

2026 DELAWARE COUNTY 4-H FAIR



JULY 11 – 22, 2026



Extension - Delaware County

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Indiana State Fair

August 7 – August 23, 2026

Closed Monday and Tuesdays

<https://www.indianastatefair.com/p/state-fair>



Delaware County Fair Midway

July 20 – 25, 2026

www.delcofairgrounds.com

The Delaware County Fair Board is responsible for handing out Fair Passes to 4-H members and families. **Fair passes will ONLY be available to 4-H members the morning of 4-H Fair Set-Up (Saturday, July 11 from 9 – 10 a.m.) and before the Fashion Revue Program (Tuesday, July 14 from 6 – 7 p.m.).** Each 4-H family is entitled to 2 weekly passes. It is important that members pick up their passes. The Delaware County Fair Board will begin charging admission on Monday, July 20, beginning at 4 p.m.

4-H Pledge

I pledge my head to clearer thinking,
My heart to greater loyalty,
My hands to larger service,
And my health to better living,
For my club, my community, my
Country, and my world.

4-H Motto

“To Make the Best Better.”

Thank you to Our 4-H Fair Book Sponsors

Botkin Trophies and Laser Engraving

Best Way Disposal

Liberty Acres Shetland Sheep

Mitchell Farms

Prairie Blossom Bee Farm

Shirey Farms

Westwind Farm and Fiber

Delaware County Farm Bureau

Delaware County Soil and Water

Farm Credit Mid-America

Farmland Locker, Inc.

Fresh Look Exterior Pressure Washing

T & M Log Homes

*For information on how to become a 4-H Fair Book sponsor, please
contact the Delaware County Extension Office at 765-747-7732.*

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For further questions about the Delaware County 4-H Program please
contact Purdue Extension Delaware County 765-747-7732.

COOPERATIVE EXTENSION SERVICE

There is an Extension office in almost every county in the United States. The Extension system is the outreach link between local communities, the educational base of the land-grant universities, and the United States Department of Agriculture (USDA), through the National Institute of Food and Agriculture (NIFA). In 1914, this educational system was developed to assist in the wellbeing and productivity of people throughout the United States. This link was designed to transmit information from the university to the people where they live, work, and play.

Purdue Extension Mission

We deliver practical, research-based information that transforms lives and livelihoods.

Purdue Extension Vision

We will be a leader in providing relevant, high-impact educational programs that transform the lives and livelihoods of individuals and communities in Indiana and the world.

4-H Mission

The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who will have a positive impact in their communities and the world.

4-H Vision

Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

The 4-H Fair provides an opportunity for the public to see, appreciate, and honor the efforts of 4-H youth.

The Delaware County Cooperative Extension Service Staff is responsible for the organization of a 4-H program in the County. Staff members include:

Vici Gasaway.....Extension Educator, 4-H Youth
Amanda Bullion.....Extension Educator, CED/HHS
Emily Kring.....Extension Educator, ANR
Kassandra Woods..... Office Secretary
Annette DeLuca.....Office Manager

2026 4-H COUNCIL

President.....Katie Nixon
Vice President..... Andrew Eller
Secretary.....Cindy Jeffrey
Treasurer.....Rachel Lovett

	Youth Members
Nikki Adams	
Aaron Burton	Kaitlian Gann
Tonia Coulter	Nick Kimble
Jessica Holsinger	Emma Miller
Betsy Ison	Isaac Mitchell
Mae McDaniel-Licht	Tori Ward
Taylor Shipley	
Barbara Ward	

4-H COMMUNITY CLUB LEADERS

YORKTOWN 4-H CLUB	Kylee & Andrew Eller, Vicki & Richard Seymour
MINI CLUB	Rachel Lovett, Elizabeth Lovett
WES-DEL COUNTRY CLOVERS	Dee Stewart, Steve Stewart
DELAWARE COUNTY COMMUNITY 4-H CLUB	Cindy Jeffrey

JUNIOR LEADERS

Tori Ward, Austin Hartzell, Bella Murphy, Wyatt Pittsford, Miah Lasater, Katelin Gann, Isaac Mitchell, Emma Miller, Jake Pugsley, Avery Ayres, Ryleigh Ayres, Emma Fisher

AUCTION COMMITTEE

President.....	Wayne Bothel
David Alley	Darren Coulter
Levi Bothel	Tanner Coulter
Austin Eldridge	John Fuqua
Mike Hayden	Kyler Heckman
Alan Lovett	John Nauman
Brian Nixon	Shane Williams
Steve Stewart	Tyler Ward

PROJECT SUPERINTENDENTS

BEEF	Adrienne Fisher
DAIRY	Cindy Jeffrey
GOATS	Mae McDaniel-Licht
HORSE & PONY	Aaron Burton
POULTRY	Betsy Ison and Tom Ison
RABBITS	Kylee Eller
SHEEP	Andrew Eller
SWINE	Mike Hayden
BEEKEEPING	Jessica Masters
CAKE DECORATING	Jessica Masters
CUPCAKE DECORATING	Jessica Masters
ARCHITECTURAL REPLICA	Richard Seymour
CONSTRUCTION TOYS	Richard Seymour
DOG	Brenda Grice
FLORICULTURE	Marnie Tupling
GARDENING	Marnie Tupling
FIELD TRACTOR	Austin Eldridge
LAWN/GARDEN TRACTOR	Austin Eldridge
FOODS	Jennifer Neal
MICROWAVE COOKING	Jennifer Neal
CONSUMER CLOTHING	Christina Graham-Lacey
CONSUMER CLOTHING FASHION REVUE	Christina Graham-Lacey
UPCYCLE	Christina Graham-Lacey
SEWING	Christina Graham-Lacey
SEWING FASHION REVUE	Christina Graham-Lacey
PHOTOGRAPHY	Debra Carpenter
SHOOTING SPORTS	Katherine Upp and Mary Coffman
SMALL ENGINES	Erret Hughes
SUPREME SHOWMANSHIP	Tonia Coulter
WELDING	Scott Miller
JUNIOR LEADERS	Felicia Allee

PROJECT LEADERS

BEEF	Ashton Licht, Adrienne Fisher, Taylor Shipley, Erik Fisher, Kathy Bothel
DAIRY	Cindy Jeffrey, Jennifer Smith, Marnie Tupling
GOATS	Mae McDaniel-Licht, Jessica & Brandon Holsinger, Karen Stegmeier, Elijah Eller Jacqueline & Aaron Burton
HORSE & PONY	
POULTRY	Betsy Ison, Tom Ison, Jerry Glass, Macy Norman, Natalie Beach
RABBITS	Kylee Eller, Christina Graham-Lacey
SHEEP	Andrew Eller, Derek Grubbs, Mary Bennett, Elizabeth Lovett
SWINE	Mike Hayden, Austin Eldridge, Camryn Eldridge, Shawn Eldridge Delayna Eldridge, Taylor Shipley, Jan Smoot, Rodney Smoot
BEEKEEPING	Christina Graham-Lacey

CAKE DECORATING	Danielle Castle, Jessica Masters
CUPCAKE DECORATING	Danielle Castle, Jessica Masters
CONSTRUCTION & ARCHITECTURAL REPLICA	Richard Seymour
CONSTRUCTION TOYS	Richard Seymour
DOG	Brenda Grice, Sara & Dottie Kreps
FLORICULTURE	Marnie Tupling
GARDENING	Marnie Tupling
FIELD TRACTOR	Austin Eldridge
LAWN/GARDEN TRACTOR	Austin Eldridge
ZERO TURN	Austin Eldridge
FOODS	Jennifer Neal, Cindy Morgan
MICROWAVE COOKING	Jennifer Neal
CONSUMER CLOTHING	Christina Graham-Lacey
CONSUMER CLOTHING FASHION REVUE	Christina Graham-Lacey
UPCYCLE	Christina Graham-Lacey
SEWING	Christina Graham-Lacey, Beckie Catt
SEWING FASHION REVUE	Christina Graham-Lacey, Emma Schneider, Cinda Schneider
PHOTOGRAPHY	Debra Carpenter
SHOOTING SPORTS	Katherine Upp, Mary Coffman, Wallace Chrich, Terry Evans, Ryan Hammer, Steve Hole, Shane Moore, John Shank, Justin Upp, Randy Masters, Lora McDaniel
SMALL ENGINES	Erret Hughes
SUPREME SHOWMANSHIP	Tonia Coulter
WELDING	Scott Miller, Wesley Davis
JUNIOR LEADERS	Felicia Allee, Tana Pittsford, Katie Nixon

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2026 DELAWARE COUNTY 4-H TEN YEAR MEMBERS



Brody Adams
(Pictured Left)

Brody Adams will graduate from Delta High School after a four-year career as a varsity football athlete. He plans to attend Purdue University to pursue a degree in Animal Science. Brody has a strong passion for livestock, having shown dairy cattle, goats, and swine, and has proudly exhibited pigs and goats at the Indiana State Fair for the last four years.



Lexis Chambers
(Pictured Right)

Lexis is a Senior at Wapahani High School. Her activities in 4-H includes Boer Goats and Swine. I plan to work on a horse ranch and stay involved in Agriculture through raising our Boer goat herd. My hobbies include working with our Boer goats, hanging with family and friends and going to various rodeos from time to time. I have really enjoyed my time in 4-H.



Elijah Durr
(Pictured Left)

Elijah Durr is a student at Wes-Del High School and an active member of both athletics and 4-H. During high school, he has participated in several sports including basketball, cross country, football, and track. Through 4-H, Elijah has worked with a variety of livestock projects such as goats, pigs, poultry, and sheep, gaining hands-on experience and responsibility through animal care. After graduation, Elijah's future plans are still undecided as he explores the opportunities ahead.



2026 DELAWARE COUNTY 4-H TEN YEAR MEMBERS



Jacie Edgell
(Pictured Left)

Jacie Edgell graduated from Yorktown High School and plans to attend Ivy Tech to study nursing, with the goal of entering the dermatology field. She enjoys spending time with family and friends, lifting, and listening to music. During her time in 4-H, Jacie participated in beef, goats, poultry, and foods projects.



Katelin Gann
(Pictured Right)

Katelin Gann graduated from Wes-Del High School and plans to attend Lakeland College in Illinois to pursue a degree in Agricultural Business and Marketing. She will also be a member of the college's Livestock Judging Team. Over the past ten years, Katelin has developed a strong passion for agriculture through showing cattle and participating in 4-H projects including cattle, swine, sheep, goats, and rabbits. In her free time, she enjoys spending quality time with friends and family.



Nicholas Kimble
(Pictured Left)

Nick Kimble graduated from Wes-Del High School and plans to join the Heavy Equipment Operators Union after high school. In his spare time, he runs his own mowing and lawn care business. When he's not working, Nick enjoys spending time with his family, girlfriend, and friends. During his ten years in 4-H, he participated in a variety of projects including shooting sports, construction toys, sports, gardening, tractor driving, crops, and photography.



2026 DELAWARE COUNTY 4-H TEN YEAR MEMBERS



Allison Lacey
(Pictured Left)

Allison Lacey attends Monroe Central High School. She is a 10-year rabbit member. She has also participated in Jr Leaders, Sewing Construction, and Crafts during her tenure. Her future plans are to attend college majoring in English.

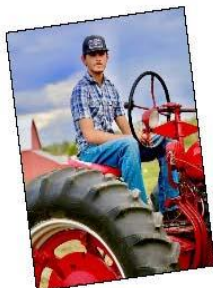


Olivia Marshall
(Pictured Right)

Olivia is graduating from Delta High School this spring. She has loved participating on the Delta Girls Basketball and Tennis teams throughout her time in high school. She also enjoys spending time with her friends and family - visiting National Parks, hiking, playing card games, and watching movies. Olivia plans to attend college this fall to study speech pathology or occupational therapy.



The 4-H projects Olivia has enjoyed are food preservation and food preparation, sewing, and fashion revue. She is grateful to her leaders, like Bev Hoopingartner and her grandma, Donna McNary, who have taught her so much and made such a huge difference in her life.



Isaac Mitchell
(Pictured Left)

Isaac Mitchell recently graduated from Wes-Del high school and plans to enter the workforce after the fair. Isaac participated in 10 years of beef, swine, poultry, goats, rabbits and tractor driving. He also participated in 2 years of recycling and gardening and 1 year of Lego farms. Isaac has been a Jr. Leader for 5 years and on the 4-H council for 4 years.





2026 DELAWARE COUNTY 4-H TEN YEAR MEMBERS



Wyatt Pittsford
(Pictured Left)

My plan is to go to Ivy Tech to get my welding degree and to have a career in welding. Throughout my 10 years of 4-H, the projects I have participated in are Sheep, Swine, Poultry, Gardening, Floriculture, Foods, and Wildlife. The people I would like to thank are my grandparents Tom and Tana Pittsford, my mom Krista Brown, my dad Dustin Pittsford, my aunt and uncle Brad and Felicia Allee, my aunt Morgan Pittsford, Tate Coulter, and Derek Grubbs, as well as the junior leaders and project leaders.



Luke Powers
(Pictured Right)

My name is Luke Powers and I recently graduated from Wes-Del High school. After high school and 4-H I am leaving for an enlistment in the US Air Force. In my tenure of 4-H I have participated in 10 years of goats, beef, rabbits, swine, poultry, 2 years of recycling and gardening and 4 years of Dog show.



Nicholas Pugsley
(Pictured Left)

Nick Pugsley is a Senior at Daleville Jr/Sr High School. Upon graduation, he plans to attend Ivy Tech Community College to pursue a trade. Nick has dedicated eight years to participating in both track and cross country at Daleville. He has also been an active member of 4-H for 12 years, including two years of showing minis and ten years of showing beef and swine.



2026 DELAWARE COUNTY 4-H TEN YEAR MEMBERS



Avalon Reed
(Pictured Left)

Avalon Reed is a senior at Daleville High School. After graduation, she plans to attend Indiana University to study biology and criminal justice as she works toward a career in forensic pathology. Avalon participates in volleyball and tennis at school, earning varsity letters in both sports, and also plays club travel volleyball during the off season. She is involved in FCA and One Eighty at her church. In her free time, Avalon enjoys spending time with friends and going camping with her family. Her 4-H projects over the past ten years have included rabbits, goats, and swine.



Hunter Rodeffer
(Pictured Right)



Hunter Rodeffer attends Wapahani High School. After graduation, he plans to attend college to study architectural and/or civil engineering. Hunter has been active in athletics, participating in basketball for four years and soccer for four years, and he plans to take up golf after high school. Through 4-H, Hunter has completed projects in swine for ten years and toy construction for two years.



Beatrice Stegmeier
(Pictured Left)

Beatrice Stegmeier attends Wes-Del High School and is a 10-year 4-H member. Her projects have included foods, food preservation, dairy goats, dairy cattle, arts and crafts, and gardening. She has also participated in rabbits, horse and pony, and previously completed projects in construction toys. Outside of 4-H, Beatrice volunteers at the Union Grove Church paper pantry, is a member of the National Honor Society, and has been involved in choir and drama at Wes-Del. She also shoots on the Wes-Del High School NASP archery team, is a member of the Muncie Catholic High School Youth Group, and is a green belt in karate. Beatrice has been accepted into the Ball State University Honors College where she plans to study pre-medicine.





2026 DELAWARE COUNTY 4-H TEN YEAR MEMBERS



Cole Terry
(Pictured Left)

Cole Terry attends Delta High School. During high school he has been active in athletics, participating in both baseball and football. Cole also enjoys spending time outdoors, especially hunting, fishing, camping, and water sports. Through 4-H, he has completed projects in the swine program, gaining experience in the care and management of livestock. After graduation, Cole plans to enter the workforce.



Rachel Ward
(Pictured Right)

Rachel Ward attends the Indiana Academy for Science, Mathematics, and Humanities, where she has been actively involved in academics, athletics, and extracurricular activities. She participates in cross-country and track and contributes academically as a Writing Center Tutor, AP Biology Teaching Assistant, and Genetics Teaching Assistant. Rachel is also a member of the Envirothon team, the English Academic Team, and the Wildlife Society. Through 4-H, she has completed several projects, including Shooting Sports for nine years (ten this year) and Cupcake Decorating for six years. After graduation, Rachel plans to attend college to study zoology and classics.





2026 DELAWARE COUNTY 4-H TEN YEAR MEMBERS



Nicholas Wiley
(Pictured Left)

Nicholas Wiley attends Burris Laboratory School. After graduation, he plans to attend college to pursue a career in law. Nick's hobbies and activities include golf, fencing, playing the piano, and serving as a referee for USA Bocchia. Through 4-H, Nick has completed several projects including Microwave Cooking, Shooting Sports, Weather and Climate, Geology, and Crafts.



Emma Deel
(Pictured Right)

Emma Deel is 17 years old and attends Muncie Central High School in Muncie, Indiana. She lives in Mooreland, Indiana, and is active in the Muncie Central Winterguard/Color Guard as well as the MCJROTC program. Emma plans to attend Purdue University to pursue a bachelor's degree in Aeronautical Engineering.



During her time in 4-H, Emma has participated in projects including Recycling, Creating with a Mix, Microwave Cooking, Fine Arts, and Sewing. Her involvement in 4-H is also a family tradition, as her father's side of the family has long been involved in 4-H through both projects and showing animals. Her cousin continues that tradition today by showing pigs and sheep.



Through 4-H, Emma has developed creativity and strengthened her skills in cooking and baking. She has also learned how to repurpose materials and create new things from unexpected items. Over the past ten years, 4-H has taught her patience, creativity, and how to see possibilities where others might not. The program has been an important part of her life and personal growth.



Brock Nauman
(No picture available)

SCHEDULE OF 4-H FAIR ACTIVITIES

Saturday, July 11

4-H Horse & Pony Show	Gates open at 9:00 a.m. Show starts 12:00 p.m.	
Parking Passes Handed Out (during set-up)		9 a.m.-10 a.m.
Livestock Fairgrounds Set-Up		9 a.m.-12 p.m.
Memorial Building Set-Up		7 a.m.-9 a.m.
Heartland Hall Set-Up		TBA

Monday, July 13 - Heartland Hall Building

	Check-In	Judging
Sewing (Wearable/Non-Wearable)	8:30 – 10 a.m.	10:00 a.m.
Upcycle	8:30 – 10 a.m.	10:00 a.m.
Mini 4-H Practice	10 a.m.	

After you are judged for your sewing construction, you are welcome to practice on the fashion revue stage at your leisure. Emma will be there for assistance and to read your sheet if you wish.

11:30 a.m. – 1:00 p.m. Lunch Break (lunch is provided for judges and volunteers)

Consumer Clothing	1:00 p.m.	1:30 p.m.
Fashion Revue	1:00 p.m.	1:30 p.m.
Order of Judging:		
Grades 8-12		
Grades 3-7 (optional but encouraged)		
Consumer Clothing		

Mini 4-H Members

Mini 4-H sewing members must be present to practice in order to participate in the public Fashion Revue.

Fairground Midway

Ag Tractor Driving, L&G Tractor, & Zero Turn 9 a.m.

Tuesday, July 14 - Heartland Hall Building

	Check-In	Judging
Foods Grades 3-9 (Levels A, B, C)	9:00 am	9:30 am
Foods Grades 10-12 (Level D)		11:00 am
Microwave Cooking & Make with a Mix	10:30 am	11:00 am
Cake Decorating	9:30 a.m.	10:00 am
Cupcake Decorating	9:30 a.m.	10:00 am
4-H Public Fashion Revue Program (Location Heartland Hall)		7:00 pm
Parking Passes Distributed at Fashion Revue		

Wednesday, July 15

Heariland Hall Stage

Public Speaking & Action Demonstration

Check-In

7:30 – 8:30 a.m.

Judging

8:45 a.m.

Poultry Barn

Poultry Check-In

4:00 – 8:00 p.m.

Memorial Building

Mini 4-H Projects

7:30 – 10:00 a.m.

Adult Open Class

5:00 – 7:00 p.m.

<u>Check-In</u>	<u>Judging</u>
7:30-8:30 am	8:45am
Arts & Crafts: All Other Craft Arts & Crafts: Ceramics and Models Arts & Crafts: Drawing and Painting Arts & Crafts: Needlecraft Construction Toys Floriculture Gardening Health Photography Welding	
#1	
<u>Check-In</u>	<u>Judging</u>
9:35-10 am	10:05 am
Aerospace Beekeeping Entomology Geology History of Indiana Home Environment Reading Shooting Sports Sportfishing	
#3	

<u>Check-In</u>	<u>Judging</u>
8:45-9:30	9:35 am
Construction & Architectural Replica Child Development Computer Crops Electric Forestry Genealogy Scrapbook Sports	
#2	
<u>Check-In</u>	<u>Judging</u>
10:05-10:30 am	10:35 am
Animal Posters Giftwrapping Recycling Small Engines Soil & Water Vet Science Weather Wildlife Woodworking	
#4	

Thursday, July 16

Memorial Building

Adult Open Class

Check-In

7:30 am - 9:00 a.m.

Start Time

10:00 a.m.

Community Building

Dog Show (Show Arena)

9:30 a.m.

10:00 a.m.

Beef, Dairy, Goats, & Sheep

5:00-9:00 p.m.

Beef Weigh-In

6:00-9:30 p.m.

Swine Barn - Swine

5:00-10:00 p.m.

Friday, July 17

Barn 15

Poultry Show 9:00 a.m.

Memorial Building

Open to View Exhibits 1:00-6:00 p.m.

Community Building

Animal Declarations for Auction 7:00-9:00 p.m.

Heartland Hall

Delaware County Extension Homemakers Family 4-H Dinner Night 5:00 p.m.

Saturday, July 18

Community Building

Beef Show 9:00 a.m.

