Daviess County

4-H Handbook

Anything WORTH HAVING Takes TIME

faith feuquay

Daviess County 4-H

2025

4-H Pledge

I PLEDGE

MY HEAD to clearer thinking

MY HEART to greater loyalty

MY HANDS to larger service, and

MY HEALTH to better living for my club,

my community, my country, and my world.

4-H Trail Song

Over hill, over dale, we will hit the 4-H trail

As we club folks come swingin' along.

Let it rain, let it shine, we will keep a steady line,

As we club folks come swingin' along.

With a Hi, Hi, Hee, it's the 4-H trail for me.

Shout out your numbers loud and strong, 4-H.

Wher'er we go you will always know

That we club folks keep swingin' along.

As we club folks keep swingin' along.

4-H Motto

"To Make the Best Better"

4-H Emblem

A green four-leaf clover with a white "H"
on each leaflet is the official 4-H Club emblem.
The 4 "H's" represent development
of Head, Heart, Hands and Health.

Cover Design Winner(s)

Faith Feuquay is a 7-year member of the Jefferson 4-H Club. She loves to bake, play softball and volleyball, show pigs, and help the 4-H Community. Faith is creative and has great attention to detail. Great job on your design, Faith!

Table of Contents

Welcome to Daviess Co. 4-H

By joining Indiana 4-H you are a member of the largest informal educational program in the United States. The 4-H program is part of the Purdue Cooperative Extension Service. Locally Daviess County has over 60 different 4-H projects and activities available. Statewide 4-H activities include 4-H Roundup, Science workshops, Judging Events, Jr. Leader Conference and many others.

This handbook contains exhibit guidelines along with 4-H activity and award explanations.

County Extension Staff

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Closed County and Federal Holidays

Facebook: Purdue Extension – Daviess County
Website: https://extension.purdue.edu/daviess

4-H Board of Directors

Sandra Rice	JJ Arney	Eden Bault	Amy Bennett
Sylvia Clinton	Kelly Cummings	Josh Dove	Bob Murphy
Phil Flint	Autumn Rhoads	Stacey Berry	Brandt Lawyer
Joseph Hastings	Mike Nowling	Chadd Smith	Travis Yoder

ALL projects will be listed on the ***My Record of Achievement Sheet***

Projects below have Record Sheet requirements:

Crops: Alfalfa, Corn, Soybeans & Wheat - **(ONLY 1 copy attached to your project)**

Consumer Clothing - **(required only in your notebook)**

Recycling - **(required only in your notebook)**

Livestock (ALL species) - **(to be included in your Green Record Book)**

4-H Clubs & Leaders

Blue Ribbon Wranglers - Valerie Clarke and Cindy Barber

Classy Clovers - Aaron Korff and Clifford Armstrong

Country Cougars - Josh Dove, Stacey Berry, and Jenny Dove-Farley

Hearts at Home - Chadd & Shannon Smith

Jefferson - Shawna O'Kelley Brinson

Jr. Leaders - Sylvia Clinton and Wes Richardson

Kidding Around – Jerry Lubbehusen and Megan Nowling

Shooting Sports - Jody Schultheis, Jason Hedrick, JR Crew, and April Carrico-Sircy

Spurs & Saddles – Lancy Shaw and Lauren Wininger

The Underdogs - Kensay Babrick and Kristen Ferguson

Vikings - Heather Madison and Jessica Barber

Livestock Committees

Livestock Superintendent - Josh Dove

Beef – Amy & Jeremy Bennett, Darla Norris, Gary Stuckey, Gerry Frette, Paul Flint, and Terry Ferguson.

Companion Animal - Kensay Babrick, Ryan Spillman, and Jerri Bennington

Dairy - Amy Remsburg and Joseph Hastings

Goat - Jerry Lubbehusen, Megan Nowling, Angie Clinton, Josh Dove, and Taylor Walker.

Horse & Pony – Lancy Shaw and Lauren Winiger

Poultry - Josh Dove and Jennifer Peachee

Rabbit – Angie Bass and Darrin Graber

Sheep – Kenny Berry, Bob Barron, Ian Goodwin and Bob McGuire

Swine – Jon Casper, Ralph Holstine, Kenny Swartzentruber, Mark Barber, Matthew Morris, Phil Flint, Ryan Armes, and Mitch Barber

General Rules for Posters

A. All posters *must* have the following dimensions: 22" high and 28" wide. **All posters *must* be displayed horizontally.**

B. An **identification label** with name, grade and county, project & Div./level *must* be placed on the front lower   right-hand corner of the poster under plastic covering.

C. All posters *must* have an additional backing the same size as poster. Acceptable backings are cardboard (with no creases or splices), and Styrofoam. **Foam board must also be 22" by 28," (available at Ext. Office)** if used, no additional backing is required.

D. All posters *must* be covered by a sheet of clear acetate or plastic covering. Household plastic wrap is **not** appropriate covering for posters. Covering cannot be attached with staples. Plastic covering (posters and salon prints) may be purchased at the Extension Office.

E. Your poster should 'tell a story' or be informative to the audience. Information printed directly off the web will not be acceptable. Materials included on the poster need to be educational, both for the youth and the audience, and should demonstrate that the youth was able to take what he/she learned from their research   (experiment, on web, in library, etc.) and/or activities to create the poster. Work should include references where appropriate. Pictures, graphics, and artwork are encouraged.

F. **Use a title** unless directed otherwise by the project.

All posters, notebooks, and display boards **must** include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

General Rules for Notebooks

1. The first page in your notebook must be a title page including name, and county. Notebooks should be a sturdy 3-ring binder (with stiff covers) or a bound-type notebook (with stiff covers). No report covers or similar styles (except for Creative Writing exhibits). Information printed directly off the web will not be accepted. Materials included in the notebook need to be educational, both for the youth and the audience and should demonstrate that the youth was able to take what he/she learned from their research (experiment, on web, in library, etc.) and/or activities to create the notebook. Work should include references where appropriate. Pictures, graphics, and artwork are encouraged.

2. The 4-H Directors reserve the right to make decisions concerning 4-H show rules as needed.

3. Precautions will be taken to safeguard all exhibits however the 4-H Association will not be held responsible for any lost or stolen articles.

4. Judges decisions on all ribbon placing's shall be final.

5. State Fair exhibit rules will be followed on the county level for those exhibits having State Fair entries.

The Indiana 4-H Program Philosophy and Expectations:

The Indiana 4-H Youth Development program serves the youth of Indiana by providing a strong educational youth development program. This program delivers educational experiences in a variety of settings. Caring, capable and contributing adults assist in the 4-H program as role models for youth. The rich heritage of the 4-H Program is one to be valued and passed along to future generations.

The Indiana 4-H Youth Policies and Procedures Handbook includes certain standards and guidelines to assure that 4-H is a positive youth development program. County 4-H policy is guided by the county 4-H policy making or governing board (i.e., 4-H Council) as provided by the County Extension Board. Legal authority for the 4-H Program rests with the Director of the Cooperative Extension Service at Purdue University. No county 4-H policy may conflict with state 4-H policy or with federal guidelines and requirements.

Deadlines for county and state participation should be carefully constructed so as to encourage rather than to discourage participation. Such deadlines should be well published. Members not complying with established and published dates and deadlines for exhibition may be denied the opportunity to exhibit.

It is the policy of 4-H to be an inclusive organization. No county policy or practice should be used to arbitrarily exclude youth from either membership or participation. Youth should participate in 4-H Youth Development opportunities at levels and times that best suit the youth's development.

Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work.

*Some county programs or events may require a meeting or other informational session to go over safety information before a youth is able to participate in the physical activity.

4-H Mission and Vision

4-H Mission: The Indiana 4-H Youth Development mission is to provide real-life educational opportunities that develop young people who positively impact their community and world.

4-H Vision: Indiana 4-H Youth Development strives to be the premier, community-based program empowering young people to reach their full potential.

4-H Club Membership

Youth may become 4-H members when they enter the third grade and may continue their membership through the completion of grade 12. Each individual may continue membership for a maximum of ten (10) consecutive years.

Exceptions:

1   Youth who enroll in grade three and are advanced academically (thus graduating early) may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

2   Those youth who are academically advanced and "skip" 3rd grade, may begin the program as a 4thgrader and may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

3   Those youth who enroll in grade three and are retained a grade in school may continue to progress through the 4-H Program by adding subsequent years of participation, but MAY NOT exceed 10 years of participation. For example, if a member is retained one year in school (public, private, or home), their final year of 4-H membership would conclude the summer following their junior year of high school.

4   Those youth who entered the program in 3rd grade and for one reason or another leave formal education prior to the completion of 12th grade may continue for a total of 10 years ONLY if the enrollment occurs in consecutive years.

NOTE: 10 years of membership in the 4-H Youth Development Program is an opportunity --- not an entitlement. Those youth who do not enroll as 3rd grade students or meet the exceptions above, conclude their involvement with the program during the summer immediately following the completion of their senior year in high school.

An individual's 4-H grade is determined by the school grade in which he or she is classified at the time of year he or she enrolls in 4-H. A member does not advance in 4-H grade until he or she enrolls in 4-H for the subsequent year. Each member should enroll in the division of a project/subject that would best suit his/her interest and potential for personal growth and would enhance their family involvement.

Opportunities in the 4-H program are available to all Indiana youth as defined regardless of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation or disability. Married young men and women of 4-H age may participate in any of the 4-H projects and activities. However, married persons must participate by the same terms and conditions and/or guidelines as unmarried participants. Membership in 4-H is gained by annually enrolling through a Purdue University Cooperative Extension Service Office located in each of Indiana's 92 counties.

The Indiana 4-H Youth Development program year is October 1 to September 30 annually. Enrollment is an annual process attained by completing individual 4-H enrollment via the 4-H Online enrollment process. Statewide 4-H Online enrollment occurs annually October 1 through January 15.

Mini 4-H Non-Competitive Policy

Mini 4-H is a program designed to encourage positive development of children, Kindergarten through second grade. The goal of Mini 4-H is to help young children explore friendships outside the family; explore the way in which things work; practice both small and large muscle control; and think about the ways people work together on projects.

The NON-COMPETITIVE learning environment for Mini 4-H includes:

1   Planned learning activities in which children are invited to be active and explore materials and ideas without the pressure of completing a specific product or exhibit.
2   Low adult/leader to child ratio that allows time for adults/leaders to provide individual, positive encouragement and assistance.
3   Simple, interesting activities that are fun.
4   Encouragement of children to participate in a group activity by sharing and or displaying their activity projects.
5   Rewards that are identical and/or ribbons of the same color for everyone.

DO NOT JUDGE projects, but instead discuss them with the child.

NOTE: Purdue University and the Indiana 4-H Youth Development Program do not support, endorse, or encourage   4-H programming for children prior to Kindergarten. 4-H Youth Development Extension staff members and 4-H Volunteers may not offer, or encourage others to offer, programming for children prior to Kindergarten.

Residence

Indiana youth typically enroll in 4-H Youth Development programs in the county or state in which they reside. However, individuals living in one county **may** join 4-H in another county. There may be educational or social reasons for an

individual joining 4-H in a different county than that of their primary residence. During a single program year, a 4-H member enrolled in a given project is expected to enroll and exhibit that project only in one county of enrollment.

In the event that a project is not offered in the county of primary 4-H enrollment, a 4-H member may enroll in that specific project in a different county. Approval of this special exception rests with the 4-H Extension Educator. Participation in 4-H related activities and events (i.e., judging, share-the-fun, auction) must be in the county of primary 4-H enrollment.

The above policy is not intended to provide an escape mechanism for 4-H members and families who are unwilling to follow the terms and/or conditions in their current county of 4-H membership. Decisions regarding 4-H membership in a non-resident county (a county you do not live in), rest with the 4-H Extension Educator in the receiving county.

Note: In a statement from our federal partner in Washington, D.C., the following statement appears: *"Anytime there are procedures for exclusion of individuals from events which use the 4-H name, there are potential challenges to enforcement of the exclusions. The challenges have a substantial potential to prevail and they frequently result in negative publicity for the organization. Therefore, before choosing a policy of exclusion, it is wise to evaluate the exclusion being considered, to be sure there is an overwhelming educationally-based need for the exclusion".*

Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

Behavioral Criteria for 4-H Events and Activities
(Recommend distributing with health forms for trips/activities.)

To 4-H members, volunteers, parents and the public: When attending, participating or acting on behalf of the 4-H program, all persons are expected to conduct themselves in accordance with accepted standards of social behavior, to respect rights of others, and to refrain from any conduct which may be injurious to the 4-H program. The following actions constitute misconduct for which persons may be subject to disciplinary consequences and/or dismissal from the program:

a. Dishonesty in connection with any 4-H activity by cheating or knowingly furnishing false information.
b. Alteration or unauthorized use of 4-H records.
c. Obstruction or disruption of any 4-H activity or aiding and encouraging other persons to engage in such conduct.
d. Failure to comply or aiding or encouraging other persons not to comply with specific terms and conditions of a given project, contest, or activity.
e. Failure to comply with directions of 4-H officials acting in the proper performance of their duties.
f. Inhumane treatment of 4-H animal projects.

There are many opportunities for 4-H members, volunteers, parents and the public to participate in 4-H events and activities. When involved in such experiences, members, volunteers, parents and the public are expected to follow all rules and regulations as outlined by those responsible for the specific program or activity. In all such 4-H activities, the following constitute a violation of behavioral expectations:

1. Possession or use of fire crackers, gun powder, firearms, chemicals or other materials that can be used to create an explosive mixture.
2. Misuse of fire equipment or sounding a false fire alarm.
3. Having a guest of a different gender in your sleeping quarters, or inappropriate sexual behavior.
4. Physical or verbal abuse of any person or conduct which threatens or endangers the health or safety of any person.
5. Theft of or malicious damage to property.
6. Possession, use, or distribution of alcohol, illegal drugs, tobacco and tobacco-like products, electronic smoking devices (including, but not limited to, e-cigs, vapes, juuls), or other dangerous substances.
7. Inappropriate displays of affection towards another person(s).

8. Distribution, misuse, or abuse of over-the-counter, homeopathic (including supplements and vitamins), or prescription medications.
9. Inappropriate clothing or lack of clothing during the event or activity.
10. Lewd, indecent, or obscene conduct or language.
11. Unauthorized entry, use or occupancy of any facility.
12. Any conduct which threatens or interferes with maintenance of appropriate order and discipline or invades the rights of others.
13. Unwillingness to follow appropriate health and safety procedures.
14. Reckless or inappropriate behavior.

When violations occur at out-of-county, district, area, state and/or national 4-H events, the following procedures will be followed.

a. The parents/legal guardians may be contacted to arrange transportation home for the violator(s) and
b. The local extension educator may be notified.

I verify that I am a 4-H member, I have read and will abide by the rules and behavioral expectations, set by the Indiana 4-H program or I will forfeit my right to stay. Both signatures are required.

4-H member signature _____ Date_____

Parent//legal guardian signature _____ Date_____
(Attach 4-H member's recent photo to back of this form).

Guidelines for Exhibition and Completion

Following are policies that govern exhibition and completion of 4-H Projects:

Exhibition: Exhibition of 4-H projects/subjects in local, county, or state exhibits/fairs, in person or virtually, is voluntary on the part of the exhibitor. The exhibition of 4-H projects/subjects provides 4-H members an opportunity to display their 4-H projects/subjects, enter into competition, and participate in an educational/social environment with peers. With exhibition also comes the responsibility for abiding by all the terms and conditions pertaining to the respective 4-H project.

Completion: The completion of a 4-H experience may include a variety of options and must not be misinterpreted solely as exhibition of a project at a local, county, or state fair. There are a number of ways that a young person may participate in the 4-H Youth Development Program in addition to the club-based option. Participating in these 4-H opportunities enable the youth to build skills that will serve them well throughout their adult lives.

Some of these participation options do not include the preparation of a specific exhibit by an individual that would be on display at a fair or similar event. In some cases, the youths' actual participation may be the final product that results in their completion of a year of 4-H. Some examples of this participation include working as a team to develop a robot for a workshop or challenge; completing a Spark Club experience; participating in State 4-H Band or Chorus; taking part in a science training or experiment; participating in an after school 4-H experience; etc.

4-H members are considered complete in their 4-H educational experience for the year when they have (1) completed the 4-H member enrollment process prior to the established and published date for enrolling; and (2) had an officially recognized 4-H volunteer/Extension Educator verify the existence of the completed project/subject or the member's participation in a 4-H educational experience. Additionally, 4-H members who participate in a club- or fair-based 4-H project/subject will submit a completed 4-H record sheet based on printed or web-based educational materials (used by Indiana 4-H Youth Development) prior to the established and published date.

Though exhibiting in local, county, and state exhibits/fairs is not required for project completion, as it does not necessarily relate directly to content and skills learned in the development of the 4-H project, project exhibition is encouraged as a continuation of the educational experience.

Extension employees and volunteers are obligated to eliminate (and should not create) any practices that limit, deprive, or tend to deprive any youth of opportunities for membership and/or participation in the Indiana 4-H program.

Per state and federal guidelines, volunteers and Extension Educators may not require youth to attend 4-H club meetings in order to complete 4-H or exhibit their work.

Guidelines for Animal Exhibits:

Each 4-H member shall own or lease with approval his/her 4-H exhibit. Ownership, personal possession, and regular care of the animal must be in effect on or before the county and state enrollment deadlines and continuously until after the 4-H show at the county and/or state fair.

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.

2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.

3. Dairy heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas are only eligible to be leased by a single 4-H member in a 4-H program year.

4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.

5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th. These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.

6. 4-H animals purchased, sold or offered for sale after the ID deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction."

7. 4-H animals exhibited after the May 15 State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings and parents, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.

8. Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

9. Animals that die after the animal ID deadline cannot be replaced by another animal unless that animal was properly identified by the animal ID deadline. 4-H members can still complete their animal project by exhibiting a poster.

See State Fair Terms and Conditions section of this handbook for the Indiana State Fair species ownership guidelines.

State Fair: Exhibit; Animal Ownership/Possession and Exhibition; Determination of Violations, Terms and Conditions; and Grievance Procedure:

State Fair Exhibits

1. An exhibit may not be entered in more than one State Fair 4-H class except in some animal classes where designated. In a State Fair class requiring more than one item, all items must be exhibited by the same 4-H member. All parts of an exhibit made in one class must belong to one 4-H member.
2. All 4-H exhibits at the State Fair must be prepared during the current 4-H year. Eligibility rests solely with the State 4-H Youth Program Leader on entries in all 4-H classes.
3. Any 4-H exhibit removed from display prior to the official release will be disqualified. Any 4-H placings/prizes (including ribbons, money, medals, trophies, etc.) awarded that exhibit will be forfeited.
4. 4-H exhibitors having an entry in animal classes at State Fair are expected to show their own animals. In cases where this cannot be done, the owner may request another Indiana 4-H member to serve as a substitute showman. Substitute showmen must be approved in writing by the 4-H show manager, 24 hours prior to showing of the animal(s) needing a substitute showman. Requests will only be granted for medical emergencies, conflicts with showing other animals, or circumstances deemed unavoidable by the 4-H show manager. Failure to be excused from a job and/or participation in a non-4-H-related creative arts or sporting event or practice will not result in a substitute showman being granted.

State Fair Animal Ownership/Possession and Exhibition:

1. For 4-H breeding animals: family corporations and/or partnerships of 4-H members with one or more parents, siblings, grandparents, aunts, uncles, or legal guardians are acceptable.
2. For 4-H dairy cattle: family corporations and/or partnerships of the 4-H member with unrelated persons or dairy operations are also acceptable.
3. Dairy heifers, horses, ponies, alpacas and llamas may be leased subject to approval of both the county 4-H dairy, horse and pony, or llama committee and the respective County Extension Educator. 4-H animals (horse and pony, dairy, alpacas and llamas) are only eligible to be leased by an individual 4-H member in a 4-H program year.
4. 4-H animals are expected to be in the possession and regular care of the 4-H member who owns/leases them (unless other arrangements have been agreed upon by the County 4-H Extension Educator) from the animal ID deadline until the conclusion of the county and/or state fair.
5. 4-H market animals and commercial animals must be individually identified and verified under the supervision of the county 4-H program at county identification events by May 15th. These species include market lambs and commercial ewes, dairy wethers, dairy feeder steers, dairy beef steers, beef steers, market and commercial heifers, meat goat wethers, and market wether dams.
6. 4-H animals purchased, sold or offered for sale after the enrollment deadline and prior to the Indiana State Fair (including animals that have gone through a "Premium Only Auction"), shall not be eligible to show in the 4-H show at the Indiana State Fair. Sale of products of animals (milk, cheese, wool, etc.) in lieu of the animal, are considered equivalent to a "Premium Only Auction".
7. 4-H animals exhibited after the May 15 State 4-H animal ID deadline at any show by anyone other than the individual whose 4-H enrollment record is connected to the ID of the animal in Indiana 4-H Online will not be eligible to be shown in the 4-H show at the Indiana State Fair. This term/condition does not apply to siblings, who may show each other's animals at any show during the year without jeopardizing State Fair eligibility. 4-H

animals that are selected by 4-H Extension Staff or 4-H Adult Volunteers for use in supreme showmanship contests (Master Showmanship, Round Robin, etc.) may be used in those county events without jeopardizing State Fair eligibility. This policy applies to all 4-H animal projects. For animal projects without state ID deadlines, the person who enters them in the Indiana State Fair 4-H show is the equivalent of the owner of the animals.

8   4-H members showing registered beef, Boer goats, dairy, dairy goats, sheep and swine must present a registration certificate (no photocopies, carbons or fax copies, except a fax or email directly from the national breed association to the Indiana State Fair) to the 4-H show manager or designee before the specified time for each specie, showing that the exhibitor owns the animal being exhibited, as per ownership terms, on or before the May 15 ID deadline and continuously until 4-H show day at the Indiana State Fair.

9   4-H breeding beef, Boer goats, dairy goats, sheep and swine must be registered in one of the following ownership methods:

   a.   In the 4-H members' name;
   b.   John Smith and Sons;
   c.   John Smith, Sons and Daughters;
   d.   John Smith and Family (family includes sons, daughters, and legal guardian youth only);
   e.   Mark Smith (brother) and Mary Smith (sister);
   f.   Family corporations, where the 4-H members' name appears as a holder of stock in the corporation, and proof of same must be supplied on or before the ID deadline; or
   g.   Family partnership where the 4-H member's father, mother, brother, sister, aunt, uncle, grandparent, and/or legal guardian is also in the family partnership and the 4-H member's name appears on the legal, notarized partnership. A copy of the written document must be on file with the Extension Office before the ID deadline. A single animal can only be included in one 4-H Online family profile.

10   4-H breeding beef, Boer goats, dairy goats, sheep and swine will NOT be accepted in the State Fair 4-H Show if they are registered in a father's name only, farm name only, or partnerships with unrelated persons (such as "Smith View", "Smith Oak", "John Doe and William Smith (4-H member)", "Long Oak and William Smith (4-H Member)", etc.).

11   For 4-H dairy cattle, partnerships of the 4-H member with unrelated persons or dairy operations are acceptable (i.e. John Doe and William Smith (4-H member) or Long Oak and William Smith). Dairy cows and heifers, owned in a partnership, may not be exhibited by more than one person from May 15 until the conclusion of the State Fair 4-H Dairy Show. This person must be the exhibitor of the animal in the current State Fair 4-H Dairy Show, or the animal will be ineligible for this show. 4-H dairy cattle will not be accepted in 4-H classes at the State Fair if they are registered in the father's name only or in a farm name, such as "Smith View", "Smith Oak", etc., unless the 4-H member has a certified lease agreement for this animal.

12   The Dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. Only dairy heifers that will be less than two years-of-age at the time of the Indiana State Fair 4-H dairy show, may be leased. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the heifer, regardless of where the heifer is kept, and the 4-H member should have exclusive show rights to the heifer during the 4-H lease period from May 15 until the 4-H dairy show at the Indiana State Fair. Leased 4-H dairy heifers must be registered (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15 and be properly identified in Indiana   4-H Online.

13   4-H Exhibitors may receive clipping and grooming assistance from members of their immediate family (father, mother and siblings), from a current Indiana 4-H member, and from individuals in the Approved Animal Grooming Assistance Program.

14 Temporary guardianships established for the intent of animal exhibition or grooming purposes are not permitted and shall result in immediate disqualification.

- **READ THE STATE FAIR 4-H ENTRY BOOK FOR SPECIFIC SPECIES REQUIREMENTS OF A GIVEN PROJECT.**

  Grooming Assistance Program Application form will be posted as a separate document.

4-H Policies and Procedures visit link

https://extension.purdue.edu/4-H/about/policies-and-procedures/index.html

Awards

ACHIEVEMENT MEDALS:
The Daviess County 4-H Association supports the 4-H program by supplying achievement medals each year to outstanding county 4-H'ers (4-H'ers must submit application) in their individual projects and activities. Achievement medals are presented at Achievement night in the fall.

TENURE AWARD:
The awards are based on number of years in 4-H, completed projects and age. The Women's Department of the Indiana Farm Bureau sponsors these awards.

ELECTRIC AWARDS
The State 4-H Electric Committee furnishes twelve awards per county for 4-H Electric project members each year. Financing of these awards is done jointly by the REMC and the public utilities.

Trips & State 4-H Opportunities

For more information about all the trips offered through Purdue University, CLICK HERE. They will be listed under the **State 4-H Opportunities**.

Scholarships

The Indiana 4-H Foundation has scholarships that 4-H members can apply for. For update-to-date information regarding these scholarships, CLICK HERE.

In addition, the Our Community Foundation has scholarships available for 4-H members. Please check their website for additional details. CLICK HERE

My Record of 4-H Achievement

The Record of 4-H Achievement is one of the most important forms you will ever complete while in 4-H.

RECORDS SHOULD BE ACCURATE, COMPLETE, AND NEAT since what is written determines the decisions of committees and etc.

Instructions for My Record of 4-H Achievement:

Achievement records should be obtained from the Daviess County 4-H Website, State Project Page, 4-H club leader, or from the Extension Office. Assemble records beginning with the current year followed by previous years.

Follow the steps below for completing your record sheet.

On the front side:
- Complete in chronological order (begin with grade 3) through the current year. The **current year should be visible on the first page when opening the Green Record book.**
- Column four "Number of Garments, Dishes, Articles, Animals" should include totals of all work requirements needed to complete each project or activity for the exhibit.
- Under the project record grade column, 4-H members should update each year to reflect their Green Record book placing (Blue, Red, White, Yellow, or Green).
- Exhibits Placing – 4-H Member should update their placings each year after the 4-H Show. For example, 2022 projects should all have placings. 2023 projects should be listed with a description of the exhibit but placings will be blank when turning in the Green Record book.

On the back side:
- Fill out in chronological order.
- Give complete information, such as names of offices and committees on which you served, names of projects in which you judged or demonstrated, etc. CHECK MARKS ARE NOT SUFFICIENT.

Purposes of these Records:
- To verify the completion of projects.
- Verification of years of 4-H membership.
- May be used in selections for 4-H awards, scholarships, recognitions, and trips.
- Teaches record-keeping skills.
- Required for some 4-H Scholarships.

If you do not record all information, it is very difficult to recall ALL the activities and etc. you have participated in, regarding 4-H. Therefore, documenting each year will assist in keeping your records accurate and facilitate the completion of applications and forms.

Download the Record of Achievement at - https://extension.purdue.edu/4-H/projects/index.html

4-H Projects

State 4-H project guidelines are listed in this handbook and are available on the State 4-H website. You can also visit the State 4-H website for additional materials and resources for each State 4-H project. **CLICK HERE to go to the State 4-H website.**

Please check ALL projects for any updates for the 2024-2025 4-H year.

Projects chosen for the Indiana State Fair…………..

As a courtesy to all 4-H families, the Extension Office is willing to transport projects to and from the Indiana State Fair. If the family prefers, they can transport their own project(s) to and from the Indiana State Fair. Please remember, **there is always a risk involved when transporting projects**, which is why **proper packing by the 4-Her is important**. It is at the discretion of the Extension Office to decline transportation of any project that is deemed too fragile or heavy.

Projects by Category:

Animal Science
- Animal Education (Cat, Dog, Poultry, Rabbit, Alpaca/Llama posters)
- Beef
- Cat
- Dairy Cattle
- Dairy Goat
- Dog
- Horse
- Llama and Alpaca
- Poultry
- Pygmy Goat
- Rabbit
- Sheep
- Swine
- Vet Science

Communication and Expressive Arts
- Arts & Crafts
  - Arts & Crafts, General (Scrapbook)
  - Construction and Architectural Replicas (Construction Toys & Farm Scene)
  - Fine Arts
  - Model Craft

- o   Needle Craft
- Cake Decorating
- Communications (Verbal Communication Events; Demonstrations, Informative 4-H Presentation, Professional Persuasive Presentation, Public Speaking) and Creative Writing
- Consumer Clothing
- Home Environment
- Performing Arts
- Photography
- Sewing & Fashion Revue

Engineering and Technological Science

- Aerospace
- Computer Science
- Electric
- Lawn and Garden Tractor Safety and Operator Skills
- Robotics
- Small Engine
- Tractor and Mower Safety and Operating Skills
- Woodworking
- Zero-Turn Mower Safety and Operator Skills

Healthy Living

- ATV Safety
- Bicycle
- Child Development
- Foods
- Health
- Shooting Sports
- Sportfishing

Leadership and Citizenship

- Genealogy
- Jr. Leaders
- Leadership

Plant and Environmental Science

- Beekeeping
- Entomology
- Floriculture
- Forestry
- Garden
- Geology
- Soil and Water Science
- Weather and Climate Science
- Wildlife

County ONLY projects

Please see the following pages for County ONLY project requirements.

