

# 2025-2026 Franklin County 4-H Handbook



All policies, procedures, rules, guidelines, and dates in this handbook are subject to change and will be communicated accordingly.

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## **Contact Information**

### ***The Franklin County Purdue Extension Office***

Franklin County Government Center  
1010 Franklin Avenue, Room 214  
Brookville, Indiana 47012

Phone number: (765) 647-3511

Office Hours: Monday through Friday 8:30 to 4:00 (out for lunch from 12:00 to 1:00)

### ***Franklin County Employees***

**Administrative and Finance Coordinator:** Freida Plyley; [fplyley@purdue.edu](mailto:fplyley@purdue.edu)

### ***Purdue University Employees***

Agriculture and Natural Resources Educator and County Extension Director: Veronica Bullock, [bullockv@purdue.edu](mailto:bullockv@purdue.edu)

4-H and Youth Development Educator: Elizabeth Boyd, [esimmer@purdue.edu](mailto:esimmer@purdue.edu)

### ***Franklin County 4-H Association Board of Directors***

Sharon Volk (765-265-3466)  
Ginny McFarland (765-969-6869)  
Beth Caudill (765-309-2940)  
Brian Baxter (765-265-1007)  
Rhonda Kerr (513-256-6197)  
Susan VanMeter (765-265-2882)  
Molly Belmonte (765-265-6375)  
**Sara Stern (765-698-6986)**  
**Blair Kramer (765-561-5095)**  
**Donald Allstatter (513-839-1810)**  
**Dawn Gindling (765-265-6964)**



# Stay Connected

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Find us at:



Facebook: [Purdue Extension Franklin County and Franklin County Indiana 4-H](#)



Instagram: [@PurdueExtensionFranklinCounty4H](#)



Website: <https://extension.purdue.edu/county/franklin/franklin-4h.html>

### ***Franklin County 4-H Committee Members***

4-H Association Board of Directors and/or 4-H Educator has final decision authority. \* indicates head of committee

<b>Project/Event</b>	<b>4-H Association Director</b>	<b>Committee Members</b>
<b>Beef</b>	Ginny McFarland	Dan Chesnut*, Maria Chesnut, Josh Sampson, Parker Chesnut
<b>Dairy</b>	<b>TBD</b>	Jim Stenger*
<b>Dairy Goats</b>	Sharon Volk	Sara Stern*, <b>Morgan Schuler</b> , Brandy Jacob
<b>Dog Obedience and Agility</b>	<b>TBD</b>	Karen Kahles*, Betsey Kahles, Brittany Anderson, Chelsey <b>Day</b>
<b>Horse and Pony</b>	<b>TBD</b>	Jenny Wilz*, Tammey Robben, Katie Schuman, Karen Neidenthal, Regan Abernathy, Amelia Losekamp, Beth Bockover, Diana Getz, Kurt Schuman, <b>Sara Stern, Morgan Schuler, Izzy Robben</b>
<b>Meat Goats</b>	Sharon Volk*	Susan VanMeter, Tori Volk, Ashley Burton, <b>Rachael Rosfeld</b>
<b>Poultry</b>	Sharon Volk	Cheryl Simmermeyer*, Jean Wilson, Mary Schuck
<b>Rabbits</b>	Sharon Volk	Jeff Batchler*, Paula Keller, Steve Volk, Chris Wagner
<b>Sheep</b>	<b>TBD</b>	Justin Leising*, Brian Baxter, Cindy Hall
<b>Swine</b>	<b>TBD</b>	Angie Coffey Brown*, Dustan Dorrel, Dena Thomas, Jill Mergenthal, Rob Cowen, Bradley Bischoff, Faith Coffey
<b>Science Static Projects</b> (Beekeeping, Crops, Dog Poster, Electric, Entomology, Floriculture, Forestry, Garden, Geology, Herbs, Potatoes, Small Engines, Soil and Water, Veterinary Science, Weather, Wildlife)	Rhonda Kerr	Gary Kerr, Philip Wendel, Pat Smith, Alexa Brehm, Cindy Hall
<b>Health and Human Services Static Projects</b> (Cake Decorating, Child Development, Consumer Clothing, Food, Food Preservation, Health, Home Environment, Sewing)	Ginny McFarland	Julie Bowling, Joann Koch, Beth Fultz, Mary Schuck, Ginny McFarland, Susann Wendel
<b>Personal Development and Communication Arts Static Projects</b> (ATV Safety, Achievement, Computers, Creative Writing, Genealogy, History, Shooting Sports, Sport Fishing, Sports)	Molly Belmonte	Donald Allstatter, Kevin DeFossett, Carrie DeFossett, William Browning
<b>Expressive Arts Static Projects</b> (Aerospace, Arts and Crafts, Collections, Construction Toys, Fine Arts, Model Building, Photography, Woodworking)	Beth Caudill	Adam Hofer, Cindy Rapp, Kim Verkley, Pat Smith, Melissa Schwab, Alexa Brehm
<b>Franklin County 4-H Queen &amp; Princess Pageant</b>	Rhonda Kerr and Molly Belmonte	Dana Hornung, Jennifer Kolb, Kelly Kolb-McCreary, <b>Sam Franks</b>

## **What is the 4-H Program?**

### ***What is 4-H?***

4-H is a national youth development organization that inspires youth to build and strengthen life skills. The 4-H program exercises experiential learning, or “learning by doing” through a variety of hands-on projects in STEM, civic engagement, healthy living, and agriculture. 4-H strives to create an inclusive community among youth and adult volunteers by offering a variety of projects, camps, and programming events.

The regular 4-H program is for youth grades 3-12. Being a “ten-year member” is a high accomplishment for 4-Hers, meaning that they completed the program for ten consecutive years. Please see *4-H Membership* for more guidelines in regards to youth who may academically advance or be retained a grade in school. While a big part of 4-H is exhibiting at the county fair, 4-H is so much more. Participants can attend trips, participate in club events, and compete in competitions. See **4-H Involvement and Opportunities** to learn about what the program has to offer.

For younger youth in grades k-2, the Mini 4-H program is a great way to begin exploring 4-H and meeting new friends. While there are not as many opportunities for Mini 4-H participants, they can still participate in Mini 4-H Day (June) and exhibit at the Franklin County 4-H Fair. Please see **Mini 4-H Program Expectations, Guidelines, and Rules** for more information.

4-H Members have a better experience when they have parents/guardians, older siblings, grandparents, neighbors, or other adults who are able to encourage them throughout their learning experience. 4-H youth and their family are encouraged to attend club meetings and events together. Projects can be worked on around the kitchen table, in the backyard, or at a local community center. Parents can support their child by keeping track of important 4-H dates on the family calendar, keep their child organized, reinforce the importance of following directions, and above all, model the behavior they want their child to exhibit in public settings. It is important to note, the projects themselves are to be the work of the member, not that of a family member or anyone else. Engage as a whole family and learn together.

### ***Purdue Extension***

4-H is delivered by Cooperative Extension Services. In Indiana, Purdue University is the state’s Land Grant Institution that provides this service. Each of the 92 counties have an Extension Office that works to provide the community with research driven education programs. The Extension Office consists of Extension Educators, employed by Purdue University, and county office staff who may be full or part time. With the help of their office staff, the 4-H Youth Development Educator works hard to provide the county’s youth with educational programming. In addition, the educator works with schools and other community groups to provide more youth development opportunities. Franklin County also has an Agriculture and Natural Resources Educator to work with farmers, land owners, and homeowners. Other counties may also have a Community Development Educator and a Health and Human Sciences Educator. Each county has an Extension Board which consists of members of the community who advocate for and advertise Extension Programming.

### ***Volunteers, 4-H Association, Junior Leaders, Booster Club***

In addition to the Purdue Extension Office staff and educators, the 4-H program heavily relies on volunteers to fulfill responsibilities as club leaders, project committees, and fair leadership. All 4-H volunteers are required to go through an application and screening process, re-commit annually by signing the Adult Behavioral Expectations form, and complete the Operating Procedures for Programs Involving Minors training each year. If interested in becoming a 4-H volunteer, please contact the Extension Office for more information.

The Franklin County 4-H Association Board of Directors is a group of adult volunteers who work to oversee the program and county fair in July. These individuals are elected by the 4-H community and represent the members, volunteers, and families in order to create a positive program for youth.

Junior Leaders is a group of 4-H youth in grades 7-12 who volunteer in community events and at the fair. This is a project that can be signed up for during 4-H enrollment. Youth are required to serve as leaders for the 4-H program and complete a number of required services that are outlined under Junior Leaders project rules.

The Franklin County 4-H Booster Club is a group of families, organizations, businesses, and other groups who generously donate to the Franklin County 4-H Association. Through their donations, 4-H trips, educational programs, awards, fairgrounds maintenance, etc. are funded.

## Why 4-H?

The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world. The Indiana 4-H Youth Development vision strives to be the premier, community-based program empowering young people to reach their full potential.

Positive youth development occurs from an intentional process that promotes positive outcomes for young people by providing opportunities, relationships, and the support to fully participate. Youth development takes place in families, peer groups, schools, neighborhoods, and communities. The Interagency Working Group on Youth Programs, a collaboration of 21 federal departments and agencies that support youth, created the following definition of positive youth development (PYD): “PYD is an intentional, pro-social approach that engages youth within their communities, schools, organizations, peer groups, and families in a manner that is productive and constructive; recognizes, utilizes, and enhances young people’s strengths; and promotes positive outcomes for young people by providing opportunities, fostering positive youth relationships, and furnishing the support needed to build on their leadership strengths.”

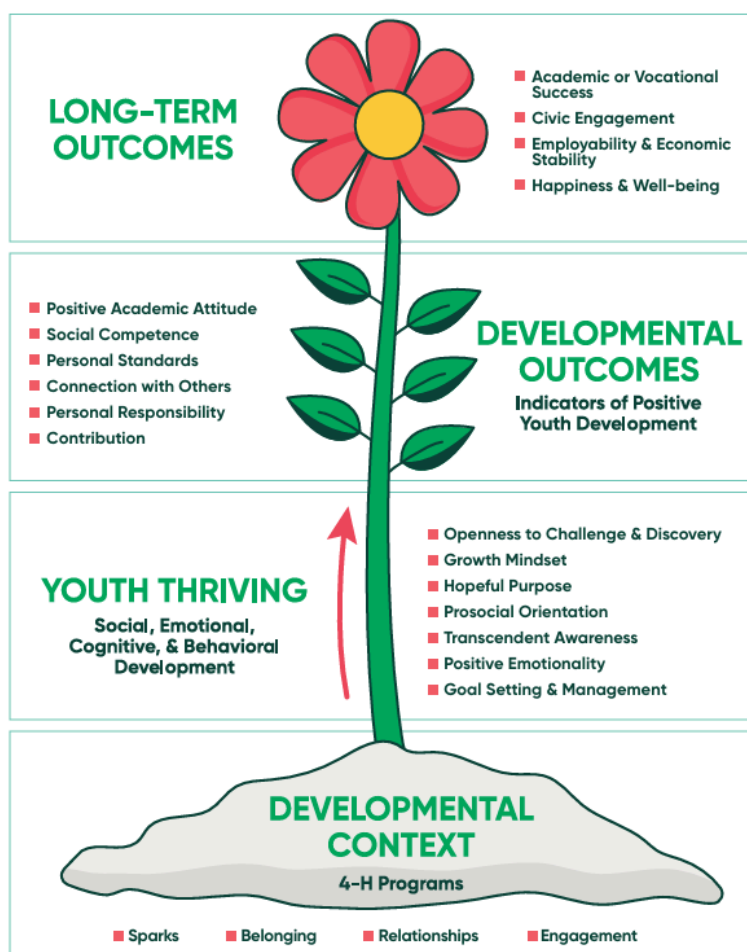
The 4-H Thriving Model is the theory of change for positive youth development in 4-H. The model illustrates the process of positive youth development in 4-H programs by connecting high quality program settings to the promotion of youth thriving.

High quality 4-H program settings provide youth a place to belong, matter and explore their personal spark. High quality settings foster developmental relationships with youth, relationships that express care, challenge growth, and share power. These components help ensure that 4-H programs provide a nourishing developmental context – a place where youth can belong and grow.

High quality 4-H programs contribute to PYD through the intentional promotion of social, emotional, cognitive and behavioral habits of mind. In the 4-H Thriving Model this process of PYD is described by seven indicators of thriving: Openness to challenge and discover, growth mindset, hopeful purpose, pro-social orientation, transcendent awareness, positive emotionality and self-regulation through goal setting and management.

Youth who experience high quality developmental settings in 4-H with an emphasis on these key social-emotional skills achieve key positive youth development outcomes, including academic motivation and success, social competence, high personal standards, connection with others, personal responsibility, and contribution to others through leadership and civic engagement.

Youth who achieve positive developmental outcomes are more likely to also achieve long-term outcomes marked by vocational or academic success, civic engagement, employability and economic stability and happiness and well being.



### ***How to Get Involved in Franklin County 4-H***

1. The first step to joining 4-H would be to review this hand book. Understand what is required to successfully complete a year in the 4-H program, how to enroll in 4-H, how to sign up for county fair exhibits, what the rules are for exhibits, etc.
2. Enroll in 4-H. The 4-H year runs from October 1-September 30. Enrollment is encouraged between October 1-January 15. Youth may enroll in 4-H at any time during the year.
3. Do not hesitate to ask questions or seek information if questions or confusion arise. The Youth Educator, the Extension Office Staff, club leaders, project leaders, and 4-H volunteers are all ready to help the 4-H youth and their family.

## **ABOUT 4-H**

### **The Emblem of 4-H**

A green four-leaf clover with a white H on each leaf. The official emblem is copyrighted and may be used only as approved by 4-H.



### **Four H'S**

- Head
- Heart
- Hands
- Health

### **4-H Pledge**

I pledge: My head to clearer thinking, my heart to greater loyalty, my hands to larger service, and my health to better living for my club, my community, my country, and my world.

### **Moto**

To make  
the best  
better.

## **Dates, Schedules, and Need to Knows**

### ***What You Need to Know Now***

Review all project rules and guidelines. 4-H enrollment begins October 1 and ends January 15. Keep in mind that all animal data must be entered on 4-H Online by May 15. Be aware of all health and identification requirements as well. Remember that food projects require recipe cards, arts projects require craft cards, some projects require skills cards, etc. Posters should be covered with a plastic sleeve. Dogs cannot enter the fairground unless they have their vaccine paper turned into the office. All of these requirements can be found in this handbook. Please read thoroughly and contact the office with questions. Some important dates and deadlines can be found below. The Extension Office will also send out reminders, newsletters, and updates on what is going on in the 4-H program. It is important to keep an eye on your email to ensure that you do not miss any deadlines (i.e. animal data, Fair Entry, etc.).

### **October**

- ☐ October 1 - 4-H Enrollment opens via **4-H Online**
  - ☐ Be sure to sign up for all projects that you intend to exhibit at the county fair. Through this online enrollment process, you will sign waivers and pay a \$25 program fee (free for Mini 4-H). Enrollment is not complete until all fees have been paid and waivers have been completed. Volunteers must re-enroll each year in **4-H Online** as well.

### **November**

### **December**

### **January**

- ☐ January 15 - 4-H Enrollment via **4-H Online** is encouraged to be complete in order to get the most out of the program year.

### **February**

- ☐ Pick up Green Folder from the office
  - ☐ 4-H members will collect their Green Folder from the Extension Office. This includes your My Record of Achievement, Points System, and Project Record sheets, and additional information. Any Green Folders that are not picked up from the office will be given to the 4-H member's club leader.

### **March**

- ☐ First 4-H Club meeting
  - ☐ Most 4-H clubs will begin meeting early in the year. Your 4-H Club (that you signed up for during enrollment) leader will contact you regarding when and where meetings will take place. Some clubs- shooting sports, dog, horse and pony, etc.- may meet more often throughout the year because these projects require more time and commitment.

### **April**

- ☐ Livestock weigh in and identification day
  - ☐ Most livestock projects require market animals to attend a weigh in and identification event at the fairgrounds. Refer to the [Animal Project Expectations, Guidelines, and Rules](#) section for specific requirements. Be on the lookout for information regarding this event. This does not pertain to Mini 4-H members exhibiting animals.

### **May**

- ☐ May 15 - deadline to enter animal data via **4-H Online**
  - ☐ All animal data (besides poultry and dog) must be entered in **4-H Online** by May 15, no exceptions. This does not pertain to Mini 4-H members exhibiting animals.
- ☐ May 15 - deadline to sign up for the 4-H Fair Queen Pageant

## June

- ☐ 4-H Camp, Discover Franklin County SPARK Club, 4-H Round Up, Mini 4-H Day, etc.
  - ☐ June is full of 4-H trips and camps. Information regarding registration will be sent to eligible 4-H members in advance, so be sure to sign up by the deadline.
- ☐ Poultry Blood Testing
  - ☐ Poultry (excluding waterfowl) that does not originate from an NPIP certified flock will need to be blood tested. This event will take place at the fairgrounds. This ensures they are healthy and free from certain diseases. This does not pertain to Mini 4-H members exhibiting poultry.
- ☐ Rabbit Tattooing
  - ☐ Rabbit members will need to attend a tattooing and identification day if they have market rabbits and/or breeding rabbits that need tattooed. This does not pertain to Mini 4-H members exhibiting rabbits.
- ☐ Fair Entry
  - ☐ In order to participate at the county fair, exhibitors must complete **Fair Entry**, an online platform that compiles all exhibits at the county fair for record keeping and results entry. It is the responsibility of the 4-Her to enter all exhibits, including each class for animal projects, that they plan to participate in at the fair. **Fair Entry** will be open only for a limited period of time. Be on the lookout for directions from the Extension Office.
- ☐ Indiana 4-H Quality Livestock Care Training
  - ☐ All livestock exhibitors (excluding dogs and horses) must complete quality livestock care training prior to Sunday check in of fair week. Training will be provided throughout the spring. The Extension Office will provide more information. This does not pertain to Mini 4-H members exhibiting animals.

## July

- ☐ Fair week
  - ☐ Review the handbook to ensure all project exhibits meet the guidelines. Review the schedule to know when and where to be during Fair week.
- ☐ Indiana State Fair
  - ☐ If your 4-H static project advances to the Indiana State Fair, the project needs to be brought to the Extension Office/fairgrounds by the provided date. If you would like to exhibit a garden, herb, potato, beekeeping, or an animal project, be sure to follow all rules provided from the State Fair and sign up by the deadline. The office will let you know when projects can be picked up after the fair. Be sure to visit and/or participate at the Indiana State Fair, which typically runs three weeks at the end of July/beginning of August.

## August

### September

- ☐ Record keeping
  - ☐ Exhibitors should complete the My Record of Achievement, Points Sheet, and Project Record Sheet. These, along with your Green Folder, need to be returned to the Extension Office by September 1. This does not pertain to Mini 4-H members.

## November

- ☐ 4-H Recognition Banquet
  - ☐ The 4-H Association hosts a banquet to recognize the achievements of the 4-H members and volunteers.



**2026 Franklin County 4-H Fair Schedule**

	<b>What:</b>	<b>When:</b>	<b>Where:</b>
Monday, June 29	Extension Office moves to Fairgrounds Office	All day	Fairgrounds
Tuesday, June 30	Exhibit Hall Clean Up	5:00 pm	Exhibit Hall
Tuesday, June 30	Goat, Sheep, Swine Barn Clean Up and Set Up	5:00 pm	Livestock barns
Monday, July 6	Static Project Drop Off: <ul style="list-style-type: none"> <li>• Creative Writing</li> </ul>	By 4:00 pm	Extension Office or Fairgrounds Office
Monday, July 6	Tractor Driving Practice	TBD	Fairgrounds
Tuesday, July 7	Tractor Driving Practice	TBD	Fairgrounds
Tuesday, July 7	Top Trainer Contest Written Test	6:00 pm	Show arena
Wednesday, July 8	Tractor, Zero-Turn, and Lawn and Garden Safety and Operator Skills Parts ID and Driving Contest (Parts ID first, then driving)	9:00 am	Exhibit Hall, Parking Area
Wednesday, July 8	Static Project Judging: <ul style="list-style-type: none"> <li>• Sewing</li> <li>• Consumer Clothing</li> </ul>	Check in: 8:00-9:00 am  Judging: 9:00 am	Exhibit Hall
Wednesday, July 8	Fashion Revue  Consumer Clothing FR will be judged first and then Sewing FR will be after (approximately 10:30).	Check in: 8:00-9:00 am  Judging: 9:00 am	Activity Tent
Wednesday, July 8	Static Project Judging: <ul style="list-style-type: none"> <li>• Arts and Crafts</li> <li>• Construction and Architecture Replica</li> <li>• Fine Arts</li> <li>• Model Craft</li> <li>• Needle Craft</li> </ul>	Check in: 1:00-2:00 pm  Judging: 2:00 pm	Exhibit Hall
Wednesday, July 8	Public Speaking	5:00 pm	Activity Tent
Wednesday, July 8	Dog Poster	5:00 pm	Show arena
Wednesday, July 8	Dog Show (followed by Mini 4-H Dog Obedience show)	5:00 pm	Show arena
Thursday, July 9	Static Project Judging: <ul style="list-style-type: none"> <li>• Foods Baked</li> <li>• Foods Preserved</li> <li>• Floriculture</li> <li>• Garden</li> <li>• Herbs</li> <li>• Potatoes</li> <li>• Crops</li> <li>• Beekeeping</li> </ul>	Check in: 8:00-9:00 am  Judging: 9:00 am	Exhibit Hall

Thursday, July 9	Static Project Judging: <ul style="list-style-type: none"> <li>• Woodworking</li> <li>• Photography</li> <li>• Cake Decorating</li> <li>• Shooting Sports</li> <li>• ATV Safety</li> <li>• Sportfishing</li> <li>• Sports</li> <li>• Geology</li> <li>• Small Engines</li> <li>• Soil and Water</li> </ul>	Check in: 1:00-2:00 pm  Judging: 2:00 pm	Exhibit Hall
Thursday, July 9	Static Project Judging: <ul style="list-style-type: none"> <li>• Electric</li> <li>• Aerospace</li> <li>• Forestry</li> <li>• Home Environment</li> <li>• Child Development</li> <li>• History</li> <li>• International Studies</li> <li>• Computers</li> <li>• Genealogy</li> <li>• Health</li> <li>• Weather</li> <li>• Wildlife</li> <li>• Entomology</li> <li>• Animal Education</li> <li>• Vet Science</li> <li>• Collections</li> </ul>	Check in: 5:00-6:00 pm  Judging: 6:00 pm	Exhibit Hall
Thursday, July 9	Mini 4-H Static Project Judging: <ul style="list-style-type: none"> <li>• Mini 4-H Bicycle</li> <li>• Mini 4-H Collections</li> <li>• Mini 4-H Crafts</li> <li>• Mini 4-H Dinosaurs</li> <li>• Mini 4-H Exploring Farm Animals</li> <li>• Mini 4-H Foods</li> <li>• Mini 4-H Forestry</li> <li>• Mini 4-H Gardening</li> <li>• Mini 4-H Models</li> <li>• Mini 4-H Pets</li> <li>• Mini 4-H Plants &amp; Flowers</li> <li>• Mini 4-H Reading</li> <li>• Mini 4-H Sewing</li> <li>• Mini 4-H Sun, Stars &amp; Space</li> <li>• Mini 4-H Whales &amp; Dolphins</li> <li>• Mini 4-H Wildlife Adventure</li> <li>• Mini 4-H Woodworking</li> </ul>	Check in and Judging: 5:00-7:00 pm	Exhibit Hall
Friday, July 10	Horse and Pony Tack Set Up	3:00-8:00 pm	Livestock Barns
Friday, July 10	Rabbit and Poultry Pen Set Up	6:00 pm	Livestock barns
Saturday, July 11	Horse and Pony Show and Mini 4-H Horse and Pony Show	Check in: 7:30 am  Judging: 8:00 am	Horse arena
Saturday, July 11	Swine Tack Set Up	8:00-10:00 pm	Swine Barn

Sunday, July 12	Horse and Pony Ranch and Contesting	Check in: 7:30 am Judging: 8:00 am	Horse arena
Sunday, July 12	Poultry and Rabbit Check In	8:00-11:00 am	Poultry and rabbit barn
Sunday, July 12	Swine, Dairy, and Beef Tack Set Up	3:00 pm	Livestock Barns
Sunday, July 12	Sheep, Meat Goat, and Dairy Goat Tack Set Up, Vet Check, Weigh In, and Check In	3:00-5:00 pm	Livestock Barns
Sunday, July 12	Swine, Dairy, and Beef Weigh In and Check In	5:00-8:00 pm	Livestock Barns
Monday, July 13	Poultry Show (followed by Mini 4-H Poultry Show)	9:00 am	Poultry and rabbit barn
Monday, July 13	Sheep Show (followed by Mini 4-H Sheep Show)	9:00 am	Show arena
Monday, July 13	Meat Goat Show (followed by Mini 4-H Meat Goat Show)	2:00 pm (or 30 minutes after the sheep show)	Show arena
Monday, July 13	Awards Presentation - Grand Champion and Reserve Grand Champion Public Speaking Speeches, 10 Year 4-H Member Recognition, Farm Bureau Tenure Award Presentation, Grand Champion Static Project Award Presentation	8:00 pm	Activity tent
Tuesday, July 14	Rabbit Ambassador, Rabbit Showmanship, and Mini 4-H Rabbit Show	9:00 am	Poultry and rabbit barn (breed ID and exam for ambassador will then move to the expo hall)
Tuesday, July 14	Beef and Starter Calf Show	9:30 am	Show arena
Tuesday, July 14	Rabbit Show	5:00 pm	Show arena
Tuesday, July 14	Talent Show	5:00 pm	Activity tent
Wednesday, July 15	Swine Show (followed by Mini 4-H Swine Show)	9:00 am	Show arena
Wednesday, July 15	Dairy Goat Showmanship (followed by Mini 4-H Dairy Goat Show)	4:00 pm (or 30 minutes after the swine show)	Show arena
Wednesday, July 15	Pet Show	4:00 pm	Activity tent
Wednesday, July 15	Horse and Pony Versatility Class and Awards	6:00 pm	Horse arena
Wednesday, July 15	Fashion Revue Awards	7:00 pm	Activity tent
Thursday, July 16	Dairy Goat Show	8:00 am	Show arena
Thursday, July 16	Dairy Cattle Show	1:00 pm	Show arena

Thursday, July 16	Showman of Showmen Contest	7:00 pm	Show arena
Thursday, July 16	Livestock Check Out (Beef, Dairy, Dairy Goat, Meat Goat, Swine, Sheep, Rabbit, Poultry) Option 1 and Barn Clean Up	9:00 pm -midnight	Livestock barns
Friday, July 17	Livestock Check Out (Beef, Dairy, Dairy Goat, Meat Goat, Swine, Sheep, Rabbit, Poultry) Option 2 and Barn Clean Up	7:00-9:00 am	Livestock barns
Friday, July 17	Blue Ribbon Auction	6:00 pm	Show arena
Friday, July 17	Static Project Check Out Option 1	9:00-10:00 pm	Exhibit Hall - must use back door
Saturday, July 18	Static Project Check Out Option 2	9:00-11:00 am	Exhibit Hall
Saturday, July 18	Fairgrounds Clean Up	9:00 am	Exhibit Hall and livestock barns

## **Franklin County 4-H Program Expectations and Guidelines**

### ***Indiana 4-H Program Philosophy and Expectations***

Purdue Extension is responsible for 4-H within the state of Indiana. Purdue Extension collaborates with the county 4-H affiliates (4-H Council and/or Fair Board) for developing 4-H programming and procedures for County 4-H programs, fairs, and events. These procedures must be consistent with Purdue Extension's 4-H policies and procedures. 4-H Extension Educators are placed in the county by Purdue University to work and communicate with local affiliates and volunteers and ensure that state and national 4-H policies are followed.

The United States Department of Agriculture authorized land grant universities to administer the nation's 4-H programs. Purdue University is the only land-grant in the state of Indiana. The Indiana General Assembly has given Purdue University sole and exclusive authority to manage all 4-H activities in the state of Indiana. Purdue University relies on the local county extension educators to administer the 4-H program at the local level. The local Purdue Extension 4-H educator is the immediate supervisor of all 4-H volunteers and programmatic efforts.

Local 4-H programs and fair procedures must be in compliance with, and will not supersede, state and national 4-H policies and procedures; however, fairs may design local classes and events that enhance the educational mission of the 4-H program. For example, some counties may offer county specific exhibits that have different exhibition guidelines from state 4-H projects.

The Indiana 4-H Youth Development program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations.

The Indiana 4-H Youth Policies and Procedures Handbook includes certain standards and guidelines to assure that 4-H is a positive youth development program. County 4-H policy is guided by the county governing board (i.e., 4-H Association Board of Directors), **4-H Youth Development Educator, and State 4-H Office**. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements. Deadlines for county and state participation should be carefully constructed so as to encourage rather than to discourage participation. Such deadlines should be well published. Members not complying with established and published dates and deadlines for exhibition may be denied the opportunity to exhibit.

It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development. It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Purdue University is an Affirmative Action institution.

### ***4-H Mission***

The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

### ***4-H Vision***

Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

### ***Equal Opportunities for 4-Hers***

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation or disability. Married individuals and parents who meet school grade requirements to participate in Indiana 4-H are eligible to fully participate in the 4-H program and are eligible for all benefits therein. All participants must participate by the same terms and/or guidelines regardless of marriage or parental status.

4-H programs should be designed to consider the needs of participants to create a sense of belonging and feeling of inclusion among all youth. Accommodations may be requested for youth who need them. For accommodations, please contact the Purdue Extension 4-H Youth Educator. Purdue Extension meets all reasonable and timely

accommodation requests. A series of 4-H for All resources are available on the Indiana 4-H Website to help staff, volunteers, and families provide the best opportunities possible for all youth regardless of their level of abilities.

Programming should always strive for youth to develop a sense of belonging. Youth today are more modest and may require more privacy and communications than previous generations. This can create practical challenges for certain 4-H events. For example, overnight events may require shared lodging in Purdue University residence halls or camping facilities assigning two or more people per space according to their sex when completing their 4-H Online profile. Another example is recognizing that youth may have medical or cultural dietary restrictions. Accommodations may be requested for youth who require special meal arrangements due to allergies, intolerances, medical conditions (such as diabetes or celiac disease), or religious practices. Purdue Extension staff members should work with parents and youth if alternative arrangements are required or requested. State 4-H Staff members should be consulted.

#### ***4-H Membership***

Membership in 4-H is gained by annually enrolling through a Purdue University Cooperative Extension Service Office located in each of Indiana's 92 counties. Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years.

Exceptions:

- (1) Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- (2) Those youth who are academically advanced and “skip” 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- (3) Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.
- (4) Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- (5) Limited 4-H scholarships and awards may have specific qualifications extended beyond the typical grade listed for 4-H eligibility.
- (6) Additional exceptions may be requested to the State 4-H Leader or his/her designee.

NOTE: 10 years of membership in the 4-H Youth Development Program is an opportunity --- not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

#### ***4-H Grade***

An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

#### ***4-H Enrollment***

The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Enrollment is an annual process attained by completing individual 4-H enrollment via the **4-H Online** enrollment process. Statewide **4-H Online** enrollment occurs annually October 1.

Through the enrollment process, members/parents/guardians will sign the following statements: Liability Release Statement, Parent/Legal Guardian Statement, Health Form, and Youth Behavior Consent. An optional Photo Policy Statement will also be available to sign. These statements will be available on **4-H Online** during the enrollment process. Please see a guide on how to enroll in **4-H Online** in the appendix (returning youth- pg 127, new youth - pg 133).

Contact the Franklin County Extension Office if additional information or help is needed to enroll. Mini 4-H (grades K-2) enrollment is free. The program fee is an annual \$25 per member (\$15 for state fee and \$10 per member for county fee) with a maximum per immediate family of \$75. The fees are payable online via credit card or at the Extension Office via check or cash. An individual child's 4-H enrollment will be considered complete once the required signatures/permissions have been submitted and respective fees have been paid. Any family with a hardship is encouraged to contact the Extension Office for assistance.

### ***Communication***

The Extension Office will utilize email as the primary communication service to all involved in the 4-H program. The office **may** also mail important newsletters and updates and may call 4-H families in the case that email or mail is not sufficient. It is the responsibility of the 4-H family to contact the office if they cannot access email. The email, phone number, and address entered on **4-H Online** will be used as the contact. It is the responsibility of the 4-H family to update this if it changes throughout the 4-H year.

### ***Residence***

Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There must be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project may enroll and exhibit that project only in one county or state of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator in consultation with the State 4-H Office. Participation in 4-H related activities and events (i.e., judging, performing arts, auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county in consultation with the State 4-H Office.

### ***Liability and Safety***

Every effort will be made to ensure the safety of all persons and exhibits. However, the Franklin County 4-H Association, Purdue Extension Staff, and authorized individuals will not be responsible for fire, theft, loss, or damage incurred during or after the 4-H fair **or at 4-H sponsored events and programs.**

**Occasionally, accidents, injuries, or incidents occur at approved Purdue Extension events and activities. A Purdue Extension Incident Report should be submitted through POMP-X as soon as the affected individual is safe and no later than 24 hours after the incident. Form RM 27(revised 2025) can be used by volunteers or when internet access is unreliable. Submitted incident reports are protected by confidentiality.**

**Incidents include, but are not limited to, emergency, accident, injury, behavioral, abuse, bullying, act of a sexual nature, threat, theft, tobacco, illegal drugs, alcohol, property damage, or illness. If a youth or adult is in immediate danger, call 911 or appropriate emergency personnel, then immediately report the incident to the Area Director and State 4-H Program Leader State 4-H Office (State4HLeader@purdue.edu). Volunteers who are working with an event where an accident, injury, or incident occurs should contact the Extension Educator immediately for further guidance.**

**4-H members and approved 4-H Volunteers are included in the American Income Life Insurance Special Risk Division annual accident/medical insurance policy purchased by the Indiana 4-H program and can serve as a primary insurance policy. Should a 4-H member or approved 4-H Volunteer be involved in an accident or have some type of medical emergency, the 4-H Educator can provide information on how to submit a claim for the coverage. The coverage provided is limited and may be considered secondary to an individual's/family's personal coverage.**

### ***Behavior Criteria for 4-H Events and Activities***

To 4-H members, volunteers, parents and the public: When attending, participating or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program. The



following actions constitute misconduct for which persons may be subject to disciplinary consequences and/or dismissal from the program:

- (a) Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
- (b) Alteration or unauthorized use of 4-H records.
- (c) Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
- (d) Failure to comply or aiding or encouraging other persons not to comply with specific terms and conditions of a given project, contest, or activity.
- (e) Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
- (f) Inhumane treatment of 4-H animal projects.

There are many opportunities for 4-H members, volunteers, parents and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitute a violation of behavioral expectations:

1. Possession or use of firecrackers, gun powder, firearms, chemicals or other materials that can be used to create an explosive mixture.
2. Misuse of fire equipment or sounding a false fire alarm.
3. Having a guest of a different gender in your sleeping quarters, or inappropriate sexual behavior.
4. Physical or verbal abuse of any person or conduct which threatens or endangers the health or safety of any person.
5. Theft of or malicious damage to property.
6. Possession, use, or distribution of alcohol, illegal drugs, tobacco and tobacco-like products, electronic smoking devices (including, but not limited to, e-cigs, vapes, juuls), or other dangerous substances.
7. Inappropriate displays of affection towards another person(s).
8. Distribution, misuse, or abuse of over-the-counter, homeopathic (including supplements and vitamins), or prescription medications.
9. Inappropriate clothing or lack of clothing during the event or activity.
10. Lewd, indecent, or obscene conduct or language.
11. Unauthorized entry, use or occupancy of any facility.
12. Any conduct which threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others.
13. Unwillingness to follow appropriate health and safety procedures.
14. Reckless or inappropriate behavior.

When violations occur at local, out-of-county, district, area, state and/or national 4-H events, the following procedures will be followed.

- (a) The parents/legal guardians may be contacted to arrange transportation home for the violator(s) and
- (b) The local extension educator may be notified.

### ***Green Folders***

Each 4-H member will receive a green folder with a Franklin County Points Sheet, a My Record of Achievement sheet, and a Project Record Sheet. 4-Hers should complete all three sheets as a record of what they have achieved throughout the year. The green folder and sheets can be turned in at project pick up on the Saturday following the county fair or to the Extension Office by September 1. By keeping accurate records, 4-Hers will have a running total of points they earn through 4-H activities. One incentive for this is to earn a **spot on the 4-H Achievement Trip in** high school depending on the number of cumulative points. These documents can be found in the appendix (pg 159, 160, 161). Please note that Mini 4-H members do not need to complete any record sheets or turn in a Green Folder.

### ***Exhibition***

Exhibition of 4-H projects/subjects in local, county, or state exhibits/fairs, in person or virtually, is voluntary on the part of the exhibitor. The exhibition of 4-H projects/subjects provides 4-H members an opportunity to display their 4-H projects/subjects, enter competition, and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

### ***Completion***

A 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the



4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enables the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; participating in a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

Language of "completing" a 4-H experience should be avoided or requiring a specific output. Every 4-H'er's experience may be different. 4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience – this could be in the form of an exhibit, poster, report, presentation, etc. Or a member may choose to submit a completed record sheet in lieu of an exhibit to complete the club- or fair-based 4-H project/subject. The 4-H record sheet will be based on printed or web-based educational materials (used by Indiana 4-H Youth Development) and submitted prior to the established and published date.

Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work, unless required by the state 4-H office for safety.

#### ***Grievance/Appeal Guidelines for County 4-H Program Issues***

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff. All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana. Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Association Board of Directors) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)

2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.

3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.

A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Association Board of Directors to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Association Board of Directors; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.

B. The person filing the grievance may appeal the decision of the 4-H Grievance Committee to the State 4-H Program Leader or designee. The Program Leader or designee will review the facts in evidence and render a decision. This is the second and final level in the appeal process.

**\*\*The intent of a two level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential.**

To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, **\*\*\*The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open Door Policy.**

The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies.

The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process. The Grievance Form can be requested from the Purdue Extension Office.

## **Franklin County 4-H Program Involvement and Opportunities**

### ***Franklin County 4-H Clubs***

4-H participants are encouraged to join a 4-H Club in order to learn about opportunities in the program as well as to meet other 4-Hers and volunteers and get involved in the community. Clubs are located throughout the county. Please sign up for a club during online enrollment via **4-H Online**. 4-Hers can sign up for multiple clubs, but please select one "Primary Club." Two types of clubs exist in Franklin County - Community Clubs and Organized Subject Matter (Project) Clubs.

### ***4-H Community Clubs***

These groups include at least five members from at least three families ranging in grades from 3 to 12. The youth usually live in a geographic area they call their community or neighborhood. The club is led by one or more approved adult volunteer leaders. Youth enroll in subject matter areas of interest (projects), participate in 9-12 meetings during the year, select youth officers, carry out club responsibilities, participate in service to the community, and receive recognition for their work. Club meetings typically are held once a month in a location such as a school, community center, church, or other public meeting space. Project evaluation is often carried out during the county fair or at the end of the 4-H Youth Development Program year. The club often uses its meetings to develop group process skills, leadership ability, and communication skills.

Club Name	Leader	Meetings (subject to change)	Contact
Blooming Grove Tigers	Beth Caudill, Jennifer Caudill, Cindy Rapp	First Monday of the month at the Blooming Grove Firehouse (Feb-Jul)	
Cedar Grove Clovers	Austin Volk, Tori Schlichter, Heidi Condo	Second Thursday of the month at 6:00 Cedar Grove Firehouse (Jan-Jun)	Tori: 765-265-7736 Austin: 765-309-6963
East Franklin Flyers	Kim Verkley, Shari Burger, Cindy Hall, Pat Smith	First Monday of the month at 7:00 Mt. Carmel School (Jan-May) (June meeting is TBD)	Kim: 765-265-4360 Shari: 812-637-1640 Cindy: 513-382-1571 Pat: 812-656-8243
Highland Hoosiers	Cheryl Simmermeyer	Third Monday of the month at 7:00 Creekside Church on Highland Center Road (Mar-Jun)	dcsimmermeyer@gmail.com 513-967-8982
Highland Hy-Flyers	Cheryl Simmermeyer	Third Monday of the month at 7:00 Creekside Church on Highland Center Road (Mar-Jun)	dcsimmermeyer@gmail.com 513-967-8982
Oldenburg Spires	Gail Streit, Joann Koch	First Friday of the month after school at TBA	
Oxford Pike Pioneers	Jessica Rosenberger, Aimee Cox	Whitcomb United Methodist Church on Sunday evening once a month (Mar-Jun)	Aimee: (765) 265-2560 Jessica: (513) 403-5404
Whitcomb Boosters	Beth Fultz, Kim Gesell	Second Monday of the month at 6:30 Whitcomb United Methodist Church (Jan-Jul)	
Rockdale Ranchers	Rosa Brehm, Alexa Brehm	Fourth Sunday of each month at Rosa's house at 4 pm	brehmrosa@gmail.com 765-647-0363
Superkids	Lucille Honnert, Kathy Bedel, Theresa Boyce, Emily Glardon, Kim Hornberger, Karen Schwab	St. Mary's of the Rock Klee Hall once a month on a Friday at 7:00 pm (Jan-Jul)	Emily: 812-212-0483 emilyglardon@yahoo.com

### ***Organized Subject Matter (Project) Clubs***

These groups are organized around a specific subject matter (project) area (e.g. robotics, junior leaders, shooting sports, rabbits, dairy goats, tractor, horse and pony, dogs, electricity, etc.). The youth and adult volunteers use club meetings to learn together about the subject around which they have organized. They have lessons, participate in field trips, and teach each other about related concepts. They often prepare an exhibit for a county fair. They develop leadership skills (club officers) and group process skills by working together and completing projects that are meaningful to each other or their community.

Club Name	Leader	Meetings (subject to change)	Contact
Sharp Shooters Club (Rifle, Pistol, Muzzleloader)	Donald Allstatter, Josh Summey, Justin Leising, Jarret Holman	TBD	

Sharp Shooters Club (Archery)	Donald Allstatter	TBD	
Trapmasters (Shotgun)	Kevin DeFossett, Carrie DeFossett, Bill Browning, Logan Davidson, John Browning, Tori Browning, Jodi Browning, Casey Westerfeld, Ben Broering	Wednesday each week at 6:30 Franklin County Conservation Club (Apr-Sep)	Kevin: 513-305-2690
Horse & Pony Mustangers	Jenny Wilz, Tammey Robben, Katie Schuman, Karen Niedenthal, Regan Abernathy, Diana Getz, Amelia Losekamp, Izzy Robben, Kurt Schuman, Morgan Schuler, Sara Stern	Second Monday of the month at 7:00 Third Place in Brookville (Jan-Apr) and in person clinics at fairgrounds (May-July)	
4-Paws Dog Club	Karen Barrett,, Betsey Kahles, Brittany Anderson, Chelsey Day	Monday and Thursday each week at 6:00 fairgrounds (Mar-Jul)	
Junior Leaders Club	Emily Glardon, Rhonda Kerr, Nicole Sacksteder	TBD	Emily: 812-212-0483

### ***Franklin County 4-H Fair***

Maybe one of the most well known opportunities of the 4-H program is the county fair. Members have the opportunity to learn more about a subject matter that they choose to study through completing hands-on activities. In 4-H, we refer to these as projects. In order to enroll in a project, members must sign up for them at the time of enrolling in 4-H **or before May 15th**. Each project has a set of guidelines that helps them meet the project requirements. Adult volunteers and staff who are knowledgeable on that particular subject often host workshops to allow the youth to learn about that topic in a social environment. Projects range from sewing to swine to tractor driving. Please visit the **Animal Project Expectations, Guidelines, and Rules** and **Static Project Expectations, Guidelines, and Rules** sections of this handbook for specific rules in regards to projects.

### ***Indiana State Fair***

Oftentimes for static projects, the 4-Her will have the opportunity to advance from the county level to the state level. However, for some projects, including animal projects, beekeeping, garden, herbs, and potatoes, exhibitors can sign up for the state fair regardless of how they place at the county level. Please visit the project rules, the Indiana State Fair website/guidelines, or contact the Extension Office for more information on how to advance/sign up for the state fair.

### ***SPARK Clubs***

SPARKS Clubs are open to youth grades 3-12 to “spark” new interest in the Indiana 4-H program. SPARK Clubs are special interest groups designed to capture the attention of youth with single focus, “out of the box” interests that are likely different from state-recognized 4-H projects. These clubs are led by volunteers bringing their subject mastery to the club. SPARK Clubs include six hours of instructional time that can occur in one day or over a length of time. Most SPARK Clubs end their program with a culminating event or activity. Contact the Extension Office if you are an approved volunteer and interested in hosting a SPARK Club.

### ***Workshops***

Local Purdue Extension 4-H Educators work with volunteers and leaders in the community in order to offer hands-on educational 4-H experiences for youth. This approach allows youth who need focused and directed activity (non formal learning and recreation) to join together at a time when they are available. These youth can achieve together in productive and positive ways. An adult volunteer or staff member helps to oversee and direct the youth in

their activities. These groups may meet for several weeks while the young people and the adults pursue a meaningful 4-H project or activity. The focus of the group may range from career exploration to community service or discussions about critical issues facing youth.

