



Extension - 4-H Youth
Development



2024 Dearborn County 4-H Handbook

This handbook summarizes all 4-H projects exhibited at the Dearborn County 4-H & Community Fair. To correctly complete your project, you must study your project manual and confer with your club leader and/or the County Extension Office.

Purdue University Cooperative Extension Service Dearborn County Office
229 Main Street
Aurora, IN 47001
(812) 926-1189
Fair Office during the fair (812) 532-2050 www.extension.purdue.edu/dearborn

If you need reasonable accommodation to participate in this program prior to the meeting, contact the Dearborn County Extension Office at (812) 926-1189 or (888) EXT-INFO. Purdue University, Indiana Counties, and U.S Department of Agriculture Cooperating and Affirmative Action/Equal Opportunity Institution

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4-H Motto: To Make the Best Better!



WELCOME to the Dearborn County 4-H Program. I am very excited that you have joined 4-H this year! You have joined a dynamic youth development organization with over 6 million members across the United States! Purdue University Cooperative Extension Service directs the Dearborn County 4-H Program through the Dearborn County Office. 4-H is open to all youth regardless of race, religion, color, sex, national origin, or place of residence for youth in grades 3-12 during the current calendar year. Kindergarten through 2nd graders may also participate in the 4-H program by being a Cloverbud member. Contact the Extension Office for more information about the Cloverbud program.

Parents and 4-H members need to read this handbook because it contains all the valuable information about the county requirements to complete your 4-H Projects. **Please follow the instructions provided in this handbook over the instructions in your project manuals.** We have also included some area and state-level activities for your information. If you have any questions, please call the Extension Office or your 4-H Club Leader.

THE MISSION OF 4-H

The mission of today's 4-H is to help youth and volunteers develop through [experiential educational](#) programs using the knowledge and educational base of Purdue University and the United States Department of Agriculture. It is accomplished through the direct involvement of youth, adults, and the community. 4-H educational programs are designed to empower young people to become independent and participating members of their family and community by creating experiences to build self-confidence, developing inquiring minds, encouraging interpersonal cooperation, developing concern for the community, and teaching decision-making through real-life participation.

4-H EMBLEM: A four-leafed clover with the letter "H" on each leaflet is the Official 4-H Emblem. The H's represent **HEAD, HEART, HANDS, and HEALTH.**

4-H PLEDGE: I pledge my **HEAD** to clearer thinking, My **HEART** to greater loyalty, My **HANDS** to larger service, and My **HEALTH** to better living for my **CLUB, my COMMUNITY, my COUNTRY, and my WORLD.**

4-H STAFF

Liz Beiersdorfer	Extension Educator/4-H Youth Development Educator/CED
Jeff Hermes	Extension Educator/ANR/CD
Marcia Parcell	Extension Educator/HHS
Tiffany Garrett	Administrative Assistant
Pam Chase	Administrative Assistant



4-H Motto: To Make the Best Better!



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Indiana 4-H Official Project List

<https://extension.purdue.edu/4-H/projects/index.html>

*Denotes—Judges at County Fair will select projects for State Fair.

2023 - 2024 Dearborn County 4-H Board of Directors

Name & Addresses	Phone
Brad Dawson — President	
22684 Sawdon Ridge Rd Guilford, IN 47022 Term: 2nd term ends 2024	C: 513-341-7002
Andrea Shuter — Vice President	
9286 Shuter Road Aurora, IN 47001 Term: First term ends 2024	H: 812-584-4701
Beth Stenger — Secretary	
9106 Beneker Rd. Brookville, IN 47012 Term: 2nd term ends 2024	C: 812-221-6453
Ruthann Stenger — Treasurer	
8657 Short Ridge Rd. Aurora IN 47001 Term: Appointed Ex Officio	C: 812-584-4221
Criss Green	
21321 Georgetown Rd. Lawrenceburg, IN 47025 Term: 2nd term ends 2026	H: 812-637-3905 C: 513-403-2774
Matt Hountz	
13785 Asche Road Sunman, IN 47041 Term: 1 st term ends 2026	C:513-706-3554
Ellen Bruce	
13054 Sparta Pike Moores Hill, IN 47032 Term: 2 nd term ends 2025	H: 812-744-5568 C: 859-240-7913
Kelsey Probst	
8434 Old SR 350 Aurora, IN 47001 Term: 1st Term ends 2024	C: 812-584-2875
Michelle Ryan	
13321 E State Road 48 Milan, IN 47031 Term: 1 st ends 2024	C: 859-240-9390
Matt Jarvis	
312 4th Street, Aurora, IN 47001 Term: 1 st term ends 2026	H: 317-409-7070
Jr. Leader Representative: Lilly Green	
21321 Georgetown Rd. Lawrenceburg, IN 47025 Term: Annual Term	C: 812-926-1896
Jr. Leader Representative: Aaron Jarvis	
312 4 th Street, Aurora, IN 47001 Term: Annual Term	C: 317-946-8488
Fair Committee Co-Presidents:	
Karen Herth and Brilynn Barron	

2023 - 2024 Dearborn County Fair Committee Members

Name & Address	Phone
Karen Herth, Co-President	
27331 Leona Brookville, IN 47012	H: 812-576-2049 C: 513-260-0665
Brilynn (Roberts) Barron, Co-President	
10256 Station Hollow Road Moores Hill, 47032	C: 812-343-8282
Jan Uhlmansiek, Secretary	
16195 SR 148, Aurora, IN 47001	H: 812-926-1469 C: 812-290-6003
Ruthann Stenger, Treasurer	
8657 Short Ridge Rd. Aurora IN 47001	C: 812-584-4221
Russell Beiersdorfer	
24611 Van Wedding Rd. Sunman, IN 47041	H: 812-623-2803 C: 812-584-8193
Ryan Stickford, Member	
23710 Sneaky Ridge Lane Lawrenceburg, IN 47025	C: 859-630-5542
Gabrielle Tannis, Member	
19858 Platt Road Guilford, IN 47022	H-812-926-3466 C-513-939-5306
Jennifer Littiken, Member	
State Route 46 Brookville, IN 47012	C: 513-200-2480 W: 812-584-4525
Melissa Day, Member	
17401 Hogan Hill Rd Moores Hill, IN 47032	C: 812-584-4857
Jennifer Scholle, Member	
11056 Moonbeam Ln Sunman, IN 47041	C: 812-584-8037 W: 812-537-1655
Jr. Leader Representative: Lilly Green	
21321 Georgetown Rd. Lawrenceburg, IN 47025	C: 812-926-1896
Jr. Leader Representative: Aaron Jarvis	
	H: 317-409-7070
John Kruse, Assoc. Member	
25050 Kruse Lane Sunman, IN 47041	H: 812-623-2993 C: 765-914-9319
Kyle Stenger, Assoc. Member	
8657 Short Ridge Rd. Aurora, IN 47001	C: 513-617-6587
Pat Kennedy, Assoc. Member	
	C: 812-221-4560
Liz Beiersdorfer, Ext. Educator	
229 Main St Aurora, IN 47001	W: 812-926-1189
Brad Dawson, 4-H Board President	

2023 - 2024 Dearborn County Junior Superintendents

- Beef:
 - Kylee Neff
- Dairy:
 -
- Dog:
 - Chloe Lattire
- Rabbit:
 - Autumn Mitchell
 - Avery Harrington
- Sheep:
 - Wyatt Smith
- Swine:
 - Peyton Zinser
 -
- Camelid (Alpaca/Llama):
 - Vaida Cox
- Poultry & Game Bird:
 - Sarah Bruce
 - Avery Harrington
- Horse and Pony:
 - Kylee Neff
- Boer Goat:
 - Ellie Shuter
- Dairy Goat:
 -

4-H Motto:
To Make the Best Better!



2023 - 2024 Dearborn County 4-H Club Leader Information

Camelid Crew		
	Carla Bergmann	513-633-5944
	Rachel Cox	812-260-0383
	Anna Bergmann	812-698-2645
	Meets 3rd Sunday of each month 3:00 pm at Mt. Tabor Alpaca (subject to change – call)	
Dog Daze		
	A.J. Fox	
	Krystal Huelsman	812-584-7145
	Alexis Bissett (Lexi)	812-290-8446
	Call the Extension Office for details.	
Dover Hoosier Helpers		
	Sharlena Hountz	513-236-0487
	Kathy Kuhn	812-637-6185
	Meets monthly on Sunday's at 4 pm, Dover Church Hall (St. Joseph School as alternate space), September-May & Monday before Fair begins.	
	Please call to confirm which Sunday of the month.	
Eldorado Horse & Pony		
	Lisa Lawrence	812-212-5599
	Meets 1st Wednesday of the month;	
	call for details	
Great Caesars		
	Sandy Lang	812-584-0408
	Amy Ashcraft	812-584-2751
	St Mary's School	
	2nd Sunday 4:00 pm	
Happy Hooves		
	Brad Dawson	513-341-7002
	Karen Herth	513-260-0665
	Meets 2nd Sunday, 6:00pm	
	at Lawrenceburg Fair Office	
Happy Udder Bunch		
	Diana Hubbard	812-637-9922
		812-221-0716
	[Boer] Sara Kraus	812-212-6166

	Meets 2nd Thurs. of each month, 7 pm	
	At North Dearborn Public Library	
Hogan Hoosiers		
	Kelsey Probst	812-584-2875
	Andrea Shuter	812-584-4701
	Meets at Mt. Sinai Fellowship Hall	
Jr. Leaders		
	Liz Beiersdorfer	812-926-1189
	Matt Jarvis	317-443-8467
	Meets 1st Tues. of month 7pm Ext. Office	
Lagomorph Lounge Rabbit Club		
	Tricia Ober	513-313-2795
	Meets-Call for meeting time.	
Manchester Rowdies		
	Rachel Thies	513-509-7855
	Madison Jarvis	317-292-1057
	Kelly Dunn	765-729-8047
	Matt & Michelle Jarvis	317-409-7070
	Ellen Bruce	812-744-5568
	Meets 1st Monday of each month	
	November-Fair & Thursday before the fair begins;	
	7 pm, Community United Methodist Church	
SAFE		
	Greg Green – Site Coordinator	513-623-6865
	Kasie Newman-Information for club	812-789-9555
	Criss Green – Archery	812-637-3905
	Adam Tippin – Archery	812-789-9555
	Earl Shuter – Muzzleloader	812-584-8411
	Robin Newman – Shotgun	812-907-0985
	Mike Slayback-shotgun	513-444-7950
	Greg Green – Rifle, Outdoor Skills	513-623-6865
	Mike Slayback – Rifle	513-444-7950
	Cari Green – Outdoor Skills, Pistol	513-266-9361
	See SAFE manual for dates	
St Leon Lucky Leafers		
	Cathy Kolb	812-637-2357
	Karen Schebler	812-292-6600

	Meets 3rd Tues. of the month, St.	
	Joseph School in St. Leon, 6:30pm	
	Stateline Roadrunners	
	Criss Green	513-403-2774
	Meets 4th Monday of the month;	
	September-June, 6:30 pm @ North Dearborn Branch Library and via Zoom; email for details	

2023 - 2024 Livestock Committee

Committee Chairman	Corey Dawson	513-300-3835
Committee Assistant Chairman	Sara Kraus	812-212-6166
Committee Secretary	Kylee Neff	513-276-9528
Chairman	Carla Bergmann	513-633-5944
Assistant Chair	Rachel Cox	812-260-0383
<u>Beef</u>		
Chairman	Scott Minges	513-616-8499
<u>Dairy Cattle</u>		
Chairman	Kelly Dunn	765-729-8047
Assistant Chair		
<u>Dairy Goat</u>		
Chairman	Diana Hubbard	812-637-9922 812-221-0716
<u>Market Goat</u>		
Chairman	Sara Kraus	812-212-6166
Assistant Chair	Andrea Shuter	812-584-4701
<u>Poultry & Game Birds</u>		
Chairman	Tricia Ober	513-313-2795 812-926-7693
<u>Rabbit</u>		
Chairman	Tricia Ober	513-313-2795 812-926-7693
<u>Sheep</u>		
Chairman	Corey Dawson	513-300-3835
<u>Swine</u>		
Chairman	Eddie Zinser	
Assistant Chair	Karen Schebler	
<u>Auction</u>		
Chairman	Ellen Bruce	
Assistant Chair	Olivia Shumate	812-637-6256
Assistant Chair	Greg Stuart	513-560-5484
<u>Dog</u>		
Chairman	A.J. Fox	812-671-3644
Assistant chair	Krystal Huelsman	812-584-7145
Assistant chair	Alexis Bissett	812-290-8446
<u>Horse & Pony</u>		
Chairman	Lisa Lawrence	812-212-5599

DEARBORN COUNTY 4-H

GENERAL 4-H GUIDELINES AND INFORMATION

1. 4-H membership is open to youth in grades 3-12 and abides by all rules and regulations of the Dearborn County 4-H program.
2. The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Individual 4-H enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually beginning October 1.
3. Dearborn County 4-H enrollment target date is prior to January 15. 4-H enrollment deadline for members planning to exhibit at the 4-H summer fair is May 15. Please note: No project changes (dropping or adding projects) after May 15.
4. Youth may become a 4-H member when they enter the third grade and may continue their membership through the completion of grade twelve. Each individual may continue membership for a maximum of ten (10) consecutive years.

Residence

5. Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county may join 4-H in another county. There must be educational or social reasons for an individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project may enroll and exhibit that project only in one county or state of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator in consultation with the State 4-H Office.

Participation in 4-H related activities and events (i.e., judging, performing arts, auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county in consultation with the State 4-H Office.

Note: Please enroll online at <https://v2.4honline.com/> after October 1 annually. The \$15.00 enrollment fee may be paid when enrolling online with a credit card and is the preferred method. Cash/check payments to the Extension office are also accepted within 10 days of online enrollment. No enrollment will be accepted at the Extension Office without the enrollment fee. You will not be officially enrolled in 4-H until payment is received. Paper registration may be an accommodation offered for individual programs or family specific needs.

4-H members must enroll in a general or specialty project club. Please call the Extension office if you need additional club information.

Exceptions:

- 1) Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- 2) Those youth who are academically advanced and “skip” 3rd grade, may begin the program as a 4th grader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- 3) Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.
- 4) Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.
- 5) Additional exceptions may be requested to the State 4-H Leader or his/her designee.

NOTE: Ten (10) years of membership in the 4-H Youth Development is an opportunity—not an entitlement. Those youth who do not enroll as third-grade students or meet the exceptions above conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual’s 4-H grade is determined by the school grade in which he or she is classified, as of January 1 of the current school year, regardless of the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent school year. Each member should enroll in the division of a project that would best suit his/her interest and potential for personal growth and enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, national origin, marital status, parental status, sexual orientation, or disability. Married young men and women of 4-H age may participate in 4-H projects and activities. However, married persons must participate by the same terms and conditions and/or guidelines as unmarried participants.

4-H Mini (Cloverbud) enrollment is available through 4-H online. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The 4-H Mini program is NON-Competitive and designed for youth in kindergarten, first (1st) and second (2nd) grades, who are not yet old enough to participate in the traditional 4-H program. The completed projects of 4-H Mini are entered at the same time as the older 4-H members. A ribbon is awarded to each exhibit. **4-H Mini may enroll in two projects but may only exhibit one at the fair.**

Youth Needing Special Accommodations

4-H programs should be designed to consider the needs of participants to create a sense of belonging and feeling of inclusion among all youth. Accommodation may include youth with special needs (e.g., cognitive, learning, physical differences), or there may be other accommodation requested. For accommodation or requests, please contact the Purdue Extension 4-H Youth Educator. Purdue Extension meets all reasonable accommodation requests. A series of Inclusive 4-H resources are available on the Indiana 4-H Website to help staff, volunteers, and families provide the best opportunities possible for all youth regardless of their level of abilities.

4-H COMPLETION POLICY

A 4-H experience may include a variety of options, beyond exhibiting at the county or state fairs. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based/fair exhibition option. Participating in 4-H opportunities enables the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; participating in a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

4-H members are considered complete in their 4-H educational experience for the year when they have:

- 1) completed the 4-H member enrollment process [4-H online enrollment and Fair Entry project registration] prior to the established and published date for enrolling; and
- 2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience – this could be in the form of an exhibit, poster, report, presentation, etc. **Or**
- 3) a member chooses to submit a completed record sheet in lieu of an exhibit to complete the club or fair-based 4-H project/subject. The 4-H record sheet will be based on printed or web-based educational materials (used by Indiana 4-H Youth Development) and submitted prior to the established and published date.

Though exhibiting in county, and state exhibits/fairs is not required for project completion, project exhibition is encouraged as a continuation of the educational experience.

4-H Record Keeping-see option 3 above

It is suggested all 4-H members utilize the Indiana 4-H Member Record Book [Green Folder]: The green folders are available at no charge from the Extension Office. **The first (1st) green folder or project manual is free; however, there will be a charge to replace folders or project manuals.** All 4-H manuals are provided by the 4-H Association.

It is recommended that a project record sheet be completed and signed by either the adult leader or extension educator for each project taken to extend project and general education and life skill development.

In the event of sickness or death of an animal, approval may be obtained from the Board of Directors or Youth Educator for the member to complete the project with a poster, notebook, oral presentation, interaction demonstration, or another approved method.

BEHAVIORAL CRITERIA FOR 4-H EVENTS AND ACTIVITIES

(Recommend distributing health forms for trips/activities.)

4-H members, volunteers, parents, and the public: When attending, participating, or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with the accepted standard of social behavior: respect rights of others, and refrain from any conduct, which may be injurious to the 4-H program. The following actions constitute misconduct for which persons may be subject to disciplinary penalties and/or dismissal from the program:

1. Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
2. Alteration or unauthorized use of 4-H records.
3. Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
4. Failure to comply, aiding, or encourage other persons not to comply with specific terms and conditions of the given project, contest, or activity.
5. Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
6. Inhumane treatment of 4-H animal projects.

There are many opportunities for 4-H members, volunteers, parents, and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents, and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitutes a violation of behavioral expectations:

1. Possession or use of firecrackers, gunpowder, firearms, chemicals, or other materials that can be used to create an explosive mixture.
2. Misuse of fire equipment or sounding the false fire alarm.
3. Having a guest of the opposite sex in your sleeping quarters.
4. Physical or verbal abuse of any person or conduct, which threatens or endangers the health or safety of any person.
5. Theft of or malicious property damage.
6. Possession, use, or distribution of alcohol, illegal drugs, tobacco, and tobacco-like products, or other dangerous substances.
7. Lewd, indecent, or obscene conduct.
8. Unauthorized entry use or occupancy of any facility.
9. Any conduct which threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others.

GENERAL 4-H EXHIBIT INFORMATION

- Any boy or girl who is enrolled in Dearborn County 4-H is eligible to exhibit, providing the exhibit meets the eligibility rules for the given project.
- 4-H members are responsible for entering their own projects at the Fair and for picking them up at the time of release. Non-livestock projects not picked up at the Fair will be held at the 4-H Office at the Fairgrounds until September 1. After September 1, the remaining projects will be discarded.
- All exhibits should be labeled with members' names, grades in school in January of the current year, project, and 4-H Club. Standard labels are available from the Extension Office. Multiple item exhibits must be individually labeled. Poster labels must be placed on the lower right-hand corner of the poster.
- All pictures and hanging art must be prepared for hanging, and the project card must be on the outside of the glass.

All posters, notebooks, and display boards MUST include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed or a lack thereof.

Exhibition Deadlines

The following statewide deadlines will be followed by all county programs annually:

- **May 15** – All animals requiring 4-H Animal Identification (in accordance with Board of Animal Health regulations) must be identified in 4-H Online (v2.4honline.com)
- **June 1**- Items below must be completed:
 - 4-H'ers exhibiting beef, dairy, swine, goats, sheep, llama/alpaca, horse and pony, rabbits, and poultry must complete Indiana 4-H Quality Livestock Care or Youth for the Quality Care for Animals (YQCA).
 - All exhibits must be entered into Fair Entry for the county of exhibition.
 - Livestock projects must identify classes of exhibition. Those missing this deadline may exhibit and will have opportunities to receive feedback from the exhibition class. Youth may still participate fully in showmanship classes.
 - Non-livestock projects must identify classes of exhibition. Those missing the deadline may compete and the highest placing is "blue."
 - The intent for this deadline is for individuals who make no attempt to complete Fair Entry by the county's selected date. Counties may use their discretion as to the attempt made by individuals.

• **Note:** *The May 15 and June 1 deadline referenced above will be extended to the following business day in a year when May 15 or June 1 falls on a weekend or holiday.*

Judging

Ribbons will be awarded according to the [Danish group system of merit](#) in all 4-H classes. The proportion of each color of ribbons awarded in each class will depend on the quality of the

exhibits. Green ribbons are used only when minimum standards have not been met and do NOT denote incompleteness. Champion ribbons will be awarded where the exhibit merits the distinction (as determined by the judge). Remember, not all projects and/or divisions are eligible to be shown at The State Fair (this is determined by The State Fair Board).

Community Style or Open Judging allows the 4-Hers to be present during judging to receive information and answer questions from the judges. Attendance is helpful but not mandatory. Parents are asked to please let their children present their 4-H project to the judge. Parents may help carry out projects for their children, but it is not the parent's role to answer the judges' questions.

Any project arriving on the date stated but past the deadline time will be judged but will not be considered for any placing higher than a blue ribbon.

Specific instructions for exhibits are in the Dearborn County 4-H Handbook. If not stated in the handbook, please refer to the project manual. Exhibits not meeting project and exhibit requirements will be dropped one placing.

THE JUDGE'S DECISION IS FINAL

General Livestock Exhibition Rules

We are very concerned about the safety and well-being of our 4-H youth. Although we have designated third grade or the age of eight as the time when a child may begin showing animals, please take into consideration your child's physical and mental development before agreeing to let your child begin to show. Each child matures at a different rate - a third grader or eight-year-old; may still be too young, in your opinion, to begin showing animals. This does not in any way remove the requirement that a child must be in the third grade before enrolling in 4-H club projects.

Guidelines for Animal Exhibits

Each 4-H member shall own his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy cows (as long as the animal is being shown by same 4-H'er from 2020 and forward) and heifers, horses, ponies, alpacas and llamas may be leased subject to approval of Specie Chairs and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpaca and llamas are only eligible to be leased by a single 4-H member in a 4-H program year.)

4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th each year (or the following business day if the 15th falls on a weekend or holiday). These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. The sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."
7. 4-H animals exhibited after the May 15 (or the following business day if the 15th falls on a weekend or holiday) State 4-H animal ID deadline, at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.
8. Temporary guardianship established for the intent of animal exhibition or grooming purposes is not permitted and shall result in immediate disqualification.

See State Fair Terms and Conditions section of this handbook for the Indiana State Fair species ownership guidelines.

1. Lease agreements must also be submitted to a specie chair or 4-H Extension Educator by May 15th. For more information, contact the Extension Educator.
2. Livestock project members should complete two activities from the activity booklet each year.
3. Animal check-in will be held on Sunday from 8:00 a.m.-12 noon.
4. Large animals including beef, swine, sheep, goats, llama/alpaca, and dairy must have a visual inspection by the species chair or designated individual. Any animal deemed sick or uncontrollable by the livestock chairperson, or species chair may be sent home for the safety of all. Any animal with an abscess, ringworm, etc., will not be permitted to exhibit or show unless written clearance is presented and signed by a licensed veterinarian.

5. Record sheets will be reviewed by a species chair and Animal values will be estimated prior to fair week.
6. All registered animals must bring registration papers to check in.
7. Weigh-in at the fair: **Animals will only be weighed once for official weight.**
 - Goats & Sheep 11 am -12 noon
 - Swine weighed as they unloaded.
8. Classes will be posted a minimum of a day prior to the show except for Monday shows. Please study these classes and have additional assistance planned prior to the show so the judge will not have to wait for an exhibitor to go back to pens/stalls and retrieve the entry for the next class.
9. Market and breeding animals will be judged and receive ribbons according to the Danish system.
10. Exhibitors shall furnish all feed, pans, and buckets. Extension cords should be 12 gauge. Cords cannot be accessible to the animals nor tied to metal gating. Fans must be stable.
11. Livestock exhibitors are responsible for keeping their pens/stalls clean at all times. Livestock exhibitors are also responsible for barn clean-up at the close of the Fair. Clean-up hours are (9:00 - 10:00 a.m.) and (3:00 - 5:00 p.m.) daily.
12. Each species will clean up the show ring area immediately following the show for that species. The species selling last in the Auction will clean up and reset the ring following the auction.
13. If a member has more than one animal in a class or for some reason cannot show their animal in a class, another Dearborn 4-H member may be allowed to show for them provided they first get permission from the species chairperson.
14. Barns will be closed to the public during all species shows, except to exhibitors and their families.
15. Livestock exhibitors will be required to wear their exhibitor's number while in the show ring for their species show.
16. Unacceptable attire for exhibitors includes tank, tube, muscle, or halter tops, bare midribs or spaghetti straps, and see-through or any other transparent clothing. Royalty is not allowed to wear a sash, crown, hat, or neck ribbon while showing. Shorts that are above the fingertips, holes, tears, or worn jeans are not acceptable attire.
17. There is no liability coverage provided to 4-H volunteers and staff during overnight stays at fairs unless each 4-H Youth participant is accompanied by his/her parent or legal guardian at all times. The time normally associated with overnight is that time when the fair shuts

down in the evening or by midnight and until early morning feeding of animals (early morning is normally construed as morning light in our summer season). Adults/volunteers officially assigned to watch 4-H projects overnight at county/state fairs are still covered by Purdue University liability insurance. However, this is not to be confused with the aforementioned policy regarding 4-H youth. The safety and well-being of 4-H youth are our primary concerns. The mission of 4-H is education. Overnight stays at fairgrounds do nothing to further that mission.

18. A severe weather policy is in place and instructions will be given as needed at the time.
19. Specific information will be included in the paper copy passed out at book check-in in lieu of the parent meeting.
20. In the event of any request for exceptions to Livestock Rules, all requests shall be governed by the Livestock Grievance Committee. The Livestock Grievance Committee shall consist of the livestock committee chairperson and the assistant, all livestock species committee chairperson or his or her assistant, and the auction committee chairperson or the assistant.
21. **Livestock Release-** Animals may be released after the conclusion of the Friday night auction, with communication to the species chair on what animals are being taken. Saturday release must be completed by 8 am. If animals must be removed from fairgrounds prior to release time (market broilers exempt), the species chair must be consulted by a 4-H member. The species chair will take the request to the livestock chair for final approval. Failure to comply will result in the loss of auction privilege. Animals going to the yards will be released at the discretion of the haulers.
22. The term 4-H member, when used within this handbook and throughout the county 4-H program, is defined as a 4-H youth member enrolled in the Dearborn County 4-H program.
23. 4-H exhibitors or their families shall continually own and actively care for their animal exhibits by the designated county deadlines and have their animals enrolled in <https://v2.4honline.com> by May 15. Rabbit and Poultry members must have submitted animal ownership information, in the form of pen assignments/animal ID, to their specie chairs by June 4. 4-H animal exhibits may not be maintained at a professional fitter facility, except for horses/alpacas following county policy.
24. Livestock ownership deadlines:
 - Beef Weigh-in & tagging, February 17, 1 - 3 pm @Larry Smith Farms — market beef animals [includes: steers, commercial heifers, dairy beef steers and dairy feeder steers] (snow delay date Feb. 24)
 - Beef, Llama, Dairy Cattle, Dairy goat, Market goat, Horse & Pony, Sheep and Swine must be enrolled on <https://v2.4honline.com> by May 15
 - Spring ID, April 26, 2024—Dairy Cattle females, Swine, Goats, Sheep
 - Poultry blood testing/ID - May 14 and June 4, 6:30-8:00 pm, Fairgrounds
 - **All poultry must be tested and ID'd by June 4th.** NPIP paperwork must be turned in or blood testing completed by designated certified specie person. All birds will be placed into classes by this date to clarify classes during the fair.