Abe Lincoln	Alfalfa	Americana
Aquatic Science	Collections	Corn
Creative Wrap	Cupcake Decorating	Family Camping
Greeting Card	International	Reading
Recycling	Scarecrow	Soybeans
Sports	Sunflower	Welding
Wheat		

Abraham Lincoln

Any 4-H member, regardless of grade level, may complete a fair exhibit from **any** of the activities listed.

Beginner: Grades 3-5
Intermediate – Grades 6-8
Advanced – Grades 9 and above

Suggest Exhibits: (see manual for details)

* Rail-Splitter's Homestead
* Gee, Haw, Whimmy Diddle
* Fourscore and Seven Years Ago
* The Lands of Lincoln
* Tailor Made
* Honest Abe
* Tools Made Life Better
* Homespun Charm
* Settler Cooking
* From Here to There
* Not all Fun and Games
* Book Learning By Candlelight
* Myth Buster
* Working For a Living
* For the History Buff
* Anything Lincoln

Aerospace

Description:

The 4-H aerospace program provides youth with educational information and experiences about aerodynamics, flight and rocketry.

State Fair Entries:

3 rockets, drones (UAV), remote control aircraft, posters, notebooks or display boards per county; one per level.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

"Ready to Fly" and E2X rockets are not permitted. Rockets may be exhibited with a base, but launch pads are not permitted. All rockets must weigh less than 3.3 pounds and considered an amateur rocket according to FAA regulations. Remote control aircraft or drones may be constructed from a kit or purchased ready-to-fly. The power source (rocket engine, battery pack, etc.) is to be removed before being placed in public exhibition.

Rockets will not be launched and remote control aircraft or drones will not be flown at state fair. Launching rockets and flying aircraft or drones at the county level is optional based on adult supervision experience.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Construct a rocket of your choice designed for a new model rocket enthusiast with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine D or above are not permitted in this level.

Learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include how a quadcopter operates, controls used to fly a quadcopter, UAV regulations administered by Federal Aviation Administration, commercial and emergency uses of UAVs, and more.

Intermediate (grades 6-8 suggested)

Construct a rocket of your choice designed for a model rocket enthusiast with some experience and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine E or above are not permitted in this level.

Construct or learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include interviewing a certified UAV pilot who works in law enforcement, EMS, fire, Purdue Extension, commercial or other application. Other options could include creating a flight plan or interfacing with other computer software.

Advanced (grades 9-12 suggested)

Construct a rocket of your choice designed for an experienced model rocket enthusiast and with a difficulty level that is appropriate for the suggested grade level, or a poster or display board on any topic in the manual. Similar topics not included in the manual are permissible. Rockets cannot be ready-to-fly (RTF) or have plastic fins. Cluster engine rockets and rockets that take an engine G or above are not permitted in this level.

Construct or learn to fly a remote control aircraft or drone of your choice that is age/grade appropriate and compliant with FAA regulations, federal and state laws, and local ordinances. This exhibit choice is to include a notebook or poster including how the aircraft/drone was used and aerospace skills learned. Displaying the aircraft or drone is optional. Other topics could include using "stitching" software to produce an orthomosaic map for a research purpose, identifying Department of Transportation Aeronautical Chart features and explain how these are important to a drone pilot, how to obtain a drone pilot license, or more. If 16 years of age or older the member could obtain a license by completing and passing the official FAA Part 107 UAV licensing test.

Americana

The purpose of this project and exhibits is to motivate and interest young persons in preserving items of our early-American past. The reward for preserving an antique of the past is the pleasure of sharing it with others in the future.

Follow general rules for notebooks in front of the handbook.

The project will be judged by

 Beginner (grades 3, 4, 5);

Intermediate (grades 6, 7, 8)

Advanced (grades 9, 10, 11, 12).

1. Projects may be entered as:
    a. **original** - item should just be cleaned up for exhibit;
    b. **restored** - item should be refinished, painted, rewired to be in like-new form.

2. Projects will be judged in the following categories:

- **Household items (**glass, pottery, etc.)
- **Hand tools and artifact**
- **Tractors ****
- **Other farm machinery ****
- **Vehicles** (cars, trucks, bicycles) **
- **Engines ****

** These items will be brought in for judging along with their notebook. Items may need to go back home due to space restrictions, gas smells, etc. In these cases the notebooks will be displayed.

3. Projects must be described in a notebook for exhibit during the fair. Photos of project should be included in notebook.

4. Projects will be judged on notebook, workmanship, and creativity of the display.

Animal Education

Description:

Youth can learn about livestock and companion animals through a variety of experiences.

State Fair Entries:

1 Beef entry per county.

3 Cat entries per county; one per level.

1 Dairy Cattle entry per county.

3 Dog entries per county; one per level.

1 Goat entry per county.

1 Horse entry per county.

3 Llama entries per county; one per level.

3 Poultry entries per county; one per level.

3 Rabbit entries per county; one per level.

1 Sheep entry per county.

1 Swine entry per county.

Exhibit Guidelines:

Owning or showing an animal is not required. Members enrolled in any 4-H animal or livestock project can exhibit in this project and are to contact their county 4-H educator to learn if they are to also be enrolled in animal education.

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any specie related topic of choice that is age/grade appropriate. Check with the Purdue Extension office in your county to determine if enrollment is required in the species project you want to learn about. Owning or possessing an animal is not required.

Aquatic Science

Exhibit Options: Members may exhibit in ONE of the following categories:
  · Fish tank - (**Please make sure <u>ALL</u> appropriate <u>Aquatic Record Sheets</u> are turned in <u>with</u> your Project**)
  · Fish bowl - (**Please make sure <u>ALL</u> appropriate <u>Aquatic Record Sheets</u> are turned in <u>with</u> your Project**)
  · Educational Poster - (**Please make sure <u>ALL</u> appropriate <u>Aquatic Record Sheets</u> are turned in <u>with</u> your Project**)

Aquatic Animals:
Members may exhibit any aquatic animal in a fish tank or a bowl. This may include, but is not limited to: fish, crawdads, reptiles, etc.

All non-fish aquatic animal exhibits should refer to the "Aquatic Animal Supplements" guide available in the extension office or on the county website https://extension.purdue.edu/daviess/Pages/default.aspx

Turtles are not permitted for exhibit.
Please see: http://www.state.in.us/dnr/fishwild/3327.htm
Some species of turtles are protected; therefore, turtles will not be permitted for exhibit.

Fish Tank Exhibits:

  · Fish tanks will be judged by divisions, Beginner (Grades 3-5), Intermediate (Grades 6-8), Advanced (Grades 9-12)
  · All fish tanks should have a lid or a covering – we don't want any fish to jump out during the fair.

Beginner Tanks (Grades 3-5)

  · One (1) tank 2-1/2 to 5 gallons in size
  · One (1) fish/aquatic animal, or one (1) pair of fish/aquatic animals
  · Use a plain or solid color backing for your tank
  · Plants, gravel, and decorations are optional

Intermediate Tanks (Grades 6-8)

  · One (1) tank 5 to 10 gallons in size
  · Community tank – the number of fish/aquatic animals should be proportionate to the size of the tank
        * The rule of thumb on this is 1" of fish per gallon of water
  · Member must provide all equipment needed for their tank
        * Lights, filter, heater, etc.
  · Gravel and a background are required
  · Plants and lighting are recommended, but are not required

Advanced Tanks (Grades 9-12)

  · One (1) tank 5-10 gallons in size

  · Tanks should fall into one of the following categories
        * Natural – use only natural accessories and plants
        * Artificial – use only artificial accessories and plants
        * Breeding/Spawning tank – must be fish the exhibitor has spawned, 7 or more fry are recommended
        * Other aquatic animal – any other aquatic animal, no turtles

· For all advanced categories:
  * Background and gravel are required
  * Lighting, plants, and decorations are recommended but not required
  * Member must provide all necessary equipment for their exhibit
  * Lights, filters, heater, etc.
  * Remember, the number of fish/aquatic animals should be proportionate to the size of the tank. 1" of fish per gallon of water.

Fish bowl:

· Any fish bowl, tank, or betta bowl; no larger than one (1) gallon in size.

· One (1) fish or aquatic animal may be exhibited in the fish bowl.

· Gravel, plants, decorations, and backing are all optional.

Posters: should follow general poster guidelines found in the Handbook

Arts and Crafts

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity in a variety of mediums.

State Fair Entries:

> *5 entries per county as determined by the county 4-H educator and fair officials.*

Exhibit Guidelines:

Youth may exhibit any art or craft that does not meet exhibit requirements in Fine Arts, Needle Craft, Model Craft or Construction and Architectural Replica.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If multiple pieces make up the exhibit, a photograph of the complete exhibit should be attached to the exhibit so the total exhibit can properly be displayed. For safety purposes any craft exhibit that resembles a sword, knife, or look-a-like weapon will be judged but will not be displayed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

> Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8 suggested)

> Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12 suggested)

> Create and exhibit one age/grade appropriate artwork.

ATV Safety and Operator Skills

Description:
The ATV safety and operator skills project provides an opportunity for youth to learn safe riding habits and vehicle maintenance.

State Fair Entries:
3 posters, notebooks or display boards per county.

Exhibit Guidelines:
Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibits
Beginner (grades 3-5 suggested)
Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

Intermediate (grades 6-8 suggested)
Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

Advanced (grades 9-12 suggested)
Create an age/grade appropriate poster, notebook or display about ATV safety or maintenance.

Riding Skills Option (grades 3-12) – Not offered in Daviess County at this time
An optional group ride and riding skills obstacle course is available at the county level if supervised by a certified ATV safety adult volunteer.

Beekeeping

Description:

This project will help youth learn beekeeping, the types of bees, the honey and wax they produce, the plants that attract bees, and the equipment a beekeeper needs.

State Fair Entries:

> *1 educational exhibit per county.*

> *1 honey exhibit per member, unlimited number of county entries.*

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

> Special Notes:
>
> - There are no age/grade specifications for beekeeping exhibits. No bee hives may be brought to the State Fair.
> - Honey water content will be measured.
> - Fill level: the honey should be filled to the jar shoulder, not over, nor under
> - Chunk honey should go in a wide-mouth jar, preferably one specially made for chunk honey (see beekeeping catalogs).
> - Be careful to distinguish "chunk honey"(comb in jar) from "cut comb" (comb only in box). Honey (including chunk, cut comb and comb) must be collected since the previous county fair.

Exhibit Class Guidelines:

Educational Poster or Display (grades 3-12)

Create an educational poster, notebook or display about any manual activity or on any beekeeping topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Extracted Honey (grades 3-12)
Exhibit 2 one-pound jars, shown in glass or clear plastic, screw-top jars holding 1 pound of honey each. Each container is to have the 4-H member's name and county written using permanent marker.

Chunk Honey (grades 3-12)
Exhibit 2 one-pound jars (wide-mouth glass or clear plastic) with a comb in each jar. Each container is to have the 4-H member's name and county written using permanent marker.

Cut-comb Honey (grades 3-12)
Exhibit 2 one-pound boxes. Boxes are usually 4 1/2" x 4 ½" in size. Each box is to have the 4-H member's name and county written using permanent marker.

Two Honey Product
Exhibit 4 containers total of two different honey products using extracted honey, chunk honey or cut-comb honey as described in each product above.

__Bicycle__

Description:
The 4-H bicycle project teaches safe riding habits.

State Fair Entries:
No state fair entries.

Exhibit Guidelines:
Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit.

This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibits
Beginner (grades 3-5 suggested)
Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)
Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)
Create an educational poster, notebook or display about a bicycle topic of choice that is age/grade appropriate.

Riding Skills Option (grades 3-12)
Some county 4-H programs offer group rides and/or an obstacle course to develop safe riding habits and skills. Check with your county 4-H educator to learn more.

Cake Decorating

Description:

The cake decorating project allows youth to utilize their artistic ability and expressions as they learn decorating techniques and skills. Anyone wanting to learn baking skills should refer to the 4-H foods project.

State Fair Entries:

> *3 entries per county; one per level.*

Exhibit Guidelines:

The cake decorating project provides skills-based educational experiences that provide an opportunity for mastery before building on that experience to develop more advanced skills. This subject area is divided into three levels: Beginner (Grades 3-5), Intermediate (Grades 6-8), and Advanced (Grades 9-12). While the defined grades are intended to be a guide, older youth enrolled in this subject for the first time may start in a lower grade skill level with permission by the county extension educator, followed by an appropriate level the following year.

Skills and techniques demonstrated should be age/grade appropriate. While it is not to say a beginner level member cannot master an advanced level skill, it would be rare and unique. Therefore, exhibited cakes must demonstrate the minimum five techniques from their given level outlined in Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A, but may also include higher/lower level techniques that have been mastered. Any higher/lower-level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. All exhibited cakes must be created using a Styrofoam, foam, or other solid dummy. Unless otherwise stated, cakes are to be iced using royal icing or buttercream. Buttercream icing will not withstand environmental conditions and may become soft, melt, not withhold its shape, and colors may bleed when being displayed an extended period of time. When displaying a cut-up cake or tiered cake, the exhibitor must include a diagram and description indicating how the cake was assembled. This diagram and description can be attached to or written on the skills sheet. All exhibits must include a completed Cake Decorating Skills Sheet (4-H 710) and must accompany the cake for the judge's reference during judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

> Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

> A minimum of five beginner level skills are to be demonstrated. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick) and 2-4" larger than the cake. For example, if the cake is 8" in diameter, then the cake board must be 10-12" in diameter. The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the beginner level are to be a single tier/layer, no more than 5" tall, and may be round, square, or rectangular and the cake board is to be no more 12"x12".

Intermediate (grades 6-8 suggested)

> A minimum of five intermediate level skills are to be demonstrated and the cake may include additional skills from the beginner level. A list of skills to choose from can be found on the Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A sheet. Cakes must be on a cake board strong enough to support the cake (approximately 3/8" thick)

and 2-4" larger than the cake. For example, if the cake is 9"x13" rectangular, then the cake board must be 11"x15" to 13"x17" rectangular.   The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the intermediate level are to be a single or double ~~tier/~~layer, no more than 12" tall and may be any shape. Youth may choose to decorate an inverted (upside down) character pan or create a 3-dimensional cake. It is also permissible to cut-up pieces of Styrofoam, foam, or other solid material to create a new shape, like a butterfly or castle for example. The cake board is to be no more than 24"x24".

Advanced (grades 9-12 suggested)

A minimum of five advanced level skills are to be demonstrated and the cake may include additional skills from the beginner and intermediate levels. A list of skills to choose from can be found on the <u>Indiana 4-H Cake Decorating Skills and Techniques, 4-H 710A</u> sheet. Cakes must be on a cake board strong enough to support the cake (approximately ½" thick) and 4" larger than the base cake. For example, if the cake is 26" in diameter, then the cake board must be 30" in diameter.   The cake board must be neatly covered and well taped or otherwise attached underneath. Cakes exhibited in the advanced level may be multiple layer and/or tiered and may include multiple cakes, like a wedding cake. Youth may choose to create a character or 3-dimensional cake by cutting-up pieces of Styrofoam, foam, or other solid material to create a new shape. Dowel rods, plates, etc. should be used to support multiple layers and tiers. Fondant icing, gum, and sugar paste is permissible. Cakes may be any shape, no more than 36" tall and the cake board is to be no more than 36"x36".

Cat

This section refers to the exhibition of a cat for the 4-H Cat Show. If you intend to participate in the Cat project by completing a Cat Poster, please reference the project guidelines for Animal Education.

All cats that intend to participate in the 4-H Cat Show are required to submit a completed Cat Vaccination Form that has been filled out correctly and signed by their veterinarian. The form can be accessed here: *Cat Vaccination Form*

4-H Cat Show Classifications
Junior - 4-H members in the 3rd, 4th or 5th grade on January 1 of the current year.
Intermediate - 4-H members in the 6th, 7th or 8th grade on January 1 of the current year.
Senior - 4-H members in the 9th, 10th, 11th or 12th grade on January 1 of the current year.

Household kittens - Cats aged 4 to 8 months on day of show. Any kitten becoming 8 months old on show day will be considered an adult cat.
Household adults - Cats 8 months of age or older on show day.

Purebred – Registered cats of a recognized breed. Animals must have a current registration number from one of the national cat registries, such as the Cat Fanciers Association.
Long haired – Cats whose coat has long top hairs, with a thick wooly under-coat. The length of hair on a cat's tail is often used as a determining factor. Hair length is normally 1-1/2" long or more.
Short haired – Cats whose coat has only short hairs, a smooth, textured coat. Cat tail hair is usually less than 1-1/2" in length.

Showmanship
Each exhibitor can only enter one cat in showmanship.

Class ages as of January 1 of the current year.

1. Reference material may not be used during the activity by participants.
2. Questions for the activity will be taken from one or more of the following publications (listed below): (Grade in school on January 1 of the current year)
3. Showmanship Judging
   a) Showing your cat
   b) Oral interview about the cat

Class #	Class Description
1	Juniors (Level 1) BU-8148 - (Grades 3-4-5) - Purrr-fect Pals!
2	Intermediates (Level 2) BU-8148 and BU-8149 (Grades 6-7-8) - Purrr-fect Pals and Climbing Up!
3	Seniors (Level 3) BU-8148, BU-8149 & BU-8150 (Grades 9 and above) - Purrr-fect Pals!, Climbing Up!, Leaping Forward

Cage Decoration Contest
1. Cat cage decoration is an optional activity for 4-H members with a cat or cats entered in the cat show. If a 4-H member chooses not to decorate the cage, he/she must plan to bring a sheeting or material with which to cover the inside of the cage.

2. If a member chooses to decorate the inside of their 4-H cat cage, the single cat cage measures 22" H x 22" D x 25$^{1/2}$" W. 4-H members with two cats may decorate 1 or both cages for their cage decorating entry. Enter cage decorating only 1 time.
3. The following judging criteria will be used to evaluate each entry:
   a) color coordination
   b) originality/imagination
   c) Are the 2 sides, top and back appropriately covered? (Front of cage should not be covered.) Please do not use copyright figures such as Garfield, Mickey Mouse, etc. in decorating of your cat cage.
   d) Health/Safety/Comfort of the 4-H Cat (to include: water dish, litter, appropriate continuation of the theme.)
   e) Appropriateness to theme. Exhibitors must post theme name on cage.

Child Development

Description:

Youth will learn about developmental stages of infants, toddlers and young children.

State Fair Entries:

> *4 entries per county; one per level.*

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right-hand corner to place an exhibit tag provided by Purdue Extension staff.

Activities may be designed to be displayed on the floor, but please be considerate of space availability. Each item is to be labeled with the 4-H member's name, county and club so fair staff can keep all components together if it needs to be moved after judging is complete.

> Notebooks are to include the following:

- Identifications on the front showing 4-H member's name, county, club, grade and year in project.
- Title page naming the activity.
- Pages explaining how activity was developed and is to be used.
- Photographs showing how the activity was used along with assembly.
- Explanation of skills learned and any additional information to share with the reader.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)
Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level B (grades 5-6 suggested)
Exhibit a poster, display, or notebook about a manual activity. Other similar activities are permissible.

Level C (grades 7-9 suggested)
Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Level D (grades 10-12 suggested)
Exhibit a poster, display, or notebook about a manual activity. Other similar activities designed to help develop physical, emotional or cognitive skills are permissible.

Collections

Exhibit Collectors Record Sheet, Question Sheet Collection Story and liability waiver with the project.

Exhibit Requirements

BEGINNER (grade 3-5)

Exhibit a portion or example of your collection. Make an attractive display. Please complete a Record Sheet, Question Sheet, Liability Waiver and Collection Story. Beginner Division can be repeated if the 4-Her starts a new collection that is different from the previous year's collection or add at least two (2) items to the existing collection each year.

INTERMEDIATE (grade 6-8)

Exhibit a new collection or continuation of your Beginner collection, with a completed Record Sheet, Question Sheet, Liability Waiver and Collection Story. Intermediate Division can be repeated if the 4-Her starts a new collection that is different from the previous year's collection or add at least two (2) items to the existing collection each year.

ADVANCED (grade 9-12)

Exhibit a continuation of previous divisions or a new collection and a completed Record Sheet, Question Sheet, Liability Waiver and Collection Story. Exhibits should be in a display case or covered box. Advanced Division can be repeated if the 4-Her starts a new collection that is different from the previous year's collection or add at least three (3) items to the existing collection each year.

Failure to exhibit the Collector's Record Sheet(s) & Signed Liability Waiver with collection will automatically lower ribbon by one placing from what project would have received.

Communications

Description:

The communications project teaches verbal and non-verbal communication and presentation skills.

State Fair Entries:

Demonstration – 3 junior individuals, 3 senior individuals, 3 junior teams and 3 senior teams per county.

Informative 4-H Presentation – 3 junior individuals, 3 senior individuals.

Professional Persuasive Presentation – 3 junior, 3 senior, 3 junior teams and 3 senior teams per county per county.

Public Speaking – 3 junior and 3 senior per county.

Creative Writing – 3 exhibits per county, one per level.

Exhibit Guidelines:

Effective communication drives all aspects of day-to-day life. Youth are to learn about the process of communication, to learn about different modes of communication and to strengthen their own communication skills. As you explore the world of communication and the manuals, you will enjoy learning more about yourself and others. Youth completing this project are expected to participate in a variety of experiences allowing them to develop communication skills rather than create an exhibit to be displayed at the county or state fair.

A series of 4-H manuals is available with activities designed to develop communication skills at a specific grade level. Module 1 is for Beginner Level youth in grades 3-5. Module 2 is for Intermediate Level youth in grades 6-8. Module 3 is for Advanced Level youth in grades 9-12. Suggested activities to develop communication skills include:

- Complete an activity from the grade appropriate manual.
- Give a demonstration or presentation at a club meeting.
- Participate in a verbal communication event. See verbal communication section below.
- Submit a news release to local news media about a 4-H event or topic.
- Participate in a radio interview.
- Present information about 4-H to a civic organization or similar group.
- Participate in the Indiana 4-H Spread the News workshop (Grades 9-12).
- Participate as an actor in a community theater.
- Other activities that demonstrate communication skill development.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Verbal Communication Events
The following verbal communication events and activities are offered to 4-H members as a way to teach presentation and public speaking skill development. They are often used in 4-H meetings, and a county 4-H youth development program may choose to offer these as competitive events. The demonstration, informative presentation, professional persuasive presentation and public speaking are competitive events at Indiana State Fair. Artificial Intelligence (AI) may be used,

The following apply to all state fair communication events:
- Members may use a PowerPoint, Prezi, or other digital presentation, signs, and other props that will enhance their presentation when giving their how-to demonstration to the audience from a stage or stage-like setting.
- If digital media will be used to enhance the presentation, contestants are encouraged to provide their own laptop computer. If the laptop is not equipped with a standard HDMI external video connection, the contestant will need to supply an appropriate adapter. While a standard PC laptop will be available, the quality and compatibility of the digital media cannot be guaranteed as PowerPoint will be the only digital media available at state fair.
- Live animals are not permitted at state fair.
- There is no interaction with the audience.
- Questions may be asked of the contestants by the judges following the presentation.
- Events that have a team category, it is for two (2) people and will be determined by the highest grade level of any member of that team.
- The top three senior individuals, top junior individual, top senior team, and top junior team will be recognized in Indiana State Fair Celebration of Champions.

Refer to the Indiana State Fair 4-H handbook for the date, time, and location of each event. Check with your county extension educator for information about entering these events.

Demonstration
- All 4-H members are encouraged to present a demonstration at their club or county level.
- This contest allows the 4-H member to show the audience step-by-step procedures how-to-do something related to any 4-H project.
- Examples of a demonstration include how to take a prize-winning photograph, how to give an intramuscular antibiotic injection or shot, how to design a mini-barn blueprint, how to construct a garment, how to develop a wildlife rehabilitation plan, how to treat a cat for fleas, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their demonstration, while senior members (grades 9-12) will present their demonstration in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team, and Senior Team.

Informative 4-H Presentation
- This contest allows the 4-H member to present a topic of their choice related to a 4-H event, project, or activity to the audience.
- Examples of an informative 4-H presentation include the benefits of attending 4-H Round-Up, State 4-H Junior Leader Conference, 4-H Academy, or Citizenship Washington Focus; the impact of a community service project on the 4-H members involved and their community; why a family should enroll their children in 4-H; how 4-H prepares a young person for the workforce or college, etc.
- Junior members (grades 3-8) have 5-7 minutes to present their informative presentation, while senior members (grades 9-12) will present their informative presentation in 5-10 minutes.
- Categories will be Junior Individual and Senior Individual.

Professional Persuasive Presentation
- Contestants will be required to research a public issue in their community, collect data showing how this issue is or could affect their community, formulate a plan to address this issue, and present it in a professional manner using electronic digital media such as PowerPoint, Prezi, etc.
- Contestants are to submit two (2) sets of accompanying handouts at registration. These handouts will be provided to the judges.
- It is suggested that youth practice by presenting their professional presentation to service clubs, 4-H council or fair board, government officials, or other boards.

- Examples of public issues could be the lack of accessibility to trails or public parks, congested traffic locations, public health issues, impoverished neighborhoods, school dropout rates, the size of farm machinery outgrowing the size of roads, etc.
- Junior members (grades 3-8) will present in 5-7 minutes and senior members (grades 9-12) will present their professional presentation in 5-10 minutes.
- Categories will be Junior Individual, Senior Individual, Junior Team and Senior Team.

Public Speaking
- This contest allows the 4-H member to give their prepared speech to an audience from a stage or stage-like setting.
- Props, signs, and PowerPoint presentations are not permitted.
- The topic can be of the 4-H member's choice.
- Junior members (grades 3-8) have 3-5 minutes to give their speech while senior members (grades 9-12) will give their speech in 5-7 minutes.
- Categories will be Junior Individual and Senior Individual.

Creative Writing

- This exhibit allows youth to express creativity while developing writing skills. Examples include a story, autobiography, biography, journal entry, poetry, children's story, skit or play, fiction in verse, alternative history, song lyrics, movie script, creative nonfiction and more. Writing must be authored by the 4-H member and can be fiction or non-fiction.
- Exhibits are to be displayed in a notebook or binder appropriately labeled on the front with the title, 4-H member's name, grade in school, club and county. The notebook or binder is to include a title page and authored work. While most creative writing exhibits will not require research, a bibliography giving credit to sources is to be included with any research article.
- Work can be handwritten or typewritten.
- Illustrations or photos may be included to enhance the writing.
- Writing should not include excessive blood, gore, violence or sexual themes and must be appropriate for all ages to read.

Creative Writing Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, one-page or 250 words is appropriate for most beginners.

Intermediate (grades 6-8 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, two-page or 500 words is appropriate for most intermediate members.

Advanced (grades 9-12 suggested)

Create and exhibit one age/grade appropriate item. While length or word count is not required, more than three pages or more than 750 words is appropriate for most advanced members.

Computer Science

Description:

The 4-H computer science project is designed for youth to engage in an interactive project to learn all levels of familiarity with computers.

State Fair Entries:

   3 per county; one per level.

Exhibit Guidelines:

There are three exhibit grade level divisions; Grades 3-5, Beginner; Grades 6-8, Intermediate; and Grades 9-12, Advanced. Exhibits are to be skill appropriate for the member's grade level.

Youth enrolled in the computer project will select one of the below subject categories to study, regardless of grade. Youth may choose to create an exhibit demonstrating skills learned during the year. Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Check with your county Purdue Extension Office to determine if a computer will be available during judging and if there will be an opportunity to explain your exhibit to the judge. Exhibits qualifying for state fair are to be submitted on a thumb drive securely attached to a notebook/portfolio describing accomplishments, skills learned, design ideas, budget, a summary of what was done, screenshots showing the development and final project, etc. as the exhibitor will not be able to discuss their work with a judge. Poster and display board exhibits are permissible. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff. Youth may continue in the same subject category in subsequent years expand on the previous year's topic, or choose a new topic. Subject categories are:
- Programming, Block- and Text-based Programming
- Web Design and Computer Entrepreneurship
- Computer Forensics
- Hardware and Networking Design/Install/Repair
- Graphic Design
- Computer Art
- 3-D Printing
- Robotics

Software submitted to be reviewed by a judge must be compatible on both PC and Mac platform. If additional software other than Microsoft Office Suite is required to view the member's work, that software must be provided by the member and comply with all manufacturer copyright laws. Apps can be Android or IOS compatible.

 All notebooks/portfolios must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be the last page of a notebook or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
Programming, Block- and Text-based Programming:

Youth can submit programming projects in a language of their choosing. Some popular choices include, but are not limited to:

- Block-based: Scratch, Code Studio, Alice, etc.
- Text-based: Python, JavaScript, C/C++, C#, ASP.net, R, Go, Java, PHP, Perl, Ruby, etc.