### ***School Enrichment Programs***

Local Purdue Extension 4-H Youth Development Educators and volunteers have access to experiential learning resources designed to supplement a specific learning topic in a school based setting. Whether it is personal finance, living a healthy lifestyle, or STEM related topics, we have research-based curriculum that can help enhance the student's experience.

### ***Southeastern Indiana 4-H Camp***

4-H members have the opportunity to attend Southeastern Indiana 4-H Camp the first week of June at Higher Ground in West Harrison. 4-H members from surrounding counties will be in attendance and will partake in a variety of camp related activities.

### ***State and National Trips***

Many 4-H conferences and trips are offered throughout the year to provide youth with additional positive youth development experiences. Some of these overnight experiences will take place in various counties near your home, while others take place overnight on Purdue's campus, or other locations in Indiana and around the country. For a full list of 4-H opportunities, visit the "Get Involved" tab on the state 4-H webpage at <https://extension.purdue.edu/4-H>.

### ***4-H Achievement Trip***

Every other year, a group of Franklin County 4-Hers has the opportunity to attend an all-inclusive trip for a few days, sponsored by the Booster Club and 4-H Association. Participants explore the city, visit top attractions, and enjoy local, authentic food. Participants are chosen based on their cumulative points gained over their 4-H career. Therefore, members are encouraged to complete the Points System sheet and return it to the office by September 1.

### ***Franklin County 4-H Queen Pageant***

The Franklin County 4-H Queen Pageant is a great opportunity for young adults to practice leadership and represent their community in a positive and well mannered way. Criteria for selection can be based on the candidate's appearance, poise, and talent, not on the candidate's 4-H enrollment, accomplishments, or achievements.

The queen contest is open to Franklin County 4-H members who have been members of 4-H for at least three consecutive years. Participants must be in grades 10-12 and current members of Franklin County 4-H.

Contestants are highly encouraged to attend two of the three preparation meetings and the rehearsal at the high school. Failure to participate in these meetings/rehearsal may cause participants to be unaware of important information regarding the contest. These dates will be provided in the spring of the contest year. The Franklin County contest takes place in the Lew Wallace Auditorium at Franklin County High School on the last Sunday in June at 6:30 pm. Participants must sign up on 4-H Online as a "project" by May 15th or by contacting the Extension Office.

The queen court will attend and work at events at the Franklin County 4-H Fair. After the contest, a sign up sheet will be created to ensure members of the queen court are present at all 4-H Fair events. Responsibilities during these events may be distributing awards, saying the Pledge of Allegiance and 4-H Pledge, making announcements, and interacting with the community.

After the contest, the queen committee will discuss proper attire and coordinate a dress code for the week of the fair. The queen court must follow all 4-H behavioral expectations. The community views the queen court as representatives of Franklin County 4-H, and younger youth look up to them as role models.

The queen court may be asked to attend parades and social events throughout the year to promote 4-H and Franklin County. They are also asked to attend the following year's pageant preparation meeting and contest to help future contestants and to crown the new queen and court.

If the Franklin County 4-H Fair Queen is eligible, they will represent Franklin County in the State Fair Queen Pageant in January. Those individuals who are selected to represent their county at the Indiana State Fair Queen Contest must meet the guidelines for that activity. The Indiana State Fair Contest is not a Purdue University Cooperative Extension/Indiana 4-H sponsored activity.

### ***Farm Bureau Tenure Award***

Indiana Farm Bureau presents two 4-Hers from each county with a tenure award. These award winners are **chosen based on points accumulated during their 4-H career**. This award is presented at the county fair during awards night.

### ***4-H Achievement Awards***

Each year at the annual 4-H Achievement Banquet, two 4-Hers are presented with an Outstanding 4-H Achievement Award. These two 4-Hers have acquired the most points during the current 4-H year. Additionally, one senior is awarded with the Overall 4-H Achievement Award. This recipient has accumulated the most points over their ten year 4-H career. These points are calculated from the Points Systems sheet due by September 1.

### ***Dairy Achievement Award***

At the annual 4-H Achievement Banquet, one 4-H dairy exhibitor will receive the Dairy Achievement Award. This is based on their achievements in the dairy project of the current year's county fair.

### ***Herdsman Awards***

At the annual 4-H Achievement Banquet, one exhibitor from the following livestock projects will receive a Herdsman Award: Sheep, Meat Goat, Dairy Goat. These exhibitors are chosen based on their attentiveness to keeping their pens and the livestock barns clean and tidy during the current year's county fair.

### ***Keith Coffey Award***

The Keith Coffey Award is awarded to a swine exhibitor each year at the 4-H Achievement Banquet. This exhibitor is chosen based on their attentiveness to keeping their pens and the swine barn clean and tidy during the current year's county fair.

### ***David Leising Award***

The David Leising Award is awarded to the top beef and top swine exhibitors at the annual 4-H Achievement Banquet.

### ***Scholarships***

In partnership with the Indiana 4-H Foundation, the Indiana 4-H Youth Development Program annually awards more than \$125,000.00 in scholarships to 4-H members to pursue post-secondary education. Scholarships are awarded to recognize youth participating in Indiana's 4-H Youth Development Program on their achievements and life skill development resulting from their participation in a variety of 4-H experiences. For more information on how to apply for these scholarships, visit the state website at <https://extension.purdue.edu/4-H/get-involved/scholarships.html>.

### ***4-H Volunteer Information***

The 4-H Youth Development Program relies heavily on volunteers, especially to host a successful county fair. Opportunities vary from club leader to livestock committee member to assisting at static project judging. Volunteers may also lead workshops and special interest programs. Contact the Extension Office for more information on how to become an approved volunteer for the Franklin County 4-H Program. All volunteers must complete a volunteer application and screening process and participate in training provided by the 4-H Educator. Individuals annually reaffirm their commitment to serving as 4-H Volunteers. Volunteers must also complete enrollment each year through **4-H Online**. A guide can be found in the appendix (pg 140, 147).

Volunteers can find additional support, resources, and training opportunities on the state website at <https://extension.purdue.edu/4-H/volunteer/index.html>.

## **Franklin County 4-H Fair Expectations and Guidelines**

### ***Animal Identification***

Animal data must be entered on **4-H Online** by May 15.

### ***Fair Entry***

4-Hers will enroll for 4-H via **4-H Online** between October 1 and January 15. Then, in mid June (be on the lookout for more information as the time gets closer), 4-Hers will have access to **Fair Entry** where they will be required to enter what specific exhibits they will bring to the Franklin County 4-H Fair. **Fair Entry** is a system that organizes all exhibits for the fair. Results and placings will be kept track of using this system, so it is important for all 4-Hers

to enter their exhibit information before the deadline. This includes both animal and static project exhibits. For animal exhibits, 4-Hers must enter each class they plan to exhibit in at the fair. Failure to enter exhibits on **Fair Entry** could result in failure to participate at the fair. Any 4-H exhibitor arriving at the fair to check-in an animal or non-animal exhibit and has not completed the Fair Entry process will not be permitted to advance through the fair's check-in process until entry has been completed in Fair Entry. 4-H educators have the discretion to change or update entries at the request of the 4-Her's family.

For clarification, **4-H Online** is the first step to enroll in 4-H (completed October - January) and **Fair Entry** is the second step to enter exhibits/animal classes that will be brought to the fair (mid June). A guide to **Fair Entry** can be found in the appendix (pg 154). If you need assistance, please contact the Extension Office ahead of time.

### ***Judging***

All judging for the Franklin County 4-H Fair will take place at the Franklin County 4-H Fairgrounds. Projects must be entered/picked up and/or exhibited at the specified date, time, and location. Please see the Dates, Schedules, and Need to Know section for a full list of these dates, times, and locations. Entries submitted late may be docked a ribbon placing or may be ineligible for exhibit.

Some projects (i.e. public speaking, pets, tractor driving, dogs, rabbits, etc.) require exhibitors to be present for judging. However, other projects (i.e. woodworking, basketry, gardening, etc.) do not require exhibitors to be present for judging. Please see specific project rules for more information. It is to the 4-Her's advantage to be present for judging. Talking with the judge allows the 4-H member to practice their communication skills and receive valuable feedback on their project.

Parents/guardians and other friends and family are not permitted to interfere with the judging process. They have the opportunity to sit in the "listening chair" **for static project judging** but are asked to not interfere, as this is a time for the youth to communicate on their own with the judge. If assistance is required for a 4-Her to exhibit, please contact the Extension Office to make accommodations ahead of time. For animal projects, please see Animal Project Expectations, Guidelines, and Rules for more information.

4-H is a learning process and not everyone will be pleased with how their exhibit places at the fair. Remember that the ribbon is just the result of one person's opinion on one particular day of the year. This ribbon does not determine the 4-Her's knowledge, skillset, or creativity. Judges are selected based on their previous knowledge and background in the project area as well as their experience with the 4-H Youth Development Program.

Direct criticism or interference with any Extension Personnel, project judge, project chairperson, 4-H Association Director, livestock show management, other breeders, other exhibitors, breed representatives, show officials or auction personnel, before, during, or after the competition event or livestock auction is prohibited. In the furtherance of their official duties, all judges, fair, and livestock show management, auction personnel or other show officials will be treated with courtesy, cooperation and respect and no person shall direct abuse or threatening conduct towards them. Any such action by an exhibitor, his or her family, or any other person may result in disciplinary action by the 4-H Association and could result in a minimum one-year suspension from the Franklin County 4-H Fair.

### ***Project Manuals***

Several 4-H projects have manuals that may be used for additional information or guidance in completing the project. These manuals are available at [shop4-H.org](http://shop4-H.org) or can be requested from the Extension Office until our inventory runs out. If the manual is required for project completion, it will be provided at no cost with your Green Folder. These projects include Achievement, Child Development, Consumer Clothing, and Electric. All animal project exhibitors will receive a resource book that they will keep for their entire 4-H career (1 per family). Mini 4-H members will still receive manuals for their static projects.

### ***Premium Money***

Through generous donations from community members, 4-Hers who exhibit at the Franklin County 4-H Fair have the opportunity to earn premium money. This rate is typically \$4 per project that is completed. In order to earn premium money, 4-Hers must turn in their green folder along with their Franklin County Point System, My Record of Achievement, and Project Record sheets to the Extension Office by September 1. Mini 4-H members are not eligible for Premium Money.



### ***Thank You Cards***

Besides the \$25 program fee, the majority of the Franklin County 4-H Program relies on community support to make it a success. At the conclusion of the fair, it is advised that participants write thank you cards to **show sponsors, award sponsors, donors who supported them in the auction**, premium money donors, and any other volunteers who played a large role in the success of the fair. If an exhibitor is unsure of addresses, please contact the Extension Office.

## **Franklin County Mini 4-H Program Expectations, Guidelines, and Rules**

### ***Mini 4-H Overview***

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family, explore the way in which things work, practice both small and large muscle control, and think about the ways people work together on projects.

Mini 4-Hers can participate in Mini 4-H Day, which is held in June. Participants will be sent out more information about this event. It is a fun morning where participants can meet new people, play games, and get excited for 4-H. Participants can also exhibit Mini 4-H projects at the fair. Please see more information below.

Mini 4-H exhibitors are expected to enroll in **4-H Online** by January 15 and follow all rules put forth by the Franklin County 4-H Program, including behavior expectations. Please refer to the Franklin County 4-H Program Expectations and Guidelines section in this handbook for all guidelines. Refer to the **Dates, Schedules, and Need to Know** section for dates.

### ***Mini 4-H Non-Competitive Policy***

The non-competitive learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone.
6. Do not judge projects, but instead discuss them with the child.

NOTE: Purdue University and the Indiana 4-H Youth Development Programs do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

### ***Mini 4-H Princess Pageant***

Mini 4-H members have the opportunity to participate in the Mini 4-H Princess Pageant. They must be enrolled in Franklin County Mini 4-H, have just completed 1st or 2nd Grade, and cannot have been a previous year Princess or Miss Personality.

This event takes place in conjunction with the Franklin County 4-H Queen Pageant at Franklin County High School on the last of Sunday of June at 6:30 pm. The entry fee is \$30 and sign ups for Mini 4-H members will be held at the meeting in mid-June. The meeting date and more information will be available closer to the event date.

The required dress for participants on pageant night is a fun, summer dress. They will practice communication skills, get to know other participants, and have fun. An adult must accompany the participants at all times during the event. A Princess and Miss Personality will be chosen to represent the Mini 4-H program during the fair. Participants will help with Mini 4-H project check in and other events throughout the year.

### ***Mini 4-H Clubs***

Mini 4-H members are encouraged to sign up for a Mini 4-H Club when they enroll in **4-H Online**. During club meetings they will learn more about 4-H, will make new friends and will meet 4-H volunteers. Club leaders will contact the members after enrollment ends to provide more information about future meetings.



Club Name	Leader	Meetings (subject to change)	Contact
Highland Mini	TBD	TBD	
Mt. Carmel Mini	Monica Burger, Linda Ball	Mt Carmel School on the first Tuesday of the month (Feb-May; June meeting TBD)	Monica: 812-221-5899
Whitcomb Mini	Melissa Schwab, Pam Maze	Second Saturday of the month from 9:00-10:15 at Whitcomb United Methodist Church (Feb-Jun) (July meeting TBD)	Melissa: 513-317-7302
Oxford Pike Pioneers Mini	Brittany Singer, Amanda Singer, Amy Eckerle	Whitcomb United Methodist Church on Sunday evening once a month (Mar-June)	Amy: (513) 313-6841 Amanda: alaker22688@hotmail.com Brittany: brittanyro13@gmail.com
Blooming Grove Tigers	Beth Caudill, Jennifer Caudill, Cindy Rapp	First Monday of the month at the Blooming Grove Firehouse (Feb-Jul)	
Cedar Grove Cloverbuds	Austin Volk, Tori Schlichter, Heidi Condo	Second Thursday of the month at 6:00 Cedar Grove Firehouse (Feb-Jun)	
Oldenburg Spires	Gail Streit, Joann Koch	First Friday of the month after school at TBA	
Rockdale Ranchers	Rosa Brehm, Alexa Brehm	Fourth Sunday of each month at Rosa's house at 4:00 pm	Rosa: 765-647-0363 brehmrosa@gmail.com
Superkids	Lucille Honnert, Kathy Bedel, Theresa Boyce, Emily Glardon, Karen Schwab	St. Mary's of the Rock Klee Hall once a month on a Friday at 7:00 pm	Emily: (812) 212-0483 emilyglardon@yahoo.com

### ***Fair Entry***

Mini 4-Hers will enroll for 4-H via **4-H Online** between October 1 and January 15. Then, in mid June (be on the lookout for more information as the time gets closer), they will have access to **Fair Entry** where they will be required to enter what specific exhibits they will bring to the Franklin County 4-H Fair. **Fair Entry** is a system that organizes all exhibits for the fair. Failure to enter exhibits on **Fair Entry** could result in failure to participate at the fair. Any 4-H exhibitor arriving at the fair to check-in an animal or non-animal exhibit and has not completed the Fair Entry process will not be permitted to advance through the fair's check-in process until entry has been completed in Fair Entry. 4-H educators have the discretion to change or update entries at the request of the 4-Her's family.

For clarification, **4-H Online** is the first step to enroll in 4-H (completed October - January) and **Fair Entry** is the second step to enter exhibits/animal classes that will be brought to the fair (mid June). A guide to **Fair Entry** can be found in the appendix (pg 154). If you need assistance, please contact the Extension Office ahead of time.

### ***Mini 4-H Static Projects***

Mini 4-H static projects are open to the member's imagination. These are typically posters, dioramas, models, crafts, etc. Activity manuals for each project are available at the Extension Office and you will be contacted when they are available for pick up.

Please see the below list of Mini 4-H projects that can be exhibited. Each Mini 4-Her is limited to one project per category per year.

1. Bicycle
2. Collections
3. Crafts
4. Dinosaurs
5. Exploring Farm Animals
6. Foods
7. Forestry
8. Gardening
9. Models
10. Pets
11. Plants & Flowers
12. Reading
13. Sewing
14. Sun, Stars & Space
15. Whales & Dolphins
16. Wildlife Adventure
17. Woodworking

#### ***Safety Policy for Mini 4-H Members for Animal Exhibits***

The safety and well being of our 4-H youth is of the utmost importance. Although kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to show, work with, or care for animals. Each child matures at a different rate, and children in grades K-2 may still be too young to begin showing, working with, or caring for animals.

The Indiana 4-H Youth Development Program at Purdue University has agreed to allow Mini 4-H members in grades K-2, to participate in non-competitive animal projects subject to certain conditions, specified below.

“Mini 4-H members, in grades K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian.” (The word assisted means that the adult has control of the animal at all times.)

Mini 4-H members are not required to own the animals they participate with in Mini 4-H. All animals on exhibit should meet the regulations of the Indiana Board of Animal Health Requirements for Exhibition of Domestic Animals in Indiana and meet the vaccination requirements set by Indiana 4-H.

#### ***Mini 4-H Animal Exhibits - Dog, Poultry, Rabbit, Swine, Sheep, Meat Goats, Dairy Goats***

Mini 4-H members have the opportunity to exhibit animal projects including Dog Obedience, Poultry, Rabbit, Swine, Sheep, Dairy Goats, and Meat Goats. Mini 4-Hers can show up to 2 animal species. They must have a liability form signed in order to participate. This form is signed at the time of 4-H Enrollment via **4-H Online**.

Participants will not bring their own animal to the fair; this is a mock show where they will work with a regular 4-H member, borrow their animal, and have the experience of being in the show ring. The Mini 4-H class in each species will be at the conclusion of each show (except rabbits **and dairy goats**). See the **Dates, Schedules, and Need to Know** section for a list of when each livestock show will take place.

It is the responsibility of the Mini 4-H family to ensure they have a “mentor,” an older Franklin County 4-H member who shows the respective species. This mentor will let the Mini 4-H member borrow their animal and exhibit it in the Mini 4-H Show. If the Mini 4-Her needs a mentor, please contact the Extension Office at least three weeks prior to the county fair and we can work to match them with a mentor.

#### ***Mini 4-H Horse and Pony Exhibit***

Mini 4-H members may exhibit in the 4-H Horse and Pony Show. Exhibitors may borrow a horse from an older Franklin County 4-H member that is being shown in the horse and pony show. They may also bring their own horse or pony. If they choose to bring their own, the horse/pony must meet the regulations of the Indiana Board of Animal

Health Requirements for Exhibition of Domestic Animals in Indiana and meet the vaccination requirements set by Indiana 4-H. This includes the Indiana 4-H Horse Vaccination Form. Contact horse leaders prior to the fair about borrowing or bringing your own horse/pony. Mini 4-H exhibitors must enter specific classes for Mini 4-H Horse and Pony on Fair Entry. These classes will be listed under the Horse and Pony project, NOT Mini 4-H.

The Mini 4-H Member must be assisted by their parent or legal guardian when showing, working with, and caring for a horse or pony. The word assisted means that the adult has control of the animal at all times. Another adult may assist if the parent or legal guardian designates this in writing.

Mini 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted.

Mini 4-Hers are welcomed and encouraged to join the regular scheduled meetings and clinics. Mini 4-H clinics are held 1 hour prior to the regular clinics. Please contact a club leader for a schedule of clinics and topics for that session.

## **Franklin County 4-H Fair Animal Project Expectations, Guidelines, and Rules**

The rules in this section apply to all animal species.

### ***Animal Ownership***

Each 4-H member shall own his/her 4-H exhibit.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable. (i.e. John Doe and William Smith (4-H member) or Long Oak and William Smith). Dairy cows and heifers, owned in a partnership, may not be exhibited by more than one person from May 15 until the conclusion of the State Fair 4-H Dairy Show. This person must be the exhibitor of the animal in the current State Fair 4-H Dairy Show, or the animal will be ineligible for this show. 4-H dairy cattle will not be accepted in 4-H classes at the State Fair if they are registered in the parent/guardian's name only or in a farm name, such as "Smith View", "Smith Oak", etc., unless the 4-H member has a certified lease agreement for this animal.
3. Dairy cows (as long as the animal is being shown by the same 4-Her from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas) are only eligible to be leased by a single 4-H member in a 4-H program year. See respective species rules for more information. Find the lease agreement in the appendix (pg 163).
4. 4-H animals are expected to be in the possession of and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) no later than May 15 until the conclusion of the county and/or state fair. An exception to this is animals that have not been born/hatched until after the May 15 deadline.

### ***Registered Animals***

4-H beef, Boer goats, dairy goats, sheep, and swine must be registered in one of the following ownership methods:

- a. in the 4-H members' name
- b. John Smith and Sons
- c. John Smith, Sons and Daughters
- d. John Smith & Family (family includes sons, daughters, and legal guardian youth only)
- e. Mark Smith (brother) and Mary Smith (sister)
- f. Family corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the ID deadline
- g. Family partnership where the 4-H members father, mother, brother, sister, aunt, uncle, grandparent,

and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be on file with the Extension Office before the ID deadline. A single animal can only be included in one 4-H Online family profile.

4-H breeding beef, boer goats, dairy goats, sheep and swine will NOT be accepted in the State Fair 4-H Show if they are registered in a parent/guardian's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe and William Smith (4-H member), etc."

Franklin County 4-H Youth exhibiting registered beef, sheep, Boer goats, and swine must turn in registration papers at the designated time. Please see species specific guidelines.

#### ***Premise Identification***

When enrolling your animals on **4-H Online**, you will need a premise ID. This is a number that can be found by contacting the Board of Animal Health (BOAH). It is associated with the location of where your animals are housed through the year and is used for biosecurity purposes. Rabbit exhibitors do not need a premise ID.

#### ***Animal Weigh-In/ID Day***

4-H market animals and commercial animals - including market lambs and commercial ewes, dairy goat wethers, dairy feeder steers, dairy beef steers, ALL beef cattle including starter calves, meat goat wethers, market goat does - must attend Weigh-In/ID Day each year.

The Extension Office will send 4-H members more information on the selected date. If the selected date does not work, it is up to the 4-H family to contact the Extension Office prior to the event to make other arrangements. Failure to do so may result in losing the opportunity to exhibit at the fair.

#### ***Animal Data Entry***

ALL animals, including rabbits, horse and pony, sheep, meat goats, dairy goats, swine, beef, and dairy, must be entered in **4-H Online** by May 15. Failure to do so will result in losing the opportunity to exhibit at both county and Indiana State Fair. If a 4-Her is still unsure of which animal(s) they plan to exhibit at the fair, it is advised they enter all eligible animals on **4-H Online** by May 15. Even if the animal is not born and does not have ID data yet, you must still enter the animal with a pending ID.

Animals exhibited at the Franklin County 4-H Fair must be identified through a tattoo or tag, which must be secured to the animal by May 15 or when they are old enough (for animals that are not born by May 15). Exceptions- dogs, horses and ponies, and poultry. Please see the chart below for specific identification requirements.

Species	ID Requirement	Where to get this
All beef cattle (including starter calves)	RFID tag	Weigh-in/ID day/Extension Office
Beef market steers, market heifers, commercial heifers, and starter calves	5 digit county tag	Weigh-in/ID day/Extension Office
Registered heifers	Tattoo	Veterinarian, breeder, or ask committee for help
All dairy cattle	RFID tag	Weigh-in/ID day/Extension Office
Dairy beef steers and dairy starter calves	5 digit county tag	Weigh-in/ID day/Extension Office

Dairy goat females	Tattoo	Contact Goat Committee
Dairy goat wethers	5 digit county tag or tattoo	Weigh-in/ID day/Extension Office
All rabbits	Tattoo	Rabbit Tattoo/ID Day
Market goats (wethers and does) and pygmy goats	5 digit county tag and scrapies	Weigh-in/ID day/Extension Office
Meat goat breeding does - registered	Tattoo and scrapies	Contact Meat Goat Committee
Meat goat breeding does - not registered	5 digit county tag or tattoo and scrapies	Weigh-in/ID day/Extension Office
All sheep	5 digit county tag and scrapies tag	Weigh-in/ID day/Extension Office
All swine	RFID tag and ear notch (via universal ear notch system)	Extension Office/Contact Swine Committee

### ***Indiana State Fair***

If an exhibitor plans to exhibit the animal at the Indiana State Fair, they need to also indicate this on **4-H Online** (by checking a box). Exhibiting at the Indiana State Fair may require additional steps so please be sure to read the state fair hand book ahead of time (prior to May 15) and check the state 4-H page for animal identification requirements at <https://extension.purdue.edu/4-H/projects/animal-identification.html> to meet their requirements. One of these requirements may include submitting DNA samples of animals to the county Extension Office prior to May 15.

### ***Indiana 4-H Quality Livestock Care Training***

Indiana 4-H Quality Livestock Care Training is a certification that each Indiana 4-H livestock (rabbit, poultry, dairy, beef, swine, dairy goat, meat goat, sheep) exhibitor must obtain prior to checking in at the Franklin County 4-H Fair. This certification can be completed at an in-person training provided by the 4-H Youth Development Educator. The training must be completed yearly. One alternative is YQCA training completed online. If a 4-H member chooses the YQCA option, they must provide proof of certification. More details about training will be provided in early spring.

### ***4-H Animal Show Eligibility***

4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."

4-H animals exhibited after the May 15 State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana **4-H Online** will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in Showman of Showmen may be used in those county events without jeopardizing State Fair

eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.

Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

### ***Animal Exhibitor Responsibilities***

4-H Exhibitors are completely responsible for the care and custody of animal exhibits at the Franklin County 4-H Fair. Each 4-H member is responsible for his/her animal(s) until the animal(s) are checked off or accounted for by an appropriate committee member and are loaded for transportation to home or market. All livestock are to be fed and watered daily by 9:00 am, checked during lunch breaks at shows, and after shows. Pens/stalls/cages are to be cleaned daily and bedded. Only shavings or mulch are acceptable in the barns. Aisles are to be kept clean at all times. Tie out areas are to be cleaned up by those who use them. Wash racks are to be used first by the animals that are showing that day, and then shared by the rest as usual. All grooming chutes/stands must be near the respective species' barn and visible by all other 4-H members and volunteers.

4-Hers are responsible for being present at both the show and auction in order to participate. If there is an emergency or an unforeseen event that does not permit the exhibitor to be present, contact the Extension Educator and/or the 4-H Association Directors as soon as possible. A decision will be made at that time as to whether or not to allow another 4-H member to exhibit the absent 4-H member's animal.

A 4-H member may need assistance while showing their animals or they may have two animals being shown at the same time, requiring someone else to show one of the animals. The person assisting must be a current 4-H member in Franklin County and be of approximately the same age and experience. The respective species committee has the final decision. Parent(s)/Guardian(s) are not permitted in the show arena without prior permission.

As the owner and caretaker of the animal, it is expected that the 4-H member treats the animal in a humane manner and be aware of other 4-Hers, volunteers, and spectators who may be watching. Any form of inhumane treatment will not be tolerated and can result in dismissal from further exhibition at the Franklin County 4-H Fair at the discretion of the Extension Educator and the 4-H Association Directors.

### ***Animal Health Requirements***

Animals may not show any sign of contagious or infectious disease while at the fair. Animals in question will be checked by a vet whose decision is final.

Animal affidavits are not required unless the meat packer requires them. If this is the case, the Extension Office will communicate with all exhibitors planning to send their animals to the packer.

Animals administered non-labeled or non-prescribed drugs will be eliminated from the livestock auction. The 4-H Association does not promote or condone the usage of tranquilizers or unlabeled drugs. Liability of usage of the same falls into the hands of the owner of the animal.

Any animal found to have surgical alterations other than dehorning, castration, or docking as permitted by the species-specific rules may be disqualified. Unethical fitting also includes attempts to disrupt or change normal dental development. The act of artificially filling animals internally, which includes stomach pumping or any other method per os (by esophagus) is prohibited for all species. The direct application of ice, ice water, alcohol, Freon, or any other refrigerant to the hide of an animal is prohibited.

### ***Indiana State Board of Animal Health Requirements***

The below requirements are the Indiana State Board of Animal Health's (BOAH) for all animal exhibitions in the state. More BOAH requirements can be found for each species in their respective project rules. Please call the Indiana State Board of Animal Health at (317) 544-2400 with questions concerning exhibition requirements in Indiana.

1. Limitations on Exhibition
  - a. Failure to meet all animal health requirements will result in removal of animals from the exhibition premises.
  - b. The following animals are not eligible for exhibition in Indiana:

- i. Animals that originate from a herd that is under quarantine.
    - ii. An animal prohibited from exhibition under any law or order.
    - iii. Any animal classified as a brucellosis "suspect".
    - iv. Animals showing signs of any infectious or communicable disease or that are a health hazard to people or other animals.
    - v. Any animal that does not meet state animal health requirements.
  - c. Any animal that develops or shows signs of any infectious or communicable disease during exhibition must be removed from the premises, including the surrounding exhibition grounds. An owner who is disputing the exclusion of his/her animal(s) from exhibition may not exhibit the animal in question pending any appeal.
  - d. The State Veterinarian is authorized to make the final determination as to an animal's eligibility for exhibition. The state veterinarian may order removal of any animal from the exhibition grounds.
  - e. Exhibition organizers may impose health requirements in addition to those prescribed by BOAH. Added requirements may not contradict requirements imposed by BOAH.
  - f. Exhibition organizers may have a licensed and accredited veterinarian review animals and animal health documentation during the exhibition.
2. Certificates of Veterinary Inspection
- a. For animals that originate within Indiana, a certificate of veterinary inspection (commonly known as a "health paper") is not required by BOAH for exhibition. Contact the exhibition organizer to determine if a certificate of veterinary inspection (CVI) is necessary to meet the organizers exhibition requirements.
  - b. For animals that originate outside of Indiana, the exhibitor must have a properly completed CVI for all animals prior to entry. This requirement applies to all domestic animals (except fish and poultry).
    - i. CVIs must be completed by a licensed and accredited veterinarian who has personally inspected the animals.
    - ii. A CVI for any animal is valid for 30 days from the date it is issued by a licensed and accredited veterinarian. *NOTE: Animal(s) must be inspected by a licensed and accredited veterinarian no more than ten days prior to the date in which the CVI is issued.*
    - iii. CVIs must clearly include a description of each animal including the age, sex, and breed of the animal, and the official individual identification.
    - iv. CVIs must accompany the animal while on the exhibition premises.
3. Pre-Entry Movement Permit
- a. For swine and cattle that originate within of Indiana, a pre-entry movement permit is not required.
  - b. For swine and cattle that originate outside of Indiana, a pre-entry movement permit is not required when an electronic certificate of veterinary inspection is issued.
  - c. For swine and cattle originating outside of Indiana, a pre-entry movement permit is required when a paper certificate of veterinary inspection is issued.
    - i. The 2023 Indiana State Fair pre-entry movement permit number is "INSF23" and must be noted on all paper certificates of veterinary inspection.
    - ii. The 2023 National Swine Registry Open and Junior Exposition pre-entry movement permit number is "EXP23" and must be noted on the paper certificate of veterinary inspection.
  - d. For farmed cervids that originate outside of Indiana, a BOAH approved pre-entry movement permit number must be noted on the certificate of veterinary inspection. Permit applications are available online at: [www.in.gov/boah/species-information/cervids-deer-elk/](http://www.in.gov/boah/species-information/cervids-deer-elk/)
    - i. The pre-entry movement permit application must be received by BOAH at least 5 business days before moving into Indiana.
    - ii. The Indiana State Board of Animal Health must authorize any proposed movements prior to entry into the State.
4. Indiana State Fairgrounds
- a. The Federal Premises Identification Number for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: 00C6T69
  - b. The physical address for the Indiana State Fairgrounds that should be recorded on all associated CVIs is: 1202 E 38th St, Indianapolis, IN 46205
5. Identification
- a. All exhibition animals must be permanently and individually identified unless otherwise noted. Official ear tags are tags approved by the USDA that bear the US shield. All official identification and any additional identification devices should be recorded on the certificate of veterinary inspection.

## 6. Testing

- a. All tests required for exhibition must be conducted at the Animal Disease Diagnostic Laboratory (ADDL) at Purdue University, a laboratory approved by the Indiana State Board of Animal Health, or a state or federal-approved laboratory.
- b. All animals, including Indiana animals, that are to be offered for sale to out of state buyers should have the necessary testing completed prior to the sale date. The destination state should be contacted to ensure all pre-entry movement requirements are met prior to the planned movement.  
[www.in.gov/boah/movements-out-of-indiana/](http://www.in.gov/boah/movements-out-of-indiana/)

### **Blue Ribbon Auction**

The Franklin County 4-H Fair Blue Ribbon Auction is a celebration of our members' hard work, growth, and accomplishments throughout their 4-H journey. This event provides an opportunity for community members, businesses, and families to recognize and financially support 4-H exhibitors for their dedication, responsibility, and achievements. Unlike a traditional auction, no animals are sold. Instead, each 4-H member enters the auction ring individually while their accomplishments are read aloud. Donors—formerly referred to as “buyers”—make a premium donation directly to the exhibitor as a show of support for youth development in our community.

Participation in the Blue Ribbon Auction is open to 4-H members in the Beef, Dairy Cattle, Meat Goats, Dairy Goats, Poultry, Rabbits, Sheep, and Swine projects. It is limited to 4-H members who participated in a livestock show at the Franklin County 4-H Fair. It is not open to exhibitors who only completed a record sheet or livestock poster. To be eligible, members must have shown an animal that met all minimum requirements for exhibition, including required weights and any species-specific standards. 4-H members participating in the Blue Ribbon Auction will go through the ring one time.

Prior to fair week, the Extension Office will distribute an auction sign-up form. Members who wish to participate must sign up and submit up to three accomplishments by Thursday at 1:00 PM of fair week. Accomplishments may include awards, project completion, skills gained, or other achievements. It is the responsibility of the 4-H member to ensure all submitted information is accurate. Failure to sign up by the deadline may result in the member not being included in the auction.

An auction bill will list each participant's name, species exhibited, accomplishments, and parent names. Ten-year members will be recognized first, followed by all other participants in a randomly assigned order. All exhibitors must be present, lined up, and on time for the auction; failure to do so may result in loss of participation. During the event, each exhibitor's submitted accomplishments will be read aloud as they are recognized in the ring. Participants may bring an award in the ring if they choose to do so. Since this is a celebration of accomplishments, and no animals are being sold, animals are not permitted in the ring.

Donors will place premium bids as a show of support for each exhibitor's achievements. This is a premium-only auction, meaning no animals or products are sold. Exhibitors do not need to designate an animal that they are “selling,” as the donor contribution supports the member's accomplishments—not the animal.

Auction donors typically consist of local businesses and friends and family of 4-H members. Auction participants do not need to recruit donors ahead of time. However, if they wish to ask for donations ahead of time, they may complete a Donor Group (previously known as a Buyers Group) form. Each donor contributing to the group must submit a minimum of a \$100 donation. Amounts more than that must increase in \$5 increments. Donor Group forms will be shared with 4-H families closer to the fair and are due by 4:30 pm the night of the auction. No exceptions.

Another option for donors, in addition to the Blue Ribbon Auction, is the Bonus Bucks program. This option is available to all Franklin County 4-H members, including those exhibiting livestock, dog, horse and pony, or static projects. Anyone may contribute to a 4-H member through this form. Donors must contribute a minimum of \$20, with any additional amount increasing in \$5 increments. Bonus Bucks is separate from the Blue Ribbon Auction, and donors will not be announced during the auction. Payment must be submitted at the time the form is completed, as contributors will not be invoiced. Bonus Bucks forms and payments must be turned in to Bath State Bank no later than the Wednesday following the auction. Bonus Bucks forms will be shared with 4-H families closer to the fair.



A 5% commission will be deducted from all donations. This commission supports the Franklin County 4-H Association and is used to improve livestock facilities. Bath State Bank serves as the clerk for the auction and will handle all associated forms, checks, and billing. Participants will receive their check in the mail after the auction.

### ***Dress Code for Animal Shows***

4-H members are required to wear appropriate clothing while showing their animals and during the Blue Ribbon Auction to ensure safety and present a professional appearance. Proper attire includes long pants, closed-toe shoes, and a clean blouse with sleeves, button up, or collared shirt. 4-H members who do not follow these guidelines will be asked to change their clothes/shoes before entering the show ring. These guidelines help maintain consistency, safety, and a polished presentation across all livestock events. If a 4-H member is not dressed appropriately according to these guidelines, they will be asked to change before entering the show arena and/or showing their animal. The show will not be paused to wait for them, and this could cause the exhibitor to miss their opportunity to show. Keep in mind, exhibitors must show their animal in order to participate in the Blue Ribbon Auction.

Some species have additional standards that encourage exhibitors to wear specific colors or styles. Rabbit exhibitors are encouraged to wear a white lab coat or a white long-sleeve, collared shirt. Dairy cattle exhibitors are encouraged to wear long white pants and a white shirt. Dairy goat exhibitors are encouraged to wear long white pants or black pants paired with a white collared shirt. Poultry exhibitors are encouraged to wear a white lab coat during showmanship.

Inappropriate shirts with vulgar language, promoting tobacco, drugs and alcohol, or sexual content are not allowed. 4-H exhibitors and volunteers in the show ring may not wear clothing or hats with any farm names **or company names** on them during the livestock shows.

Exhibitors will also be assigned an exhibitor number that will be **provided** to them prior to the **show**. Exhibitors are expected to have this number with them and secured **visibly** during all shows. This will allow for spectators, committees, and other show staff to identify who is showing which animal.

### ***Animal Exhibit Guidelines***

4-H livestock members are not permitted to exhibit the same animal in more than one class in a given year. Exceptions are: Horse and Pony, Dogs, showmanship for all species, pen of 2 (sheep), Top First Year Barrow (swine), best udder (dairy goats), mother/daughter, (dairy goats), produce of dam (dairy goats), and county born and raised classes.

### ***Animal Release***

All animals (excluding Horse and Pony and Dogs) are not permitted to leave the fairgrounds at any point between check in (Sunday) and check out (Thursday night). All exhibitors who take their animals home early **will** lose their opportunity to participate in the auction.

Only State Fair animals may be released early with permission from the 4-H Association Board of Directors or the Extension Educator. The State Fair receipt must be presented within two hours after the respective show for the State Fair livestock to go home. **Additionally, if an animal is showing symptoms of illness during the fair, they may receive permission to go home early from the 4-H Association Board of Directors or the Extension Educator.**

The release time for animals going home is Thursday from 9:00 pm until midnight. Exhibitors may also check out on Friday morning from 7:00 am until 10:00 am.

It is the responsibility of the 4-H Exhibitor to clean up their respective animal pen after check out.

### ***Animal Check In***

There are specific times for tack set up and animal check in/weigh in unless otherwise given permission from the Extension Educator or 4-H Association Directors. Please see **Dates, Schedules, and Need to Know** for times.

**Sheep, meat goat, dairy goat- Vet check starts at 3:00 and goes until 5:00 pm on Sunday.** Once animals are vet checked, they may be stalled and weighed at a time set by the species committee.

There will be a designated trailer parking area that will be strictly enforced throughout fair week.

Pen assignments will be handled by the committee members for each species. Tack pens will be divided according to room in the barn. Tack can be set up during the assigned set up times in the schedule or during/after check in. During check in, exhibitors can pick up green name tags for their pens from the show arena announcer stand to attach to their pens. Exhibitors are responsible for making sure their pens have name tags on them at all times.

### ***Livestock Posters***

Members enrolled in an animal project who choose not to exhibit live animals may also exhibit a poster and enter it as an “Animal Education” static project. Please see **Static Project Expectations, Guidelines, and Rules** for more information.

### ***Showmanship***

Showmanship is a competition that allows animal exhibitors to showcase their knowledge and animal handling skills to the judge. Rather than the animal being judged, the 4-Her is being judged. Each species’ showmanship competition may be a little different. For example, in Dog Obedience, showmanship is focused on how well the exhibitor can control the dog and show it in a way that best represents its breed. For poultry showmanship, the exhibitor has more communication with the judge. The judge questions the exhibitor on what they know about their bird as well as other breeds and varieties. Numerous showmanship manuals exist and can be useful to understand what to expect on the day of the contest.

Showmanship will take place on the day of the respective species’ show. Exhibitors should sign up for the contest via **Fair Entry** prior to the fair. Exhibitors are competing against others in their age group. However, after winning their age group, the exhibitor will automatically advance to the next age group the following year. (i.e. If Susan, a fourth grader, wins Junior Showmanship, next year she will participate in Intermediate Showmanship).

Exhibitors are required to use their own animal for the contest that they exhibited at the respective species show at the Franklin County 4-H Fair in the respective year.

For Horse and Pony, the divisions are as follows:

**Beginner:** Grades 3-5

**Intermediate:** Grades 6-8

**Advanced:** Grades 9 -12

The winner of the Champion Mustanger Showmanship represents in Showman of Showmen.

For Beef, Dairy Cattle, Dogs, Goats, Poultry, Rabbits, Sheep, and Swine, the divisions are as follows:

**Junior:** Grades 3-5 (previous Junior winners must move to Intermediate)

**Intermediate:** Grades 6-8, plus the previous Junior winners until they age out or win the class (previous Intermediate winners must move to Senior)

**Senior:** Grades 9 -12, plus the previous Intermediate winners (previous Senior winners must move to Premier)

**Premier:** Includes all previous Senior & Premier showmanship winners of that species who are currently enrolled in and showing said species, PLUS the current year's Senior, Intermediate and Junior winners.

Exhibitors are to participate in the age group based on their 4-H grade, or the grade they just completed in school, unless they won their age group the previous year. Once an exhibitor has won Senior Showmanship, they will continue to participate in Premier Showmanship year after year. Winners of the current year’s Junior, Intermediate, and Senior Showmanship classes will also participate in Premier Showmanship, just for the year that they won. The show order will be: Senior, Intermediate, Junior, Premier. Placings will be given 1st through 3rd in each division.

### ***Showman of Showmen Competition***

The Showman of Showmen Contest is exactly what it sounds like – THE SHOWMAN out of all the showmen at the Franklin County 4-H Fair. Beef, dairy cattle, horse, swine, dairy goats, meat goats, and sheep each have one representative that participates in the contest. This representative won Premier Showmanship, meaning they have the best skills and knowledge in regards to their respective species. In the Showman of Showmen contest each representative is challenged with showing all seven species. Participants will not know if they are part of the contest until their premier showmanship class ends. If you believe that you may win premier showmanship for your species, it is advised to begin learning about the other six species ahead of time. It is also advised to work with other 4-Hers and practice showmanship ahead of the Showman of Showmen contest.

The contest will begin at the horse and pony arena where each of the seven participants will first show the horse. Then, they

will move to the show arena and show sheep, dairy goats, meat goats, beef cattle, dairy cattle, and swine. The time limit is 10 minutes per class.

If a 4-H member wins premier showmanship in more than one species, he/she chooses which species to represent. **The 4-H member has 30 minutes after winning in their second species to decide which one they are going to represent. They must tell the 4-H Educator which species they are representing in the Showman of Showmen contest.** The alternate (or second place) in the species not chosen will represent that species in the contest. A past Showman of Showmen winner may compete if he/she is representing a different species as premier showman than years past. Premier Showmanship winners should go to the Extension Office to pick up their exhibitor number and their t-shirt prior to the contest on Thursday. They will wear the shirt and number while competing.

Each contestant will draw a number at the beginning of each class to determine which animal they are assigned and what order they enter the show ring. Instructions will be given before the contest. Contestants will not be allowed to talk to others after the contest has started. Contestants will be placed first through seventh in each class. Total low score wins. If a tie occurs, the contestant with the lowest (best) class placing wins. Any decisions concerning the contest not covered above will be made by the livestock superintendent or the Extension Educator. Each species committee is responsible for selecting seven animals (1 horse) to be used in the contest and ensuring the contest animals are cleaned, brushed, and combed, but not excessively fitted.

## **Beef Rules**

### ***Exhibit Requirements***

All **Animal Project Expectations, Guidelines, and Rules** apply, unless otherwise stated. A 4-Her may enroll and show a maximum of six steers, six heifers, and six starter calves. Junior heifer calves and starter calves do not need to check in on Sunday, but must be on the fairgrounds by 7:30 am on the day of the show and have the option to be released after the show on Tuesday afternoon. However, they must still come to the respective county weigh-in/ID day in May to be identified.

All steers must be castrated and healed prior to the 4-H fair. No ruptured calves will be exhibited. All beef must be dehorned and healed, or have loose scurs less than 3 inches. Animals that cannot be controlled may be removed from exhibition by the beef committee. Purebred registered heifers can be shown in either the purebred, commercial, or market heifer classes.

### ***Weigh In and ID Day***

All beef cattle must be brought to the county weigh-in/ID day in May to be identified. Any heifer that is not weighed in May and shown in the market heifer class will be ineligible for Rate-of-Gain.

Please see the below chart for ID requirements for beef. RFID tags can be purchased at weigh-in/ID day and at the Extension Office for \$4 each. All animal data must be entered in **4-H Online** by May 15. Animals eligible for the County Born and Raised Class can be indicated on **4-H Online** by clicking a box in the animal data entry section.