**Beef (SF Steers, Cow/Calf and Heifers can go home at the conclusion of the show until 3 p.m. and then after the sheep show until Sunday at 10 a.m.)

Sheep Show 4:00 p.m.

Swine Check in TBD

Memorial Building

	<u>Check-In</u>	<u>Start Time</u>
Small Animals/Pocket Pets/Cats	1:00 p.m.	1:30 p.m.

Open to View Exhibits 1:00-6:00 p.m.

Sunday, July 19

Community Building

Goat Show 12:00 p.m.

Delaware County Farm Bureau Family Fun Night 6:00 p.m.

Memorial Building

Open to View Exhibits 1:00-6:00 p.m.

Monday, July 20

Community Building

Swine Show

Check-In

Start Time

**Early release of SF/ gilts (after completion of show up until 4:00 pm, resume at 10:00 p.m.)

8:00 a.m.

Rabbit Show

5:00-6:00 p.m.

6:00 p.m.

**Rabbits released after completion of show except Auction rabbits

Memorial Building

Books In the Barn

11:00 a.m.

Open to View Exhibits

1:00-6:00 p.m.

Tuesday, July 21

Community Building

Dairy Show

9:00 a.m.

4-H Volunteer Recognition

6:30 p.m.

4-H Award Recognition

Ten Year Recognition

6:45 p.m.

Supreme Showmanship

7:00 p.m.

Release Non- Auction Livestock (no trailers till 10 p.m.)

10:00 p.m.

Memorial Building - Open to View Exhibits

1:00-6:00 p.m.

Books In the Barn

11:00 a.m.

Wednesday, July 22

Release Non-Auction Livestock

5:00 a.m.-Noon

Poultry Released

7:00 a.m.-Noon

Community Building - Livestock Auction

2:00 p.m.

Memorial Building - Exhibit Release

12:00-3:00 pm

Open Class Exhibit Release (building closed to public)

12:00-3:00 pm

MEMORIAL BUILDING EXHIBIT RELEASE

During exhibit release, time sensitive State Fair information will be handed out to those 4-H members who are eligible to go to the Indiana State Fair. Please arrange for your exhibits to be picked up by a friend, neighbor, family member, or 4-H leader if you cannot pick up exhibits yourself.

Monday, July 27

Fair Clean-Up

5:00 p.m. – 7:00 p.m.

*****EVERYONE IS TO HELP DURING FAIR CLEAN-UP, 4-H MEMBERS, LIVESTOCK LEADERS, INCLUDING MEMORIAL BUILDING AND PROJECT LEADERS. *****

Tuesday, July 28

Heartland Hall, North

Non-Animal Project Post Fair Meeting

5:30 p.m. – 6:30 p.m.

ANIMAL Project Post Fair Meeting

6:30 p.m.-7:30 p.m.

Monday, August 3

4-H Exhibit Hall or Centennial Hall 8 a.m.-8 p.m. (Indiana State Fairgrounds) All 4-H Exhibits will be due, **except** Foods (Baked and Preserved), Garden Vegetable and Herb.

Monday, August 10

4-H Exhibit Hall or Centennial Hall 9 a.m.-3 p.m. (Indiana State Fairgrounds) All 4-H Foods (Baked and Preserved), Garden Vegetable and Herb exhibits are due.

Monday, August 24

4-H exhibits will be released. Any exhibit removed from display prior to the official release will be disqualified. Any placing and prizes (including ribbons, medals, trophies, etc.) awarded to that exhibit will be forfeited.

4-H ELIGIBILITY

Purdue Extension is part of the College of Agriculture at Purdue University, cooperating with Indiana's 92 Counties and the United States Department of Agriculture. The 4-H Youth Development program abides with the nondiscrimination policies of Purdue University and the United States Department of Agriculture.

Youth may become 4-H members when they enter the 3rd grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years.

Exceptions:

- 1) Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years **ONLY** if the enrollment occurs in consecutive years.
- 2) Those youth who are academically advanced and “skip” 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years **ONLY** if the enrollment occurs in consecutive years.
- 3) Those youth who enroll in grade three and are retained a grade in public school may continue to progress through the 4-H Program by adding subsequent years of participation, but **MAY NOT** exceed 10 years of participation. For example, if a member is retained one year in public school, their final year of 4-H membership would conclude the summer following their junior year of high school.
- 4) Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years **ONLY** if the enrollment occurs in consecutive years.

NOTE: 10 years of membership in the 4-H Youth Development is an opportunity – not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified regardless of the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent school year. Each member should enroll in the division of a project that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, sex, national origin, marital status, parental status, sexual orientation or disability. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same terms and conditions and/or guidelines as unmarried participants. Membership in 4-H is gained by annually enrolling through a Purdue

University Cooperative Extension Service Office located in each of Indiana's 92 counties.

MINI 4-H

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. Mini 4-H is not a requirement yet is available in the majority of counties in Indiana. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects. The NON-COMPETITIVE learning environment for Mini 4-H includes:

1. Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2. Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3. Simple, interesting activities that are fun.
4. Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5. Rewards that are identical and/or ribbons of the same color for everyone. DO NOT JUDGE projects, but instead discuss them with the child. If counties have Mini 4-H animal exhibitions, additional requirements may apply for the safety of participants.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage 4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

YOUTH NEEDING SPECIAL ACCOMMODATIONS

4-H programs should be designed to consider the needs of participants to create a sense of belonging and feeling of inclusion among all youth. Accommodations may be requested for youth who need them. For accommodations, please contact the Purdue Extension 4-H Youth Educator. Purdue Extension meets all reasonable and timely accommodation requests. A series of Inclusive 4-H resources are available on the Indiana 4-H Website to help staff, volunteers, and families provide the best opportunities possible for all youth regardless of their level of abilities.

PRACTICES FOR INCLUSION OF ALL GENDERS

We have compiled a number of resources related to "Practices for Inclusion of All Genders" that address transgender and related topics. This file is posted on the Indiana 4-H Hub, under Staff and Volunteer Resources.

MARRIAGE STATUS AND PARENTAL STATUS

Married individuals and parents who meet school grade requirements to participate in Indiana 4-H are eligible to fully participate in the 4-H program and are eligible for all benefits therein. All participants must participate by the same terms and conditions and/or guidelines regardless of marriage or parental status.

EXHIBITION DEADLINES

4-H project exhibitions occur through a variety of methods: county fairs, career development events, and other statewide competitive events. The following statewide deadlines will be followed by all county programs annually:

- **May 15** – All animals requiring 4-H Animal Identification (in accordance with Board of Animal Health regulations) must be identified in 4-H Online
- Counties may identify a Fair Exhibition deadline approved by a Purdue Extension Area Director that is no less than 5 business days or more than 15 business days before county fair static project check in. If this is not attainable, the Purdue Extension Area Director must be consulted to identify an alternative deadline date. Counties must publicize their selected date by January 1 of each year. The items below must be completed by the selected date for each county:
 - o 4-H'ers exhibiting beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits must complete Indiana 4-H Quality Livestock Care or Youth for the Quality Care for Animals (YQCA). Purdue Extension educators provide multiple opportunities for youth in their county to complete the Indiana 4-H Quality Livestock Care in-person program but will not offer it close to the county fair. 4-H exhibitors may complete online YQCA up to project check in for their livestock projects. Any 4-H exhibitor failing to complete I4-HQLC or YQCA before arriving at the fair to check-in their animal(s) will not be permitted to advance through the fair's check-in process until YQCA has been completed online. o
 - o All exhibits must be entered into FairEntry for the county of exhibition.

- Any 4-H exhibitor arriving at the fair to check-in an animal or non-animal exhibit and has not completed the FairEntry process will not be permitted to advance through the fair's check-in process until entry has been completed in FairEntry.
 - 4-H Educators have the discretion to change or update entries at the request of the 4-H'ers family.
- A 4-H member may add or drop a project(s) adjusting their 4-H Online enrollment until that project's scheduled fair check-in closes. Animals requiring a May 15 identification cannot be added to 4-H Online after this May 15 deadline.

Note: The May 15 deadline referenced above will be extended to the following business day in a year when May 15 falls on a weekend or holiday.

INDIANA STATE FAIR ANIMAL ENTRY INFORMATION

1. **Online Entry** – For Indiana State Fair entry, please go to www.indianastatefair.com and enter online. Competitions > 4-H > Online Entry and follow the prompts. Each exhibitor is required to pay an entry fee at the time of entry. An exhibitor will not be considered entered into the Indiana State Fair until payment is made in full. Payment can be done with a valid credit card. For tech support or questions with State Fair Registration, call 317-927-7515.
2. **Entry Deadlines and Fees** – see below.
3. **Confirmation of Entry** – A confirmation email will be sent once entries have been paid in full.
4. **Exhibitor Packets** – Exhibitor packets will be mailed out by the Indiana State Fair Entry Department if entry is made prior to July 24. Entering on July 24 or after packets will be mailed if there is sufficient return mail time based on the department's arrival times. If packet cannot be sent out, payment will have to be made to get into the fair, then packets can be picked up in the Entry Office. Refunds will not be given for gate admission and/or parking fees.
5. **State Fair livestock exhibitors will need to bring with them to check-in:**
 - 1) Either a copy of their YQCA Certificate or a screenshot on a cell phone.
 - 2) Signed and notarized State Fair Animal Affidavit listing all animals showing.
 - 3) Registrations papers.
 - 4) If you are leasing your heifer, a copy of your lease agreement.

Enter between May 17, 2026 – July 1, 2026 - Department Fee: \$20 - (Includes unloading /load out permit and 6 admission tickets) - Per Class Entry Fee: \$3 - Drug Testing Fee: \$5 per animal	Enter between July 2, 2026 – July 31, 2026 - Department Fee: \$70 - (Includes unloading /load out permit and 6 admission tickets) - Per Class Entry Fee: \$3 - Drug Testing Fee: \$5 per animal	Enter between August 1, 2026 – August 5, 2026 - Department Fee: \$120 - (Includes unloading /load out permit and 6 admission tickets) - Per Class Entry Fee: \$3 - Drug Testing Fee: \$5 per animal
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ANIMAL HEALTH REQUIREMENTS FOR EXHIBITION OF DOMESTIC ANIMALS IN INDIANA

See the Indiana Board of Animal Health Website here:
<https://www.in.gov/boah/boah-rules/exhibition-requirements/>

ANIMAL TAGS & DNA ENVELOPES

BEEF	DAIRY	GOAT	SHEEP	SWINE
County Tag - \$2	County Tag- \$2.00	County Tag- \$2.00	County Tag- \$2.00	
RFID Tag - \$3.00	RFID Tag - \$3.00	RFID Tag - \$3.00	RFID Tag - \$3.00	RFID Tag- \$3.00
DNA Envelope - Free	DNA Envelope - Free	DNA Envelope - Free	DNA Envelope - Free	DNA Envelope - Free

2026 Indiana 4-H Animal Identification

The following table lists the different animal species and the respective form of identification that is required for a 4-H member to be eligible to show in the 4-H livestock shows at the 2026 Indiana State Fair. The animal ID information must be entered in the Indiana 4-H Online enrollment system by the respective deadlines. Missing, incomplete or incorrect animal ID information could result in state fair ineligibility for that particular animal.

	For State Fair	Max # to Enroll in 4-H Online	Deadline
Beef and Dairy Beef Steers	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 Total steers	May 15
Commercial and Market Heifers and Dairy Feeder	840-RFID Tag and 5-digit County Tag and DNA Hair Sample	10 total	May 15
Beef, Registered Heifers	840-RFID tag and Tattoo and DNA Hair Sample	10 total heifers	May 15
Dairy Cattle	840-RFID tag and animal's registered name and registration number (or dam's registration number) and DNA Hair Sample	40 total	May 15
Dairy Goat			
Market Goat Does (Wether Dams)	840-RFID Tag and 5-digit County Tag and DNA Hair Sample		May 15
Pygmy Goats Registered Unregistered	Breed Registry Tattoo or Microchip that Matches Registration Papers Official USDA Scrapie Tag or Official Scrapie Tattoo	40 total	May 15
Horses and Pony	Two Color Pictures	20 total	May 15
Llama and Alpaca	Two Color Pictures	20 total	May 15
Sheep Market Lambs and Wether Dams Commercial Ewes Registered Ewes	840-RFID Tag and 5-digit County Tag and DNA Hair Sample 840-RFID Tag and 5-digit County Tag/or official Scrapies tag and DNA Hair Sample 840-RFID Tag and ID that matches registration Papers and DNA Hair Sample	30 sheep total	May 15
Swine	840-RFID Tag and Ear Notch and DNA Hair Sample	15 Gilts 15 Barrows	May 15

4HOnline 2.0



4HOnline 2.0 is a tool used to manage enrollment information, and is the way in which families can enroll in Indiana 4-H, thus being able to pay online with a credit card. 4HOnline 2.0 program will allow 4-H members and families to view their information and update contact information 24/7. If the 4-H member is planning to exhibit a project at the county fair that project **MUST** be entered in 4HOnline 2.0 by May 15. **ALL LIVESTOCK ANIMAL IDs (excluding rabbits and poultry) MUST BE ENTERED ON 4HONLINE 2.0 BY END OF DAY MAY 15.**

Fair Entry



Fair Entry is used to register projects (excluding poultry) that the 4-H member intends to take and exhibit at the 4-H Fair. Fair Entry offers an easy-to-use registration gateway for exhibitors to the 4-H Fair. 4-H members will enter **all** of their projects they planned to exhibit at the county fair. For example, if you intend to show 6 pigs, but you have 10 to choose from then put all 10 pigs into Fair Entry. **When you enter COUNTY ONLY animals, the RFID entry should be 15 zeros (0000000000000000).** Please know that the projects must be entered in 4HOnline 2.0 by the specified deadline(s) and your 4-H Enrollment fee is paid. You can sign in to Fair Entry by using your 4HOnline email and password. Fair Entry registration is May 19 – June 26.

Department	Division	Class	
Beef Cattle	Heifers Steers Dairy Feeder Steers Beef Feeder Calf	Beef Showmanship Cow/Calf Dairy Feeder Calf	Select class(es)
Dairy Cattle	Dairy Showmanship Dairy Commercial Dairy		Select class(es)
Dog	Obedience	Dog Showmanship	Select class(es)
General Projects/ County Only	Small Animals/Pocket Pets Crops Cupcake Decorating Microwave Cooking Make a Mix History of Indiana Reading Recycling Physical Health-Sports Welding & Metal Arts Fashion Revue Grades 3-7 Upcycle It Construction Toys Gift Wrapping Scrapbooking		Select class(es)
Goats	Goat Showmanship Dairy Goat Does Dairy Goat Market Goats Boer Goat Does Boer Goat Market	Pygmy Goats - Doe Pygmy Goats - Wether Mother/Daughter Any Other Goats	Select class(es).
Horse	Halter Class, Contesting, Pleasure Riding, Dressage		Select Class(es)
4-H Mini Projects	Bug Collections Crafts Cupcake Decorating Dairy – Hands on Dinosaurs Dog Obedience – Hands on Electric Farm Animals Foods Forestry Gardening Goats – Hands on Horse & Pony – Hands on My Pet & Me Models Photography Plants and Flowers Poultry – Hands on Rabbits – Hands on Reading Sewing Sheep – Hands on Sun, Stars, & Space Swine – Hands on Whales & Dolphins Wildlife Adventure Woodworking		Fashion Revue (optional)

Poultry	Fair Entry is not done for this project.	
Rabbits	Rabbit, Meat Rabbits, Rabbit Showmanship	Select Class(es)
Sheep	Breeding Ewes, Market Lambs, Sheep Showmanship	Select Class(es)
State Garden (State Projects)	Garden Collection, Herb, Potato, Single Vegetable, or Tomato Plate	Select class(es)
State Projects	Aerospace Animal Education (Posters): Beef, Dairy, Horse & Pony, Sheep, Goats and Swine Arts & Crafts: General Arts & Crafts: Fine Arts (painting and drawing) Arts & Crafts: Model Craft Arts & Crafts: Needle Craft Arts & Crafts: Construction and Architectural Replica Beekeeping Cake Decorating Cats Cat Poster or Display Child Development Computer Consumer Clothing Consumer Clothing Fashion Revue Demonstration Dog Poster or Display Electric Entomology Fashion Revue Floriculture Foods, Baked Foods, Preserved Forestry Genealogy	Select class(es)
State Projects	Geology Health Home Environment Lawn and Garden Tractor Operator Skills Lawn and Garden Tractor, Safety Education Llama and Alpaca Poster Display Photography Poultry Poster or Display Public Speaking Rabbit Ambassador Rabbit Poster or Display Sewing Construction. Non-Wearable Sewing Construction - Wearable Shooting Sports Education Small Engines Soil & Water Science Sport Fishing Tractor Operator Skills Tractor Safety Education Veterinary Science Weather & Climate Science Wildlife Woodworking Zero Turn, Radius Mower Operator Skills Zero Turn – Radius Mower Safety Education	Select class(es)
Swine	Swine Showmanship, Swine Barrows, Swine Gilts Swine Market Gilts	Select Class(es)

DELAWARE COUNTY GENERAL **GUIDELINES**

*****FAIRENTRY DEADLINE – JUNE 26**

- **All exhibits must be entered into FairEntry for the county of exhibition.**
- **Any 4-H exhibitor arriving at the fair to check-in an animal or non-animal exhibit and has not completed the FairEntry process will not be permitted to advance through the fairs check-in process until entry has been completed in FairEntry.**
- **4-H Educators have the discretion to change or update entries at the request of the 4-her's family.**
- **Drop/Add 4-H projects until May 15. No enrollments with animals or Memorial Building projects will be accepted after May 15.**
 1. Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) years.
 2. Any current member who is enrolled in a regular 4-H Club in Delaware County may participate in 4-H Club classes and activities, providing the exhibitor meets the eligibility rules for participation.
 3. If a 4-H member brings a project that they are not enrolled in, there will be a one ribbon grade deduction. If a 4-H member chooses to not bring a project that they are enrolled in, they will not be penalized.
 4. If a 4-H member is unable to exhibit the project at the fair, a completed record sheet will be sufficient to be marked as "complete." The project leader must sign and date the record sheet to ensure that the record has been filled out properly. (Record sheets can be found online or at the Extension Office).
 5. 4-H exhibits must be prepared during the current 4-H year, which is from last year's State Fair to this year's county fair. Exceptions for the following projects; Genealogy, Entomology, Scrapbooking, Home Environment can be added to.
 6. A 4-H club member should read and follow all project exhibit requirements listed in this catalog. Poster projects not following "How to Prepare a Poster Project" guidelines will be marked own one (1) ribbon grade.

7. ALL 4-H volunteers MUST undergo a screen process and complete ALL required training before they assume volunteer duties. This process ensures that 4-H members are given a safe and secure learning environment.
8. All 4-H members, parents, and 4-H volunteers are expected to conduct themselves in accordance with the expectations outlined in the Adult Behavioral Expectations and 4-H Member Behavioral Expectations. Failure to follow these expectations may result in disciplinary action, including but not limited to warnings, removal from events, suspension, or dismissal from the 4-H program.
9. All golfcarts being used during the fair must be registered with the Delaware County Fair Office. You will be required to provide proof of insurance to the Fair Office.

NON-ANIMAL 4-H PROJECT GUIDELINES

1. All non-livestock 4-H exhibits will be entered at Heartland Hall and/or Memorial Building. Consult the specific and/or judging schedule listed in this book for the correct time.
2. Only 4-H members who are exhibiting a project are allowed in the Memorial Building during judging. Parents and other family members must wait in Heartland Hall until the 4-H member is done with judging. EXCEPTION: First and second year 4-H members may bring back one (1) parent or guardian. Parents/guardians are not allowed to speak to the judge.
3. Only 4-H members who are exhibiting a project are allowed to sit with the judge during Heartland Hall judging. Parents and other family members must wait in the designated chairs in front of the judge. EXCEPTION: First and second year 4-H members may sit with one (1) parent or guardian. Parents/guardians are not allowed to speak to the judge.
4. 4-H members should be able to describe his or her project and explain how it was completed.
5. Judges will be available for questions only upon request at the conclusion of project judging. The judge reserves the right to decline questions and/or speaking with families at the conclusion of judging.
6. If a 4-H member is not staying for judging, then all required paperwork must be with the project during check-in.

7. Any project not meeting specified project guidelines will receive one ribbon deduction.
8. Any project not checked-in during the specific check-in time will receive one ribbon deduction.
9. Any late projects will be judged if the judge is available, but will not be eligible for champion, reserve champion, or state fair entry.
10. You must receive a Blue Honor in order to be considered for Champion or Reserve Champion. The judge reserves the right to not grant a Champion if no projects are deserving of a Blue Honor.
11. Exhibits that contain references to alcohol, profanity, tobacco, drugs or nudity will not be displayed at the county fair and will not be eligible for state fair or county champion.
12. A project that has been judged in a prior year cannot be renamed, recycled, or up-cycled for the purpose or reused in any future project. Only projects that require new additions (i.e. Genealogy, Entomology, Scrapbooking, Home Environment) may be added year to year. If you are unsure if the project cannot be re-used, please contact the Extension Office. Any exhibit determined to have been exhibited in the past will be disqualified.
13. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
14. Memorial Building projects will be released the day of the Livestock Auction. Projects removed earlier than this without the approval of the 4-H Council will be disqualified. Any placing or prizes (including ribbons, money, medals, trophies, etc.) will be forfeited. A one-year suspension will be given to the 4-H member for that project.

If you are standing in line by Check-in time for that specific project to check-in your project you WILL NOT be counted late.

