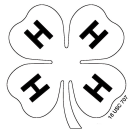


4-H SHEEP WORKSHEET

Grade 12



Name: _____ 4-H Club: _____

The questions on this year's worksheet are to encourage you to set goals and reflect upon what you learned during your 4-H tenure. As you answer the questions, think about what you learned in 4-H and what you would like to get out of your final year in the sheep project. Your worksheet grade will be based upon how completely and thoughtfully you answer each question.

1. When you turn in this worksheet, include a picture of yourself with your favorite sheep/lamb.
2. What are your goals for the sheep project this year?

3. What steps will you take to meet your goals?

4. In what ways have you mentored younger 4-H members in the sheep project?

5. How has your experience in the sheep project help you to become a better leader and/or citizen?

6. Describe some skills you have learned through participation in the 4-H sheep project.

7. Tell about any 4-H volunteers, leaders, or other 4-H member who have helped and/or positively impacted your 4-H experience. How were they influential to you?

8. One goal of Indiana 4-H is to develop leadership skills in the members. Identify some ways that Wabash County 4-H could better develop the leadership skills in older 4-H members in the sheep project. In addition, what ideas do you have for giving older 4-H members more roles in leadership capacities within the county 4-H program and sheep project?



DEKALB COUNTY LIVESTOCK RECORD

(Check one)

- Beef, Goat, Feeder Calf, Swine, Sheep, Dairy, Dairy Beef

You need to be keeping Monthly records. Use separate pages to record your monthly data and use this form to summarize your information.

Name _____ Grade _____

Club _____ Years in 4-H _____ Years in this project _____
(of participation) (including this year) (including this year)

Table 1. Inventory of 4-H Project Animals

Table with 6 columns: ID/Registration #, Animal's Name, Breed, Sex, Date of Birth, Value

(add more pages, if necessary)

Table 2. List the items you feed to your animals (include type of feed, quantity, costs).

Table with 3 columns: Type of Feed, Total Amount Fed, Total Cost or Estimated Value of Feed

Did you give a demonstration? Yes _____ No _____
If yes, list the date given, title of demonstration and number of people present.

Three horizontal lines for writing demonstration details.

List any tours, workshops, clinics, etc. you participated in relating to this project.

Three horizontal lines for listing tours and workshops.

Financial Summary	
Item	Cost
Income	
Sale of animals (estimate income, if not yet sold) OR estimate value for breeding animals.	
Any other income from project (i.e. Open Shows)	
Total Income	\$
Expenses	
Cost of animals	
Feed costs (growing rations, finishing rations, etc.)	
Veterinary/medical fees/health paper fees	
Housing or Rent	
Manure Handling	
Bedding	
Fencing	
Transportation	
Equipment (feed, show, groom)	
Other (List)	
Total Expenses	\$
Income – Expenses: Actual or Projected Profit (loss)	
	\$

For Market Animals Only					
Feed Record:	No. 1	No. 2	No. 3	No. 4	No. 5
1. Estimate weight of animal in early Sept.					
2. Initial weight of animal (estimate or weigh-in weight)					
3. Total weight gain (line 2 minus line 1)					
4. Number of days fed					
5. Average daily gain (line 3 divided by line 4)					
6. Total pounds feed fed					
7. Pounds feed per pound gain					