<b>Species</b>	<b>ID Requirement</b>	<b>Where to get this</b>
All beef cattle (including starter calves)	RFID tag	Weigh-in/ID day/Extension Office
Beef market steers, market heifers, commercial heifers, and starter calves	5 digit county tag	Weigh-in/ID day/Extension Office
Registered heifers	Tattoo	Veterinarian, breeder, or ask committee for help

### ***Health Requirements***

The following are BOAH Requirements. For more information on cattle health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-](http://www.in.gov/boah/species-)

information/cattle-sheep-and-other-ruminants/cattle-dairy-and-beef/

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES
2. Identification (ONE of the following)
  - a. 840 tags
    - May or may not be an RFID (radio frequency device)
    - 15 digits, beginning with "840," with US shield
  - b. NUES (brite) tags
    - National Uniform Ear Tagging System
    - Steel or plastic acceptable, with US shield
  - c. Official USDA Program tags
    - Orange calfhood vaccination tags, with US shield
3. Testing
  - a. Cattle that originate within Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
  - b. Cattle that originate outside of Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana as long as the state of origin is classified as brucellosis free AND tuberculosis free by the USDA. Cattle from states that are NOT designated as free by the USDA must meet additional requirements for entry into Indiana. Contact the Indiana State Board of Animal Health for specific information.

### ***Beef Classes***

In **Fair Entry**, 4-H exhibitors will indicate which classes they plan to exhibit in and with which animals. Please see all of the possible beef classes below.

#### **Starter Calf**

1. A member may exhibit and show no more than six calves.
2. Calves must be born after January 1 of the current year.
3. The animal can be purebred or crossbred beef.
4. Starter Calves may be heifers or steers.
5. A heifer shown as a starter calf may not be shown in the breeding show.
6. All calves must be castrated before the 4-H Fair. No ruptured calves may be exhibited.
7. Calves may weigh no more than 450 pounds at the May weigh-in/ID day.

#### **Market Beef Classes – Steers & Market Heifers**

1. Market steers and heifers must have been born on or after January 1 of prior year.
2. Market steers will be shown by breed. Registration papers and breed percentages will follow current Indiana State Fair rules. There will be no slick steer class.
3. Market heifers will be shown by weight, no breed classes.

#### **Rate-Of-Gain**

1. All 4-H beef steers, market heifers, and starter calves that are shown in the county fair will have beginning and ending weights calculated. Market heifers must be weighed at the May weigh-in to be eligible for rate of gain.
2. The average daily rate-of-gain will be determined from the May weigh-in to the 4-H Fair weigh-in.
3. The winner will be determined by the highest average daily gain over the test period.
4. This is not a separate class and exhibitors do not need to enter this on **Fair Entry**.

#### **Breeding Heifer Classes**

1. Purebred heifers will be shown by breed. Registration papers and breed percentages will follow current Indiana State Fair rules. Classes are as follows:
  - a. Junior heifer calves born January 1 to March 31, 2026
  - b. Winter heifer calves born November 1 to December 31, 2025
  - c. Senior heifer calves born September 1 to October 31, 2025
  - d. Late summer yearling heifers born July 1 to August 31, 2025
  - e. Early summer yearling heifers born May 1 to June 30, 2025
  - f. Spring yearling heifers born March 1 to April 30, 2025
  - g. Junior yearling heifers born January 1 to February 29, 2025
  - h. Senior yearling heifers born September 1 to December 31, 2024
2. Commercial and unregistered heifers will be shown by weight.

#### Franklin County Born and Raised

1. A champion county born and raised starter calf, market animal, and heifer will be selected.
2. To be eligible for these awards, exhibitors must indicate the animal was county born and raised in **4-H Online** by May 15. This is not a separate class, and exhibitors do not need to enter this class on **Fair Entry**.

#### Showmanship

1. See **Showmanship**.
2. Sign up for showmanship in **Fair Entry**.

#### Beef Awards

- Grand Champion, Reserve Grand Champion, Third Overall Market Beef
- Champion and Reserve Champion County Born and Raised Market Beef
- Champion Rate-of-Gain Market Animal
- Supreme, Reserve Supreme, Third Overall Heifer
- Champion Heifer for each breed
- Champion and Reserve Champion Market Heifer
- Champion Steer for each breed
- Champion and Reserve Champion Commercial Heifer
- Champion and Reserve Champion County Born and Raised Heifer
- Grand Champion and Reserve Grand Champion Starter Beef Calf
- Champion Rate-Of-Gain Starter Calf
- Champion and Reserve Champion County Born and Raised Starter Beef Calf
- Champion Junior, Intermediate, Senior and Premier Beef Showmanship

#### Dairy Rules

##### ***Exhibit Requirements***

All **Animal Project Expectations, Guidelines, and Rules** apply, unless otherwise stated. Milking cows do not need to check in on Sunday, but must be on the fairgrounds by 12:00 pm on the day of the show and all dairy cattle have the option to be released after the show on Thursday afternoon.

All steers must be castrated and healed prior to the 4-H fair. No ruptured calves will be exhibited. All dairy must be dehorned and healed, or have loose scurs less than 3 inches. Animals that cannot be controlled may be removed from exhibition by the dairy committee.

##### ***Weigh In and ID Day***

All dairy beef steers and dairy starter calves must be brought to the county weigh-in/ID day in May to be identified.

Please see the below chart for ID requirements for dairy. RFID tags can be purchased at weigh-in/ID day and at the Extension Office for \$4 each. All animal data must be entered in **4-H Online** by May 15. Animals eligible for the County Born and Raised Class can be indicated on **4-H Online** by clicking a box in the animal data entry section.

Species	ID Requirement	Where to get this
All dairy cattle	RFID tag	Weigh-in/ID day/Extension Office
Dairy beef steers and dairy starter calves	5 digit county tag	Weigh-in/ID day/Extension Office

##### ***Health Requirements***

The following are BOAH Requirements. For more information on cattle health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/cattle-dairy-and-beef/](http://www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/cattle-dairy-and-beef/)

1. SEE GENERAL REQUIREMENTS FOR ALL SPECIES

2. Identification (ONE of the following)
  - a. 840 tags
    - May or may not be an RFID (radio frequency device)
    - 15 digits, beginning with "840," with US shield
  - b. NUES (brite) tags
    - National Uniform Ear Tagging System
    - Steel or plastic acceptable, with US shield
  - c. Official USDA Program tags
    - Orange calfhood vaccination tags, with US shield
3. Testing
  - a. Cattle that originate within Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana.
  - b. Cattle that originate outside of Indiana do not need a brucellosis test or a tuberculosis test for exhibition in Indiana as long as the state of origin is classified as brucellosis free AND tuberculosis free by the USDA. Cattle from states that are NOT designated as free by the USDA must meet additional requirements for entry into Indiana. Contact the Indiana State Board of Animal Health for specific information.

### ***Dairy Heifer Leasing***

1. The dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. **Only dairy heifers that will be less than two years-of-age at the time of the Indiana State Fair 4-H dairy show, may be leased. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the heifer or cow, regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period from May 15 until the 4-H dairy show at the Indiana State Fair. Leased 4-H dairy heifers must be registered (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15 and be properly identified in Indiana 4-H Online.**
2. For the Franklin County 4-H Fair: Any age dairy heifer or milking cow can be leased.
3. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the animal, regardless of where the animal is kept, and the 4-H member should have exclusive show rights to the heifer or cow during the 4-H lease period from May 15th until the 4-H dairy show at the respective fair.
4. A "4-H Dairy Cattle Lease Agreement" form must be completed and on file at the Extension Office. Contact the Extension Office to obtain this form.
5. For Indiana State Fair lease guidelines, please refer to their website.

### ***Dairy Classes***

In **Fair Entry**, 4-H exhibitors will indicate which classes they plan to exhibit in and with which animals. Please see all of the possible dairy classes below.

#### **Dairy Beef Steers**

1. Steers must be 100% dairy blood.
2. Classes will be shown by weight and will be determined by the committee following weigh-in at the fair.
3. Animals must be born on or after January 1 of the year prior to the 4-H Fair.
4. A champion county born and raised dairy beef steer will be selected. To be eligible for this class, exhibitors must indicate the animal was county born and raised in **4-H Online** by May 15.

#### **Dairy Starter Calves**

1. Calves must be born after January 1 of the current year.
2. Starter Calves are steers.
3. All calves must be castrated before the 4-H Fair. No ruptured calves may be exhibited.
4. Calves may weigh no more than 450 pounds at the May weigh-in/ID day.
5. A champion county born and raised dairy starter calf will be selected. To be eligible for this class, exhibitors must indicate the animal was county born and raised in **4-H Online** by May 15.
6. Dairy starter calves must be weighed and checked in on Sunday of fair week. No exceptions.

#### **Dairy Females**

1. No horns are permitted on summer yearlings and older females.
2. Any cow 3 years old and older can only win Grand Champion one time.

3. Classes will be arranged for all major breeds.
4. Members will be allowed to show only one animal per class/age bracket/breed.
5. All dairy females will show according to age classes below.

Senior Classes: 2025 Birthdates

- a. 4 Year Old & Over Cow born prior to 8/31/22
- b. Senior 3 Year old Cow born 9/1/22-2/28/23
- c. Senior 2 Year old Cow born 9/1/23 – 2/28/24

Junior Classes: 2025 Birthdates

- a. Junior 2 Year old Heifer born 3/1/24-8/31/24
- b. Fall Yearling Heifer born 9/1/23-11/30/24
- c. Winter Yearling Heifer born 12/1/23-2/28/25
- d. Spring Yearling Heifer born 3/1/24-5/31/25
- e. Summer Yearling Heifer born 6/1/24-8/31/25
- f. Fall Heifer Calf born 9/1/24-11/30/25
- g. Winter Heifer Calf born 12/1/25-2/28/26
- h. Spring Heifer Calf born 3/1/26 – or later (at least 4 months old)

**Franklin County Born and Raised**

1. A champion county born and raised starter calf and steer will be selected.
2. To be eligible for these awards, exhibitors must indicate the animal was county born and raised in **4-H Online** by May 15. This is not a separate class, and exhibitors do not need to enter this class on **Fair Entry**.

**Showmanship**

1. See *Showmanship*.
2. Sign up for showmanship in **Fair Entry**.

**Dairy Awards**

- Overall Grand Champion and Overall Reserve Grand Champion Dairy Female
- Overall Champion Junior Calf and Overall Reserve Champion Junior Calf
- Overall Champion Senior Female and Overall Reserve Champion Senior Female
- Champion in each female age class in each breed
- Grand Champion and Reserve Grand Champion Dairy Beef Steer
- Grand Champion and Reserve Grand Champion County Born and Raised Dairy Beef Steer
- Champion Rate-of-Gain Dairy Beef Steer
- Grand Champion and Reserve Grand Champion Dairy Starter Calf
- Grand Champion and Reserve Grand Champion County Born and Raised Dairy Starter Calf
- Champion Rate-of-Gain Dairy Starter Calf
- Junior, Intermediate, Senior, Premier Showmanship

**Dairy Goats Rules**

***Exhibit Requirements***

All **Animal Project Expectations, Guidelines, and Rules** apply, unless otherwise stated. Dairy Goat members can enter a maximum of **8 females and 2 wethers** per member. Members may show up to 2 animals per class. All female dairy goats will be shown by breed. Committee has the final decision on sifting and combining classes. No bucks. No horns are allowed on dairy goats. Dairy milking females can come in Wednesday night by 7:00 pm. There will be no milk out. There will be a designated milk dumping station (location TBD) where all milk during the week needs to be dumped.

***Weigh In and ID Day***

All dairy goat wethers must be brought to the county weigh-in/ID day in May to be identified.

Please see the below chart for ID requirements for dairy goats. RFID tags can be purchased at weigh-in/ID day and at the Extension Office for \$4 each. All animal data must be entered in **4-H Online** by May 15. All babies pending must be listed as “babies pending” in **4-H Online** by May 15 in order to show the baby. Animals eligible for the County Born and Raised Class can be indicated on **4-H Online** by clicking a box in the animal data entry section.

Species	ID Requirement	Where to get this
Dairy goat females	Tattoo	Contact Goat Committee
Dairy goat wethers	5 digit county tag	Weigh-in/ID day/Extension Office

### **Health Requirements**

The following are BOAH Requirements. For more information on sheep and goat health requirements, call the Indiana State Board of Animal Health (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/sheep-and-goats/](http://www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/sheep-and-goats/)

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following)
  - a. Official Scrapie identification tag, with US shield
  - b. Official Scrapie tattoo
    - Must begin with the state postal code along with a unique individual animal ID number
  - c. Registration tattoo
    - Tattoo must be noted on the registration paper and accompany the animal
  - d. Registration microchip
    - Electronic implant must be noted on the registration paper and accompany the animal

*NOTE: Wethers younger than 18 months of age must bear a unique and permanent form of identification*

3. Testing - No testing is required on any sheep or goat for exhibition in Indiana.

### **Dairy Goat Classes**

In **Fair Entry**, 4-H exhibitors will indicate which classes they plan to exhibit in and with which animals. Please see all of the possible dairy goat classes below. **Showmanship will take place on Wednesday at 4 pm. On Thursday, beginning at 8 am, the show lineup will be as follows: Milking, Juniors, Best Udder, Mother and Daughter, Produce of Dam, Wethers.**

#### **Dairy Wethers**

Classes (Light, Medium, Heavy) are shown by weight which will be determined by the goat committee following weigh-in at the fair. Dairy Wethers weighing less than 50 pounds will show in the feeder wether class and are not eligible for auction. All wethers must be shown with milk teeth in place.

#### **Rate-Of-Gain**

1. All dairy goat wethers that are shown in the county fair will have beginning and ending weights calculated.
2. The average daily rate-of-gain will be determined from the May weigh-in to the 4-H Fair weigh-in.
3. The winner will be determined by the highest average daily gain over the test period.
4. This is not a separate class and exhibitors do not need to enter this on **Fair Entry**.

#### **Dairy Female Classes**

Dairy females will be judged by breed and then broken into classes as outlined below.

1. Junior Doe Kid: Born April 1, 2026 or later
2. Intermediate Doe Kid: Born March 1, 2026 – March 31, 2026
3. Senior Doe Kid: Born January 1, 2026 – February 28 or 29, 2026
4. Yearling
5. Milking Yearling under 2 years
6. Milking Doe 2 years & over
7. Milking Doe 3 years and under 5 years
8. Milking Doe 5 years and older
9. Best Udder: judged on udder alone.
  - a. Limit of one entry per member. This doe can be exhibited in another class.
10. Mother & Daughter (consist of 2 does, any age, so long as one is the daughter of the other)
  - a. Limit of one entry per member. Must be owned by the same person. These does can be exhibited in another class.
11. Produce of Dam (To consist of 2 does, any age, the produce of 1 dam)



- a. Limit of one entry per member. The dam is not shown in this lot, but should be named when checking in. Must be owned by the same person. These does can be exhibited in another class.

#### Franklin County Born and Raised

1. A champion county born and raised junior doe, senior doe, and wether will be selected.
2. To be eligible for these awards, exhibitors must indicate the animal was county born and raised in **4-H Online** by May 15. This is not a separate class, and exhibitors do not need to enter this class on **Fair Entry**.

#### Showmanship

3. See *Showmanship*.
4. Sign up for showmanship in **Fair Entry**.

#### Dairy Goat Awards

- Grand and Reserve Grand Champion Dairy Wether
- Champion and Reserve Champion Dairy Wether in each weight class
- Grand and Reserve Grand Champion Franklin County Born and Raised Dairy Wether
- Grand and Reserve Grand Champion Franklin County Born and Raised Dairy Junior Doe
- Grand and Reserve Grand Champion Franklin County Born and Raised Dairy Senior Doe
- Champion Rate Of Gain Dairy Wether
- Jr Premier Grand and Jr Reserve Grand Champion Dairy Female
- Sr Premier Grand and Sr Reserve Grand Champion Dairy Female
- Grand Champion and Reserve Grand Champion Doe in each breed
- Best Udder of Show
- Champion Mother & Daughter
- Champion Produce of Dam
- Junior, Intermediate, Senior and Premier Showmanship

#### Dog Rules

##### *Exhibit Requirements*

1. All **Animal Project Expectations, Guidelines, and Rules** apply, unless otherwise stated.
2. **The Indiana 4-H Aggressive Dog Policy will be followed for any dogs showing signs of aggression.**
3. There is a limit of 1 dog per member, unless prior approval by a dog club leader in writing. Each dog may only be shown by one child.
4. Only dogs for exhibition at the Franklin County 4-H Fair should be present at both training and the day of the dog show. Do not bring extra dogs.
5. A 4-H member must wear appropriately fitted athletic shoes for obedience and agility. For showmanship, exhibitors may wear flat, closed toe dress shoes.
6. Head halters may be used only outside the show ring and staging areas. When showing in the obedience ring, a buckle collar, slip collar, or martingale collar are the only acceptable collars to use.
7. Flea and tick collars cannot be worn for judging.
8. Muzzles, prong/pinch collars, or electronic collars of any type are prohibited.
9. Leashes are to be 6 feet in length and made of leather or fabric. No tags of any kind are to be on the collar.
10. Treats may be used in training, but not on the day of the dog show.
11. No dog in season will be permitted to be shown.
12. No uncontrollable dog will be allowed to be shown. Club leaders will make the decision as to the controllability of the dog prior to the fair.
13. No double handling. Persons outside the ring are prohibited from any intentional actions designed to affect the performance of a handler or dog being judged in the ring. This applies to persons attempting to improve or to impair a performance. This includes verbal or nonverbal actions. Please stand back from the fencing.
14. Physical or verbal disciplining of a dog is not permitted at any time inside or outside the ring except to a reasonable extent in case of an attack on either a dog or person. Dog aggressiveness is an automatic dismissal from the show. The judge may excuse a dog on any level if, in his or her opinion, the dog cannot be controlled. The judge may also excuse any dog that he or she considers unfit to participate. The judge must promptly excuse any handler who willfully interferes with another dog or handler, abuses their dog, in any way displays conduct detrimental to the Indiana 4-H program, or disregards a judge's direct order.

15. In **Fair Entry**, 4-H exhibitors will indicate which classes they plan to exhibit in. See below for classes.

### **Health Requirements**

Completed Certificates of Vaccination (see appendix; pg 167) and all required vaccinations are due to a dog club leader or the Extension Office for each dog by May 15 in order to show. Dogs with bandages, stitches, or other medical issues must get permission from a veterinarian before the dog show. All dogs must be free of external parasites such as ticks and fleas.

The following are BOAH Requirements. For more information on dog health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/companion-animals-dogs-cats/](http://www.in.gov/boah/species-information/companion-animals-dogs-cats/)

*NOTE: Indiana State 4-H may impose vaccination requirements for dog show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.*

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification - Physical description sufficient to identify the individual animal.
3. Vaccination
  - a. All dogs 3 months of age and older must be vaccinated for rabies by a licensed and accredited veterinarian in accordance with the state rabies vaccination law.
  - b. A certificate of vaccination or other statement, signed by a licensed and accredited veterinarian, that indicates the vaccinations each animal has been given must accompany the animal to the exhibition.
  - c. A certificate of veterinary inspection may be used to document vaccinations.

### **Weekly Training Sessions**

The 4 Paws Dog Club leaders may hold weekly training sessions at the Franklin County 4-H Fairgrounds during the spring and summer in order to assist exhibitors with training. In order to participate, dogs must be up to date on all required vaccinations, turn a completed Certificates of Vaccination (see appendix, pg 167) for the current 4-H year into the Extension Office, and dogs should not be in season and should be free from external parasites.

### **Dog Obedience Classes**

Before 4-H handlers choose their class, they should read the rules, ask their leader's advice, and evaluate the experiences and skills of themselves and their dogs. A handler/dog team may begin at any eligible level and progress from there. Teams are encouraged to move out of repeatable classes when ready. A team may skip up class(es) if they desire, but may not move back to a lower class than the one they entered in previous years. A handler who enters a class that is not repeatable will do so for exhibition only. In any given year, a 4-H dog must be shown at the same obedience level at the Indiana State Fair 4-H Dog Show that the dog was entered in as a part of the county 4-H program (excluding exhibition only). Refer to the *Showing in 4-H Dog Obedience: A Guide to the Indiana State Fair 4-H Dog Show* manual (4-H- 1009-W) for more information.

#### **Class 1A**

- Not repeatable.
- For 4-H'ers with no previous formal dog training experiences with a dog that has received no obedience training prior to October 1.
- Exercises are: Heel on Leash, Figure 8 on Leash, Sit for Exam on Leash, Recall on Leash-no Finish, Sit Stay on Leash-30 seconds.

#### **Class 1B**

- Repeatable for exhibition only.
- For 4-H'ers with previous dog training experience with a new untrained dog; or for 4-H'ers with no experience whose dog has had training; or for 4-H'ers and dogs with previous training experience, including showing in 1A; or for 4-H'ers with no experience whose dogs have had training that disqualifies them for 1A.
- Exercises are: Heel on Leash, Figure 8 on Leash, Stand for Exam on Leash, Recall on Leash, Down Stay (Walk Around Ring), Sit Stay (Get Your Leash).

#### **Class 2A**

- Not repeatable with the same dog except for exhibition only.
- Exercises are: Heel on Leash, Figure 8 on Leash, Stand for Exam off Leash, Heel Free, Recall off Leash, Sit Stay (Get Your Leash), 1-Minute Sit Stay on Leash, 1-Minute Down Stay on Leash.

#### Class 2B

- May repeat until ready to move up.
- Exercises are: Heel on Leash, Figure 8 on Leash, Stand for Exam off Leash, Heel Free, Drop on Recall, Sit Stay (Get Your Leash), 1-Minute Sit Stay on Leash, 1-Minute Down Stay on Leash.

#### Class 3A

- Not repeatable with the same dog except for exhibition only.
- Exercises are: Heel Free, Figure 8 off Leash, Stand for Exam off Leash, Dumbbell Recall, Drop on Recall, Stand Stay (Get Your Leash).

#### Class 3B

- May repeat until ready to move up.
- Exercises are: Heel Free, Figure 8 off Leash, Stand for Exam off Leash, Retrieve on Flat, Drop on Recall, Stand Stay (Get Your Leash).

#### Class 4A

- Not repeatable with the same dog except for exhibition only.
- Exercises are: Heel Free, Figure 8 off Leash, Retrieve on Flat, Dumbbell Recall Over High Jump, Recall Over Broad Jump, Command Discrimination (Stand-Sit-Down).

#### Class 4B

- May repeat until ready to move up.
- Exercises are: Heel Free, Figure 8 off Leash, Retrieve on Flat, Retrieve Over High Jump, Broad Jump, Command Discrimination (Stand-Down-Sit).

#### Class 5A

- Not repeatable with the same dog except for exhibition only.
- Exercises are: Hand Signals (+ voice), Directed Retrieve (2 gloves), Retrieve Over High Jump, Broad Jump, Moving Stand and Exam.

#### Class 5B

- May repeat until ready to move up.
- Exercises are: Hand Signals, Directed Retrieve, Retrieve Over High Jump, Broad Jump, Moving Stand and Exam.

#### Class 6A

- Not repeatable with the same dog except for exhibition only.
- Exercises are: Hand Signals, Scent Discrimination 1 retrieve), Directed Retrieve, Moving Stand and Exam, Go Out, Directed Jumping (1 jump).

#### Class 6B

- May repeat.
- Exercises are: Hand Signals, Scent Discrimination, Directed Retrieve, Directed Jumping, Moving Stand and Exam.

#### Veterans

- Repeatable.
- For 4-H members whose dogs are at least seven (7) years old or are physically challenged.
- The dog must have completed at least class 2B in previous years.
- Dogs who are physically challenged must be accompanied by a letter from a veterinarian stating that the dog is unable to perform jumping and/or retrieving exercises.
- A dog may not be shown in any other obedience class once they have competed in the Veteran's Class.
- Exercises are: Heel Free, Figure 8 off Leash, Stand for Exam off Leash, Recall off Leash, Stand Stay (Get Your Leash)

#### ***Dog Agility Classes***

Dogs must also exhibit obedience in the same show to be eligible to exhibit agility. A dog may be entered in only one agility class. Dogs disqualified in obedience may not compete in agility. If a dog completes agility before being disqualified in

obedience, the agility score sheet is changed to disqualified. Dogs otherwise qualified but disfigured as the result of accident or injury are eligible, as long as the disfigurement does not interfere with functional movement. Dogs should be physically sound. Blind dogs, meaning dogs that don't have useful vision, are not eligible. No dog shall compete if it is taped or bandaged, or in any way has anything attached to it for medical purposes. Jumps will be set based on the dogs' heights. However, dogs in the same class may compete against dogs of different heights. (i.e. the Intermediate A class may consist of dogs at 8 inches and 16 inches). Refer to the *Indiana 4-H Dog Agility* manual (4-H- 1020-W) for more information.

#### Class Beginning A

- for teams in which neither the 4-H member nor dog have previously participated in agility.
- The course is run on leash. The team must use a 6-foot leash.
- This class is not repeatable.

#### Class Beginning B

- for teams in which either the 4-H member or dog has previously participated in agility.
- The 4-H member may have participated with another dog, or the dog may have participated with another 4-H member.
- The course is run off leash.
- The dog should repeat Beginning B until it can perform Intermediate-level work.

#### Class Intermediate A

- for 4-H members who have not participated in Intermediate agility in a previous year.
- The course is run off leash. This class is not repeatable.

#### Class Intermediate B

- for 4-H members who have participated in Intermediate agility with the current or a different dog in a previous year.
- The course is run off leash.
- The dog should repeat Intermediate B until it can perform Advanced-level work.

#### Class Advanced A

- for 4-H members who have not participated in Advanced agility in a previous year.
- The course is run off leash.
- This class is not repeatable.

#### Class Advanced B

- for 4-H members who have participated in Advanced agility with the current or a different dog in a previous year.
- The course is run off leash.
- The dog should repeat Advanced B until it can perform Excellent-level work.

#### Class Excellent

- for 4-H members and dogs exhibiting more advanced handling skills over the same obstacles as those in the Advanced classes.
- The course is run off leash.

Dogs 7 years and older may be entered as Agility Veterans and jump one height division lower than their actual height division. Once taken, the Agility Veteran designation remains with the dog for the rest of its 4-H show career. The Agility Veteran designation is independent of the Obedience Veteran class.

#### **Showmanship**

1. See *Showmanship*.
2. Sign up for showmanship in **Fair Entry**.

#### **Top Trainer Contest**

The Top Trainer contest allows exhibitors to showcase their achievements from the 4-H Fair Dog Show as well as all of the hard work they have dedicated to training their dog over the past 4-H program year (September 30-October 1). The contest will be divided into two categories- Junior (grades 3-7) and Senior (grades 8-12). Participants will complete the Top Trainer Report found in the appendix (pg 166). They will complete part 1 and turn in their report to the dog club leaders at the start of the dog show. Participants should keep track of their work and training throughout the year on this document. They can use

the “notes” section on the document to tally each time they complete the task. The leaders will complete part 2 based on the exhibitor’s score from the written test and the results of the obedience, agility, and showmanship classes at the dog show. The written test will be given prior to the dog show; please see the **Dates, Schedules, Need to Know** section for the date. More information on the test will be provided closer to the date. The Top Trainer will be granted to the exhibitor with the most points in each age division. Exhibitors do not need to enter this class on **Fair Entry**.

### ***Dog Awards***

- Grand and Reserve Grand Champion Obedience
- Champion and Reserve Champion each obedience class
- Grand and Reserve Grand Champion Agility
- Champion and Reserve Champion each agility class
- Junior, Intermediate, Senior and Premier Showmanship
- Top Trainer (Junior and Senior)

### **Horse Rules**

#### ***Club Mission***

The Mustanger Mission is to provide a fun, positive learning atmosphere and experience, to encourage teamwork and responsibility as well as develop sportsmanship and camaraderie for all members through proper horsemanship. We highly encourage club participation in all of our club activities. There are dues required in order to be a member, the money gathered from dues goes to pay for our club activities, judges and clinicians. Please find the club agreement form in the appendix (pg 165).

#### ***Exhibit Guidelines***

1. All **Animal Project Expectations, Guidelines, and Rules** apply, unless otherwise stated.
2. Horses must be entered and provide a color picture in **4-H Online** by May 15.
3. Completion of the Horse and Pony Project is done in one of two ways. Exhibit in Showmanship at the fair in order to participate in any other classes or by completing an equine related poster in accordance with **Animal Education** Poster guidelines.
4. Leave the fairgrounds better than you found it. All members and animals must stay until the stall/barn/trailer area is cleaned and inspected by a leader. Failure to follow through will result in possible forfeiture of Mustanger awards.
5. Siblings may show the same animal in the Franklin County Fair Show, but not in the same classes. Horses may be shared between Mini 4-Hers and other 4-Hers.
6. A 4-Her may enroll 3 horses and show 2 horses. 1 horse will need to be identified as the point horse prior to Saturday's show starting for award purposes.
7. A 4-Her can register more than one horse in the following classes: showmanship, trail, and contesting classes **but must choose Horse A or B to be overall point horse**.
8. **Ponies may not cross enter classes where there is a corresponding pony class.**
9. Un-enrolled members or **or unenrolled and unvaccinated** animals will not be able to participate in Mustanger workshops and Fair shows.
10. **4-Hers are highly encouraged to fully participate with their enrolled horse(s) in the twice weekly workshops but are not required to do so in order to show at the fair show.**
11. **4-Hers will receive ½ point while attending a workshop but being unable to fully participate (with their horse in the arena during the workshop) for that workshop.**
12. Project Horse(s) are only allowed to be worked with and shown by the enrolled 4-Her.
13. Proper Show Attire is required as stated in the Indiana 4-H Horse and Pony Handbook, which will be provided to all Franklin County 4-H horse and pony members.
14. **HELMET POLICY: ALL** 4-H members and Mini 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified helmet whenever mounted, or driving, at a 4-H horse and pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets. This policy applies to all county, area, and state 4-H horse and pony events, shows, and activities.
15. Adults riding horses are also at risk of head injury; therefore, adults **must also** wear properly fitted, certified helmets when they are riding at any 4-H sponsored activity/event so they will serve as role models of safe behavior, as well as protect themselves.

### **Health Requirements**

Vaccinations and the Indiana 4-H Horse Vaccination Form (see appendix, pg 168) needs to be completed prior to any horse(s) participating in 4-H activities either at the fairgrounds or another chosen location. This form must be turned into a horse club leader or the Extension Office by May 15.

The following are BOAH Requirements. For more information on horse health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/equinehorses/](http://www.in.gov/boah/species-information/equinehorses/)

*NOTE: Indiana State 4-H may impose vaccination requirements for horse show participants beyond the minimum requirements of the Indiana State Board of Animal Health. Contact your local 4-H Purdue Extension educator for these additional requirements.*

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**

2. Identification (**ONE** of the following)

- a. Physical description of the animal including: name, age, breed, color, gender, distinctive markings, cowlicks, scars, blemishes, biometric measures, brands, tattoos, etc.
- b. Digital photographs sufficient to identify the individual animal
- c. USDA-approved electronic implant (microchip)

3. Testing

- a. **Horses that originate within Indiana** do not need an equine infectious anemia (EIA, Coggins) test for exhibition in Indiana.
- b. **Horses that originate outside of Indiana** must meet the following requirements prior to entering Indiana:  
Each horse must test negative for EIA within 12 months of the date of exhibition. Each horse must be accompanied by an official certificate of veterinary inspection that indicates the date and results of the EIA test.

*NOTE: Suckling foals that are accompanied by their dam, when the dam has tested negative for EIA within the last twelve months, are exempt from the EIA testing requirement.*

### **Classes**

Senior riders are 4-H exhibitors in grades 8-12. Junior riders are 4-H exhibitors in grades 3-7. Adult ponies are classified as a horse under 56" at the withers. There must be at least 3 ponies in the class. Ponies may not cross enter into classes where there is a corresponding pony class.

Franklin County 4-H Horse & Pony Mustangers Show  
Making kids and horses better together since 1962  
Fair Show July 11-12, 2026

Saturday 8 a.m.

1. English Halter
2. Mini 4-H Showmanship Grades K-2
3. Western Mare Halter (Mares 10+ years over 56")
4. Western Mare Halter (Mares 9 years or less over 56")
5. Western Gelding Halter (Geldings 10+ years & over 56")
6. Western Gelding Halter (Geldings 9 years or less & over 56")
7. English/Western Pony Halter 56" and under all ages

*Champion Mustanger Halter 1<sup>st</sup> and 2<sup>nd</sup> places from classes 1-7*

8. Advanced Showmanship Grades 9-12
9. Intermediate Showmanship Grades 6-8
10. Beginner Showmanship Grades 3-5

*Champion Mustanger Showmanship 1<sup>st</sup> and 2<sup>nd</sup> place from classes 8, 9, 10*

*\*\*\*30 Minute English Warm up and drag arena\*\*\**

11. Pony English Walk/Trot
12. Pony English Pleasure

13. English/Western/saddle seat gaited pleasure
14. Sr. English Walk/Trot
15. Jr. English Walk/Trot
16. English Novice Walk/Trot—No Cross Entry into Canter classes
17. Sr. English Pleasure
18. Jr. English Pleasure
19. Sr. English Equitation
20. Jr. English Equitation
21. Mini 4-H Walk Trot
22. Mini 4-H Barrels
23. Mini 4-H Trail

*\*\*\*1 hour lunch, Western Warm up and drag arena\*\*\**

24. Pony Western Walk/Trot
25. Pony Western Pleasure
26. Sr. Western Walk/Trot
27. Jr. Western Walk/Trot
28. Western Novice Walk/Trot—No Cross Entry into Canter classes
29. Sr. Western Pleasure
30. Jr. Western Pleasure
31. Sr. Walk/Trot Horsemanship
32. Jr. Walk/Trot Horsemanship
33. Sr. Horsemanship
34. Jr. Horsemanship

*\*\*\*Tentative break, Trail set up and drag arena\*\*\**

35. Senior Trail
36. Junior trail
37. Novice Trail Walk/Trot—No Cross Entry into Canter classes

Sunday 8 a.m.

*\*\*\*We will announce drag breaks throughout the day, according to arena footing\*\**

38. Sr. Ranch Walk Trot
39. Jr. Ranch Walk Trot
40. Sr. Ranch Pleasure
41. Jr. Ranch Pleasure
42. Sr. Ranch Riding
43. Jr. Ranch Riding
44. Ranch Horse Conformation
45. Sr. Barrels
46. Jr. Barrels
47. Pony Barrels
48. Sr. Flags
49. Jr. Flags
50. Pony Flags
51. Sr. Pole Bending
52. Jr. Pole Bending
53. Pony Pole Bending
54. Sr. Keyhole
55. Jr. Keyhole
56. Pony Keyhole
57. Sr. Speed & Action

58. Jr. Speed & Action  
59. Pony Speed & Action

Wednesday 6pm

\*\*\*Versatility class can be combined Sr. & Jr., if necessary, will be judged separately. Trail will be used as the tie breaker class. \*\*\*

60. Sr. Versatility  
61. Jr. Versatility  
62. In Hand Trail all ages

Awards to follow

#### Champion Mustanger Awards

Halter

Showmanship

English Performance Sr. & Jr.

Western Performance Sr. & Jr.

Pony Performance

Ranch Sr. & Jr.

Contesting Sr., Jr. & Pony

Versatility Sr. & Jr.

Mustanger Sportsman

Most Improved Mustanger

Outstanding Mustanger Sr. & Jr.

Mustanger Overall High Point

Champion Mustanger Awards:

- Overall High Point Award- Awarded to the Mustangers, Senior and Junior, who accumulated the most points from all classes during the Fair Show with the same horse and rider combination. \*\*\*Mustanger must choose a high point horse prior to the fair show. \*\*\*
- Mustanger Sportsman- Chosen by the Mustangers, to the Mustanger who has best demonstrated the principles of the Mustanger Mission throughout the year.
- Most Improved Mustanger- Awarded by the leaders to the Mustanger who has shown the most improved horsemanship throughout the year.
- Sponsorship Award- Accumulates the most points for sponsorships. (1)point per \$25 of sponsorship collected.
- Outstanding Mustanger Senior and Junior-Awarded to a Senior and Junior who accumulates the most points over the season and by completing these Mustanger Activities: Attend 2 club meetings, participate in 5 workshops, and have 3 sponsorships totaling at least \$100 dollars.

Points:

- 1 point for meeting attendance, workday attendance, Fair show, \$25 sponsor
- 3 points for Workshop, Camp per day, 4-H Activity
- 5 points for club demonstration
- 7 points for Area 1 horse show per day.

#### **Meat Goats Rules**

##### ***Exhibit Requirements***

All **Animal Project Expectations, Guidelines, and Rules** apply, unless otherwise stated. Meat Goat members can enter a maximum of 6 goats per member. Members may show up to 2 animals per class. No bucks allowed. Animals must be groomed prior to check-in.



### ***Weigh In and ID Day***

All market goat wethers and does must be brought to the county weigh-in/ID day in May to be identified.

Please see the below chart for ID requirements for meat goats. RFID tags can be purchased at weigh-in/ID day and at the Extension Office for \$4 each. All animal data must be entered in **4-H Online** by May 15. Animals eligible for the County Born and Raised Class can be indicated on **4-H Online** by clicking a box in the animal data entry section.

<b>Species</b>	<b>ID Requirement</b>	<b>Where to get this</b>
Market goats (wethers and does) and pygmy goats	5 digit county tag and scrapies	Weigh-in/ID day/Extension Office
Meat goat breeding does - registered	Tattoo and scrapies	Breeder
Meat goat breeding does - not registered	5 digit county tag or tattoo and scrapies	Weigh-in/ID day/Extension Office

### ***Health Requirements***

The following are BOAH Requirements. For more information on sheep and goat health requirements, call the Indiana State Board of Animal Health (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/sheep-and-goats/](http://www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/sheep-and-goats/)

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following)
  - a. Official Scrapie identification tag, with US shield
  - b. Official Scrapie tattoo
    - Must begin with the state postal code along with a unique individual animal ID number
  - c. Registration tattoo
    - Tattoo must be noted on the registration paper and accompany the animal
  - d. Registration microchip
    - Electronic implant must be noted on the registration paper and accompany the animal

*NOTE: Wethers younger than 18 months of age must bear a unique and permanent form of identification*

3. Testing - No testing is required on any sheep or goat for exhibition in Indiana.

### ***Meat Goat Classes***

In **Fair Entry**, 4-H exhibitors will indicate which classes they plan to exhibit in and with which animals. Please see all of the possible meat goat classes below.

#### **Market Classes**

Market animals can be does or wethers. Classes will be shown by weight, and weight classes will be determined by the goat committee following weigh-in at the fair. All market goats must be shown with milk teeth in place. Market goats weighing less than 50 pounds will show in the feeder class.

1. Feeder Goat (less than 50 pounds)
2. Wethers (classes broken by weight)
3. Wether Dams (classes broken by weight)

#### **Rate-Of-Gain**

1. All market goats that are shown in the county fair will have beginning and ending weights calculated.
2. The average daily rate-of-gain will be determined from the May weigh-in to the 4-H Fair weigh-in.
3. The winner will be determined by the highest average daily gain over the test period.
4. This is not a separate class and exhibitors do not need to enter this on **Fair Entry**.

#### **Doe Classes**

Full blood meat does must show registration papers at time of check-in. Meat does with less than 94% Boer Goat Blood are considered percentage does.

1. Junior Percentage Doe

- a. (3 months – 12 months old, classes broken by age in 3 month increments)
2. Yearling Percentage Doe
  - a. (12 months to 24 months, classes broken by age in 4 month increments)
3. Senior Percentage Doe
  - a. (24 months and over, classes broken by age in 12 month increments)
4. Junior Fullblood Doe
  - a. (3 months – 12 months old, classes broken by age in 3 month increments)
5. Yearling Fullblood Doe
  - a. (12 months to 24 months, classes broken by age in 4 month increments)
6. Senior Fullblood Doe
  - a. (24 months and over, classes broken by age in 12 month increments)

#### Pygmy Classes

1. Pygmy Wethers - Weights will be determined by weigh-in at fair check in.
  - a. Pygmy Feeder Wether (25 pounds and under)
  - b. Pygmy Wether (classes broken by weight)
2. Pygmy Does
  - a. Junior Pygmy Doe (3 months – 12 months old, classes broken by age)
  - b. Yearling Pygmy Doe (12 months to 24 months, classes broken by age)
  - c. Senior Pygmy Doe (24 months and over, classes broken by age)

#### Franklin County Born and Raised

1. A champion county born and raised full blood boer doe, percentage boer doe, wether, wether dam, pygmy doe, and pygmy wether will be selected.
2. To be eligible for these awards, exhibitors must indicate the animal was county born and raised in **4-H Online** by May 15. This is not a separate class, and exhibitors do not need to enter this class on **Fair Entry**.

#### Showmanship

1. See *Showmanship*.
2. Sign up for showmanship in **Fair Entry**.

#### Awards

- Grand and Reserve Grand Champion Breeding Doe
- Grand and Reserve Grand Champion Full Blood Boer Doe
- Grand and Reserve Grand Champion County Born and Raised Full Blood Boer Doe
- Grand and Reserve Grand Champion Percentage Boer Doe
- Grand and Reserve Grand Champion County Born and Raised Percentage Doe
- Champion and Reserve Champion Percentage Doe – Junior, Yearling and Senior
- Champion and Reserve Champion Full Blood Doe – Junior, Yearling and Senior
- Grand and Reserve Grand Champion Market Goat
- Grand Champion and Reserve Grand Champion Wether
- Grand and Reserve Grand Champion County Born and Raised Wether
- Grand Champion and Reserve Grand Champion Wether Dam
- Grand and Reserve Grand Champion County Born and Raised Wether Dam
- Champion and Reserve Champion in each weight class of market goats
- Champion Rate of Gain – Market Goat
- Grand Champion and Reserve Grand Champion Pygmy Doe
- Grand and Reserve Grand Champion County Born and Raised Pygmy Doe
- Grand and Reserve Grand Champion Pygmy Wether
- Grand and Reserve Grand Champion County Born and Raised Pygmy Wether
- Junior, Intermediate, Senior, Premier Showmanship

## **Poultry Rules**

### ***Poultry ID***

Unlike most species, poultry do not require a tattoo, tag number, etc. Additionally, they do not need entered in **4-H Online**. Their data will be entered in **Fair Entry**.

### ***Exhibition Guidelines***

All **Animal Project Expectations, Guidelines, and Rules** apply, unless otherwise stated. Exhibitors are encouraged to utilize the American Standard of Perfection to find more information on specific breeds of poultry such as weights and standards for exhibition.

Poultry, with the exclusion of waterfowl (ducks and geese), that do not originate from an NPIP certified flock can be blood tested at the Franklin County 4-H Fairgrounds in June (date TBD). More information will be provided to exhibitors. All poultry originating from an NPIP certified flock must be accompanied with the appropriate paperwork at check-in. This paperwork can be obtained from the hatchery, farm store, or breeder that the birds originated from.

At Sunday check in at the fair, poultry will be inspected and/or weighed by committee members. Birds must be free of lice and external parasites or they will be sent home at the discretion of the poultry committee chair or Extension Office staff. Birds may only be entered in one class. Exhibitors should be present during judging.

### ***Health Requirements***

The following are BOAH Requirements. For more information on poultry health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/avianbirds/](http://www.in.gov/boah/species-information/avianbirds/)

Indiana defines poultry as: chickens, turkeys, ostriches, emus, rheas, cassowaries, waterfowl (domesticated fowl that normally swim, such as ducks, geese and swans), and game birds (domesticated fowl such as pheasants, pea fowl, partridge, quail, grouse, and guineas) but **NOT** doves and pigeons.

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification - No individual identification is required on any poultry for exhibition in Indiana.
3. Testing

All poultry presented for exhibition, except waterfowl, must meet **ONE** of the following requirements:

- a. Test negative for pullorum-typhoid within 90 days prior to the date of the exhibition.
- b. Hatched from eggs that originate from a certified NPIP pullorum-typhoid clean parent flock.
- c. Originate from a flock that is certified NPIP pullorum-typhoid clean.

### ***Poultry Classes***

In **Fair Entry**, 4-H exhibitors will indicate which classes they plan to exhibit in. Please see all possible poultry classes below.

#### **Laying Production**

1. Hens
  - a. 2 hens of the same variety and breed per pen
  - b. **Chickens must be at least 1 year of age**
2. Pullets
  - a. 2 pullets of the same variety and breed per pen
  - b. **Chickens must be less than 1 year of age**

#### **Meat Production**

1. Broilers (chickens)
  - a. 2 birds of the same sex; typically Cornish Cross breed
  - b. Approximately six to eight weeks of age
  - c. Weighing at least 3 pounds and not over 5½ pounds each at check-in.
  - d. Limited to one broiler pen per member.
2. Roasters (chickens)
  - a. 2 birds of the same sex; typically Cornish Cross breed
  - b. Approximately eight to twelve weeks of age
  - c. Weighing over 5½ lbs. but not over 10 lbs. each at check-in.
  - d. Limited to one roaster pen per member.

3. Ducks
  - a. 1 bird per exhibit (typically of the heavy weight class)
  - b. Approximately six to twelve weeks of age
  - c. Weighing over 5 lbs but not over 12 lbs at check in
4. Turkey
  - a. 1 bird per exhibit (typically Broad Breasted breed)
  - b. Males approximately 20-22 weeks of age and females approximately 14-16 weeks of age)
  - c. Males weighing over 20 lbs but not over 40 lbs and females weighing over 12 lbs but not over 25 lbs at check in

#### Eggs

Exhibit six room temperature eggs from the exhibitors' flock – must be uniform in shape, size, texture, and color. Can enter a maximum of one exhibit in each class. Eggs must be fresh, clean, and free of cracks presented air cell end up in a half dozen size egg carton.

