

# 2024

## Fayette County

### 4-H Handbook and Project Guide



Connersville Ferris Wheel

Artist: Maggie Ross-Barnhizer

**Purdue Cooperative Extension Service  
Fayette County Office  
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\_\_\_\_\_ **FAMILY**

**MEMBER OF** \_\_\_\_\_ **4-H CLUB**

**VOLUNTEER/LEADER IS** \_\_\_\_\_

**PHONE** \_\_\_\_\_ **EMAIL** \_\_\_\_\_

**V2.4honline.com user name:** \_\_\_\_\_

**V2.4honline.com password:** \_\_\_\_\_

**May 15 All Animal Identification must be entered into v2.4honline.com**

**June 1 Add/Drop deadline**

**Fair Entry**

<https://fayettedcountyindiana.fairentry.com>

On this website you will select the division of the projects for which you enrolled in on v2.4honline.com. Fair Entry will use the same user name and password as v2.4honline.com

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**Office Hours**

Monday, Tuesday, Thursday, Friday 8:30am-4:00pm

Wednesday 8:30am-5:00pm

Closed 12:00-1:00pm daily for lunch

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The office is located in the lower level of the courthouse

Website: <https://extension.purdue.edu/county/fayette/>

Facebook: Purdue Extension – Fayette County

## **About this Handbook**

The following pages contain specific guidelines and policies for 4-H projects in Fayette County. The Fayette County Extension Office, Fayette County 4-H Council, 4-H Volunteers, 4-H Project Leaders, Project Committees and Animal Directors have developed these policies.

Every attempt has been made to check and print correct information. Errors found after the printing and posting of this information will be made known to all 4-H families and 4-H Leaders.

### **4-H Motto**

"To Make the Best Better"

### **4-H Mission**

Provide real-life educational opportunities that develop young people who will have a positive impact in their communities and the world.

### **4-H Vision Statement**

Be the state's premier, community-based program empowering young people to reach full potential.

### **State 4-H Website**

Guidelines, Forms, Skill Sheets, etc. may be found on the State 4-H Website at <https://extension.purdue.edu/4-H/projects/index.html>

## **STATE FAIR ELIGIBLE PROJECTS**

**ALL 4-H MEMBERS WHO WISH FOR THEIR STATE FAIR ELIGIBLE PROJECT TO BE TRANSPORTED TO THE STATE FAIR MUST BE PRESENT TO CHECK THEIR PROJECT IN DURING THE SCHEDULED TIME. THIS DATE/TIME WILL BE COMMUNICATED PRIOR TO THE FAIR BY THE EXTENSION OFFICE. THE EXTENSION OFFICE WILL NOT TRANSPORT PROJECTS THAT ARE NOT CHECKED IN BY THE 4-H MEMBER (OR A REPRESENTATIVE).**

## **YQCA For Livestock Exhibitors:**

Two programs will be utilized for Livestock Exhibitors showing beef, dairy, goats, poultry, rabbits, sheep and swine at the Fayette County Free Fair.

1. Online - Youth for the Quality Care of Animals (YQCA) at [yqcaprogram.org](http://yqcaprogram.org)
2. In-Person - Indiana 4-H Quality Assurance Program taught by 4-H Educators

The dates of the in-person events will be communicated by the Fayette County Extension Office via email and social media.

# 2024 Pre-Fair Activities, 4-H Judging & Fair Week Schedule

(Subject to change)

## PRE-FAIR ACTIVITIES

### Saturday, June 22

8:00 a.m. 4-H Ag Tractor /Lawn & Garden Tractor Operators Contest in Rush County

### Saturday, June 29

6:00 p.m. Fayette County Free Fair Queen Contest- Expo Hall

### Saturday, July 13

10:00 a.m. 4-H Dog Show (Obedience & Showmanship) – Expo Hall

### Sunday, July 14

1:00 p.m. 4-H Cat Show – Expo Hall

### Thursday, July 18

5:00 p.m. Set-up Expo Hall, Show Arena, and Livestock Barns (Except Rabbit & Poultry – see below)

### Saturday, July 20

10:00 a.m. Open Class Beef Show – Memorial Showplace Arena

## JUDGING WEEK

### Monday, July 22

8a.m. – 10a.m. 4-H Exhibits Due in Expo Hall (Exhibits entered after 10 a.m. are considered late)

10:30 a.m. Project Judging begins.

Aerospace	Ag Tractor (Non-Driving)	And My World
Beekeeping	Bowling	Computer
Corn	Electric	Entomology
Forestry	Genealogy	Geology
Hay & Forages	Health	Photography
Radio	Shooting Sports	Small Engines
Soil & Water Conservation	Soybeans	Sport Fishing
Veterinary Science	Weather	Wheat
Wildlife		

### Tuesday, July 23

8a.m. – 10a.m. 4-H Exhibits Due in Expo Hall (Exhibits entered after 10 a.m. are considered late)

10:30 a.m. Project Judging begins.

Basketry	Child Development	Construction and Architectural Replica
Construction Toys	Fine Arts	Gift Wrapping
Home Environment/ Furnishing	Leathercraft	Misc. Crafts
Model Building	Needlecraft	Painted Ceramics
Pottery	Scrapbooking	Wood Finishing
Wood working		

### Wednesday, July 24

8a.m. – 10a.m. 4-H Exhibits Due in Expo Hall (Exhibits entered after 10 a.m. are considered late)

10:30 a.m. Project Judging begins.

Animal Posters	Cake Decorating	Consumer Education
Floriculture	Food Preparation	Food Preservation
Garden	Microwave Cooking	Sewing, Non-Wearable

Noon-1:00 p.m. Residential Rockers 4-H Club exhibits due

### Thursday, July 25

9a.m. – 10a.m. 4-H Exhibits Due. Location to be determined (Exhibits entered after 10 a.m. are late)

10:30 a.m. Project Judging begins.

Communications	Consumer Clothing	Fashion Revue
Sewing, Wearable		

10:30a.m. Communications Judging begins

- Verbal Communication projects will be judged first. These Exhibitors will also present their speech and receive placings during the 4-H Awards program.
- Non-Verbal Communications projects will be judged and results distributed during morning judging. Extension Staff will collect these items after judging.

Fashion Revue judging begins immediately after Communication judging is complete.

- Sewing Wearable Exhibitors first, followed by Consumer Clothing Exhibitors.
- As Sewing Wearable Exhibitors complete Fashion Revue judging, they will change clothes and take project clothing to Construction Judge for judging.
- All Exhibitors will take home their clothing in preparation for 4-H Awards Program.
- Consumer Clothing notebooks will be collected by Extension Staff after judging.

5:00 p.m. Set-up Poultry and Rabbit Barns

7:00 p.m. 4-H Awards Program – location to be determined  
(4-H Fashion Review, 4-H Communications Project, Grand Champion Awards, Ten Year/Senior Awards, other awards)

- Sewing Wearable & Consumer Clothing projects given to Extension Staff following the program.

### Friday, July 26

3:00-9:00 p.m. 4-H Swine unloaded, weighed & penned

6:00 p.m. Extension Homemakers set-up.

# FAIR WEEK

## Saturday, July 27

- 7:00-10:00 a.m. 4-H Sheep and Goats unloaded, weighed & penned (Sheep Barn)  
8:00-10:00 a.m. All Mini 4-H Exhibits Due (except show animals) in Expo Hall. See final page of this project book for additional details.
- 7:00-10:00 a.m. 4-H Beef Cattle weighed and stalled (Beef exhibitor meeting at 10:00 a.m.)  
8:00-10:00a.m. 4-H Dairy Cattle must be stalled  
9:00-11:00a.m. Extension Homemakers judging in Expo Hall. Set up displays after judging.  
4:00 p.m. Open Class Swine Breeding Show–Memorial Showplace Arena  
Open Class Swine Barrow Show to start immediately after
- 6:00-10:00 p.m. 4-H Turkey, Poultry & Waterfowl caged  
6:00-10:00 p.m. 4-H Rabbits penned in assigned cages  
8:00 p.m. 4-H Dairy Goat Milking Contest Begins

## Sunday, July 28

- 2:00 p.m. Expo Hall open to public  
2:00 p.m. Fayette County Free Fair Parade  
6:00 p.m. Horse & Pony Contesting – Horse & Pony Arena  
8:00 p.m. 4-H Dairy Goat Milking Contest Ends  
8:00 p.m. Expo Hall closes

## Monday, July 29

- 9:00 a.m. 4-H Horse and Pony Show- Horse & Pony Arena  
9:00 a.m. 4-H Goat Show – Memorial Showplace Arena  
12:00 p.m. Expo Hall open to public  
5:00 p.m. 4-H Sheep Show – Memorial Showplace Arena  
6:00-8:45 p.m. 4-H Support Group Silent Auction-Young McDonald’s Farm  
8:00 p.m. Expo Hall closes

## Tuesday, July 30

- 9:00 a.m. 4-H Rabbit Show – Rabbit Show Arena  
12:00 p.m. Expo Hall open to public  
12:00 p.m. 4-H Swine Show – Memorial Showplace Arena  
6:00 p.m. 4-H Swine Showmanship, Grand Drive & Awards - Memorial Showplace Arena  
6:00-8:45 p.m. 4-H Support Group Silent Auction-Young McDonald’s Farm  
7:00 p.m. 4-H Horse and Pony Games – Horse & Pony Arena  
8:00p.m. Expo Hall Closes

## Wednesday, July 31

- 8:00 a.m. 4-H Cow/Calf Pairs must be on fairgrounds  
9:00 a.m. Mini and 4-H Poultry & Waterfowl Show - Poultry Barn  
12:00 p.m. Expo Hall open to public  
12:00 p.m. 4-H Dairy Show - Memorial Showplace Arena  
1:00 p.m. 4-H Beef Show - Memorial Showplace Arena  
\*State Fair Animals **ONLY** – released 1 hour after completion of 4-H Beef Grand Drive. Must be in presence of Animal Director.
- 6:00-8:45 p.m. 4-H Support Group Silent Auction-Young McDonald’s Farm  
7:00 p.m. 4-H Horse and Pony Games – Horse & Pony Arena  
8:00 p.m. Expo Hall closes

## Thursday, August 1

10:00 a.m. Open Class Sheep Show - Memorial Showplace Arena  
12:00 p.m. Expo Hall open to public  
5:30 p.m. Supreme Showmanship Judges Meeting – Memorial Showplace Arena  
6:00 p.m. Bill Grubbs Memorial Supreme Showmanship Contest – Memorial Showplace Arena  
6:00-8:45 p.m. 4-H Support Group Silent Auction-Young McDonald's Farm  
7:00 p.m. 4-H Horse and Pony Games – Horse & Pony Arena  
8:00 p.m. Expo Hall closes  
10:00 p.m. All 4-H Livestock/Animals Released with Directors Approval

## Friday, August 2

12:00 p.m. Expo Hall open to public  
6:00 p.m. 4-H Livestock Sale – Memorial Showplace Arena  
6:00-8:00 p.m. Extension Homemakers project check out.  
8:00 p.m. Expo Hall closes

## Saturday, August 3

8:00 a.m. Clean-up 14 Acres (All 4-H members expected to help). 4-H pen cleaning slips will be given at this time from animal directors.  
9:00-11:00 a.m. All Exhibits released from Expo Hall  
4-H Members turn in completed & signed 4-H Green Record Book & receive premium money. (Livestock exhibitors must show pen cleaning slips signed by animal director).



### The 4-H Pledge

**I pledge**

**My Head to clear thinking**

**My Heart to greater loyalty**

**My Hands to larger service, and**

**My Health to better living for**

**My Club, my Community**

**My Country and my World**

## **FAYETTE COUNTY 4-H PROGRAM GENERAL TERMS AND CONDITIONS**

Purdue Extension is responsible for 4-H within the state of Indiana. Purdue Extension collaborates with the county 4-H affiliates (4-H Council) for developing 4-H programming and procedures for County 4-H programs, fairs, and events. These procedures must be consistent with Purdue Extension's 4-H policies and procedures. 4-H Extension Educators are placed in the county by Purdue University to work and communicate with local affiliates and volunteers and ensure that state and national 4-H policies are followed.

Local 4-H program and fair procedures must be in compliance with, and will not supersede, state and national 4-H policies and procedures; however, fairs may design local classes and events that enhance the educational mission of the 4-H program.

It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development and support family involvement.

**Membership-** Youth are considered Mini 4-H Members in grades K-2. Mini 4-H provides opportunities for youth to get a taste of traditional 4-H without the judging aspect, but rather the participation and experience. Youth may become Traditional 4-H members when they enter the 3<sup>rd</sup> grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of 10 consecutive years. Exception: (1) Youth who enroll in grade 3 are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years; (2) Those youth who are academically advanced and "skip" 3<sup>rd</sup> grade, may begin the program as a 4<sup>th</sup> grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years; (3) Those youth who enroll in grade 3 and are retained a grade in public school may continue to progress through the 4-H program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in public school, their final year of 4-H membership would conclude the summer following the junior year of high school; (4) Those youth who entered the program in 3<sup>rd</sup> grade and for one reason or another leave formal education prior to the completion of 12<sup>th</sup> grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years. NOTE: 10 years of membership in the 4-H Youth Development is an opportunity- not an entitlement. Those youth who do not enroll as a 3<sup>rd</sup> grade student or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of the senior year in high school. An individual's 4-H grade is determined by the school grade in which he or she is classified regardless of the time of year he/she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent school year. Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression or disability. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Individual 4-H enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process.

**Residence-** Indiana youth typically enroll in 4-H in the county and/or state in which they reside. However, individuals living in one county may join 4-H in another county as determined by county policy. There must be educational or social reasons for an individual joining 4-H in a different county other than that of their primary residence. During a single calendar year, a 4-H member enrolled in a given project is expected to enroll and exhibit that project only in one county of enrollment. In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this



special exception rests with the 4-H Extension Educator in consultation with the State 4-H Office. Participation in 4-H related activities and events (i.e., judging, performing arts, auction) must be in the county of primary 4-H enrollment. The above policy is not intended to provide an escape mechanism for troubled 4-H member and families who are unwilling to follow the terms and/or conditions and/or in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in) rests with 4-H Educators in the receiving county in consultation with the State 4-H Office.

**Deadlines-** The proper compliance with established, stated and published final dates and deadlines is considered an appropriate expectation of 4-H membership. Submitting things on time and following the terms and conditions is part of the 4-H learning experience, and is considered a reasonable thing to do. Individuals not complying with these expectations may lose awards and privileges. This is especially true in animal projects where animal ownership, raising and identification has a specific time line as part of the project requirements. Members not complying with established and published dates for exhibition may be denied exhibition privileges as well as any premiums or awards for that project.

**Animal Ownership/Leasing-** Each 4-H member shall own/lease his/her 4-H exhibit. Ownership/leasing, personal possession and regular care of animals must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair. The only leasable animals in the Indiana 4-H Program are Llama & Alpaca, Horse and Pony and Dairy Heifers.

**Participation-** Attendance and participation at 4-H meetings is highly encouraged as part of the overall educational experience. However, attendance and participation at club meetings cannot be required as a criterion for completion. 4-H club meetings should be of the quality that the 4-H members should want to attend, participate and learn something beneficial. Also, rewarding 4-H clubs, 4-H members and 4-H volunteers for attendance and participation in club meetings, tours, workshops, local and county exhibits etc. is encouraged. The rewards for participation in 4-H meetings, tours and activities should be significant enough to cause the 4-H member to see the advantage of reacting positively. 4-H volunteers and members of local clubs may establish goals for attendance, exhibits, completion, etc. to meet the criteria established for awards and recognition for their clubs as long as they do not conflict with the stated county, area or state policies.

**Exhibition-** Exhibition of 4-H projects/subjects in local, county or state exhibits/fairs, in person or virtually, is voluntary on the part of the exhibitor. The exhibition of 4-H projects/subjects provides 4-H members an opportunity to display their 4-H projects/subjects, enter into competition and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

**Completion-** The completion of a 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county or state fair. There are a number of ways that a young person may participate in 4-H Youth Development Programs in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives. Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; completing a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience etc. 4-H members are considered complete in their 4-H educational experience for

the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience. Additionally, 4-H members who participate in a club (or fair) based 4-H project/subject will submit a completed 4-H record sheet based on printed or web-based educational materials (used by Indiana 4-H Youth Development) prior to the established and published date. Though exhibiting in local, county and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the education experience. Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

**Guidelines for Animal Exhibits-** Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy cows (as long as the animal is being shown by same 4-H'er from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas are only eligible to be leased by a single 4-H member in a 4-H program year).
4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15<sup>th</sup> each year (or the following business day if the 15<sup>th</sup> falls on a weekend or holiday). These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
7. 4-H animals exhibited after the May 15 (or the following business day if the 15<sup>th</sup> falls on a weekend or holiday) State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
8. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

**Behavior Expectations of 4-H Members-** To 4-H members, volunteers, parents and the public: When participating or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect the rights of others and to refrain from any conduct which may be injurious to the 4-H program.

**The following actions constitute misconduct for which persons may be subject to disciplinary consequences and/or dismissal from the program:**

- (a) Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
- (b) Alteration or the unauthorized use of 4-H records.
- (c) Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
- (d) Failure to comply with specific rules of a given project, contest or activity.
- (e) Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
- (f) Inhumane treatment of 4-H animal projects.

**There are many opportunities for 4-H members, parents and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitute a violation of behavioral expectations:**

- 1. Possession or use of fire crackers, gun powder, firearms, chemicals or other materials that can be used to create an explosive mixture.
- 2. Misuse of fire equipment or sounding a false fire alarm.
- 3. Having a guest of a different gender in your sleeping quarters, or inappropriate sexual behavior.
- 4. Physical or verbal abuse of any person or conduct which threatens or endangers the health or safety of any person.
- 5. Theft of or malicious damage to property.
- 6. Possession, use or distribution of alcohol, illegal drugs, tobacco and tobacco-like products, electronic smoking devices (including, but not limited to, e-cigs, vapes and juuls) or other dangerous substances.
- 7. Inappropriate displays of affection towards another person(s).
- 8. Distribution, misuse or abuse of over-the-counter, homeopathic (including supplements and vitamins) or prescription medications.
- 9. Inappropriate clothing or lack of clothing during the event or activity.
- 10. Lewd, indecent or obscene conduct or language.
- 11. Unauthorized entry, use or occupancy of any facility.
- 12. Any conduct which threatens or interferes with maintenance of appropriate order or discipline or invades the right of others.
- 13. Unwillingness to follow appropriate health and safety procedures.
- 14. Reckless or inappropriate behavior.

**When violations occur at out-of-county, district, area and/or state and/or national 4-H events, the following procedures will be followed:**

- a) The parents/guardians may be contacted to arrange transportation home for the violator(s) and
- b) The local extension educator may be notified.

**Penalties-** If, in the opinion of the State 4-H leader or designee, evidence of alteration and/or excessive outside help and/or unethical preparation and/or misconduct is noted, the exhibit and/or 4-H'er may be disqualified from the show and/or all premiums and/or awards forfeited and/or other related 4-H projects and/or events and/or activities. Further, enforcement may be selective which does not waive the state 4-H leaders' rights to enforce collectively at a future date and appropriate circumstance.

**Special Note-** When infractions in regulations and/or policies take place in the livestock project, special penalties will be enacted. In addition to the above stated penalties, animals unethically fitted or altered for show and sold at 4-H auctions will have all premiums associated as a 4-H reward removed from the sale price of the animal.

The animal sale price provided to the 4-H'er will be that of the day's going market value with anything above said market price retained by the 4-H organization as a penalty for the action.

### **GRIEVANCE/APPEAL GUIDELINES FOR COUNTY 4-H PROGRAM ISSUES**

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs.

**This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events or Purdue Extension Staff.** All resulting decisions will be made in accordance with the Indiana 4-H program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy. Purdue University, as the land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana. Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H policies and procedures are appropriately implemented in 4-H Program delivery. Individual county 4-H policies and procedures should be created and reviewed to assure they do not contradict established statewide 4-H policies and procedures. If a contradiction is discovered during the grievance process, Indiana 4-H Program policy shall be followed in determining the grievance outcome.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (i.e., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: Concerns regarding staff, volunteers, members or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers three

opportunities for a concern to be heard and reviewed.

- A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H Club Organizational Leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.
- B. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or The Program Leader or designee will review the facts in evidence and render a decision. This is the second and final level in the appeal process.

\*\* The intent of a multi-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential. To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance, the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process, \*\*\*The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy. The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies. The practice of charging fees from those filing grievances shall be eliminated and all counties will utilize the Indiana 4-H Grievance/Appeal Form as part of the grievance process.

#### **DETERMINATION OF FRAUD AND DECEPTION**

Fraud and/or deception will not be allowed relative to any 4-H exhibit. Fraud and/or deception being defined to include, but not limited to the following:

1. Tampering (altering) and/or misrepresentation relative to any exhibit is prohibited. This prohibited activity includes, but is not limited to the breeding, age, ownership and/or method of preparation or completion, coloring that alters or misrepresents breed characteristics, pumping and/or filling. Any questions or concerns should be directed to the Species Director.
2. Drenching
  - a. Drenching 4-H animals is only to be used as necessary for animal welfare. If an Exhibitor will be drenching any livestock, the Exhibitor must contact the Species Director in advance of the procedure. The Species Director will notify the 4-H Educator. A form must be filled out for purpose of drenching and substances used. Approval must be given by both 4-H Educator and Species Director.
  - b. There will be absolutely no filling or pumping allowed to any animal.
3. Unethical fitting of animal exhibits is defined as the administration of any substance (to include, but not limited to water, drugs, blood, oils, steroids, air and chemical substances) or performance of any surgical or non-surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body or rendering its tissues unfit for human consumption and is prohibited.
4. Exceptions that are allowed include hoof trimming, dehorning, removal of hair, castration, branding,

tattooing, ear notching, docking of tails on sheep and swine and coloring or manipulation of normally attached hair that does not alter or misrepresent breed characteristics of the animal’s configuration or natural conformation.

**PENALTY-** For non-livestock projects, a three-member committee will determine if fraud and/or deception have occurred. The committee will consist of a 4-H Council representative, 4-H Adult Leader representative and Extension Office representative.

For livestock projects, a four-member committee will determine if fraud and/or deception have occurred. The committee will consist of a 4-H Council representative, 4-H Adult Leader representative, Fair Board Representative and Extension Office representative.

Upon determination that a 4-H fair exhibit and/or 4-H judging problem requires a penalty and/or fraud and/or deception has occurred prior to, during or after judging, any one or more of the following penalties can be imposed:

1. The 4-H exhibit in question will be immediately disqualified.
2. The 4-H exhibit will not be allowed to be sold in the 4-H auction.
  - a. In the case of an exhibit already sold at the 4-H auction, the 4-H member shall be required to refund/return all sale money in excess of market value to the Fayette County 4-H Council, at the discretion of the Fayette County 4-H Council, the money will be returned to the buyer or otherwise donated to the Fayette County 4-H Program. (Note: Placings of other exhibits will not be adjusted as a result of the imposition of this penalty.)
3. Any or all premiums, trophies and awards connected to the 4-H exhibit in question will be withdrawn and required to be returned.
4. The 4-H member will be barred from competition at the Fayette County 4-H Fair in the category disqualified for up to three years.

**Fayette County 4-H Departmental Rules Interpretation,  
4-H Fraud/Deception Determination “911 Committee”**

<b>Non-Livestock</b>	4-H Council Member	Extension Office Representative	4-H Adult Leader Representative	
<b>All Livestock</b>	4-H Council Member	Extension Office Representative	Species Director	Fair Board Representative

## **4-H ANIMAL GENERAL TERMS & CONDITIONS**

1. All exhibits must meet the terms and conditions of the 4-H Club Project. In case of misunderstanding, this handbook and project guide shall be the official guide.
2. All exhibits shall be owned by the 4-H member. Livestock members must make fair entries with the County Extension Office by the publicized deadlines.
3. 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana State Fair shall not be eligible to be shown in the 4-H show at the Indiana State Fair. This includes the Fayette County 4-H Auction.
4. 4-H animals exhibited after the animal enrollment deadline (May 15<sup>th</sup>), under a different name than the person listed on the Indiana 4-H animal enrollment form shall not be eligible to be shown in the 4-H shows at the Fayette County and Indiana State Fair. Note: This term/condition does not apply to siblings.
5. Injections of any kind must be administered in the presence of AND approved by the director and that species committee. The animal cannot be sold on the open market.
6. In the event that a 4-H member's animal has died, injured or otherwise is unable to be shown, a poster can be made in its place. The poster will be presented at the time of show to that species' judge. For more information about the completion of the poster, please contact the Extension Office.
7. Directors are responsible for securing a packer for market animals.
8. State Fair livestock only will be released 1 hour after completion of the 4-H Beef Steer Grand Drive the Wednesday evening of the fair with Directors' approval and/ or otherwise determined by the Vice President of the Fair Board.
9. The remaining 4-H livestock/animals will be released at 10 p.m. on Thursday of the fair. Exhibitors wishing for earlier release must have Communication with 4-H Educator, Species Director and Vice President of the Fair Board.
10. Exhibitors are responsible to understand Determination of Fraud and Deception rules as outlined on page 12.

### **CONDUCT TERMS AND CONDITION FOR LIVESTOCK AREA DURING FAIR**

1. No alcoholic beverages on the fairgrounds.
2. Curfew on the fairgrounds for anyone under 21 years of age is 1:00 a.m.
3. The State 4-H Department requires that any 4-H youth staying overnight must be accompanied at all times by his/her parent or an adult guardian.
4. There will be adults to watch each barn each night of the fair.
5. Per the Fire Marshall, only rope lights will be allowed to hang in the livestock barns, no string lights (i.e., Christmas lights).

## **BILL GRUBBS MEMORIAL MASTER SHOWMANSHIP CONTEST**

**Show Date & Time:** Thursday, August 1<sup>st</sup>, 6 p.m.

**Judges Meeting:** 5:30 p.m. at Memorial Showplace Arena.

1. There will be 9 classes of animals shown in this order: Horse, Rabbit, Poultry, Swine, Goats, Beef, Sheep, Dairy Cattle, Dogs.
2. The coordinators of this contest (Bill Grubbs Family members) are responsible for selecting judges. Animal Directors are responsible for having animals ready by show time.
3. Contestants will have an entry number rather than using their own names.
4. Approximately 8 minutes will be allowed for individuals to show in each of the 9 classes.
5. Each of the 9 species will be represented by the Winner of Supreme Showmanship Class.
6. In the event that an individual is the species Supreme Showman for more than one species, only one species can be represented. The species represented will be chosen by that individual. Any species not chosen will have no representation in the Supreme Showmanship Contest.
7. The Showman with the lowest score will be the winner.
8. A written test will be given to all Showmen prior to the public event. In the event of a tie, the test results will be used to determine the winner.
9. The winner of the Bill Grubbs Memorial Supreme Showmanship Contest will not be eligible to participate in Supreme Showmanship again during their 4-H Career.
10. Any previous Master Showman winner is eligible to participate in the Master showman class for their species again (assuming they did not win in a prior year), along with the current junior, intermediate and senior showmanship winner.

