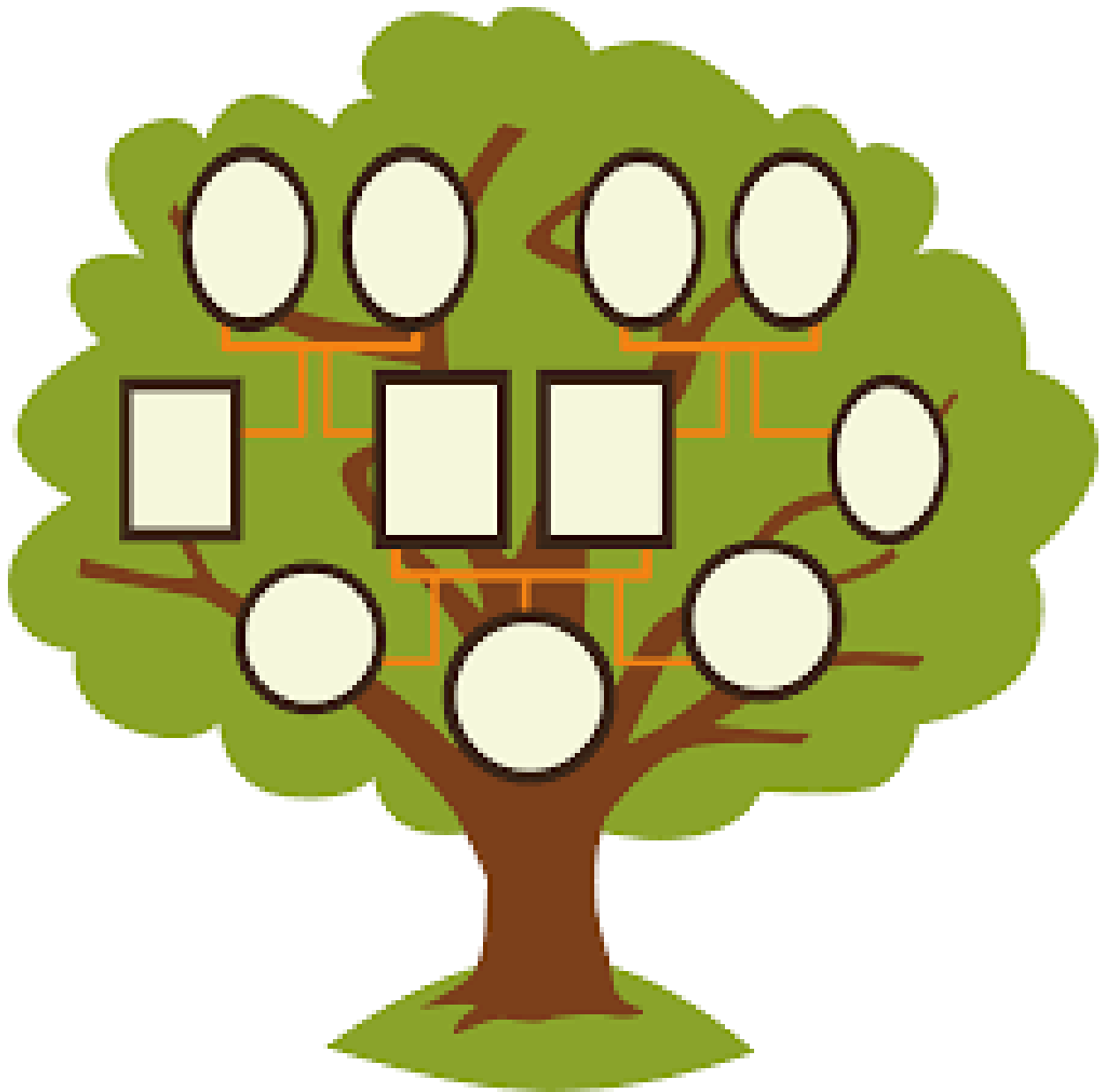


GENEALOGY



Name: _____

Cloverbuds—Grade in School: _____


Name: _____

Cloverbuds—Grade in School: _____

Mini 4-H'ers Page

Welcome to Mini 4-H! You are now a member of the 4-H family. You are a special person. Mini 4-H'ers have a lot of fun! There are many activities for you to explore and new things to try. You can share it with your family and friends. Mom, Dad or another adult can help you with your project. Bring your project to the 4-H fair so others can see what you have done. You also get a ribbon made just for Mini 4-H'ers. And most of all, Have FUN!

Here are some things to know about 4-H:

The 4-H symbol: The symbol is a four-leaf clover with an 'H'  in each leaf. Clover is a plant which grows in fields, yards and along roadsides. Most clovers only have 3 leaves. If you look closely, you may get lucky and find a clover with four leaves. A four leaf clover is used as the symbol for 4-H to let everyone know 4-H is a special kind of group.

The 4-H Colors: The 4-H colors are green and white. The four leaf clover is green and the 'H' in the leaf is white.

The 4-H Motto: "To make the best better." When something is better than all of the others, it is the best. 4-H encourages you to always try to do better, even if you are doing the best you have ever done.

The 4-H Mission: The Indiana 4-H Youth Development Mission is to provide real-life educational opportunities that develop young people who positively impact their community and the world.

The 4-H Vision: Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

The 4-H Pledge: A pledge is a promise you make to yourself and to the people around you.

**I pledge my HEAD to clearer thinking,
My HEART to greater loyalty,
My HANDS to larger service,
And my HEALTH to better living,
For my club, my community,
My country and my world.**



Mini 4-H Helper's Page

Welcome to the Mini 4-H Program! Mini 4-H is designed for youth to explore a variety of project activity areas and to interact with caring adults and other children.

