

## CHILD DEVELOPMENT

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| PROJECT SUPERINTENDENT: | Chandra Manges, 317-513-2944, ccmanges@comcast.net |
| EXHIBIT CHECK-IN:       | Sunday, July 13, 4-6 PM                            |
| JUDGING:                | Tuesday, July 15, 1 PM, Open Judging               |
| RELEASE:                | Tuesday, July 22, 9-11 AM, and 5-7 PM              |
| STATE FAIR ENTRIES:     | Four (4) entries, one (1) per level                |

### Project Description:

The Child Development project provides members with knowledge, skills, and an understanding of human development, relating to others and self care. It also provides information on the basic job skills for babysitting and introduces careers related to child development.

### Levels:

**Level A (grades 3-4 suggested)**

**Level B (grades 5-6 suggested)**

**Level C (grades 7-9 suggested)**

**Level D (grades 10-12 suggested)**

### EXHIBIT GUIDELINES:

Recommended to complete a minimum of three (3) activities out of your project manual. ***Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.*** All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Details for each exhibit option:

#### Poster:

See poster rules, page 30, #14.

#### Notebook:

- Identifications on the front showing 4-H member's name, county, club, grade, and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.
- Optional: Plastic sheet protectors, page decorations, notebook cover decoration, etc.

#### Display:

- Display boards should be designed to sit on a table using no more than 36" of tabletop spaced.
- Must be self-supporting to be viewed by the public.
- Activities may be designed to be displayed on the floor, but please be considerate of space availability.



## Exhibit Class Guidelines:

### **Level A (grades 3-4 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

### **Level B (grades 5-6 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

### **Level C (grades 7-9 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

### **Level D (grades 10-12 suggested)**

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.