*Each species Supreme Showman will receive a t-shirt. (Sponsored by Jamie Harvey)*

*The Supreme Showman will receive a Chair, a Gift Card and a cash prize.*

### **Herdsmen Awards Will Be Announced at the Supreme Showmanship Contest**

#### **SHOWMANSHIP TERMS & CONDITIONS**

**JUNIOR** - All 4-H Livestock Exhibitors grades 3-5. Previous winners are eligible according to grade requirements.

**INTERMEDIATE** - All 4-H Livestock Exhibitors grades 6-8 may compete. Previous winners are eligible according to the grade requirements.

**SENIOR** - All 4-H Livestock Exhibitor grades 9-12 may compete. Previous winners are eligible according to grade requirements.

The previous year Supreme Showmanship Winner for each species will automatically be entered into the Supreme Showmanship for that species the following year.



## 4-H Beef Project

Directors: Calla Duvelius & Abby Isaacs

**Livestock Forms Due:** Friday, July 12<sup>th</sup>, in the Extension Office

**Show Date & Time:** Wednesday, July 31<sup>st</sup>, 1p.m.

**Stall & Weigh In:** Saturday, July 27<sup>th</sup>, 7 to 10 a.m. with member meeting to follow in show arena

**Release:** Thursday, August 1<sup>st</sup>, 10 p.m.

**Feeder Calves & Cow/Calf:** To be on the fairgrounds Wednesday, July 31<sup>st</sup>, by 8 a.m.

**Poster Exhibits:** Wednesday, July 31<sup>st</sup> -Show Arena- at the time of show. (These posters are for 4-H members to complete whose animals have died, are injured or otherwise unable to be shown.)

### TERMS & CONDITIONS

1. Injections of any kind must be administered in the presence of and approved by the director and that species committee, and the animal cannot be sold in the Open Market.
2. There shall be no horns on steers (allowing a maximum of 2" nubs). Animals must be dehorned prior to identification day.
3. Only the official county 4-H ear tags will be allowed (state fair will have additional tag). No other tags may be in the animals' ears, except for required breed buttons.
4. Showing a calf and/or completing and handing in your record book considers the 4-H project complete.
5. Animals must be shown by the 4-H member. If the 4-H member cannot show the animal, they must make arrangements for another Fayette County Traditional 4-H member to show the animal.
6. Two members immediately involved with the Fayette County Beef program will be allowed in the make-up arena with a calf.
7. Grooming chutes must be kept out of the aisles and also kept away from heavily traveled pedestrian areas at all times during the fair.
8. State Fair qualifications (except ages) will be used for purebred registered females. Four heifer classes will be offered with each exhibitor allowed to show two heifers in each class.
9. An exhibitor may show an unlimited number of steers per class.
10. All 4-H steers and all commercial heifers must be identified at Identification Day in January. Steers entered as a purebred are allowed to be moved from a purebred class into the crossbred class at fair weigh-in. Animals may not move from crossbred to purebred.
11. Exhibitors must select whether a heifer will be shown as a market heifer or breeding heifer. A heifer cannot be shown in both market heifer and breeding heifer classes.
12. Any 4-H member may identify eight 4-H steers for the county realizing they may not all be eligible for the State Fair.
13. All Purebred animals showing at the State Fair must have registration papers. Fayette County will not require for county shows.
14. Two Directors, and the President of the Fayette County Cattleman Association will serve as a committee to interpret terms and conditions of the 4-H Beef Department. If any of the three members of the above committee are unavailable, the next person in succession of officers of the Fayette County Cattlemen Association will step in as the third member of the committee.
15. All registered heifers' identification information is due online on the 4-H member's 4-H Online by May 15<sup>th</sup>.
  - a. Heifers can be dual registered but can only show as one breed on the day of show.
16. A screening committee with three people consisting of 2 directors and one other person appointed by the directors will check papers against the animal when presented at weigh-in. No animal will be allowed across the scale wetted down.
17. If protest occurs over the breed of a steer or heifer, protest must be presented in writing, signed and turned in to the Directors by 4 p.m. on Tuesday of show week.
18. As a special incentive to show heifers in the 4-H Show, the Fayette Co. Cattleman's Association will donate a

specific amount of money to the heifer show. This money will be equally divided among each Heifer shown during the 4-H Show.

19. All heifers will show as breed on registration paper or with commercial heifers.
20. All 4-H beef to be in the 4-H Auction MUST be submitted to the directors by Wednesday, an hour after show completion. Failure to do so will result in not being eligible for sale.
21. Extra bedding is not permitted in the barn besides undyed, natural mulch.
22. Identification tattoos must be clean, visible and ready to be inspected for weigh in.
23. Cattle must have required tags in before weigh in.
24. Refer to the 4-H Animal General Terms & Conditions on page 14 in this handbook for additional items of interest.

### **DETERMINATION OF FRAUD AND DECEPTION**

Fraud and/or deception will not be allowed relative to any 4-H exhibit. Fraud and/or deception being defined to include, but not limited to the following:

1. Tampering (altering) and/or misrepresentation relative to any exhibit is prohibited. This prohibited activity includes, but is not limited to the breeding, age, ownership and/or method of preparation or completion, coloring that alters or misrepresents breed characteristics, pumping and/or filling. Any questions or concerns should be directed to the Species Director.
2. Drenching
  - a. Drenching 4-H animals is only to be used as necessary for animal welfare. If an Exhibitor will be drenching any livestock, the Exhibitor must contact the Species Director in advance of the procedure. The Species Director will notify the 4-H Educator. A form must be filled out for purpose of drenching and substances used. Approval must be given by both 4-H Educator and Species Director.
  - b. There will be absolutely no filling or pumping allowed to any animal.
3. Unethical fitting of animal exhibits is defined as the administration of any substance (to include, but not limited to water, drugs, blood, oils, steroids, air and chemical substances) or performance of any surgical or non-surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body or rendering its tissues unfit for human consumption and is prohibited.
4. Exceptions that are allowed include hoof trimming, dehorning, removal of hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine and coloring or manipulation of normally attached hair that does not alter or misrepresent breed characteristics of the animal's configuration or natural conformation.

### **HOME GROWN CLASS TERMS & CONDITIONS**

1. Cattle are considered homegrown if the calf is born on a 4-H member's parents or grandparents' farm.
2. Final determination will be made by the beef committee.
3. Appropriate application for nomination is due on the day of the steer/non-registered heifer ID Day in January. For registered heifers, appropriate application for nomination is due on the heifer entry deadline.
4. Registered heifers are not tagged but are under the same ownership terms and conditions as home raised steers and non-registered heifers. No changes will be made after the deadline, in reference to homegrown.

### **COUNTY BORN & RAISED TERMS & CONDITIONS**

1. Cattle are considered if they are born and raised in Fayette County.
2. Final determination will be made by the beef committee.
3. Only a Champion award will be given for County Born & Raised steer and County Born and Raised heifer. No reserve Champion will be awarded.
4. Appropriate application for nomination is due on the day of the steer/non-registered heifer ID Day in January. For registered heifers, appropriate application for nomination is due on the heifer entry deadline.
5. Registered heifers are not tagged but are under the same ownership terms and conditions as county born and

raised steers and non-registered heifers. No changes will be made after deadline, in reference to county born and bred.

**4-H members can only participate in Home Grown OR County Born and Raised per animal. Animals cannot participate in both classes.**

### **COW/CALF TERMS AND CONDITIONS**

1. Both animals will be shown on halter
2. Classes will be established the day of show. If numbers warrant, classes will be split according to age of the calf.
3. Awards will be given for champion cow/calf pair and reserve champion cow/calf pair.
4. A traditional 4-H member must show both animals.
5. Cow/calf must be enrolled on paper Beef Entry Forms due on July Fair Entry Forms.
6. Cow does not have to be a previous 4-H heifer.

### **BEEF FEEDER/BUCKET CALF TERMS & CONDITIONS**

1. The animal can be purebred or crossbred beef, purebred dairy or dairy/beef cross.
2. Calves must be born between January 1<sup>st</sup> and April 15<sup>th</sup> of the current project year. If you have a beef heifer born between January 1<sup>st</sup> and March 31<sup>st</sup> of the current project year, this animal is also eligible to be shown as a heifer in the Beef Project at State Fair. If you wish to show at the State Fair, you must enroll that heifer in v2.4honline as a beef heifer (state fair) AND a feeder calf (county fair) by May 15<sup>th</sup>.
3. The feeder calf must be dehorned with wounds healed to exhibit at the fair.
4. The feeder calf division will award a Champion only, no reserve champion.
5. Animals exhibited as a feeder calf will have the option to exhibit the following year at the fair as a Dairy Steer or beef calf.
6. Calves must be broke to lead.
7. Feeder calves are not eligible to participate in the 4-H Auction.
8. Calves weighed & tagged at January ID Day are not eligible to participate in the feeder calf show and are not considered feeder calves.
9. A calf from a cow/calf pair can also be shown as a feeder calf.
10. Beef feeder calves must be enrolled for Fayette County in 4honline by May 15<sup>th</sup> and on the paper July Fair Entry form. If interested in State Fair, the beef enrollment forms due online on the 4-H member's 4-H enrollment page by May 15<sup>th</sup>.
11. 4-H members should follow the beef general guidelines.
12. Any situation not covered by the above Terms & Conditions will be at the discretion of the Directors.

### **BEEF GROOMING CONTEST TERMS & CONDITIONS**

1. There will be a time limit of 20 minutes.
2. Two 4-H members will be permitted to groom one calf.
3. Participants will groom a dry calf.
4. Participants will use their own calf.
5. Sign-up should be done at weigh-in.
6. A 4-H member(s) is limited to one bucket of materials plus grooming chute.
7. All 4-H Beef Members are eligible.

Divisions: Age Day of Show; Junior – 12 & under; Senior – 13 & older

### **FIRST YEAR BEEF MEMBERS CLASS**

1. This class is for 4-H beef members, grades 3-5 feeding a calf for the first year.

## 4-H BEEF – ORDER OF SHOW

Changes to show order will be at the discretion of directors and posted day of show

- **Beef Grooming Contest**
- **First Year Beef Members Class**
- **Dairy Steers**
- **Breeding Classes-** Angus, Charolais, Comp. Charolais, Chianina, Commercial, Gelbvieh, Hereford, Limousin Flex, Limousin, Maine Anjou, Maintainer, Murray Grey, Red Angus, Red Poll, Santa Gertrudis, Simmental, Sim-Solution, Shorthorn, Shorthorn Plus
  - Commercial Heifers will be shown by weight.
  - Junior Heifer calved January 1<sup>st</sup> – March 31<sup>st</sup>, 2024
  - Winter Heifer calved November 1<sup>st</sup> – December 31<sup>st</sup>, 2023
  - Senior Heifer calved between September 1<sup>st</sup> – October 31<sup>st</sup> 2023
  - Late Summer Heifer calved between July 1<sup>st</sup> – August 31<sup>st</sup>, 2023
  - Early Summer Yearling Heifers calved between May 1<sup>st</sup> – June 30<sup>th</sup>, 2023
  - Spring Yearling Heifer calved between March 1<sup>st</sup> – April 30<sup>th</sup>, 2023
  - Junior Yearling Heifer calved between January 1<sup>st</sup> – February 28<sup>th</sup>, 2023
  - Senior Yearling Heifer calved between September 1<sup>st</sup> – December 31<sup>st</sup>, 2022
- **Heifer Grand Drive (Top 5)**
- **Homegrown Supreme Heifer**
- **County born and bred Champion Heifer**
- **Rate of Gain**
- **10 Year Member Award**
- **Cow/Calf Classes**
- **Feeder Calf Classes**
- **Showmanship-** Senior (grades 9-12), Intermediate (grades 6-8), Junior (grades 3-5)
- **Supreme Showmanship**
- **Mini 4-H Class**
- **Steer Classes** – Angus, Charolais, Chianina, Crossbred, Hereford, Limousin, Limousin Flex, Gelbvieh, Maine Anjou, Murray Grey, Red Angus, Red Poll, Santa Gertrudis, Simmental, Shorthorn, Shorthorn Plus (Includes Dairy Steer Show)
- **Steer Grand Drive (Top 5)**
- **Champion Homegrown Steer**
- **County born and bred Champion Steer**
- **Champion British Breed** (Entries will be the champions from the purebred Angus, Hereford and Shorthorn Steer classes).

### MINI 4-H BEEF TERMS & CONDITIONS

1. Must be enrolled as a Fayette County Mini 4-H Member.
2. Parents must show with the youth and be in control of animal at all times when in the arena.
3. Calves may be stalled and are dismissed on day of show.
4. Two halters may be used during show.
5. Any Traditional 4-H Beef member's animal may be shown.
6. 4-H members should follow the Beef 4-H Project Guidelines.
7. See the "Statement for All Mini 4-H Animals Projects".
8. A beef poster option is also available and should be turned in with other Mini projects on Saturday

## 4-H CAT PROJECT

Directors: Ruby Bean, Paula Moffitt-Bunch, & Nicole McFall-Huston

**Livestock Forms Due:** Friday, July 5<sup>th</sup> in the Extension Office

**Cat Vaccination Forms Due:** Friday, July 5<sup>th</sup>, to the Extension Office or Cat Director

**Show Date & Time:** Sunday July 14<sup>th</sup>, 1p.m. (check in starts at 11:30 a.m.)

**Place:** Expo Hall

**Poster Exhibits for Show Due:** Sunday, July 14<sup>th</sup> at noon. (These posters are for 4-H members to complete whose animals have died, are injured or otherwise are unable to be shown.)

### TERMS & CONDITIONS

- Vaccinations are very important to the well-being of felines, and non-vaccinated cats will not be allowed to show.
  - Cat Vaccinations are required by the State 4-H Office and must be completed.
  - Completed 4-H cat vaccination forms must be turned in the same day as the livestock forms (see date above).**
  - A vaccination form must be completed for each individual cat.
  - Vaccinations required are listed on the form. Forms may be picked up from the Extension Office or found online at [https://extension.purdue.edu/4-H/\\_docs/projects/cat/cat-vaccination-form.pdf](https://extension.purdue.edu/4-H/_docs/projects/cat/cat-vaccination-form.pdf).
  - Rabies vaccination must be given by an Indiana Licensed Veterinarian.
  - Other vaccinations can be purchased over the counter at Veterinary Clinics or Farm Stores. Stickers from these vaccinations must be attached to the vaccination form along with a receipt of the purchase. Stickers without the proper vaccination form will not be accepted!
  - Please read the vaccination forms clearly related to Feline Leukemia 1 year or 3 year (**Negative test within 180 days of show** or vaccination within 1 year of show).
  - A fecal parasite exam or deworming **by a veterinarian (required within 6 months of exhibition)**. Note: this rule may change from year to year, read forms carefully
  - Any 4-H member using a feline from a family member or friend must turn in vaccination forms with the 4-H member's name listed on the form.
- All 4-H cat exhibitors must have been enrolled in the 4-H cat program prior to May 15<sup>th</sup> and be a valid member.
- All 4-H cats and/or kittens must be owned and cared for by the 4-H member as of May 15<sup>th</sup>. 4-H members who are using a relative or friend's cat must have written proof of the true ownership of the animal (name, address, phone number) and that the 4-H member has permission to show said animal. The owner must state that the 4-H member spent time caring for the animal.
- Animals must be shown by the 4-H member. If the 4-H member cannot show the animal, they must make arrangements for another Fayette County Traditional 4-H member to show the animal.
- Refer to General Livestock Rules for additional information in the front of this book.
- A 4-H member may enter and show a maximum of 6 cats (adult or kitten).
- Cats may be purebred or household pets or farm animal.
- Cats do not have to be registered or pedigreed in order to enter the 4-H Cat Show. If registered, a copy of the registration paperwork must be included with your Entry form (see due date above). Cats will not be allowed to show without this paperwork. This includes cats owned by a relative or friend that you are showing.
- Members are encouraged to show or attend in any open class competitions or workshops. Some of these shows have household pet classes which may be a good experience for both cat and 4-H member. Show rules may be different than Fayette County 4-H Cat Show.
- The 4-H member and family are responsible for correctly entering appropriate fair lot number(s), class letters and class names. Any corrections will be at the discretion of the 4-H Show Manager.
- 4-H exhibitors will be given an entry number which will be used throughout the show for judging and benching. When the announcer calls this number, it will be time for the 4-H member and cat to report to the judging area. Stay alert and listen! Keep this number if you are enrolled in another animal project, as it will be used during fair

week as well.

12. Each 4-H exhibitor is responsible for bringing the cat to and from the show ring. Only 4-H members may show cats at the judging table. A 4-H cat entered but not present will be disqualified. The Show Manager will call the exhibitor's number 3 times before disqualification.
13. Substitutions of 4-H cats are permitted until 2 days prior to show. Contact the Cat Directors directly for cat substitutions after forms have been turned in.
14. Pregnant or lactating female cats will not be permitted to show.
15. Each cat will be judged on health, cleanliness, grooming and personality. If all categories are equal, the judge will choose a winner by its "Star Quality".
16. Injections of any kind must be administered in the presence of and approved by the Director.
17. 4-H members and cats are to remain in the benching area throughout the show and the outside doors are to remain closed in case a cat escapes from their cage and attempts to run off. A volunteer will be assigned as a watcher for the doors.
18. Family and Friends may sit with their 4-H member in the benching room (Expo Hall) by providing their own chairs. Families are asked to be respectful of show etiquette by keeping the noise level low. The area must be cleaned up of all possessions and trash before cats are released.

### 4-H CAT SHOW

All decisions of the Show Judge are Final

1. On the day of the Cat Show, you will check in at the first table where cats will be checked for fleas, ear mites, matted hair, skin irritations and trimmed nails. If fleas are found, the cat will not be permitted to show.
2. At the second table, your paperwork will be checked and confirmed for correct class. Vaccination forms will also be confirmed with each cat. **The vaccination forms are due by the date listed above** and not the day of show. This table is to verify classes and make QUICK changes or answer questions.
  - a. Exhibitor will be assigned cage and given exhibitor number. At this table, you may sign up for extra classes if you have not done so already. (Calls can be made prior to show or at the last workshop to confirm changes.)
  - b. Exhibitors are to provide a cage divider between cages. The divider can be a thin poster board.
3. Cat Classes
  - a. Domestic Male Kitten (long or short haired)
  - b. Domestic Female Kitten (long or short haired)
  - c. Kitten Division Champion and Reserve Division Champion
  - d. Purebred Male Kitten Class (long or short haired)
  - e. Purebred Female Kitten Class (long or short haired)
  - f. Purebred Kitten Division Champion and Reserve Division Champion
  - g. Domestic Male Adult Class (long or short haired)
  - h. Domestic Female Adult Class (long or short haired)
  - i. Domestic Division Champion and Reserve Division Champion
  - j. Purebred Male Adult Class (long or short haired)
  - k. Purebred Female Adult Class (long or short haired)
  - l. Purebred Division Champion and Reserve Division Champion
  - m. 4-H Cat Grand Champion and Reserve Grand Champion
  - n. Optional feline classes will be judged according to the 4-H member's age for the current school year. Age divisions are as follows:
    - i. Senior (Grades 9-12)
    - ii. Intermediate (Grades 6-8)
    - iii. Junior (Grades 3-5)
    - iv. Beginner (Mini 4-H)
  - o. Showmanship (no written exam at County Fair, but will be at State Fair) In this class you and your feline will be judged as a team. The 4-H member must be able to describe and locate feline external body parts.

The 4-H member will start by stating their name, the cats name, sex of the cat, and follow with the locating and stating external body parts. (Demonstrations will be provided at workshops.)

- p. Action Demonstration- the 4-H member will give a demonstration to the audience on a topic related to felines (grooming, dental care, travel, etc.)
- q. Cage Decoration Contest- To participate in cage decorating, members are required to have the following on the cage:
  - i. Three (3) sides and the top must be covered with decorated, safe material such as posterboard, newspaper or cloth material
  - ii. A theme is highly encouraged and decorations must be safe for the cat.
  - iii. **NOTHING** can be hanging down from inside the cage that could be harmful to the cat inside.
  - iv. Must have litter box with litter (appropriate size), food and water bowl with proper contents (items must fit in the cage - try to use items that match theme).
  - v. The judge's decisions are final.
- r. Talented Cat Trick Competition- please keep 4-H member and feline safety in mind
- s. The 4-Her may use their own wire cage from home to house their cat for the show (typical cage size is 25x25x25). If you are planning on using your own wire cage for the cage decoration contest, one of the directors must approve the size and condition of the cage prior to show day. Contact the Extension Office for contact information.

### **MINI 4-H CAT TERMS & CONDITIONS**

1. Must be enrolled as a Fayette County Mini 4-H Member.
2. Must have cat under care of mini member by May 15.
3. Must turn in cat vaccination form by the date of livestock form (see above).
4. Cat may be any breed or of either sex.
5. Mini Cat show will be held during the Traditional 4-H Cat Show.
6. Owner must possess the following:
  - a. Feline collar and leash or harness
  - b. Feline carrying case (must be purchased- not a paper box or milk crate, etc.)
7. See the "Statement for All Mini 4-H Animals Projects".
8. A cat poster option is also available and should be turned in with other Mini projects on Saturday.

# 4-H DAIRY PROJECT

Director: Chris Boggs

**Livestock Forms Due:** Friday, July 12<sup>th</sup> in the Extension Office

**Show Date & Time:** Wednesday, July 31<sup>st</sup>, Noon

**Place:** Memorial Showplace Arena

**Stall By:** Saturday, July 27<sup>th</sup> 8 a.m. – 10:00 a.m.

**Release:** Thursday, August 1<sup>st</sup> at 10 p.m.

**Poster Exhibits:** Wednesday, July 31<sup>st</sup> – Show Arena – At the time of the show (These posters are for 4-H members to complete whose animals have died, are injured or are otherwise unable to be shown.)

## TERMS & CONDITIONS

1. Each member may enter two animals per class (another 4-H member may show the second animal).
2. Lactating cows may be brought in day of show with approval of director.
3. Injections of any kind must be administered in the presence of and approved by the Director.
4. Animals must be shown by the 4-H member. If the 4-H member cannot show the animal, they must make arrangements for another Fayette County Traditional 4-H member to show the animal.
5. All Dairy animal identification must be done online on the 4-H member's 4-H enrollment page by May 15<sup>th</sup>.
6. Refer to the 4-H Animal General Terms & Conditions on page 14 in this handbook for additional items of interest.

## DETERMINATION OF FRAUD AND DECEPTION

Fraud and/or deception will not be allowed relative to any 4-H exhibit. Fraud and/or deception being defined to include, but not limited to the following:

1. Tampering (altering) and/or misrepresentation relative to any exhibit is prohibited. This prohibited activity includes, but is not limited to the breeding, age, ownership and/or method of preparation or completion, coloring that alters or misrepresents breed characteristics, pumping and/or filling. Any questions or concerns should be directed to the Species Director.
2. Drenching
  - a. Drenching 4-H animals is only to be used as necessary for animal welfare. If an Exhibitor will be drenching any livestock, the Exhibitor must contact the Species Director in advance of the procedure. The Species Director will notify the 4-H Educator. A form must be filled out for purpose of drenching and substances used. Approval must be given by both 4-H Educator and Species Director.
  - b. There will be absolutely no filling or pumping allowed to any animal.
3. Unethical fitting of animal exhibits is defined as the administration of any substance (to include, but not limited to water, drugs, blood, oils, steroids, air and chemical substances) or performance of any surgical or non-surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body or rendering its tissues unfit for human consumption and is prohibited.
4. Exceptions that are allowed include hoof trimming, dehorning, removal of hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine and coloring or manipulation of normally attached hair that does not alter or misrepresent breed characteristics of the animal's configuration or natural conformation.

## 4-H DAIRY SHOW CLASSES

- **Junior Calf**, born 3/1 or later (at least 2 months old).
- **Winter Heifer Calf:** December 1, 2023-February 28, 2024
- **Fall Heifer Calf:** September 1, 2023- November 30, 2023
- **Summer Yearling Heifer:** June 1, 2023-August 31, 2023
- **Junior Yearling:** March 1, 2023- May 31, 2023
- **Winter Yearling:** December 1, 2022- February 28, 2023



- **Fall Yearling Heifer:** September 1, 2022- November 30, 2022
- **Junior 2 yr. old cow:** March 1, 2022- August 31, 2022
- **Senior 2 yr. old cow:** September 1, 2021- February 28, 2022
- **Junior 3 yr. old cow:** March 1, 2021- August 31, 2021
- **Senior 3 yr. old cow:** September 1, 2020- February 28, 2021
- **4 yr. old & over cow:** September 1, 2019- August 31, 2020
- **5 yr. old & over cow:** September 1, 2018- August 31-2020
- **Showmanship:** Junior (grades 3-5), Intermediate (grades 6-8), Senior (grades 9-12), Master Showmanship

# 4-H DAIRY STEER PROJECT

Directors: Calla Duvelius & Abby Isaacs

**Livestock Forms Due:** Friday, July 12<sup>th</sup>, in the Extension Office

**Show Date & Time:** Wednesday, July 31<sup>st</sup>, 1:00 p.m. (During Beef Show)

**Place:** Memorial Showplace Arena

**Stall By:** Saturday, July 27<sup>th</sup>, 7 to 10 a.m. with member meeting to follow in show arena

**Release:** Thursday, August 1<sup>st</sup>, 10 p.m.

**Poster Exhibits:** Wednesday, July 31<sup>st</sup> -Show Arena- at the time of show. (These posters are for 4-H members to complete whose animals have died, are injured or otherwise unable to be shown.)

## TERMS & CONDITIONS

1. Steers must meet requirements of one of the following breeds:
  - a. 100% Ayrshire
  - b. 100% Brown Swiss
  - c. 100% Guernsey
  - d. 100% Holstein
  - e. 100% Jersey
  - f. 100% Milking Shorthorn
  - g. 100% Dairy cross showing breed of sire
2. Members may enroll four animals and show two.
3. Member may show two animals in one class. Animals must be shown by the 4-H member. If the 4-H member cannot show the animal, they must make arrangements for another Fayette County Traditional 4-H member to show the animal.
4. No dairy steer may be shown unless it has been identified in a manner set forth by the 4-H Council during the current year. The dairy steers are to follow the same identification and weigh-in procedures as the 4-H Beef Project. No dairy steer may sell in the auction unless identified by a visible means of identification as determined and conducted by the 4-H Sale Committee during the current year. The steer must also weigh at least 800 lbs to be eligible to be sold through the auction or for an appraisal price.
5. Only the official county 4-H ear tags will be allowed. No other tags may be in the animals' ears.
6. Animals must be dehorned.
7. To show in the current year, animals must be born after January 1<sup>st</sup> of the previous year.
8. Animals must meet health terms and conditions, as listed, and must be checked by the director before unloading animals at the fair.
9. Injections of any kind must be administered in the presence of and approved by the Director, and the animal cannot be sold in the Open Market.
10. Any 4-H member may show a dairy steer.
11. Refer to the 4-H Animal General Terms & Conditions on page 15 in this handbook for additional items of interest.

