following the Meat Goat Show
3. Doe classes are divided by age. Wether classes are divided by weight increments of 10 lb
4. Produce of Dam class 9 is for 2 kids out of the same dam. The mother does not enter the arena with the kids. Can be a wether and doe. Judge will look for similarities as well as improvements to the dam's qualities. There are no age requirements. Animals must be entered in a doe or wether class to be eligible.
5. Mother/Daughter class 10 is for one dam and one daughter. They will enter the arena together. Judge will look for similarities as well as improvements to the dam's qualities. There are no age requirements. Animals must be entered in a previous class to be eligible.
6. Milking Doe class 11 is for currently milking. As in dairy goat classes, goats should be milked out by 9:00 pm the evening before the show. animals must be entered in a previous class to be eligible.
7. Winners in doe classes 9,10,11 do not return for Champion selections or overall Grand Champion.

Pygmy Goat Doe Show

Class #	Class Description	Award
1	Junior Doe Kid (Apr 1, 2023-June 11, 2023)	
2	Intermediate Doe Kid (Dec 1, 2022- Mar 31, 2023)	
3	Senior Doe Kid (Sept 1, 2022-Nov 30, 2022)	
4	Junior Unfreshened Yearling Doe (June 12, 2022-Aug 31, 2022)	
5	Senior Unfreshened Yearling Doe (Dec 1, 2021 – May 31, 2022)	
	Jr Champion/Reserve Champion Doe	Rosette/ Small Award
6	Junior Freshened Doe, (Jun 12, 2022 – Aug 31, 2022)	
7	Senior Freshened Doe, (Dec 1, 2021-May 31, 2022)	
8	Aged doe, 24 months to under 3 yrs (Freshened) (June 12, 2020– June 12, 2021)	
9	3 Years and over (Freshened)(June 12, 2020 +)	
10	Produce of Dam	
11	Mother/Daughter	
12	Milking Doe	
	Sr Champion/Reserve Champion Doe	Rosette/ Small Award
	Grand Champion/Reserve Grand Champion Pygmy Goat	Rosette/ Large Award

Pygmy Goat Wether Show

Class #	Class Description	Award
1	Classes Broken by Weight, 10lb increments	
	Champion/Reserve Champion Pygmy Wether	Rosette/ Large Award
	Champion Pygmy Goat Carcass	Rosette/ Large Award

Showmanship

Class #	Class Description	Award
1	Beginner (Grades 3 and 4 as of January 1st of the current year)	Top Showman Ribbon
2	Junior (Grades 5 and 6 as of January 1st of the current year, including previous beginner showmanship winners)	Top Showman Ribbon
3	Intermediate (Grades 7 and 8 as of January 1st of the current year, including previous junior showmanship winners)	Top Showman Ribbon
4	Senior (Grades 9,10, 11, and 12 as of January 1st of the current year, including previous intermediate showmanship winners)	Top Showman Ribbon
5	Professional (Any previous senior showmanship winners or past master showman competitors)	Top Showman Ribbon
	Premier Pygmy Goat Showman Grand Drive	

Section 5.7 Poultry Project

Harrison County Information

Superintendent Contact Information

Jim Bliss	**812-734-6704** **drbanjo70@gmail.com**	
Assistants: Kay Jacobs, Stefanie Bliss, Courtney Greenwell		

Entry Descriptions

1. Please see general descriptions for all entry details
2. All youth wishing to complete a project with their poultry animal must be enrolled in 4-H Online at v2.4HOnline.com under the Poultry Project.
3. Deadlines coincide with Breeding Livestock dates. Please be sure to enter with plenty of time to work with the Extension Office and your Superintendent should you need assistance
4. Classes will be entered on FairEntry in the Poultry Department.
5. When entering Poultry into classes, choose the Division (Variety) and then the breed. You will enter each bird as a new animal.

Breeding & Small Ruminant Livestock Entry Deadline	FairEntry Deadline	Fair Check-In Date & Times	Fair Weigh-In Dates & Times	County Fair Show Date
May 15	May 22	June 9 8 am – 7 pm	June 9 7pm	June 10 9:00 am

Fair Exhibition Terms and Conditions

1. Exhibitors may show a maximum of any of the following (Pen=2 birds):

One pen of broilers (8 wks or less day of show)	One pen of broilers (8 wks or less day of show)	One pen of roasters (12 wks or less day of show)
Four geese, any gender	Four guinea fowl, any gender	Four ducks, any gender
Two Commercial Production birds	Four exhibition pigeons, any gender	Two turkeys, any gender
Standard large fowl exhibition and/or Bantam exhibition in combination up to twelve birds maximum		Six eggs each for brown shell, white shell and all other color (total of 18 eggs maximum)

2. Animals do not have to be registered purebreds to show at the Harrison County 4-H Fair
3. All purebred animals must follow breed association on breed eligibility
4. Poultry will be judged according to the American Standard of Perfection as authorized by the American Poultry Association.
5. The Superintendent may move an animal from a breed class to the crossbred division if it doesn't meet the characteristics.
6. There will be a workshop prior to the county fair to test all poultry over 1 year of age for Pullorum-Typhoid. All poultry under one year of age must be tested if they did not originate from a National Poultry Improvement Plan

(NPIP) Pullorum-Typhoid Certified clean flock per requirements set by the Board of Animal Health.

7. For more biosecurity requirements, please refer to the biosecurity section.
8. On show day, animals are not permitted to leave the poultry barn until the conclusion of the swine show.
9. Once livestock has been permitted to leave, either to return to the 4-H member's possession or to the auction buyer's possession, the 4-H member is responsible for cleaning their pen area. Penalties for not cleaning up include disqualification from showing in the next fair's completion show.

Suggested Attire

1. Button down shirt or polo shirt, tucked in.
2. Jeans without any rips or tears.
3. Boots or another closed-toe shoe-style.
4. Show number on the front or back, clearly visible.
5. No hats of any kind

Arrival at fairgrounds

1. Poultry should be unloaded near the Poultry barn.
2. Please notify the superintendent you have arrived prior to penning animals.
3. If you pull in to the front of the barn near the large show arena, please be courteous of others and the time spent parked in this area.

Classes and Class Descriptions

1. Class order will be determined by the Superintendent
2. Show is held in the Poultry Barn. Youth are encouraged to be near their pens during judging. If the exhibitor is not present during meat pen judging, the poultry are not eligible to be sold at the Livestock Auction.
3. Classes are divided by breeds:

Commercial Water Fowl	
Ducks, any breed	Geese, any breed

Commercial Productions	
Broilers	Roasters
Commercial egg layer (crossbred)	White shell chicken eggs
All other color eggs	Brown shell chicken eggs

Turkeys, Any Breed	Guinea Fowl, Any Breed

Large English Breeds	
Dorking	Redcaps
Cornish	Orpington
Sussex	Australorp

Asiatic Large Fowl Breeds	
Brahma	Cochin
Langshan	

Continental Large Fowl Breeds	
Hamburg	Polish
Campine	Lakenvelder
Mottled Houdan	Crevecoeur
La Fleche	Salmon Favorelle
Welsummer	Barnvelder
Maran	

Mediterranean Large Fowl Breeds	
Leghorn	Minorca
Spanish	Blue Andalusian
Ancona	Buttercup
Catalana	

American Large Fowl Breeds				
Plymouth Rock	Dominique	Java	Wyandotte	Rhode Island
Buckeye	Chanteeler	Lamona	Jersey Giant	New Hampshire
Holland	Delaware			

All other Large Fowl Breeds		
Araucana	Frizzle	Sumatra
Malay	Phoenix	Yokohama
Aseel	Sultan	Naked Neck
Ameraucana	Modern Game	Old English Game

Clean Leg Bantam				
S.C. Acona	Dutch	Black Jersey Giant	Leghorn	Sumatra
White Naked Neck	New Hampshire	Orpington	Plymouth Rock	Ameraucana
Rhode Island Red	Sussex	Spanish	Clean Leg Frizzle	Rosecome
d' Anvers	Hamburg	Sarama	Sebright	Japanese
Wyandotte	Cornish	Polish	Black Crevecoeur	Yokohama

Feather Leg Bantam	
Cochins	Silkie
Langshan	Frizzle
Brahma	Barbu D'uccle
Booted	

Game Bantam	
Birchen	Black
Blue	White
Wheaten	Red
Cuckoo	Crele
Silver Duckwing	Spangled

4. Description of Birds
   a. Pullet – female bird less than one year, day of show
   b. Hen – female bird one year and older, day of show
   c. Cockerel – male bird less that one year, day of show
   d. Cock – male bird one year and older, day of show
   e. Jake – male turkey, less than one year, day of show
   f. Tom – male turkey, older than one year, day of show
5. Meat Pen
   a. It is recommended the meat pen birds be of the same gender.
   b. The targeted weight for broilers is 4-4.5 lb per bird, 8-9 lb per pair, at 6-8 weeks of age.
   c. The targeted weight for roasters is 7-9 lb per bird, 14-18 lb per pair, at 8-12 weeks of age.
   d. No more than two (2) birds can be entered at the fair, extra meat pen birds are not permitted to be penned during the county fair in the poultry barn.
6. Eggs
   a. Check in the same day as poultry.
   b. One entry per egg shell color class is permitted for each exhibitor.
   c. Six eggs should be entered for each class. Cartons are provided at check in.
   d. Eggs will be judged on uniformity, cleanliness, and freshness. Your eggs should be as close to the same size as possible, free of cracks, blemishes, and other defects. The judge may open an egg to check its freshness. This is based on the size of the yoke, which may be the deciding factor in determining the champion.
   e. Washing the eggs is NOT recommended, as it will affect the color uniformity. If your eggs are consistently dirty, try adding more bedding to the nest box.
7. Showmanship
   a. The judge will ask you to remove your bird from its cage. They will watch how you handle your bird.
   b. Be prepared to answer questions about the breed(s) you are exhibiting.
   c. In the event of a tie, the judge may ask questions about different breeds of birds other than your own. It is a good idea to have a broad knowledge of all breeds and characteristics

Breed Show

Class #	Class Description	Awards
	Commercial Production	
1	Pen of Broilers	
	Grand Champion/ Reserve Grand Champion Broiler	**Rosette/ Large Award**
2	Pen of Roasters	
	Grand Champion/ Reserve Grand Champion Roaster	**Rosette/ Large Award**
3	Commercial Egg Layer (Crossbred)	
	Champion Commercial Egg Layer	**Rosette/Large Awards**
4	Eggs – shown in carton	
	Champion Brown Egg	**Rosette/ Small Award**
	Champion White Egg	**Rosette/ Small Award**
	Champion Colored Egg	**Rosette/ Small Award**
	Standard Large Fowl	
5	Asiatic Breeds	
	Champion/ Reserve Champion Asiatic Large Fowl	**Rosette/ Small Award**
6	American Breeds	
	Champion/ Reserve Champion American Large Fowl	**Rosette/ Small Award**
7	Continental Breeds	
	Champion/ Reserve Champion Continental Large Fowl	**Rosette/ Small Award**
8	English Breeds	
	Champion/ Reserve Champion English Large Fowl	**Rosette/ Small Award**
9	Mediterranean Breeds	
	Champion/ Reserve Champion Mediterranean Large Fowl	**Rosette/ Small Award**
10	All other Standard Breeds	
	Champion/ Reserve Champion All Other Large Fowl	**Rosette/ Small Award**
	Bantam	
11	Clean Leg Bantam	
	Champion/ Reserve Champion Bantam Clean Leg	**Rosette/ Small Award**
12	Feathered Leg Bantam	
	Champion/ Reserve Champion Bantam Feathered Leg	**Rosette/ Small Award**
13	Game Bantam	
	Champion/ Reserve Champion Bantam Game	**Rosette/ Small Award**
	Commercial Waterfowl	
14	Ducks	
	Champion/ Reserve Champion Duck	**Rosette/ Small Award**
15	Geese	
	Champion/ Reserve Champion Geese	**Rosette/ Small Award**
	Other Poultry	
16	Turkeys	
	Champion/Reserve Champion Turkey	**Rosette/Small Award**
17	Guineas	
	Champion/ Reserve Champion Guinea	**Rosette/ Small Award**
	Grand Champion/ Reserve Grand Champion Poultry	**Rosette/ Large Award**

Showmanship

Class #	Class Description	Awards
1	Beginner (Grades 3 and 4 as of January 1st of the current year)	Top Showman Ribbon
2	Junior (Grades 5 and 6 as of January 1st of the current year, including previous beginner showmanship winners)	Top Showman Ribbon
3	Intermediate (Grades 7 and 8 as of January 1st of the current year, including previous junior showmanship winners)	Top Showman Ribbon
4	Senior (Grades 9,10, 11, and 12 as of January 1st of the current year, including previous intermediate showmanship winners)	Top Showman Ribbon
5	Professional (Any previous senior showmanship winners or past master showman competitors)	Top Showman Ribbon
	Premier Poultry Showman Grand Drive	*Top 5 Placings Premier Rosette/Large Award*

Section 5.8 Rabbit Project

Harrison County Information

Superintendent Contact Information

Patti Byerley	**502-724-2765** **hutchnbunch@aol.com**	
Assistants: Ron Byerley, Kristen Garwood		

Entry Descriptions

1. Please see general descriptions for all entry details
2. All youth wishing to complete a project with their rabbit animal must be enrolled in 4-H Online at v2.4HOnline.com under the Rabbit Project.
3. Deadlines coincide with Breeding Livestock dates. Please be sure to enter with plenty of time to work with the Extension Office and your Superintendent should you need assistance.
4. Classes will be entered on FairEntry.com in the rabbit department.
5. When entering rabbits into classes, choose either 4-Class or 6-Class Division. Then find your breed class for each rabbit. Each rabbit should then select a sub-class for age and sex.