1. Brown Eggs
2. White Eggs
3. Other Color Eggs

#### Exhibition

Exhibition poultry categories include large fowl chicken, bantam chicken, waterfowl, and miscellaneous. These categories will be broken down into classes; breeds; variety; sex/age (i.e. Mediterranean; Leghorn; Dark Brown; Pullet). The American Standard of Perfection shall govern judges in making awards.

1. Large Fowl Chicken Exhibition Classes
  - a. American
  - b. Asiatic
  - c. Continental
  - d. English
  - e. Mediterranean
  - f. All Other Standard Breeds (AOSB)
2. Bantam Chicken Exhibition Classes
  - a. Modern Game
  - b. Old English Game
  - c. Single Comb Clean-Legged (SCCL)
  - d. Rose Comb Clean-Legged (RCCL)
  - e. All Other Combs, Clean-Legged (AOCCL)
  - f. Feather Legged
3. Waterfowl Exhibition Classes
  - a. Heavy weight duck
  - b. Medium weight duck
  - c. Lightweight duck
  - d. Bantam duck
  - e. Heavy weight goose
  - f. Medium weight goose
  - g. Lightweight goose
4. Miscellaneous Exhibition Classes
  - a. Guinea Fowl
  - b. Turkey
  - c. Backyard Poultry
    - i. Entries in this class do not fit in any other class. These may be birds that are mixed breed or not American Poultry Association recognized breeds published in the American Standard of Perfection.

#### Showmanship

1. See *Showmanship*.
2. Sign up for showmanship in **Fair Entry**.

### ***Awards***

- Grand Champion and Reserve Grand Champion of Exhibition Show
- Grand Champion and Reserve Grand Champion Meat Production
- Grand Champion and Reserve Grand Champion Laying Production
- Grand Champion and Reserve Grand Champion Eggs
- Champion Junior, Intermediate, Senior, Premier Showmanship

### **Rabbits Rules**

#### ***Exhibit Guidelines***

All **Animal Project Expectations, Guidelines, and Rules** apply, unless otherwise stated. Upon arrival at the fair, all rabbits must be checked at Rabbit/Poultry barn; animals showing signs of illness or disease will be sent home. Market rabbits will be weighed and all rabbits will have tattoos checked. Exhibitors are responsible for filling out cage cards during fair check-in.

All exhibitors are responsible on the day of judging for carrying their rabbits to and from the judging table or may ask another Franklin County 4-H member to assist them. Carrying cages, cases, and boxes cannot remain in, or be stored in Rabbit/Poultry Barn.

Guidelines for the rabbit show will follow Indiana State Fair rules and ARBA show rules unless otherwise defined in these Franklin County rules. Any breed/variety recognized by the ARBA at time of entry is permitted to show and compete for Grand and Reserve Grand Champion Rabbit.

#### ***Rabbit ID***

All rabbit ID data must be entered in **4-H Online** by May 15. See the chart below for required identification for rabbits. However, not all rabbits will be born and/or tattooed by this date. Therefore, enter these rabbits' tattoos as "1, 2, 3, etc." in **4-H Online**. Then, once they are tattooed, the tattoo information can be edited.

Species	ID Requirement	Where to get this
Rabbits	Tattoo	Rabbit Tattoo/ID Day

All Market Class rabbits (meat pens, fryers, roasters) must be brought to the Rabbit Tattoo/ID day to be tattooed in June. The project committee will advise and/or assist in developing a tattoo numbering system for market rabbits. Breeding rabbits that need tattooed must be brought to the Rabbit Tattoo/ID day held in June as well. Rabbit members will be notified as to the time and place.

#### ***Rabbit Classes***

Any 4-H Rabbit project member may exhibit an unlimited number of the approved breeds and may exhibit a maximum of two entries each in the market classes (meat pen, single fryer, and roaster). In **Fair Entry**, 4-H exhibitors will indicate which classes they plan to exhibit in and with which animals. Please see all of the possible rabbit classes below.

#### **Breeding Classes**

1. Rabbits will be shown and judged by weight and age classification for each breed or variety as listed in A.R.B.A. "Standard of Perfection" handbook.

#### **Meat Pen Class**

1. Each member may show up to two meat pens.
2. A meat pen consists of three commercial type rabbits all the same breed and variety.
3. Age limit not over ten weeks at the time of the show.
4. Weight: 3½ pounds each minimum to 5½ pounds each maximum.
5. If any rabbit in the pen weighs more than the maximum or less than the minimum weight, the entire pen is eliminated and will not be permitted to show or sell in the auction.
6. If any rabbit in the pen is disqualified, the whole pen becomes disqualified.

#### Fryer Class

1. Single Commercial Type Rabbit not over 10 weeks of age
2. Weight: 3½ -5½ pounds
3. Not eligible for auction and cannot be shown as part of a meat pen or breeding class

#### Roaster Class

1. Single Commercial Type Rabbit under 6 months of age
2. Weight: Over 5½ pounds to 9 pounds
3. Not eligible for auction and cannot show in breeding class

#### Showmanship

1. See *Showmanship*.
2. Rabbit showmanship will take place on Tuesday morning, rather than during the rabbit show.
3. Sign up for showmanship in **Fair Entry**.

#### ***Rabbit Ambassador Contest***

There will be a 4-H Rabbit Ambassador contest to evaluate the 4-H member's knowledge and skills in rabbits. There are three components: written test, breed identification, and showmanship.

This contest is open to all 4-H rabbit members. The contest is broken down into five divisions: Novice (grades 3-4), Junior (grades 5-6), Intermediate (grades 7-8), Senior (grades 9-10) and Master (grades 11-12). For contest details, see the "Indiana 4-H Rabbit Ambassador Handbook." Exhibitors should enter the rabbit ambassador class on **Fair Entry**. This contest will take place on Tuesday morning of the rabbit show.

#### ***Awards***

- Grand and Reserve Grand Champion of the Show
- Best of Breed
- Best Opposite of Breed
- Grand Champion and Reserve Grand Champion Meat Pen
- Champion and Reserve Champion Single Fryer
- Champion and Reserve Champion Roaster
- Rabbit Ambassador Awards
- Champion Junior, Intermediate, Senior, Premier Showmanship

#### **Sheep Rules**

##### ***Exhibit Guidelines***

All **Animal Project Expectations, Guidelines, and Rules** apply, unless otherwise stated. Sheep members can enter a maximum of 12 market lambs and 8 breeding ewes per member. Members may show up to 2 animals per class. No rams allowed. Animals must be slick shorn prior to check-in. Exhibitors may show lambs with or without a show halter.

##### ***Weigh In and ID Day***

All market lambs (ewes and wethers) must be brought to the county weigh-in/ID day in May to be identified.

Please see the below chart for ID requirements for sheep. RFID tags can be purchased at weigh-in/ID day and at the Extension Office for \$4 each. All animal data must be entered in **4-H Online** by May 15. Animals eligible for the County Born and Raised Class can be indicated on **4-H Online** by clicking a box in the animal data entry section.

Species	ID Requirement	Where to get this
ALL Sheep	5 digit county tag and scrapies tag	Weigh-in/ID day/Extension Office

### ***Health Requirements***

The following are BOAH Requirements. For more information on sheep and goat health requirements, call the Indiana State Board of Animal Health (317) 544-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/sheep-and-goats/](http://www.in.gov/boah/species-information/cattle-sheep-and-other-ruminants/sheep-and-goats/)

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (**ONE** of the following)
  - a. Official Scrapie identification tag, with US shield
  - b. Official Scrapie tattoo
    - Must begin with the state postal code along with a unique individual animal ID number
  - c. Registration tattoo
    - Tattoo must be noted on the registration paper and accompany the animal
  - d. Registration microchip
    - Electronic implant must be noted on the registration paper and accompany the animal

*NOTE: Wethers younger than 18 months of age must bear a unique and permanent form of identification*

3. Testing - No testing is required on any sheep or goat for exhibition in Indiana.

### ***Sheep Classes***

In **Fair Entry**, 4-H exhibitors will indicate which classes they plan to exhibit in and with which animals.

#### **Market Lambs**

Market lambs consist of wethers and ewes. Classes will be determined based on breeds. Registration papers are not required, but will be sifted at the fair. Any animal not meeting their breed's characteristics will be shown in white/black crossbred classes. A lamb may be shown as a single lamb and/or in a pen of two.

All market lambs must be under one (1) year-of-age on show day and still have their lamb's teeth intact.

4-H members may not show the same ewe lamb as both a market lamb and a breeding ewe in the 4-H sheep show at the Franklin County Fair in any given year. A ewe lamb can, however, be shown as a 4-H market lamb one (1) year and then shown as a yearling breeding ewe the following year.

Any Market Lambs with wool over 1/8 of an inch in between the hock/knee and ears will not be permitted to enter the ring. This includes belly wool.

Purebred market lambs must be born of purebred parents of the same breed and exhibit characteristics consistent with that breed.

All breed class winners will show for breed champion market lamb, and the second-place lamb to the breed champion may compete for reserve breed champion.

All breed champions and the two (2) commercial champions will show for grand champion market lamb. The reserve grand champion market lamb will be selected from the remaining champion market lambs plus the reserve champion of the breed from which the grand champion was selected.

Market pen of two can be shown as two Wethers or Market Ewes or a combination of therein.

Market classes will be shown by weight and breed.

Classes will be split in a manner to ensure no more than 15 pounds spreads top and bottom of class, when possible or logical.

Classes are: Border Cheviot, Columbia, Corriedale, Dorper, Dorset, Dorset Advantage, Hampshire, Katahdin, Lincoln, Montdale, Natural, North Country Cheviot, Market Ewe, Oxford, Shetland, Shropshire, Southdown, Suffolk, Texel, Tunis, Blackface Cross, Whiteface Cross.

#### **Rate-Of-Gain**

1. All market lambs that are shown in the county fair will have beginning and ending weights calculated.

2. The average daily rate-of-gain will be determined from the May weigh-in to the 4-H Fair weigh-in.
3. The winner will be determined by the highest average daily gain over the test period.
4. This is not a separate class and exhibitors do not need to enter this on **Fair Entry**.

#### Commercial Breeding Ewes

Ewes may be shown in a breeding class. Lambs shown in breeding classes are ineligible for market classes and ineligible for sale through the livestock auction. Only two (2) breeding ewes can be shown by one exhibitor in each class of single ewes. An exhibitor can show 1 pair of ewes in the "pen of two class" (2 animals in pen of two class). A ewe may be shown as a single ewe and/or in a pen of two. Classes will be determined based on breeds. Registration papers are required and will be due at check in of fair. Ewes without registration papers will be shown in white/black crossbred classes.

Ewe lambs must have been born after September 1st of the previous year.

Animals shown in pair classes must have been shown as individual ewe lambs or yearling ewes, and the pair must be entered and shown by the same 4-H exhibitor.

Any slick shorn ewes with wool over 1/8 of an inch in between the hock/knee and ears will not be permitted to enter the ring. This includes belly wool.

All commercial ewe lambs and yearling ewes will be weighed for class designations.

The champion ewe in each breed will compete for the Supreme Champion 4-H Ewe.

Classes are: Border Cheviot, Columbia, Corriedale, Dorper, Dorset, Dorset Advantage, Hampshire, Katahdin, Lincoln, Montadale, Natural, North Country Cheviot, Oxford, Shetland, Shropshire, Southdown, Suffolk, Texel, Tunis, Blackface Cross, Whiteface Cross

Spring Ewe Lamb (born January 1 - spring weigh in/ID day)

Fall Ewe Lamb (born September 1 - December 31)

Yearling Ewe Lamb (born before September 1 of previous year)

#### Franklin County Born and Raised

1. A champion county born and raised market lamb and breeding ewe will be selected.
2. To be eligible for these awards, exhibitors must indicate the animal was county born and raised in **4-H Online** by May 15. This is not a separate class, and exhibitors do not need to enter this class on **Fair Entry**.

#### Showmanship

4. See *Showmanship*.
5. Sign up for showmanship in **Fair Entry**.

#### Awards

- Grand Champion and Reserve Grand Champion Market Lamb
- Champion for each breed of market lamb
- Grand Champion and Reserve Grand Champion Pen of Two Market Lambs
- Champion for each breed of pen of two market lambs
- Champion Rate of Gain Market Lamb
- Grand Champion and Reserve Grand Champion Breeding Ewe
- Champion for each breed of breeding ewe class
- Grand Champion and Reserve Grand Champion Pen of Two Breeding Ewe Lambs
- Champion for each breed of pen of two breeding ewe class
- Grand Champion and Reserve Grand Champion County Born and Raised Market Lamb
- Grand Champion and Reserve Grand Champion County Born and Raised Breeding Ewe
- Champion Junior, Intermediate, Senior, Premier Showmanship



## **Swine Rules**

### ***Exhibit Guidelines***

The following are BOAH Requirements. Swine members can enter a maximum of four hogs. Slick clipping or body shaving of 4-H barrows and gilts is prohibited. Animals that are slick clipped or body shaved less than one-half inch (in length) will not be allowed to exhibit. Animals born 12/1/23 and after will be able to enter and exhibit at the 2024 4-H fair.

### ***Swine ID***

Please see the below chart for ID requirements for swine. RFID tags can be purchased at the Extension Office for \$4 each. ALL hogs must be ear notched using the universal system. Ear notches must be completely healed at fair check in- no blood or scabs. All hogs must be tagged prior to coming to check in on Sunday of fair; the committee will NOT be tagging at this time. All animal data must be entered in **4-H Online** by May 15. Tags and ear notches must match what is listed in **4-H Online**.

Species	ID Requirement	Where to get this
All swine	RFID tag and ear notch (via universal ear notch system)	Extension Office/Contact Swine Committee

### ***Health Requirements***

The following are BOAH Requirements. For more information on swine health requirements, call the Indiana State Board of Animal Health at (317) 554-2400 or visit BOAH's website at: [www.in.gov/boah/species-information/swinepigs/](http://www.in.gov/boah/species-information/swinepigs/)

1. **SEE GENERAL REQUIREMENTS FOR ALL SPECIES**
2. Identification (ONE of the following)
  - a. 840 tag
    - i. May or may not be an RFID (radio frequency device)
    - ii. 15 digits, beginning with "840," with US shield
  - b. NUES (brite) tags
    - i. National Uniform Ear Tagging System
    - ii. Steel or plastic acceptable, with US shield
  - c. Official Premises ID Number ("PIN") tag
    - i. Official PIN tags MUST include a premises number and unique animal ID imprinted by the manufacturer. (Standard PIN tags usually do not include an individual ID number; therefore, owners need to specify when ordering.)
  - d. Ear notch
    - i. Ear notch must be recorded in the book of record of a purebred registry association.
  - e. Tattoo
    - i. Tattoo must be registered with a swine registry association.
3. Testing
  - a. Swine that originate within Indiana do not need a brucellosis test or a pseudorabies test for exhibition in Indiana.
  - b. Swine that originate outside of Indiana do not need a brucellosis test or pseudorabies test as long as the state of origin is classified as brucellosis AND pseudorabies free by the USDA.

### ***Swine Classes***

In **Fair Entry**, 4-H exhibitors will indicate which classes they plan to exhibit in and with which animals. Classes will be split by breed. Registration papers are required (no copies), and they must meet the requirements for their breed. Any animal not meeting their breed characteristics will be shown as a crossbred. Registration papers will be checked on Sunday of fair during the sifting process.

#### **Breeding Gilts**

Classes will be split by breed. Registration papers are required (no copies), and they must meet the requirements for their breed. Any animal not meeting their breed characteristics will be shown as a crossbred. Registration papers will be checked on Sunday of fair during the sifting process.

### Market Barrows

All market barrows must weigh at least 200 pounds at fair check-in or they will be sent home. Classes will be split by breed. Registration papers are required (no copies), and they must meet the requirements for their breed. Any animal not meeting their breed characteristics will be shown as a crossbred. Registration papers will be checked on Sunday of fair during the sifting process.

### First Year Barrow

There will be a Franklin County First Year Barrow Class at the beginning of the swine show. This will be a separate class where first year swine exhibitors can enter a barrow, regardless of their class. These barrows may be shown in this first year barrow class in addition to their weight class. Exhibitors must enter this class on **Fair Entry** and indicate which animals they will exhibit.

### Showmanship

1. See *Showmanship*.
2. Sign up for showmanship in **Fair Entry**.

### Awards

- Grand Champion and Reserve Grand Champion Gilt Overall
- Grand Champion and Reserve Grand Champion Barrow Overall
- Champion in each breed class
- Top First Year Barrow Exhibitor
- Champion Junior, Intermediate, Senior, Premier Showmanship

## **Franklin County 4-H Fair Static Project Expectations, Guidelines, and Rules**

### *Exhibit Categories*

Most static projects are broken down into categories based on 4-H grade in one of three ways:

- Beginner (grades 3-5), Intermediate (grades 6- 8), and Advanced (grades 9 - 12)
- Level A (grades 3- 4), Level B (grades 5- 6), Level C (grades 7- 9), and Level D (grade 10- 12)
- Junior (grades 3-7) and Senior (grades 8 -12).

Please note that there are a few projects that are broken down into categories in other ways. For instance, some may be based on project experience level. The 4-Her begins in Level 1 for the first year they enroll in the project, regardless of the 4-H grade. The second year they enroll in the project, they move to Level 2 and so on. Please see specific project rules.

### *Exhibit Requirements*

4-H static project categories are created to provide youth with the opportunity to showcase their knowledge and creativity as well as explore new interests. Each project has a set of rules that must be followed. All 4-H exhibits will be displayed for the public to view. **If you have valuable or fragile items, you may consider displaying them in a locked display box.** Exhibits must be appropriate, prepared during the current club year, and created by the 4-H member. Artificial Intelligence (AI) may be used, with parent permission, when creating the exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Please see each project's rules to understand what to exhibit for the fair.

All posters, notebooks, and display boards must contain a reference list indicating where the information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should include web links, people and professionals interviewed, books, magazines etc. It is recommended that this reference list be attached to the back of the poster or display board, be the last page of the notebook, or included as part of the display visible to the public. The judge will not discredit any exhibit because of how the references are listed.

### *Entry Tags*

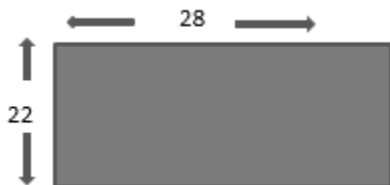
In order to know whose project is whose, each 4-Her will have an entry tag attached to their exhibit. The Extension Office will use data that was entered in **Fair Entry** to print out entry tags. The Extension Office will mail exhibit tags to 4-Hers closer to the fair once **Fair Entry** access closes and all exhibits have been entered.

### ***Poster Project Specifications***

Many static projects take the form of a poster. Please be sure to follow all poster guidelines, which are also consistent with the Indiana State Fair poster requirements.

All posters (with an exception of salon print photography posters) should be displayed horizontally and measure 28 inches wide and 22 inches tall. Posters must have non-bendable backing (i.e. foam core mounting, plywood, etc.) that does not exceed  $\frac{3}{8}$  inch overall thickness. The poster must also be wrapped in a clear plastic sleeve (not plastic food wrap). **Display boards should be designed to sit on a table using no more than 36" of tabletop space.**

Exhibit tags are to be secured in the lower right-hand corner on the poster. The poster title should be placed in the top center. Follow project rules for other requirements.



Poster boards and clear plastic sleeves that satisfy these requirements can be bought from the Extension Office. It is strongly recommended to buy the poster board and plastic sleeve from the office to ensure that it meets the requirements. For salon print photography poster requirements, please see the photography rules.

### ***Ribbons and Awards***

Ribbons and awards will be selected at the time of judging by the respective project judge. The judge will complete a score sheet that 4-Hers will receive to understand how their exhibit was judged and what could be improved upon. Each judge is different and may provide various amounts of feedback. Remember, it's just one person's opinion. The judge reserves the right to not select projects for special merits, state fair entries, etc. Please see below for a guide on how ribbons are given.

**State Fair:** awarded to projects that will be exhibited at the Indiana State Fair.

**Special Merit:** awarded to entries that are near perfect and are in the running for division champion.

**Blue:** awarded to those entries that exceed the average standard.

**Red:** awarded to those entries that meet the average standard or are slightly below the average standard.

**White:** awarded to those entries that do not meet average standard.

**Green:** awarded when required components or pieces are missing from the exhibit.

**Division Champion:** awarded to the best entry in the category of the project.

**Reserve Division Champion:** awarded to the second best entry in the category of the project.

**Grand Champion:** awarded to the best entry in the project.

**Reserve Grand Champion:** awarded to the second best entry in the project.

### ***Bonus Bucks Program***

Static project exhibitors have the opportunity to receive financial support through the Bonus Bucks program. The Bonus Bucks program is open to all Franklin County 4-H members. This allows anyone to make a contribution directly to the exhibitor.

Donors must contribute a minimum of \$20, with any additional amount increasing in \$5 increments. Bonus Bucks is separate from the Blue Ribbon Auction, and donors will not be announced publicly. Payment must accompany the completed form, as contributors will not be invoiced. Bonus Bucks forms and payments must be submitted to Bath State Bank no later than the Wednesday following fair week. Bonus Bucks forms will be shared with 4-H families closer to the fair.

A 5% commission will be deducted from all donations. This commission supports the Franklin County 4-H Association and is used to purchase materials for static project judging. Bath State Bank will handle all associated forms, checks, and billing. Participants will receive their check in the mail after the fair..

### ***Building Patrol***

Exhibitors are expected to sign up for “building patrol” with their club leader. While on building patrol, 4-H members and volunteers will monitor the building to ensure 4-H projects are not tampered with. 4-Hers and volunteers are also encouraged to interact with the public and talk about the 4-H program as questions arise. In order for the building to be open during fair week, there must be enough volunteers signed up for building patrol. More information will be shared with club leaders closer to the fair.

### ***Sweepstakes Awards***

Static projects can be broken down into four cluster areas. At the conclusion of project judging, a project from each cluster will be chosen as the Sweepstakes Winner, meaning it best represents the project cluster. Winners will be announced at Monday night’s awards presentation.

<b>Science</b>	<b>Health and Human Services</b>	<b>Personal Development and Communication Arts</b>	<b>Expressive Arts</b>
Beekeeping Crops Electric Entomology Floriculture Forestry Garden Geology Herbs Potatoes Small Engines Soil and Water Veterinary Science Weather Wildlife	Cake Decorating Child Development Consumer Clothing Food Food Preservation Health Home Environment Sewing	ATV Safety Achievement Computers Creative Writing Genealogy History Shooting Sports Sport Fishing Sports	Aerospace Arts and Crafts Collections Construction Toys Fine Arts Model Building Photography Woodworking

### **Achievement Rules**

#### *Description*

The 4-H Achievement Project allows exhibitors to discover their skills developed through 4-H. The project is open to grades 3-12, and is set up to allow high school students to easily apply for the Indiana 4-H Accomplishment Scholarships (due in January; please see state website for details).

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

#### *State Fair Entries*

None

#### *Exhibit Guidelines*

Exhibitors will exhibit their work in a 1” three ring binder. Exhibitors will submit a 1-page cover letter, a 1- to 2-page life skills resumé, and labeled pictures highlighting each life skill discussed. Minimum font size of 10 is to be used on the cover letter and life skills resumé.

Exhibitors should use their Achievement Project Manual obtained from the Extension Office. This will give more details and instructions needed to complete the Achievement Project. If exhibiting a notebook with multiple years work, please be sure to indicate the current year’s exhibit and what needs to be judged. Use previous work to expand upon each year, but do not exhibit previous years’ projects. Exhibits will be evaluated based on the quality and substance of the cover letter and how well the life skills resumé demonstrates life skills development based on the applicant’s experiences.

### *Exhibit Class Guidelines*

#### *Beginner (Grades 3-5)*

Exhibitors will exhibit their work in a 1" three ring binder. Exhibitors will submit a 1-page cover letter, a 1- to 2-page life skills resumé, and labeled pictures highlighting each life skill discussed. Minimum font size of 10 is to be used on the cover letter and life skills resumé.

#### *Intermediate (Grades 6-8)*

Exhibitors will exhibit their work in a 1" three ring binder. Exhibitors will submit a 1-page cover letter, a 1- to 2-page life skills resumé, and labeled pictures highlighting each life skill discussed. Minimum font size of 10 is to be used on the cover letter and life skills resumé.

#### *Advanced (Grades 9-12)*

Exhibitors will exhibit their work in a 1" three ring binder. Exhibitors will submit a 1-page cover letter, a 1- to 2-page life skills resumé, and labeled pictures highlighting each life skill discussed. Minimum font size of 10 is to be used on the cover letter and life skills resumé.

### **Aerospace Rules**

#### *Description*

The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

#### *State Fair Entries*

3 rockets, drones, remote control aircraft, posters, notebooks or display boards per county; one per level.

#### *Exhibit Guidelines*

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and be considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition. Rockets will not be launched and remote control aircraft or drones will not be flown at the fair.

### *Exhibit Class Guidelines*

#### *Beginner (grades 3-5)*

- Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.
- Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by the Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

#### *Intermediate (grades 6-8)*

- Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

- Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

*Advanced (grades 9-12)*

- Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.
- Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using “stitching” software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

## **Arts & Crafts Rules**

### *Description*

Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

### *Awards*

Grand Champion and Reserve Grand Champion in each subcategory; Champion and Reserve Champion in each division in each subcategory

### *State Fair Entries*

5 entries per county

### *Exhibit Guidelines*

Youth may exhibit any art or craft that does not meet exhibit requirements in any other project available for Franklin County 4-H (Fine Arts, Needle Arts, Sewing, Model Craft, Construction and Architectural Replica, etc.). Exhibitors may exhibit in multiple subcategories of the Arts & Crafts project, but only one exhibit per subcategory. Read each subcategory description to ensure that you are entering the most suitable subcategory for your exhibit. Subcategories include:

1. Basketry
2. Gift Wrapping
3. Pottery
4. Recycling
5. Scrapbooking
6. Beading
7. Ceramics
8. Contemporary Ceramics
9. Holiday Decor
10. Latch Hook
11. String Art
12. Miscellaneous Arts and Crafts

Please note that ALL Lego projects should be entered in “Construction and Architecture Replica.”

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A, found in the appendix (pg 170). This

information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

### *Subcategories and Exhibit Class Guidelines*

#### *Basketry*

Each basket must be signed and dated by the 4-H member. Exhibitors should also include the Franklin County Basketry Record sheet with their project (appendix page 174). .

#### *Beginner (grades 3-5)*

##### *Grade 3*

1. Base must be of a solid material such as plywood.
2. Holes should be drilled in base to accommodate reed shape.
3. Finish weaving using the over-under weave, continuous weave, or twining weave.

##### *Grades 4-5*

1. A simple finished basket with a solid base, or a simple basket woven entirely of reed, including the base.
2. Must be an apple basket, Jeremiah or market basket.

#### *Intermediate (grades 6-8)*

1. A basket woven entirely of reed including a woven base.
2. Must show advancement of weaving each year in intermediate division.
3. NO solid base basket or forms.

#### *Advanced (grades 9-12)*

1. Exhibit an item woven of reed or specialty materials which show advanced skills (such as Japanese or double arrow weave, braided border, or equivalent skill appropriate for the item)
2. Each year should be more advanced from the previous year.
3. More advanced members may exhibit chair caning, fireplace baskets, coil baskets (with a representative sample of coil wrapped in reed included), cornucopia or similar items.
4. Other material such as plywood base or form may be used with reed, but must be primarily made of reed.

#### *Gift Wrapping*

Exhibitors will wrap a package to display. However, the package should not contain an article. Each exhibit must have a gift tag attached to the bottom of the package, with the occasion and description of the person receiving the gift listed (age, etc.).

#### *Beginner (grades 3-5)*

1. Learn to neatly wrap boxes or packages with top and bottom of the box wrapped together or separately, only use simple, self-made bows.
2. Wrap one box (square or rectangular), including a self-made bow.

#### *Intermediate (grades 6-8)*

1. Wrap top and bottom of the box separately and decorate using only self-made trimmings. You can add objects to the bows. Use flocked paper and/or fancy ribbon (lace, velvet, etc.). If you wrap a box, decorate the outside of the box to accent the contents, for example if it's a shirt, decorate the outside with a tie, etc. Attach a gift tag as described above.
2. Select **one** of the following exhibit options:
  - a. Wrap either a suit box or a deep box and decorate the outside of the package to complement the "contents" of the box.
  - b. Wrap a cylinder shaped package, possibly making it look like an object, such as a truck, fire engine, etc.

*Advanced (grades 9-12)*

1. Use and design your own paper, and make your own bows and trimmings. Some suggestions to use in place of ribbon and bows are yarn, strips of fabric, pine cones, small articles, felt, burlap flowers, fabric flowers, etc. Your package should be a work of art. Attach a gift tag as described above.
2. Wrap a package of your choice using materials **you made**. Paper must be handmade paper, brown bags, hand-painted, etc. No commercial gift wrapping paper is allowed.
3. Judging will be based on originality, creativity and neatness.
4. Use the skills gained through the previous divisions.

*Pottery*

Create a hand-formed piece or unit of pottery that must be fired.

*Beginner (grades 3-5)*

1. Observe how clay feels in your hand and how it can be shaped. Learn how to condition and care for clay while working on an article (to keep it moist and pliable). Practice shaping clay by pinch, coil and slab methods for hand-building clay.
2. Exhibit one hand-molded piece or unit and finish with or without a simple glaze.

*Intermediate (grades 6-8)*

1. Choose and develop skills in at least one more advanced technique in shaping, such as using an object as a mold, draping, templates, clay sculpture, etc.
2. Exhibit one item that has been hand-molded using one of the techniques above.

*Advanced (grades 9-12)*

1. Exhibit one article or a set of articles which best represents the skills you have learned.
2. The project should be more difficult than previous projects.
3. A potter's wheel can only be used in this division.

*Recycling*

Exhibit an article or display made of any discarded items.

*Beginner (grades 3-5)*

Create and exhibit one age/grade appropriate item.

*Intermediate (grades 6-8)*

Create and exhibit one age/grade appropriate item.

*Advanced (grades 9-12)*

Create and exhibit one age/grade appropriate item.

*Scrapbooking*

Exhibitors will exhibit a scrapbook that includes photos, memorabilia, and handwritten journaling. All scrapbooks must be 8"x10" or larger. Scrapbook albums must have a front and back cover with pages firmly attached between the covers; no 3 ring binders. Place the entry tag on top of the plastic cover. Pages must be covered with page protector sheets. Incomplete or unfinished pages will not be eligible for judging, or count toward the required page total. Exhibitors may desire to complete more than the required number of pages required. However, only the required number of pages will be judged. Place tabs on the pages the exhibitor would like to be judged if not consecutive, (tabs will be removed prior to setting up for display). One side of a page is considered one page, like in a book.

*Beginner (grades 3-5)*

1. Exhibit **five** pages in a scrapbook 8" x 10" or larger.
2. Journaling requirements: label photos and memorabilia with names, dates, places, etc.
3. At least **four** pages must contain one or more photographs.

*Intermediate (grades 6-8)*

1. Exhibit **eight** pages in an 8" x 10" or larger scrapbook.
2. Journaling requirements: label photos and memorabilia with names, dates, places, etc., and capture memories with captions or words recording the happenings of the photos or memorabilia.
3. At least **six** pages must contain one or more photographs.



*Advanced (grades 9-12)*

1. Exhibit **ten** pages in an 8"x10" or larger scrapbook.
2. Journaling Requirements: label photos and memorabilia with names, dates, places, etc., and capture memories with captions or words recording the happenings of the photos or memorabilia and storytelling-writing thoughts and feelings and telling a complete story or memory on each page. Not every photo has a complete story, so choose those deserving of storytelling when thinking of page designs. It is ok to put several photos on a page and just use one of them to tell a story, and label or caption the others on the page.
3. At least **eight** pages must contain one or more photographs.

*Beading*

*Beginner (grades 3-5)*

Create and exhibit one age/grade appropriate piece.

*Intermediate (grades 6-8)*

Create and exhibit one age/grade appropriate piece.

*Advanced (grades 9-12)*

Create and exhibit one age/grade appropriate piece.

*Ceramics (Greenware)*

Greenware must be made from greenware which has been cleaned by the 4-H member and fired before glazing and/or staining. Plastercraft will be exhibited in miscellaneous basic crafts. Ceramics are formed by a slip cast mold.

*Beginner (grades 3-5)*

Clean a simple piece of greenware. Apply one glaze and/or underglaze using 1-3 colors.

*Intermediate (grades 6-8)*

Exhibit one item that shows more advanced techniques such as decorating. Examples are china painting, metallic finishes, clay lifting, under-glazing, carving, graffiti, air-brushing, etc.

*Advanced (grades 9-12)*

Exhibit one article or a set of articles showing more advanced techniques.

*Contemporary Ceramics*

*Beginner (grades 3-5)*

Choose any piece of bisque ceramics (piece may be either decorative or functional). Use a minimum of 3 underglazes to complete the piece.

*Intermediate (grades 6-8)*

Choose any piece of bisque ceramics (piece may be either decorative or functional). Apply a base coat and use at least one specialized technique (i.e. bubble wrap, contact paper, shaving cream, etc.) to complete the piece.

*Advanced (grades 9-12)*

Choose any piece of bisque ceramics (piece may be either decorative or functional). Apply a base coat and use at least one decorative application (i.e. stenciling, etc.) to complete the piece.

*Holiday Decor*

*Beginner (grades 3-5)*

Create and exhibit one age/grade appropriate artwork.

*Intermediate (grades 6-8)*

Create and exhibit one age/grade appropriate artwork.

*Advanced (grades 9-12)*

Create and exhibit one age/grade appropriate artwork.

### *Latch Hook*

This exhibit is to be finished as it is to be used, i.e. if it is a rug, it should have finished edges and rug backing. Wall hangings should be ready to hang. All latch hook edges are to be finished. Pillows should be properly backed.

#### *Beginner (grades 3-5)*

Exhibit one latch hook project which requires at least two colors. Exhibits should not exceed 12" x 12" square.

#### *Intermediate (grades 6-8)*

Exhibit one latch hook project which has an intricate design and uses a variety of colors. This must be more advanced than beginner. Exhibit should not exceed 4 square feet.

#### *Advanced (grades 9-12)*

Exhibit one latch hook design using more advanced patterns than used in previous sections. You must create the pattern yourself. Exhibits should be a minimum of 4 square feet.

### *String Art*

All string art must be finished and ready to use.

#### *Beginner (grades 3-5)*

Create and exhibit one article of simple design (with or without nails) in which you have used no more than three different colors of string.

#### *Intermediate (grades 6-8)*

Create and exhibit one article using three to five different colors of string. The article should be a more advanced design, and must use nails.

#### *Advanced (grades 9-12)*

Create and exhibit one article using an unlimited number of string colors. Could also use different types of "string" (i.e. copper or metal wire, etc.). The article should be an intricate design and must use nails.

### *Miscellaneous*

Enter in this subcategory, only if the project does not qualify for any other Arts & Crafts subcategory or other 4-H project.

#### *Beginner (grades 3-5)*

Create and exhibit one age/grade appropriate artwork.

#### *Intermediate (grades 6-8)*

Create and exhibit one age/grade appropriate artwork.

#### *Advanced (grades 9-12 suggested)*

Create and exhibit one age/grade appropriate artwork.

## **Animal Education Rules**

### *Description*

Youth can learn about livestock and companion animals through a variety of experiences. Youth who enter a livestock project but are unable to exhibit their animal may also enter this project.

### *State Fair Entries*

1 Beef entry, 3 Cat entries (one per level), 1 Dairy Cattle entry, 1 Goat entry, 1 Horse entry, 3 Llama entries (one per level), 3 Poultry entries (one per level), 3 Rabbit entries (one per level), 1 Sheep entry, 1 Swine entry

### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

### *Exhibit Class Guidelines*

#### *Beginner (grades 3-5)*

Create an educational poster, notebook or display about any species related topic of choice that is age/grade appropriate. Owning or possessing an animal is not required.

#### *Intermediate (grades 6-8)*

Create an educational poster, notebook or display about any species related topic of choice that is age/grade appropriate. Owning or possessing an animal is not required.

#### *Advanced (grades 9-12)*

Create an educational poster, notebook or display about any species related topic of choice that is age/grade appropriate. Owning or possessing an animal is not required.

### **ATV Safety Rules**

#### *Description*

The ATV safety and operator skills project provides an opportunity for youth to learn safe riding habits and vehicle maintenance.

#### *State Fair Entries*

3 posters, notebooks or display boards per county.

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

### *Exhibit Class Guidelines*

#### *Beginner (grades 3-5)*

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

#### *Intermediate (grades 6-8)*

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

#### *Advanced (grades 9-12)*

Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

### **Beekeeping Rules**

#### *Description*

This project will help youth learn about beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

#### *State Fair Entries*

1 educational exhibit per county.

1 honey exhibit per member, unlimited number of county entries.

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

### *Exhibit Guidelines*

#### *Special Notes:*

- There are no age/grade specifications for beekeeping exhibits. Exhibitors may enter in one of the beekeeping divisions (i.e. educational poster or single honey product or two honey products).
- No bee hives may be brought to the fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping

- catalogs).
- Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

#### *Exhibit Class Guidelines*

##### *Educational Poster or Display (grades 3-12)*

Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

##### *Extracted Honey (grades 3-12)*

Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

##### *Chunk Honey (grades 3-12)*

Exhibit 2 one-pound jars (wide mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

##### *Cut-Comb Honey (grades 3-12)*

Exhibit 2 one-pound boxes. Boxes are usually 4 ½ " x 4 ½ " in size. Each box is to have the 4-H member's name and county written using permanent marker.

##### *Two Honey Product (grades 3-12)*

Exhibit 4 containers total of two different honey products using extracted honey, chunk honey, or cut comb honey as described in each product above.

### **Cake Decorating Rules**

#### *Description*

The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

#### *State Fair Entries*

3 entries per county; one per level.

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

#### *Exhibit Guidelines*

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A (see appendix, pg 177), but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed for an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (see appendix, pg 181) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

#### *Exhibit Class Guidelines*

##### *Beginner (grades 3-5)*

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board

must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more than 12"x12".

#### *Intermediate (grades 6-8)*

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

#### *Advanced (grades 9-12)*

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layers and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".

### **Child Development Rules**

#### *Description*

Youth will learn about developmental stages of infants, toddlers and young children.

#### *State Fair Entries*

4 entries per county; one per level.

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

#### *Exhibit Guidelines*

Exhibitors will utilize the project manual provided by the Extension Office to complete this project. Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing the 4-H member's name, county, club, grade and year in the project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

#### *Exhibit Class Guidelines*

##### *Level A (grades 3-4)*

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

*Level B (grades 5-6)*

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

*Level C (grades 7-9)*

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

*Level D (grades 10-12)*

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

**Collections Rules**

*Description*

Youth will learn the value in preserving collectable items over time.

*State Fair Entries*

None

*Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

*Exhibit Guidelines*

To exhibit your collection at the county fair, it must be displayed in one of the following ways:

1. Neatly and attractively arranged in a box not to exceed 18"x 24" (no height limit), covered with Plexiglas, and with the required number of items displayed and labeled. It is suggested that collections be secured or locked for your own protection.
2. On a poster (see requirements in general static project rules) with the required numbers of items displayed and labeled.
3. In a notebook with the required number of items displayed and labeled.
4. If your collection is too valuable or large, you may take photographs of the required number of items only and arrange these photos attractively in either a notebook or on a poster. You will not be judged lower for doing this. Have these items displayed and labeled.
5. All exhibits must include the collections record sheet. This can be found in the appendix on page 182.

Note: No live items will be accepted.

*Exhibit Class Guidelines*

*Beginner (grades 3-5)*

1. Grade 3: Exhibit six (6) items
2. Grade 4: Exhibit seven (7) items.
3. Grade 5: Exhibit eight (8) items.

*Intermediate (grades 6-8)*

1. Grade 6: Exhibit nine (9) items.
2. Grade 7: Exhibit ten (10) items.
3. Grade 8: Exhibit eleven (11) items.

*Advanced (grades 9-12)*

1. Grade 9: Exhibit twelve (12) items.
2. Grade 10: Exhibit thirteen (13) items.
3. Grade 11: Exhibit fourteen (14) items.
4. Grade 12: Exhibit fifteen (15) items.

## **Computers Rules**

### *Description*

The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

### *State Fair Entries*

3 per county; one per level.

### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each age division

### *Exhibit Guidelines*

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Exhibitors should bring their own computer to judging if needed. Contact the Extension Office ahead of time if you do not have your own computer. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Youth may continue in the same subject category in subsequent years, expand on the previous year's topic, or choose a new topic.

Subject categories are:

- Block Based Programming and Text Based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design, Computer Art, and 3-D Printing
- Robotics
- Videography

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platforms. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

### *Exhibit Class Guidelines*

#### *Programming, Block- and Text-based Programming*

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

#### *Beginner (Grades 3-5)*

Create a program using language of your choice. You should comment on your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

#### *Intermediate (Grades 6-8)*

Create a program using programming language of your choice. You should comment on your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax

- Lists
- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

#### *Advanced (Grades 9-12)*

Create a program using programming language of your choice. You should comment on your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

#### *Web Design and Computer Entrepreneurship*

All divisions: a notebook detailing your steps/process is highly recommended.

#### *Beginner (Grades 3-5)*

Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

#### *Intermediate (Grades 6-8)*

Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

#### *Advanced (Grades 9-12)*

Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

#### *Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)*

All divisions: a notebook detailing your steps/process is highly recommended.



### *Beginner (Grades 3-5)*

Research and create a 3-5 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

### *Intermediate (Grades 6-8)*

Research and create a 6-8 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other similar topic

### *Advanced (Grades 9-12)*

Research and create a 10-12 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other similar topic

### *Hardware and Networking Design/Install/Repair*

All divisions: a notebook detailing your steps/process is highly recommended.

### *Beginner (Grades 3-5)*

Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

#### *Intermediate (Grades 6-8)*

Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

#### *Advanced (Grades 9-12)*

Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

#### *Graphic Design*

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

#### *Computer Art*

There are three divisions: Beginner (grades 3-5), Intermediate (grades 6-8), and Advanced (grades 9-12). Youth are to use a software program to create or design an item that requires artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. **All divisions: a notebook detailing your steps/process is highly recommended.**

#### *3-D Printing*

### *Beginner (Grades 3-5)*

Youth can use premade designs with minor modifications. Youth should document the modifications, and cite any sources used for the project.

### *Intermediate (Grades 6-8)*

Youth can use premade designs with modifications. Youth should document the modifications, and cite any sources used for the project.

### *Advanced (Grades 9-12)*

Youth are to use a software program to create or design an item printed using a 3-D printer. Youth are encouraged to design and create their own work in totality. If youth use a pre-made template, modify enough so that the majority of the design is completed by the 4-H member. Youth must cite any sources used for the project.

All divisions should include:

- The name of the software and version
- Printer make and model
- Notebook detailing steps as well as the files you printed
- Exhibits are to be age/grade appropriate

### *Robotics*

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits. **All divisions: a notebook detailing your steps/process is highly recommended.**

#### *Beginner (Grades 3-5)*

- Create a flowchart
- Build a robot
  - Use block- or text-based program to operate
    - Sequential programs
    - Events at beginning
  - Use at least one basic sensor
- Model and demonstrate robot behaviors using a simulation environment (e.g. VEXcode VR [<https://vr.vex.com>])

#### *Intermediate (Grades 6-8)*

- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create at least 2 loops in code
- Operation of robot should be smooth

#### *Advanced (Grades 9-12)*

Above guidelines plus:

- Use text-based language
- Use advanced logic including
  - Multiple (three or more) events
  - Multiple (three or more) loops
  - At least three sub routines
  - Special consideration if robot is not a kit

### *Videography*

Suggested exhibits include A completed video project (e.g., documentary, commercial, short story, instructional, or innovation video are a few suggestions), A notebook or portfolio detailing the process, which should include:

- Planning steps
- Storyboarding
- Script

- Equipment/software used
- Editing steps
- Reference list (sources, interviews, websites, etc.)

#### *Beginner (Grades 3-5)*

- Create a flowchart of the video process
- Build a simple video project using basic editing tools
- Use block- or text-based programs for any automation or effects
- Demonstrate sequential planning and basic events (e.g., opening credits, transitions)
- Use at least one basic effect or technique (e.g., fade-in, title screen)

#### *Intermediate (Grades 6-8)*

- Create a flowchart with sub-routines (e.g., scenes, chapters)
- Include at least two advanced effects or editing techniques
- Use at least three events in the video (e.g., transitions, overlays, audio cues)
- Create at least two loops or repeated elements (e.g., recurring theme music)
- Ensure smooth operation and flow of the video

#### *Advanced (Grades 9-12)*

- Above guidelines plus:
  - Use text-based editing or scripting tools for advanced logic
  - Incorporate multiple (three or more) events and loops
  - Include at least three sub-routines (e.g., intro, body, conclusion)
  - Special consideration for original work (not using templates or kits)

#### **Additional Notes:**

- All divisions should encourage creativity and originality.
- Exhibits must be age/grade appropriate.
- Judges should use these guidelines as a reference, not a strict requirement, and recognize individual differences and creativity.

