

RECYCLING

(Eligible for State Fair)

State Fair Eligibility: See page 11 for more information

General Exhibit Guidelines & References: See page 47 for more information

Manual Information: See page 11 for more information.

Additional Paperwork: Dubois County will no longer be requiring extra paperwork for exhibits. If selected for State Fair, all arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Overall Exhibit Guidelines:

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

BEGINNER (Grades 3-5 suggested):

(Choose one or more. Created Items need to be different each year and posters cannot be repeated.)

1. Make a useful or decorative object from discarded plastic items. The project should be age appropriate.
2. A poster or report on one of the following topics:
 - Identifying and preparing recyclables
 - The seven recycling codes
 - The 3'Rs
 - Let Us Recycle! – Create a poster designed as an advertisement to promote recycling.
 - Cars- Create a poster showing what parts of cars can be reused and recycled. Find out where these items can be recycled in your community
 - Can I Recycle That? – Create a poster listing at least three unusual items to recycle and the process for recycling each one. Ex. Include electronic items, appliances, etc.

INTERMEDIATE (Grades 6-8 suggested):

(Choose one or more. Created Items need to be different each year and posters cannot be repeated.)

1. Make a useful or decorative object from discarded paper, and/or metal items, including aluminum. It should also include a list of the costs involved. The project should be age appropriate.
2. Construct a compost bin and start a composting program in your home. Make a poster or write a report talking about your project. Be sure to include photos. The report should be no longer than four pages, including pictures.
3. A poster or report on one of the following topics:
 - Identifying and reducing excessive packaging.
 - Starting a recycling program in your home.
 - Disposable vs. durable items
 - Nonrenewable and renewable resources
 - Decomposition of waste

4. Write and record a radio message (30 – 60 seconds) to promote recycling. Submit audio and written script.

ADVANCED (Grade 9-12 suggested):

(Choose one or more. Created Items need to be different each year and posters cannot be repeated.)

1. Make a useful or decorative object from any discarded items. It should also include a list of the costs involved. The project should be age appropriate.
2. Make and label a model of a landfill.
3. A poster, report, or power point on one of the following topics:
 - Water usage and conservation
 - Hazardous? What Do I do With It? – Create a poster about Hazardous waste. Describe the hazardous waste found in your home and how it is disposed. You may choose to include Indiana laws on hazardous waste disposal.
 - Oil- Create a poster describing how and why oil should be recycled. Be sure to note hazards to the environment.
 - Septic system operation and problems
 - Your involvement in a community recycling program
 - An interview with an older adult on recycling practices in their lifetime
4. Design and record a TV message that promotes recycling (one minute maximum). Submit video tape and typed script. You may invite other people to act in your video