Important Dates

Project Entry 4HOnline Deadline	FairEntry Deadline	Fair Check-In Date & Times	Fair Weigh-In Dates & Times	County Fair Show Date
May 15	May 22	June 9 9 am – 9 pm	June 9 6pm	June 12 9:00 am

Fair Exhibition Terms and Conditions

1. Exhibitors may show a maximum of 26 total entries consisting of a maximum of 20 breed classes, 2 meat pens, 2 single fryers, and 2 roasters to be exhibited. I.
2. The Rabbit ID Worksheet is due May 15.
3. A maximum entry of animals on the ID worksheet and in Fair Entry will be as follows:
   a. 5 meat pen
   b. 5 single fryers
   c. 5 single roasters
   d. 25 purebred breed entries
   e. 25 crossbred entries
4. Animals do not have to be registered purebreds to show at the Harrison County 4-H Fair.
5. All purebred animals must follow breed association on breed eligibility

6. Rabbits will be judged according to the current edition of the American Rabbit Breeders Association Standard of Perfection.
7. The Superintendent may move an animal from a breed class to the crossbred division if it doesn't meet the breed characteristics of the class entered.
8. Each rabbit must have a permanent, legible, and dry tattoo in the left ear for identification purposes.
9. All rabbits are subject to health inspection. Exhibitors will be asked to remove any rabbits from the premises that show signs of any sickness or communicable disease.
10. For more biosecurity requirements, please refer to the biosecurity section.
11. Please bring your own water and food dishes and food for the entirety of the county fair.
12. Rabbits exhibited as fryers, roasters or meat pens cannot be shown in breed classes.
13. All meat-type entries will be weighed upon check in.
14. On show day, animals are not permitted to leave the rabbit barn until the conclusion of the swine show.
15. Once livestock have been permitted to leave, either to return to the 4-H member's possession or to the auction buyer's possession, the 4-H member is responsible for cleaning their pen area. Penalties for not cleaning up include disqualification from showing in the next fair's completion show.
16. All exhibitors of meat pens and single fryer entries must have the dam in their possession 90 days prior to the fair show dates. These litters must be born while the dam is in the possession of the exhibitor. It is against state law to buy, sell, or lease rabbits that are weaned before 8 weeks of age. (Please reference IC 15-17-18-11 Birds and Rabbit)

Suggested Attire

1. Button down shirt or polo shirt, tucked in
2. Show Coats are suggested and should not be tucked in.
3. Arm gloves or bands are permissible.
4. Jeans without any rips or tears.
5. Boots or another closed-toe shoe-style.
6. Show number on the front or back, clearly visible.
7. No hats of any kind.
8. It is suggested to pull hair back away from the exhibitor's face during the show.
9. No dangling jewelry of any kind will be permitted.

Arrival at fairgrounds

1. Rabbits should be unloaded near the rabbit barn.
2. Please notify the Superintendent you have arrived prior to penning animals.
3. If you pull in to the front of the barn near the large show arena, please be courteous of others and the time spent parked in this area.

Classes and Class Descriptions

1. Class show order will be determined by the Superintendent.
2. Show held in the Small Animal Barn. Rabbits should be brought to the table when their class is called. Youth exhibitors will stay with the animal while it is being judged and return the rabbit to a cage or carrier after the class. Be prepared to bring back any class winners for overall championships.
3. 4-Class breeds are generally smaller whereas 6-Class breeds are large or giant breeds.

4. **Class Descriptions for Six-Class Rabbits:**

CLASS #	CLASS DESCRIPTION	AWARDS
1	Senior Buck – male, in-tact rabbit, over 8 months day of show	
2	Senior Doe – female, over 8 months day of show	
3	Intermediate Buck – male, in-tact rabbit, between 6-8 months day of show	
4	Intermediate Doe – female, between 6-8 months day of show	
5	Jr. Buck – male, in-tact rabbit, under 6 months day of show	
6	Jr. Doe – female, under 6 months day of show	

5. Breeds for Six-Class Rabbits:

American	Giant Angora	Argente Brun	Beveren	Californian
Champagne d' Argent	Checkered Giant	American Chinchilla	Giant Chinchilla	Cinnamon
Crème d' Argent	Flemish Giant	Blanc de Hotot	English Lop	French Lop
New Zealand	Palomino	Satin	Silver Fox	All other ARBA recognized six-class breeds

https://arba.net/recognized-breeds/

6. **Class Descriptions for Four-Class Rabbits**

CLASS #	CLASS DESCRIPTION	AWARDS
7	Senior Buck – male, in-tact rabbit, over 6 months day of show	
8	Senior Doe – female, over 6 months day of show	
9	Jr. Buck – male, in-tact rabbit, under 6 months day of show	
10	Jr. Doe – female, under 6 months day of show	

7. **Breeds for Four-Class Rabbits**

American Fuzzy Lop	American Sable	English Angora	French Angora	Satin Angora
Belgian Hare	Britannia Petite	Standard Chinchilla	Dutch	Dwarf Hotot
English Spot	Florida White	Harlequin	Havana	Holland Lop
Jersey Wooly	Lilac	Lionhead	Mini Lop	Mini Rex
Mini Satin	Netherland Dwarf	Polish	Rex	Rhinelander
Silver	Silver Marten	Tan	Thrianta	Dwarf Papillon
All other ARBA recognized four-class breeds		Czech Frosty		

https://arba.net/recognized-breeds/

Breed Class Awards

Best of Breed/ Best Opposite of Breed	Rosette/ Small Award
Best of Show/ Reserve In Show	Rosette/ Big Award

8. **Meat-Type Entries**
    a. Rabbits exhibited as a meat pen or fryer cannot be born before April 3, 2023 and doe must be in the possession of the 4-H member prior to kindling.
    b. Meat type rabbits should be a commercial breed, all others will receive a red ribbon and not be allowed to sell in the livestock auction.

CLASS #	CLASS DESCRIPTION	AWARDS
11	Meat Pen- entry consists of 3 rabbits of the same breed and variety, not over 10 weeks old on day of show and weighing a minimum of 3.5 lbs. each, and a maximum of 5.5 lbs. each	
12	Single Fryer - entry consists of 1 rabbit weighing 3.5 lbs. to 5.5 lbs. and not over 10 weeks of age on day of show	
13	Single Roaster - entry consists of 1 rabbit weighing 5.5 and 9 lbs. and between 3 and 6 months of age day of show	

9. Breeds for Meat-Type Entries

Californian	New Zealand	Satin	Palomino	Argente Brun

Meat Class Awards

Grand Champion/ Reserve Grand Champion Meat Pen	Rosette/ Large Award
Grand Champion/ Reserve Grand Champion Single Fryer	Rosette/ Large Award
Grand Champion/ Reserve Grand Champion Single Roaster	Rosette/ Large Award

Showmanship/ Rabbit Ambassadors

1. Showmanship is an important skill that can be used to teach youth about their animals and the judging process.
2. The ARBA method for judging rabbits and cavies is "judge based" not "handler based", as it is for most other animal species.

3. The ARBA judge poses and handles the exhibition animals. The judge is charged with giving the animal an opportunity to be its best.
4. The ARBA Showmanship Standard and contests are designed to teach and demonstrate the participant's ability to properly handle, pose and exhibit their animal. In today's climate, all animal organizations must be mindful of public perception and proper handling and care are an important consideration.
5. It also benefits the youth and other breeders since youth who run through showmanship with their animals before a show, should find most DQ's before they reach the show table.

6. The Rabbit Ambassador Contest consist of four sections: written test, breed ID, class judging and showmanship
   a. One member per division is eligible for the State Rabbit Ambassador Contest
   b. Members should compete in the appropriate age division regardless of previous performance.

7. **Class divisions:**

CLASS #	CLASS DESCRIPTION	AWARDS
1	Novice (Grades 3 and 4 as of January 1st of the current year)	Top Showman Ribbon
2	Junior (Grades 5 and 6 as of January 1st of the current year, including previous beginner showmanship winners)	Top Showman Ribbon
3	Intermediate (Grades 7 and 8 as of January 1st of the current year, including previous junior showmanship winners)	Top Showman Ribbon
4	Senior (Grades 9,10, 11, and 12 as of January 1st of the current year, including previous intermediate showmanship winners)	Top Showman Ribbon
5	Professional (Any previous senior showmanship winners or past master showman competitors)	Top Showman Ribbon
	Premier Showman Grand Drive	*Top 5 Placings Premier Rosette/Large Award*

   a. Ties will be broken first by highest test score, then highest breed ID score, then by oral test given by a committee of three people, if necessary.
   b. Questions for the written and oral exams will be taken from
      i. The Ohio State Rabbit Resources
      ii. Standard of Perfection – current edition published by ARBA
      iii. If there is a conflict of information, the Standard of Perfection is considered the authority.

Section 5.9 Sheep Project

Harrison County Information

Superintendent Contact Information

Tiffany Camp	**812-736-0556**	
Assistants: Kayla Jacobs; Melissa Huggett		

Entry Descriptions

1. Please see general descriptions for all entry details.
2. All youth wishing to complete a project with their sheep animal must be enrolled in 4-H Online at v2.4HOnline.com under the Sheep Project.
3. Deadlines coincide with Breeding Livestock dates. Please be sure to enter with plenty of time to work with the Extension Office and your Superintendent should you need assistance.
4. Classes will be entered on FairEntry under the Sheep Department
5. When Entering Breeding Ewes into classes choose the breed class first then choose the subclass age bracket.

Important Dates:

Breeding & Small Ruminant Livestock Entry Deadline	FairEntry Deadline	Breeding & Small Ruminant Livestock Livestock ID Day*	Fair Check-In Date & Times	Fair Weigh-In Dates & Times	County Fair Show Date
Enter Project in 4HOnline May 4 ID information due in 4H Online May 15th	May 22	May 4	June 9 9 am – 9 pm	June 9 6 pm	June 13 10 am

*Breeding livestock are not required to attend ID day unless they need an 840 tag

Fair Exhibition Terms and Conditions

1. 4-H Youth may show up to 12 sheep in any combination
2. Animals do not have to be registered purebreds to show at the Harrison County 4-H Fair.
3. Breed classes will be offered in the female show for those breeds what have official registries in the United States
4. All purebred animals must follow breed association on breed eligibility
5. Ewes may be enrolled as both a market and breeding type animal. Designation for the show MUST be made at check in. Ewes may only be shown one way during the county fair.
6. Members are encouraged to fit their own sheep for show. See General Livestock Guidelines for more on Fitting/Grooming Policy.
7. If a fitter is used, it is the responsibility of the 4-H member to notify them of all rules. If rules are not followed, the 4-H member and their family risk being penalized accordingly.
8. The superintendent may move an animal from a breed class to the crossbred division if it doesn't meet the characteristics.
9. All wool sheep must be sheared of complete fleeces prior to traveling to the county fair. Hair sheep or other breeds in which shearing is not a standard management practice are excluded. (i.e. Katahdin sheep should not be tail docked, shorn or fitted for show per the Katahdin Hair sheep International Association).
10. Partial fleece shearing is acceptable prior to the Sheep Show. Exhibitors are responsible for clearing all waste appropriately.
11. Wool breeds must have tails docked.
12. On show day, animals are not permitted to leave the fenced in area surrounding the cattle barns until the conclusion of the show.
13. Once livestock have been permitted to leave, either to return to the 4-H member's possession or to the auction buyer's possession, the 4-H member is responsible for cleaning their pen area. Penalties for not cleaning up include disqualification from showing in the next fair's completion show.
14. OPTIONAL – Breeding Ewe Exhibitors Only (Market exhibitors not eligible). Breeding ewes may be shown in the ring by two 4-H exhibitors. If two exhibitors are used, the 4-H exhibitor who owns the ewe being shown must hold the ewe's head.

Suggested Attire

1. Button-down shirt or polo shirt, tucked in
2. Jeans without any rips or tears
3. Boots or another closed-toe shoe-style.
4. Show number on the front or back, clearly visible
5. Show halter for the animal, comb or brush
6. No hats of any kin

Arrival at fairgrounds

1. Sheep should be unloaded near the Small Animal barn.
2. Please notify the superintendent you have arrived prior to stalling animals.
3. If you pull in to the front of the barn near the large show arena, please be courteous of others and the time spent parked in this area.

Identification Guidelines – State Policy

Breeding Livestock	Wethers
- Official USDA scrapie* tag AND - Flock ID or - Breed Registry Tattoo or - Microchip	Less than 18 months MUST have - County ID Tag OR - Shearwell combo RFID/Scrapie
State Fair DNA Due to the Extension Office May 15	State Fair DNA Due to the Extension Office May 15

*Scrapie tags must have the USDA shield. Can be the combo RFID/scrapie tag.

Classes and Class Descriptions

1. Class order will be determined by the Superintendent.
2. Show held in the Small Animals Barn.
3. Ewe classes are divided by breed and shown by age. Ewe lambs must be born after September 1st of the previous year.
4. Animals in the ewe lamb classes must still have their lamb's teeth intact. Lambs with broken mouths or showing evidence of yearling teeth, will show in a yearling class. Determination of yearling ewes' teeth will be at judge's discretion.

Border Cheviot	Columbia	Corriedale	Dorper	Dorset
Commercial	Hampshire	Horned Dorset	Katahdin	Lincoln
Montadale	Natural Colored	North Country Cheviot	Oxford	Shetland
Shropshire	Southdown	Suffolk	Texel	Tunis
Percentage breeds recognized by national breed associations will have classes divided by breed.				