### **Construction and Architectural Replica Rules**

#### *Description*

Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

#### *State Fair Entries*

1 entry per county

#### *Awards*

Grand Champion and Reserve Grand Champion in each subcategory; Champion and Reserve Champion in each division in each subcategory

#### *Exhibit Guidelines*

Exhibitors may exhibit in both subcategories of the Construction and Architecture Replica project, but only one exhibit per subcategory. Read each subcategory description to ensure that you are entering the most suitable subcategory for your exhibit. Subcategories include:

1. Building Block Construction
2. Scenic Models and Dioramas

The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no larger than a standard 8' long table. Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card (see appendix, pg 170). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging

purposes only and will not be returned to the exhibitor.

### *Subcategories and Exhibit Class Guidelines*

#### *Building Block Construction*

Exhibits must be constructed primarily from building blocks such as LEGO®, compatible brick systems, erector sets, or similar modular construction materials. Exhibits should represent buildings, structures, vehicles, or architectural replicas. Pre-designed kits are allowed; however, original design and complexity will be considered during judging.

##### *Beginner (grades 3-5)*

Create and exhibit one age/grade appropriate building block structure or replica.

##### *Intermediate (grades 6-8)*

Create and exhibit one age/grade appropriate building block structure or replica.

##### *Advanced (grades 9-12)*

Create and exhibit one age/grade appropriate building block structure or replica.

#### *Scenic Model or Diorama*

Exhibits must represent a scene or setting, such as farm scenes, town models, landscapes, historical scenes, or similar displays. Exhibits may be constructed from a variety of materials including wood, foam, cardboard, clay, mixed media, or building blocks used as part of a larger scene. Emphasis should be placed on composition, detail, realism, and creativity.

##### *Beginner (grades 3-5)*

Create and exhibit one age/grade appropriate scenic model or diorama.

##### *Intermediate (grades 6-8)*

Create and exhibit one age/grade appropriate scenic model or diorama.

##### *Advanced (grades 9-12)*

Create and exhibit one age/grade appropriate scenic model or diorama.

### **Consumer Clothing Rules**

#### *Description*

This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

#### *State Fair Entries*

3 per county (submit notebook only, no clothing); one per level.

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

#### *Exhibit Guidelines*

The notebook is to include the following items and information:

- Outside front cover - 4-H member name, county, club, and level
- Photo of 4-H member wearing their purchased outfit
- Narrative describing decision making process when purchasing their outfit and accessories, and how they complement your existing wardrobe
- One page or section outlining each of the five manual activities completed. Information is to include a description of the activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted, and any other information. Receipts are not required, but if included be sure personally identifiable

- information such as mailing address, phone number, etc. are altered and not visible.
- The notebook exhibit is not to include prior year(s) information.

Youth may choose to model their purchased outfit and accessories at the county level in the Fashion Revue - Consumer Clothing project.

#### *Exhibit Class Guidelines*

##### *Beginner (grades 3-5)*

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

##### *Intermediate (grades 6-8)*

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

##### *Advanced (grades 9-12)*

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

#### **Creative Writing Rules**

##### *Description*

This exhibit allows youth to express creativity while developing writing skills.

##### *State Fair Entries*

3 exhibits per county, one per level.

##### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

#### *Exhibit Guidelines*

Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction, and more. Writing must be authored by the 4-H member and can be fiction or non-fiction. Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article. Work can be handwritten or typewritten. Illustrations or photos may be included to enhance the writing. Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

#### *Exhibit Class Guidelines*

##### *Beginner (grades 3-5 suggested)*

Create and exhibit two age/grade appropriate items. Items may include but are not limited to:

- Essay (200-600 words)
- Family biography (100-250 words about a person in your family that you never met personally)
- Greeting Card (5 ½" x 8 ½") must contain a verse
- Write a comic strip, complete with characters
- Illustrated Story or Poem (300-1000 words for story, 20-50 lines for poem)
- Poetry (20-50 lines) multiple works may be submitted toward the total number of lines
- Short Story (300-1000 words)
- Feature Article (200-600 words) news article on topic of public concern
- Personal History Story (100-250 words) A story, event, or occurrence that has taken place in your lifetime that has had an effect upon your life; this may or may not involve your immediate family.

*Intermediate (grades 6-8 suggested)*

Create and exhibit three age/grade appropriate items. Items may include but are not limited to:

- Essay (500-1500 words)
- Illustrated Story or Poem 600-1500 words
- Poetry (35-100 lines) multiple works may be submitted toward the total number of lines
- Short Story (800-1800 words)
- Book Review (200-500 words) a critical description, evaluation, or analysis of a book – not a book report
- Feature Article (300 word minimum) news article of public concern
- Local Historical Perspective (500-1500 words) A story about a local person, business, 4-H club or event that has occurred or been in existence for at least a decade prior to the writing. Person should be interviewed.
- Family Biography (350-600 words) about a person in your family, deceased or living, that has made an impact or impression on how you will model your life. Facts about life. Importance to you. An interview would be helpful and notes should be behind the piece for judging as a source.

*Advanced (grades 9-12 suggested)*

Create and exhibit four age/grade appropriate items. Items may include but are not limited to:

- Short Story (1300-3000 words)
- Illustrated Story or Poem (minimum of 800 words)
- Poetry (50-200 lines) multiple works may be submitted toward the total number of lines
- Critical Review of a literary work (600-1200 words)
- Essay (600-1500 words)
- Satirical Essay (600-1200 words) e.g. humor
- Dramatic Script (one that would require 15-30 minutes to perform)
- Feature Article of Local Concern (300-1000 words)
- National Historical Perspective (800-2000 words)
- Work of Your Choice (600-3000 words) may include chapter story writing
- Personal Research (600-3000 words) may combine original and library research of a topic of your interest
- Newsletter with embedded pictures

**Crops Rules**

*Description*

Exhibitors will learn how to grow, maintain, and harvest a variety of locally grown crops that are vital to Indiana's agriculture industry.

*State Fair Entries*

None

*Awards*

Grand Champion and Reserve Grand Champion in each subcategory; Champion and Reserve Champion in each division in each subcategory

*Exhibit Guidelines*

All specimens must be grown by the 4-H member. Exhibitors can enter in each subcategory, but only one exhibit per subcategory. Exhibitors should include the respective Crops Information Card (see appendix; pg 176) with each exhibit.

*Subcategory Exhibit Class Guidelines*

*Corn*

Divisions are as follows: *Beginner (grades 3-5)*, *Intermediate (grades 6-8)*, *Advanced (grades 9-12)*. All divisions exhibit three (3) corn stalks. Corn stalks should be exhibited bare-rooted (without soil). Roots should be washed. Stalks should show a good root system, healthy leaves and be free of disease and insects.

### *Hay*

Divisions are as follows: *Beginner (grades 3-5), Intermediate (grades 6-8), Advanced (grades 9-12)*. All divisions exhibit one-third to one-half of a small square bale of hay. Must be run through a mechanical baler. Can be alfalfa, mixed hay or grass hay.

### *Soybeans*

Divisions are as follows: *Beginner (grades 3-5), Intermediate (grades 6-8), Advanced (grades 9-12)*. All divisions exhibit 10 soybean stalks tied together. Soybean stalks must be exhibited bare rooted (without soil). Roots should be washed. Stalks should show a good root system, healthy leaves, and be free of disease and insects.

### *Tobacco*

Divisions are as follows: *Beginner (grades 3-5), Intermediate (grades 6-8), Advanced (grades 9-12)*. All divisions exhibit three (3) tobacco stalks. Tobacco stalks must be exhibited bare rooted (without soil). Roots should be washed. Stalks should show a good root system, healthy leaves, and be free of disease and insects.

### *Wheat*

Divisions are as follows: *Beginner (grades 3-5), Intermediate (grades 6-8), Advanced (grades 9-12)*. All divisions exhibit two gallons of wheat or enough to fill the exhibit container level full.

## **Electric Rules**

### *Description*

The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

### *State Fair Entries*

5 electric exhibits per county, one per level  
1 electronic exhibit per county, level 5

### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

### *Exhibit Guidelines*

Youth are encouraged to complete the activities as instructed in the manual or found on the state 4-H electric web page.

### *Exhibit Class Guidelines*

#### *Electric Level 1 (1st year in Electric)*

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart" (see appendix, pg 184). A completed copy of the "Exhibit Skills & Knowledge Sheet" (see appendix, pg 187) must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

#### *Electric Level 2 (2nd year in Electric)*



Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6” by 6” of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

#### *Electric Level 3 (3rd year in Electric)*

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

#### *Electric Level 4 (4th year in Electric)*

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

#### *Electric Level 5 (5th year or more in Electric)*

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes

only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or “barn”, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation - Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in the written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

### **Dog Poster Rules**

#### *Description*

Exhibitors have the opportunity to learn about dogs- anatomy, health, training, breeds, etc.

#### *State Fair Entries*

3 entries per county, 1 per level

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

#### *Exhibit Class Guidelines*

##### *Beginner (grades 3-5)*

Create an educational poster, notebook or display about a dog related topic of choice that is age/grade appropriate.

##### *Intermediate (grades 6-8)*

Create an educational poster, notebook or display about a dog related topic of choice that is age/grade appropriate.

##### *Advanced (grades 9-12)*

Create an educational poster, notebook or display about a dog related topic of choice that is age/grade appropriate.

### **Entomology Rules**

#### *Description*

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

#### *State Fair Entries*

3 collection exhibits per county, one per level; 3 educational exhibits per county, one per level

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

### *Exhibit Guidelines*

Exhibitors are to enter divisions based on the number of years enrolled in the project- not by their grade in school. They may choose to exhibit an educational exhibit (poster) or a collection.

### Collection Guidelines:

Exhibitors should visit the state 4-H website at <https://extension.purdue.edu/4-H/projects/4-h-project-entomology.html> to access forms, cards, and other important information regarding the entomology collection project. Specimens may be displayed in a collection box no larger than 24" x 18" x 3", displayed horizontally.

Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
  - 1) Top label is to include collection date, location, and collector name.
  - 2) Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

### *Special Statements*

#### Monarch Butterfly Statement:

**Q:** Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

**A:** Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies

**(<https://www.purduelandscape.org/article/where-have-all-the-monarch-butterflies-gone/>)**

#### Spotted Lanternfly Statement:

**Q:** Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

**A:** To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the “How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

#### *Exhibit Class Guidelines*

##### *Beginner (1<sup>st</sup>-3<sup>rd</sup> Year in Entomology)*

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 <sup>st</sup> year	10 insects, identified and pinned on cards (ID 401A)	1
2 <sup>nd</sup> year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 <sup>rd</sup> year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

##### *Intermediate (4<sup>th</sup>-6<sup>th</sup> Year in Entomology)*

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 <sup>th</sup> year	40 insects exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 <sup>th</sup> year	50 insects exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 <sup>th</sup> year	60 insects exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to the family. Include card ID 401F.	2

##### *Advanced (7<sup>th</sup>-10<sup>th</sup> Year in Entomology)*

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomol	Collection Information	Total Boxes
7 <sup>th</sup> year	70 insects exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in the first collection box only. Card ID 401I download	3
8 <sup>th</sup> year	80 insects exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in the first collection box only. Card ID 401I download	3
9 <sup>th</sup> year	90 insects exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in the first collection box only. Card ID 401I download	3
10 <sup>th</sup> year	100 insects exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in the first collection box only. Card ID 401I download	3

### **Fashion Revue Consumer Clothing Rules**

#### *Description*

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the sewing project or purchased in the consumer clothing project.

#### *State Fair Entries*

3 entries per county; one per level.

#### *Awards*

Grand and Reserve Grand Champion Junior and Senior; Champion and Reserve Champion in each division

#### *Exhibit Guidelines*

Exhibitors may model garments and outfits that they exhibited in the Consumer Clothing project. All garments and outfits modeled must have been purchased by the 4-H member modeling that same garment or outfit.

Definition of an outfit: An outfit is a garment or garments that when put together make a complete look.

Exhibitors must complete the narrative sheet (see appendix; pg 173) and turn it in during check in of the Fashion Revue Contest.

Exhibitors will first compete in the Fashion Revue Contest and then will return again, in their outfit, during the Fashion Revue Awards during fair week. Please refer to the **Dates, Schedules, and Need to Know** section for specific days/times. Exhibitors will not know their placing until the Fashion Revue Awards.

#### *Exhibit Class Guidelines*

##### *Junior (grades 3-7)*

##### *Beginner (grades 3-5)*

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

##### *Intermediate (grades 6-8)*

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

##### *Senior (grades 9-12)*

##### *Advanced (grades 9-12)*

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

### **Fashion Revue Sewing Rules**

#### *Description*

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the sewing project.

#### *State Fair Entries*

6 senior exhibits per county with no more than two exhibits per category.

#### *Awards*

Grand and Reserve Grand Champion Junior and Senior; Champion and Reserve Champion in each division

#### *Exhibit Guidelines*

Exhibitors may model garments and outfits that they exhibited in the Sewing project. All garments and outfits modeled must have been constructed by the 4-H member modeling the garment or outfit.

Definition of an outfit: An outfit is a garment or garments that when put together make a complete look.

Exhibitors must complete the narrative sheet (see appendix; pg 172) and turn it in during check in of the Fashion Revue Contest. Exhibitors must attach a piece of their fabric to the narrative sheet as well.

Exhibitors will first compete in the Fashion Revue Contest and then will return again, in their outfit, during the Fashion Revue Awards during fair week. Please refer to the **Dates, Schedules, and Need to Know** section for specific days/times. Exhibitors will not know their placing until the Fashion Revue Awards.

Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate in, as one cannot exhibit the same garment or outfit in both projects at the state fair.

#### *Exhibit Class Guidelines - Sewing*

*Juniors (grades 3-7)*

*Grade 3*

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have.

*Grade 4*

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have.

*Grade 5*

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have.

*Grade 6*

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have.

*Grade 7*

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have.

*Senior (grades 8-12)*

*Informal or Casual Wear*

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as a one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse, or shirt.

*Dress Up*

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

*Free Choice*

A complete outfit comprising garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as a one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swimwear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

*Suit or Coat*

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with a jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

*Separates*

Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

*Formal Wear*

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

## **Fine Arts Rules**

### *Description*

Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

### *State Fair Entries*

2 entries per county

### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division in each subcategory

### *Exhibit Guidelines*

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A (see appendix, pg 170). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging using eye screws and picture wire.

Exhibitors may enter in multiple subcategories but only one exhibit in each:

1. Oil
2. Pencil
3. Watercolor
4. Miscellaneous (Charcoal, pastels, ink, acrylic, etc.)

### *Exhibit Class Guidelines*

#### *Oil*

##### *Beginner (grades 3-5)*

Create and exhibit one age/grade appropriate artwork.

##### *Intermediate (grades 6-8)*

Create and exhibit one age/grade appropriate artwork.

##### *Advanced (grades 9-12)*

Create and exhibit one age/grade appropriate artwork.

#### *Pencil*

##### *Beginner (grades 3-5)*

Create and exhibit one age/grade appropriate artwork.

##### *Intermediate (grades 6-8)*

Create and exhibit one age/grade appropriate artwork.

##### *Advanced (grades 9-12)*

Create and exhibit one age/grade appropriate artwork.

#### *Watercolor*

##### *Beginner (grades 3-5)*

Create and exhibit one age/grade appropriate artwork.

##### *Intermediate (grades 6-8)*

Create and exhibit one age/grade appropriate artwork.

##### *Advanced (grades 9-12)*

Create and exhibit one age/grade appropriate artwork.



*Miscellaneous*

*Beginner (grades 3-5)*

Create and exhibit one age/grade appropriate artwork.

*Intermediate (grades 6-8)*

Create and exhibit one age/grade appropriate artwork.

*Advanced (grades 9-12)*

Create and exhibit one age/grade appropriate artwork.

**Floriculture Rules**

*Description*

Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

*State Fair Entries*

8 floral exhibits per county, 2 per level

4 educational exhibits per county, 1 per level

*Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

*Exhibit Guidelines*

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

*Exhibit Class Guidelines*

*Level A (grades 3-4)*

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

*Level B (grades 5-6)*

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.

2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for it, transplanted to a larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

*Level C (grades 7-9)*

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

*Level D (grades 10-12)*

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, including information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.

3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems you might have in growing and caring for flowers, and how to solve them.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

### **Foods, Baked Rules**

#### *Description*

The foods project teaches basic baking, preservation and nutrition education skills.

#### *State Fair Entries*

- 2 Level A entries per county.
- 2 Level B entries per county.
- 3 Level C entries per county.
- 3 Level D entries per county.

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

#### *Exhibit Guidelines*

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are **not** permitted to contain cream cheese, sour cream, heavy cream, or whipped cream **if they are not fully cooked/baked**. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the

production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card (see appendix; pg 171) is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

#### *Exhibit Class Guidelines*

##### *Level A (grades 3-4)*

Choose one of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

##### *Level B (grades 5-6)*

Choose one of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.

- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

#### *Level C (grades 7-9)*

Choose one of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

#### *Level D (grades 10-12)*

Choose one of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.

- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

### **Foods, Preserved Rules**

#### *Description*

The foods project teaches basic baking, preservation and nutrition education skills.

#### *State Fair Entries*

2 Level A entries per county.

2 Level B entries per county.

3 Level C entries per county.

3 Level D entries per county.

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

#### *Exhibit Guidelines*

Refer to the Purdue Extension Food Preservation web site for resources and Purdue Extension educators trained to answer food preservation questions.

Purdue Extension Food Safety Policy (revised 10/2022):

For Food Competitions: Fillings, frostings, glazes, and meringues are **not** permitted to contain cream cheese, sour cream, heavy cream, or whipped cream **if they are not fully cooked/baked**. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160oF (i.e. pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

A completed recipe card (see appendix, pg 171) is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic

bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed of at the state fair's conclusion.

#### *Exhibit Class Guidelines*

##### *Level A (grades 3-4)*

Choose one of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

##### *Level B (grades 5-6)*

Choose one of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

##### *Level C (grades 7-9)*

Choose one of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.

- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

#### *Level D (grades 10-12)*

Choose one of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

### **Forestry Rules**

#### *Description*

This project teaches youth natural resources and forestry related skills.

#### *State Fair Entries*

3 per county; one per level

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

#### *Exhibit Class Guidelines*

##### *Beginner (grades 3-5)*

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.



*Intermediate (grades 6-8)*

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

*Advanced (grades 9-12)*

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

**Garden Rules**

*Description*

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable production.

*State Fair Entries*

1 collection per member, unlimited number of county entries.

5 single vegetable entries per member, unlimited number of county entries.

1 tomato plate entry per member, unlimited number of county entries.

1 educational exhibit entry per county.

\*exhibitors need to let the Extension Office know by the end of fair week if they would like to exhibit a garden exhibit at the State Fair

*Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

*Exhibit Guidelines*

Exhibitors can complete an educational display or a vegetable exhibit. **Exhibitors can exhibit one collection (3-plate, 4-plate, 5-plate) and up to five single vegetables.** Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, (see appendix; pg 194) to learn about size, weight, and other suggested specifications.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

*Educational Exhibit Option*

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

*Garden Collection Option*

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

*Single Vegetable Option*

Display from the list below vegetables you have grown and cared for on a disposable plate.

Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choy), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1

Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves

Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Tomato	Any tomato, 1
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any other vegetable	Any vegetable not listed above, include 1-3 specimens

*Tomato Plate Option*

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

*Exhibit Class Guidelines*

*Level A (grades 3-4)*

Choose between the following options: educational exhibit, tomato plate, single vegetable, 3-plate, 4-plate, or 5-plate. All vegetable exhibits must include common name and variety. **Exhibitors can exhibit one collection (3-plate, 4-plate, 5-plate) and up to five single vegetables.**

*Level B (grades 5-6)*

Choose between the following options: educational exhibit, tomato plate, single vegetable, 3-plate, 4-plate, or 5-plate. All vegetable exhibits must include common name and variety. **Exhibitors can exhibit one collection (3-plate, 4-plate, 5-plate) and up to five single vegetables.**

*Level C (grades 7-9)*

Choose between the following options: educational exhibit, tomato plate, single vegetable, 3-plate, 4-plate, or 5-plate. All vegetable exhibits must include common name and variety. **Exhibitors can exhibit one collection (3-plate, 4-plate, 5-plate) and up to five single vegetables.**

*Level D (grades 10-12)*

Choose between the following options: educational exhibit, tomato plate, single vegetable, 3-plate, 4-plate, or 5-plate. All vegetable exhibits must include common name and variety. **Exhibitors can exhibit one collection (3-plate, 4-plate, 5-plate) and up to five single vegetables.**

## **Genealogy Rules**

### *Description*

This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

### *State Fair Entries*

5 entries per county; one per division.

### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

### *Exhibit Guidelines*

Forms for this project are found on the Indiana 4-H Web site [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H) click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades. Youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, containing supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in the first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order:

- Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets
- Book #2 - Additional Information Worksheets; Diary of Your Work
- Book #3 - Any Other Documents (label with ancestor numbers on tab)
- Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are NOT to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc.

Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

#### Suggested Genealogy Supply List:

- Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2" -ring (D-ring type suggested) notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser Black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid free and non-glare sheet protectors Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape Scissors
- Correction tape
- Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

#### *Exhibit Class Guidelines*

##### *Division 1 (1<sup>st</sup> year in project)*

- Exhibit notebook that includes the following:
  - Book #1
    - An Introduction page with a recent photograph of yourself.
    - Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
    - A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").
  - Book #2 (Ancestors 1-7 information)
    - Four (4) "Additional Information Worksheets": one (1) for you, the 4-H member
    - one (1) for your parents

- one (1) for each set of grandparents (total = two worksheets)
- A diary of your work
- Book #3 (Ancestors 1-7 information)
  - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

*Division 2 (2<sup>nd</sup> year in project)*

- Exhibit notebook that includes the following:
  - Book #1
    - Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts
    - A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
  - Book #2 (Ancestors 8-15 information)
    - An additional information worksheet for each set of great grandparents.
    - A diary of your work
  - Book #3 (Ancestors 8-15 information)
    - Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
    - Any other documents or pictures pertaining to these generations, correctly labeled.
- Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

*Division 3 (3<sup>rd</sup> year in project)*

- Exhibit notebook that includes the following:
  - Book #1
    - Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
    - Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).
  - Book #2 (Ancestors 16-31 information)
    - Additional information worksheets
    - A diary of your work
  - Book #3 (Ancestors 16-31 information)
    - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
    - Any documents or pictures pertaining to these generations, correctly labeled.
- Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

*Division 4 (4<sup>th</sup> year in project)*

- Exhibit a notebook(s) that includes the following:
  - Book #1
    - Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
    - Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
  - Book #2 (Ancestors 32-63 information)
    - Additional information worksheets
    - A diary of your work
    - Book #3 (Ancestors 32-63 information)
    - A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth generation ancestor was living.
    - Any documents or pictures pertaining to these generations, correctly labeled.
  - Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

*Advanced (5<sup>th</sup> year and above in project)*

- Exhibit notebook that includes the following:
  - Book #1
    - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
    - Your family group sheet for generations seven and eight.
    - Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
  - Book #2 (Ancestors 64-255 information)
    - Additional Information worksheets
    - Diary of your work
  - Book #3 (Ancestors 64-255 information)
    - Any documents or pictures pertaining to these generations; correctly labeled.
  - Book #4
    - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's



work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
- H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations.
  - a. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
- K. Any other genealogy related activity of choice.

### **Geology Rules**

#### *Description*

Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

#### *State Fair Entries*

3 per county; one per level

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

#### *Exhibit Guidelines*

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Specimens may be displayed in a collection box no larger than 24" x 18" x 3", displayed horizontally.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

#### *Exhibit Class Guidelines*

##### *Beginner (grades 3-5)*

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

##### *Intermediate (grades 6-8)*

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

##### *Advanced (grades 9-12)*

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

### **Health Rules**

#### *Description*

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

#### *State Fair Entries*

3 exhibits per county; one per level.

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

#### *Exhibit Class Guidelines*

##### *Beginner (grades 3-5)*

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

##### *Intermediate (grades 6-8)*

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

##### *Advanced (grades 9-12)*

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topics

that promote healthy habits. Youth can also design and complete an independent study activity.

### **Herbs Rules**

#### *Description*

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to herb production.

#### *State Fair Entries*

3 herb entries per member, unlimited number of county entries.

\*exhibitors need to let the Extension Office know by the end of fair week if they would like to exhibit a herb exhibit at the State Fair

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each herb type

#### *Exhibit Guidelines*

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about Latin name, size, weight, and other suggested specifications.

#### *Exhibit Class Guidelines*

Herb exhibitors will be judged by herb type, not by age divisions. An exhibitor may exhibit 1-3 herbs. All herb exhibits must include common name and variety.

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Basil ( <i>Ocimum basilicum</i> ) "all edible types"
Catnip ( <i>Nepeta cataria</i> ) "all edible types"
Chamomile ( <i>Chamaemelum nobile</i> ) "all edible types"
Chives ( <i>Allium schoenoprasum</i> ) "all edible types"
Coriander or Cilantro ( <i>Coriandrum sativum</i> ) "all edible types"
Dill ( <i>Anethum graveolens</i> )
French tarragon ( <i>Artemisia dracunculus</i> )
Lavender ( <i>Lavendula</i> sp.) "all edible types"
Mint ( <i>Mentha</i> sp.) "all edible types"
Oregano ( <i>Origanum vulgare</i> )
Parsley ( <i>Petroselinum crispum</i> ) "all edible types"
Rosemary ( <i>Rosemarinus officinalis</i> )
Sage ( <i>Salvia officinalis</i> )
Sweet Marjoram ( <i>Origanum majorana</i> )
Thyme ( <i>Thymus vulgaris</i> ) "all edible types"
Any other herb

## **History Rules**

### *Description*

The history project allows exhibitors to dive into history and culture around them and around the world.

### *State Fair Entries*

None

### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

### *Exhibit Class Guidelines*

#### *Beginner (Grades 3-5) – Local History*

1. Resources: County Engineer, County Historian, Library, Family
2. Create an educational exhibit on the local history of one of the following topics:
  - a. Where Do You Live? A Local History Project.
  - b. What's the Story? A Local History Project.
  - c. How Do You Travel? A transportation history project.
  - d. Those Who Have Gone Before. A Cemetery History Project.
  - e. Any other local history project of your choice.

#### *Intermediate (Grades 6-8) – Local or State History*

1. Resources: County Historian, Library, Historical Society, Indiana Division of Historic Preservation and Archaeology, Historic Landmarks Foundation of Indiana.
2. Create an educational exhibit on the local or state history of one of the following topics:
  - a. Your Township: A local history project
  - b. How are Buildings Used? A zoning and preservation project.
  - c. It's Historic: A Historic Preservation Project.
  - d. Down on the Farm: Historic agricultural resources project.
  - e. Any other local or state history project of your choice.

#### *Advanced (Grades 9-12) – Local, State, National or World History*

1. Resources: County Historian, Library, Historical Society.
2. Create an educational exhibit on the local, state, US or World History of one of the following topics:
  - a. The Heart of the County – The Courthouse: A Local History Project.
  - b. Then and Now: A Local History Project.
  - c. Protecting Our Past: A Cemetery Preservation Project.
  - d. Our Heritage: A Local History and Communication Project.
  - e. Someone Should: A Historic Preservation Project.
  - f. Celebrating Our Cultural Heritage: The History of Festivals.
  - g. Any other local, state, national or world history project of your choice.

## **Home Environment Rules**

### *Description*

Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

### *State Fair Entries*

6 per county; two per level.

### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

### *Exhibit Guidelines*

Exhibitors will have the opportunity to exhibit one of three displays:

- Furniture Item and Notebook
  - An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what,

when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

- Design Board and Notebook
  - Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.
- Portfolio
  - Standard notebook (3-ring binder). If 4-H members choose to do this option for more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

#### *Exhibit Class Guidelines*

##### *Beginner (grades 3-5)*

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

##### *Intermediate (grades 6-8)*

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

##### *Advanced (grades 9-12)*

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio – display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

#### **International Studies Rules**

##### *Description*

International Studies encourages youth to explore the world with a positive outlook on other cultures.

##### *State Fair Entries*

None

### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

### *Exhibit Class Guidelines*

#### *Beginner (grades 3-5)*

Exhibit a poster showing what you learned about a foreign country.

- a. The poster must include a map showing the country's geographic relationship to the United States and any written or visual items that help describe the country's culture.

#### *Intermediate (grades 6-8)*

Exhibit a multi-culture kit (may be a poster or a self-contained display 14" deep x 28" wide x 22" high.)  
The exhibit is to include one or more aspects of another culture.

#### *Advanced (grades 9-12)*

Exhibit a poster or self-contained display (14" deep x 28" wide x 22" high).

- a. Exhibit is to include one type of clothing, food, money, agricultural practices, agricultural products, or transportation methods etc. from at least six (6) different countries from various parts of the world.
- b. Poster/display must include countries' name and description of the items/methods shown.

### **Junior Leaders Rules**

#### *Description*

The Junior Leader project allows 4-H members in grades 7-12 the opportunity to provide adult 4-H volunteers with additional assistance in their 4-H Clubs and related activities while serving as mentors and role models to the younger 4-H members by sharing their experiences with them. Junior leaders develop skills in the areas of civic engagement, leadership, entrepreneurship, and more through a variety of hands-on experiences throughout the year.

#### *State Fair Entries*

No state fair entries.

### *Awards*

Two Top Junior Leaders winners will be announced at the fall 4-H banquet.

### *Exhibit Guidelines*

The following are goals for members of the Junior Leaders project:

- Assist 4-H volunteers with fairgrounds upkeep
- Serve and give back to the community
- Recruit new 4-H members **and mentor young or new members**
- Attend and help implement the county fair

Members of the Junior Leaders project attend meetings throughout the year and form committees and leadership teams to achieve their goals.

### *Exhibit Class Guidelines*

#### *Grades 7-12*

- **Work at least 2 shifts in the Junior Leader Food Stand at the fair**
- **Assist with at least 1 shift of project judging at the fair**

### **Lawn and Garden Tractor Operator Skills Rules**

#### *Description*

This project provides a hands-on learning experience that educates youth on safely operating a lawn and garden tractor.

#### *State Fair Entries*

3 Juniors and 3 Seniors will advance to the area contest (but may only represent one of the following- Tractor Operator Skills, Lawn and Garden Tractor Operator Skills, Zero Turn Mower Operator Skills)

#### *Awards*

Grand Champion and Reserve Grand Champion in each age division

#### *Exhibit Guidelines*

Divisions are split into Junior (grades 3-7) and Senior (grades 8-12). Participants will take a parts identification test and partake in driving a lawn and garden tractor in a course during pre-fair judging at the fairgrounds.

Participants are encouraged to visit the state 4-H website at

<https://extension.purdue.edu/4-H/projects/4-h-project-tractor-and-mower-safety-and-operator-skills.html> for practice parts identification, course outlines, and other helpful resources.

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

#### **Model Craft Rules**

##### *Description*

Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

##### *State Fair Entries*

2 entries per county

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

#### *Exhibit Guidelines*

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A (see appendix, pg 170). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

#### *Exhibit Class Guidelines:*

##### *Beginner (grades 3-5)*

Create and exhibit one age/grade appropriate model.

##### *Intermediate (grades 6-8)*

Create and exhibit one age/grade appropriate model.

##### *Advanced (grades 9-12)*

Create and exhibit one age/grade appropriate model.

#### **Needle Craft Rules**

##### *Description*

Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

*State Fair Entries*  
2 entries per county

*Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division for each subcategory

*Exhibit Guidelines*

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Pictures, wall hangings, and hanging projects must be ready to hang (must use picture wire attached with screws and have proper backing).

Handcrafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tatting, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Exhibitors may enter in multiple subcategories but only one exhibit in each:

1. Counted Cross-Stitch
2. Embroidery
3. Needlepoint
4. Quilting
5. Miscellaneous Needlecraft

*Exhibit Class Guidelines*

*Counted Cross-Stitch*

No stamped cross-stitch. Needlework must be done on counted cross-stitch fabric.

*Beginner (grades 3-5)*

Exhibit one article such as a small picture, napkin, placemat, etc. Use the basic counted cross-stitch with three or more colors of thread.

*Intermediate (grades 6-8)*

Exhibit one article such as a picture, garment with counted cross-stitch trim, etc. Learn different methods of cross-stitch and weights and types of cloth. Use five or more colors of thread.

*Advanced (grades 9-12)*

Exhibit one article or a set. Learn various techniques such as monogramming, double cross, backstitch, etc. Your own design is acceptable.

*Embroidery*

Can not use counted cross-stitch fabric.

*Beginner (grades 3-5)*

Make and exhibit one article with simple design which includes several basic embroidery stitches (such as cross-stitch, lazy daisy, running, outline or French Knot)

*Intermediate (grades 6-8)*

Make and exhibit a larger, more complex design using several different embroidery stitches (such as cross-stitch, lazy daisy, running, outline, French Knot and huck weaving)

*Advanced (grades 9-12)*

Make and exhibit a more advanced article with needlework in cutwork, appliqué, hemstitching, drawn work, needlepoint, crewel, Hardanger, or huck weaving.



### *Needlepoint*

Must be completed on canvas.

#### *Beginner (grades 3-5)*

Complete and exhibit a small canvas article. Items may have a pre-worked center.

#### *Intermediate (grades 6-8)*

Make and exhibit a more difficult design. A pre-printed design is acceptable.

#### *Advanced (grades 9-12)*

Make and exhibit a design and background of canvas from graphs and color charts using different stitches such as: Bargello, Mosaic, Wide Goblin, Hungarian, Star, Knitted, Brick, etc.

### *Quilting*

Must be hand quilted, no ties.

#### *Beginner (grades 3-5)*

Assemble backing, padding and top fabric and hand quilt using a single, pre-printed design or using your own design. Examples are pillow, hot pad, wall hanging, etc. (no piecing). The article must be finished and ready to use.

#### *Intermediate (grades 6-8)*

Make and exhibit one article or set that has more advanced quilting, using more detailed design such as curves. Show evidence of using a template. Article must be finished and ready to use.

#### *Advanced (grades 9-12)*

Make and exhibit an advanced article or one set with appropriate quilting design suitable for article and experience, for example a small quilt. Hand or machine piecing and appliqué are encouraged. Article must be finished and ready to use.

### *Miscellaneous Needlecraft*

#### *Beginner (grades 3-5)*

Make and exhibit any age appropriate article that does not qualify for any other needlecraft class. For example: crewel, crocheting, knitting, tatting, etc.

#### *Intermediate (grades 6-8)*

Make and exhibit any age appropriate article that does not qualify for any other needlecraft class. For example: crewel, crocheting, knitting, tatting, etc.

#### *Advanced (grades 9-12)*

Make and exhibit any age appropriate article that does not qualify for any other needlecraft class. For example: crewel, crocheting, knitting, tatting, etc.

## **Pets Rules**

### *Description*

Exhibitors will bring their pet or create an educational poster about their pet to exhibit during the Pet Show. Exhibitors should be knowledgeable on the breed and daily care their pet requires. Exhibitors will be interviewed by the judge, including those who choose to exhibit a poster.

### *State Fair Entries*

None

### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

### *Exhibit Guidelines*

Members can show a pet in the pet show or exhibit an educational poster about their pet. Members must be present at judging with their pet or poster during the Pet Show. Pets must be in the 4-H member's possession by May 15 of the current year. Animals shown in the 4-H Pets project cannot be shown as any other 4-H project (for example: dogs, rabbits, pygmy goats, etc.)

A current certificate of vaccination (see appendix; dog- pg 167, cat- pg 169) from your veterinarian is required for dogs and cats. Animals requiring special permits to hold in captivity are not allowed. No venomous or dangerous pets allowed. Animals must be brought to the fairgrounds in cages secure enough to contain the animal, members must furnish their own cages, water, food, etc. Dogs must be on a leash at all times. Pets will be brought in for judging and will be taken home after judging is completed.

### *Exhibit Class Guidelines*

#### *Beginner (grades 3-5 suggested)*

Exhibit a pet or create and exhibit one age/grade appropriate educational poster.

#### *Intermediate (grades 6-8 suggested)*

Exhibit a pet or create and exhibit one age/grade appropriate educational poster.

#### *Advanced (grades 9-12 suggested)*

Exhibit a pet or create and exhibit one age/grade appropriate educational poster.

## **Photography Rules**

### *Description*

This project teaches youth how to take quality photographs with a camera or digital device.

### *State Fair Entries*

2 beginner per county

3 intermediate per county

3 advanced per county

### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

### *Exhibit Guidelines*

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended. Exhibitors may enter multiple photography exhibits.

Print board exhibits are to include 10 photos mounted on a 22"x28" poster and follow poster guidelines as described in general static project rules. Photos are to be no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Exhibitors may take their photo to a hobby store to have it mounted on the specified mat. The Franklin County Extension Office has plastic sleeves available for sale in this size.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the creative/experimental category. This includes, but not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H

member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

#### *Exhibit Class Guidelines*

##### *Beginner (grades 3-5)*

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

##### *Intermediate (grades 6-8)*

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

##### *Advanced (grades 9-12)*

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

#### **Potatoes Rules**

##### *Description*

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to potato production.

##### *State Fair Entries*

1 potato tray entry per member, unlimited number of county entries.

\*exhibitors need to let the Extension Office know by the end of fair week if they would like to exhibit potato at State Fair

##### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

##### *Exhibit Guidelines*

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Red (Norland, Triumph), etc.

Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Others (yellow, blue, etc.)

#### *Exhibit Class Guidelines*

##### *Level A (grades 3-4)*

Display approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray as described above.

##### *Level B (grades 5-6)*

Display approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray as described above.

##### *Level C (grades 7-8)*

Display approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray as described above.

##### *Level D (grades 9-12)*

Display approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray as described above.

### **Public Speaking Rules**

#### *Description*

This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.

#### *State Fair Entries*

3 juniors and 3 seniors per county.

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

#### *Exhibit Guidelines*

Exhibitors will give their speech during the Public Speaking contest at the fair. If they are selected, they may be asked to perform their speech later during fair week as well.

Props, signs, and PowerPoint presentations are not permitted. The topic can be of the 4-H member's choice. Participants must wear professional style clothing when presenting. They also must provide a copy of their speech to the judge on the day of the contest.

#### *Exhibit Class Guidelines*

##### *Junior (grades 3-8)*

Prepare and give a speech in 3-5 minutes.

##### *Senior (grades 9-12)*

Prepare and give a speech in 5-7 minutes.

### **Sewing - Wearable Rules**

#### *Description:*

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

#### *State Fair Entries:*

5 junior exhibits per county; one per grade level

6 senior exhibits per county; one per category

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each category (grade 3, grade 4....separates, formal wear)

#### *Exhibit Guidelines:*

Provide a completed sewing skills card (see appendix; pg 190) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth will use the Sewing Skills and Techniques sheet (see appendix; pg 188) to select skills to demonstrate.

#### *Exhibit Class Guidelines*

##### *Junior (grades 3-7)*

##### *Grade 3*

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

##### *Grade 4*

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

##### *Grade 5*

Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

##### *Grade 6*

Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

##### *Grade 7*

Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

##### *Senior (grades 8-12)*

Youth may enter an exhibit in one of the following categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look - such as a one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

##### *Informal or Casual Wear*

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as a one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse, or shirt.

##### *Dress Up*

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or

unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

*Free Choice*

A complete outfit comprising garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as a one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swimwear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

*Suit or Coat*

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with a jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

*Separates*

Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look- a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

*Formal Wear*

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

**Sewing - Non Wearable Rules**

*Description*

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

*State Fair Entries*

10 exhibits per county; one per grade level

*Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each category (grade 3, grade 4....separates, formal wear)

*Exhibit Guidelines*

Provide a completed sewing skills card (see appendix; pg 190) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth will use the Sewing Skills and Techniques sheet (see appendix; pg 188) to select skills to demonstrate.

*Exhibit Class Guidelines*

*Grade 3*

Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

*Grade 4*

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

*Grade 5*

Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

*Grade 6*

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

*Grade 7*

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

*Grades 8, 9, 10, 11 and 12:*

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Shooting Sports Education Rules**

*Description*

The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

*State Fair Entries*

3 per county; (one beginner, one intermediate, one advanced; NOT per subcategory)

*Awards*

Grand Champion and Reserve Grand Champion in each subcategory; Champion and Reserve Champion in each division in each subcategory

*Exhibit Guidelines*

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible. An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited. Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information and photos explaining how the item was made and its intended use.

Youth have the opportunity to join a shooting sports club (Trapmasters and/or Sharpshooters). At the club meetings, youth will have the opportunity to shoot archery, rifle, shotgun, muzzleloader, or pistol. Certified instructors will guide participants on safety and marksmanship. Before shooting, youth must acknowledge the provided safety guidelines and procedures. If they do not demonstrate safe operating/handling procedures, they may be asked to leave by the certified instructors and/or Extension Educator.

*Exhibit Class Guidelines*

Participants may enter in more than one subcategory, but only one exhibit per subcategory.

*Archery*

*Beginner (grades 3-5)*

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

*Intermediate (grades 6-8)*

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

*Advanced (grades 9-12)*

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

## *Shotgun*

### *Beginner (grades 3-5)*

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

### *Intermediate (grades 6-8)*

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

### *Advanced (grades 9-12)*

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

## *Rifle*

### *Beginner (grades 3-5)*

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

### *Intermediate (grades 6-8)*

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

### *Advanced (grades 9-12)*

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

## *Pistol*

### *Beginner (grades 3-5)*

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

### *Intermediate (grades 6-8)*

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

### *Advanced (grades 9-12)*

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

## *Muzzleloader*

### *Beginner (grades 3-5)*

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

### *Intermediate (grades 6-8)*

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.



*Advanced (grades 9-12)*

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

**Small Engine Rules**

*Description*

The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

*State Fair Entries*

3 per county; one per level.

*Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

*Exhibit Guidelines*

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

*Exhibit Class Guidelines*

*Beginner (grades 3-5)*

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

*Intermediate (grades 6-8)*

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

*Advanced (grades 9-12)*

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

**Soil and Water Science Rules**

*Description*

The soil and water science project teaches youth about soil, water, and environmental stewardship.

*State Fair Entries*

3 per county; one per level

*Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

*Exhibit Class Guidelines*

*Beginner (grades 3-5)*

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

*Intermediate (grades 6-8)*

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

*Advanced (grades 9-12)*

Create an educational poster, notebook or display about any manual activity or on any soil and water topic

of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

### **Sportfishing Rules**

#### *Description*

The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

#### *State Fair Entries*

3 per county; one per level

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

#### *Exhibit Class Guidelines*

##### *Beginner (grades 3-5)*

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

##### *Intermediate (grades 6-8)*

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

##### *Advanced (grades 9-12)*

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

### **Sports Rules**

#### *Description*

This project allows 4-H members to learn more about the history, rules, and safety of the sport of their choice.

#### *State Fair Entries*

None

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

#### *Exhibit Class Guidelines*

##### *Beginner (grades 3-5)*

1. If you are in this level for more than one year, you must select a different topic about your sport or a different sport each year.
2. Prepare a notebook or poster that includes information and illustrations about your chosen topic.
3. Choose one of the following topics for your project:
  - a. "Safety Rules For \_\_\_\_\_": (i.e. Tennis, Rugby, Swimming, Archery, Golf, etc.). Explain the safety needed for the game – NOT the rules to play. Explain the precautions to be used in this sport.
  - b. "Equipment Needed For \_\_\_\_\_"
  - c. "Basic Skills to Develop For \_\_\_\_\_"
  - d. "Exercise Value of \_\_\_\_\_" Fitness health required for an athlete for that sport.
  - e. Any other topic related to your sport.

##### *Intermediate (grades 6-8)*

1. If you are in this level for more than one year, you must select a different topic about your sport or a different sport or person each year.
2. Prepare a notebook or poster that includes information and illustrations about your chosen topic.
3. Choose one of the following topics for your project:
  - a. The history of a sport.

- b. The history of the rule changes of a sport.
- c. Research an important person who has influenced a sport. Tell how he/she has helped shape the sport to be what it is now.
- d. Research how a particular sport was invented or the person who invented the sport.
- e. Any other topic related to your sport.

*Advanced (grades 9-12)*

- 1. If you are in this level for more than one year, you must select a different topic about your sport or a different sport or person each year.
- 2. Prepare a notebook or poster that includes information and illustrations about your chosen topic.
- 3. Choose one of the following topics for your project:
  - a. The life-style an athlete should maintain to remain healthy and competitive. Examples include: eating a healthy diet, exercising or training, avoiding the use of illegal or harmful substances, etc.
  - b. Research a present or past sports personality. Include a description of his/her career.
  - c. Research the major rule changes of a particular sport from an elementary level to a professional level. For example: Little League vs. Professional Baseball.
  - d. Any other topic related to your sport.

**Talent Rules**

*Description*

Talent is a project that allows youth to showcase their talents, whether it is singing, dancing, or playing an instrument.

*State Fair Entries*

None

*Awards*

Grand Champion and Reserve Grand Champion in each grade division, Champion and Reserve Champion in each subcategory in each grade division

*Exhibit Guidelines*

Participants will compete in the Talent Show that takes place during fair week. Each subcategory will have a Junior (grade 3-7) and Senior (grades 8-12) division. Participants can enter in one or two subcategories, but only one act per subcategory. Each act will be allowed a total of 5 minutes. Ten penalty points will be deducted from the total of any act that exceeds the 5 minute limit. Acts and dress/costumes must be appropriate. Solo vocal performances should not have any accompaniment with vocal utterances. The project is open to non-professionals only. Professional is defined as anyone who is a union member, has a professional manager or whose principal and/or supporting income is derived from performing.