Children receive project manuals when enrolling in Mini 4-H. This manual and other manuals on various topics will provide fun, age appropriate learning activities throughout their year(s) in Mini 4-H.

As a Mini 4-H helper, your job will be to guide and encourage the Mini 4-H'er through the activities. A wide range of activities are provided to allow you to choose the one most appropriate for the child you are working with. It is highly suggested that you do not complete activities for them. Instead help them, guide them, work with them and let them do all they possibly can. 4-H believes in allowing children to learn by doing. The Mini 4-H project activities are hands-on learning opportunities designed to provide a meaningful educational experience for youth.

Additionally, the Mini 4-H program is set up to allow children to display a project activity based upon information in this manual. Some children choose to exhibit their project at the county 4-H fair. The 4-H fair is an exciting week for 4-H members and their families. It is a week that allows the community youth to showcase their enthusiasm for learning.

Mini 4-H is fun! Children will certainly enjoy it. And you can have fun too by guiding and helping as children participate in the program. Encourage and praise the child(ren) as they have fun learning and sharing with you. If you have any questions regarding Mini 4-H or other 4-H programs, please feel free to contact your local Extension office.



Mini 4-H Program Rules:

The Mini 4-H program is designed to supplement and introduce kindergarten students through second graders to the Decatur County 4-H program.

Rules

1. Mini 4-H is open to any boy or girl who is enrolled in kindergarten, first grade or second grade on January 1st of the current 4-H year.
2. Mini 4-H participants should enroll in a 4-H club when they register in 4-H Online, and can do their project(s) at home or at club meetings.
3. Mini 4-H'ers may enroll in any number of projects including Arts & Crafts, Collections, Dinosaurs, Bugs and many more. While 4-H encourages children to expand their knowledge of many subjects, try not to overwhelm a child with too many projects.
4. Mini 4-H participants will complete activities in their project book.
5. **ALL POSTER EXHIBITS MUST:**
 - ⇒ Have a solid, stiff backing, which is 22" high by 28" wide. This can be HEAVY cardboard or foam core board. The board **MUST** be able to stand by itself. (Foam core board is available at the Extension Office for a minimal cost.)
 - ⇒ Be positioned **HORIZONTALLY**.
 - ⇒ Have a total exhibit board no larger than 22" high by 28" wide'
 - ⇒ Be completely covered by a clear plastic material. (Plastic sleeves are available at the Extension Office for a minimal change.)

22" high x 28" wide





GENEALOGY



The tracing of your family history is a fun and exciting adventure!

Have you ever wondered about your ancestors (older members of your family)?

Where did they live?

What did they do for fun?

Where did they go with their friends?

Through this project, you can begin to find the answers to these questions by talking with a parent, grandparent or other older relative. History is more than just dates, it's about understanding how people lived and why they lived that way.

Why do people study genealogy?

1. **It's FUN!** Most people study their family as a hobby. Others do it professionally and travel hundreds of miles to gain information on where ancestors lived and worked.
2. **Religion...** Some church organizations maintain family records
3. **Medical...** Some diseases are hereditary meaning they may be passed down from an ancestor. Knowing your family history could prove helpful in taking care of your own health.



BE AN ANCESTOR DETECTOR

Learn how to gather clues from relatives and records, then use them to solve family mysteries. Here's a list of items you'll find helpful in your detective work. Ask an adult to help you gather

them.

A Junior Genealogy Toolkit:

Notepad, pen, and pencils

A binder for storing your notes and the evidence you collect

Plastic page protectors to keep notes and records neat in your binder

An atlas or maps for finding where your ancestors lived

A magnifying glass for inspecting documents and photographs

An audio or video recorder for interviewing relatives



YOU ARE A PART OF HISTORY

Every person is a part of history. Why do you have your last name and not someone else's? Why is your hair brown, or blonde, or red? Why are your eyes a certain color? Why do you live where you do? The answers to all these questions come from the lives of the people who came before you-your ancestors. I'm sure your ancestors didn't realize that the choices they made would effect so many people. By living their lives, they created history.

What choices will you make that will effect your children or grandchildren? By living your life, YOU are creating history! Let's find out who your ancestors are.

WHO ARE YOUR ANCESTORS?

Your parents and the family members who came before them are your ancestors, people like your grandparents and your great grandparents.

When beginning a family history, you start with your immediate family. Who is your immediate family? Your immediate family is yourself, your brothers and sisters and your parents.

In Genealogy, your aunts, uncles, cousins and grandparents are members of your extended family. Use the chart below to help you find out who is your immediate family and who are extended family members. You can draw the chart on a larger piece of paper or poster if you need more spaces.

Immediate Family Members	Extended Family Members

PAST AND PRESENT AN ORAL HISTORY ACTIVITY

To do this activity, you'll need to visit one of your grandparents or great-grandparents. By talking together, you'll learn what he/she was like at your age. What your grandparent did and liked when he/she was your age was in the past. What you do and like now is in the present. Learning about a person's past while having a conversation is called an oral history.

Use the boxes on the next page for this activity. As you are talking or interviewing your grandparent or great-grandparent, fill in the blanks. You can draw a picture or use real pictures in the box to illustrate each sentence. Be sure to ask your helper for permission before cutting pictures. Making copies of special family pictures is a good idea.

You will need: 1/2 sheet of poster board
Pencil, crayons or colored pencils
Scissors, glue stick and colored paper
A grandparent or great-grandparent

What to do: Interview using the sentences in the squares on the next page. Fill in the blanks and add drawings or pictures. Cut out each box. If you want to add some color to your poster, attach the boxes to the colored paper. Cut the colored paper larger than the square. Glue the square onto the colored paper.

Arrange and glue the squares on a horizontal (sideways) 1/2 sheet of posterboard. Label the poster "Past and Present".