Sheep Breeding Ewe with Wool Show

Class #	Class Description	Award
1	Spring Ewe Lamb	
2	Fall Ewe Lamb	
3	Yearling Ewe	
	Breed Champion/Reserve Champion	Rosette/ Small Award
	Grand Champion/Reserve Grand Champion Ewe	Rosette/ Large Award

Sheep Breeding Ewe with Hair Show

Class #	Class Description	Award
1	Fall Ewe Lamb (Sept 1- Dec 31)	

2	January Wool Lamb (Jan 1- Jan 31	
3	February Ewe Lamb (Feb 1-Feb 28)	
4	March Ewe Lamb (March 1-March 31)	
5	Late Spring Ewe Lamb (April 1 or later)	
6	Yearling Ewe (1 year as of July 1 and under 2 years)	
7	Aged Ewe (2 years and older)	
	Breed Champion/Reserve Champion	Rosette/ Small Award
	Grand Champion/Reserve Grand Champion Ewe	Rosette/ Large Award

Market Lamb classes are separated by wool and hair type breeds. Show by weight. Market Lambs must have been born after Nov. 1, 2022.

Market Lamb Show

Class #	Class Description	Award
1	Market Ewe with Wool, shown by weight	
	Champion/Reserve Champion Market Ewe with Wool	Rosette/ Large Award
2	Market Wether with Wool, shown by weight	
	Champion/Reserve Champion Market Wether with Wool	Rosette/ Large Award
3	*Market Ewe with Hair, shown by weight*	
	Champion/Reserve Champion Market Ewe with Hair	Rosette/ Large Award
4	Market Wether with Hair, shown by weight	
	Champion/Reserve Champion Market Wether with Hair	Rosette/ Large Award
	Grand Champion Sheep Carcass	Rosette/ Large Award

Showmanship

CLASS #	CLASS DESCRIPTION		AWARDS
1	Beginner (Grades 3 and 4 as of January 1st of the current year)		Top Showman Ribbon
2	Junior (Grades 5 and 6 as of January 1st of the current year, including previous beginner showmanship winners)		Top Showman Ribbon
3	Intermediate (Grades 7 and 8 as of January 1st of the current year, including previous junior showmanship winners)		Top Showman Ribbon
4	Senior (Grades 9,10, 11, and 12 as of January 1st of the current year, including previous intermediate showmanship winners)		Top Showman Ribbon
5	Professional (Any previous senior showmanship winners or past master showman competitors)		Top Showman Ribbon
	Premier Sheep Showman Grand Drive	***Top 5 Placings***	***Premier Rosette/Large Award***

Section 5.10 Swine Project

Harrison County Information

Superintendent Contact Information

Lynne Thomas	**812-267-5517** **thomasl@shcsc.k12.in.us**	
Assistants: Lee Ridge, Nola Schweitzer		

Entry Descriptions

1. Please see general descriptions for all entry details
2. All youth wishing to complete a project with their swine animal must be enrolled in 4-H Online at v2.4HOnline.com under the Swine Project.
3. Deadlines coincide with Breeding Livestock dates. Please be sure to enter with plenty of time to work with the Extension Office and your Superintendent should you need assistance.
4. Classes will be entered on FairEntry in the Swine Department
5. When entering Breeding Gilts into classes on FairEntry, choose the breed class and the choose the Sub-Class age bracket.

Important Dates:

Project Entry Deadline	FairEntry Deadline	Fair Check-In Date & Times	Fair Weigh-In Dates & Times	County Fair Show Date
Enter Project in 4HOnline May 15 ID information May 15th due in 4HOnline	May 22	June 9 9 am – 9 pm	June 9 9 am-9pm	June 13 5 pm

Fair Exhibition Terms and Conditions

1. 4-H Youth may show up to 3 market animals swine in any combination (barrow and gilts) and 2 breeding gilts per class.
2. Gilts can be shown as either market or breeding, NOT both. Designation must be made at check in.
3. Animals do not have to be registered purebreds to show at the Harrison County 4-H Fair.
4. Breed classes will be offered in the female show for those breeds that have official registries in the United States.

5. All purebred animals must follow breed association on breed eligibility.
6. RFID tags are available at the Extension Office. Youth are allowed up to 5 tags at no charge. You MUST have a completed ID Worksheet with birth dates, gender and ear-notches submitted to receive tags.Tags will be assigned to the pig by ear notch AT the Extension Office and must match when the animal arrives at the fairgrounds.
7. Lost ear tags. Should your swine lose an ear tag before the fair, attempt to retrieve the tag and take pictures of it AND the pig to receive a new tag.
8. If you need assistance reading ear notches, please contact the superintendent.
9. Slick clipping or body shaving of swine are prohibited. A minimum of ½" length of hair on the body is preferred. Animals having less than ½" hair may be condemned and not accepted by the processor.
10. Members are encouraged to fit their own swine for show. See General Livestock Guidelines for more on Fitting/Grooming Policy.
11. If a fitter is used, it is the responsibility of the 4-H member to notify them of all rules. If rules are not followed, the 4-H member and their family risk being penalized accordingly.

12. The Superintendent may move an animal from a breed class to the crossbred division if it doesn't meet the characteristics.
13. On show day, animals are not permitted to leave the fenced in area surrounding the swine barns until the conclusion of the show.
14. Once livestock has been permitted to leave, either to return to the 4-H member's possession or to the auction buyer's possession, the 4-H member is responsible for cleaning their pen area. Penalties for not cleaning up include disqualification from showing in the next fair's completion show.
15. Update in 2020: JBS USA (Swift and Swift Premium) and Tyson Foods have prohibited the use of ractopamine (Paylean) in market animals. Producers should be complying with this rule as of February 4th of 2020. Counties marketing to these processors will have to comply with these new requirements.
16. Indiana 4-H is not banning the use of ractopamine in 4-H swine, but is bringing awareness that the use of this feed additive will limit hog processing to more local markets and/or other similar processors.

Suggested Attire

1. Button-down shirt or polo shirt, tucked in
2. Jeans without any rips or tears.
3. Boots or another closed-toe shoe-style.
4. Show number on the front or back, clearly visible.
5. Comb or brush.
6. No hats of any kind.

Arrival at fairgrounds

1. Swine should be unloaded at the Swine Barn.
2. Please notify the Superintendent you have arrived.
3. If you pull in to the front of the barn near the large show arena, please be courteous of others and the time spent parked in this area.

Identification Guidelines – State Policy

Breeding Livestock	Market Livestock
- Ear Notch AND - RFID Tag	- Ear Notch AND - RFID Tag

State Fair: Hari Samples Due to Extension Office May 15th.	

Classes and Class Descriptions

1. Class order will be determined by the Superintendent.
2. Show held in the Show Pavillion.
3. Breeding gilt classes are divided by breed:

Tamworth	Duroc	Berkshire	Chester White	Poland China	Yorkshire
Hereford	Hampshire	Landrace	Spotted	Crossbred	
All other Breeds		Percentage breeds recognized by national breed associations will have classes divided by breed.			

4. Market gilt classes are divided by weight.
5. Market barrow classes are divided by breed then weight.
6. All swine must have been born after November 1, 2022 and weigh a minimum of 200 lb.
7. Swine weighing less than 200 lb will be judged in one class with a red ribbon being the highest award.

Breeding Gilt Swine Show

Class #	Class Description	Award
1	Gilts born between Mar 1 & May 1, 2023	
2	Gilts born February 2023	
3	Gilts born January 2023	
4	Gilts born before Dec. 31, 2022	
	Breed Champion/Reserve Champion	Rosette/ Small Award
	Grand Champion/Reserve Grand Champion Gilt	***Top 5 Placings Rosette/Large Award***

Market Swine Show

Class #	Class Description	Award
1	Market Gilts, divided by weight	
2	Exhibition Market Gilt	
	Grand Champion/Reserve Grand Champion Market Gilt	***Top 5 Placings Rosette/Large Award***
3	Market Barrows, divided by breed then weight	
4	Exhibition Market Barrow	
	Breed Champion/Reserve Champion Market Barrow	Rosette/ Large Award
	Grand Champion/Reserve Grand Champion Market Barrow	***Top 5 Placings Rosette/Large Award***
	Grand Champion Swine Carcass	Rosette/ Large Award

Showmanship

Class #	Class Description	Award
1	Beginner (Grades 3 and 4 as of January 1st of the current year)	Top Showman Ribbon
2	Junior (Grades 5 and 6 as of January 1st of the current year, including previous beginner showmanship winners)	Top Showman Ribbon
3	Intermediate (Grades 7 and 8 as of January 1st of the current year, including previous junior showmanship winners)	Top Showman Ribbon
4	Senior (Grades 9,10, 11, and 12 as of January 1st of the current year, including previous intermediate showmanship winners)	Top Showman Ribbon
5	Professional (Any previous senior showmanship winners or past master showman)	Top Showman Ribbon
	Premier Swine Showman Grand Drive	

Section 5.11 Cat Project

Harrison County Entry Information

Superintendent Contact Information

Elizabeth Herrin	**gettiedon@hotmail.com**	
Assistants: Stefanie Bliss		

Entry Descriptions

1. Please see general descriptions for all entry details.
2. All youth wishing to complete a project with their cat must be enrolled in 4-H Online at v2.4HOnline.com under the Cat Project.
3. Deadlines are firm and different from county fair deadlines. Please be sure to enter with plenty of time to work with the Extension Office and your Superintendent should you need assistance.

Important Dates:

Cat Entry Deadline	Cat ID Form Deadline	Certificate of Vaccine Form Deadline	Cat Show Date
May 15	May 15	May 15	June 21, 2PM at the Extension Office

Exhibition Terms and Conditions

1. Cats must be at least 3 months of age to be exhibited.
2. Cats over 3 months of age must be vaccinated by a veterinarian at least 2 weeks prior to the Cat Show date. Vaccinations must include Rabies.
3. Each cat presented for exhibition MUST be accompanied by Certificate of Vaccination or other statement indicating the vaccinations each animal was given. This document MUST be signed by a licensed and accredited veterinarian. See Cat Vaccine Form (4H 777).

4. The Certification of Vaccination for the Cat Project will be checked at the show before cats are unloaded from carriers.
5. At check in, the Superintendent will check to see at least one activity in the manual has been completed and signed by a club leader.
6. Cats do not have to be purebred to be shown at the 4-H Cat Show. Grade animals are allowed.
7. A standard pet carrier is required to transport your animal to and from the show. Cardboard boxes, laundry baskets, etc. will not be allowed.
8. Exhibitors must accompany their animals at all times before, during and after the show while on the show premises.
9. Youth exhibitors are responsible for bringing both their number and animal to the table for their assigned class. Only youth exhibitors are allowed at the judging table.
10. Cats are not allowed to leave the show premises until the completion of the show and officially released by the Superintendent.
11. Exhibitors are required to bring a litter box, litter, food and water bowls along with their own grooming aids.
12. All 4-H cats must have their claws clipped or be de-clawed.
13. Cats pregnant or lactating at the time of show are not allowed. A judge can disqualify the cat for this.
14. Cats must be free of communicable diseases such as fleas, ear mites, or fungus. If a cat shows symptoms of a communicable disease, it will not be allowed to show.
15. If grade (Household pet), cats are recommended to be spayed or neutered.
16. Exhibitors should bring a carpet square or mat for cat table, wipes and grooming brush to clean the cat. Show drapes, towel, curtains, etc are acceptable but not required.

Suggested Attire

1. Button down shirt or polo shirt, tucked in.
2. Jeans without any rips or tears.
3. Boots or another closed-toe shoe style.
4. Show number on the front or back, clearly visible.
5. No hats of any kind
6. Harness and leash for each cat
7. Grooming brush and wipes

Identification Guidelines – State Policy

1. All cats must have a collar and name tag when on the show premises. The name tag will have a phone number included.
2. Harnesses are required for the county fair. The judge may request the harness be removed

Classes and Class Descriptions

1. Cats are judged on:
   a. Health
   b. Cleanliness
   c. Grooming
   d. Personality
   e. Tie-Breaker - The judge will choose based on "star quality"
2. Exhibitors will remove their cat from their carrier during judging. The exhibitor will stay and watch as the cat is being judged, then return the cat to its cage.
3. Classes are divided by hair coat length and age of exhibitor

Class #	Class Description	Awards
1	Kitten Short Hair (4-8 months of age day of show)	
2	Kitten Long Hair (4-8 months of age day of show)	
	Champion/Reserve Champion Kitten	*Rosette/Small Award*
3	Adult Short Hair (8 months or older day of show)	
	Champion/Reserve Champion Adult Short Hair	*Rosette/Small Award*
4	Adult Long Hair (8 months or older day of show)	
5	*Champion/Reserve Champion Adult Long Hair*	*Rosette/Small Award*
	Grand Champion/Reserve Grand Champion Cat	*Rosette/Large Award*
6	Cat Costume	

Showmanship

Class #	Class Description	Awards
1	Beginner (Grades 3 and 4 as of January 1st of the current year)	Top Showman Ribbon
2	Junior (Grades 5 and 6 as of January 1st of the current year, including previous beginner showmanship winners)	Top Showman Ribbon
3	Intermediate (Grades 7 and 8 as of January 1st of the current year, including previous junior showmanship winners)	Top Showman Ribbon
4	Senior (Grades 9,10, 11, and 12 as of January 1st of the current year, including previous intermediate showmanship winners)	Top Showman Ribbon
5	Professional (Any previous senior showmanship winners or past master showman competitors)	Top Showman Ribbon
	Premier Cat Showman Grand Drive	

Section 5.12 Dog Project

Harrison County Entry Information

Superintendent Contact Information

Theresa Stilger	**812-972-0984**	
Assistants: Yvette Manley		

Entry Descriptions

1. Please see general descriptions for all entry details.
2. All youth wishing to complete a project with their dog must be enrolled in 4-H Online at v2.4HOnline.com under the Dog Project.
3. Deadlines are firm and different from county fair deadlines. Please be sure to enter with plenty of time to work with the Extension Office and your Superintendent should you need assistance.