Beginner – Grades 3-5 – Create a program using language of your choice.   You should comment your work and it must include at least ten different commands. Skills this program could use are:

- Sequence
- Iteration
- Conditionals
- Variables
- Loops
- User input
- Any other similar skill

Intermediate Grades 6-8 – Create a program using programming language of your choice.   You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of beginner skills
- Commenting
- Correct syntax
- Lists
- Functions
- Algorithms
- Modularization
- Lists
- Any other similar skill

Advanced Grades 9-12 – Create a program using programming language of your choice.   You should comment your work and it must include at least ten different commands. Skills this program could use are:

- More robust demonstration of Intermediate Skills
- Parameters
- Recursion
- Interact with databases
- Classes
- Objects
- Methods
- Inheritance
- Integrate multiple languages into one program
- Demonstrate utilization of a version control system
- Any other similar skill

Web Design and Computer Entrepreneurship

Beginner Web Design and Computer Entrepreneurship – Grades 3-5 - Build a website demonstrating a knowledge of:

- Use a website builder to create your website
- Insert non-stock image into your site

- Use a template to achieve a unified look
- Explain CSS in your documentation, what CSS is and why it's important
- Must have at least two pages and include all items listed above

Intermediate Web Design and Computer Entrepreneurship – Grades 6-8 - Build a website demonstrating a knowledge of:

- Create your own site or use a website builder
- Modify existing HTML
- Use HTML5
- Modify existing CSS
- Have a unified theme throughout
- Use a photo editing software to create custom images
- Must have at least five pages and include all items listed above

Advanced Web Design and Computer Entrepreneurship – Grades 9-12 - Build a website demonstrating a knowledge of:

- Create a custom site using appropriate industry tools
- Have a responsive website
- Add useful and appropriate plugins
- Test for and eliminate bugs
- Include links for social media
- Include custom audio/video
- Must have at least ten pages and include all items listed above

Computer Forensics (id theft, online bullying, ethical use of technology, responsible social media use)

Beginner Computer Forensics – Grades 3-5 – Research and create a 3-5 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Media Balance and Well Being
- Privacy and Security
- Digital Footprint and Identity
- Relationships and Communication
- Cyberbullying, Digital Drama and Hate Speech
- News and Media Literacy
- Any other similar topic

Intermediate Computer Forensics – Grades 6-8 – Research and create a 6-8 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
    - Media Balance and Well Being
    - Privacy and Security
    - Digital Footprint and Identity
    - Relationships and Communication
    - Cyberbullying, Digital Drama and Hate Speech
    - News and Media Literacy
- Cyber Security
    - Ethics and Society

- o Security Principles
- o Classic Cryptography
- o Malicious Software
- o Physical Security
- o Web Security
- Any other similar topic

Advanced Computer Forensics – Grades 9-12 – Research and create a 10-12 minute presentation on one of the following topics. Present to a group of peers and have an adult leader verify, create a YouTube or MP4 instructional video, or printed slides and notes using PowerPoint or similar presentation software.

- Digital Citizenship:
  - o Media Balance and Well Being
  - o Privacy and Security
  - o Digital Footprint and Identity
  - o Relationships and Communication
  - o Cyberbullying, Digital Drama and Hate Speech
  - o News and Media Literacy
- Cyber Security
  - o Ethics and Society
  - o Security Principles
  - o Classic Cryptography
  - o Malicious Software
  - o Physical Security
  - o Web Security
- Any other similar topic

Hardware and Networking Design/Install/Repair

Beginner – Grades 3-5 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Deconstruct and reconstruct a computer
- Learn and report how binary works and how computers use numbers
- Troubleshoot hardware problems
- Explore operating systems
- Investigate open source resources
- Install/upgrade operating systems
- Design a dream machine (give reasons)
- Any other similar design/install/repair

Intermediate – Grades 6-8 – Choose 1-2 items from the list and create a report/presentation (including images) of what you did.

- Identify network hardware
- Design a computer network
- Explain Internet Protocol
- Explain different types of servers
- Use different protocols to communicate
- Add peripherals to a network

- Secure a networked computer
- Share applications simultaneously
- Setup a Raspberry Pi or other micro-controller
- Any other similar design/install/repair

Advanced – Grades 9-12 - Choose one or two items from the list ad create a report/presentation (including images) of what you did.

- Design and implement a computer network
- Secure your network
- Understand technology needs in your community.
- Help to solve these needs by organizing a committee or team to work on identified issues.
- Teach a computer science class to younger 4-Hers.
- Build your dream computer
- Network multiple micro-controllers
- Research careers in technology
- Any other similar design/install/repair

Graphic Design

There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires graphic design. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate. Ideas include, but are not limited to, the following:

- Logo design
- T-shirt or apparel screen printing design
- Promotional brochure
- Marketing materials
- Computer altered photographs/images – Photographs taken by the 4-H member and altered by the 4-H member using a computer are to be entered in the Photography project as a creative/experimental exhibit. Youth must obtain permission from the owner before altering someone else's photograph/image and include a copy of that permission with the exhibit to insure there is no copyright violation.

Computer Art
There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9-12). Youth are to use a software program to create or design an item that requires artistry. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the created exhibit is completed by the 4-H member. The name of the software and version is to be included with the exhibit. Exhibits are to be age/grade appropriate.

3-D Printing
There are three divisions; Beginner (Grades 3-5), Intermediate (Grades 6-8) and Advanced (Grades 9- 12). Youth are to use a software program to create or design an item printed using a 3-D printer. Youth may design and create their own work in totality or can use a pre-made template or design to create their own finished product, provided the majority of the design is completed by the 4-H member. The name of the software and version, as well as printer make and model, is to be included with the exhibit. Exhibits are to be age/grade appropriate.

Robotics

Suggested exhibits include, but are not limited to, a notebook including a printout of code with requirements marked, a flowchart showing how the robot works, images of the robot being built and the final robot in action, a video, a live demonstration, or other applicable exhibits.

Beginner – Grades 3-5
- Create a flowchart
- Build a robot
    - Use block- or text-based program to operate
        - Sequential programs
        - Events at beginning
    o Use at least one basic sensor
- Model and demonstrate robot behaviors using a simulation environment (e.g. VEXcode VR [https://vr.vex.com])

Intermediate – Grades 6-8
- Create a flowchart with sub-routines
- Include at least two sensors in robot
- Use at least three events in code
- Create at least 2 loops in code
- Operation of robot should be smooth

Advanced – Grades 9-12 - Above guidelines plus:
- Use text-based language
- Use advanced logic including
    o Multiple (three or more) events
    o Multiple (three or more) loops
    o At least three sub routines
    o Special consideration if robot is not a kit

Construction and Architectural Replica

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity when designing replicas.

State Fair Entries:

>*1 entry per county as determined by the county 4-H educator and fair officials.*

Exhibit Guidelines:

Exhibits can include farm scenes, town models, building replicas, or similar items and can be constructed from building blocks (Lego), erector sets, or other materials. The product should be constructed to scale as much as possible. Consider adding a clear cover to protect the exhibit while being displayed to the public. The exhibit can be no larger than a standard 8' long table. A county 4-H program may implement a smaller size limit if available facility space merits.

Exhibitors should be considerate of space. Exhibits too large to safely move or requiring lots of space should be exhibited using photographs and a description of work in a notebook.

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

If an exhibitor is concerned about their creation being damaged while on display, they should consider constructing a clear plastic cover to encase the exhibit.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

>Create and exhibit one age/grade appropriate artistic scene or replica.

Intermediate (grades 6-8 suggested)

>Create and exhibit one age/grade appropriate artistic scene or replica.

Advanced (grades 9-12 suggested)

>Create and exhibit one age/grade appropriate artistic scene or replica.

Consumer Clothing

Description:

This project is designed to teach clothing selection, wardrobe planning, care of clothing and personal grooming.

State Fair Entries:

>   *3 Notebooks per county, no clothing; one per level.*

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

The notebook is to include the following items and information:
- Outside front cover – 4-H member name, county, club and level.
- Photo of 4-H member wearing their purchased outfit.
- Narrative describing decision making process when purchasing this outfit and
- accessories, and how they complement your existing wardrobe.
- One page or section outlining each of the five manual activities completed. Information is
- to include a description of the activity, skills learned, challenges completing the activity
- and how you worked to overcome each challenge, problems that occurred and how that
- problem was solved, how this activity will help you later in life and any other information.
- Any additional information or documentation such as place of purchase, other vendors
- explored, how an adult mentor assisted and any other information. Receipts are not
- required, but if included be sure personally identifiable information such as mailing
- address, phone number, etc. are altered and not visible.
- The notebook exhibit is not to include prior year(s) information.

Youth may choose to model their purchased outfit and accessories at the county level. Modeling at state fair is limited to one entry per level from each county and will be judged separate from the notebook.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Intermediate (grades 6-8 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12 suggested)

Complete five activities in the manual and share your results or answers in a notebook using exhibit guidelines above, labeling each activity. With the help of a mentor or parent, purchase and accessorize an outfit of your choice. Accessories may be purchased or selected from what you currently have.

Creative Wrap

General rules for each level:

- Exhibit may not be larger than 24" in any direction.
- Do not put a gift in the wrapped package.
- Gift bags must be weighted for support.
- Each entry should have an attached card that contains the following information:
  - a. Occasion for the gift
  - b. Gender and age of recipient

Grades 3- 5 – Beginner
Complete and exhibit one of the following:

1. Wrap one square or rectangle box using any type of paper (i.e. commercial wrapping paper, newspaper, brown paper bag, etc.) and a self-made bow. Enhancements are optional.
2. Exhibit a ready-made gift bag using tissue for filling and a bow (purchased or self-made).

Grades 6- 8 - Intermediate
Complete and exhibit one of the following:

1. Wrap one square or rectangle box using paper that you have created/decorated (i.e. stickers, stamping, painting, decoupage, etc.). Include a self-made bow of a single material. Enhancements are optional.

2. Decorate a gift bag (i.e. stickers, stamping, painting, decoupage, etc.). Use tissue as filler and include a self-made bow of a single material. Enhancements are optional.

3. Wrap an odd shaped box (any shape except square or rectangle) using any pre-printed paper (i.e. commercial wrapping paper, newspaper, brown paper bag, etc.). Include a self-made bow of a single material. Enhancements are optional.

4. Wrap one box using any type of paper, covering the box and lid separately. Include a self-made bow of a single material. Enhancements are options. Judge must be able to open the box.

Grades 9- 12 – Advanced
Complete and exhibit one of the following:

1. Wrap an odd shaped box or object (any shape other than square or rectangle) using non-traditional materials (i.e. fabric, natural materials, recycled materials, metallic materials, cellophane, etc.). Include a self-made bow of two or more materials. Enhancements are optional.

2. Wrap a multi-tiered gift using any shape boxes in any type of paper or material. Include a self-made bow of two or more materials. Enhancements are optional. Exhibit can be no larger than 24" in any direction.

3. Wrap a cylinder package. Be creative. You might make an object from it, such as a truck, fire engine, rocket, etc.

4. Wrap a package of your choice using materials you have made, item may be wrapped with hand painted paper, etc. Be original. Be creative. Display the skills you have gained through the previous divisions. No commercial gift wrapping supplies will be allowed

Crops - ALL grade level exhibits must have a copy of the crops record sheet in a plastic sleeve with your name clearly visible.

ALL crops exhibits will be judged by Clover (Gr. 3-5), Jr. (Gr. 6-8) or Sr. (Gr. 9-12)

Alfalfa

Exhibit: One flake of storable quality hay manufactured by one stroke of the plunger. Hand-cut hay will not be accepted as an exhibit.

THE FLAKE EXHIBITED IS TO BE ALFALFA, NOT ALFALFA-GRASS MIX.

Corn

Exhibit: l stalk of corn with roots cleaned and free of soil.

Soybeans

Exhibit: 10 well developed plants tied in a bundle with roots washed to show nodule development.

OR

A 22"x28" poster (refer to general rules and information item #3) on topics related to the soybean project.

Wheat

Exhibit:

One wide-mouth gallon jar (furnished by exhibitor) - filled with wheat grown on not less than 5 acres.

Cupcake Decorating

Beginner – Grades 3-5
Intermediate – Grades 6-8
Advanced – Grades 9-12

Rules
- Community Judging of all 4-H Cupcake Decorating projects will be done at Project Check-in. See 4-H Show schedule for details
- All projects must be on a solid display board. Boards should be covered completely.
- Icing must be used in your project. Artificial items may be used as well.
- Items that are edible must be attached naturally (with icing); artificial items may be attached to your display board using glue, wire, etc., but must **NOT** come in contact with cupcakes.

Exhibit:

Beginner – Grades 3-5

Display 6 individually decorated cupcakes.   Cupcakes must be displayed in a single layer on a solid display board.

Display board NOT to exceed 12" x 12".

Intermediate – Grades 6-8

Display 12-18 cupcakes, decorated in a theme. Cupcakes may be decorated individually or as a group, as long as the theme is carried out in your display.

Your cupcake display area must not exceed 22" x 28" display area. No matter your display, your cupcake project must be presented on a solid display board.

Advanced – Grades 9-12

Display 18 or more cupcakes, decorated in a theme. Cupcakes may be decorated individually or as a group, as long as the theme is carried out in your display.

Your cupcake display area must not exceed 22" x 28". No matter your display, your cupcake project must be presented on a solid display board.

Dog

This section refers to the exhibition of a dog for the 4-H Dog Show (Obedience, Agility, and Showmanship). If you intend to participate in the Dog project by completing a Dog Poster, please reference the project guidelines for Animal Education.

Dog Vaccination Form

Health and Safety - All 4-H dogs must be accompanied by the 2023 4-H 671 Certificate of Completion (vaccination form), (original only; no photo copies) signed by a licensed, accredited veterinarian indicating the dog has been vaccinated for rabies, distemper, hepatitis, parvovirus, leptospirosis and kennel cough. Vaccinations will not be administered to dogs at the show. Dates must be included for each vaccine. All information must be completed on the vaccination certificate or the animal will be sent home. Animals that are vaccinated at home must provide an original receipt for the vaccine and attach the receipt and the label for the vaccine on the vet form; in addition to putting the date of vaccination and the name of person who administered the vaccines on the form

    a) A 4-H dog may not be exhibited if they are showing symptoms of any communicable disease or parasites (including ticks and fleas).

    b) A dog displaying signs of aggression will not be allowed to show in the interest of safety to others associated with the show. Dogs that bite any official (including judges) will be disqualified from all further activities and will be sent home from the show.

    c) 4-H members are responsible for the actions of their dogs.

    d) The veterinarians may take each dog's temperature as part of the vet health check.

    e) Female dogs who show signs of estrus will not be allowed to compete in the Daviess County 4-H dog show. These dogs should be left at home, so they do not distract other dogs and prevent the exhibitors from being able to demonstrate their true abilities.

    f) Excessive and/or inhumane treatment of a 4-H dog by a handler and/or family member will be grounds for disqualification of the 4-H exhibitor.

    g) As a courtesy to others, 4-H exhibitors are asked to stack their crates, and not set up exercise pens.

    h) Aisle ways and exits shall be kept clear and open for emergency needs.

Terms and Conditions for 4-H Dog Show
1. All exhibitors must have been enrolled by May 15 in a county 4-H dog obedience project and completed to be eligible to compete in the Indiana State Fair 4-H dog show.
2. Outside of the show ring, all 4-H dogs must be on a leash or in their crate. No training (includes but not limited to any off-leash work, jumping, dumbbell use, recall) is allowed in the building. Handlers may warm up dogs in the building. This is limited to heeling on-leash, sits and downs
3. 4-H dogs must wear a well fitted slip, buckle, quick release, or martingale collar made of leather, fabric or chain in order to be exhibited in dog show classes. The leash must be made of fabric or leather and must be six (6) feet in length. Collar tags will not be allowed in the 4-H show. 4-H dogs being raised for the service dog programs are exempt from the collar tags. Head halters are useful training tools and are acceptable in the 4-H training program. However, the head halter is not acceptable show equipment. Pinch collars cannot be worn in the show building. Flea and tick collars cannot be worn for judging.
4. A dog being shown in the dog project must belong to the exhibitor or to a member of the immediate family or household. Dogs may only be shown by the 4-H member, their sibling, or their parent from May 15 through the Dog Show. Exhibition by any other individual makes the dog ineligible for State Fair exhibition. Ownership is waived on 4-H dogs raised for the service dog program.
5. The 4-H showmanship, agility, and/or 4-H drill team dog must be the same animal that was shown by the 4-H exhibitor in a State Fair obedience class. Dogs trained through 4-H for the "service dog" program are not allowed to be shown in 4-H showmanship, agility and/or 4-H drill team competition. Personal service dogs that are owner-handled may be shown in a Service Dog class in order to satisfy their obedience class requirement

6. All 4-H exhibitors are required to clean up after their dog. Clean up supplies will be available at the information booth. Waste should be deposited in a trash container provided by the State Fair. Failure to clean up after your dog may result in disqualification from the dog show.
7. The 4-H arm band number must be worn on the left arm of the exhibitor at all times.
8. Decisions of the judges are final. Video cameras may be used for personal use but will not be used to dispute a judge's decision or score.
9. All participants with disabilities will be afforded reasonable access and opportunity to participate on an equal basis with any other 4-H dog exhibitor. For disability needs, please contact the Indiana State Fair (317) 927-7500.
10. Appropriate attire is required in all dog show classes. Exposing cleavage, bare midriff, or buttocks is inappropriate, and will be penalized. Appropriately fitted athletic shoes must be worn
11. No bait allowed in the ring or staging area except for showmanship. Having bait in those areas will be a rule violation and be scored accordingly.

Obedience

Dogs showing in obedience at the Indiana State Fair must be at least 6 months old on day of show.
Judging Procedures

1. Classes will start at the scheduled time, facilities permitting.
2. Judges will not wait on any exhibitor. If a 4-H member is not present when their arm band number is scheduled to go into the ring, their number will be placed at the bottom of the list.
3. Tie scores in obedience classes will be broken as follows: a) scores will be compared for each area of the obedience competition, beginning with the first exercise on the score sheet and proceeding down the sheet through the successive exercises; b) if the scores are tied in each exercise, the first exercise on the score sheet will be repeated in its entirety, in order to determine a winner.
4. A dog fouling in the ring will receive an automatic ten (10) point dock in score.
5. The high jump will be set at the same height as the 4-H dog measures at the withers rounded to the nearest multiple of two (2) inches. Minimum height is four (4) inches and the maximum height is 36 inches. (All dogs less than 7.5 inches must jump the four (4) inch minimum.) At the obedience check-in, a handler may request a 2-inch reduction in high jump height for a dog 7 years or older. The broad jump distance will be twice the high jump height. See the 4-H Obedience Guide for specific breeds that jump at reduced height and distance.
6. Obedience regulations not covered by these terms and conditions will be based on the regulations of the American Kennel Club, Inc.
7. The veterans' obedience class is for 4-H members whose dogs are at least seven (7) years-old or are physically challenged. The dog must have completed at least class 2-B in previous years. Dogs who are physically challenged must be accompanied by a letter from a veterinarian stating that the dog is unable to perform jumping and/or retrieving exercises. A dog may not be shown in any other obedience class at the Indiana State Fair 4-H Dog Show, once they have competed in the Veteran's Class.

Class #	Class Description
1	Class 1A *(Score Sheet # 4-H 498)* For 4-Hers with no previous formal dog training experiences with a dog which has received no obedience training prior to October 1. (repeatable for exhibition only)
2	Class 1B *(Score Sheet # 4-H 580)* For 4-Hers with previous dog training experience with a new, untrained dog; or for 4-Hers with no experience whose dog has had training; or for 4-Hers and dogs with previous training experience, including showing in 1A, or for 4-H'ers with no experience whose dogs have had training which disqualifies them for 1A. (repeatable for exhibition only)
3	Class 2A *(Score Sheet # 4-H 499)* For 4-Hers and dogs which have completed 1A or 1B. (repeatable for exhibition only)
4	Class *2B (Score Sheet # 4-H 712)* For 4-Hers and dogs which have completed 2A. May repeat until ready for 3A.

5	Class 3A *(Score Sheet # 4-H 500 A)* For 4-Hers and dogs which have mastered class 2 work. (repeatable for exhibition only)
6	Class 3B *(Score Sheet # 4-H 500 B)* For 4-Hers and dogs which have been in 3A but are not ready for Class 4 work. (may repeat)
7	Class 4A *(Score Sheet # 4-H 501 A)* For 4-Hers and dogs which have mastered Class 3 work. (repeatable for exhibition only)
8	Class 4B *(Score Sheet # 4-H 501 B)* For 4-Hers and dogs which have been in 4A but are not ready for Class 5 work. (may repeat)
9	Class 5A *(Score Sheet # 4-H 502 A)* For 4-Hers and dogs which have mastered Class 4 work. (repeatable for exhibition only)
10	Class 5B *(Score Sheet # 4-H 502 B)* For 4-Hers and dogs which have been in 5A but are not ready for Class 6 work. (may repeat)
11	Class 6A *(Score Sheet # 4-H 581 A)* For 4-Hers and dogs which have mastered Class 5 work. (repeatable for exhibition only)
12	Class 6B (Score Sheet # 4-H 581 B) For 4-Hers and dogs which have been in 6A. (may repeat)
13	Veterans (Score sheet # 4-H 870) see definition #9 above

Agility Terms and Conditions

The 4-H Dog Agility Program is based on guidelines from the American Kennel Club rules. Modifications have been made to the AKC rules to provide a program suitable for 4-H handlers. The complete agility rules and obstacle specifications are detailed in the Indiana 4-H Dog Agility Rules, https://extension.purdue.edu/4-H/projects/4-h-project-dog.html. Agility regulations not covered by these rules and the terms and conditions below will be based on the regulations of The American Kennel Club, 8051 Arco Corporation Drive, Suite 100, Raleigh, NC 27617-3390; www.akc.org.

1. Dogs showing in agility at Daviess Co. 4-H Fair are required to have shown in obedience at the current Daviess Co. 4-H Fair and must be at least 15-months-old on day of show. Agility is recommended for 1B dogs and higher. Dogs that have been disqualified in Obedience may not compete in Agility; in situations where the dog completes Agility before they complete Obedience, the Agility Score sheet will be pulled for that exhibitor.
2. Agility section/classes will be entered as Beginning, Intermediate, and Advanced. Awards will be granted by that classification, regardless of dog size. The show committee will place dogs in the appropriate size division based on the height at the withers reported on the entry form. Dogs may be measured at the show to verify accuracy of the reported height at the withers.
3. Each class will offer five (5) jump height divisions based on the dog's height at the withers. Dogs 7 years and over (Veterans) may jump one jump height lower than their actual height division. Make sure you indicate on your entry form if your dog needs to be scheduled as a Veteran. * 4-inch Division - dogs up to and including 11" at the withers will have 4" jump heights
   - 8-inch Division - dogs over 11" and up to and including 14" at the withers will have 8" jump heights.
   - 12-inch Division - dogs over 14" and up to and including 18" at the withers will have 12" jump heights.
   - 16-inch Division - dogs over 18" and up to and including 22" at the withers will have 16" jump heights.
   - 20-inch Division – dogs over 22" at the withers will have 20" jump heights
   - The Pause Table will be at the hurdle height for each division.
4. All agility work will be done on a flat-buckle or quick-release collar. * Beginning level A must use a six (6)-foot lead.
   - All other levels will be off lead at the state fair.
   - Collar tags will not be allowed.

5. Once all paws have touched contact equipment, the dog must either complete the obstacle or move to the next one. No additional attempts will be allowed.
6. Scores will start with 200 points. Points will be deducted for performance and time faults.
7. If a dog fouls in the ring during the walk through there will be a 10-point deduction in the agility score. If a dog fouls in the ring during the scored run, it will be excused immediately.
8. Appropriately fitted athletic shoes must be worn for agility.
9. Handlers who need the aid of supporting devices (crutches, wheelchair, etc.) may request extra time for completion of the course. This request must be made to the agility committee chair before classes begin that day; and the amount of time allowed will be determined by the judge.
10. In Agility, dogs with qualifying scores will place ahead of dogs with non-qualifying scores. In agility, dogs must successfully complete each obstacle on the course to receive a qualifying score.

Category: Beginning

Class #	Class Description
1	Beginning A - Neither 4-H member nor dog have previously participated in Agility. 4-Her's must use 6' leash. Leash faults will be incurred if the exhibitor uses the leash to either place the dog on or remove it from the obstacle. This includes, but not limited to pulling the dog into, onto or off an obstacle. (Not Repeatable)
2	Beginning B - 4-H member or dog has participated in Agility before, either with the current dog/handler, or a different dog/handler. Exercises must be off leash. Dog should repeat Beginning B until they can perform intermediate level work.

Category: Intermediate (must be off leash)

Class #	Class Description
3	Intermediate A - 4-H member has not previously participated in Intermediate Agility. (Not Repeatable)
4	Intermediate B - 4-H member has participated in Intermediate Agility before, either with the current dog, or a different dog. This Intermediate B class should be repeated until the dog can perform advanced level work.

Category: Advanced (must be off leash)

Class #	Class Description
5	Advanced A - 4-H member has not previously participated in Advanced Agility. (Not Repeatable)
6	Advanced B - 4-H member has participated in Advanced Agility before, either with the current dog, or a different dog. This class may be repeated.

Showmanship

Dogs showing in showmanship at the Indiana State Fair are required to have shown in obedience at the current State Fair and must be at least 6 months old on day of show. Dogs that have been disqualified in Obedience may not exhibit in Showmanship.

Junior showmanship

For any 4-H member who is in the 3rd, 4th or 5th grades on January 1 of the current year. Once an exhibitor is the junior showmanship winner at the State Fair, he/she is only eligible to compete in intermediate or senior showmanship in subsequent years.

<u>Intermediate showmanship</u>

For any 4-H member in the 6th, 7th or 8th grades on January 1 of the current year. Once an exhibitor is the intermediate showmanship winner at the State Fair, he/she must compete in senior showmanship in future years.

<u>Senior showmanship</u>

For any 4-H member in the 9th grade or above on January 1 of the current year.

Proper attire: girls-dress, skirt and blouse, culottes, or dress pants. Boys-dress pants, dress shirts; (coat and tie are optional.)
Inappropriate attire: boots, high heels, backless slip-on shoes, loose fitting shoes or other unsafe footwear.

Electric

Description:

The 4-H electricity and electronics program provides youth with educational information about electricity and how it can be used to benefit the human race.

State Fair Entries:

       5 electric exhibits per county, one per level

       1 electronic exhibit per county, level 5

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth are encouraged to complete the activities as instructed in the manual or found on the 4-H electric web page.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Electric Level 1 (1ˢᵗ year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Circuit board – 6" by 6" of Series/Parallel Circuit
- Electromagnet
- Galvanometer
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 1 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 2 (2nd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Magnetic Powered Shake Flashlight – with optional display
- Circuit board – 6" by 6" of Series/Parallel Circuit (with modifications if exhibited in Level 1)
- Electromagnet
- Galvanometer
- Electric Motor
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Electricity Excitement Book 1 or Investigating Electricity Book 2, Purdue Extension website Level 2 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 3 (3rd year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring Project – (ie. extension cord, trouble light, wire sizes and uses, plug configurations, test equipment, replace cord/cord end on a tool or piece of equipment, etc.)
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 3 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 4 (4th year in Electric)

Exhibit one article of choice displaying proper wiring techniques, made during the current 4-H program year. It must demonstrate a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Wiring – Wire a lamp. The lamp can be a re-wired lamp or one that is built new.
- Electrical tool and supply kit
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Wired for Power Book 3, Purdue Extension website Level 4 activities/project sheets, or from the appropriate level of the Skills &

Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.

Electric Level 5 (5th year or more in Electric)

Exhibit one article of choice, displaying proper wiring techniques, made during the current 4-H program year that demonstrates a minimum of five (5) or more of the appropriate level of "Skills to be Attained" items as outlined in the "4-H Electric and Electronic Skills & Knowledge Chart". A completed copy of the "Exhibit Skills & Knowledge Sheet" must accompany the project. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Exhibit Suggestions:

- Equipment Wiring – including but not limited to: parts identification, appliance repair, lamps and other lighting, equipment wiring, control system, security system, topic that covers safety, motors/generators, electric heating, heat pumps, AC, water heaters, and other electric equipment.
- Home Wiring – included by not limited to any circuits found in the wiring of a house or "barn", service entrance, switching, receptacles, generator transfer circuit, safety, electrical math, and others.
- Electronic Equipment – Any project or kit containing transistors or integrated circuits or vacuum tubes such as radio, TV, computer, robot, cell phone, and others.
- Poster board (22" by 28")
- Display (appropriately sized for displayed equipment)
- Notebook/Report that covers any topic that is in the National 4-H Electric Curriculum Entering Electronics, Purdue Extension website Level 5 activities/project sheets, or from the appropriate level of the Skills & Knowledge Chart. Refer to the Written Report Scorecard, 4-H 824, to determine expected items to be included.
- Video Presentation Create a video showing the work accomplished and skills learned. This video should include the same type of information as required in written notebook listed above. This video is to be no more than ten minutes in length and formatted as MP4 and submitted on a thumb drive. This video can also be uploaded to a YouTube account with the video being made public and the link submitted for evaluation.

Entomology

Description:

This project will help you study insects and their relationship with people. You can also learn how to collect, preserve, and identify insects.