Older family members are interesting. Here are more questions you can ask to find out about their past.

Where were you born?
What did your house look like?
What was your school and classes like?
What did you do for fun?
What changes have you seen over the years?



My _____ favorite food was

_____.

My favorite food is

_____.

My _____ got to school by

_____.

I get to school by

_____.

My _____ wanted to be a

when he/she grew up.

I want to be a

when I grow up.

My _____ favorite
class in school was

My favorite class in school is

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WHO WAS PRESIDENT?



By doing this activity, you'll learn who the President of the United States was when your parents and grandparents were the age you are now. Have an older family member help you fill in the blanks below.

My Age: _____ The President this year is: _____

My mom was born in _____(year). She was my age in _____(year).
The President when she was my age was _____.

My dad was born in _____(year). He was my age in _____(year).
The President when he was my age was _____.

My Grandma _____ was born in _____(year).
She was my age in _____(year).
The President when she was my age was _____.

My Grandpa _____ was born in _____(year).
She was my age in _____(year).
The President when she was my age was _____.

If you like you can get this information from both sets of your grandparents or your great-grandparents. See the list of U. S. Presidents on the next page.



Now you're ready to put your exhibit together. You will need:
1/2 sheet of poster board. Place horizontally (sideways).
Scissors, colored paper
Crayons, markers or colored pencils
Glue stick

The information squares on page 11

Fill in the spaces on the squares with the information you learned. Cut out the ones you want to use. Glue them on colored paper if you want to add color to your poster.

THE PRESIDENTS OF THE UNITED STATES

George Washington: 1789-1797

John Adams: 1797-1801

Thomas Jefferson: 1801-1809

James Madison: 1809-1817

James Monroe: 1817-1825

John Quincy Adams: 1825-1829

Andrew Jackson: 1829-1837

Martin Van Buren: 1837-1841

William Henry Harrison: 1841

John Tyler: 1841-1845

James K. Polk: 1845-1849

Zachary Taylor: 1849-1850

Millard Fillmore: 1850-1853

Franklin Pierce: 1853-1857

James Buchanan: 1857-1861

Abraham Lincoln: 1861-1865

Andrew Johnson: 1865-1869

Ulysses S. Grant: 1869-1877

Rutherford B. Hayes: 1877-1881

James Garfield: 1881

Chester A. Arthur: 1881-1885

Grover Cleveland: 1885-1889 and 1893-1897

Benjamin Harrison: 1889-1893

William McKinley: 1897-1901

Theodore Roosevelt: 1901-1909

William H. Taft: 1909-1913

Woodrow Wilson: 1913-1921

Warren G. Harding: 1921-1923

Calvin Coolidge: 1923-1929

Herbert Hoover: 1929-1933

Franklin D. Roosevelt: 1933-1945

Harry S. Truman: 1945-1953

Dwight D. Eisenhower: 1953-1961

John F. Kennedy: 1961-1963

Lyndon B. Johnson: 1963-1969

Richard M. Nixon: 1969-1974

Gerald Ford: 1974-1977

Jimmy Carter: 1977-1981

Ronald Reagan: 1981-1989

George Bush: 1989-1993

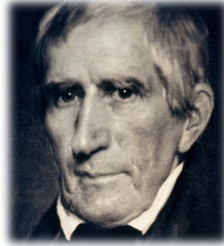
Bill Clinton: 1993-2001

George W. Bush: 2001-2009

Barrack O'Bama: 2009-2017

Donald Trump-2017- 2021

Joseph Biden-2021 to present



Here is a list to help you figure out who was President when your parents and grandparents were your age!

My name is

_____.

I am _____ years old.

The President of the United States is:

My mom's name is

_____.

When she was my age, the President of the United States was:

My dad's name is

_____.

When he was my age, the President of the United States was:

My grandma's name is

_____.

When she was my age, the President of the United States was:

My grandpa's name is

_____.

When he was my age, the president of the United States was:

My great grandma's name is

_____.

When she was my age, the president of the United States was:

My great grandpa's name is

_____.

When he was my age, the President of the United States was:

GREAT JOB! Now you're ready to add pictures of the Presidents to your poster. Find the Presidents and cut out their pictures. Put them near the right information box.

You can even add pictures of yourself, your parents, grandparents or great grandparents!

