

COLLECTIONS

County project only, there are no State Fair entries for this project.

Collections will be divided by the member's grade during the current school year. For judging, a 4-H'ers grade is determined by the grade during the current school year (September-August).

All three levels of Collections will use the Grant County 4-H Collections manual.

BEGINNER (grades 3-5)

Exhibit a portion or example of the collection. Use an attractive display not to exceed 2' x 3' x 3'. Inside the Collections manual, complete the Collections Question Sheet and the Collections Inventory sheet. Place this information along with a "Collections Story," (a one page, one or two paragraphed story on why or how you started collecting your exhibit) inside a separate binder that must also accompany your exhibit. The exhibit should be contained, (in a display case, bound to a board, inside a shadow box, secured into a notebook, etc.). All record sheets must be presented at the time of project check-in.

INTERMEDIATE (grades 6-8)

Exhibit a new collection or a continuation of previous collection. Use an attractive display not to exceed 2' x 3' x 3'. Inside the Collections manual, complete the Collections Question Sheet and the Collections Inventory sheet. Place this information along with a "Collections Story," (a one page, one or two paragraphed story on why or how you started collecting your exhibit) inside a separate binder that must also accompany your exhibit. The exhibit should be contained, (in a display case, bound to a board, inside a shadow box, secured into a notebook, etc.). All record sheets must be presented at the time of project check-in.

ADVANCED (grades 9-12)

Exhibit a continuation of previous collection or a new collection. Use an attractive exhibit not to exceed 3' x 3' x 4'. Inside the Collections manual, complete the Collections Question Sheet and the Collections Inventory Sheet. Place this information along with a "Collections Story," (a one page, one or two paragraphed story on why or how you started collection your exhibit) inside a separate binder that must also accompany your exhibit. The exhibit should be contained, (in a display case, bound to a board, inside a shadow box, secured into a notebook, etc.). All record sheets must be presented at the time of project check-in.

NOTE: In all divisions, if the collection is too large or valuable to exhibit, a notebook containing photos and descriptions of your collection can be exhibited, with or in place of your collection.

Photograph quality will not be judged, but they should be clear, sharp photos if possible. All photos should be neatly arranged, labeled, and mounted in a notebook along with Collections Question Sheet, Collections Inventory Sheet and Collections Story.

Your completed exhibit should include:

1. Collection exhibit (whether it be the actual collection or a notebook containing pictures or description of your collection)
2. Notebook or binder that contains:

- a. Collections Question Sheet
 - b. Collections Inventory Sheet
 - c. Collection Story
3. Complete General Record Sheet (included in the Collections manual).

COLLECTIONS – Check-in and judging

Check-in: **Tuesday, June 13, 5-7 p.m. OR Wednesday, June 14, 8 a.m.-4 p.m.** (bring project along with the question sheet, inventory sheet and story in separate binder)

Judging: **Open judging**

After check-in of **all** projects, put current year's record sheets in Green Record Book and turn in at designated boxes in the Community Building.

You have until May 15 to add or drop this project from your current year's enrollment.

The Best of Show and Runner-Up Best of Show winners will be recognized Sunday of the fair.