State Fair Entries:

> *3 collection exhibits per county, one per level*

> *3 educational exhibits per county, one per level*

Educational Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Collection Exhibit Guidelines:

Specimens may be displayed in a collection box no larger than 24"x 18"x 3", displayed horizontally. Collections are to include the following:

- Title as Insect Collection year in Entomology
- Order – refer to ID-401, page 57.
- Display – mounted insects are to have been legally and personally collected in the United States and displayed in an 18"x24" collection box displayed horizontally. Collections including multiple boxes are to be numbered 1 of 3, etc. ID 401 A-F cards (for Beginner and Intermediate) and 401-I cards (for Advanced) are to be placed
  inside the display box in an attractive manner.
- Identification – Collection display boxes are expected to contain the specified number of insects, families, and
  orders specified (see chart below). All insects must be in the adult stage and be properly mounted on insect pins or be contained in vials as directed.
- Pin Labels - Each pin or vial must contain two labels:
  1) Top label is to include collection date, location, and collector name.
  2) Bottom label is to include common name and other optional identification data.
- Box Labels – Box labels (computer generated or neatly printed) are used for orders and families as required (see chart below) and are to be placed flat against the bottom of the box. Insects must be properly grouped directly under the correct order and family label. For example, all insects belonging to a particular order must be placed under that order label. Orders to be used are listed in the reference book ID- 401. If family level identification is required, the insects should be further grouped together under the correct family label.

- Educational Box – One additional box (educational), based on the specific theme (see chart below), is required for grades 9-12, in addition to the insect collection boxes. This box can be created in any manner chosen (without the mounting, pinning or identifying restrictions specified above).

Judges evaluating collection exhibits should judge based on educational content, scientific accuracy, eye appeal and creativity.

Monarch Butterfly Statement:

Q: Many have noticed the decrease in number of Monarch butterflies both in Indiana and throughout the country and wonder if and how Entomology at Purdue is responding. Are 4-H and youth still required to catch these endangered insects for their collection boxes?

A: Monarch butterflies are now officially on the threatened species list. While we know that collecting Monarch butterflies for 4-H collections or displays does not constitute a significant risk to their population when compared to the effects of climate change, pesticide contamination and habitat loss, capitalizing on this opportunity to discuss their decline is an excellent way to bring public focus to this important issue. We want our youth (and all IN citizens) to recognize the Monarch butterfly, understand its biology and be empathetic to its conservation.

Therefore, we have instituted the following update to our youth and 4H Entomology programs. Effective immediately, we no longer encourage students to 'collect' Monarch butterflies for exhibits, displays or 4-H insect collections. But, rather than simply removing the Monarch butterfly from the list of 150 insects that 4-H students are to recognize, we want to highlight it so that students really do learn to recognize them and understand their peril. After all, the more we are familiar with this species, the more apt we will be to assist and support the conservation of this iconic species.

Link to a recent article from our Department pertaining to Monarch butterflies (**https://www.purduelandscapereport.org/article/where-have-all-the-monarch-butterflies-gone/**)

Spotted Lanternfly Statement

Q: Are there any new changes to rules or directions for the 4H or FFA youth projects or competitions that students and coaches should look for?

A: To keep the youth Career Development (CDE judging) and 4-H collection projects current, it is important to occasionally add new insects to the list. Due to the invasion of a serious new insect pest throughout the Midwest called the Spotted Lanternfly, we have added it to the list of insects found in the "How to Make an Awesome insect Collection and (ID-401) and Who Let the Bugs Out (ID-402) extension resources. Please be aware that students are now expected to identify and understand its biology and behavior as well as its potential impact in Agriculture.

Indiana 4-H Youth Development partners with Purdue University academic departments to develop 4-H project guidelines. The Monarch butterfly and Spotted Lanternfly statements are provided by Dr. Timothy J. Gibb, Department of Entomology.

Exhibit Class Guidelines:

Beginner (1st-3rd Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
1st year	10 insects, identified and pinned on cards (ID 401A)	1
2nd year	20 insects, mounted (pins or vials). Identify all insects by common name and identify five (5) to order. Include card ID 401B.	1
3rd year	30 insects, mounted (pins or vials). Identify all insects by common name and identify 15 to order. Include ID 401C.	1

Intermediate (4th-6th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit.

Year in Entomology	Collection Information	Total Boxes
4th year	40 insects, exhibit a minimum of 6 orders, mounted (pins or vials). Identify all insects by common name and order. Include ID 401D.	2
5th year	50 insects, exhibit a minimum of 8 orders, mounted (pins or vials). Identify all insects by common name and order. Identify ten (10) to family. Include card ID 401E.	2
6th year	60 insects, exhibit a minimum of 10 orders, mounted (pins or vials). Identify all insects by common name and order. Identify 30 to family. Include card ID 401F.	2

Advanced (7th-10th Year in Entomology)

Create a collection based on the year in Entomology or an educational exhibit. Advanced level insect collections are to also include an education box, for a total of four boxes. Advanced level youth may instead create an independent study topic of choice.

Year in Entomology	Collection Information	Total Boxes
7th year	70 insects, exhibit a minimum of 12 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect behavior. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
8th year	80 insects, exhibit a minimum of 14 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insect pest management. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
9th year	90 insects, exhibit a minimum of 16 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: insects in the environment. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3
10th year	100 insects, exhibit a minimum of 18 orders, mounted (pins or vials). Identify all insects by common name, order, and family. One educational box, theme: benefits of insects. Include card ID 401I. (1-3 collection boxes plus 1 educational box*). Place ID 401I in first collection box only. Card ID 401I download	3

Family Camping

Follow general rules for posters in the front of the Handbook.

Grades 3, 4, & 5
Choose one of the following for your exhibit. Choose a different one each year.

1. Make a poster with eight pictures taken during a family outing and explain each picture.
2. Make a poster showing how to tie three different knots (i.e. square knot, etc.). Explain when and/or where the knot should be used.
3. Make a camping safety poster (i.e. first aid, boating or swimming, fire, etc.).
4. Make a poster showing three types of campfires. Also list fire safety hints.

Grades 6, 7, & 8
Choose one of the following for your exhibit. Choose a different one each year.

1. Make a poster showing three campgrounds in the area and available facilities in the campgrounds.
2. Make a poster showing different camping tents, trailers, or equipment. Elaborate on cost.
3. Make an educational poster about first aid while camping.
4. Make a poster showing at least three plants poisonous to humans. List identification of plants and first- aid.

Grades 9, 10, 11, & 12
Choose one of the following for your exhibit. Choose a different one each year.

1. Make a poster showing eight specific wildlife (i.e. frogs, snakes, raccoons, etc.) found near campsites and wooded areas.
2. Include their habitat, what they eat, where you saw them (i.e. in a tree, near camping area, etc.).
3. Plan a menu for three-day outing. Prepare one of the dishes from the menu. Exhibit the menu and a photo of the dish.
4. Plan a menu for a three-day outing. Make a poster to show your menu and a picture of one of your prepared dishes.
5. Make a poster planning a camping trip - include a map showing the easier route, type of campground, activities available, etc. Keep a daily log.
6. Make a poster showing six wild edible plants and prepare a wild plant dish. Exhibit poster and dish.
7. Make a scrapbook of three outings during the year, using pictures, maps, brochures, and menus.

Consumer Clothing Fashion Revue

Description:
This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit purchased in the 4-H consumer clothing project.

State Fair Entries:
3 entries per county, one per level.

Exhibit Guidelines:
All garments and outfits modeled in Consumer Clothing Fashion Revue must have been purchased by the 4-H member modeling that same garment or outfit.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look. Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)
Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Intermediate (grades 6-8 suggested)
Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Advanced (grades 9-12 suggested)
Model the garment or outfit purchased for the consumer clothing project. Accessories may be purchased or selected from what you currently have.

Sewing Fashion Revue

Description:

This project teaches youth skills to present themselves in a professional manner by providing an opportunity for youth to model the outfit constructed in the 4-H sewing project.

State Fair Entries:

6 senior exhibits per county with no more than two exhibits per category. An exhibitor may participate in only one senior fashion revue category at state fair.

Note – State fair fashion revue grand champion will be selected from the six senior sewing category champions modeling their sewn garment or outfit.

Exhibit Guidelines:

All garments and outfits modeled in Fashion Revue, must have been constructed by the 4-H member modeling that same garment or outfit. Youth qualifying to exhibit the same garment or outfit in Indiana State Fair Sewing and Sewing Fashion Revue must choose which project they wish to participate as one cannot exhibit the same garment or outfit in both projects at state fair.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Junior (grades 3-7 suggested)

Model the garment or outfit constructed for the sewing project. Accessories may be purchased or selected from what you currently have. There is no junior class at state fair.

Senior Categories (grades 8-12 suggested)

Informal or Casual Wear: A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up: This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice: A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat: The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates: Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear: This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

Fine Arts

Description:

Allows youth to learn life skills and grow in project knowledge while expressing creativity through painting and drawing.

State Fair Entries:

> *2 entries per county as determined by the county 4-H educator and fair officials.*

Exhibit Guidelines:

All arts and craft exhibits must include a 4-H Craft Information Card, 4-H 618A. This information card is to describe work completed so the judge can more accurately evaluate the exhibit. Craft information cards are for judging purposes only and will not be returned to the exhibitor.

Oil, charcoal, pastels, pencil, ink, acrylic, watercolor or similar artistic work can be displayed on canvas, canvas board, or paper. All work must be framed as a picture and prepared for hanging. Canvas art on a wooden frame is considered prepared for hanging provided that frame has a hanger.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

> Create and exhibit one age/grade appropriate artwork.

Intermediate (grades 6-8 suggested)

> Create and exhibit one age/grade appropriate artwork.

Advanced (grades 9-12 suggested)

> Create and exhibit one age/grade appropriate artwork.

Floriculture

Description:

Youth will learn basic information and skills needed to grow healthy plants and flowers as well as floral design techniques.

State Fair Entries:

>   *8 floral exhibits per county, 2 per level*

>   *4 educational exhibits per county, 1 per level*

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Floral arrangements can be constructed using fresh flowers and greenery grown yourself or purchased, flowers and greenery dried yourself or purchased, or artificial flowers or greenery.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Floral Option - Create a simple bud vase (1-3 stems of main flower plus appropriate filler and/or greenery) or simple round arrangement (small, compact round cluster of flowers plus appropriate filler and/or greenery).

>   Educational Display Option – Create a poster, notebook or display about one of the following:

1. Chronicle your work in your flower garden (planning, planting, care, harvest, arrangement made with your flowers)
2. Describe how you planned or designed your garden, including how you chose the kinds of flowers.
3. Explain how you harvested your flowers, cared for them, and used them in an arrangement.
4. Explore and explain: pollination - what it is, why important, different ways it occurs or transplanting - what, how, things to watch out for; or role of insects with flowers (good, bad or both).
5. Explore and explain seed germination.
6. Explore and explain how to care for a 'sick' plant.
7. Report on interview with a floriculture professional (what do they do, types of jobs, type of training, hours worked, etc.)
8. Describe an experiment you did and the results.

9. Describe a community service project you did related to your flowers project.
10. Another similar activity.

Level B (grades 5-6 suggested)

Floral Option – Create a mixed planter that includes 3 or more kinds of plants, make an item from dried plants, or display a house plant (flowering or non-flowering) you've grown.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Report how you harvested your flowers and/or herbs, cared for them, dried them, and used them.
2. Explore and explain: insects and your flowers and/or herbs.
3. Explore and explain: starting seeds indoors -- the process and pros and cons.
4. Explore and explain: perennials -- what are they, how are they used, benefits or drawbacks.
5. Investigate and describe a butterfly garden -- what types of plants, benefits to insects and butterflies, etc.
6. Describe how you planned or designed your garden, including how you chose the kinds of plants, any problems, successes.
7. Describe your houseplant - how you cared for, transplanted to larger pot, any problems, or successes.
8. Explore and explain: plant biology -- form and function, growth, photosynthesis, etc.
9. Explore and explain: how to grow plants indoors -- things to consider, common problems and solutions.
10. Explore and explain: environmental effects related to plants (such as light, water, soil, or temperature).
11. Describe an experiment you did and the results.
12. Explore and explain topics from "Imagine That" -- plants around the world, information about different cultural uses of plants, different ways you used your plants/herbs/flowers.
13. Another similar activity.

Level C (grades 7-9 suggested)

Floral Option – Create a terrarium, combination or European planter (3 or more kinds of plants), corsage, boutonniere, or specialty arrangement in a container (using dried flowers, roses, or lilies as the primary content).

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Explore and explain: vegetative propagation -- how to, different types, problems and solutions, different uses of.
2. Explore and explain: plant nutrients -- what are they, why does the plant need them, what happens if the plant has too much or too little, planters or containers vs. garden.
3. Investigate the design of multiple plant containers -- how to, things to considers, selecting plant materials, uses of.
4. Describe how you created your corsage or boutonnieres; or dried arrangement. Be sure to include appropriate information on design principles and how they are used to create your arrangement.
5. Explore and explain: floral tools and materials (how to use, what they are, care of tools, different uses of a tool or material).
6. Explore and explain: preserving cut flowers -- how, problems, uses of and/or diseases related to cut flowers.
7. Illustrate, explore and explain how you dry flowers or other plant materials and/or describe different methods and/or how, why use them.
8. Explore and explain: medicinal uses and toxicity of fresh and dried flowers and plants.
9. Describe an experiment you did and the results.

10. Describe a career exploration activity you did, such as job shadow, interview with a professional.
11. Describe a community service activity you did related to your flowers project -- what you did, why, results, etc.
12. Another similar activity.

Level D (grades 10-12 suggested)

Floral Option – Create a seasonal arrangement, modern or contemporary arrangement, bridal bouquet, special occasion centerpiece, or plant you have propagated and grown yourself.

Educational Display Option – Create a poster, notebook or display about one of the following:

1. Describe how you created your arrangement, include information on the design principles utilized.
2. Explore and explain how you utilize different flowers to make a similar style arrangement for different seasons (tulips in spring, mums in fall, etc.) or how to utilize similar flowers to make different styles of arrangements.
3. Explore and explain: the cost of arrangement and/or a cost comparison with flowers (different types flowers, different time year, etc.).
4. Explore and explain: forcing flowers (bulbs, branches, etc.).
5. Explore and explain: marketing in the floral industry (large or small business) and/ or a market survey and results, and how they can benefit the floral industry.
6. Explore and explain: how to start a business related to the floral industry and may include a business plan.
7. Explore and explain the origins of flowers and/or the floriculture industry around the world.
8. Explore and explain: tissue culture, biotechnology, or traditional breeding of new flower types -- what are they, how are they used, pros and cons.
9. Explore and explain: be a plant detective -- what kinds of problems might you have in growing and caring for flowers, and how to solve.
10. Describe an experiment you did and the results.
11. Describe a community service activity you did related to your flowers project: how, why, results.
12. Another similar activity.

Foods, Baked

Description:

The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries:

> *2 Level A entries per county.*
>
> *2 Level B entries per county.*
>
> *3 Level C entries per county.*
>
> *3 Level D entries per county.*

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Purdue Extension Food Safety Policy (revised 10/2022):

*For Food Competitions: Fillings, frostings, glazes, and meringues <u>are not permitted</u> to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products <u>IF</u> the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160ºF (i.e. pasteurized <u>**or**</u> included as part of a batter and baked) are acceptable. No <u>home-</u> <u>canned</u> fruits, vegetables, or meats are permitted as ingredients in food products.*

Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

Recipes <u>must be provided</u> that identifies all ingredients that were used in each part of the product. <u>Any ingredient that could be a potential allergen must be clearly identified.</u> Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- *Name*
- *Date the food product was made*

Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced

*and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **NOT** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.*

Baked food products may be from a boxed mix following the instructions, a boxed mix with added ingredients, or ingredients combined from scratch. Youth are to place their name, county and club on the bottom side of their plate, pan or other container and the official entry tag provided will be placed with the exhibit.

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Baked food products should be covered during transport and displayed on a paper or foam plate, or another type of disposable container. Pies, casseroles and other similar items are to be baked in a disposable pan. Cakes and sticky items may be displayed on a cardboard strong enough to support the item and covered in foil, plastic, wax paper, or similar substance.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Perishable baked exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three uniced snack sized cookies.
- Three standard sized unlined muffins.
- Three standard sized unlined muffins containing an ingredient that is a source of Vitamin A or C.
- Three snack sized granola bars.
- Three snack sized brownies or blondies.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level B (grades 5-6 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single layer cake without frosting.
- A single layer reduced-fat cake without frosting. Reduce the amount of fat in the recipe by using a fruit puree or baby food fruit product that does not contain yogurt.
- A standard loaf-sized quick bread.
- A standard loaf-sized quick bread containing an ingredient that is a source of Vitamin A or C.

- A coffee-cake.
- A coffee-cake containing an ingredient that is a source of Vitamin A or C.
- Three biscuits or scones that are plain, sweet or savory.
- Three biscuits or scones that are plain, sweet or savory using a whole grain flour mixture.
- Three biscuits or scones that are plain, sweet or savory containing an ingredient that is a source of Vitamin A or C.
- Three no-yeast, any shape pretzels (shaped, stick or nugget).
- Three no-yeast, any shape pretzel with a whole grain flour mixture (shaped, stick or nugget).
- Three no-yeast breadsticks.
- Three no-yeast cinnamon rolls or other flavored roll without icing or glaze.
- A no-yeast sweet bread without icing or glaze.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Level C (grades 7-9 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- Three yeast bread sticks or yeast rolls (any shape, medium size – not a sweet roll)
- Three (3) yeast bread sticks or yeast rolls (any shape, medium size - not a sweet roll), using a whole grain flour mixture. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home bread maker.
- A yeast bread loaf or braid. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- A yeast bread (can be loaf, braid) using a whole grain flour mixture such as whole wheat, rye, oat bran, etc. Participants are expected to learn how to knead bread dough by hand and allow it to rise appropriately. It is NOT acceptable to use a home breadmaker.
- Homemade pizza using a yeast dough. Judges are not expecting this item to be presented hot out of the oven.
- One package of an, invented healthy snack (such as a granola bar, popcorn snack, trail mix, etc.). Your snack must include at least 2 food groups from MyPlate. Exhibit must include your snack product and a separate folder containing a marketing plan with product name, recipe, how it will be packaged, a package design, where it will be sold and suggested selling price. Style your snack for a photo shoot and include the picture in your marketing plan. Label should include product name, date, quantity, and serving size.

- Prepare an entrée casserole that meets three MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar baked item.

Level D (grades 10-12 suggested)

Choose one or more of the baked products below, or a similar baked product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters after being judged and not displayed.

- A single or double crust baked fruit pie (no graham cracker crust). (Note: Custards, cream, cream cheese frosting and fillings, and raw egg white frosting are not acceptable in an exhibit because they are highly perishable when left at room temperatures.)
- A baked food product for a catered meal or special event in which organizers have requested low fat and/or

reduced sugar items. Exhibit will include your food product and a notebook outlining how this product is to be used at the event, menu, supplies to buy, preparation schedule, equipment, table layout, etc. A table display is optional.

- Select a condition in which people have to specifically modify their eating habits (diabetes, heart disease, Celiac disease, food allergies, etc.) Prepare a baked food product appropriate for someone with this condition. Exhibit will include your food product and a notebook summarizing the condition or allergy, nutrition considerations involved with the condition, a description of your baked item, and an explanation of how it fits within the nutrition considerations. Make sure to note any ingredients that could cause an allergic reaction.
- Prepare an entrée casserole that meets four MyPlate requirements for a meal. Use care when transporting to prevent spoilage. Judges are not expecting this casserole to be presented hot out of the oven.
- An international or ethnic food of choice. This may be a cold or hot product. Use care when transporting to prevent spoilage. Judges are not expecting this product to be presented hot out of the oven.
- A specialty pastry.
- Create a baking mix and provide a sample of the baked product. Include an index card with instructions, wet ingredients needed, and baking instructions.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar baked item.

Foods, Preserved

Description:

The foods project teaches basic baking, preservation and nutrition education skills.

State Fair Entries:

       2 Level A entries per county.

       2 Level B entries per county.

       3 Level C entries per county.

       3 Level D entries per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to the [Purdue Extension Food Preservation](#) web site for resources and Purdue Extension educators trained to answer food preservation questions.

Purdue Extension Food Safety Policy (revised 10/2022):

      For Food Competitions: *Fillings, frostings, glazes, and meringues <u>are not permitted</u> to contain cream cheese, sour cream, heavy cream, or whipped cream if they are not fully cooked/baked. These items are allowed as ingredients in food products <u>IF</u> the final product is cooked/baked. Additionally, raw milk, raw milk products or uncooked eggs/egg whites are not permitted. Eggs/egg whites that have been cooked to 160^oF (i.e. pasteurized **or** included as part of a batter and baked) are acceptable. No <u>home- canned</u> fruits, vegetables, or meats are permitted as ingredients in food products.*

      Foods should be transported to the competition in a way that minimizes contamination and maintains the quality of the food (i.e. foods that are judged as frozen should remain frozen at all times).

      Recipes <u>must be provided</u> that identifies all ingredients that were used in each part of the product. <u>Any ingredient that could be a potential allergen must be clearly identified.</u> Potential food allergens include, but are not limited to, milk, eggs, peanuts, tree nuts, fish, crustacean shellfish, wheat, soy and sesame. Each food product must be labeled with the following information:

- *Name*
- *Date the food product was made*

      Contestants should carefully wash their hands and make sure that their hands do not have any open cuts before preparing foods. If cuts are present, the wound should be bandaged and a single use food service glove worn on the hand during all stages of food production. Contestants should not be preparing food exhibits for competition within 48 hours of recovering from any illness. People experiencing symptoms of vomiting, diarrhea, fever, and/or jaundice should not be allowed to prepare food.

*Judges and individuals who will consume products from county and/or state competitions should be informed that they are at risk for foodborne illness since the established policy cannot guarantee that an entry has been properly prepared or handled before, during or following the competition. The food products for competitions are home produced and processed and the production area is not inspected by the Indiana Department of Health. Tasting of a food product is solely at the discretion of the judge and consumers. Judges are **<u>NOT</u>** to taste any home preserved foods such as low-acid or acidified foods like green beans, tomatoes or tomato products, jams/jellies/fruit preserves or fermented products produced in the home.*

A completed recipe card is to be submitted with each exhibit. Recipe cards are for judging purposes only and will not be returned to the exhibitor. Laminating, wrapping the recipe card in plastic, or placing it in a clear plastic bag is optional. Since it is illegal in the State of Indiana for youth under the age of 21 to purchase or consume alcoholic beverages, 4-H members are to use recipes that do not include an alcoholic beverage as an ingredient. A suitable non-alcoholic or imitation product may be substituted.

Preserved food products should be displayed in an appropriate container, preferably disposable. Containers will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Frozen exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana homeless shelter. Home-canned exhibits will be displayed but will be disposed at the state fair's conclusion.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- A package of 3 baked or unbaked, snack-sized (approximately 2"-3" individual size) frozen cookies. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for defrosting or baking. Label with name of product, quantity, and date frozen.
- One package of frozen berries. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date frozen.
- One package of dehydrated fruit or vegetable. Display in an appropriate bag or container. Include index card with recipe and instructions for cooking or defrosting. Label with name of product, quantity, and date dehydrated.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level B (grades 5-6 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One uncooked frozen mini-pizza using whole-grain pita bread, English muffin, bagel, or already prepared crust (no larger than 7" in diameter) with toppings of your choice. Include at least 4 MyPlate food groups on your pizza. Meat toppings such as hamburger, sausage, bacon, etc. must be cooked. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- One package of any frozen vegetable or combination vegetables. Display in freezer bag or freezer container. (NOTE: Freezer containers will not be returned.) Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen fruit or vegetable juice. Include index card with instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- One container of frozen soup. Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- A frozen ready-to-eat breakfast sandwich, burrito or similar item. Display on covered cardboard inside freezer bag. Include index card with recipe and instructions for cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Level C (grades 7-9 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One (1) container of freezer jam. Include index card with recipe and instructions for storing. Label with name of product, quantity, and date frozen.
- One jar of a canned tomato product using the Hot Pack Method for a boiling water bath canner, such as tomato juice, catsup, barbecue sauce, or salsa. Include index card with recipe and instructions for cooking or using the product. Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
- One jar of a canned pickled product or canned pickles. Include index card with recipe, processing, and storage instructions. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
- Frozen yeast dough (bread loaf, roll balls, sticks, pizza, etc.). Include index card with recipe and instructions for defrosting and cooking. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any similar preserved item.

Level D (grades 10-12 suggested)

Choose one or more of the preserved products below, or a similar preserved product of choice. It is suggested a participant choose a different option each year, but this is not a requirement. Exhibits entered at state fair will be donated to local homeless shelters and not displayed.

- One jar of pressure canned vegetables, meat or combination product, such as soup, stew, spaghetti sauce with meat, etc. Include index card with recipe and instructions for cooking or using the product. (Products using a fancy pack are not accepted.) Label with name of product, quantity, and date canned. Canned products must have the ring on the jar top to protect the seal. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
- One package of a combination food frozen entree in freezer container. The combination food should contain 3 food groups from MyPlate. Exhibit should include an index card with recipe and instructions for reheating. Display in disposable containers. No containers will be returned. Label with name of product, quantity, and date frozen.
- A jar of cooked jam or a reduced-sugar fruit spread. Include recipe card. Label with name of product, quantity, and date made. ***Note: Only food preservation products made using USDA approved recipes and techniques are acceptable.***
- One container of a thaw and eat frozen prepared appetizer. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- One container of a thaw and eat frozen prepared dessert. Include index card with recipe and instructions for defrosting. Label with name of product, quantity, and date frozen.
- An educational poster, notebook or display about a food or nutrition topic of choice that is age/grade appropriate.
- Any other similar preserved item.

Forestry

Description:

This project teaches youth natural resources and forestry related skills.

State Fair Entries:

   3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.
Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any forestry topic of choice that is age/grade appropriate, prepare a herbarium collection that contains at least 25 native Indiana forest leaves, or prepare a herbarium collection that contains at least 25 native Indiana forest shrubs. Youth can also design and complete an independent study activity.

Herbarium Collections - Collect 25 terminal twigs and at least two leaves, if space allows (only one compound leaf is required), from native forest trees. Mount the specimens on 11 ½" x 16 ½" paper. One leaf on the twig must be mounted to show the back side of the leaf. Label each sheet with the following: common name, scientific name, where collected, county where collected, date collected, name of collector, and specimen number. Cover each specimen. There are no specific references given for these exhibits. Youth are encouraged to use Extension publications, the Internet, books, and forest specialists when collecting and identifying specimens. The herbarium collection must be accessible to the judges.

Do not cover it under the plastic that covers your poster. Youth may want to attach a folder or other holder over your poster to hold the mounted, covered specimens.

Garden

Description:

Youth will learn about plant growth, soil nutrition, and management of insects and diseases related to fresh vegetable and herb production.

State Fair Entries:

1 collection per member, unlimited number of county entries.

5 single vegetable entries per member, unlimited number of county entries.

3 herb entries per member, unlimited number of county entries.

1 potato tray entry per member, unlimited number of county entries.

1 tomato plate entry per member, unlimited number of county entries.

1 educational exhibit entry per county.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Refer to Suggested 4-H Garden Exhibits, 4-H 970-w, to learn about size, weight, and other suggested specifications.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Vegetable exhibits entered for state fair competition will not be displayed and instead will be donated to a central Indiana food bank.

Exhibit Class Guidelines:

Level A (grades 3-4 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level B (grades 5-6 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level C (grades 7-9 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Level D (grades 10-12 suggested)

Choose one or more options outlined below. All vegetable and herb exhibits must include common name and variety. Vegetable exhibits entered at state fair will be donated to local food banks and homeless shelters after being judged and not displayed.

Garden Collection Option

Create a 3-plate, 4-plate, or 5-plate collection display of vegetables you have grown and cared for from the single vegetable list. Display each vegetable on a disposable plate. Inclusion of flowers is optional.

Single Vegetable Option

Display from the list below vegetables you have grown and cared for on a disposable plate.

Vegetable	Plated Display Description
Asparagus	Asparagus, 5 spears
Beans	Cowpea, black-eyed pea, southern pea, etc., 10 pods or ½ cup shelled
Beans	Snap, Green or Wax, 10 pods
Beans	Lima-large or small - 10 pods or ½ cup shelled
Beans	Navy, kidney, shell out, etc.-1/2 cup shelled
Beets	Round, flat, and long types, 3
Broccoli	Broccoli, 1 head
Broccoli raab	Broccoli raab, 3 heads
Brussels sprouts	Brussels sprouts, 5 heads
Cabbage	Chinese type (bok choy or pak choi), 1 head
Cabbage	Chinese type (napa cabbage), 1 head
Cabbage	Round, Flat or Pointed type, 1 head
Carrots	Carrots, 3
Cauliflower	Cauliflower, 1 head
Celery	Celery, 1 bunch
Chard	Chard, 10 bundled leaves
Collards	Collards, 10 bundled leaves
Corn	Sweet-yellow, white or bicolor, 3 ears
Cucumbers	Dill, Pickling, 3
Cucumbers	English or hothouse, 1

Cucumbers	Slicing with seeds, 3
Eggplant	Eggplant, 1
Kale	Kale, 10 bundled leaves
Kohlrabi	Kohlrabi, 3
Muskmelon	Muskmelon (cantaloupe), 1
Okra	Okra, 3 pods
Onions	Green, 5 onions in a bunch
Onions	Red, Yellow or White, 3
Parsnip	Parsnips, tops off, 3
Peas	Peas, edible pod such as snow peas ,10 pods
Peas	Peas, unshelled, 10 pods
Peppers	Bell type, 3
Peppers	Chili type, 3
Peppers	Serrano type, 3
Peppers	Banana/Long/Wax/Hungarian type, 3
Peppers	Pimiento type (red), 3
Peppers	Cayenne type, 3
Peppers	Jalapeno type, 3
Peppers	Cherry type, 3
Peppers	New Mexican, long green, Anaheim type, 3
Peppers	Ancho type, 3
Peppers	Tabasco type, 3
Peppers	Habanero type, 3
Potato	Potatoes, any color, 3
Pumpkin	Pumpkin, (other), 1
Pumpkin	Table, Canning, or Ornamental, 1
Radishes	Radishes, 5
Rhubarb	Rhubarb, 3 stalks bundled
Rutabaga	Rutabaga, 3
Spinach	Spinach, 10 bundled leaves
Squash	Banana, or other large winter squash type, 1
Squash	Buttercups, Turbans, 1
Squash	Butternut, 1
Squash	Cushaw, 1

Squash	Hubbards – blue, green or golden, 1
Squash	Scallops/Patty Pans, 1
Squash	Straight or crookneck – i.e. summer squash, 1
Squash	Acorn, 1
Squash	Zucchini or cocozelle, 1
Sweet Potato	Sweet potatoes, 3
Tomatillos	Tomatillos, 3
Tomato	Any tomato, 1
Turnips	Turnips, 3
Watermelon	Watermelon, 1
Any Other Vegetable	Any vegetable not listed above, include 1-3 speciemens

Herb Option

Display from the list below a single herb plant you have grown and cared for in an appropriate size pot that has a saucer bottom.