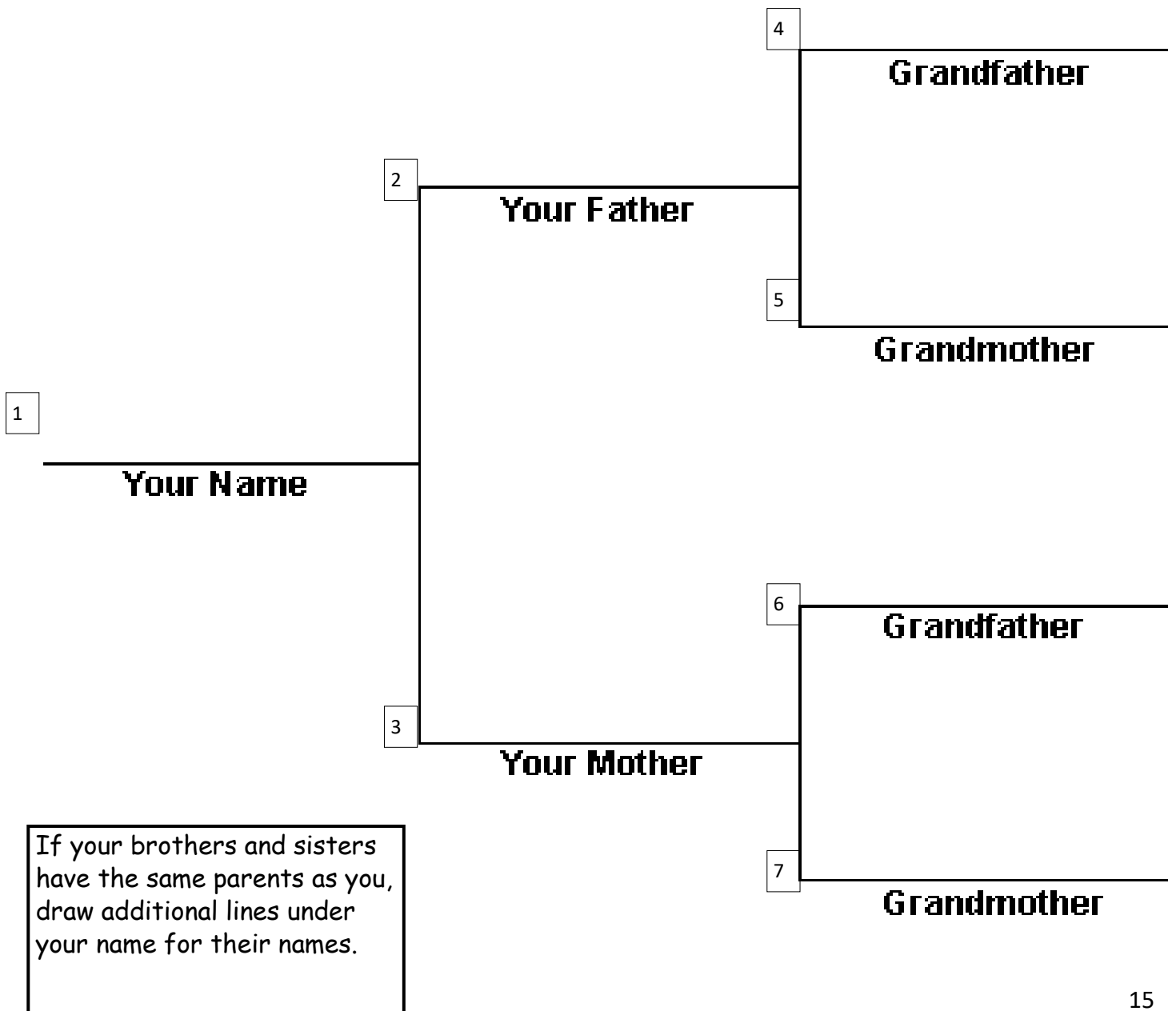
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A PEDIGREE TREE

Now that you've found out some interesting information about your family, let's add their names to the Pedigree Tree. The Pedigree Tree is most often known as a pedigree chart. This chart is a simple way to organize the information you found about your ancestors and help you focus your search. The Pedigree Tree below is only a small tree. As you go further back in time, you will have more people to add to the tree; great grandparents and great, great grandparents, etc.

Put you name on line one. Your dad's name on line two. Use you mother's name BEFORE marriage on line three. MALE names will always be the even numbers, FEMALES on the odd number lines, except line one, which is you. On more complicated charts, birthdate, places of birth, date of marriage, and date and place of death are usually listed below the name line.

As you complete the chart, you'll notice if information is missing. This is where you'll focus your next search for family clues.



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FINDING CLUES

What clues to your family history lie in your house or your grandparents house, and where will these clues lead you? **Let's go on a scavenger hunt!**



Go home and play detective. Look for clues to your family's history. Find items that have names of family members and dates or places where members may have lived or worked. These are all clues. Ask an adult before taking any of these things because they may be old and delicate. An adult can help you look at the items and help you write down the names, dates and places. Ask an adult if it is okay to make copies.

Some of the things you might find include:

Baby Book
Letters

Christening record

Newspaper articles
Yearbooks
Diaries
Postcards
Family quilt

Wedding announcements
Family Bible
Passports
Funeral cards
Old toys

Samplers
Photographs
Land Grants
Scrapbook
Special jewelry

Give yourself a point for every item you collect.

Scoring: 15-20: Super Detective, 8-15: Hot on the Trail, 1-7: Keep Looking

Call or write your aunts, uncles or grandparents. Tell them what you are doing and ask if they have any items to help you find out about your family. Don't be afraid to ask them questions about their childhood. You'll find it interesting!

If your family has one person who keeps most of the family history information, be sure to call them. Better yet, ask to visit so they can share some of their family stories with you. As a good detective, you'll recognize that these stories contain more clues to your family history, so listen carefully

Stories can be recorded using a tape or video recorder. If you don't have one of these, take notes or have your family member help you write the story. Be sure to pay extra attention to names, dates and places.



WORD SEARCH

This puzzle contains 12 types of records genealogists often use to trace their family trees. Can you find them all?

Use the word list below. Words are hidden horizontally, vertically and diagonally.

WORD LIST

CENSUS
CEMETERY
WILL
OLD LETTERS

BIRTH CERTIFICATE
MARRIAGE LICENSE
MILITARY PAPERS
CITIZENSHIP PAPERS

OBITUARY
DEED
FAMILY BIBLE
CITY DIRECTORY



S	E	M	R	Y	M	Y	C	E	Y	B	I	R	L	A	H
R	A	A	D	C	M	R	I	S	R	Y	T	D	S	S	L
E	C	L	F	B	B	O	I	N	R	C	R	T	A	I	R
P	O	L	D	L	E	T	T	E	R	S	L	S	Y	A	I
A	B	P	A	P	L	C	T	C	E	W	U	Y	L	F	I
P	I	C	M	R	L	E	A	I	I	S	M	R	S	A	Y
P	T	L	D	S	M	R	Z	L	N	C	P	L	A	M	S
I	U	D	E	E	D	I	L	E	A	R	U	M	E	I	I
H	A	T	C	R	M	D	C	G	B	E	P	C	R	L	R
S	R	E	P	A	P	Y	R	A	T	I	L	I	M	Y	E
N	Y	S	T	L	S	T	R	I	D	T	S	L	L	B	N
E	T	A	C	I	F	I	T	R	E	C	H	T	R	I	B
Z	F	S	M	P	P	C	M	R	I	S	R	Z	A	B	T
I	B	F	P	S	S	A	O	A	B	E	E	P	O	L	R
T	C	O	I	E	U	T	S	M	A	R	I	P	L	E	E
I	T	A	R	I	S	T	L	P	E	L	I	F	E	E	H
C	M	E	I	E	S	L	I	I	T	A	N	E	A	A	E