Important Dates

Dog Project Deadline	Dog ID Form Deadline	Certificate of Vaccine Form Deadline	Dog Show Date
May 15	May 15	May 15	TBD

Exhibition Terms and Conditions

1. Dogs must be at least 3 months of age to be exhibited.
2. Dogs over 3 months of age must be vaccinated by a veterinarian prior to attending any club meetings or workshops. Vaccinations must include rabies, distemper, hepatitis, parvovirus, leptospirosis, and bordetella. DHPP is accepted in a 3 year vaccination. All other vaccinations are required annually.
3. If vaccinations are administered by the owner, an original receipt and label from vaccine package must accompany the Certificate of Vaccination form.
4. There will be no vaccines administered at a club meeting or workshop. All information must be complete and verified prior to any project activity. If the dog is not vaccinated fully, it will be sent home.

5. Each dog presented for exhibition MUST be accompanied by Certificate of Vaccination or other statement indicating the vaccinations each animal was given. This document MUST be signed by a licensed and accredited veterinarian. See Certificate of Vaccination Form (4H 671).

6. Certain required vaccinations have not been proven effective in wolf-hybrids. Because wolf-hybrids cannot meet the vaccination requirements of the Indiana Board of Animal Health, wolf-hybrid dogs cannot be allowed into the Dog Project

7. At check in, the Superintendent will check to see at least one activity in the manual has been completed and signed by a club leader. Youth may choose to attend a pre-approved dog educational workshop or submit a completed 390 Dog Record in the place of a manual activity.

8. Dogs do not have to be purebred to be shown at the 4-H Dog Show. Grade animals are allowed.

9. Each dog may only be shown by one youth exhibitor. However, dogs may be enrolled by more than one child in the family on 4-H Online.

10. A dog shown in obedience must belong to the exhibitor or to a member of the immediate family of the household. The dog may be shown by the 4-H member, siblings or a parent from April 1st through the dog show. Exhibition by any other individual makes the dog ineligible for the 4-H Dog Show at the county and state level. Ownership is waived on 4-H dogs raised for the Leader dog program.

11. Members may enroll more than one dog in the project. However, only two dogs can be brought at one time to classes, workshops or shows. Exhibitors who have shown in the 4-H Dog Show at least 2 years may train and show up to 2 dogs in the county obedience classes. Only 1 dog is allowed to be shown in showmanship.

12. Exhibitors must accompany their animals at all times before, during and after the show while on the show premises. The dog must be on leash or in their crate while outside of the show ring at all times. If not in control, the exhibitor and dog will be asked to leave.

13. Dogs are not allowed to leave the show premises until the completion of the show and officially released by the Superintendent.

14. Exhibitors are required to bring food and water bowls along with their own grooming aids.

15. Dogs must have clipped claws Any dogs with unclipped nails may be disqualified.

16. Dogs pregnant or lactating at the time of show are not allowed. A judge can disqualify the dog for this.

17. Dogs must be free of communicable diseases such as fleas, ear mites, or fungus. If a dog shows symptoms of a communicable disease, it will not be allowed to participate.

18. Members must notify the Superintendent when their female dog is "in season" or showing signs of estrus. The day of notification will be considered "Day #1." The "in season" female will not be allowed to participate in dog events for 21 days from Day #1 as documented by the Superintendent. These dogs should be left at home so as not to distract other dogs and prevent exhibitors from being able to demonstrate their true abilities.

19. Excessive and/or inhumane treatment of a 4-H dog by a handler and/or family member will be grounds for disqualification of the 4-H exhibitor.

20. Only dogs enrolled in the current 4-H program year and verified by the Superintendent as up-to-date on vaccinations are allowed at Dog project events and shows.

21. Aisle ways and exits shall be kept clear and open for emergency needs. The exterior sliding doors should be kept closed.

22. All 4-H members are required to clean up after their dog and MUST provide their own clean-up bags. Waste should be disposed of in trash containers. Failure to clean up after your dog may result in disqualification from the dog program/show.

23. No bait allowed in the ring or staging area except for showmanship. Having bait in those areas will be a rule violation and be scored accordingly.

24. Dogs trained through the 4-H Leader dog program are NOT by design allowed to be shown in showmanship, agility, or drill team competition.

25. Sections OB and AG have Veteran designations for older dogs. Refer to the terms and conditions for each class to see qualifications for Veteran designation. This designation is separate for agility and obedience, and is for the remainder of the dog's show career.
26. All participants with disabilities will be afforded reasonable access and opportunity to participate on an equal basis with any other 4-H dog exhibitor. For disability needs, please contact the Harrison County Extension Educator at the Harrison County Purdue Extension Office at 812-738-4236.
27. Indiana 4-H Aggressive Dog Policy: The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H Program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is NOT appropriate for involvement in the 4-H program. On occasion, the 4-H member may have difficulty managing their dog within the 4-H program. The following guidance has been provided for the Indiana 4-H Dog Program as the owner/exhibitor of the dog is responsible for the dog's actions. In the subsequent policy, the term "4-H Dog Personnel" will include County 4-H Volunteers, County Extension Educator, State 4-H Staff, and County and State Fair Directors. Refer to the State Policy for more details.

Instruction/Training:

1. In order for the 4-H member and their dog to receive the proper amount of instruction necessary to complete the series of exercises and to discern that the dogs are not a safety risk to others, it is recommended that the 4-H member and dog attend a number of classes.
2. Division 1A through 3A should attend a minimum of six classes.
3. Divisions 3B and above should attend a minimum of four classes. Veteran dogs should attend a minimum of two classes provided they have completed at least two years in 4-H dog classes in Harrison County.
4. The 4-H member AND dog MUST pass inspection by the 4-H dog superintendent and at least one assistant by attending regularly scheduled training sessions to determine the temperament of the dog and the knowledge of the 4-H member.
5. If it is determined that the 4-H member cannot safely handle the dog during the training sessions, then the dog will not be allowed to compete in the Harrison County 4-H Dog show for the safety of the other members, their dogs, and the attendees. This will be determined by the 4-H Dog superintendent and either the 4-H Educator or at least a 4-H Council officer.
6. The 4-H member will still be credited with project completion, providing they have met all other requirements of meeting general enrollment and form deadlines, completed one manual activity and form 4-H 390-W and turned in their general record sheet packet at project check-in.

Suggested Attire

1. Button down shirt or polo shirt, tucked in.
2. Pants or shorts without any rips or tears.
3. Sturdy, closed-toed shoes. No smooth soled shoes, high heels, slip-ons or floppy sandals.

4. Arm band with exhibitor number must be worn on the left arm at all time when in the ring

5. No hats of any kind

Identification Guidelines – State Policy

1. Dogs must wear a properly fitted slip, buckle, quick release, or martingale collar made of leather, fabric, or chain in order to participate in dog events. Prong, pinch or Gentle Leader(c) collars are not allowed during any Dog class or show.

2. Flea and tick collars should not be worn during the Dog Show.
3. Collar tags are NOT allowed in the show. 4-H dogs being raised for service dog programs are exempt from this policy.

Classes and Class Descriptions

1. Dog Obedience Show classes are not necessarily consecutive on an annual basis. Members and their dogs may move to a higher class when they have mastered skills in the present class and cannot move to a lower class than the one they entered in previous years with the same dog.
2. Leashes may be of fabric or leather. In the 1A & 1B classes the leash shall be 6 feet in length. In 2A & 2B classes, the leash should be of sufficient length to provide adequate slack in the Heel on Leash exercise
3. If a dog fouls in the obedience ring, there will be a 10-point deduction in the obedience score. If a dog fouls in the ring during the walk through for agility, 10 points will be deducted from the agility score. If a dog fouls in the ring during the scored agility run, the dog will be immediately disqualified.
4. No schedule changes will be made after judging begins.

5. Decisions of the judge are final. Video cameras may be used for personal use, but will NOT be used to dispute a judge's decision or score.
6. Judges will not wait on the exhibitor. If a 4-H member is not present when their arm band number is called to go into the ring, their number will be placed on the bottom of the list. Once final score sheets for that class have been turned in to auditing, no further exhibitors will be allowed to show for placing in that class.
7. Judge's score sheets from the county 4-H Dog show will not be released on show day. The score sheets and comment sheets will be mailed to the exhibitors following the show.
8. Obedience and agility regulations not covered by these terms and conditions will be based on the regulations of the American Kennel Club, Inc

Dog Obedience

1. Tie scores in obedience classes will be broken as follows:
   a. Scores will be compared for each area of the obedience competition, beginning with the first exercise on the score sheet and proceeding down the sheet through the successive exercises.
   b. If the scores tie in each exercise, the first exercise on the score sheet will be

   repeated in its entirety in order to determine a winner.
   c. The high jump will be set at the same height as the dog measures at the withers, rounded to the nearest multiple of two inches. Minimum height is four inches and the maximum height is 36 inches. All dogs less than 7.5 inches must jump the four inch minimum. Dogs who are 7 years old or older or have a veterinarian

note, may request a two inch reduction in high jump. The broad jump distance will be twice the high jump height. See the 4-H Obedience Guide for specific breeds that jump at reduced height and distance.

Class #	Class Description		Awards
1A	*Not Repeatable.* For 4-Hers with no previous formal dog training experience with a dog that has received no obedience training		
	Exercises are: ● Heel on Leash ● Figure 8 on Leash ● Sit for Exam on Leash	● Recall on Leash - No Finish ● Sit Stay on Leash - 30 seconds	
1B	*Repeatable for exhibition only; no award will be given for exhibition, even if the score is the highest in Class 1B.* For 4-H'ers with previous dog training experiences with a new untrained dog; or for 4-H'ers with no experience whose dog has had training; or 4-H'ers and dogs with previous training experience, including showing in 1A; or for 4-H'ers with no experience whose dogs have had training that disqualifies them for 1A.		
	Exercises are: ● Heel on Leash ● Figure 8 on Leash ● Stand for Exam on Leash	● Recall on Leash ● Down stay (Walk Around Ring) ● Sit Stay (Get Your Leash)	

Class #	Class Description		Awards
2A	*Not repeatable with the same dog except for exhibition only; no award will be given for exhibition, even if the score is highest in Class 2A.*		
	Exercises are: ● Heel on Leash ● Figure 8 on Leash ● Stand for Exam off Leash ● Heel Free, Recall off Leash	● Sit Stay (Get Your Leash) ● 1– Minute Sit Stay on Leash ● 1– Minute Down Stay on Leash	
2B	*May be repeated one year. Those entering three (3) or more years will be for exhibition only; no award will be given if repeated, even if the score is the highest in Class 2B.*		
	Exercises are: ● Heels on Leash ● Figure 8 on Leash ● Stand for Exam off Leash ● Heel, Free, Drop on Recall	● Sit, Stay (Get Your Leash) ● 1– Minute Sit Stay on Leash ● 1– Minute Down Stay on Leash	

Class #	Class Description		Awards
3A	*May be repeated one year. Those entering three (3) or more years will be for exhibition only; no award will be given if repeated, even if the score is the highest in Class 3A.*		
	Exercises are: ● Heel on Leash ● Figure 8 off Leash	● Dumbbell Recall ● Drop on Recall	

	● Stand for Exam off Leash	● Stand Stay (Get Your Leash)	
3B	*May be repeated one year. Those entering three (3) or more years will be for exhibition only; no award will be given if repeated, even if the score is the highest in Class 3B.*		
	Exercises are: ● Heel Free ● Figure 8 off Leash ● Stand for Exam off Leash	● Retrieve on Flat ● Drop on Recall ● Stand Stay (Get Your Leash)	

Class #	Class Description		Awards
4A	*Not repeatable with the same dog except for exhibition only; no award will be given if repeated, even if the score is the highest in Class 4A.*		
	Exercises are: ● Heel Free ● Figure 8 off Leash ● Retrieve on Flat	● Dumbbell Recall Over High Jump ● Command Discrimination	
4B	*May be repeated one year. Those entering three(3) or more years will be for exhibition only; no award will be given if repeated, even if the score is the highest in Class 4B.*		
	Exercises are: ● Heel Free ● Figure 8 off leash ● Retrieve on flat	● Retrieve over high jump ● Broad jump ● Command Discimination (Stand - Down - Sit)	

Class #	Class Description		Awards
5A	*Not repeatable with the same dog except for exhibition only; no award will be given if repeated, even if the score is the highest in Class 5A.*		
	Exercises are: ● Hand Signals (+voice) ● Directed Retrieve (2 gloves) ● Retrieve Over High Jump	● Broad Jump ● Moving Stand and Exam	
5B	*May be repeated one year. Those entering three(3) or more years will be for exhibition only; no award will be given if repeated, even if the score is the highest in Class 5B.*		
	Exercises are: ● Hand Signals ● Directed Retrieve ● Retrieve Over High Jump	● Broad Jump ● Moving Stand and Exam	

Class #	Class Description		Awards
6A	*Not repeatable with the same dog except for exhibition only; no award will be given if repeated, even if the score is the highest in Class 6A.*		
	Exercises are: ● Hand Signals ● Scent Discrimination (1 retrieve) ● Directed Retrieve	● Moving Stand and Exam ● Go Out, Directed Jumping (1 Jump)	

6B	May repeat.		
	Exercises are: ● Hand Signals ● Scent Discrimination ● Directed Retrieve	● Directed Jumping ● Moving Stand and Exam	
Veterans	May repeat. For 4-H members whose dogs are at least seven (7) years old or are physically challenged. The dog may not be shown in any other obedience class once they have competed in the Veteran's Class. The dog must have completed at least Class 2B in previous year(s). Dogs that are physically challenged must be accompanied by a letter from a veterinarian stating the dog is unable to perform jumping or retrieving exercises.		
	Exercises are: ● Heel Free ● Figure 8 ● Stand for Examination off Leash	● Recall off leash ● Stand Stay	
Trick Class	All 4-H dogs/handlers who participate in obedience may compete in the Trick Class. Members MUST sign up for Trick Class no later than two weeks before the Dog Show. All tricks must be in good taste and may not be harmful to the dog. There are no judging criteria for Trick Class. Judging is at the discretion of the judge		

Agility

1. Dogs showing in agility are required to have shown in obedience. Dogs that are disqualified in their obedience class are NOT eligible for exhibition in agility. In situations where the dog completes in agility before they compete in obedience; the agility score sheet will be pulled for that exhibitor.
2. Dogs enrolled in agility are required to be at least 15 months old on day of show.
3. Agility section classes will be entered as Beginning, Intermediate, Advanced, and Excellent. Awards will be granted by these classifications regardless of the dog's size division.
4. Each class will offer five jump height divisions based on the dog's height at the withers. Dogs may be measured at the show to verify accuracy of reported height/division.
5. Dogs 7 years and over may jump one jump height lower than their actual height division. Make sure to indicate if your dog is in Veteran class.
6. The level of competition will be determined by the handler and their county leader based on the dog's ability and training.

