

# READING

County project only, there are no State Fair entries for this project.

The three levels for Reading are:

- Level 1 - Grades 3-5
- Level 2 - Grades 6-8
- Level 3 - Grades 9-12

## OBJECTIVE:

To encourage reading in and out of the formal classroom environment and for youth to share their love of reading with others. Reading effectiveness is associated with higher scores on tests measuring academic achievement, problem solving, and potential success in post-secondary education and employment. Reading holds unlimited possibilities.

## PROJECT REQUIREMENTS:

1. Read at least eight (8) books each year. Books must have been read since the previous Grant County 4-H Fair.
2. A special project representing a particular book, author, or idea may be exhibited. See Exhibit Options listed below.
3. A Reading record sheet and activity book must be presented at the time of project check-in.

## EXHIBIT OPTIONS:

Each year members should select an option below for exhibit, not repeating options.

1. Poster, display board, or notebook telling about a book you liked. \*
2. Poster encouraging people to read. \*
3. Design a book jacket for a book you liked. \*
4. Make a mobile containing characters from your favorite book or about an author. \*
5. Create an original illustration for a story using a variety of materials. \*
6. Make a time line showing the works of an author.
7. Make puppets or masks of characters from your favorite book using paper Mache, old socks, paper bags, or other materials. \*
8. Make a movie of a book by drawing a series of pictures and attaching the series to 2 rollers at opposite ends of an open box. \*
9. Make a diorama depicting a scene from your favorite book using a shoebox and include a write up about the scene. \*
10. Make a PowerPoint presentation of the story elements (main characters, setting, plot, conflict, climax, and resolution) of your favorite book. \*
11. Write a diary as a main character of your favorite book would have done telling some of the story events from his/her point of view. \*
12. Create a storyboard to show how you'd turn a book into a movie. Storyboards should be displayed on a poster board or in a binder.
13. Create a trailer for your book. Create stills and display them on a poster board or in a binder. You also have the option of creating an actual video of the trailer.
14. Create a movie of a book scene using actors, puppets, models, props, toys, cartoons, etc. Create stills and display them on a poster board or in a binder.
15. Create your own rating system and review a series that includes at least 5 books. Display on a poster board or in a binder.

16. Compare two series that have similar themes. You can do it in writing or in a video. Display on a poster or in a binder.
17. Write your own fan fiction jumping off of a book or series.
18. Create a board game, card game, or video game involving the world of a book or series. If you create a video game, create stills and display them on a poster board or binder.
19. Book recommendation: If you liked this book, you might like ... 5-7 other books. (Not in the same series.) Short review of why you might like both. Display on a poster board or in a binder.
20. Create a Cosplay costume for a character in your book. Display the costume. If it requires makeup, you may include a photo.

\*Options with this need to identify the title of the book and name of the author(s). If exhibit option refers to characters, the characters need to be identified with exhibit.

## **Book Categories:**

Caldecott Medal: Named after British illustrator of children's books, Randolph Caldecott. The medals are granted by the Children's Services Division of the American Library Association. The medal and honor awards are presented annually to the illustrators of the most distinguished picture books published in the United States. The first Caldecott Medal and honor awards were presented in 1938.

Newbery Medal: Named after the first English producer of books for children, John Newberry, is granted by the Children's Services Division of the American Library Association. The medal and honor awards are presented annually for the most distinguished contributions to children's literature published in the United States. The first Newbery Medal and honor awards were presented in 1922.

Traditional Literature: Tales that have been handed down from generation to generation by word of mouth. Traditional tales have no identifiable author. Types of traditional literature included: folktales, fables, myths, and legends.

Modern Fantasy: Created by altering one or more characteristics of everyday reality.

Contemporary Realistic Fiction: Implies that everything in a realistic story (including plot, characters, and settings) is consistent with the lives of real people in our contemporary world. The word realistic does not mean that the story is true, however, it means only that the story could have happened.

Historical Fiction: These books are linked to events in the time period they reflect, in the hope that this chronological framework will give readers a better understanding of history as portrayed in these books.

Multi-Cultural Literature: Literature about racial or ethnic minority groups that are culturally and socially different from the white Anglo-Saxon majority in the United States whose largely middle class values and customs are most represented in American literature.

Non-fiction: books that encourage children to look at the world in new ways, to discover laws of nature and society, and to identify people different from themselves.

Lists of the Caldecott and Newberry Award Winners can be found at:

Caldecott- [www.ala.org/alsc/caldpast.html](http://www.ala.org/alsc/caldpast.html)

Newbery- [www.ala.org/alsc/newbpast.html](http://www.ala.org/alsc/newbpast.html)

Young Hoosiers- [www.ilfonline.org/yhba/yhba-past-winners/](http://www.ilfonline.org/yhba/yhba-past-winners/)

Michael L. Printz –

[www.ala.org/ala/mgrps/divs/yalsa/booklistsawards/printzaward/Printz.cfm](http://www.ala.org/ala/mgrps/divs/yalsa/booklistsawards/printzaward/Printz.cfm)

National Book Awards –

[en.wikipedia.org/wiki/List\\_of\\_winners\\_of\\_the\\_National\\_Book\\_Award#Young\\_People.27s\\_Literature](http://en.wikipedia.org/wiki/List_of_winners_of_the_National_Book_Award#Young_People.27s_Literature)

Alex Awards – [en.wikipedia.org/wiki/Alex\\_Awards](http://en.wikipedia.org/wiki/Alex_Awards)

### **READING – Check-in and judging**

**Check-in: Tuesday, June 13, 5-7 p.m. OR Wednesday, June 14, 8 a.m.-4 p.m.**

**Judging: Closed judging**

After check-in of **all** projects, put all current year's record sheets in Green Record Book and turn in at designated boxes in the Community Building.

You have until May 15 to add or drop this project from your current year's enrollment.

The Best of Show and Runner-Up Best of Show winners will be recognized Sunday of the fair.