WHAT TO DO WITH YOUR CLUES

Now that you have a binder full of interesting information, what do you do with it? With your adult family member, sort through your clues. Place them in piles, the first one for yourself. The second pile is for your dad, the third for your mom. Does this sound familiar?



You are organizing your information to match your family's Pedigree Tree!

Next, sort each pile by date or year. Start with birth announcements or records, then school pictures and report cards, wedding invitations, etc. Place each document, article and item into a plastic sheet protector. Your Pedigree Tree will go in the binder first. Next add your information, then your father's. Your mom's information pages will be next. Keep adding pages in the order of the Pedigree Tree. If you like, you can separate each person's pages with tabbed pages.

By placing the pages in your binder using this method, your documents will be organized and interesting. **You've just made a Family History Book!**

SEARCHING IN CEMETERIES



Cemeteries are great places to learn about your ancestors. A gravestone can provide dates as well as clues about other family members. Many older gravestones are beautifully carved. When doing family research in a cemetery, be respectful and quiet. Do not run around or climb on the gravestones. Be careful around stones that look like they could fall over.

Gravestone rubbings, though an interesting way to get an image of a gravestone, can harm a fragile stone. It is better to take several pictures. Write down all the information on the gravestone in your notebook. Also, write down the name of the cemetery, the location of the stone and the date you found your ancestor's gravestone.

If your ancestor is in a large cemetery, it's a good idea to call before you go to get the location of the gravestone.

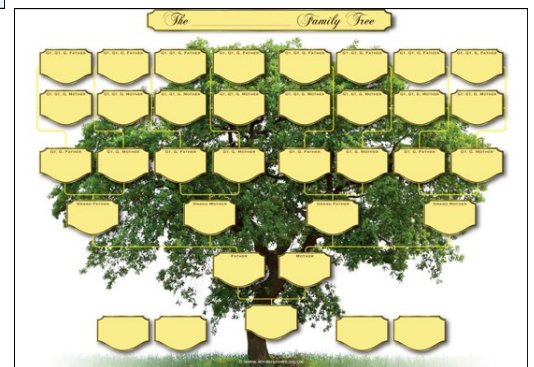
Many churches have their own cemeteries. There are also private cemeteries in the county. There are also some properties that have small family cemeteries located on them and you must have permission from the owners to visit these cemeteries.

YOUR FAMILY TREE

You've learned a lot about your family. You put together your junior genealogy toolkit. You've talked with your ancestors and heard about what they did when they were your age. You probably looked at old pictures of people with weird haircuts and funny clothes. Did you do any research in the Genealogy Center? Or visit a cemetery? During all this research, you've become a GREAT Ancestor Detector!

Now it's time to get crafty. This activity is all about making an artistic version of your family, the Family Tree. A Family Tree has the same information as the pedigree chart, only it looks prettier. Just like in nature, trees can be small, like a charm bracelet your grandmother might wear, or it can be as big as a wall! They can have a few leaves or many leaves.

It is up to you how you want to create your family tree. Below are some examples to give you an idea. There are some empty family trees on the next few pages to use or you can make your own. Use the information from your pedigree chart to help you grow your own Family Tree!



No matter how you decide to make your Family Tree, write in each person's name and the date you finished the tree. Display or keep the tree in a safe place. It is now a record of your family's history!

GENEALOGY VOCABULARY

As you learned about your family's history, you probably came across some words you didn't know. Here are some definitions to help you.

Genealogy: The science of studying about our ancestors, through names, dates and events.

Family History: A form of genealogy that goes further than getting the dates and dates of ancestors. It is discovering the life stories and interesting details about your ancestors, such as their jobs, their interests, even the color of their eyes!

Record: A written account of an important life event such as birth, marriage or death.

Oral History: A conversation with someone, such as a parent, grandparent, aunt or uncle, in which questions are asked to learn about the person or family.

Pedigree Chart: A chart that shows a person's ancestral line.

Family Tree: A pictorial version of the Pedigree Chart. It contains the names of everyone in the family, over a period of time or generations and shows the relationships among them.

WHAT TO EXHIBIT

You are now a family detective! Did you learn interesting things about your parents, grandparents and ancestors? Did you learn some interesting things about yourself?