All participants in the act must be currently enrolled as a Franklin County 4-H Member and must also abide by the grade requirements for the division.

A microphone, speakers, and stage will be provided. All other instruments or props must be provided by the 4-H member. Contact the Extension Office ahead of time if any additional accommodations are required.

Scoring for the Talent Project will be based on the following criteria:

- a. Personality & Poise (confidence, smile, showmanship)
- b. Execution and Originality (body lines, correct technique, balance, projection)
- c. Rhythm & Sound (timing, style, musical range, appropriate choice of music)
- d. Costume (appropriate, fit, appearance)
- e. General Impression (difficulty, effect)

*Exhibit Class Guidelines*

The subcategories for this project are:

- 1. Vocal Solo: consists of a solo performance by a vocalist. Instrumental accompaniment by herself/himself or others is allowed but must assume the pure character of accompaniment. The test shall be whether the performance would stand alone if the accompaniment were removed. No recorder, tape, CD or MP3 with vocal utterance may be used for accompaniment.

2. Vocal Group: Consists of two or more vocalists. Instrumental accompaniment by members or others is allowed but must assume the pure character of accompaniment. The test shall be whether the performance would stand alone if the accompaniment were removed. No recorder, tape, CD or MP3 with vocal utterance may be used for accompaniment.
3. Vocal Solo with Instrumental Accompaniment: Consists of a solo vocal performance with self-instrumental accompaniment (singing and playing an instrument).
4. Vocal Group with Instrumental Accompaniment: Consists of two or more vocalists with self-instrumental accompaniment (singing and playing instruments).
5. Instrumental Solo: Consists of a solo instrumental performance without vocal utterance. Accompaniment is allowed, but must assume the pure character of accompaniment. The test shall be whether the performance would stand alone if the accompaniment were removed. No instrument of the same nature may be used for accompaniment.
6. Instrumental Group: Consists of two or more instrumentalists without vocal utterance. Accompaniment is allowed, but must assume the pure character of accompaniment. The test shall be whether the group instrumental performance would stand alone if the accompaniment were removed. No instrument of the same nature may be used for accompaniment.
7. Dance Solo: Consists of a performance by a dancer. Accompanists are permitted on stage, but must not assume visual importance in the performance. Acrobatics (with a limit of 2 tricks), ballet or pointe and clogging will be judged in this category. Vocal performance by a solo dancer will not be judged in this category.
8. Dance Group: Consists of a performance by two or more dancers. Accompanists are permitted on stage, but must not assume visual importance in the performance. Acrobatics (with a limit of 2 tricks), ballet or pointe and clogging will be judged in this category. Vocal performance by a solo dancer will not be judged in this category.
9. Novelty Solo: Consists of a solo performance in any act that has not been previously described (such as comedians, mime, skits, etc.). This category will include acts using a combination of skills from two different categories where one skill does not stand alone (such as singing and dancing, playing an instrument and singing, etc.)
10. Novelty Group: Consists of two or more performers in any act that has not been previously described (such as comedians, mime, skits, etc.). This category will include acts using a combination of skills from two different categories where one skill does not stand alone (such as singing and dancing, playing an instrument and singing, etc.)

### **Tractor Operator Skills Rules**

#### *Description*

This project provides a hands-on learning experience that educates youth on safely operating a tractor.

#### *State Fair Entries*

3 Juniors and 3 Seniors will advance to the area contest (but may only represent one of the following- Tractor Operator Skills, Lawn and Garden Operator Skills, Zero Turn Mower Operator Skills)

#### *Awards*

Grand Champion and Reserve Grand Champion in each age division

#### *Exhibit Guidelines*

Divisions are split into Junior (grades 3-7) and Senior (grades 8-12). Participants will take a parts identification test and partake in driving a tractor in a course during pre-fair judging at the fairgrounds.

Participants are encouraged to visit the state 4-H website at <https://extension.purdue.edu/4-H/projects/4-h-project-tractor-and-mower-safety-and-operator-skills.html> for practice parts identification, course outlines, and other helpful resources.

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

### **Veterinary Science Rules**

#### *Description*

This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

#### *State Fair Entries*

3 per county; one per level.

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

#### *Exhibit Class Guidelines*

##### *Beginner (grades 3-5)*

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

##### *Intermediate (grades 6-8)*

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

##### *Advanced (grades 9-12)*

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

### **Weather and Climate Service Rules**

#### *Description*

Youth will learn information about weather and climate science.

#### *State Fair Entries*

3 per county; one per level

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

#### *Exhibit Class Guidelines*

##### *Beginner (grades 3-5)*

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

##### *Intermediate (grades 6-8)*

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

##### *Advanced (grades 9-12)*

Create an educational poster, notebook or display about any manual activity or on any weather and climate

topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

### **Wildlife Rules**

#### *Description*

This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

#### *State Fair Entries*

3 per county; one per level

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

#### *Exhibit Class Guidelines*

##### *Beginner (grades 3-5)*

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

##### *Intermediate (grades 6-8)*

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

##### *Advanced (grades 9-12)*

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

### **Woodworking Rules**

#### *Description*

The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

#### *State Fair Entries*

4 per county; one per level.

#### *Awards*

Grand Champion and Reserve Grand Champion; Champion and Reserve Champion in each division

#### *Exhibit Class Guidelines*

##### *Level 1 (grades 3-4)*

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875 C-W (see appendix, pg 191). Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet (see appendix, pg 193) is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

##### *Level 2 (grades 5-6)*

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875 C-W (see appendix, pg 191). Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet (see appendix, pg 193) is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned

to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

*Level 3 (grades 7-9)*

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875 C-W (see appendix, pg 191). Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet (see appendix, pg 193) is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

*Level 4 (grades 10-12)*

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875 C-W (see appendix, pg 191). Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet (see appendix, pg 193) is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

### **Zero-Turn Mower Operator Skills Rules**

*Description*

This project provides a hands-on learning experience that educates youth on safely operating a zero-turn mower.

*State Fair Entries*

3 Juniors and 3 Seniors will advance to the area contest (but may only represent one of the following- Tractor Operator Skills, Lawn and Garden Operator Skills, Zero Turn Mower Operator Skills)

*Awards*

Grand Champion and Reserve Grand Champion in each age division

*Exhibit Guidelines*

Divisions are split into Junior (grades 3-7) and Senior (grades 8-12). Participants will take a parts identification test and partake in driving a zero-turn mower in a course during pre-fair judging at the fairgrounds.

Participants are encouraged to visit the state 4-H website at

<https://extension.purdue.edu/4-H/projects/4-h-project-tractor-and-mower-safety-and-operator-skills.html> for parts identification, course outlines, and other helpful resources.

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a zero-turn mower due to size, weight, or any other reason that could place the child and/or others in harm.

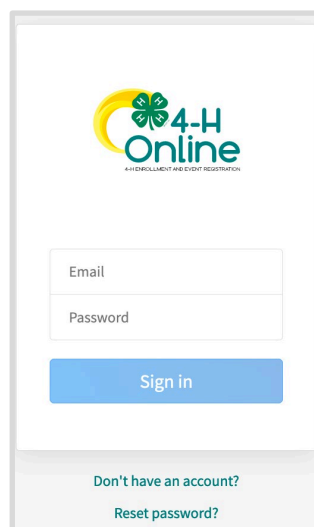
### **Appendix**

## Enrolling in 4-H Online as a Returning Youth Member

### Logging in to an Existing 4-H Online Account

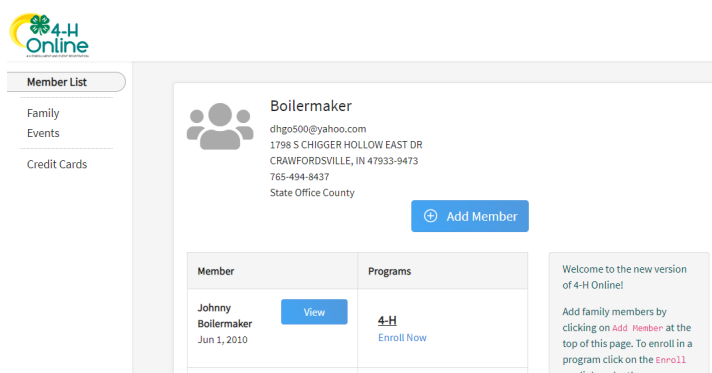
1. Go to <http://v2.4honline.com>.
2. Enter your email address and password.
3. Click Sign-In
4. Continue to **Youth and Mini 4-H Member Enrollment** to re-enroll youth members

If you have forgotten your password, click “Reset Password?” to receive an email with a link to set a new password.



### Youth and Mini Member Enrollment

If you are returning to 4-H, your member record will be listed on the family Member List. Click “Enroll Now” under 4-H.



Member	Programs
Johnny Boilermaker Jun 1, 2010	4-H Enroll Now



1. Select the member's Grade and click Next.

2. Select to Confirm that you would like to enroll as a Club Member.

**Enrollment**

✓ School Grade

What school grade is this member in?

Grade

4

Back Next

2 Confirm Enrollment

**Enrollment**

✓ School Grade

✓ Confirm Enrollment

I'm confirming I want to enroll in 4-H as a ClubMember

Enroll

3. Click the Select Clubs button.



Member List

Profile

Events

4-H

Enrollment



Amelia Boilermaker  
2020-2021 Enrollment

1 Clubs 2 Projects 3 Questions 4 Health Form 5 Consents 6 Payment 7 Confirm

**Clubs**

**NEW Youth Members:** Each 4-H youth member must enroll in at least one 4-H Club. Contact your county Purdue Extension Office if you need assistance in selecting a club or to find out a club's meeting location. Select the Club Name from the drop-down menu and click Add Club. If you need to enroll in an additional club(s) select the name of the next club and click Add Club. When finished click the Continue button.

**Adult 4-H Club Leaders:** 4-H Club Volunteers must enroll in the club for which you have assigned volunteer responsibilities. Select the name of your 4-H Club from the drop-down menu. Select your Volunteer Type for this club and click Add Club. If you have volunteer responsibilities for an additional club(s) select the name of the next club and click Add Club. When finished click the Continue button.

**Adult 4-H Project Leaders:** 4-H Project Leaders must select your County's 4-H Adult Project Leaders' as their club from the drop-down menu. Select 4-H Club Leader as the Volunteer Type and click Add Club. When finished, click the Continue button.

If your 4-H Adult Volunteer responsibilities are not associated with a 4-H Club or Project, click the Continue button.

Select Clubs

**Fees**

Indiana 4-H Youth Development - Club Member Program Fee	\$15.00
<b>Total:</b>	<b>\$15.00</b>

4. Select the County in which your Club is located.
5. Click Add next to the Club you would like to join for the current program year.
6. Repeat steps 1-3 to add all of the Clubs in which you would like to participate for the current program year.

7. If you have enrolled in more than one club, be sure the Primary club is marked correctly. If not, click the Change to Primary button to mark a different Club as your Primary Club.
8. Click the trash can icon to remove a Club from the list.
9. Once all of your Clubs are added, click Next at the bottom of the screen.

7. Click Select Projects

8. Select the Club with which you want your project to be associated.
9. Click the Add button next to the project you want to add to the member's enrollment.
10. Repeat steps 7-9 for each project in which you would like to participate in for the current program year.

11. Click the trash can icon to remove any projects.
12. Click the Next button once all the member's projects have been added.

13. Click "Show Questions"
14. Complete the enrollment questions. Some of the questions will be completed for you based on what you entered when you created your record.

NOTE: Any questions with a red asterisk (\*) are required. Questions may vary by Institution.

15. Complete the Health form fields and Consents.
16. Click the Next button at the bottom of the screen when you are done.

**\*Note\*** this is optional to fill out at this time, but it will still prompt you to sign the bottom of the screen.

17. Complete the Consents
18. Click the Next button at the bottom of the page when you are finished.

If no fees are due, click the Next button and skip to step 23.


19. If applicable, review the fees for the member.
20. If you are choosing to pay with credit card, you will need to Add New Card. This will redirect you to a new site. This site is not mobile friendly so you will need to be on a computer for this step using Google Chrome, Mozilla Firefox, or Safari web browsers (skip to step 22)
21. If choosing to pay with check to your County Extension Office, select **Payment for this invoice will be collected \*YOUR COUNTY\* County.** (skip to step 23)

22. If you selected to pay with credit card you will be redirected to enter that information. Fill out all the required fields noted with an \* and then click Continue. Upon completion you will be returned to 4-H Online.

**Please enter your credit card information**

\* Indicates required information

\* Payment method: Credit Card



\* Credit Card Type: Select a Credit Card Type

\* Account Number:

\* Expiration Date: 10 / 2020

\* Security Code: (View example)

\* Name on Card:

**Billing Address**

\* Street Address 1:

Street Address 2:

\* City:

\* State: Indiana

\* Zip Code:

\* Country: United States

\* Email:

Day Phone:

Night Phone:

Mobile Phone:

**Return Policy Agreement**

There are no refunds on the State Program fee.

By clicking Continue, I agree to the above Return Policy

[Cancel this payment transaction.](#) [Continue](#)

23. Review the enrollment information.

24. Once you have verified that the clubs and projects are listed correctly, click the Submit button.

Congratulations, your enrollment is complete!

### Amelia's Enrollment

#### Selected Units

Adams County 4-H Blue Creek Sodbusters, Adams - Primary

#### Selected Projects

Aerospace - Adams County 4-H Blue Creek Sodbusters

#### Fees

Indiana 4-H Youth Development - Club Member Program Fee	\$15.00
Adams - Club Member Program Fee	\$5.00
<b>Total:</b>	<b>\$20.00</b>

#### Selected Payments:

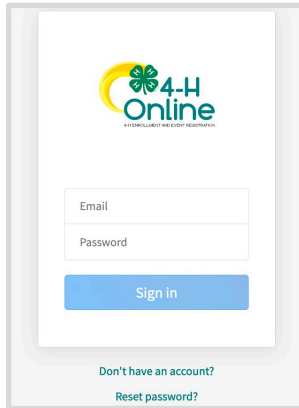
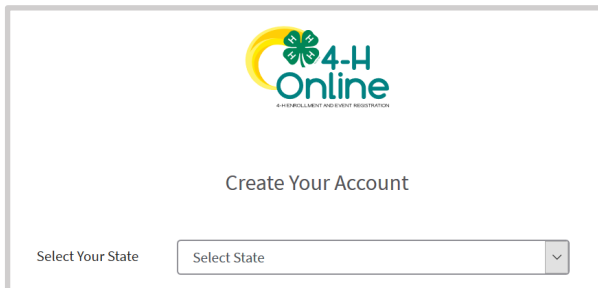
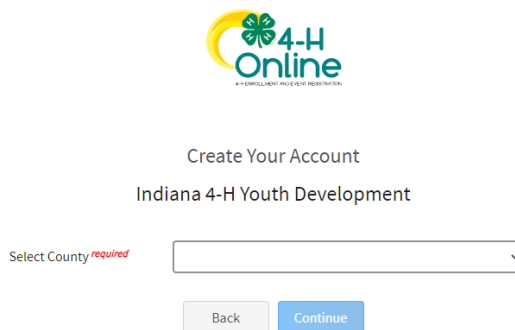
CHECK	Owed to Adams	\$20.00
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[Back](#)

[Submit](#)

You will receive an email to let you know your enrollment has been submitted. You will receive another email when your County Extension office has approved your enrollment. You may view the enrollment status on the Member List. Any enrollments that have fees to be paid by credit card will process when the County Extension Office approves the enrollment. Should the transaction be declined, you will receive an email notification. It will include a link to login so that you may add another card or change your payment method.

# Enrolling in 4-H Online as a NEW Youth Member

Creating a New 4-H Online Account	
<ol style="list-style-type: none"> <li>1. Go to <a href="http://v2.4honline.com">http://v2.4honline.com</a>.</li> <li>2. Click “Don’t have an account?” if you have never enrolled in 4-H before using 4-H Online.</li> </ol> <p>NOTE: If you had an account in 4-H Online 1.0, enter the login information for your existing account and skip to <a href="#">Member Enrollment</a>.</p>	
<ol style="list-style-type: none"> <li>3. Select Indiana from the drop-down menu.</li> </ol>	
<ol style="list-style-type: none"> <li>4. Choose your county from the drop-down menu.</li> </ol>	

- Complete your family's information.
- Click the Create Account button.



Create Your Account  
Indiana 4-H Youth Development

County *required*

Email *required*

Confirm Email *required*

Family Name *required*

Mobile Phone Number *required*

Format: ###-###-####  
Invalid phone format

Password *required*

Password is Required

Confirm Password *required*

- Enter your family's address information.
- Click the Verify button.

NOTE: The verification process may require you to select an appropriate USPS format.

Verify Your Address

Address

Address 2

City

State

Postal Code

Country

- If you create a new account and an existing account is found, click the Confirm button and continue to [Logging in with an Existing 4-H Online Account](#).

Existing Account

An account with this email has already been found, please sign in or recover password

## Adding a New Member to the Family

- Enter the member's information.
- Click the Next button.

NOTE: fields marked with a red asterisk ( \* ) are required fields and must be completed.

4-H Online

Member List

Profile  
Emails  
Credit Cards  
Invoices

Clover Family

Add Member

1 Profile 2 About You 3 Select Participation

First Name \*

Middle Name

Last Name \*

Preferred Name

Birth Date \*

3. Complete the “About You” form with the requested information.
4. Click the Next button.

**Add Member**

Profile | **About You** | Select Participation

**About You**

Birth Gender \*

Identifying Gender \*

Grade \*

**Demographics**

Are you of Hispanic or Latino ethnicity? \*

Residence \*

5. Select your method of participation.
6. Click the Finish button.

Continue to [Youth and Mini 4-H Member Enrollment](#).

**Add Member**

Profile | About You | **Select Participation**

How would you like to participate?

I am applying to be a New or Club Member

Back Finish

## Youth and Mini Member Enrollment

1. Click the Select Clubs button.



Member List  
Profile  
Events  
**4-H Enrollment**



**Amelia Boilermaker**  
2020-2021 Enrollment

Clubs | Projects | Questions | Health Form | Consents | Payment | Confirm

**Clubs**

**NEW Youth Members:** Each 4-H youth member must enroll in at least one 4-H Club. Contact your county Purdue Extension Office if you need assistance in selecting a club or to find out a club's meeting location. Select the Club Name from the drop-down menu and click Add Club. If you need to enroll in an additional club(s) select the name of the next club and click Add Club. When finished click the Continue button.

**Adult 4-H Club Leaders:** 4-H Club Volunteers must enroll in the club for which you have assigned volunteer responsibilities. Select the name of your 4-H Club from the drop-down menu. Select your Volunteer Type for this club and click Add Club. If you have volunteer responsibilities for an additional club(s) select the name of the next club and click Add Club. When finished click the Continue button.

**Adult 4-H Project Leaders:** 4-H Project Leaders must select your County's 4-H Adult Project Leaders' as their club from the drop-down menu. Select 4-H Club Leader as the Volunteer Type and click Add Club. When finished, click the Continue button.

If your 4-H Adult Volunteer responsibilities are not associated with a 4-H Club or Project, click the Continue button.

**Fees**

Indiana 4-H Youth Development - Club Member Program Fee	\$15.00
<b>Total:</b>	<b>\$15.00</b>

Select Clubs



2. Select the County in which your Club is located.
3. Click Add next to the Club you would like to join.
4. Repeat steps 1-3 to add all of the Clubs in which you would like to participate.  
\*Note if you do not know what club to elect at this time, choose **Contact Me to Learn About Clubs** and someone from your county will contact you to choose a club.\*\*

5. If you have enrolled in more than one club, be sure the Primary club is marked correctly. If not, click the Change to Primary button to mark a different Club as your Primary Club.
6. Click the trash can icon to remove a Club from the list.
7. Once all of your Clubs are added, click Next at the bottom of the screen.

7. Click Select Projects

8. Select the Club with which you want your project to be associated.
9. Click the Add button next to the project you want to add to the member's enrollment.
10. Repeat steps 7-9 for each project in which you would like to participate.

11. Click the trash can icon to remove any projects.
12. Click the Next button once all the member's projects have been added.

13. Click "Show Questions"
14. Complete the enrollment questions. Some of the questions will be completed for you based on what you entered when you created your record.

NOTE: Any questions with a red asterisk (\*) are required. Questions may vary by Institution.

15. Complete the Health form fields and Consents.
16. Click the Next button at the bottom of the screen when you are done.

Fees	
Indiana 4-H Youth Development - Club Member Program Fee	\$15.00
Adams - Club Member Program Fee	\$5.00
<b>Total:</b>	<b>\$20.00</b>

Back Next

17. Complete the Consents
18. Click the Next button at the bottom of the page when you are finished.

Fees	
Total ADM Appl/Life Extension - Youth Enrollment Fee	\$1.00
<b>Total:</b>	<b>\$1.00</b>

Back Next

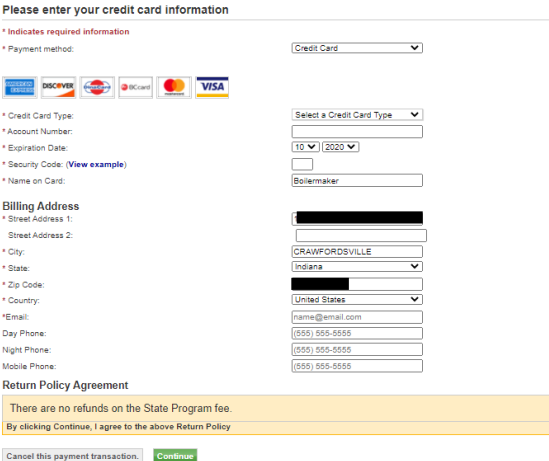
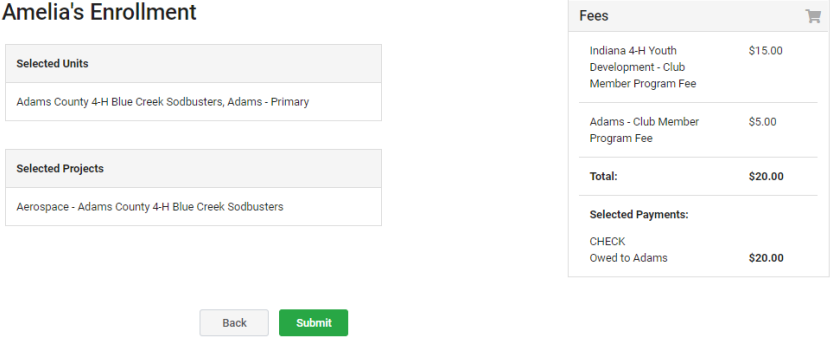
If no fees are due, click the Next button and skip to step 23.

Back Next

19. If applicable, review the fees for the member.
20. If you are choosing to pay with credit card, you will need to Add New Card. This will redirect you to a new site. This site is not mobile friendly so you will need to be on a computer for this step using either Mozilla Firefox, Google Chrome, or Safari web browsers (skip to step 22)

Fees	
Indiana 4-H Youth Development - Club Member Program Fee	\$15.00
<b>Total:</b>	<b>\$15.00</b>

Coupon  Apply

<p>21. If choosing to pay with check to your County Extension Office, select <b>Payment for this invoice will be collected *YOUR COUNTY* County. (skip to step 23)</b></p>									
<p>22. If you selected to pay with credit card you will be redirected to enter that information. Fill out all the required fields noted with an * and then click Continue. Upon completion you will be returned to 4-H Online.</p>	 <p><b>Please enter your credit card information</b></p> <p>* Indicates required information</p> <p>* Payment method: Credit Card</p> <p>* Credit Card Type: Select a Credit Card Type</p> <p>* Account Number: [Field]</p> <p>* Expiration Date: 10 / 2020</p> <p>* Security Code: (View example)</p> <p>* Name on Card: [Field]</p> <p><b>Billing Address</b></p> <p>* Street Address 1: [Field]</p> <p>* Street Address 2: [Field]</p> <p>* City: CRAWFORDSVILLE</p> <p>* State: Indiana</p> <p>* Zip Code: [Field]</p> <p>* Country: United States</p> <p>* Email: name@email.com</p> <p>Day Phone: (555) 555-5555</p> <p>Night Phone: (555) 555-5555</p> <p>Mobile Phone: (555) 555-5555</p> <p><b>Return Policy Agreement</b></p> <p>There are no refunds on the State Program fee.</p> <p>By clicking Continue, I agree to the above Return Policy</p> <p>Cancel this payment transaction. Continue</p>								
<p>23. Review the enrollment information.</p> <p>24. Once you have verified that the clubs and projects are listed correctly, click the Submit button.</p> <p>Congratulations, your enrollment is complete!</p>	 <p><b>Amelia's Enrollment</b></p> <p><b>Selected Units</b></p> <p>Adams County 4-H Blue Creek Sodbusters, Adams - Primary</p> <p><b>Selected Projects</b></p> <p>Aerospace - Adams County 4-H Blue Creek Sodbusters</p> <p><b>Fees</b></p> <table border="1"> <tr> <td>Indiana 4-H Youth Development - Club Member Program Fee</td> <td>\$15.00</td> </tr> <tr> <td>Adams - Club Member Program Fee</td> <td>\$5.00</td> </tr> <tr> <td><b>Total:</b></td> <td><b>\$20.00</b></td> </tr> </table> <p><b>Selected Payments:</b></p> <table border="1"> <tr> <td>CHECK Owed to Adams</td> <td>\$20.00</td> </tr> </table> <p>Back Submit</p>	Indiana 4-H Youth Development - Club Member Program Fee	\$15.00	Adams - Club Member Program Fee	\$5.00	<b>Total:</b>	<b>\$20.00</b>	CHECK Owed to Adams	\$20.00
Indiana 4-H Youth Development - Club Member Program Fee	\$15.00								
Adams - Club Member Program Fee	\$5.00								
<b>Total:</b>	<b>\$20.00</b>								
CHECK Owed to Adams	\$20.00								
<p>You will receive an email to let you know your enrollment has been submitted. You will receive another email when your County Extension office has approved your enrollment. You may view the enrollment status on the Member List. Any enrollments that have fees to be paid by credit card will process when the County Extension Office approves the enrollment. Should the transaction be declined, you will receive an email notification. It will include a link to login so that you may add another card or change your payment method.</p>									

# Enrolling in 4-H Online as a Returning Adult Volunteer

## Logging in to an Existing 4-H Online Account

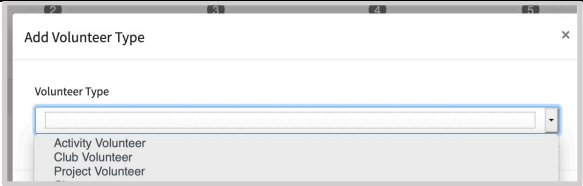
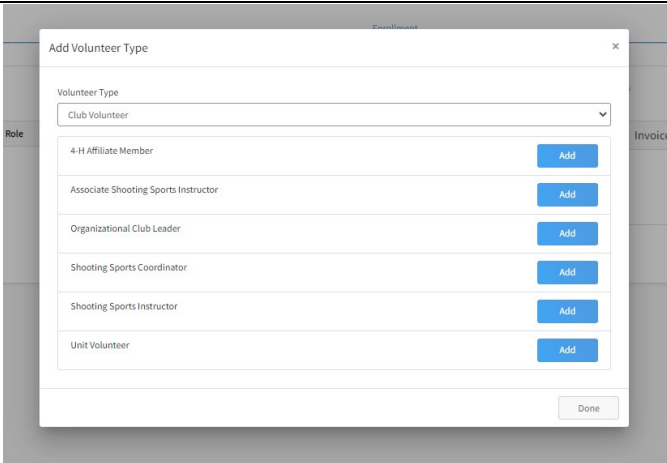
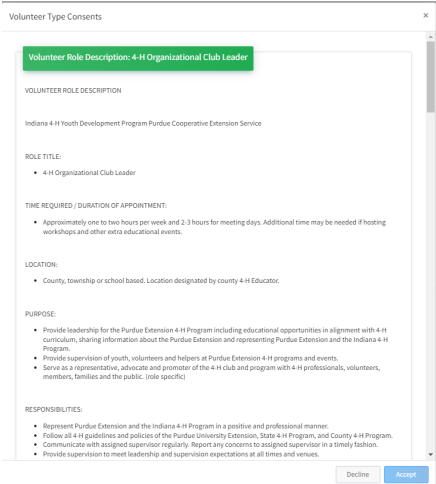
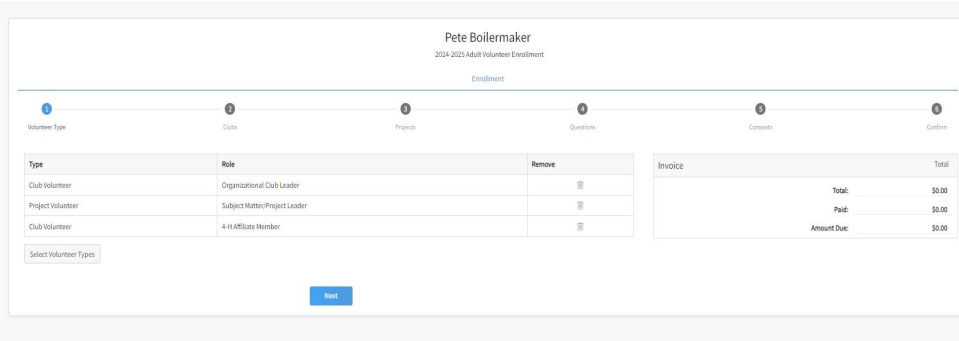
1. Go to <http://v2.4honline.com>.
2. Enter your email address and password.
3. Click Sign-In

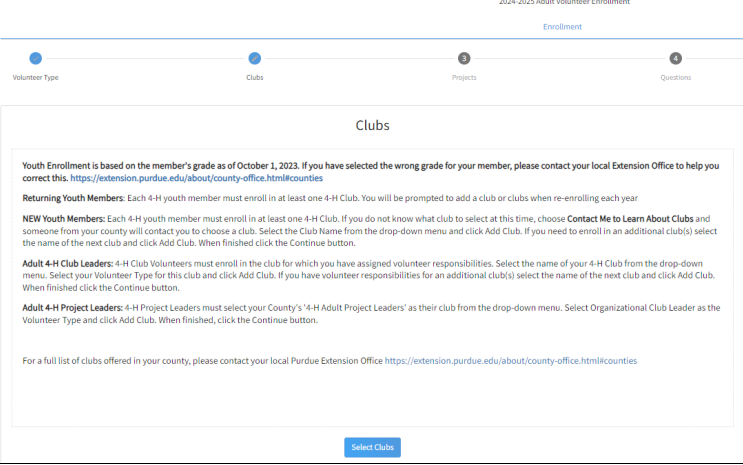
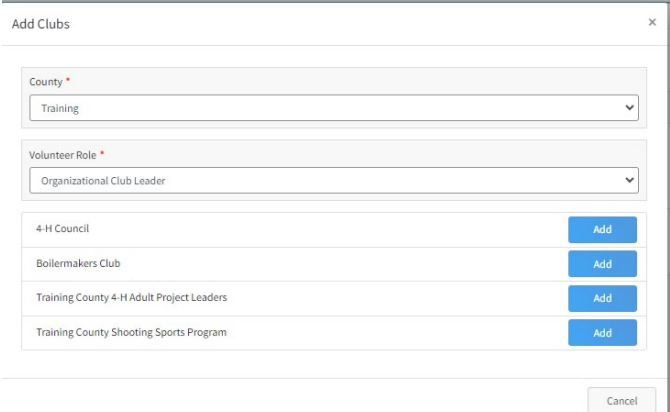
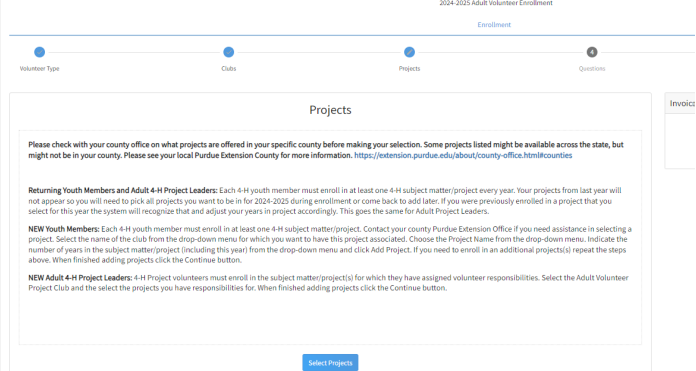
If you have forgotten your password, click “Reset Password?” to receive an email with a link to set a new password.

## Adult Volunteer Enrollment

If you are returning to 4-H, your volunteer record will be listed on the family Member List. Click “Enroll Now” under “Purdue Extension/Indiana 4-H”.

1. Click Select Volunteer Types to indicate how you are planning to participate in the program throughout the year. At least one Volunteer Type is required and a volunteer can select more than 1.

<div>2. Select a Volunteer Type. A chart of these Types and Roles can be found at the end of these directions.</div>	<div></div>
<div>3. Click Add next to your Volunteer Type Role.</div>	<div></div>
<div>4. Sign the consents for your designated Volunteer Role.</div>	<div></div>
<div>5. Repeat steps 1-4 for each Volunteer type that you would like to participate as. 6. Click the small trash can icon to remove any Volunteer Types. 7. Click Next.</div> <div>*Note if you did not select A Club or Project Volunteer type you can skip to step 16.*</div>	<div></div>

<p>8. If you have selected a Club Volunteer Type, click “Select Clubs” to choose the Clubs with which you would like to Volunteer.</p> <p><b>NOTE:</b> If you did not select a Club Volunteer Type, you will not see this screen.</p>	
<p>9. Select the County, Club and Volunteer type that corresponds with the Club in which you would like to participate.</p> <p>10. Click Add next to the Club.</p> <p>11. Repeat steps 8-10 for each Club in which you would like to participate.</p>	
<p>12. If you have selected to participate as a Project leader, you will be prompted to select a Project. Click “Select Projects”.</p> <p><b>NOTE:</b> If you did not select a Project Volunteer Type, you will not see this screen.</p>	
<p>13. Select Club if you are a project leader for a specific Club, and select the Club. Then select the Project Volunteer Type that best describes your involvement.</p> <p>14. If you are a Project Volunteer for the entire</p>	

County associated with your Family Profile, select County.

15. Click Add next to the Project that you will be working with. Repeat steps 13-15 to add more projects.

Add Volunteer Projects

Club project volunteer or County wide project volunteer

☐ Club

☒ County

County \*

Training

Type To Search...

Aerospace Select

Animal Education Select

Arts and Crafts Select

ATV Safety and Operator Skills Select

Beef Select

Beekeeping Select

Bicycle Select

Cake Decorating Select

Cat Select

Child Development Select

Communications Select

Add Cancel

16. Click “Show Questions”.
17. Complete the Questions section.
18. When you are finished, click the Next button.

Enrollment

Volunteer Type Clubs Projects Questions

Questions

You must complete each required section in its entirety before advancing to the next page of the enrollment process. Contact your county 4-H Youth Development Extension Educator with any questions you have regarding any of these questions.

**Grade Eligibility for 2024-2025:**

Grade is to be determined at the beginning of the program year. **For 2024-2025, this is October 1, 2024.** If you have entered in the incorrect grade and it will not let you correct it, please contact your county office to help you delete the enrollment you started and try again and select the correct grade.

**Mini 4-H:** Kindergarten- 2nd grade (depending on county rules some might not offer K-1, check with your local county)

**Club Member:** 3-12 grade

Show Questions

Back Next

19. Click on “Show Consents” to complete the Consents.
20. Click Next at the bottom of the page when finished.

Pete Boilermaker

2024-2025 Adult Volunteer Enrollment

Enrollment

Volunteer Type Clubs Projects Questions

Consents

You must complete each section in its entirety before advancing to the next page of the enrollment process. Contact your county 4-H Youth Development Extension Educator with any questions you have regarding any of these authorizations. Authorizations become locked once your enrollment is submitted.

Show Consents

Back Next

Invoice



21. Click Submit.

Pete Boilemaker  
2024-2025 Adult Volunteer Enrollment

Enrollment

Volunteer Type Clubs Projects Questions Comments Confirm

Pete's Enrollment

Birth Date: 7/1/1966, Age: 58  
Role: Volunteer

Selected Units

4-H Council, Training
Bollemakers Club, Training - Primary

Selected Projects

Beef -
Lawn and Garden Tractor Safety and Operator Skills - Bollemakers Club

Back Submit

Invoice

	Total
Total:	\$0.00
Paid:	\$0.00
Amount Due:	\$0.00

## Volunteer Screening

1. This is a new step for 2024\*\*. Please select "Show Screening" to complete the questions and then "Submit".

Pete Boilemaker  
2024-2025 Adult Volunteer Enrollment

Enrollment Screening

Screening

Thank you for submitting your volunteer enrollment and welcome to the screening step!

This is step two of your enrollment process which will be followed by the required annual trainings. If you do not complete this step, your enrollment cannot move forward, and it cannot be reviewed/approved. If you log out now, you will be able to log back in and complete any remaining steps from the Member List, look for the link next to your name.

If you are a New Volunteer Applicant, remember to have your three references contact information handy before you proceed.

Remember that only volunteers with an approved enrollment in 4-H Online are protected and may assume volunteer duties including interacting with youth and making decisions on behalf of the 4-H Program.

If you need assistance, contact your local Extension office and/or 4-H Educator: <https://extension.oregonstate.edu/about/county-office.html#requirements>

Show Screening

Save Submit

## Volunteer Training

1. You will now complete your trainings. For returning Volunteers there should be one to complete. Select the name of the training to begin.

Trainings

You have incomplete trainings that must be completed before your enrollment can be approved.

Youth Protection Program Training (4-H Online) - Incomplete Required  
1 Lessons

Displayed are the trainings for this program. Click on a training to view and launch the lessons.  
Trainings marked **Required** are a required step to complete your enrollment.

2. Launch the course and allow each training to completely run through all slides before exiting.

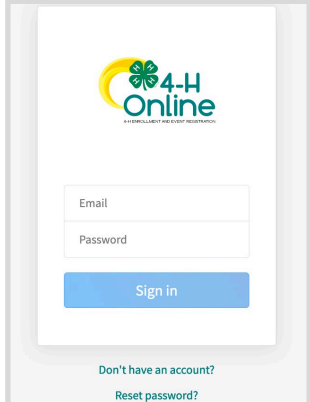
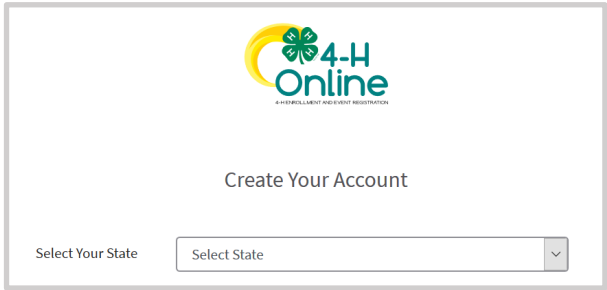
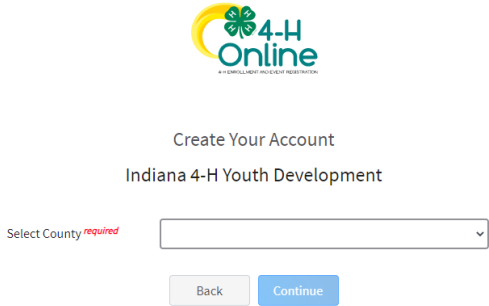
**\*\*Note\*\*** These trainings are best completed on a computer and using Mozilla Firefox or Google Chrome web browsers. These can be completed on your phone if a computer is not available, but know sometimes there are complications. If you complete your training and it is not marking you "Passed", take a screenshot of your completion page in the training and contact your county office to have you marked as passed. These trainings also require pop-up blockers to be enabled.

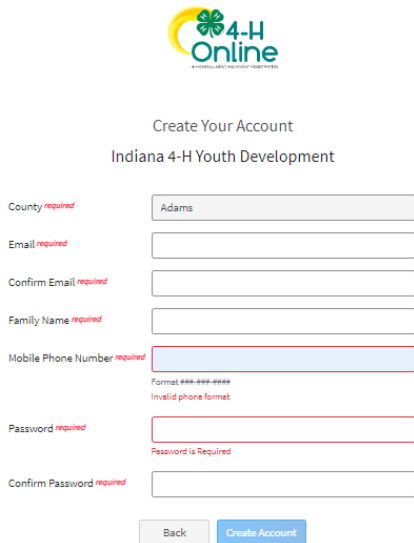
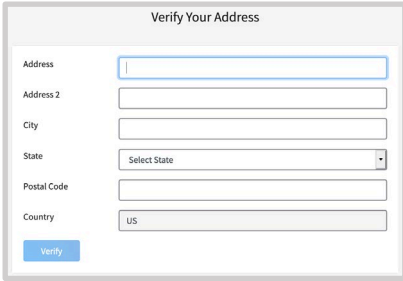
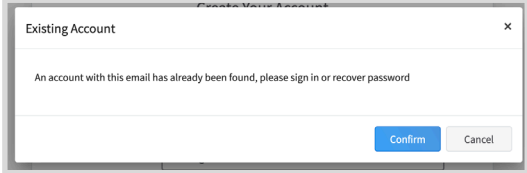
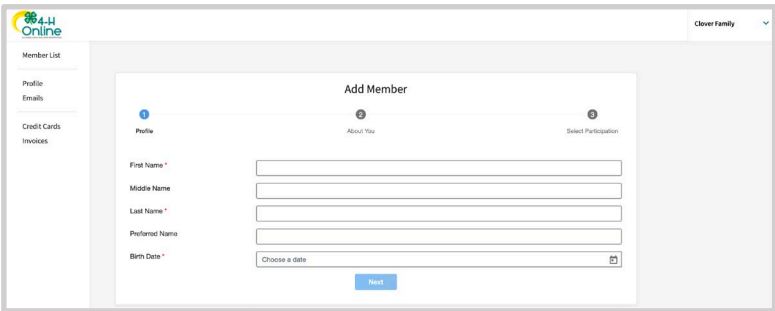
[Click here to launch the course.](#)

[Return to 4-H Online](#)

Volunteer Type in 4-H Online	Volunteer Role in 4-H Online	Description of Volunteer Role	Qualifications
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New Volunteer	New Volunteer Applicant	Online application for new volunteers and/or volunteers returning to a 4-H Volunteer role after a more than one-year lapse in service.	<ul style="list-style-type: none"> <li>Must meet the qualification of the prospective volunteer role.</li> </ul>

# Enrolling in 4-H Online as a NEW Adult Volunteer

Creating a New 4-H Online Account	
<ol style="list-style-type: none"> <li>1. Go to <a href="http://v2.4honline.com">http://v2.4honline.com</a>.</li> <li>2. Click “Don’t have an account?” if you have never enrolled in 4-H before using 4-H Online.</li> </ol>	
<ol style="list-style-type: none"> <li>3. Select Indiana from the drop-down menu.</li> </ol>	
<ol style="list-style-type: none"> <li>4. Choose your county from the drop-down menu.</li> </ol>	

<ol style="list-style-type: none"> <li>Complete your family's information.</li> <li>Click the Create Account button.</li> </ol>	
<ol style="list-style-type: none"> <li>Enter your family's address information.</li> <li>Click the Verify button.</li> </ol> <p>NOTE: The verification process may require you to select an appropriate USPS format.</p>	
<ol style="list-style-type: none"> <li>If you create a new account and an existing account is found, click the Confirm button and continue to Logging in with an Existing 4-H Online Account.</li> </ol>	
<h2 style="text-align: center;">Adding a New Member to the Family</h2>	
<ol style="list-style-type: none"> <li>Enter the member's (volunteer) information.</li> <li>Click the Next button.</li> </ol> <p>NOTE: fields marked with a red asterisk ( * ) are required fields and must be completed.</p>	

3. Complete the “About You” form with the requested information.
4. Click the Next button.

1

Profile

2

About You

3

Select Participation

## Add Member

About You

Birth Gender \*

Identifying Gender \*

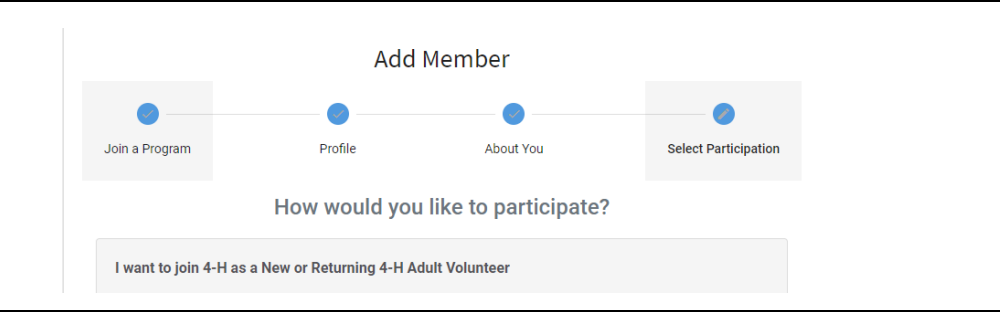
Grade \*

Demographics

Are you of Hispanic or Latino ethnicity? \*

Residence \*

5. Select your method of participation.
  6. Click the Finish button.
- If you are participating as an Adult Volunteer, continue to the [Adult Volunteer Enrollment](#) instructions.