## DETERMINATION OF FRAUD AND DECEPTION

Fraud and/or deception will not be allowed relative to any 4-H exhibit. Fraud and/or deception being defined to include, but not limited to the following:

1. Tampering (altering) and/or misrepresentation relative to any exhibit is prohibited. This prohibited activity includes, but is not limited to the breeding, age, ownership and/or method of preparation or completion, coloring that alters or misrepresents breed characteristics, pumping and/or filling. Any questions or concerns should be directed to the Species Director.
2. Drenching
  - a. Drenching 4-H animals is only to be used as necessary for animal welfare. If an Exhibitor will be drenching any livestock, the Exhibitor must contact the Species Director in advance of the procedure. The Species Director will notify the 4-H Educator. A form must be filled out for purpose of drenching and substances used. Approval must be given by both 4-H Educator and Species Director.

- b. There will be absolutely no filling or pumping allowed to any animal.
- 3. Unethical fitting of animal exhibits is defined as the administration of any substance (to include, but not limited to water, drugs, blood, oils, steroids, air and chemical substances) or performance of any surgical or non-surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body or rendering its tissues unfit for human consumption and is prohibited.
- 4. Exceptions that are allowed include hoof trimming, dehorning, removal of hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine and coloring or manipulation of normally attached hair that does not alter or misrepresent breed characteristics of the animal's configuration or natural conformation.

## 4-H DOG PROJECT

Directors: Heidi Rubendall & Eilish Harmeyer-Stewart

**Animal Forms Due:** Friday, June 28<sup>th</sup>, in the Extension Office or to Directors

**Show Date & Time:** (Obedience and Showmanship) Saturday, July 13<sup>th</sup> at 10 a.m. (Mini 4-H Dog Show will be first)

**Show Place:** Expo Hall

**Ambassador Contest:** During Club meeting as determined by Puppy Love Directors

**Poster:** Saturday, July 13<sup>th</sup> – Expo Hall – at the time of show (These posters are for 4-H members to complete whose animals have died, are injured or are otherwise unable to be shown.)

### TERMS & CONDITIONS

1. All exhibitors MUST be enrolled by May 15<sup>th</sup> of the current year for the county 4-H Dog Project.
2. All exhibitors demonstrating a canine MUST complete and submit a canine ID form for each canine to be shown by May 15<sup>th</sup> of the current year to be eligible to compete in the Fayette County Free Fair Show.
3. All dogs being shown in the dog project must be owned and cared for by the exhibitor.
4. Any 4-H members with canines with previous training (professional or otherwise) will be evaluated one time, once entry is made into the project. At this time the evaluation committee will assign a permanent class for the year. The dog project representatives will be the evaluation committee.
5. Once a dog has been entered, all obedience training from professionals must stop until after the county fair. The only training shall come from the 4-H'er and dog project representatives. Exhibition by any other individual makes the dog ineligible for the county dog show.
6. All 4-H dog members are required to attend at least 7 4-H dog sponsored workshops.
7. All canines must be pre-entered to compete in the Fayette County Free Fair on or before the set date. Failure to do so will result in NO SHOW.
8. All members must show current vaccination form for each dog at the first training session that they attend.
9. A 4-H member may not repeat the following classes with the same dog, except for exhibition only: 1a, 1b, 2a, 3a, 5a, 6a.
10. 4-H dogs must wear well-fitted slip collars of chain or nylon, buckle collar, quick release collar or martingale collar in obedience classes. The leash must be of leather or fabric and shall be 6 feet in length. (No chains or part chain leashes will be accepted) 4-H'ers must use the appropriate equipment for their showmanship classes. Collar tags will not be permitted in the dog show.
11. All 4-H participants can show up to three dogs. Each dog must be in a separate obedience class, according to each dog's experience. Each dog may only be shown by one child. (Exception to this rule would be a sibling Mini 4-H'er and their sibling traditional 4-H'er both sharing the same family dog.)
12. Class 1A is open only for exhibitors and dogs who are both just starting the project. Both with NO experience.
  - a. All former Mini 4-H'ers will compete in Class 1A.
  - b. Class 1B is for 4-H'ers with previous dog training experience (including showing in Class 1A) or for 4-H'ers with no experience whose dogs have had training which disqualifies them for Class 1A.
13. A 4-H exhibitor is encouraged to compete in an Obedience and Showmanship class to complete the dog project.
14. Members showing multiple dogs, must choose only one 4-H dog to be shown in Showmanship at the Fayette County Free Fair and must indicate that choice on the Fair Entry Form.
15. Showmanship classes will be as follows:
  - a. Novice – for members showing showmanship for the first time, Junior – for members grades 3-5, Intermediate – for members in grades 6-8, Senior – for members in grades 9-12, Master Showman.
16. A dog in season is not to participate in weekly workshops, nor brought to the fairgrounds. The 4-H'er should still attend the workshops.
17. A dog in season cannot show at the county fair dog show nor any other county fair event.
18. The arm band number must be worn by the exhibitor on the left arm or attached to the back of the handler's shirt

while showing in any class.

19. Commercial advertisement or insignia on 4-H exhibitors is prohibited during the dog show, however the 4-H Clover and Puppy Love Club shirts are permitted.
20. All handlers are **REQUIRED** to clean up after their dogs throughout the entirety of the project. Waste must be deposited in the trash container. (All handlers should be prepared by bringing bags, paper towels, etc.)
21. Injections of any kind must be administered by a licensed veterinarian. If for some unforeseen reason an injection must be given while at the fairgrounds, it **MUST** be administered in the presence of AND approved by the Director.
22. Special problems or infractions not covered by these terms and conditions will be acted upon by the Dog Leaders.
23. Rain or shine, the 4-H dog show will be conducted.
24. All judge's decisions are final.

## **4-H DOG HEALTH TERMS & CONDITIONS**

DHLP-P VACCINATION – Must show proof of vaccinations given by licensed Veterinarian within 12 months previous to showing

D- Canine Distemper  
L- Leptospirosis  
PV- Parvovirus

H- Canine Hepatitis  
P- Parainfluenza

Bordetella (Kennel Cough)  
Rabies

## **4-H DOG SHOW CLASSES**

### **OBEDIENCE**

- **Class 1A**
- **Class 1B**
- **Class 2A**
- **Class 2B**
- **Class 3A**
- **Class 3B**
- **Class 4A**
- **Class 4B**
- **Class 5A**
- **Class 5B**
- **Class 6A**
- **Class 6B**
- **Grand Champion Obedience**
- **Reserve Champion Obedience**
- **Action Demonstrations**
- **Cage Decoration**

### **SHOWMANSHIP**

- **Senior Division** (Grades 9-12)
- **Intermediate Division** (Grades 6-8)
- **Junior Division** (Grades 3-5)
- **Novice** (showing showmanship for the first time)
- **Master Showman** (Bill Grubbs Memorial Supreme Showmanship)

**OTHER AWARDS:**

Outstanding 4-H Member, Most Improved Dog

Top Dog Award – To be announced at the Bill Grubbs Memorial Supreme Showmanship, based on highest combination score of Obedience and Showmanship scores from county fair results.

**MINI 4-H DOG TERMS & CONDITIONS**

**MINI SHOW CLASSES**

1. Each member will compete according to year enrolled
2. Health Terms and Conditions are the same as for the Traditional 4-H Dog Project.
3. All Mini 4-H members will work with their Canines on lead at all times.
4. See “Statement for All Mini 4-H Animal Projects”.

**1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> Year:** Heel, Figure 8, Sit-Stay (one minute), Down-Stay (one minute), Stand for Examination (one minute), Recall

**Novice Showmanship: POSTER**

**1<sup>st</sup> Year:** Six pictures of different breeds with their height and weight.

**2<sup>nd</sup> Year:** Same as above but add a picture of your own canine and a fifty-word report on “MY DOG”. Please include on your poster

**3<sup>rd</sup> Year:** A poster with a picture on one dog from one of the groups and a short story about that breed.

## 4-H GOAT PROJECT

Director: Matt Sherck, Assistant Director: Ginny Greiner

**Livestock Forms Due:** Friday, July 12<sup>th</sup>, in the Extension Office

**Show Date & Time:** Monday, July 29<sup>nd</sup>, 9 a.m.

**Place:** Memorial Showplace Arena

**Unload, Weigh & Pen:** Saturday, July 27<sup>th</sup>, 7 to 10 a.m.

**Milking Contest Begins:** Tuesday, July 30<sup>th</sup>, 8 p.m. **Milking Contest Ends:** Wednesday, July 31<sup>st</sup>, 8 p.m.

**Release:** Thursday, August 1st, 10 p.m.

**Poster Exhibits:** Monday, July 29<sup>th</sup> – Memorial Showplace Arena- at the time of show. (These posters are for 4-H members to complete whose animals have died, are injured or otherwise unable to be shown.)

### TERMS & CONDITIONS

1. Animals entered at the County Fair must be owned and cared for by the 4-H member prior to May 15<sup>th</sup> of that program year. Records should start the day of purchase. All goats' animal identification must be done online on the 4-H member's 4-H enrollment page by May 15<sup>th</sup>.
2. Animals must be shown by the 4-H member. If the 4-H member cannot show the animal, they must make arrangements for another Fayette County Traditional 4-H member to show the animal.
3. All wethers must be weighed in and ear tagged. State fair animals must follow state fair entry guidelines.
4. Fayette County dairy goats do not need to be dehorned unless competing at the Indiana State Fair. Boer and Pygmy goats may be shown with or without horns.
5. All animals must have a collar and a tie chain if needed. No pinch or poke collars are permitted.
6. All animals must meet official health terms and conditions as listed. Animals must be checked in before unloading by the director or assistant director.
  - a. Registration papers will be checked against livestock enrollment form by the director or assistant director before animals may be shown at the fair.
  - b. If an animal shows signs of illness, a director or assistant director advises animals will be released and removed from the fairgrounds.
7. Injections of any kind must be administered in the presence of and approved by the director, and the animal cannot be sold in the Open Market.
8. The director and assistant director will assign pens.
9. Wood shavings, straw, hay, grain and water pails and pen clips (no wire) must be furnished by the exhibitor.
10. Pens must be cleaned and a signed slip obtained from the director before premium money can be picked up.
11. All wethers must have milk teeth in place as of the day of weigh-in at the County Fair. This will be checked by the director or assistant director.
12. Wethers cannot be covered during weigh-in. Directors will classify any A.O.B. (all other breed) wethers at this time; animals will be placed in an appropriate class based on the director's discretion and animal's breed characteristics.
13. 4-H members may sell a market animal in the market livestock sale.
14. Dairy & Boer wethers must be a minimum weight of 20 lbs. to show. All pygmy wethers must be a minimum weight of 20 lbs. to show.
15. 4-H members may enter 2 goats per class.
16. All dairy goats who are in milk must be milked out by 8 p.m. (by the 4-H member only) the evening prior to the judging. A director must check.
17. A Master Showman will represent the Goat Department in the Supreme Showmanship competition.
18. The judge will determine a Master Showman from the junior, intermediate and senior showmanship classes plus the past master showman from prior years that are still in 4-H.
19. Classes will be offered by age for does and by weight for wethers. Classes will be offered for both Dairy and Meat goats.

20. Champion and Reserve Champion Wethers will compete for Grand Champion Wether Goat and Reserve Grand Champion Wether Goat. The Grand Champion Wether Goat will be the Grand Champion Goat for the auction.
21. All Animals to be sold in the Auction must be registered at weigh-in. Changes may be made one hour after the 4-H Goat Show. Any goat not on the list will not be sold. Any goats on the list after the one-hour deadline will be sold in the Auction.
22. Anything not covered by the above to be decided by the committee of Director, Assistant Director, President and Vice President of the Goat Association.
23. Refer to the 4-H Animal General Terms & Conditions on page 14 in this handbook for additional items of interest.

### **DETERMINATION OF FRAUD AND DECEPTION**

Fraud and/or deception will not be allowed relative to any 4-H exhibit. Fraud and/or deception being defined to include, but not limited to the following:

1. Tampering (altering) and/or misrepresentation relative to any exhibit is prohibited. This prohibited activity includes, but is not limited to the breeding, age, ownership and/or method of preparation or completion, coloring that alters or misrepresents breed characteristics, pumping and/or filling. Any questions or concerns should be directed to the Species Director.
2. Drenching
  - a. Drenching 4-H animals is only to be used as necessary for animal welfare. If an Exhibitor will be drenching any livestock, the Exhibitor must contact the Species Director in advance of the procedure. The Species Director will notify the 4-H Educator. A form must be filled out for purpose of drenching and substances used. Approval must be given by both 4-H Educator and Species Director.
  - b. There will be absolutely no filling or pumping allowed to any animal.
3. Unethical fitting of animal exhibits is defined as the administration of any substance (to include, but not limited to water, drugs, blood, oils, steroids, air and chemical substances) or performance of any surgical or non-surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body or rendering its tissues unfit for human consumption and is prohibited.
4. Exceptions that are allowed include hoof trimming, dehorning, removal of hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine and coloring or manipulation of normally attached hair that does not alter or misrepresent breed characteristics of the animal's configuration or natural conformation.

### **4-H GOAT SHOW ORDER**

#### **Showmanship**

1. 1<sup>st</sup> Year Traditional Goat Member Class
2. Junior Showmanship: Grades 3-5
3. Intermediate Showmanship: Grades 6-8
4. Senior Showmanship: Grades 9-12
5. Master Showmanship
6. Mini 4-H Showmanship Classes: 1<sup>st</sup> Year Mini Goat Exhibitors, 2<sup>nd</sup> Year Mini Goat Exhibitors, 3<sup>rd</sup> Year Mini Goat Exhibitors

### **4-H DAIRY GOAT DOE CLASSES**

(Alphabetically by breed: Alpine, Lamancha, Nigerian Dwarf, Nubian, Oberhalsi, Recorded Grade, Sable, Saanen, Toggenburg)

#### **Senior Milking Dairy Doe Classes**

1. Dairy Milking Yearlings – doe under 2 years as of the day of show
2. Dairy Doe 2 years & under 3
3. Dairy Doe 3 years & under 5
4. Dairy Doe 5 years & older
5. Champion & Reserve Champion Senior Milking Dairy Doe of Breed (Champion ribbon awarded)



### **Senior Dry Dairy Doe Classes**

1. Dairy Does 2-3 years old
2. Dairy Does 4 years & older, must have been fresh at least once
3. Champion & Reserve Champion Senior Dry Doe of Breed (Champion ribbon awarded)

### **Junior Dairy Doe Classes**

1. Dairy Junior Kids – Born on or after April 1 of calendar year of show
2. Dairy Intermediate Kids – Born March 1- 31 of calendar year of show
3. Dairy Senior Kids – Born January 1 – Feb 28 of calendar year of show
4. Dairy Junior Yearlings (never fresh) – Born April 1-Dec 31 of previous year
5. Dairy Senior Yearlings (never fresh) – Born on or before April 1 of previous year
6. Champion & Reserve Champion Junior Dairy Doe of Breed (Champion ribbon awarded)

### **Champion & Reserve Overall Dairy Doe of Breed** (at the conclusion of each breed)

Best Dairy Doe of Show & Reserve Dairy Doe of Show

### **Group Dairy Classes** (all dairy breeds combined for group classes)

1. Dairy Mother/Daughter
1. Dairy Produce of Dam (2 does out of the same dam) any age

## **4-H BOER GOAT DOE CLASSES**

### **Junior Boer Doe Classes**

1. Boer January Kids – born in January of calendar year of show
2. Boer February Kids – born in February of calendar year of show
3. Boer March Kids – born in March of calendar year of show
4. Boer April & later Kids – born in April or after of calendar year of show
5. Boer Junior Yearlings (never fresh) – Born June 1 – Dec 31 of previous year.
6. Champion & Reserve Champion Junior Boer Doe

### **Yearling Boer Doe Classes**

1. Boer Senior Yearling (never fresh) – Born on or after May 31 of pervious year
2. Boer Doe – Under 2 years of age day of show
3. Champion & Reserve Champion Yearling Boer Doe

### **Senior Boer Doe Classes**

1. Boer Doe – 2 years & under 3 as of day of show
2. Boer Doe – 3 & 4 years
3. Boer Doe – 5 years & older
4. Champion & Reserve Champion Senior Boer Doe

### **Group Boer Classes**

1. Boer Mother – Daughter
2. Boer Produce of Dam (2 does out of the same dam) any age
3. Best Boer Doe of Show & Reserve Boer Doe of Show

## **4-H PYGMY GOAT DOE CLASSES**

### **Junior Pygmy Doe Classes**

1. Pygmy Junior Doe Kid – under 6 months old
2. Pygmy Senior Doe Kid – 6 months to 1 year
3. Pygmy Yearling Doe
4. Champion & Reserve Junior Pygmy Doe

### **Senior Pygmy Doe Classes**

1. Pygmy Doe – 2 years old
2. Pygmy Doe – 3 years old
3. Pygmy Aged Doe – 4 years & older

4. Champion & Reserve Champion Senior Pygmy Doe

### **Group Pygmy Classes**

1. Pygmy Mother – Daughter
2. Pygmy Produce of Dam (2 does out of the same dam) any age
3. Best Pygmy Doe of Show & Reserve Pygmy Doe of Show

### **4-H CROSSBRED DOE CLASSES**

#### **Junior Crossbred Doe Classes**

1. Crossbred Junior Doe Kid – under 6 months old  
Crossbred Senior Doe Kid – 6 months to 1 year
2. Crossbred Yearling Doe
3. Champion & Reserve Champion Junior Crossbred Doe

#### **Senior Crossbred Doe Classes**

1. Crossbred Doe – 2 years old
2. Crossbred Doe – 3 years old
3. Crossbred Aged Doe – 4 years & older
4. Champion & Reserve Champion Senior Crossbred Doe
5. Best Crossbred Doe of Show and Reserve Crossbred Doe of Show

### **4-H GOAT WETHER SHOW**

1. Wether Dam Classes (class winners will show for Grand during Grand Drive)
2. Crossbred Wether Classes (followed by Champion & Reserve Crossbred Wether)
3. Dairy Wether Classes (followed by Champion & Reserve Dairy Wether)
4. Boer Wether Classes (followed by Champion & Reserve Boer Wether)
5. Pygmy Wether Classes (followed by Champion & Reserve Pygmy Wether)
6. Grand & Reserve Grand Champion Wether Dam (Top 5 will be selected)
7. Grand & Reserve Grand Champion Wether (Top 5 will be selected)
8. Grand Champion Fayette County Born & Raised Wether Goat
9. Champion Born and Bred Wether

### **MILKING CONTEST**

Any 4-H member wanting to participate in the milking contest needs to sign up with the Director at the time of unloading. The Director must be present to see the 4-H member (4-H member only) milking out the does. The director will also weigh the milk. The 4-H member may enter 2 does for the Milking Contest.

### **FAYETTE COUNTY BORN & RAISED WETHER GOAT TERMS & CONDITIONS**

1. The animal must have been born and raised on a farm in Fayette County. The wether does not have to be born on a 4-H member's premises. It can be purchased from a breeder or individual that resides in Fayette County, and born on that premises.
2. The wether must have a registered scrapie tag.
3. Final Determination will be made by the Goat Committee.
4. Identification must be done online on the 4-H member's 4-H enrollment page by May 15<sup>th</sup>.
5. Born & Raised Goat Wethers will be shown concurrently with wether classes.
6. Born & Raised Wether class will be shown after the Grand Champion Drive.
7. Only 1 animal is to be shown by a 4-H'er in this class.

### **KIDS FOR KIDS**

To be eligible, you must meet the following requirements:

1. You must be enrolled in 4-H and a first-time exhibitor
2. You must have the proper facilities and the means to care for the goat.
3. You must have parental consent
4. Feeding, care & training will be the responsibility of the 4-H'er and his/her family.

5. The goat must be shown in the 4-H Goat Show at the fair.
6. The goat must go through the auction at the fair. The packer price will be paid to the breeder who donated the goat, and the auction price will be given to the 4-H member showing the goat.
7. You must notify the Goat Association if interested in enrolling for the following year.

#### **MINI 4-H GOAT TERMS & CONDITIONS**

1. Must be enrolled as a Fayette County Mini 4-H Member
2. Must have goat under the care of the Mini member by May 15<sup>th</sup>
3. One goat exhibited per member
4. Goat may be of any breed, wether or doe (*No bucks!*)
5. Goat may be of any age
6. Goats will be brought to the fair the day of the show & taken home following the show
7. Goats must be broke to lead
8. 4-H Mini member must show goat with collar & lead strap
9. See the “Statement for All Mini 4-H Animal Projects”.
10. Mini 4-H mentors will be available if requested
11. A goat poster option is also available and should be turned in with other Mini projects on Saturday

# HORSE & PONY PROJECT

Directors: Jamie Harvey, Barry Harvey

**Pre-Fair Enrollment Forms Due:** Friday, July 12<sup>th</sup>, in the Extension Office

**Show Dates and Times:** Contesting – Sunday, July 28<sup>th</sup>, 6 p.m.

**Halter & Performance:** Monday, July 29<sup>th</sup>, 9 a.m.

**Place:** Horse & Pony Arena

**Poster Exhibits:** Sunday, July 28<sup>th</sup> – Horse & Pony Arena – At the time of show (These posters are for 4-H members to complete whose animals have died, are injured or otherwise unable to shown)

## TERMS & CONDITIONS

1. Exhibitors must be enrolled during current year in the project exhibited. All horses' animal identification must be complete online on the 4-H member's 4-H enrollment page by May 15<sup>th</sup> of the program year. All horses must have photographs uploaded online by May 15<sup>th</sup>. Measurement does not need to take place unless questionable at 56 inches and then it must be measured by a state certified measurer by appointment before the May 15<sup>th</sup> deadline.
2. A club member may enroll 3 animals. A mare and foal are counted as one animal if shown ONLY in the mare and foal class. If they are to be shown independently in the mare class or the foal class they are counted as 2 animals.
3. Injections of any kind must be administered in the presence of and approved by the Director.
4. Exhibitor must show proof of (required) vaccinations given by licensed Veterinarian within 12 months previous to showing and at every 4-H event, such as practices. This proof will be by turning in the 4-H Horse Vaccination form at the first practice.
5. Only one animal per 4-H'er in a class (Exception – see rule#10).
6. Animal must be in 4-H member's or family ownership and records started May 15<sup>th</sup>. Ownership must be maintained continuously through the state show (if attending the state show). Ownership: Any animal exhibited must be shown and owned by the contestant or in partnership with an immediate family member. NOTE: Exception, leased animals may be shown subject to approval of the 4-H Horse and Pony Directors with proper lease agreement presented.
  - a. Absolutely no animal may be substituted or traded or leased from the original after May 15<sup>th</sup>.
  - b. In case of injury or death of an animal, and subject to the approval of the directors, a member may complete the project by showing a borrowed Fayette County 4-H enrollment animal if available, in showmanship and/or equitation, or by completing a poster on the subject of horses or ponies.
7. Measurement is not needed unless questionable at 56 inches. All animals must be shown as measured (shod or unshod). Measurement is to be made on level, hard from the highest point of withers to ground. A hand is 4 inches, therefore a horse measuring 58 inches is 14.2 hands. Weanlings and yearlings must be shown at the height of the dam. Animals that need measured, must be measured by a State Certified Measurer.
8. No stallions may be shown except in calendar year foaled.
9. Animals must be shown by the 4-H member. If the 4-H member cannot show the animal, they must make arrangements for another Fayette County Traditional 4-H member to show the animal.  
(Exception being showmanship and horsemanship.)
10. If a member qualifies more than 1 animal for a championship class, the additional animal may be shown by another Fayette County 4-H member. (Exception being showmanship or horsemanship.)
11. Ribbons and trophies will be awarded.
12. A member will be allowed only one western horsemanship class, one English equitation class under saddle and one bareback equitation class.
13. Each animal is allowed one Western Pleasure class and one English Pleasure class.
14. An animal may not be shown in both English Halter and Western Halter.
15. Exhibitors showing in halter classes will not receive premiums until stalls are cleaned and checked by a director. 4-H members must obtain a clean stall card before premiums are paid, even if a stall is not used.
16. Members' assigned numbers must be on their backs or BOTH sides of the animal and plainly visible or they may

be disqualified from showing. Numbers will be available at the fair at the first livestock show the 4-H member will participate in. 4-H'ers exhibiting other livestock shows will wear the same number for all of the livestock shows for which they participate.

17. An exhibitor failing to control an animal as to endanger the safety of other exhibitors may be disqualified by the judge and/or directors.
18. An exhibitor who breaks a governing rule of the 14 Acres may, subject to review by the Directors, be barred from showing and/or forfeit any prizes or winnings.
19. Directors will interpret the terms and conditions. Any problems or questions must be addressed to a director. Harassment of a 4-H member or family member will not be tolerated for any reason. Grievances will be handled strictly according to the State 4-H/FFA guidelines as published in the current State Fair 4-H/FFA premium book.
20. During fair week, animals will be allowed to be ridden in the arena, during the day, after 4 p.m. only with a 4-H parent or guardian present.
21. Animals are to be fed and watered by 9 a.m. during fair week. *NOTE*: Check water throughout the day. Any 4-H'er who does not care for their animal properly during fair week will be asked by the Director(s) to remove the animal for the rest of the week and will not have the privilege of a stall during fair week the following year.
22. During fair week, aisles are to be kept clear and raked. A herdsman award will be given at the Bill Grubbs Memorial Supreme Showmanship Contest based on the care of the animal and cleanliness of the stall.
23. There is to be no riding in the barn at any time. There is to be no riding of animals between the barn and arena with the exception being the day of the show. Only Fayette County 4-H Horse and Pony members are permitted to ride. Immediate family are permitted to assist in handling 4-H'ers are reminded of the State rule concerning trainers.
24. Fun and game nights are privilege and a reward for completion of the horse & pony project. Only completed Fayette County 4-H members will be allowed to participate. Only animals currently enrolled in the Fayette County 4-H project may be ridden for the fun and games.
25. Each 4-H member completing their project will be permitted to reserve ONE stall for fair week. **ONLY ONE** animal **PER** member will be permitted to stay fair week. No mares & foals will be permitted to stay fair week. **ONE** animal **PER** stall during fair week. Should there be more reservations than stalls available, fun and games participants' animals will be given first consideration.
26. **ALL** 4-H members are required to wear a properly fitted ASTM or SEI standard F1163 (or above) certified equestrian helmet whenever mounted, or driving, at a horse & pony event, show or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets.
27. All 4-H members are to wear proper attire. See Indiana Horse and Pony Handbook. A boot with a heel and long pants are required.
28. Failure to pick up or stick the flag in the flag race will be a no time/disqualification.
29. Fair class pre-entry forms will be mailed to all 4-H horse & pony project members. Each member will receive 2 copies. The 4-H member is to return **BOTH** copies to their leader or a director one week before the Sunday show. The day of the fair show, the member will receive one copy of the pre-enrollment form with their exhibitor number. Class changes will be permitted the day of the show up until two classes prior to the class that is being added or dropped.
30. All 4-H members, parents and legal guardians should review the rules and policies as printed in the Indiana 4-H Horse & Pony Handbook regarding attire, tack and class procedures. 4-H members, family members, and legal guardians are asked **NOT** to perform any maintenance, work the arena, empty the spreader or perform any other tasks at the fairgrounds without the permission of a director or a fair board member.
31. Authorized parking areas during fair week are printed in the Fayette County Free Fair book. Please follow these procedures and rules for spectator parking, trailer parking & camping. Questions regarding parking should be addressed to a director or fair board member.
32. Judge's decisions are final following the Indiana 4-H Horse & Pony Handbook.
33. Premiums are paid in halter classes only.