7. Beginner Level A Class must use a 6 foot lead. All other levels /classes will be lead off.
8. It is highly recommended that agility participants wear tennis shoes for competition.
9. Once all paws have touched contact equipment, the dog must either complete the obstacle or move to the next one. No additional attempts will be allowed.
10. Handlers who need the aid of the supporting devices (crutches, wheelchairs, etc.) may request extra time for completion of the course. This request must be made to the agility coach before classes begin the day of the show and the amount of time allowed will be determined by the judge.
11. In agility, dogs with qualifying scores will be placed ahead of dogs with non-qualifying scores. Dogs must successfully complete each obstacle on the course to receive a qualifying score.
12. Scoring will be based on UKC rules starting with 200 points and subtracting performance faults based on a set course time. Time faults for course times exceeding the set time, will

be deducted by the amount of seconds over the set time. Division 1 dogs will have five seconds added to the set course time. Giant breed, refer to UKC list, will have ten seconds added.

Jump Height Divisions (set by height at withers):	
Toy: Up to and including 11"	4" jumps & 8" table
1: Over 11" and up to, including 14"	8" jumps & 8" table
2: Over 14" and up to, including 18"	12" jumps & 12" table
3: Over 18" and up to, including 22"	16" jumps & 16" table
4: Over 22"	20" jumps & 20" table

Veteran Jump Height Divisions (set by height at withers):	
Toy: Up to and including 11"	None
1: Over 11" and up to, including 14"	4" jumps & 8" table
2: Over 14" and up to, including 18"	8" jumps & 8" table
3: Over 18" and up to, including 22"	12" jumps & 12" table
4: Over 22"	16" jumps & 16" table

Class #	Class Description	Awards
Beginner A	*Neither the 4-H member nor dog have previously participated in Agility.* *4-H member must use 6' leash.*	
	Leash faults will be incurred if the exhibitor uses the leash to either place the dog on, or remove it from the obstacle. This includes, but is not limited to, pulling the dog into, onto, or off an obstacle. Not repeatable.	
Beginner B	*4-H member or dog has participated in Agility before, either with the current dog/handler or a different dog/handler.* *Exercises must be off the leash.*	
	Dog should repeat Beginning B until they can perform intermediate work.	

Class #	Class Description	Awards
Intermediate A	*4-H member has not previously participated in Intermediate Agility.* *Exercise must be off leash*	
	Not repeatable	
Intermediate B	*4-H member has participated in Intermediate Agility before, either* *with the current dog, or a different dog.* *Exercise must be off leash*	
	This Intermediate B class should be repeated until the dog can perform advanced level work	

Class #	Class Description	Awards
Advanced A	*4-H member has not previously participated in Advanced Agility* *Exercise must be off leash*	
	Not repeatable	
Advanced B	*4-H member has participated in Advance Agility before, either with* *the current dog, or a different dog.* *Exercise must be off leash*	
	This class may be repeated	
Excellent	*4-H member will exhibit more advanced handling skills over the* *same obstacles as those in Advanced Classes.* *Exercise must be off leash*	

Showmanship

1. Dogs showing in Showmanship are required to have shown in obedience at the current show.
2. Dogs must be at least 6 months old on day of show.
3. Dogs that have been disqualified in Obedience may NOT exhibit in Showmanship.
4. Proper attire is required. Girls in dress, skirt and blouse, culottes, or dress pants. Boys in dress pants and dress shirts. See Indiana 4-H Dog Showmanship Guide (4-H 716-W) for clarity and details on attire, patterns, tips, and judge guidelines.
5. A dog fouling in the ring will be placed lower in the class

Class #	Class Description	Awards
1	Beginner (Grades 3 and 4 as of January 1st of the current year)	Top Showman Ribbon
2	Junior (Grades 5 and 6 as of January 1st of the current year, including previous beginner showmanship winners)	Top Showman Ribbon
3	Intermediate (Grades 7 and 8 as of January 1st of the current year, including previous junior showmanship winners)	Top Showman Ribbon
4	Senior (Grades 9,10, 11, and 12 as of January 1st of the current year, including previous intermediate showmanship winners)	Top Showman Ribbon
5	Professional (Any previous senior showmanship winners or past master showman competitors)	Top Showman Ribbon

	Premier Dog Showman Grand Drive	*Top 5 Placings Premier Rosette/Large Award*

Top Dog

1. 4-H dogs that compete in Obedience, Agility, and Showmanship will have their scores from each event added together for a total score. The 4-H dog with the highest total score wins the 4-H Top Dog Award. There are 200 points possible in each event for a possible total of 600 for the combined three events. A dog with a non-qualifying score in any event is not eligible to win the 4-H Top Dog Award.

2. If a member competes with two dogs in obedience and then competes with only one dog in agility and the other dog in showmanship, neither dog is eligible for TOP Dog. The SAME dog MUST compete in all three events to be eligible.

3. In the event of a tie, the dog with the highest obedience score will win. If the obedience score is tied, the tie will be broken as follows:
    a. Scores will be compared for each area of the obedience competition, beginning with the first exercise on the score sheet and proceeding down the sheet through the successive exercises.
    b. If the scores tie in each exercise, the first exercise on the score sheet will be repeated in its entirety in order to determine a winner.

Section 5.13 Horse & Pony Project

Harrison County Information

Superintendent Contact Information

Annette Stansbury	**812-705-4645**	
Assistants: Dennis Flock (812-972-2126), Katy Casper (502-592-1221)		

Entry Descriptions

1. Please see general descriptions for all entry details - extension.purdue.edu/4-H.
2. **All youth (including Mini Members) wishing to complete a project with their horse must be enrolled in 4-H Online at v2.4HOnline.com under the Horse Project.**
3. Please be sure to enter with plenty of time to work with the Extension Office and your Superintendent should you need assistance.**Deadlines are firm and the same as county fair entry deadlines**
4. Print a copy or screenshot of all enrollment, vaccine and fair entries information.
5. All H&P members must complete one chapter in the H&P Manual in order to compete in the 4-H completion show. If not showing, complete one chapter in the H&P Manual and a saddle log by the 4-H completion show date. Leaders are to initial the H&P Manual pages and sign your General Record Sheet. The completed General Record Sheet must be submitted at 4-H Project Check-In.

Important Dates

4HOnline.com			FairEntry.com	
Horse Project Entry Deadline	**Horse ID Form Deadline**	**Certificate of Vaccine/Coggins and/or Lease Agreement Form Deadline**	**FairEntry Completion Show Class Entry Deadline**	**Completion Show Date**
May 15	**May 15**	**May 15**	**May 22**	**July 21-23**

Exhibition Terms and Condition

1. Exhibitors must enter class online in fair entry (https://**fairentry**.com) to be eligible to show. Classes may be dropped after the fair entry deadline but no classes will be added. **Bring a copy/screenshot of the fair entry information to show you have enrolled in your classes.**
2. Any horse entered in the wrong class in FairEntry may change to the correct class.
3. Drops and Corrections should be 3 classes prior to the class.
4. Any exhibitor who does not enter by the deadline will have the opportunity to show as an exhibition rider without being judged or placed. No back number will be assigned. No time in contesting classes will be collected.
5. Exhibitors who need accommodations/assistance to participate in the Horse & Pony show should contact an Extension Educator at the Harrison County Purdue Extension Office at 812-738-4236 or a Superintendent to possibly add a class.
6. Horses do not have to be registered to be shown at the 4-H Completion Show. Grade animals are allowed.
7. Each horse may only be shown by one youth exhibitor except in the case of siblings. However, horses may be enrolled by more than one child in the family on 4-H Online.
8. Any animal exhibited must be shown and owned by the youth exhibitor, owned in partnership with a legal guardian or immediate family member, or leased by the youth exhibitor (Animal Lease Agreement 4-H-869-W)
9. Members may enroll up to four horses/ponies and show up to three horses/ponies. Only two horses are allowed to be shown in halter classes - they must be shown by a 4-H member.
10. Junior horses (5 years and younger) must show proof of age from registration papers or a veterinarian certificate.
11. All exhibitors must be current 4-H members.
12. Animals may not be substituted or traded for the originally enrolled animal after May 15, except in the case of the animal's death or injury. In this case, **an animal MAY be substituted at the county level for EDUCATIONAL EXHIBITION**

ONLY. A letter from a veterinarian stating the animal is unable to show (or is dead) is required AND the substitution MUST be approved by the 4-H Council. **Substituted animals are NOT eligible for State Fair.**
13. All horse and pony animals must be safe, sound, healthy, humanely treated and have a Body Condition Score (BCS) of 3.0, while the preferred BCS between 4.0 and 7.0. Animals are subject to inspection by the judge or a licensed veterinarian.
14. It is strongly recommended each family have a copy of the 2020 Indiana 4-H Horse and Pony Handbook ADA Compliant (purdue.edu) for reference.
15. All 4-H members are required to clean up after their horse and MUST remove all waste from the fairgrounds at all times.
16. The vaccination form (2022 Certificate of Completion of Indiana 4-H Requirements for Exhibition of 4-H Horse and Pony (Vaccination Form) must be filled out completely prior to any horse participating in workshops, ride nights or the completion show. Forms available online or in the Extension Office. This includes Mini 4-H members.
17.

Required Vaccines	Recommended
Eastern Western Equine Encephalomyelitis	Potomac Horse Fever
Rhinopneumonitis/ EHV type 1 & 4	Strangles
Equine Influenza	Botulism
Tetanus	Rotavirus
Rabies	
West Nile Virus	
Coggins Test (New for 2023)	

18. If home vaccination is completed for the required vaccination, the receipt of purchase AND the label from the vial(s) must be attached to the vaccination form.**This information has to be attached to 4-H Online.** Indiana law requires that rabies vaccinations be administered by a licensed and accredited veterinarian.
19. Horses & Ponies must have the following forms completed and signed to participate in the Horse & Pony Project.
    a. Vaccination Form
    b. **(Required For 2023)** Negative Coggins for ALL horses within 12 months of the date of exhibition. .
    c. Official Certificate of Veterinary Inspection for out of state horses.
    d. **Horse Vaccination form must be carried by member to every practice, event, and/or show.**

20. Parking for Trailers is in the infield of the Harness Racing Track during shows and ride nights.
21. All scratches are final.
22. Juniors and Intermediates must have a parent signature to scratch any class.
23. **Any entered horse may be scratched from a class and another enrolled horse of the 4-H member may be substituted for all enrolled classes.**
24. Stallions are not eligible to show except during the calendar year foaled.
25. Harrison County offers different classes than state fair.
26. A Rider/ Horse may be removed from a class if there are safety concerns.
27. No horse will be admitted to the arena once the class has begun. Exhibitor will be scratched.

Horse and Pony Helmet Policy- State Policy

● All 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified equestrian helmet on his/her head whenever mounted or driving at a 4-H Horse and Pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place. Original tags must be present in all approved helmets.
● Refer to the state helmet policy for all horse & pony exhibitors on Page 4 of the Indiana 4-H Horse and Pony Handbook. Approved headgear is required while mounted on grounds at any time.
● The helmet policy, along with other 4-H policies, are in effect during shows that have been organized, sponsored, and/or led by a 4-H entity (4-H Club, 4-H Committee, 4-H Council, 4-H Fair Board, etc.) –these include open Horse & Pony Shows that invite youth and adults to participate from within the county and beyond the county border
● Adults riding horses are also at risk of head injury; therefore, adults are also strongly encouraged to wear properly fitted, certified helmets when they are riding at any 4-H sponsored activity/event so that they will serve as role models of safe behavior, as well as protect themselves.
● This policy was placed in effect during the 2003 4-H program year and applies to all county, area, and state 4-H horse and pony events, shows, and activities.

Arena Rules

1. Riders must follow 4-H Horse & Pony Policies & Procedures.
2. 4-H members may only ride during designated times AND only when an approved volunteer is present.
3. **Only 4-H members and approved volunteers may ride, lunge, or drive exhibited horses at ride nights/workshops. One volunteer must be unmounted.**
4. If a child or horse is exhibiting disruptive or dangerous behavior, they will be removed. If necessary, help on an individual basis will be given.
5. Workshops are for 4-H members and their horses ONLY. Extra people and horses can be

a danger to youth exhibitors with little experience.

6. Horses will be led to and from the arena, not ridden, **except for shows.** There will be no more than 20 horses working in the arena at any one time.
7. Proper equipment MUST be used at all times. This includes rider attire and equipment as well as horse equipment and tack. [2020 Indiana 4-H Horse and Pony Handbook ADA Compliant (purdue.edu)](.).
8. Members should have their horse prepared and worked down before the workshop.