- Rabbit Meat pen tattooing – May 14 and June 4 at 6:30 – 8:00pm @ Fairgrounds
 - **All Rabbit ID's need to be turned in by June 4. NO LATE NUMBERS** will be accepted. The tattoo must match the rabbit breed/class/Variation.

25. 4-H Exhibitors are completely responsible for the care and custody of animal exhibits through the Dearborn County Fair.

Indiana 4-H Quality Livestock Care is replacing YQCA training as the primary animal care training, required for livestock exhibition in Indiana 4-H events. 4-H'ers exhibiting beef, dairy, swine, goats, sheep, [new this year] **llama/alpaca, horse and pony**, rabbits, and poultry must complete Indiana 4-H Quality Livestock Care or Youth for the Quality Care for Animals to participate in county and state fairs. (YQCA).

Three local training courses will be offered each year and cost \$3 per member. YQCA will continue to be accepted as a training option if members choose. YQCA Certificates must be submitted to the 4-H Extension Educator no later than June 1.

- a. Check the Master Activity Schedule on the Dearborncounty4h.com website for dates.
- b. 2024 training dates: February 18, April 27 and May 16.

26. Youth for the Quality Care of Animals (YQCA) - Exhibitors of beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry, and rabbits, **may** be certified through the Youth for the Quality Care of Animals as an alternative to the Indiana 4-H Quality Livestock Care program. This is an annual program that can be completed via online modules only. **No in-person training will be offered locally.** More information about YQCA is available at <http://yqca.org>.

27. Exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother, and siblings), from a current Indiana 4-H member, immediate Dearborn County 4-H families, and from individuals enrolled in the *Indiana 4-H Approved Animal Grooming Assistance Program*. Temporary guardianship is not permitted and shall result in immediate disqualification.

28. Exhibitors must own the animal used in showmanship classes with the exception of supreme showmanship.

29. The winner of showmanship of the first species selling will give a brief presentation about their project prior to the start of the auction.

30. Showmanship – The winner of species showmanship has the option to move up in the age bracket the following year.

31. Supreme Showmanship Contest.

A Supreme Showman and a Reserve Supreme Showman will be selected in the Supreme Showmanship Contest. Senior Showmanship Winners are eligible to compete in the Supreme Showman Contest during the current year and subsequent years. Senior Reserve Showmen are eligible to compete in the Supreme Showmanship Contest during the current year. Intermediate Champion Showman of each species is eligible to compete in the Supreme Showmanship contest during the current year.

The Large Animal Supreme Showmanship Contest will be held during the fair. All contestants will show a beef animal, dairy cattle, lamb, pig, and goat. Additional species may include horses and alpacas. The animals will be provided for the contestant. There will be a minimum of two official judges.

A Supreme Small Animal Showmanship contest will be held on Thursday at the fair. All contestants will show a rabbit and a chicken. *The animals will be provided for the contestant. Species chairpersons will acquire animals to be used in the contest. Participants draw lots prior to each species class to determine which animal they exhibit.

Eligibility to compete in Small Animal Supreme Showmanship for Poultry and Rabbit (maximum 4 entries of each species): Master class winner and Reserve, Senior Class Winner, Intermediate Class Winner, Senior Reserve, and Intermediate Reserve will be alternated in their respective classes should the winner be unable to participate.

32. Junior Superintendent Responsibilities

a. Eligibility & Selection

- Opportunity is available to youth in grades 7 and up who have shown species for at least 3 years.
- If interested in becoming a junior superintendent, you must notify the species chair and the 4-H Extension Educator prior to the fall species meeting of your interest. Attendance at the meeting increases your chances of being selected. Junior Superintendent will be selected at the fall species meeting by the species chair and committee in attendance.

b. Duties

- Attend livestock meetings, set-up, and clean-up.
- Assist with species activities or events such as tagging, workshops, weigh-in, workshops, clinics, youth judging, line up for show and auction, or any other task assigned by the species chair.
- Monitor specie pens during the fair and notify an adult if a problem develops.
- Work with the species chair to help coordinate the show on show day.
- Assist with the Clover bud Showmanship clinic.
- Serve as a positive role model to fellow 4-H members.
- Help fellow 4-H members as opportunities arise.
- Work closely with species chair

33. The Dearborn County 4-H program wishes to protect the integrity of 4-H Competitions and the food supply. On the day of the show and at harvest, animal exhibits shall not have any substance present or alteration that:

- a. Violates standards established by the United States Department of Agriculture (USDA).
- b. Violates standards established by the Food and Drug Administration (FDA) and/or
- c. Provides any potential performance-enhancing quality (e.g., gait altering) and/or any potential showing advantage (including but not limited to tampering, altering, and/or misrepresenting any exhibit; coloring that alters or misrepresents breed characteristics; pumping air or other substances to alter conformation; methods to induce artificial fill; performing surgical and/or non-surgical procedures to alter the

- animal's configuration or natural conformation of any part of the animal's body; and unethical fitting).
- d. The following generally accepted management practices are allowed: hoof trimming, dehorning, removal of hair, castration, branding, tattooing, ear notching, docking of tails. (In accordance with the Indiana State Fair rules)
 - e. Animals that are rejected from the slaughterhouse are the responsibility of the 4-H members and their family.

Kiwanis 4-H Livestock Auction

Barrow, Poultry, Duck, Lamb, Alpaca, Dairy Cattle, Steer [includes dairy steer], Horse, Rabbit, Market Goat, Milking Doe, Dairy Wether

To participate in the Dearborn County Livestock Auction 4-H, members must be a member of an organized 4-H club. Auction participants are not allowed to sell animals/items in any other county 4-H auction. Participation in another county 4-H livestock auction during the same year will exclude participation in future Dearborn County Kiwanis 4-H Livestock Auctions. Selling attire is the same as livestock exhibitors (see #17 under "[General Livestock Exhibition Rules](#)").

Each member has the privilege of selling one entry from not more than two different species. Exhibitors must declare which species and which animal from those species they will be selling at check-in on Sunday. If proper forms are not submitted, members will not be allowed to sell. Changes by the exhibitor will be allowed until 9:00 pm Thursday. Each dairy cow exhibitor will have the opportunity to sell one dairy product. Goat members may sell a market goat and a dairy goat basket. In order to sell a dairy goat basket, an exhibitor must show a senior doe at the fair. Selling both market goat and a dairy basket will count as the individual's two species sold. A 4-Her not selling a champion would have the award listed but move back to their original sale position number drawn. Alpaca basket descriptions must be provided for the auction bill and a description provided for the announcer.

1. The order of sale will be as follows for each species:

- Grand Champion
- Reserve Grand Champion
- Home-grown Champion
- Rate of Gain/Carcass Champion

If a member has the Grand and Reserve Grand Champion in a species, they may sell both. This does not include Carcass/Rate of Gain or Homegrown Champions. Each 4-H member can go through the sale ring a maximum of two times.

2. If an animal is not shown at the 4-H show during the fair, that animal will not be allowed to sell in the auction.
3. A 4-H'er who is injured or has a prior commitment may have another Dearborn County 4-H member show their animal.
4. A commission of 6 percent of premium money paid will be taken out of the exhibitor's checks. Commission will be used to pay auction expenses, livestock hauling fees, livestock check-off fees, and buyer dinner tickets. The balance of commission fees will be put into the livestock area improvement fund.
5. All livestock sold in auction becomes the property of the buyer upon purchase at the auction. Parents may buy back the animal from the auction provided that they submit a check for the animal's base price by Friday noon payable to the Kiwanis 4-H livestock auction. A separate check will need to be made out for each animal buying back. If the buyer takes the animal, the unused check will be returned on Sunday with the exhibitor's check.

6. The Livestock Grievance Committee reserves the right to refuse to sell any animal.
7. Exhibitors are responsible for the care of animals until released from the fair or picked up by the buyer or his agent. Buyers may take possession of animals purchased at the auction after paying for the animals.
8. Each seller is responsible for bringing a stamped, completed, and addressed "Thank you note" for the buyer(s) at auction check pick up before a check is released. Checks will be dated for Tuesday following the auction to allow time for funds to be deposited. The seller is also responsible for delivering the photograph of the buyer, seller, and animal to the buyer. If pictures are not picked up and delivered within 4 weeks of availability, the member will be sent a certified letter stating that they will have 2 weeks to pick up and deliver their picture or they will not be allowed to sell any animals the following year. If a certified letter is sent, the member will pay a \$10.00 fee when picking up the picture.
9. Setting up the ring for the auction following the Supreme Showmanship will be rotated among the species. The species to sell first will set up the ring for the auction by 4:00pm on Friday. The species selling last in the Auction will clean up and reset the ring following the auction.
10. Sellers and animals are to appear as they were during their show. No costumes will be allowed for the seller and animal. Selling attire is the same as livestock exhibitors (see #17 under "[General Livestock Exhibition Rules](#)")
11. One member from each 4-H family must be present at the set-up and clean up. Failure to attend will require the assignment of additional responsibilities during the fair. The member needs to check in with the livestock chairperson at set-up and clean up. The species chairperson will enforce this policy. If an issue develops, the family needs to contact the species chair and make arrangements for alternative work.

The State Fair 4-H Livestock Ownership Requirements

Each club member must own his/her own exhibit. A certificate of registration or transfer (no photocopies or carbons) must be presented to the 4-H Show manager in charge before the time of the show. This certificate must show that the exhibitor owns the animals exhibited, either entirely or in part, before the State enrollment date.

Animals in 4-H breeding classes will not be accepted at The State Fair that is registered in a father's name only, farm name only, or partnerships with unrelated persons (such as "Smith View," "Smith Oak," "John Doe & William Smith," "Long Oak & William Smith, etc.) Acceptable registrations are (1) in the 4-H member's name, (2) John Smith & Sons, (3) John Smith, Sons & Daughters, (4) John Smith & Family (sons, daughters, and legal guardian youth only), (5) family corporations, where the 4-H member's name appears as a holder of stock in the corporation, and proof of same must be supplied on or before enrollment date, (6) family partnerships where the father, mother, brother, sister, and/or legal guardian is also in the family partnership. Proof of the same must be supplied on or before the enrollment date.

The State Fair Livestock Identification requirements

The State Fair exhibition requires more identification than county exhibition. Ask specie chair for The State Fair Exhibition requirements.

Projects

WHAT ARE 4-H PROJECTS?

Members have the opportunity to learn more about a subject matter of their choosing, to learn by completing hands on activities. We refer to these as projects. In order to enroll in a project, members must sign up for them at the time of enrolling in 4-H. Each project has a manual that guides the youth through the learning process as well as a set of guidelines that helps them meet the project requirements. We provide adult volunteers and staff who are knowledgeable on that particular subject who may provide workshops to allow the youth to learn about that topic in a social environment. Each project has a beginner, intermediate, and advanced level-this allows youth to build on their knowledge each year and continue to challenge their skills. Projects are meant to be worked on over time, providing an educational opportunity for youth outside of the classroom setting. Often times, youth will exhibit and display their project at a local county fair in order to show the community what they have learned.

As you complete your projects use [4-H-620-W "My Record of 4-H Achievement"](#) to keep detailed records of your exhibits. Click here for a [Microsoft Word version of the "My Record of 4-H Achievement."](#) (this will download a copy to your computer folder)

There is no limit to the number of projects youth can sign up for, however, we suggest starting out with one or two in your first year. If you know what project(s) you are looking for, simply find it listed under a specific category listed below.

STATE PROJECTS BY CATEGORY

Animal Science

- Animal Education
- Beef
- Cat
- Dairy Cattle
- Dairy Goat
- Dog
- Horse
- Llama and Alpaca
- Meat Goat
- Poultry
- Pygmy Goat
- Rabbit
- Sheep
- Swine
- Vet Science

Communication and expressive arts

- Arts and Crafts
- Cake Decorating
- Communications-includes public

speaking and creative writing.

- Consumer Clothing
- Home Environment
- Performing Arts
- Photography
- Sewing and Fashion Revue

Engineering and technological science

- Aerospace
- Computer Science-includes Robotics
- Electric
- Lawn and Garden Tractor Safety and Operator Skills
- Small Engine
- Tractor Safety and Operator Skills
- Woodworking
- Zero-Turn Mower Safety and Operator Skills

Healthy living

- Bicycle

- Child Development
- Foods
- Health
- Shooting Sports
- Sportfishing

Plant and environmental science

- Beekeeping
- Entomology
- Floriculture
- Forestry
- Garden
- Geology
- Soil and Water Science
- Weather and Climate Science
- Wildlife

Leadership and citizenship

- Genealogy
- Jr. Leaders
- Leadership

Mini 4-H (Grade K-2)

Mini 4-H is a program designed to encourage positive development of children in kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

- Bugs
- Collections
- Forestry
- Sewing
- Space
- Trees

Dearborn County Cloverbud Projects

Dearborn County Only Projects

- Animal Education: Beef, Dairy Cattle, Goat, Horse Science, Sheep, Swine
- Collections
- Crops
- Gift wrapping
- Creative Recycling and Recycling Science
- Scrapbooking
- Sports
- Welding

Exhibit guidelines are to be the same in all counties' 4-H programs. For more information, please visit [4-H Projects](#) web pages.

*Aerospace

Description:

The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight, and rocketry.

State Fair Entries:

3 rockets, drones, remote control aircraft, posters, notebooks, or display boards per county: one per level.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and be considered amateur rockets according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in a public exhibition.

Rockets will not be launched, and remote-controlled aircraft or drones will not be flown at the State Fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted at this level.

Remote control aircraft or the drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used

to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

Intermediate (grades 6-8 suggested)

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted at this level.

Remote control aircraft or the drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

Advanced (grades 9-12 suggested)

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted at this level.

Remote control aircraft or the drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using “stitching” software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

***Animal Education**

Description:

Youth can learn about livestock and companion animals through a variety of experiences.

State Fair Entries:

- 3 Cat entries per county, one per level.
- 3 Dog entries per county, one per level.
- 3 Llama entries per county, one per level.
- 3 Poultry entries per county, one per level.
- 3 Rabbit entries per county, one per level.

Dearborn County Only Entries: one entry per specie
Beef, Dairy Cattle, Goat, Horse Science, Sheep, Swine

Exhibit Guidelines:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and should enroll in Animal Education.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about any manual activity or on any specie-related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about any manual activity or on any specie-related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about any manual activity or on any specie-related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Arts and Crafts

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums. Dearborn County considers projects like "wearable art," "basket-weave," "leather work," "ceramics," "Lego models," llama/alpaca craft," and many others as part of this category. This used to be known as "Any other crafts" in previous years.

State Fair Entries:

5 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction, and Architectural Replica.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes, any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

See these exhibit guidelines for more projects similar to “Arts and Crafts.”

- Fine Arts Exhibit Guidelines
- Model Craft Exhibit Guidelines
- Needle Craft Exhibit Guidelines

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade-appropriate artwork.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade-appropriate artwork.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade-appropriate artwork.

Beef

([Livestock Record Sheet](#))

Beef enrollment must be completed by May 15 on <https://v2.4honline.com>, including tag numbers and premise IDs. Livestock identification will be held on February 17, 1-3 pm, Larry Smith Farm. Snow makeup date is Feb. 24. All market steers must be tagged with an RFID tag no later than the weigh-in date to show at the fair. Beef specie chair or assistant must tag animals. If your animal shows any signs of ringworm or warts on ID Day, it will not be allowed to go through the scales or chute.

Alternative arrangements will be made for tagging by contacting specie chair. If your calf loses a tag, you must contact the extension office to get it replaced.

All beef animals must have a rope halter to be unloaded and tied in the barn during the fair. In addition, a **neck rope must be used each night**.

Commercial Heifers

A commercial heifer is one lacking registration papers. Commercial heifers must be enrolled by May 15. Commercial heifers must be ear-tagged, electronic id tagged, owned, and under the care of the 4-H member of the current 4-H year. All heifers must be permanently identified with a tattoo and/or RFID tag in order to meet federal health requirements. Commercial heifers will be tagged on beef tagging date. Commercial Heifers will be shown by weight.

Registered Breeding Heifers

There will be separate classes for registered heifers in each of the recognized breeds. Registered animals must be entered into <https://v2.4honline.com> by May 15. Provide a photocopy of the registration paper for registered heifers by May 15 to the Specie Chair and the Extension Office. If May 15 falls on a Saturday or Sunday, the enrollment must be completed by the following Monday, no later than 4:30 p.m. All others will be shown in commercial heifer classes. Order of show will be posted at the fair.

Classes are:

- a) Cow-calf class (Cow must have been shown previously by an immediate family member, and the calf must be the offspring of the cow.) Animals must be registered by May 15. (A cow/calf may be brought the day of the show if the member has another beef animal in the barn, but the cow/calf must be declared by May 15.)
- b) Junior Calf (born after January 1 of the current year)
- c) Senior Calf (born between September 1 and December 31 of the previous year)
- d) Summer yearling (born between May 1 and August 31 of the previous year)
- e) Jr. Yearling (born between January 1 and April 30 of the previous year)
- f) Sr. Yearling (born between September 1 and December 31 of two years prior to the Fair)
- g) Champion & Reserve Champion heifer for each breed
- h) Supreme Heifer
- i) Reserve Supreme Heifer
- j) Champion Home-Grown Heifer

Prospect Feeder Calf Class

A beef steer calf (non-dairy steer) that was born after October 1 of the year prior to the fair. Let the Extension Office know by Spring ID Day if you plan to participate. The animal must be in the weight range of 300-700 pounds at fair weigh-in to be shown at the fair. This animal will not be sold in the auction.

Steers and Dairy Beef Steers

Steers must be owned by identification date. Steers must be tagged at tagging date. Contact beef project leader with conflicts. Beef leader or assistant must tag every beef project animal. All steers must be enrolled by May 15 in 4-H online. Animals must not be born before October 1, two years prior to the fair. Stags and bulls are not allowed to show. Veterinarians' or species chairperson's

decision will be final.

Steers are recommended to weigh a minimum of 450 pounds at the winter weigh-in. Steers must weigh 900 lbs. at fair weigh-in to be able to sell in the auction. Steers in question for age will be mouthed for milk teeth. If milk teeth are missing, the steer will be eliminated from the 4-H show and auction. In the event of this happening, the 4-H member will complete the project on the basis of his/her records.

Dairy market steers and Beef steers exhibit in separate classes. Classes will be determined according to weight groups at the time of weighing.

Grand Champion steer will be selected from the first-place animals in the various weight classes. Reserve Grand Champion will be selected from the second animal in the Grand Champion's class and the other first-place steers.

Dairy Feeder Steer

- a) Dairy Feeder Calves must be born on or after January 1st of the current year, in order to show as Dairy Steers in the future.
- b) All dairy feeder steers must be 100% dairy blood but do not have to be registered animals. Crosses of beef and dairy breeds will not be allowed. The Specie Chairperson will evaluate all dairy feeder steers for 100% dairy breed characteristics.
- c) Feeder Steers must weigh between 300 and 700 lbs. at time of fair.
- d) Dairy feeder steers may not be groomed for showmanship or conformation classes; however, mineral oil and other grooming oils are permitted. Clipping of 4-H dairy feeder steers is optional, as is the use of show sticks.
- e) Dairy Feeder steers must be tagged on beef tagging date.

Carcass Class- There will be no carcass class for the 2024 Dearborn County Fair.

Home-grown Classes

Home-grown classes will be held for breeding heifers and market steers; Home-grown is defined as "owned and born in your own place." The highest placing Home-grown animal of each class will be eligible to return for the home-grown classes unless the Grand or Reserve Grand Champion is home-grown. Exhibitors of home-grown animals will be recognized at the livestock auction.

Team Fitting Contest

A team will be made of:

- 1 Senior/Intermediate Member
- 1 Junior/Novice Member
- Teams will be drawn from a hat. Once teams are drawn, you will have 15 minutes to get your needed items together and get the calf tied in the designated area.
- The animal being groomed must be owned by one of the team members. Animals must be clipped, clean, and dry. They can be tied with a show halter or rope halter. You could have a show stick available if the calf needs scratched to be calmed down.
- Each team member must groom 1 front and 1 back leg. Other areas can be determined

amongst the team.

- You can build legs, use adhesive, and paint. **NO BLOWERS OR CLIPPERS**. Scissors can be used to straighten up tail heads. Any type of comb/brush can be used.
- You have 30 minutes to complete the calf. You will receive a 5-minute warning.
- You will be judged on how well the calf is groomed, how you worked as a team, how you shared responsibilities, how you communicate, how clean your area is during the grooming and after grooming is complete. Hair on the calf will be taken into consideration.

Showmanship

Showmanship classes:

- a) Exhibitors in the showmanship classes must show their own animals, except those participating in Supreme Showmanship.
- b) A Showmanship Winner and a Reserve Showman will be selected in each of the following age groups.
 - Rookie Showmanship-first year member of the project and grade 3-6 during the current year
 - Junior Showmanship-grade 4, 5, or 6 during the current year
 - Intermediate Showmanship-grade 7, 8, or 9 during the current year
 - Senior Showmanship-grade 10 and above during the current year
- c) Supreme Showman and Reserve Supreme Showman – See general livestock exhibition rules for details (see #31 under "[General Livestock Exhibition Rules](#)").

*Beekeeping

Description:

This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

State Fair Entries:

1 educational exhibit per county.

1 honey exhibit per member, unlimited number of county entries.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Special Notes: There are no age/grade specifications for beekeeping exhibits. No beehives may be brought to The State Fair.

- The honey water content will be measured.
- Fill level: the honey should be filled to the jar shoulder, not over nor under
- Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
- Be careful to distinguish "chunk honey"(comb in a jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb, and comb) must be collected since the previous county fair.

Exhibit Class Guidelines:

Educational Poster or Display (grades 3-12)

Create an educational poster, notebook, or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Single Honey Product (grades 3-12)

Exhibit one of the following:

1. Extracted honey - 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each.
2. Chunk honey (comb in jar) - 2 one-pound jars (wide-mouth glass or clear plastic).
3. Cut-comb honey - 2 one-pound boxes (These are usually 4 1/2" x 4 1/2" in size).

Two Honey Products (grades 3-12)

Exhibit two of the four kinds of honey listed below.

1. Extracted Honey - 2 one-pound jars (glass or clear plastic).
2. Chunk Honey (comb in a jar) - 2 one-pound jars (wide-mouth - glass or clear plastic).
3. Cut-comb Honey - 2 one-pound boxes. Boxes are usually 4 1/2" x 4 1/2"
4. Comb Honey - 2 sections (honey built by bees in frames of wood commonly called "sections." Boxes are usually 4 1/2" x 4 1/2" in size).

***Bicycle**

Description:

The 4-H bicycle project teaches safe riding habits.

State Fair Entries:

No State Fair entries.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It

is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibits

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about a bicycle topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about a bicycle topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about a bicycle topic of choice that is age/grade appropriate.

***Cake Decorating**

Description:

The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

State Fair Entries:

3 entries per county, one per level.

Exhibit Guidelines:

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner-level member cannot master an advanced-level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in [Indiana 4-H](#)

[Cake Decorating Skills and Techniques, 4-H 710A](#), but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum five, but nevertheless, will be evaluated for quality. All exhibited cakes must be created using Styrofoam, foam, or other solid dummies. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed for an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

A minimum of five beginner-level skills are to be demonstrated. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular, and the cake board is to be no more than 12"x12".

Intermediate (grades 6-8 suggested)

A minimum of five intermediate-level skills are to be demonstrated, and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double tier/layer, no more than 12" tall, and maybe any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle, for example. The cake board is to be no more than 24"x24".

Advanced (grades 9-12 suggested)

A minimum of five advanced level skills are to be demonstrated, and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the [Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A](#) sheet. Cakes must be on a cake board strong enough to support the cake (approximately 1/2" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layers and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of

Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc., should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste are permissible. Cakes may be any shape, no more than 36" tall, and the cake board is to be no more than 36"x36". A minimum of five advanced level skills are to be demonstrated, and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet.

Cat

([Cat Record Sheet](#))

Journal Required

Exhibit requirements:

Each cat exhibitor must have a journal for the judge to review at the time of the show. Members without journals will be allowed to show however, they will not place higher than members with journals will.

The journal will need to provide more information about your cat. Items that may be included in your journal are pictures of your cat, background information, and daily, weekly, or monthly observations of your pet. Your journal will be judged with your cat.

1. Each member may only show his/her family cat.
2. To be eligible, the cat must be in the member's possession or born by April 1 of the year it is shown.
3. Health certification forms must be picked up at the extension office and completed by your veterinarian.
4. Cats must be free of fleas, fungus, ear mites, or any other communicable diseases.
5. Pregnant or lactating female cats will not be permitted to show.
6. The 4-H member may exhibit one entry in the Cat Show. This one exhibit may enter only one class.
7. No cats may be devocalized.
8. The 4-H member will stay while his/her cat is being judged. Each member must exhibit at the Cat Show and submit a Cat Record Sheet in order to complete it.
9. All cats must come to the show in a carrier or on a leash. The only time it should be removed is for showing or last-minute grooming.
10. The owner must take the cat home immediately following the Cat Show.
11. All cats must have their nails clipped. This is a safety factor for both the member and the judge.
12. The cat must be fed and taken care of by the 4-H member.
13. Green Record Books should be turned in on Saturday for exhibit hall project judging. Health papers should accompany your cat on the day of the Cat Show. You must bring your Health certification to the Cat Show. You cannot show your cat without health certification.

Cat Classes:

Kitten 4-8 months
Long Hair
Short Hair

Showmanship:

Junior —3-5 grades

Intermediate — 6-8 grades

Senior — 9 grade and above

Any member wanting to show at The State Fair is eligible as long as they have properly completed the state animal enrollment form by the due date. Members must make their own entries and pay exhibitor fees to The State Fair by the published entry date. Registered cats will be placed in the appropriate class.

***Child Development**

Description:

Youth will learn about the developmental stages of infants, toddlers, and young children.

State Fair Entries:

3 entries per county; one per level.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county, and club so fair staff can keep all components together if it needs to be moved after judging is complete.

Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade, and year in the project.
- Title page naming the activity.
- Pages explaining how an activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level B (grades 5-6 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level C (grades 7-9 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional, or cognitive skills are permissible.

Level D (grades 10-12 suggested)

Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional, or cognitive skills are permissible.

Collections

(Not a State Fair project/[General Record Sheet](#))

A collection may consist of anything of interest to the 4-Her.

Exhibit requirements for all divisions:

- a. Select a representative sample of the collection and exhibit it attractively in a box (not to exceed 16" x 24"), in a notebook, or on a poster 22x28 (See Appendix A for 4-H poster guidelines).
 - b. Fill out the 4-H Collectors Log found in the Collection Project Pamphlet and attach it to the exhibit back.
 - c. Collection exhibits must include new or additional items each year.
 - d. All collections should be brought for judging. Any valuable project may be photographed for display, and the member may then elect to take the project home.
-

***Communications**

Description:

The communications project teaches verbal and non-verbal communication and presentation skills.

Note: A communication event is being held during the fair, pending participation.

State Fair Entries:

Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams, and 3 senior teams per county.

Informative 4-H Presentation – 3 junior individuals, 3 senior individuals.

Professional Persuasive Presentation – 3 junior, 3 senior, 3 junior teams, and 3 senior teams per county.

Public Speaking – 3 junior and 3 senior per county.

Creative Writing – 3 exhibits per county, one per level.

Exhibit Guidelines:

Effective communications drive all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication, and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals are available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade-appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See the verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Verbal Communication Events

The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation, and public speaking are competitive events at Indiana State Fair.

The following applies to all The State Fair communication events:

- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media are used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at the State Fair.
- Live animals are not permitted at the State Fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category is for two (2) people and will be determined by the highest grade level of any member of that team. If a team is awarded the State Fair Achievement Trip, only those team members in grades 9-12 will be permitted to attend the trip.

- The State Fair Achievement Trip may be awarded in each event to a maximum of the top three (3) blue merit senior individual members and top (1) blue merit senior team at the discretion of the judges. Trip winners must be of blue merit quality.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

Demonstration

- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize-winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

Informative 4-H Presentation

- This contest allows the 4-H members to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

Professional Persuasive Presentation

- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.
- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes, and senior members (grades 9-12) will present their professional presentations in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

Public Speaking

- This contest allows the 4-H members to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech, while senior members (grades 9-12) will give their speech in 5-7 minutes.

Creative Writing-This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.

- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club, and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence, or sexual themes and must be appropriate for all ages to read.

Creative Writing Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade-appropriate item. While length or word count is not required, one page or 250 words is appropriate for most beginners.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade-appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade-appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

***Computer Science-includes Robotics**

Description:

The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

State Fair Entries:

3 per county, one per level.

Exhibit Guidelines:

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the

year. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for The State Fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years, expand on the previous year's topic, or choose a new topic.

Subject categories are:

- Block-Based Programming
- Text-Based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design and Computer Art
- Robotics

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platforms.

If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Programming, Block and Text-based Programming:

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

Block-based: Scratch, Code Studio, Alice, etc.

Text-based: Python, JavaScript, C/C+, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner – Grades 3-5 – Create a program using programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate Grades 6-8 – Create a program using programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

Advanced Grades 9-12 – Create a program using programming language of your choice. You should comment on your work, and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases.
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program.
- Demonstrate utilization of a version control system
- Any other similar skill

Web Design and Computer Entrepreneurship

Beginner Web Design and Computer Entrepreneurship – Grades 3-5 - Build a website demonstrating knowledge of:

- Use a website builder to create your website.
- Insert non-stock image into your site.
- Use a template to achieve a unified look.
- Explain CSS in your documentation, what CSS is and why it's important.
- Must have at least two pages and include all items listed above.

Intermediate Web Design and Computer Entrepreneurship – Grades 6-8 - Build a website demonstrating knowledge of:

- Create your own site or use a website builder.
- Modify existing HTML.
- Use HTML5
- Modify existing CSS.
- Have a unified theme throughout the site.
- Use photo editing software to create custom images.
- Must have at least five pages and include all items listed above.

Advanced Web Design and Computer Entrepreneurship – Grades 9-12 - Build a website demonstrating knowledge of:

- Create a custom site using appropriate industry tools.
- Have a responsive website.
- Add useful and appropriate plugins.
- Test for and eliminate bugs.
- Include links for social media.
- Include custom audio/video.
- Must have at least ten pages and include all items listed above.

Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)

Beginner Computer Forensics – Grades 3-5 – Research and create a 3-5 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or print slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

Intermediate Computer Forensics – Grades 6-8 – Research and create a 6-8 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or print slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity

- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security
- Any other similar topic

Advanced Computer Forensics – Grades 9-12 – Research and create a 10-12 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or print slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
 - Media Balance and Well Being
 - Privacy and Security
 - Digital Footprint and Identity
 - Relationships and Communication
 - Cyberbullying, Digital Drama and Hate Speech
 - News and Media Literacy
- Cyber Security
 - Ethics and Society
 - Security Principles
 - Classic Cryptography
 - Malicious Software
 - Physical Security
 - Web Security
- Any other similar topic

Hardware and Networking Design/Install/Repair

Beginner – Grades 3-5 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer.
- Learn and report how binary works and how computers use numbers.
- Troubleshoot hardware problems.
- Explore operating systems.
- Investigate open source resources.
- Install/upgrade operating systems.
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate – Grades 6-8 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware.
- Design a computer network.
- Explain Internet Protocol
- Explain different types of servers.
- Use different protocols to communicate.
- Add peripherals to a network.
- Secure a networked computer.
- Share applications simultaneously.
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced – Grades 9-12 - Choose one or two items from the list and create a report/presentation (including images) of what you did.

- Design and implement a computer network.
- Secure your network.
- Understand technological needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer.
- Network multiple micro-controllers.
- Research careers in technology.
- Any other similar design/install/repair.

Graphic Design and Computer Art

There are three divisions: **Beginner (Grades 3-5)**, **Intermediate (Grades 6-8)**, and **Advanced (Grades 9-12)**. Youth is to use a software program to create or design an item that requires graphic design or artistry. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer-generated art
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to ensure there is no copyright violation.

Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

Beginner – Grades 3-5

- Create a flowchart.
- Build a robot.
 - Use a block or text based program to operate.
 - Sequential programs
 - Events at beginning
 - Use at least one basic sensor.
- Model and demonstrate robot behaviors using a simulation environment (e.g. VEXcode VR [<https://vr.vex.com>])

Intermediate – Grades 6-8

- Create a flowchart with sub-routines.
- Include at least two sensors in the robot.
- Use at least three events in the code.
- Create at least 2 loops in the code.
- The operation of the robot should be smooth.

Advanced – Grades 9-12

- Use text based language.
- Use advanced logic, including:
 - Multiple (three or more) events.
 - Multiple (three or more) loops.
 - At least three subroutines.
 - Special consideration if the robot is not a kit.

*Consumer Clothing

(Consumer Clothing [Record Sheet](#))

Description:

This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

State Fair Entries:

3 Notebooks per county, no clothing; one per level.

1 advanced level per county to model in state fair fashion revue.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last

page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The front of the notebook is to include the 4-H member's name, county, club, and level. Personal information such as phone numbers, mailing address, etc. should not be included in any notebook documentation.

Youth will be expected to model their purchased outfit and accessories at the county level. Modeling at the State Fair is limited to only the advanced level and will be judged separate from the notebook.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. With help from a parent or mentor, purchase an item of clothing that you'll wear with other clothes in your wardrobe. Examples might be slacks, blouse, jeans, shirt, sweater, or sweatshirt. Choose an accessory to go with your purchase. Accessories could be shoes, sweatband, belt, jewelry, socks or similar item.

Intermediate (grades 6-8 suggested)

Complete one activity from each group in the manual and share your results or answers in a notebook, labeling each activity. Purchase and accessorize a casual or school outfit. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12 suggested)

Complete one activity from each group in the manual, or similar activity of choice and share your results or answers in a notebook, labeling each activity. If completing an activity not included in the manual, be sure to include in your notebook an explanation describing how the activity was developed and intended objectives. Purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Special note regarding Indiana State Fair – In addition to the advanced consumer clothing state fair entry submitting their notebook for evaluation, the exhibitor will also be invited to model their purchased outfit in fashion revue. The notebook and modeling will be judged independently, and one will not have any consideration for the other at the State Fair.

Crop Science:

Example crops: Alfalfa, Corn, Hay, Small Grains: Barley, Oats, Rye, Triticale, Wheat, Soybeans
([Crops Record Sheet](#)/Not a State Fair project)

Objective: Understanding the importance of agricultural crops.

Resources: Jeff Hermes-Agriculture, Natural Resource Educator and Matt Jarvis, USDA-NRCS District Conservation.

These suggestions are guidelines. You may select a topic or exhibit of your choice to fit the project.

Grades 3-5

- Create a Poster Showing what everyday products we use that come from corn or soybeans.
- Create a poster on types of forage, including hay and pasture.
- Bring in a cake of hay your family grew.
- Create an art project using different grains (corn soybean, wheat, barley, oats other grains) depicting planting/harvest of grain crops.
- Create a poster of career opportunities in crop science and related fields.
- Create a poster that shows your understating of the parts of a soybean or corn plant.
- What is a cover Crop?

Grades 6-8

- Create a project demonstrating why growing degrees days are important.
- Create a project demonstrating the importance of crop rotation and how a cover crop could fit into the rotation.
- Create an exhibit, poster or other, pairing forage types with livestock species.
- Bring in a cake of hay your family grew.
- Create a project demonstrating why grain moisture is important at harvest/storage of grains.

Grades 9-12

- Create a project that's shows allelopathic reactions of certain cover crops to next season crops.
- Create a project demonstrating understating the information on seed labels and/ or demonstration of pure live seed planting rates.
- Create a project demonstrating planting dates for cover crops.
- Create a project/exhibit demonstrating understanding of integrated pest management/crop scouting.
- Create a poster/exhibit demonstrating forage nutrition values.
- Bring in a cake of hay your family grew.

Dairy Cattle

[\(Livestock Record Sheet\)](#)

Indiana 4-H ownership Enrollment and Entry Forms are required on all cows' and yearling heifers on <https://v2.4honline.com> before May 15. The lease agreement should also be submitted by May 15. If May 15 falls on a Saturday or Sunday, the member must complete enrollment by 4:30 p.m. of the following Monday. Grade and registered cattle will be shown in the same class. There will be separate classes for each recognized dairy breed.

Dairy Steers and Dairy Feeder Steer calves are shown as part of the Beef Show since they are market animals. Dairy market animals do not compete in Beef steer classes. Dairy Steers and Dairy Feeder calves will be weighed on beef tagging date. Contact Specie Chair for alternate date.

Please contact the species chairperson to understand animal ID requirements and arrange animal tagging for Heifer/Cows, prior to the scheduled spring livestock ID Day.

Classes

Classes are in accordance with The State Fair with the exception of Junior Calf.

1. For state fair, 4-H members may show a maximum of 1 animal in each of the following age groups per breed:
 - Junior heifer calf — born May 15, 2024, to June 1, 2024
 - Spring heifer calf — born March 1, 2024, to May 14, 2024
 - Winter heifer calf — born December 1, 2023, to February 29, 2024
 - Fall heifer calf — born September 1, 2023, to November 30, 2023
 - Summer yearling heifer — born June 1, 2023, to August 31, 2023
 - Spring yearling heifer — born March 1, 2023, to May 31, 2023
 - Winter yearling heifer — born December 1, 2022, to February 28, 2023
 - Fall yearling heifer — born September 1, 2022, to November 30, 2022
 - Yearling heifer in milk — born September 1, 2022, or later (Brown Swiss, Jersey, Milking Shorthorn)
 - Junior 2-year-old cow — born March 1, 2022, to August 31, 2022
 - Senior 2-year-old cow — born September 1, 2021, to February 28, 2022
 - Junior 3-year-old cow — born March 1, 2021, to August 31, 2021
 - Senior 3-year-old cow — born September 1, 2020, to February 28, 2021
 - 4-year-old cow — born September 1, 2019, to August 31, 2020
 - 5-year-old cow — born September 1, 2018, to August 31, 2019
 - Aged cow six years and older, born prior to September 1, 2018
 - Aged cow (dry) — born prior to September 1, 2018 (Holstein only)
 - Three- or four-year-old cow, (dry) born September 1, 2020 - August 31, 2022 (Holstein only)
 - Dry cow, born prior to September 1, 2021 (Ayrshire, Brown Swiss)
 - Dry cow, any milking age (Guernsey, Milking Shorthorn)
 - Dairy Cow/Calf class — (cow must have been shown previously by an immediate family member) and the calf must be the female offspring of the cow. Both Animals must be registered by Spring Enrollment Date.
 - Home-grown—in any class above and owned and born on member's property.
2. Exhibitors of dairy animals must present their registration papers at the Fair check-in. The animal's birthdate, name, and tattoo (if required by the respective breed association) from the front of this form must match the animal's registration paper.
3. Leased animals are eligible for the State Fair. Each leased animal must be accompanied by the animal registration paper and a certified lease agreement.
4. A dairy cow or heifer may be entered and shown at Fair by only one 4-H member.
5. Milking cows can be brought the day of the show so long as the exhibitor will have another dairy

animal at the fair for the entire fair week. If a milking cow wins Grand or Reserve Grand Champion Dairy Female, the exhibitor must bring that animal back for the auction.

Showmanship

1. Exhibitors in the showmanship classes must show their own animals, except those participating in Supreme Showmanship.
 2. A Showmanship Winner and a Reserve Showman will be selected in each of the following age groups.
 - a. Rookie Showmanship-first year member of the project and grade 3-6 during the current year.
 - b. Junior Showmanship-grade 3-6 during the current year.
 - c. Intermediate Showmanship-grade 7-9 during the current year.
 - d. Senior Showmanship-grade 10 and above during the current year.
 - e. Overall Dairy Showman- all 1st place showmen from the 4 above classes.
 - f. All 4-H Member Showmanship-Any Dearborn County 4-H member not enrolled in Dairy may participate.
-

Dog

[\(Dog Record Sheet\)](#)

Please see the State Fair Rules for State Fair exhibition as they may vary.

Participation in the Dog Daze County 4-H Dog Club is highly recommended. The dog club meets throughout the year and teaches dog obedience with the 4-Hers and their dogs. Participating in the Dog club is a great way to pick up training techniques.

Please note: Some required vaccinations have not been proven effective in wolf hybrids; therefore, because wolf-hybrids cannot meet the vaccination requirements of the Indiana Board of Animal Health, wolf-hybrid dogs cannot be shown in the 4-H dog program. Dogs must comply with the county ordinance.

On the day of the show, all equipment will be put away and the area cleaned up prior to the awards being handed out.

General rules:

1. The dog must belong to the exhibitor or to a member of his/her immediate family.
 2. A 4-H member and his/her dog must go through the project together.
 3. A member may show only ONE dog.
 4. Dogs must be at least 6 months old by May 1 of the first year to participate.
 5. -For obedience, dogs must wear well-fitting slip collars of leather, fabric, or chain.
-For agility, dogs must wear buckle collars, no tags hanging.
-For showmanship, dogs can use martingale or slip collars
- **NO PRONG COLLARS OR SHOCK COLLARS are to be used for any class. ****

6. All dogs must be on a leash or crated while not being shown.
7. Health Certification forms can be picked up at the extension office can be found and printed online or by taking this [Dog Vaccination Form](#) to be completed by your veterinarian. Vaccinations must be within 3 years (3-year rabies shots are okay) of any time that dogs are brought together for training and or show. The following vaccinations are required: Rabies, DHPP, Leptospirosis, Bordetella.
 - a. Vaccination records must be shown to leader by the first meeting in January or the meeting immediately following the members first meeting.
8. A dog may not be exhibited showing any signs of a communicable disease.
9. The dog may be registered, grade, male or female.
10. Any dog displaying signs of aggression will be excused from classes and unable to participate in the show.
11. Female dogs in season will not be allowed to show. Females due to whelp near show date will be excused from the show by the Dog Project Superintendent.
12. Record sheets should be included in your green record book and reviewed by dog club leaders prior to the dog show. You must bring your dog's health certification forms on the day of the show.
13. To exhibit at the State Fair, dogs must have a county license.
14. Refer to CH. 90 county ordinance- [90.35 Human care & treatment](#) required.

Aggressive Dog Policy

Indiana 4-H Aggressive Dog Policy

The safety and well-being of 4-H members and volunteers is a primary concern with all Indiana 4-H Program opportunities. Families should err on the side of caution in selecting a dog for the 4-H member to exhibit. A dog that has a known history of aggression or biting is not appropriate for involvement in the 4-H Program. On occasion, the 4-H members may have difficulty managing their dog within the 4-H Program. The following guidance has been provided for the Indiana 4-H Dog Program as the owner/exhibitor of the dog bears responsibility for the dog's actions. In the subsequent policy, the term "4-H Dog Personnel" will include County 4-H Volunteers, County Extension Educators, State 4-H Staff and appropriate County and State Fair Directors.

A dog that bites a human or another dog at any 4-H Dog Event must be immediately removed from that event by the 4-H member and will subsequently be excused from the 4-H Program. The member should be directed by 4-H Dog Personnel on-site to remove the dog if the member does not willingly. If a determination is made by the 4-H Dog Personnel that a dog bit in self-defense, it may be allowed to remain at the 4-H Dog Event.

Dogs that display other signs of aggression, including but not limited to barking and standing ground, growling, lunging, and snapping will be given one verbal warning. They will be removed from the event after the second violation at the same event. To be removed from a 4-H Dog Event, there must be two violations at the same event.

Any dog that is removed from a 4-H Dog Event due to aggressive behavior will be placed on probation for 2 weeks. Written notification of probation will be given to the 4-H member. The 2-week period will start upon written notification to the 4-H member. While on probation, the 4-H Dog Personnel and the 4-H member and parents will work together to determine the best course of action for the dog. This may include (but is not limited to) working individually with the dog and 4-H member, asking the 4-H member to use a different dog or having the 4-H member attend events without their dog. At the end of the designated probation period, 4-H Dog Personnel will decide regarding the dog's return to 4-H Dog Events.

Dogs that are removed from a 4-H Dog Event twice will be immediately excused from the 4-H program and will not be allowed to re-enter. Excusing a dog from the 4-H Program is rare but could be necessary for the safety of 4-H members, volunteers, and other participating dogs. Should a dog be excused from the program, it must be remembered that the action is against dog and not the 4-H member. 4-H Dog Personnel should look at many solutions and encourage the 4-H member to attend classes without their dog while training it at home or potentially bringing another dog to 4-H events. 4-H members will always be welcome in every other part of the dog project.

In the event that a dog is removed from a 4-H Dog Event or excused from the 4-H program, 4-H Dog Personnel should report such to the 4-H Educator to notify the State 4-H Office and the information is available at all counties 4-H dog programs and the Indiana State Fair.

Completion of project:

- Participation in the county fair dog show is recommended.
- If unable to attend the dog show due to conflicting situations or dog unable to show because of death, injury, females in season, or illness, alternative completion will be based upon approval of Dog Species Chairman and the Extension Educator/4-H Youth Development.
- Encouraged to attend all training meetings.
- Attend at least one demonstration or workshop (nursing home visit, community demonstration, fair demonstration, workshop, etc.)

ALL JUDGING IS TO BE DONE BY THE JUDGE

Obedience:

- Please refer to [Indiana 4-H Showing in 4-H Dog Obedience](#) for rules and classes as a guide. Discretion will be up to the judge.
- If a class requires you to be off-leash and you choose to go on a leash, then it will be up to the judge how it will be handled.

Agility:

- Please, refer to [Indiana 4-H Dog Agility Guide \(4-H-1020-W\)](#) for rules and classes as a guide. Discretion will be up to the judge.
- If the class requires you to be off-leash and you choose to go on the leash, then it will be up to the judge how your score will be decided.

Showmanship: ([Indiana 4-H Dog Showmanship Guide](#))

- Junior: (Grades 3-5) during the current year. The Junior Showmanship winner is only eligible to compete in the Intermediate or Senior Showmanship Classes in subsequent years.
- Intermediate: (Grade 6-8) during the current year. The Intermediate Showmanship winner must compete in the Senior Showmanship class in future years.
- Senior: (Grade 9 and above) during the current year. The Senior Showmanship winner must compete in the Supreme Dog Showmanship class the same day.
- Supreme Showmanship Class: Consists of the Senior Showmanship winner and previous year's Supreme Showmanship winner, current Intermediate and Junior Showmanship winners. 1st place winner will be classified as "Supreme Showman" (trophy). 2nd place winner will be classified as "Reserve Supreme Showman" (rosette).
 - If the previous Supreme Showman returns, the previous year Reserve Supreme Showman will return to Senior Showmanship class.
 - If the previous year's Supreme Showman does not return, the previous year's Reserve Supreme Showman will compete as Supreme Showman.
 - If both Supreme Showman and Reserve Supreme Showman do not return the following year, there will not be a Supreme Showmanship class for that year. The following year, the Senior Showmanship winner will show in the Supreme Showman class.

For more information on Dog Projects, please visit the [Indiana 4-H Dog](#) website.

*Electric

Description:

The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

State Fair Entries:

5 electric exhibits per county, one per level

1 electronic exhibit per county, level 5

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed in the manual or found on the [4-H Electric Project web page](#).

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Electric Level 1 (1st year in Electric)

Exhibit one article of choice displaying proper wiring techniques made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Circuit board – 6” by 6” of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Posterboard (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the [Written Report Scorecard, 4-H 824](#), to determine expected items to be included.

Electric Level 2 (2nd year in Electric)

Exhibit one article of choice displaying proper wiring techniques made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6” by 6” of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Posterboard (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the [Written Report Scorecard, 4-H 824](#), to determine expected items to be included.

Electric Level 3 (3rd year in Electric)

Exhibit one article of choice displaying proper wiring techniques made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be

Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring Project – (i.e., extension cord, trouble light, wire sizes, and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
- Electrical tool and supply kit
- Posterboard (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the [Written Report Scorecard, 4-H 824](#), to determine expected items to be included.

Electric Level 4 (4th year in Electric)

Exhibit one article of choice displaying proper wiring techniques made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22” by 28”)
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the [Written Report Scorecard, 4-H 824](#), to determine expected items to be included.

Electric Level 5 (5th year or more in Electric)

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of “Skills to be Attained” items as outlined in the “4-H Electric and Electronic Skills & Knowledge Chart”. A completed copy of the “Exhibit Skills & Knowledge Sheet” must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Equipment Wiring – including but not limited to parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to, any circuits found in the wiring of a house or “barn,” service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.

- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in the written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

*Entomology

Changes are forthcoming to address protected and endangered insects as it relates to educational collections. Stay tuned for further updates.

Description:

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

State Fair Entries:

3 collection exhibits per county, one per level

3 educational exhibits per county, one per level

Educational Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement. More information and documentation can be found at the [4-H Entomology](#) website.

Collection Exhibit Guidelines:

Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards

(for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed inside the display box in an attractive manner.

- Identification – Collection display boxes are expected to contain the specified number of insects, families, and orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
 - 1) The top label is to include collection date, location, and collector name.
 - 2) Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID-401. If family level identification is required, the insects should be further grouped together under the correct family label.
- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal, and creativity.

Monarch Butterfly Statement:

Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H insect collections. But rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies

[\(https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/\)](https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/)

Spotted Lanternfly Statement

Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the “How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

Exhibit Class Guidelines:

Beginner (1st-3rd Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1 st year	10 insects, identified and pinned on cards (ID 401A)	1
2 nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3 rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

Intermediate (4th-6th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4 th year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5 th year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6 th year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

Advanced (7th-10th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7 th year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in the first collection box only. Card ID 401I download	3
8 th year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in the first collection box only. Card ID 401I download	3
9 th year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in the first collection box only. Card ID 401I download	3
10 th year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in the first collection box only. Card ID 401I download	3

*Fashion Revue

Description:

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

State Fair Entries:

6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at the State Fair.

Note – The State Fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit plus the advanced consumer clothing champion modeling their purchased outfit.

Exhibit Guidelines:

All garments and outfits modeled in Fashion Revue, except consumer clothing entries, must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in the Indiana State Fair [Sewing and Fashion Revue], must choose which

project they wish to participate in as one cannot exhibit the same garment or outfit in both projects at The State Fair.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that, when put together, make a complete look - such as a one or two-piece dress, or one or two-piece pantsuit, or a three-piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Junior (grades 3-5 and Intermediate 6-7)

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have.

Senior Categories (grades 8-12 suggested)

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that, when put together, make a complete look - such as one or two-piece dress, or one or two-piece pantsuit, or a combination, such as pants, vest, blouse or shirt.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that, when put together, make a complete look - such as a one or two-piece dress, or one or two-piece pantsuit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include tennis wear, swimwear, athletic or sportswear, loungewear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces, including a skirt or pants and its own lined jacket. It is not a dress with a jacket as in "dress-up wear." The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a completely coordinated outfit. In this category, a complete outfit is defined as a garment or garments that, when put together, make a complete look - a three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

***Fine Arts**

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

State Fair Entries:

2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor, or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging, provided that frame has a hanger. Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:**Beginner (grades 3-5 suggested)**

Create and exhibit one age/grade-appropriate artwork.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade-appropriate artwork.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade-appropriate artwork.

Floriculture*Description:**

Youth will learn basic information and skills needed to grow healthy plants and flowers, as well as floral design techniques.

State Fair Entries:

8 floral exhibits per county, 2 per level

4 educational exhibits per county, 1 per level

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery. Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Floral Option - Create a simple bud vase (1-3 stems of the main flower plus appropriate filler and/or greenery) or a simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

Educational Display Option – Create a poster, notebook, or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: Pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad, or both).
5. Explore and explain: Seed germination.
6. Explore and explain: How to care for a 'sick' plant.
7. Report on an interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.
9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

Level B (grades 5-6 suggested)

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook, or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: Insects and your flowers and/or herbs.
3. Explore and explain: Starting seeds indoors -- the process and pros and cons.
4. Explore and explain: Perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, and successes.
7. Describe your houseplant - how you cared for, transplanted to a larger pot, any problems, or successes.
8. Explore and explain: Plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: How to grow plants indoors -- things to consider, common problems, and solutions.
10. Explore and explain: Environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain: Topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

Level C (grades 7-9 suggested)

Floral Option – Create a terrarium, combination, or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook, or display about one of the following:

1. Explore and explain: Vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: Plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to consider, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres, or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: Floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: Preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain: How you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: Medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.
10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

Level D (grades 10-12 suggested)

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook, or display about one of the following:

1. Describe how you created your arrangement, including information on the design principles utilized.
2. Explore and explain: How you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: The cost of arrangement and/or a cost comparison with flowers (different types of flowers, different time years, etc.).
4. Explore and explain: Forcing flowers (bulbs, branches, etc.).
5. Explore and explain: Marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: How to start a business related to the floral industry and may include a business plan.
7. Explore and explain: The origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: Tissue culture, biotechnology, or traditional breeding of new flower

- types -- what are they, how are they used, pros and cons.
9. Explore and explain: Be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve them.
 10. Describe an experiment you did and the results.
 11. Describe a community service activity you did related to your flowers project: how, why, results.
 12. Another similar activity.
-

*Foods:

Baked

Description:

The foods project teaches basic baking, preservation, and nutrition education skills.