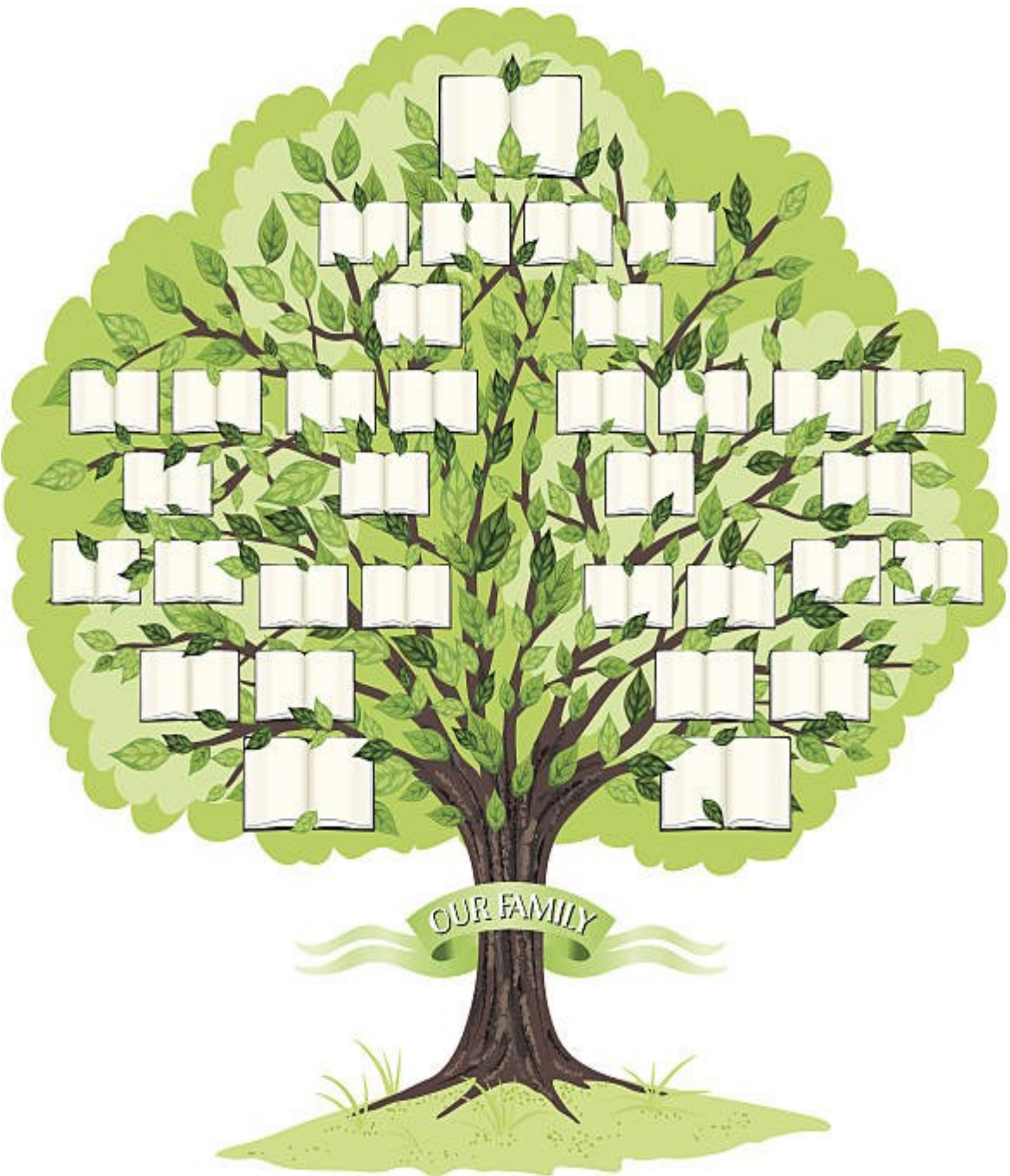
Here are some ideas of what to exhibit in the fair:

- A Junior Genealogy Toolkit (Leave the audio or video recorder at home.)
- Who Are Your Ancestors Chart poster. Add pictures.
- Past and Present oral history poster
- Who was the President? activity poster
- Put your Pedigree Tree on a poster with pictures of each person
- Your Family History Book. Make an interesting cover for your binder.
- Your Family Tree. Use either one of the trees in this manual or create your own!



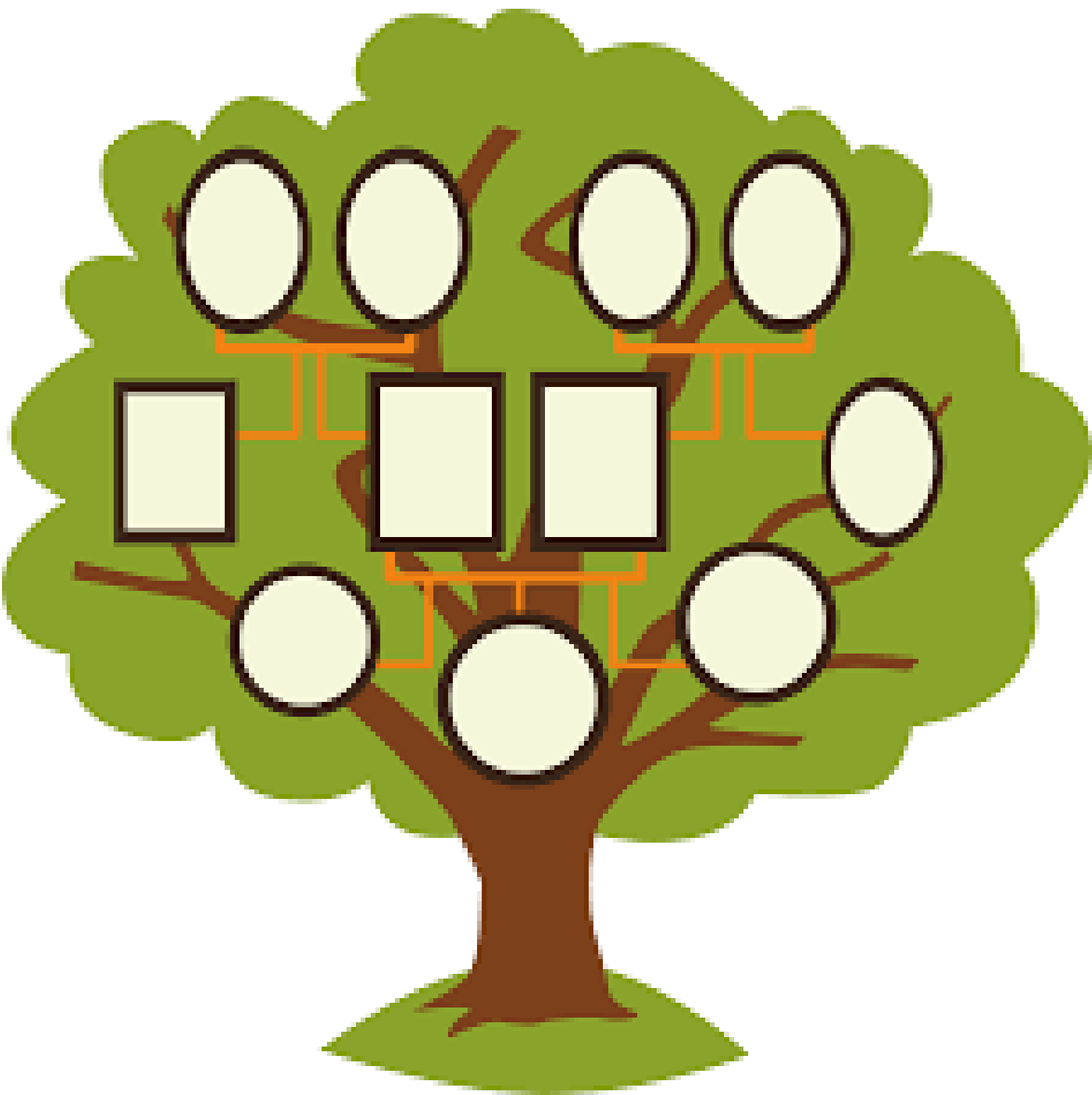
Be sure to put a Mini 4-H Label on your project.

