

4-H BEEF WORKSHEET

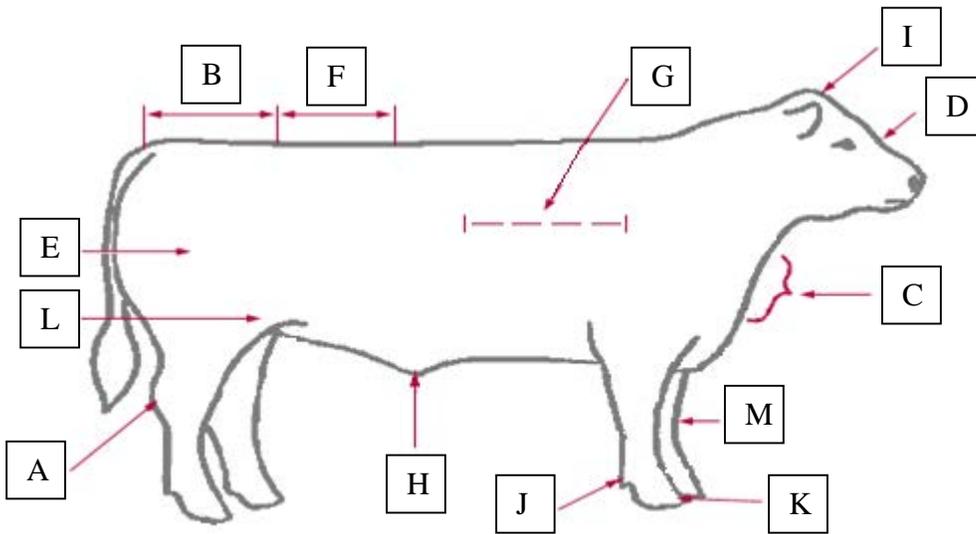
Grade 4



Name: _____ 4-H Club _____

Use Chapter 2 to answer the following questions:

1. Label the parts of the beef animal using the word list below the picture.



- | | | | | |
|--------|---------|----------|------|--------------|
| Face | Loin | Knee | Hock | Dewlap |
| Hoof | Poll | Rib | Rump | Stifle Joint |
| Sheath | Quarter | Dew Claw | | |

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____
- G. _____
- H. _____
- I. _____
- J. _____
- K. _____
- L. _____
- M. _____

Use Chapter 4 to answer the following questions:

2. Young farm animals can build relationships with other animals and human handlers.

Bad relationships can be made if an animal is _____,
 _____, _____, _____, or
 _____, causing it to naturally fear being approached.

3. List 3 common problems that should be avoided to stay safe.

- a. _____
- b. _____
- c. _____

Use Chapter 5 to answer the following question:

4. Consider important parts of disease prevention. _____ are put into the body to help produce immunity against diseases.

Use Chapter 7 to answer the following question:

5. You need to keep feed that is _____ and remove old feed that is _____ or _____.

Use Chapter 3 to answer the following question:

6. When breaking a calf to lead, what is one thing that the handler can do while leading the animal to prevent it from escaping?

Use Chapter 9 to answer the following question:

7. At Showtime, _____ boots should be worn for _____ and _____ reasons. Also wear nice jeans and a nice _____ or _____ shirt.

Answer the general questions below:

8. List 3 things that you learned about caring for your calf this year.

9. Explain the types of food that you provided for your animal. Include things such as where you got it from and what is in it.



DEKALB COUNTY LIVESTOCK RECORD

(Check one)

- Beef
- Goat
- Feeder Calf
- Swine
- Sheep
- Dairy
- Dairy Beef

You need to be keeping Monthly records. Use separate pages to record your monthly data and use this form to summarize your information.

Name _____ Grade _____

Club _____ (of participation) Years in 4-H _____ (including this year) Years in this project _____ (including this year)

Table 1. Inventory of 4-H Project Animals

ID/Registration #	Animal's Name	Breed	Sex	Date of Birth	Value

(add more pages, if necessary)

Table 2. List the items you feed to your animals (include type of feed, quantity, costs).

Type of Feed	Total Amount Fed	Total Cost or Estimated Value of Feed
	#	\$
	#	\$
	#	\$
	#	\$
Grand Total	#	\$

Did you give a demonstration? Yes _____ No _____
 If yes, list the date given, title of demonstration and number of people present.

List any tours, workshops, clinics, etc. you participated in relating to this project.

Financial Summary	
Item	Cost
Income	
Sale of animals (estimate income, if not yet sold) OR estimate value for breeding animals.	
Any other income from project (i.e. Open Shows)	
Total Income	\$
Expenses	
Cost of animals	
Feed costs (growing rations, finishing rations, etc.)	
Veterinary/medical fees/health paper fees	
Housing or Rent	
Manure Handling	
Bedding	
Fencing	
Transportation	
Equipment (feed, show, groom)	
Other (List)	
Total Expenses	\$
Income – Expenses: Actual or Projected Profit (loss)	\$

For Market Animals Only					
Feed Record:	No. 1	No. 2	No. 3	No. 4	No. 5
1. Estimate weight of animal in early Sept.					
2. Initial weight of animal (estimate or weigh-in weight)					
3. Total weight gain (line 2 minus line 1)					
4. Number of days fed					
5. Average daily gain (line 3 divided by line 4)					
6. Total pounds feed fed					
7. Pounds feed per pound gain					