State Fair Entries:

- 2 Level A entries per county.
- 2 Level B entries per county.
- 3 Level C entries per county.
- 3 Level D entries per county.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Purdue Extension Food Safety Policy (revised 10/2022):

***For Food Competitions:** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products, or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e., pasteurized **or** included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.*

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e., foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identify all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include but are not limited to milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy, and sesame. Each food product must be labeled with the following information:

- *Name*
- *Address (4-H member information can be taken from enrollment if needed)*
- *Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)*
- *Date the food product was made.*

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing food. If cuts are present, the wound should be bandaged, and a single-use foodservice glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

*Judges and individuals who will consume products from the county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during, or following the competition. The food products for competitions are home produced and processed, and the production area is not inspected by the Indiana Department of Health. The tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home-preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves, or fermented products produced in the home.*

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county, and club on the bottom side of their plate, pan, or other containers, and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate or another type of disposable container. Pies, casseroles, and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for the state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the baked products below or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at The State Fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack-sized cookies.
- Three standard-sized unlined muffins.
- Three standard-sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack-sized granola bars.
- Three snack-sized brownies or blondies.
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level B (grades 5-6 suggested)

Choose one or more of the baked products below or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at The State Fair will be donated to local homeless shelters after being judged and not displayed.

- A single-layer cake without frosting.
- A single-layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.
- A coffeecake.
- A coffee cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet, or savory.
- Three biscuits or scones that are plain, sweet, or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet, or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick, or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick, or nugget).
- Three no-yeast bread sticks.
- Three no-yeast cinnamon rolls or other flavored rolls without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level C (grades 7-9 suggested)

Choose one or more of the baked products below or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at The State Fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread (can be a loaf, braid) using a whole grain flour mixture such as whole wheat, rye,

oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.

- Homemade pizza using yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. The exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold, and suggested selling price. Style your snack for a photoshoot and include the picture in your marketing plan. The label should include product name, date, quantity, and serving size.
- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

Level D (grades 10-12 suggested)

Choose one or more of the baked products below or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at The State Fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low-fat and/or reduced sugar items. The exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.
- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. The exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- International or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Preserved

Description:

The foods project teaches basic baking, preservation, and nutrition education skills.

State Fair Entries:

- 2 Level A entries per county.
- 2 Level B entries per county.
- 3 Level C entries per county.
- 3 Level D entries per county.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the [Purdue Extension Food Preservation](#) website for resources and Purdue Extension educators trained to answer food preservation questions.

Purdue Extension Food Safety Policy (revised 10/2022):

***For Food Competitions:** Fillings, frostings, glazes, and meringues are not permitted to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products IF the final product is cooked/baked. Additionally, raw milk, raw milk products, or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160°F (i.e., pasteurized or included as part of a batter and baked) are acceptable. No home-canned fruits, vegetables, or meats are permitted as ingredients in food products.*

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e., foods that are judged as frozen should remain frozen at all times).

Recipes must be provided that identify all ingredients that were used in each part of the product. Any ingredient that could be a potential allergen must be clearly identified. Potential food allergens include but are not limited to milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy, and sesame. Each food product must be labeled with the following information:

- Name
- Address (4-H member information can be taken from enrollment if needed)
- Contact information (phone and/or email address; 4-H member information can be taken from enrollment if needed)
- Date the food product was made.

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing food. If cuts are present, the wound should be bandaged, and a single-

use foodservice glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

*Judges and individuals who will consume products from the county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during, or following the competition. The food products for competitions are home produced and processed, and the production area is not inspected by the Indiana Department of Health. The tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home-preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves, or fermented products produced in the home.*

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Frozen exhibits entered for the State Fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed of at the state fair's conclusion.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the preserved products below or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at The State Fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in a freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include an index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date is frozen.
- One package of frozen berries. Display in a freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include an index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date is frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include an index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate.

- Any other similar preserved item.

Level B (grades 5-6 suggested)

Choose one or more of the preserved products below or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. A square, oblong, or round layer cake. Exhibits entered at The State Fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc., must be cooked. Display on covered cardboard inside a freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date is frozen.
- One package of any frozen vegetable or combination vegetables. Display in a freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include an index card with instructions for defrosting and cooking. Label with name of product, quantity, and date is frozen.
- One container of frozen fruit or vegetable juice. Include an index card with instructions for defrosting and cooking. Label with name of product, quantity, and date is frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date is frozen.
- A frozen ready-to-eat breakfast sandwich, burrito, or similar item. Display on covered cardboard inside a freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date is frozen.
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level C (grades 7-9 suggested)

Choose one or more of the preserved products below or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at The State Fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date is frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include an index card with recipes and instructions for cooking or using the product. Label with name of product, quantity, and the date canned. Canned products must have a ring on the jar top to protect the seal. Note: Only food preservation products made using USDA-approved recipes and techniques are acceptable.
- One jar of a canned pickled product or canned pickles. Include an index card with the recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and the date canned. Canned products must have a ring on the jar top to protect the seal. Note: Only food preservation products made using USDA-approved recipes and techniques are acceptable.
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date is frozen.
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

Level D (grades 10-12 suggested)

Choose one or more of the preserved products below or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at The State Fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat, or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include an index card with recipes and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and the date canned. Canned products must have a ring on the jar top to protect the seal. Note: Only food preservation products made using USDA-approved recipes and techniques are acceptable.
- One package of a combination food frozen entree in a freezer container. The combination food should contain 3 food groups from MyPlate. The exhibit should include an index card with recipes and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date is frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. Note: Only food preservation products made using USDA-approved recipes and techniques are acceptable.
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date is frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date is frozen.
- An educational poster, notebook, or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

***Forestry**

Description:

This project teaches youth natural resources and forestry-related skills.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the backside of the leaf. Label each sheet with the following: common name, scientific name, where collected, the county where collected, date collected, name of the collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges. Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

***Garden**

Description:

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

State Fair Entries:

1 collection per member, unlimited number of county entries.

5 single vegetable entries per member, unlimited number of county entries. 3 herb entries per member, unlimited number of county entries.

1 potato tray entry per member, unlimited number of county entries.

1 tomato plate entry per member, unlimited number of county entries. 1 educational exhibit entry per county.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Vegetable exhibits entered for the state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common names, Latin names, and variety. Vegetable exhibits entered at The State Fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level B (grades 5-6 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common names, Latin names, and variety. Vegetable exhibits entered at The State Fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level C (grades 7-9 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common names, Latin names, and variety. Vegetable exhibits entered at The State Fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level D (grades 10-12 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common names, Latin names, and variety. Vegetable exhibits entered at The State Fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. The inclusion of flowers is optional.

Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green, or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3

Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1
Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips tops off, 3
Peas	Peas, edible pod such as snow peas, 10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1
Squash	Hubbards – blue, green, or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e., summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3

Tomatillos	Tomatillos, 3
Turnips	Turnips, 3
Watermelon	Watermelon, 1

Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil (<i>Ocimum basilicum</i>) "all edible types."
Catnip (<i>Nepeta cataria</i>) "all edible types."
Chamomile (<i>Chamaemelum Nobile</i>) "all edible types."
Chives (<i>Allium schoenoprasum</i>) "all edible types."
Coriander or Cilantro (<i>Coriandrum sativum</i>) "all edible types."
Dill (<i>Anethum graveolens</i>)
French tarragon (<i>Artemisia dracunculus</i>)
Lavender (<i>Lavendula</i> sp.) "all edible types."
Mint (<i>Mentha</i> sp.) "all edible types."
Oregano (<i>Origanum vulgare</i>)
Parsley (<i>Petroselinum crispum</i>) "all edible types."
Rosemary (<i>Rosemarinus Officinalis</i>)
Sage (<i>Salvia Officinalis</i>)
Sweet Marjoram (<i>Origanum Majorana</i>)
Thyme (<i>Thymus Vulgaris</i>) "all edible types."

Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at the State Fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

Educational Exhibit Option

Create an educational poster, notebook, or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

*Genealogy

Description:

This project helps young people know where their ancestors resided, traveled, and developed some family traditions.

State Fair Entries:

5 entries per county, one per division.

Exhibit Guidelines:

Forms for this project are found on the Indiana 4-H Website www.extension.purdue.edu/4h; click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or handwrite in the information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first-year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder contains introduction sheet, pedigree charts, and family group sheets.
- Book #2 – Appropriate size notebook or binder contains additional information worksheets and diary of work.
- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.
- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in the first year of the advanced division or the fifth year of project enrollment.)
- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case, indicate on the cover of the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order:

- Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets
- Book #2 - Additional Information Worksheets; Diary of Your Work.
- Book #3 - Any Other Documents (label with ancestor numbers on tab)
- Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So, the notebook exhibit can be displayed to the public, and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook, and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H members exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If the information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert the page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

- Four 3" D-ring notebooks (Book #1, #3, #4 will be exhibited, and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)
- One 2" D-ring notebook (Book #2)
- Computer or legible printing/handwriting (be consistent with the method used) #2 lead pencil with a soft eraser.
- Black ink pen
- Yellow highlighter
- Notebook tabs AND acid-free dividers (several tabs will be needed, be consistent with the style used, should not appear past edge of notebook)
- Fine point permanent Black marker Acid-free and non-glare sheet protectors' Acid-free paper
- Acid-free glue stick
- Acid-free satin Scotch tape Scissors
- Correction tape

Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Division 1 (1st year in the project suggested)

- Exhibit notebook that includes the following:
 - Book #1
 - An Introduction page with a recent photograph of yourself.

- Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed in the [Indiana 4-H website](#), [4-H 748Pc-W](#) or [4-H 748Pbw-W](#)** or the commercial software forms, but not the old "packet" pedigree charts.
 - A Family Group Sheet for your parents and each pair of grandparents. Sources of information **MUST** be filled in on family group sheets (see section "Recording the Information").
 - Book #2 (Ancestors 1-7 information)
 - Four (4) "Additional Information Worksheets":
 - One (1) for you, the 4-H member
 - One (1) for your parents
 - One (1) for each set of grandparents (total = two worksheets)
 - A diary of your work
 - Book #3 (Ancestors 1-7 information)
 - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor names, plus names of all known people, place and date pictures were taken, as well as ancestor numbers.

Division 2 (2nd year in the project suggested)

- Exhibit notebook that includes the following:
 - Book #1
 - Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed in the [Indiana 4-H website](#), [4-H 748Pc-W](#) or [4-H 748Pbw-W](#)** or the commercial software forms, but not the old "packet" pedigree charts.
 - A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).
 - Book #2 (Ancestors 8-15 information)
 - An additional information worksheet for each set of great-grandparents.
 - A diary of your work
 - Book #3 (Ancestors 8-15 information)
 - Any photographs were taken of tombstones of your ancestors and their children. Please document the location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
 - Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

Division 3 (3rd year in the project suggested)

- Exhibit notebook that includes the following:
 - Book #1
 - Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed in the [Indiana 4-H website, 4-H 748Pc-W](#) or [4-H 748Pbw-W](#)** or the commercial software forms, but not the old "packet" pedigree charts.
 - Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).
 - Book #2 (Ancestors 16-31 information)
 - Additional information worksheets
 - A diary of your work
 - Book #3 (Ancestors 16-31 information)
 - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR write an essay about what your hopes and dreams are for the future or about life goals you hope to attain.
 - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16-31 and related information.

Division 4 (4th year in the project suggested)

- Exhibit a notebook(s) that includes the following:
 - Book #1
 - Six-generation pedigree charts, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed in the [Indiana 4-H website, 4-H 748Pc-W](#) or [4-H 748Pbw-W](#)** or the commercial software forms, but not the old "packet" pedigree charts.
 - Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
 - Book #2 (Ancestors 32-63 information)
 - Additional information worksheets
 - A diary of your work
 - Book #3 (Ancestors 32-63 information)
 - A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it, what's happening in it, or why it was taken. If this is unavailable, write a story about the historical period during which your sixth-generation ancestor was living.
 - Any documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32-63 and related information.

Advanced (5th year and above in project suggested)

- Exhibit notebook that includes the following:
 - Book #1
 - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate it as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
 - Your family group sheet for generations seven and eight.
 - Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
 - Book #2 (Ancestors 64-255 information)
 - Additional Information worksheets
 - Diary of your work
 - Book #3 (Ancestors 64-255 information)
 - Any documents or pictures pertaining to these generations; correctly labeled.
 - Book #4
 - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Website for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that have not been completed previously. Please identify, by letter, the option that you are completing (for example, Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and the second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A historical timeline report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.

- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation, or profession of faith and membership records. Also include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records (muster rolls, discharge papers, etc.), pension records, bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship with this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps, and documents. Be sure to include proper labels and sources.
- H. A historical timeline report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such an ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such an ancestor.
- J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e., use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.
- K. Any other genealogy-related activity of choice.

*Geology

[\(General Record Sheet\)](#)

Exhibit Introduction

Create an exhibit to show the public some of the geological specimens you have collected. **Poster and Reference Requirements are in Appendix A.** Include actual specimens in your exhibit whenever possible. You can make your own labels for your specimens. See the suggested label format found in the Indiana 4-H geology manuals. Boxes make your specimens more secure. Do not put valuable specimens on posters where they can be removed quickly. Be sure to include a label with your name, grade, and county. Choose one of the topics listed below, appropriate for your grade in school, and use that name for your title. Titles must be on the front of the poster or box.

Notes:

- You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.
- Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Project leaders suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tube sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on

the cotton ball, and let it sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in the water. The glue remaining on the rock may be brushed off with an old, damp toothbrush.

- When exhibiting rocks, show a fresh surface to help judges identify the rock.
- Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).
- Do not identify your specimens any further than phylum and class. There is one exception to this for fossils that are identified to phylum OR class. The class should only be used for fossils of mollusks, backboned animals, and arthropods.

Level 1: Grades 3-5 (Manual 4-H 985) ([Record Sheet](#))

Exhibit: Display a poster (or use an exhibit box) based on one of the following activities:

Poster and Reference Requirements are in Appendix A.

- The Rock Cycle (Activity 2). Explain the rock cycle using both words and pictures.
- Rock Types (Activities 2-4). Display rocks from the three major types: igneous, sedimentary, and metamorphic. Examples of each include Igneous - granite, basalt, gabbro; Sedimentary - limestone, dolomite, shale, chert, gypsum; and Metamorphic - quartzite, schist, marble, slate.
- How Rocks Change (Activity 4). Color and display the picture in your book or draw and color your own on your poster. Briefly describe the earth processes that are shown.
- Rock Artwork (Activity 12). Display your rock artwork and the story that you created.
- Collections (Activity 11). Display and identify 8 rocks.
- Making Crystal Models (Activities 14 & 15). Display the crystal forms characteristic of most minerals (cubic, tetragonal, hexagonal, orthorhombic, monoclinic, triclinic) in a display box with their name and mineral with this form. You may color, paint, or use markers on your crystal models.
- Molds and Casts (Activities 16 & 17). Display three molds and/or casts in a display box. Describe the steps that you followed to create a mold or cast.

Level 2: Grades 6-8 (Manual 4-H 986) ([Record Sheet](#))

Exhibit: Display a poster (or use an exhibit box) based on one of the following activities:

Poster and Reference Requirements are in Appendix A.

- Rocks with Different Textures. Identify and display six rocks with three very different textures (two rocks of each general type). Include three grades of sandpaper and show how the differences in sandpaper are similar to the differences in rock texture.
- Indiana Limestone. Show and label pictures or photographs of ten buildings, sculptures, or monuments made from Indiana limestone.
- Mineral properties and tests. Explain the characteristics: crystal form, cleavage, hardness, appearance, and streak. Explain tests used in identifying specimens.

Examples you might include are streak, acid, hardness, chemical analysis, and specific gravity.

- How We Use Minerals. Show 10 common products that contain minerals. Explain the minerals that are contained in these products and the characteristic that makes them useful.
- Geologic Time. Create a display to show the major geologic eras. Indicate the names, specific features, and approximate length of each.
- Indiana's Glaciers. Show the extent of Indiana's three main glaciers.
- Indiana Geology. Exhibit a map or sketch of Indiana showing at least ten sites with interesting geological formations. Describe the formation and sketch or show a picture of the formation.
- Field Trip. Describe a geology field trip that you took. Describe where you went and what you learned. Include photographs (if possible) or sketch of what you saw.
- Collections. Display and identify one of the following: 8-16 minerals, fossils, or 4-8 of each (half minerals and half fossils). You may exhibit a new collection in subsequent years but not one you have already exhibited.

Level 3: Grades 9-12 (Manual 4-H 987 [Record Sheet](#))

Exhibit

Display a poster (or use an exhibit box) based on one of the following activities:

Poster and Reference Requirements are in Appendix A.

- Geology Research. Prepare a display to teach others about the topic you studied. Include an appropriate title, abstract (a brief description of your topic), and photographs, drawings, charts, or graphs that help explain your topic. This activity may be repeated if a new topic is chosen in subsequent years.
- Lapidary and Jewelry. Show how stones and minerals are turned into polished stones and jewelry. Show and explain the steps involved.
- Miniatures. Display five miniatures in a display box and explain the benefits of collecting miniatures and how they are prepared.
- Indiana, the U.S., or World Geology. Teach others about one Indiana, U.S., or World Geology topic.
- Career Exploration. Prepare a display that explains your interview with someone who needs an understanding of geology to do their job.

Independent Study: Grades 9-12 ([Advanced Record Sheet](#)) **([Mentoring Record Sheet](#))**

Exhibit

- Advanced topic-Learn all you can about a geology topic and present it on a poster. Include a short manuscript, pictures, graphs, and list the works cited to describe what you did and what you learned. Title your poster, "Advanced Geology - Independent Study."
- Mentoring-Exhibit a poster that shows how you mentored a younger 4-H member. Include your planning, the time you spent, the challenges and advantages of mentoring, and how the experience might be useful in your life. Photographs and other documentation are encouraged. Resources must be from educational or government entities. Title your poster, "Advanced Geology-Mentor."

Gift Wrapping

(Not a State Fair project)

[Craft Record Sheet](#)

[Craft Information Card \(Skills Card\)](#)

Please read the information contained in your 4-H Gift Wrapping Project Book. This project book contains detailed information about how to successfully complete your project. All packages are not to exceed 18" in any direction. Purchased bows will NOT be accepted. Packages wrapped for the exhibit should be empty except 2-piece boxes which may contain tissue paper as specified in the project manual.

All levels MUST have an exhibit card attached to the bottom of the package (s) with the following information:

- An occasion for the gift
 - Age of person receiving the gift
 - Is the gift for a male or female?
 - Exhibitor's Name
 - Number of years in the Gift-Wrapping project
- The record sheet must be included in your green record book.
 - In advanced levels (levels 2, 3 & 4), items may be used to replace ribbons, bows, or yarn, i.e., strips of fabric, pinecones, small articles, felt, burlap, flowers, etc.
 - Books are available on the subject at local libraries, card shops, craft stores, etc.
 - Although it is not a "Requirement," it is highly recommended that members share what they have learned by giving a demonstration on gift wrapping each year.

Level 1 (grade 3-4):

Exhibit 1 square or rectangular gift box, wrapped with a paper material and decorated with a self-made bow (s).

Level 2 (grade 5-6):

Exhibit 2 packages, 1 which is cylinder-shaped. The wrapping should be of your own design and decorated with a self-made bow and/or other accessories.

Level 3 (grade 7-9 Choose one of the following to exhibit):

1. The exhibit, a 2-piece box with the top and bottom, is wrapped separately so the judge can open it. The box must contain liner-like tissue paper. It will be judged on the inside appearance and outside wrapping.
2. A group of 2-3 packages wrapped to follow a single theme. Bows are not required if they detract from the design.
3. A package or packages wrapped and decorated to give the appearance of clowns, animals, trains, houses, drums, etc. Judging will be on creativity, originality, choice of materials, and neatness.

Level 4 (grade 10 and above choose one of the following to exhibit):

1. Exhibit a set of three packages: 1 larger odd-shaped object & 2 small-sized packages.
2. Set of 3 packages, any shape, following a theme.
3. 2 or 3 tired packages wrapped as a group. It may be any shape or combination of shapes.
4. A package wrapped for mailing or shipping.
5. An item wrapped without a box.

Be creative, show originality in the choice of materials, and concentrate on neatness.

Goats

[\(Livestock Record Sheet\)](#)

Goat Show	Boer Goat Show
1. Pygmy	6. Boer Doe
2. Fiber Class	7. Market Kids
3. Nigerian Wether	8. Myotonic Goat
4. Dairy Goat	
5. Dairy Wether	

All [pen requirement forms](#) will be completed and returned to the Extension office prior to the fair.

Classes will be posted on Monday. Please study these classes and have additional assistance planned prior to the show, so the judge will not have to wait for an exhibitor to go back to the goat barn and retrieve the entry for the next class.

Pygmy, Fiber, and Boer Does can be shown in their natural state and with horns. Indiana 4-H Ownership Enrollment Entry Forms must be completed online at [4-H Online](#) by May 15. If May 15 falls on a Saturday or Sunday, the member must complete the form online the Friday before the weekend by 4:30 pm.

All does and wethers must be tagged or registered by May 15.

Any goat with an abscess or showing signs of an abscess will not be permitted to exhibit or show unless a written clearance is presented and signed by a licensed veterinarian.

Goat exhibitors can participate in the Livestock Sale if they are showing either a Sr. Milking Doe, Dairy Wether or Market Kid. Goat exhibitors may sell a Market Kid, Sr. Milking Doe Dairy basket or dairy wether.

Selling both dairy animals and market will count as two species sold. For further livestock rules, see [General Livestock Exhibition Rules](#) above.

Goat Show

Pygmy

A. Does:

- Junior doe born on or after March 1st of the current year up to show.
 - Senior doe born prior to March 1st but under a year of age.
- a. Pygmy Jr. Doe (dry)
 - b. Pygmy Sr. doe 1 year under 2 years
 - c. Doe 2 years and under 3 years
 - d. Doe 3 years and 4 years
 - e. Does 5 + years
 - f. Champion and Res
 - Mother and Daughter – to be shown after Champion class.
 - Produce of Dam – to be shown after Champion class.

B. Wethers:

- g. Under 3 years
- h. 3 years +

C. Champion:

- i. Champion and Reserve Pygmy - this selection shall be made in the first place from the Pygmy doe and wether classes.

Fiber Class

Fiber class shall consist of Cashmere and Angoras. Both wethers and does will show.

A. Does:

- a. Young Does under 18 months
- b. Mature Does 18 and over

B. Wethers:

- c. Young Wethers under 18 months
- d. Mature Wethers 18 months and over

C. Champion:

- e. Champion Fiber Goat - this selection shall be made from the first placed animal of each class.

Nigerian Wether

Any age for pleasure class

Dairy Goats

Goats will be exhibited in classes separated into grades and registered; please bring registration papers to check-in day. Maximum of eight animals per class. If more animals will be divided evenly between multiple classes based upon age. All dairy goats must be dehorned and shown with clipped hair.

Dairy Goats Classes:

- a. Jr. Doe (born on or after April 1 of the current year)
- b. Intermediate Doe (born between March 1 and March 31 of the current year)
- c. Sr. Doe (born before March 1 of the current year and less than one year of age)
- d. Yearling Dry Doe (one year and under two years of age)
- e. Champion and Res Champion Dry Doe

Dry Doe Milking Doe Classes:

- f. under 2 years
- g. 2 and under 3 years
- h. 3 and under 5 years
- i. 5-year-old ++
- j. Champion and Res Champion Milking Doe

Specialties Classes:

- k. Mother and Daughter (two does any age so long as one is the daughter of the other)
- l. Produce of Dam (two does from the same mother)
- m. Get of Sire (three does from the same sire any age)

Dairy Wether Classes

- (1) All animals will be tagged on spring ID tagging date with a 5-digit county ID tag. Dairy wethers wishing to exhibit at the state fair, must have the 5-digit county tag and an RFID Shearwell tag.
- (2) ID tag date, weigh in and castration date recorded same as other market animals.
- (3) Animals must be owned, enrolled and cared for by May 15th.
- (4) Dairy wethers are not permitted to have horns.
- (5) Dairy bucks are not permitted.
- (6) Dairy wether must be shown with their milk teeth in place at show time.
- (7) Dairy wether classes will be divided according to animal weight at time of weigh-in at the fair.
- (8) All dairy wethers must be a minimum of 50 pounds to sell.
- (9) All dairy wethers must be 100% dairy-no meat crosses allowed.
- (10) Indiana State fair rules apply.
- (11) Home grown dairy goat definition is bred and born on the exhibitor's farm.

Champion and Reserve Dairy Wether

Showmanship

- Exhibitors in the showmanship classes must show their own animals, except those participating in Supreme Showmanship
- A Showmanship Winner and a Reserve Showman will be selected in each of the following

groups.

- Rookie Showmanship-first year member of the project and grade 3-6 during the current year
 - Junior Showmanship-grades 4-6 during the current year
 - Intermediate Showmanship-grades 7-9 during the current year
 - Senior Showmanship-grades 10 and above during the current year
 - All 4-H member showmanship
-

Boer Goat Show

Boer Doe

- Boer Does will be exhibited by age. The date of birth will be the base date for the show and class splits. Full blood/Purebred will be any doe that is 94% or more Boer breeding. The percentage does will be any doe that is less than 94% Boer breeding. All unregistered does must be tagged, scrapie or ear tag acceptable. Registered animals will use tattoos. Full blood does need to present registration papers to the species chair at check-in to be eligible to show in full blood class.
- Horns are permitted. Does should be shown clipped, preferably to Boer doe show standards.
- If does are shown in Boer class, they cannot be shown in dairy goat class.

Jr. Boer Doe – never freshened:

- a. 0 up to 3 months
- b. 3 up to 6 months
- c. 6 up to 12 months
- d. 12 to 24 months
- e. Champion and Reserve Jr. Boer Doe

Sr. Boer Doe—freshened:

- f. 24 to 36 months
- g. 36 months and up
- h. Mother Daughter
- i. Champion and Reserve Sr.

Overall Champion:

- j. Overall, Grand and Reserve Champion Boer Doe

Market Kids (wethers or does)

- Market kids can be shown with or without horns. If they are shown with horns, it is preferred that the horn be tipped. It is suggested that market kids be shown clipped. Preferably, the clipping should be done with a fine or number 10 blade.
- Animals need to be shown with milk teeth in place. If the milk teeth are not in place, the animal will not be considered for a champion drive at the judge's discretion.
- The minimum show and sale weight is 50 pounds. If the animal does not meet the minimum

weight, the animal can be shown; however, it is not eligible for the Grand or Reserve Champion Market Kid or to sell in the auction.