Herb Name and Description
Basil (Ocimum basilicum) "all edible types"
Catnip (Nepeta cataria) "all edible types"
Chamomile (Chamaemelum nobile) "all edible types"
Chives (Allium schoenoprasum) "all edible types"
Coriander or Cilantro (Coriandrum sativum) "all edible types"
Dill (Anethum graveolens)
French tarragon (Artemisia dracunculus)
Lavender (Lavendula sp.) "all edible types"
Mint (Mentha sp.) "all edible types"
Oregano (Origanum vulgare)
Parsley (Petroselinum crispum) "all edible types"
Rosemary (Rosemarinus officinalis)
Sage (Salvia officinalis)
Sweet Marjoram (Origanum majorana)
Thyme (Thymus vulgaris) "all edible types"
Any Other Herb

Potato Tray Option

Display from the list below approximately 30 potatoes you have grown and cared for in a 12 ½" x18" tray. A tray will be provided when checking-in potato exhibits at state fair.

Potato Description
Red (Norland, Triumph), etc.
Russett (Haig, Norgold, Superior), etc.
White, long type (Kennebec), etc.
White, oval type (Irish Cobbler), etc.
White, round type (Katahdin), etc.
Other (yellow, blue, etc.)

Tomato Plate Option

Display from the list below tomatoes you have grown and cared for on a disposable plate.

Tomato Description
Pink or purple, 3
Red (for canning), 3
Red (for market), 3
Roma or paste type, 3
Intermediate type, 10
Small Cherry or Pear, 10
Yellow or orange, 3

Educational Exhibit Option

Create an educational poster, notebook or display about any manual activity or on any gardening topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Genealogy

Description:

This project helps young people know where their ancestors resided, traveled, and developed some family tradition.

State Fair Entries:

      5 entries per county; one per division.

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work.

Forms for this project are found on the Indiana 4-H Web site www.extension.purdue.edu/4-H click on "projects" and then on Genealogy to reach downloadable forms. This project is organized into divisions   and not grades for a youth cannot start in Division 3 without first completing Division 1 and Division 2. This is a project that builds on the previous division information in order to be successful in building your family tree. If you are using a genealogical commercial software program, you may need to type in or hand write in information required by the Indiana 4-H genealogy project. See 4-H forms on the 4-H website linked above.

The exhibit will consist of no more than four (4) notebooks for Division 1-4 and first year Advanced Division. (If a notebook requires additional space, label it as notebook x, continued.) Those notebooks are:

- Book #1 – Appropriate size notebook or binder, contains introduction sheet, pedigree charts and family group sheets

- Book #2 – Appropriate size notebook or binder, contains additional information worksheets and diary of work

- Book #3 – Appropriate size notebook or binder, contains supporting documents, pictures, etc.

- Book #4 – Appropriate size notebook or binder, contains Advanced Division options only (Begin using this notebook in first year of the advanced division or the fifth year of project enrollment.)

- Another notebook should be maintained and kept in a secure place at home to keep original personal and legal documents as well as previously exhibited work.

Note – Youth may consolidate information in order to have fewer notebooks. In this case indicate on the cover the notebook numbers included and use dividers to separate information by notebook number as well as contents as indicated below.

Notebooks should be tabbed and in the following order (tabs are to be easily visible to the reviewer):

    Book #1 - Introductory Page; Pedigree Charts; Family Group Sheets Book #2 - Additional Information Worksheets; Diary of Your Work Book #3 - Any Other Documents (label with ancestor numbers on tab)

    Book #4 – Advanced Division Options (label each tab separately with the specific option); Diary of Your Work (this will be a second diary describing work done for each advanced division option)

Pedigree Charts, Family Group Sheets, Additional Information Worksheets, and Diary Sheets are to be placed in the notebook back-to-back in sheet protectors to save space, reduce the information being damaged, and reduce the number of sheet protectors required.

So the notebook exhibit can be displayed to the public and to minimize the potential of identity theft, original legal documents are **NOT** to be included in the exhibit notebook. Instead, a photocopy of any legal document is to be included in the notebook and all identifiable information (like social security numbers) except for names is to be completely marked out. Original legal documents are to be kept in a secure location by the 4-H member and his/her family.

All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc.

Reference notations are to be made in the "source" column of the Family Group Sheet and on each document.

If information on a family member is unknown, an additional information worksheet for each required ancestor is still required. Write "unknown" or "NIA" (no information available) in PENCIL for each sheet of unknown ancestors or list several ancestors on a page and insert page in proper numerical order.

After exhibiting the 1st year of the ADVANCED Division, only the Advanced Division notebook (Book #4) with ALL OPTIONS (no pedigree charts, no family group sheets, no additional information sheets, no documents from Divisions 1-5) needs to be exhibited each year the genealogy project continues.

Suggested Genealogy Supply List:

Four 3" -ring (D-ring type suggested) notebooks (Book #1, #3, #4 will be exhibited and the fourth 3" D-ring notebook to maintain documents at home and NOT exhibited.)

One 2" -ring (D-ring type suggested) notebook (Book #2)

Computer or legible printing/handwriting (be consistent with method used)

#2 lead pencil with soft eraser Black ink pen

Yellow highlighter

Notebook tabs AND acid free dividers (several tabs will be needed, be consistent with style used, should not appear past edge of notebook)

Fine point permanent Black marker

Acid free and non-glare sheet protectors Acid free paper

Acid free glue stick

Acid free satin Scotch tape Scissors

Correction tape

Lots of creativity to make the exhibit your own while still following the exhibit guidelines.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Division 1 (1ˢᵗ year in project suggested)

1. Exhibit notebook that includes the following:

- Book #1
  - An Introduction page with a recent photograph of yourself.

  - Completed three-generation pedigree chart. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the Indiana 4-H Genealogy Resource Guide 4-H 748. **You must use the pedigree charts listed at the** www.extension.purdue.edu/4-H, **4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts.

  - A Family Group Sheet for your parents and each pair of grandparents. Sources of information MUST be filled in on family group sheets (see section "Recording the Information").

- Book #2 (Ancestors 1-7 information)
  - Four (4) "Additional Information Worksheets": one(1) for
    - you, the 4-H member

    - one (1) for your parents

    - one (1) for each set of grandparents (total = two worksheets)

    - A diary of your work
- Book #3 (Ancestors 1-7 information)
  - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.

Division 2 (2nd year in project suggested)

- Exhibit notebook that includes the following:
  - Book #1
    - Four-generation pedigree chart. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15. **You must use the pedigree charts listed at** www.extension.purdue.edu/4-H, **4-H 748Pc-W or 4-H 748Pbw-W** or the commercial software forms, but not the old "packet" pedigree charts

    - A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide 4-H 748).

  - Book #2 (Ancestors 8-15 information)
    - An additional information worksheet for each set of great grandparents.

    - A diary of your work
  - Book #3 (Ancestors 8-15 information)
    - Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.

    - Any other documents or pictures pertaining to these generations, correctly labeled.

Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 2 ancestors 8-15 and related information.

Division 3 (3rd year in project suggested)

- Exhibit notebook that includes the following:

  - Book #1
    - Five-generation pedigree chart, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN. **You must use the pedigree charts listed at** www.extension.purdue.edu/4h, **4-H 748Pc-W or 4-H 748Pbw-W,** or the commercial software forms**, but not the old "packet"**

      pedigree charts

    - Additional Family Group Sheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in Indiana 4-H Genealogy Resource Guide 4-H 748.).

  - Book #2 (Ancestors 16-31 information)
    - Additional information worksheets
    - A diary of your work
  - Book #3 (Ancestors 16-31 information)
    - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.

    - Any documents or pictures pertaining to these generations, correctly labeled.

  Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 3 ancestors 16- 31 and related information.

Division 4 (4ᵗʰ year in project suggested)

- Exhibit a notebook(s) that includes the following:

  - Book #1
    - Six-generation pedigree charts, ancestors #1 through #63.Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. **You must use the pedigree charts listed at** www.extension.purdue.edu/4-H, **4-H 748Pc-W or 4-H 748Pbw-W**, or the commercial software   forms, but not the old "packet" pedigree charts

    - Additional Family Group Sheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").

  - Book #2 (Ancestors 32-63 information)
    - Additional information worksheets
    - A diary of your work
  - Book #3 (Ancestors 32-63 information)
    - A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth generation ancestor was living.
    - Any documents or pictures pertaining to these generations, correctly labeled.

  Exhibit Book #1, Book #2, and Book #3. Books 2 and 3 should only include Division 4 ancestors 32- 63 and related information.

Advanced (5th year and above in project suggested)

- Exhibit notebook that includes the following:

  - Book #1
    - Seventh and eighth-generation pedigree charts, ancestors #64 through #255. If ancestry is unknown, please indicate as Unknown. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.

    - Your family group sheet for generations seven and eight.

    - Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
  - Book #2 (Ancestors 64-255 information)
    - Additional Information worksheets
    - Diary of your work
  - Book #3 (Ancestors 64-255 information)
    - Any documents or pictures pertaining to these generations; correctly labeled.

  - Book #4
    - One new advanced level option (see below). Advanced division exhibitors must include ALL options submitted in prior years, with each option labeled with the year completed.

Pedigree charts are available on the Indiana 4-H Web site for your additional genealogy research. EACH YEAR FOLLOWING, continue to add ancestors to your pedigree charts. In addition, choose one of the following options that has not been completed previously. Please identify, by letter, the option that you are completing (for example: Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.)

Advanced Division Year 2 and beyond – Exhibit Book #4 that contains advanced division options and a second diary of work. If additional ancestry information was found in the seventh and eighth generation, exhibit Book 1 noting ancestors completed this year along with Books 2 and 3 demonstrating this year's work.

EXPLAIN the information received as to how it relates to you and your ancestors. Copies of documents obtained in previous divisions are acceptable and should be utilized in the option chosen if needed.

A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
B. A timeline historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places or maps, pictures, etc. Be sure to include proper labels and sources.
C. A census history of a family line. Census abstract forms can be found on several websites. Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith and membership records. Also

include information or history of the congregations involved. Be sure to include proper labels and sources.

E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records, (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.

F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.

G. Complete a family line or lines back as many generations as possible beyond eight generations (ancestors 256 and beyond). Include pictures, maps and documents. Be sure to include proper labels and sources.

H. A timeline historical report of another family line not previously completed. Document as well as possible as in Option B. You need to state at the beginning that this is a second family historical report on such ancestor.

I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.

J. Family DNA history. (This can be a very expensive option) Please include charts and explanations. i.e. use pie charts, ethnicity estimates, approximate percentage regionally, number of countries searched, genetic percentage, family tree, graphs, etc.

K. Any other genealogy related activity of choice.

Geology

Description:

Geology involves studying the earth's crust, its layers, and their history. Youth learn to identify Indiana rocks, minerals, and fossils.

State Fair Entries:

   3 per county; one per level

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Specimens may also be displayed in a 24"x 18"x 3" collection box no larger than 24"x 18"x 3", displayed horizontally.

You may purchase your specimens and may display rocks, fossils, and minerals. If you purchase a specimen, indicate when and where you purchased it and the location where you would expect to find the specimen. If you collect a specimen, indicate the county and township where you found it.

Posters and display boxes will be exhibited "standing up" at the Indiana State Fair. Therefore, you need to mount your specimens securely. Subject matter experts suggest the following methods: soaking ½ cotton ball in Elmer's glue, hot glue, or clear tub sealant. Place the cotton ball in your box and put your rock (or fossil or mineral) on the cotton ball and let sit. It will take 1-2 weeks for Elmer's glue to fully harden. Specimens mounted with Elmer's glue can be removed by soaking the cotton ball in water. Glue remaining on the rock may be brushed off with an old, damp toothbrush.

When exhibiting rocks show a fresh surface (recently cracked or broken surface) to help judges identify the rock.

Labels - Include the specific geographical location where you would expect to find any specimens as well as where you actually acquired it (found, purchased, etc.).

Do not identify your specimens any further than phylum and class. There is one exception to this for fossils which are identified to phylum OR class. Class should only be used for fossils of mollusks, backboned animals, and arthropods.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 8-16 minerals and/or fossils.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any geology topic of choice that is age/grade appropriate, or collection of 15-25 minerals and/or fossils and/or jewel stones. Youth can also design and complete an independent study activity.

Greeting Card

Participant's name **MUST** be on the back of **EVERY** item. Each item must be temporarily attached to foam board (22"x14") with Velcro, Sticky Tac, etc. Foam board must be displayed **VERTICALLY**. Poster label must be attached to the front in the upper right-hand corner. **DO NOT** cover boards with plastic.

Beginning Level: Grades 3-5

Project Description: A beginner card maker should be able to create simple handmade cards to give for any occasion. You will be making cards that you would give to people you care about.

Submit for judging: 5-handmade standard cards

Requirements: All 5 cards must be the standard card size of 4 ¼ "x 5 1/2", single top fold or single side fold card for any occasion, does not need to coordinate. Images and greetings may be matted or layered, with up to 5 layers plus the card base.

Materials: Card base should be made of cardstock. Images and greetings may be made with stamps and ink, die cuts, stickers, or rub-ons. Mats and layers may be made of cardstock or designer/printed paper. Beginner embellishments may include ribbon, glitter, eyelets, brads, buttons, punches, die cuts, stickers, and paper tearing. If stamping, you may color your stamped images with markers, ink, or chalks.

Intermediate Level: Grades 6-8

Project description: People with some card making experience are often asked to create cards for other people to use for an event. You will pretend that you have been hired by someone hosting an event to create the cards and projects that the host or event honoree needs for the event.

Submit for judging: 5 handmade cards/paper projects for a special occasion

Requirements: Choose an event such as a birthday party, holiday party, wedding, baby shower, graduation, cookout, slumber party, etc. You will make the following cards for that occasion:

Invitation Card - Create an invitation card to send to the guests. Invitation information may be printed on a computer, but it must be mounted onto a cardstock-base card. Invitation card may be any size and may or may not have a fold.

Greeting Card- Create a greeting card that a guest would give to the host/honoree of the event. For example, if it is a birthday party, make a Happy Birthday card. Greeting card should be the standard 4 ¼"x 5 ½" size. The greeting card should not be a money/gift card/gift certificate holder.

Thank You Card - Create a thank you card that the host/honoree would send a guest after the party. Thank You card should be the standard 4 ¼" x 5 ½" size.

Gift Tag - Create a gift tag that a guest would put on a gift for the host/honoree. Submit just a tag; do not submit a gift package. Tag may be any size and may or may not have a fold,

Choice Item - Create one small table item for the party, OR a money/gift card/gift certificate holder. Table item ideas include a place card, new address card, menu options, small party favor, glass charm, napkin ring, candle surround, etc.

There are several pattern ideas for making a money/ gift card/ gift certificate holder.

Materials: All 5 projects should use coordinating materials, colors, and embellishments. All beginner materials are acceptable. In addition to cardstock and designer/printed paper, you may use specialty papers (vellum, mulberry paper, dry embossed printed paper, fabric paper, etc.). Embellishments may also include wire, clips, charms, ribbon slides, beads, fibers, and mesh. Techniques may include basic heat embossing and distressing. Advanced heat embossing techniques are not acceptable in the intermediate level.

Advanced Level: Grades 9-12 - Project Description: An advanced card maker is refining their basic skills and is developing their artistic skills. Advanced cards involving patterns or templates to create interactive cards as well as using advanced materials and techniques to make impressive works of art.

Create 1 basic card showing how your skills have improved since working in the beginner and intermediate levels, and you will showcase your developing artistic skills with the remaining 4 cards.

Requirements to be submitted for judging: 5 handmade cards

Card #1: Create a basic card using the materials listed in the Beginner and Intermediate projects.

Show how your skills are improving in the areas of color selection, layout, embellishments, and neatness. Card will be the standard 4 ¼" x 5 ½" size.

Card #2: Create an artistic card with at least 2 advanced techniques or materials.

Card will be the standard 4 ¼ " x 5 ½" size.

Advanced techniques include machine or hand stitching, dry embossing (done by hand), collage, and creating altered paper (heat emboss resist, shaving cream, polished stone, chalk marble, bubble bath, tea dye, bleach, leather/suede, handmade paper, sooting, etc.). Advanced materials include fabric, dried flowers, transparencies, polyshrink sheet metal, metallic inks, distressing inks, craft/pigment inks, paint, pearl ex, shimmering waters, ultra-thick embossing powder, glaze.

Card #3: Choice:

Create a non-standard size card OR a shaped card. Some non-standard sizes are 2 ¾" x 4 ¼", 3"x 3", 6"x 6", 4" x 9", 3/8" x 6", 5" x 8".

A shaped card is cut into a shape with no square or rectangular base card. Some examples of shaped cards include circle, oval, tag, purse, bib-overall, flip-flop shoe, dress, baby onesie, Christmas tree, pumpkin, etc. All beginner, intermediate, and advanced materials are acceptable.

Card #4: Create a fancy-fold card.

A fancy-fold card involves cardstock or paper that has more than one fold. Some examples of fancy-fold cards include tri-fold, matchbook, pocket, accordion, star book, four-square, pinwheel, iris fold. All beginner, intermediate, and advanced materials are acceptable.

Card #5: Create an interactive card.

An interactive card has moving parts. In order to get the full effect of the card, the recipient must move the moving parts in some way. Some examples of interactive cards include pop up, magic slider, penny spinner, message window wheel, movie screen, ribbon pull, shaker, flip-flop. All beginner, intermediate, and advanced materials are acceptable.

Health

Description:

The 4-H Health project is designed for youth interested in basic first aid and healthy well-being, as well as those interested in pursuing a medical profession career.

State Fair Entries:

> *3 exhibits per county; one per level.*

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a family first aid kit, emergency kit, an emergency kit to take on a hiking, biking, skiing or similar trip, or another similar kit.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create a personal nutrition kit to use when doing physical activity like chores, working out at the gym, hiking, biking, skiing, or another similar kit.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any health topic of choice that is age/grade appropriate. Another option is to create an activity or guide to help yourself or others become more aware of financial wellness, mental health, disease prevention, or other similar topic that promotes healthy habits. Youth can also design and complete an independent study activity.

Home Environment

Description:

Youth will apply the principles of design to home design and decoration as well as learn about care of home furnishings.

State Fair Entries:

> *6 per county; two per level.*

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

> Choose one of the following options:

- Furniture Item and Notebook – create a wall hanging, storage organizer, a set of 3-5 accessory items or something similar for the home or similar activity.
- Design Board and Notebook – color a line drawing from your manual and create three color schemes, color a line drawing from your manual and demonstrate dominant and supportive color, or display a line drawing showing where furniture would be placed in the room or similar activity.
- Portfolio – Collect different color schemes, magazines showing different furniture designs, or magazines/photographs of formal vs informal balance, dominant and supportive colors, etc. or similar activity.

Intermediate (grades 6-8 suggested)

> Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – create a line drawing for a room in your home showing furniture layout, accessory items and fixtures or similar activity.
- Portfolio – display a sample of three different types of wall treatment with explanation of each, three different floor treatments with explanation of each, an energy plan for your home, or similar activity.

Advanced (grades 9-12 suggested)

Choose one of the following options:

- Furniture Item and Notebook – refinish or repurpose a piece or set of furniture, storage unit, or display a collection of 3-5 similar home accessory items, or similar activity.
- Design Board and Notebook – display a floor plan for any room of your house or the whole house or apartment, or similar activity.
- Portfolio –display a sample of three different lighting or window treatments with an explanation of each, interview an interior designer and prepare a report, a home energy saving proposal plan, or similar activity.

Exhibit Categories:

Furniture Item and Notebook

An actual piece of furniture accompanied by a standard notebook (3-ring binder) explaining the who, what, when, where, why, and how of the chosen project. We suggest including pictures showing where the item will be used. Also, we encourage 4-H members to include pictures of themselves doing the project, but this is not required. Always place your identification information in the notebook and on the furniture.

Design Board and Notebook

Standard 22" x 28" poster, displayed horizontally with a firm backing. Design boards must be covered with plastic to protect and help hold items in place. An identification name tag must be attached in the lower right corner. The notebook is to help explain the who, what, when, where, why, and how of the chosen design. This can be a "before and after project" or "plan in the future" project.

Portfolio

Standard notebook (3-ring binder). If 4-H members choose to do this option more than one year, we suggest that they keep the previous year's materials in the notebook. Place materials for the current year in the front, with the previous year's materials clearly marked or labeled at the back. Always place your identification information in the notebook.

International

To complete the International project, you will need to acquire the International project handout from the Extension Office. The project is designed for you to learn about the same country two years in a row. The guidelines for what to complete during Year 1 and Year 2 are outlined below. The project will be judged by age category:

> **Beginner – Grades 3-5**
> **Intermediate – Grades 6-8**
> **Advanced – Grades 9-12**

YEAR 1

Complete the following four objectives. From the additional activities list (see handout), include: **Grades 3-5**, at least three (3) additional activities, **Grades 6-8**, at least four (4) additional activities, and **Grades 9-12** at least five (5) additional activities. Collect all of your information in a folder or notebook.

1. Complete Fact Sheet #1.

2. Find your country's flag. Include it in your folder. You may draw and color the flag. You can copy it if you find one large enough that would be suitable for copying, or you can buy a small one and mount it on paper. Some of the flags are very detailed. You will not be graded on your artistic ability, but neatness will be considered. The idea is to be able to recognize the flag of your country when you see it.

3. Use the world map enclosed to locate your country. Identify it by coloring it in and labeling it. Outline the continent it is in with another color. Colored pencils are best for this activity if you have them, but crayons or fine tip markers can be used. Be neat!

4. Make a poster or display that is meant to teach others about your country. You can include pictures, some of the facts taken from your fact sheet, a map of your country, or anything that will help others understand the people, the food, the land or other information about your country. Use your imagination- be creative and have fun!

Year 2

Complete the following four objectives. From the additional activities list (on page 4), include: **Grades 3-5,** at least three (3) additional activities, **Grades 6-8**, at least four (4) additional activities, and **Grades 9-12**, at least five (5) additional activities. These should be different than the activities chosen for Year 1. Year 1 should be included in your folder or notebook along with Year 2, both clearly labeled with Year 2 on top. No other countries should be included in this notebook.

1. Complete Fact Sheet #2.

2. Either draw or copy a map of your country. Show mountain ranges, deserts, large lakes and major rivers. Mark the location of at least two or three MAJOR cities. Label the name of each one. Use colored pencils if you have them, crayons or fine tip markers if you don't.

3. Choose one or more of the following items and write a paragraph comparing and contrasting them to the United States. You may write about the customs, dress, holidays, religion, government or anything else you choose to compare.

4. Make a poster that tells something about what you learned in activity # 3.

Junior Leaders

Description:

The Junior Leader project allows 4-H members in grades 7-12 the opportunity to provide their Adult 4-H Volunteers with additional assistance in their 4-H Clubs and related activities while serving as mentors and role models to the younger 4-H members by sharing their experiences with them. Many counties offer county-wide opportunities for Jr. Leaders to meet and serve the community.

State Fair Entries:

No state fair entries.

Exhibit Guidelines:

Junior leaders develop skills in the areas of civic engagement, leadership, entrepreneurship and more through a variety of hands-on experiences throughout the year.

Exhibit Class Guidelines:

Contact your county 4-H youth development educator to learn more about your county's Junior Leaders project.

Photography

Description:

This project teaches youth how to take quality photographs with a camera or digital device.

State Fair Entries:

> *2 beginner per county*

> *3 intermediate per county*

> *3 advanced per county*

Exhibit Guidelines:

Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

All images are to be original images taken by the 4-H member during the current program year. Captions are not recommended.

Print board exhibits are to include 10 photos mounted on a poster as described above, each no larger than 5"x7". Number each print 1-10. Prints may be a mix of digital and/or standard development. Create a title of choice for the print board exhibit. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Salon prints are to be no larger than 11"x14", mounted on a standard 16"x20" salon mount, and displayed vertically. Salon prints are to be placed in a clear plastic sleeve and captions are not recommended. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Images may be taken with a film camera, digital camera, cell phone, or other electronic device. Replacing any pixels of the original digital image is to be entered in the creative/experimental category. This includes, but not limited to, using artificial intelligence (AI), any erasing tool, healing tool, patch tool, or any tool that replaces any of the original pixels. Creative/experimental exhibits must include the original photo on the back side of the board, a description of how the image was altered, and equipment/software used to alter the image.

Editing photos such as cropping, color adjustment, and other enhancements are considered to be part of the normal photography educational learning process and are permissible. So judges can better evaluate a photography exhibit, the 4-H member is asked to attach to the back of their salon or print board exhibit the make and model of camera used and a description of any editing.

A photo that has been modified to change the original intent, meaning or story captured should be entered in the creative or experimental class. Photos exhibited as creative or experimental are to attach to the back of their exhibit the make and model of camera used, software or other tools used to change the photo, a description of how the photo was changed, and copy of the original photo before editing.

> Sepia tone photographs (mono chromatic) are to be entered as black and white photos.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Intermediate (grades 6-8 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Advanced (grades 9-12 suggested)

Choose one or more of the following exhibits:

- Black and White Print Board
- Color Print Board
- Black and White Salon Print
- Color Salon Print
- Creative/Experimental Salon Print

Reading

Beginner-Grades 3-5
Intermediate-Grades 6-8
Advanced-Grades 9-12

This project was developed for youth who enjoy reading both in and out of the formal classroom environment. Reading effectiveness is associated with higher scores on tests measuring academic achievement, problem solving, and potential success in post-secondary education and employment.

The 4-H Reading project is based largely on choice. Members' reading selections will not be censored by Purdue Extension staff or its volunteers. Appropriate subject matter is an interpretation that belongs to families. Members are asked only to keep in mind the positive youth development aspect of the 4-H program.

The Daviess Co. 4-H Association reserves the right to not display any exhibit that may be deemed inappropriate for the fair-going audience.

4-H Reading project rules

1. Books must have been read between the previous 4-H Fair and July 1 of the current 4-H program year.
2. The participant must read
   a. **Beginner - 2 books**
   b. **Intermediate - 4 books**
   c. **Advanced - 6 books**
3. A brief report on all books is to be completed. A report form is provided with this project booklet. You should have a report for each book read with your 4-H Show exhibit.
4. Exhibit an option listed below.

Daviess County 4-H Reading Project Exhibit options

1. Make a poster that tells about a book you liked.
2. Make a poster that would encourage people to read.
3. Read to a brother, sister or friend who is younger than you. Read him/her three or four books you think he/she would like. Then write a paper about the books they liked and what happened, etc.
4. Design a book jacket for a book that you especially liked.
5. Make a mobile which contains characters from favorite books.
6. Create original illustrations for a story using a variety of materials.
7. Make a scrapbook, chart or poster of interesting words or unusual expressions found in a book.
8. Make a time line showing the works of one author. Please follow poster and notebook guidelines in the front of your 4-H Handbook.
9. Make a map that shows the locations of favorite stories from one land or from around the world.
10. Make puppets or masks of favorite book characters in a particular story using Paper Mache, old socks, cloth, paper bags or other materials.
11. Make a movie of a book by drawing a series of pictures and attaching the series to two rollers at opposite ends of an open box.
12. Make a diorama by placing small paper characters from a story in a shoe box which has a peephole, or by gluing characters in a scene from a story in stand-up fashion on heavy cardboard.

Recycling

Beginner - Grades 3-5
Intermediate - Grades 6-8
Advance - Grades 9-12

Exhibit Requirements
1. Use your imagination
2. Take an object and remake it into something useful or decorative. The object of the project is to keep items out of the landfills.
3. Do not include hazardous materials in your exhibit (Ex: leaking batteries, un-rinsed chemical containers, items containing mercury)
4. Attach to your exhibit a note on a 5x8 index card explaining:
   - Item(s) that was/were recycled
   - How your exhibit was assembled
   - What you intend to use the exhibit for after the fair.
5. 3-hole punch your manual and include in your notebook.
6. Complete 2 activities in your Recycling Manual each year.
7. Complete a solid waste checklist each year and include in your notebook
8. Complete your record sheet each year and include a copy in your notebook and in your green record book.

