



## Child Development

### Description:

Youth will learn about developmental stages of infants, toddlers and young children.

Child Development will be divided by the member's current grade in school. For judging, a 4-H'er's grade is determined by the grade during the current school year (September– August).

**NOTE:** The judges would appreciate an attached note with a description of what work they did to complete their exhibit including cost, hours, and intended use.

The four levels for Child Development manuals are:

- Level A – (grades 3-4)
- Level B – (grades 5-6)
- Level C – (grades 7-9)
- Level D – (grades 10-12)

### State Fair Entries:

4 entries per county; one per level.

### Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

## **Exhibit Class Guidelines:**

### ***Level A (grades 3-4 suggested)***

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

### ***Level B (grades 5-6 suggested)***

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

### ***Level C (grades 7-9 suggested)***

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

### ***Level D (grades 10-12 suggested)***

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

#### **CHILD DEVELOPMENT- Check-in and judging**

**Check-in:** **Tuesday, June 11, 5-7 p.m. OR Wednesday, June 12, 8 a.m.-4 p.m.** (bring project, judge's note, activity card)

**Judging:** **Open judging**

After check-in of **all** projects, put current year's record sheets in Green Record Book and turn in at designated boxes in the Community Building.

You have until May 15 to add or drop this project from your current year's enrollment.

The Best of Show and Runner-Up Best of Show winners will be recognized Sunday of the fair.