Non-Animal Project Ribbon Meanings

Black and Gold Ribbon – *Eligible for State Fair.*

Blue Ribbon – *Goes above & beyond minimum requirements, time in project shows in the exhibit, meets all requirements listed in manual and/or Fair book, shows hard work (neatness, creativity, clean).*

Red Ribbon – *Somewhat creative, needs more work, can be improved, and meets basic requirements but nothing more.*

White Ribbon – *Incomplete, did not meet requirements, did not follow the rules, and does not show effort.*

Other Ribbons: Grand Champion Rosette Purple, Reserve Grand Champion Rosette Lavender, Champion Ribbon Purple, Reserve Champion Ribbon Lavender, Honor Ribbon Gold, Mini 4-H Ribbon Rainbow.

4-H ANIMAL PROJECT GUIDELINES

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the Indiana 4-H Quality Livestock Care. This is an annual program that can be completed at in-person trainings. This must be completed by July 1. For more information about in-person trainings, please contact your County Extension Office. While this is a requirement, it should not be viewed as just another rule but rather as an important educational opportunity for 4-H livestock members. Making this an exhibition requirement is how we are ensuring that 4-H members learn about quality assurance. The real reason we are requiring this is so that youth learn best management practices with their animals. The goals of having 4-H members complete this program include ensuring that:

- *Youth will be more prepared to be ambassadors for animal agriculture in their role as youth livestock exhibitors.*
- *Animals from youth livestock programs are treated with the utmost care.*
- *4-H members are contributing to a safe, wholesome food supply.*

1. Each 4-H member shall own (or lease, if permitted) his/her own 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.
 - 4-H Breeding Animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles or a legal guardian is acceptable
 - 4-H Dairy Cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.

- Dairy Heifers, Horses & Ponies may be leased subject to approval of both the county 4-H dairy, and horse & pony committee and the respective County Extension Educator.
 - 4-H Registered Beef Heifers: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles or a legal guardian are acceptable
 - 4-H Registered Beef Steers: the 4-H member's name must be listed as the owner. Family partnerships will not be accepted. If the animal has multiple owners, they must be listed as individual owners.
2. 4-H animals exhibited after the animal enrollment deadline of May 15, under a different name than the person listed on the Indiana 4-H animal enrollment form shall not be eligible to be shown in the 4-H show at the Indiana State Fair. This means that if the animal is exhibited at any show by anyone other than a person listed on the Indiana 4-H animal enrollment form, the animal will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility, regardless of whether or not the sibling is a 4-H member.
 3. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the county 4-H educator) from the animal enrollment deadline until the conclusion of the county and/or state fair. NOTE: This term/condition does not apply to the horse & pony program where a parent MAY also show the horse or pony after it has been enrolled in the 4-H Program.
 4. 4-H animals purchased, sold or offered for sale after the animal enrollment deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair.
 5. **Clothing Guidelines**
Exhibitors, parents, and volunteers must wear clean, neat, and appropriate clothing, as appearance reflects personal and group attitudes. While common sense is the best guide, the following rules apply for during-show attire:
 - Clothing must not reveal extra skin or undergarments. Prohibited items include:

- Low-cut tops, short or cropped shirts, bare midriffs (front or back), backless tops
 - See-through, spaghetti strap, tank, or off-the-shoulder tops
 - Low-hanging pants, ripped pants, or any clothing exposing underwear or lack thereof
 - Hats: Ball caps, skill caps, and hats with advertising are not allowed in the show arena. Cowboy hats are permitted.
 - Footwear: No open-toed or open-heeled shoes. Hard-soled shoes are preferred.
- Adults assisting in the show ring must follow the same dress code.

Anyone entering the holding area out of dress code will be required to change or cover up with a provided t-shirt. Refusal will result in loss of showing privileges for that animal and class. No substitute showman may be used, and the animal will not be eligible for showmanship or auction. If the exhibitor later changes to appropriate attire, they may participate in other classes.

6. Breed Information

The livestock leaders of each species will determine breeds eligible to show at the Delaware County 4-H Fair. It was determined that ISF recognized breeds is not a workable solution for all species, i.e. Dairy. The breed of each animal will be declared at weigh-in.

7. Weight

Animals may be weighed before the official weighing time (official weight is the weight taken at the fair during the species-specific weigh-in time, on the scale for that specific specie). The first weight taken during check-in is the official weight. You may request a balancing of the scales and reweigh immediately. This must be done before you leave the scales area. Swine is the only specie that does not get weighed UNTIL the fair.

8. Livestock Eligibility & Classes

- A 4-H animal can only be exhibited at one county fair.
- Beef, swine, sheep, dairy, rabbits, poultry and dairy goats sold or purchased privately or offered for sale at public auction after the livestock enrollment deadline are not eligible to show at the county or state fair in 4-H classes.
- Breeding classes, except commercial gilts and commercial heifers, will be divided by age.
- Commercial gilts, heifers and ewes will show by weight.
- Purebred dairy, beef, sheep, goat, and swine animals must be registered to exhibit in breeding classes. Registration papers will be

checked at the time of animal check-in. Only registration papers issued by the breed associated will accepted. If the animal does not have valid registration papers, it will show in a commercial class.

9. Livestock Enrollment

Animals may be co-enrolled within the same family (siblings and step-siblings). The animals may be listed under a single 4-H member, and at a later point, the animal may be associated with a different sibling. Animals do not need to be entered under each 4-H member in the family on 4-HOnline. It is suggested that at least 1 animal be identified by each 4-H member in 4-HOnline. **By fair check-in, siblings must designate which animal they will be showing.**

10. Livestock Location Form

This form is for livestock not located at your current address. **THIS FORM MUST BE TURNED INTO THE EXTENSION OFFICE BY MAY 15.** Fill out a form for each 4-H member. Animals enrolled in the 4-H program are expected to be in the 4-H member's regular care from the animal enrollment deadline until the conclusion of the 4-H fair at the county and/or state fair.

11. Workshops, Project Manuals, & Record Sheets

Record sheets are optional and not required. Affidavit is only required for the State Fair if the location of the animal is a different address. To complete a project without exhibiting, the 4-Her must complete a record sheet.

12. Unmanageable Animals

Any unmanageable animal deemed too dangerous to enter the show arena or continue in a show will be removed as per consensus of the judge and available livestock leaders. The livestock leaders reserve the right to have any unmanageable animals removed from the fairgrounds for safety and/or health reasons. Animals determined to be unmanageable by livestock leader shall be removed within 24 hours of the notice given to the exhibitor. Uncontrollable animals and the exhibitor shall be dismissed from classes at the discretion of the judge and/or livestock leaders for safety precautions. If animals become unmanageable during a market or breeding class, the animal shall be cornered off, if needed, for safety but allowed to remain in competition.

13. Livestock Health Information

Health papers are not required, but a veterinarian will be available at the fair to check the health of any animals. If any animal is rejected by the veterinarian, proper paperwork must be completed.

14. Drug Administration

Two 4-H leaders must witness drugs administered to 4-H animals at the Delaware County Fair. A medication form will be kept on file in the 4-H Fair Office.

15. Unethical Fitting & Animal Treatment

Unethical fitting of animals—such as administering steroids, chemicals, or performing procedures that alter the animal's natural form or render it unfit for human consumption—is strictly prohibited. Allowed practices include hoof trimming, dehorning, hair removal or manipulation, castration, branding, tattooing, ear notching, tail docking (sheep/swine), and breed-appropriate coloring. Market animals must be free of any drugs or foreign substances on both show day and market shipment day. Exhibitors who abuse animals through actions such as burning, stabbing, gouging, punching, or shocking will be disqualified, forfeit awards, and may be banned from the next fair.

16. Showmanship

All dairy, goat, sheep, swine, beef, poultry, rabbits, and horse & pony members, if eligible, may compete for showmanship. 4-H member must show his/her own animal. Members must show according to their school grade as of January 1 of the current 4-H Fair year. Please check the specie classes to determine the correct age division. After winning in either the Beginner or Junior Showmanship section, the 4-H member automatically moves up to the next grade division for that species. A member may not elect to move up to the next division without having earned champion in the previous division. In Senior Showmanship, a 4-H member may win more than once in a species until he or she has won Supreme Showmanship. After winning Supreme Showmanship, the 4-H exhibitor becomes ineligible for showmanship in any species.

17. Barn Practices

Livestock Project Leaders are responsible for stall and pen assignments. Any questions regarding assignments can be directed towards those volunteers. For stalls not kept clean, the 4-H livestock superintendents in charge of each species may verbally request that the offending 4-H member clean up his/her respective area. If the problem is not corrected within one-half hour of the request, a written request for immediate cleanup of the area will be issued to the 4-H member. If the written request is not complied with, the livestock advisors may dismiss the 4-H member and the project from the fair, as well as revoke any awards received and/or auction privileges. *Feeding should be*

completed by 9 a.m. and not started before 5 p.m. Immediately after feeding, all pans and buckets shall be removed and not stored in the aisles. No feeding in the aisles. No water misters are allowed in the livestock barns.

18. Fraud & Deception

Fraud and/or deception will not be allowed relative to 4-H exhibits. Fraud and/or deception are defined to include, but are not limited to: Tampering, altering, and/or misinterpretation relative to any exhibit is prohibited. This prohibited activity includes but is not limited to breeding, age, ownership, and/or method of preparation or completion. (For example, with animal exhibits this includes, but is not limited to, coloring that alters or misrepresents breed characteristics, pumping or artificial filling.)

19. Early Removal

2026- See early release schedule per species

All non-auction livestock will be released at 10 p.m. Tuesday evening. No 4-H member (or parent) may remove an animal without permission from their specific livestock leaders. Procedure: Livestock leaders from the specific species will discuss early removal and decide as a group whether to grant any request. A 4-H member (or parent) who removes ANY animal early, without permission, will not be allowed to sell any animal in the auction that year. An early removal decision may be based on weather conditions, health conditions, precautions set by the State Board of Animal Health, and breeding times for some species. If the above penalty does not affect the violator during the current fair, the 4-H member will not be allowed to exhibit that project at the following year's fair.

20. Grooming

Grooming can be done outside of the barn, but must be within 40 feet from the barn. A roped off area is provided for Beef.

21. Truck & Trailer Parking

No livestock trailers will be allowed to park at the fairgrounds overnight. All trailers must be taken home. Trailers will not be permitted on the fairgrounds until after 10 p.m. Tuesday evening. Livestock trailers that are parked on the fairgrounds may be towed at the owner's expense.

22. Animal Identification

Goats & Sheep: Animals are tagged at Weigh-In prior to the fair. Only Sheep & Goat project leaders are to tag the animals. 4-H educator to witness tagging.

Beef: Animals are tagged at weigh-in prior to the fair. Only Beef leaders are to tag the animals. 4-H educator is to witness the tagging.

Swine: All hogs will be tagged at the county fair during check-in. Hogs being shown at state fair can be tagged by owners with no project leader supervision.

23. Indiana State Fire Marshal's Office

- No electrical appliance cords (including fans), or electrical extension cords, shall be placed in such a manner that they come into contact with any metal gates or items, or are within reach of any stalled or penned animal(s), in order to help prevent the possibility of electrical shock.
- Multiple plug adapters are not to be used at any time. Extension cords are not to be plugged into other extension cords
- Electrical cords should not be run under or in any type of bedding material. No electrical cords are allowed to extend through doorways. Electrical panels in the barns should always have the doors closed
- There are to be no tents or other membrane structures within 20 feet of buildings.
- The fire lanes between buildings are not to be blocked by any vehicles.
- Exits and walkways should remain free and clear at all times (these are often blocked by chairs).
- There is to be no smoking in any of the barns or buildings.
- Vehicles should not park around any entrance or exit to any building, or in immediate proximity to any livestock barn.

MEAT ANIMAL AUCTION

Tentative sale order:

Dairy, Poultry, Rabbit, Dairy Products, Dairy Goat Wethers, Meat Goat, Sheep, Swine, Beef

1. Each 4-H member must let the Auction Committee know what they are selling in the Auction on the Friday before the Auction of fair week.
2. Only the 4-H members that have a Grand or Reserve Grand Champion will be allowed to change what animal of that 4-H member is sold in the Auction.
3. Only animals exhibited that are marketable and within the Auction weight limits may be sold in the 4-H Auction.
4. 4-H exhibitors must sell their own animal or marketable product. In cases where this cannot be done, the 4-H member may request that another Delaware County 4-H member sell their animal. Substitute 4-H members

must be approved by the 4-H Auction Committee. Requests will only be granted for medical emergencies or circumstances deemed unavoidable by the 4-H Auction Committee. Failure to be excused from a job and/or participation in a sporting event or sports practice will not result in a substitute being granted.

- Each 4-H member may sell only one entry that was shown, or a product of the animal shown by the 4-H member, selling either:

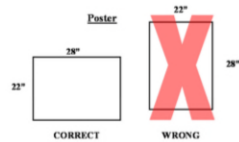
two broilers/roasters or one turkey or one waterfowl (no bantam or call ducks)	one dozen eggs
a single meat rabbit or pen of 3 meat rabbits	one market goat
one market lamb	one market gilt (minimum weight 220 lbs)
one market heifer (minimum weight 800 lbs.)	one market barrow (minimum weight 220 lbs)
one market steer (minimum weight 800 lbs.)	one steer
	one dairy product (gallon of milk or 1 lb cheese)

- To sell a dairy product, the 4-Her must have shown a dairy animal that represents the dairy product being sold.
- To sell a dozen eggs, the 4-Her must have shown eggs in one of the poultry eggs classes.
- No out truck will be provided, ALL auction animals will go back to the 4-H Members.
- Animals declared for auction are ineligible for state fair.
- Swine declared for auction are eligible for open show following the fair.
- Animals can only be loaded out at conclusion of entire auction through 9 am the following morning.
- 7% selling commission will be charged on money received from premium price to help defray sale and advertising expenses.
- Any required check-off amounts will be withheld from 4-H members' checks.
- 4-H members missing their time to sell in the Auction will not be allowed to sell later in the Auction.
- Any money that is not paid to the 4-H Auction Committee from the bidder, will be deducted from auction payment to the 4-H member. If payment is received after initial check is printed, a second check will be printed for the money received after initial check was printed
- No 4-Her other than those asked to help with the auction are allowed past the gated off area for the buyers once sale begins.
- Registered Buyers must submit their name, along with the address and phone number of the business, and the contact person for billing purposes. Multiple Bidder Cards must include the \$\$ amount of the bidder's support, signature of bidder and Bidder #. Those Bidders who have participated in previous auctions will have an assigned Bidder Number. Please include that Bidder number on

- the card. If your Bidder does not know their number at the time of your initial contact, you will need to get that number prior to the day of the auction.
18. Multiple Bidder Cards that do not have a bidder number and a signature for that bidder's amount will be reduced by that amount for that bidder from the total on the Multiple Bidder Cards.
 19. In the case that the total dollar amount on your Multiple Bidder Card is not sufficient to win the bidding, the Multiple Bidder Card would be void and those buyers listed on that particular card for your animal would be released from their commitment on that animal only.
 20. Winning Multiple Bidder Cards must be presented to the auction staff immediately upon completion of bidding on that particular animal. The names appearing on that card will be recognized as the buyers of your animal. No additions/deletions may be made to the card once presented to the auction staff.
 21. Multiple Bidder Cards are available through the County Extension Office or the 4-H Auction Committee.
 22. Add-on money will be accepted up to 30 minutes after the completion of entire auction. After this time has expired no add-on money will be accepted.

4-H POSTER GUIDELINES

1. All posters EXCEPT Salon Photography must be 22 inches by 28 inches.
2. All posters must have a firm backing (plywood, heavy cardboard, foam board, etc.).
3. All posters must be covered with poster sleeves, clear plastic or other transparent material (not Saran™ Wrap), to protect the exhibit.



4. All projects must be exhibited horizontally.
5. A title should be appropriately placed on the exhibit. Check your project manual for specific title guidelines.
6. All poster board projects are to have a reference sheet on the back.
7. Poster projects not following "How to Prepare a Poster Project" guidelines will be marked down one (1) ribbon grade.
8. Poster making materials, such as firm backing and clear plastic sleeves may be purchased in the Extension Office.
9. Poster making materials will not be available at the Fairgrounds during the week of the Delaware County Fair.
10. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board

Poster Boards: \$3.00
Poster Board Sleeves: \$1.00
Cash or Check Only
Available in the Extension Office

IMPORTANT FOR ALL PROJECTS!

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. The poster must be mounted on a firm backing to add stiffness to the exhibit, for example: a foam core board. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

MINI 4-H

****Enrollment in 4-H Online by May 15 is required****

****Fair Entry is required for Mini 4-H members! ****

Mini 4-H is open to all **grades K-2**. It is suggested that youth exhibit one to three projects. Mini project manuals are free and available for pick up in the Extension Office. In addition, there is no fee to join Mini 4-H. Mini members have the opportunity to explore non-livestock projects, as well as Mini 4-H livestock projects.

Suggested exhibits are listed in the manuals. Mini 4-H members are encouraged to bring their project(s) to the 4-H Fair to be displayed during the Fair. Exhibits are non-competitively judged and all exhibits will receive a ribbon. Mini 4-H

members need to re-enroll each year to participate in the program. *Optional: Mini members are welcome to attend Community Club meetings and there will be fun engaging meetings available just for the Mini members.*

**** No additional enrollments with animals (livestock) or Memorial Building projects will be accepted after May 15.****

Important Notes for Sewing and Animal projects:

Mini Sewing – Mini 4-H members can participate in the Fashion Revue program. The member will need to bring their sewing item to practice. See fair schedule in front of this book or call the Extension Office for practice date and time.

Mini Animals - Dairy, Goats, Horse & Pony, Poultry, Rabbits, Sheep, Dog Obedience, and Swine are all hands-on. After enrolling in 4-H, contact Extension Office for workshop information. To participate in the livestock, show, mini member **MUST** be enrolled on 4-HOnline and Fair Entry in the project. **WORKSHOPS: It is HIGHLY RECOMMENDED that Mini 4-H Members attend animal workshops, if showing an animal.**

NOTE: ONLY THE POULTRY, RABBIT AND HORSE AND PONY MINI 4-H MEMBERS BRING THEIR OWN ANIMALS. ALL OTHER ANIMAL PROJECTS USE ANIMALS ALREADY AT THE FAIR.

****If Mini 4-H member is bringing their own livestock animal (Poultry, Rabbit, Horse and Pony), then a pen assignment will need to be completed and return to the Extension Office. This is done in June.**

Mini Projects:

**** See project area for more information on project guidelines/suggestions.**

Bug - In this project explore the world of bugs. Find out how bugs are alike and different, where they go in the winter, and the jobs bugs do.

Collections — Collecting is as easy as finding a group of your favorite rocks or putting together a group of pencils. Learn more about collecting and why people collect things.

Crafts - Be creative and make a cool craft.

Cupcake Decorating - Have fun decorating cupcakes! Learn how to make your own sweet treats!

Dairy - Care for and exhibit dairy in a controlled environment. (Hands-on)

Dinosaurs - Learn about fossils, different kinds of dinosaurs, where dinosaurs lived, and how they may have become extinct

Dog Obedience - Exhibit dogs in a controlled environment. (Hands-on)

Electric – In this project, you should obtain a grade specific kit from a local retailer. With the help of an adult, assemble the kit.

Farm Animals - Explore the world of farm animals, from the little ones, like rabbits and chickens, to the big ones, like sheep and cows. (Not hands-on)

Foods - Learn about measuring, nutrition, making easy recipes, and kitchen safety.

Forestry - Trees are all around us. Learn about trees, the wood they make, and the animals that live in them.

Gardening - Plant seeds or small plants in a garden or in a pot, inside or outside, and watch them grow and make vegetables or flowers.

Goats - Care for and exhibit goats in a controlled environment. Do not bring or exhibit own goats. (Hands-on)

Horse & Pony - Care for and ride horses in a controlled environment. (Hands-on)

My Pet & Me - Caring for animals can be fun! Do activities to get to know your pet.

Models - Building models is a great way to learn new things! Learn about models and different ways of making models.

Photography – You will like this project if you like taking pictures. Take 3-5 pictures. The number of pictures will depend on your grade level. Your pictures will be displayed at the 4-H Fair.

Plants & Flowers - Learn about plants and their special needs. Do great experiments with plants. You also will learn about different kinds of flowers.

Poultry - Care for and exhibit birds in a controlled environment. (Hands-on)

Rabbits - Care for and exhibit rabbits in a controlled environment. (Hands-on)

Reading - Learn about the parts of a book, how to make the most of your reading, and types and care of books. Read and report on favorite and new books.

Sewing - Learn the basic skills needed for sewing. Begin putting together the equipment needed for easy home sewing and repair work. A sewing machine is not needed for this project.

Sheep - Care for and exhibit sheep in a controlled environment. Do not bring own sheep or exhibit own sheep to the fair. (Hands-on)

Sun, Stars, & Space - Learn more about the planets in our solar system, the sun, constellations, and exploring space.

Swine - Care for and exhibit swine in a controlled environment. Do not bring swine or exhibit own swine at the fair. (Hands-on)

Whales & Dolphins - Learn about popular types of whales and dolphins, the parts of the whale, whale songs, and the learning dolphin.

Wildlife Adventure - The world of wildlife is all around you! Learn about wild animals and birds that live nearby.

Woodworking – It’s fun to pick up a piece of wood to see what you can make from it. Learn the proper tool to use for every job and how to be safe while creating your masterpiece.

ANIMAL EDUCATION (POSTERS)

Description/Guidelines:

Owning or showing an animal is not required for this project.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

4-H AEROSPACE

Description/Guidelines:

“Ready to Fly” and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote-control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

Exhibit Class Guidelines:

Beginner (grades 3–5 suggested)

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

Intermediate (grades 6–8 suggested)

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Construct or learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA

regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

Advanced (grades 9–12 suggested)

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Construct or learn to fly a remote-control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using “stitching” software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

4-H ARTS & CRAFTS: GENERAL

Description/Guidelines:

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.