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MY FAMILY TREE

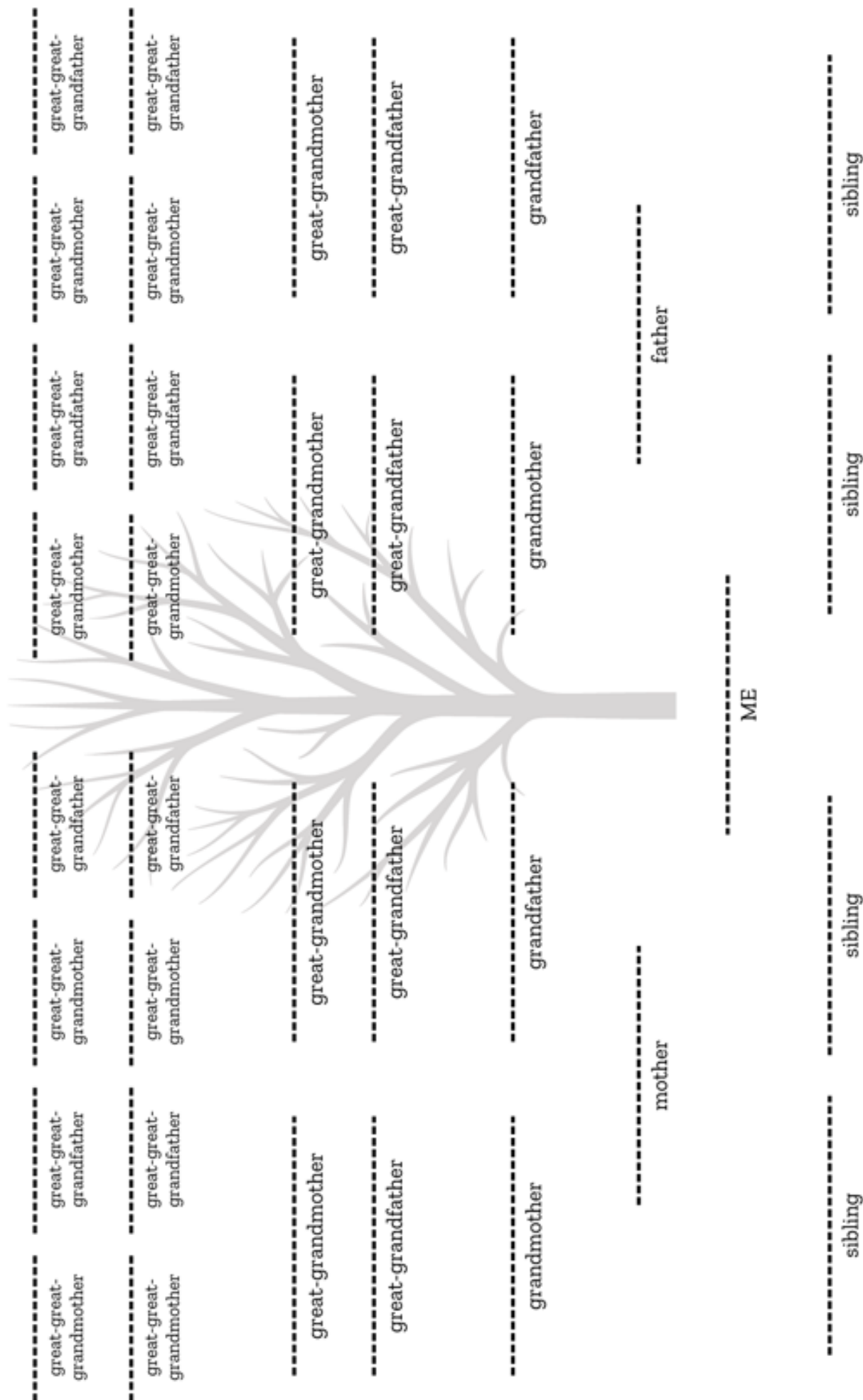
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The _____ Family Tree

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Family Tree



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EXHIBIT NAME TAGS

Below are name tags for you to cut out and attach to the project that you will be exhibiting at the fair. Attached the tag to the bottom right-hand corner of your poster or project. If you have another type project such as a model farm, attach the tag to the tack with the tag hanging down where it can be seen at the bottom right corner of the project.