- All goats must be acquired and in the members' possession by May 15. All market kids will be tagged during the Spring ID Day set in the General Livestock Exhibit rules. All Market kids competing for the rate of gain must be weighed this day to compete. Market wethers must be castrated prior to ID day. On the ID Day, the eligibility for the homegrown class will be recorded as well as the castration date.
- RFID tags and five-digit ear tags or the five-digit tattoo will be required for market kids that want to show at The State Fair.
- Animals will be exhibited by weight.
 - A. Lightweight Division (50-68 lbs.)
 - B. Middleweight Division (69-86 lbs.)
 - C. Heavyweight Division (87 lbs. and above)
 - D. Champion
 - a. Grand Champion Market Kid will be selected from the first placed animals of each weight class. Reserve Grand Champion Market Kid will be selected from the remaining entries and from the second-placed kid of the Grand Champion Market Kid Class.
 - E. Home-grown Class: Home-grown is defined as "owned and born on your place." The highest placing home-grown animal of each class will be eligible to return for the Home-grown classes. Exhibitors of home-grown animals will be recognized at the livestock auction.

Myotonic Goats

Does and Wethers are shown together.

Showmanship

- Exhibitors in the showmanship classes must show their own animals, except those participating in Supreme Showmanship.
- A Showmanship Winner and a Reserve Showman will be selected in each of the following groups.
 - Rookie Showmanship-first year member of project & grade 3-6 during the current year.
 - Junior Showmanship-grade 4-6 during the current year.
 - Intermediate Showmanship-grade 7-9 during the current year.
 - Senior Showmanship-grade 10 or above
 - Overall, Boer Showmanship-all showmanship winners will compete for one overall showmanship champion.
 - All 4-H showmanship
- Supreme Showman and Reserve Supreme Showman – See general livestock exhibition rules for details.

*Health

Description:

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a professional medical career.

State Fair Entries:

3 exhibits per county, one per level.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing, or similar trip, or another similar kit.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activities like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topics that promote healthy habits. Youth can also design and complete an independent study activity.

*Home Environment

Description:

Youth will apply the principles of design to home design and decoration as well as learn about the care of home furnishings.

State Fair Entries:

6 per county; two per level.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items, or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, magazines/photographs of formal vs. informal balance, dominant and supportive colors, etc., or similar activity.

Intermediate (grades 6-8 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items, and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with an explanation of each, three different floor treatments with an explanation of each, an energy plan for your home, or similar activity.

Advanced (grades 9-12 suggested)

Choose one of the following options:

- Furniture or Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment or similar activity.

- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy-saving proposal plan, or similar activity.

Exhibit Categories:

Furniture Item and Notebook

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the “who, what, when, where, why, and how” of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and Notebook

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the “who, what, when, where, why, and how” of the chosen design. This can be a "before and after project" or "plan in the future" project.

Portfolio

Standard notebook (3-ring binder). If 4-H members choose to do this option for more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials, clearly marked or labeled at the back. Always place your identification information in the notebook.

Horse & Pony

(Horse & Pony Record Sheet: [Grades 3-5](#), [Grades 6-8](#), [Grades 9-12](#))

- “Horse” refers to all equines except where there is a definite distinction for a “pony.” All horses must be registered through <https://v2.4honline.com> by May 15. If May 15 falls on Saturday or Sunday, the deadline will be the preceding Friday by 4:30 pm. The May 15 deadline date until the conclusion of the Dearborn County 4-H Horse & Pony Show, or Indiana State Fair Horse & Pony Show (if you choose to compete in the State Show), will be referred to as the 4-H period for the purpose of the following rules.
- It is recommended to register alternate horses for your project. If an unforeseen event should happen, you would still be able to participate in the show. There will be no substitutions of an unregistered horse/pony/mule to show at the Dearborn County Fair or Indiana State Fair. Please make copies of your Animal ID form from <https://v2.4honline.com> for your records. Indiana State Fair has its own ownership requirements to exhibit at the State 4-H show; refer to the current Indiana Horse & Pony Handbook. Members are responsible for making their own entries and paying entry fees for the Indiana State Fair.
- It is a **requirement** that all parents of 4-H Horse & Pony members obtain a copy of the current Indiana 4-H Horse & Pony Handbook. These can be picked up at your Dearborn County Extension Office or ordered through Purdue University Cooperative Extension Service website. It is the

parent's and 4-H members' responsibility to become familiar with the rules and regulations of exhibiting a horse at the Dearborn County 4-H Fair or any other 4-H sanctioned event. This guide will be referred to for any rules not addressed in the Dearborn County 4-H Handbook of the current year.

- **New item:** All horse and pony exhibitors must attend the Quality Livestock Care Training each year in order to exhibit at the county or state fair.
- Leased animals must also have a lease agreement on file by May 15 (or preceding Friday by 4:30 pm if May 15 falls on a Saturday or Sunday) at the Dearborn County Extension office. This lease is considered the equivalent of ownership and subject to the approval of both the 4-H Horse & Pony committee and Dearborn County Extension Educator. This document must be acquired by your 4-H Horse & Pony Leader. No substitutions of a leased horse will be permitted. 4-H Exhibitor may register more than one leased horse.
- The 4-Her should be regularly involved in the care of the leased horse, regardless of where stabled, and the 4-Her should determine her/his primary show use of the animal during the 4-H period.
- All ponies must be measured and classified by Club Leader or Specie Chairman yearly as a pony and before the start of the County Fair Show or any other 4-H sanctioned events in which you participate. The Indiana 4-H Horse & Pony program considers animals 56 inches and under to be ponies and animals over 56 inches to be horses.
- The Indiana 4-H Horse & Pony program considers animals 56 inches and under to be ponies and animals over 56 inches to be horses.
- All horses must have a BOAH number, which can be obtained through the USDA. **Any** horse or pony coming from outside the state of Indiana to participate in a sanctioned 4-H event within the state of Indiana, including, but not limited to educational clinics, Dearborn County Fair, 4-H shows, workshops, demonstrations, trail rides, open rides, or any 4-H sanctioned competition, must have a current Coggins dated within one year of that event, and a health certificate dated within 30 days of that event. **All** horses to be shown in sanctioned 4-H events are required to have vaccines and a completed form referred to as the [2024 Certificate of Completion of Indiana 4-H Requirements for Exhibition of 4-H Horse and Pony](#). This can be found online by clicking the link found on Purdue Extension Dearborn County portal or at your Extension Office.
- **Required Vaccinations:**
 1. Eastern/Western Equine Encephalomyelitis
 2. Rhino pneumonitis/EHV Type 1 and 4
 3. Equine Influenza
 4. Tetanus
 5. Rabies
- **Additional Recommended Vaccinations/Procedures**
 1. West Nile Virus
 2. Potomac Horse Fever
 3. Strangles
 4. Botulism
 5. Rotavirus

6. Yearly Equine Infectious Anemia (Coggins) test
7. Fecal Egg Count to determine the level of parasite infestation and to develop proper deworming practices.

If home vaccination is completed for the required vaccinations, the receipt of purchase and the label from the vial(s) **must** be attached to the vaccination form. Your veterinarian is the best way to ensure horses are vaccinated for appropriate disease risks and make certain the vaccines are handled and administered properly. Improperly handled vaccines can become ineffective or even increase the risk of side effects. Indiana law requires a rabies immunization to be administered by a licensed veterinarian.

Dearborn County 4-H Horse Show

Showbill will be sent out no later than May 1 and classes offered during the current year, determined by May 15. Any current classes on the show bill with no entries will not have awards ordered, and the winners of such classes are not guaranteed a trophy. It is the 4-H member's and their parent's responsibility to have these entries turned in to the proper person by May 15.

Horse & Pony members will have separate back numbers to exhibit their horse during the Dearborn County 4-H Horse Show. These numbers will be distributed on the day of the show.

Each horse/rider combination will have a separate number for High Point calculation.

- **Class Divisions** (when class split into 2 divisions):
 - Junior: Grades 3-7 as of January 1 of the current enrollment year
 - Senior: Grades 8-12 as of January 1 of the current enrollment year

Other possible class divisions when necessary:

- Rookie*: Grades 3-6 AND first year in Horse & Pony project
- Junior: Grades 3-6 as of January 1 of the current enrollment year
- Intermediate: Grades 7-9 as of January 1 of the current enrollment year
- Senior: Grades 10-12 as of January 1 of the current enrollment year

*If a first-year member wishes to show in their designated age group rather than the Rookie division, they may do so but must maintain that designation throughout the day of the Dearborn County Fair. If an exhibitor wishes to show as a Rookie for Showmanship and Pleasure classes and participates in Contesting/Fun classes, that exhibitor must compete in those classes at no faster than a trot for the entirety of the course/class.

- A single horse may only enter in one halter class at the Dearborn County 4-H Show. This does not include a cross entry into your division of showmanship and/or Good Grooming class.

- Horse & Pony Showmanship winners are eligible for Supreme Showman and Reserve Supreme Showman competitions during the Dearborn County Fair. See general livestock exhibitions rules for details and qualifying.
- Horse project check-in will be the day of the 4-H Horse & Pony Show. Please bring all your required paperwork and the record book to the announcer's stand on the day of the show to pick up your back numbers. Horses are not required to wear shoes to participate in 4-H sanctioned activities.
- No adult or non-4-H member, excluding Cloverbud entry during their designated class, may ride the horse at any 4-H sanctioned activity, including but not limited to, 4-H clinics, 4-H shows, 4-H events, and 4-H activities. The 4-H member may be assisted on the ground by a parent or adult if needed, but the 4-H member must be in proximity of the horse and parent/adult during such assistance. This includes following the show while the project entry is still on Dearborn County Fairgrounds on the day of show. Horses shown/exhibited at the Dearborn County Fair may not be shown in any other county during the same calendar year.
- Parents are responsible for making sure their child is wearing an approved helmet for all 4-H activities and that it is properly fitted to the 4-H member. Please refer to the Indiana 4-H Horse & Pony Handbook for Approved Protective Attire.
- Please no canopies or tents near the railing during the show or any other 4-H event. 4-H leaders have the right to remove any item or individual posing a danger to 4-H exhibitors.
- The species Chairman or Co-Chairman has the right to cancel the show by 6:00 am in the morning of or during the show, if they deem the arena or weather to be unsafe to the 4-H exhibitors or their animals.

*Junior Leaders

Description:

The Junior Leader project allows 4-H members in grades 7-12 the opportunity to provide their Adult 4-H Volunteers with additional assistance in their 4-H Clubs and related activities while serving as mentors and role models to the younger 4-H members by sharing their experiences with them. Members who take the Jr. Leader project are not required to join the Jr. Leader Club; however, Jr. Leader Club members are offered county-wide opportunities to meet and serve the community.

State Fair Entries:

No State Fair entries.

Exhibit Guidelines:

Junior leaders develop skills in the areas of civic engagement, leadership, entrepreneurship, and more through a variety of hands-on experiences throughout the year.

Exhibit Class Guidelines:

Contact your county Extension Office to pick up the Jr. Leader manual.

*Lawn and Garden Tractor Safety and Operator Skills

Description:

The 4-H lawn and garden tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option, or both. Youth choose to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook, or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook, or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook, or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook, or display about any manual activity or on any lawn and garden tractor safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and /or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a lawn and garden tractor through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Llama/Alpaca

(Llama/Alpaca Record: [Grade 3-5](#); [Grade 6-8](#); [Grade 9-12](#))

The 4-H Llama Project (Llama & Alpacas) provides youth a fun and hands-on learning experience that develops life skills, as well as teaches valuable information about properly caring for their animal. An important objective of this project is for the 4-H member to experience the pride of owning/leasing a llama or alpaca, gaining its trust, and being responsible for its care. The 4-H project books are organized into the following five subjects:

1. Know Your Llama: History, Background, and Characteristics.
2. Anatomy: Structure / Conformation, Fiber, and Parts.
3. Health, Maintenance, and Facilities.
4. Training and showing.
5. Use, Marketing, and Careers.

Youth also have the opportunity to develop responsibility, decision-making, nurturing, and communication skills through active participation in the 4-H Llama Project. In addition to owning/leasing a llama or alpaca, 4-H members can also participate in the Llama Poster project and the Llama Craft projects.

Division:

Junior (Grades 3-5)

Intermediate (Grades 6-8)

Senior (Grades 9-12)

1. Llamas/alpacas must be owned by or leased to the 4-H exhibitor prior to May 15. If the animal is leased, the lease agreement form must be at the Extension office by 4:30 p.m. May 15. (Contact Extension Office or club leader.)
2. All llamas and alpacas must be enrolled online at <https://v2.4honline.com> by May 15 to be eligible to participate in the Dearborn County 4-H Fair and the Indiana State Fair Llama and Alpaca show. Pictures required.
3. **New:** Llama and alpaca exhibitors must attend the Quality Livestock Care Training each year in order to exhibit at the county or state fair.
4. Male llamas/alpacas over the age of 2 years must be gelded to be eligible for exhibition.
5. 4-H exhibitor/family is responsible for the daily care of their animals, including feed, water, stall cleaning, tack area cleanliness, and exercise during the fair.
6. [Pen requirement forms](#) must be turned into leader or Extension office prior to fair set-up.
7. Any animal exhibiting signs of illness will not be allowed to show or exhibit unless written clearance is presented, signed by a licensed veterinarian.
8. If an animal becomes ill and is unable to exhibit, contact the leader for alternative ways to complete the project.

Performances Classes:

Llamas and alpacas will be exhibited in separate classes. Class offerings and class size are dependent upon the number of exhibitors and animals participating.

Classes:

- a. **Halter-** Confirmation and fiber, overall appearance, and movement. Must exhibit in this class to sell basket in the auction.
- b. **Costume-** One class for all age levels. Exhibitor and llama are judged on originality, difficulty in training the llama to accept and exhibit the costume, suitability of theme (exhibitor's choice). The exhibitor submits a short narrative that accompanies the performance.
- c. **Obstacle Course-** Member and animal are judged on their ability to negotiate obstacles. Five (5) specific obstacles are likely: jump, change of pace, backing, bridge/ramp, maneuvering, but additional obstacles may be included. Obstacles are agreed upon by Alpaca Club members, so everyone has a fair chance to practice selected obstacles.
- d. **Public Relations-** Member and animal are judged on their ability to negotiate obstacles and perform activities in the community. Five (5) specific obstacles are likely: picking up foot/showing teeth, loading, backing, ramp/steps, petting by strangers, but additional obstacles may be included. Obstacles are agreed upon by Alpaca Club members, so everyone has a fair chance to practice selected obstacles.
- e. **Pack Class-** Member and animal are judged on their ability to negotiate obstacles and perform

activities in the back country while carrying a pack. Six (6) specific obstacles are likely: backing, bridge/ramp, jump, flexibility and maneuvering, inspecting foot, manageability with pack, but additional obstacles may be included. Animals may wear a training pack or pad with two (2) cinches and filled panniers. Rookies and Juniors will not remove packs. Weighted packs are not required. Obstacles are agreed upon by Alpaca Club members, so everyone has a fair chance to practice selected obstacles.

- f. **Showmanship**- Demonstration of the exhibitor's ability to show his/her animal to the best advantage at halter. Judging is based on the exhibitor's basic skills in fitting, grooming, following directions, and style of presenting the animal to a judge for evaluation. Confirmation is not considered. The handler's attire should be neat, clean, appropriate for the class, and follow the general livestock guidelines.

Showmanship divisions:

Rookie (1st year member and grades 3-6 during current year)

Junior (Grades 3-5)

Intermediate (Grades 6-8)

Senior (Grades 9-12)

Grand Champion & Reserve Grand Champion 4-H Showman (present Junior, Intermediate, and Senior winners)

***Model Craft**

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity when building a model.

State Fair Entries:

2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes, any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Exhibits must be a small-scale replica made of injected styrene plastics with approximately 25% of the surface painted. Wood, paper, clay die-cast, or snap-together models are not permitted. Screws and pre-painted or pre-decaled factory models are not permitted. Exhibits made from building blocks (Lego) are not permitted.

If the model is being built from a kit, include a copy of the instructions with the information card. Original instructions should be kept by the exhibitor in a safe location at home.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade-appropriate model.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade-appropriate model.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade-appropriate model.

***Needle Craft**

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity in needlecrafts.

State Fair Entries:

2 entries per county as determined by the county 4-H educator and fair officials.

Exhibit Guidelines:

All arts and craft exhibits must include a [4-H Craft Information Card, 4-H 618A](#). This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Handcrafted knitting, embroidery, crocheting, needlepoint, crewel, candle wicking, chicken scratching, hand quilting, tating, huck embroidery, and hemstitching are suggested exhibits. Entries may also include pulled, drawn, and counted thread work and punch needlework. Needlecraft exhibits do not include latch hook, plastic canvas, machine knitting, machine quilting, or arm knitting/crocheting.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade-appropriate needlecraft.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade-appropriate needlecraft.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade-appropriate needlecraft.

*Photography

Description:

This project teaches youth how to take quality photographs with a camera or digital device.

State Fair Entries:

2 beginner per county

3 intermediate per county 3 advanced per county

Exhibit Guidelines:

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year.

Captions are not recommended.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve, and captions are not recommended. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic devices. Altering images by any other means besides the device it was taken with is to be entered in the **creative/experimental** category. Creative/experimental exhibits must include the original photo on the backside of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So, judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software and other tools used to change the photo, a description of how the photo was changed and a copy of the original photo before editing.

Sepia tone photographs (monochromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Intermediate (grades 6-8 suggested)

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Advanced (grades 9-12 suggested)

Choose one or more of the following:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Pocket Pets

[\(Pocket Pets Record Sheet\)](#)

Chinchilla, Gerbils, Hamsters, Guinea Pigs, Ferret (requires [vaccination form](#)), Rats or Other

Journal Required. In order to show a pocket pet at the fair, you must have a journal for the judge to review at the pocket pet show. In the absence of a journal, the exhibit will not be placed higher than an exhibit with a journal. The journal should provide information about your pocket pet. Items that may be included in your journal are a picture of your pet, background information about your pet, and daily, weekly or monthly observations of your pet. Provide as much information as possible because your journal will be judged along with your pocket pet at the fair. The judge should be able to read your journal, and neatness counts. A project record sheet will be included in your Green Record Book and turned in at check-in on Saturday. You will be required to bring your pocket pet to the fair, have it judged, and then take it home immediately following judging.

Pocket Pet Exhibitors will be asked to address the audience and provide basic information about their pet such as: type of animal, why they chose this animal, a few facts about the animal, especially any

little-known facts, care and feeding, etc.

A 4-H member may exhibit a maximum of one animal in each category. **All animals MUST be caged.** Your pocket pet will be judged in your presence at the show, so you are able to talk with the judge about your pocket pet. Your pocket pet will be judged on its health, cleanliness, grooming, and personality. An exhibit may consist of any of the following classes:

- a. Female (any age)
- b. Male (any age)
- c. Pair of young animals (between 4-8 months)

Poultry

(Poultry/Duck/Game Birds/Turkey/Geese/Pigeon Record Sheet)

All poultry projects must be owned and raised by 4-H members by May 15 of the current fair year. Judges will use the American Poultry Standard of Perfection book, authorized by the American Poultry Association.

Indiana defines poultry as: chickens, turkeys, ostriches, emus, rheas, cassowaries, waterfowl (domesticated fowl that normally swim, such as ducks, geese and swans), and game birds (domesticated fowl such as pheasants, pea fowl, partridge, quail, grouse, and guineas) but **NOT** doves and pigeons. At the Dearborn County Fair, Pigeons will be included in the poultry project and must be pullorum-typhoid tested on a testing day. Pigeons do not show at the Indiana State Fair.

All Poultry project members must attend the Quality Livestock Care Training each year to exhibit at the county and state fair.

Inspection

For more information on poultry health requirements, call the Indiana State Board of Animal Health at (317) 544-2400 or visit BOAH's website at: www.in.gov/boah/species-information/avianbirds/

- Individual identification is not required for any poultry exhibition in Indiana.
- All poultry projects must be inspected by the species chairman for parasites and disease when entered on Sunday between 8 am and noon and sent home if either is found.
- Testing-All poultry presented for exhibition, except waterfowl, must meet ONE of the following requirements:
 - Test negative for pullorum-typhoid within 90 days prior to the date of the exhibition. **Blood testing days are scheduled for May 14 and June 4th**, and poultry members will be mailed blood testing forms to be signed at blood testing.
 - Hatched from eggs that originate from a certified NPIP pullorum-typhoid clean parent flock. Requires a certificate from the NPIP pullorum-typhoid free hatchery.
 - Originate from a flock that is certified NPIP pullorum-typhoid clean. Requires a certificate from the NPIP pullorum-typhoid free hatchery.
- **Members must provide either documentation stating their chickens or turkeys, originated from pullorum-typhoid-free flock or had a negative pullorum-typhoid test, no later than June 4th blood test and ID day.** There is a link to obtain the certificate on the Extension Office web page or get a copy

from the Extension Office.

- Washing of birds will be permitted only by the end of day on Sunday in the washstand area. All birds deemed unclean by the poultry chairman will have until 7:00 p.m. to correct the problem. If the problem persists beyond 7:00 p.m., birds will be sent home.

Animal Care

Members must ensure that their animals are properly cared for during the fair and supply a bag of pine shavings. Animals not properly cared for will be sent home and will not sell at auction. The species chair will do periodic inspections of all birds. Birds without water will have their cage tagged with a yellow band as a warning. The second time a bird is without water, a red band will be attached, and the 4-H member should see the species chair. Red tagged birds will be sent home where they can be properly cared for. Please ensure your food and water bowls are adequately secured and large enough for your bird. Deceased birds must be respectfully and swiftly removed from the fairgrounds by the 4-H member or designee. Deceased market birds may only be replaced by the members' additional birds that were identified, and blood tested prior to the fair. If a member did not have additional birds identified and tested prior to the fair, bird replacement is not an option, and there will not be an entry to sell. Grand and Reserve Grand Champion birds replaced prior to the auction will no longer sell in that position but will return to the original draw order.

Chicken Exhibition Division

- 4-H members must be present for judging or a designated Dearborn County 4-H member showing for them. The 4-H member may only exhibit 1 entry per class.
- 4-H members will provide one cube of pine shavings for the fair week.
- Broilers and Roasters are the Poultry Classes from which birds can be sold at the 4-H Fair auction. The official weight for broilers and roasters will be taken by the species chairman or assistant at check-in; there will be no re-weighing. Broilers exceeding the weight requirements at check-in will be moved to the roaster class. 4-H members will carry only one bird into the sale ring, but the buyer will bid on and receive both birds. To sell at the auction, a member must also show in a minimum of one non-market class, excluding eggs. All birds to be shown at the fair must be in the 4-H member's possession/care and entered with the species chairman by May 15.
- Poultry market birds will not be processed this year and presented live during the auction. Only Broilers, Roasters and ducks are eligible to sell in the Auction.
- Refer to General 4-H Livestock Exhibition Rules for more information.

Classes

1. Pullets (two female birds under 1 year of age day of show)
2. Hens (two female birds 1-year-old or more day of show)
3. Champion and Reserve Champion Female (Champion selected from first place birds, reserve selected from 1st and 2nd place birds.)
4. Market Broilers (two birds of the same sex, 6-8 weeks of age, between 2 1/2 and not over 5 1/2

- pounds at fair check-in). Birds not meeting minimum weight will not be allowed to show or sell. Over 5 1/2 pounds at check-in may be moved to Roasters. Only broilers will be auctioned.
5. Market Roasters are (two birds of the same sex, 8-12 weeks of age, over 5 1/2 pounds, and up to 10 pounds at fair check-in).
 6. Champion and Reserve Champion Market Birds (Champion selected from first place birds, reserve selected from 1st and 2nd place birds.)
 7. Bantam Exhibition Pullet, one pullet under 12 months of age, from a bantam breed
 8. Bantam Exhibition Cockerel, one cockerel under 12 months of age, from a bantam breed
 9. Bantam Exhibition Hen, one hen 1 year or more day of the show, from a bantam breed
 10. Bantam Exhibition Cock, one cock 1 year or more day of the show, from a bantam breed
 11. Bantam Exhibition Pair-one male and one female [pullet/cockerel or hen/cock]
 12. Standard Exhibition Pullet, one pullet under 12 months of age, from a standard breed
 13. Standard Exhibition Cockerel, one cockerel under 12 months of age, from a standard breed
 14. Standard Exhibition Hen, one hen 1 year or more day of the show, from a standard breed
 15. Standard Exhibition Cock, one cock 1 year or more day of the show, from a standard breed
 16. Overall Champion and Reserve Champion Exhibition Chickens
 - a. Overall champion selected from 1st place winners of each class.
 - b. Reserve Overall Champion selected from remaining 1st place winners plus 2nd place bird from overall champion class.
 17. Market Eggs, a half dozen (6) brown shell eggs from your family flock
 18. Market Eggs, a half dozen (6) white shell eggs from your family flock.
 19. Market Eggs, a half dozen (6) all other including duck eggs from your family flock.
 20. Showmanship—Champion and Reserve Champion in each class
 - a. Novice showman: 4-H member in the 3rd or 4th grade on January 1st of the current year.
 - b. Junior showman: 4-H member in the 5th or 6th grade on January 1st of the current year.
 - c. Intermediate Showman: 4-H member in the 7th or 8th grade on January 1st of the current year.
 - d. Senior Showman: 4-H member in the 9th or 10th grade in January of the current year.
 - e. Master: 4-H member in the 11th grade or above on January 1 of the current year.

Game Bird Division

[\(Poultry/Duck/Game Birds/Turkey Record Sheet\)](#)

Use Poultry manuals.

Classes:

- Quail
- Pheasant

Gamebird Rules:

There will be a Champion and Reserve Champion of Quail and a Champion and Reserve

Champion Pheasant.

- No limit on the number of varieties shown.
- May only show one class of each variety.
- Each class must consist of one male and one female bird.
- All birds must be raised domestically. Gamebirds must be blood tested.
- Exhibitors are responsible for bringing their own cages to the Fair.
- The DNR must inspect the residence where the Quail and Pheasant reside. DNR will visit your residence looking at the cage that you have for your birds. DNR will also give you answers to any questions you have. The DNR does charge \$15.00 a species for a permit which has to be purchased through the DNR in Indianapolis. A record of the birds has to be sent before February 1 to DNR to explain what you did with your birds after the fair.
- Remember to get a bill of sale on all non-domestic quail or pheasant and turn into species chair at check-in.
 - Gamebirds, if bought outside the State of Indiana, must have a certificate of veterinary inspection, also known as health papers. Receipt from brokers in Indiana must have the breeder's license number of the seller. The breeder's license number or out-of-state health papers and the Department of Natural Resources permit must be presented to the species chair during check-in.