9. All equipment must be properly stored in the trailer or announcer's stand after every practice.
10. Cross the track and enter the infield at the designated times. **Respect harness horses and walkers when crossing the track. They have the right-of-way.**
11. Trucks, trailers, and horses are to stay in the south end of the infield.
12. Do not tie horses to fences or trees.
13. Do not climb or sit on fences.
14. Turn off water and electricity when finished.

Tack

1. Please refer to the [2020 Indiana 4-H Horse and Pony Handbook ADA Compliant (purdue.edu)](.) for appropriate tack.
2. When a curb chain is used, it must be of the flat curb style and be at least one half inch (½") wide.

3. Draw reins are never allowed in any class.
4. Martingales are allowed for jumping classes only.
5. Tie downs are allowed for contesting classes only.

Suggested Attire

1. Members must wear appropriate attire, including footwear and headgear for each class according to State 4-H rules.
2. Members must wear their assigned number on their back or both sides of the saddle blanket, or back of the cart. Any obstruction to the exhibitor number, including hair, may be penalized.
3. Spurs are **NOT** allowed in halter and showmanship.
4. Saddleseat tack and attire : See page 26 of the 2020 Indiana 4-H Horse and Pony handbook ADA Compliant (Purdue.edu)

5. Western tack and attire: See pages 32-35 of the 2020 Indiana 4-H Horse and Pony handbook ADA Compliant (Purdue.edu)
6. Hunter tack and attire: See pages 14-15 of the 2020 Indiana 4-H Horse and Pony handbook ADA Compliant (Purdue.edu)
7. Contesting exhibitors: Look under each contesting class's tack and attire section. Pages 61,62,64,65,67 of the 2020 Indiana 4-H Horse and Pony handbook ADA Compliant (Purdue.edu)

Classes and Class Descriptions

1. Harrison County rules take precedence over State rules
2. **Mini Horse & Pony Classes and 4-H Liability Release Form below is required before attending the workshops.**
3. Exhibitors wishing to enter the SADDLESEAT EQUITATION/Gaited (English or Western) CLASS 9, OR Saddleseat Pleasure walk/trot equivalent breed gait, Class 13, WESTERN WALK-JOG HORSEMANSHIP CLASS 9 OR HUNT SEAT EQUITATION CLASS 9 cannot also enter classes requiring a canter. This applies to any horse that the exhibitor is showing.
4. THE SADDLESEAT EQUITATION CLASS 9, OR SADDLESEAT PLEASURE CLASS 13 OR WESTERN WALK-JOG HORSEMANSHIP CLASS 9 OR HUNT SEAT EQUITATION CLASS 9 participants may participate in all contesting, trail and cross rail classes at a walk and trot/ equivalent breed gait only.
5. Exhibitors MUST designate the type of classes they intend to compete in with each horse entry. **One exhibitor cannot compete in both Western and Saddleseat show with the same horse.**
6. All horses must be shown in their appropriate gait classes. If unable to do the gaits required for the class, the horse may not show in that specific class.
7. **All horse tack changes must be brought to the attention of the show office staff if there are less than 4 classes between the participants' classes.** Tack changes will be allowed 10 minutes before the gate is opened for that class. Contestants must enter the arena within 2 minutes of class being called to the arena.

8. No horses will be admitted to the arena if judging has begun. Exhibitors will be scratched automatically.
9. **Senior exhibitors** will be grades 9 through 12.
10. **Intermediate exhibitors** will be grades 6- 8.
11. **Junior exhibitors** will be grades 3 through 5.
12. **High Point awards** are calculated by the following, no matter how many exhibitors are entered in each class:
    a. 1st place= 6 points
    b. 2nd place=5 points
    c. 3rd place=4 points
    d. 4th place=3 points
    e. 5th place=2 points
    f. 6th place=1 point
13. **Saddleseat classes, unless stated otherwise, must wear Saddleseat attire.**
14. **Gaited classes should wear attire appropriate to the discipline, either saddleseat or western. .**
15. Western classes must wear Western attire.
16. Pleasure Driving should wear appropriate attire for the discipline.
17. Master Showman class is for the Premier Showmanship winners in Saddleseat/Gaited , Western and Hunter Showmanship classes. **If the premier showman is already a Master Showman, THEY MAY NOT** participate in MASTER SHOWMANSHIP CLASSES; The second place winner will participate in that class will participate in master showmanship, or the 3rd place winner if the others are previous master showman.
18. Master Showmanship winners are allowed to participate in showmanship classes, except Master Showmanship.
19. **The Master Showmanship Pattern will be handed out before the master class to all 3 participants. Judge may determine an appropriate time to review the pattern.**

Contesting Classes

Class #	Class Description	Class #	Class Description
	Color Guard Presentation		
1	*Speed & Action, Senior Exhibitor*	9	*Pole Bending, Junior Exhibitor*
2	*Speed & Action, Intermediate Exhibitor*	10	*Flag Race, Senior Exhibitor*
3	*Speed & Action, Junior Exhibitor*	11	*Flag Race, Intermediate Exhibitor*
4	*Keyhole Race, Senior Exhibitor*	12	*Flag Race, Junior Exhibitor*
5	*Keyhole Race, Intermediate Exhibitor*	13	*Barrel Race, Senior Exhibitor*
6	*Keyhole Race, Junior Exhibitor*	15	*Barrel Race, Intermediate Exhibitor*
7	*Pole Bending, Senior Exhibitor*	15	*Barrel Race, Junior Exhibitor*
8	*Pole Bending, Intermediate Exhibitor*		

High Point and Reserve- Contesting (Senior Intermediate, Junior)

Saddleseat and Gaited Classes

Class #	Class Description	Class #	Class Description
1	*Saddleseat and Gaited Mare & Foal, all ages*	13	*Saddleseat Pleasure Walk-Trot/ Equivalent Breed Gait All ages- No Canter*
2	*Saddleseat and Gaited Halter - Mare over 56", all ages*	14	*Saddleseat Pleasure, Walk, Trot/ Equivalent Breed Gait, Canter, Senior*
3	*Saddleseat Halter and Gaited - Mare 56" and under, all ages*	15	*Saddleseat Pleasure, Walk, Trot/ Equivalent Breed Gait, Canter, Intermediate*
	Grand Champion/Reserve Grand Champion Saddleseat and Gaited Mare	16	*Saddleseat Pleasure, Walk, Trot/ Equivalent Breed Gait, Canter, Junior*
4	*Saddleseat and Gaited Halter - Gelding over 56", all ages*	17	*Gaited English Pleasure, Walk, slow gait and fast gait- No Canter, Senior **(English attire)***
5	*Saddleseat and Gaited Halter - Gelding 56" and under, all ages*	18	Gaited English Pleasure, Walk, slow gait and fast gait- No Canter, Intermediate(English attire)

Class #	Class Description	Class #	Class Description
	Grand Champion/Reserve Grand Champion Saddleseat and Gaited Gelding	19	Gaited English Pleasure, Walk, slow gait and fast gait- No Canter, Junior (English attire)
6	*Saddleseat and Gaited Halter Showmanship - Senior Exhibitor*	20	*Gaited Western Pleasure, Walk, slow, gait, fast gait- SENIOR (western attire)*
7	*Saddleseat and Gaited Halter Showmanship - Intermediate Exhibitor*	21	Gaited Western Pleasure, Walk, slow gait and fast gait- INTERMEDIATE (western attire)
8	*Saddleseat and Gaited Halter Showmanship - Junior Exhibitor*	22	*Gaited Western Pleasure, Walk, slow gait and fast gait- JUNIOR (western attire)*
	Premier Saddleseat *and Gaited Halter* Showman	23	Gaited Western Horsemanship, Senior Exhibitor; Walk, Gait, Pattern (western attire)
9	*Saddleseat Equitation , all ages, Walk, Trot/Equivalent breed gait-no pattern*	24	Gaited Western Horsemanship, Intermediate Exhibitor; Walk, Gait, Pattern (western attire)
10	*Saddleseat Equitation, Senior Exhibitor Walk, Trot/Equivalent Breed Gait, Canter*	25	*Gaited Western Horsemanship, Junior Exhibitor; Walk, Gait, Pattern **(western attire)***
11	*Saddleseat Equitation Intermediate Exhibitor Walk, Trot/Equivalent Breed Gait, Canter*	26	Gaited Western Reining- All ages
		27	Gaited Western Riding- All Ages
		28	Gaited Ranch Riding - All Ages
12	*Saddleseat Equitation, Junior Exhibitor Walk, Trot /Equivalent Breed Gait, Canter*	29	Pleasure Driving- All Ages, all disciplines

High Point and Reserve- Saddleseat/Gaited (Senior Intermediate, Junior)

Trotting horses in gaited classes will be judged as not performing an required gait. Gaited horses in trotting classes will be judged as not performing a required gait. Classes with trotting and gaited horses will be judged based on the horse's merit.

Western Classes- Classes 10-23 Are Walk/Jog/Lope

Class #	Class Description	Class #	Class Description
1	*Western Halter- Mare and Foal*		
2	*Western Halter - Mare over 56", all ages*	14	*Western Pleasure, Intermediate Exhibitor*
3	*Western Halter - Mare 56" and under, all ages*	15	*Western Pleasure, Junior Exhibitor*
	Grand Champion/Reserve Grand Champion Western Mare	16	*Reining, Senior Exhibitor*
4	*Western Halter - Gelding over 56", all ages*	17	*Reining, Intermediate Exhibitor*
5	*Western Halter - Gelding 56" and under, all ages*	18	*Reining, Junior Exhibitor*
	Grand Champion/Reserve Grand Champion Western Gelding	19	*Western Riding, Senior Exhibitor*
6	*Western Showmanship - Senior Exhibitor*	20	*Western Riding, Intermediate Exhibitor*
7	*Western Showmanship - Intermediate Exhibitor*	21	*Western Riding, Junior Exhibitor*

8	Western Showmanship - Junior Exhibitor	22	Ranch Riding, all ages
	Premier Western Showman	23	Ranch Pleasure, all ages
9	Walk-Jog Western Horsemanship, all ages- Cannot ride in classes 10-23		***Below Classes All Disciplines***
10	Western Horsemanship, Senior Exhibitor	24	Trail, Senior Exhibitor
11	Western Horsemanship, Intermediate Exhibitor	25	Trail, Intermediate Exhibitor
12	Western Horsemanship, Junior Exhibitor	26	Trail, Junior Exhibitor
13	Western Pleasure, Senior Exhibitor	27	Trail In Hand, all ages, all sizes

High Point and Reserve- Western (Senior Intermediate, Junior)

Horses not jogging should be judged as not performing one of the required class gaits.

Hunter-Classes-

Classes 1-9, 16 are walk/trot, Classes 10-15 are walk/trot/canter, Classes 17-20 are open to all horses in proper attire.

Class #	Class Description	Class #	Class Description
1	Hunter Mare and Foal, all ages	9	Hunt-Seat Equitation, Walk, Trot, no canter, no pattern - all ages
2	Hunter Halter, Mare over 56", all ages	10	Hunt-Seat Equitation, On the Flat Senior Exhibitor-Walk-Trot-Canter
3	Hunter Halter, Mare 56" and under, all ages	11	Hunt-Seat Equitation, On the Flat, , Intermediate Exhibitor-Walk-Trot-Canter
	Grand Champion/Reserve Grand Champion Hunter Mare	12	Hunt-Seat Equitation, On the Flat , Junior Exhibitor-Walk-Trot-Canter
4	Hunter Halter, Gelding over 56", all ages	13	Hunter Under Saddle, Senior Exhibitor Walk-Trot-Canter
5	Hunter Halter, Gelding 56" and under, all ages	14	Hunter Under Saddle, Intermediate Exhibitor-Walk-Trot-Canter
	Grand Champion/Reserve Grand Champion Hunter Gelding	15	Hunter Under Saddle, Junior Exhibitor Walk-Trot-Canter
6	Hunter Showmanship, Senior Exhibitor	16	Walk-Trot Dressage, all ages
7	Hunter Showmanship, Intermediate Exhibitor	17	Hunter Cross Rails, all ages
8	Hunter Showmanship, Junior Exhibitor	18	Hunter Hack, all ages
	Premier Hunter Showman	19	Hunter Over Fences, all ages
	Master Horse & Pony Showman No Previous Winners	20	Hunt Seat Equitation, Over Fence, all ages

High Point and Reserve- Hunter (Senior Intermediate, Junior)

Mini Horse & Pony Classes

Class #	Class Description	Class #	Class Description
1	Halter	6	Gaited Pleasure
2	Showmanship	7	Barrels
3	Trail	8	Flag Race
4	Western Pleasure	9	Poles
5	Hunter Pleasure	10	Egg and Spoon

Mini/Exploring 4-H Liability Release Form (Mini Horse & Pony)

The safety and well-being of our 4-H youth is of the utmost importance. Although kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to show, work with, or care for animals. Each child matures at a different rate, and children in grades K-2 may still be too young to begin showing, working with, or caring for animals. The Indiana 4-H Youth Program at Purdue University has agreed to allow Mini/ Exploring 4-H members in grades K-2, to participate in NON-COMPETITIVE animal projects subject to certain conditions. These conditions are specified below. "Mini/Exploring 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini/Exploring 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini/Exploring 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian." (The word assisted means that the adult has control of the animal at all times.) Mini/Exploring 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted. I understand that participating in 4-H activities can involve certain risks to my child. On behalf of my child I accept those risks. I hereby release and discharge Purdue University, The Trustees of Purdue University, the Harrison County Commissioners, the Harrison County Cooperative Extension Service, and each of their trustees, officers, appointees, agents, employees, and volunteers ("Released Parties") from all claims which my child or I might have for any injury or harm to my child, including death, arising out of my child's participation in a Mini/Exploring 4-H animal activity(ies), even if such injury or harm is caused by any of the Released Parties.