Beginner (Grades 3-5)
∗ Recycle an article by making it into something else you can use
∗ **You must make your project out of <u>plastic</u> or <u>clothing</u> items.**

Intermediate (Grades 6-8)
∗ Recycle an article by making it into something else you can use.
∗ **You must make your project out of <u>cardboard or discarded paper or metal</u>.**

Advanced (Grades 9-12)
∗ Recycle an article by making it into something else you can use.
∗ **You must make your project out of <u>furniture, mechanical parts, equipment or glass</u>.**

Project Tips:

∗ Make sure to complete your notebook and add to it each year of participation.
∗ Include photos of yourself working on the project with before and after photos.
∗ Neatness Counts
∗ Make sure you have the correct number of activities to correspond with the number of years of participation.

The following items cannot be left at the fairgrounds for display: Knives or pieces of guns. You may not exhibit items that are used in conjunction with drugs or alcohol.

Scarecrow

Beginner - grades 3,4,5
Intermediate - grades 6,7,8
Advanced - grades 9,10,11,12

Exhibit Guidelines:

1. Scarecrows may be made out of any type of building materials; such as wood, metal or plastic (NO STRAW).
2. Any type of clothing material may be used. Traditional farm apparel may be used.
3. Exhibit must be functional (durable) for field (outdoor) use. Also, exhibit must be easily moved. A "T" type construction is easiest and recommended.
4. Exhibit must include a stand.
5. Exhibit shall not be taller than 7 ft. or wider than 5 ft. or a depth of 2 ½ ft. This includes the stand.
6. Include with the exhibit a craft card. On the card, include a short story on how you selected the design for your exhibit and how it was put together.

Scrapbook

Each scrapbook album will have a front and back cover with pages firmly attached between the covers,

1. Each scrapbook album will have a label with the 4-H member's name, club, and age on it. This label will also list the page numbers of the pages to be judged. The label listing the page numbers will indicate the ten pages the 4-H member wishes the judge to review. The page numbers need not be written on the actual album page. The member should count the first page as-page 1 and proceed in numerical order, Pages judged must be front and back (1-2, 3-4, etc.) of one page. If no pages are indicated for judging, the judge will look at pages 1-10.
2. Each scrapbook will have 10 pages completed for judging. This would be 5 sheets front and back for a total of 10 pages. Only completed pages will be eligible for judging. This means pages with photos, memorabilia, documentation, decoration, etc. Incomplete pages or unfinished pages will not be eligible for or count toward your 10 page total.
3. Photos and memorabilia must be included in each scrapbook, but not necessarily on each page (some pages may only contain photos while others may contain only memorabilia). Be sure to include variety in your pages to be judged.
4. Neatness counts. Exhibit clean pages with clear writing. Your handwriting is part of your heritage-use it often.
5. Using a variety of cropping techniques & page layouts will add interest & creativity to your album. Not every-thing has to be cropped or "artsy", use a nice balance, keeping in mind that the main focus is preservation & not how many stickers or fancy papers you can use on a page. Let your pictures & memorabilia be the focus.
6. Keep in mind the proper placement of your photos, etc. in your album-you are telling a story, so use chronology (putting things in order of occurrence), or themes to organize your scrapbook.
7. Journaling is a must - without it, your photos and memorabilia will be less meaningful over time.
   a. **Beginner - Grade 3,4,5** - Label photos and memorabilia with names, dates, places, etc.
   b. **Intermediate - Grade 6,7,8** - Do requirements for beginners, plus capture your memories with captions or words recording the happenings of the photos and memorabilia.
   c. **Advanced - Grade 9,10,11,12** - Do beginner and intermediate requirements plus storytelling-write your thoughts and feelings and tell a complete story or memory on each page. Not every photo has a complete story, so please choose the ones deserving of this extra effort when you are thinking of your page designs. It is OK to put several photos on a page and just use one of them to tell a story. Do label or caption the other picture on the page.
8. The scrapbook album must demonstrate a good sense of the entire project and what is means to preserve our memories.

Sewing, Wearable

Description:

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct garments and outfits to be worn by the 4-H member or another person.

State Fair Entries:

> *5 junior exhibits per county; one per grade level*

> *6 senior exhibits per county; one per category*

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Junior Exhibit Class Guidelines:

Grade 3

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4

Create one clothing article to be worn by the 4-H member or another person demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5

Create one clothing article or a simple two piece outfit to be worn by the 4-H member or another person demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 6

Create two garments that can be worn together to be worn by the 4-H member or another person demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 7

Create an outfit that can be worn by the 4-H member or another person demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Senior Exhibit Category Class Guidelines (grades 8-12 suggested):

Youth may enter an exhibit in one or more categories. Create an outfit from one of the categories defined below that can be worn by the exhibitor or another person demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

All senior sewing outfits exhibited in Fashion Revue must be made and worn by the exhibitor.

DEFINITION OF AN OUTFIT: An outfit is a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt.

Informal or Casual Wear:

A complete outfit of 1 or 2 pieces suitable for school, weekend, or casual, informal activities. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a combination, such as pants, vest, blouse or shirt.

Dress Up:

This is suitable for special, church, or social occasions that are not considered to be formal. It may be an outfit of one or more pieces with or without its own costume coat or jacket (lined or unlined). This is not an outfit that would be worn to school, weekend, or casual, informal activities.

Free Choice:

A complete outfit comprised of garments that do not fit in the other classifications. A complete outfit is defined as a garment or garments that when put together make a complete look - such as one or two piece dress, or one or two piece pant suit, or a three piece combination, such as pants, vest, and blouse or shirt. Individual garment examples include: tennis wear, swim wear, athletic or sportswear, lounge wear, riding habits, historic, dance, theatrical, or international costumes, capes, and unlined coats.

Suit or Coat:

The suit consists of two pieces including a skirt or pants and its own lined jacket. It is not a dress with jacket as in "dress up wear". The coat is a separate lined coat. It will be judged separately as a coat with its own accessories.

Separates:

Consists of three garments that must be worn as a coordinated complete outfit. In this category, a complete outfit is defined as a garment or garments that when put together make a complete look - a three piece combination, such as pants, vest, and blouse or shirt. Each piece should be versatile enough to be worn with other garments.

Formal Wear:

This outfit may be one or more pieces suitable for any formal occasion, such as proms, weddings, and formal evening functions.

Sewing, Non-Wearable

Description:

The sewing project teaches fabric selection, pattern selection and sewing machine use to construct items used around the home or other purposes.

State Fair Entries:

> *10 exhibits per county; one per grade level*

Exhibit Guidelines:

Older youth enrolled in the 4-H sewing project for the first time may not feel comfortable demonstrating their assigned grade level skills. In this instance the county 4-H youth development educator may, at the request of the 4-H member and parent, assign the member to a lower level grade level to develop fundamental skills.

Provide a completed sewing skills card (Project Exhibit Card) with the exhibit. Skills sheets are for judging purposes only and will not be returned to the exhibitor.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Grade 3

Create one non-wearable sewn item demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W.

Grade 4

Create one non-wearable sewn item, or set of items, demonstrating at least 2 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in the prior grade.

Grade 5

Create one non-wearable sewn item, or set of items, demonstrating at least 3 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 6

Create one non-wearable sewn item, or set of items, demonstrating at least 4 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grade 7

Create one non-wearable sewn item, or set of items, demonstrating at least 5 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades.

Grades 8, 9, 10, 11 and 12:

Create one non-wearable sewn item, or set of items, demonstrating at least 6 skills from Sewing Skills and Techniques, 4-H-925-SC-W, in addition to those learned in prior grades

Indiana 4-H Sewing Skills and Techniques

Note – Skills and techniques specific to non-wearable are being collected and will be added to this document when complete.

Youth and their mentor/volunteer leader/instructor should use this chart as a guide when deciding appropriate skills to incorporate in a sewing wearable or non-wearable article, garment or outfit for exhibit. While this list is a guide, it is not meant to be an all-inclusive list and youth should demonstrate skills they are most comfortable mastering. For example, some youth in a 4th grader might feel comfortable attempting 6th grade level skills, but it is unlikely a 4th grade level exhibitor will be able to successfully master the 10th grade level skills. Exhibited items must demonstrate the minimum skill techniques from their given grade level but may also include higher/lower level techniques that have been mastered. Any higher/lower level techniques will not be counted as part of the minimum skills, but nevertheless will be evaluated for quality. Youth are encouraged to utilize a number of resources such as web sites, print material, social media, and television shows when learning sewing skills and techniques. Skills learned from these types of resources may be demonstrated provided they are age/grade appropriate.

Grade 3 – Demonstrate at least 2 of the following skills:
- Insert elastic or drawstring
- Sew and trim a crotch curve
- Machine topstitch hems
- Use a simple seam finish
- Stitch in the ditch

Grade 4 – Demonstrate at least 2 of the following skills:
- Use interfacing
- Staystitch and understitch
- Apply a facing or binding
- Stitch curved seams
- Trim and grade seams
- Work with fiberfill
- Machine topstitch hems

Seam finishes are recommended on all exposed seams.

Grade 5 – Demonstrate at least 3 of the following skills:
- match fabric design
- gather fabric
- insert zipper
- use a drawstring
- hand-stitch a hem
- sew a simple sleeve
- apply purchased trim or ribbons
- sew patch or inseam pockets
- use a simple lining
- do a machine blind hem
- apply machine topstitching
- do a machine topstitched hem
- sew with knit
- insert elastic
- apply facings
- sew buttons
- apply binding
- use batting

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Grade 6 – Demonstrate at least 4 of the following skills:
- make darts
- set in sleeves
- insert a lapped zipper
- hand-stitch a hem
- make buttonholes
- sew tucks or pleats
- sew ruffles
- hand sew buttons
- apply trim
- sew a simple lining
- sew patch pockets
- apply bindings
- do a machine topstitched hem
- sew facings
- apply ribbings
- sew a simple collar
- do a machine blind hem
- sew with knit
- match fabric design
- use fiberfill
- apply machine appliqué
- insert piping

- apply machine topstitching
- construct with a serger
- sew inseam pockets

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Grade 7 – Demonstrate at least 5 of the following skills:
- make darts
- set in sleeves
- sew facing
- apply ribbing
- apply a collar
- sew on buttons
- use doll joints
- apply inseam pockets
- apply front hip pockets
- match fabric design
- apply trims
- apply machine or hand appliqué
- apply machine topstitching
- insert a lapped zipper
- insert an invisible zipper
- insert a separating zipper
- insert a fly front zipper
- do machine quilting
- do a hand-stitched hem
- do a machine topstitched hem
- do a machine blind hem
- attach cuffs
- apply binding
- sew lining
- apply ruffles
- insert piping
- make buttonholes
- use fiberfill
- apply patch pockets
- use a twin needle
- apply tucks/pleats
- construct with a serger
- apply machine embroidery

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Grades 8, 9, 10, 11 and 12 – Demonstrate at least 6 of the following skills:
- make darts
- make tucks
- add lining
- add facings
- add plackets
- add lapels
- make sleeves
- add gathers
- apply trim
- apply ribbing
- add a drawstring
- use shaped seams
- use fiberfill and/or batting
- add a waistband
- add patch pockets
- add front hip pockets
- match fabric design
- make shoulder pads
- apply machine embroidery
- coordination of fabric for quilted item
- attach cuffs

- make pleats
- insert elastic
- add boning
- apply a collar
- insert piping
- make a neckband
- add vents
- sew buttons
- add underlining
- add ruffles
- sew with knit
- make button loops

- do hand beading
- add inseam pockets
- add welt pockets
- use twin needle
- create bound edges
- hand/machine beading
- make a reversable item
- do machine or hand quilting
- apply machine or hand appliqué

- insert a fly front zipper
- insert a lapped zipper
- insert a hand picked zipper
- do a machine topstitched hem
- do a machine blind hem
- do a hand-stitched hem
- make self-covered buttons
- use specialty threads
- make self-enclosed seams
- sew with difficult fabric
- construct with a serger
- make machine buttonholes
- make bound buttonholes

- apply machine topstitching
- insert an invisible zipper
- insert a separating zipper

- piece quilted item
- other skills not listed above

Seam finishes are recommended on all exposed seams (except knits). Interfacing, understitching and trimming should be used when appropriate.

Shooting Sports

Description:

The 4-H shooting sports project teaches safe operation of firearms and archery equipment.

State Fair Entries:

   3 per county; one per level

Exhibit Guidelines:

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Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Live ammunition is not allowed to be exhibited (no powder or primer). Firearms or ready to shoot bows are not allowed to be exhibited. Unstrung bows are permissible.

An arrow with its arrowhead attached must be displayed in a secure case. An arrowhead without the arrow attached must be displayed in a secure case. An arrow may be displayed unsecured if its arrowhead is removed. Modern broadhead arrows are not allowed to be exhibited.

Displays involving firearms or bows may be exhibited as a photographic display on a poster or in a notebook following grade level guidelines. Handmade items must include information explaining how the item was made and its intended use. Photos are encouraged.

Some county 4-H programs offer in-person shooting instruction, depending on facilities. Disciplines include archery, rifle, shotgun, muzzleloader and pistol. In-person instruction in any of these disciplines must be led by a 4-H certified instructor. While some counties provide an option to exhibit at the county level, there is no state fair exhibit in these specific disciplines. Contact your county 4-H educator to learn about discipline opportunities in your county.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)
Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)
Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills.

Advanced (grades 9-12 suggested)
Create an educational poster, notebook or display about a shooting sports topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing shooting sports skills. Youth can also design and complete an independent study activity.

Small Engine

Description:

The 4-H Small Engine project creates the education and hands-on opportunity for youth to learn all about engines.

State Fair Entries:

     3 per county; one per level.

Exhibit Guidelines:

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Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

The actual small engine may be displayed if mounted on a stable base. For safety reasons, all fluids (fuel and oil) must be removed before taking the exhibit inside a building. A notebook is to accompany the engine display and include details and pictures of what was done to the engine.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any small engine topic of choice that is age/grade appropriate or a rebuilt small engine. Youth can also design and complete an independent study activity.

Soil and Water Science

Description:

The soil and water science project teaches youth about soil, water, and environmental stewardship.

State Fair Entries:

> *3 per county; one per level*

Exhibit Guidelines:

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Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any soil and water topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Sportfishing

Description:

The 4-H sportfishing project teaches safe habits and youth develop an appreciation for natural resources.

State Fair Entries:

> *3 per county; one per level*

Exhibit Guidelines:

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Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about a sportfishing topic of choice that is age/grade appropriate. Another option is to create an item to be used when developing sportfishing skills. Youth can also design and complete an independent study activity.

<u>Sports</u>

Beginner - Grades 3-5

Intermediate - Grades 6-8

Advanced - Grades 9-12

<u>Exhibit Requirements:</u>

1. Exhibit one 22"x28" poster (refer to general rules and information item#3) mounted horizontally.

2. Choose one of these titles for your poster:
   - Safety Rules of (sport)
   - Basic Skills to Develop for (sport)
   - Exercise Value of (sport)
   - Equipment Needed for (sport)

3. You may use pictures from printed matter, photographs, original artwork, etc. to illustrate your poster. Be sure to label each illustration appropriately.

Archery	Life Saving	Gymnastics	Diving
Swimming	Basketball	Skiing	Trampoling
Soccer	Judo	Cycling	Track & Field
Softball	Golf	Baseball	Bowling
Fencing	Volleyball	Table Tennis	Ice Skating
Fishing	Wrestling	Field Hockey	Tennis
Tumbling	Badminton	Skin & Scuba Diving	Bowling
Others			

4. Refer to project manual for any questions.

5. Once you have taken one sport activity, you should not repeat that particular sport again. Each year choose a new sport/activity to learn about and enjoy.

Sunflowers

Beginner - Grades 3-5

Intermediate - Grades 6-8

Advanced - Grades 9-12

 Plant and care for two or more sunflower plants.

Exhibit:

    (1) giant sunflower – large one

                OR

    (2) small decorative

Giant sunflower will be determined by measuring the circumference of the seed head entry

Tractor Safety and Operator Skills

Description:

The 4-H tractor and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:

>   *4 educational exhibits per county; one per level*

>   *3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest. 3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.*

Exhibit Guidelines:

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Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Educational Exhibit Option

Level A (grades 3-4 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any tractor safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option
The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a tractor. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a tractor due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)
Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)
Youth will demonstrate their operation skills by driving a tractor and wagon or trailer through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Veterinary Science

Description:

This project provides a hands-on learning experience that helps youth learn more about the Veterinary Science profession.

State Fair Entries:

   3 per county; one per level.

Exhibit Guidelines:

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Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any veterinary science topic of choice that is age/grade appropriate. Youth may also choose to develop a teaching aid, develop a project in conjunction with a veterinarian and present a report about that project and its findings, or another report of your choosing.

Weather and Climate Science

Description:

Youth will learn information about weather and climate science.

State Fair Entries:

   3 per county; one per level

Exhibit Guidelines:

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Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any weather and climate topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Welding

It is highly recommended for Safety reasons, your first year in welding you complete Level 1, Grade 3 as well as your current grade level. Items will be judged by current grade level

Level 1 (Grades 3 & 4)

Grade 3

Exhibit on a 22" x 28" poster. The board should include a picture of the welding equipment available to you, include safety equipment (helmet, gloves, safety glasses or goggles), and display 5 welding rods of different sizes and types. Label as to size of rod, heat range, metal type and metal thickness (gage). Title your display board 'Beginning Welding". Arrange your board in a neat and orderly manner. Be sure to follow the poster guidelines in the front of the Handbook.

Grade 4

Exhibit one piece of ¼" thick steel, size 4"x 6" with 5 straight beads using either stick or MIG welding process.

Level II (Grades 5 & 6)

Grade 5

Exhibit one piece of ¼" thick steel, size 4" x 6" with one of the following welds displayed (Lap, Butt, or T-Weld) using either Stick or MIG welding process.

Grade 6

Exhibit one unit demonstrating all 3 welds (Lap, Butt, and T-Weld) using 3 pieces of ¼" thick steel, size 4" x 6" using either Stick or MIG welding process.

Level III (Grades 7, 8 & 9)

Exhibit one weldment of your choice out of the Arcs and Sparks (4-H 573) welding book, pages 43-67.

MUST choose a different weldment each year.

Level IV (Grades 10, 11 & 12)

Exhibit one item that you have made, **must** include notebook containing; how it is to be used, how long it took to make, and whether it is your original design. The item may be useful, decorative or artistic.

Notebook **MUST** follow "General Rules for Notebooks" as outlined in the front of the handbook.

The following criteria will be used for judging:

1. Quality of the weld used
2. Appropriateness of welds used
3. Quality of the joints selected to use (if any)
4. Appropriateness of joints selected to use (if any)
5. Usefulness of item made.
6. Over-all appearance and neatness. Place your name, age and club name on project.

Wildlife

Description:

This project helps youth learn to identify wildlife, basic wildlife needs, and how wildlife interacts with other wildlife and people.

State Fair Entries:

> *3 per county; one per level*

Exhibit Guidelines:

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Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Beginner (grades 3-5 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Intermediate (grades 6-8 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate.

Advanced (grades 9-12 suggested)

Create an educational poster, notebook or display about any manual activity or on any wildlife topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Woodworking

Description:

The 4-H woodworking project provides youth with educational information about wood and how it can be used to construct items.

State Fair Entries:

> *4 per county; one per level.*

Exhibit Guidelines:

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Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:

Level 1 (grades 3-4 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart 4-H 6875C-W](#). Exhibits may also include higher level techniques that have been mastered. Any higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 2 (grades 5-6 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 3 (grades 7-9 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](#). Exhibits may also include

lower and/or higher level techniques that have been mastered. Any lower/higher level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Level 4 (grades 10-12 suggested)

Exhibit one article of choice made during the current 4-H program year demonstrating a minimum of five (5) techniques outlined in the [Indiana 4-H Woodworking Tools, Techniques and Skills Chart, 4-H 6875C-W](.). Exhibits may also include lower level techniques that have been mastered. Any lower level techniques will not be counted as part of the minimum five, but nevertheless will be evaluated for quality. A woodworking skills sheet is to be submitted with the exhibit for judging. Skills sheets are for judging purposes only and will not be returned to the exhibitor. Youth may also choose to create an educational poster, notebook or display about any manual activity or on any woodworking topic of choice that is age/grade appropriate.

Zero-Turn Mower Safety and Operator Skills

Description:

The 4-H zero-turn mower and equipment program develops principles of engine operation, hydraulic systems, electrical systems, safe operation skills.

State Fair Entries:
4 educational exhibits per county; one per level
3 junior and 3 senior driving contestants will qualify at the county level to compete at the area level contest.
3 junior and 3 senior driving contestants will qualify at the area level to compete at the state contest.

Exhibit Guidelines:
Artificial Intelligence (AI) may be used, with parent permission, when creating this exhibit and is to be documented as a reference. A majority of the work to create this exhibit is to be the 4-H member's original work. All posters, notebooks, and display boards must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the way references are listed.

Posters are to be 22"x28" and displayed horizontally and placed in a clear plastic sleeve or covered with clear plastic to protect contents. Display boards should be designed to sit on a table using no more than 36" of tabletop space. Space should be left in the lower right hand corner to place an exhibit tag provided by Purdue Extension staff.

Youth may exhibit in the operator skills option, educational exhibit option or both. Youth choosing to exhibit in the lawn and garden tractor, tractor, or zero-turn mower operator skills driving option must select one, but may be enrolled in all three projects.

Judges evaluating exhibits should recognize individual differences and creativity, therefore using information in this document as a guide rather than a requirement.

Exhibit Class Guidelines:
Educational Exhibit Option
Level A (grades 3-4 suggested)
Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level B (grades 5-6 suggested)
Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level C (grades 7-9 suggested)
Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate.

Level D (grades 10-12 suggested)
Create an educational poster, notebook or display about any manual activity or on any zero-turn mower safety, maintenance, operating system or operation topic of choice that is age/grade appropriate. Youth can also design and complete an independent study activity.

Operator Skills Option

The operator skills component is an educational and training activity conducted by adult 4-H volunteers. A parent or guardian is encouraged to be present when their child is operating a zero-turn mower. The adult 4-H volunteer has the authority to deny a child the opportunity to participate in the operator skills option when it is deemed a child is unable to safely operate a zero-turn mower due to size, weight, or any other reason that could place the child and/or others in harm.

Junior (grades 3-7 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Senior (grades 8-12 suggested)

Youth will demonstrate their operation skills by driving a zero-turn mower through an obstacle course as outlined in 4-H 84, Conducting 4-H Operator Safety Contests.

Livestock Section

Daviess County Deadline for Training July 1, 2025

Dates, Times & Locations for local trainings will be posted and sent via 4-H Online.

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits at the county fair and Indiana State Fair, 4-H members must be certified through the Indiana 4-H Livestock Quality Care training or the online Youth for the Quality Care of Animals program. Quality Assurance training must be completed by 4-H members annually.

OWNERSHIP AND REGISTRATION REQUIREMENTS – CLICK HERE

1. All 4-H'ers are responsible for cleaning out their animal's cage, pen, stall, etc. each day and at the conclusion of the show. 4-H'ers are to assist with general barn set up and tear down.

2. All livestock exhibitors are expected to attend the livestock exhibitors meeting. Time/date to be determined at a later date, meeting to be held in the 4-H arena. Parents are urged to attend also.

3. Anyone assisting in showing livestock at the 4-H Show must be a Daviess Co. 4-H member grade 3 to 12 **(no mini 4-H'ers or 4-H'ers from other counties assisting with showing livestock**).

4. **4-H'ers must show their own animal in showmanship classes.**

5. Indiana State Fair entries are the responsibility of each 4-H'er.

6. Showing at the Daviess County 4-H Show is not a requirement to complete a 4-H project. Showing at the Daviess County 4-H Show is an activity the 4-H'ers (and parents) elect to do. The 4-H Board is not responsible for the health and well being of any 4-H animal or any 4-H project while on the show grounds. This includes bringing your animal to any weigh-in or tagging activity.

7. **ONLY siblings are allowed to dual enroll shared livestock**.

Livestock Premium Auction Friday Evening

4-H'ers are expected to present their own animal in the ring for the premium auction. Prior arrangements and approval are to be secured from the livestock superintendent of the specie being sold, if the 4-Her is to be absent. **A letter must be submitted to the Extension office with proper signatures of approval.**

Daviess County 4-H Dress Code

Daviess County Livestock and Small Animal Exhibitors **must** wear appropriate clothing during the shows, auction and photographs. **Clothing allowed will be polo/golf style shirts; cotton button-up shirts; <u>sleeved</u>, plain (no printing or logos) or 4-H T-shirts (tucked in with no midriff showing) <u>NO TANK TOPS OR SLEEVELESS SHIRTS</u>; good, clean jeans or long pants; and boots or work shoes**. If Dress code is found inappropriate, 4-Her will be asked to change. If 4-Her refuses they may become ineligible to show. This dress code applies to all 4-H'ers who exhibit livestock or small animals **except** Horse & Pony members, Dog, Cat, Dairy/Dairy Goat who have specific dress code/requirements.

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits, 4-H members must be certified through the 4-H Quality Livestock Care program or Youth for the Quality Care of Animals. This is an annual program that can be completed via online modules or in-person trainings. While this is a new requirement, it should not be viewed as just another rule but rather as an important educational opportunity for 4-H livestock members. Making this an exhibition rule is how we are ensuring that 4-H members learn about quality assurance, but it really has nothing to do with animal exhibition. The real reason we are requiring this this is so youth learn best management practices with their animals. The goals of having 4-H members complete either program includes ensuring that

· Youth will be more prepared to be ambassadors for animal agriculture in their role as youth livestock exhibitors.

· Animals from youth livestock programs are treated with the utmost care.

· 4-H members are contributing to a safe, wholesome food supply.

Beef

All 4-H exhibitors must have a Premise I.D. number associated with the location your animals are housed throughout the 4-H Year. To be eligible to show at the county and state fairs you must have the Premise I.D. placed on your enrollment forms by the May 15ᵗʰ deadline.

<div style="text-align:center"><u>**Livestock Ownership Requirements**</u></div>

Rules and Classes

1. Breeds: <u>Steers</u> - Crossbred and all others, Angus, Hereford, Maine Anjou and Shorthorn and Dairy Steer, etc.
    <u>Market Heifers</u> - Angus, Hereford, Shorthorn, Simmental, Maine Anjou and Commercial, etc. Only one heifer of a breed is needed for a purebred class.

1a. All heifers must be permanently identified with a RFID Tag. Registered heifers also must have tattoo & papers.

2. Any 4-H animal that leaves the fairgrounds (at any time) after check-in will not be eligible to return to the 4-H grounds.

3. For the safety of both exhibitor and spectators, it is required that all steers be dehorned.

4. Anyone assisting in showing livestock in the 4-H Show must be a Daviess County 4-H member grade 3 to 12

5. Each exhibitor is limited to no more than six steers.

6. Beef Show Order – Please schedule for date and time of show.

    A.   Heifers

       1. Jr. heifer calves – Jan. 1 to Mar. 31 (of current year)
       2. Senior Calf - Sept. 1 to Dec. 31 (of previous year)
       3. Summer Yearling - May 1 to Aug. 31 (of previous year)
       4. Junior Yearling - Jan 1 to Apr. 30 (of previous year)
       5. Senior Yearling - Sept. 1 to Dec. 31 (of 2 years previous)
       6. Champion by Breed and Reserve Champion
       7. Supreme Champion Heifer and Reserve Supreme Champion

    B. Steers & Market Heifers

       (a) Classes divided by weight-beginning with light weight animals
       (b) Steer Breed Champions
       (c) Grand Champion Steer
       (d) Reserve Grand Champion Steer

The Champion steer of each breed will compete for Grand Champion, Reserve Champion of the Grand Champion breed will compete for Reserve Grand Champion.

    C.   Showmanship will be divided into three levels:

          Clover - Grade 3,4,5
          Junior - Grade 6,7,8
          Senior - Grade 9,10,11,12
              Grades are as of spring of the current 4-H Show year.

    D. County Bred and owned steers and heifers will show Wednesday following other Classes. The highest placing county bred steer or heifer of each class will be eligible for the show. If the Supreme or Reserve Supreme heifer or Grand or Reserve Grand steer are county bred and owned – there will not be a class for heifers or steers.

Beef, cont.

7. <u>Purebred Beef Steers</u>

The 4-H Directors have established a policy regarding purebred beef steers. To exhibit pure-bred Angus, Chianina, Polled Hereford, Hereford, Salers, Santa Gertrudis Shorthorn, Red Poll, Simmental, Maine-Anjou and Shorthorn Steers at the Indiana State Fair you must have valid certificates of registration from national registries.