All poultry presented for exhibition, except waterfowl, must meet one of the following requirements:

1. Test negative for pullorum-typhoid within 90 days prior to the date of their exhibition.
2. Be hatched from eggs originating from certified NPIP pullorum-typhoid clean flocks.
3. Originate from a flock where the entire flock is certified NPIP pullorum-typhoid clean.

- For additional information on poultry health requirements, call the Indiana State Board of Animal Health at (317)544-2400 or <http://www.in.gov/boah/2663.htm>.
- For further information on exhibiting game birds (bobwhite quail & ring-necked pheasant): https://ag.purdue.edu/ansc/poultry/Pages/Pubs_Quail.aspx
- To request an application for a license or for further information, contact DNR at (317) 233-6527 or lpetercheff@dnr.in.gov.

Duck & Geese Division

[\(Poultry/Duck/Game Birds/Turkey Record Sheet\)](#)

Use Poultry manuals.

All ducks and geese will be inspected for parasites and disease when entered and sent home if either is found.

Geese project members must bring their own cages, or make arrangements with specie chair, before Fair set-up day.

Classes of ducks:

1. Market Duck
2. Exhibition Male (drake)
3. Exhibition Female (duck)

Classes of Geese:

1. Old Goose (more than 1 year)
2. Old Gander (more than 1 year)
3. Young Goose
4. Young Gander

At least one exhibition duck must be a different breed than the market duck.

- One duck per 4-H member may be shown in each class.
- Members may show their market or exhibition ducks in the poultry showmanship class.
- Questions concerning this project are referred to the Poultry chairman.
- Duck & Geese eggs may exhibit in all other varieties class. See poultry chairman for more information.
- Ducks may sell in the auction and will count as an entry sold. To sell, the market duck must weigh between **5** and **8** pounds and be less than six months old. To sell a duck, a member must also show an exhibition duck.

Turkey Division

[\(Poultry/Duck/Game Birds/Turkey Record Sheet\)](#)

Use Poultry manuals.

Turkeys will be judged in the barn in owner-provided cages, preferably a large dog kennel with slide-out bottom for cleaning, or cage must be over shavings. All turkeys will be inspected for parasites and disease when entered and sent home if either is found.

Classes:

1. Exhibition Male-Young and Old classes as possible
2. Exhibition Female-Young and Old classes as possible.

One turkey entry per 4-H member may be shown in each class. Turkey eggs may exhibit in the "All Other Varieties Class." See poultry for more information.

Members must have poultry, duck, and turkeys in their possession by May 15. There is to be no swapping of birds after that date.

Pigeon division-Not a State Fair Project

Classes

- Old Hen
- Old Cock
- Young Hen

- Young Cock

All 4-H Exhibitors may exhibit pigeons in one or more classes, but no more than one entry per class. Exhibitors must notify specie chair of intent to show by May 15.

Exhibitors must provide their own pigeon cages.

Poultry Illustrated Talk Contest

This is an educational contest for any 4-H project member.

1. All participants must complete The Indiana State Fair Poultry Entry form and submit it to the barn office at check-in. There is no entry fee for this event.
2. Each 4-H poultry illustrated talk should be original and of a practical nature related to some phase of the poultry industry.
3. The illustrated talk should last five (5) to seven (7) minutes. Judges will deduct points when the presentation exceeds the maximum minutes “allowed.” Live animals that would be eligible to show may be used along with other props and digital software.
4. There will not be a limit on the number of 4-H illustrated talk entries from a given county.
5. Previous winners may compete again but must select and present a different topic.
6. Additional information on preparing a 4-H illustrated talk is available from the County Extension Office; ask for 4-H 689 (4-H communication activities).
7. Entries shall be signed up by 6:00 pm on Tuesday, August 11. 4-H members may also enter their Illustrated Talk in the Demonstration Contest. Please speak to your county educator about entering both contests.
8. Participants must be enrolled in the 4-H Poultry project (live or poster) to be eligible for this event.

Awards:

Each exhibitor will receive a blue, red, or white ribbon based on quality as determined by the judges.

Classes:

- Novice- 4-H member in the 3rd or 4th grade on January 1 of the current year.
- Junior- 4-H member in the 5th or 6th grade on January 1 of the current year.
- Intermediate- 4-H member in the 7th or 8th grade on January 1 of the current year.
- Senior- 4-H member in the 9th or 10th grade on January 1 of the current year.
- Master- 4-H member in the 11th or 12th grade on January 1 of the current year.

Rabbits

[\(Rabbit Record Sheet\)](#)

All rabbits will be inspected for parasites and diseases when entered on Sunday from 8 am till 12 noon; animals found with either will be sent home. If a species chair determines that an animal is questionable (as to disease or parasites), the animal in question will be brought to the inspection committee members to help determine whether the animal can stay or should go. No animal will be allowed to occupy a 4H cage until they have been approved to do so. All rabbits, including Show and Go, must be legibly tattooed in the left ear with permanent ink, and all tattoo numbers must be turned into the species chairman by May 15th. **Any participant failing to turn in a tattoo number by June 4th at the latest, will not be allowed to show that animal(s). Instead, a rabbit poster can be made and entered to complete the rabbit project.**

Rabbit ID

-All rabbits must be tattooed on or by June 4. **No tattooing** will be done after June 4th.
Available dates: May 14 and June 4, 2024, 6:30-8 pm Fairgrounds

Animal Care:

All members must furnish attachable or heavy feed crock and watering dishes that are gnaw-resistant and can be secured to the cage along with one bag of plastic-wrapped pine shavings. Members must care for their own animals during the fair week. The species chair will do a periodic inspection of all rabbits. Rabbits without food and water will have their cage tagged with a yellow band as a warning. The second time a rabbit is without feed or water, a red band will be attached, and the 4-H member should see the species chair. If the rabbit member cannot give a good enough explanation as to why the rabbits were not taken care of, the rabbits will be sent home so they can properly be taken care of. In the event of a deceased rabbit, the rabbit must be respectfully and swiftly removed from the fairgrounds by the 4-H member or designee. Dead meat pen rabbits may only be replaced if the member has reported a tattoo number to the species chair by the due date prior to fair. If no extra tattoo numbers were reported, then the deceased rabbit cannot be replaced by another one. **Animals not properly cared for will not be allowed to be shown or sold.** Members may secure cage doors with zip ties. Members must be present for judging.

No breeding of rabbits is permitted during the Fair. Violation of this rule will result in animals being removed from the Fair, not allowed to sell, and not allowed to show the following year.

A homegrown animal defined: Members must own and provide care for the Dam (of the Meat Pen exhibit) on or before May 16th. This Dam must be listed on the Herd Record Form.

Show 'N Go:

Show 'N Go would allow 4H members to decide if their animal can handle the stress of being left on the grounds for the duration of the fair week. All members, whether showing meat pens or not, are able to decide if they want their rabbits to stay or "Show 'N Go," except for the meat pen exhibition

requirements. All members that are showing a meat pen will be required to keep the meat pen rabbits and a buck and doe of any breed on the fairgrounds for the duration of the fair. However, those members can also bring additional rabbits to exhibit the day of the show that can participate as a “Show “N Go” rabbit.

Breed Classes:

- a. Members may show an unlimited number of exhibition rabbits (not including meat pens). More than one rabbit may be shown in a class. Example: 2 New Zealand Sr. does can be shown by one exhibitor in a class.
- b. Rabbits will be judged in the following groups: American, American Chinchilla, American Fuzzy Lop, American Sable, Argenté Brun, Belgian Hare, Beveren, Blanc de Hotot, Britannia Petite, Californian, Champagne d' Argent, Checkered Giant, Cinnamon, Creme d'Argent, Dutch, Dwarf Hotot, English Angora, English Lop, English Spot, Flemish Giant, Florida White, French Angora, French Lop, Giant Angora, Giant chinchilla, Harlequin, Havana, Himalayan, Holland Lop, Jersey Woolly, Lilac, Lionhead, Mini Lop, Mini Rex, Mini Satin, Netherland Dwarf, New Zealand, Palomino, Polish, Rex, Rhinelander, Satin, Satin Angora, Silver, Silver Fox, Silver Marten, Standard Chinchilla, Tan, Thrianta
- c. Classes may be modified or removed depending on the number of entries at the discretion of the rabbit species chairman.
- d. Pet class. This class will be for any rabbit that an exhibitor thinks may be a crossbreed of any rabbit that is not of a commercial breed. Ex. A Lionhead/Mini-lop cross would go into the pet class, but a New Zealand Californian cross would be in the crossbred commercial rabbit class.

Resources:

OSU Rabbit Manual and Standard Rabbit Classification Book ARBA Classes within four class breeds

- a. Senior Buck—6 months and older
- b. Senior Doe—6 months and older
- c. Junior Buck—Under 6 months
- d. Junior Doe—Under 6 months

Classes within six class breeds

- a. Senior Buck—Over 8 months
- b. Senior Doe—Over 8 months
- c. Intermediate Buck—6-8 months
- d. Intermediate Doe—6-8 months
- e. Junior Buck—Under 6 months
- f. Junior Doe—Under 6 months

Meat Pen:

- A meat pen consists of three rabbits of the same breed and color under 70 days old and any sex combination. (Each exhibitor may tattoo a maximum of six animals for meat pen but will

only be allowed to enter three at the Fair. In the event of death of one of the meat-pen-rabbits, one may be substituted from additional rabbits of yours that were tattooed and reported to the chairman prior to fair.)

- Weight: Each rabbit should weigh between 3½ to 5½ pounds. Meat pen rabbits must be at least 3½ pounds each to sell in the auction or to show for champions. Any meat pen rabbit over 5½ pounds may show and sell but are not eligible for the champion drive.
- A home-grown meat pen class is being offered.
- The exhibitor is required to show at least a buck and a doe in breed classes in order to exhibit a meat pen.
- All rabbit members are allowed to show two (2) different meat pens. Members can still only sell **one** meat pen at the auction.
- A single member can compete for Champion and Reserve Champion with their pens.
- Meat pen rabbits will be weighed day of check-in by the species chair. These weights will be given to the judge on the day of the show. A judge may still weigh any rabbit at any time during judging.
- If a meat pen rabbit dies **after** the show and it was a Grand or Reserve Grand Champion meat pen, the meat pen rabbit must be replaced with a rabbit that had been reported to the species chair by the first Saturday in June. That meat pen **will not** be announced or sold as a Grand or Reserve champion and will return to the original draw sale order. There is no EXCEPTION.

Rabbit Ambassador Contest

The Rabbit Ambassador Contest is a comprehensive evaluation of a 4-H Member's knowledge and skills in the area of rabbits. The evaluation has three components: written tests, breed identification, and showmanship. The format and procedures published here are for each area have been established by the Indiana State Fair 4-H Rabbit Ambassador Contest Chairperson to facilitate the 4-H Member's participation in the contest. In this contest, boys and girls compete in the same category according to the grade in which they were enrolled on January 1 of the current year. See your local extension educator for procedures in the case of grade retention. The grades are divided into the following five categories.

- Grades 3 and 4 Novice Category,
- Grades 5 and 6 Junior Category,
- Grades 7 and 8 Intermediate,
- Grades 9 and 10 Senior,
- Grades 11 and 12 Master Category.

Once a contestant has won a category at the fair, s/he would move up to the next category if competing the following year. Correct Category participation at the fair can be simplified with assistance from the county program. It is recommended that a category winner not advance to the next level unless s/he has won that category at the fair. The exception would be for contestants who are advancing with their age group. The contestant has responsibilities to be prepared for the

competition. The contestant will need to bring a rabbit in a closed bottom carrier for the showmanship portion of the contest. It is the contestant's responsibility to be familiar with the rules and procedures. For more information, please see the [Rabbit Project website](#) and the [Rabbit Ambassador Handbook](#).

Showmanship:

Boys and girls will compete in the same divisions listed below. The total showmanship score will be arrived at by adding the breed ID and showmanship together. Each will represent 50% of the total score.

- a. Beginner grades 3-4
- b. Junior grades 5-6
- c. Intermediate grades 7-8
- d. Senior grades 9-10
- e. Master grades 11 and above

The grade is determined as of January 1st of the current calendar year.

The judge will select a reserve in each class as an alternate. They will receive a reserved rosette. Refer to the [General 4-H Livestock Exhibition Rules](#) for more information.

Recycling - Repurposing Project

(Not a State Fair Project)

[Recycling Science Record Sheet](#) ([Recycling Creative Record Sheet](#))

The Recycling - Repurposing Project is designed to encourage members to consider repurposing items so that they will become useful.

Exhibit requirements:

1. Use your imagination.
2. Take an object and remake it into something useful or decorative. (Other than what it was originally used for)
3. Attach to your exhibit:
 - a. name of the project created.
 - b. item or items that were recycled.
 - c. how it was assembled.
4. Include the Recycling Record Sheet in your Green Record Folder.

Exhibits will be judged based on originality, creativity, and functionality, with consideration given to the age of the exhibitor.

Recycling - Repurposing Projects can be thought of as either OLD RECYCLING or MODERN DAY RECYCLING. Examples might include:

- *quilts from old clothing
- *rag rugs
- *feed sack dresses
- *feed sack dish towels
- *clothing out of curtains
- *milk crate shelving
- *metal art
- *baby food jars
- *candlestick holder
- *metal coffee can

- *barn siding picture frames
- *two-liter bottle bird feeders
- *old jeans - purses, bags, or hats
- *medicine cabinet-shadow box
- *greeting cards-baskets, etc.
- *silverware-wind chimes
- *old farm equipment
- *weather vanes
- *trash can from miscellaneous materials
- *toilet paper holder

Recycling - Science Project

(Not a State Fair project/[Recycling Record Sheet](#))

Recycling is the manufacture of goods from waste materials. We can recycle glass, aluminum, steel, paper, and many other materials. Recycling can mean shredding old cans and cars and melting the pieces to make new metal from new cans and new cars. It can also mean crushing bottles into tiny glass bits and melting these bits to make new glass.

Exhibit Requirements:

Beginner (grades 3-5).

Select ONE of the following to exhibit. Do a different one each year.

On a poster or in a three-ring notebook, exhibit: Poster and Reference Requirements are in Appendix A.

- A. A Recycling Center in your home
- B. Take a tour of your local recycling center and write a report.
- C. Explain how the three R's decrease waste.
- D. Explain recycling symbol.
- E. Read a magazine article on recycling and write a one-page report.
- F. Bury 6 or 8 items, such as table scraps, plastic bags, toothpicks, aluminum cans, etc., in a hole in your yard. Dig it up in 6 months and write a report about what happened to the items.
- G. Plan and have a zero-waste picnic with your family.

Intermediate: (grades 6-8)

Select ONE of the following to exhibit. Do a different one each year.

1. On a poster (refer to Appendix A for poster guidelines) or in a three-ring notebook, exhibit:
 - A. How to identify plastics for recycling
 - B. How to prepare a paper for recycling
 - C. How to prepare cardboard for recycling
 - D. Identify excessive packaging and how to reduce it. Select at least three items.
 - E. How to make a compost pile
 - F. How to identify aluminum products and which ones can be taken to the Recycling Center

Advanced: members grade 9 and above.

Select one of the following to exhibit. Do a different one each year.

1. On a poster (refer to Appendix A for poster guidelines) or in a three-ring notebook, exhibit:
 - A. List of household hazardous waste and how to dispose of it.
 - B. How you recycle on your farm
 - C. Recycling batteries
 - D. Cloth vs. disposable diapers
 - E. Landfills
 - F. Disposing of old tires
 - G. Disposing of used oil.
 - H. Disposing of junk cars
 - I. Disposing of electronic appliances
 - J. Disposing of farm chemical wastes
 - K. Packing zero waste lunch
-

Scrapbooking

(Not a State Fair project/[Scrapbooking Record Sheet](#))

Members should create one scrapbook album to exhibit.

1. Each album should:
 - A. Have a front and back cover with pages firmly attached between the covers.
 - B. Be at least 8" x 10" in size. (12" x 12" is the most common size and will be easier to work with and find materials)
 - C. Contain acid-free, lignin-free, buffered scrapbook pages.
 1. Acid-free, pH-balanced chemistry, so pages will not accelerate the natural deterioration of your photos.
 2. Lignin-free pages will maintain their durability and whiteness, non-yellowing.
 3. Alkaline reserve (buffering) has a neutralizing effect to protect photos against pollutants from "the outside" (e.g., the environment, acidic greeting cards, etc.)
 - D. Have polypropylene page protectors or covers made of photo-safe plastic to protect album pages and photographs from fingerprints, abrasion, and accidental spills. Protectors or covers made of PVC give off chlorine gas that causes the plastic to bond with photographs over time, making it impossible to separate the two.
2. Labeling Requirements. Each scrapbook album must have a project label securely attached to the front cover. Write the page numbers of the pages you wish to have judged in the bottom right-hand corner of the label. The page numbers need not be written on the actual album page—rather, the member should count the first page as Page 1 and proceed onward. You may pick the pages you wish to be judged—always in sets of two to allow continuity of the album. If you do not indicate the pages, you wish judged, the judge will do pages 1-10.
3. Page Requirements for Judging. Each division will exhibit 10 pages that were completed since the previous year's fair. Scrapbooks can contain pages from a previous year's fair, but these pages are not eligible for judging. Only completed pages will be eligible for judging; thus, incomplete pages or

unfinished pages will not be eligible for judging or count toward your ten-page total.

An eligible page includes:

1. Photos
 2. Documentation
 3. Memorabilia—optional
 4. Decorations (stickers and die cuts)—optional.
4. Photographs. Photos are the focus of your album and must be included on at least eight of the ten pages.
 5. Memorabilia. Each division may add memorabilia throughout the book and have two pages dedicated to it entirely. Memorabilia adds meaning, texture, and variety to your photo albums—and gets more fascinating with time. These are items that tell an important part of the story and will add significantly to the interest of the page.

Exhibit Requirements Beginner (grades 3-5)

- a. A number of pages: 10 pages (5 front and back pages) that were completed since the previous year's fair.
- b. Layout: Simple 2-3 colors of paper; stickers and die-cuts can be used but are not mandatory.
- c. Journaling: Bullet labeling supplies only the basic information such as who, what, when, and where. Example: Jessica, 10, first year of 4-H, showing her cat Tiger.

Keep in mind that the main focus is preservation and not how many stickers or fancy papers you use on your page. Let your pictures and memorabilia be the main focus.

Intermediate (grades 6-8)

- a. A number of pages: 10 pages (5 front and back pages) that were completed since the previous year's fair.
- b. Layout: More creative layout. Creative borders and lettering can be used.
- c. Cropping: Circle, oval, and other shaped templates can be used.
- d. Journaling: Bullet and Captions. A caption is where you put bulleted information into sentences. Example: I won a red ribbon for my second-place lamb. I was happy to even place because the competition at our fair was so great. At least two (2) of the 10 pages should contain captions.

Using a variety of cropping techniques and page layouts will add interest and creativity to your album. Not everything has to be cropped and "artsy." Use a nice balance.

Advanced (grades 9-12)

- a. A number of pages: 10 pages (5 front and back pages) that were completed since the previous year's fair.
- b. Layout: May include a pop-up page, pocket page, or quilt-type layout, but not every page has to be these types. Use techniques you have

- learned in previous divisions. Include a variety of layouts.
- c. Cropping: Silhouette cropping can be used in addition to techniques you have learned in previous divisions.
 - d. Journaling: Use bullets, captions, and storytelling. Storytelling is writing your thoughts and feelings, telling a complete story or memory on each page. Not every photo has a complete story; please choose the ones deserving of this when you are thinking of your page designs. It is okay to put several photos on a page and just use one of them to tell a story. Bullet or caption the others on the page. It's easiest to story tell if you pretend like you're writing in your diary or sharing some exciting news with your best friend. At least two (2) of the 10 pages should contain captions, and at least three (3) of the 10 pages should contain storytelling.
 - i. Example: Ever since my older brother Tim began showing pigs in 4-H, I have been looking forward to getting old enough to show hogs too. This has been a fun project because it is a family activity. My parents, brother, and I went to some pig auctions in March and April. We finally bought a good one in our price range at a pig sale. Since we brought Wilbur home, I have been feeding him and keeping his pen clean with a little help from Tim. It's a lot of work, but I really enjoy it. After school was out, I started walking him at least once a day. He's really tame and knows exactly what I want him to do. I have spent so much time with him; I know I will be sad to sell him. Tim told me that's just part of the project, and I can use that money to buy another pig next year. That is true, but I know I'll never forget Wilbur and my first year of 4-H
-

***Sewing, Non-Wearable**

Description:

The sewing project teaches fabric selection, pattern selection, and sewing machine use to construct items used around the home or for other purposes.

State Fair Entries:

10 exhibits per county; one per grade level

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade-level skills. In this instance, the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Grade 3

Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5

Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 6

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 7

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grades 8, 9, 10, 11, and 12:

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades:

***Sewing, Wearable**

Description:

The sewing project teaches fabric selection, pattern selection, and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

State Fair Entries:

5 junior exhibits per county; one per grade level 6 senior exhibits per county; one per category

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade-level skills. In this instance, the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower-level grade level to develop fundamental skills.

Provide a completed sewing skills card, 4-H 925c-W, with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Junior Exhibit Class Guidelines:

Grade 3

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5

Create one clothing article or a simple two-piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 6

Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 7

Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Senior Exhibit Category Class Guidelines (grades 8-12 suggested):

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that, when put together, make a complete look - such as a one or two-piece dress, or one or two-piece pantsuit, or a three-piece combination, such as pants, vest, and blouse or shirt.

Informal or Casual Wear:

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that, when put together, make a complete look - such as one or two-piece dress, or one or two-piece pantsuit, or a combination, such as pants, vest, blouse or shirt.

Dress Up:

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice:

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that, when put together, make a complete look - such as a one or two-piece dress, or one or two-piece pantsuit, or a three-piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include tennis wear, swimwear, athletic or sportswear, loungewear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat:

The suit consists of two pieces, including a skirt or pants and its own lined jacket. It is not a dress with a jacket as in "dress-up wear." The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates:

Consists of three garments that must be worn as a completely coordinated outfit. In this category, a complete outfit is defined as a garment or garments that, when put together, make a complete look - a

three-piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear:

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

Sheep

([Livestock Record Sheet](#))

1. **Animal enrollment must be completed by May 15 on <https://v2.4honline.com>.** If May 15 falls on a Saturday or Sunday, the member must complete the 4-H online enrollment by 4:30 pm the Monday following. All lambs and ewes must be tagged by May 15.
2. The maximum number of animals a 4-H'er may enroll is 10 wethers (castrated males), 10 yearling ewes, and 10 ewe lambs.
3. All breeds will be shown separately in the Ewe Breeding Classes, except the Ewe and Lamb class.
To be in a breed class other than crossbred, a member must show registration papers at check-in. Aged ewes may not be over 3 years old.
4. Ewe and Lamb Class: Ewes must be declared on Indiana Enrollment Form by May 15.
 - a. Ewe must be owned by the exhibitor at the time of birth of the lamb.
 - b. Lamb must fit into a class at the fair and be born by June 1 of that year.
 - c. Maximum of one entry in ewe & lamb class per exhibitor.
5. Specific rules for show preparation for all sheep will be consistent with present State Fair rules. (The State Fair sheep exhibition terms and conditions)
 - a. Preparation of the lambs must be done within the vicinity of the sheep barn, in full view.
 - b. Any violations of The State Fair terms and conditions may result in disqualification.

Breeding Classes

1. Ewe & Offspring.
2. Pair of Yearling Ewes (dropped between September 1, 2 years prior to the fair year, and August 31 of the previous year).
3. Pair of Ewe Lambs (dropped on or after September 1 of the previous year).
4. Age ewe up to 3 years old.
5. Yearling Ewe
6. Single Ewe Lamb
7. All other breeds (AOB) (lambs not falling under current breed classifications)
8. Grand Champion Ewe
9. Reserve Grand Champion Ewe
10. Champion Home-grown Ewe

Market Classes

11. Market Lambs (by weight, no more than 8 lambs to a class).
12. Grand Champion Market Lamb
13. Reserve Grand Champion Market Lamb
14. Champion Home-grown Market Lamb
15. Rate of gain—market lamb

All market lambs will be required to be weighed in on **April 26, 2024**, at the fairgrounds during animal tag-in. This weight will be the starting weight used for the rate of the gain contest. This rate of gain contest information will also be beneficial for the 4-Hers to more accurately complete their 4-H sheep records.

Market classes will be divided by weight, a maximum of 8 per class, the light class showing first, etc. Any market lambs showing evidence of testicular tissue are ineligible.

Market lambs must weigh at least 80 lbs. to qualify for the Grand and Reserve Grand Market Champion classes. Animals must weigh a minimum of 80 lbs. to be sold in the auction.

The rate of gain will be figured on the basis of official start weight recorded at the time of official ear-tagging at fairgrounds (**April 26, 2024**) and the end date and weigh-in weight at the county fair (**June 16, 2024**). If, for some unforeseen reason, either the start or end date is moved and approved by the species chair, the number of days will be adjusted accordingly.

$$\text{Rate of Gain Formula} - \frac{(\text{end weight} - \text{start weight})}{(\text{\# of days between the start date and end date})}$$

77 days for 2024

An award will be presented during the sheep show to the market lamb with the highest rate of gain.

Home-grown Classes:

- A. Home-grown classes will be held for market lambs and breeding stock; Home Grown is defined as "owned and born on your own place."
- B. The highest placing home-grown animal of each class will be eligible to return for the Home-Grown Champion class.
- C. Exhibitors of home-grown animals will be recognized at the livestock auction.

Showmanship classes:

Exhibitors in the showmanship classes must show their own animals, except those participating in Supreme Showmanship and All 4-H Member Showmanship.

- Senior Showmanship-grade 10 and above during the current year.
- Intermediate Showmanship-grade 7-9 during the current year.
- Junior Showmanship-grade 4-6 during the current year.

- Rookie Showmanship-first year member of the project and grade 3-6 during the current year

A Showmanship Winner and a Reserve Showman will be selected in each of the above age groups.

- Cloverbud Showmanship- parents must sign a waiver for Cloverbud (Mini 4-H) to participate.
- All 4-H Member Showmanship (Any Dearborn County 4-H member not enrolled in sheep may participate).

Supreme Showman and Reserve Supreme Showman:

See [General Livestock Exhibition Rules](#) for details.

***Shooting Sports**

Description:

The 4-H shooting sports project teaches the safe operation of firearms and archery equipment.

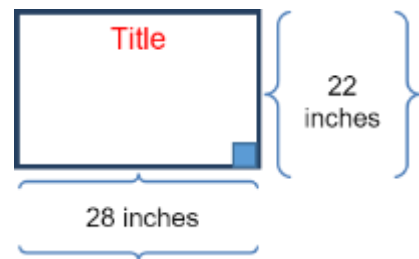
State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.



Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready-to-shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some counties 4-H programs offer in-person shooting instruction, depending on facilities.