DECATUR

Name

Club

Project

MINI 4-H/CLOVERBUDS

Grade

DECATUR

Name

Club

Project

MINI 4-H/CLOVERBUDS

Grade

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GENEALOGY SOURCES

GOOD PLACES TO FIND INFORMATION

Relatives
Courthouse
County Clerk's Office
Churches
Historical Societies
Genealogical Centers
Local Museums
Old Newspapers
Journals or Diaries
Libraries

GOOD INTERNET SOURCES

kids.familytreemagazine.com
www.byub.org
familysearch.org
chroniclingamerica.loc.gov
genealogy.about.com

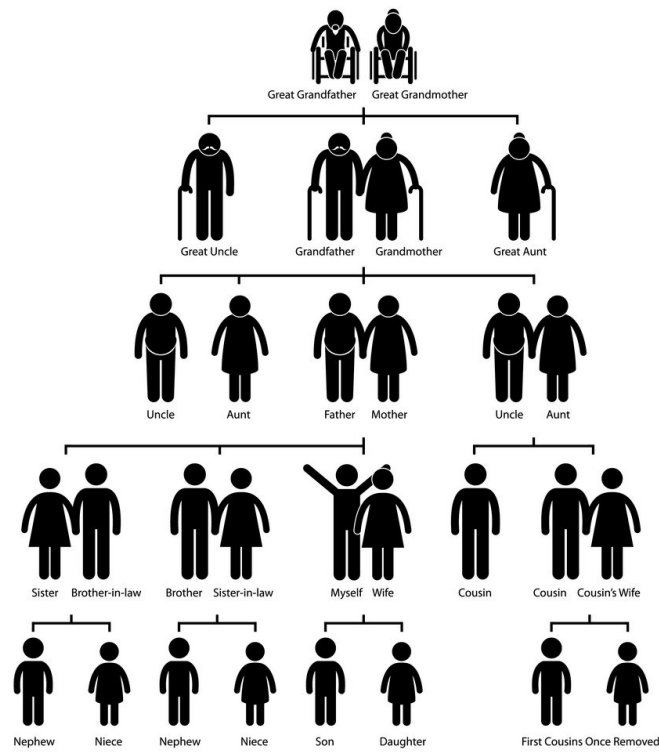
GOOD FAMILY THOUGHTS

Cherish your family for they are your treasure,
a storehouse of riches, wealth beyond measure.
Unknown author

Family faces are like magic mirrors. Looking at people who belong to us,
we see the past, the present and the future.
Gail Lumet Buckley

Our family is a circle of strength and love,
With every birth and every union the circle grows.
Every joy shared adds more love.
Every crisis faced together
Makes the circle grow stronger.
Unknown author



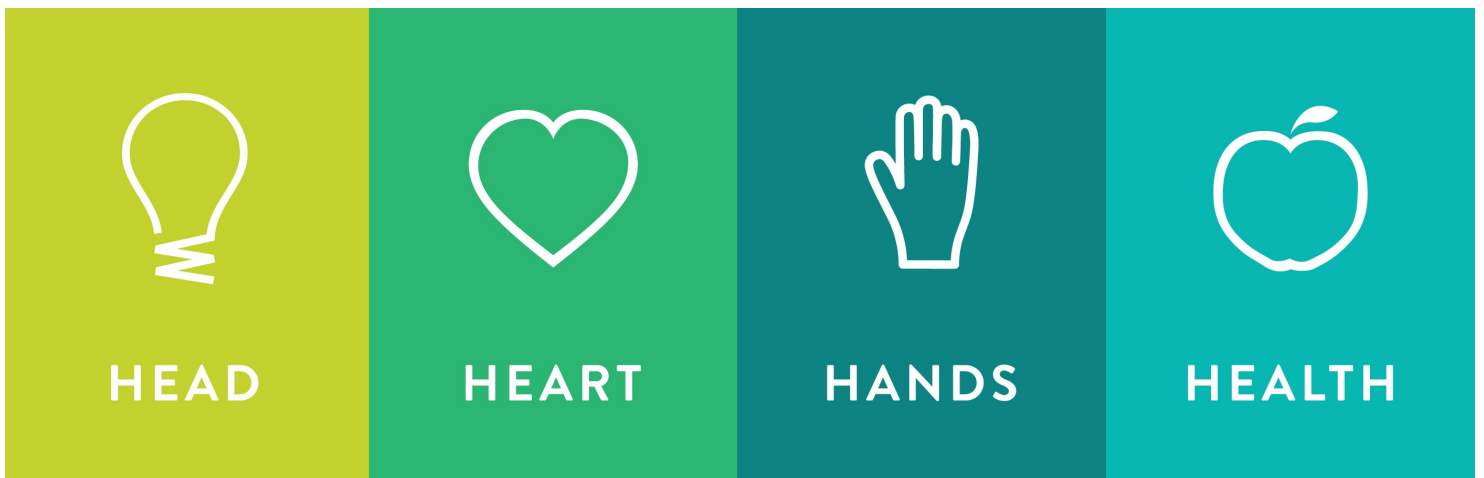


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Family
like *branches* on a tree,
we all *grow* in different
directions, yet our *roots* remain as one





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MINI 4-H



Cloverbuds



4-H Pledge

I pledge
My **head** to clearer thinking,
My **heart** to greater loyalty,
My **hands** to larger service, and
My **health** to better living for my
club, my community, my
country, and my world.



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