4-H ARTS & CRAFTS: FINE ARTS

Description/Guidelines:

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Craft Categories: (These are the categories of how crafts projects will be judged at the county fair)

- Scrapbooking
- Models
- Ceramics
- Basketry
- Needlecrafts
- Painting
- Drawing

- Construction Toys
- Architectural Replica
- Gift-Wrapping
- Farm/City Toy City Scene
- All other Craft

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate artwork.

4-H ARTS & CRAFTS: MODEL CRAFT

Description/Guidelines:

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate model.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate model.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate model.

4-H ARTS & CRAFTS: NEEDLE CRAFT

Description/Guidelines:

All arts and craft exhibits must include a **4-H Craft Information Card, 4-H 618A**. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Hand crafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tating, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn and counted thread work and punch needle work. Needle craft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate needle craft.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate needle craft.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate needle craft.

4-H CONSTRUCTION & ARCHITECTURAL REPLICA

Exhibit Guidelines:

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. This exhibit will most likely be displayed on an 8' long table top with two or three exhibits per table.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3–5 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.

Intermediate (grades 6–8 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.

Advanced (grades 9–12 suggested)

Create and exhibit one age/grade appropriate artistic scene or replica.

4-H BEEKEEPING

Description/Guidelines:

Special Notes

- There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
- Honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over, nor under.
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey" (comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb, and comb) must be collected since the previous county fair.

Exhibit Class Guidelines:

Educational Poster or Display (grades 3–12)

Create an educational poster, notebook, or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Extracted Honey (grades 3–12)

Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

Chunk Honey (grades 3–12)

Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

Cut-comb Honey (grades 3–12)

Exhibit 2 one-pound boxes. Boxes are usually 4 ½" x 4 ½" in size. Each box is to have the 4-H member's name and county written using permanent marker.

Two Honey Product

Exhibit 4 containers total of two different honey products using extracted honey, chunk honey, or cut-comb honey as described in each product above.

4-H CAKE DECORATING

After judging, a picture will be taken of your cake, you will then have the option of displaying your cake or taking it home, so it does not melt or get damaged.

Description/Guidelines:

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3–5), Intermediate (Grades 6–8), and Advanced (Grades 9–12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in *Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A*, but may also include higher or lower-level techniques that have been mastered. Any higher or lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality.

All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and

may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time.

When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet.

All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3–5 suggested)

A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the *Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A* sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2–4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10–12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular. The cake board is to be no more than 12" x 12".

Intermediate (grades 6–8 suggested)

A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the *Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A* sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2–4" larger than the cake. For example, if the cake is 9" x 13" rectangular, then the cake board must be 11" x 15" to 13" x 17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 12" tall, and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24" x 24".

Advanced (grades 9–12 suggested)

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the *Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A* sheet. Cakes must be on a cake board strong enough to support the cake (approximately ½” thick) and 4” larger than the base cake. For example, if the cake is 26” in diameter, then the cake board must be 30” in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36” tall and the cake board is to be no more than 36” x 36”.

4-H CHILD DEVELOPMENT

Description/Guidelines:

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member’s name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member’s name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level B (grades 5-6 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level C (grades 7-9 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Level D (grades 10-12 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

4-H COMPUTER SCIENCE

Description/Guidelines:

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year.

Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge.

Subject categories are:

- Programming, Block- and Text-based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design
- Computer Art
- 3-D Printing
- Robotics

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

Exhibit Class Guidelines:

Programming, Block- and Text-based Programming:

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner – Grades 3-5 – Create a program using language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are: sequence, iteration, conditionals, variables, loops, user input, or any other similar skill.

Intermediate – Grades 6-8 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are: more robust demonstration of beginner skills, commenting, correct syntax, lists, functions, algorithms, modularization, or any other similar skill.

Advanced – Grades 9-12 – Create a program using programming language of your choice. You should comment your work and it must include at least ten different commands. Skills this program could use are: more robust demonstration of intermediate skills, parameters, recursion, interact with databases, classes, objects, methods, inheritance, integrate multiple languages into one program, demonstrate utilization of a version control system, or any other similar skill.

Web Design and Computer Entrepreneurship

Beginner Web Design and Computer Entrepreneurship – Grades 3-5

Build a website demonstrating a knowledge of: use a website builder to create your website, insert non-stock image into your site, use a template to achieve a unified look, explain CSS in your documentation (what CSS is and why it's important). Must have at least two pages and include all items listed above.

Intermediate Web Design and Computer Entrepreneurship – Grades 6-8

Build a website demonstrating a knowledge of: create your own site or

use a website builder, modify existing HTML, use HTML5, modify existing CSS, have a unified theme throughout, use a photo editing software to create custom images. Must have at least five pages and include all items listed above.

Advanced Web Design and Computer Entrepreneurship – Grades 9-12

Build a website demonstrating a knowledge of: create a custom site using appropriate industry tools, have a responsive website, add useful and appropriate plugins, test for and eliminate bugs, include links for social media, include custom audio/video. Must have at least ten pages and include all items listed above.

Computer Forensics (ID theft, online bullying, ethical use of technology, responsible social media use)

Beginner Computer Forensics – Grades 3-5

Research and create a 3–5-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

Topics include:

- Media Balance and Well Being,
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy,
- Any other similar topic.

Intermediate Computer Forensics – Grades 6-8

Research and create a 6–8-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship topics include:
 - o Media Balance and Well Being
 - o Privacy and Security
 - o Digital Footprint and Identity
 - o Relationships and Communication,
 - o Cyberbullying, Digital Drama and Hate Speech
 - o News and Media Literacy.
- Cyber Security topics include:
 - o Ethics and Society

- Security Principles
- Classic Cryptography
- Malicious Software
- Physical Security
- Web Security.
- Any other similar topic may also be used.

Advanced Computer Forensics – Grades 9-12

Research and create a 10–12-minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship topics include:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication,
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy.
- Cyber Security topics include:
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security.
- Any other similar topic may also be used.

Hardware and Networking Design/Install/Repair

Beginner – Grades 3-5

Choose 1–2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open-source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate – Grades 6-8

Choose 1–2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network
- Secure a networked computer
- Share applications simultaneously
- Set up a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced – Grades 9-12

Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community
- Help to solve these needs by organizing a committee or team to work on identified issues
- Teach a computer science class to younger 4-Hers
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

Graphic Design

There are three divisions: *Beginner (Grades 3–5)*, *Intermediate (Grades 6–8)*, and *Advanced (Grades 9–12)*. Youth are to use a software program to create or design an item that requires graphic design or artistry. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design,
- T-shirt or apparel screen printing design
- Promotional brochure,
- Marketing materials,
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a

computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to ensure there is no copyright violation.

Computer Art

There are three divisions: *Beginner (Grades 3–5)*, *Intermediate (Grades 6–8)*, and *Advanced (Grades 9–12)*. Youth are to use a software program to create or design an item that requires artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate.

3-D Printing

There are three divisions: *Beginner (Grades 3–5)*, *Intermediate (Grades 6–8)*, and *Advanced (Grades 9–12)*. Youth are to use a software program to create or design an item printed using a 3-D printer. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the design is completed by the 4-H member. The name of the software and version, as well as printer make and model, is to be included with the exhibit. Exhibits are to be age/grade appropriate.

Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

Beginner – Grades 3-5

- Create a flowchart
- Build a robot
- Use block- or text-based program to operate
- Sequential programs
- Events at beginning
- Use at least one basic sensor
- Model and demonstrate robot behaviors using a simulation environment (e.g., VEXcode VR [<https://vr.vex.com>])

Intermediate – Grades 6-8

- Create a flowchart with sub-routines
- Include at least two sensors in robot

- Use at least three events in code
- Create at least 2 loops in code
- Operation of robot should be smooth

Advanced – Grades 9-12 - Above guidelines plus:

- Use text-based language
- Use advanced logic including
 - o Multiple (three or more) events
 - o Multiple (three or more) loops
 - o At least three sub routines
 - o Special consideration if robot is not a kit

4-H CONSTRUCTION TOYS

It is recommended that intermediate and advanced exhibits are entered under Construction & Architectural Replica. Please call the Extension Office for any questions.

Description/Guidelines:

The Construction Toys project offers 4-H members an opportunity to create a three-dimensional model structure using components from one or more toy kits, including Legos, K’Nex, Erector, Mega Blocks, Lincoln Logs (which must be securely fastened together), Hexabits, Construx, Duplo, or Tinker Toys.

1. Dream big, but the project, including the base, must be equal to or less than the following dimensions: 24 inches wide, 24 inches deep, and 24 inches tall.
2. Have your project “tell a story”. You might even write a story about it...so you will be ready to share it with the judge.
3. You might first make a drawing, or, for example, a clay model and re-do it several times.
4. Document your process with photographs and notes, and consider assembling them in a three-ring binder to share with the judge. (If this is your second or more year with construction toys, include your documentation of previous projects, earliest first.)
5. Construct on a solid base. All projects must be exhibited on a sturdy base, which may be decorated one dimensionally using paints, paper, and markers, felt or multi-dimensionally with Lego pieces or with which your project is constructed. Please have your project securely fixed to the base, as it must be transportable. Glue on pieces that might come off easily. Water based glue will allow you to easily disassemble the glued parts afterwards.
6. Construct your model to be viewed from several angles, from above, sides, even from below. For example, the base could be Plexiglass with a hole in the middle!

7. Test the durability of your model by placing the base vertical, or even hanging by a cable.
8. Figures or embellishments not a part of the kit or building medium of your project is not allowed (i.e. rocks, artificial plants or animals, etc.).
9. If you are concerned about theft of special pieces, a clear plastic solid lid or model case not larger than 24" x 24" x 24" (not plastic wrap) may be used after judging for display during the fair. A clear light weight drop cloth may be placed on the exhibit after judging.
- 10.4-H Craft Information Card must be submitted with the project at fair judging.
11. Members should strive to create a more advanced project each year.

Exhibit Class Guidelines:

Beginner (Grades 3-5 suggested)

- Toy Kits are allowed. Construct a single item, such as an animal, a person, a building or a statue.
- Components may be glued together, but isn't mandatory.
 - Exhibitors should construct a more advanced project each year.
 - Fill out 4-H Craft Information Card.

Intermediate (Grades 6-8 suggested)

- Work on your creativity. Design your own Structure. Assembly of a toy kit is NOT allowed, but you may modify a kit as part of your exhibit.
- Construct a structure, a scene, or some form of transportation (car, plane, etc.)
- Block Components may be glued together, but isn't mandatory.
- Exhibitors should construct a more advanced project each year.
- Fill out 4-H Craft Information Card.

Advanced (Grades 9-12 suggested)

- Work on your creativity. Design your own model. Assembly of a toy kit is NOT allowed, but you may modify a kit as part of your exhibit.
 - Recommend trying moveable or motorized part(s).
- Construct a tractor or similar piece of equipment for a farm scene, a space shuttle with a satellite, home with renewable energy systems like a windmill and solar panels, etc.
- Block Components may be glued together, but isn't mandatory

- Exhibitors should construct a more advanced project each year.
- Fill out 4-H Craft Information Card.

4-H CONSUMER CLOTHING

Description/Guidelines:

The notebook is to include the following items and information:

- Outside Front Cover – 4-H member name, county, club and level.
- Photo of 4-H member wearing their purchased outfit.
- Narrative describing decision making process when purchasing this outfit and accessories, and how they complement your existing wardrobe.
- One page or section outlining each of the five manual activities completed. Information is to include a description of activity, skills learned, challenges completing the activity and how you worked to overcome each challenge, problems that occurred and how that problem was solved, how this activity will help you later in life and any other information.
- Any additional information or documentation such as place of purchase, other vendors explored, how an adult mentor assisted and any other information. Receipts are not required, but if included be sure personally identifiable information such as mailing address, phone number, etc. are altered and not visible.
- The notebook exhibit is not to include prior year(s) information.

Youth may choose to model their purchased outfit and accessories at the county at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (Grades 3-5 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Intermediate (Grades 6-8 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Advanced (Grades 9-12 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With help from a parent or mentor, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

4-H CONSUMER CLOTHING: FASHION REVUE

Description/Guidelines:

All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit.

DEFINITION OF AN OUTFIT

- An outfit is a garment or garments that when put together make a complete look.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Intermediate (grades 6-8 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12 suggested)

Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

4-H CROPS

(County only – No State Fair Entry)

Exhibit Class Guidelines

Corn: 2 live corn stalks (with roots) displayed in a 5-gallon bucket or container.

Popcorn: 2 live corn stalks (with roots) displayed in a 5-gallon bucket or container.

Soybeans: 6 live plants (with roots) displayed in a 5-gallon bucket or container.

Wheat/Oats: From current year crop: 6 heads of grain with 5 inches of stem, mounted on an 11" x 14" white poster board. Poster board must be covered with clear plastic to protect grain from damage.

Straw: 1 flake placed in a poster sleeve and sealed.

Hay: 1 flake placed in a poster sleeve and sealed. Hay will be divided into alfalfa and mixed hay with first and second cutting in each. Hay preservatives are allowed.

4-H CUPCAKE DECORATING (County only – No State Fair Entry)

Description/Guidelines:

Judges will not alter or take the display apart for judging. Cupcakes will be judged on creativity, decoration, technique mastery, construction, and appearance according to the guidelines for each level. All cupcakes can be artificial to withstand the heat while on display at the fair, as they will not be judged on taste but appearance only. All levels will display cupcakes on a covered solid form—examples may include wood, foam, cardboard, etc. All cupcakes should be ready for judging when arriving for check-in.

Exhibit Class Guidelines:

Beginner (Grades 3 - 5 suggested)

1. Display six (6) round standard size cupcakes in a paper liner of exhibitor's choice.
2. Ice smooth, and decorate using various tips (star, dot, lines, etc.) with buttercream or royal icing.
3. All six (6) cupcakes should look the same to show a specific technique and match chosen theme.
4. Display should be a single layer. NOT 3D or stacked and on a base no bigger than 12"x 12".
5. No artificial or added sprinkles, candies, or cookies may be used in beginner level, to focus on technique building only.

Intermediate (Grades 6 – 8 suggested)

1. Display twelve to eighteen (12-18) standard size round or square cupcakes in paper or foil liners.
2. Use buttercream or royal icing for decorations, can also add

- sprinkles,
candies, and cookies (edible items only) as optional decorations.
- Cupcakes should be displayed in a single layer to match chosen theme.
 - Cupcakes may be decorated identically or individually but displayed as a group, so the theme is carried out in your display.
 - Display should be a single layer. NOT 3D or stacked and on a base no bigger than 24”x 24”.

Advanced (Grades 9 – 12 suggested)

- Display eighteen (18) or more cupcakes. Any shape or size (example: square, round, oval, mini) can be with or without cupcake liner.
- Additional edible decorations may include fondant, sugar molds, candies, cookies, crackers, chocolates, etc. just make sure they are firmly attached, and they incorporate the theme.
- Artificial items may be used for building 3D or stacked displays such as: dowel rods or straws.
- Display can be stacked/3D structure to create desired theme/design.
- Display cupcakes on a non-flexible covered board not exceeding 30”x 30” in size.

4-H ELECTRIC

Description/Guidelines:

Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric webpage. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Electric Level 1 (1st year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart.” A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Circuit board – 6” by 6” of Series/Parallel Circuit
- Electromagnet

- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum *Electricity Excitement Book 1* or *Investigating Electricity Book 2*, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 2 (2nd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart." A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum *Electricity Excitement Book 1* or *Investigating Electricity Book 2*, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 3 (3rd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items

as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart.” A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring Project – (i.e., extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum *Wired for Power Book 3*, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 4 (4th year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart.” A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum *Wired for Power Book 3*, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 5 (5th year or more in Electric)

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart.” A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – including but not limited to any circuits found in the wiring of a house or “barn,” service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum *Entering Electronics*, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation – Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in the written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

4-H ENTOMOLOGY

Collection Exhibit Guidelines:

Specimens may be displayed in a collection box no larger than 24"x18"x3", displayed horizontally. Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID-401 A–F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels – Each pin or vial must contain two labels:
 - Top label is to include collection date, location, and collector name.
 - Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer-generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID-401. If family-level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9–12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal, and creativity.

Exhibit Class Guidelines:

Beginner (1st-3rd Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 st year	10 insects, identified and pinned on cards (ID 401A)	1
2 nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

Intermediate (4th-6th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 th year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 th year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 th year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

Advanced (7th-10th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 th year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I.	3

	(1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	
8 th year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9 th year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
10 th year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

4-H FLORICULTURE

Description/Guidelines:

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Floral Option

Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option

Create a poster, notebook or display about one of the following:

- Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
- Describe how you planned or designed your garden, including how you chose the kinds of flowers
- Explain how you harvested your flowers, cared for them, and used them in an arrangement
- Explore and explain: pollination – what it is, why it’s important, different ways it occurs; or transplanting – what, how, things to watch out for; or the role of insects with flowers (good, bad, or both)
- Explore and explain seed germination
- Explore and explain how to care for a “sick” plant
- Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
- Describe an experiment you did and the results
- Describe a community service project you did related to your flowers project
- Another similar activity

Level B (grades 5-6 suggested)

Floral Option

Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you’ve grown.

Educational Display Option

Create a poster, notebook or display about one of the following:

- Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
- Explore and explain: insects and your flowers and/or herbs.
- Explore and explain: starting seeds indoors -- the process and pros and cons.
- Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
- Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
- Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.

- Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
- Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
- Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
- Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
- Describe an experiment you did and the results.
- Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
- Another similar activity.

Level C (grades 7-9 suggested)

Floral Option

Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option

Create a poster, notebook or display about one of the following:

- Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
- Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
- Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
- Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
- Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
- Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
- Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
- Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.

- Describe an experiment you did and the results.
- Describe a career exploration activity you did, such as job shadow, interview with a professional.
- Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
- Another similar activity.

Level D (grades 10-12 suggested)

Floral Option

Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option

Create a poster, notebook or display about one of the following:

- Describe how you created your arrangement, include information on the design principles utilized.
- Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
- Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
- Explore and explain: forcing flowers (bulbs, branches, etc.).
- Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
- Explore and explain: how to start a business related to the floral industry and may include a business plan.
- Explore and explain the origins of flowers and/or the floriculture industry around the world.
- Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
- Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
- Describe an experiment you did and the results.
- Describe a community service activity you did related to your flowers project: how, why, results.
- Another similar activity.

4-H FOODS: BAKED

Purdue Extension Food Safety Policy

For Food Competitions: fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream unless they are fully cooked or baked. These ingredients are allowed in food products only if the final product is thoroughly cooked or baked. Raw milk, raw milk products, and uncooked eggs or egg whites are also not permitted. Eggs or egg whites that have been cooked to 160°F—such as pasteurized eggs or those included in baked batters—are acceptable. Home-canned fruits, vegetables, or meats are not permitted as ingredients in food products.

Foods must be transported to the competition in a way that minimizes contamination and maintains quality; for example, foods judged as frozen must remain frozen at all times.

Recipes must be submitted and must clearly identify all ingredients used in each part of the product. Any ingredients that may be potential allergens must be clearly identified. Common food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy, and sesame.

Each food product must be labeled with the required information:

- Name
- Date the food product was made

Contestants should thoroughly wash their hands and ensure they do not have any open cuts before preparing food. If a cut is present, it must be properly bandaged and covered with a single-use food service glove throughout all stages of food preparation. Contestants should refrain from preparing food exhibits for competition within 48 hours of recovering from any illness. Anyone experiencing symptoms such as vomiting, diarrhea, fever, or jaundice should not be involved in food preparation. Judges and individuals who may consume food from county or state competitions should be made aware that they are at risk for foodborne illness, as the established guidelines cannot guarantee proper food handling or preparation before, during, or after the event. All food competition products are prepared and processed in the home, and the production areas are not inspected by the Indiana Department of Health. Tasting any food product is at the discretion of the judge and consumers. Judges are not permitted to taste any home-preserved foods, including low-acid or acidified items such as green beans, tomatoes or tomato products, and jams, jellies, or fruit preserves.

Description/Guidelines:

Baked food products may be prepared using a boxed mix by following the package instructions, modifying the mix with added ingredients, or using ingredients combined from scratch. Youth must place their name, county, and club on the

bottom side of their plate, pan, or container. The official entry tag will be attached to the exhibit.

A completed recipe card must accompany each entry and is intended solely for judging purposes; it will not be returned. Laminating the card, wrapping it in plastic, or placing it in a clear plastic bag is optional.

Because it is illegal in the State of Indiana for individuals under 21 to purchase or consume alcoholic beverages, 4-H members are not permitted to use alcohol as an ingredient in their recipes. A non-alcoholic or imitation substitute may be used instead.

Baked items should be covered for transport and displayed on a paper or foam plate or another disposable container. Pies, casseroles, and similar items should be baked in disposable pans. Cakes and sticky products may be placed on sturdy cardboard covered in foil, plastic, wax paper, or another appropriate material.

Judges should consider individual differences and creativity, using the provided information as a guide rather than a strict rule.

Perishable baked entries submitted for state fair competition will not be publicly displayed and instead will be donated to a central Indiana homeless shelter.

Exhibit Class Guidelines:

Level A (Grades 3-4 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level B (Grades 5-6 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast bread sticks.
- Three no-yeast cinnamon rolls or another flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level C (Grades 7-9 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture.

Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.

- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

Level D (Grades 10-12 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust).
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu,

supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.

- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

4-H FOODS: PRESERVED

Purdue Extension Food Safety Policy

For Food Competitions: fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream unless they are fully cooked or baked. These ingredients are allowed in food products only if the final product is thoroughly cooked or baked. Raw milk, raw milk products, and uncooked eggs or egg whites are also not permitted. Eggs or egg whites that have been cooked to 160°F—such as pasteurized eggs or those included in baked batters—are acceptable. Home-canned fruits, vegetables, or meats are not permitted as ingredients in food products.

Foods must be transported to the competition in a way that minimizes contamination and maintains quality; for example, foods judged as frozen must remain frozen at all times.

Recipes must be submitted and must clearly identify all ingredients used in each part of the product. Any ingredients that may be potential allergens must be clearly identified. Common food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy, and sesame.

Each food product must be labeled with the required information:

- *Name*
- *Date the food product was made*

Contestants should thoroughly wash their hands and ensure they do not have any open cuts before preparing food. If a cut is present, it must be properly bandaged and covered with a single-use food service glove throughout all stages of food preparation. Contestants should refrain from preparing food exhibits for competition within 48 hours of recovering from any illness. Anyone experiencing symptoms such as vomiting, diarrhea, fever, or jaundice should not be involved in food preparation. Judges and individuals who may consume food from county or state competitions should be made aware that they are at risk for foodborne illness, as the established guidelines cannot guarantee proper food handling or preparation before, during, or after the event. All food competition products are prepared and processed in the home, and the production areas are not inspected by the Indiana Department of Health. Tasting any food product is at the discretion of the judge and consumers. Judges are not permitted to taste any home-preserved foods, including low-acid or acidified items such as green beans, tomatoes or tomato products, and jams, jellies, or fruit preserves.

Description/Guidelines:

Each exhibit must include a completed recipe card for judging purposes; these cards will not be returned to the exhibitor. While not required, it is acceptable to laminate the card, wrap it in plastic, or place it in a clear plastic bag. Because it is illegal for Indiana youth under 21 to purchase or consume alcohol, 4-H members must avoid using alcoholic beverages in their recipes, and may instead use non-alcoholic or imitation products.

Preserved food products should be displayed in appropriate containers—preferably disposable—as these will not be returned. Judges are encouraged to recognize individual differences and creativity, using the guidelines in this document as suggestions rather than strict rules.

Frozen exhibits submitted to the state fair will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but disposed of after the conclusion of the fair.

Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level B (grades 5-6 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of

- product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level C (grades 7-9 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal.
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal.
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

Level D (Grades 10-12 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered

at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal.
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers (State Fair only). No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made.
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

4-H FOODS: MAKE WITH A MIX

(County only)

Description/Guidelines:

Purdue Extension Food Safety Policy: See *Foods project for more information* (pg. 66)

Project and Labeling Products: See *Foods project for more information* (pg. 66).

Recipe cards should be wrapped in clear plastic or placed in a plastic bag and include your name, division and club name. Containers will NOT be returned unless picked up immediately following judging. Recipes containing alcoholic beverages are prohibited.

Exhibit Class Guidelines:

Level 1 (Grades 3 – 5 suggested)

4-H members are to exhibit a DIFFERENT cookie or brownie recipe in each year.

Exhibit one of the following:

- Using a purchased mix, add at least two (2) ingredients different than those listed on the package directions to create cookies or brownies.
- Exhibit six (6) baked drop, molded, or bar cookies or brownies. Display on paper plate or covered cardboard.

Turn in recipe card and original package directions with your exhibit for judge to determine if additional ingredients were added other than those listed on the package directions.

Level 2 (Grades 6 – 8 suggested):

4-H members are to exhibit a DIFFERENT cake or bread recipe in each year.

Exhibit one of the following:

- Using a purchased mix, add at least two (2) ingredients different than those listed on the package directions to create a bread or cake. Cake products may be round, square, rectangle, or Bundt but only a single layer. (Yeast may be one of the added ingredients.)
- Exhibit one (1) cake or bread. Display on covered cardboard or if necessary, a disposable pan.

Turn in recipe card and original package directions with your exhibit for judge to determine if additional ingredients were added other than those listed on the package directions.

Level 3 (Grades 9 – 12 suggested):

4-H members are to exhibit a DIFFERENT recipe in each year of Level 3.

Exhibit one of the following:

- Using a purchased mix, add at least two (2) ingredients different than those listed on the package directions to create a main dish or entrée.
- Exhibit the product in an appropriate glass or plastic cooking container.

Turn in recipe card and original package directions with your exhibit for judge to determine if additional ingredients were added other than those listed on the package directions.

4-H FORESTRY

Description/Guidelines:

This project teaches youth natural resources and forestry related skills.

Exhibit Class Guidelines:

Beginner (Grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Intermediate (Grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (Grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections

Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper.

One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

4-H GARDEN

Description/Guidelines:

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

Exhibit Class Guidelines:

Level A (Grades 3-4 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety.

Level B (Grades 5-6 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety.

Level C (Grades 7-9 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety.

Level D (Grades 10-12 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name, Latin name, and variety.

Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

Single Vegetable Option:

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads

Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (Bok choy or Pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves

Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbard – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cacozeria, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Turnips	Turnips, 3
Watermelon	Watermelon, 1

Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description	
Basil (<i>Ocimum basilicum</i>)	"all edible types"
Catnip (<i>Nepeta cataria</i>)	"all edible types"
Chamomile (<i>Chamaemelum nobile</i>)	"all edible types"
Chives (<i>Allium schoenoprasum</i>)	"all edible types"
Coriander or Cilantro (<i>Coriandrum sativum</i>)	"all edible types"
Dill (<i>Anethum graveolens</i>)	
French tarragon (<i>Artemisia dracunculus</i>)	
Lavender (<i>Lavendula</i> sp.)	"all edible types"
Mint (<i>Mentha</i> sp.)	"all edible types"
Oregano (<i>Origanum vulgare</i>)	
Parsley (<i>Petroselinum crispum</i>)	"all edible types"
Rosemary (<i>Rosemarinus officinalis</i>)	
Sage (<i>Salvia officinalis</i>)	
Sweet Marjoram (<i>Origanum majorana</i>)	
Thyme (<i>Thymus vulgaris</i>)	"all edible types"

Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½” x18” tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.

Russet (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

4-H GENEALOGY

Description/Guidelines:

Forms for this project are found on the Indiana 4-H Web site www.extension.purdue.edu/4-H click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4- and first-year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.)

Those notebooks are:

Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets

Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work

Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.

Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)

Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order (tabs are to be easily visible to the reviewer):

Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets

Book #2 - Additional Information Worksheets; Diary of Your Work

Book #3 - Any Other Documents (label with ancestor numbers on tab)

Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So, the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are NOT to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. Reference notations

are to be made in the “source” column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write “unknown” or “NIA” (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

Exhibit Class Guidelines:

Division 1 (1st year in project suggested)

Exhibit notebook that includes the following:

Book #1

- An Introduction page with a recent photograph of yourself.
- Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.
- A Family Group Sheet for your parents and each pair of grandparents. Sources of information **MUST** be filled in on family group sheets (see section "Recording the Information").

Book #2 (Ancestors 1-7 information)

- Four (4) "Additional Information Worksheets": one (1) for you, the 4-H member
- one (1) for your parents
- one (1) for each set of grandparents (total = two worksheets)
- A diary of your work

Book #3 (Ancestors 1-7 information)

- Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

Division 2 (2nd year in project suggested)

Exhibit notebook that includes the following:

Book #1

- Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H,**

4-H 748Pc-W or 4-H 748Pbw-W or the commercial software forms, but not the old "packet" pedigree charts

- A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).

Book #2 (Ancestors 8-15 information)

- An additional information worksheet for each set of great grandparents.
- A diary of your work

Book #3 (Ancestors 8-15 information)

- Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
- Any other documents or pictures pertaining to these generations, correctly labeled.
- Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

Division 3 (3rd year in project suggested)

Exhibit notebook that includes the following:

Book #1

- Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at www.extension.purdue.edu/4h, 4-H 748Pc-W or 4-H 748Pbw-W, or the commercial software forms, but not the old "packet"**
- Pedigree charts
- Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).

Book #2 (Ancestors 16-31 information)

- Additional information worksheets
- A diary of your work

Book #3 (Ancestors 16-31 information)

- Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
- Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

Division 4 (4th year in project suggested)

Exhibit a notebook(s) that includes the following:

Book #1

- Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at www.extension.purdue.edu/4-H, 4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software forms, but not the old "packet" pedigree charts
- Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").

Book #2 (Ancestors 32-63 information)

- Additional information worksheets
- A diary of your work

Book #3 (Ancestors 32-63 information)

- A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living.
- Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

Advanced (5th year and above in project suggested)

Exhibit notebook that includes the following:

Book #1

- Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
- Your family group sheet for generations seven and eight.
- Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).

Book #2 (Ancestors 64-255 information)

- Additional Information worksheets

- Diary of your work

Book #3 (Ancestors 64-255 information)

- Any documents or pictures pertaining to these generations; correctly labeled.

Book #4

- One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year’s work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- A census history of a family line. Census abstract forms can be found on several websites.
- Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- A history of your family’s religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- A history of your family’s military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your

- paper.
- H. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.
 - I. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.
 - J. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
 - K. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
 - L. Any other genealogy related activity of choice.

4-H GEOLOGY

Description/Guidelines:

Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a 24"x 18"x 3" collection box, displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

4-H GIFT WRAPPING

(County Only – State Fair entry under Crafts – Any Other Craft)

Description/Guidelines:

1. Packages are not to exceed 24" in any direction for any division.
2. Purchased bows will not be accepted.
3. Packages wrapped for exhibits should not include an article or present.

4. Commercial paper will be allowed only in the Beginner Division.

Beginner (Grades 3 – 5 suggested)

One wrapped box, including self-made bow.

Intermediate (Grades 6 – 8 suggested)

Exhibit 1 wrapped package of any shape. 4-H member must design own wrapping paper and accessories. ***Attach a sample of the gift wrapped designed to the Craft Information Card.*** Commercial wrapping supplies are not acceptable.

Advanced (Grades 9 & above suggested)

One package of any shape creatively wrapped by 4-H member. ***Attach a sample of the gift wrapped designed to the Craft Information Card.*** Commercial wrapping supplies are not acceptable.

4-H HEALTH

Description:

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (Grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

Intermediate (Grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

Advanced (Grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

4-H HISTORY OF INDIANA
(County Only - No State Fair Entry)

Description/Guidelines:

You will need to create a poster, display or notebook based on the information found in the division levels throughout the project manual. This material should be types, written or printed. All work must be done in order of the divisions- the divisions are Division 1, Division 2, and Division 3.

Division 1- Grades 3-5

Division 2- Grades 6-8

Division 3- Grades 9-12

- **PLEASE MAKE SURE TO CITE ANY SOURCES USED IN GATHERING INFORMATION FOR YOUR PROJECT.**
- **EXHIBIT LABELS WILL BE PLACED IN THE LOWER RIGHT-HAND CORNER OF THE PROJECT AT THE TIME OF CHECK-IN.**

EXHIBIT REQUIREMENTS

Division 1:

1. Choose an Indiana Landmark. Exhibit a notebook, with a one-page handwritten or half-page, typed of the landmark. Tell us why someone might want to visit the landmark.

2. Make a poster with pictures, articles, etc. about what you have chosen. Try to visit the landmark and make a photographic record of the visit.

Division 2:

1. Choose a famous citizen of Indiana. Exhibit a notebook with a two-page handwritten or one-page typed biography of the person. Be sure to include notable achievements of the person selected.
2. Make a poster about the famous citizen, include articles, photographs and other memorabilia from this person's life.

Division 3:

1. Exhibit a notebook with a three-page, hand written or one- and one-half page, typed history of a town within Indiana.
2. Make a poster with photographs, articles, etc. Try to include both present and past information of the town. Include things such as interesting buildings, landmarks, and persons in the town.

4-H HOME ENVIRONMENT

Description/Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (Grades 3-5 suggested)

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.

- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

Intermediate (Grades 6-8 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

Advanced (Grades 9-12 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
 - Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
 - Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

Exhibit Categories:

Furniture Item and Notebook

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and Notebook

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

Portfolio

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

4-H LAWN AND GARDEN TRACTOR SAFETY AND OPERATOR SKILLS

Description/Guidelines:

The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Skills Option

Level A (Grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (Grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (Grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (Grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

4-H MICROWAVE COOKING

(County Only - No State Fair Entry)

Description/Guidelines:

The Microwave Magic Project contains exciting youth activities that focus on using the microwave to prepare everything from simple snacks to complete meals. The materials are designed for students in Grades 3-12. Each learner guide has activities focused on the following: Techniques and Utensils, Nutrition, Food Preparation, and Meal Preparation.

A recipe card or index card (no larger than 5 1/2"x 8 1/2") **is required for all foods**. Be sure that the recipe includes how the microwave has been used in preparing the exhibit; include stirring, rotations, standing time, and covers. Place your name, grade just completed, and club on the recipe for the product. **For food competitions: see Purdue Extension Food Safety Policy in the Foods project.**

Level A

Grade 3 suggested: Exhibit a microwave snack

Grade 4 suggested: Exhibit 6 pieces of fudge

Level B

Grade 5 suggested: Exhibit 6 bar cookies or brownies

Grade 6 suggested: Exhibit an upside-down cake on cardboard base covered with plastic wrap, wax paper, or foil

Level C

Grade 7 suggested: Exhibit a fruit crisp

Grade 8 suggested: Exhibit a coffee cake on cardboard base covered with plastic wrap, wax paper, or foil

Grade 9 suggested: Exhibit candy - six (6) pieces

Level D

Grade 10 suggested: Exhibit a double-layer or Bundt cake on cardboard base covered with plastic wrap, wax paper, or foil

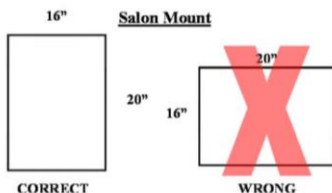
Grade 11 suggested: Exhibit a pie

Grade 12 suggested: Exhibit jam or jelly (*jar rings must be attached*)

4-H PHOTOGRAPHY

Description/Guidelines:

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.



All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

Print board exhibits: are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints

may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints: are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Images may be taken with a film camera, digital camera, cell phone, or other electronic device.

Creative/Experimental: Altering of images by any other means besides the device it was taken with is to be entered. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image. Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Clarification: Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, and a description of how the photo was changed.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one or more of the following, but only one in each category.

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Intermediate (grades 6-8 suggested)

Choose one or more of the following, but only one in each category.

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print

- Creative/Experimental Salon Print

Advanced (grades 9-12 suggested)

Choose one or more of the following, but only one in each category.

- | | |
|-------------------------------|-------------------------------------|
| • Black and White Print Board | • Color Salon Print |
| • Color Print Board | • Creative/Experimental Salon Print |
| • Black and White Salon Print | |

4-H READING

(County Only - No State Fair Entry)

Description/Guidelines:

The 4-H Reading project is based largely on choice. Your reading selections will not be censored by Purdue Extension staff or its volunteers. Appropriate subject matter is an interpretation that belongs to families. Members are asked only to keep in mind the positive youth development aspect of the 4-H program. Books must be read between the previous 4-H Fair and check-in date for exhibits in the current 4-H program year.

*****For a copy of the Indiana Recommended Reading List, please call, (765)747-7732, or come to the Extension Office. You may be able to Google the list.*****

Fill out a Book Information Sheet for each book read and a Project Record Sheet. **(Only guideline to complete project.)**

At your option, an exhibit may be entered in the 4-H Fair. **NOTE:** *Project completion and fair exhibition* are **TWO ENTIRELY** different things. You do not have to enter an exhibit to complete the project, but a 4-H fair exhibit is necessary for champion consideration.

For ribbon and champion consideration:

- Make a poster that tells about a book you liked (follow Poster Guidelines).
- Make a poster that would encourage people to read (follow Poster Guidelines).
- Design a book jacket for a book that you especially liked.
- Make a mobile that contains characters from favorite books.
- Make a time line showing the works of one author.
- Make a map that shows the locations or settings of favorite stories from one land or from around the world (example — Harry Potter/London)
- Make puppets or masks of favorite book characters in a particular story using paper mâché, old socks, cloth, paper bags, or other materials.
- Make a diorama by placing small paper characters from a story in a show box

that has a peephole or by gluing characters in a scene from a story in stand-up fashion on heavy cardboard.

- Interview a character. Write at least 10 questions that will give the character the opportunity to discuss his/her thoughts and feelings about his/her role in the story. Present your interview by writing it out with answers you think the character might give.
- Write a different ending for your story.
- Use information in a book to make a scrapbook about the subject of the book.
- Write a book review as it would be done for a newspaper. (Be sure you read a few before writing your own.)
- Suddenly the book becomes a best seller. Write a letter to a movie producer trying to get that person interested in making your book into a movie. Explain why the story, characters, conflicts, etc., would make a good film. Suggest a filming location and the actors to play the various roles. You may use only books that have not already been made into movies.
- Videotape yourself and others re-enacting a scene from a book you've read. The tape should be 3-5 minutes in length.
- Write a report (biography) on one of your favorite authors. You may want to include pictures as well as a list of his/her books. Exhibit your report in a binder.
- Create a sculpture of a character. Use any combination of soap, wood, clay, sticks, wire, stones, old toy pieces, or any other object. An explanation of how this character fits into the book should accompany the sculpture.
- Dress as one of the characters and act out a characterization.
- Create a 3-4-page newsletter for your book. Summarize the plot in one article. Write a feature story on one of the more interesting characters in another. Include an editorial and a collection of ads that would be pertinent to the story.

Exhibit Class Guidelines:

Level A (Grades 3 & 4 suggested) — 3 books - Two books of your choice, PLUS at least 1 from the Indiana Recommended Reading list within or above your project grade level. All 3 selections may come from the recommended reading list.

Level B (Grades 5 & 6 suggested) — 3 books - Two books of your choice, PLUS at least 1 from the Indiana Recommended Reading List within or above your project grade level. All 3 selections may come from the recommended reading list.

Level C (Grades 7-9 suggested) — 5 books - Three books of your choice, PLUS at least 2 from the Indiana Recommended Reading List within or above your project grade level. All 5 selections may come from the recommended reading list.

Level D (Grades 10-12 suggested) — 5 books - Three books of your choice PLUS at least 2 from the Indiana Recommended Reading List within or above your project grade level. All 5 selections may come from the recommended reading list.

4-H RECYCLING

(County Only – No State Fair Entry)

Description/Guidelines:

Complete at least two (2) of the activities/experiments in your project manual and exhibit those results along with your completed and signed record sheet in a notebook or folder, plus one of the exhibit choices listed below.

Exhibit Guidelines:

Beginner (Grades 3-5 suggested):

Recycle an article by making it into something else you can use. This can be clothing items, furniture items, bottles or cans, decorations, or other items.

Intermediate (Grades 6-8 suggested):

Prepare a poster (22" x 28" following poster requirements) or display (no larger than 2' x 3') showing something you learned from your completed activities or experiments. Include your results. You may show the actual experiment or make an item from recycled material, i.e. plastic, tin, boxes, etc.

Advanced (Grades 9-12 suggested):

- a. Display a recycled article or expand on one of the activities or experiments in your manual. Prepare a poster (22" x 28" following poster requirements) or display (no larger than 2' x 3') showing something you have learned. Be sure to include your results, notebook, and an explanation of how you changed or expanded the experiment.
- b. Show a recycling program in your area, home or neighborhood. Prepare a poster (22"x 28" following poster requirements) or display (no larger than 2' x 3') showing your plan, and one or more of the benefits of your recycling efforts (money saved or recouped, resources saved in terms of pounds of material, number of trees, manufacturing dollars, etc.). Or show a recycled item you made from plastic or tin cans.
- c. Design your own activity or experiment to exhibit. Size limitations are the same as for the other exhibits. Difficulty level should be about the same as the other options in this level. Check with Extension Office and/or local club leader for approval of plans. Be sure to include a notebook outlining your plans and include your results.
- d. Create a notebook of recycling ideas. Explain how a group like a 4-H Club could start a recycling activity to raise money, i.e., collecting newspapers, cans, or collect leaves for a compost area at a local farm or community garden. Show the benefits of your program.
- e. Display a recycling bin for the kitchen. Create a notebook explaining how the bin works and its benefits.

4-H SCRAPBOOK

(County only project – Grand Champion State Fair Entry under Crafts)

State Fair Entry: *Grand Champion is a State Fair Entry under Crafts*

Description/Guidelines:

Each album must have front and back covers with pages firmly attached between the covers. The album size should be 8-1/2" x 11" **OR** 12" x 12". It must have archive-safe plastic sleeves or covers.

Each scrapbook must have the recommended number of pages for your level completed for judging. Completed pages must contain photos or memorabilia, documentation, journaling, decoration, etc. Incomplete or unfinished pages will not be judged or count toward the required number of pages.

Each scrapbook album must have a label (with your name, grade, and level) attached with a string. This label must also include the page numbers that the 4-H member wishes to have judged. The page numbers need not be written on the actual page – rather, you should count the first page as page 1 and proceed onward. If you do not indicate the pages you wish to have judged, the judge will start at page 1 and continue through the page number required for your level. The pages may also be listed by the page title, if desired.

Photos and memorabilia must be included in each scrapbook, but not necessarily on each page. Some pages may contain only photos, while others may contain only memorabilia. Be sure to include a variety in your list of pages to be judged. At least 1 piece of memorabilia should be included in your required pages. Memorabilia should be encased in a separate plastic sleeve if added to a page with photos. If a photo is included on a page with a lot of memorabilia, the photo should be encased in a separate plastic sleeve. Newspaper articles should be photocopied onto acid-free paper or sprayed with archival spray.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Neatness counts!

Keep in mind the proper placement of photos, etc., in your album. Your scrapbook is telling a story. Use chronology (putting things in order of occurrence as they happened) **and/or** themes to organize your scrapbook.