Feeder Calves

Feeder Calf Class (May be Dairy feeders or Beef feeders in Daviess Co. 4-H Show)
State Fair is Dairy Feeder Only

1   Any 4-H'er is eligible to participate by enrolling in Beef on the 4-H project enrollment and by filling out the appropriate On-line Animal Enrollment AND by enrolling in the Feeder Calf project on the On-line Animal Enrollment.
2   Dam and sire of feeder calves must be recognized U.S. breeds.
3   All calves must be born January 1 to April 1 of the current year.
4   The calf must be in the possession of the 4-H member by established county deadline. May identification date deadline to enroll will include – Calves getting a 5-digit Daviess Co. tag AND an RFID tag (if one is not already in place). Note Premise ID required
5   All animals must be properly dehorned and castrated by June 1 of the current year.
6   All feeder calves will be weighed upon arrival at Beef weigh in on Monday of the 4-H Show. Maximum weight limit is 700 pounds.
7   Calves should be groomed natural. No adhesives allowed.
8   Feeder calves will be divided in class by weight at the discretion of the superintendent.
9   A feeder calf can be brought back as a Steer the following year as long as it meets all other requirements. Members may identify a maximum of 6 feeder calves and may exhibit a maximum of 2 feeder calves at the County 4-H Show.
10 Feeder Calves are not eligible for the Livestock Sale.
11 Exhibitors may compete in Showmanship.
12 If you anticipate being a State Fair exhibit (Dairy Feeders Only) Please indicate at County identification deadline, State Fair exhibits must be 100% dairy blood only, weight range 300-700 lbs.

Dairy Cattle

ALL Dairy Cattle exhibitors MUST complete 4-H Livestock Quality Care or YQCA training.

1. Breeds: Ayrshire, Brown Swiss, Holstein, Guernsey, Jersey, Milking Shorthorn.
2. A member may show 5 animals, but not more than 2 in any one class.
3. Entries may be registered or grade. All animals will be shown together by breed.
4. Classes:
    a. Spring Calf Born after March 1 Calendar year
    b. Winter Calf born after December 1 previous year-2/28 calendar year
    c. Fall Calf born after September 1previous year -11/30 calendar year
    d. Summer Jr. Yearling After June 1 / previous year-8/31 previous year
    e. Spring Yearling Born 3/1 / previous year-5/31 previous year
    f. Winter Yearling Born 12/1 (2 year previous) -2/29 previous year
    g. Fall Yearling Born 9/1 (2 year previous) -11/30 (2 year previous)
    h. Junior 2 yr. old 3/1 (2 year previous) - 8/31 (2 year previous)
    i. Aged Cow born before 3/1/ (2 year previous)

5. Judging: Order by breeds - Ayrshire, Brown Swiss, Holstein, Guernsey, Jersey, Milking Shorthorn.

    Order by classes:
    1. Spring Calf Born
    2. Winter Calf Born
    3. Fall Calf Born
    4. Summer Jr. Yearling
    5. Spring Yearling
    6. Winter Yearling
    7. Fall Yearling
    8. Junior 2 yr. old
    9. Cow Classes
    10. Champion
    11. Showmanship will be divided into 3 levels by grade:

6. 4-H'ers must show their own animal in showmanship.
    Clover - 3,4,5   Junior - 6,7,8   Senior – 9,10,11,12

7. **Ownership and Registration Requirements** – **CLICK HERE**
    a. **Lease Requirements –** The Dairy lease program is only for 4-H members who do not own their own dairy cows and/or heifers. 4-H members may not enroll both leased and owned dairy animals. Only dairy heifers that will be less than two years-of-age at the time of the Indiana State Fair 4-H dairy show, may be leased. Leasing a dairy heifer will be considered the equivalent of ownership. The 4-H member should be regularly involved in the care of the heifer, regardless of where the heifer is kept, and the 4-H member should have exclusive how rights to the heifer during the 4-H lease period from May 15th until the 4-H diary show at the Indiana State Fair. Leased 4-H dairy heifers must be registered (although it is not necessary to have the registration paper transferred to the 4-H member's name) by May 15th and their registration number listed on the 4-H member's dairy enrollment form. At check-in during the Indiana State Fair, the 4-H member with a leased diary heifer must provide the heifer's registration paper and a lease agreement signed by them and the person they are leasing the heifer from. Animal Lease form #4-H 869-W.

    b. **4**-H members may choose to attach a copy of their animal's registration paper to the 4-H enrollment form for all registered beef heifers, Boer goat does, dairy goats, dairy cows and dairy heifers. Attaching a copy of the animal's registration paper would serve as an insurance policy against a 4-H member making a mistake when filling-out the front of the enrollment form. If a 4-H member chooses to attach a copy of their animal's registration paper to the 4-H enrollment form, they would still need to list the animal's registration number, tattoo, birth date, breed and name (for dairy cattle only) on the front of the enrollment form.

8. Anyone assisting in showing livestock at the 4-H Show must be a Daviess County 4-H member grade 3 to 12
9. 4-H Dairy animal enrollment deadline is May 15th.
10. 4-H Dairy Steers must be weighed and identified with proper 4-H tag at the date set by Beef Committee and Directors.
11. Entry fees must be paid at the same time pen reservations are made.

Goats

1. If a 4-Her will be showing a Boer, Dairy, Myotonic and/or Pygmy doeling, yearling doe, or aged doe at the Daviess County 4-H Fair the doe(s) must have a permanent identification, a <u>tattoo</u>. If the doe(s) you are going to show at the 4-H Show does not have a permanent identification, tattoo, then your doe(s) must have a RFID and /or County 5-Digit 4-H tag placed in the ear. If you are showing a commercial doe she needs to have a County 5 Digit tag placed in her ear. **The 4-H'er must bring the doe(s) without registration papers to tagging night in May to have a 4-H tag placed in ear, Left & Right Ear Tattoo or Scrapie/Farm tags to be recorded. Mandatory Tattoo must be legible at the May check-in. If there is NO tattoo, then the animal will be tagged with a 5-digit county tag.**

    a. Boer goat wethers and Market Does must have a **County 5-Digit 4-H Tag** at the county check in date and location. This date will be set <u>prior to the May 15 deadline</u>. **ALL** Animal Enrollment will be done On-Line. Dairy wethers must have LEGEABLE tattoos in their ears or in their tail, if they do not a County 5 digit 4-H tag is required.

    b. If you use or purchased an animal with a micro-chip used in the place of a permanent I.D. Then you must provide the goat committee with the/a scanner to be able to read your micro-chip at the designated ID check date, before May 15, and at the 4-H county fair check in day. If you do not own or able to use a scanner for both dates, please make sure you have the proper identification. (i.e. an RFID and /or County 5 Digit tag in place with retinal scan.)

    c. OWNERSHIP AND REGISTRATION REQUIREMENTS

    Registered goats that have a tattoo (either in their ear or under their tail) may be taken to exhibitions without the USDA ear tag, as long as the animal is accompanied by an original registration certificate. As of 1/1/02, the flock of birth (if unknown, flock or origin) must be listed on the Certificate of Veterinary inspection (health certificate) for all sheep and goats. (Flock of origin is the sited where the animal was last bred and/or lambed/kidded.)

2. **All 4-H exhibitors must have a Premise I.D. number associated with the location your animals are housed throughout the 4-H Year by May 15th.**

3. Boer, Dairy Wethers & Market Does will be weighed and shown in appropriate weight classes.
4. 4-H exhibitors are responsible for unruly animals, daily feeding, watering, pen area, and general maintenance of goat project.
5. No breeding bucks allowed.
6. No horns are allowed, except for Boer breeding stock and Market Does
7. Anyone assisting in showing livestock at the 4-H show must be a Daviess County 4-H member in grades 3-12.
8. Each 4-H'er can exhibit a total of 10 animals. Example: 2 Market Does/Wethers and 8 does. Only 2 goats in each of the age/weight classes.
9. Must have a minimum of 6 animals of any breed in order to have its own show.
10. Showmanship will be divided into 3 levels by grade:
    Showmanship classes will consist of all breeds of goats, Mini's will show at the beginning of the show, Clover Jr. & Sr. will be after the completion of the show.

    > Clover - grades 3,4,5
    > Junior - grades 6,7,8
    > Senior - grades 9,10,11,12

11. Entry fees must be paid at the same time pen reservations are made.

12. **Outstanding Goat Member**: Will be awarded to the 4-Her that shows the greatest 4-H enthusiasm by demonstrating great values relating to the goat project: Being helpful, cleaning pen area, possessing great showmanship qualities in and out of the ring, and having well prepared/groomed animals. The goat committee will be picking the winner of the award, and it will be announced on Auction night.

13   All purebred animals must follow breed association rules on breed eligibility, and be registered correctly to show in 4-H in the State of Indiana.

14   4-H'ers must designate if the animal will be in the sale at the time entry forms are due to the goat chairman on Sunday after weigh-in. Unless they need to change an entry due to winning a grand or reserve in goats or another species.

Order of sale animals will be: Grand Wethers, Reserve Grand Wethers, Showmanship (Senior to Clover), and then random draw for all remaining sale animals.

15   Divisions for goats: **Boer & Dairy**

16   If a 4-Her is taking an animal through the Daviess County 4-H Livestock Auction, that animal is ineligible to compete at the Indiana State Fair thereafter. The animal identification will be deleted from the Indiana State Fair after the sale is complete.

17   All goat wethers (dairy, boer & market does) will not be weighed in until 8:00 pm or after check-in.   All paperwork and documentation must be submitted to the Superintendent before weighing of livestock.

*   **Make sure 4-Her brings his/her does registration papers if you are planning on showing in a breed class. (Exception: Pygmy does and commercial/recorded grade does.)**

Dairy Division
  - The goat committee reserves the right to make further divisions in age break classes if necessary.
  - All breeds of Dairy goats will show in the respective breed classes and age breaks.
   Breeds: Nubian, Alpine, LaMancha, Obehasli, Toggenburg, Saanen, Sable, Nigerian Dwarf, Recorded Grade, etc.
  - 4-Her must place registration number on 4-H form before May 15th deadline.
  - 4-Her must bring registration papers the day of check-in to check class placement.
  - 4-Her must have registration papers that show correct ownership approved in 4-H rule handbook.
  - All crossbred dairy-type goats must be 100% dairy-type blood. Crossbred goats that have meat type blood must show in the meat-type show (i.e. boer show).

Each breed will show all the Junior Dairy Does, and pick the Supreme Titles for Junior Dairy Doe. Then all breeds will show the Senior Dairy Does, and pick the Supreme Titles for Senior Dairy Doe.

Junior Dairy Doe Division
   a.   Junior Kids – April 1, 2024 – Show Date
   b.   Intermediate Kids – March 1, 2024 – March 31, 2024
   c.   Senior Kids – January 1, 2024 – February 28, 2024
   d.   Dry Yearling Large – under 2 years of age never fresh

Supreme & Reserve Supreme Dairy Junior Doe will be picked from the Champions and Reserve Champions of Junior Doe Classes Junior to Dry Yearlings under 2 old never fresh. (Dam & Daughter Champion and Reserve will not compete for Supreme & Reserve Supreme)

Senior Dairy Doe Division
   a.   Milking Yearling under 2 years and has freshened
   b.   2 years and under 3 yrs. old
   c.   3 years to 5 years old
   d.   Aged does (5 years and up)

Supreme & Reserve Supreme Senior Dairy Doe will be picked from the Champions and Reserve Champions of Senior Doe Classes Milking Yearlings that have freshened to aged dairy does.

(Dam & Daughter Champion and Reserve will not compete for Supreme & Reserve Supreme)

Dam & Daughter: This class will consist of a Doe and her progeny**.** The doe must be a direct daughter of the Dam being shown with, and born after January 1, 2024. **The dam must be enrolled on the 4-H On-line Animal Enrollment.**

Dairy Wethers

a. Dairy Wethers will be shown by weights.
b. The goat committee reserves the right to make further divisions in weight classes if necessary. **Classes will be divided by the goat committee.**
c. Dairy Wethers must be slicked sheared.
d. Dairy Wethers must have milk teeth and no missing teeth to show.
e. Weigh-in will be after check-in and penning.
f. All wethers must be weighed-in and have a legible tattoo or tagged with a County 5 Digit 4-H Tag at designated county weigh-in dates before the May15th deadline.
    1. At the 4-H Show all goats will be reweighed for classes and then a Rate-of-Gain winner will be announced at the end of the wether division.
g. All breeds of dairy wethers will be shown together. Must be 100% dairy blood: those crossed with meat-type goats must show as a meat-type wether (i.e. boer).

Grand and Reserve Grand Champion Dairy Wether will be chosen from the first and second placing, from each of the class break winners.

Boer Division

  * The goat committee reserves the right to make further divisions in age break classes if necessary.
  * The Boer Goat breed will be broke down into three divisions: Full blood/Purebreds (100%-94%), Percentages (93%-50%), and Commercials Does (Non-Registered Boer/Meat Goat genetics.)
  * 4-Her must place registration number on 4-H form before May 15th deadline.
  * 4-Her must bring registration papers to day of check-in to check class placement.
  * 4-Her must have registration papers that show correct ownership approved in 4-H rule handbook.
  * Commercial Meat Goat Does
  * _Meat Goat Genetics consisting of Boer, Kiko, Spanish, Myotonic, Pygmy and other meat breeds will show in the Commercial Boer Goat division at this time. However, all terms will be related to Boer Goat Genetics._

Commercial: Boer/Meat Does need to have a Scrappie tag or a County 5 Digit 4-H Tag, if they _do not have registration papers_; but still having Boer Goat genetics/characteristics will be eligible to show in this division. _[Commercial does are unable to show at the Indiana State Fair.]_

Class breaks offered for this division:
        (Ages will be determined for classes based on the date of the show at the 4-H Fair.)

        Junior Boer Does
            A. Under 3 months of age to under 12 months of age
        Yearling Boer Does
            B. 12 months of age to under 24 months of age on

        Senior Boer Does
            C. 24 months of age and older on day of show

[Grand Champion & Reserve Grand Champion Commercial Boer Doe will be picked from the Champions and Reserve Champions of each Class]

Grand Champion Commercial Boer Doe　　　　　　**Reserve Grand Champion Commercial Boer Doe**

Percentage: Boer Does having tattoos that match registration papers with percent of Boer Goat genetics from *93% to 50%* will be eligible to show in this division.

Class breaks offered for this division:
(Ages will be determined for classes based on the date of the show at the 4-H Fair.)

Junior Boer Does
a. Under 3 months of age on day of the show
b. 3 months to under 6 months of age
c. 6 months to under 9 months of age
d. months to under 12 months of age

Yearling Boer Does
a. months to under 16 months of age
b. months to under 20 months of age
c. months to under 24 months of age

Senior Boer Does
a. 24 months old to under 30 months of age
b. 30 months old to under 36 months of age
c. 36 months old and older on day of show

[Grand Champion & Reserve Grand Champion Percentage Boer Doe will be picked from the Champions and Reserve Champions of Doe Classes Junior to 36 Months and over.]

Grand Champion Percentage Boer Doe
Reserve Grand Champion Percentage Boer Doe

Full bloods/Purebreds: Boer Does having tattoos that match registration papers with percent of Boer Goat genetics from 100% to 94% will be eligible to show in this division.

Class breaks offered for this division:
(Ages will be determined for classes based on the date of the show at the 4-H Fair.)

Junior Boer Does
A. Under 3 months of age on day of the show
B. 3 months to under 6 months of age
C. 6 months to under 9 months of age
D. 9 months to under 12 months of age

Yearling Boer Does
A. 12 months to under 16 months of age
B. 16 months to under 20 months of age
C. 20 months to under 24 months of age

Senior Boer Does
A. 24 months old to under 30 months of age
B. 30 months old to under 36 months of age
C. 36 months old and older on day of show

[Grand Champion & Reserve Grand Champion Full blood/Purebred Boer Doe will be picked from the Champions and Reserve Champions of Doe Classes Junior to 36 Months and over.]

Grand Champion Full blood/Purebred Boer Doe   **Reserve Grand Champion Full blood/Purebred Boer Doe**

Boer Wethers & Meat Goat Market Doe

Boer Wethers will be shown by weights.

a. The goat committee reserves the right to make further divisions in weight classes if necessary. **Classes will be divided by the goat committee.**
b. Meat Goat wethers & Does must <u>weigh a minimum of 40lbs</u> to be shown in a regular class.
c. Meat Goat wethers & Does must be slicked sheared.
d. Meat Wethers & Does must have milk teeth and no missing teeth to show.
e. Weigh-in will be after check-in & penning. The 4-Her must have all paper worked filled out and given to goat chairman before weigh-in.
f. All wethers & market does must be weighed-in and tagged with a County 5 Digit 4-H Tag at designated county weigh-in dates before the May 15th deadline.
    a. At the county fair all goats will be reweighed for classes and then a Rate-of-Gain winner will be announced at the end of the wether division.
g. All percentages of boer/meat goat wethers from full blood to commercial (having be of boer/meat goat genetics) will be shown together.
h. All scrotal tissue **MUST** be removed prior to 4-H Check-in on Sunday.

Grand and Reserve Grand Champion Boer Wether will be chosen from the first and second placing, from each of the class break winners.

Entry fees must be paid at the same time pen reservations are made.

DUE TO SPACE LIMITATIONS—ONLY animals being shown are permitted and required to have two animals per pen.

Horse & Pony Record Sheet should be completed and attached in Green Record Book. (Record sheet 4-H-901A for Grades 3-5, 4-H-901B for Grades 6-8, 4-H-901C for Grades 9-12)

Manuals Level l "Horsing Around", Level 2 "Galloping Ahead", Level 3 " Blazing the Way" will be used at club leader's discretion. Horse & Pony 4-H 516 will be used by all members.

Daviess County 4-H Horse & Pony Show will have a rain date of the following Saturday of the 4-H Show or as the event can be rescheduled at the Daviess County 4-H Grounds.

1 Animals must be in the 4-H member's possession and records started and on-line enrollment submitted by

   May l5 of calendar year. Two animals may be shown.

2 For county level only - with Horse & Pony committee approval and a veterinarian's statement as to unsound condition of the horse - 4-H'ers may substitute an un-enrolled horse.

3 4-H Show animals must be sound and healthy and any questionable animal may be removed by a veterinarian.   No stallions will be allowed.

4 Current year vaccination forms must be completed and shown to a club leader in order to bring horse or pony to a meeting or open arena.

5 Any 4-H Horse or Pony enrolled must be owned by the 4-H member; owned in family corporation; owned in partnership with the member's father, mother, brother, sister, aunt, uncle, grandparent or legal guardian; **or leased subject to the approval of a written agreement by the county 4-H Horse & Pony Committee, 4-H Council and the Extension Educator in the county from which the enrollment is submitted. Lease** Form 4-H 869 is available at the Extension Office.

6 Attendance requirements: To be eligible to participate in the Horse and Pony shows at the Daviess County Fair, participants must attend two (2) club meetings. These meeting dates will be announced by club leaders. One meeting will be without horses, one meeting will be with horses. Both meetings will include safety rules and procedures. If a participant is unable to attend a required meeting, make up arrangements must be made with club leaders to ensure show eligibility.

7 County and State policy "The administration of any drug affecting the central nervous system (stimulant or depressant or pain killer) to an animal shown in any 4-H class is strictly prohibited. All groups sponsoring 4-H shows or 4-H classes reserve the right to have horses tested for drugs. Show veterinarians will submit samples to a suitable laboratory."

8 Each exhibitor may show two (2) horses at the county 4-H show, however, an exhibitor cannot show both animals in the same class. Both animals must be enrolled on-line by May l5 of the current year. **Immediate family members (brothers/sister) may show the same animal, only if one member is a Mini 4-H'er.**

   a. Therapeutic riding participants may show another Horse & Pony members horse in the Therapeutic riding classes only.

9 All equipment for show classes will be provided by the Horse & Pony club and this equipment will be used by all contestants (for e.g. diapers and pins for the race, etc.)

   a. **Horse & Pony Project Helmet Safety Policy.** All 4-H members in the horse and pony project are required to have and to wear a properly fitted ASTM or SEI standard F1163 (or above) certified equestrian helmet whenever mounted, or driving, at a 4-H horse and pony event, show, or activity. The 4-H member is responsible to see that this specified headgear is properly fitted with the approved harness fastened in place whenever mounted. Original tags must be present in all approved helmets. This policy

will be in effect beginning with the 2003 program year and applies to all county, area, and state 4-H horse and pony events, shows, and activities.

10 Exhibitors must wear appropriate Western attire in pleasure classes. Refer to the 2024 "Official State Horse & Pony Handbook" 4-H66l

11 The Indiana 4-H Horse & Pony Handbook 4-H66l will serve as the official rule book for the Daviess County Horse & Pony program. Copies are available at the Extension Office.

12 Mini 4-H'ers can only show in mini classes.

13 January 1 is considered the date of birth of all animals. Animals five years of age and younger will be considered junior animals. *It is recommended that horses not be ridden in 4-H events before July l of their two year-old year*.

14 The judge's decision will be final. Questions and/or complaints on rules, class results, etc. are to be presented to the Horse & Pony club leader who, in turn, will present them to the Horse & Pony Committee. State 4-H guidelines for filing a grievance will be followed.

15 The Daviess County 4-H Association, Daviess County 4-H Building Trustees, Daviess County Horse & Pony Clubs, Horse & Pony club leaders, Daviess County Extension Office and Daviess County Extension Educators and staff are not responsible for any damage or loss.

16 A 4-H member must be wearing proper attire as defined in the state Handbook for any 4-H Horse & Pony meeting or activity order to participate in any riding event, show, etc.

17 Safety and dress requirements, in addition to state handbook rules:
   -   Jeans or breeches must be worn during meetings and shows. NO shorts.
   -   No cut-off sleeve t-shirts or crop tops. Tank tops may be worn at meetings and open arena as long as they are full length and not low-cut at the neck or arm openings.

18 Indiana State Fair participation - refer to the current State 4-H Horse & Pony enrollment form regarding Indiana State Fair enrollment information.

19 Club leaders reserve the right to dismiss any participant and/or animal from a meeting.

The Horse & Pony Committee reserves the right to work with 4-H'ers in the Jr. (3-5 grades), Intermediate (6-8 grades) and Sr. (9-12 grades) groups that may differ from Indiana State Fair guidelines (as set forth in the State Horse & Pony guidebook 4-H66l). This will be so that 4-H'ers comply with Indiana State Fair ages.

Liability Release Policy - It is required by Risk Management at Purdue University that a signed **4-H Youth Development Liability Release Statement** shall be obtained annually from each and every 4-H participant in the 4-H Youth Development Program on the 4-H participant's online or paper enrollment form.

4-H participants who do not have on file with the County Extension Office a liability release statement that has been signed by at least one parent or legal guardian will not be allowed to participate in 4-H projects, events, or activities.

This form must be signed and obtained from participants annually.

****Those 4-H members who have reached age 18 (or older) by the time the forms are distributed are not exempt from having a signed release form on file. However, these individuals are not required to have a parent or guardian signature.

NOTE: The 4-H Youth Development Liability Release Statement provided by Purdue University 4-H Youth Development and Risk Management shall be used as provided. The language in the form shall not be altered in any way.

Release forms shall be maintained for a period of 7 years after the member turns 18 years of age.

Poultry

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits at the county fair and Indiana State Fair, 4-H members must be certified through the Indiana 4-H Livestock Quality Care training or the online Youth for the Quality Care of Animals program. Quality Assurance training must be completed by 4-H members annually.

State Fair Exhibit - 4-H'ers must make their own entry

4-H'ers must show their own animals in showmanship classes.
Livestock record sheet is required.

1. Exhibitors must furnish food, water and containers for these. Cages, which are furnished by the 4-H Association, **must be secured so only the exhibitor can open.**

2. Enrollment deadline for county and state exhibit is May 15th.

3. A 4-H'er enrolled in the poultry project may exhibit a total of six (6) chickens (2 pullets, 2 hens, and 2 exhibit chickens).

   CLASSES: 4-H'er must be present to handle chickens.

4. COMMERCIAL CHICKENS
   Class I - Two (2) pullets (hatched on Jan. 1-May 15 of calendar year).
   Class II - Two (2) hens (in laying condition, hatched before 1/1 of previous year).

5. EXHIBITION CHICKENS
   Class III - One (1) or Two (2) chickens of any breed or sex, 4-H'er limited to two entries in the exhibition chicken class.
   Class IV - Poultry Showmanship

6. **ATTENTION POULTRY EXHIBITOR** - All cages are to be cleaned, exhibit tags and comment sheets removed before 4-H'ers receive their ribbons. Any damage to new cages will be the responsibility of exhibitor - prizes will be held and repair fees assessed.

7. Poultry exhibitors in Indiana will be required to provide documents to the county fair superintendent that the birds originate from a National Poultry Improvement Plan (NPIP) official Pullorum-Typhoid Clean flock or have had a negative Pullorum-Typhoid test within ninety (90) days preceding exhibition.

   The Poultry manuals Level I (grades 3,4,5) Scratching the Surface; Level 2 (grades 6,7,8) Testing Your Wings; Level 3 (grades 9,10,11,12) Flocking Together, will be used. Indiana State Fair exhibit - Poultry Display Boards and Poultry Science Displays will have three levels for each.
   Clover (BU-6363) (Grade 3-4-5)
   Junior (BU-6364) (Grade 6-7-8)
   Senior (BU-6365) (Grade 9-10-11-12)

Posters and Poultry Science Project displays optional at county level. Develop an idea and build it into an attractive display as well as learn the technical aspect of some part of the poultry industry. Any 4-H poultry project member may exhibit a poster. Posters must be 22" x 28" displayed horizontally. All, posters must include a reference list indicating where information was obtained, giving credit to the original author, to complete the 4-H member's exhibit. This reference list should/might include web site links, people and professionals interviewed, books, magazines, etc. It is recommended this reference list be attached to the back of a poster or display board, be the last page of a notebook, or included as part of the display visible to the public. A judge is not to discredit an exhibit for the manner in which references are listed.
   One display board and one science display from each age level will be accepted at State Fair.

Rabbit

To exhibit beef cattle, dairy cattle, swine, sheep, meat goats, dairy goats, poultry and rabbits at the county fair and Indiana State Fair, 4-H members must be certified through the Indiana 4-H Livestock Quality Care training or the online Youth for the Quality Care of Animals program. Quality Assurance training must be completed by 4-H members annually.

State Fair Exhibit - 4-H'ers must make their own entry for the live rabbits.
If showing at the State Fair, 4-H rabbits must be permanently marked and have a legible ear tattoo in the rabbit's left ear before arriving. The tattoo is to only contain numerals 0-9 and/or letters A-Z.

Tattoos are required for county and IN State Fair.

4-H'ers must show their own animals in showmanship classes.

Educational poster - 1 Indiana State Fair exhibit per age level

1. 4-H'ers owning the rabbit(s) **MUST BE PRESENT DURING JUDGING.**

2. No rabbits will be removed from cages for judging by anyone other than the owner or their representative.

3. Any recognized breed will be accepted.

4. Exhibitors must furnish food, water and containers for these.

5. Enrollment deadline for rabbits is May 15th - all rabbits must be in owner's possession and under owners care by May 15th.

6. A 4-H'er enrolled in the rabbit project may exhibit one entry per variety of breed and a total of 10 rabbits.

7. BREEDING CLASSES: **AGE IS BASED ON THE DATE OF THE 4-H RABBIT SHOW**

> Class I – Senior Buck – 6 months and older
> Class II – Senior Does – 6 months and older
> Class III - Junior Buck – under 6 months
> Class IV – Junior Does – under 6 months
> Class V – Same breed/variety. Age limit 70 days – maximum. Weight limit 5.0 lbs.
> Class VI – Showmanship
> - Clover (grades 3,4,5)
> - Junior (grades 6,7,8)
> - Senior (grades 9,10,11,12)

8. If there are 6 rabbits of a breed - these rabbits will show as a variety of a breed with a Champion and Reserve Champion being chosen for each breed. Breed Champion and Reserve Champion show for Best in Show and Reserve in show.

Level: Level 1 (Grades 3-5)
> **Exhibit Requirements Options**

> - Rabbit Educational Poster
> - Rabbit Illustrated Talk/Action Display
> - Showmanship/4-H Rabbit Ambassador
> - Exhibit one or more rabbits owned and cared for since May 15
> - Complete the number of suggested activities listed in the member's guide as per county guidelines

<u>Level: Level 2 (Grade 6-8)</u>
   Exhibit Requirement Options
   - Showmanship/4-H Rabbit Ambassador
   - Rabbit Educational Poster
   - Illustrated – Rabbit Talk/Action Display
   - Complete the number of suggested activities listed in the members guide as per county guidelines.

   Contact County Extension Office for enrollment information and form(s)

<u>Level: Level 3 (Grades 9,10,11 and 12)</u>
   Exhibit Requirement Options

   - Showmanship/4-H Rabbit Ambassador
   - Rabbit Educational Poster
   - Illustrated – Rabbit Talk/Action Display

Complete the number of suggested activities listed in the members guide as per county guidelines.

9. **ATTENTION RABBIT EXHIBITORS** - All cages are to be cleaned, exhibit tags and comment sheets removed before 4-H'ers leave with their rabbits. Any damage to cages will be the responsibility of the exhibitor - prizes will be held and repair fees assessed.

Sheep

1 All Sheep must be entered Sunday of 4-H Show.
   a. Sheep weigh in on Sunday will be done on a set of portable scales. This weight will be the lamb's show weight. There will be no re-weighs for show. There will not be a buyer and a packer for 4-H lambs. 4-H'ers should make plans to take animals home.

   b. Any 4-H animal that leaves the fairgrounds (at any time) after check-in will not be eligible to return to the 4-H grounds.

2 OWNERSHIP AND REGISTRATION REQUIREMENTS – refer to On-line Animal Enrollment.

3 All sheep (wethers, ewes, and purebred ewes) will be identified at a county set date and location. This, date will be set prior to the May 15 deadline on State enrollment papers and the date will apply for the Daviess County Indiana State Fair enrollment deadline.