34. Refer to the 4-H Animal General Terms & Conditions on page 14 in this handbook for additional items of interest.

### **DETERMINATION OF FRAUD AND DECEPTION**

Fraud and/or deception will not be allowed relative to any 4-H exhibit. Fraud and/or deception being defined to include, but not limited to the following:

1. Tampering (altering) and/or misrepresentation relative to any exhibit is prohibited. This prohibited activity includes, but is not limited to the breeding, age, ownership and/or method of preparation or completion, coloring that alters or misrepresents breed characteristics, pumping and/or filling. Any questions or concerns should be directed to the Species Director.
2. Drenching
  - a. Drenching 4-H animals is only to be used as necessary for animal welfare. If an Exhibitor will be drenching any livestock, the Exhibitor must contact the Species Director in advance of the procedure. The Species Director will notify the 4-H Educator. A form must be filled out for purpose of drenching and substances used. Approval must be given by both 4-H Educator and Species Director.
  - b. There will be absolutely no filling or pumping allowed to any animal.
3. Unethical fitting of animal exhibits is defined as the administration of any substance (to include, but not limited to water, drugs, blood, oils, steroids, air and chemical substances) or performance of any surgical or non-surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body or rendering its tissues unfit for human consumption and is prohibited.
4. Exceptions that are allowed include hoof trimming, dehorning, removal of hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine and coloring or manipulation of normally attached hair that does not alter or misrepresent breed characteristics of the animal's configuration or natural conformation.

### **4-H HORSE & PONY FAIR CLASSES**

**Junior: 3<sup>rd</sup>-7<sup>th</sup> grade**

**Senior: 8<sup>th</sup>-12<sup>th</sup> grade**

#### **Sunday:**

1. Mini Barrels
2. Pony Barrels
3. Horse Barrels Jr.
4. Horse Barrels Sr.
5. Pony Flag Race
6. Horse Flag Race Jr.
7. Horse Flag Race Sr.
8. Speed & Action Jr.
9. Speed & Action Sr.
10. Mini Pole Bending
11. Pony Pole Bending
12. Horse Pole Bending Jr.
13. Horse Pole Bending Sr.
14. Pony Keyhole Race
15. Horse Keyhole Race Jr.
16. Horse Keyhole Race Sr.

#### **Monday:**

1. Jr. Showmanship (grades 3-5)
2. Intermediate Showmanship (grades 6-8)

3. Senior Showmanship (grades 9-12)
4. Supreme Champion Showmanship
5. Oldies Showmanship (19 & over- Immediate family member of a current 4-H'er)
6. Mini Showmanship

PONY HALTER- 56" & Under

7. Foals of the current year & Yearlings
8. 2-year-old and over Mares
9. 2-year-old and over Geldings
10. Mare and Foal
11. Champion & Reserve Pony (1<sup>st</sup> and 2<sup>nd</sup> places from classes 5-7)

HORSE HALTER- Over 56"

12. Foals of the current year
13. Current Yearlings & two-year-old Mares
14. Current Yearlings & two-year-old Geldings
15. 3-year-old and over Reg. Western Mares
16. 3-year-old and over Reg. Western Geldings
17. 3-year-old and over Non-Reg. Western Mares
18. 3-year-old and over Non-Reg. Western Geldings
19. English Type Mare
20. English Type Gelding
21. Mare and Foal
22. Champion & Reserve Mare (1<sup>st</sup> and 2<sup>nd</sup> places from classes 10 if a filly, 11, 13, 15 & 17)
23. Champion & Reserve Gelding (1<sup>st</sup> & 2<sup>nd</sup> places from classes 10 if a colt, 12, 14, 16 & 18)

\*\*\*\*\*Break\*\*\*\*\*

24. Mini Horsemanship
25. 1<sup>st</sup> year Pleasure
26. Jr. Horse (5 yr. & under) Western Pleasure (snaffle or curb permitted)
27. English Equitation, Sr.
28. English Equitation, Jr.
29. English Pleasure, Sr.
30. English Pleasure, Jr.
31. Walk/Trot Pleasure (may NOT enter any Monday canter classes)
32. Costume Class (Cartoon Characters)
33. Bareback Equitation – Pony
34. Bareback Equitation – Horse Sr.
35. Bareback Equitation – Horse Jr.
36. Western Pony Pleasure
37. Sr. Western Pleasure
38. Jr. Western Pleasure
39. 1<sup>st</sup> Year Western Horsemanship (walk-trot only)
40. Sr. Western Horsemanship
41. Jr. Western Horsemanship
42. Ranch Horse Pleasure
43. Ranch Riding (Pattern #2)
44. Mini Trail
45. In-Hand Trail – Sr.
46. In-Hand Trail – Jr.

47. Trail, Sr
48. Trail, Jr. (walk-trot only)
49. Reining (pattern #1)
50. Western Riding (pattern #3)

#### **MINI 4-H HORSE & PONY TERMS & CONDITIONS**

1. Must be enrolled as a Fayette County Mini 4-H Member.
2. Parents must be in control of animal at all times when in the arena. Parent must be properly attired when in the arena – boots and long pants.
3. Horses may be stalled and are dismissed on day of show.
4. Two halters may be used during show.
5. Any Traditional 4-H Horse & Pony member's animal may be shown. A mini member may use a horse or pony that is not enrolled in traditional 4-H. It must be vaccinated.
6. All horses or ponies participating in 4-H events (show or practice) must show proof of required vaccines.
7. 4-H member should follow the Horse & Pony 4-H Project Guidelines.
8. See the "Statement for All Mini 4-H Animal Projects".
9. A hose and pony poster option is also available and should be turned in with other Mini projects on Saturday



# 4-H POULTRY AND WATERFOWL PROJECT

Directors: Megan Nobbe and Christina Bales

**Livestock Forms Due:** Friday, July 12<sup>th</sup> in the Extension Office.

**Show Date and Time:** Wednesday, July 31<sup>st</sup>, 9 a.m. (Mini Poultry/Waterfowl Show will be first.)

**Place:** Poultry Barn

**Cage By:** Saturday, July 27<sup>th</sup>, 6-10 p.m.

**Release:** Thursday, August 1<sup>st</sup>, 10 p.m.

**Poster Exhibits:** Wednesday, July 31<sup>st</sup> - Poultry Barn- At the time of show (These posters are for 4-H members to complete whose animals have died, are injured or otherwise unable to be shown.)

## TERMS & CONDITIONS

1. All poultry and waterfowl must be owned, raised, and cared for by the 4-H'er.
2. 4-H'ers are responsible for knowing the class and variety of their animal. Directors are available to help with identification, however final determination is made by the 4-H'er. Please refer to the American Standard of Perfection (<https://amerpoultryassn.com/>) for classification information.
3. All poultry presented for exhibition must meet **one** of the following requirements. Proof of one of these must be presented to the Directors.
  - a. Test negative for pullorum-typhoid within 90 days prior to the date of their exhibition.
    - i. Fayette County will provide testing dates and will communicate this to Exhibitors each year.
  - b. Be hatched from eggs originating from certified NPIP pullorum-typhoid clean flocks.
  - c. Originate from a flock where the entire flock is certified NPIP pullorum-typhoid clean.
4. Injections of any kind must be administered in the presence of and approved by the director and that species committee and the animal cannot be sold in the Open Market.
5. Feed, water containers and bedding must be provided by the 4-H member.
6. 4-H'ers are to feed and water their own birds.
7. Cages must be cleaned regularly during the week. A signed slip must be obtained from a project representative before premium money can be obtained. Signed slips will be provided during clean up on Saturday and will not be given early.
8. All birds must be identified and in the correct cages by 10 pm on the day livestock are penned. Any change made after that must be approved by a director.
9. 4-H'ers are responsible for providing some type of divider between cages in instances where birds are aggressive towards each other.
10. 4-H'ers must be present at the time of the show. If a 4-H'er is unable to be present for the show, they should designate another Fayette Co Traditional 4-H member to show in their place. Birds will be judged from the cage. If a 4-H'er or a stand in member is not present, the bird(s) will not be judged.
11. The judge may choose to change an animal's class or variety on the day of the show.
12. 4-H'ers who elect to sell poultry or waterfowl in the 4-H auction may sell one cage from the Commercial Classes. Poultry or Waterfowl sold through the 4-H auction may be sent to a packer. If a packer cannot be found, 4-H member will retain ownership of their animal.
13. Terms and Conditions for commercial chicken and waterfowl classes, standard exhibition classes (large birds), and bantam exhibition classes are the same as the State Fair with the exception that Fayette County 4-H'ers are limited to exhibiting a total of 20 cages of poultry and 14 cages of waterfowl. (NOTE: Commercial Chicken classes consist of two birds per cage while Standard Exhibition Classes and Bantam Exhibition classes consist of one bird per cage). For Standard and Bantam Exhibition Classes, all varieties and breeds within a class will be judged against one another with ribbons being awarded to the top five birds per class.
14. 4-H COMMERCIAL CHICKEN CLASSES (Classes A-1 thru A-8)
  - a. Entry-A 4-H'er will make one entry of two birds per class.
  - b. Description of birds
    - i. Pullet-Two female birds of the same breeding hatched since the previous fair show. (Less than 1

- year of age)
  - ii. Hens-Two female birds of the same breeding in laying condition hatched before the previous fair show. (More than 1 year of age)
  - iii. Broilers-2 birds of same sex, not over 5 pounds 8 ounces on the day birds are weighed.
  - iv. Roasters-2 birds of the same sex, 5 pounds 9 ounces to 10 pounds on the day birds are weighed.
- 15. 4-H COMMERCIAL TURKEY CLASSES (Classes A-9 thru A-10)
  - a. Entry-A 4-H'er will make one entry of one bird per class.
  - b. Description of birds
    - i. Male-1 bird no younger than 4 months old or older than 6 months at show time
    - ii. Female-1 bird no younger than 4 months old or older than 6 months at time of show
- 16. 4-H STANDARD EXHIBITION CLASSES (Large Birds) (Classes B-1 thru B-24)
  - a. Entry - A 4-H'er may show a maximum of one entry per variety per class as outlined in the State Fair Book. For example, in the class American Breeds, an exhibitor may show four different birds of the variety Black Jersey Giant, one as a cock, one as a hen, one as a cockerel, and one as a pullet. He/she may also show four different birds in the variety White Jersey Giant, one as a cock, one as a hen, one as a cockerel, & one as a pullet. Varieties for each class are listed in the American Standard of Perfection & the State Fair Book.
  - b. Description of birds:
    - i. Cock - A male bird hatched before the previous fair show. (More than 1 year of age)
    - ii. Cockerel - A male bird hatched since the previous fair show. (Less than 1 year of age)
    - iii. Hen - A female bird hatched before the previous fair show. (More than 1 year of age)
    - iv. Pullet - A female bird hatched since the previous fair show. (Less than 1 year of age)
- 17. 4-H BANTAM EXHIBITION CLASSES (Classes C-1 thru C-24)
  - a. Entry terms and conditions and descriptions of birds for the Bantam Classes are the same as for the Standard Exhibition Classes.
- 18. All Poultry and Waterfowl will be judged according to the American Standard of Perfection as authorized by the American Poultry Association.
- 19. Refer to the 4-H Animal General Terms & Conditions on page 14 in this handbook for additional items of interest.
- 20. Showmanship – Senior (grades 9-12), Intermediate (grades 6-8), Junior (grades 3-5)
- 21. Master Showmanship

### **DETERMINATION OF FRAUD AND DECEPTION**

Fraud and/or deception will not be allowed relative to any 4-H exhibit. Fraud and/or deception being defined to include, but not limited to the following:

1. Tampering (altering) and/or misrepresentation relative to any exhibit is prohibited. This prohibited activity includes, but is not limited to the breeding, age, ownership and/or method of preparation or completion, coloring that alters or misrepresents breed characteristics, pumping and/or filling. Any questions or concerns should be directed to the Species Director.
2. Drenching
  - a. Drenching 4-H animals is only to be used as necessary for animal welfare. If an Exhibitor will be drenching any livestock, the Exhibitor must contact the Species Director in advance of the procedure. The Species Director will notify the 4-H Educator. A form must be filled out for purpose of drenching and substances used. Approval must be given by both 4-H Educator and Species Director.
  - b. There will be absolutely no filling or pumping allowed to any animal.
3. Unethical fitting of animal exhibits is defined as the administration of any substance (to include, but not limited to water, drugs, blood, oils, steroids, air and chemical substances) or performance of any surgical or non-surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body or rendering its tissues unfit for human consumption and is prohibited.
4. Exceptions that are allowed include hoof trimming, dehorning, removal of hair, castration, branding, tattooing, ear

notching, docking of tails on sheep and swine and coloring or manipulation of normally attached hair that does not alter or misrepresent breed characteristics of the animal's configuration or natural conformation.

#### 4-H POULTRY/WATERFOWL CLASSES

1. 4-H COMMERCIAL POULTRY CLASSES (Classes A-1 thru A-8) (2 Birds per Class)  
A 4-H'er may have only one (1) entry per Commercial Poultry Class for a maximum of 8 entries.
  - A-1. White Egg Shell Pullets
  - A-2. White Egg Shell Hens
  - A-3. Brown Egg Shell Pullets
  - A-4. Brown Egg Shell Hens
  - A-5. All Other Egg Shell Pullets
  - A-6. All Other Egg Shell Hens
  - A-7. Broilers
  - A-8. Roasters
2. 4-H COMMERCIAL WATERFOWL CLASSES (Classes 1 thru 4)  
A 4-H'er may enter a maximum of 1 male or 1 female of any age per class for a total of four (4) Commercial Waterfowl.
  - a. Pekin ducks
  - b. A.O.C. ducks (All Other Classifications)
  - c. Embden geese
  - d. A.O.C. geese (All Other Classifications)
3. 4-H COMMERCIAL TURKEYS  
A 4-H member is limited to showing a maximum of two entries, one as a tom and one as a hen.
  - a. Ideal weights are as follows: Hen- 14-16lbs, Tom- 26-30lb
  - b. Special attention will be given on growth, development, and production qualities.
  - c. Commercial meat turkeys are eligible for auction.

The Grand Champion Commercial Fowl will be selected from the Commercial Poultry Classes and the Commercial Waterfowl Classes and will receive the banner and represent the Poultry Department in the 4-H Livestock Sale.

#### 4-H POULTRY/WATERFOWL CLASSES

1. 4-H STANDARD EXHIBITION CLASSES-(Large Birds) (Classes B-1 thru B-24)
  - a. **Classes B-1 thru B-4:** American Breeds; In order: 1) Cock; 2) Hen; 3) Cockerel; 4) Pullet
  - b. **Classes B-5 thru B-8:** Asiatic Breeds; In order: 5) Cock; 6) Hen; 7) Cockerel; 8) Pullet
  - c. **Classes B-9 thru B-12:** Continental Breeds; In order: 9) Cock; 10) Hen; 11) Cockerel; 12) Pullet
  - d. **Classes B-13 thru B-16:** English Breeds; In order: 13) Cock; 14) Hen; 15) Cockerel; 16) Pullet
  - e. **Classes B-17 thru B-20:** Mediterranean Birds; In order: 17) Cock; 18) Hen; 19) Cockerel; 20) Pullet
  - f. **Classes B-21 thru B-24:** Miscellaneous Birds; In order: 21) Cock; 22) Hen; 23) Cockerel; 24) Pullet
  - g. **Classes B-25 thru B-28:** Crossbred Birds; In order: 25) Cock; 26) Hen; 23) Cockerel; 24) Pullet
2. 4-H BANTAM EXHIBITION CLASSES - (Classes C-1 thru C-24)
  - a. **Classes C-1 thru C-4:** Modern Game Breeds; In order: 1) Cock; 2) Hen; 3) Cockerel; 4) Pullet
  - b. **Classes C-5 thru C-8:** Old English Game Breeds; In order: 5) Cock; 6) Hen; 7) Cockerel; 8) Pullet
  - c. **Classes C-9 thru C-12:** Single Comb Clean-Legged - Other Than Game Bantams; In order: 9) Cock; 10) Hen; 11) Cockerel; 12) Pullet
  - d. **Classes C-13 thru C-16:** Rose Comb Clean-Legged; In order: 13) Cock; 14) Hen; 15) Cockerel; 16) Pullet
  - e. **Classes C-17 thru C-20:** All Other Combs, Clean-Legged; In order: 17) Cock; 18) Hen; 19) Cockerel; 20) Pullet
  - f. **Classes C-21 thru C-24:** Feather Legged; In order: 21) Cock; 22) Hen; 23) Cockerel; 24) Pullet

#### 4-H EXHIBITION WATERFOWL CLASSES (Ducks and Geese)

1. A 4-H'er may enter a maximum of 1 male and/or 1 female of any age per breed for a maximum of ten (10) exhibition waterfowl.
  - a. **Class 1-**Heavy-weight Ducks (i.e., Pekin, Alysebury, Rouen, Muscovy)
  - b. **Class 2-**Medium-weight Ducks (i.e., Cayuga, Crested, Swedish)
  - c. **Class 3-**Light-weight Ducks (i.e., Runner, Campbell, Magpie)
  - d. **Class 4-**Bantam Ducks (i.e., Call, East India, Mallard)
  - e. **Class 5-**Heavy-weight Geese (i.e., Toulouse, Embden, African)

- f. **Class 6**-Medium-weight Geese (i.e., Sebastopol, Pilgrim, Buff)
- g. **Class 7**-Light-weight Geese (i.e., China, Tufted Roman, Canada, and Egyptian)

#### **4-H EXHIBITION TURKEYS**

- 1. 4-H members are limited to showing four birds total.
- 2. Entries can consist of one of each of the following: old hen, young hen, old tom and young tom.
  - i. Hen-female bird
  - ii. Tom- male bird
  - iii. Young- turkey under 1 year of age
  - iv. Old- turkey over 1 year of age

#### **MINI 4-H POULTRY/WATERFOWL TERMS and CONDITIONS**

- 1. Must be enrolled as a Fayette County Mini 4-H Member
- 2. Mini 4-H members may exhibit one Poultry or one Waterfowl bird.
- 3. Mini 4-H members will show in a showmanship type class.
- 4. Poultry/Waterfowl are caged and are dismissed on the day of show.
- 5. Mini 4-H members will learn how to handle their animal and put it in and take it out of a cage.
- 6. The Mini 4-H Class will be at the beginning of the Traditional 4-H Poultry/Waterfowl Show.
- 7. A poultry poster option is also available and should be turned in with other Mini projects on Saturday

## 4-H RABBIT PROJECT

Director: Becky Dunaway, Assistant Directors: Scott Caldwell & Harlee Dunaway

**Livestock Forms Due:** Friday, July 12<sup>th</sup> in the Extension Office

**Show Date and Time:** Tuesday, July 30<sup>th</sup>, 9 a.m.

**Show Order:** Doe and Litter, Pee Wee Showmanship, Mini 4-H, Meat Classes, Crossbred, Breed Classes (by alphabetical order), Showmanship, Old Timers showmanship.

**Place:** Rabbit Barn

**Pen By:** Saturday, July 27<sup>th</sup>, 6-10 p.m.

**Release:** Thursday, August 1<sup>st</sup>, 10 p.m.

**Completion Poster:** Tuesday, July 27<sup>th</sup>, Rabbit Barn – At the time of show. (These posters are for 4-H members to complete whose animals have died, are injured or otherwise unable to be shown.)

### TERMS & CONDITIONS

1. Exhibitors will be limited to 3 breeds and 1 entry per class per variety per breed, 2 meat classes and a single doe and litter entry. All breed and varieties must match those currently approved by the American Rabbit Breeders Association (<https://arba.net/recognized-breeds/>).
2. All rabbits must be owned and under personal care of the 4-H member by the tattoo workshop date in July.
3. No un-weaned rabbits will be allowed in the fairgrounds.
4. Any rabbit exhibitor who sells a rabbit in the auction will be limited to a single meat class exhibit. No breed class rabbits may be sold. Exhibitors MUST sign the sale form by 9 p.m. the day of the show.
5. 4-H Rabbit Project members should attend workshops as suggested.
6. Refer to the 4-H Animal General Terms & Conditions on page 14 in this handbook for additional items of interest.

### DETERMINATION OF FRAUD AND DECEPTION

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1. Tampering (altering) and/or misrepresentation relative to any exhibit is prohibited. This prohibited activity includes, but is not limited to the breeding, age, ownership and/or method of preparation or completion, coloring that alters or misrepresents breed characteristics, pumping and/or filling. Any questions or concerns should be directed to the Species Director.
2. Drenching
  - a. Drenching 4-H animals is only to be used as necessary for animal welfare. If an Exhibitor will be drenching any livestock, the Exhibitor must contact the Species Director in advance of the procedure. The Species Director will notify the 4-H Educator. A form must be filled out for purpose of drenching and substances used. Approval must be given by both 4-H Educator and Species Director.
  - b. There will be absolutely no filling or pumping allowed to any animal.
3. Unethical fitting of animal exhibits is defined as the administration of any substance (to include, but not limited to water, drugs, blood, oils, steroids, air and chemical substances) or performance of any surgical or non-surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body or rendering its tissues unfit for human consumption and is prohibited.
4. Exceptions that are allowed include hoof trimming, dehorning, removal of hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine and coloring or manipulation of normally attached hair that does not alter or misrepresent breed characteristics of the animal's configuration or natural conformation.

### SHOW TERMS & CONDITIONS

1. Exhibitor will be limited to 3 breeds & 1 entry per class per variety per breed, plus 2 meat classes.
2. All rabbits must be permanently marked for identification in the left ear. If not marked, entry will be eliminated.

3. All breed class animals must meet American Rabbit Breeds breed standards (<https://arba.net/recognized-breeds/>); otherwise, they will show as meat class animals.
4. Exhibitors will be personally responsible to maintain clean pens and keep an attractive exhibit throughout the fair. Exhibitors are responsible for feeding, watering and furnishing all necessary equipment for their animals. Those who do not may forfeit their premiums.
5. Any extra equipment (i.e., carrying cages, feed, tools, etc.) must be stored out of the general walkways (under cages).
6. Advertising/Sales of animals will not be permitted on 4-H rabbit exhibits. There will be no rabbits brought in the building for sale that are not in the show.
7. All three meat pen rabbits will be housed together in one (1) cage.
8. Injections of any kind must be administered in the presence of and approved by the Director, and the animal cannot be sold in the open market. Sick/Injured animals will be sent home only with the director's approval.
9. Pre-fair entries must specify each rabbit's tattoo number on the livestock entry form.
10. Animals must be shown by the 4-H member. If the 4-H member cannot show the animal, they must make arrangements for another Fayette County Traditional 4-H member to show the animal.
11. No adults will be in the show arena area during the youth show judging except show personnel.
12. Each class will be called three (3) times, then judged.
13. For clarification of what classes you can enter for each breed, please see the linked document:  
[https://www.meadowlark.k-state.edu/docs/4h/resources/breed\\_rab\\_cav.pdf](https://www.meadowlark.k-state.edu/docs/4h/resources/breed_rab_cav.pdf)

### **ADDITIONAL "SHOWMANSHIP" CLASSES**

1. Pee-Wee Showmanship
  - a. This is open to any child younger than mini 4-H age.
  - b. Individuals may use their own rabbit or one already on the fairgrounds for the 4-H show being shown by a traditional 4-H member. A single rabbit will be shown and may be any breed or non-standard or either sex.
  - c. Pee-Wee Showmanship rabbits may be brought in on the day of the show if not shown by a traditional 4-H member.
  - d. Pee-Wee Showmanship rabbits only will be released immediately following the Pee-Wee class. Rabbits may be left at the fair all week if space is available. If left, individuals must abide by the same release times as traditional 4-H members.
2. Old Timers Showmanship
  - a. This is open to any individual older than 4-H age.
  - b. Individuals do not have to be 4-H alumni.
  - c. Individuals must use a rabbit already in the barn for the 4-H show.

### **DOE AND LITTER**

1. In Addition to breed and meat classes, each 4-H member may show one doe and her litter.
2. The litter age must be between five (5) to eight (8) weeks.
3. No rabbit from the doe and litter may be shown in another class.
4. The doe and litter will be brought in that day and will be released immediately upon the conclusion of that class. No doe and litter will be allowed to stay at the rabbit barn during the rest of the fair.
5. No cages will be provided for the doe and litter.

## MEAT CLASSES

Rabbits not to be shown in breed classes.

(Weight as of the night before the show may result in a class change based on Director's discretion)

1. Meat Pen – Three rabbits of the same breed and variety, not over 70 days old, weighing 3.5 – 5.5 pounds.
2. Fryer – Not over 70 days old, weighing 3.5 – 5.5 pounds. May be from meat pen.
3. Roaster – Less than 6 months old, weighing 5.5 – 9 pounds.
4. Stewer – 6 months or older, weighing 8 pounds or more.

## CROSSBRED CLASS

1. Any non-purebred or non-pedigree eligible rabbit may be shown in this category.
2. Divisions will be Senior Buck, Senior Doe, Intermediate Buck, Intermediate Doe, Junior Buck, Junior Doe.
3. Champion Crossbred will not be eligible to compete for Best of Show/Grand Champion.

## BREED CLASSES

### 6 Class:

Senior Buck  
Senior Doe  
Intermediate Buck  
Intermediate Doe  
Junior Buck  
Junior Doe

### 4 Class:

Senior Buck  
Senior Doe  
Junior Buck  
Junior Doe

14. The terms and conditions of this department and anything not covered by these Terms & Conditions will be decided by the Directors.

## 4-H RABBIT AMBASSADOR/SHOWMANSHIP CONTEST

1. Rabbit Showmanship will use the State Fair guidelines to determine the five individuals who will compete for the County Supreme Showmanship Contest.
2. The Ambassador Contest may be conducted in accordance with the Indiana State Fair Rabbit Ambassador Terms & Conditions. Division Champions are eligible, but not required, to compete at the Indiana State Fair Rabbit Ambassador Contest.
3. In order to compete in the State Fair Rabbit Ambassador Contest, the previous year's Supreme Showman will need to compete in their appropriate age division for Showmanship.
4. Any previous Bill Grubbs Memorial Master Showmanship Contest winner may still compete for Indiana State Fair participation in their appropriate age category.

### Classes

(Based on grade as of Jan. 1<sup>st</sup> of the current year)

**Novice** – (Grades 3-4)

**Junior** – (Grades 5-6)

**Intermediate** – (Grades 7-8)

**Senior** – (Grades 9-10)

**Master** – (Grades 11-12)

- a. 4-H'ers must have knowledge of rabbit breeds, management, feeding marketing and showing.
- b. Contestants must provide a #2 pencil and a clipboard (or similar item) for writing purposes.
- c. No resource or reference materials may be used during the contest by the participants.
- d. Questions will be taken from the Domestic Rabbit Guide and ARBA Standard of Perfection.
  1. Highest test score. then, if necessary, 2. Decision of showmanship judge.