Be sure materials you use are safe for your photos. Do not use ballpoint pens and/or pencils, crayons, markers, magnetic albums, construction paper, or any adhesives that are not photo safe.

To display your scrapbook exhibit at the county fair, enclose it in a poster sleeve. These are available in the Extension Office.

Exhibit Class Guidelines:

Level A (Grades 3-4 suggestion)

Complete 4 pages. Include 4 different skills or techniques.

Level B (Grades 5-6 suggestion)

Complete 6 pages. Include 6 different skills or techniques.

Level C (Grades 7-9 suggestion)

Complete 8 pages. Include 8 different skills or techniques.

Level D (Grades 10-12 suggestion)

Complete 10 pages. Include 10 different skills or techniques.

4-H SEWING

State Fair Entries: *Each county will be allowed to send one exhibitor from each grade level of wearable and non-wearable categories.*

This is a series on how to sew. Participants sew garments of increasing difficulty as they progress. The requirements range from simple items to a tailored suit or coat.

In the Senior Division:

- *Only honor group projects are eligible for state fair entry.*
- State Fair selection in the Sewing Project and Fashion Revue will be held immediately after judging. Projects will be released after State Fair entries have been selected.
- Below is a list of the county and state project guidelines.
- 4-H members may enter projects in each of 2 categories:
 - wearable sewn item
 - non-wearable sewn item

4-H Sewing Skills and Techniques:

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding skills to incorporate in a sewing wearable garment or outfit for exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering. Exhibited items must demonstrate the minimum skill techniques expected for their given grade level as outlined in the exhibit requirements. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning sewing skills and techniques. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate. It is always recommended to follow pattern instructions and demonstrate those mastered skills. Before purchasing a pattern, it is important it be age and grade appropriate for the 4-H member. Fabric type should also be appropriate for the 4-H member's age and grade. Any additional skill(s) learned from using the pattern, or others taught by the mentor/instructor that are age and grade appropriate are also acceptable. Seam finishes are recommended on all exposed seams (except knits). Interfacing, under stitching and trimming should be used when appropriate.

G Grades 3-7

Grade 3 and 4 exhibits must demonstrate two of the following skills, Grade 5 three skills, Grade 6 four skills, and Grade 7 five skills.

- Use a simple seam finish
- Insert elastic or a drawstring
- Do a machine-stitched hem
- Do a hand-stitched hem
- Do a machine-blind hem
- Do machine topstitching
- Stitch in the ditch
- Stitch curved seams
- Sew and trim a crotch or curved seam
- Trim or grade seams to reduce bulk
- Staystitch and understitch
- Apply a facing
- Use interfacing (can be iron-on or sew-in)
- Apply a collar
- Attach cuffs
- Make darts
- Gather fabric
- Insert a center-placed zipper
- Insert a lapped zipper
- Insert an invisible zipper
- Do hand or machine beading
- Attach cuffs
- Make pleats
- Add boning
- Use interfacing (can be iron-on or sew-in)
- Apply a collar
- Attach cuffs
- Make darts
- Gather fabric
- Insert a center-placed zipper
- Insert a lapped zipper
- Insert an invisible zipper
- Use a separating zipper
- Insert a fly-front zipper
- Match fabric design (i.e. match plaids)
- Gather fabric
- Apply ruffles, trim, piping, binding, or ribbing (can be purchased or self-made)
- Sew with knit
- Sew with sleeves
- Make/apply patch, inseam, or front-hip pockets
- Use a simple lining
- Hand-sew buttons
- Make machine buttonholes
- Sew tucks or pleats
- Construct with a serger
- Use machine or hand applique
- Do machine quilting
- Use a twin needle
- Any other skill not listed
- Use/apply lace work, smocking, or ruching
- Construct garment with serger
- Any other skill not listed

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

SEWING FASHION REVUE

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

State Fair Entries:

6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at state fair.

Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit.

Exhibit Guidelines:

All garments and outfits modeled in Fashion Revue must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Junior (grades 3-7 suggested)

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. There is no junior class at state fair.

Senior Categories (grades 8-12 suggested)

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

4-H SEWING: WEARABLE

State Fair Entries: *5 junior exhibits per county; one per grade level
6 senior exhibits per county; one per category*

Description:

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

Provide a completed sewing 4-H Sewing Skills and Information Exhibit Card 4-H 929-W with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Junior Exhibit Class Guidelines:

Grade 3

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5

Create one clothing article or a simple two-piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 6

Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 7

Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Senior Exhibit Category Class Guidelines (grades 8-12 suggested): Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades. All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt.

Informal or Casual Wear:

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up:

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice:

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one- or two-piece dress, or one- or two-piece pant suit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat:

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates:

Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear:

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

4-H SEWING: NON-WEARABLE

State Fair Entries: *10 exhibits per county; one per grade level*

Description:

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

Provide a completed sewing 4-H Sewing Skills and Information Exhibit Card 4-H 929-W with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Grade 3

Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5

Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 6

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 7

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grades 8, 9, 10, 11 and 12

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

4-H SEWING: UP CYCLE IT

(County only)

Description/Guidelines:

Reduce, reuse, refashion – Up cycle! Take something old and make something new. Turn discarded and out of style garments into new fashionista dreams. This is your most ecofriendly sewing choice. Because the actual fabric being used requires nothing new to be produced, and prevents adding waste to landfills. If it's from your own closet, it won't cost you a cent!

- Evaluate items of clothing for reuse by asking these questions:
- Is the color flattering to the wearer?
- Can the item be dyed to create a more attractive color?
- Are there stains or worn spots that can be removed or covered?
- Is the fabric washable or will it require dry cleaning?
- Can you re-hem the sleeves, change the buttons, or add trim to make a new look?

Before throwing out worn garments, check the following:

- | | |
|----------------|------------------------|
| • Buttons | • Ruffles |
| • Hook | • Pockets |
| • Belt buckles | • Other embellishments |
| • Zippers | |

If these items are in good condition, remove and save for future use.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Intermediate (grades 6-8 suggested)

Advanced (grades 9-12 suggested)

Using new skills from the above and ones you have learned in previous sewing projects, complete a project and remember to keep a record of what and how you created it.

Project suggestions:

- Restyle wide-leg slacks to give them a more contemporary look.
- Restyle a pair of out-grown blue jeans into a fashionable tote or shoulder bag.
- Convert an oversized shirt into a fashionable skirt.
- Convert an oversized skirt into a fashionable top.
- Convert a dress into a top or skirt.
- Refashion a jacket into a vest.
- Use embellishments from one garment and transfer them to another garment

Recycled fabric is to be the major component of the item. Recycled garments may be cast-offs from the member's family/friends or purchased at a yard sale or similar low-cost source. Deconstructed t-shirts which do not include sewing skills do not fit this class. Items for the home do not fit this class. Items which do not include sewing as a major means of reconstruction are not eligible for this class.

Additional documentation is required:

1. Include a "before" photo of all the recycled items used;
2. Include the source of the recycled garment (i.e. yard sale, family members, etc.)
3. Write a brief explanation of how the design was created and/or include any design drawings that were used in the creation.

4-H SHOOTING SPORTS

State fair Entries: *3 per county; one per level*

Description/Guidelines:

The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

4-H SMALL ENGINE

State Fair Entries: *3 per county; one per level.*

Description/Guidelines:

The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

4-H SOIL & WATER SCIENCE

State Fair Entries: *3 per county; one per level*

Description:

The soil and water science project teaches youth about soil, water, and environmental stewardship.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

4-H SPORTEFISHING

State Fair Entries: *3 per county; one per level*

Description/Guidelines:

The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people

and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested):

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested):

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

Advanced (grades 9-12 suggested):

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

4-H SPORTS

(County Only - No State Fair Entry)

Description/Guidelines:

A 4-H member may sign up for any number of sports. Select one sport and prepare an exhibit in that sport to be turned in and judge at the county fair. Exhibits will be divided according to your grade in school at the time of your enrollment.

1. Learn the basic skills of the sport(s) you select.
2. Learn the safety rules of the sport(s) you select.
3. Practice good sportsmanship.
4. Have fun learning and participating in the spot.
5. Participate in the sports project in one of the following three ways.
 - a. Participate actively with any organized team in the county.
 - b. Participate in a sport with your family, friends, or 4-H club.
 - c. If the sport you select is an individual sport, participate on your own.

Exhibit one poster at the county fair. Refer to Poster Guidelines:

Choose 1 of the 5 following as a title for your poster:

1. "Safety Rules for ___ (name of sport)".
2. "Equipment Needed for ___ (name of sport)".
3. "Basic Skills to Develop for ___ (name of sport)".
4. "Exercise Value of ___ (name of sport)".
5. Or any single topic that relates directly to your sport.
 - Pictures from printed matter, photographs, original art work, etc., may be used to illustrate your poster. Be sure to label each illustration appropriately.
 - Include on the poster a brief story of your experiences in participating in this sport, including the following:
 - Why you chose this sport.
 - Who taught you how to play the sport?
 - The value you have received from playing the sport.

VERBAL COMMUNICATIONS (EVENT)

For event / check-in information, see schedule in this book.

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. While the interactive demonstration is a non-competitive event at the Indiana State Fair, the demonstration, informative presentation, professional persuasive presentation, public speaking, and illustrated talk are competitive events. Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your County Extension Educator for information about entering these events. Entries will be submitted through Fair Entry!

DEMONSTRATION

- Any 4-H member in grades 6-12 may participate in the Indiana State Fair demonstration contest.
- This contest allows the 4-H member to show the audience step-by-step procedures how to do something related to any 4-H project.
- Examples of a demonstration include how to take a prize-winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard VGA external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality

and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available.

- Live animals are not permitted.
- There is no interaction with the audience.
- Junior members (grades 6-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Questions may be asked of the contestants by the judges following the demonstration.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.
- The team category is for two (2) people and will be determined by the highest-grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members who are 14 years of age or older as of January 1 will be permitted to attend the trip. Those members of the winning team who are younger than 14 years of age will not be able to compete in a team demonstration in future years.
- The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members and top (1) blue merit senior team at the discretion of the judges. Trip winners must be of blue merit quality.
- A county may have no more than three (3) entries in each of these categories.

INTERACTIVE DEMONSTRATION

1. Any 4-H member may participate in the Interactive Demonstration.
2. This is designed for the novice person, and the topic can be related to any 4-H project. The 4-H member will provide a short demonstration of no more than 3 minutes that will actively engage members of the audience in a how-to-do skill development.
3. Examples include, but are not limited to, how to use a measuring cup, how to use a ruler, how to knead dough, how to clean grooming clippers, how to crop a photo, etc.
4. Props are permitted.
5. Live animals and PowerPoint displays are not permitted.
6. Although participants will not be judged, an adult will watch the 4-H member's interactive demonstration and will provide feedback to the member.
7. The 4-H member will continually repeat their how-to-interactive demonstration for the designated time period, typically 45-60 minutes.

INFORMATIVE 4-H PRESENTATION

- Any 4-H member in grades 6-12 may participate in the Indiana State Fair informative presentation contest.
- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, Science Workshops, or Citizenship Washington Focus; the impact of a community service project on the

- 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving it to the audience from a stage or stage-like setting. If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard VGA external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available.
 - Live animals are not permitted.
 - There is no interaction with the audience.
 - Junior members (grades 6-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
 - Questions may be asked of the contestants by the judges following the informative 4-H presentation.
 - Categories will be Junior Individual and Senior Individual.
 - The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members at the discretion of the judges. Trip winners must be of blue merit quality.
 - A county may have no more than three (3) entries in each of the categories.

PROFESSIONAL PERSUASIVE PRESENTATION

- Any 4-H member in grades 6-12 may participate in the Indiana State Fair professional presentation contest.
- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit three (3) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Members must use a PowerPoint, Prezi, or other digital media presentation when giving their presentation to the audience from a stage or stage-like setting.
- Other props may be used to enhance the presentation but are not required.
- Live animals are not permitted.
- There is no interaction with the audience.

- Junior members (grades 6-8) and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Questions may be asked by the judges following the professional presentation.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.
- The team category is for two (2) people and will be determined by the highest-grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members who are 14 years of age or older as of January 1 will be permitted to attend the trip. Those members of the winning team who are younger than 14 years of age will not be able to compete in a team informative presentation in future years.
- Contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard VGA external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available. A wireless internet connection will be available.
- The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members and top (1) blue merit senior team at the discretion of the judges. Trip winners must be of blue merit quality.
- A county may have no more than three (3) entries in each of the categories.

PUBLIC SPEAKING

- Any 4-H member in grades 6-12 may participate in the Indiana State Fair public speaking contest.
- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- There is no interaction with the audience.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice, but must be related to 4-H.
- Junior members (grades 6-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.
- Questions may be asked by the judges following the speech.
- The State Fair Achievement Trip may be awarded by the judges to a maximum of the top three (3) blue merit senior individual members at the discretion of the judges. Trip winners must be of blue merit quality.
- A county may have no more than three (3) entries in each category.

ILLUSTRATED TALK

- An illustrated talk is offered at the Indiana State Fair in the poultry and rabbit project area.
- All participants must complete the Indiana State Fair Rabbit or Poultry entry form. This completed form is to be submitted to the rabbit or poultry barn office,

respective to the contest, at check-in. There is no Indiana State Fair entry fee for this event.

- Categories will be Novice (grades 3-4), Junior (grades 5-6), Intermediate (grades 7-8), Senior (grades 9-10), and Master (grades 11-12).
- An illustrated talk is for any 4-H member and allows the member to present a 5–7-minute speech to the audience on a topic related to that project while using props and/or a PowerPoint, Prezi, or other digital presentation.
- There is no interaction with the audience.
- Check the Indiana State Fair 4-H Premium book for the time, date, and location of this event.
- Entries will be accepted through the County Purdue Extension office or on-site at the poultry or rabbit show for the respective event. Check the Indiana State Fair 4-H Premium book for the time, location, and deadline to enter if entering on-site.
- Live animals that would be eligible to show in that project may be used in the illustrated talk.
- The State Fair Achievement Trip may be awarded by the judges to a maximum of the top two (2) blue merit Masters Category rabbit members and poultry members at the discretion of the judges. Trip winners must be of blue merit quality.

4-H VETERINARY SCIENCE

Description/Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested):

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested):

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested):

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

4-H WEATHER & CLIMATE SCIENCE

State Fair Entries: *3 per county; one per level*

Description/Guidelines:

Youth will learn information about weather and climate science.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested):

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested):

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

4-H WELDING
(County Only - No State Fair Entry)

Exhibit Class Guidelines:

Junior (grades 3-7):

Exhibit a 22" x 28" poster (Refer to Poster Guidelines). The poster can be on any topic learned in the Arcs & Sparks welding manual. Title your poster **OR** exhibit a project you made from the plans listed in the Arcs & Sparks welding manual.

Senior (grades 8-12):

Exhibit a 22" x 28" poster (Refer to Poster Guidelines). The poster can be on any topic learned in the Arcs & Sparks welding manual. Title your poster **OR** exhibit one item that you have made or repaired. If it is a repaired item, indicate clearly the repairs you made. If it is an item you made, indicate its use, how long it took to make, and whether it is your original design. The item may be useful, decorative, or artistic. The following criteria will be used for judging: *1) Quality of the welds used;*

2) Appropriateness of welds used; 3) Quality of the joints selected to use (if any); 4) Appropriateness of joints selected to use (if any); 5) Usefulness of item made; 6) Overall appearance and neatness. Place your name, age, address, and club name on the exhibit.

4-H WILDLIFE

State Fair Entries: *3 per county; one per level*

Description/Guidelines:

This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be

left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

4-H WOODWORKING

State Fair Entries: *4 per county; one per level.*

Description/Guidelines:

The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level 1 (grades 3-4 suggested):

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W. Exhibits may also include higher level techniques that have been mastered. Any higher-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 2 (grades 5-6 suggested):

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 3 (grades 7-9 suggested):

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 4 (grades 10-12 suggested):

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W. Exhibits may also include lower-level techniques that have been mastered. Any lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

4-H ZERO-TURN MOWER SAFETY AND OPERATOR SKILLS

State Fair Entries: *4 educational exhibits per county; one per level: 3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.*

Description/Guidelines:

The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contest.

QLC/YOUTH FOR THE QUALITY CARE OF ANIMALS



To exhibit **4-H beef cattle, dairy cattle, swine, sheep, goats, poultry and market rabbits**, 4-H members (3rd-12th grade) must be certified through the 4-H Quality Livestock

Care Program. Registration for QLC is available on 4Honline. Trainings will be completed through in-person trainings provided by the 4-H educator.

Youth for the Quality Care of Animals (YQCA) is an annual program that can be completed via online modules. More information about YQCA is available at www.yqcaprogram.org. Use your 4Honline login information.

- YQCA eliminates the requirement of Youth Pork Quality Assurance Plus (YPQA) certification and 4-H Quality Livestock Care.
- The cost for the online training is \$12 and will be completed on an annual basis.
- **Either print your certificate or have a screenshot saved to your cell phone. Certificate will be needed for State Fair.**
- The goals of YQCA program include ensuring that:
 - Youth will be more prepared to be ambassadors for animal agriculture.
 - Youth learn best management practices with their animals.
 - Animals from youth livestock programs are treated with the utmost care.
 - 4-H members are contributing to a safe, wholesome food supply.
- This should be viewed as an educational opportunity for 4-H livestock members rather than perceived as just another rule.
- More information about YQCA is available at www.yqcaprogram.org.

ANIMAL PROJECT GUIDELINES

BEEF

Show order: Heifers, Cow/Calf, Feeder Calf, Steers, Champion Shows, and Showmanship. Show order is subject to change and will be established when the show order is created.

COUNTY REQUIERMENTS

1. All beef cattle (beef steers, commercial (non-registered) beef heifers, and dairy steers) must be identified by May 15th in 4H Online and attend animal identification day.
2. All beef cattle (beef steers, commercial (non-registered) beef heifers, and dairy steers) must be registered on Fair Entry by the deadline to be eligible to show at the County fair.
3. Any beef member wishing to participate in the Rate-of-Gain competition must attend beef weigh-in.
4. A 4-H member may enroll and show a maximum of 6 beef steers, 6 dairy steers, and 10 heifers.
5. All beef entries; Beef Steers, Dairy Steers, Registered heifers, Commercial heifers, Dairy Feeder Steers, Beef Feeder Calves, and both members of the cow/calf pair are required to have 840-RFID tags to be eligible for exhibition at the County 4-H Fair.
6. For Indiana State Fair eligibility: All beef, dairy steers, and Commercial heifers – must have an 840-RFID tag and county tag and DNA hair sample turned in by May 15. Registered heifers must have an 840-RFID tag and tattoo and DNA hair sample turned in by May 15. Dairy feeder steers DNA hair samples by May 15. DNA hair samples will be collected by the 4-H member and turned into the Extension Office.
7. Only breeds recognized in the State 4-H Fair will be recognized at the County Fair. All others will be shown commercial.
8. Beef Steers must have a minimum weight of 800 pounds and no maximum weight limit to compete for Grand Champion and sell in the Auction.
9. Registered steer breeds will need breed registration papers to show. Without registration papers, animals will be shown in the crossbred class. Steers are required to be registered under the specific 4-Her's name. Steers can NOT be registered under family names.
10. Registered heifers must have valid breed registration papers to show as a registered heifer. Without registration papers, animals will be shown in the crossbreed class. Ear tattoo and registration papers must match. Heifers can be registered under family names (i.e. Dave Cook & Family, Cook Family).
11. Dairy steers will be in a separate class in the beef show, and the champion dairy steer may show for Grand Champion Steer.
12. Dairy steers must be 100% dairy blood.

13. No false hair or false tail switches will be allowed. Animals are subject to check by the adult 4-H leaders.
14. All animals must be substantially tied in stalls with neck rope and halter.
15. Black mortar, black graphite, or other similar coloring agent may not be used on beef animals. Animals are subject to check by the adult 4-H leaders.
16. Generators must be outside and on the south end of the building due to their noise.
17. No cart fans. 2 overhead fans/3 head per family.
18. There will be no tie-outs for beef animals.
19. Fitting will be allowed in the roped off area to the West of the cattle barn (even if that exceeds 40 feet) as well as 40 feet from the barn in any direction. **NO PAINTING IN THE BARN**
20. Any scurs longer than 2" must be removed prior to coming to the fair.
21. Any items not specifically outlined in this book will default to state fair 4-H rules.
22. Heifers, Cow/calf, and state fair steers will be released starting 1 hour after the conclusion of the beef show until one hour prior to start of sheep show. After the conclusion of the sheep show early release will resume until 10:00 am Sunday morning. All animals **MUST** be loaded out on the South end of the barn. After Sunday at 10 am no animal will be permitted to leave without penalty. State Fair Steer paperwork must be shown at check in for early release.
23. A "Top 5" will be picked in both the heifer and steer show. Reserve breed champions will be eligible to pull into the ring and compete for top 5 once the champion from their breed has been selected as one of the top 5 in the show.
24. Proof of all livestock state fair entries including DNA sample submissions need to be shown at time of livestock check-in at fair to leave early.
25. All Equipment for Beef, that are allowed to leave early, needs to be moved out by Sunday, at 11:00pm.

FEEDER CALF

1. Indiana State Fair: You **MUST** be enrolled in the Beef Project and your Dairy Feeder Steers must have RFID tag, county tag (State Fair animals only), and be enrolled in 4HOnline by May 15.
2. County Fair: All other Dairy Feeder Steers and Beef Feeder Calves must be ear-tagged and identified and entered in Fair Entry by June 15 (*see pg. 141*). Contact your Beef Project Leaders to arrange for tagging by June 8.
3. County only beef and dairy feeders will only need an RFID tag.
4. Male calves must be steers by fair time.
5. Feeder calves may be dairy steers, beef steers or beef heifers.
6. Calves may be bucket calves or be nursing the cow.

