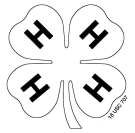




4-H SWINE WORKSHEET

Grade 12



Name: _____ 4-H Club: _____

The questions on this year's worksheet are to encourage you to set goals and reflect upon what you learned during your 4-H tenure. As you answer the questions, think about what you learned in 4-H and what you would like to get out of your final year in the swine project. Your worksheet grade will be based upon how completely and thoughtfully you answer each question.

1. When you turn in this worksheet, include a picture of yourself with your favorite swine.

2. What are your goals for the swine project this year?

3. What steps will you take to meet your goals?

4. In what ways have you mentored younger 4-H members in the swine project?

5. How has your experience in the swine project helped you to become a better leader and/or citizen?

6. Describe some skills you have learned through participation in the 4-H swine project.

-
- This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

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- This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

**DEKALB COUNTY LIVESTOCK RECORD**

(Check one)

- | | |
|--------------------------------------|-------------------------------------|
| ☐ Beef | ☐ Swine |
| ☐ Goat | ☐ Sheep |
| ☐ Feeder Calf | ☐ Dairy |
| | ☐ Dairy Beef |

You need to be keeping Monthly records. Use separate pages to record your monthly data and use this form to summarize your information.

Name _____ Grade _____

Club _____ Years in 4-H _____ Years in this project _____
(of participation) (including this year) (including this year)**Table 1. Inventory of 4-H Project Animals**

ID/Registration #	Animal's Name	Breed	Sex	Date of Birth	Value

(add more pages, if necessary)

Table 2. List the items you feed to your animals (include type of feed, quantity, costs).

Type of Feed	Total Amount Fed	Total Cost or Estimated Value of Feed
	#	\$
	#	\$
	#	\$
	#	\$
Grand Total	#	\$

Did you give a demonstration? Yes _____ No _____
If yes, list the date given, title of demonstration and number of people present.

List any tours, workshops, clinics, etc. you participated in relating to this project.

Financial Summary	
Item	Cost
Income	
Sale of animals (estimate income, if not yet sold) OR estimate value for breeding animals.	
Any other income from project (i.e. Open Shows)	
Total Income	\$
Expenses	
Cost of animals	
Feed costs (growing rations, finishing rations, etc.)	
Veterinary/medical fees/health paper fees	
Housing or Rent	
Manure Handling	
Bedding	
Fencing	
Transportation	
Equipment (feed, show, groom)	
Other (List)	
Total Expenses	\$
Income – Expenses: Actual or Projected Profit (loss)	\$

For Market Animals Only					
Feed Record:	No. 1	No. 2	No. 3	No. 4	No. 5
1. Estimate weight of animal in early Sept.					
2. Initial weight of animal (estimate or weigh-in weight)					
3. Total weight gain (line 2 minus line 1)					
4. Number of days fed					
5. Average daily gain (line 3 divided by line 4)					
6. Total pounds feed fed					
7. Pounds feed per pound gain					