4 Order of judging will be posted prior to show.

5 All market lambs should be sheared after July 1 and should weigh a minimum of 80 pounds at time of show.

   Feeder Lambs
   a. Market Lambs (shown by weight)
   • Purebred market lamb classes will be offered for the following: Hampshire, Suffolk, Dorset, Southdown, Natural Color, Blackface Commercial, White Face Commercial, and All Other Breeds (AOB).
   • Commercial market lambs will be entered in either black faced or white face classes.
   • Blacked faced commercial classes will be designed for black faced and predominantly black faced grade crossbred.
   • All class designations by the classification committee are final.

   b. Grand & Reserve Grand Champion Market Lambs Will be chosen from breed champions & reserve breed champions

6 4-Her may exhibit 4 market lambs and 4 breeding sheep.

7 All male market animals must be castrated.

8 All Commercial Ewes will be slick shorn.
9 The direct application of ice, ice water, alcohol, freon or any other refrigerant to the hide of a lamb will not be tolerated.

Classes:

   Registered Breeding Ewes - **Registration papers must accompany registered animals.**
   a. Fall to Spring Dropped Lambs (After Sept. 1 and showing lamb teeth).
   b. Yearling Ewe (Showing Yearling Teeth).
   c. Champion and Reserve Champion Ewe for Each Breed.

   Commercial
   a. Commercial fall to spring dropped lambs (After Sept. 1 and showing lamb teeth).
   b. Commercial yearling ewe (showing yearling teeth).
   c. Commercial Champion and Reserve Champion Ewe.
   d. Supreme Champion Ewe: Champions of each breed and champion commercial ewe.
   e. Reserve Supreme Champion Ewe will be picked from Champions and Reserve Champion purebred and commercial ewes.

10 All lambs must be enrolled in the 4-H'ers possession under their care by the May 15th Daviess County Sheep I.D. date.

11 Anyone assisting with showing livestock at the 4-H Show must be a Daviess County 4-H member in grades 3-12.

12 Showmanship will be divided into 3 levels:
      Clover - grades 3,4,5
      Junior - grades 6,7,8
      Senior - grades 9,10,11,12

     4-H'ers must show their own animal in Showmanship

13 Entry fees must be paid at the same time pen reservations are made.

A Daviess County Livestock Record Sheet is to be filled out and attached in the Green Record Book

Swine

ALL 4-H hogs (barrows & gilts) will be tagged with a county 5-digit tag and RFID (if animals do not have an RFID tag) at a central location - two dates/times to be set in May. Watch Extension website, newsletter & emails for details! Daviess County Livestock record sheets are to be completed and placed in the Green Record Book each year.

On-Line Animal Enrollment worksheets will be provided.

1. Breeds:

Yorkshire	Poland China	Spots	Cross
Berkshire	Chester White	Hampshire	Durocs
Tamworth	Landrace	Hereford	

   Show order will be posted in the hog barn prior to the show.

2. Barrows.

   a. Each 4-H member may exhibit 4 Barrows
   b. All Barrows must be farrowed after December 1 of the prior year.
   c. Only those Champions in the weight range of 230 – 295 lbs. of each breed will show for Grand Champion Barrow. "In an attempt to reduce confusion by minimizing changes at the Indiana State Fair 4-H Show, all barrows that previously weighed between 230–295 pounds at weigh in are eligible to show. However, the show weight range is still 230–280 pounds, meaning that all declared show weights must fall between 230–280 pounds." Declared Weights at the Indiana State Fair 4-H Swine Show
   d. Barrows will be shown by breed
   e. Registration papers required for Purebred barrows
   f. Crossbred barrows will show by weight
   g. Champion and Reserve Champion of each breed and Crossbred will be chosen. Champions of each breed will show for Grand Champion Barrow.

3. Breeding Gilts **- Breeding Gilts are NOT eligible for the Auction**

   a. Each 4-H member may exhibit 4 gilts
   b. All gilts must be farrowed after December 1 of the prior year.
   c. Gilts will be shown by breed
   d. Registration papers required for Purebred gilts
   e. Crossbred gilts will show by weight.
   f. Champion and Reserve Champion of each breed and Crossbred will be chosen. Champions of each breed will show for Grand Champion Gilt.

4. "Slick clipping or body shaving of 4-H barrows is prohibited**. Animals that are slick clipped or body shaved will not be allowed to exhibit.** A minimum of one-half inch of hair on the body of hogs is preferred by the packers that purchase and process these animals. Hogs having less than one-half inch of hair on their body may be condemned by the processor.

5. All 4-H swine entries must be made On-line by May 15.

6. DNA samples are required for ALL Indiana State Fair entries. Due May 15

7. Anyone assisting in showing livestock in the 4-H Show must be a Daviess County 4-H member in grade 3-12.

8. Any extra hogs that do not qualify for the show are to be removed from the 4-H center by noon on Monday of 4-H Show.

    a. No animals in the show are to be taken from the 4-H fairgrounds without notifying the swine superintendent.
    b. Any 4-H animal that leaves the fairgrounds (at any time) after check-in will not be eligible to return to the 4-H grounds.

9. Ribbons will be awarded by the judge on the merit of the animals.

10. Barrow weight classes will be determined – following weigh-in.

11. An Outstanding Swine Member award will be presented to the 4-H exhibitor who shows the most cooperation to fellow exhibitors, has the cleanest pens, etc. The swine committee will select the winner.

12. There will be no powdering or oiling of animals for the show. This is mainly to protect the animals in the extreme heat.

13. 4-H livestock sold or purchased privately or offered for sale at public auction after the respective official State Fair enrollment deadline (May 15 of current year) are not eligible to show at the Daviess County 4-H Show or any other 4-H Shows.

14. 4-H Show Swine – check show schedule for dates and times.

    a. Gilts - will be divided by breed and weight.
    b. Barrows - will be divided by breed and weight.
    c. Showmanship:
        Clover - grade 3,4,5
        Junior - grade 6,7,8
        Senior - grade 9,10,11,12

15. OWNERNSHIP AND REGISTRATION REQUIREMENTS – On-line Animal Enrollment

16. Entry fees must be paid at the same time pen reservations are made.

Livestock Showmanship

1. The showmanship classes will consist of 3 levels.

> Clover - grades 3,4,5
>
> Junior - grades 6,7,8
>
> Senior - grades 9,10,11,12

2. **All 4-H'ers in Showmanship must show their own animal.**

   a. Clover and Junior Showmanship winners do not automatically advance to the next contest that same year they win or the next year. 4-H'ers should participate in the category appropriate to their grade level as of spring semester of the current 4-H Show year.

3. <u>Beef</u> - Beef Showmanship classes will follow selection of the Grand and Reserve Grand Champion Steers.

   <u>Dairy</u> - Showmanship will follow selection of all Breed Champions.

   <u>Swine</u> - Showmanship classes will follow selection of Grand and Reserve Grand Champion Barrows.

   <u>Sheep</u> - Showmanship classes will follow selection of the Grand and Reserve Grand Champion Market Lamb.

   <u>Goat </u>- Showmanship classes will follow selection of the Grand and Reserve Grand Champion.

4. **4-H'ers must show their own animals in showmanship classes**. Round Robin Showmanship Contest-first and second place Sheep, Swine, Beef & Goat **Senior** winners will be eligible to participate once a 4-Her has qualified for Round Robin they will fill the slot for that particular species. Should they place 1st or 2nd in a species shown later in the day/week the 4-Her in 2nd or 3rd place will be asked for Round Robin.

5. The Round Robin contest will be held Friday.

   Each Round Robin showman will show all four species-**Beef, Sheep, Swine & Goat.** Animals shown by the contestants will not be their own. Livestock superintendents will select animals for the Round Robin classes. Round Robin-4-H'ers may win this one time only. After winning they are not eligible to participate again. If the first or 2nd place Senior has won the Round Robin then the person placing 3rd in the Senior Showmanship class will be eligible for Round Robin.

Livestock Auction

Livestock Premium Auction Friday Evening

4-H'ers are expected to present their own animal in the ring for the premium auction. An exception will be made in the event of one of the following occurs

- Death in the Family
- A serious injury restricting participation (under the care of a physician)
- Another life-altering event

Recreational activities or events, vacations, or other personal activities DO NOT qualify for an exception.

Approved by the Board of Directors – March 2023

Beef

Bidding through the 4-H auction will be total premium vs. bidding by the pound. All livestock sold through the 4-H Auction are ineligible to show at the Indiana State Fair. After the auction, all animals sold on Friday night will be marked accordingly in each 4-H'ers 4H On-line entry.

1. Beef must be consigned immediately after the show.

2. Sale "fee" - All sale expenses (photos, advertising, etc) will be covered by subtracting a 10% "fee" from the premium of each livestock check.

3. The order of sale will be as follows: Grand Champion, Reserve Grand Champion, Champion Sr., Jr. and Clover Showmanship winners (in that order) - the remainder of the sale order will be determined by the beef committee through a random process or a drawing of sale order numbers. The order of sale will be on a rotating basis to be announced at a later date.
    a. No substitution of an animal may be made if the Grand or Reserve Grand Champion animals are not consigned to the 4-H sale. If the 4-H'er does not wish to sell their Grand or Reserve Grand Champion Steer they may participate with another steer in the number position that they drew Monday at weigh-in.

4. Ceiling prices for Beef going through the sale will be:
    Grand Champion - $1,600; Reserve Grand Champion and all others - $1,300
    All monies over that amount shall be placed in the Livestock fund.

    a. A 10% "sale fee" will be subtracted from the total premium. However, no 4-H'er will receive an amount over the Directors set ceiling price of the following:
    * Grand Champion = $1,600   **** Reserve Grand Champion & all others = $1,300**
    For example, premium bid of $1500:
    Grand Champion = $1500 x 10% = $150; $1500 - $150 = $1,350. The 4-Her would receive the $1,350 because the amount is less than the $1,600 ceiling price.

    ** Reserve Grand & all others = $1,500 x 10% = $150; $1,500 - $150 = $1,350. The 4-H'er would receive $1,300 because the $1,350 is over the ceiling price of $1,300 set by the Directors for Reserve Grand & all others.

5. A 4-H club member may participate with only one animal through the auction.
6. All steers or market heifers must be exhibited in the show ring to be in the auction.

7. A packer will not be available to set a floor price and/or take steers or market heifers to market. All 4-H'ers will need to take their steers or market heifers home.
8. 4-H livestock sold or purchased privately or offered for sale at public auction after the respective official county enrollment deadline (date is set each year by 4-H Directors and Beef Committee), will not be eligible to show.
9. All steers, market heifers and commercial heifers will be weighed and. State 4-H will accept only those enrollments which meet county deadline" and that will be set by the Daviess County 4-H Beef Committee.
10. A 4-H member may sell only one animal in the auction no matter the specie. The 4-H member **MUST** have exhibited the animal to be auctioned Steers or market heifers only will be allowed to be sold through the 4-H Beef sale.
11. The order of sale will be on a rotating basis to be announced at a later date.

SHEEP

Bidding through the 4-H auction will be total premium vs. bidding by the pound.

1. Each 4-H sheep exhibitor may participate with one market ewe lamb or wether in the sale.
2. Sheep must be consigned to sale immediately after show on Monday.
3. Sale limits 4-H'ers can receive:
   Grand Champion - $1,600; Reserve Grand Champion and all Others - $1,300

   a. Sale "fee" - All sale expenses (photos, advertising, etc.-) will be covered by subtracting a 10% "fee" from the premium of each livestock check. However, no 4-H'er will receive an amount over the Directors set ceiling price of the following:

   * Grand Champion = $1,600   **** Reserve Grand Champion & all others = $1,300**
   For example, premium bid of $1500:
   Grand Champion = $1500 x 10%=$150; $1500-$150 = $1,350. The 4-Her would receive the $1,350 because the amount is less than the $1,600 ceiling price.

   ** Reserve Grand & all others = $1,500 x 10% = $150; $1,500 - $150 = $1,350. The 4-H'er would receive $1,300 because the $1,350 is over the ceiling price of $1,300 set by the Directors for Reserve Grand & all others.

4. All animals must be exhibited in the show ring to sell through the 4-H auction.
5. The order of sale will be as follows: Grand Champion, Reserve Grand Champion, Champion Sr., Jr. and Clover Showmanship winners (in that order) - the remainder of the sale order will be determined by the sheep committee through a random process or a drawing of sale order numbers. The order of sale will be on a rotating basis to be announced at a later date.

   a. No substitution of an animal may be made if the Grand or Reserve Grand Champion animals are not consigned to the 4-H sale. If the 4-H'er does not wish to sell their Grand or Reserve Grand Champion market ewe lamb or wether, they may participate with another market ewe lamb or wether in the random draw number position.

6. 4-H livestock sold or purchased privately or offered for sale at public auction after the respective official State Fair enrollment deadline (May 15 of current year) are not eligible to show at the Daviess County 4-H Show or any other 4-H Shows.
7. 4-H'ers may participate with one of the 4 (Beef, Sheep, Goat, Swine) species in the livestock auctions. Order of sale will be on a rotating basis with the rotation to be announced at a later date.

8. A 4-H member may sell only one animal in the auction no matter the specie. The 4-H member **MUST** have exhibited the animal to be auctioned

<u>GOAT</u>

Bidding through the 4-H auction will be total premium vs. bidding by the pound.

1. Each 4-H Goat exhibitor may participate with one goat wether in the sale.

2. Goat wethers must be consigned to sale immediately after show on Thursday.

3. Sale "fee" - All sale expenses (photos, trucking, check-off program, advertising, etc.) will be covered by subtracting a 10% "fee" from the premium of each livestock check. However, no 4-H'er will receive an amount over the Directors set ceiling price of the following:

   * Grand Champion = $1,600   **** Reserve Grand Champion & all others = $1,300**

   For example, premium bid of $1500:

   Grand Champion = $1500 x 10% = $150; $1500-$150 = $1,350. The 4-Her would receive the $1,350 because the amount is less than the $1,600 ceiling price.

   ** Reserve Grand & all others = $1,500 x 10% = $150; $1,500 - $150 = $1,350. The 4-H'er would receive $1,300 because the $1,350 is over the ceiling price of $1,300 set by the Directors for Reserve Grand & all others.

4. All market wethers to be sold should weigh a minimum of 40 pounds.

5. All animals must be exhibited in the show ring to sell through the 4-H auction.

6. The order of sale will be as follows: Grand Champion, Reserve Grand Champion, Champion Sr., Jr. and Clover Showmanship winners (in that order) - the remainder of the sale order will be determined by the goat committee through a random process or a drawing of sale order numbers. The order of sale will be on a rotating basis to be announced at a later date.

   a. No substitution of an animal may be made if the Grand or Reserve Grand Champion wethers are not consigned to the 4-H sale. If the 4-H'er does not wish to sell their Grand or Reserve Grand Champion wether they may participate with another goat in the number position that they drew Sunday.

7. 4-H livestock sold or purchased privately or offered for sale at public auction after the respective official State Fair enrollment deadline (May 15 of current year) are not eligible to show at the Daviess County 4-H Show or any other 4-H Shows.

8. 4-H'ers may participate with one of the 4 (Beef, Sheep, Goat, Swine) species in the livestock auctions. Order of sale will be on a rotating basis with the rotation to be announced at a later date.

9. A 4-H member may sell only one animal in the auction no matter the specie. The 4-H member **MUST** have exhibited the animal to be auctioned

SWINE

Bidding through the 4-H auction will be total premium vs. bidding by the pound.

1. Barrows will be consigned to sale as listed on bulletin board unless the Swine Committee is notified before 5 P.M. Wednesday of 4-H Show. **NO BREEDING GILTS PERMITTED IN THE AUCTION**.

2. Each 4-H member will be eligible to participate with only one animal. A 4-H member with one animal may participate with said animal: 4-H member with two or more animals must participate with one within the recommended weight range. If, the 4-H'er has no barrow in that weight range they may participate with the one closest in weight. Any animal under 190 lbs. after selling must be taken back home.

3. The order of sale will be as follows: Grand Champion, Reserve Grand Champion, Champion Sr., Jr. and Clover Showmanship winners (in that order) - the remainder of the sale order will be determined by the swine committee through a random process or a drawing of sale order numbers. The order of sale will be on a rotating basis to be announced at a later date.

4. No substitution of an animal may be made if the Grand or Reserve Grand Champion animals are not consigned to the 4-H sale. If the 4-H'er does not wish to sell their Grand or Reserve Grand Champion Barrow they may participate with another barrow in the number position that they drew Sunday.

5. Sale "fee" - All sale expenses (photos, check-off program, advertising, etc.) will be covered by subtracting a 10% fee from the premium of each livestock check.

    However, no 4-H'er will receive an amount over the Directors set ceiling price of the following:

    * Grand Champion = $1,600   **** Reserve Grand Champion & all others = $1,300**

    For example, premium bid of $1500:

    Grand Champion = $1500 x 10%=$150; $1500-$150 = $1,350. The 4-Her would receive the $1,350 because the amount is less than the $1,600 ceiling price.

    ** Reserve Grand & all others = $1,500 x 10% = $150; $1,500 - $150 = $1,350. The 4-H'er would receive $1,300 because the $1,350 is over the ceiling price of $1,300 set by the Directors for Reserve Grand & all others.

6. 4-H livestock sold or purchased privately or offered for sale at public auction after the respective official State Fair enrollment deadline (May 15 of current year) are not eligible to show at the Daviess County 4-H Show or any other Shows.

7. All animals must be exhibited in the show ring to sell through the 4-H auction.

8. 4-H'ers may participate with one of the four species (Beef, Sheep, Swine, Goat) in the livestock auction. Order of sale will be on a rotating basis with the rotation to be announced at a later date.

9. A 4-H member may sell only one animal in the auction no matter the specie. The 4-H member **MUST** have exhibited he animal to be auctioned

Mini
4-H
Projects

Mini 4-H is open to students in grades K-2 as of spring semester (enrollment time) of the current 4-H Show year.

1   **<u>Abraham Lincoln</u>**— Abraham Lincoln's formative years (ages 7-21) were spent in Indiana. Learn and explore about the great life of one of Indiana's most notable residents.

   Exhibit an age appropriate project listed in the Abraham Lincoln Manual

2   **<u>Bicycle</u>** - Bicycle riding is the outdoor activity most popular with children. Learn about choosing a bike, bicycle maintenance, traffic rules, hazards of the road, safety and helmets.

   Exhibit: a poster board (size 14"x22") on one of the activities covered in the manual.

3   **<u>Bugs</u>** - Bugs are Everywhere!!! Are you interested in learning the different parts of Bugs? Do Bugs have 6 legs or 8? In the Mini Bug project, you'll learn this information and more.

   Exhibit one of the following: a poster of an insect or spider, a scrapbook of pictures of the different insects you took pictures of, make your own bugs and many more exciting activities that have to do with bugs.

4   **<u>Collections</u>** - Everyone loves to collect things. Collecting is as easy as finding a group of your favorite rocks to putting together a group of pencils. Learn more about collecting and why people collect things.

   Exhibit one of the following: a sample of your collection, a report on a collection you saw at a museum or library, or a survey of friends and family to find out what they collect.

5   **<u>Crafts</u>** - Let's be creative and make a neat craft. Use your imagination as you design your craft. Crafts can be used for decorations and they make great gifts too.

   Exhibit one of the following: splatter painting, decoupage, hand print, drawing, gift bag, sculpting with modeling dough, sponge fun, craft kits or homemade paper.

6   **<u>Electric</u>** – Learn about electricity. What is a circuit and how does it work.

   Exhibit one of the following: Start simple and work your way towards something more complex like a circuit motor kit.

7   **<u>Farm Animals</u>** - There are all kinds of farm animals. Explore the world of farm animals, from the little ones...like rabbits and poultry, to the big ones...like cows and sheep.

   Exhibit one of the following: as story about your favorite farm animal or about a farmer, posters showing what farm animals make for us or the different kinds of farm animals, rewrite a fairy tale using farm animals, or make a model of your favorite animal, and more.   Poster size to be 14"x22".

8   **<u>Foods</u>** - Everyone can have fun in the kitchen. Learn about measuring, nutrition, making easy recipes and kitchen safety.

   Exhibit one of the following: popcorn snack, two no-bake cookies, poster with kitchen safety rules, poster showing My Plate, two marshmallow bars, a poster showing how to measure ingredients, a 4-H cooking kit.

9   **<u>Forestry</u>** - Trees are all around us. They grow big and strong for all to enjoy. Learn about trees, the wood they

make and the animals that live in trees.

> **Exhibit one of the following**: a poster (14"x22") of the parts of a tree, the uses of wood, animal homes, shapes of leaves types of trees, types of trees, along with collecting colored leaves and completing leaf rubbings.

10 **Garden** - Learn how plants grow. Plant seeds or small plants in a garden or in a pot, inside or outside, and watch them grow and make vegetables or flowers.

> **Exhibit one of the following**: a plate of three vegetables, a plant in a pot, a plant scrapbook, or a Chia Pet.

11 **My Pet & Me** - Do you enjoy animals? If an animal has four legs, crawls, flies, swims, or hops, you can bet someone has one for a pet. Caring for animals can be fun. In this project you get to share your pet with pictures, drawings, and stories in a notebook you put together. Let us read about your special pet.

> **Exhibit includes**: a scrapbook or poster telling us about your pet.

12 **Models** - Models is a great way to build things! Learn about models and different ways of making models.

> **Exhibit one of the following**: a snap together model, a model made from clay or popsicle sticks, a model made out of different things (i.e. Legos and clay), a model with backgrounds or a report on models that you saw in a museum.

13 **Photography** - Bring things into focus!

> **Exhibit:** a poster that contains 6 color pictures (see handout for specific pictures). Number each picture and add a creative title to your poster.

14 **Plants & Flowers** - Learn about plants and their special needs. Do great experiments with plants. You will also learn about different kinds of flowers.

> **Exhibit one of the following**: 3 cut flowers in a vase, a flowering plant, a house plant, a cacti, a colored flower, a poster of the different parts of a plant.

15 **Poultry** - Learn all about Poultry.

> **Exhibit:** Bring your own animal to the fair to show during the Mini 4-Her Poultry Class OR make a poster according to the guidelines in the Mini Poultry handout.

16 **Rabbits** - Learn all about Bunnies.

> **Exhibit**: Bring your own animal to the fair to show during the Mini 4-H Rabbit Class or exhibit a poster on the subject of the care of your rabbit.

17 **Reading** - Learn the different parts of a book, the different types of books and where you can borrow books from.

> **Exhibit one of the following**: a drawing of your favorite book character, design a new book cover, make a map of your favorite library and many other options from page 19 of your reading manual.

18 **Robotics** - Working with robotics can be fun. It lets you use your hands to create something useful, or something for pleasure.

Exhibit: Kind. – Tin Can Robot, 1st Grade – Solar Robot, 2nd Grade – Motorized Robot

19 **Sewing** - Learn the basic skills needed for sewing. Begin putting together the Equipment needed for doing easy home sewing and repair work. A SEWING MACHINE IS NOT NEEDED FOR THIS PROJECT.

   Exhibit one of the following: sewing kit, pin cushion, tissue cover, placemat, bbq apron.

20 **Wildlife Adventure** - Do you ever wonder about the animals that live in the woods and open areas around your home or city? The world of wildlife beckons you. Learn about wild animals and birds that live around you.

   Exhibit one of the following: any one of the Activities 1-6.

21 **Mini 4-H Livestock**

   Mini 4-H Safety Policy for Mini/Exploring 4-H Members: The safety and well being of our 4-H youth is of the utmost importance. Although kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to show, work with, or care for animals. Each child matures at a different rate, and children in grades K-2 may still be too young to begin showing, working with, or caring for animals.

   All Mini 4-H'ers and parents participating in livestock projects (Beef, Sheep, Swine, Goat, Dairy, Dog, Cat, Horse & Pony, Rabbit and Poultry)

   Mini 4-H Livestock – Beef, Sheep, Goat, Swine, Dairy, Cat, Dog, Poultry, Rabbit and Horse & Pony
   Mini 4-H show class will be held for each of these species.
   Mini 4-Her may exhibit ONE animal per specie.

*<u>MINI POSTER NOTE</u>: **Poster size if not stated in the manual is recommended for mini to be 14x22   horizontal. A clear plastic covering is <u>OPTIONAL</u> for Mini posters.**

Rules for Daviess County Mini 4-H Livestock Shows

* These guidelines are in accordance with Indiana Mini 4-H rules, which may be found in the current Daviess County

* 4-H Handbook. For more information, contact Daviess County Extension Office at 812-254-8668.

* 4-H Directors have approved livestock shows for Mini 4-H'ers (those youth in grades K-2) during the annual Daviess County 4-H Show. The following are annual requirements for Daviess County Mini 4-H participants:

* A Mini 4-H participant may exhibit only ONE animal per species at the Daviess County 4-H Show. This animal may be their own animal or one that is owned by another 4-H member who is also exhibiting the animal at the Daviess County 4-H Show **with the Exception of Horse & Pony. See page 44 (Horse & Pony), item #6**. Verbal agreement between the parent or legal guardian of the Mini 4-H participant and the parent or legal guardian of the 4-H member will suffice, if the Mini 4-H participant is borrowing an animal to exhibit in a Mini 4-H Livestock Show.

* Mini 4-H animals must follow the **same project guidelines and health requirements** as all other 4-H animals. Refer to the Daviess County 4-H Handbook for these guidelines.

* If a Mini 4-H participant brings his or her own animal to exhibit, the animal(s) must stay at the fairgrounds for the same length of time as the 4-H animals of the same species.

* **Registration and liability release forms MUST be completed and returned to the Extension Office before the deadline of May 15. If not returned, the mini 4-H participant will not be allowed to exhibit an animal.**

* The parent or legal guardian of a Mini 4-H participant MUST be present while the Mini 4-H participant is showing.

* NO Mini 4-H participants will be eligible to participate in the Daviess County 4-H Livestock Auction.

* Mini 4-H participants will NOT be judged competitively. Instead, constructive comments will be shared with them so that they may learn from the experience. All Mini 4-H participants will receive a blue ribbon.

* **Mini 4-H participants exhibiting animals that weigh more than 300 pounds MUST have an adult assistant who is in charge of the animal AT ALL TIMES while exhibiting. This adult may be the parent of legal guardian of the Mini 4-H participant or an adult who is designated in writing by the parent of legal guardian.**

* Must have Premise ID number if bring livestock to fair.
  ➤ Mini 4-H'ers who wish to participate in 4**-H Dog Obedience** project and show are encouraged to participate in the series of obedience training/classes that are held throughout the year. Each 4-H'er is encouraged to participate in these lessons/sessions to prepare for the 4-H Dog Show.

  ➤ Mini 4-H'ers who wish to participate in **4-H Horse & Pony** project and show are encouraged to participate in the series of training/classes that will be held throughout the year. Each mini 4-H'er is encouraged to participate in these lessons/sessions to prepare for the 4-H Show.

Safety Policy for Mini/Exploring 4-H Members:

The safety and well being of our 4-H youth is of the utmost importance. Although kindergarten is specified as the time when a child may begin participation in some 4-H events and activities, parents are encouraged to take into consideration their child's physical and mental development before agreeing to let the child begin to show, work with, or care for animals. Each child matures at a different rate, and children in grades K-2 may still be too young to begin showing, working with, or caring for animals.

The Indiana 4-H Youth Program at Purdue University has agreed to allow Mini/Exploring 4-H members in grades K-2, to participate in NON-COMPETITIVE animal projects subject to certain conditions. These conditions are specified below.

"Mini/Exploring 4-H members, in K through 2, will be allowed to show, work with, or care for animal projects after their parent or legal guardian has signed a liability release. Mini/Exploring 4-H members may independently show, work with, or care for animals that weigh 300 pounds or less. Mini/Exploring 4-H members may only show, work with, or care for animals over 300 pounds when they are assisted by a parent, legal guardian, or another adult designated in writing by parent of legal guardian." (The word assisted means that the adult has control of the animal at all times.)

Mini/Exploring 4-H members exhibiting horses must wear ASTM or SEI standard F1163 (or above) certified helmets whenever mounted. The parent/guardian is responsible to see that this specified headgear is properly fitted with the approved harness in place and fastened whenever a rider is mounted.

4-H Board of Directors voted in support of a "No Smoking"/ No Vaping, Tobacco Free policy at their 6/15/09 meeting for the Grounds & Buildings.

The Daviess County 4-H Directors and Trustees are dedicated to providing a clean, safe, and healthy environment for employees, exhibitors, and visitors. The Board recognizes that the use of tobacco presents a health hazard that can have serious consequences both for the user and the nonuser, and therefore it is a concern of the Board. In an effort to create a healthier environment for everyone at the fair and to set a good example for children and families attending the 4-H show, it is the intent of the Board to create a "smoke-free/tobacco-free" 4-H Show and 4-H grounds environment.
Smoking shall not be permitted anywhere on fair grounds at any time. This policy applies to all parents, members, exhibitors, visitors and renters of the facility.

"No Smoking/Tobacco Free" signs will be posted throughout the grounds.

The success of this policy will depend on the thoughtfulness, consideration, and cooperation of both smokers and nonsmokers. All employees, exhibitors, and visitors share in the responsibility for adhering to and supporting this policy.

Chairman, 4-H Directors

Thank you!