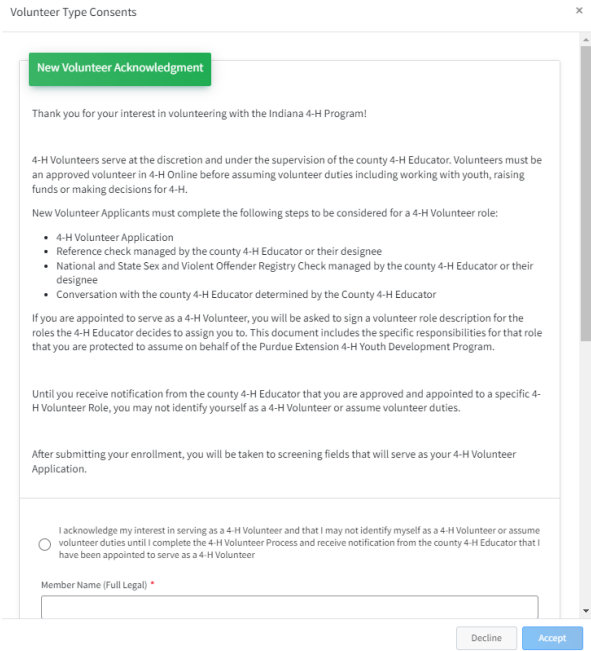
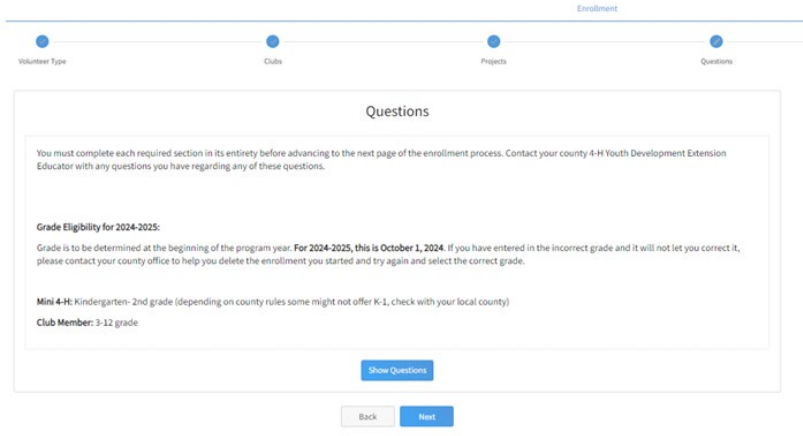


## Adult Volunteer Enrollment

If you are a new volunteer and your name is not yet listed, click “Add Member” and follow the steps above for “Adding a New Member to the Family,” then continue to Step 1 below.

1. Click Select Volunteer Types to indicate you are a “New Applicant”. You **MUST** select that role when first enrolling in 4-H Online. Exceptions: unless directed differently by your 4-H Educator as you completed the New Volunteer Application on paper or additional roles can be selected if allowed by the educator. Other Types can be found on the chart at the end of these directions.

[illegible]

<div>2. Select the New Volunteer Applicant Type</div>	<div></div>
<div>3. Sign the Consents for the designated New Volunteer Applicant role.</div>	<div></div>
<div><div>4. Click Show Questions.</div><div>5. Complete the Questions section.</div><div>6. When you are finished, click the Next button.</div></div> <div>NOTE: Any questions with a red asterisk (*) are required.</div>	<div></div>

7. Complete the Consents.
8. Click Next at the bottom of the page.

9. Click Submit.

## Volunteer Screening

1. Please select “Show Screening” to complete the questions and then “Submit”.

## Volunteer Training

1. You will now complete your trainings. For new Volunteers there should be three to complete. Select the name of the training to begin.



2. Launch the course and allow each training to completely run through all slides before exiting.

**\*\*Note\*\*** These trainings are best completed on a computer and using Mozilla Firefox or Google Chrome web browsers. These can be completed on your phone if a computer is not available, but know sometimes there are complications. If you complete your training and it is not marking you "Passed", take a screenshot of your completion page in the training and contact your county office to have you marked as passed. These trainings also require pop-up blockers to be enabled.

[Click here to launch the course.](#)

[Return to 4-H Online](#)

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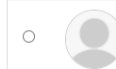


7. Choose the dot next to the name of the 4-H'er you would like to register and then click the green "continue" box.

Please do not create any exhibitors from scratch, as you will not be able to add exhibits for the projects you are enrolled in.

### New Individual Exhibitor

Select an Existing person to continue...



Tanner, DJ  
3/05/2007 - Age 15

- OR -

+ Create an Exhibitor From Scratch

Cancel

Continue

8. Answer any required questions and review the exhibitor registration information.

9. Make any necessary corrections (using the edit boxes). Remember that any corrections made here DO NOT transfer back to your 4HOnline Account

10. If Additional questions are required by your county, complete the questions and then select the green "Continue" box

11. When you are taken back to the Exhibitor information page, click the green "Continue to Entries" button



Please review the exhibitor registration.

Continue to Entries +

#### Personal Details

Edit

First Name DJ  
Last Name Tanner  
Birthdate 3/05/2007  
Gender

#### Contact Info

Edit

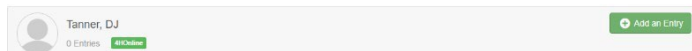
Email tannerfam@nomail.com  
Home Phone 5555555555  
Cell Phone  
Cell Phone Carrier

#### Address

Edit

## SECTION 2 - ENTRIES TAB

12. Click the green "Add an Entry" box to the right of the exhibitor's name.



13. Click the green "Select" box next to the Department you would like to enter. Any departments that are not available for entry will be noted as "Not Available" with a short explanation.

### Choose Department and Division

County Only Select +  
Livestock Beef Cattle Select +  
Livestock Boer Goats Select +  
Livestock Cat Select +  
Livestock Dairy Cattle Select +

14. Click the green “Select” box next to the Division you would like to enter.

Department	State Projects	Change
------------	----------------	--------

110: Aerospace (AE)	Select
120: Arts and Crafts, General (CR)	Select
125: ATV Safety Education (AS)	Select
130: Beekeeping (BK)	Select

15. Click the green “Select” box next to the Class you would like to enter

(Check the \_\_\_\_\_ County 4-H handbook for exhibition descriptions, requirements and rules)

Starting an Entry		
Department	State Projects	Change
Division	160: Child Development (CD)	Change
Select a Class to continue		
16011: Level A (CD)	Select	
16021: Level B (CD)	Select	
16031: Level C (CD)	Select	
16041: Level D (CD)	Select	

16. Review the selection of the Department, Division and Class. To correct errors in the Department, Division or Class, click the corresponding blue ‘Change’ button in case you mistakenly select an incorrect department, division, or class. Click the green ‘Continue’ button to move to the next step.

Exhibitors	Entries	Payment
------------	---------	---------

Starting an Entry		
Department	State Projects	Change
Division	160: Child Development (CD)	Change
Class	16041: Level D (CD)	Change
Continue		

17. Select the dot next to the 4-H Club that you belong to and then select the green “Continue” box. Next, enter in a description of your exhibit and click Continue— *please be specific as this description for non-animal exhibits will be used to distinguish between exhibits, example – don’t just type in “photo”, type in more description, such as “Butterfly on leaf photo”*

18. Answer any Additional Questions required for that entry.

\*\*Once you are done with the uploads, then click the green “Continue” box.

Entry #59	Tanner, DJ 3/05/2007 • 14 years old (14-H age) • Grade: 9 4-H • 4-H • Training • Baltimore Club
Department	State Projects
Division	160: Child Development (CD)
Class	16041: Level D (CD)
Delete this Entry	

Club/Chapter	Details
--------------	---------

Entry Details	
Briefly describe your entry. (Required)	
Continue	

19. When each class entry is complete, you have 4 choices for what to do next:

- If this exhibitor has more class entries to make, you can Add another Entry
- If all class entries have been completed for one exhibitor, you can Register another Exhibitor in this family.
- If all entries for all exhibitors in the family have been completed, Continue to Payment to finalize and submit your entries.

*\*\*The payment section is a formality of the system. No payment is needed, but you must go through the steps to submit your entries.*

## What do you want to do next?

For DJ Tanner:

[+ Add another Entry](#)

[+ Register another Exhibitor](#)

Everything looks good!

[Continue to Payment](#)

### SECTION 3 – Animal Entries

20. The first two steps of selecting a department and division are similar. Once those elections are made, the exhibitor will be asked to first select a class.

#### Starting an Entry

Department	Livestock Beef Cattle	<a href="#">Change</a>
Division	Heifers	<a href="#">Change</a>
<b>Select a Class to continue</b>		
101001 : Angus Junior heifer calves (AN)		<a href="#">Select</a>
101002 : Angus Winter heifer calves (AN)		<a href="#">Select</a>
101003 : Angus Senior heifer calves (AN)		<a href="#">Select</a>
101004 : Angus Late summer yearling heifers (AN)		<a href="#">Select</a>
101005 : Angus Early summer yearling heifers (AN)		<a href="#">Select</a>
101006 : Angus Spring yearling heifers (AN)		<a href="#">Select</a>

20. To register an animal entry from 4-H Online, you will select the white “add an animal” box during the entry process.

21. A list of those animals that you have previously ID’d in 4-H Online that are eligible for that class are listed. Select the circle next to the animal you would like to enter. Then select the green “Select Animal” box.

*\*\*To enter a Cat, Dog, Rabbit, or Poultry, please select “Enter a New Animal Record”, and complete all applicable fields on the screen.*

1

2

3

4

Club/ChapterAnimalsQuestionsReview

#### Entry Animals

There is no animal in this slot

[+ Add an animal](#)

[Continue](#)

#### Adding an Existing Animal

Allowed Animal Types:

- Beef Commercial & Market Heifers
- Beef Registered Heifers

DJ Tanner

☐ Tattoo: 958DJ

[View Info](#)

[4HOnline](#)

[Cancel](#)

[Select Animal](#)

22. All of the information about that animal will be pulled over from 4-H Online, so that you can check to make sure that is the correct animal. If you want to switch to a different animal, click on the “remove from entry” box. If it is correct, click the green “Continue” box.

23. This then takes you to answer any Additional Questions required for that entry (similar to Step 18).

Entry Animals	
<a href="#">Remove From Entry</a>	Identifier (Tattoo) 958DJ <a href="#">4HOnline</a>
<a href="#">Edit Animal Details</a>	Animal Type Beef Registered Heifers
	Birthdate 1/05/2021
	Breed Charolais
	County Raised false
	DNA Collected false
	NAIS Premises ID 00AV9QN
	RFID Number 8400006259647521
	Tattoo 958DJ
<a href="#">Continue</a>	

#### SECTION 4 - PAYMENT TAB

\*\*\*The payment section is a formality of the system. No payment is needed, but you must go through the steps to submit your entries. It is best to enter all entries for all exhibitors in your family before completing the Payment and submission steps.

26. Review your invoice, in either summary format or detail format. If it looks correct, click the green “Continue” box. If not, go back to the entries tab and fix what you need to.

27. Select the green “Continue” box.

28. Continue to confirm and submit your entries.  
NOTE: Once you hit submit, you cannot edit your entries.

Invoice	
Individual Exhibitor: DJ Tanner	\$0.00
Total: \$0.00	

[Continue](#)

29. Click the Submit button to submit your entries.  
30. You will receive a “Thanks!” message. You can choose the button to “Visit Dashboard” to see your entry.

You will receive an email from FairEntry after your entry has been submitted.

You will also receive an email from FairEntry letting you know if your entry was approved or rejected by the County Extension Staff. If part of your entry was rejected, a reason will be listed and you will be able to log in and fix the problem before submitting that entry again. Please contact the **County Extension Office** if you have any problems with this process at **CONTACT INFO**

One last step!  
Agree to the terms below and press submit.

After you Submit

- Records will be locked to editing awaiting manager approval
- Your credit card will not be charged until a manager approves the records
- If the manager does not approve all the records, the amount charged to the credit card may be less than the amount cited here.

Payment Total

No payment is necessary

[Submit](#)

**Thanks!**  
Thank you for participating in 2022 Training County Fair.  
An email confirmation of your submission has been sent.  
If the fair management finds any issues with your registration, you will receive another email.

[Visit Dashboard](#) [Sign out](#)



## FRANKLIN COUNTY 4-H POINTS SHEET



1/26

Fill in the number of activities and calculate the total number of points received for this 4-H Program Year. Add this total to previous years' cumulative points to get the total cumulative points earned throughout your 4-H career.

Name:

4-H Club:

Year:

ACTIVITY	POINTS	Quantity	Total Points
<b>4-H Program Completion</b>			
Completed year as Franklin Co. 4-H Member	15 points		
Completed Year as Jr. Leader Participant (completed all requirements outlined in handbook)	15 points		
Completed Projects (and displayed at the fair, if applicable)	5 for each project		
4-H Offices Held (including Jr. Leader offices)	10 for each office		
<b>4-H Program Participation</b>			
4-H Club Meeting Attendance (including Jr. Leader meetings, dog training, horse training, etc.)	5 for each meeting		
Workshop Presenter	15 each workshop		
Workshop Attendance (including Quality Livestock Care training)	10 each workshop		
Project Demonstrations at County Fair	10 for each project		
Project Demonstrations at Club Meeting(s)	5 for each project		
Public Speaking (Announce 4-H Shows or Events, Queen Contestant)	10 for each event		
4-H Program Not Listed (SPARK Club, etc.)	10 for each event		
<b>Community Service and Involvement</b>			
Fair Set Up, Clean Up, Building Patrol	5 for each activity		
4-H Recruitment (at Schools, Community Events, Etc.)	10 for each event		
Community Service Event with 4-H Group (Ag Day, Rodeo, etc.)	15 for each event		
<b>4-H Trips Participation/Attendance</b>			
4-H Camp	10 points		
Camp Jr. Staff	10 points		
State Trips (Day at the Statehouse, Round Up, 4-H Academy at Purdue, Leadership Conferences, Band, Chorus, etc.)	10 points for each activity		
National Trips (National 4-H Congress, National 4-H Conference, etc.)	25 points each		
<b>County 4-H Fair Awards – select ALL awards received</b>			
Showmanship Champion (including Rabbit Ambassador)	10 for each received		
Showmanship Participation (including Rabbit Ambassador)	5 for each received		
Showman of Showmen Champion	15 points		
Showman of Showmen Participant	10 points		
Sweepstakes Award Winner	15 points		
Grand Champion	10 for each received		
Reserve Grand Champion	9 for each received		
Champion or Best of Breed	8 for each received		
Reserve Champion or Reserve of Breed	7 for each received		
Blue with Merit (static projects only)	6 for each received		
Blue (without Merit) or 1st Place or Best of Variety	5 for each received		
Red or 2nd Place or Reserve Variety	4 for each received		
White or 3rd Place	3 for each received		
4th through 8th Place (animal projects only)	2 for each received		
Participation	1 for each received		
<b>State Fair Entries</b>			
Static Projects (must display/participate at State)	5 for each entry		
Animal Projects (must be signed up for by deadline & must participate)	5 for each entry		
Project Interact (Action Demonstrations)	10 for each category		
<b>TOTAL FOR CURRENT YEAR</b>			
<b>PREVIOUS CUMMULATIVE TOTAL</b>			
<b>CUMMULATIVE TOTAL</b>			

This Points Sheet must be turned into the Extension Office by **SEPTEMBER 1** to be eligible for premium money.

CONTACT THE EXTENSION OFFICE (765)647-3511 WITH QUESTIONS.



# Franklin County 4-H Project Record Sheet

Name: \_\_\_\_\_ Year: \_\_\_\_\_

4-H Club: \_\_\_\_\_

**Directions:** Select one of your favorite 4-H experiences from this past year. This could be a project you completed at the county fair, an animal you exhibited, participation at 4-H camp, etc. Based on this experience, answer the questions below. Use the 4-H Thriving Model (to the right) to reflect on how 4-H experiences can lead to positive youth development.

1. Describe the experience.

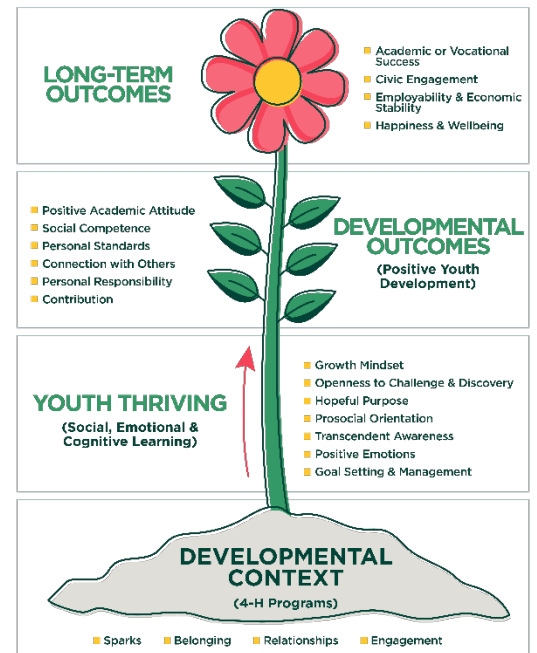
2. What did you do to prepare for the experience? Who helped you in the process?

3. Why was this your favorite experience?

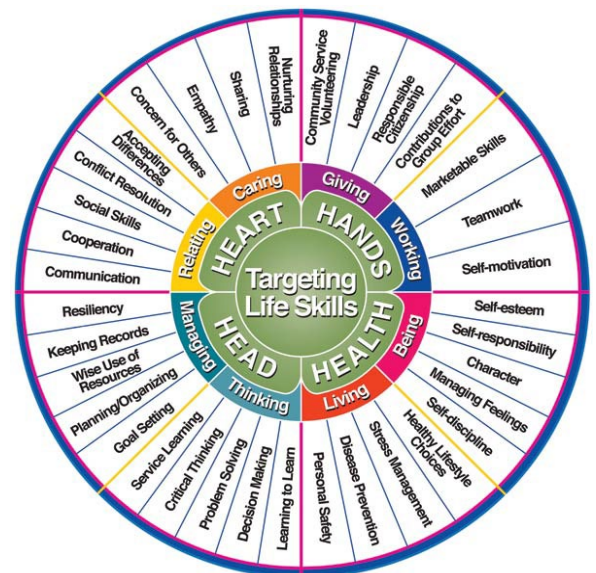
4. What skills did you learn or strengthen from this experience?

5. Moving forward, how would you improve this experience?

6. How can you use what you learned from this experience in the future?



(helping-youth-thrive.extension.org, 2022)



(Iowa State Extension Publication 4H-137A, 1998)

## My Record of 4-H Achievement

(To be kept in your Record Book)

Name \_\_\_\_\_ Date of Birth \_\_\_\_\_  
Month \_\_\_\_\_ Day \_\_\_\_\_ Year \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

Town	zip
------	-----

Club \_\_\_\_\_ Township \_\_\_\_\_ Boy or Girl \_\_\_\_\_

Parent or Guardian's Name \_\_\_\_\_

[illegible]

Year	Meetings	Attended	Committee Work	Offices Held	Activities Participated In	Workshops Attended	Judging Events
Ex. 1990	7	8	Refreshments	Secretary	Fashion Revue	Clothing	Dairy Foods

Year	Public Speaking/ Demonstrations	Community Service	4-H Promotion	Trips Attended	Awards Received	Field Trips, Tours Mass Media
Ex. 1990	Growing Squash	County Home Visit	Indiana 4-H Week Display	4-H Camp	1 <sup>st</sup> Year Pin	Weather Station



## Indiana 4-H Animal Lease Agreement Form

Indiana 4-H allows the following animals to be leased under the Indiana 4-H Animal Lease Agreement Form:

Dairy cows (as long as the animal is being shown by the same 4-Her from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas) are only eligible to be leased by an individual 4-H member in a 4-H program year.

We, the undersigned, do hereby agree to the terms of the lease involving

Animal's Name \_\_\_\_\_ Breed \_\_\_\_\_ Sex \_\_\_\_\_ Reg. No. \_\_\_\_\_ Description of  
markings/ characteristics \_\_\_\_\_.

This lease is to run from May 15, 20\_\_\_\_ to September 1, 20\_\_\_\_ and can be canceled at any time if the lessee fails to fulfill the conditions of the agreement as specified herein.

The lessee agrees to take full responsibility for the care of the animal at the lessee's expense. This will include all necessary health care, proper and adequate nutrition, water and shelter. It is understood that the lessee will take all reasonable precautions to protect this animal from illness, injury, or suffering. However, in the case of illness or injury, the lessee will notify the lessor and report treatment and progress at reasonable intervals. The lessor has full rights to visit the animal at any time. The lessor cannot dictate the use and availability of the animal to the lessee during the term of the lease. The lessor of an animal does not determine the county in which a 4-H member may exhibit. Exhibition eligibility is determined by the 4-H member's county of primary enrollment.

The lessee will insure the animal with mortality insurance for the sum of \$\_\_\_\_\_. The wording of the insurance policy must protect the interest of both the lessee and the lessor. The lessee will keep up the payments on the said full mortality insurance policy at the lessee's expense for the duration of the lease. In the event of the death of this animal, the lessee will notify the lessor and the insurance carrier at once, and the lessee will order an immediate necropsy by a veterinarian mutually agreed upon. If the full mortality insurance policy clause is mutually agreed upon as unnecessary, indicate its waiver by signing below.

\_\_\_\_\_  
Lessor Signature and Date

\_\_\_\_\_  
Lessee Signature and Date

The lessee will be responsible in case of accidents, injuries, or suits arising from any action of this animal while in the lessee's care.

The leased animal must be examined by a veterinarian both at the beginning and ending of the lease as determined by a mutually agreed upon veterinarian.

If the leased animal is bred, the offspring is to remain with the female on the lessee's property until the mutually agreed upon weaning age. During the pre-weaning interval, the offspring is subject to the same lease specifications as the female. The lessee is not held responsible for an offspring that is stillborn or does not stand to nurse.



Conditions as to an extended lease, disposition of offspring, breeding arrangements, and/or any other stipulations pertinent to the lease agreement should be specified below.

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The lessee agrees to pay the lessor the total sum of \$ \_\_\_\_\_. Payment shall be made on or before dates agreed upon by both parties.

I have read the foregoing conditions and agree to the conditions as specified.

Lessor Lessee

Name \_\_\_\_\_ Name \_\_\_\_\_  
(print or type) (print or type)

Address \_\_\_\_\_ Address \_\_\_\_\_  
City \_\_\_\_\_ City \_\_\_\_\_  
Date \_\_\_\_\_ Date \_\_\_\_\_

Lessor Signature \_\_\_\_\_

Lessee Signature \_\_\_\_\_  
(Parent or guardian if under 18)

Originally Created by: Dr. Colleen Brady, Purdue University,  
And Dr. Mark Russell, Purdue University

## Mustanger Acknowledgement

I hereby acknowledge that I, as a parent or guardian of a Mustang 4-H member, and my child, as a Mustang 4-H member, have read and understand the Franklin County 4-H Handbook and the Indiana 4-H Horse and Pony Handbook. We agree to comply with the guidelines set forth by the Franklin County 4-H Association, Franklin County 4-H Mustangs Horse and Pony Club, and the most current Indiana 4-H Horse and Pony Handbook.

Signed,

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Parent or Guardian

Date

---

Printed Name of Parent or Guardian

Date

---

Mustanger Member

Date

---

Printed Name of Mustang Member

Date



# Franklin County 4-H Dog Top Trainer Completion Report

4-Her name \_\_\_\_\_  
 Dog name \_\_\_\_\_  
 Year \_\_\_\_\_

**Part 1:** to be completed by 4-H exhibitor and turned into dog club leader at start of dog show

Activity	Points Available	Quantity	Points Received
Attend dog training session at the fairgrounds	10 per training session		
Train dog at home	5 per hour		
Take dog to park	10 per visit		
Groom dog (brush, wash, clip nails, etc.)	5 per grooming session		
Dog Obedience/Agility Demonstration (at a 4-H club meeting, nursing home, etc.)	25 per demonstration		
Participation in an open 4-H practice dog show	30 per show		
		<b>Total</b>	

**Part 2:** to be completed by dog club leader after written test scores are calculated and obedience, agility, and showmanship classes are awarded

Activity	Points Possible	Points Received
Written test	5 per correct answer (100 possible)	
Obedience	1st-100, 2nd-80, 3rd-70, 4th-60, 5th-50 (Grand Champion- add 50, Reserve Grand Champion- add 25)	
Agility	1st-100, 2nd-80, 3rd-70, 4th-60, 5th-50 (Grand Champion- add 50, Reserve Grand Champion- add 25)	
Showmanship	Champion Jr./Int./Sr. = 100; Champion Premier = 125	
	<b>Total</b>	



# 2026 Certificate of Completion of Indiana 4-H Requirements for Training and Exhibition of Dog (Vaccination Form)

4-H-671-W  
(revised 10/25)

The 4-H member should hand-carry this completed form to all 4-H Dog Events. Failure to meet guidelines, an incomplete form or outdated vaccinations will result in ineligibility from Indiana 4-H Dog Events.

4-Her's Name \_\_\_\_\_

Grade in School \_\_\_\_\_ County \_\_\_\_\_  
(as of January 1, 2026) (County you are enrolled in 4-H)

Address \_\_\_\_\_  
(Street or P.O. Box)

(City) \_\_\_\_\_ (State) \_\_\_\_\_ (Zip) \_\_\_\_\_

## To be filled in by 4-H Dog project leader

This dog is eligible to be shown in the following levels:

**Obedience**

**Showmanship**

**Agility**

(If dog has received no training in agility please write N/A for Agility.)

Dog's height at withers for any agility or obedience  
classes 4A and above

\_\_\_\_\_ inches

X  
4-H Dog Project Leader (Signature) \_\_\_\_\_ (Date) \_\_\_\_\_  
(Verifies level of showing and 4-H membership)

Leader's phone # \_\_\_\_\_

- Dogs must be parasite free (including fleas) to be admitted to the show.
- A dog with any sign of a communicable disease or aggression will not be admitted.
- This original form **MUST** be brought by the 4-H member to all 4-H Dog events.
- For disability needs, please notify your Extension Educator, 4-H leader or the show chairperson.
- Female dogs showing signs of estrus, in their final two weeks of pregnancy, or nursing puppies will not be admitted to the show.

<sup>1</sup>Indiana law requires rabies vaccinations to be administered by a licensed and accredited veterinarian. <sup>2</sup>If home vaccination is done for the other 4-H mandatory immunizations, you must have the receipt of purchase **and** the label from the vial(s) attached to this form. Leptospirosis and Bordetella must be given annually. When using 3 year vaccines all paper work must be accumulated and maintained by the 4-Her for the 3 year period.

Name of dog \_\_\_\_\_

Color and Markings \_\_\_\_\_

Breed \_\_\_\_\_ Date of Birth \_\_\_\_\_

Sex: \_\_\_\_ Male \_\_\_\_ Castrated \_\_\_\_ Female \_\_\_\_ OVH (spay)

Is this dog microchipped: \_\_\_\_ Yes \_\_\_\_ No

If yes, list the number: \_\_\_\_\_

## Required Vaccinations

All dates to be filled in; ditto marks will not be accepted.

Date Administered:

Rabies \_\_\_\_ 1yr \_\_\_\_ 3yr \_\_\_\_ vet<sup>1</sup>

DHPP \_\_\_\_ 1yr \_\_\_\_ 3yr \_\_\_\_ vet \_\_\_\_ non-vet<sup>2</sup>

Leptospirosis (annual) \_\_\_\_ vet \_\_\_\_ non-vet<sup>2</sup>

Bordetella (annual)  
(Kennel Cough) \_\_\_\_ vet \_\_\_\_ non-vet<sup>2</sup>

The following medical diagnostics and products are recommended:

- Annual Heartworm Test, Fecal Parasite Exam, Flea Preventative (Flea and tick collars are not allowed in the State Fair show ring).

☐ This dog has physical limitations and should not participate in agility or jumping exercises.

**Check one:**

☐ This dog has no physical limitations that would prevent it from participating in agility or jumping exercises.

**By signing, the veterinarian certifies that this dog has been examined and administered the rabies vaccination.**

X  
Veterinarian (Signature) \_\_\_\_\_ (Date) \_\_\_\_\_

Print name \_\_\_\_\_

(Address) \_\_\_\_\_

(City) \_\_\_\_\_ (State) \_\_\_\_\_ (Zip) \_\_\_\_\_

(Phone) \_\_\_\_\_

I hereby certify that the dog described on this form has met the above vaccination requirements.

X  
4-H member (Signature) \_\_\_\_\_ (Date) \_\_\_\_\_ X  
4-H parent or legal guardian (Signature) \_\_\_\_\_ (Date) \_\_\_\_\_  
(The above signatures verify that the above is complete and accurate)





**2026 Certificate of Completion of Indiana 4-H Requirements for  
Exhibition of 4-H Horse and Pony  
(Vaccination Form)**

4-H-1031-W

(10/25)

The 4-H member should hand-carry this completed form to all 4-H Horse and Pony Events. Failure to meet guidelines on this form, an incomplete form, or outdated vaccinations will result ineligibility from Indiana 4-H Horse and Pony Events.

4-Her's Name _____  Grade in School _____ County _____ (as of January 1, 2026) (County you are enrolled in 4-H)  Address _____ (Street or P.O. Box)  _____ (City) (State) (Zip)	Name of horse/pony _____  Color and Markings _____  Breed _____  Date of Birth _____  Gender: ____ Gelding ____ Mare
--	--

**Body Condition Score (BCS)**

BCS of this horse \_\_\_\_\_ (1-9 scale; where 1 = extremely thin and 9 = extremely fat)

Body condition scoring resources are located at <https://www.extension.purdue.edu/extmedia/AS/AS-552-W.pdf>

<b>Required Vaccinations<sup>1</sup></b>	<u>Name of Administrator</u>	<u>Vaccination Date</u>
Eastern and Western Equine Encephalomyelitis	_____	_____
Rhinopneumonitis/EHV type 1 and 4	_____	_____
Equine Influenza	_____	_____
Tetanus	_____	_____
West Nile Virus	_____	_____
<b>Rabies<sup>2</sup></b> ( <i>required signature by administering vet below</i> )	_____	_____

X \_\_\_\_\_  
**Licensed Veterinarian (Signature) (Date) Print name** \_\_\_\_\_

<sup>1</sup> If home vaccination is completed for the required vaccinations, the receipt of purchase **and** the label from the vial(s) must be attached to this form. Your veterinarian is the best way to ensure horses are vaccinated for appropriate disease risks, and make certain the vaccines are handled and administered properly. Improperly handled vaccines can become ineffective or even increase the risk of side effects.

<sup>2</sup> Indiana law requires rabies immunization be administered by a licensed and accredited veterinarian.

**Recommended Vaccinations/Procedures**

Upon consultation with a veterinarian and an evaluation of risk, the following vaccinations/procedures are recommended.

1. Oral Exam	5. Rotavirus
2. Potomac Horse Fever	6. Negative Equine Infectious Anemia (Coggins) Test within 12-months of event.
3. Strangles	7. Negative Fecal Egg Count to determine level of parasite infection. This should be used to
4. Botulism	determine appropriate de-worming protocols.

**I hereby certify that the horse/pony described on this form has met the above requirements and that the form is complete and accurate.**

X _____ <b>4-H member (Signature) (Date)</b>	X _____ <b>4-H Parent or Legal Guardian (Signature) (Date)</b>
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It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Purdue University is an Affirmative Action institution. This material may be available in alternative formats.

# 2026 Certificate of Completion of Indiana 4-H Program Requirements for Exhibition of Cats

4-H-777-W  
(11/25)

(these vaccinations are required at all 4-H cat events where cats are present)

4-Her's Name \_\_\_\_\_

Grade in School \_\_\_\_\_ County \_\_\_\_\_  
(as of January 1, 2025) (County you are enrolled in 4-H)

Address \_\_\_\_\_  
(Street or P.O. Box)

(City) \_\_\_\_\_ (State) \_\_\_\_\_ (Zip) \_\_\_\_\_

- For disability or language accommodations, please notify your Extension Educator, 4-H leader or the show chairperson.
- This original form MUST be completed, signed by the vet and brought by the 4-H member to all 4-H cat events where the cat is in attendance.
- Cats will be examined by a veterinarian at time of exhibition: any sign of a communicable disease will result in cat being sent home. Female cats in season will not be admitted.

**This section is to be completed by veterinarian  
whose signature appears below.**

Name of cat \_\_\_\_\_

Color and Markings \_\_\_\_\_

Vaccination tag number \_\_\_\_\_ Weight \_\_\_\_\_

Breed \_\_\_\_\_ Date of Birth \_\_\_\_\_

Sex: \_\_\_ Male \_\_\_ Castrated \_\_\_ Female \_\_\_ OVH (spay)

**Recommended Procedures** \_\_\_\_\_ **Date** \_\_\_\_\_

Heartworm consultation \_\_\_\_\_

Feline Immunodeficiency Virus Test \_\_\_\_\_

\_\_\_\_\_  
**Veterinarian Name (Print)**

**X** \_\_\_\_\_  
**Veterinarian Signature** (Date)

## Required Procedures

## Date

Rabies vaccination \_\_\_\_\_

Panleukopenia vaccination \_\_\_\_\_

Rhinotracheitis vaccination \_\_\_\_\_

Calicivirus vaccination \_\_\_\_\_

Feline leukemia vaccination or test \_\_\_\_\_

\_\_\_ 1 yr \_\_\_ 3 yr

(Negative test within 180 days of show **or** vaccination within 1 year of show.)

Fecal parasite exam or deworming  
by veterinarian \_\_\_\_\_

(required within 6 months of exhibition)

Vaccinations must be given at least 2 weeks prior to and within 1 year of show date.  
Contact the State 4-H Office with questions about exhibition requirements.

\_\_\_\_\_  
(Address)

(City) \_\_\_\_\_ (State) \_\_\_\_\_ (Zip) \_\_\_\_\_

(Phone) ( \_\_\_\_\_ ) - \_\_\_\_\_

I hereby certify that the cat described on this has been vaccinated by a licensed/accredited veterinarian.

**X** \_\_\_\_\_  
**4-H member (Signature)** (Date)

**X** \_\_\_\_\_  
**4-H Parent or Legal Guardian (Signature)** (Date)  
(Verifies the above is complete and accurate)



Extension - 4-H Youth  
Development



### 4-H Craft Information Card

4-H 618a-W  
New 10/2012

4-H Member Name \_\_\_\_\_ County \_\_\_\_\_ Grade in School \_\_\_\_\_

What is the title of your exhibit, or its purpose?

Was this exhibit completed from a purchased kit or an original design?

Describe how this exhibit was constructed/crafted. (What did you do?)

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### 4-H Craft Information Card

4-H 618a-W  
New 10/2012

4-H Member Name \_\_\_\_\_ County \_\_\_\_\_ Grade in School \_\_\_\_\_

What is the title of your exhibit, or its purpose?

Was this exhibit completed from a purchased kit or an original design?

Describe how this exhibit was constructed/crafted. (What did you do?)

## 4-H Food Recipe Card

**Name:** \_\_\_\_\_ **County:** \_\_\_\_\_

**Project Level** \_\_\_A\_\_\_B\_\_\_C\_\_\_D \_\_\_Baked\_\_\_ **Preserved Exhibit**

**Name of Recipe:** \_\_\_\_\_ **Recipe Source:** \_\_\_\_\_

**Date Product was Made** \_\_\_\_\_

Prep Time: \_\_\_\_\_ minutes

Cook Time: \_\_\_\_\_ minutes

Recipe Yield: \_\_\_\_\_ Serving size: \_\_\_\_\_

This should include all of the ingredients and their measurements, as well as the full instructions of how to make the dish. Directions should include detailed preparation method: mix, bake, preserve, and safe storage instructions.

### **Ingredients and Amount:**

**List any ingredients that could potentially cause an allergic reaction (eggs, wheat flour, dairy products, etc.):**

**Directions:** Prep, mix, bake or preserve, and safe storage. Number, in order, steps to prepare.

**For a preserved exhibit, list directions required to prepare this product for consumption. Number, in order, steps to prepare. (Use backside if additional space is needed.)**



**Franklin County 4-H**  
**Sewing Fashion Revue Narrative**

Place fabric scrap here

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Level: \_\_\_\_\_  
(grade just completed) (Junior or Senior)

\_\_\_\_\_ is modeling his/her \_\_\_\_\_  
(First & Last Name) (Garment Description)

This is his/her \_\_\_\_\_ year in the sewing project.  
(years in project)

The reason he/she chose this project was \_\_\_\_\_  
\_\_\_\_\_  
(Reason for choosing project, be creative!)

He/she attends \_\_\_\_\_ and is a member of the \_\_\_\_\_  
(Name of school) \_\_\_\_\_ 4-H Club.

He/She is the son/daughter of \_\_\_\_\_  
(names of parents/guardians)

And lives in \_\_\_\_\_  
(town)

Activities he/she is involved in include: \_\_\_\_\_  
(Brief list of activities, sports, church, jobs, etc.)

His/her future plans are to: \_\_\_\_\_  
(long or short term goals, college, career, military, etc.)



**Franklin County 4-H**  
**Consumer Clothing Fashion Revue Narrative**

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Level: \_\_\_\_\_  
(grade just completed) (Junior or Senior)

\_\_\_\_\_ chose \_\_\_\_\_  
(First & Last Name) (Garment Description)

\_\_\_\_\_ for his/her project.

To accessorize his/her outfit, he/she has selected \_\_\_\_\_

\_\_\_\_\_  
(Brief list of accessories)

The reason he/she chose this project was \_\_\_\_\_

\_\_\_\_\_  
(Reason for choosing project, be creative!)

This is his/her \_\_\_\_\_ year in Consumer Clothing.  
(years in project)

He/She is the son/daughter of \_\_\_\_\_  
(names of parents/guardians)

His/Her hobbies include: \_\_\_\_\_  
(Brief list of hobbies)



*Franklin County*

## 4-H BASKETRY RECORD



NAME: \_\_\_\_\_

Year	Basket Type	Instructions/Techniques	Materials

Note: Add to this page of the record each year you take the 4-H Baskets Project, use additional pages as needed.



*Franklin County*

## 4-H BASKETRY RECORD



NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_

4-H CLUB NAME: \_\_\_\_\_ YEAR IN 4-H: \_\_\_\_\_

Club Leader Signature: \_\_\_\_\_ Date: \_\_\_\_\_

4-H Member Signature: \_\_\_\_\_ Date: \_\_\_\_\_

List specific basket: \_\_\_\_\_ Division: \_\_\_\_\_

List the cost and the types of materials you used in making your basket.

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What experiences did you have in making this project?

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Where did you receive information or instruction in this project? (List persons who gave instruction, reference materials, etc.)

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Note: Complete this page of the record sheet every year that you take the baskets project.



#### 4-H ENTRY TAG - CORN

Project:

Division:

Name:

Age:

Club:

Variety Name and Number:

Planting Date:

Season Length:

#### 4-H ENTRY TAG - TOBACCO

Project:

Division:

Name:

Age:

Club:

Class:

Variety Name and Number:

Planting Date:

#### 4-H ENTRY TAG - HAY

Project:

Division:

Name:

Age:

Club:

Class:

Variety and Name:

Planting Date:

Harvest Date:

#### 4-H ENTRY TAG - SOYBEAN

Project:

Division:

Name:

Age:

Club:

Class and Name:

Variety and Name:

Planting Date:

Harvest Date:

#### 4-H ENTRY TAG - WHEAT

Project:

Division:

Name:

Age:

Club:

Variety Name and Number:

Planting Date:

Harvest Date:

### Indiana 4-H Cake Decorating Skills and Techniques

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills to incorporate in a decorated cake for exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering. For example, some youth in the intermediate level might feel comfortable attempting advanced level skills, but it is unlikely a beginner level exhibitor will be able to successfully master the advanced level skills. Exhibited cakes must demonstrate the minimum five techniques from their given level but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning cake decorating skills. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate.

The X indicates suggested level to learn respective skill.

Skill	Beginner	Intermediate	Advanced
Icing			
Achieve proper consistency of icing for frosting the cake	X		
Tablespoon imprint	X		
Teaspoon swirl	X		
Coloring Techniques (only one coloring technique can be counted toward the minimum 5)			
Basic color blending	X		
Deep color effects			X
Painting			X
Borders and Side Decorations			
"C" motion	X		
Balls	X		
Bead	X		
Dots	X		
Leaf	X		
Loop	X		
Pull dots	X		
Pullout star	X		
Rosette	X		
Ruffle border	X		
Ruffle leaf	X		
Shell with star tip	X		
Shell with writing tip (beads)	X		
Star	X		
Star puff	X		
Stripes	X		
Vines	X	X	
Wavy lines	X		
Zigzag	X		
Zigzag puff	X		
Brush embroidery		X	

"e" motion		X	
"S" scroll		X	
Horizontal "C"		X	
Plume		X	
Puff		X	
Reverse shell		X	
Ribbon		X	
Rope		X	
Ruffle		X	
Zigzag puff		X	
Combination Borders and Side Decorations			
Leaf and drop flower	X		
Rosette and star	X		
Shell and flute	X		
"S" scroll and drop flower		X	
Dot and heart		X	
Puff and drop flower		X	
Shell puff and ruffle or zigzag		X	
Basket weave		X	X
Bow trimmed strings			X
Crown			X
Drop strings			X
Fleur-de-lis			X
Flower and vine			X
Lambeth method			X
Ribbon and ball fringe			X
Ribbon swag			X
Shirred ribbon and shell			X
String lace			X
Triple drop strings			X
Zigzag garland and ruffle			X
Leaves			
Holly	X	X	
Plain leaf	X	X	
Ruffled leaf	X	X	
Stand up leaf	X	X	
Violet leaf		X	
Flowers			
Drop flowers, one squeeze star	X		
Drop flowers, swirl	X		
Free hand (star tip)	X		
Petals	X		
Ribbon rose	X		
Rosette	X		
Rosette with star center	X		
Shaggy mum	X		
Star puffs	X		
Stars	X		
Variety (writing tip)	X		

Zinnia	X		
Rosebud	X	X	
Sweet pea	X	X	
Bleeding heart		X	
Half carnation		X	
Half rose		X	
Lilly of the valley		X	
Other flat surface flowers		X	
Apple blossom		X	X
Aster		X	X
Bachelor button		X	X
Brown-eyed susan – daisy variation		X	X
Chrysanthemum		X	X
Daffodil and jonquil		X	X
Daisy	X	X	X
Dogwood		X	X
Forget-me-not		X	X
Full carnation		X	X
Narcissus		X	X
Pansy		X	X
Poinsettia		X	X
Poppy		X	X
Rose		X	X
Sunflower	X	X	X
Violet		X	X
Wild rose		X	X
Other flat flower nail		X	X
Bluebell			X
California poppy			X
Easter lily			X
Morning glory			X
Nasturtium			X
Petunia			X
Other lily nail flowers			X
Lettering (only one lettering technique can be counted toward the minimum 5)			
Dots	X		
Lettering forms – fill in with dots or lines	X	X	
Printing	X	X	X
Script (cursive)		X	X
Special Effects			
Combing	X		
Grass, fur or hair	X	X	
Outline and star fill in	X		
Paper pattern	X		
Star filled pattern	X		
Stencil applications	X	X	
Color striping – either brush or spatula	X	X	
Color flow		X	
Comelli lace		X	
Figure piping		X	

Haystacks		X	
Lattice design		X	
Pine cones		X	
Pine needles and cat whiskers		X	
Piping gel	X	X	
Royal icing lace		X	
Sotas		X	
Sugar mold, solid	X	X	
Trees		X	
Wheat		X	
Airbrushing or painting			X
Austrian lace			X
Candy clay			X
Chocolate molding – flowers			X
Chocolate molding – leaves			X
Fondant, cooked			X
Fondant, rolled, cake covering			X
Fondant, rolled, flowers and decorations			X
Gum paste			X
Loops			X
Marzipan			X
Pulled sugar			X
Sculptured cake			X
Sugar mold, hollow			X
Sugar paste			X
Quilling			X
Wires with assorted decorations attached			X
Other advanced skills			X

**Cake Decorating Exhibit Skills Sheet**

Name: \_\_\_\_\_ Club/County: \_\_\_\_\_

Level: ☐ Beginner ☐ Intermediate ☐ Advanced

(must demonstrate a minimum of five skills for the appropriate level from the Indiana 4-H cake decorating skills chart)

Note to Judge – While the entire cake is to be evaluated and critiqued, special attention and consideration is to be given to the five skills listed below.

Skill Description	Tip Style and Size Used
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

Other skills, tips, and techniques:

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Intermediate and Advanced level youth exhibiting a cut-up or multi-tiered cake must include a diagram and assembly description on the back or attached to this skills sheet.

# Franklin County 4-H Collections Record Sheet

Name:

Type of Items Collected:

Date Collection Started:

Reason for Collection:

Collection Inventory

Description of Item	Date of Purchase/Addition	Cost or Value of Item	Location of Purchase

Description of Item	Date of Purchase/Addition	Cost or Value of Item	Location of Purchase



# INDIANA 4-H ELECTRIC

## Electric and Electronic Skills and Knowledge Chart

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills and knowledge to incorporate in an electricity or electronics exhibit. **While this list is a guide, it is not meant to be an all-inclusive list.** Youth in Level 2 might feel comfortable attempting Level 5 skills, but it is unlikely that a beginner exhibitor will be able to successfully master Level 5 skills. Youth are encouraged to utilize several resources such as websites, print material, social media, and television shows when acquiring electricity/electronic skills and knowledge. Skills and knowledge learned from other types of resources can be demonstrated provided they are age/grade appropriate.