**Contest Procedures:**

- a. Test – 100 Points (25-50 questions)
- b. Breed I.D. – 60 points
- c. Showmanship – 100 points (using your own rabbit)

**MINI 4-H RABBIT TERMS & CONDITIONS**

1. Open to any Mini 4-H Rabbit Member.
2. Rabbit tattoos are highly recommended.
3. Mini 4-H Rabbits will be brought on the day of the show.
4. Rabbits will be released immediately following the show. Mini 4-H members may leave their rabbits at the fair all week, if space is available, then must abide by the same entry and release times as Traditional 4-H members.
5. Mini Members may show one (1) rabbit only. Rabbit may be any breed or non-standard of either sex.
6. Each exhibitor will receive a Mini 4-H Ribbon and premium money.
7. Mini 4-H Members will turn in their Rabbit Record Sheet on Saturday after the show, at project release.
8. See the “Statement for All Mini 4-H Animal Projects”.
9. A rabbit poster option is also available and should be turned in with other Mini projects on Saturday



## **4-H SHEEP PROJECT**

Director: Larry Garrett, Assistant Directors: Nancy Bohlander, Steve Nobbe

**Livestock Forms Due:** Friday, July 12<sup>th</sup>, in the Extension Office

**Show Date & Time:** Monday, July 29<sup>th</sup>, 5 p.m.

**Show Place:** Memorial Showplace Arena

**Pen & Weigh (off the trailer):** Saturday, July 27<sup>th</sup>, 7:00 – 10:00 a.m.

**Release:** Thursday, August 1<sup>st</sup>, 10 p.m.

**Poster Exhibits:** Monday, July 29<sup>th</sup> - Memorial Showplace Arena- At the time of show (These posters are for 4-H members to complete whose animals have died, are injured or otherwise unable to be shown.)

### **TERMS & CONDITIONS**

1. All market lambs and commercial ewes must be ear tagged by the Fayette County Sheep Committee on the official scheduled day in May. All purebred ewes must have registration number confirmed by the Fayette County Sheep Committee on the official scheduled day. All lambs must have scrapie tags at Sheep Identification. All sheep animal identification must be done online on the 4-H member's 4-H enrollment page by May 15<sup>th</sup>.
2. All ram lambs must be banded by identification day.
3. At the fair, sheep must be checked before they come off the trailer. Sheep cannot have any blanket or covers when being checked in.
4. 4-H members may have the option to change from purebred to crossbred lamb at the time of weigh in. Crossbred lambs may not be switched to purebred.
5. Only county or state 4-H tags will be allowed. No other tags may be in the animals' ears, except (in sheep) purebred registration tags with number only. Also, scrapie tags will be allowed.
6. Injections of any kind must be administered in the presence of and approved by the director and that species committee and the animal cannot be sold in the Open Market.
7. Animals must be shown by the 4-H member. If the 4-H member cannot show the animal, they must make arrangements for another Fayette County Traditional 4-H member to show the animal.
8. All pens must be cleaned and inspected by the directors, before premiums will be paid.
9. All animals to be sold in the auction must be registered at weigh in. Changes may be made within 1 hour after the 4-H Sheep Show.
10. Refer to the 4-H Animal General Terms & Conditions on page 14 in this handbook for additional items of interest.

### **DETERMINATION OF FRAUD AND DECEPTION**

Fraud and/or deception will not be allowed relative to any 4-H exhibit. Fraud and/or deception being defined to include, but not limited to the following:

1. Tampering (altering) and/or misrepresentation relative to any exhibit is prohibited. This prohibited activity includes, but is not limited to the breeding, age, ownership and/or method of preparation or completion, coloring that alters or misrepresents breed characteristics, pumping and/or filling. Any questions or concerns should be directed to the Species Director.
2. Drenching
  - a. Drenching 4-H animals is only to be used as necessary for animal welfare. If an Exhibitor will be drenching any livestock, the Exhibitor must contact the Species Director in advance of the procedure. The Species Director will notify the 4-H Educator. A form must be filled out for purpose of drenching and substances used. Approval must be given by both 4-H Educator and Species Director.
  - b. There will be absolutely no filling or pumping allowed to any animal.
3. Unethical fitting of animal exhibits is defined as the administration of any substance (to include, but not limited to water, drugs, blood, oils, steroids, air and chemical substances) or performance of any surgical or non-surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body or

rendering its tissues unfit for human consumption and is prohibited.

4. Exceptions that are allowed include hoof trimming, dehorning, removal of hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine and coloring or manipulation of normally attached hair that does not alter or misrepresent breed characteristics of the animal's configuration or natural conformation.

### **BREEDING SHOW TERMS & CONDITIONS**

1. All breeding sheep are to be clean and show evidence of being prepared for show.
2. Breeding sheep can be either slick sheared or blocked for exhibit.
3. Breeds will be shown separately.

### **MARKET SHOW TERMS & CONDITIONS**

1. Lambs shown in breeding classes are ineligible for 4-H Market Classes.
2. There will be classes for every breed.
3. Ten market lambs may be tagged by each 4-H member.
4. A limit of one lamb per member may be sold in the 4-H Auction and lambs must have been exhibited in at least one 4-H Market Class.
5. Lambs may be shown with or without halters.
6. Lambs will be shown in the classes entered on pre-fair entry form.
7. All lambs (market & breeding) must be owned & cared for by identification date in the spring.
8. Anything not covered by the above rules will be decided by the directors.
9. Market sheep must be slick sheared within 5 days of show.
10. A 4-H member may only exhibit one Market Lamb per exhibitor in the Home-Grown Market Lamb class.

### **FAYETTE COUNTY BORN & BRED LAMB TERMS & CONDITIONS**

1. The animal must have been born and bred in Fayette County to be eligible for this class. Any 4-H member living outside of Fayette County lines that have raised or purchased a lamb from a Fayette County Sheep Breeder are eligible for this class.
2. Final determination will be made by the Sheep Directors.
3. Identification is due on the day of the Market Lamb identification day in May.
4. Fayette County Born & Bred Lambs will be shown concurrently w/ Market Lamb Classes.
5. Fayette County Born & Bred Champions will be shown immediately after Grand Drive.

### **4-H SHEEP SHOW CLASSES**

Directors will establish all classes

1. Pledges
2. 10-Year Member Recognition
3. 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> year Mini classes
4. 1<sup>st</sup> year sheep member class (4-H'ers need to bring a lamb to show ring)
5. Breeding Classes – Classes will be shown by breed
6. Single Ewe Lamb
7. Single Yearling Ewe
8. 10-minute break
9. Supreme Ewe, Reserve Supreme Ewe (Top 5 will be selected)
10. Market Classes- Will be shown by breed and weight
11. Single Market Lamb (wether or ewes)
12. Showmanship Classes
13. Junior, Intermediate, & Senior Showman
14. 5-minute break
15. Supreme Showmanship (Refer to Supreme Showmanship Rules)

16. 15-minute break
17. Grand Champion Market Lamb, Reserve Grand Champion (Top 5 will be selected)
18. County Born and Bred Market Lamb
19. Peewee Showmanship (too young for 4-H)
20. Old Timer Showmanship (too old for 4-H)

### **MINI 4-H SHEEP TERMS & CONDITIONS**

1. Must be enrolled as a Fayette County Mini 4-H Member.
2. Sheep may be brought in the day of the show OR may be stalled all week. If they will be stalled all week, they must be stalled and released the same times as traditional 4-H Sheep.
3. Every Mini 4-H'er will be assigned a mentor by directors.
4. See the "Statement for All Mini 4-H Animal Projects".
5. A sheep poster option is also available and should be turned in with other Mini projects on Saturday

## **4-H SWINE PROJECT**

Directors: Josh & Chrissy Harlan

**Livestock Forms Due:** Friday, July 12<sup>th</sup>, in the Extension Office

**Show date time:** Tuesday, July 30<sup>th</sup>, 12:00 p.m.

**Place:** Memorial Showplace Arena

**Unload, Weigh & Pen:** Friday, July 26<sup>th</sup>, 3 – 9 p.m. No pigs will be allowed to unload after 10 p.m.

**Release:** Thursday, August 1<sup>st</sup>, 10 p.m.

**Poster Exhibits:** Tuesday, July 30<sup>th</sup> - Memorial Showplace Arena- At the time of show (These posters are for 4-H members to complete whose animals have died, are injured or otherwise unable to be shown.)

### **TERMS & CONDITIONS**

1. All swine animal identification must be done online on the 4-H members 4-H enrollment page by May 15<sup>th</sup>.
2. A 4-H member may enroll and identify a maximum of 10 gilts, 15 barrows and 3 market litters by May 15<sup>th</sup> online. First year members are limited to bring 4 pigs to show.
3. All swine must be owned, individually identified and cared for by the 4-H member by May 15<sup>th</sup> and have continuous ownership until date of show. Enrolled swine must be under exhibitor's name on July paperwork. No duplicates with siblings.
4. All purebreds must conform to breed registry requirements.
5. All animals must meet State health terms and conditions.
6. No swine members in the barns on Friday before weigh in.
7. Refer to the 4-H Animal General Terms & Conditions on page 14 in this handbook for additional items of interest.

### **DETERMINATION OF FRAUD AND DECEPTION**

Fraud and/or deception will not be allowed relative to any 4-H exhibit. Fraud and/or deception being defined to include, but not limited to the following:

1. Tampering (altering) and/or misrepresentation relative to any exhibit is prohibited. This prohibited activity includes, but is not limited to the breeding, age, ownership and/or method of preparation or completion, coloring that alters or misrepresents breed characteristics, pumping and/or filling. Any questions or concerns should be directed to the Species Director.
2. Drenching
  - a. Drenching 4-H animals is only to be used as necessary for animal welfare. If an Exhibitor will be drenching any livestock, the Exhibitor must contact the Species Director in advance of the procedure. The Species Director will notify the 4-H Educator. A form must be filled out for purpose of drenching and substances used. Approval must be given by both 4-H Educator and Species Director.
  - b. There will be absolutely no filling or pumping allowed to any animal.
3. Unethical fitting of animal exhibits is defined as the administration of any substance (to include, but not limited to water, drugs, blood, oils, steroids, air and chemical substances) or performance of any surgical or non-surgical procedure altering the animal's configuration or natural conformation of any part of the animal's body or rendering its tissues unfit for human consumption and is prohibited.
4. Exceptions that are allowed include hoof trimming, dehorning, removal of hair, castration, branding, tattooing, ear notching, docking of tails on sheep and swine and coloring or manipulation of normally attached hair that does not alter or misrepresent breed characteristics of the animal's configuration or natural conformation.

### **SHOW TERMS AND CONDITIONS**

1. Purebred papers must be presented at fair weigh-in, otherwise pigs will be shown as crossbred. Purebred Gilts with registration papers do not weigh and will be shown by birth month.

2. Weigh-in cards may be picked up prior to fair at the Extension Office, during fair set up or at Weigh-in on Friday. Fill them out before unloading to speed up the weigh in process. If they are not filled out, members will be sent to the end of the line.
3. Weigh-in cards must be turned in by 11 p.m. on the day of weigh-in - no exceptions. No changes may be made to those weigh-in cards after 1 p.m. on Saturday of the Open Show.
4. ALL ANIMALS TO BE SOLD IN THE AUCTION MUST BE REGISTERED AT WEIGH-IN. Exceptions are Grand and Reserve Grand Barrow. Any changes must be made within 1 hour following the swine show.
5. Hogs will be weighed directly off of the trailer on Friday evening. Hogs must be show ready and as clean as possible. If there is a discrepancy in the weight by the exhibitor, then exhibitor will be allowed to re-weigh the particular hog one extra time immediately after 1<sup>st</sup> weigh-in. In this case the second weight will be used and no other weighing of this hog will be allowed.
6. Crossbred Gilts, Market Gilts and Barrows must be weighed. Swine must weigh at least 175 pounds to show and no less than 200 lbs. to sell. Maximum weight is 360 lbs.
7. Swine can have no previous ear tags except the official 4-H county tags.
8. Tags can be purchased from the Swine Association treasurer – ideally during the swine ID Day in April. The Swine Association and the Extension Office will keep a record of tag numbers and corresponding exhibitor name. Ear notch and tag number must be on the July papers and match the exhibiting Swine.
9. 4-H pig exhibits shall consist of Barrow, Gilt, Market Gilt, Pen-of-Two & Litter.
10. A market gilt may not be shown in the breeding classes but may be shown as part of a litter.
11. A 4-H member may show a limit of 3 Gilts per breed.
12. All litters must be farrowed on or after December 1<sup>st</sup> of the previous year.
13. Pen-of-Two Barrows must be of the same breed. Barrows cannot be shown as pairs unless owned by the same 4-H member. Entries for the Pen-of-Two class must be made at the scales during weigh-in, no later. There will be a 10 lb. variance limit. At least one Barrow must be shown as a single Barrow.
14. The Crossbred class will include all Barrows that are not out of registered sire and dam of same breed.
15. Hogs showing signs of late castration or signs of late ear notching are subject to disqualification.
16. All July 4-H fair swine entry forms must be turned in to the County Extension Office.
17. Animals must be shown by the 4-H member. If the 4-H member cannot show the animal, they must make arrangements for another Fayette County Traditional 4-H member to show the animal.
18. The directors will establish all classes by weight with approximately 10 animals per class.
19. To show and sell, the animal must have a minimum of 1/2" hair. This also applies to anyone selling hogs on the open market.
20. Injections of any kind must be administered in the presence of and approved by the director and the animal cannot be sold in the Open Market.
21. All pens must be cleaned daily, after first warning, swine can be withheld from sale.
22. During showmanship classes, no one but ring help is to be behind placing pens or in the make-up ring. No one is permitted behind the placing pens during the Grand Drive.
23. During the show, only one person will be assisting 4-H member behind the placing pens and in the make-up arena.
24. The Director, Assistant Directors and President of Fayette County Swine Association will serve as a committee to interpret terms and conditions of the Swine Department.
25. All pens must be cleaned by exhibitor and inspected by the Director or Assistant Director and obtain proof before premiums will be paid.
26. Refer to General Livestock Rules for additional information in the front of this book.

#### **AUCTION TERMS AND CONDITIONS FOR SWINE**

1. Each 4-H member is responsible for loading their own swine onto the packer truck Thursday evening of the fair.
2. In order to sell in the 4-H Auction and go on the packer truck, swine must weigh at least 200 lbs.

3. Auction cards must be in the Auction Box provided one hour after the 4-H Swine Show on Tuesday.
4. A 4-H member can sell no more than 1 market hog in the 4-H auction.
5. Auction swine that will be marked as sold, but still go home, will be on a WHITE CARD.
6. Auction swine that will be marked as sold, but will go to the packer (on the truck), will be on a RED CARD.
7. Members selling a market hog in the auction must be present at the auction for the market hog to be sold.
8. Any pig marked for auction will be marked as sold in 4-H Online and cannot be shown again.

### **4-H SWINE SHOW CLASSES**

The directors will establish all classes with approximately 10 animals per class.

1. 1<sup>st</sup> year member Class
2. December Gilt
3. January Gilt
4. February Gilt
5. Litter-Breed Market Class (4 of any sex, Gilts and Barrows and all of same sow)
6. Pen-of-Two Classes
7. Market Gilt
8. Barrow Classes
9. First, Second, Third Year Mini 4-H Swine Classes
10. Showmanship Classes (Senior [Grades 9-12], Intermediate [Grades 6-8], Junior [Grades 3-5], Master Showmanship)
11. Grand Champion Litter
12. Reserve Grand Champion Litter
13. Grand Champion Pen-of-Two Market Barrows
14. Reserve Grand Champion Pen-of-Two Market Barrows
15. Grand Champion Market Gilt
16. Reserve Grand Champion Market Gilt
17. Grand Champion Gilt
18. Reserve Grand Champion Gilt
19. Third, Fourth, Fifth Overall Grand Champion Gilt
20. Grand Champion Single Barrow
21. Reserve Grand Champion Single Barrow
22. Third, Fourth, Fifth overall Grand Champion Single Barrow
23. Pee Wee Showmanship
24. Old Timers Showmanship

**Breed Order:** Berkshire, Chester White, Duroc, Hampshire, Hereford, Landrace, Poland, China, Red Wattle, Spot, Tamworth, Yorkshire, Crossbred.

### **SWINE HERDSMAN AWARD**

(To be announced at Bill Grubbs Memorial Supreme Showmanship Contest)

Based on care of animal, cleanliness, attraction, condition of bedding, neatness of supplies and equipment, members attitude, sportsmanship, etc.

### **MINI 4-H SWINE TERMS & CONDITIONS**

1. Must be enrolled as a Fayette County Mini 4-H Member.
2. Mini 4-H members that want a mentor and/or pig should contact a swine director for assignment. Mini Swine members may show their mentor's animals or their own animals. Those that bring their own animals must abide by the same entry and release times as Traditional 4-H members.
3. Mentors will be out in the arena during the judging to help the mini swine member.
4. Size of class will be determined by the directors. This class will not be broken down into Breeds.
5. See the "Statement for All Mini 4-H Animal Projects".
6. A swine poster option is also available and should be turned in with other Mini projects on Saturday

## 4-H MARKET LIVESTOCK SALE

**Sale Date & Time:** Friday, August 2<sup>nd</sup>, 6 p.m.

**Place:** Memorial Showplace Arena

**Order of Sale:** 10-Year members first, followed consecutively down to 1<sup>st</sup> year members

**Committee:** Directors or representative of each species of livestock and Vice President of the Fair Board

### TERMS & CONDITIONS

1. 4-H Member must be present and in line at the time of the sale in order to receive his or her sale premium. In order to have a substitute Traditional 4-H member, they MUST have prior approval from the Sale Committee.
2. Pictures of buyer and Grand animal will be taken at the time of sale.
3. All animals must exhibit and meet weight requirement of species in order to participate in the Auction.
4. Members must declare a market animal on the Livestock Auction form from their director to participate in the sale. Market animals do not have to go onto the packer truck. (A 4-H member can take an animal home if the animal does not go through the sale)
5. 4-H members have 1 hour after each species show to notify Director of auction changes.
6. Animals identified on 4-H Livestock Auction forms will be scratched from 4-H Online by a 4-H Extension Educator. These animals cannot be sold at any others shows (including Indiana State Fair).
7. Buyer banners will be given out at the time of sale. Directors are responsible for pictures. "Thank You" notes are to be sent by the individual 4-H member.
8. Each department can sell the Grand Champion market animal.
9. Checks for animals will be available as soon as sale is finalized.
10. A Sale Committee is established to govern the organization and running of the auction sale within the general Terms & Conditions and guidelines established by the Executive Board of the Fair Board.
11. Voting membership of Sales Committee is to be comprised of the Executive Board's Vice President, Chairman and the Director or his appointee from each of the seven livestock species as follows: Beef, Sheep, Rabbits, Poultry/Waterfowl, Goats and Swine.
12. Other members (non-voting) may be appointed to the Sale Committee by the Vice President as deemed necessary.
13. The 4-H member donates 7.5% of the premium receipts from the auction sales for building maintenance on the 14 acres.
14. If Fayette County Livestock Auction form is not turned in at designated times (typically one hour after end of each species show), and auction committee determines exhibitor may still be in auction, the exhibitor will be put at the end of the auction line (after 1<sup>st</sup> year members).
15. Group buyers must pay full amount the night of the auction.
16. General Terms & Conditions covering the duties of the Sale Committee include:
  - a. Sale Committee is responsible for scheduling auctioneers & ring men.
  - b. Sale Committee is responsible for publishing "Thank You" advertisements to all buyers after the sale.
  - c. Sale Committee, with the assistance of all Fair Board members, 4-H Families, 4-H Members and other interested parties are responsible for recruiting potential buyers.
  - d. Sale Committee will establish operating terms and conditions as necessary for organizing and conducting an orderly, successful sale – by majority vote of the members with said rules to be subject to review and approval by the Executive Fair Board.

# **4-H EXPO EXHIBIT HALL PROJECT GUIDELINES**

## **ALL PROJECTS MUST BE COMPLETED SINCE LAST YEAR'S FAIR.**

1. Neither the Fayette County Free Fair Association or the Fayette County Extension Staff are responsible in case of personal loss, theft or injury during the fair. Exhibits are shown at the 4-H member's own risk. Committees will be on duty to protect exhibits during expo hall open hours.
2. All exhibits will remain on display from entry time until release time. **4-H MEMBERS ARE RESPONSIBLE FOR PICKING UP THEIR OWN EXHIBITS ON THE LAST SATURDAY OF FAIR WEEK.**
3. Blue Star, Blue, Red or White group placings are awarded.
4. Champion and Reserve Division Champion placings are considered in all projects, regardless of the number in a class, if blue placing or better quality.
5. Grand and Reserve Grand Champion Rosette ribbons are considered in each project. Grand Champions will be selected from Division Champions. Reserve Grand Champions will be selected from the remaining Division Champions and the Reserve Division Champion of the same divisions as Grand Champion.
6. All State Fair selections will be determined by judges.
7. Premiums will be paid by the Fayette County 4-H Council Support Group according to the placing: Blue, Red, White and Exhibitor. No extra premium money is given for placings higher than blue. Premium monies will be available on the last Saturday of the fair when projects are picked up.
8. Each 4-H exhibitor must have 4-H records completed, signed and compiled inside their green record book or other folder to receive premium money. Record books will be returned when the grading process is completed. Livestock members must have a slip signed by the director, assistant director or person designated by the director of each specie to present when picking up premium money.
9. All Poster Projects must be displayed horizontally and should be purchased from the Extension Office. These foam boards provide a stiff backing so posters can be displayed during the fair. Poster must be covered with clear covering to keep the project clean. A project label is to be attached to the lower right-hand corner of the poster.
10. Consult the specific project or projects for the correct time 4-H exhibits must be entered in Expo Hall. (any exhibit entered after 10 a.m. or designated entry time is considered late.) All late entries and all projects not meeting terms and conditions will receive no higher than a red ribbon. Late projects brought in after its division has been judged will be given a green ribbon.
11. 4-H members are encouraged, but not required to be present during judging. Parents are not to interfere with the judging process – exhibitors only are to be in discussions with the judge.
12. Only Grand Champion winners will have pictures taken for publicity.
13. Members may add or drop project on 4honline until June 1<sup>st</sup>. Divisions/Categories/Levels must be made on fair entry by a date determined and publicized by the County Extension Office each year.
14. County Only projects with less than three entries per year may be dropped at the 4-H Council's discretion.



## **STATE FAIR ELIGIBLE PROJECTS**

**ALL 4-H MEMBERS WHO WISH FOR THEIR STATE FAIR ELIGIBLE PROJECT TO BE TRANSPORTED TO THE STATE FAIR MUST BE PRESENT TO CHECK THEIR PROJECT IN DURING THE SCHEDULED TIME. THIS DATE/TIME WILL BE COMMUNICATED PRIOR TO THE FAIR BY THE EXTENSION OFFICE. THE EXTENSION OFFICE WILL NOT TRANSPORT PROJECTS THAT ARE NOT CHECKED IN BY THE 4-H MEMBER (OR A REPRESENTATIVE).**

### **ARTS AND CRAFTS - STATE FAIR ENTRIES**

The county may take 5 State Fair Entries in Arts & Crafts (Basketry, Construction Toys, Gift Wrapping, Leathercraft, Miscellaneous Crafts, Painted Ceramics, Pottery, Scrapbook, Wood Finishing). Judges on Wednesday of judging week will select the 5 projects from the list above.

All craft wall hangings for exhibit, regardless of the craft, must be ready to hang (with a hanger securely attached), including embroidery etc. Exhibitors must attach to the project a 4-H-618A-W “4-H Craft Information Card” with description of work completed on the project (i.e., items used, process, time etc.). The card is available at the Extension Office, in the back of this handbook or at <https://extension.purdue.edu/4h>.

### **ARTS AND CRAFTS PROJECT TERMS & CONDITIONS**

Only the Judging Day Committee can place an item in the proper class as it is entered. No division or category changes will be made after judging has begun. Any craft having less than 8 exhibits on May 15<sup>th</sup> will be placed in Miscellaneous Crafts.

Exhibitors may not enter more than 1 item, (unless it is a pair or a set) from each craft you have selected. Each division or category will be judged by workmanship (neatness, edges and pattern). If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed.

For safety purposes, any craft exhibit that resembles a sword, knife, gun or look-a-like weapon will be judged but will not be displayed during fair week.

### **CROPS TERMS & CONDITIONS**

Crops must be grown on acreage where you or your family are actively involved in the production. All grain will be retained by Extension Staff the last day of the fair. Exhibitors are prohibited from removing grain out of Expo Hall.

## AG TRACTOR SAFETY & OPERATOR SKILLS

**Tractor Operators Contest:** If participating in a driving project, this is mandatory participation.

Driving event will be held at 8:00 a.m., June 22, 2024 at Rush County Fairgrounds.

**Non-Driving Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills. Youth may exhibit in the operator's skills option, the educations exhibit option or both.

### Exhibit Guidelines:

#### EDUCATIONAL EXHIBIT OPTION (NON-DRIVING):

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (*available for purchase at the Extension Office*) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

**Level A:** (grades 3-4) Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level B:** (grades 5-6) Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level C:** (grades 7-9) Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level D:** (grades 10-12) Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

#### TRACTOR OPERATOR SKILLS OPTION (DRIVING):

4-H Members must belong to a traditional 4-H club and should attend the scheduled tractor workshops in order to participate in the tractor operator's contest.

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm. Participants will be judged with scoring from parts identification, obstacle course driving and safety check demonstration.

#### **Junior:** (Grades 3-7)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

#### **Senior:** (Grades 8-12)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

#### **Area Contest Entries (Driving option only):**

3 Junior and 3 Senior driving contestants will qualify at the county level to compete at the area level contest.

**State Fair Entries:** Four (4) Educational exhibits per county, one per level.

3 Junior and 3 Senior driving contestants will qualify at the area level to compete at the state level contest.

## LAWN AND GARDEN TRACTOR SAFETY AND OPERATOR SKILLS

**Tractor Operators Contest:** If participating in a driving project, this is mandatory participation.

Driving event will be held at 8:00 a.m., June 22, 2024 at Rush County Fairgrounds.

**Non-Driving Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** The 4-H lawn and garden tractor safety and operator skills program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills. Youth may exhibit in the operator's skills option, the education exhibit option or both.

### EDUCATIONAL EXHIBIT OPTION (NON-DRIVING):

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (*available for purchase at the Extension Office*) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### Exhibit Guidelines:

**Level A:** (Grades 3-4) Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level B:** (Grades 5-6) Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level C:** (Grades 7-9) Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level D:** (Grades 10-12) Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

### OPERATOR SKILLS OPTION (DRIVING OPTION):

4-H Members must belong to a traditional 4-H club and should attend the scheduled tractor workshops in order to participate in the tractor operator's contest.

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Participants will be judged with scoring from parts identification, obstacle course driving and safety check demonstration.

