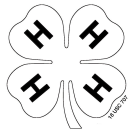


4-H SHEEP WORKSHEET

Grade 7



Name: _____ 4-H Club: _____

Answers to these questions can be found in the “Sheep Resource Handbook” 4-H 194 R

Use Chapter 4 “Nutrition” to answer the following questions:

1. A sheep is a _____. This means that it has more than one _____ in its stomach.
2. List the compartments that make up a sheep's stomach.
 - a. _____
 - b. _____
 - c. _____
 - d. _____

Use Chapter 6 “Carcass Evaluation and Meats” to answer the following questions.

3. What are the USDA quality grades for lambs and yearling carcasses?
 - a. _____
 - b. _____
 - c. _____
 - d. _____
4. What does the word finish refer to in terms of meats?

Use Chapter 7 “Sheep Products” to answer the following questions.

5. When selling wool, what could contaminate it and result in a lower value?

6. Sheep wool is used in what two major classes?
 - a. _____
 - b. _____
7. Selling wool is a way to make some extra money. What are three options for selling wool?
 - a. _____
 - b. _____
 - c. _____

Use Chapter 2 "Selection: The First Step" to answer the following questions.

8. What are the main points to consider when judging market lambs?

- a. _____
- b. _____
- c. _____

9. In addition to the three points above, breeding sheep are also judge on what four additional points?

- a. _____
- b. _____
- c. _____
- d. _____

Please answer the questions below based on the explanation of Showing Ring Ethics on page 150:

10. List the six Pillars of Character.

- a. _____ b. _____
- b. _____ d. _____
- e. _____ f. _____

11. Choose one Pillar of Character and describe how you could practice that pillar.

12. What are some ways that you could teach younger 4-H members about ethics and the 6 Pillars of Character when showing livestock?



DEKALB COUNTY LIVESTOCK RECORD

(Check one)

- Beef, Goat, Feeder Calf, Swine, Sheep, Dairy, Dairy Beef

You need to be keeping Monthly records. Use separate pages to record your monthly data and use this form to summarize your information.

Name _____ Grade _____

Club _____ (of participation) Years in 4-H _____ (including this year) Years in this project _____ (including this year)

Table 1. Inventory of 4-H Project Animals

Table with 6 columns: ID/Registration #, Animal's Name, Breed, Sex, Date of Birth, Value

(add more pages, if necessary)

Table 2. List the items you feed to your animals (include type of feed, quantity, costs).

Table with 3 columns: Type of Feed, Total Amount Fed, Total Cost or Estimated Value of Feed

Did you give a demonstration? Yes _____ No _____ If yes, list the date given, title of demonstration and number of people present.

Three horizontal lines for writing demonstration details.

List any tours, workshops, clinics, etc. you participated in relating to this project.

Three horizontal lines for listing tours and workshops.

Financial Summary	
Item	Cost
Income	
Sale of animals (estimate income, if not yet sold) OR estimate value for breeding animals.	
Any other income from project (i.e. Open Shows)	
Total Income	\$
Expenses	
Cost of animals	
Feed costs (growing rations, finishing rations, etc.)	
Veterinary/medical fees/health paper fees	
Housing or Rent	
Manure Handling	
Bedding	
Fencing	
Transportation	
Equipment (feed, show, groom)	
Other (List)	
Total Expenses	\$
Income – Expenses: Actual or Projected Profit (loss)	\$

For Market Animals Only					
Feed Record:	No. 1	No. 2	No. 3	No. 4	No. 5
1. Estimate weight of animal in early Sept.					
2. Initial weight of animal (estimate or weigh-in weight)					
3. Total weight gain (line 2 minus line 1)					
4. Number of days fed					
5. Average daily gain (line 3 divided by line 4)					
6. Total pounds feed fed					
7. Pounds feed per pound gain					