The “X” indicates **suggested level** to acquire respective skill or knowledge. Exhibits must include a minimum of 5 techniques from their level indicated in the chart below. They may include additional techniques from other levels as deemed appropriate, but will be evaluated for quality. For example, Level 3 exhibitors may use any techniques found in Level 1 or 2 but the exhibit must include a minimum of 5 Level 3 techniques, either demonstrated or explained.

Skills to be Attained	Level	1	2	3	4	5
Utilizes safety equipment		X				
Demonstrate decision making		X				
Identify electrical parts		X				
Recognize potential dangers and how to avoid them		X				
Explain the concept of circuits - series and parallel		X				
Analyze function of electric parts		X				
Diagnose problems and make basic repairs		X	X			
Recognize electrical connection types and how to make them		X	X			
Identify tools and their use		X	X			
Recognize the relationship of electricity and magnetism		X	X			
Soldering techniques		X	X			
Understand volts		X	X			
Strip wire properly		X	X			
Recognize the polarity of components		X	X			
Learn how to read pictorial diagram		X	X			
Understand simple motors		X	X			
Understand battery voltages		X	X			
Identify diode rectification			X			
Define and measure ohms			X			
Clarify what components do			X			

Distinguish between alternating and direct currents		X			
Understand conductors and insulators		X			
Identify analog and digital multi-meter		X			
Use multi-meter, etc.		X			
Understand concept of transformer		X			
Applying a wire nut		X	X		
Understand amps and ampacity			X		
Differentiate wire - sizes, types, uses, and colors			X		
Identify a ground			X		
Identify a neutral			X		
Interpret circuits			X		
Read simple schematics			X		
Estimate budget			X		
Execute project planning			X		
Calculate circuit loads			X	X	
Understand voltage drop in a conductor			X	X	
Demonstrate mathematic concepts			X	X	
Understand plug configurations			X	X	
Use crimp-on terminals			X	X	
Measure wattage of lighting			X	X	
Identify polarized vs. Non-polarized plug configuration			X	X	
Understand direct and reflected glare			X	X	
Identify methods of lighting			X	X	
Identify bulb types			X	X	
Understand strain relief of cords			X	X	
Understand kilowatt hour consumption			X	X	
Identify circuit breaker concepts, overload devices			X	X	
Identify underwriters knot				X	
Identify and understand how outlets, switches, and lights work				X	X
Distinguish color of lighting				X	X
Analyze quality of lighting				X	X
Measure quantity of lighting				X	X
Understand electricity production - friction, heat, light, piezo, chemical, magnetic				X	X
Understand proper installation of outlets.				X	X
Understand proper installation of switches.				X	X
Understand proper installation of lighting.				X	X
Understand proper routing & fastening of wire.				X	X
Understand use & securing of conduit.				X	X
Understand bonding of metal components.				X	X
Design a complete branch or feeder circuit.					185X

Demonstrate/utilize use of specialized tools. (Knockout kit, Conduit bender, Rotary cutter, Cat 5/5E Crimp tool, Fiber splicer, etc.)					X
Research career opportunities in electric and electronics					X
Identify renewable energy types and how they work					X
Explain electron theory					X
Understand primary vs secondary electricity uses					X
Exhibit awareness and understanding of bouncing voltage (loose neutral)					X
Understand electronics coding, motherboard creating, etc.					X
Understand motors and generators					X
Understand single phase vs three phase					X
Describe the difference between electric and electronic					X
Understand what inverters are and how they work					X
Identify ground rods and their purpose					X
Understand misdirected neutral current					X
Complete basic home wiring					X
Demonstrate mathematics for doing circuits - Boolean algebra					X
Design schematics					X
Repair small appliances					X
Understand National Electrical Code					X
Understand ground fault circuit interrupters; why and how it works					X
Understand arc fault circuit interrupters; why and how it works					X
Explore the concept of engineering; how parts and pieces come together to make a whole					X
Understand small appliance wiring					X
Utilize heat shrink tubing - insulation					X
Public Speaking					X
Audio/Video Presentation					
• Planning/Organizing					X
• Editing					X
Communication Skills					X

Updated 2/22

# INDIANA 4-H ELECTRIC

## Electric and Electronic Exhibit Skills and Knowledge Sheet

Name \_\_\_\_\_ Club/County\_\_\_\_\_

Level: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

(Projects must demonstrate/explain a minimum of five skills for the appropriate level from the Indiana 4-H Electric and Electronic Skills and Knowledge Chart)

### Skills/Knowledge:

Note to judge - While the entire exhibit is to be evaluated and critiqued, special attention and consideration is to be given to the five skills or explanations of knowledge listed below.

1.

2.

3.

4.

5.

### Other information about your project:

(include information such as safety equipment used, hazards identified, or wiring diagrams)



# Indiana 4-H Sewing Skills and Techniques

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills to incorporate in a sewing wearable garment or outfit for exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering. Exhibited items must demonstrate the minimum skill techniques expected for their given grade level as outlined in the exhibit requirements. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning sewing skills and techniques. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate. It is always recommended to follow pattern instructions and demonstrate those mastered skills. Before purchasing a pattern it is important it be age and grade appropriate for the 4-H member. Fabric type should also be appropriate for the 4-H member's age and grade.

## Grades 3-7

Grade 3 and 4 exhibits must demonstrate two of the following skills, Grade 5 three skills, Grade 6 four skills, and Grade 7 five skills.

- Use a simple seam finish
- Insert elastic or a drawstring
- Do a machine-stitched hem
- Do a hand-stitched hem
- Do a machine-blind hem
- Do machine topstitching
- Stitch in the ditch
- Stitch curved seams
- Sew and trim a crotch or curved seam
- Trim or grade seams to reduce bulk
- Staystitch and understitch
- Apply a facing
- Use interfacing (can be iron-on or sew-in)
- Apply a collar
- Attach cuffs
- Make darts
- Gather fabric
- Insert a center-placed zipper
- Insert a lapped zipper
- Insert an invisible zipper
- Insert a separating zipper
- Insert a fly-front zipper
- Match fabric design (i.e. match plaids)
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing (can be purchased or self-made)
- Sew with knit
- Insert sleeves
- Make/apply patch, inseam, or front-hip pockets
- Use a simple lining
- Hand-sew buttons
- Make machine buttonholes
- Sew tucks or pleats
- Construct with a serger
- Use machine or hand applique
- Do machine quilting
- Use a twin needle
- Any other skill not listed

Any additional skill(s) learned from using the pattern, or others taught by the mentor/instructor that are age and grade appropriate are also acceptable. Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

## Grades 8, 9, 10, 11 and 12 — Demonstrate at least 6 of the following skills:

- Make darts or tucks
- Add lining
- Use underlining
- Add facings
- Add a placket
- Add lapels
- Insert sleeves
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing (can be purchased or self-made)
- Insert elastic or add a drawstring
- Use shaped or curved seams
- Add a waistband
- Apply machine topstitching
- Make/apply patch, inseam, front hip, or welt pockets
- Match fabric design (i.e. plaids)
- Make shoulder pads
- Apply machine embroidery
- Do hand or machine beading
- Attach cuffs
- Make pleats
- Add boning
- Apply a collar and/or neckband
- Add vents (i.e. jacket)
- Hand-sew buttons
- Make machine or hand-bound buttonholes
- Make button loops
- Make self-covered buttons
- Sew with knit or other difficult fabric
- Use twin needle
- Make a reversible article of clothing
- Do hand or machine quilting
- Apply machine or hand applique
- Insert invisible, separating, fly-front, lapped, or hand-picked zipper
- Do a machine topstitched hem
- Do a hand-stitched hem
- Do a machine blind hem
- Use specialty threads (i.e. embroidery)
- Make French/self-enclosed, flat-felled/lapped, or Hong Kong/bound seams
- Use/apply lace work, smocking, or ruching
- Construct garment with serger
- Any other skill not listed

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

## Non-Wearable Sewn Item Skills

Non-wearable exhibits may utilize wearable sewn garment skills above, or any other skill that is age and grade appropriate. 4-H members should learn and demonstrate skills following pattern instructions or those provided by their mentor/instructor.

- Any junior or senior wearable sewing skill
- Non-observable skills such as basting, adjusting or designing pattern, using an AccuQuilt, or Cricut
- Using decorative hem finish
- Hand or machine quilting
- Accurate piecing of quilted item (i.e. seam crosses match, etc.)
- Internal and external pockets (i.e. those used in a bag)
- Insert a zipper in a bag or other non-wearable item
- Use fiberfill and/or batting or foam (can be fusible)
- Use specialty scissors
- Use Prairie Points as a trim
- Use mitered corners
- Use safety eyes and ball joints for stuffed animals
- Apply machine embroidery
- Quilt in the hoop
- Coordination of fabric for a quilted item including using fat quarters, charm packs, layer cakes, jelly rolls
- And other age and grade-appropriate skill not listed

## 4-H Sewing Skills and Information Exhibit Card

4-H 929-W  
1/25

The sewing skills and information card must be included with each sewing wearable or non-wearable exhibit. If exhibits are evaluated in a closed-judging format, like state fair, information provided will help the judge better understand how the exhibit was constructed and skills mastered. This information card will help guide a conversation with the judge in an open/conference judging format, as is the case at most county fairs.

**Name (Last, First):**

**Grade Level:**

**County:**

**Club:**

1. How do you intend to use this garment or non-wearable exhibit?
2. Please list the sewing skills you mastered. The entire exhibit will be evaluated as a whole, but the judge will thoroughly evaluate skills demonstrating mastery. Refer to the sewing exhibit guidelines for the number of required skills to be demonstrated in each grade level.
3. Describe any challenges experienced when creating this garment or non-wearable exhibit and how you worked to overcome these challenges.
4. What did you learn this year by participating in the sewing project?

*(Use the back side if additional space is needed.)*

## Indiana 4-H Woodworking Tools, Skills and Techniques

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate tools and skills to use and incorporate in a woodworking exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering with tools used. For example, some youth in level 2 might feel comfortable attempting level 3 tools/skills, but it is unlikely that a level 1 exhibitor will be able to successfully master the level 4 tools/skills. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning woodworking skills. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate.

The "X" indicates suggested level to learn respective skill. Exhibits must include a minimum of 5 techniques from their level indicated in the chart below but may include additional techniques from other levels as deemed appropriate, but nevertheless will be evaluated for quality. For example, Level 3 exhibitors may use any techniques found in Level 1 or Level 2 but the exhibit must include a minimum of 5 Level 3 techniques. Level 4 may use any techniques found in the lower three levels but must have a minimum of 5 Level 4 techniques.

SKILL	LEVEL 1 & 2	LEVEL 1 & 2	LEVEL 3	LEVEL 4
<b>SAFETY (Required of all levels and not counted as a Skill or Technique)</b>				
Ear Protection	X	X	X	X
Eye Protection	X	X	X	X
Shop Organization	X	X	X	X
Machine Guards	X	X	X	X
<b>LAYOUT</b>				
Ruler	X			
Tape Measure	X			
Square	X			
<b>COMMON TOOLS</b>				
Hammer	X			
Handsaw	X			
Coping Saw	X			
Scroll Saw	X			
Screw Driver	X			
Wood Chisel	X			
Pliers	X			
Hand Plane		X		
<b>POWER TOOLS</b>				
Band Saw	X			
Table Saw		X		
Electric Drill		X		
Radial Arm Saw			X	
Circular Saw			X	
Planner				X
Lathe				X
Jointer				X
Miter Saw				X
Scroll Saw			X	X



MATERIAL SELECTION				
Wood	X			
Wood Products	X			
Plywood	X			
Fiberboard	X			
Synthetic Products			X	X
JOINTS				
Lap Joint	X			
Butt Joints	X			
Basket Joints		X		
Doweled Joints		X		
Mortise and Tenon Joints			X	
Dado Joints			X	
Miter Joint				X
Dovetail Joints				X
Box Joints			X	X
TABLE ROUTING				
Bevels			X	
Dadoing			X	
Rabbeting			X	
Planing				X
Jointing				X
FASTENERS				
Screws	X			
Nails	X			
Bolting	X			
Gluing	X			
Pocket Hole Fasteners		X		
Brad Nailer				X
FINISHING				
Sanding	X			
Penetrating Finish	X			
Painting	X			
Varnishing		X		
Spraying				X
FREEHAND ROUTING				
Bevels			X	
Dadoing			X	
Rabbeting			X	
Planing				X
Jointing				X

**Woodworking Exhibit Skills Sheet**

Name: \_\_\_\_\_ Club/County: \_\_\_\_\_

Level: ☐ Level 1 ☐ Level 2 ☐ Level 3 ☐ Level 4

(must demonstrate a minimum of five skills for the appropriate level from the Indiana 4-H woodworking tools, techniques and skills chart)

Note to Judge – While the entire exhibit is to be evaluated and critiqued, special attention and consideration is to be given to the five skills listed below.

Skill Description	Tools and Techniques Used
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

Other skills, tools, and techniques:

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Include a diagram and assembly description on the back or attached to this skills sheet.

## Suggested 4-H Garden Exhibits

What do you exhibit? Check the county 4-H Handbook/Fair Book that your particular 4-H Council suggests for the garden exhibit requirements, because your requirements could differ from these guidelines for the State Fair.

*Note: Each of the single-vegetable exhibits contains one type of vegetable and is judged as one class. Example: All tomatoes together, all onions together, and so on.*

A collection consists of a group of different vegetables judged as one exhibit. Example: A collection of three might have one plate of tomatoes, one plate of potatoes, and one plate of green beans; a collection of four has four different vegetables; and a collection of five has five different vegetables.

See Table 1, *Standards for Preparing 4-H Vegetable Garden Exhibits*, on pages 3-7, or check your county 4-H Handbook/Fair Book for the number of vegetables required per plate. Read Table 1 carefully to make sure you display the correct number of specimens and properly prepare them for display. For herb exhibits, see Table 2, *Standards for Preparing 4-H Herb Exhibits* on page 8.

Now plan your exhibit and do your best!

### Produce exhibit (all levels)

#### Options

- Single plate of vegetables you grew (maximum of five different exhibits).
- Collection of three plates, four plates, or five plates of different vegetables you grew.
- A pot (8-inch maximum) of an herb you grew (maximum of three exhibits).
- Any combination of A, B, or C.

### Special activities (judged separately)

Any member may complete the exhibit options below, but members in Levels C and D of the garden project should exhibit one of the following activities in addition to their produce exhibit.

#### Produce options

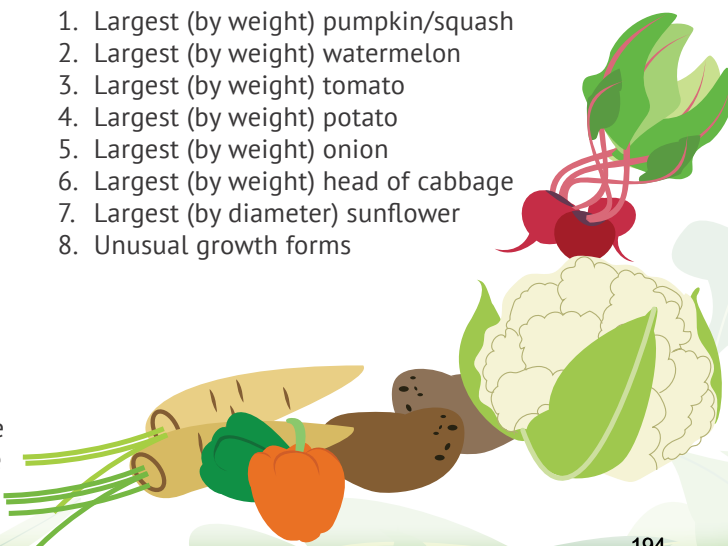
- Exhibit four plates containing two cultivars of two different kinds of vegetables from your garden. For example: Display tomato *Rutgers* and tomato *Roma* on two plates, and spinach *Melody* and spinach *America* on two plates. Label the cultivars you exhibit with the common, Latin, and cultivar names.
- Exhibit and label one unusual vegetable you grew in your garden this year. This vegetable may or may not be discussed in the 4-H garden manuals but should not be listed in the table on the following pages. Examples: spaghetti squash or head lettuce.

#### Poster options

- Five commonly found diseases in vegetable gardens, the damage each causes, and the control options for each.
- Five commonly found vegetable garden insects: beneficial (good guys) and/or injurious (bad guys), the benefits of or damage caused by each, and the related management practices—how to keep the beneficial and control the injurious insects.
- A maximum of 10 pests—diseases, insects, weeds, and/or rodents—you found in your garden this year, the damage they caused, the control measures you used, and your results.
- Explain a computer garden program or mobile application.
- A picture story of what you did in your garden this year. Example: how you planned, planted, and maintained your garden.
- Show your financial record.
- Pictures showing your experiences in hydroponics.
- Explain various career options that involve working with vegetables and herbs.
- Explain types of pollinators and their importance in vegetable and fruit production.
- Show the different types of plant parts that humans consume. Identify the fruit or vegetable and categorize it by root, stem, leaf, or flower.
- Different storage methods for vegetables.
- How to create a raised bed or container vegetable garden.
- Discuss how the herbs listed on page 8 of this publication are used and have been used throughout history. Include both culinary and medicinal uses as well as other unique uses, if any.

### Just for fun, or additional county options (Varies by county)

- Largest (by weight) pumpkin/squash
- Largest (by weight) watermelon
- Largest (by weight) tomato
- Largest (by weight) potato
- Largest (by weight) onion
- Largest (by weight) head of cabbage
- Largest (by diameter) sunflower
- Unusual growth forms



## Suggestions for preparing 4-H vegetable garden exhibits

If you choose to display your produce at the county fair, you must have produced all of it in your 4-H project. County fair handbooks and the State Fair Handbook (available at [www.in.gov/statefair/fair](http://www.in.gov/statefair/fair)) for 4-H garden classes give helpful suggestions for exhibiting 4-H garden vegetables. Here are some additional ones.

1. For county fair 4-H garden exhibits, read the rules in your own county 4-H handbook very carefully. Entering too many or too few specimens per plate compared to what your handbook calls for causes the judge to lower your placing. Be sure to read the rules, and follow them.
2. Some “dos” and “don’ts” for exhibiting vegetables (based on common errors noted in judging 4-H garden exhibits at county fairs) include:

### Do

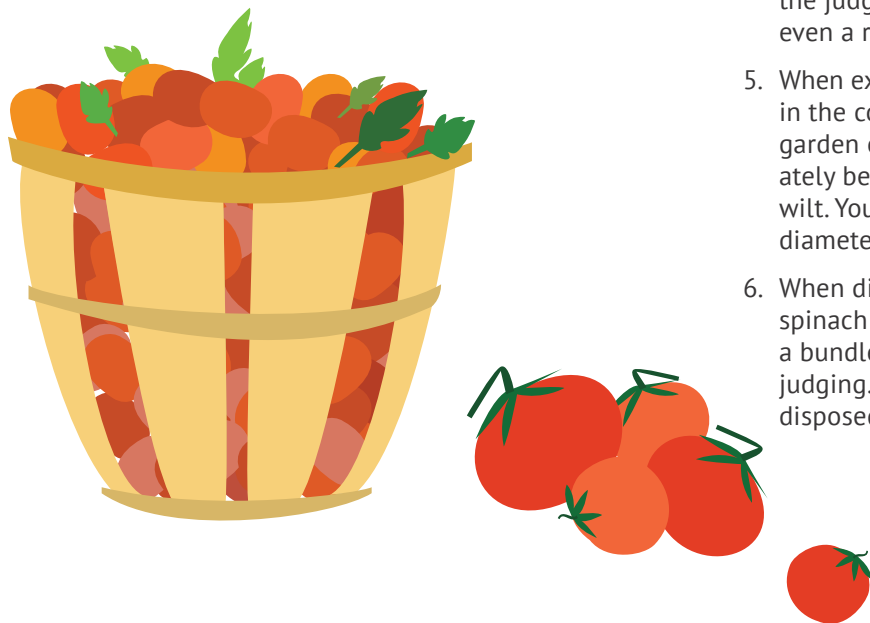
- Exhibit exactly the required number of specimens per plate and number of plates per exhibit (see 1, above).
- Label exhibits as required. Your exhibit should include both the common and Latin name.
- Harvest onions two to three weeks before exhibiting. This makes it easier to display clean, attractive specimens. Unpeeled onions are judged more favorably than onions that have been peeled.
- Prevent damage to the skin of vegetables by harsh washing or brushing. If vegetables are dirty—particularly carrots, beets, onions, potatoes, and sweet potatoes—wash them carefully in lukewarm water with a soft cloth or sponge without rubbing. For caked-on dirt, allow vegetables to soak until the dirt can be wiped off. After washing, rinse them in cold water and place on paper towels to dry. For other vegetables, gently wipe off dirt with a soft, moist cloth and allow to dry.
- Keep three to four wrapper leaves on cabbage. A little insect damage on wrapper leaves is okay.

### Don't

- Exhibit large fruits of pickling cultivars of cucumbers as slicing cucumbers, or exhibit very small fruits of slicing cultivars as pickling cucumbers.
  - Cut windows in sweet corn. Instead, determine maturity and freedom from worms by “feeling” the ends of sweet corn and by taking samples for home use the day prior to selecting sweet corn for exhibit.
  - Apply mineral oil or wax to vegetables.
  - Exhibit sunburned vegetables. Slight yellowing of the shoulders of red tomatoes and whitish streaks on green peppers often are due to slight sunburning.
3. Vegetables in a collection exhibit must be of different species (kinds). Cherry tomatoes and large tomatoes are only one species (kind) of a vegetable. Slicing cucumbers and pickling cucumbers are also one species (kind) of vegetable, as are different cultivars (kinds) of peppers. Therefore, if you want to display cherry tomatoes, you must select another vegetable other than tomato for the other plates in your collection exhibit. Placing is lower if two vegetables of the same species are included in the same collection exhibit.

A lot of confusion exists in exhibiting summer squash, pumpkins, and winter squash. Pay close attention to what you grow and what species it is. Note that there are four species of *Cucurbita* vegetables included in Table 1: *Cucurbita pepo*, *Cucurbita maxima*, *Cucurbita moschata*, and *Cucurbita argyros-perma*. Collection exhibits can include members from the different species, but not from within a species. For example, if you include a pumpkin (*C. pepo*) in your collection, you cannot include an acorn squash (*C. pepo*); you could, however, combine a pumpkin and butternut squash (*C. moschata*).

4. The overall appearance of vegetables is very important. They must first be fresh, crisp (not wilted), free of any mechanical injuries such as cracks, cuts, or bruises, and free of any damage from insects and diseases. Uniformity is just as important. For example, the closer 10 pods of beans are to the same length and diameter, the better. Exhibits lacking uniformity can be seen at a glance, and the judge might automatically rule out giving a blue or even a red ribbon.
5. When exhibiting herb plants, be sure to grow the plants in the container to be displayed. Plants dug from the garden or transplanted from another container immediately before exhibiting are likely to be in shock and may wilt. Your container should be no larger than 8 inches in diameter.
6. When displaying leaf vegetables—chard, collards, kale, spinach—cut the stems long enough to secure them in a bundle with string or a rubber band. Lay on a plate for judging. Leaf crops likely won't last long and need to be disposed of soon after judging.



**Table 1. Standards for Preparing 4-H Vegetable Garden Exhibits**

Vegetable	Latin name	Number of specimens per plate <sup>1</sup>	Size and/or weight specifications	Notes on appearance and maturity characteristics
Asparagus	<i>Asparagus officinali</i>	5 spears bundled together	Stems approximately 6-8" long and 1/4" to 3/8" in diameter at widest point.	Color is appropriate to cultivar and uniform throughout. Tips should be firm and compact. Not overly mature or "woody." Should snap crisply when bent. You may display cut spears in a shatter-resistant container of water.
Beans (cowpea, black-eyed pea, southern pea, etc.)	<i>Vigna unguiculata</i> subsp. <i>unguiculata</i>	10 pods or 1/2 cup shelled	In pod: pods 1/4" to 1/3" in diameter.	For pod display, select pods uniform in color for variety; should be uniform in size. Shelled cowpeas should be clear of debris and displayed on a plate.
Beans (snap, green, or wax)	<i>Phaseolus vulgaris</i>	10 pods	Pods 1/4" to 1/3" in diameter, 4-1/2" to 8" long.	Uniform, brittle, firm, free of strings; seeds not distinct in pods.
Beans (navy, kidney shell-out, etc.)	<i>Phaseolus vulgaris</i>	1/2 cup shelled	Select tender, plump seeds	Uniform in color by cultivar. Display of uniform size on plate or in shatter-resistant container.
Beans (lima, large or small)	<i>Phaseolus lunatus</i>	10 pods or 1/2 cup shelled	For shelled display select only green, tender, plump seeds of uniform size. Whitish seed indicates overmaturity.	For pod display, select green, firm pods containing at least 3 seeds. Cultivars other than green judged accordingly.
Beets (round, flat, and long types)	<i>Beta vulgaris</i>	3	3/4" to 2-1/4" in diameter.	Firm, not fibrous. Top to 1/2". Trim side roots but not taproot.
Broccoli	<i>Brassica oleracea</i> var. <i>italica</i>	1 head	Minimum head diameter 3".	All buds in head should be firm and tightly closed.
Broccoli raab	<i>Brassica ruvo</i>	3 heads	Stem length varies by cultivar; should be thin, no more than 1/2".	All buds in head should be firm and tightly closed.
Brussels sprouts	<i>Brassica oleracea</i> var. <i>gemmifera</i>	5 heads	Snap cleanly off of stalk, heads should be up to 1" diameter.	Heads should be solid, dense, crisp, and heavy for size. Leave 3-4 wrapper leaves.
<b>Cabbage note:</b> If a powder form of insecticide was used on your cabbage, thoroughly wash and rinse your cabbage deep down inside the leaves to remove any accumulated insecticide. Leave 3-4 wrapper leaves. Minor insect damage is tolerable only on wrapper leaves.				
Cabbage (round, flat, and pointed)	<i>Brassica oleracea</i> var. <i>capitata</i>	1 head	Heads to 2 to 5 lbs., round types; 1 to 4 lbs., pointed types; 5 to 12 lbs., flat types.	Heads should be solid, dense, crisp, and green or red in color and must be free of insect damage.
Cabbage (Chinese type – Bok choy or pak choi)	<i>Brassica rapa</i> var. <i>Chinensis</i>	1 head	Appearance similar to celery, petioles and leaves should be 8" to 18" long.	Heads should be compact, dense, crisp, green or white in color, and free of insect damage. Remove soil that may have accumulated at petiole base.
Cabbage (Chinese type – napa cabbage)	<i>Brassica rapa</i> var. <i>pekinensis</i>	1 head	Heads oblong or cylindrical shaped, 8" to 18" long.	Heads should be compact, tightly wrapped, dense, crisp, green or white in color, and free of insect damage.

<sup>1</sup>For county fairs, exhibit exactly the amount or number of specimens given in the county 4-H handbook.

**Table 1. Standards for Preparing 4-H Vegetable Garden Exhibits (*continued*)**

Vegetable	Latin name	Number of specimens per plate <sup>1</sup>	Size and/or weight specifications	Notes on appearance and maturity characteristics
Carrots (all cultivars)	<i>Daucus carota</i>	3	Size of specimen should be representative of cultivar. Carrots can range from 2" to 7" long.	Bring mature specimens with color appropriate to cultivar (orange, purple, red, white, or yellow); avoid greening on carrot shoulder Top to 1/2". Remove side roots.
Cauliflower	<i>Brassica oleracea</i> var. <i>botrytis</i>	1 head	Minimum head diameter 5".	Curds tight, white, not discolored. Cut back leaves to 1" above top of head (trim it as it is in stores).
Celery	<i>Apium graveolens</i> var. <i>dulce</i>	1 bunch	Minimum of 12" total length.	Green color, free from disease and insect damage.
Chard	<i>Beta vulgaris</i>	10 leaves tied in bundle	Small in size, generally not longer than 8".	Crisp, crinkled leaves. Color varies by cultivar. Free of insect damage.
Collards	<i>Brassica oleracea</i> var. <i>acephala</i>	10 stems tied in bundle	Leaves on stems 8"-12" long.	Dark green, smooth to wrinkled leaves. Free of insect damage.
Corn (sweet – yellow, white, or bicolor)	<i>Zea mays</i>	3 ears	Minimum cob (part covered with kernels) length 6".	Kernels should be plump and milky; ears well filled. Do not trim silks or remove wrapper husks or make windows. Remove shank from the ear.
Cucumbers (slicing, with seeds)	<i>Cucumis sativus</i>	3	Maximum diameter 2-1/2"; minimum length 6".	Medium to dark green; no yellow showing. Free from injury, sunburn, or disease/insect damage.
Cucumbers (English, hothouse)	<i>Cucumis sativus</i>	1	Length varies by cultivar, generally 12" in length or more.	Firm and crisp; uniform green color throughout. Free of skinning and soft spots.
Cucumbers (pickling, dill)	<i>Cucumis sativus</i>	3	7/8" to 1-1/4" diameter; length 2-3/4" to 4".	Firm, crisp, medium green to dark green. Free from injury, sunburn, or disease/insect damage.
Eggplant	<i>Solanum melongena</i> L. var. <i>esculentum</i>	1	3-1/2" to 5" diameter for round types; 2" to 4" diameter and 4" to 10" long for long types.	Must be uniformly colored, firm and dense. Cut stem to 1/2" to 1".
Kale	<i>Brassica oleracea</i>	10 stems tied in bundle	Size varies by cultivar; avoid older leaves.	Leaves and stems are crisp and free of insect damage. Color is appropriate to cultivar, generally red/purple or green.
Kohlrabi	<i>Brassica oleracea</i> var. <i>gongylodes</i>	3	1-1/2" to 3" in diameter.	Crisp, not woody. Cut leaf stems back to 1/2" above enlarged stem and remove root.
Muskmelon (cantaloupe)	<i>Cucumis melo</i> L.	1	2 to 8 lbs.	Full-slip means melon can be completely separated easily from stem. Well-netted, free of cracks.
Okra	<i>Hibiscus esculentus</i>	3 pods	Pods 2" to 6" long, 1" diameter.	Green, crisp, tender, not woody.
Onions (white, yellow, red)	<i>Allium cepa</i>	3	1-1/2" to 4" diameter.	Outer scales dry; bulb firm, free from sunburn. Allow leaves to dry; top to 1/2" of stem.



**Table 1. Standards for Preparing 4-H Vegetable Garden Exhibits (*continued*)**

Vegetable	Latin name	Number of specimens per plate <sup>1</sup>	Size and/or weight specifications	Notes on appearance and maturity characteristics
Onions (green)	<i>Allium cepa</i>	5 onions in a bunch	1/2" to 3/4" in diameter.	Straight, white stem and dark green leaves. Trim tops to 4"-5" above white, roots to 1/2".
Parsnips	<i>Pastinaca sativa</i>	3	Crown diameter 1-1/2" to 2", length 8" to 12".	Roots should be firm and crisp, not woody. Top to 1/2".
Peas (edible pod such as snow peas)	<i>Pisum sativum</i>	10 pods	Pods range in size, 3-1/2"-5" long, about 1/2" wide.	Flat pods with seed just beginning to form, bright green color, clean with stems on.
Peas (unshelled)	<i>Pisum sativum</i>	10 pods	Pods range in size, 3-1/2" to 5" long, about 1/2" wide.	Bright green, well-filled pods with seeds in eating stage, clean with stems on.
<i>For all peppers, clip the stems to within 1/2" of the top of the pepper.</i>				
Peppers (bell type)	<i>Capsicum annuum</i> L.	3	3" to 5" diameter; 3-1/2" to 5" length.	Green, firm thick walls; smooth, not wrinkled.
Peppers (chili type)	<i>Capsicum annuum</i> L.	3	Small types 1/2" to 3/4" diameter; 1" to 2-1/2" length.	Small hot peppers; thick walls; smooth. Mature color green or red.
Peppers (Serrano type)	<i>Capsicum annuum</i> L.	3	1/2" to 1" diameter; 2" to 2-1/2" length.	Upright and conical shaped; slim. Mature color red.
Peppers (banana /long/wax/ Hungarian types)	<i>Capsicum annuum</i> L.	3	1" to 1-1/2" diameter; 3" to 7" length.	Yellow to orange-red. Firm; waxy; tapered and conical. Hot to sweet.
Peppers (Pimiento type)	<i>Capsicum annuum</i> L.	3	2" to 3-1/2" diameter; 2-1/2" to 4-1/2" length.	Heart or "top" shaped. Mature color red. Firm and smooth.
Peppers (Cayenne type)	<i>Capsicum annuum</i> L.	3	1/2" to 1" diameter; 4" to 7" length.	Thin and tapered; smooth; straight to curved. Mature color red.
Peppers (Jalapeno type)	<i>Capsicum annuum</i> L.	3	1" to 1-1/2" diameter; 2-1/2" to 3-1/2" length.	Dark green color. Firm; tapered blunt point.
Peppers (cherry type)	<i>Capsicum annuum</i> L.	3	1-1/2" to 2" diameter; 1-1/2" to 2-1/2" length.	Round, globe-shaped. Mature color red or yellow. Hot to sweet.
Peppers (New Mexican/long green/Anaheim types)	<i>Capsicum annuum</i> L.	3	1" to 2-1/2" diameter; 5-1/2" to 8" length.	Green; medium to thick walls; flattened or conical; long and smooth.
Peppers (Ancho types)	<i>Capsicum annuum</i> L.	3	2" to 2-1/2" diameter; 3" to 4" length.	Indented shoulders. Mature color red.
Peppers (Tabasco type)	<i>Capsicum annuum</i> L.	3	1/4" to 1/2" diameter; 1" to 1-1/4" length.	Slim; bullet-shaped. Mature color red.
Peppers (Habanera type)	<i>Capsicum chinense</i>	3	3/4" to 1" diameter; 1-1/2" to 2" length.	Small; firm; round with thin walls. Mature color orange/red.
Potatoes (any color)	<i>Solanum tuberosum</i>	3	2-1/4" to 4" diameter; Weight 5-10 ozs.	Firm and well-shaped, free from peeling skin and greening.

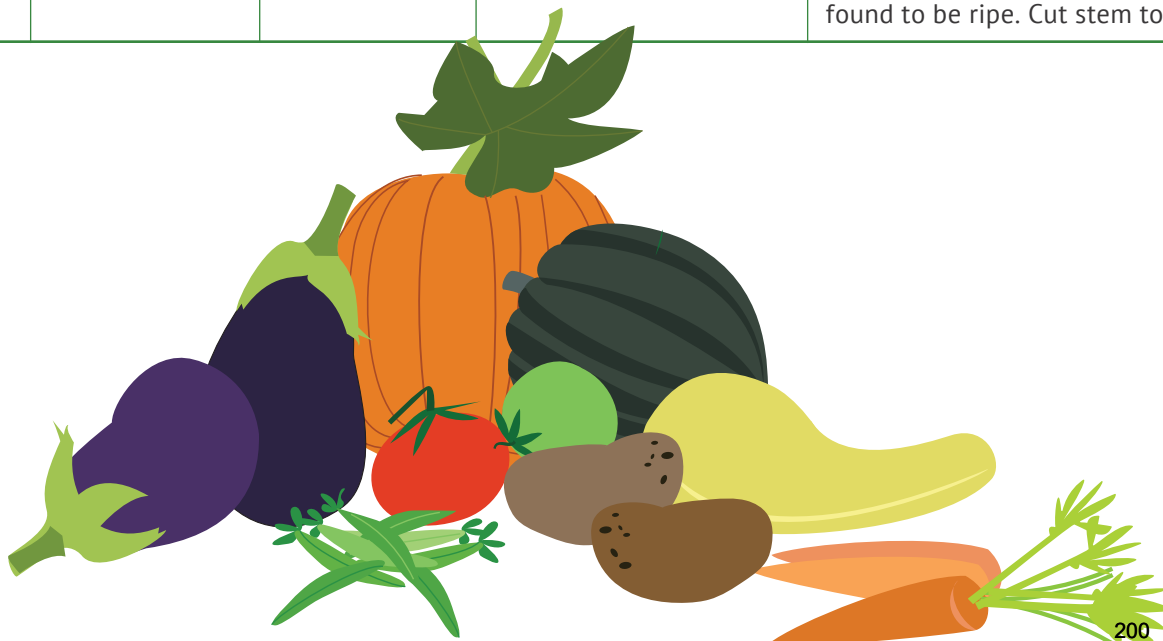
**Table 1. Standards for Preparing 4-H Vegetable Garden Exhibits (continued)**

Vegetable	Latin name	Number of specimens per plate <sup>1</sup>	Size and/or weight specifications	Notes on appearance and maturity characteristics
Pumpkin (table, canning, ornamental)	<i>Cucurbita pepo</i>	1	Medium to large type. 12" to 15" diameter; weight 11 to 25 lbs.	Skin hard, smooth, and deep orange color when mature. Stem length should be 1" to 4".
Pumpkin (other)	<i>Cucurbita pepo</i>	1	Any other.	Orange, yellow, white, or multi-colored. Stem length should be 1" to 4".
Radish	<i>Raphanus sativus</i>	5	Diameter 1" to 1-1/2".	Red, firm, globe shaped, not fibrous. Top to 1/2". Trim side roots but not taproot.
Rhubarb	<i>Rheum rhabarbarum</i>	3 stalks bundled	Up to 1" in diameter; 10-12" long; remove leaves.	Crisp stems; avoid overmature, woody stalks; clean and free of soil.
Rutabaga	<i>Brassica napobrassica</i>	3	Diameter 4" to 6".	Firm, smooth; side roots clipped but not taproot. Cream yellow or tan color.
Spinach	<i>Spinacia oleracea</i>	10 leaves bundled	Leaves generally 4" to 6" long; leaves can be flat or wrinkled.	Display bundle in shatter-resistant container with water. Stems should be uniform length.
Squash (banana or other large winter squash type)	<i>Cucurbita maxima</i>	1	Diameter 6" and up; 12 lbs. or more.	Medium thick, yellow-orange, orange, or pink flesh, hard rind.
Squash (hubbards–blue green or golden)	<i>Cucurbita maxima</i>	1	Diameter 8" to 10", length 12" to 16"; 10 to 15 lbs.	Skin usually warty, hard, and tough when mature
Squash (buttercups or turbans)	<i>Cucurbita maxima</i>	1	Diameter 6" to 8"; 2-1/2 to 5 lbs.	Blossom end marked with prominent button. Skin hard when mature. Stem length 1" to 4".
Squash (butternut)	<i>Cucurbita moschata</i>	1	Length 9" to 12"; 3 to 4 lbs.	Dark buff-colored skin with hard shell when mature.
Squash (cushaws)	<i>Cucurbita argyrosperma</i>	1	12 to 15 lbs.; diameter 9" to 10" at blossom end; 20" long.	Striped white and green, hard and smooth skin. Stem length 1" to 4".
Squash (scallops/ "Patty Pan")	<i>Cucurbita pepo</i>	1	Diameter 3" to 5".	Exhibit while skin is still very tender; color green, white, or yellow.
Squash (straight or crookneck - i.e., summer squash)	<i>Cucurbita pepo</i>	1	Diameter 1-1/2" to 2-1/2", length 5" to 7".	Exhibit while skin is still very tender; color green, white, or yellow.
Squash (acorn)	<i>Cucurbita pepo</i>	1	Diameter 3-1/2" to 6"; length 3-1/2" to 7-1/2"; 1 to 2 lbs.	Skin dark, glossy green, and sharply ridged when mature. Orange ground color also denotes maturity. Stem length 1" to 4".
Squash (zucchini or cocozelle)	<i>Cucurbita pepo</i>	1	Zucchini types diameter 1 1/2" to 2"; length 5" to 8". Cocozelle types diameter 2" to 2-1/2", length 7" to 9".	Exhibit while skin is still very tender (very young); delicate green, green, grey, black, to gold skin, and stripes of these colors.



**Table 1. Standards for Preparing 4-H Vegetable Garden Exhibits (*continued*)**

Vegetable	Latin name	Number of specimens per plate <sup>1</sup>	Size and/or weight specifications	Notes on appearance and maturity characteristics
Sweet potato	<i>Ipomoea batatas</i>	3	1-3/4" to 3-1/4" diameter; 3" to 9" length; 6 to 18 ozs.	Roots should have deep orange flesh with smooth, thin, copper-colored skin.
Tomatillos	<i>Physalis philadelphica</i>	3	Globe-shaped fruit 2" in diameter and up to 3-4 ozs.	Remove outer husk. Color should be uniform; varies by variety, can range from green to yellow or purple.
Tomatoes (red for canning)	<i>Lycopersicon esculentum</i>	3	4 to 12 ozs.	Firm, smooth, free of cracks, 90% deep red color. Stems off.
Tomatoes (red for market)	<i>Lycopersicon esculentum</i>	3	4 to 12 ozs.	Firm, smooth, free of cracks, 60-90% of surface showing red color. Stems off.
Tomatoes (pink or purple)	<i>Lycopersicon esculentum</i>	3	6 to 12 ozs.	Firm, smooth, free of cracks, 60-90% surface showing mature color. Stems off.
Tomatoes (yellow or orange)	<i>Lycopersicon esculentum</i>	3	5 to 10 ozs.	Firm, smooth, free of cracks, 60-90% surface colored yellow or orange. Stems off.
Tomatoes (small, cherry, pear)	<i>Lycopersicon esculentum</i>	10	Any size, uniform.	Firm, smooth, free of cracks, 90% or fully colored red or yellow. Stems off.
Tomatoes (intermediate type)	<i>Lycopersicon esculentum</i>	10	Any size, uniform.	Firm, smooth, free of cracks, 90% or fully colored red or yellow. Stems off.
Tomatoes (Roma or paste type)	<i>Lycopersicon esculentum</i>	3	2-1/2 to 4 ozs.	Firm, smooth, free of cracks, at least 90% deep red color; not puffy. Stems off.
Turnips	<i>Brassica rapa var. rapifera</i>	3	Diameter 2" to 3".	Firm, smooth, side roots clipped but not taproot. Flesh white or yellow. Trim tops to 1/2".
Watermelon	<i>Citrullus lanatus</i>	1	5 to 30 lbs.	Select only if sample melons are found to be ripe. Cut stem to 1/2".



## Herbs

Follow these guidelines when displaying herbs:

- 8 inches is the maximum container diameter for the state fair.
- Label the pot with the herb's common and Latin names.
- Herbs should be in your care for a minimum of three months for state fair exhibits.
- The soil should be clear of debris such as dead leaves. Also remove all dead leaves from the plant.

Type of herb	Latin name of herb	Size and plant specifications	Special comments on appearances and maturity characteristics
Basil (all edible types)	<i>Ocimum basilicum</i>	6" to 9" tall for dwarf types; 12" to 28" tall, all others.	Not yet in bloom. Color and size should be characteristic of cultivar.
Catnip	<i>Napeta cataria</i>	Up to 3" tall.	White to pale pink flowers.
Chamomile (all edible types)	<i>Chamaemelum nobile</i>	Height: 2-1/2" to 4" for perennial types; 12" to 24", annual types.	Compact, dense plant. Flowers white or yellow.
Chives	<i>Allium schoenoprasum</i>	6" to 12".	Not in bloom. Note: Garlic chives are a different species.
Coriander (cilantro)	<i>Coriandrum sativum</i>	Up to 24" tall.	Bushy plant, deep green leaves. White flowers.
Dill	<i>Anethum graveolens</i>	18" to 36" tall.	Feathery green leaves. Because of spindly growth habit, may need support.
French tarragon	<i>Artemisia dracunculus</i>	Height when mature is 24"-36".	Stems are somewhat woody; plant grows in a clump, semi-erect nature. Perennial herb that spreads by rhizomes.
Lavender (all edible types)	<i>Lavandula sp.</i>	Height 18" to 36".	Bushy plants; should be blooming. Color and size should be characteristic of cultivar.
Mint	<i>Mentha sp.</i>	Height 6" to 30".	Upright plant. Color and size should be characteristic of cultivar. Flowers pink to purple in color.
Oregano	<i>Origanum vulgare</i>	16" to 18" tall.	Dark green leaves. Can have tiny pink flowers.
Parsley (all edible types)	<i>Petroselinum crispum</i>	Height 12" to 24".	Leaves can be either flat or curled. Should not be flowering.
Rosemary	<i>Rosemarinus officinalis</i>	Height up to 36".	Bushy perennial shrub. Dark green leaves. Flowers white, pink, blue in spring.
Sage (all edible types)	<i>Salvia officinalis</i>	Height 18" to 24".	Bushy perennial. Size and color should be typical of cultivar.
Sweet marjoram	<i>Origanum majorana</i>	Height 12" to 16".	Compact plant. Tiny white flowers.
Thyme (all edible types)	<i>Thymus sp.</i>	Height 1" to 12".	Dwarf, compact plants. Creeping varieties can form dense mats. Many types have pink, purple, or white flowers.

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