**Junior:** (Grades 3-7) Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**Senior:** (Grades 8-12) Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**Area Contest Entries (Driving option only):**

3 Junior and 3 Senior driving contestants will qualify at the county level to compete at the area level contest.

**State Fair Entries:** 4 educational exhibits per county; one per level.

3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

## **ZERO-TURN MOWER SAFETY AND OPERATOR SKILLS**

**Tractor Operators Contest:** If participating in a driving project, this is mandatory participation.

Driving event will be held at 8:00 a.m., June 22, 2024 at Rush County Fairgrounds.

**Non-Driving Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** The 4-H zero-turn mower safety and operator skills program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills. Youth may exhibit in the operator's skills option, the educations exhibit option or both.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (*available for purchase at the Extension Office*) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### **Exhibit Guidelines:**

#### **EDUCATIONAL EXHIBIT OPTION (NON-DRIVING):**

**Level A:** (Grades 3-4) Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level B:** (Grades 5-6) Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level C:** (Grades 7-9) Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

**Level D:** (Grades 10-12) Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

#### **OPERATOR SKILLS OPTION (DRIVING ONLY OPTION):**

4-H Members must belong to a traditional 4-H club and should attend the scheduled tractor workshops in order to participate in the tractor operator's contest.

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a zero-turn mower. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a zero-turn mower due to size, weight, or any other reason that could place the child and/or others in harm. Participants will be judged with scoring from parts identification, obstacle course driving and safety check demonstration.

**Junior:** (Grades 3-7) Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**Senior:** (Grades 8-12) Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

**Area Contest Entries (Driving option only):**

3 Junior and 3 Senior driving contestants will qualify at the county level to compete at the area level contest.

**State Fair Entries:** 4 educational exhibits per county; one per level.

3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

## **AEROSPACE**

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (*available for purchase at the Extension Office*) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote-control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

### **Exhibit Guidelines:**

**Beginner:** (Grades 3-5)

- Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

-Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

**Intermediate:** (Grades 6-8)

- Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

-Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

**Advanced:** (Grades 9-12)

- Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

-Remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional.

**State Fair Entries:** 3 rockets, drones, remote control aircraft, posters, notebooks or display boards per county; one per level.

## “...AND MY WORLD”

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** ...And my world project allows youth to learn about different cultures and customs of different countries around the world.

**Poster Terms & Conditions:** Posters are to be 22”x28” and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (*available for purchase at the Extension Office*) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### Exhibit Guidelines:

**Division 1:** (Grades 3-4) What Does the World Look Like? – Exhibit a poster of a world map that you made and label each country.

**Division 2:** (Grades 5-6) Who Makes Up the World? – Exhibit a poster or collection of hats or other clothing representing people of 5 countries.

**Division 3:** (Grades 7-8) How Are We Alike? – Exhibit a poster showing 5 countries and how families in poverty have similar lives and problems they face.

**Division 4:** (Grades 9-10) Customs and Cultures – Exhibit a poster showing OR a collection illustrating an activity showing a custom of a particular culture.

**Division 5:** (Grades 11-12) Values and Attitudes – Exhibit a poster showing OR a collection illustrating an activity showing values and attitudes or a particular culture.

**State Fair Entries:** None

## ANIMAL EDUCATION POSTERS

**Exhibits Due:** Wednesday, July 24<sup>th</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** Youth can learn about livestock and companion animals through a variety of experiences. Available options are Cat, Dog, Horse, Llama, Poultry and Rabbit posters.

\*Please note that Horse Poster is a county only project. Horse Posters will not advance to the State Fair.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (available for purchase at the Extension Office) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### **Exhibit Guidelines:**

**Note:** Owning or showing an animal is not required for this project. Members enrolled in any 4-H animal or livestock project can also exhibit in this poster project.

**Beginner:** (Grades 3-5) Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

**Intermediate:** (Grades 6-8) Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

**Advanced:** (Grades 9-12) Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

**State Fair Entries:** 3 Cat entries per county; one per level. 3 Dog entries per county; one per level. 3 Llama entries per county; one per level. 3 Poultry entries per county; one per level. 3 Rabbit entries per county; one per level.

## **BASKETRY**

**Exhibits Due:** Tuesday, July 23<sup>rd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

### **Exhibit Guidelines:**

**Note:** Baskets are to be exhibited empty with no liners or contents. Dyed reed may be used. Must attach to the project a 4-H-618A-W "4-H Craft Information Card" with description of work completed on the project (i.e., items used, process, time etc.). This card is available at the Extension Office, in the back of this handbook or at [https://extension.purdue.edu/4-H/\\_docs/projects/arts-and-crafts/4-H-618A-W.pdf](https://extension.purdue.edu/4-H/_docs/projects/arts-and-crafts/4-H-618A-W.pdf). The 4-H member should sign and date the bottom of the basket.

**Division 1:** (Grades 3-4) Exhibit a simple basket woven of flat or round reed using the over under weave, continuous weave or twining weave. Base must be of a solid material such as plywood. Holes should be drilled in base to accommodate reed shape.

**Division 2:** (Grades 5-6) Exhibit a basket woven of reed with a lashed-on rim OR a woven mat. Natural or specialty materials such as sea grass, fabric or yarn may be used for decoration. Handles are optional. Baskets must hold shape without decorative features. No wood bases allowed.

**Division 3:** (Grades 7-8) Exhibit a basket woven entirely of reed using wood hoops or handles. (The hoops or handles must be woven into the basket) Example: Egg or market basket. Natural or specialty materials such as sea grass may be used for decoration, but basket must be entirely woven of reed. Basket must hold shape without decorative features.

**Division 4:** (Grades 9-10) Exhibit an item woven of reed or specialty materials which show advanced skills (such as Japanese or double arrow weave, braided border or equivalent skill appropriate for the item). Each year should be more advanced from previous year.

**Division 5:** (Grades 11-12) Exhibit an item woven of reed or specialty materials which show advanced skills. Each year you should be more advanced from previous year. More advanced members may exhibit chair caning, fireplace baskets, coil baskets (with a representative sample of coil wrapped reed included), cornucopia or similar items.

**State Fair Entries:** See Statement on page 56.

## **BEEKEEPING**

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (available for purchase at the Extension Office) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

**Note:** 1) There are no age or grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair. 2) Honey water content will be measured. 3) Fill level: the honey should be filled to the jar shoulder, not over, nor under. 4) Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs). 5) Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair. 6) Use the topic you choose for your exhibit title so that the judges know which activity you completed. You can also use a creative subtitle if you wish.

### **Exhibit Guidelines:**

**Educational Poster or Display:** (Grades 3-12) Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

**Single Honey Product:** (Grades 3-12) Exhibit one of the following: 1) Extracted honey in 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. 2) Chunk honey (comb in jar) in 2 one-pound jars (wide-mouth glass or clear plastic). 3) Cut-comb honey in 2 one- pound boxes (These are usually 4 1/2" x 4 1/2" in size).

**Two Honey Products:** (Grades 3-12) Exhibit two of the four kinds of honey: 1) Extracted Honey in 2 one-pound jars (glass or clear plastic). 2) Chunk Honey (comb in jar) in 2 one-pound jars (wide-mouth - glass or clear plastic). 3) Cut-comb Honey in 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2". 4) Comb Honey in 2 sections (honey built by bees in frames of wood commonly called "sections." Boxes are usually 4 1/2" x 4 1/2" in size).

**State Fair Entries:** 1 educational exhibit per county. 1 honey exhibits per member, unlimited number of county entries.



## BOWLING

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (available for purchase at the Extension Office) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

\*This project requires you to submit scoresheets from bowling games. Only Scoresheets from the bowling alley and/or Wii video consoles will be excepted.

### Exhibit Guidelines:

**Division 1:** (Grades 3-5) Exhibit a poster illustrating and explaining 5 terms used in bowling. Must also attach scoresheets (together, not separately) of 3 games played.

**Division 2:** (Grades 6-8) Exhibit a notebook or poster containing: 1) scoresheets of 5 games played. 2) Illustrations and explanations of 5 techniques used in bowling.

**Division 3:** (Grades 9-10) Exhibit a notebook containing: 1) Scoresheets of 7 games played. 2) Illustrations and explanations of 5 techniques used in bowling. 3) 300-word essay on "Bowling Careers." 4) Label and decorate your notebook as you wish. All must be included.

**Division 4:** (Grades 11-12) Exhibit a notebook containing: 1) Scoresheets of 10 games played. 2) 300-word essay comparing the sport of bowling to another sport. 3.) Label and decorate you notebook as you wish. All must be included.

**State Fair Entries:** None

## CAKE DECORATING

**Exhibits Due:** Wednesday, July 24<sup>th</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age and grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/lower level techniques that have been mastered. Any higher/lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must

be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

### **Exhibit Guidelines:**

**Beginner:** (Grades 3-5) A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

**Intermediate:** (Grades 6-8) A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

**Advanced:** (Grades 9-12) A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layers and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".

**State Fair Entries:** 3 entries per county; one per level.

## **CHILD DEVELOPMENT**

**Exhibits Due:** Tuesday, July 23<sup>rd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** Youth will learn about developmental stages of infants, toddlers and young children.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (available for purchase at the Extension Office) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### **Exhibit Guidelines:**

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

**Level A:** (Grades 3-4) Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

**Level B:** (Grades 5-6) Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

**Level C:** (Grades 7-9) Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

**Level D:** (Grades 10-12) Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

**State Fair Entries:** Four entries per county; one per level.

## **COMPUTER SCIENCE**

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers. There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (available for purchase at the Extension Office) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### **Exhibit Guidelines:**

Youth may continue in the same subject category in subsequent years but must expand on the previous year's topic, or choose a new topic. Subject categories are:

- Block Based Programming
- Text Based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design and Computer Art
- Robotics

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

### **Programming, Block- and Text based Programming:**

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

**Beginner:** (Grades 3-5) Create a program using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

**Intermediate:** (Grades 6-8) Create a program using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

**Advanced:** (Grades 9-12) Create a program using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance

- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

### **Web Design and Computer Entrepreneurship:**

**Beginner:** (Grades 3-5) Web Design and Computer Entrepreneurship - Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site
- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

**Intermediate:** (Grades 6-8) Web Design and Computer Entrepreneurship – Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

**Advanced:** (Grades 9-12) Web Design and Computer Entrepreneurship – Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

### **Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use):**

**Beginner:** (Grades 3-5) Computer Forensics – Research and create a 3-5-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

**Intermediate:** (Grades 6-8) Computer Forensics – Research and create a 6-8-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity

- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other similar topic

**Advanced:** (Grades 9-12) Computer Forensics – Research and create a 10-12-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - Media Balance and Well Being
  - Privacy and Security
  - Digital Footprint and Identity
  - Relationships and Communication
  - Cyberbullying, Digital Drama and Hate Speech
  - News and Media Literacy
- Cyber Security
  - Ethics and Society
  - Security Principles
  - Classic Cryptography
  - Malicious Software
  - Physical Security
  - Web Security
- Any other similar topic

### **Hardware and Networking Design/Install/Repair:**

**Beginner:** (Grades 3-5) Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open-source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

**Intermediate:** (Grades 6-8) Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network

- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

**Advanced:** (Grades 9-12) Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

### **Graphic Design and Computer Art:**

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design or artistry. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer generated art
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

### **Robotics:**

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

#### **Beginner:** (Grades 3-5)

- Create a flowchart
- Build a robot
  - Use block- or text-based program to operate
    - Sequential programs
    - Events at beginning
  - Use at least one basic sensor
  - Model and demonstrate robot behaviors using a simulation environment (e.g., VEXcode CR [<https://vr.vex.com>])

#### **Intermediate:** (Grades 6-8)

- Create a flowchart with sub-routines
- Include at least two sensors in robot

- Use at least three events in code
- Operation of robot should be smooth

**Advanced:** (Grades 9-12) Above guidelines plus:

- Use text- based language
- Use advanced logic including
  - Multiple (three or more) events
  - Multiple (three or more) loops
  - At least three sub routines
  - Special consideration if robot is not a kit

**State Fair Entries:** 3 per county; one per level.

## COMMUNICATIONS

**Exhibits Due:** Thursday, July 25<sup>th</sup> at location to be determined

**Entry Time:** 9:00-10:00 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** The communications project teaches verbal and non-verbal communication and presentation skills.

### Exhibit Guidelines:

Effective communications drive all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

### Verbal Communication Events:

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair.

The following apply to all state fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.



- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members in grades 9-12 will be permitted to attend the trip.
- The State Fair Achievement Trip may be awarded in each event to a maximum of the top three (3) blue merit senior individual members and top (1) blue merit senior team at the discretion of the judges. Trip winners must be of blue merit quality.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

### **Demonstration**

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize-winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

### **Informative 4-H Presentation**

- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

### **Professional Persuasive Presentation**

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

## Public Speaking

- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.

## Creative Writing

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

### Creative Writing Exhibit Class Guidelines:

#### **Beginner** (grades 3-5 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

#### **Intermediate** (grades 6-8 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

#### **Advanced** (grades 9-12 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

#### **State Fair Entries:**

Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county.

Informative 4-H Presentation – 3 junior individuals, 3 senior individuals.

Professional Persuasive Presentation – 3 junior, 3 senior, 3 junior teams and 3 senior teams per county per county.

Public Speaking – 3 junior and 3 senior per county.

Creative Writing – 3 exhibits per county, one per level.

## CONSTRUCTION AND ARCHITECTURAL REPLICA

**Exhibits Due:** Tuesday, July 23<sup>rd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider

adding a clear cover to protect the exhibit while being displayed to the public. This exhibit will most likely be displayed on an 8' long table top with two or three exhibits per table.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook. All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor. If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

### **Exhibit Guidelines:**

**Beginner:** (Grades 3-5): Create and exhibit one age/grade appropriate artistic scene or replica.

**Intermediate:** (Grades 6-8): Create and exhibit one age/grade appropriate artistic scene or replica.

**Advanced:** (Grades 9-12): Create and exhibit one age/grade appropriate artistic scene or replica.

**State Fair Entries:** 1 entry per county as determined by the county 4-H educator and fair officials.

## **CONSTRUCTION TOYS**

**Exhibits Due:** Tuesday, July 25<sup>th</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** Use your own creativity to create an exhibit using Legos, K-Nex, Construx, Erector, Tinker Toys, Lincoln Logs, Duplo Blocks or like items.

**Note:** 1) Kits may be used for divisions 1 & 2 but not required. Divisions 3 & 4 may not use complete kits as an exhibit and are expected to self-design, adding to kits to create their own designs. 2) Exhibits may be of any design using the items listed in the "Description" and no taller than 24". 3) Projects should be more advanced each year. 4) Youth must attach to the project, a 4-H-618A-W "4-H Craft Information Card" with description of work completed on the project (i.e., items used, process, time etc.). Available at the Extension Office or at [https://extension.purdue.edu/4-H/\\_docs/projects/arts-and-crafts/4-H-618A-W.pdf](https://extension.purdue.edu/4-H/_docs/projects/arts-and-crafts/4-H-618A-W.pdf).

### **Exhibit Guidelines:**

**Division 1:** (Grades 3-4) Construct a simple object on a sturdy base no larger than 10x10". The object may be no taller than 24". May be a kit or a simple object such as an animal, a person, a cartoon character, etc.

**Division 2:** (Grades 5-6) Construct a car, plane or other form of transportation OR a house, barn, church or other single structure on a sturdy base no larger than 15x15". The object may be no taller than 24".

**Division 3:** (Grades 7-8) Construct a scene such as a farm, city or other self-created design with movable part(s) on a sturdy base no larger than 24x24". The object may be no taller than 24".

**Division 4:** (Grades 9-12) Construct an object or scene with a mechanical or motorized parts(s) such as a Space Shuttle with a lunar module, a house with a windmill, etc. on a sturdy base no larger than 32x32". The object or scene may be no taller than 24".

**State Fair Entries:** See Statement on page 56.

## CONSUMER CLOTHING

**Exhibits Due:** Thursday, July 25<sup>th</sup> at location to be determined

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

### Exhibit Guidelines:

**Note:** The front of the notebook is to include the 4-H member's name, county, club, and level. Personal information such as phone number, mailing address, etc. should not be included in any notebook documentation. Youth will be expected to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to only the advanced level and will be judged separate from the notebook.

**Beginner:** (Grades 3-5) Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. With help from a parent or mentor, purchase an item of clothing that you'll wear with other clothes in your wardrobe. Examples might be slacks, blouse, jeans, shirt, sweater, or sweatshirt. Choose an accessory to go with your purchase. Accessories could be shoes, sweatband, belt, jewelry, socks or similar item.

**Intermediate:** (Grades 6-8) Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. Purchase and accessorize a casual or school outfit. Accessories may be purchased or selected from what you currently have.

**Advanced:** (Grades 9-12) Complete one activity from each group in the manual, or similar activity of choice and share your results or answers in a notebook, labeling each activity. If completing an activity not included in the manual, be sure to include in your notebook an explanation describing how the activity was developed and intended objectives. Purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

**State Fair Entries:** 3 notebooks per county, no clothing; one per level. 3 entries per county to model in state fair consumer clothing fashion revue, no notebook; one per level.

## CONSUMER EDUCATION

**Exhibits Due:** Wednesday, July 24<sup>th</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** Preparing youth to make educated decisions when it comes to purchasing products such as Beef, Dairy, Lamb, Pork, Poultry, Rabbit, Goats & Honey Products.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (available for purchase at the Extension Office) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### Exhibit Guidelines:

**Division 1:** (Grades 3-5) Exhibit a poster on **ONE** of the following items: 1) A diagram of a carcass and identify the wholesale cuts. 2) Choose 1 wholesale cut and list all retail cuts from the wholesale cut. 3) 1 honey product and the products that can be made from honey.

**Division 2:** (Grades 6-8) Exhibit a file box OR notebook of your favorite recipes using chosen category. This should include at least 15 recipes using at least 6 different retail cuts of meat (for beef, lamb, pork, poultry, rabbit and goats) or

dairy products (for dairy) or uses of honey (for honey products). Also, write and exhibit a 7-day menu with recipes you choose or a variety of cooking techniques in your chosen category.

**Division 3:** (Grades 9-11) Exhibit a notebook containing 2 of the suggested reports. Each report should be 2-3 typewritten pages. Suggested reports: 1) Factors affecting a pound of meat or selected dairy product, rabbit, poultry or honey product at the local retailer or meat market. 2) Report on merchandising, including displays and advertising at local retailers. It may be beneficial to interview 1 or more retailers. 3) Summary of the approximate dressing percentage of a market carcass and its approximate pounds and percent of each wholesale and retail cut. 4) Any other topic suitable to your category.

**Advanced:** (Grade 12) Exhibit a report on a chosen by-product which discusses the production of that product from by-product to finished commercial product OR explain what a by-product is. A by-product is a secondary product, in addition to the main item being manufactured.

**State Fair Entries:** None

## CORN

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** This project is designed to teach youth about various aspects of grain education and application.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (*available for purchase at the Extension Office*) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### CROPS TERMS & CONDITIONS

Crops must be grown on acreage where you or your family are actively involved in the production. All grain will be retained by Extension Staff the last day of the fair. Exhibitors are prohibited from removing grain out of Expo Hall.

#### Exhibit Guidelines:

**Beginner:** (Grades 3-5) Exhibit one of the following:

- 1) Exhibit 3 stalks of corn (bare root) that you grew. Label the parts of 1 stalk using tags or index cards. You will plant one stalk for display at the fair. (4-H'ers are responsible for supplying the container and keeping the corn stalk watered while it is on display.)
- 2) Create a poster titled "Germination of Corn" and properly label parts of a corn stalk. Poster should also include plant requirements for proper growth.

**Intermediate:** (Grades 6-8) Exhibit one of the following:

- 1) By looking at food labels on items around your home, create a poster describing one way corn is used in the human food supply (i.e. popcorn production, corn oil production, grain cereal production, etc.)
- 2) Exhibit 1 gallon of shelled corn that you grew (from the previous year's crop) which will be in a clear container provided by the Extension Office. A notebook must accompany the shelled corn detailing a record of the variety of corn grown, a planting record, fertilizers and/or pesticides used, and method of preparation & selection of kernels used for display.
- 3) Pick a disease or pest that negatively affects corn production and create an informational poster on your chosen topic.

**Advanced:** (Grader 9-12) Exhibit one of the following:

- 1) Create a poster on one of the following topics related to corn production and harvest: marketing plan, yield estimates, corn quality and/or grading, plans for future corn crops, equipment maintenance, machinery calibration, grains storage, harvest profit/loss, or invasive issues.
- 2) Create a poster showing how different conditions or seed selections effect your crops. Pick one of the following topics: moisture, weather, soil, seed varieties, fertilizers, or pesticides
- 3) Exhibit 1 gallon of shelled corn that you grew (from the previous year's crop) which will be in a clear container provided by the Extension Office. A notebook must accompany the shelled corn detailing a record of the variety of corn grown, a planting record, fertilizers and/or pesticides used, and method of preparation & selection of kernels used for display. It must also describe how available nutrients affect corn production. Include an evaluation of a soil sample taken on your farm.

**State Fair Entries:** None

## ELECTRIC

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (*available for purchase at the Extension Office*) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### Exhibit Guidelines:

**Note:** Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric web page at <https://extension.purdue.edu/4-H/projects/4-h-project-electric.html>.

**Level 1:** (1<sup>st</sup> year in Electric) Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

### Exhibit Suggestions:

- Circuit board – 6" by 6" of Series/Parallel Circuit (available at Extension Office)
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

**Level 2:** (2<sup>nd</sup> year in Electric) Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

**Exhibit Suggestions:**

- Magnetic Powered Shake Flashlight – with optional display (available at Extension Office)
- Circuit board – 6” by 6” of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

**Level 3:** (3<sup>rd</sup> year in Electric) Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

**Exhibit Suggestions:**

- Wiring Project – (i.e., extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, etc.)
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

**Level 4:** (4<sup>th</sup> year in Electric) Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

**Exhibit Suggestions:**

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.

**Level 5:** (5<sup>th</sup> year or more in Electric) Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

**Exhibit Suggestions:**

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.

- Home Wiring – included by not limited to any circuits found in the wiring of a house or “barn”, service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

**State Fair Exhibits:** 5 electric exhibits per county, one per level.

## **ENTOMOLOGY**

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

**Poster Terms & Conditions:** Posters are to be 22”x28” and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (available for purchase at the Extension Office) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### **Exhibit Guidelines:**

#### **EDUCATIONAL EXHIBIT GUIDELINES:**

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22”x28” and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36” of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

#### **COLLECTION EXHIBIT GUIDELINES:**

Collections are to include the following:

- Title as Insect Collection
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18”x24” collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.



- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
  - 1) Top label is to include collection date, location, and collector name.
  - 2) Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

**Monarch Butterfly Statement:**

**Q:** Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the county and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

**A:** Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4-H Entomology programs. Effective immediately, we no longer encourage students to ‘collect’ Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our department pertaining to Monarch butterflies:

(<https://www.purduelandscape.org/article/where-have-all-the-monarch-butterflies-gone/>)

**Spotted Lanternfly Statement:**

**Q:** Are there any new changes to rules or directions for the 4-H or FFA youth projects or competitions that students and coaches should look for?

**A:** To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the “How to Make an Awesome Insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

**Beginner:** (1<sup>st</sup>-3<sup>rd</sup> Year in Entomology) Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 <sup>st</sup> year	10 insects, identified and pinned on cards (ID 401A)	1
2 <sup>nd</sup> year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1

3 <sup>rd</sup> year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1
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**Intermediate:** (4<sup>th</sup>-6<sup>th</sup> Year in Entomology) Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 <sup>th</sup> year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 <sup>th</sup> year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 <sup>th</sup> year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

**Advanced:** (7<sup>th</sup>-10<sup>th</sup> Year in Entomology) Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 <sup>th</sup> year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8 <sup>th</sup> year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9 <sup>th</sup> year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
10 <sup>th</sup> year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

**State Fair Entries:** 3 collection exhibits per county, one per level. 3 educational exhibits per county, one per level.

## FASHION REVUE

**Exhibits Due:** Thursday, July 25<sup>th</sup> at location to be determined

**Entry Time:** 9-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit plus the advanced consumer clothing champion modeling their purchased outfit.

All garments and outfits modeled in Fashion Revue, except consumer clothing entries, must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana

State Fair Sewing and Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

**DEFINITION OF AN OUTFIT:** An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

### **Exhibit Guidelines:**

**Junior:** (Grades 3-7) Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have.

**Senior Categories:** (Grades 8-12)

**Informal or Casual Wear:** A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.

**Dress Up:** This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

**Free Choice:** A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

**Suit or Coat:** The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

**Separates:** Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

**Formal Wear:** This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

**State Fair Entries:** 6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at state fair.

## **FINE ARTS**

**Exhibits Due:** Tuesday, July 23<sup>rd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

## Exhibit Guidelines:

**Note:** 1) The same category may be enrolled in year after year while improving skills. 2) There is no category for crayon. 3) Must attach to the project, a 4-H-618A-W “4-H Craft Information Card” with description of work completed on the project (i.e. items used, process, time etc.). Available at Extension Office or [https://extension.purdue.edu/4-H/\\_docs/projects/arts-and-crafts/4-H-618A-W.pdf](https://extension.purdue.edu/4-H/_docs/projects/arts-and-crafts/4-H-618A-W.pdf)

**All Categories:** Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic medium. Artwork can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Beginner:** (Grades 3-5) Create and exhibit one age/grade appropriate artwork.

**Intermediate:** (Grades 6-8) Create and exhibit one age/grade appropriate artwork.

**Advanced:** (Grades 9-12) Create and exhibit one age/grade appropriate artwork.

**State Fair Entries:** 2 entries per county

## FLORICULTURE

**Exhibits Due:** Wednesday, July 24<sup>th</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

**Poster Terms & Conditions:** Posters are to be 22”x28” and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (*available for purchase at the Extension Office*) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

## Exhibit Guidelines:

**Level A:** (Grades 3-4)

**Floral Option** - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

**Educational Display Option** – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)

8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

**Level B:** (Grades 5-6)

**Floral Option:** Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

**Educational Display Option:** Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That", plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

**Level C:** (Grades 7-9)

**Floral Option** – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

**Educational Display Option** – Create a poster, notebook or display about one of the following:

1. Explore and explain: Vegetative propagation – how to, different types, problems and solutions, different uses of.
2. Explore and explain: Plant Nutrients – what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers – how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: Floral Tools and Materials – how to use, what they are, care of tools, different uses of a tool or material.
6. Explore and explain: Preserving Cut Flowers – how to, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain: How to dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: Medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project – what you did, why, results, etc.
12. Another similar activity.

## Level D: (Grades 10-12)

**Floral Option** – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

**Educational Display Option** – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types – what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective – what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

**State Fair Entries:** 8 floral exhibits per county, 2 per level. 4 educational exhibits per county, 1 per level

## FOODS

### (Preserved & Baked)

**Exhibits Due:** Wednesday, July 24<sup>th</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** The Foods project teaches basic baking, preservation and nutrition education skills.