Disciplines include archery, rifle, shotgun, muzzleloader, and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no State Fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about a shooting sports topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

NOTE: Dearborn County offers the following Shooting Sports projects: Archery, Muzzleloader, Pistol, Rifle, Shotguns, and Outdoor Skills.

***Small Engine**

Description:

The 4-H Small Engine project creates an educational and hands-on opportunity for youth to learn all about engines.

State Fair Entries:

3 per county, one per level.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

***Soil and Water Science**

Description:

The soil and water science project teaches youth about soil, water, and environmental stewardship.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

***Sportfishing**

Description:

The 4-H Sportfishing project teaches safe habits, and youth develop an appreciation for natural resources.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about a sportfishing topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

Sports

(Not a State Fair project/[Sports Record Sheet](#))

Choose at least one sport you enjoy. Learn the basic skills for your particular sport and determine your level for each skill. Complete the evaluation in your project guide. Exhibit a poster that includes a brief story of your experience. (See page 2 of manual). **Poster and Reference Requirements are in Appendix A.**

Title your Exhibit:

- "Safety Rules for (Sport)"
- "Equipment Needed for (Sport)" (include approximate cost)
- "Basic Skills to Develop for (Sport)"
- "Exercise Value of (Sport)" or
- Any single topic which relates directly to your sport.

Swine

[\(Livestock Record Sheet\)](#)

Swine identification on <https://v2.4honline.com> must be complete by midnight **April 19**. Bring a swine worksheet to tagging for your record-keeping to help complete online animal enrollment by May 8.

Members must return to <https://v2.4honline.com> to enter tag number(s) between **April 21** and May 8.

1. Animals born 12/1/23 and after will be able to enter and exhibit in the 2024 Indiana State Fair 4-H Swine Shows.
2. The 4-H member must have possession and care of the animal by the Spring Check-in date.
3. A 4-H member may show no more than 6 hogs. A 4-H member may show only one litter class.
4. Spring animal ID night: The 4-H member or a representative of the 4-H member must bring swine to the fairgrounds to be tagged. Exceptions must be made through the species chair. The 4-H member must fill in all information on <https://v2.4honline.com>, including breed, ear notch information, and farm premise ID.
5. Registration papers must be given to the Chairperson by May 15.
6. Purebred animal paperwork must be in child or family name by May 15. Purebred animals without papers presented at weigh-in will show in a crossbred class by weight.
7. Grooming: All hogs must have a minimum of ½ inch of hair to show or sell at the fair. This follows the Indiana State Fair ruling and prohibits slick clipping or body shaving. Animals found to have less than a ½ inch of body hair will not be allowed to be exhibited.
8. Sale of hogs: Packers have become very selective in accepting 4-H hogs. Every reasonable attempt will be made to find a buyer for the 4-H hogs; however, it is ultimately the responsibility of the 4-H member to find a buyer for their hog(s) or take them back home.
9. Hogs will be weighed between noon and 3:00pm. Hogs are to weigh between 210 and 300 pounds at the fair weigh-in in order to qualify for the Grand Champion and/or Reserve Grand Champion. Any barrow under 210 pounds. will not be allowed to sell in the auction.
10. Barn appearance and cleanliness—Feed will be allowed to be left in pens between 7:00am-10:00am and 4:00pm-6:00pm. Feeding and watering will be allowed at all times, but the exhibitor must stay with hogs and remove the containers immediately when the animals are

finished. Fixed feeders, if secured, are allowed. Watering tubes may be removed if an alternative watering plan is presented to the species chairman.

Classes

1. Litter Class (4 pigs from the same litter).
2. Purebred Gilts will be shown by breed. Champion of each breed.
3. Crossbred Gilts will be shown by weight. Champion of crossbreed.
4. Grand Champion Gilt (over all breeds).
5. Reserve Champion Gilt (over all breeds).
6. Home-grown Champion Gilt.
7. Barrows (shown by weight).
8. Grand Champion Barrow.
9. Reserve Champion Barrow.
10. Home-grown Champion Barrow.
11. Senior Showmanship.
12. Intermediate Showmanship.
13. Junior Showmanship.
14. Rookie Showmanship.

Home-grown Classes

Home-grown classes will be held for Gilts & Barrows. Home-grown is defined as "owned and born on your place." The highest placing Home-grown animal of each class will be eligible to return for the Home-grown Classes. Exhibitors of Home-grown animals will be recognized at the livestock auction.

Showmanship

1. Exhibitors in the showmanship classes must show their own animals, except those participating in Supreme Showmanship.
2. A Showmanship Champion and a Reserve Showman will be selected in each of the following age groups.
 - a. Rookie Showmanship-first year member of the project and in grade 3-6
 - b. Junior Showmanship-grade 4-6 during the current year.
 - c. Intermediate Showmanship-grade 7-9 during the current year.
 - d. Senior Showmanship-grade 10 and above during the current year.

***Tractor Safety and Operator Skills**

Description:

The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, and safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level.

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest.

3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option, or both. Youth choose to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook, or display about any manual activity or on any tractor safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook, or display about any manual activity or on any tractor safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook, or display about any manual activity or on any tractor safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook, or display about any manual activity or on any tractor safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and /or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

***Veterinary Science**

Description:

This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

State Fair Entries:

3 per county, one per level.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

***Weather and Climate Science**

Description:

Youth will learn information about weather and climate science.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

***Wildlife**

Description:

This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

State Fair Entries:

3 per county; one per level

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference

list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook, or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook, or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook, or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Welding

(Not a State Fair Project/Welding Record Sheet)

Description:

Welding - Electric Arc.

What you will learn:

- Safety in welding
- The different kinds of welding rods and their characteristics
- The history of Arc Welding

Beginner: Recommended beginning age 14

Exhibit:

- 1) A horizontal display board not to exceed 22"x 28". The board should include a picture of the welding equipment available to you, including safety equipment (helmet, gloves, safety glasses or goggles).
- 2) Display of 5 welding rods of different sizes and types. Label as to size of rod, heat range, metal type, and metal thickness (gauge).

Intermediate:

Exhibit: (you will want to practice on scraps first)

- 1) Begin with a piece of mild steel flat iron 5"x 8"x1/4" which you will weld:
 - a) A row of straight beads.
 - b) A row of weave beads.
 - c) A row of hard face weave beads.
 - d) Weld 2 pieces of flat iron in a "T" joint to the original flat iron. Complete the corner weld vertically. The vertical corner weld should be at least 4" long. Weld the 2 pieces to the original flat iron with either straight or weave beads.
 - e) Butt weld another piece of flat iron 3"x5"x1/4" to the original piece of flat iron.
 - f) Lap weld another piece of flat iron 3"x5"x1/4" to the original piece of flat iron.
 - g) Weld your initials and the year on the back of the original piece of flat iron.

Advanced:

Exhibit:

- 1) Item which you have made or repaired. If it is a repaired item indicate clearly the repairs, you made. If it is an item you made, indicate its use, how long it took to make, and whether it is your original design. No item should exceed 3'x3' unless you contact the Extension Office prior to Fair and get permission to bring it. (This is to enable us in planning building space needs and tables needed). The item may be useful, decorative, or artistic.

State Fair Entries:

Not a State Fair Project.

***Woodworking**

Description:

The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

State Fair Entries:

Four (4) per county; one (1) per level.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level 1 (grades 3-4 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W](#). Exhibits may also include higher-level techniques that have been mastered. Any higher-level techniques will not be counted as part of the minimum five but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook, or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 2 (grades 5-6 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless, will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook, or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 3 (grades 7-9 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower and/or higher-level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless, will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook, or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 4 (grades 9-12 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower-level techniques that have been mastered. Any lower-level techniques will not be counted as part of the minimum five but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook, or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

***Zero-Turn Mower Safety and Operator Skills**

Description:

The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, and safe operation skills.

State Fair Entries:

4 educational exhibits per county; one per level

3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include website links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option, or both. Youth choose to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using the information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook, or display about any manual activity or on any zero-turn mower safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook, or display about any manual activity or on any zero-turn mower safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook, or display about any manual activity or on any zero-turn mower safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook, or display about any manual activity or on any zero-turn mower safety, maintenance, operating system, or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a lawn and garden tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate

in the operator skills option when it is deemed a child is unable to safely operate a lawn and garden tractor due to size, weight, or any other reason that could place the child and /or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

OTHER 4-H ACTIVITIES

Bicycle Rodeo – (The State Fair activity) 4-H members must be enrolled in the County bicycle project and selected to participate in the state rodeo. Members bring their own bicycles. Bicycles are inspected, a written test is given, and then a skills test is taken. Helmets are required.

Bowling - Each winter, the county **may** sponsor a bowling activity at the Durbin Bowl in Lawrenceburg; if interested in an activity, contact the Extension Office by December 1. Members may participate on any or all Saturdays during this league. For more information contact the Extension office.

Camp - In June of each year, a four-day camp is offered to all 4-H members. Eight neighboring counties are also in attendance.

Cloverbud Program (Mini 4-H) – Cloverbud online enrollment through May 15. The Cloverbud program is designed for youngsters in kindergarten, first (1st) and second (2nd) grades, who are not yet old enough to participate in the traditional 4-H program. The completed projects of Cloverbuds are entered at the same time as the older 4-H members. A ribbon is awarded to each exhibit.

Cloverbud members may bring one project/exhibit to the County 4-H Fair. Participation in livestock classes, the dog show, and the horse & pony show requires parent signature of liability waiver.

County Jr. Leader - This is for members in the 7th grade and above. Each Jr. Leader must take at least one 4-H project and enroll in the Jr. Leader project. See requirements under Junior Leaders.

VERBAL COMMUNICATION EVENTS AND ACTIVITIES. See the "[Communication](#)" project above for more details.

Lawn & Garden Tractor Operators Contest - 4-H members must be enrolled in the Lawn Tractor project to participate. Tractors are provided. Members participate in a part identification test and skills test. There is a Junior & Senior Division with winners advancing to the area & State contests.

Performing Arts Contest - This is held in the spring, and members are encouraged to come up with their own individual or group acts. Winners are entitled to advance to the area and state levels later in the spring & summer.

Shooting Sports - 4-H members must be enrolled in the 4-H Shooting sports project to be eligible to participate. The contests include rifle, shotgun, muzzleloaders, archery, pistol, and Outdoor Skills.

Showmanship - This contest is open to 4-H members in their respective livestock species. Showmanship contests are held at the end of the livestock shows.

Large Animal Supreme Showman - This contest is for Senior, current and past years, current Senior Reserve, and current intermediate winners of the individual livestock species of beef, dairy, swine, sheep, dairy goats, Boer goats, llama/alpaca, and horse. (See [General Livestock Exhibition Rules](#))

Small Animal Supreme Showman-This contest is for the seniors, current and past years, current senior reserve, and current intermediate winners of the individual species of rabbit and poultry. (See [General Livestock Exhibition Rules](#))

Youth Judging - This is held at the County 4-H Fair. Participant's judge: beef, sheep, goats, and swine. Participants do not have to be enrolled in livestock projects to participate.

The **State Fair Fashion Revue** Information Category/Descriptions available for Senior Division Entries: If member is of age 14 on Jan 1st of the fair year, you will be in the Senior Sewing Category. See Fashion Revue for more details on this project.

Grievance/Appeal Guidelines for County 4-H Program Issues (Activities, Programs, Projects)

The grievance procedures outlined in this document are utilized as part of an internal process of the Indiana 4-H Youth Development program when grievances of 4-H members, their parents/guardians, or 4-H volunteers cannot be resolved via reasonable conversation. This policy affords the opportunity in those unique situations to allow voice or opinion to be heard when there is a dispute regarding 4-H participation, activities or programs. **This is not a mechanism for complaints against individual 4-H members (or their families), 4-H volunteers, judging officials for competitive events, or Purdue Extension staff.** All resulting decisions will be made in accordance with the Indiana 4-H Program's stated mission to be an inclusive organization designed to encourage and maximize youth participation. The rights of the individual filing the grievance are limited to those provided by Indiana 4-H Program policy.

Purdue University, as the Land Grant University in Indiana, is charged (by the United States Department of Agriculture) with implementing the 4-H Program in communities across the State of Indiana. Purdue Extension Educators in each Indiana county represent the university in local communities and have the responsibility of assuring all 4-H volunteers meet basic university criteria as they serve as representatives of the university. Purdue Extension Educators additionally provide oversight to 4-H volunteers including the assurance that Indiana 4-H Policies and Procedures are appropriately implemented in 4-H Program delivery.

1. Grievances are made by completing the Indiana 4-H Grievance/Appeal form with the burden of proof being the responsibility of the individual filing the grievance. The completed grievance/appeal form and supporting documentation shall be presented to the president of the 4-H policy-making body (e.g., 4-H Council) or the Purdue Extension Educator who works with the 4-H Program. (NOTE: concerns regarding staff, volunteers, members, or other individuals are not issues for which a grievance may be filed. 4-H volunteers are assigned by the 4-H Extension Educator. Concerns regarding 4-H volunteers, members, or other individuals should be addressed directly with the Purdue 4-H Extension Educator.)
2. Grievances pertaining to 4-H activities, programs or projects shall be filed within 14 days of an incident or occurrence. Grievances pertaining to county fair related issues are often time-sensitive and must be filed within 24 hours of the incident.
3. The grievance process occurs in the county where the issue or concern arises and offers two opportunities for a concern to be heard and reviewed.
 - A. The grievance is initially heard by an unbiased, representative grievance sub-committee of approved 4-H Volunteers. It is the Purdue Extension Educator assigned to 4-H Programming who shall annually work with the chair of the county 4-H Council to determine this committee's membership to include a combination of 3-6 of the following individuals: one representative of the 4-H Council; two 4-H volunteers serving as a 4-H club organizational leader; one member of the County Extension Board; one 4-H volunteer knowledgeable in the subject matter (project) of concern (this individual will vary dependent on the issue raised with the grievance); one youth representative; and up to three community leaders. The Purdue Extension Educator assigned to 4-H shall convene the group.
 - B. The person filing a grievance may appeal a decision of the 4-H Grievance Committee to the State 4-H Program Leader or designee. The Program Leader or designee will review the facts in evidence and render a decision. This is the second and **final level** in the appeal process.

** The intent of a two-level process is to assure different individuals have the opportunity to hear and act on the grievance. ALL individuals involved at any level of the grievance procedure are reminded of the importance of keeping discussions regarding grievances confidential. To maintain the confidentiality of the parties involved, the grievance hearings at each level will be closed to the public. Only the individuals who have filed the grievance,

the members of the grievance committee, and the Purdue Extension Educators will be present during each level of the grievance process,

***The grievance process is internal to the Indiana 4-H Youth Development Program and meetings of the grievance committees are not subject to Indiana's Open-Door Policy. The Purdue Extension Educator assigned to work with the 4-H Program has the obligation to inform all parties that there is a grievance procedure if there are disagreements with policies. There is no fee for those filing grievances, however, the 4-H Grievance/Appeal Form must be used.

May individuals/families be present during the hearing process? It is advised that the individual/family who has filed the grievance may be present during the hearing process, though they may be excused as the committee deliberates and votes on their decision. The Extension Educator may inform the individual/family of the committee's decision.

A Grievance hearing is an internal, organizational process, rather than a legal proceeding. Families may not have legal counsel present.

Indiana 4-H Grievance/Appeal Form

WARNING: You must read and initial this section before proceeding to complete this document.

- ___ 1. I understand and agree that filing a grievance that alleges
- A. facts that are not true, or
 - B. facts that I know are not true, or
 - C. facts I should know are not true: will be considered a violation of the 4-H behavioral expectations.
- ___ 2. I understand and agree that all statements made herein by me are subject to the pains and penalties of perjury, and I hereby affirm that my statements herein are true.
- ___ 3. I understand that perjury is a crime in Indiana.

I, the undersigned, allege that the following term(s) and condition(s) have been violated:

The facts which support this allegation are set out as follows: (If needed, additional sheets may be attached.)

I swear or affirm under the penalties of perjury ⁽¹⁾ ⁽²⁾ that I have read, understand, and accept the above statements to be true, accurate, and complete.

Signed: _____ Date: _____ Time submitted: _____

Print your name: _____

Address: _____

Phone: _____

Oath⁽³⁾

Before me, _____ A Notary Public in and for _____ County, State of Indiana, personally appeared _____ and he/she being first duly sworn by me upon his/her oath, says that the facts alleged in the foregoing instrument are true.

(signed) _____ My commission expires: _____

(SEAL)

1. Perjury –making a false, material statement under oath or affirmation, knowing the statement to be false or not believing it to be true. In Indiana, a person who commits perjury commits a Level 6 felony,⁽⁴⁾ which may be punishable by imprisonment, fines, or restitution (Indiana Code 35-44.1-2-1 and 35-50-2-1)
2. Prosecution for violations of Indiana law will be referred to the proper authorities.
3. Oath – An affirmation of the truth of a statement before an authorized person.
4. Felony – A crime of graver or more serious nature than those designated as misdemeanors.

BY-LAWS OF THE DEARBORN COUNTY 4-H CLUB ASSOCIATION, INC

Article 1 – Purpose

The primary purpose of this association shall be to:

- (a) To develop and foster 4-H Club work in Dearborn County.
- (b) To conduct fairs, camps, trips, and other events for the purpose of encouraging 4-H Club work.
- (c) To render such other services as may be practicable in the improvement of 4-H work.
- (d) To acquire, own, hold, lease, mortgage, pledge, sell and convey and otherwise dispose of property, real and personal, tangible and intangible.
- (e) To borrow money and to issue, sell or pledge its obligation and evidence of indebtedness and to mortgage its property to secure the payment thereof.
- (f) To do all acts and things necessary, convenient or expedient to carry out the purposes for which this Corporation is formed.
- (g) The Association assesses needs in the County 4-H Program and takes action on those needs.
- (h) The entity is organized exclusively for educational, scientific, and charitable purposes, specifically to provide the youth who comprise the membership a non-formal education 4-H Youth Development experience through the Purdue University Cooperative Extension Service.
- (i) No part of the net earnings of the entity shall inure to the benefit of, or be distributable to its members, officers, or other private persons, except that the entity shall be authorized to make payments and distributions in furtherance of its purposes set forth in Article 5. No substantial part of the activities of the entity be the carrying on of propaganda, or otherwise attempting to influence legislation, and the entity shall not participate in, or intervene in (including, the publishing or distribution of statements) any political campaign on behalf of or in opposition to any candidate for public office.
- (j) Notwithstanding any other provision of this document, the entity shall not carry on any other activities not permitted to be carried on by an organization exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code or the corresponding section of any further federal tax code.
- (k) In the event of termination or revocation of a charter for, or dissolution of, this entity, all of the principal, income, and assets shall be transferred and assigned to the Purdue Cooperative Extension Service of Dearborn County to be held to support future 4-H educational program efforts to include the formation of new 4-H entities.
- (l) The entity shall generate its federal tax-exempt status under section 501(c)(3) of the Internal Revenue Code through a Group Exemption Number (GEN) to be issued to Purdue University, and it shall undertake any action so required by Purdue University and by Internal Revenue Service rules and procedures to ensure its inclusion in the GEN issued to Purdue University. The entity shall obtain an Employer Identification Number from the Internal Revenue Service irrespective of whether a bank account is maintained by the entity. The entity shall comply with requirements for and file with the Internal Revenue Service, annual information returns on the Form 990 Series applicable to the entity, and the entity shall file all other returns required by applicable law, including Federal, State, and local law. No consolidated Form 990 for subordinate organizations (i.e., entities) shall be prepared by Purdue University under the group exemption issued to it.

Article 2 – Membership

Section 1. Dearborn County 4-H Club Association, Inc. membership is open to any persons affiliated within the locality or a resident of Dearborn County, Junior Leaders 7th grade or older, or collaborators from other counties interested in 4-H, regardless of age, race, color, creed, sexual orientation, national origin, and religion, in compliance with the Civil Rights Act and Purdue Equal Opportunity policies.

Section 2. A form of membership application and may promulgate rules and regulations for electing applicants

for membership in this association in a manner consistent with these By-Laws.

Section 3. Each person becoming a member shall pay a membership fee of \$1.00 annually to be due on or before the date of the annual meeting of the Association.

Section 4. Membership Card -The Corporation shall issue an annual membership card to each member stating that he/she is a member of such corporation, which shall be valid for such year only. The card so issued shall be numbered consecutively. The card shall be signed by the President, Vice President, or the Secretary. The name of each person becoming a member, his/her place of residence, and time of acquiring the membership shall be entered upon the records of the corporation; the records will be kept by the Secretary and shall constitute the sole and exclusive evidence of who, as a member, has the right of membership.

Section 5. Termination of Membership - Membership may be terminated by written resignation or action of the Board of Directors. Membership fees are non-refundable.

Section 6. Cards - Membership card is non-transferable.

Article 3 - Members Meetings

Section 1. Annual Meeting - The annual meeting of the members of the Dearborn County 4-H Club Association, Inc. shall be during the fourth quarter of each year at a time and place to be determined by the Board of Directors. Section

Section 2. Other Meetings - Other meetings of the Dearborn County 4-H Club Association Inc. members may be called by the President, Board of Directors, or Extension Educator.

Section 3. Quorum - The members present shall constitute a quorum at a regularly called meeting for which a regular notice has been given.

Section 4. Voting - Each member shall be entitled to only one vote on any question. A member must vote in person, but voting by mail will be permitted upon specific questions, provided such questions are submitted to the members on a form and is included in or accompanies the notice of the meeting at which such question will be considered and provided such vote is received by the Secretary of the Association prior to such date of such meeting. A majority vote of all members voting shall be required on all such matters.

Article 4 – Directors

Section 1. The business, property, and offices of this Corporation shall be managed by the Board of Directors composed of nine (9) Senior Directors and two (2) Junior Directors who shall be members of the Corporation. The Senior Directors will be elected for 2 three-year terms for a maximum of 6 years. Three Directors will be elected every year. The goal of the Association is to elect one man and one woman, and the third Director can be a man or woman. If there are not enough men or women on the ballot to meet these criteria, the election of Board Members will proceed with the available slate of nominees. Two (2) Junior Directors will be elected by the Junior Leaders members. Candidates must be active Junior Leaders. Junior Directors will have full voting rights with the exception of conflict of interest items, to be determined by the Senior Board of Directors. Elected Junior Board Members must have parental approval.

The Directors shall have full power and authority to adopt bylaws for the conduct of the affairs for this Corporation and to amend or repeal such by-laws from time to time in such manner as may be provided herein. The Board of Directors shall have power and authority to provide for and appoint Committees which

shall have such authority as delegated by the Board.

Section 2. Five members of the Senior Board of Directors present at a scheduled called meeting shall constitute a quorum.

Section 3. A vacancy occurring in the Senior Board of Directors shall be filled by a majority vote of the Board of Directors to serve the unexpired term. A vacancy occurring in the Junior Board of Directors shall be filled by the Junior Leaders.

Section 4. Each member is elected for a specified term. A term shall be 3 years with tenure for an individual member limited to 2 consecutive terms.

Section 5. Board Meetings –A regular meeting schedule will be set by the action of the Board at the first of each calendar year. Special meetings may be called by the Officers of the Board or Extension Educator, and notice will be given promptly.

Section 6. Committees – Each Director shall serve on a committee, or each committee shall be represented by a member.

Exhibit Hall—conducting and maintaining the exhibits and judges for the exhibit hall on the fairgrounds during the fair; also working with the other associations represented in the hall.

Promotions/Advertise—assist with promoting Dearborn County 4-H in the communities through the county and Tri-State area (i.e., Parades, media, recruitment, flyers, special programs, festival booths, etc.)

Scholarship/Endowment—finance, promote, and nominate applicants.

Audit/Budget—gather and set a budget of the county 4-H program and recommend fundraising methods to finance the same. It is recommended that an outside firm will conduct a financial audit every 3 years. The audit committee will complete an annual audit.

Livestock—The extension Educator will update the board regarding the livestock committee.

Fair Board—the Fair Board's representative, will deliver information from their meetings.

Nominating—expired terms of the directors shall be filled in the following manner at the annual meeting of the Dearborn County 4-H Club Association.

1. A nominating committee shall be appointed by the President of the Dearborn County 4-H Board.
2. The nominating committee shall be instructed to recruit and nominate people with careful consideration of leadership qualifications.
3. The chairman of the nominating committee shall submit its nominations at the annual meeting of the association.

Special committees—may be appointed by the president for the execution of such duties as he/she may direct, and each special committee shall be effective until its final report has been made to the board. All committee chairpersons must be a member of the board.

Expansion and Review—annually review county 4-H club served and assist expanding in areas underserved. The 4-H Board of Directors is expected to take part in this committee.

Section 7. Members of the 4-H Board of Directors must fulfill the mandatory requirements of the 4-H volunteer application process. Violations of the Volunteer or Board Volunteer Code of Conduct will be grounds for dismissal. In cases of such violations, the Extension Educator will recommend dismissal to the 4-H Board

of Directors and will also file an Incident Report to document the situation leading to the dismissal. Members may also be dismissed if they have missed three consecutive meetings per year without prior notification of their absence to the Extension Educator's office and the 4-H Board of Directors Secretary a/o President. No member of the 4-H Board of Directors may act on their own in the name of the board. Board members may be voted in or out of office; there may be a recall of those elected if determined prudent by two-thirds of the board of directors' membership.

Section 8. Any member may resign from the 4-H Board of Directors by notifying the Secretary and/or President in writing.

Article 5 – Officers

Section 1. The officers of the Board of Directors shall be senior members of the Board of Directors and shall consist of a President, Vice President, Secretary, and Treasurer.

Section 2. The officers shall be elected by the Board of Directors annually at the regular meeting of the Board held following the annual meeting of the members. The officers so elected shall hold office for a term of one year and until their successors are elected and qualified.

Section 3. A vacancy in the office of Vice President or Secretary shall be filled by vote of the Board of Directors. In the event of a vacancy in the office of President, the Vice President shall assume the title and duties of President. The Board of Directors shall then fill the vacant Vice President position as above.

Section 4. In the event of a vacancy of secretary or treasurer and no current board member accepts/agrees to the responsibility, the Board of Directors may appoint a non-board member to assume that office. An appointed secretary or treasurer is a non-voting member.

DUTIES OF OFFICERS:

President: It shall be the duty of the President to maintain a good working relationship with the appointed Extension Educator and to promote positive collaborative working relationships among 4-H Board of Directors members and Fair Board. The President shall be responsible for facilitating meetings in a timely and business-like manner and appointing committees and will perform all other acts and duties usually required of a presiding officer, with the ultimate goal to benefit youth and 4-H programs. All legal documents will be signed by the President and Treasurer.

Vice President: It shall be the duty of the Vice President to perform the duties of the president when for any reason he/she is unable to do so.

Secretary: It shall be the duty of the Secretary to keep a record of all meetings, to take care of correspondence, votes, membership, and perform further duties as specified by the 4-H Board. The Secretary shall prepare the minutes of each regular or special meeting and submit the same to the appointed Extension Educator. It is the duty of the Secretary to communicate regularly with the Extension Educator as to absences of Board of Directors members and to other issues of which the Educator should be aware.