7. Calves may be brought to the fair on the day of the exhibit and taken home after exhibiting.
8. The calf must be born on or after January 1 of the current year.

COW-CALF

1. You **MUST** be entered in the Beef Project by May 15 and cow and calf must be ear-tagged and identified in Fair Entry by June 15. Contact your beef project leaders to schedule tagging by June 8.
2. The cow and calf will both be shown on lead.
3. The calf is eligible to show in the feeder calf class.
4. The calf must be the genetic offspring (not embryo transfer) of the dam. The calf must be at least 50% beef breeding.

CLASSES:

Use the following class breakdowns when entering animals into 4HOnline to ensure they are entered properly for the State Fair. Some classes may be combined at the County Fair but Divisions will remain intact.

4-H FEEDER CALF CLASS SECTIONS

Dairy Feeder Calf
 Beef Feeder Heifer
 Beef Feeder Steer

4-H BEEF HEIFER CLASS SECTIONS

ALL BREEDS (except Crossbred) will be shown by breed divided at Fair time.

Junior Calf Division

Heifers, Junior Calf, January 1-April 1, current year.

Senior Calf Division

Heifers, Senior Calf, September 1 – December 31, previous year

Summer Yearling Heifer Division

Heifers, Summer Yearling Heifer II, July 1-August 31, previous year

Heifers, Summer Yearling Heifer I, May 1 – June 30, previous year

Junior Yearling Heifer Division

Heifers, Junior Yearling Heifer II, March 1 – April 30, previous year

Heifers, Junior Yearling Heifer I, January 1 – February 28, previous year

Senior Yearling Division

Heifers, Senior Yearling, September 1 –December 31, two years previous

Commercial Crossbred Heifers (shown by weight)

Champion and Reserve Champion Female, (Section 2-9)

Grand Champion and Reserve Grand Champion Female overall breeds

4-H Beef Rate-of-Gain

Steers will be recognized by calculating rate-of-gain to determine official winner

Showmanship- Beginner, intermediate, senior – Must show own animal

4-H DAIRY

COUNTY REQUIREMENTS

1. 4-H members must identify all Dairy Cattle in the Indiana 4-H Online Animal ID system by May 15 to be eligible for exhibition.
2. Indiana State Fair: all Dairy Cattle must be ID'ed by an RFID tag. Animal DNA must be turned into the Extension Office by May 15 to be eligible to show at the Indiana State Fair.
3. All Dairy Lease forms are due to the Extension Office by May 15.
4. Mini 4-H will exhibit animals already on fairgrounds with the help of an older 4-H Dairy member (animals must be under 300 pounds or mini exhibitor will have an adult assist)
5. A 4-H member may show more than one breed. The exhibitor may show a maximum of one animal in each of the age groups per breed.
6. 4-H members with Commercial dairy females must abide by the same rules and class arrangements for the registered animals. 4-Hers will show them separately from the registered animals until the Supreme Dairy Show.
7. Dairy animals that have previously been named 4-H Supreme Champion at the Delaware County Fair are not eligible to compete in the 3-year-old or older classes.
8. All animals must be substantially tied to stalls, including neck rope (1/2" rope or the equivalent).
9. To show a cow in production only: The animal may be brought to the fair on the day of exhibit and taken home after exhibiting. Other animals must abide by regular entry and release regulations.
10. Dairy Showmanship will be first class.
11. All purebred animals will be required to have registration papers signed by the secretary of the respective breed organization and registered to the club members and/or their family and checked at time of unloading.
12. A completed record sheet is only necessary if you do not have an animal to show.
13. Dairy steers shall meet the same guidelines as beef steers. They will show during the Beef Show.
14. Proof of registration (registration papers of dam) is acceptable for the Spring Calf Class.
15. A dairy member may own and lease animals at the county level only (for heifers and milk cows).
16. Dairy Show Structure:
 - Registered breed classes – with registration papers.
 - Commercial classes – no papers, but the animal's dam and sire must be from a world recognized dairy breed. This category includes both grade and crossbreds.

CLASSES:

Showmanship: Beginner, Junior, & Senior (must show your own animal)

K - 2nd grade. (Mini 4-H)

Spring Calf: born March 1 of current year

Winter Calf: born between Dec 1 last year to Feb. 28 current year

Fall Calf: born between Sept 1 to Nov 30 last year

Summer Yearling: born between June 1 to Aug 31 last year

Spring Yearling: born between March 1 to May 31 last year

Winter Yearling: born Dec 1, 2023 Feb 28, 2024 (or last year)

Fall Yearling: born between Sept 1, 2023 to Nov 30, 2023

Junior 2-Year-Old Cow: born between March 1, 2023 to Aug. 31, 2023

2-Year-Old Cow: born between Sept 1, 2022 to Feb 28, 2023

3-Year-Old Cow: born between Sept 1, 2021 to Aug 31, 2022

4-Year-Old & Over Cow: born between Sept 1, 2020 to Aug 31, 2021

5-Year-Old & Over Cow: born prior to Aug 31, 2020

4-H DOG OBEDIENCE

COUNTY REQUIREMENTS

- 1) Each dog must have a 4-H Dog Vaccination Certificate showing that the dog has been vaccinated within the year.
- 2) Dogs must be six (6) months old or older by July 1, which is in line with the American Kennel Club requirement that dogs must be 6 months old by trial date. Younger dogs will be accepted at the discretion of the leaders for county exhibit only.
- 3) Dogs do not need to be purebred.
- 4) Animals must be owned by exhibitor or member of immediate family and be trained by exhibitor and records started May 15.
- 5) Records must be turned in on show day.
- 6) Animals do not need to be registered with any breed registry.
- 7) A member may show only one dog.
- 8) A dog cannot be shown in a class in which they have been shown before or a lower class.
- 9) Dogs should be entered in the class corresponding with their training.
- 10) Exhibitor must be a 4-H member and have met county requirements.
- 11) Female dogs in season must not participate in show.
- 12) Any situation not covered by the above rules shall be decided by the county leaders in reference to the State Fair rules.
- 13) Ribbons will be awarded up to 10 places per class.
- 14) The First Year, *Section A*, is for 4-H members and dogs who are both just starting. Any 4-H member or dog with training before October 1 of the previous year must show in the First Year, *Section B*, or *above*.

INDIANA 4-H AGGRESSIVE DOG POLICY

The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H Program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is not appropriate for involvement in the 4-H Program. On occasion, the 4-H member may have difficulty managing their dog within the 4-H Program. The following guidance has been provided for the Indiana 4-H Dog Program as the owner/exhibitor of the dog bears responsibility for the dog's actions. In the subsequent policy, the term "4-H Dog Personnel" will include County 4-H Volunteers, County Extension Educators, State 4-H Staff and appropriate County and State Fair Directors.

A dog that bites a human or another dog at any 4-H Dog Event must be immediately removed from that event by the 4-H member and will subsequently be excused from the 4-H Program. The member should be directed by 4-H Dog Personnel on-site to remove the dog if the member does not do so willingly. If a determination is made by the 4-H Dog Personnel that a dog bit in self-defense, it may be allowed to remain at the 4-H Dog Event.

Dogs that display other signs of aggression, including but not limited to, barking and standing ground, growling, lunging and snapping will be given a verbal warning. They will be removed from the event after the second violation at the same event. To be removed from a 4-H Dog Event, there must be two violations at the same event.

Any dog that is removed from a 4-H Dog Event due to aggressive behavior will be placed on probation for 2 weeks. Written notification of the probation will be given to the 4-H member. The 2-week period will start upon written notification to the 4-H member. While on probation, the 4-H Dog Personnel and the 4-H member and parents will work together to determine the best course of action for the dog.

This may include (but is not limited to) working individually with the dog and 4-H member, asking the 4-H member to use a different dog or having the 4-H member attend events without their dog. At the end of the designated probation period, 4-H Dog Personnel will decide regarding the dog's return to 4-H Dog Events.

Dogs that are removed from a 4-H Dog Event twice will be immediately excused from the 4-H program and will not be allowed to re-enter. Excusing a dog from the 4-H Program is rare but could be necessary for the safety of 4-H members, volunteers, and other participating dogs. Should a dog be excused from the program, it must be remembered that the action is against the dog and not the 4-H member. 4-H Dog Personnel should look at many solutions and encourage the 4-H member to attend classes without their dog while training it at home or potentially bringing another dog to 4-H events. 4-H members will always be welcome in every other part of the dog project.

In the event that a dog is removed from a 4-H Dog Event or excused from the 4-H program, 4-H Dog Personnel should report such to the State 4-H Office so that the information is available at all county 4- H dog programs and the Indiana State Fair.

CLASSES:

1A	Heel on Leash	40	1B	Heel on Leash	40
	Figure 8 on Leash	40		Figure 8 on Leash	40
	Sit for Exam on Leash	40		Stand for Exam on Leash	30
	Sit Stay on Leash - 30 seconds	40		Recall off Leash	30
	Recall on Leash (no Finish)	40		Down Stay (Walk Around Ring)	30
				Sit Stay (Get Your Leash)	30
2A	Heel on Leash, Fig 8 on Leash	40	2B	Heel on Leash, Fig 8 on Leash	40
	Stand for Exam off Leash	30		Stand for Exam off Leash	30
	Heel Free	40		Heel Free	40
	Recall off Leash	30		Drop on Recall	30
	Sit Stay (Get Your Leash)	30		Sit Stay (Get Your Leash)	30
	Sit Stay 1 min (group - on leash)	30		Sit Stay 1 min (group - on leash)	30
	Down Stay 1 min (group - on leash)			Down Stay 1 min (group - on leash)	
3A	Heel Free & Figure 8	40	3B	Heel Free & Figure 8	40
	Stand for Exam off Leash	40		Stand for Exam off Leash	40
	Dumbbell Recall	40		Retrieve	40
	Drop on Recall	40		Drop on Recall	40
	Stand Stay (Get Your Leash)	40		Stand Stay (Get Your Leash)	40
4A	Heel Free & Figure 8	40	4B	Heel Free & Figure 8	40
	Retrieve on Flat	40		Retrieve on Flat	40
	Dumbbell Recall over High Jump	40		Retrieve over High Jump	40
	Recall over Broad Jump	40		Broad Jump	40
	Command Discrimination (stand, sit, down)	40		Command Discrimination (stand, down, sit)	40
5A	Hand Signals (and voice)	45	5B	Hand Signals	45
	Directed Retrieve (2 gloves)	40		Directed Retrieve	40
	Retrieve over High Jump	45		Retrieve over High Jump	45
	Broad Jump	35		Broad Jump	35
	Moving Stand and Exam	35		Moving Stand and Exam	35
6A	Hand Signals	40	6B	Hand Signals	40
	Scent Discrimination (1 retrieve)	30		Scent Discrimination (2 retrieves)	60
	Directed Retrieve	30		Directed Retrieve	30
	Moving Stand and Exam	30		Moving Stand and Exam	30
	Go Out	30		Directed Jumping (2 jumps)	40
	Directed Jumping (1 jump)	40			
Veterans	Heel Free	40	4-H Dog Obedience Class Exercises (new for 2019)		
	Figure 8 off Leash	40			
	Stand for Exam off Leash	40			
	Recall off Leash	40			
	Stand Stay (Get Your Leash)	40			

4-H GOATS

COUNTY REQUIREMENTS

1. All goats being exhibited at the County Fair or State Fair must be identified in the Indiana 4-H Online Animal ID system by May 15 or earlier deadline set by county.
2. Indiana State Fair: all meat and dairy goat wethers and market goat does must be ID'ed by a 5-digit county tag or tattoo. Registered Boer and Dairy Goat Does must be ID'ed by a tattoo and Pygmy Goats ID'ed by a tattoo, microchip or country tag. To show at State Fair, each goat must turn in a DNA envelope by May 15 to be eligible.
3. Unregistered Dairy Does only need a 5-digit county ID if showing at county fair ONLY.
4. The exhibitor should wear show clothes that are appropriate to the species of goat they are exhibiting. Dairy goat exhibitors have the option of wearing black pants/slacks with a white shirt or all white outfit.
5. Mini 4-H Goat exhibitors are to wear appropriate goat show attire and must be accompanied by an older 4-H member or adult in the show ring. Mini 4-H members will show a goat already shown by an older 4-H member.
6. If your goat does not have the correct form of ID, they **MUST** attend ID Day or be ID'ed by a goat leader by the fair enrollment date (May 15). If your goat already has correct forms of ID, they **DO NOT** need to attend ID Day.
7. All goats must have their scrapies ID by weigh-in /check-in. Market goats and commercial breeding stock should have a scrapies tag in their ear.
8. Registered goats must have an ear tattoo and registration papers at both weigh-in and the fair. If registration papers are not provided, the goat will be tagged and shown as commercial. Most breeders can use the breeding tattoo as their Scrapie ID when registering. All non-registered goats are required to have a Scrapie tag by the weigh-in date—this is a state requirement.
9. Fees will be charged for each ear tag. If no registration paper is provided, your animal will need to be tagged for ID purposes and weighed in.
10. Livestock general rules apply.
11. Every goat is to have a collar and tie lead available.
12. Goats are to be clean and properly fitted and groomed for their type. For Dairy Goat Does and Meat Goats, this will involve clipping some of the hair. Check with the 4-H goat project leader with grooming questions.
13. Market goats must weigh a minimum of 45 pounds in order to compete for Grand and Reserve Grand Champions and to sell in the 4-H Animal Auction. This applies to both dairy and meat type market goats.

14. Every goat must be owned and in the 4-H members possession no later than May 15.
15. All market animals must be born after September 1 of previous year. No goat born after May 15 of present year will be eligible to show. Record sheet should start on day of purchase, be completed and signed by project or club leader, and turned in at time of unloading at fair.
16. Junior Does will be eligible to show in the market class with Wethers or shown in a breed class, but not both.
17. An exhibitor is limited to a maximum of 2 entries per class and a maximum of 10 goat's total. Market goats' classes are based on the weight of the goat upon arrival at the fair. 4-H members may register up to four market goats in fair entry if they believe they will fall into different weight classes, but the 4-H member will be limited to two per weight class.
18. Pygmy Wethers are not eligible for the 4-H Animal Auction.
19. Any does in milk staying at the fair must be milked out daily except for the morning of the show. Does in production should be shown with a full udder.
20. Dairy Goat Does in milk production may be brought to the fair on the day of the show and taken home after exhibiting. All other goat types must abide by regular entry and release regulations.
21. All goats competing for championship honors that are in milk may be required by the judge to be milked before making final placing. This is at the judge's discretion.
22. Depending on the number of head per breed and sex, leaders have discretion to allow the judge to choose a top 5.
23. Only goats who have wool are allowed to have straw, ALL other goats must use shavings.

CLASSES:

MINI 4-H CLASS

PYGMY GOATS

Junior Doe - under 6 months of age

Senior Doe - 6 months to 1 year of age

Advanced Senior Doe - over 1 year of age

Champion Pygmy Doe and Reserve Champion

Junior Wether - 1 year and younger

Senior Wether - over 1 year

Champion Pygmy Wether and Reserve Champion

Registered Pygmy

Commercial Pygmy

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BOER GOATS

Registered Junior Boer Doe - under 12 months of age that has never produced offspring

Registered Yearling Boer Doe - over 12 months but not yet 2 years

Registered Senior Boer Doe - over 24 months

Commercial/Percentage Junior Boer Doe

Commercial/Percentage Yearling Boer Doe

Commercial/Percentage Senior Boer Doe

Supreme Champion and Reserve Supreme Boer Doe

BOER MARKET GOATS

Light Class: Under 55 lbs. (cannot be sold in auction)

Medium Weight Division: 56-80 lbs.

Heavyweight Division: 81 & over lbs.

Grand Champ and Reserve Grand Champ Boer Market Goat

**Note: classes will be split up evenly as possible by the project leaders if more than ten market goats reside per class. If you have two goats in a class and need help finding an extra show hand, contact the project leaders and they will help you find someone.*

DAIRY GOATS

Dry Does

- Junior Dry Doe - born between April 1 and May 1
- Intermediate Dry Doe - born between March 1 and March 31
- Senior Dry Doe - born between January 1 and February 29
- Yearling Doe - 1 year and under 2 years
- Champion and Reserve Champion Dry Doe Under One Year

Milking Does:

- Yearling (1 year and under 2 years)
- Two-Year-Old (2 years and under 3 years)
- Three-Year-Old (3 years and under 4 years)
- Four-Year-Old (4 years and under 5 years)
- Five Years and Over

Champion and Reserve Champion

Supreme Champion and Reserve Supreme Champion

Dairy Market Goats:

- Light Class: Under 45 lbs.
- Market Class: Over 45 lbs.

Grand Champion and Reserve Grand Champion

ALL OTHER GOATS (i.e., Kiko, Angora, etc.)

Does under 1 year

Does over 1 year

Wether under one year

Wether over 1 year

SHOWMANSHIP: (All breeds together)

Beginner (Grades 3, 4, 5)

Intermediate (Grades 6, 7, 8)

Senior (Grades 9, 10, 11, 12)

CHAMPION RATE OF GAIN (ALL MARKET GOATS TOGETHER)

SHOWMANSHIP (4-H member MUST show their own animal)

- Beginner - Grades 3, 4, 5 of current school year, unless you won showmanship the previous year; therefore, you will move on to Junior Showmanship
- Junior - Grades 6, 7, 8 of current year, unless you won showmanship the previous year; therefore, you will move on to Senior Showmanship.
- Senior - Grades 9, 10, 11, 12 of current year - The winner of Senior Showmanship will move on to compete in the Supreme Showmanship competition.

4-H GOAT RATE-OF-GAIN

Goats will be recognized by calculating rate-of-gain to determine official winner.

4-H HORSE & PONY

NOTICE: Indiana state 4-H imposes vaccination requirements for horse show participants beyond the requirements of the Indiana State Board of Animal Health minimum requirements. Check with your local 4-H Purdue Extension Educator for these requirements.

COUNTY REQUIREMENTS

1. No Coggins Test is required for the county or state fairs.
2. Registered and/or grade animals may be shown in all classes. No stallions are eligible except weanlings.
3. Ownership, enrollment, and leasing deadline is May 15. Record sheets will be turned in at the last meeting prior to show.
4. No animal may be substituted or traded for the original animal after May 15. Three animals are the maximum number a member may show at county fair.
5. Animals must be measured in conjunction with 4HOnline.

6. All animals exhibiting at the county fair or State Fair will be identified in the Indiana 4-H Online Animal ID system by May 15 or earlier deadline set by county.
7. A color picture is to be uploaded for each horse to be eligible for the Indiana State Fair and to exhibit at the county fair. Animal's name and a maximum of 2 color photos that show all four feet and face must be uploaded to 4HOnline.com by May 15.
8. Certificate of Completion of Indiana 4-H Requirement Vaccination (4-H-1031-W) form should be completed and carried to all Horse and Pony Events. Failure to meet guidelines on this form, an incomplete form, or outdated vaccinations will result in ineligibility from events.
9. Lease agreements must be submitted to the County Extension office by May 15.
10. All animals must be sound and healthy. Any questionable animal may be removed by a licensed veterinarian or at the judge's discretion.
11. The use of drugs is prohibited. Animals may be checked at random for conformance with this rule.
12. Any animal exhibited must be shown and owned by the contestant or owned in partnership. Note: Leased animals may be shown subject to the approval of the Delaware County Extension Educator.
13. Animals are not to be ridden on the fairgrounds except in designated areas to be announced on show day. Failure to comply may result in loss of awards and dismissal from show.
14. A member may make only one entry per class. An individual animal may be shown by only one 4-H member, in any class, at the County Fair.
15. An individual animal may be shared by two siblings at the County Fair, as long as they are not in the same class and the animal was enrolled with both siblings by the May 15 enrollment deadline. The 4-H Horse & Pony Committee and the Judge reserve the right to limit the number of riders on a sibling shared horse, for the welfare of the horse.
16. Exhibitors must wear exhibit numbers in Show Arena. Proper attire must be worn in the ring by all class exhibitors and during trophy presentation as listed in the Indiana 4-H Horse & Pony Handbook.
17. All entries must be entered in appropriate classes or may be disqualified. Weanlings, yearlings, and 2-year-old animals must be shown at height of dam, except if height exceeds the dams. Animals may be measured by an appointed official.
18. Animals not entered and on fairgrounds by specified times may be disqualified, unless prior arrangements are made.
19. All protests must be submitted following the Delaware County 4-H Grievance Policy located in the Fair Book.
20. Rules not covered will default to the Indiana 4-H Horse and Pony rule book. The Horse and Pony committee reserves the right to adjust classes if numbers and conditions warrant.
21. The 4-H Horse & Pony Advisory Committee reserves the right to dismiss any unruly animals.

22. It is **HIGHLY RECOMMENDED** to attend the following meetings: A minimum of three (3) Horse and Pony meetings or two (2) Horse and Pony meetings and one (1) All Livestock (general) meeting. **Every rider is REQUIRED to participate in a minimum of one (1) workshop, regardless of discipline. Contesting and jumping exhibitors must participate in a workshop of that respective discipline. This is required to ensure rider safety.**
23. Exhibitors participating in Assisted Exhibitors classes may only participate in assisted classes.
24. An animal may be shown as:
 - Pony - 56" and under
 - Horse - over 56"
25. The Indiana 4-H Horse & Pony Handbook will be the official guide for the show.
26. **Animal Age:**
 - January 1 shall be considered the birthday of all animals.
 - Weanlings: born this year
 - Yearlings: After January 1 following year born
 - Two-Year-Old: After second January 1, following year born, etc.
27. Classes may be scratched on the morning of the show.
28. Versatility Horse Class – One horse/rider combination. Exhibitor will show Halter, English Pleasure, Western Pleasure and Barrels with the same horse. May not leave the arena and must have all necessary tack in the arena at the start of the class. May exhibit in any show apparel. Time allowed between classes: 5 minutes. Versatility participants are allowed to have (up to, but no more than) two 4-H youth assistants/helpers during tack changes between each class
29. Anything not specifically addressed in items 1-29, will default to the State Fair Requirements.