### **Purdue Extension Food Safety Policy (revised 10/2020):**

**For Food Competitions:** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160<sup>o</sup>F (i.e., pasteurized or included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e., foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- Name
- Address (4-H member information can be taken from enrollment if needed)
- Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)

- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

## **FOODS PRESERVED:**

**All levels/grades:** 1) A completed recipe card is to be submitted with each exhibit. SEE UPDATED RECIPE CARD FOR 2024 IN THE BACK OF THIS PROJECT BOOK. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted. 2) Food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

**Level A:** (Grades 3-4) Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

**Level B:** (Grades 5-6) Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container.
- (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.

- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

**Level C:** (Grades 7-9) Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

**Level D:** (Grades 10-12) Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.



**State Fair Entries:** 2 Level A entries per county. 2 Level B entries per county. 3 Level C entries per county. 3 Level D entries per county.

## **FOODS BAKED:**

**All levels/grades:** 1) A completed recipe card is to be submitted with each exhibit. SEE UPDATED RECIPE CARD FOR 2024 IN THE BACK OF THIS PROJECT BOOK. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted. 2) Food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

**Level A:** (Grades 3-4) Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

**Level B:** (Grades 5-6) Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast bread sticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

**Level C:** (Grades 7-9) Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.

- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

**Level D:** (Grades 10-12) Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures).
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

**State Fair Entries:** 2 Level A entries per county. 2 Level B entries per county. 3 Level C entries per county. 3 Level D entries per county.

## **FORESTRY**

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** This project teaches youth natural resources and forestry related skills.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (available for purchase at the Extension Office) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### **Exhibit Guidelines:**

**Beginner:** (Grades 3-5) Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

**Intermediate:** (Grades 6-8) Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

**Advanced:** (Grades 9-12) Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare an herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

**State Fair Entries:** 3 per county; one per level

## **GARDEN**

**Exhibits Due:** Wednesday, July 24<sup>th</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (available for purchase at the Extension Office) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### **Exhibit Guidelines:**

**Level A:** (Grades 3-4) Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

**Level B:** (Grades 5-6) Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

**Level C:** (Grades 7-9) Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

**Level D:** (Grades 10-12) Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

**Project Options:**

- 1. Garden Collection Option:** Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.
- 2. Single Vegetable Option:** Display from the list below vegetables you have grown and cared for on a disposable plate.

<b>Vegetable</b>	<b>Plated Display Description</b>
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods

Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Turnips	Turnips, 3
Watermelon	Watermelon, 1

Continued...

3. **Herb Option:** Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

<b>Herb Name and Description</b>
Basil ( <i>Ocimum basilicum</i> ) "all edible types"
Catnip ( <i>Nepeta cataria</i> ) "all edible types"
Chamomile ( <i>Chamaemelum nobile</i> ) "all edible types"
Chives ( <i>Allium schoenoprasum</i> ) "all edible types"
Coriander or Cilantro ( <i>Coriandrum sativum</i> ) "all edible types"
Dill ( <i>Anethum graveolens</i> )
French tarragon ( <i>Artemisia dracunculus</i> )
Lavender ( <i>Lavendula</i> sp.) "all edible types"
Mint ( <i>Mentha</i> sp.) "all edible types"
Oregano ( <i>Origanum vulgare</i> )
Parsley ( <i>Petroselinum crispum</i> ) "all edible types"
Rosemary ( <i>Rosemarinus officinalis</i> )

Sage ( <i>Salvia officinalis</i> )
Sweet Marjoram ( <i>Origanum majorana</i> )
Thyme ( <i>Thymus vulgaris</i> ) "all edible types"

4. **Potato Tray Option:** Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

5. **Tomato Plate Option:** Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

6. **Educational Exhibit Option:** Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

**State Fair Entries:** 1 collection per member, unlimited number of county entries. 5 single vegetable entries per member, unlimited number of county entries. 3 herb entries per member, unlimited number of county entries. 1 potato tray entry per member, unlimited number of county entries. 1 tomato plate entry per member, unlimited number of county entries. 1 educational exhibit entry per county.

## GENEALOGY

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

**Note:** Forms for this project are found on the Indiana 4-H Web site [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H) click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

### Exhibit Guidelines:

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first-year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets
- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

*Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.*

Notebooks should be tabbed and in the following order:

- Book #1 – Introductory Page; Pedigree Charts; Family Group Sheets
- Book #2 – Additional Information Worksheets; Diary of Your Work
- Book #3 – Any Other Documents (label with ancestor numbers on tab)
- Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So that the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1<sup>st</sup> year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continue

#### **Suggested Genealogy Supply List:**

- Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2" -ring (D-ring type suggested) notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with method used)
- #2 lead pencil with soft eraser black ink pen
- Yellow highlighter
- Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)
- Fine point permanent Black marker
- Acid free and non-glare sheet protectors Acid free paper
- Acid free glue stick
- Acid free satin Scotch tape Scissors
- Correction tape

- Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

### **Exhibit Guidelines:**

**Division 1:** (1<sup>st</sup> year in project) Exhibit notebook that includes the following.

**Book #1:**

- An Introduction page with a recent photograph of yourself.
- Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. You must use the pedigree charts listed at the [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts.
- A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").

**Book #2:** (Ancestors 1-7 information)

- Four (4) "Additional Information Worksheets": one (1) for you, the 4-H member, one (1) for your parents, one (1) for each set of grandparents (total = two worksheets) AND a diary of your work.

**Book #3:** (Ancestors 1-7 information)

- Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

**Division 2:** (2<sup>nd</sup> year in project) Exhibit notebook that includes the following:

**Book #1:**

- Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. You must use the pedigree charts listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts
- A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).

**Book #2:** (Ancestors 8-15 information)

- An additional information worksheet for each set of great grandparents.
- A diary of your work

**Book #3:** (Ancestors 8-15 information)

- Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
  - Any other documents or pictures pertaining to these generations, correctly labeled.
- Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8 – 15 and related information.

**Division 3:** (3<sup>rd</sup> year in project) Exhibit notebook that includes the following:

**Book #1:** Five-generation pedigree chart, ancestors #1 through #31.

- Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. You must use the pedigree charts listed at [www.extension.purdue.edu/4h](http://www.extension.purdue.edu/4h), 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old "packet" pedigree charts.
- Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).

**Book #2:** (Ancestors 16-31 information)

- Additional information worksheets



- A diary of your work

**Book #3:** (Ancestors 16-31 information)

- Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
- Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16 - 31 and related information.

**Division 4:** (4<sup>th</sup> year in project) Exhibit a notebook(s) that includes the following:

**Book #1:**

- Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. You must use the pedigree charts listed at [www.extension.purdue.edu/4-H](http://www.extension.purdue.edu/4-H), 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old "packet" pedigree charts
- Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").

**Book #2:** (Ancestors 32-63 information)

- Additional information worksheets
- A diary of your work

**Book #3:** (Ancestors 32-63 information)

- A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living.
- Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32 – 63 and related information.

**Advanced:** (5<sup>th</sup> year and above in project) Exhibit notebook that includes the following:

**Book #1:**

- Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
- Your family group sheet for generations seven and eight.
- Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).

**Book #2:** (Ancestors 64-255 information)

- Additional Information worksheets
- Diary of your work

**Book #3:** (Ancestors 64-255 information)

- Any documents or pictures pertaining to these generations; correctly labeled.

**Book #4:** One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of

work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

1. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
2. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
3. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
4. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
5. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
6. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
7. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
8. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
9. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
10. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
11. Any other genealogy related activity of choice.

**State Fair Entries:** 5 entries per county; one per division.

## GEOLOGY

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (available for purchase at the Extension Office) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

## Exhibit Guidelines:

### Note:

- Specimens may also be displayed in a 24”x 18”x 3” collection box, displayed horizontally.
- You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.
- Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.
- When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.
- Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).
- Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.
- Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Beginner:** (Grades 3-5) Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

**Intermediate:** (Grades 6-8) Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

**Advanced:** (Grades 9-12) Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

**State Fair Entries:** 3 per county; one per level

## GIFT WRAPPING

**Exhibits Due:** Tuesday, July 23<sup>rd</sup> in Expo Hall

**Entry Time:** 8 – 10 a.m. (After 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

### Exhibit Guidelines:

Note: 1) Packages are not to exceed 36” in any direction for any divisions. 2) Exhibits should not contain an item. 3) Must attach to the project a 4-H-618A-W “4-H Craft Information Card” with description of work completed on the project (i.e., items used, process, time etc.). Available at the Extension Office or at [https://extension.purdue.edu/4-H/\\_docs/projects/arts-and-crafts/4-H-618A-W.pdf](https://extension.purdue.edu/4-H/_docs/projects/arts-and-crafts/4-H-618A-W.pdf) 4) On opposite side of card, list the following information: Occasion, Age of person receiving the gift and is the gift for a male or female. 4) Purchased bows will not be accepted. 5) Commercial paper will only be allowed in the beginner division.

**Beginner:** (Grades 3-5) Wrap 1 box (square or rectangle shape) including your simple self-made bow (using any type of ribbon, yarn or cord); commercial paper is permissible; try to show creativity.

**Intermediate:** (Grades 6-8) Wrap 1 package, any shape. The 4-H'er must design their own wrapping paper and accessories. No commercial gift-wrapping supplies will be allowed. Judging will be on creativity and neatness. Some suggestions for making wrapping paper are: 1) Roller Painting; 2) String Pulling; 3) Dip Dyeing; 4) Potato Printing- Using a potato as a design stamp; 5) Fabric, felt, cut-outs from the newspaper, burlap or any other idea you can create; 6)

In place of ribbon & bow, you may want to use yarn, strips of fabric, pine cones, small articles, felt, burlap flowers, fabric flowers, etc.

**Advanced:** (Grades 9-12) Exhibit should be 1 creative package of any shape. This may include combined shapes for 1 exhibit. Judging will be on creativity; incorporate fancy ideas. Make box or package into a clown, animals, flowers, bells, drum, train, house, etc. May be assorted fabrics, scarves etc. instead of paper. The exhibit need not have bows if they are not in keeping with the design. No commercial gift-wrapping supplies will be allowed.

**State Fair Entries:** See statement on page 56.

## HAY AND FORAGES

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late).

**Judging Time:** 10:30 a.m.

**Description:** This project is designed to teach youth about various aspects of forage education and application.

### Exhibit Guidelines:

**Note:** All divisions- One flake of hay will be left on exhibit. Do not open bale until after check-in. AFTER checking in, 1) cut open bale 2) Pull a flake 3) Re-tie bale 4) Leave bale and flake on display for judging. Once judging is complete, the bale is to be taken and the flake will be left for display.

**Beginner:** (Grades 3-5) Exhibit one bale of hay grown from acreage planted.

**Intermediate:** (Grades 6-8) Exhibit one bale of hay grown from acreage planted AND a notebook containing a 1-page report (typed or written) explaining the soil test & fertilization.

**Advanced:** (Grades 9-12) Exhibit one bale of hay grown from acreage planted AND a notebook containing a 1-2-page report (typed or written) explaining your complete growing and harvesting practices, intended use and possible ways of improvement. Include information of your cost production per acre.

## HEALTH

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (available for purchase at the Extension Office) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### Exhibit Guidelines:

**Beginner:** (Grades 3-5) Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

**Intermediate:** (Grades 6-8) Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

**Advanced:** (Grades 9-12) Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

**State Fair Entries:** 3 exhibits per county; one per level.

## HOME ENVIRONMENT

**Exhibits Due:** Tuesday, July 23<sup>rd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

**Poster Terms & Conditions:** Posters are to be 22”x28” and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (*available for purchase at the Extension Office*) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member’s exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### Exhibit Guidelines:

**Beginner:** (Grades 3-5)

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

**Intermediate:** (Grades 6-8)

Choose one of the following options:

- Furniture Item and Notebook – Refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – Create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – Display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

**Advanced:** (Grades 9-12)

Choose one of the following options:

- Furniture Item and Notebook – Refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.

- Design Board and Notebook – Display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio – Display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

### **Exhibit Categories:**

#### **Furniture Item and Notebook-**

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

#### **Design Board and Notebook-**

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

**Portfolio-** Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

**State Fair Entries:** 6 per county; two per level.

## **JUNIOR LEADERS**

**Description:** The Junior Leader project allows 4-H members in grades 7-12 the opportunity to develop skills in the areas of civic engagement, leadership, entrepreneurship and more through a variety of hands-on experiences throughout the year. These skills will allow them to grow in leadership roles in their clubs, personal lives and community while serving as mentors, advocates and role models to the younger 4-H members.

**Participation:** All Year

**Expectations:** As a 4-H Junior Leader you will be expected to set a good example, help others, cooperate with 4-H adults and members, be friendly, honest and selfless, an advocate and ally, use good judgment, practice courtesy and respect others. Serving as a 4-H Junior Leader is an honor, opportunity and a responsibility.

**For Completion:** Points accumulated per checklist generated by 4-H Youth Educator. This will be discussed during monthly Junior Leader Meetings.

## **LEATHERCRAFT**

**Exhibits Due:** Tuesday, July 23<sup>rd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

### **Exhibit Guidelines:**

**Note:** Must attach to the project a 4-H-618A-W "4-H Craft Information Card" with description of work completed on the project (i.e. items used, process, time etc.). Available at the Extension Office or at [https://extension.purdue.edu/4-H/\\_docs/projects/arts-and-crafts/4-H-618A-W.pdf](https://extension.purdue.edu/4-H/_docs/projects/arts-and-crafts/4-H-618A-W.pdf)

**Division 1:** (Grades 3-4) Exhibit a small item stamped with a simple design. Slick edges and/or lace are required. Examples: Belt, coaster, purse, key case.

**Division 2:** (Grades 5-6) Exhibit an item more difficult than Division 1. Apply designs and lace if needed Examples: Belt, small purse, key case, billfold.

**Division 3:** (Grades 7-9) Exhibit an item with carving. Simple dyes may be used. Examples: Billfolds, purses etc.

**Division 4:** (Grades 10-12) Exhibit an item using figure carving & dyeing more advanced than Division 3.

**State Fair Entries:** See statement on page 56.

## MICROWAVE COOKING

**Exhibits Due:** Wednesday, July 24<sup>th</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Purdue Extension Food Safety Policy (revised 10/2020):**

**For Food Competitions:** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160<sup>o</sup>F (i.e., pasteurized **or** included as part of a batter and baked) are acceptable. No home- canned fruits, vegetables, or meats are permitted as ingredients in food products.

Fresh-cut, uncooked, fruits and/or vegetables are not permitted to be used in food products or used as garnishes for the product. Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e., foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identifies all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame.

Each food product must be labeled with the following information:

- Name
- Address (4-H member information can be taken from enrollment if needed)
- Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
- Date the food product was made

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana State Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are NOT to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.

### Exhibit Guidelines:

**Note:** Recipes on 5"x8" cards are required for products in all divisions. You must place your name, county and division on the recipe card.

**Grade 3:** Exhibit a microwave snack. Display on a paper plate.

**Grade 4:** Exhibit Fudge, 6 pieces in a 1 ½ inch square. Display on a paper plate.

**Grade 5:** Exhibit bar cookies, 5 cookies (brownies, etc.) Display on a paper plate.

**Grade 6:** Exhibit Pineapple Upside-down Cake. Display on foil covered cardboard.

**Grade 7:** Exhibit 1 Fruit Crisp. Display in its own container.

**Grade 8:** Exhibit 1 Coffee Cake. Display on foil covered cardboard or paper plate.

**Grade 9:** Exhibit 6 pieces of candy. Display on foil covered cardboard or paper plate.

**Grade 10:** Exhibit 1 double layer or Bundt cake.

**Grade 11:** Exhibit 1 pie, fruit filled or other cooked pie. Pie crust should be homemade and microwaved. Display in its own container.

**Grade 12:** Exhibit 1 container of jam or jelly. Display appropriately.

**State Fair Entries:** None

## MISCELLANEOUS CRAFTS

**Exhibits Due:** Tuesday, July 23<sup>rd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** Craft exhibits not specified in any other craft category, including Latch Hook & Rug Hooking.

### Exhibit Guidelines

*Note:* 1) ALL wall hangings or other hanging items must be ready-to-hang. 2) There are 4 different divisions, each having greater difficulty. 3) Must attach to the project, a 4-H-618A-W “4-H Craft Information Card” with description of work completed on the project, (i.e., items used, process, time etc.). Available at the Extension Office or at [https://extension.purdue.edu/4-H/\\_docs/projects/arts-and-crafts/4-H-618A-W.pdf](https://extension.purdue.edu/4-H/_docs/projects/arts-and-crafts/4-H-618A-W.pdf)

ALL DIVISIONS: Exhibit 1 item, unless it is a pair or a set.

**Division 1:** Grades 3-4

**Division 2:** Grades 5-6

**Division 3:** Grades 7-9

**Division 4:** Grades 10-12

**State Fair Entries:** See Statement on page 56

## MODEL CRAFT

**Exhibits Due:** Tuesday, July 23<sup>rd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

### Exhibit Guidelines:

*Note:* 1) Must attach to the project a 4-H-618A-W “4-H Craft Information Card” with description of work completed on the project (i.e., items used, process, time etc.). Available at the Extension Office or at [https://extension.purdue.edu/4-H/\\_docs/projects/arts-and-crafts/4-H-618A-W.pdf](https://extension.purdue.edu/4-H/_docs/projects/arts-and-crafts/4-H-618A-W.pdf) This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor. 2) If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed. 3) Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted. 4) Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. 5) Exhibits made from building blocks (Lego) are not permitted. 6) If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

**Beginner:** (Grades 3-5) Create and exhibit one age/grade appropriate model.



**Intermediate:** (Grades 6-8) Create and exhibit one age/grade appropriate model.

**Advanced:** (Grades 9-12) Create and exhibit one age/grade appropriate model.

**State Fair Entries:** 2 entries per county

## NEEDLE CRAFT

**Exhibits Due:** Tuesday, July 23<sup>rd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** Allows youth to learn life skills and grow in project knowledge while expressing creativity in needle crafts.

### Exhibit Guidelines:

**Note:** Must attach to the project a 4-H-618A-W “4-H Craft Information Card” with description of work completed on the project (i.e., items used, process, time etc.). Available at the Extension Office or at [https://extension.purdue.edu/4-H/\\_docs/projects/arts-and-crafts/4-H-618A-W.pdf](https://extension.purdue.edu/4-H/_docs/projects/arts-and-crafts/4-H-618A-W.pdf) This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Needlecraft projects include hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tating, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

**Beginner:** (Grades 3-5) Create and exhibit one age/grade appropriate needle craft.

**Intermediate:** (Grades 6-8) Create and exhibit one age/grade appropriate needle craft.

**Advanced:** (Grades 9-12) Create and exhibit one age/grade appropriate needle craft.

**State Fair Entries:** 2 entries per county

## PAINTED CERAMICS

**Exhibits Due:** Tuesday, July 23<sup>rd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

### Exhibit Guidelines

**Note:** 1) Must attach to the project a 4-H-618A-W “4-H Craft Information Card” with description of work completed on the project (i.e., items used, process, time etc.). Available at the Extension Office or at [https://extension.purdue.edu/4-H/\\_docs/projects/arts-and-crafts/4-H-618A-W.pdf](https://extension.purdue.edu/4-H/_docs/projects/arts-and-crafts/4-H-618A-W.pdf) 2) Craft card must include specialty glazes and glazing techniques used for INTERMEDIATE and ADVANCED projects.

**Division 1:** (Grades 3-5) Exhibit 1 figurine (under 8”). MUST use 2 or more colors with clean lines and be well glazed.

**Division 2:** (Grades 6-8) Exhibit 1 figurine or dinner wear piece. MUST use 2 or more colors with at least 1 specialty glaze; must have clean lines and be well glazed. MUST include 1 or more of the following glazing techniques: Majolica, underglaze decals, stamps or stencils.

**Division 3:** (Grades 9-12) Exhibit 1 dinner wear piece. Can use 2 or more glaze colors, MUST use 2 or more specialty glazes (such as Jungle Jim’s, Elements, Clear Cascades or Cobblestone). MUST include 2 or more of the following glazing techniques: Majolica, underglaze decals, stamps or stencils. (When visiting painting venues, call ahead for specialty glazes to make sure they are available at that location.)

**State Fair Entries:** See statement on page 56.

# PHOTOGRAPHY

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** This project teaches youth how to take quality photographs with a camera or digital device.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (available for purchase at the Extension Office) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

## Exhibit Guidelines:

**Note: Print board exhibits** are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

**Salon prints** are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve (which can be purchased at the Extension Office) and captions are not recommended. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Altering of images by any other means besides the device it was taken with is to be entered in the creative/experimental category.

Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

**Beginner:** (Grades 3-5) Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

**Intermediate:** (Grades 6-8) Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

**Advanced:** (Grades 9-12) Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

**State Fair Entries:** 2 beginner per county, 3 intermediate per county, 3 advanced per county

## POTTERY

**Exhibits Due:** Tuesday, July 23<sup>rd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

### Exhibit Guidelines

**Note:** Must attach to the project a 4-H-618A-W “4-H Craft Information Card” with description of work completed on the project (i.e., items used, process, time etc.) AND include techniques used, decorative finish or method AND theme (for sculptures). Available at the Extension Office or at [https://extension.purdue.edu/4-H/\\_docs/projects/arts-and-crafts/4-H-618A-W.pdf](https://extension.purdue.edu/4-H/_docs/projects/arts-and-crafts/4-H-618A-W.pdf) . Each item should be more advanced than previous years.

### Hand Molded:

**Note:** Hand Molded clay is a form made from the following hand building techniques: Slab, Coil, Pinch, Drape (hump) or Wheel Thrown. Decorative Techniques may include: Applique, sgraffito, Stencil, Piercing, Modeling, Majolica, Mishima, Underglaze Decals, Wax Resist or Englobe.

**Beginner:** (Grades 3-5) Exhibit 1 hand molded coil or pinch pot (under 8”). Decoration is optional.

**Intermediate:** (Grades 6-8) Exhibit a hand molded form no larger than 12”. May use 2 techniques.

**Advanced:** (Grades 9-12) Exhibit 1 hand molded form, while there are no size restrictions, it must be more advanced than previous years. Decorative techniques **MUST** be included. Must use 2 of the following: A- Glaze Application, B- Stains Applications, C- Fired (Sawdust or Raku)

### Sculpture:

**Note:** 1) Clay Sculpture (Beginning thru Advanced) is an item formed from modeling and sculpting clay. 2) Must be in a stylized, realistic or abstract form. 3) May use simple glaze, stain or paint application.

**Beginner:** (Grades 3-5) Exhibit 1 item no more than 6”

**Intermediate:** (Grades 6-8) 1 item no larger than 12”

**Advanced:** (Grades 9-12) Exhibit 1 item of your choosing. While there are no size restrictions, it must be more advanced than previous years.

**State Fair Entries:** See statement on page 56.

## RADIO

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

### Exhibit Guidelines:

**Beginner:** (Grades 3-5) Exhibit 1 of the following:

- 1-page report (Typed) you researched and wrote on the “History of Radio”
- 60 second radio news broadcast you wrote from a newspaper “top story” article. Must include the article, the written broadcast and a recording on the media of your choosing.
- 30 second radio broadcast of 1 of the following:
  - Advertisement from an ad in a newspaper or magazine
  - Results of a sports event from a newspaper article.

You must include the ad or article, the production order, the written broadcast and an audio recording on the media of your choice.

**Intermediate:** (Grades 6-8) Exhibit 1 of the following:

- 2-page report (typed) on a career in radio. Can focus on 1 or several areas. For example: sales, programmer, disc jockey, sportscaster, etc.
- 3 (1-60 sec., 1-30 sec., 1-15 sec.) radio news broadcasts you wrote from newspaper top stories. Must include the newspaper articles, the written broadcasts and an audio recording.
- 2 radio commercials you wrote for a business (same business) in Fayette County. Must be 30 or 60 seconds in length. Must be factual and include something catch that people will remember when hearing a key word or phrase. Must include the production order, written broadcast & audio recording.

**Advanced:** (Grades 9-12) Exhibit 1 of the following:

- **5-minute mock newscast:** Include local and state headline news, sports and weather. Include your name and radio call letters at the end. Must include the written broadcast and an audio recording.
- **Play-by-play:** Record 30 minutes of you giving a play-by-play of a sports event you attend live. Select the best 5 minutes for exhibit on an audio recording. Include a written explanation of the sports event (when, where, etc.).
- **5-minute interview:** You must write a list of leading questions to ask. You may or may not ask all the questions. During the interview use follow-up questions from answers they give. Must include the written list of questions you wrote before the interview and the 5-minute interview on an audio recording on a media of your choice. (Examples of people to interview: sports coach, candidate of anything, 4-H member or leader, important local person, a historian of local history)
- **Programming and trafficking:** Write a commercial log (computer style) for a radio station for 1 day. Sign on is 6 a.m. and sign off is 11 p.m. Include news, weather, sports, traffic report, music type, special programming (could be talk show, etc.), advertisements and public service announcements. Include hosts (disc jockey) schedules.

**State Fair Entries:** None

## SCRAPBOOKING

**Exhibits Due:** Tuesday, July 23<sup>rd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

### Exhibit Guidelines:

**Note:** 1) Must attach to the project a 4-H-618A-W “4-H Craft Information Card” with description of work completed on the project (i.e., items used, process, time etc.). Available at the Extension Office or at [https://extension.purdue.edu/4-H/\\_docs/projects/arts-and-crafts/4-H-618A-W.pdf](https://extension.purdue.edu/4-H/_docs/projects/arts-and-crafts/4-H-618A-W.pdf) 2) Scrapbooks are to be no smaller than 5”x5” & no larger than 12”x12”. 3) Single pages, either front & back or 2-page layouts attached together with ribbon or string of some kind, should be 8”x10” or larger but no larger than 12”x12”.

**Division 1:** (Grades 3-4) Choose ONE:

- **Whole Book:** 4-6 pages with photographs (2-3 front and back)
- **Single Page or Layout:** A single page front and back or a two-page layout. (On a theme of your choice and you must use plastic page protectors.)
- **Layout:** Colored paper, stickers and die cut outs can be used but are not mandatory.
- **Cropping:** Decorative scissors can be used on colored paper, pictures and or corner rounder may be used. Circle, oval and other shaped templates may be used. Silhouette cropping can be used. Use your creativity. Photocopy newspaper clippings.
- **Journaling:** Exhibit must have captions with names, dates, places etc.

**Division 2:** (Grades 5-6) Choose ONE:

- **Whole Book:** 6-8 pages (3-4 front and back).
- **Single Page or Layout:** Single page front and back or a two-page layout. (On a theme of your choice and you must use plastic page protectors.)
- **Layout:** More creative layouts. Creative borders and lettering can be used.
- **Cropping:** Decorative scissors can be used on colored paper, pictures, and corner rounder may be used. Circle, oval and other shaped templates may be used Silhouette cropping can be used. Use your creativity. Photocopy all newspaper clippings.

- **Journaling:** Exhibit must include captions with names, dates, places, etc.

**Division 3:** (Grade 7-9) Choose ONE:

- **Whole Book:** 6-12 pages (3-6 front and back)
- **Single Page or Layout:** A single page front and back or a two-page layout. (On a theme of your choice and you must use plastic page protectors.)
- **Layout:** More creative layouts. Creative borders and lettering can be used.
- **Cropping:** Decorative scissors can be used on colored paper, pictures and corner rounder may be used. Circle, oval and other shaped templates may be used Silhouette cropping can be used. Use your creativity. Photocopy all newspaper clippings.
- **Journaling:** Exhibit must include captions with names, dates, places, etc. and also memorabilia and/or documentations. More detail should be shown.

