



READING



4-H Reading



Beginner-Grades 3-5 Intermediate-Grades 6-8 Advanced-Grades 9-12

This project was developed for youth who enjoy reading both in and out of the formal classroom environment. Reading effectiveness is associated with higher scores on tests measuring academic achievement, problem solving, and potential success in post-secondary education and employment.

The 4-H Reading project is based largely on choice. Members' reading selections will not be censored by Purdue Extension staff or its volunteers. Appropriate subject matter is an interpretation that belongs to families. **Members are asked only to keep in mind the positive youth development aspect of the 4-H program.**

4-H Reading project rules

1. Books must have been read between the previous 4-H Fair and July 1 of the current 4-H program year.
2. The participant must read
Beginner - 2 books
Intermediate - 4 books
Advanced - 6 books
3. A **brief** report on **all** books is to be completed. A report form is provided with this project booklet. **You should have a Report for each book read with your 4-H Show exhibit.**
4. Exhibit an option listed below.

Daviess County 4-H Reading Project

Please follow poster and notebook guidelines in the front of your 4-H Handbook.

Exhibit options

1. Make a poster that tells about a book you liked.
2. Make a poster that would encourage people to read.
3. Read to a brother, sister or friend who is younger than you. Read him/her three or four books you think he/she would like. Then write a paper about the books they liked and what happened, etc.
4. Design a book jacket for a book that you especially liked.
5. Make a mobile which contains characters from favorite books.
6. Create original illustrations for a story using a variety of materials.
7. Make a scrapbook, chart or poster of interesting words or unusual expressions found in a book.
8. Make a time line showing the works of one author.

9. Make a map that shows the locations of favorite stories from one land or from around the world.
10. Make puppets or masks of favorite book characters in a particular story using paper Mache, old socks, cloth, paper bags or other materials.
11. Make a movie of a book by drawing a series of pictures and attaching the series to two rollers at opposite ends of an open box.
12. Make a diorama by placing small paper characters from a story in a shoe box which has a peephole, or by gluing characters in a scene from a story in stand-up fashion on heavy cardboard.

Ribbon: _____

READING SCORECARD

Beginner = 2 books Intermediate = 4 books Advanced = 6 books

_____ **Read Correct Number of Books**

_____ Book Report **for each book read** with Exhibit

(If not project will automatically be ribboned down)

ITEM	EXCELLENT	GOOD	FAIR
Interesting Exhibit			
Can Tell the 4-Her Understands what was read-reports			
Creativity, Originality			
Neatness			
Project shows interest in reading or what was read			

Comments:



Daviess County 4-H Reading Project



Book Summary Report—Best if typed (Fillable pdf on County Website)

(use the back of this page if extra space is needed) (photo copy or call/e-mail office for extra copies)

Title of book _____

Author of book _____

Write a brief summary about the book. What are its main points or themes?

What did you take or learn from reading this book?

Would you recommend this book? Why or why not?