Exhibitor 4-H Age:

Mini - Grades K - 2 on January 1

Junior – Grades 3 - 5 on January 1

Intermediate – Grades 6 - 8 on January 1

Senior – Grades 9 - 12 on January 1

*** Horse and Pony Show Bill will be distributed to Horse and Pony members enrolled in the project at a later date***

4-H POULTRY

COUNTY REQUIREMENTS

1. Poultry cages will be provided and placed on paper, so 4-H members are to bring wood shavings or straw for each cage.
2. Each 4-H member will furnish their own container for feed and water.
3. Any poultry that did not come from a certified hatchery must be blood tested by July 1. Contact poultry leader for more information. For additional health requirements, please see Animal Health Requirements in this book.
4. All pen assignment forms will be mailed in June.
5. Commercial & Heritage meat birds (heavy breeds/dual purpose) need to be fully grown by fair.
6. A 4-H member may enter a maximum of 10 chicken entries either commercial or exhibition or a combination of both. There is a limit of 2 entries per class. For example, in Class 1, 2 pairs of pullets may be shown.
7. In addition to the chickens, a member may show a maximum of 2 males and 2 females in each of the geese, duck, turkey, and guinea classes. There is a maximum of 10 birds shown in the waterfowl classes.
8. Members may display 6 eggs in a Styrofoam carton. One entry per class. Eggs will be donated to a local charity of Poultry Leaders discretion.
9. To Exhibit at the Indiana State Fair, you must complete online state fair enrollment.

Poultry – Clarification

- Cockerel: A male bird less than one (1) year old day of Indiana State Fair Poultry Show
- Cock: A male bird one (1) year old or more day of Indiana State Fair Poultry Show
- Pullet: A female bird less than one (1) year old day of Indiana State Poultry Fair Show
- Hen: A female bird one (1) year old or more day of Indiana State Fair Poultry Show

Age Classification

Meat birds should be no younger than 6 weeks and not much older than 12 weeks. 4-H members should have possession of their meat birds by June 10.

- *Pullets, Cockerels, Young Ducks, Young Drakes, Young Goose, and Young Gander – less than 1 year of age day of show.*
- *Hens, Cocks, Old Ducks, Old Drakes, Old Goose, and Old Gander – more than 1 year of age or more day of show.*

CLASSES:

Mini 4-H Class

SHOWMANSHIP (4-H member MUST show their own animal)

- Beginner - Grades 3, 4, 5 of current school year, unless you won showmanship the previous year; therefore, you will move on to Junior Showmanship
- Junior - Grades 6, 7, 8 of current year, unless you won showmanship the previous year; therefore, you will move on to Senior Showmanship.
- Senior - Grades 9, 10, 11, 12 of current year

EXHIBITION
Female
Male

GUINEAS
Female
Male

COMMERCIAL MEAT PRODUCTION
Two broilers or roasters (preferably same sex and weight), classes broken at judge's discretion

EGGS
White Shell Eggs – ½ dozen (6 eggs)
Brown Shell Eggs – ½ dozen (6 eggs)
All other color shell eggs- ½ dozen (6 eggs)

HERITAGE NON-COMMERCIAL
Two broilers or roasters (preferably same sex and weight), classes broken at judge's discretion

DUCKS - EXHIBITION
Young Hen
Young Drake
Mature Hen
Mature Drake

COMMERCIAL WHITE SHELL EGG PRODUCTION
Two pullets
Two hens

DUCKS - COMMERCIAL
Young Hen
Young Drake
Mature Hen
Mature Drake

COMMERCIAL BROWN SHELL EGG PRODUCTION
Two pullets
Two hens

EXHIBITION LARGE FOWL
Pullet
Hen
Cockerel
Cock

FAMILY FLOCK - CANNOT BE SHOWN FOR OVERALL GRAND CHAMPION
One male and one female shown as a pair (preferably same breed)

GEESE
Female
Male

EXHIBITION BANTAMS
Pullet
Hen
Cockerel
Cock

TURKEYS
Female
Male

4-H RABBITS

COUNTY REQUIREMENTS

1. All rabbits must be in 4-H member's possession by May 15.
2. All animals for the breeding classes should be purebred.
3. Workshops are HIGHLY RECOMMENDED: one (1) Rabbit Workshop
4. All meat class rabbits will be shown separately from breed rabbits. These will be considered as non-breed animals. You cannot show the same rabbit in a meat class and again in a breed class. ONLY meat class rabbits are eligible for auction.
5. A pet class will be offered for animals not eligible for the breeding or meat classes. Members are encouraged to purchase animals that are free from disqualification and suitable for the breeding or meat classes. Pet rabbits will need a tattoo.
6. Sick rabbits will be removed from the showroom and sent home.
7. 4-H members may exhibit in one or more classes, but no more than one exhibit in any one class. Any member showing a rabbit in the pet class may not enter additional rabbits in any of the breeding or meat classes.
8. 4-H members may enter multiple classes but are limited to one exhibit per class. Members who show a rabbit in the pet class may not enter any other rabbits in the breeding or meat classes.
9. All 4-H members are responsible on show day for bringing their 4-H rabbits to and from the judging table. Only 4-H members may show rabbits at the judging table, no adults. Classes will be called only three (3) times before judging begins.
10. No parents are allowed at the judging table or the showmanship table. There will be leaders and older 4-H members there to help younger members.
11. Animals shown in the fryer, roaster, stewer, and meat pen classes cannot be shown as breed animals. Animals shown in the pet classes cannot be shown in any other classes.
12. Cages will be provided and rabbits kept in the rabbit barn after the show, 4-H members should bring wood shavings for each cage. Each 4-H member will furnish his or her own container for feed and water and it **must be secured** to the cage.
13. Auction rabbits must stay on the premises.
14. All rabbits must be permanently earmarked or tattooed in the left ear before fair time. This will safeguard all stock.
15. 4HONLINE AND FAIR ENTRY: Rabbits are not ID'ed in 4HOnline. 4-H members shall register their animals in Fair Entry and select their class entries. Use the tattoo for the ANIMAL ID.

CLASSES:

BREED CLASSES: (NOT ELIGIBLE FOR AUCTION)

Senior Buck: over 6 months old, 4-class; over 8 months old, 6-class

Senior Doe: over 6 months old, 4-class; over 8 months old, 6-class

6/8 Buck: 6 to 8 months old, 6-class only

6/8 Doe: 6 to 8 months old, 6-class only

Junior Buck: under 6 months old, 4-class and 6-class

Junior Doe: under 6 months old, 4-class and 6-class

CHAMPION CLASSES:

Best 4-Class

- Chosen from Breed Champion of breeds shown in 4 classes: *American Fuzzy Lop, American Sable, Belgian Hare, Britannia Petite, Dutch, Dwarf Hotot, English Angora, English Spot, Florida White, French Angora, Harlequin, Havana, Himalayan, Holland Lop, Jersey Woolly, Lilac, Lionhead, Mini Lop, Mini Rex, Mini Satin, Netherland Dwarf, Polish, Rex, Rhinelander, Satin Angora, Silver, Silver Marten, Standard Chinchilla, Tan, Thrianta*

Best 6-Class

- Chosen from breed Champion of breeds shown in 6 classes: *American, American Chinchilla, Beveren, Blanc de Hotot, Californian, Champagne D'Argent, Checkered Giant, Cinnamon, Crème D'Argent, English Lop, Flemish Giant, French Lop, Giant Angora, Giant Chinchilla, New Zealand, Palomino, Satin, Silver Fox*

BEST IN SHOW: Chosen between Best 4-Class rabbit and Best 6-Class rabbit

RESERVE IN SHOW: Chosen between Best 4-Class rabbit and Best 6-Class rabbit.

RABBIT AMBASSADOR CONTEST - (4-H member MUST show their own animal)

- Novice - 4-Her in the 3rd or 4th grade on January 1st of the current year.
- Junior- 4-Her in the 5th or 6th grade on January 1st of the current year.
- Intermediate - 4-Her in the 7th or 8th grade on January 1st of the current year.
- Senior - 4-Her in the 9th or 10th grade on January 1st of the current year.
- Master - 4-Her in the 11th grade on January 1st of the current year.

*The winner in each division is eligible to go on to the State Fair Rabbit Ambassador Contest. If the winner does not want to go, then the reserve champion in that division will be given the opportunity.

MEAT CLASSES OR NON-BREED CLASSES: (ONLY animals shown in the Meat Classes are eligible for Auction.)

- *Single Fryer:* A rabbit weighing a minimum of 3½ pounds and a maximum of 5½ pounds and not over 10 weeks of age on the day of the show.
- *Roaster:* A rabbit weighing a minimum of 5 ½ pounds and a maximum of 9 pounds and less than 6 months of age on the day of the show.
- *Stewer:* A rabbit weighing 8 pounds or more and 6 months of age or more on the day of the show.
- *Meat Pen:* A pen of 3 fryers of the same breed and same variety; each rabbit weighing a minimum of 3 ½ pounds and a maximum of 5 ½ pounds and not over 10 weeks of age on the day of the show.

PET RABBIT CLASS: (not eligible for Auction)

Pet class entries will be shown all together in one class regardless of age or gender. Rabbits in this class will be judged under the Danish system (blue, red, white) based upon how well the 4-H member has cared for the rabbit and the exhibitor's knowledge of the animal and the project. There will not be an overall winner of this class and pet class animals are ineligible for champion awards or the livestock auction.

4-H SHEEP

COUNTY REQUIREMENTS

1. All sheep must be identified in the Indiana 4-H Online Animal ID system by May 15.
2. Indiana State Fair: all market lambs and commercial ewes must be identified by a 5-digit county tag (or farm/flock tag for commercial ewes) AND have a DNA Hair Sample turned into the Extension office by May 15. Registered ewes must be identified by the tag linked to the registration paper AND DNA Hair Sample turned into the Extension office by May 15.
3. Registered and commercial ewes will show in separate classes.
4. All animals in a "pair of ewes" class must be owned by the individual exhibiting them. Both of these must be shown as a single.
5. All market sheep, registered ewes, and commercial ewes going to State Fair must be RFID ear tagged at weigh-in. If unable to attend tagging or sheep purchased between tagging & May 15th, contact a Sheep Leader to arrange tagging. Tagging must be completed by May 15th.
6. An exhibitor may register up to 10 animals. An exhibitor may exhibit no more than 2 entries in any breeding ewe class and four market lambs.
7. All lambs shown must be docked or in accordance of breed standards, and market lambs must be slick sheared.
8. Male lambs must be castrated.
9. Indiana State Fair Recognized Breeds that will be honored at the Delaware County Fair:

Border Cheviot	North Country Cheviot
Columbia	Oxford
Corriedale	Shetland
Dorper	Shropshire
Dorset	Southdown
Dorset Advantage	Suffolk
Hampshire	Texel
Horned Dorset	Tunis
Katahdin	Commercial Ewes
Lincoln	Whiteface Cross
Montadale	Blackface Cross
Natural Colored	

10. Market lambs must weigh a minimum of 80 pounds to be eligible to compete for Grand Champion and sell in the Auction.
11. You may have a helper assist you with showing a Yearling Ewe only.
12. No straw for bedding for market lambs, but wool breeds may use straw.

CLASSES:

Purebred Ewe Lamb: must have been born after September 1 of last year.

Purebred Pair-Of-Ewe Lambs: must have been born after September 1 of last year.

The 2 lambs must be of the same breed. Both must be shown as singles.

Purebred Yearling Ewe

- Must be 1 year old, but cannot be 2 years old at show time.

Purebred Pair-Of-Yearling Ewes

- Must be 1 year old, but cannot be 2 years old at show time. Both must be shown as singles.

Commercial Ewe Lamb: Must have been born after September 1 of last year.

Commercial Pair-Of-Ewe Lambs: Must have been born after September 1 of last year.

Both must be shown as singles.

Commercial Yearling Ewe: Must be 1 year old, but cannot be 2 years old at show time.

Commercial Pair-Of-Yearling Ewes: Must be 1 year old, but cannot be 2 years old at show time. Both must be shown as singles.

Supreme Champion Ewe: All purebred & commercial ewe champions will show for supreme champion.

Market Lamb: Will consist of a wether or ewe spring lamb, grade or purebred. Lambs shown in a breeding class are not eligible to show as a market animal.

Showmanship: Beginner, Junior, Senior (must show your own animal).

Fall Ewe Lambs: Birthdates Sept 1st-Dec 31st.

Spring Ewe Lambs: Birthdates Jan 1st-May 15th

4-H LAMB RATE-OF-GAIN

Lambs will be recognized by calculating rate-of-gain to determine official winner. Any 4-H member that is showing a market lamb and or a commercial ewe lamb may participate. **NO** yearlings or registered ewes (lambs or yearlings). Lambs must be weighed in at the Animal ID event. Scales will not be available to go to farms.

4-H SMALL ANIMALS / POCKET PETS /CATS

(Cats are State Fair Entry - No State Fair Entry on rest of animals.)

ALL SMALL ANIMAL PROJECT POSTERS ARE TO BE BROUGHT TO THE SMALL ANIMAL SHOW TO BE JUDGED, EXCEPT FOR CAT POSTERS!

COUNTY REQUIREMENTS:

1. Select and care for a small animal or pocket pet (must start by May 15). Small animals include, but are not limited to, gerbils, white mice, rats, hamsters, guinea pigs, fish, reptiles, caged birds (such as canaries, finches, parakeets, etc.). Animals requiring special permits to hold in captivity will not be allowed.
2. **Read and study your 4-H project manual** and other materials related to your small animal. Project manuals are available at the Extension Office.
3. When you exhibit your small animal, the cage will be considered in judging.
4. The small animals will be released at the conclusion of the final judging.
5. The 4-H member must be present to show their animal.
6. Limit 1 exhibit per species, 3 exhibits maximum.
7. Animals are judged by species.
8. See General Requirements for All Species.

Optional Exhibits: Can exhibit a poster, binder, or notebook. All requirements above apply. Poster, binder, or notebook are turned in during Small Animals/Pocket Pets/Cats check-in. Submit along with your record sheets.

4-H Cats (part of small animal judging)

Please see Animal Health Requirements for Exhibition of Domestic Animals in Indiana

- 1) Each member may show one cat.
- 2) To be eligible, you must have the cat by May 15 of the current year and it must be born before April 1 of the same year.
- 3) Each cat must have a 4-H Cat Vaccination Certificate showing the cat has been vaccinated within the year.
- 4) The cat may be either a purebred or a household pet.
- 5) The cat must be fed and cared for by the 4-H member.
- 6) Cats will be classed according to their predominant characteristics.
- 7) It is suggested that cats be collared and on a leash for the show. It is suggested that cats be brought in a well-ventilated box or carrier.
- 8) All 4-H cats must have their toenails clipped for exhibit for safety reasons.
- 9) Any cat that is pregnant or that has had a litter within the last 3 months will not be eligible to show. The 4-H member can still complete the project by bringing the completed records to the cat show and explaining the situation.

- 5) No female cat may be shown if she is in season at the time of the show.
- 6) To Exhibit at the Indiana State Fair, *see State Fair Animal Entry on page 160!*

4-H SWINE

Show order: Breeding Gilts, underweight barrows, market gilts & barrows from lightest to heaviest, Showmanship: Beginner, Junior, & Senior

COUNTY REQUIREMENTS

1. All swine must be identified in the Indiana 4-H Online Animal ID system by May 15 or earlier deadline set by county.
2. Indiana State Fair: swine must be IDed by an 840-RFID tag, the pig's ear notch, and have a DNA hair sample submitted in an envelope to the county Extension office by May 15
3. For County Fair eligibility, swine must be entered in 4HOnline with required ID information (ear notch) by May 15. When registering for 4H Online and Fair Entry, enter 000000 in for RFID tag number if you do not plan to show at the Indiana State Fair. You will be given an RFID tag on the day of check-in at the County Fair.
4. In Fair Entry an exhibitor may register up to 15 gilts and 15 barrows. By fair, the exhibitor must restrict their animals to show a maximum of 7 (any sex or breed combination and age class).
5. Swine will be tagged with RFID/county tag at time of unloading at county fair.
6. All swine must be ear-notched.
7. Only pigs born on or after December 1 of the prior year of the show will be eligible for county fair and state fair.
8. All animals must be owned by May 15.
9. Market gilts and barrows must weigh a minimum of 220 pounds to be eligible to compete for Grand Champion Market Hog and sell in the auction.
10. If swine does not weigh a minimum of 220 pounds, it can participate in lightweight classes, but cannot compete for grand champion nor can it be sold in the Auction.
11. Registration certificates are required for all purebreds. If pigs' notches do not match registration form but do match enrollment form, they will show as crossbreds.
12. Mini 4-H Swine exhibitors are to wear appropriate show attire and must be accompanied by an older 4-H members in the show ring. Mini 4-H members will only show a swine already showed by an older 4-H member.
13. No straw for bedding.

CLASSES:

SUPREME CHAMPION BREEDING GILT: All purebred and crossbred gilt champions will show for Supreme Champion.

PUREBRED GILTS:

December Gilt – born on or after December 1 of prior year and before January 1 of the current year.

January Gilt — born on or after January 1 and before February 1 of this year.

February Gilt — born on or after February 1 and before March 1 of this year.

March Gilt — born on or after March 1 of this year and before April 1.

CROSSBRED GILTS: by weight

GRAND CHAMPION MARKET HOG: All purebred and crossbred barrows and market gilt will show for Grand Champion.

BARROWS: Barrows will show either in purebred class or crossbred class by weight.

MARKET GILT: Shown by weight only, no breed classes. Eligible to sell in auction provided the Gilt meets weight of at least 220 pounds. Winner of Market Gilt class will show with barrows for Grand Champion Market Hog.

SHOWMANSHIP: Beginner, Junior, & Senior (must show your own animal).

MINI MEMBERS

GRIEVANCE/APEAL FORMS

If you are in need of a Grievance Appeal Form, please request a copy from the Extension Office.



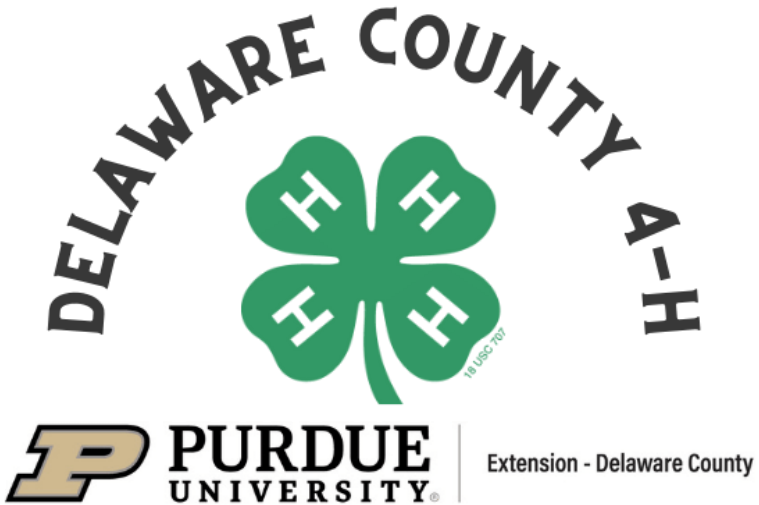
The form is titled "PURDUE UNIVERSITY" and "Grievance Appeal Form". It includes a logo for the Indiana 4-H program. The form contains several sections for providing information about the grievance, including the name of the grievant, the date of the incident, and the name of the person being appealed. It also has a section for the grievant to explain the reason for appealing the decision and a section for the grievant to sign and date the appeal. At the bottom, there are fields for the grievant's name and county name.

Grievances must be submitted using the Indiana 4-H Grievance/Appeal Form, with the person filing responsible for providing proof. Forms and documentation should be given to the 4-H Council President or the Purdue Extension Educator. Note: Grievances cannot be filed against staff, volunteers, members, or individuals. Concerns about those individuals should be directed to the Purdue 4-H Extension Educator.

4-H ACHIEVEMENT PROGRAM AND 4-H ANNUAL MEETING

Event held in late September or early October.

Annual awards and recognition evening that takes place in late September or early October. 4-H members and 4-H volunteers are honored and recognized for their 4-H accomplishments for the past year. Recognition is given to 4-H leaders for their tenure, 4-H members who attend camps, trips and other events, and fair achievement awards! Those receiving awards and recognition will receive an invitation in the mail, however all Delaware County 4-H Families and Volunteers are welcome to attend! Auction committee will distribute auction checks on this evening.





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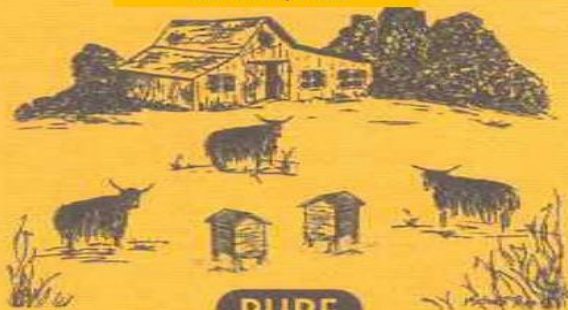
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