Mini/Exploring 4-H member's name_____

Other Adult Designee - Print Name_____

Signature of Parent/Legal Guardian Date_____

Signature of Parent/Legal Guardian Date_____

4-H GENERAL RECORD SHEET

20_____ Harrison COUNTY

Each year, you will complete **ONLY** this **ONE** record sheet packet for **ALL** of your 4-H projects.
Place it in the front of your record book for superintendent to verify completion at project check-in.

_____
Member Name   Club Name

_____
Grade   Years in 4-H

_____
Parent Signature   Leader Signature

A. PROJECTS TAKEN

DIRECTIONS: List **EACH** project you completed this year.

	Division or Project Year	Project	Leader's Signature	Project Superintendent to initial at check-in
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				

Project Superintendent's initials will be added when you check in your exhibit
TOTAL NUMBER OF PROJECTS YOU COMPLETED THIS YEAR = _____ PROJECTS
Use additional sheets for Sections A or B, if needed. Copies will be available at the extension office or
Make your own copies using these sheets

A. EXPENSE RECORD

DIRECTIONS: For **EACH** project you completed this year, list any costs you had in the table below. This could include paying for your animal, its food, poster supplies or any other project materials you buy. Also list the number of hours you worked on each project.

	PROJECT NAME & EXHIBIT	ITEM(S) PURCHASED	HOURS SPENT ON PROJECT	COST OF PROJECT
EX.	WEATHER - POSTER	POSTER BOARD, SLEEVE & SCRAPBOOK PAPER	3 HOURS	$6.00
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				

TOTAL NUMBER OF HOURS SPENT COMPLETING PROJECTS=_____

*** TOTAL COST OF ALL YOUR 4-H PROJECTS THIS YEAR = $_____***

B. GOAL SETTING

DIRECTIONS: What 4-H goals did you reach this year? List **AT LEAST** one or more of your projects or activities and share **AT LEAST** one goal for each project or activity you listed. You may list **UP TO FIVE** projects or activities. The examples below show you how to complete this section.

EXAMPLE PROJECT:	Horse
GOAL:	Selecting a champion horse to show.
ACTION:	I bought a new horse after looking for several weeks.
EXAMPLE PROJECT:	Crafts
GOAL:	To learn how to make a blue ribbon basket.
ACTION:	I bought basket making supplies and made one with my mom's help.

YOUR GOAL SETTING THIS YEAR:

PROJECT/ACTIVITY:	
GOAL:	
ACTION:	

PROJECT/ACTIVITY:	
GOAL:	
ACTION:	

PROJECT/ACTIVITY:	
GOAL:	
ACTION:	

PROJECT/ACTIVITY:	
GOAL:	
ACTION:	

PROJECT/ACTIVITY:	
GOAL:	
ACTION:	

TOTAL HOURS SPENT WORKING ON YOUR 4-H GOALS THIS YEAR = _____ HOURS

C. SKILLS LEARNED

DIRECTIONS: Circle **ALL** the skills you used/learned in 4-H this year on the table below. Circle **ONLY** the non-shaded skills listed.

MANAGE-MENT SKILLS	LEADER-SHIP SKILLS	COMMUNI-CATION SKILLS	CREATIVE SKILLS	FINANCIAL SKILLS	ANALYTICAL & THINKING SKILLS	PERSONAL DEVELOPMENT SKILLS	TECHNICAL OR DETAIL SKILLS
Time Mgmt.	Directing Others	Speaking	Building	Budgeting	Problem Solving	Dependability	Repairing
Planning	Leadership	Listening	Creativity	Managing Money	Reasoning	Dedication	Operating Equipment
Meeting Deadlines	Citizenship	Asking	Gluing	Purchasing	Decision Making	Responsibility	Using Computers
Organizing	Helping	Reasoning	Neatness	Record Keeping	Trouble Shooting	Drive and Determination	Typing
Monitoring	Negotiating	Writing	Cutting	Balancing a Checkbook	Following Directions	Learning through Community Service	Measuring
Prioritizing	Delegating	Demonstrating	Designing	Tracking Profits	Selecting or Evaluating	Making Friends	Classified Specimens
Feeding	Motivating	Publicized	Positioning	Calculating	Reading	Loyalty	Sewing
Scheduling	Supervising	Recruiting	Printing	Auditing	Researching	Honesty	Mixing
Ordering and Buying	Promoting	Advising	Performing	Appraising	Diagnosing	Making Ethical Decisions	Formulating (rations)
Planting	Completing a Task	Working in a Team	Cooking	Learning to Watch Costs	Organizing	Perseverance	Training Animals
Goal Setting	Being a Role Model	Using Non-Verbal Communication	Soldering	Comparing Costs	Analyzing Project Details	Caring for Others	Welding
Safety	Encouraging	Teaching	Focusing	Saving	Using Judgment	Valuing Others' Differences	Assembling

D. **HOW DID YOU LEARN?**

DIRECTIONS: Describe how you learned eight of the skills you circled. The examples below show you how to complete this section.

EXAMPLES:
SKILL: Responsibility   How Obtained/Improved: Fed and cared for animals daily.
SKILL: Meeting Deadlines   How Obtained/Improved: Turned in project work on time.
SKILL: Speaking   How Obtained/Improved: Gave club demonstration on pottery.
SKILL: Dependability   How Obtained/Improved: Attended every 4-H meeting on time.
SKILL: Dedication   How Obtained/Improved: Walked lamb 1 mile/day every day.
SKILL: Repairing   How Obtained/Improved: Repaired fences in barn lot.
SKILL: Problem Solving   How Obtained/Improved: Interpreted model directions for model.

1. SKILL: _____   How Obtained/Improved: _____

_____

_____

2. SKILL: _____   How Obtained/Improved: _____

_____

_____

3. SKILL: _____   How Obtained/Improved: _____

_____

_____

4. SKILL: _____   How Obtained/Improved: _____

_____

_____

5. SKILL: _____   How Obtained/Improved: _____

_____

_____

6. SKILL: _____   How Obtained/Improved: _____

_____

_____

7. SKILL: _____   How Obtained/Improved: _____

_____

_____

8. SKILL: _____   How Obtained/Improved: _____

_____

_____

Livestock Record Sheet (One per species)

Club leader_____ Project species_____

Project option (market, breeding, etc.)_____

My project Superintendent is_____ and I understand that I can ask them questions regarding my 4-H project animal.

How many and what kinds of animals will you care for? (Examples: 2 crossbred market hogs,)

What will you do to take care of them? (Example: I'll feed, water, and exercise my steer each day.)

What skills do you want to learn or improve? (Example: I want to learn to trim hooves and improve my judging skills.)

Livestock Project Budget

Receipts
Sell animal(s)_____ Weight_____ x cents per pound_____ = Value_____
Premiums _____
Other income_____
Total receipts_____
(Club member may calculate expected receipts based on market prices or best guess)

Expenses
Animal Cost _____
Feed/grain = Pounds needed_____ x cost per pound_____ = Grain/Feed cost_____
Forage   = Pounds needed_____x cost per pound_____ = Forage cost_____
Other Veterinary and health care cost _____
Bedding_____
Supplies_____
Transportation_____
Marketing costs_____
Entry fees _____
Interest on borrowed money_____
Other expenses (explain) _____
Total expenses _____
Total Expected Receipts – Expenses = Profit (Loss)_____

I have completed _____ activities in my project manual._____

I attended a workshop_____on (date)_____
Club leader/ Extension Educator signature signifying that club member attended the above workshop.
_____

Place seal here when club member has completed livestock requirements:

ANIMAL HEALTH REQUIREMENTS FOR EXHIBITION OF DOMESTIC ANIMALS IN INDIANA
2023

This document describes the Indiana State Board of Animal Health's (BOAH) requirements for all animal exhibitions in the state. However, exhibition organizers may impose additional requirements as a condition of exhibition. **BOAH recommends contacting the exhibition organizer for specific information about requirements for each event.**

Please call the Indiana State Board of Animal at (317) 544-2400 with questions concerning exhibition requirements in Indiana.

GENERAL REQUIREMENTS FOR ALL SPECIES

A. Limitations on Exhibition

This section describes limitations on exhibiting animals in Indiana. Other exhibition limitations may be described in the species-specific requirements that follow.

1. Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.

2. The following animals are not eligible for exhibition in Indiana:
   a. Animals that originate from a herd that is under quarantine.
   b. An animal prohibited from exhibition under any law or order.
   c. Any animal classified as a brucellosis "suspect".
   d. Animals showing signs of any infectious or communicable disease or that are a health hazard to people or other animals.
   e. Any animal that does not meet state animal health requirements.

3. Any animal that develops or shows signs of any infectious or communicable disease during exhibition must be removed from the premises, including the surrounding exhibition grounds. An owner who is disputing the exclusion of his/her animal(s) from exhibition may not exhibit the animal in question pending any appeal.

4. The State Veterinarian is authorized to make the final determination as to an animal's eligibility for exhibition. The state veterinarian may order removal of any animal from the exhibition grounds.

5. Exhibition organizers may impose health requirements in addition to those prescribed by BOAH. Added requirements may not contradict requirements imposed by BOAH.

6. Exhibition organizers may have a licensed and accredited veterinarian review animals and animal health documentation during the exhibition.

GENERAL REQUIREMENTS FOR ALL SPECIES

B. Certificates of Veterinary Inspection

1. **For animals that originate <u>within</u> Indiana,** a certificate of veterinary inspection (commonly known as a "health paper") is not required by BOAH for exhibition. Contact the exhibition organizer to determine if a certificate of veterinary inspection (CVI) is necessary to meet the organizers exhibition requirements.

2. **For animals that originate <u>outside</u> of Indiana,** the exhibitor must have a properly completed CVI for all animals prior to entry. This requirement applies to all domestic animals (except fish and poultry).

   a. CVIs must be completed by a licensed and accredited veterinarian who has personally inspected the animals.

   b. A CVI for any animal is valid for 30 days from the date it is issued by a licensed and accredited veterinarian. *NOTE: Animal(s) must be inspected by a licensed and accredited veterinarian no more than ten days prior to the date in which the CVI is issued.*

   c. CVIs must clearly include a description of each animal including the age, sex, and breed of the animal, and the official individual identification.

   d. CVIs must accompany the animal while on the exhibition premises.

C. Pre-Entry Movement Permit

1. **For swine and cattle that originate <u>within</u> of Indiana,** a pre-entry movement permit is not required.

2. **For swine and cattle that originate <u>outside</u> of Indiana,** a pre-entry movement permit is **<u>not required</u>** when an **<u>electronic</u>** certificate of veterinary inspection is issued.

3. **For swine and cattle originating <u>outside</u> of Indiana,** a pre-entry movement permit **<u>is required</u>** when a **<u>paper</u>** certificate of veterinary inspection is issued.

   a. The 2023 Indiana State Fair pre-entry movement permit number is "**INSF23**" and must be noted on all **<u>paper</u>** certificates of veterinary inspection.

4. **For farmed cervids that originate <u>outside</u> of Indiana,** a BOAH approved pre-entry movement permit number must be noted on the certificate of veterinary inspection. Permit applications are available online at: www.in.gov/boah/species-information/cervids-deer-elk/

   a. The pre-entry movement permit application must be received by BOAH at least 5 business days before moving into Indiana.

   b. The Indiana State Board of Animal Health must authorize any proposed movements **<u>prior</u>** to entry into the State.

2

GENERAL REQUIREMENTS FOR ALL SPECIES

D. Indiana State Fairgrounds

1. The Federal Premises Identification Number for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: **00C6T69**

2. The physical address for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: **1202 E 38th St, Indianapolis, IN 46205**

E. Identification

All exhibition animals must be permanently and individually identified unless otherwise noted. Official ear tags are tags approved by the USDA that bear the US shield. All official identification and any additional identification devices should be recorded on the certificate of veterinary inspection.

F. Testing

1. All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana State Board of Animal Health, or a state or federal-approved laboratory.

2. All animals, including Indiana animals, that are to be offered for sale to out of state buyers should have the necessary testing completed prior to the sale date. The destination state should be contacted to ensure all pre-entry movement requirements are met prior to the planned movement. www.in.gov/boah/movements-out-of-indiana/

3

SPECIES SPECIFC REQUIREMENTS

A. Cattle

For more information on cattle health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/cattle-dairy-and-beef/

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**

2. Identification (**ONE** of the following)

   a. 840 tags

      - May or may not be an RFID (radio frequency device)
      - 15 digits, beginning with "840," with US shield

   b. NUES (brite) tags

      - National Uniform Ear Tagging System
      - Steel or plastic acceptable, with US shield

   c. Official USDA Program tags

      - Orange calfhood vaccination tags, with US shield

3. Testing

   a. **Cattle that originate <u>within</u> Indiana** do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.

   b. **Cattle that originate <u>outside</u> of Indiana** do not need a brucellosis test or a tuberculosis test for exhibition in Indiana as long as the state of origin is classified as brucellosis free **AND** tuberculosis free by the USDA.

      - Cattle from states that are NOT designated as free by the USDA must meet additional requirements for entry into Indiana. Contact the Indiana State Board of Animal Health for specific information.