Treasurer: The Treasurer will maintain financial records and annually submit a financial report consistent with the financial record-keeping policies of Purdue Extension to the Extension Educator. The Treasurer will file state and federal tax forms, if applicable, in a timely manner as required by law. The Annual Financial Report will be due at the Annual Meeting of the Dearborn County 4-H Club Association, Inc.

The Treasurer will, within 60 days after the close of the fiscal year, submit financial records, including bank statements and tax forms, to the Educator for review and storage.

It shall be the duty of the Treasurer to receive all monies due or paid to the 4-H Board of Directors and deposit such monies and payout such funds as directed by the 4-H Board of Directors. The Treasurer shall make a detailed and full report, including copies to share at each meeting, of the finances of the 4-H Board. The Treasurer shall hold all monies in a proper account under the name: Dearborn County 4-H Club Association, Inc.

The Treasurer shall maintain records so that they are available for inspection at any time, with such records audited annually prior to the annual meeting by the auditing committee or outside firm. An assistant Treasurer may be appointed as needed. The Treasurer needs to be bonded. The Treasurer will hold office in both Fair Board and 4-H Board.

Article 6 – Amendments

These Bylaws must at all times conform with the Articles of Incorporation of this Association and may be amended by the affirmative vote of the Board of Directors at a meeting of such Board which has been called in accordance with these By-Laws. All amendments are subject to confirmation at the next annual meeting of the membership.

Article 7 - Fair Board

Section 1. There shall be a Fair Board whose job it will be to organize, administer and conduct an annual 4-H Fair.

Section 2. The by-laws of the Fair Board will be approved by this board of directors and incorporated herein.

Amended/Approved the year 1989

Amended 11/5/2007 – Committee Members: Liz Beiersdorfer; Ralph Henson; Diana Hubbard

Approved by 4-H Board of Directors on 11/8/2007

Amended/Approved by 4-H Board of Directors on 10/6/2011

Approved Annual Meeting on 11/5/11

Amended/Approved by 4-H Board of Directors on 12/1/2011

Amended/Approved by 4-H Board of Directors on 11/1/2014

Amended 12/1/15

Amended/Approved by 4-H Board of Directors on 11/5/16

BY-LAWS FOR THE DEARBORN COUNTY FAIR BOARD

ARTICLE 1 – PURPOSE

Note: This group is governed by the 4-H Board of Directors.

The primary purpose of this group shall be to organize, administer and conduct an annual 4-H fair, with consideration to the following:

- a. Enhance the image of the Extension 4-H Youth Program;
- b. Involve the community in an activity that promotes Dearborn County;
- c. Provide activities and programs that any family would feel comfortable attending;
- d. Accumulate funds that can be used for improvements, either at the present site or at another location.

ARTICLE II – MEMBERSHIP

Section 1

All fair board members must be members of the Dearborn County 4-H Association.

Section 2

Regular Membership shall consist of terms of 2 years with a goal of a minimum of 12 members plus the 4-H Board of Directors Treasurer as Fair Board Treasurer. The election will be held by ballot. Candidates will be notified of the election results. The President of the 4-H Board of Directors will be an ex-officio member of the Fair Board. Extension Educators shall be technical advisors to this committee. There shall be Associate Fair Board members not to exceed 10 in number for a 2 (two) year term. Associate members will have full voting rights. Regular and Associate members shall be elected and submitted for approval to the 4-H Board of Directors no later than their regularly scheduled October meeting. All current board members (Regular & Associate) are eligible to vote in the election of new members.

Section 3

A vacancy occurring in the Regular Fair Board shall be filled by a majority vote of the Fair Board to serve the unexpired term. This will then be brought to the next 4-H Board of Directors meeting for approval. An appointee to the vacant term completes that term and is eligible for nomination at the end of the appointed term.

Section 4

Membership on the Fair Board may be terminated by written resignation or by the action of the Fair Board and/or the 4-H Board of Directors. Both the 4-H Board of Directors and the Fair Board must approve the termination and notify the member of the decision. Regularly scheduled meeting dates will be voted upon at the first meeting after the election of officers.

ARTICLE III—MEETINGS

Section 1

Regularly scheduled meeting dates will be voted upon at the first meeting after the election of officers.

Section 2

A majority attendance of rostered Regular and Associate members at a regularly called meeting shall constitute a quorum. (Active Associate members are defined as those that attend 4 or more meetings in a calendar year).

Section 3

Voting rights are limited to Regular and Associate Fair Board members only.

Section 4

Attendance policy requires that Regular members unable to attend a meeting shall notify a fellow board member prior to the meeting. Absence from two consecutive meetings with no contact can result in termination from the Board.

ARTICLE IV—OFFICERS

Section 1

Officers will be elected by the full membership of the Fair Board. Officers will be selected from Regular Fair Board members only. Officers to be elected are President, Vice President, and Secretary. The 4-H Board of Directors Treasurer shall be Treasurer of the Fair Board with full rights and privileges as a Fair Board officer and member of the Executive Committee.

Section 2

Officers will be elected at the next regularly scheduled meeting, or the special called meeting following the 4-H Board of Directors' approval of elected Board Members. New Officers will assume duties at the conclusion of the election night meeting.

Section 3

There will be no general succession of office. (Example: Vice President to President)

Section 4

President Duties

- a. Preside over all meetings.
- b. Appoint committees.
- c. Assume overall responsibilities of fair activities.
- d. Work with Secretary on developing agenda for the meeting.
- e. President will vote only to break a tie vote or to maintain a quorum status.

Section 5

Vice President Duties

- f. Preside in the absence of President.
- g. Assist responsibilities for appointed and standing committees.

Section 6

Secretary Duties

- a. Keep records of all meetings.
- b. Prepare and distribute minutes to Extension Office, Fair Board members, Extension Board President and 4-H Board of Directors President.
- c. Meet with the president to develop meeting agenda.
- d. Send out meeting notices.
- e. Staff fair office or find Fair Board member to staff office during fair week.
- f. Maintain the list of inventory and locations. (See Article VI – Section 5 – c.)

Section 7

Treasurer Duties

- a. Keep records of receipts and disbursements
- b. Deposit all funds and pay bills to and from Fair Board approved accounts.
- c. Make timely financial reports.
- d. Appoint assistant treasurer if needed.

ARTICLE V – FAIR BOARD DUTIES AND POLICIES

Section 1 – Finances

- a. Prepare a fair budget and present it to the 4-H Directors by their October meeting for approval
- b. No contractual-based payments may be made to a member of the Fair Board unless approved by the Directors. Reimbursement of expenses is permitted without approval, although any such reimbursement should be reported to the Directors.
- c. The Fair Board is empowered to raise and to spend monies for the operation of the fair. It cannot commit 4-H general monies unless specifically authorized by the Directors.

Section 2 – Program

- a. The fair schedule and date of the 4-H and Community Fair are to be coordinated jointly with 4-H Directors and Fair Board.
- b. Coordinating special events
- c. Promotion and advertising
- d. Commercial exhibitors
- e. Grounds preparation and set-up
- f. Operate the fair

Section 3 – Human Resource

- a. Acquire temporary employees as needed during the fair.

Section 4 – Policy

- a. 4-H project exhibit requirements – 4-H Directors
- b. 4-H Member Fair rules – 4-H Directors
- c. Sale rules – Kiwanis and 4-H Directors in consultation with 4-H Livestock Committee
- d. Complaint Committee – (4-H Directors to appoint a grievance committee to act on 4-H project disputes; all other disputes refer to Fair Board.)
- e. General Fair Rules – Fair Board

Section 5 – Other

- a. Accounts payable contracts shall be presented to the Fair Board before final agreements are made. Final contracts shall be signed by a minimum of two of the following: the President of the 4-H Board of Directors and President of the Fair Board or the Treasurer.
 1. Liability Insurance coverage will be provided for all events, Grounds, and Facilities.
 2. Facilities will be obtained for the 4-H Fair by the Fair Board with assistance from the 4-H Board of Directors.
- b. Joint meetings of the 4-H Board of Directors and Fair Board may be called as needed.
- c. Inventory and location of equipment will be made as soon as possible following each fair. A copy of such inventory shall be kept by the Fair Board Treasurer and 4-H Extension Office

ARTICLE VI—AMENDMENTS

Section 1

These By-Laws are in accordance with that of the 4-H Association. At no time shall the Fair Board do anything not in accordance with the 4-H Association's By-Laws.

Section 2

By-Laws may be changed at a regularly scheduled Fair Board meeting. A special meeting may be called with 10 days prior notice. All changes must have a majority of all regular and associate members voting in favor of a change or addition.

Section 3

These By-Laws and any amendments or changes must be brought before the 4-H Board of Directors for approval.

The Fair Board By-Laws were amended by the 4-H Fair Board on 10/09/2003.

Amended by Fair Board on 09/13/2007.

Fair Board Committee Members: Cathy Armstrong, Chairperson; Duane Bischoff; Connie Cleary; Jan Uhlmansiek; Phil Weaver Approved by 4-H Board of Directors on 11/08/2007.

Amended by Fair Board on 11/10/11.

Fair Board Committee Members: Cathy Armstrong, Chairperson; Keith Shipman; Christen Ketcham Approved by 4-H Board of Directors on 12/1/2011.

Amended by Fair Board on 10/2012.

Approved by 4-H Board of Directors on 11/01/2012.

Approved by 4-H Annual Meeting on 11/03/2012.

Review Fair Board Committee Members: Keith Shipman, Jan Uhlmansiek, Russell Beiersdorfer 02/08/2018.

Amended by Fair Board on 04/20/2018.

Approved by 4-H Board of Directors on 06/07/2018.

Approved by 4-H Annual Meeting on 11/03/18.

COMMITTEES

Section 1

Each fair board member shall serve on at least one committee. One Fair Board member shall serve as Chairman and or two fair board members serving as Co-Chairman.

Section 2

It is the responsibility of all committees to communicate and report at every Fair Board meeting. It is also the responsibility of each committee to follow the guidelines and rules of the 4-H Board. It is the Responsibility of each Committee to Follow and support the Direction and Goals of the Fair Board and 4-H Board.

1. Safety Committee

- EMT
- Fire
- Disaster
- Security
- Documentation of Unsafe Practices

Scope: The scope of this committee will be the following:

- To acknowledge the requirements of each of these areas and secure the necessary people for Fair Week.
- To Identify a Plan or Guidelines for each of these areas to be adopted by the Fair Board
- To prepare and submit a detailed budget for each area.
- To review and provide a report to the Fair Board of any observed unsafe practices.

2. Pageant Committee

- Little Miss and Mister
- Fair Queen
- Baby Show
- Stuffed Animal Parade

Scope: The scope of this committee will be the following:

- To prepare and submit guidelines and rules for each pageant.
- To prepare and submit a detailed budget for each pageant.
- To determine the feasibility of each pageant.
- To secure Non-Partisan Judges for each pageant.
- To coordinate with the Entertainment Committee pageant times and schedule.
- To submit desired Advertising and Marketing for pageants to the Advertising and Marketing Committee in a timely fashion.

3. Entertainment Committee

- Stage
- Grandstand
- Free Standing

Scope: The scope of this committee will be the following:

- To follow all Rules and Practices as directed by the 4-H Board and Fair Board
- To schedule all entertainment for Fair Week
- To submit a detailed budget for all entertainment
- To submit all advertising to the Marketing and Advertising Committee
- To provide and review each contract a copy of the Safety Guidelines. (Each contractor must sign off confirming receipt and understanding of the Safety Guidelines.)

4. Family Arts Committee

- Pie Auction
- Flower Show
- Family Arts Show
- Bake Off

Scope: The scope of this committee will be the following:

- To submit a detailed budget for each program
- To determine the feasibility of each program
- To coordinate schedules with Entertainment Committee
- To secure Non-Partisan Judges for each program

5. Midway and Concessions Committee

- Rides
- Vendors
- Concessions

Scope: The scope of this committee will be the following:

- To submit a detailed budget
- To negotiate all contracts for each section to be approved by the Fair Board
- To coordinate all contractor site locations and utility needs
- To provide and review each contract a copy of the Safety Guidelines. (Each contractor must sign off confirming receipt and understanding of the Safety Guidelines.)
- To submit all advertising to the Marketing and Advertising Committee

6. Corporate Events Committee

- Business or Organization Picnics (Example: Hollywood Casino Employee Appreciation)
- Employee Appreciation Days

Scope: The scope of this committee will be the following:

- To solicit community for possible events
- To coordinate schedules with all committees affected
- To negotiate price points for rides, food, events, etc.
- To determine location and special needs for any event.

7. Staffing Committee

- Parking
- Office
- Utilities
- Grounds
- Janitorial
- Gate
- Pass Administrator

Scope: The scope of this committee will be the following:

- To sufficiently staff all areas of concern for fair week.
- To submit a detailed budget.
- To communicate with the Fair Board to determine the needs of all associated parties.
- To secure all monies and coordinate deposits with Fair Board Treasurer.
- To prepare guidelines for handling of all monies.

8. Sponsorship Committee

- Stage
- Animal Shows
- Entertainment
- Fair Buildings

Scope: The scope of this committee will be the following:

- To solicit possible sponsors for listed events and areas.
- To determine the scope of the sponsorship for each sponsor.
- Determine guidelines for each sponsorship with detailed expectations.
- Determine any and all possible conflicts of interest.
- To submit desired advertising (signs, banners, etc.) to the Marketing and Advertising Committee.

9. Marketing and Advertising Committee

- Advertising
- Photography
- Radio
- Direct Mail

- Newsprint
- Signage
- Website
- Database Records
- Communication Award

Scope: The scope of this committee will be the following:

- To submit a detailed budget.
- To submit a detailed Advertising and Marketing Plan.
- To communicate with all Committee's regarding advertising needs.
- To start and maintain a database for all visitors.
- To coordinate with local officials for any required permits for signs etc.
- To seek out and negotiate the best avenues for marketing and advertising from suppliers.

10. Property and Inventory Committee

- Inventory
- Insurance
- Property condition
- Property improvements or concerns

Scope: The scope of this committee will be the following:

- To submit a detailed budget.
- To submit an Inventory Report following the By-Laws requirements.
- To submit Property Condition Report to Fair Board.
- To submit Property Improvements with a proposed budget and timeline to the Fair Board.

11. Nominations Committee

- Secure Nominations for New Board Members
- Secure Associate Members for Board

Scope: The scope of this committee will be the following:

- To follow guidelines outlined in Fair Board By-Laws.

Livestock Committee

Election of Chairperson

1. Each species can have up to 2 designated representatives (votes) for their species, with a maximum of one vote per person.
2. Term: The newly elected species chair becomes effective immediately at the conclusion of the annual species meeting held in the fall

4-H Trips

4-H Academy @ Purdue—Three-day educational conference held in June on the Purdue campus. The purposes include acquiring a greater knowledge on a diverse selection of topics, while exploring the Purdue West Lafayette campus. Participants must be young people in grades 9-12. Registration opens on March 15th.

National 4-H Congress—Grads 9-12, application is due May 1. Purdue.ag/National4HCongress

Citizenship-Washington Focus – Youth applying must be at least 15 years old. The trip to Washington will be made by Purdue Charter bus in June. You will attend workshops on contemporary issues and topics such as international affairs, human relations, government, ecology and conservation, family life and dating, community development, drama and creative expression, economics, agricultural policy, leadership, and careers. You also get to meet your District Representative and take a tour of the Capitol. Registration is due March 15.

Day at the Statehouse - date TBA, Indianapolis, grades 7-12; participants tour the state house, meet representatives, and serve as student pages.

Career Development Events - competitive events throughout the year that allow youth to showcase their knowledge of 15 different subject areas.

National 4-H Conference-National 4-H conference is held annually in March at the National 4-H Center in Washington D.C. Indiana's delegates are chosen on the basis of a cover letter and resume, and personal interviews. Applicants grades 9-12. The purposes of the conference are leadership and citizenship training with involvement in national 4-H program concerns and developments.

Application due December 1st.

Indiana 4-H Leadership Summit – Grades 8-12 and adult volunteers, educational breakout sessions, scholarship recognition, and volunteer award recognition. It is held in the fall of each year.

Round-Up - A three-day conference held annually at Purdue University during late June. The program is developed for those who have completed grades 7-9 to experience in-depth “action learning” in specific interest areas by what workshops you choose to attend. Held annually in June. Registration is due June 1.

Indiana State Fair Youth Leadership Conference – Completed grades 9-12, held at the Indiana State Fairgrounds. Registration is generally due July 1.

State Junior Leader Conference – Completed grades 9-12. Generally, during our Dearborn County 4-H Fair. Registration is due May 15.

Communications Events at the Indiana State Fair –demonstration, informative 4-H presentation, professional persuasive presentation, public speaking.

National 4-H Dairy Conference – Fall trip. University of Wisconsin-Madison; grades 9-12 completed.

State 4-H Band & Chorus –Purdue University; perform during 4-H Round-Up; grades 9-12 completed, registration deadline May 1

State Fair Exhibit Hall Workers – end of July through completion of IN State Fair; workers must be at least 14 years old at time of work, college students are welcome to apply; application is due April 15.

Awards

Achievement Medals - The county 4-H program purchase medals and award them to high point applicants that turn in an award form by October 1.

Completion Pins - These are basic awards available to 4-H members on completion of the year's work at the Annual Achievement Program.

Ribbons - The most basic of all tangible awards are presented to each 4-H'er, based on exhibits at the county fair or for participation in various activities. Some ribbons designate participation; others designate the quality of work.

Tenure Award - The Women's Department of the Indiana Farm Bureau sponsors this award to encourage 4-H members to remain in club work. Two outstanding 4-H members per county are honored annually; awards are presented during the 4-H Fair.

Scholarships

Dearborn County 4-H Scholarships

- Due February 1 to Extension Office by 4:30pm.
- Applications available on extension webpage <https://www.extension.purdue.edu/Dearborn>

State 4-H Scholarships

- All applications are uploaded and submitted by the 4-H member using their 4honline.com account 4-H Event Section through <https://v2.4honline.com>. Members must be in “active” status.
- All finished applications must be in PDF format. Each application has to be in one digital file.
- All applications must be in <https://v2.4honline.com> by January 25 and approved at the county level by February 1.

4-H Scholarships (<https://extension.purdue.edu/4-H/get-involved/scholarships.html>)

- **4-H Accomplishment Scholarships**
 - Available to 4-H members in grades 10-12 and the year immediately following high school graduation. Selection is based on the member's life skill development resulting from their 4-H participation.
 - Awards range from \$1,000.00-\$2,000.00. Categories include Animal Science; Citizenship; Communications; Engineering and Technological Science; Healthy Living, Food, and Nutrition Science; Leadership Development; Plant and Environmental Science; Premier Achievement; Premier Citizenship; and Premier Leadership.
- **4-H Club Scholarship**
 - Available to 4-H members entering Purdue University, as a freshman or transfer student, majoring in the College of Agriculture or select majors, listed on the application, in the College of Health and Human Sciences. Selection is based on the member's overall 4-H achievement and financial need as determined by Purdue's Division of Financial Aid.
- **4-H Senior Year Scholarship**
 - Available to 4-H members in their senior year of high school. Selection is based on the member's overall 4-H achievement. Awards range from \$250.00-\$1,000.00.
- **Purdue Horticulture & Landscape Architecture Scholarship**
 - Available to 4-H members entering Purdue University Department of Horticulture and Landscape Architecture pursuing an undergraduate degree in Horticulture, Turf Management and Science, Sustainable Food and Farming Systems, or Landscape Architecture. Applicants must have studied at least four years of horticulture and/or plant science-related subject matter/project through Indiana 4-H Youth Development. Selection is based on the member's overall 4-H achievement.

Appendix

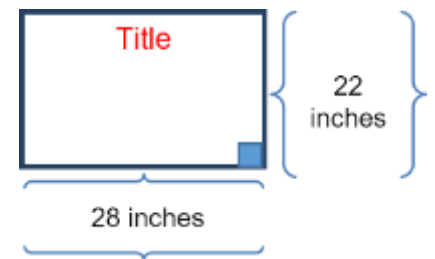
- Appendix A: General Poster Guidelines
- Appendix B: Dearborn County Honor Clubs Award Form
- Appendix C: Clover Bud 4-H Projects

General Poster Guidelines

1. All 4-H posters **MUST** be made horizontally on a 22" x 28" poster board. The poster board may be any color.
2. All posters **MUST** be stiff-backed. To make a poster with a stiff back, you glue your completed poster on foam core or heavy cardboard. The Extension Office has a limited supply of this available for purchase.
3. Place exhibit entry label **INSIDE** of plastic. The Extension Office also has a limited supply of this available for purchase.

Follow these steps:

- a. Make your horizontal poster on the poster board.
- b. Cut the backing with a maximum of 3/8" thickness, the exact size of your poster (22"x 28").
- c. Put glue on the backing and then place the completed poster on the glued board. (The poster & cardboard will become one object.)
- d. Be sure to glue close to the ends, so the poster doesn't come loose.
- e. Let the completed poster dry overnight.



4. All posters should be covered with a sheet of clear plastic. The Extension Office will have a limited supply of plastic posters sleeves for purchase.

5. All Posters, Notebooks, and Display Boards

- a. **All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit.** This reference list should/might include website links, people and professionals interviewed, books, magazines, etc.
- b. This reference list must be attached to the back of a poster or display board, be the last page of a notebook, or be included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
- c. Poster creation video—available on extension webpage.

Dearborn County Honor Clubs Award Form

Due October 1

Required Activities

Must do all of the following.

- Have members participate in county, area, or state 4-H activities.
- 10% of club members must attend Achievement Banquet
- One approved leader /volunteer/or designated parent must attend Achievement Banquet
- Have one Community Project
- Annual Financial Report submitted to the Extension office.
- Members attend Fair Set-up and Clean-up
- 20% of small club membership or a maximum of four members attends Officers Training
- 10% of members fill out and turn in Project Award Application
- Have a minimum of 5 meetings.
- Have a minimum of 5 members.

Selected Activities (circle each that apply to your club) must complete 5 or more of the following activities to do.

- Window Display
- Prince or Princess candidate
- Members apply for trips.
- Participate in a Parade
- Participate in 4-H Recruitment at a Public or School function (Halloween events, 4-H Callout, Carnival, PTO event, etc.)
- Members attend a workshop.
- Secretary's Book turned in to Office.
- Members work at Friday Night Dinner
- Club submit an entry for the fair theme.
- Club submit an entry to tee shirt contest.
- One article in the local newspaper
- Have active Junior Leaders
- Have a Club Completion Activity (Fun Activity)
- Donation to the Indiana 4-H Foundation
- Complete a club scrapbook.
- Have a leader attend Volunteer Leader Training

Honors will be presented at the Annual Achievement Banquet. Each club will be honored at the banquet, and each member will receive a special ribbon. A plate will be added to the plaque in the Extension Office to recognize the Honor Clubs of the year.

An event will be held for all Honor Club members. The date will be announced at the Annual Achievement Banquet.

Club Name: _____

Number of Club Members: _____

Cloverbud 4-H Projects

Before You Sew-This manual uses art activities to introduce sewing skills and concepts. The manual encourages children to explore art activities, to share important sewing concepts, and to practice important sewing skills.

Bicycle-There are several activities for you in the bicycle book. A couple examples would be exhibiting a poster of a picture of you and your bike or drawing or taking a picture of your bicycle helmet. There are many more exhibits for you in the bicycle manual.

Bugs-Would you like to learn what makes an insect? An insect has 3 body parts and 6 legs. You will learn much more with this bug's project booklet.

Collections-Collect and exhibit 5 items or 5 pairs of items. If you take collections more than one year add 5 more articles to your collection each year. Or go to a museum and look around at the collection of things and write a short report on your visit. Or talk to family and friends and ask them what they like to collect and why. Then make a chart to show your information.

Crafts-You may choose to exhibit one of the following projects: Splatter painting, beaded necklace, decoupage, handprint, drawing, craft kit, dress the clown, seed picture, gift bag, or your creative craft.

Farm Animals-You can write a story about your favorite farm animal or make a poster showing the different things that farm animals make for us, make a poster showing the different kinds of farm animals, talk to a farmer and then create a story about the farmer, write or rewrite your favorite fairytale using farm animals, or make a model of your favorite farm animal.

Foods-You can exhibit a peanut butter sandwich cut into two or four pieces, popcorn snack, two no bake cookies, display a poster you made that shows at least three kitchen safety rules, display a poster you made that shows the food pyramid, two marshmallow treat squares or something else you find in your Cloverbud project book.

Forestry-Choose 1 of 8 activities to exhibit. 1. Draw a tree. 2. Uses of wood. 3. Animal homes. 4. Shapes of leaves. 5. Types of trees. 6. Collecting colored leaves. 7. Rubbings. 8. Test your senses.

Gardening-Your exhibit can be one plant in a pot. A chia pet you have grown can be substituted for the potted plant or a plate with a maximum of three vegetables or a scrapbook of pictures of different types of vegetables. Label each vegetable with its name.

Models-You can make one snap together plastic model, or a model made out of clay or popsicle sticks or a model using two to four different items of your choice or visit a museum and look around at different models and write a short report on your visit or make a model.

More Bugs-Have you ever sat and watched a bug? Bugs can crawl and dig and carry things just like people can. Have you ever wondered if bugs have families or what kind of houses bugs go to when they go home? How do bugs talk to each other? What do bugs eat when they want a quick snack? Bugs are very different from people, but bugs also do a lot of the same things that people do. Bugs talk to each other, work together and bugs eat. Some kinds of bugs are social insects that live together in groups called colonies.

My Pet & Me-Make one project notebook or poster and bring it to the fair for judging. Make your very own scrapbook or a poster about your special pet.

Plants & Flowers-You can exhibit three cut flowers in a vase or a flowering plant in a pot or a house plant or a cactus or a colored flower or a poster that shows the different parts of a plant or find at least three pictures of flowers or make a plant maze.

Reading-Do you like to read? Then this project is for you. Parts of a book, libraries, types of books, and book care are just some of the activities available through your reading project book.

Sun, Stars, & Space-Are you interested in learning how the world works? You will learn about the solar system, asteroids, planets, comets, the sun & stars, your shadow, constellations and much more.

Trees-Can you name the tree a leaf came from just from the shape of the leaf? Do you know how to tell how old a tree is? Have you ever wondered how trees get food and water? If you would like: to learn the answers to these questions and many more then Mini 4H Trees is for you!

Whales & Dolphins-Would you like to learn a little bit more about whales? Learning parts of a whale is just 1 of many activities available in your Cloverbuds Whales & Dolphins project book.

Wildlife-You may choose to exhibit one of the following projects: Birds poster, birds mobile, bird feeder, paper airplane, three insects, bird watching chart poster, or animal characteristics poster.

Save the Date:

2025



Dearborn County

4-H

& Community Fair

June 16-21, 2025

Check out the Web pages:

<http://www.dearborncountyfair.com/>

<http://www.dearborncounty4H.com/>