**Division 4:** (Grades 10-12) Choose ONE:

- **Whole Book:** 8-20 pages (4-10 front and back)
- **Single Page or Layout:** A single page front and back or a two-page layout. (On a theme of your choice and you must use plastic page protectors.)
- **Layout:** Exhibit may include pop-up page, pocket page or kaleidoscope type layout, but not every page has to use these types. Use techniques you have learned in previous divisions. Include a variety of layouts. Photocopy all newspaper clippings.
- **Journaling:** Exhibit must include captions with names, dates, places, etc. and also memorabilia and/or documentation with journaling to be included in some of the pages. Use bullets and captions, plus storytelling to write your thoughts and feelings about your memories on at least one page. Not every photo has a complete story; choose the ones deserving of this when you are thinking of your page designs. You may put several photos on a page to tell one story. Label or caption the others on the page. Tell the story like you're writing in a dairy or sharing some exciting news with your best friend.

**State Fair Entries:** See statement on page 56

## SEWING, NON-WEARABLE

**Exhibits Due:** Wednesday, July 24<sup>th</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

### Exhibit Guidelines:

Note: 1) Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills. 2) Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

**Grade 3:** Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

**Grade 4:** Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 5:** Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 6:** Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 7:** Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 8, 9, 10, 11 & 12:** Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**State Fair Entries:** 10 Exhibits per county; one per grade level

## **SEWING, WEARABLE**

**Exhibits Due:** Thursday, July 28<sup>th</sup> at location to be determined

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

### **Exhibit Guidelines:**

*Note:* 1) Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills. 2) Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

### **Junior Exhibit Class**

**Grade 3:** Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

**Grade 4:** Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

**Grade 5:** Create one clothing article or a simple two-piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 6:** Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

**Grade 7:** Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

### **Senior Exhibit Class**

**Senior Exhibit Class:** (Grades 8-12) Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

*DEFINITION OF AN OUTFIT:* An outfit is a garment or garments that when put together make a complete look – such as a one or two-piece dress, or one or two-piece pant suit, or a three-piece combination, such as pants, vest and blouse or shirt.

**Informal or Casual Wear:** A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. A complete outfit is defined as a garment or garments that when put together make a complete look - such as a one or two-piece dress, or a one or two-piece pant suit, or a three-piece combination, such as pants, vest and blouse or shirt.

**Dress Up:** This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would

be worn to school, weekend, or casual, informal activities.

**Free Choice:** A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two-piece dress, or one or two-piece pant suit, or a three-piece combination, such as pants, vest and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes and unlined coats.

**Separates:** Consists of three garments that must be worn as a coordinated complete outfit. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two-piece dress, or one or two-piece pant suit, or a three-piece combination, such as pants, vest and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

**Formal Wear:** This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

**State Fair Entries:** 5 junior exhibits per county; one per grade level; 6 senior exhibits per county; one per category

## SHOOTING SPORTS

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** The 4-H Shooting Sports project teaches safe operation of firearms and archery equipment.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (available for purchase at the Extension Office) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### Exhibit Guidelines:

- Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.
- An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.
- Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.
- Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

**Beginner:** (Grades 3-5) Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

**Intermediate:** (Grades 6-8) Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

**Advanced:** (Grades 9-12) Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

**State Fair Entries:** 3 per county; one per level

## SMALL ENGINE

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** The small engine project creates the education and hands-on opportunity for youth to learn all about engines.

### Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

**Beginner** (grades 3-5 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

**Intermediate** (grades 6-8 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

**Advanced** (grades 9-12 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

**State Fair Entries:** 3 per county; one per level.



## SOIL AND WATER SCIENCE

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** The soil and water science project teach youth about soil, water and environmental stewardship.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (available for purchase at the Extension Office) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### Exhibit Guidelines:

**Beginner:** (Grades 3-5) Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

**Intermediate:** (Grades 6-8) Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

**Advanced:** (Grades 9-12) Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

**State Fair Entries:** 3 per county; one per level

## SOYBEANS

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late).

**Judging Time:** 10:30 a.m.

**Description:** This project is designed to teach youth about various aspects of grain education and application.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (available for purchase at the Extension Office) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### CROPS TERMS & CONDITIONS

Crops must be grown on acreage where you or your family are actively involved in the production. All grain will be retained by Extension Staff the last day of the fair. Exhibitors are prohibited from removing grain out of Expo Hall.

### Exhibit Guidelines:

**Beginner:** (Grades 3-5) Exhibit one of the following:

1. Create a poster titled "Germination of Soybeans" and properly label parts of a soybean plant. Poster should also include plant requirements for proper growth.

2. Exhibit 3 soybean plants (bare root) that you grew. Label the parts of 1 plant using tags or index cards. You will plant one for display at the fair. (4-H'ers are responsible for supplying the container and keeping the soybean plant watered while it is on display.)

**Intermediate:** (Grades 6-8) Exhibit one of the following:

1. By looking at food labels on items around your home, create a poster describing one way soybeans are used in the human food supply (i.e. soymilk production, oil production, grain cereal production, etc.)
2. Pick a disease or pest that negatively affects soybean production and create an informational poster on your chosen topic.
3. Exhibit 1 gallon of soybeans that you grew (from the previous year's crop) which will be in a clear container provided by the Extension Office. A notebook must accompany the soybeans detailing a record of the variety of soybeans grown, a planting record, fertilizers and/or pesticides used, and method of preparation & selection of soybeans used for display.

**Advanced:** (Grader 9-12) Exhibit one of the following:

1. Create a poster on one of the following topics related to soybean production and harvest: marketing plan, yield estimates, soybean quality and/or grading, plans for future soybean crops, equipment maintenance, machinery calibration, grains storage, harvest profit/loss, or invasive issues.
2. Create a poster showing how different conditions or seed selections effect your crops. Pick one of the following topics: moisture, weather, soil, seed varieties, fertilizers, or pesticides
3. Exhibit 1 gallon of soybeans that you grew (from the previous year's crop) which will be in a clear container provided by the Extension Office. A notebook must accompany the soybeans detailing a record of the variety of soybeans grown, a planting record, fertilizers and/or pesticides used, and method of preparation & selection of soybeans used for display. It must also describe how available nutrients affect soybean production. Include an evaluation of a soil sample taken on your farm.

**State Fair Entries:** None

## SPORTSFISHING

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** The 4-H Sports fishing project teaches safe habits and youth develop an appreciation for natural resources.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (available for purchase at the Extension Office) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed. For a full statement, see "All Posters, Notebooks & Display Boards" found on page 48.

### Exhibit Guidelines:

**Beginner:** (Grades 3-5) Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

**Intermediate:** (Grades 6-8) Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

**Advanced:** (Grades 9-12) Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

**State Fair Entries:** 3 per county; one per level

## VETERINARY SCIENCE

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (available for purchase at the Extension Office) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### Exhibit Guidelines:

**Beginner:** (Grades 3-5) Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

**Intermediate:** (Grades 6-8) Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

**Advanced:** (Grades 9-12) Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

**State Fair Entries:** 3 per county; one per level.

## WEATHER AND CLIMATE SCIENCE

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** Youth will learn information about weather and climate science.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (available for purchase at the Extension Office) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### Exhibit Guidelines:

**Beginner:** (Grades 3-5) Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

**Intermediate:** (Grades 6-8) Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

**Advanced:** (Grades 9-12) Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity

**State Fair Entries:** 3 per county; one per level

## **WHEAT**

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** This project is designed to teach youth about various aspects of grain education and application.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (available for purchase at the Extension Office) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### **CROPS TERMS & CONDITIONS**

Crops must be grown on acreage where you or your family are actively involved in the production. All grain will be retained by Extension Staff the last day of the fair. Exhibitors are prohibited from removing grain out of Expo Hall.

#### **Exhibit Guidelines:**

**Beginner:** (Grades 3-5) Exhibit one of the following:

- 1) Create a poster titled "Germination of Wheat" and properly label parts of a wheat plant. Poster should also include plant requirements for proper growth.
- 2) By looking at food labels on items around your home, create a poster describing one way wheat is used in the human food supply (i.e. breads, grain cereal production, etc.)

**Intermediate:** (Grades 6-8) Exhibit one of the following:

- 1) Pick a disease or pest that negatively affects wheat production and create an informational poster on your chosen topic.
- 2) Exhibit 1 gallon of wheat that you grew (from the previous year's crop) which will be in a clear container provided by the Extension Office. A notebook must accompany the wheat detailing a record of the variety of wheat grown, a planting record, fertilizers and/or pesticides used, and method of preparation & selection of wheat used for display.

**Advanced:** (Grader 9-12) Exhibit one of the following:

- 1) Create a poster on one of the following topics related to wheat production and harvest: marketing plan, yield estimates, wheat quality and/or grading, plans for future wheat crops, equipment maintenance, machinery calibration, grains storage, harvest profit/loss, or invasive issues.
- 2) Create a poster showing how different conditions or seed selections effect your crops. Pick one of the following topics: moisture, weather, soil, seed varieties, fertilizers, or pesticides.
- 3) Exhibit 1 gallon of wheat that you grew (from the previous year's crop) which will be in a clear container provided by the Extension Office. A notebook must accompany the wheat detailing a record of the variety of wheat grown, a planting record, fertilizers and/or pesticides used, and method of preparation & selection of wheat

used for display. It must also describe how available nutrients affect wheat production. Include an evaluation of a soil sample taken on your farm.

**State Fair Entries:** None

## WILDLIFE

**Exhibits Due:** Monday, July 22<sup>nd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (available for purchase at the Extension Office) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### Exhibit Guidelines:

**Beginner:** (Grades 3-5) Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

**Intermediate:** (Grades 6-8) Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

**Advanced:** (Grades 9-12) Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity

**State Fair Entries:** 3 per county, one per level

## WOOD FINISHING

**Exhibits Due:** Tuesday, July 23<sup>rd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** This project helps youth learn the process of refining or protecting a wooden surface.

### Exhibit Guidelines:

**Note:** 1) This project is being judged on finish and overall appearance, not construction. 2) All wall hangings must be ready to hang. 3) Must attach to the project a 4-H-618A-W "4-H Craft Information Card" with description of work completed on the project (i.e., items used, process, time etc.). Available at the Extension Office or at [https://extension.purdue.edu/4-H/\\_docs/projects/arts-and-crafts/4-H-618A-W.pdf](https://extension.purdue.edu/4-H/_docs/projects/arts-and-crafts/4-H-618A-W.pdf).

**Division 1:** (Grades 3-4) Exhibit 10 samples of wood with finishes as indicated on the wood finishing instruction sheet.

**Division 2:** (Grades 5-6) Exhibit a small undecorated wood item that you made or selected and finished. No decoration is to be applied. Exhibit should be 12"x12"x12" or smaller.

**Division 3:** (Grades 7-9): Exhibit an item you made or selected following instructions listed on the wood finishing instruction sheet. Exhibit should be 12"x12"x12" or larger.

**Division 4:** (Grades 10-12) Exhibit an item you made or selected and finished using 1 or more of the following techniques: Inlay, Gouging, Carving, Wood Chipping or Wood Burning.

**State Fair Entries:** See statement on page 56

## WOODWORKING

**Exhibits Due:** Tuesday, July 23<sup>rd</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m.

**Description:** The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

**Poster Terms & Conditions:** Posters are to be 22"x28" and displayed horizontally with a foam core board or poster board mounted on a foam core board and placed in a clear plastic sleeve (available for purchase at the Extension Office) to protect contents. A name label is to be attached to the lower right-hand corner of the poster. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

### Exhibit Guidelines:

**Level 1:** (Grades 3-4) Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include higher level techniques that have been mastered. Any higher-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

**Level 2:** (Grades 5-6) Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

**Level 3:** (Grades 7-9) Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

**Level 4:** (Grades 10-12) Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the

exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

**State Fair Entries:** 4 per county; one per level.

## MINI 4-H PROGRAM

**Eligibility:** Youth may be Mini 4-H members if enrolled in kindergarten through 2<sup>nd</sup> grade.

**Exhibits Due:** Saturday, July 27<sup>th</sup> in Expo Hall

**Entry Time:** 8-10 a.m. (after 10 a.m. exhibits are considered late)

**Judging Time:** 10:30 a.m. Exhibit area is closed to the public (including exhibitors) during the judging process. Adult Leaders will write comments on forms and attach them to each exhibit.

**Release Time & Premium Pick-up:** Saturday, August 3<sup>rd</sup> from 9-11 a.m. in Expo Hall. At this time, youth will need to turn in their record sheets in a folder with their name clearly written on it.

### Projects available for Mini Members:

Aerospace	Crafts	Gift Wrapping	Poultry/Waterfowl
Art	Dinosaurs	Goats	Rabbits
Beef	Dogs	Horse & Pony	Sewing
Cake Decorating	Flowers	Latch Hook	Sheep
Cats	Foods	Leathercraft	Swine
Collections	Forestry	Models	Wildlife
Construction Toys	Garden	Photography	Woodcraft

### Animal Guidelines:

Mini 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent or legal guardian. (The word assisted means the adult has control of the animal at all times.)

**Beef Members** will show their animals in the Memorial Showplace Arena during the Beef Show. Parents must be in control of the animal at all times when in the arena.

**Cat Members** will show their cats in Expo Hall during the Cat Show.

**Dog Members** will show their dogs in Expo Hall during the Dog Show.

**Goat Members** will show their animals in the Memorial Showplace Arena during the Goat Show.

**Horse and Pony Members** will show their animals on show days according to the Horse & Pony show schedule.

**Poultry/Waterfowl Members** will show their Poultry/Waterfowl in the Rabbit/Poultry Barn during the Poultry Show. Poultry/Waterfowl will be released immediately following the show.

**Rabbit Members** will show their animals in the Rabbit/Poultry Barn on the day of show. Rabbits will be released immediately following the show. If space is available, Mini 4-H members may leave their rabbits at the fairgrounds all week, but must abide by the same entry and release times as Traditional 4-H.

**Sheep Members** will show their animals in the Memorial Showplace Arena during the Sheep Show. Mini 4-H members may bring their sheep the day of the show or house their sheep at the fairgrounds all week, but must abide by the same entry and release times as Traditional 4-H.

**Swine Members** will show their animals in the Memorial Showplace Arena during the Swine Show. Those that bring their own animals must abide by same entry and release times as Traditional 4-H.



**4-H Craft Information Card**

**4-H 618a-W  
New 10/2012**

4-H Member Name \_\_\_\_\_ County \_\_\_\_\_ Grade in School \_\_\_\_\_

What is the title of your exhibit, or its purpose?

Was this exhibit completed from a purchased kit or an original design?

Describe how this exhibit was constructed/crafted. (What did you do?)

**4-H Craft Information Card**

**4-H 618a-W  
New 10/2012**

4-H Member Name \_\_\_\_\_ County \_\_\_\_\_ Grade in School \_\_\_\_\_

What is the title of your exhibit, or its purpose?

Was this exhibit completed from a purchased kit or an original design?

Describe how this exhibit was constructed/crafted. (What did you do?)

## 4-H Foods Recipe Card

Name: \_\_\_\_\_ County: \_\_\_\_\_

Project Level  A  B  C  D  Baked  Preserved Exhibit

Name of Recipe: \_\_\_\_\_ Recipe Source: \_\_\_\_\_

Date Product was Made \_\_\_\_\_

Prep Time: \_\_\_\_\_ minutes

Cook Time: \_\_\_\_\_ minutes

Recipe Yield: \_\_\_\_\_ Serving size: \_\_\_\_\_

This should include all of the ingredients and their measurements, as well as the full instructions of how to make the dish. Directions should include detailed preparation method: mix, bake, preserve, and safe storage instructions.

### Ingredients and Amount:

List any ingredients that could possibly cause an allergic reaction.

**Directions:** Prep, mix, bake or preserve, and safe storage. Number, in order, steps to prepare.

For a preserved exhibit, list directions required to consume this product. Number, in order, steps to prepare.

## 4-H Microwave Foods Recipe Card

Project Level A\_\_\_\_ B\_\_\_\_ C\_\_\_\_ D\_\_\_\_

Class \_\_\_\_\_

Name of Product: \_\_\_\_\_

Date product was made: \_\_\_\_\_

INGREDIENTS:

Name \_\_\_\_\_

County \_\_\_\_\_

Recipe Source: \_\_\_\_\_

Ingredients that could potentially cause an allergic reaction:

INSTRUCTIONS:

01/2021

(Continue on back if needed)

## 4-H Microwave Foods Recipe Card

Project Level A\_\_\_\_ B\_\_\_\_ C\_\_\_\_ D\_\_\_\_

Class \_\_\_\_\_

Name of Product: \_\_\_\_\_

Date product was made: \_\_\_\_\_

INGREDIENTS:

Name \_\_\_\_\_

County \_\_\_\_\_

Recipe Source: \_\_\_\_\_

Ingredients that could potentially cause an allergic reaction:

INSTRUCTIONS:

01/2021

(Continue on back if needed)

### SEWING PROJECT EXHIBIT CARD – Grades 3 and 4

4-H 925C-W

2/22

Fill out ONE for each sewing exhibit, regardless of number of articles.

Attach to your exhibit.

Name (Last, First):

Level/Division/Class:

County:

Club:

Type of article(s) \_\_\_\_\_ Use of item(s): \_\_\_\_\_

**Grade 3** – Choose at least 2 skills:

- \_\_\_ Insert elastic or drawstring
- \_\_\_ Sew and trim a crotch curve
- \_\_\_ Machine topstitch hems
- \_\_\_ Use a simple seam finish
- \_\_\_ Stitch in the ditch

**Grade 4** – Seam finishes are recommended on all exposed seams. *Plus, choose at least 2 skills:*

- \_\_\_ Use interfacing
- \_\_\_ Staystitch and under stitch
- \_\_\_ Apply a facing or binding
- \_\_\_ Stitch curved seams
- \_\_\_ Trim and grade seams
- \_\_\_ Work with fiberfill
- \_\_\_ Machine topstitch hems

### SEWING PROJECT EXHIBIT CARD – Grade 5

4-H 926C-W

2/22

Fill out ONE for each sewing exhibit, regardless of number of articles.

Attach to your exhibit.

Name (Last, First):

Level/Division/Class:

County:

Club:

Type of article(s) \_\_\_\_\_ Use of item(s): \_\_\_\_\_

Mark skills included in your exhibit: Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching, and trimming should be used when appropriate. *In addition, choose at least 3 of these skills:*

- \_\_\_ Sew a simple sleeve
- \_\_\_ Sew buttons
- \_\_\_ Sew with knit
- \_\_\_ Sew patch or inseam pockets
- \_\_\_ Insert elastic
- \_\_\_ Insert a zipper
- \_\_\_ Use a simple lining
- \_\_\_ Use a drawstring
- \_\_\_ Use batting

- \_\_\_ Do a machine blind hem
- \_\_\_ Do a machine topstitched hem
- \_\_\_ Apply machine topstitching
- \_\_\_ Apply purchased trim or ribbing
- \_\_\_ Apply binding
- \_\_\_ Apply facings
- \_\_\_ Hand stitch a hem
- \_\_\_ Gather fabric
- \_\_\_ Match a fabric design

**SEWING PROJECT EXHIBIT CARD – Grade 6**

4-H 926D-W

2/22

Name (Last, First):

Level/Division/Class:

County:

Club:

Type of article(s) \_\_\_\_\_ Use of item(s): \_\_\_\_\_

Mark skills included in your exhibit: Seam finishes are recommended on all exposed seams (except knits). Interfacing, under stitching, and trimming should be used when appropriate. *In addition, choose at least 4 of these skills:*

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Sew facings              | <input type="checkbox"/> Make buttonholes        | <input type="checkbox"/> Hand sew buttons             |
| <input type="checkbox"/> Sew a simple collar      | <input type="checkbox"/> Make darts              | <input type="checkbox"/> Hand-stitch a hem            |
| <input type="checkbox"/> Sew with knit            | <input type="checkbox"/> Insert piping           | <input type="checkbox"/> Do a machine blind hem       |
| <input type="checkbox"/> Sew with tucks or pleats | <input type="checkbox"/> Insert a lapped zipper  | <input type="checkbox"/> Do a machine topstitched hem |
| <input type="checkbox"/> Sew patch pockets        | <input type="checkbox"/> Apply trim              | <input type="checkbox"/> Match fabric design          |
| <input type="checkbox"/> Sew inseam pockets       | <input type="checkbox"/> Apply ribbings          | <input type="checkbox"/> Use fiberfill                |
| <input type="checkbox"/> Sew a simple lining      | <input type="checkbox"/> Apply machine topstitch | <input type="checkbox"/> Construct with a serger      |
| <input type="checkbox"/> Sew ruffles              | <input type="checkbox"/> Apply bindings          |   |
| <input type="checkbox"/> Sew facings              | <input type="checkbox"/> Apply machine appliqué  |   |
| <input type="checkbox"/> Sew in sleeves           |  |   |

**SEWING PROJECT EXHIBIT CARD – Grade 7**

4-H 927C-W

2/22

Fill out ONE card for each sewing exhibit, regardless of number of articles.

Attach to your exhibit.

Name (Last, First):

Level/Division/Class:

County:

Club:

Type of article(s) \_\_\_\_\_ Use of item(s): \_\_\_\_\_

Mark skills included in your exhibit: Seam finishes are recommended on all exposed seams (except knits). Interfacing, under stitching, and trimming should be used when appropriate.

*In addition, choose at least 5 of these skills:*

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Make darts              | <input type="checkbox"/> Apply inseam pockets           | <input type="checkbox"/> Match fabric design           |
| <input type="checkbox"/> Make buttonholes        | <input type="checkbox"/> Apply patch pockets            | <input type="checkbox"/> Insert piping                 |
| <input type="checkbox"/> Attach cuffs            | <input type="checkbox"/> Apply front hip pockets        | <input type="checkbox"/> Insert a lapped zipper        |
| <input type="checkbox"/> Set-in sleeves          | <input type="checkbox"/> Apply tucks/pleats             | <input type="checkbox"/> Insert an invisible zipper    |
| <input type="checkbox"/> Sew facing              | <input type="checkbox"/> Apply binding                  | <input type="checkbox"/> Insert a separating zipper    |
| <input type="checkbox"/> Sew lining              | <input type="checkbox"/> Apply machine topstitching     | <input type="checkbox"/> Insert a fly front zipper     |
| <input type="checkbox"/> Sew on buttons          | <input type="checkbox"/> Apply ribbing                  | <input type="checkbox"/> Do machine quilting           |
| <input type="checkbox"/> Use doll joints         | <input type="checkbox"/> Apply ruffles                  | <input type="checkbox"/> Do a hand stitched hem        |
| <input type="checkbox"/> Use fiberfill           | <input type="checkbox"/> Apply a collar                 | <input type="checkbox"/> Do a machine blind hem        |
| <input type="checkbox"/> Use a twin needle       | <input type="checkbox"/> Apply trims                    | <input type="checkbox"/> Do a machine top stitched hem |
| <input type="checkbox"/> Construct with a serger | <input type="checkbox"/> Apply machine or hand appliqué |  |
|  | <input type="checkbox"/> Apply machine embroidery       |  |

**SEWING PROJECT EXHIBIT CARD – Grades 8-12**

4-H 928C-W

Fill out ONE card for each sewing exhibit, regardless of number of articles.

2/22

Attach to your exhibit.

Name (Last, First):

Level/Division/Class:

County:

Club:

Type of article(s) \_\_\_\_\_ Use of item(s): \_\_\_\_\_

Mark skills included in your exhibit: Seam finishes are recommended on all exposed seams (except knits and non-raveling specialty fabrics). Interfacing, under stitching, and trimming should be used when appropriate. *In addition, choose at least 6 of these skills:*

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Make darts                  | <input type="checkbox"/> Add facing                               | <input type="checkbox"/> Add inseam pockets             |
| <input type="checkbox"/> Make a neckband             | <input type="checkbox"/> Add lining                               | <input type="checkbox"/> Add patch pockets              |
| <input type="checkbox"/> Make sleeves                | <input type="checkbox"/> Add gathers                              | <input type="checkbox"/> Add front hip pockets          |
| <input type="checkbox"/> Make self-enclosed seams    | <input type="checkbox"/> Add plackets                             | <input type="checkbox"/> Attach cuffs                   |
| <input type="checkbox"/> Make button loops           | <input type="checkbox"/> Add boning                               | <input type="checkbox"/> Apply ribbing                  |
| <input type="checkbox"/> Make bound buttonholes      | <input type="checkbox"/> Add lapels                               | <input type="checkbox"/> Apply trim                     |
| <input type="checkbox"/> Make machine buttonholes    | <input type="checkbox"/> Add vents                                | <input type="checkbox"/> Apply machine or hand appliqué |
| <input type="checkbox"/> Make self-covered buttons   | <input type="checkbox"/> Add a collar                             | <input type="checkbox"/> Apply machine topstitching     |
| <input type="checkbox"/> Make pleats                 | <input type="checkbox"/> Add underlining                          | <input type="checkbox"/> Apply machine embroidery       |
| <input type="checkbox"/> Make ruffles                | <input type="checkbox"/> Add a drawstring                         | <input type="checkbox"/> Insert piping                  |
| <input type="checkbox"/> Make tucks                  | <input type="checkbox"/> Add welt pockets                         | <input type="checkbox"/> Insert elastic                 |
| <input type="checkbox"/> Make shoulder pads          | <input type="checkbox"/> Add a waistband                          | <input type="checkbox"/> Insert an invisible zipper     |
| <input type="checkbox"/> Insert a separating zipper  | <input type="checkbox"/> Do a hand-stitched hem                   | <input type="checkbox"/> Match fabric design            |
| <input type="checkbox"/> Insert a lapped zipper      | <input type="checkbox"/> Do a machine topstitch hem               | <input type="checkbox"/> Sew on buttons                 |
| <input type="checkbox"/> Insert a fly front zipper   | <input type="checkbox"/> Do a machine blind hem                   | <input type="checkbox"/> Sew with knits                 |
| <input type="checkbox"/> Insert a hand-picked zipper | <input type="checkbox"/> Construct with a serger                  | <input type="checkbox"/> Sew with difficult fabric      |
| <input type="checkbox"/> Do a hand beading           | <input type="checkbox"/> Use specialty thread                     | <input type="checkbox"/> Use twin needle                |
| <input type="checkbox"/> Do machine or hand quilting | <input type="checkbox"/> Create bound edges                       | <input type="checkbox"/> Use fiberfill and/or batting   |
| <input type="checkbox"/> Hand/machine beading        | <input type="checkbox"/> Coordination of fabric for quilting item | <input type="checkbox"/> Use shaped seams               |
| <input type="checkbox"/> Make a reversible item      | <input type="checkbox"/> Piece quilted item                       | <input type="checkbox"/> Other skills not listed        |

## THANK YOU!

Fayette County 4-H Council

4-H Support Group

4-H Leaders and Volunteers

Fayette County 4-H would not be successful without  
your time and dedication.



Thank you to the many generous sponsors within our  
community. Your support of our youth and the 4-H  
Program are vital to “making the best better”