4

SPECIES SPECIFC REQUIREMENTS

B. Swine

For more information on swine health requirements, call the Indiana State Board of Animal Health at (317) 554-2400 or visit BOAH's website at: www.in.gov/boah/species-information/swinepigs/

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**

2. Identification (**ONE** of the following)

    a. 840 tags

        • May or may not be an RFID (radio frequency device)

        • 15 digits, beginning with "840," with US shield

    b. NUES (brite) tags

        • National Uniform Ear Tagging System

        • Steel or plastic acceptable, with US shield

    c. Official Premises ID Number ("PIN") tag

        • Official PIN tags MUST include a premises number <u>and</u> unique animal ID imprinted by the manufacturer. (Standard PIN tags usually do not include an individual ID number; therefore, owners need to specify when ordering.)

    d. Ear notch

        • Ear notch must be recorded in the book of record of a purebred registry association.

    e. Tattoo

        • Tattoo must be registered with a swine registry association.

3. Testing

    a. **Swine that originate <u>within</u> Indiana** do not need a brucellosis test or a pseudorabies test for exhibition in Indiana.

    b. **Swine that originate <u>outside</u> of Indiana** do not need a brucellosis test or pseudorabies test as long as the state of origin is classified as brucellosis **AND** pseudorabies free by the USDA.

5

SPECIES SPECIFC REQUIREMENTS

C. Sheep and Goats

For more information on sheep and goat health requirements, call the Indiana State Board of Animal Health (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/sheep-and-goats/

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**

2. Identification (**ONE** of the following)

   a. Official Scrapie identification tag, with US shield

   b. Official Scrapie tattoo
      - Must begin with the state postal code along with a unique individual animal ID number

   c. Registration tattoo
      - Tattoo must be noted on the registration paper and accompany the animal

   d. Registration microchip
      - Electronic implant must be noted on the registration paper and accompany the animal

   NOTE: Wethers younger than 18 months of age must bear a unique and permanent form of identification

3. Testing - No testing is required on any sheep or goat for exhibition in Indiana.

6

SPECIES SPECIFC REQUIREMENTS

D. Horses

For more information on horse health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/equinehorses/

NOTE: Indiana State 4-H may impose vaccination requirements for horse show participants beyond the <u>minimum</u> requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.

    1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**

    2. Identification (**ONE** of the following)

        a. Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, brands, tattoos, etc.

        b. Digital photographs sufficient to identify the individual animal

        c. USDA-approved electronic implant (microchip)

    3. Testing

        a. **Horses that originate <u>within</u> Indiana** do not need an equine infectious anemia (EIA, Coggins) test for exhibition in Indiana.

        b. **Horses that originate <u>outside</u> of Indiana** must meet the following requirements prior to entering Indiana:

            • Each horse must test negative for EIA within 12 months of the date of exhibition. Each horse must be accompanied by an official certificate of veterinary inspection that indicates the date and results of the EIA test.

        NOTE: Suckling foals that are accompanied by their dam, when the dam has tested negative for EIA within the last twelve months, are <u>exempt</u> from the EIA testing requirement.

SPECIES SPECIFC REQUIREMENTS

E. Llamas/Alpacas (Camelids)

For more information on llama/alpaca health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/camelids/camelid-entry-requirements/

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**

2. Identification (**ONE** of the following)

   a. Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, etc.

   b. Digital photographs sufficient to identify the individual animal

   c. Official ear tag

   d. Tattoo

   e. USDA-approved electronic implant (microchip)

3. Testing - No testing is required on any llamas or alpacas (camelid) for exhibition in Indiana.

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SPECIES SPECIFC REQUIREMENTS

F. Poultry

For more information on poultry health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/avianbirds/

Indiana defines poultry as: chickens, turkeys, ostriches, emus, rheas, cassowaries, waterfowl (domesticated fowl that normally swim, such as ducks, geese and swans), and game birds (domesticated fowl such as pheasants, pea fowl, partridge, quail, grouse, and guineas) but **NOT** doves and pigeons.

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**

2. Identification - No individual identification is required on any poultry for exhibition in Indiana.

3. Testing

   All poultry presented for exhibition, except waterfowl, must meet **ONE** of the following requirements:

   a. Test negative for pullorum-typhoid within 90 days prior to the date of the exhibition.

   b. Hatched from eggs that originate from a certified NPIP pullorum-typhoid clean parent flock.

   c. Originate from a flock that is certified NPIP pullorum-typhoid clean.

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SPECIES SPECIFC REQUIREMENTS

G. Farmed Cervids

For more information on farmed cervid health requirements call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/cervids-deer-elk/

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**

2. Identification - Farmed cervids must be identified with an **official ear tag** containing the US shield **AND** one of the following:

   a. Tattoo

   b. Electronic identification implant (microchip)

   c. Farm/Management ear tag

3. Testing

   a. **Farmed cervids that originate within Indiana**, 12 months of age and older that are to be exhibited in Indiana must meet **ONE** of the following **tuberculosis** testing requirements:

      - Test negative for tuberculosis within 90 days prior to the date of the exhibition.

      - Originate from a herd that is accredited under a state tuberculosis accreditation program. 345 IAC 2.5-5-4.

      - From a herd that meets other herd testing standard described in 345 IAC 2.5-5-3(1).

   b. **Farmed cervids that originate within Indiana**, that are from a species known to be susceptible to chronic wasting disease (CWD), that are to be exhibited in Indiana must originate from a Certified CWD program herd defined under Indiana requirements 345 IAC 2-7-4.

   c. **Farmed cervids that originate outside of Indiana** must be from a CWD non-susceptible species (i.e. fallow deer) **AND** meet one of the following requirements as outlined in 345 IAC 1-3-29:

      - Originate from a tuberculosis free accredited herd.

      - Have two tuberculosis tests, 90 days apart, with the last test within 90 days of entry to Indiana.

SPECIES SPECIFC REQUIREMENTS

H. Dogs

For more information on dog health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/companion-animals-dogs-cats/

NOTE: Indiana State 4-H may impose vaccination requirements for dog show participants beyond the <u>minimum</u> requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**

2. Identification - Physical description sufficient to identify the individual animal.

3. Vaccination

   a. All dogs 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.

   b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.

   c. A certificate of veterinary inspection may be used to document vaccinations.

SPECIES SPECIFC REQUIREMENTS

I. Cats

For more information on cat health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/companion-animals-dogs-cats/

NOTE: Indiana State 4-H may impose vaccination requirements for cat show participants beyond the <u>minimum</u> requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.

4. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**

5. Identification - Physical description sufficient to identify the individual animal.

6. Vaccination

   a. All cats 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.

   b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.

   c. A certificate of veterinary inspection may be used to document vaccinations.

Indiana 4-H Animal Lease Agreement Form

Indiana 4-H allows the following animals to be leased under the Indiana 4-H Animal Lease Agreement Form:

Dairy cows (as long as the animal is being shown by the same 4-Her from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas) are only eligible to be leased by an individual 4-H member in a 4-H program year.

We, the undersigned, do hereby agree to the terms of the lease involving
Animal's Name _____ Breed _____ Sex____ Reg. No. _____
Description of markings/ characteristics _____.

This lease is to run from May 15, 20____ to September 1, 20____ and can be canceled at any time if the lessee fails to fulfill the conditions of the agreement as specified herein.

The lessee agrees to take full responsibility for the care of the animal at the lessee's expense. This will include all necessary health care, proper and adequate nutrition, water and shelter. It is understood that the lessee will take all reasonable precautions to protect this animal from illness, injury, or suffering. However, in the case of illness or injury, the lessee will notify the lessor and report treatment and progress at reasonable intervals. The lessor has full rights to visit the animal at any time. The lessor cannot dictate the use and availability of the animal to the lessee during the term of the lease.

The lessee will insure the animal with mortality insurance for the sum of $_____. The wording of the insurance policy must protect the interest of both the lessee and the lessor. The lessee will keep up the payments on the said full mortality insurance policy at the lessee's expense for the duration of the lease. In the event of the death of this animal, the lessee will notify the lessor and the insurance carrier at once, and the lessee will order an immediate necropsy by a veterinarian mutually agreed upon. If the full mortality insurance policy clause is mutually agreed upon as unnecessary, indicate its waiver by signing below.

_____   _____
Lessor Signature and Date   Lessee Signature and Date

The lessee will be responsible in case of accidents, injuries, or suits arising from any action of this animal while in the lessee's care.

The leased animal must be examined by a veterinarian both at the beginning and ending of the lease as determined by a mutually agreed upon veterinarian.

If the leased animal is bred, the offspring is to remain with the female on the lessee's property until the mutually agreed upon weaning age. During the pre-weaning interval, the offspring is subject to the same lease specifications as the female. The lessee is not held responsible for an offspring that is stillborn or does not stand to nurse.

Conditions as to an extended lease, disposition of offspring, breeding arrangements, and/or any other stipulations pertinent to the lease agreement should be specified below.

_____

_____

The lessee agrees to pay the lessor the total sum of $ _____. Payment shall be made on or before dates agreed upon by both parties.

I have read the foregoing conditions and agree to the conditions as specified.

Lessor Lessee

Name_____ Name_____
    (print or type)   (print or type)

Address_____ Address_____
City_____ City_____
Date_____ Date_____

Lessor Signature _____

Lessee Signature_____
    (Parent or guardian if under 18)

Originally Created by: Dr. Colleen Brady, Purdue University,
And Dr. Mark Russell, Purdue University

Indiana 4-H Approved Animal Grooming Assistance Program

This program is only available for Indiana residents and must be completed by July 15 annually.

Applicants must also complete the 4-H Animal Ethic Online Modules every 3 years (this started in 2019) located at:

https://extension.purdue.edu/4h/Pages/Online-Animal-Ethics-Program.aspx

Modules will be available on 5/15/2021.

Name_____

Former Names_____

County_____

Date of Birth_____**Gender**_____

Address_____

Email_____

Cell Phone Number_____

It is the intent that the 4-H member take responsibility for caring for and grooming his/her own animals. However, it is recognized that all youth need assistance. The purpose of this program is to provide an avenue for equal access to qualified animal grooming assistance. Those enrolled in this program should not see this as a way to do the work for the 4-H member, but should provide hands-on learning opportunities that further the skills and abilities of the 4-H member.

By initialing each of the items below,

_____ I certify that I accept my responsibility to be a positive role model for youth by conducting myself in a courteous and respectful manner, exhibiting good sportsmanship, and striving to make educating youth the priority.

_____ I certify that I understand that I am not covered by the Purdue University Liability Insurance or the Indiana 4-H Activity Accident Insurance, and I understand that approval of this application does NOT provide me with approved status as an official Purdue University 4-H Volunteer.

_____ I certify that I have read, understand and agree to follow all Indiana 4-H and Indiana State Fair 4-H Animal Identification, Ownership and Exhibition Policies and that I will be truthful and forthright with the youth that I am assisting. https://www.indianastatefair.com/p/state-fair/competitions-- contests/4-h-competitions-entry- information

_____ I certify that I will treat animals in a humane manner, will teach responsible animal care to the youth that I am assisting, and will maintain a high standard of ethical exhibition of animals.

_____ I certify that I understand that failure to comply with these expectations may result in removal from the Indiana 4-H Approved Animal Grooming Assistance Program.

_____ I certify that I understand that grooming assistance includes day of show activities (clipping, combing, washing, drying, animal movement) and does not include feeding, housing, exhibiting and other animal management activities.

_____ I certify that I authorize Purdue Extension to conduct a search of the current national and state sex ad violent offender registries and release any information found on the registries to Purdue Extension.

Submit this completed form along with a copy of your current, valid Indiana driver's license to Courtney Stierwalt **by July 15** via:

Email: dickerso@purdue.edu

Mail: Purdue Extension, State 4-H

Office 615 W State Street

West Lafayette, IN 47907

Personal Liability Waiver

I understand that participating in this program involves certain risks to me and I accept those risks. I hereby release The Trustees of Purdue University, The County Commissioners, Purdue Extension, and each of their affiliates, trustees, officers, appointees, agents, employees and volunteers ("Released Parties") from all claims which I might have for any injury or harm to me arising out of my participation in the program, even if such injury or harm is caused by the negligence or fault of any of the Released Parties. I do not release the Released Parties from liability for intentional, willful, or wanton acts. I understand that if claims are made against me in connection with the Program, I may be eligible for indemnification in accordance Purdue University's policy on indemnification.

_____   _____

Signature   Date

Indiana 4-H Grievance/Appeal Form

WARNING: You must read and initial this section before proceeding to complete this document.

_____1.   I understand and agree that filing a grievance that alleges

        A. facts that are not true, or

        B. facts that I know are not true, or

        C. facts I should know are not true: will be considered a violation of the 4-H behavioral expectations.

_____2.   I understand and agree that all statements made herein by me are subject to the pains and penalties of perjury and I hereby affirm that my statements herein are true.

_____3.   I understand that perjury is a crime in Indiana.

I, the undersigned, allege that the following term(s) and condition(s) have been violated:

The facts which support this allegation are set out as follows:

(If needed, additional sheets may be attached.)

I swear or affirm under the penalties of perjury [1] [2] that I have read, understand, and accept the above statements to be true, accurate, and complete.

Signed:_____Date: _____Time Submitted:_____

Print your name: _____

Address: _____

Phone: _____

Oath [3]
Before me, _____A Notary Public in and for_____County, State of Indiana, personally appeared_____and he/she being first duly sworn by me upon his/her oath, says that the facts alleged in the foregoing instrument are true.

(signed)_____My commission expires: _____

(SEAL)

1. Perjury –making a false, material statement under oath or affirmation, knowing the statement to be false or not believing it to be true. In Indiana, a person who commits perjury commits a Level 6 felony,[4] which may be punishable by imprisonment, fine, or restitution (Indiana Code 35-44.1-2-1 and 35-50-2-1)
2. Prosecution for violations of Indiana law will be referred to the proper authorities.
3. Oath – An affirmation of truth of a statement before an authorized person.
4. Felony – A crime of graver or more serious nature than those designated as misdemeanors.